

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
JACKSONVILLE STATE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using on the generalist curriculum using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

The following describes the JSU-MSW assessment plan for generalist practice. The faculty developed and implemented a plan for assessing student competencies in two distinct ways:

- 1) Through the generalist field experience, using the Field Learning Contract Evaluation for SW 570, and
- 2) Through the measurement of achievement of knowledge through the SWEAP-Foundation Curriculum Assessment Instrument.

The generalist practice assessment plan involves the field instructors, the faculty, and the students. The assessment is through measurement by faculty and field instructors/liaisons of student knowledge, skills, values, and cognitive/affective processes.

Assessment Measure #1: Field Learning Contract Evaluation (FLCE/570)	
Competency (ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of their first Field Placement, second semester of the two-year full-time program.
Who assessed student competence?	JSU SW Field Faculty and Field Coordinators
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75% of students will score 4 or higher on the FLCE/570 for each behavior
Assessment Measure #2: Social Work Education Assessment Project, Foundation Curriculum Assessment Inst (SWEAP-FCAI)	
Competency (ies) assessed:	1-9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Students are assessed on generalist social work curriculum knowledge of CSWE competencies at the end of their third full-time semester.
Who assessed student competence?	Social Work Faculty/SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	SWEAP-FCAI-Students answer at least 50% of the questions correctly.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The benchmark for student outcomes on the SWEAP-FCAI is that 75% of students will answer at least 50% of the questions correctly for each competency.

Summary of the Program's Assessment Plan | Specialized Practice-Advanced Generalist

All students are assessed using on the advanced generalist curriculum using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

The following describes the JSU-MSW assessment plan for generalist practice. The faculty developed and implemented a plan for assessing student competencies in two distinct ways:

- 1) Through the generalist field experience, using the Field Learning Contract Evaluation for SW 571, and
- 2) Through the measurement of achievement of knowledge through the JSU- Advanced Generalist Specialization Exam.

The advanced generalist practice assessment plan involves the field instructors, the faculty, and the students. The assessment is through measurement by faculty and field instructors/liaisons of student knowledge, skills, values, and cognitive/affective processes.

Assessment Measure #1: Field Learning Contract Evaluation (FLCE/571)	
Competency (ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of their Field Placement, their final semester in the program.
Who assessed student competence?	JSU SW Field Faculty and Field Coordinators
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75% of students will score 4 or higher on the FLCE/571 for each behavior
Assessment Measure #2: JSU Advanced Generalist Specialization Exam (AGSE)	
Competency (ies) assessed:	1-9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Students are assessed through the JSU Advanced Generalist Specialization Exam at the end of their final semester in the program
Who assessed student competence?	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	JSU-AGSE-Students answer at least 50% of the questions correctly measuring
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The benchmark for student outcomes on the JSU-AGSE is that 75% of students will answer at least 50% of the questions correctly for each competency.

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
Assessment Data Collected during the Academic Year (2020-2021)
Program Option: (JSU CAMPUS/HYBRID DELIVERY METHOD)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (ADVANCED GENERALIST)	Percentage of Students Achieving Benchmark	Percentage of Students Achieving Benchmark
			Generalist Practice N=2	Area of Specialized Practice - Advanced Generalist Practice N=33
Competency 1: Demonstrate Ethical and Professional Behavior	75% of students will demonstrate competence inclusive of these two measures 1) FLCE/570 and 2) SWEAP-FCAI	75% of students will demonstrate competence inclusive of these two measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	FLCE+SWEAP = 100%	FLCE+AGSE = 100%
Competency 2: Engage Diversity and Difference in Practice	75% of students will demonstrate competence inclusive of these two measures 1) FLCE/570 and 2) SWEAP-FCAI	75% of students will demonstrate competence inclusive of these two measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	FLCE+SWEAP = 100%	FLCE+AGSE = 92%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75% of students will demonstrate competence inclusive of these two measures 1) FLCE/570 and 2) SWEAP-FCAI	75% of students will demonstrate competence inclusive of these two measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	FLCE+SWEAP = 80%	FLCE+AGSE = 91%
Competency 4: Engage In Practice-informed Research and Research- informed Practice	75% of students will demonstrate competence inclusive of these two measures 1) FLCE/570 and 2) SWEAP-FCAI	75% of students will demonstrate competence inclusive of these two measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	FLCE+SWEAP = 100%	FLCE+AGSE = 86%
Competency 5: Engage in Policy Practice	75% of students will demonstrate competence inclusive of these two measures 1) FLCE/570 and 2) SWEAP-FCAI	75% of students will demonstrate competence inclusive of these two measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	FLCE+SWEAP = 80%	FLCE+AGSE = 97%
Competency 6: Engage with	75% of students will demonstrate competence inclusive of these two measures	75% of students will demonstrate competence inclusive of these two	FLCE+SWEAP =	FLCE+AGSE =

Individuals, Families, Groups, Organizations, and Communities	1) FLCE/570 and 2) SWEAP-FCAI	measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of these two measures 1) FLCE/570 and 2) SWEAP-FCAI	75% of students will demonstrate competence inclusive of these two measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	FLCE+SWEAP = 100%	FLCE+AGSE = 98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of these two measures 1) FLCE/570 and 2) SWEAP-FCAI	75% of students will demonstrate competence inclusive of these two measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	FLCE+SWEAP = 100%	FLCE+AGSE = 84%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of these two measures 1) FLCE/570 and 2) SWEAP-FCAI	75% of students will demonstrate competence inclusive of these two measures: 1) SW 571 Field Learning Contract Evaluation and 2) JSU Advanced Generalist Specialization Exam	FLCE+SWEAP = 80%	FLCE+AGSE = 94%