

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**JACKSONVILLE STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**2020-2021**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using on the generalist curriculum using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. The following describes the JSU-BSW assessment plan for generalist practice. The faculty developed and implemented a plan for assessing student competencies in two distinct ways:

- 1) Through the generalist field experience, using the Field Learning Assessment Evaluation (FLAE), and
- 2) Through the measurement of achievement of knowledge, students are assessed on assignments embedded in the core social work courses.

The generalist practice assessment plan involves the field instructors, the faculty, and the students. The assessment is through measurement by faculty and field instructors/liaisons of student knowledge, skills, values, and cognitive/affective processes.

<b>Assessment Measure #1: Field Learning Assessment Evaluation (FLAE)</b>	
Competency(ies) assessed:	1 - 9
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Students are assessed at the end of their Field Placement, their final semester.
Who assessed student competence:	JSU SW Field Faculty and Field Coordinators
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score 4 or higher on the FLAE for each behavior
<b>Assessment Measure #2: Course Embedded Assignments</b>	
Competency(ies) assessed:	1 - 9
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Students are assessed on assignments embedded in each of the core social work courses throughout the program.
Who assessed student competence:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average grade of 80 for assignments embedded in core courses
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score a grade of 80 or higher on Course Embedded Assignments.

**Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK One Program Option-Traditional on Campus N=46
	<b>80%</b>	<b>Assessment of Generalist Practice</b>
		<b>Percentage of students who demonstrated competence</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and 2) Course Embedded Assignments	Average of FLAE + Course Embedded Assignments = 99%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and 2) Course Embedded Assignments	Average of FLAE + Course Embedded Assignments = 99%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and 2) Course Embedded Assignments	Average of FLAE + Course Embedded Assignments = 99%
<b>Competency 4: Engage in Practice- informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and 2) Course Embedded Assignments	Average of FLAE + Course Embedded Assignments = 83%
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and	Average of FLAE + Course Embedded Assignments = 95%

	2) Course Embedded Assignments	
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and 2) Course Embedded Assignments	Average of FLAE + Course Embedded Assignments = 96%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and 2) Course Embedded Assignments	Average of FLAE + Course Embedded Assignments = 95%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and 2) Course Embedded Assignments	Average of FLAE + Course Embedded Assignments = 95%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of these two measures: 1) Field Learning Assessment Evaluation (FLAE) and 2) Course Embedded Assignments	Average of FLAE + Course Embedded Assignments = 95%