

**Executive Summary**  
**Library Science Collection Assessment**  
 Submitted by Hanrong Wang  
 January 2021

**INTRODUCTION**

The Library Science collection is adequate to support the courses taught in both the Master’s and Education Specialist programs in Library Media and the Bachelor’s and Master’s programs in Art and Fine Arts, as well as the professional effectiveness and development of the Library faculty and staff. Complete conspectus sheets and checklists are available upon request for a more detailed examination of the collection.

**HOLDINGS**

The Library Science collection contains **10,623** titles in the CD 921-4280, Z, and ZA call number ranges, including 1,652 e-books. Total monograph expenditures for the Library Science (Call Number range: Z - ZA) from FY 2015/16 – FY 2019/2020 were **\$36,030.71** with 555 new titles added to Library Science (Z) and six titles added to Archives (CD 921-4280). These newer additions comprise 5.28% of the current Library Science collection.

These numbers represent a snapshot of the collection as titles are continually being added and withdrawn for collection maintenance and growth. These numbers do not represent additional titles available through e-book databases.

<b>Classification</b>	<b>Subject Area</b>	<b>Library Holdings</b>
CD921-4280	Archives	<b>278</b>
Z	Bibliography. Library Science.	<b>10,020</b>
ZA	Information Resources (General)	<b>325</b>
<b>Totals</b>		<b>10,623</b>

**Monograph Expenditures for Library Science**

<b>Fiscal Year</b>	<b>Amount</b>
2015-2016	\$7,296.38
2016-2017	\$6,875.19
2017-2018	\$7,958.12
2018-2019	\$8,209.58
2019-2020	\$5,691.44
<b>Total</b>	<b>\$36,030.71</b>

## **PERIODICALS AND SERIALS**

The Library has access to full-text journals available throughout the Library databases. There are 556 journals available electronically through database subscriptions, which can be found in EBSCO's Publication Finder at <http://bit.ly/2zO6DjD>. The Serials expenditures in support of Library Science for both print and electronic subscriptions and standing orders average **\$23,762.03** from FY 2015-16 to FY 2019-20 (see table below).

### **Serial Expenditures for Library Science**

<b>Fiscal Year</b>	<b>Amount</b>
2015-2016	\$17,666.83
2016-2017	\$27,413.67
2017-2018	\$24,796.11
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2019-2020	\$23,864.76
<b>Total</b>	<b>\$118,810.13</b>

Expenditures for serials have migrated away from the individual subscription model to the aggregator database model. Dollar amounts spent on aggregator databases cannot be sub-divided into subject categories. In 2019/20, aggregator databases totaled **\$318,780.27**, which came from the general fund.

## **DEFINED ACCESS TO ELECTRONIC RESOURCES**

Defined access points users to resources through menu options on the Library's homepage by linking the user to quality, highly relevant, electronic resources. Because the Library provides access to electronic journals, documents, e-books, and video databases along with integrated quality websites that encompass the area of Library Science, the Library's electronic collection in this subject is adequate to support the curriculum.

A complete list of all of the Library's databases can be found in the A to Z Database Listing at <http://libguides.jsu.edu/az.php>. This A to Z List also subdivides databases by subject. A list of Library Science related databases is available at: <https://libguides.jsu.edu/az.php?s=26268>. Additionally, the Library Science guide (<https://libguides.jsu.edu/librarianscience>), which is maintained by the subject specialist, provides a list of and access to the resources specifically for the subject area.

Complete details are available in the full assessment, which is available upon request or at <http://bit.ly/2fyeMMU>.

## Library Science Collection Assessment

Submitted by Hanrong Wang

January 2021

### **INTRODUCTION**

The Library Science collection is central to the University curriculum, since it supports study for degree programs in Library Media at the Master's and Education Specialist levels offered by the School of Education and for degree programs in Arts and Fine Arts at the Bachelor's and Master's levels offered by the School of Arts & Humanities. The collection also supports the professional effectiveness and development of the Library faculty and staff, including but not limited to collection development, processing, reference, instruction, and government document services. Complete conspectus sheets and checklists are available for a more detailed examination of the collection.

### **HOLDINGS**

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**SUPPLEMENTAL SUPPORT**

Library Science is an interdisciplinary subject that extends beyond the boundaries of the discipline. Supplemental support for research includes a wide range of subject areas, including the holdings in the related subject collections of Children and Young Adult Literature/Juvenile Collection, Computer Science; Education; Law; Sociology and Social Work; and Technology. These and other subject assessments can be found at this link: <http://bit.ly/2fyeMMU>.

**Number of titles held for support subdivisions outside the Library Science**

**Classification:**

<b>Classification</b>	<b>Category</b>	<b>Totals</b>
A, B-BX, C, D-DX, E-F, G, H, J, K, L, M, N, P-PZ, Q, R, S, T, U-V, Z	Children and Young Adult Literature/Juvenile Collection	23,957
Q335, QA267-268, QA75.5-76.765, T58.6, TK 5105, TK 7885-7895	Computer Science	3,713
L	Education	39,560
K	Law	13,996
H1-H99, HM-HV5840	Sociology	33,526
H1-H61, HM, HN, HQ, HS, HT, HV1-HV5840	Social Work	34,293
T	Technology	27,193

**TITLES ADDED/TITLES PUBLISHED**

Below is a comparison of the number of book titles added to the Houston Cole Library collection versus those made available for sale each fiscal year through GOBI.

**Monographs Added Versus Published Comparison (Call number range: Z - ZA)**

<b>Fiscal Year</b>	<b>Added to Collection: Z &amp; ZA</b>	<b>YBP New Titles Report: LC Subjects: All Publishers (Up and Trade)<sup>1</sup></b>	<b>Percentage</b>
2015-2016	100	485	20.6%
2016-2017	93	470	19.8%
2017-2018	137	494	27.7%
2018-2019	117	458	25.5%
2019-2020	108	345	31.3%
<b>Totals</b>	<b>555</b>	<b>2,252</b>	<b>24.6%</b>

**Monographs Added Versus Published Comparison (Call Number Range: CD)**

<b>Fiscal Year</b>	<b>Added to Collection: Z &amp; ZA</b>	<b>YBP New Titles Report: LC Subjects: All Publishers (Up and Trade)<sup>2</sup></b>	<b>Percentage</b>
2015-2016	1	11	9.1%
2016-2017	2	15	13.3%
2017-2018	1	22	4.5%
2018-2019	1	21	4.8%
2019-2020	1	16	6.3%
<b>Totals</b>	<b>6</b>	<b>85</b>	<b>7.1%</b>

**CHECKLIST SUMMARIES**

Bibliographies including *American Reference Books Annual*, *Resources for College Libraries* database, and 2019 U.S. Core Titles by Subject: Arts & Humanities from GOBI were used to measure the quality of the Library’s collection. In checking the bibliographies against the Library’s catalog, the following percentages were revealed in the subject area of Library Science.

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1 GOBI New Titles Report  
[https://www.gobi3.com/StaticContent/GOBIContent/YBP/Private/Help/Pages/newtitlereport\\_us.html](https://www.gobi3.com/StaticContent/GOBIContent/YBP/Private/Help/Pages/newtitlereport_us.html)

2 GOBI New Titles Report  
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<b>Choice's Outstanding Academic Titles 2015-2019</b>			
<b>Year</b>	<b>Collected</b>	<b>Listed</b>	<b>Percent Held</b>
2015	3	7	42.9%
2016	4	9	44.4%
2017	1	2	50.0%
2018	2	8	25.0%
2019	1	4	25.0%
2020	1	2	50.0%

<b>American Reference Books Annual 2015-2019</b>			
<b>Year</b>	<b>Collected</b>	<b>Listed</b>	<b>Percent Held</b>
2015	53	90	58.9%
2016	52	98	53.1%
2017	42	101	41.6%
2018	53	99	53.5%
2019	58	77	75.3%

<b>Resources for College Libraries Database: January 2015-December 2020</b>			
<b>LC CLASS</b>	<b>Collected</b>	<b>Listed</b>	<b>Percentage Held</b>
Z & ZA	19	42	45.2%

<b>2019 U.S. Core Titles by Subject: Arts &amp; Humanities from GOBI</b>		
<b>Collected</b>	<b>Listed</b>	<b>Percent Held</b>
1	4	25.0%

### **WITHDRAWALS**

As currency of information is very important in the Library Science collection, older books are withdrawn on a regular basis or as newer editions supersede them, and new books are ordered to fill gaps as curriculum requirements change. The table below shows withdrawals from the Z and ZA classifications.

<b>Fiscal Year</b>	<b>Call Number Range: Z &amp; ZA</b>
2015 – 2016	25
2016 – 2017	48
2017 – 2018	21
2018 – 2019	243
2019 – 2020	1,363
<b>Total</b>	<b>1,700</b>

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Through partnerships, such as the one with the Alabama Virtual Library (AVL), the Library is able to obtain more content. Resources provided to the Library by the AVL are designated with the AVL icon.

## **SUMMARY**

### **Strengths:**

Total holdings, conspectus evaluation, and checklist comparisons indicate the overall Library Science collection is more than adequate to support the curriculum as well as the professional effectiveness and development of the Library's faculty and staff. Of particular note on the conspectus worksheets are the holdings in the subject areas of: Book industries and trade, Libraries; Bibliography; and Information resources (General). A review of the journal holdings reveals that the Library Science collection is adequate to support the curriculum and the Library's routine work.

### **Weaknesses:**

Total holdings, conspectus evaluations, and checklist comparisons indicate that the weakest areas of the Library Science subject areas are: Paper. Watermarks, etc., Library service agencies, Library handwriting, and National Bibliography for Eastern Hemisphere.

### **Recommendations:**

The growth rate of the Library Science Collection should be maintained in order to continue providing support for the Master's and Education Specialist programs in Library Media, the Bachelor's and Master's programs in Arts and Fine Arts, and the professional effectiveness and development of the Library faculty and staff. The monograph collection should be generally increased, based on budget, with a strong focus on core and outstanding titles. The periodical collection available via databases is substantial and should be maintained. The weak subject areas (noted above) should also be addressed in future additions to the collection.