

# Human Development Theorists & Theories: a Bibliographic Guide

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## I. Original Works

Copies of the following works are at the **RESERVE** desk in the lobby. Works *about* human development theorists and their theories are listed in section II.

### **An Outline of Psycho-Analysis** 1949

Sigmund Freud, 1856-1939

*Concepts & Terms:* Ego, Id, Superego, Neurosis, Oedipus Complex, Hysteria, Dreams, Beginnings of psychoanalysis

### **Childhood and Society** 1964

Erik H. Erikson, 1902-1994

HQ781 .E75 1963

*Concepts & Terms:* Human development, Child development, Psychoanalysis, Emotional development., Developmental crisis

Widely known for his 8 stages of human development, “the psychosocial stages” which are 1. infancy (trust vs. mistrust), 2. toddler (autonomy vs. doubt), 3. early childhood (initiative vs. guilt), 4. elementary and middle school years (competence vs. inferiority), 5. adolescence (identity vs. role confusion), 6. young adulthood (intimacy vs. isolation), 7. Middle Adulthood (generativity vs. stagnation), and 8. Late adulthood (integrity vs. despair important).

HQ781 .E75 1963

### **The Philosophy of Moral Development: Moral Stages and the Idea of Justice,** 1981

Lawrence Kohlberg, 1927-1987

BF723.M54 K62 vol. 1

*Concepts & Terms:* Moral development, Ethical behavior, Moral education, Justice conception.

Widely known for his 6 stages of moral development which are 1. obedience and punishment orientation, 2. self-interest and orientation, 3. interpersonal accord and conformity, 4. authority and social-order maintaining orientation, 5. social contract orientation, 6. universal ethical principles.

### **The Origins of Intelligence in Children,** 1952

Jean Piaget, 1896-1980

BF721 .P473

Widely known for his “learning theories based on identifiable stages in the development of children's intelligence.” From Biography Resource Center.

His four stages of mental growth are 1. sensory-motor stage, 2. pre-operational stage, 3. concrete operational stage, 4. formal operational stage.

**On Death and Dying**, 1969  
Elisabeth Kubler-Ross, 1926-2004  
BF789.D4 K8

Widely known for her five stages of death which are 1. denial, 2. anger, 3. bargaining, 4. depression, and 5. acceptance.

## **II. Finding reference works, books, and articles about developmental theorists and their theories|**

*Books listed below are just a “sample” of the types of books in the library which might be helpful and are intended to help you discover areas of the library relevant to human development theories and theorists.*

### **Encyclopedias & Dictionaries (in Reference Area)**

Encyclopedia of Psychology [BF 31 .E52 2000](#)  
Encyclopedia of Human Behavior [BF 31 .E5 1994](#)  
Companion Encyclopedia of Psychology [BF 31 .C66 1994](#)  
The Gale Encyclopedia of Psychology [BF 31 .G35 1996](#) (at Reference Desk)  
Dictionary of Psychology [BF 31 .C65 2001](#)  
Biographic Dictionary of Psychology  
Encyclopedia of Education [LB 15 .B56 1970](#)  
Encyclopedia of Educational Research [LB 15 .E48 1992](#)  
Companion to the Philosophy of Education [LB 17 .C64 2003](#)  
Philosophy of Education: an Encyclopedia [LB 17 .P485 1996](#)  
Philosophy of Education: Major Themes in the Analytic Tradition [LB 7 .P5432 1998](#)

### **Books on Psychoanalysis/ Psychologists**

#### **Call Number Ranges**

**BF 173-175.5** (Psychoanalysis) **BF 1-990** (Psychology), **RC 500-510** (Psychoanalysis)

Encyclopedia of Psychiatry, Psychology, and Psychoanalysis **REFERENCE:** [RC 437 .E49](#)  
An Elementary Textbook of Psychoanalysis [RC 504 .B74 1973](#)  
Critical Essays on Psychoanalysis [RC509 .R28 1963](#)  
Basic Principles of Psychoanalysis [BF 173 .B82 1960](#)  
20 Years of Psychoanalysis [RC501 .C45 1953](#)  
Great Psychologists and Their Times: Scientific Insight into Psychology's History [BF 109.A1 S56 2002](#)  
Ideas of the Great Psychologists [BF81 .S56 1983](#)

Great Psychologists: From Aristotle to Freud [BF81 .W35](#)

## **Books on Moral Development, Moral Education**

### **Call Number Ranges**

**BF 713-724.85** (Developmental Psychology) **LC 251-951** (Moral and Religious Education)  
Development through the Lifespan [BF713 .B4652x 1998](#) **RESERVES** (Kohlberg's Theory of Moral Development: 394-396)

Moral Development, Self, and Identity [BF 723 .M54 M686 2004](#)

The Moral Intelligence of Children [BF 723 .M54 C63 1997](#)

Contemporary Theories to Moral Education: Analyzing Alternative Theories [LC268 .C45](#)

## **Books on Child Development/ Lifespan Development/ Childhood**

### **Call Number Ranges**

**BF 712-724.85** (Developmental Psychology), **HQ 767.8-792.2** (Children. Child Development), **LB1139.2-LB 1139.5** (Early Childhood Education), **RJ 125-145** (Physiology of Children and Adolescents)

The Development of Children [RJ 131.C585](#) **RESERVE DESK** (Kohlberg: 527-530, Piaget: 161, Vygotsky: 38, Stages of Development Chart for Piaget, Freud, Erikson, & Vygotsky: 38)

The Gale Encyclopedia of Childhood & Adolescence **REFERENCE** [HQ 772 .G27 1998](#)

The Development of Children [RJ 131 .C585 1993](#) **RESERVES**

Development through the Lifespan [BF713 .B4652x 1998](#) **RESERVES** (Bayley Scales of Infant Development: 158-160, Vygotsky's Sociocultural Theory of Cognitive Development, Erikson's Psychosocial Theory of Development, Piaget's Cognitive Development Theory).

Human Development from Conception through Adolescence [RJ 131 .F47 1984](#)

**RESERVES** (Erikson's stages: 398-401)

The Cambridge Encyclopedia of Child Development **REFERENCE**

The Cambridge Encyclopedia of Human Growth and Development **REFERENCE** [QP 84 .C26 1998](#)

Lifespan Developmental Psychology [BF 713 .I78 1994](#)

Theories of childhood: An Introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky [LB 1139.23 .M64 2000](#)

Comparing Theories of Child Development [BF721 .T456](#)

An Introduction to Theories of Human Development [BF 713 .S245 2004](#)

Three Theories of Child Development, the Contributions of Erik H. Erikson, Jean Piaget, and Robert R. Sears, and Their Applications [BF 721 .M196 1965](#)

Perceptual and Motor Development [BF 723 .M6 W56 1983](#)

Understanding Motor Development in Children [RJ 133 .G34 1982](#)

Physical Education for Children: Movement Foundations and Experiences [GV443 .B79](#)

Fundamental Motor Patterns [GV443 .W47](#)

Motor Development and Movement Experiences for Young Children (3-7) [BF 723 .M6 G34](#)

Motor Development in Early Childhood, a Guide Through Movement Education With Ages 2-6 [BF723.M6 F55](#)

Children Moving: a Reflective Approach to Teaching Physical Education GV 443 .G73 2004  
Motor Development in the Preschool years GV 443. S55 (see Developmental Schedule for  
ages ranges for movement acquisition)

## **Books on Learning Theories/ Intelligence**

### **Call Number Ranges**

**LB 1101-LLB 1139.5** (child study), **BF 309-499** (Consciousness. Cognition), **LB 1050.9-1091**  
(Educational Psychology),

Dictionary of Cognitive Science [BF 311 .V56713 2004](#) **REFERENCE**

The MIT Encyclopedia of the Cognitive Sciences [BF 311 .M556 1999](#) **REFERENCE**

Encyclopedia of Human Intelligence [BF 431 .E59 1994](#) **REFERENCE**

Learning Theories: A-Z **REFERENCE** [LB 15 .L4695 2002](#)

Encyclopedia of Learning and Memory **REFERENCE** [BF 318 .E53 1992](#)

Developing Learning in Early Childhood [LB 1115 .B775x 2003](#)

Handbook of Intelligence: Theories, Measurements, and Applications [BF431 .H3187 1985](#)

On Intelligence, Contemporary Theories and Educational Implications: a Symposium  
[LB1051 .T653 1969b](#)

Big Theories Revisited [LB 1065 .B54x 2004](#)

Philosophical Foundations of Education [LB 14.7 .D78 2005](#)

Learning Theories for Teachers [LB 1060 .B54 1999](#)

Handbook of Contemporary Learning Theories [LB 1060 .H3457 2001](#)

Learning Theories: an Educational Perspective [LB 1060 .S37 1991](#)

Contemporary Learning Theories: Pavlovian Conditioning and the Status of Traditional  
Learning Theory [BF 319 .C577 1989](#)

Psychological Theories and Human Learning [LB1051 .L567 1982](#)

Theories of Learning: a Comparative Approach [BF318 .T48](#)

Learning: Systems, Models, and Theories [LB1051 .S117 1976](#)

## **Motor Development/ Movement Skills**

### **Call Number Ranges**

**BF 712-724.85** (Developmental Psychology), **RJ 125-145** (Physiology of Children and  
Adolescents), **QP1-801** (Physiology), **GV 443** (Physical Education)

Introduction to Kinesiology [QP 303 .J53 2000](#) **RESERVES** (Rarick: 254, Glassow: 360-361)

Development through the Lifespan **RESERVES** [BF713 .B4652x 1998](#) (gross motor skills  
chart, galloping , catching, drawing, ect.)

Human Development from Conception through Adolescence [RJ 131 .F47 1984](#)

**RESERVES** (reflexes)

The Development of Children **RESERVES** [RJ 131 .C585 1993](#) (acquisition of skills)

Life Span Motor Development [RJ 133 .H34 2001](#) **RESERVES** (Gesell's Developmental  
Schedule: 99, Gesell: 23-24, selected motor milestones: 97, infantile reflexes such as  
Babinski, Palmar, Plantar, ect) **RESERVES**

Human Motor Development: a Lifespan Approach [RJ 133 .P39 1995](#)

Lifelong Motor Development [QP 301 .G24 2004](#)  
Understanding Motor Development in Children [RJ 133 .G34 1982](#)  
Physical Education for Children: Movement Foundations and Experiences [GV443 .B79](#)  
Motor Development and Movement Experiences of Young Children [BF 723 .M6 G34](#)  
Motor Development in Early Childhood: a Guide through Movement Education with Ages 2-6 [BF723.M6 F55](#)  
Children Moving: a Reflective Approach to Teaching Physical Education [GV 443 .C49](#)  
Motor Development in the Preschool Years [GV443 .S55](#)  
Functional Movement Development Across the Lifespan [QP 301 .C43 2002](#)  
Perceptual Motor Development Guide [GV443 .B68x 1988](#)  
Perceptual and Motor Development [BF 723 .M6 W56 1983](#)

## **Books on Death and Dying**

### **Call Number Ranges**

**HQ 1073-1073.5** (Thanatology. Death. Dying), **BF 712-724.85** (Developmental Psychology)  
**BF 511-593** (Includes Bereavement & Loss).

Macmillan Encyclopedia of Death and Dying **REFERENCE** [HQ 1073 .M33 2003](#) (see 511 for Kubler-Ross's Stages)

Encyclopedia of Death and Dying/ Howarth & Leaman **REFERENCE** [HQ 1073 .M33 2003](#) (see 278-279 for Kubler-Ross)

Handbook of Death and Dying (see 463-464 for Kubler-Ross's stages) **REFERENCE** [HQ 1073 .H36 2003](#)

Books on Death & Dying in the Circulation Collection are on the 4<sup>th</sup> floor in the call number range HQ1073-1073.5 (Thanatology, Death, and Dying).

Development through the Lifespan [BF713 .B4652x 1998](#) **RESERVES** (Kubler-Ross stages of dying: 637).

## **Books on Freud**

The Freud Encyclopedia **REFERENCE** [BF 173 .F6176 2002](#)

An Introduction to Freud and Modern Psychoanalysis [BF173.F85 S77](#)

Psychoanalysis and Society: the Social Thought of Sigmund Freud [BF173.F85 B43 1983](#)

Freud and Modern Society: an Outline and Analysis of Freud's Sociology [BF173.F85 B6 1978](#)

Freud the Man: an Intellectual Biography [BF 109 .F74 F4813 2003](#)

## **Books on Piaget**

Education and Psychology: Plato, Piaget, and Scientific Psychology [LB1025.2 .E42 1983](#)

Education and Psychology: Past, Present, and Future [LB1055 .M33](#)

Piaget's Theory of Intelligence [LB1055 .M33](#)

Fifty Modern Thinkers on Education: From Piaget to the Present [LB 17 .F57 2001](#)

## **Books on Erikson**

Erik Erikson: His Life, Work, and Significance [BF 109 .E7 W45 2000](#)

Erik Erikson Reader [BF 173 .E652 2000](#) (includes chapters from *Childhood & Society*)

Erik H. Erikson: the Power and Limits of a Vision [RC 438.6 .E75 R63 1997](#)

## **Articles on Kohlberg's Theories of Moral Development**

Henry, Sue Ellen. (2001). "What happens when we use Kohlberg? His troubling functionalism and the potential of pragmatism in moral education." *Educational Theory*, 51(3): 259-76.

*\*This article is available full text through ERIC (EBSCOhost).*

Carr, David (2002). "Moral education and the perils of developmentalism." *Journal of Moral Education*, 31(3): 5-25.

*\*This article is available full text through ERIC (EBSCOhost).*

Rest, James R., Narvaez, Darcia, Thoma, S.J., & Bebeau, M.J. (2000). "A Neo-Kohlbergian approach to morality research." *Journal of Moral Reasoning*, 29(4): 381-95.

*\* This article is available full text through ERIC (EBSCOhost)*

Carpendale, J. (2000). Kohlberg and Piaget on Stages and Moral Reasoning. *Developmental Review*, 20(2): 181-205.

*\*This article is available full text through Science Direct.*

Langford, P.E. "Separating judicial from legislative reasoning in moral dilemma interviews." (1997). *Child Development*, 68(6): 1105+.

*\*This article is available full text through ERIC (EBSCOhost).*

Kristiansson, Kristian. "The development of justice conceptions and the unavoidability of the normationve." (2003). *Journal of Moral Education*, 32(2): 183-194.

Robert, C. "Social justice and the moral imagination." (1993). *Social Education*, 57(6): 333-336.

*\*This article is available in the library's bound periodical area on the 4<sup>th</sup> floor. The call number is H 62 .A1 S6*

Kavathatzopoulos, I. (1991). "Kohlberg and Piaget: Differences and similarities." *Journal of Moral Education*, 20(1): 47-54.

*\*This article is available full text through ERIC (EBSCOhost).*

Stengal, S. "Moral education for young children." (1982). *Young Children*, 37(6): 23-31.

*\*This article is available in the library's bound periodical area on the 4<sup>th</sup> floor. The call number is LB 1140 .A1 J6. Provides an overview of Kohlberg's five stages of moral reasoning and Damon's levels of positive justice.*

## **Books and Articles on Kubler-Ross**

### **Articles**

Klass, D. (1981). "Elizabeth Kubler-Ross and the tradition of the private sphere: An analysis of symbols." *Omega: Journal of Death and Dying*, 12(3): 241-67.

Klass, D. & Hutch, R. A. "Elizabeth Kubler-Ross as a religious leader." (1985). *Omega: Journal of Death and Dying*, 16(2): 89-109.

Metzger, A. M. "A Q-Methodological study of the Kubler-Ross stage theory. (1979). *Omega: Journal of Death and Dying*, 10(4): 291-300.

*\*These articles are available in the library's bound periodical area on the 4<sup>th</sup> floor. The call number is BF 789 .D4 O4.*

### **Books**

*The Good Death: the New American Search to Reshape the End of Life / Marilyn Webb, 286+ Call number: HQ 1073.5 .U6 W43 1997*

*Death and Dying: Theory, Research, Practice / [edited by] Larry A. Bugen, 19-31. Call number: HQ1073.5.U6 D42.*

*Dying: Facing the Facts / edited by Hannelore Wass, Robert A. Neimeyer. Call number: HQ 1073 .D93 1995*

## **Databases**

*Relevant databases to search for articles on development theorists include, but are not limited to:*

- \* Biography Resource Center**
- \* PsychArticles**
- \* PsychInfo**
- \* Academic Search Premier**
- \* PsychArticles**
- \* Wiley InterScience Psychology Journals**
- \* ScienceDirect**
- \* Education Full Text**
- \* ERIC**

- \* Expanded Academic ASAP
- \* Professional Collection