

Executive Summary
Education Collection Assessment
Submitted by Laurie Charnigo Heathcock
March 1, 2019

INTRODUCTION

The Education collection is adequate to support the courses taught in the Bachelor’s, Master’s, and Education Specialist programs. Complete conspectus sheets and checklists are available upon request for a more detailed examination of the collection.

HOLDINGS

The Education collection contains **39,560** titles in the L call number range, including **1,039** e-books. Not included in that count are titles in the Juvenile and Textbook locations which are also a part of the overall Education collection. The Juvenile collection contains **23,975** children’s and young adult books. 3,036 titles have been added to the collection since 2013. The Textbook collection contains **14,836** titles. Also, in the collection is the complete ERIC Document Microfiche Collection, which contains **477,470** full text education-related publications on microfiche. While many academic libraries have begun to move their Eric Documents collections to remote storage or have entirely withdrawn them from their collections, our collection is still easily accessible and supports retrospective and historical research.

Total monograph expenditures for Education from 2013/2014 to 2018/2019 were **\$153,852.72** with 2,635 new titles added. These newer additions comprise 7% of the current Education collection.

These numbers represent a snapshot of the collection as titles are continually being added and withdrawn for collection maintenance and growth. These numbers do not represent additional titles available through e-book databases.

Classification	Subject Area	Library Holdings
L	General Education	1,540
LA	History of Education	3,164
LB 1-LB 1139.1	Theory & Practice of Education	9,145
LB 1139.2-LB 1599	Early Childhood, Preschool, Kindergarten & Primary	4,385
LB 1603-1696	Secondary and Middle School Evaluation	975
LB 1705-LB 2286	Education and Training of Teachers	1,452
LB 2300-LB 2799	Higher Education	3,413
LB 2801-LB 3640	School Administration	5,236
LC	Special Aspects of Education	7,833

LD	Individual Institutions- United States	1,103
LE	Individual Institutions- America (Except U.S.)	11
LF	Individual Institutions- Europe	86
LG	Individual Institutions- Asia, Africa, Oceania	25
LH	College & School Magazines & Papers	104
LJ	Student Fraternities & Societies	49
E-books	Electronic editions of all L titles	1,039
Total		39,560

Juvenile Location

Classification	Subject Area	Library Holdings
A	General Works	19
B-BX	Philosophy, Psychology, Religion	433
C	Auxiliary Sciences	128
D-DX	History	714
E-F	History: American	1,095
G	Geography	966
H	Social Sciences	689
J	Political Science	64
K	Law	46
L	Education	172
M	Music	256
N	Fine Arts	263
P-PZ	Language & Literature	15,536
Q	Science	2,241
R	Medicine	221
S	Agriculture	238
T	Technology	750
U-V	Military Science	60
Z	Bibliography/ Library Science	84
Total		23,975

Textbook Location

Classification	Subject Area	Library Holdings
A	General Works	1
B-BX	Philosophy, Psychology, Religion	80
C	Auxiliary Sciences	50
D-DX	History	219
E-F	History: American	422
G	Geography	246
H	Social Sciences	961
J	Political Science	52
K	Law	26
L	Education	1,456
M	Music	540
N	Fine Arts	260
P-PZ	Language & Literature	4,782
Q	Science	4,423
R	Medicine	445
S	Agriculture	64
T	Technology	414
U-V	Military Science	6
Z	Bibliography/ Library Science	389
Total		14,836

Monograph Expenditures for Education

Fiscal Year	Amount
2017-2018	\$24,235.46
2016-2017	\$24,838.61
2015-2016	\$25,262.75
2014-2015	\$26,297.52
2012-2014	\$23,970.28
2012-2013	\$29,248.10
Total	\$153,852.72

PERIODICALS AND SERIALS

The Library has access to full-text journals available throughout the Library databases. There are approximately 2,271 journals available electronically through database subscriptions, which can be found in EBSCO's Publication Finder at <http://bit.ly/2zO6DjD>. The Serials expenditures in Education for both print and electronic subscriptions and standing orders average **\$13,310.65** from FY 2012/13 to FY 2016/17 (see table below.)

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Total	\$79,863.89

Expenditures for serials have migrated away from the individual subscription model to the aggregator database model. Dollar amounts spent on aggregator databases cannot be sub-divided into subject categories. In 2017/18 aggregator databases totaled **\$212,225.26**, which came from the general fund.

DEFINED ACCESS TO ELECTRONIC RESOURCES

Defined access points users to resources through menu options on the Library's homepage by linking the user to quality, highly relevant, electronic resources. Because the Library provides access to electronic journals, documents, e-books, and video databases along with integrated quality websites that encompass the area of Education, the Library's electronic collection in this subject is adequate to support the curriculum.

A complete list of all the Library's databases can be found in the A to Z Database Listing at <http://libguides.jsu.edu/az.php>. The A to Z List also subdivides databases by subject, providing a list of all Education related databases at <http://libguides.jsu.edu/az.php?s=26256>. Additionally, the Education subject guide (<http://libguides.jsu.edu/education>), which is maintained by the subject specialist, provides a list of and access to the resources specifically for this subject.

Complete details are available in the full assessment, which is available upon request or at <http://bit.ly/2fyemMU>.

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INTRODUCTION

The Education collection is central to the University curriculum, since it supports study for degree programs in Education at the Bachelor's, Master's, and Education Specialist levels and degrees in Early Childhood Education, Elementary Education, Secondary Education, Special Education, Collaborative Education, instructional Leadership, Instructional Technology, Library Media, and School Counseling offered by the School of Education. The Education collection is adequate to support the courses taught in the Bachelor's, Master's, and Education Specialist programs. Complete conspectus sheets and checklists are available upon request for a more detailed examination of the collection.

HOLDINGS

The Education collection contains **39,560** titles in the L call number range, including **1,039** e-books. Not included in that count are titles in the Juvenile and Textbook locations which are also a part of the overall Education collection. The Juvenile collection contains **23,975** children's and young adult books. 3,036 titles have been added to the collection since 2013. The Textbook collection contains **14,836** titles. Also, in the collection is the complete ERIC Document Microfiche Collection, which contains **477,470** full text education-related publications on microfiche. While many academic libraries have begun to move their Eric Documents collections to remote storage or have entirely withdrawn them from their collections, our collection is still easily accessible and supports retrospective and historical research.

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SUPPLEMENTAL SUPPORT

Education subject areas also extend beyond the boundaries of the disciplines. Supplemental support for research includes a wide range of subject areas, including the holdings in the related subject collections of Health, Library Science, Physical Education, Psychology, School Librarianship and Media, Social Science, and Sociology. Teaching fields for secondary education degrees require specialization in biology, business education, English language arts, French, general science, history, mathematics, social science, Spanish, and technology. Holdings in LC Classifications outside of the L classification are also central to the Education Collection. Although these call numbers fall outside the scope of this assessment it is important to note that they are a central part of the Collection. A “snapshot” of these call number ranges is represented below:

Number of titles held for support subdivisions outside the Social Work Classifications

Classification	Subject Area	Library Holdings
BF 176-724.85	Psychological Testing & Developmental Psychology	7,059
HQ793-799.2	Youth, Adolescents, Teenagers	550
HV 1551-3024	People with Disabilities	923
HV 873-887	Destitute, Neglected , & Abandoned Children	347
HV 9051-9230.7	The Juvenile Offender	674
KF 4110- KF 4119	Education Law	118
MT	Music Instruction & Study	3,176
N 350- N361	Art Education	107
PN 1008.2-1009.5	Juvenile Literature	208
Q1- 390	General Science	3,759
QA 101- QA 141.8	Elementary Mathematics	772
Z 716.2-718.8	Children’s Librarianship	460
Z1037	Children’s Literature Guides	107

TITLES ADDED/TITLES PUBLISHED

Below is a comparison of the number of book titles added to the Houston Cole Library collection versus those made available for sale each fiscal year through GOBI.

Monographs Added Versus Published Comparison

Fiscal Year	Added to Collections L	GOBI New Titles Report¹	Percentage
2017-2018	362	2,625	14%
2016-2017	435	2,530	17%
2015-2016	507	2,532	20%
2014-2015	532	2,386	22%
2013-2014	264	2,256	12%
Total	2,100	12,329	17%

CHECKLIST SUMMARIES

Bibliographies including *Choice's Outstanding Academic Titles (OATs)* and *Resources for College Libraries* were used to measure the quality of the Library's collection. In checking the bibliographies against the Library's catalog, the following percentages were revealed in the subject area of Education.

<i>Choice's Outstanding Academic Titles 2013-2018: Education</i>			
Year	Collected	Listed	Percent Held
2018	7	7	100%
2017	7	7	100%
2016	23	23	100%
2015	11	11	100%
2014	15	15	100%
2013	15	15	100%
TOTAL	78	78	100%

<i>Resources for College Libraries (RCL) 2013-2018</i>			
Subject	Collected	Listed	Percentage Held
Education	527	774	68%

<i>American Library Association (ALA) Notable Children's Books</i>			
Year	Collected	Listed	Percentage Held
2018	45	96	47%
2017	35	97	36%
2016	47	117	40%
2015	61	105	58%
2014	45	96	47%
2013	37	79	47%
Total	270	590	46%

<i>Notable Trade Books for Social Studies (NCSS)</i>			
Year	Collected	Listed	Percentage Held
2018	48	136	35%
2017	31	133	23%
2016	42	143	29%
2015	62	126	49%
2014	73	129	57%
2013	56	69	81%
Total	312	736	42%

WITHDRAWALS

The table below shows withdrawals from the L classifications.*

Fiscal Year	L Titles Withdrawn
2017-2018	42
2016-2017	230
2015-2016	773
2014-2015	402
2012-2013	16
Total	1,463

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The following bibliography was checked against the Library's holdings for serial titles pertaining to Education, revealing the corresponding percentages:

Titles	Collected	Listed	Percent Held
<i>Magazines for Libraries 23rd Edition 2015: Education</i>	149	160	93%

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Through partnerships, such as the one with the Alabama Virtual Library (AVL), the Library is able to obtain more content. Resources provided to the Library by the AVL are designated with the AVL icon.

SUMMARY

Strengths:

Total holdings, conspectus evaluation and checklist comparisons indicate the overall Education collection is more than adequate to support the curriculum. Of particular note on the conspectus worksheet are the holdings in the subject areas of: Theory & Practice of Education; Early Childhood, Preschool, Kindergarten & Primary; Education 7 Training of Teachers; Higher Education; School Administration; and Special Aspects of Education. Not only does the collection support the School of Education's curriculum, but it also supports teacher certification. The Collection contains approximately 272 Praxis II study guides. In addition to print and electronic Praxis guides, the Library also subscribes to and provides access to the Mometrix test preparation database.

Journal articles are vital to research in the discipline of Education. A review of the journal holdings reveals that the Education collection is more than adequate to support the curriculum in the School of Education, providing access to approximately 2,271 journal titles with varying degrees of coverage. The Library subscribes to the primary databases available for education research, such as EBSCOhost Education Databases. Historical research in Education is also supported through access to Education Index Education Retrospective: 1929-1983 and the complete ERIC Documents Microfiche Collection. The Library also continues to provide access to 140 core education journals, bound in print, that also support historical research.

The Juvenile Collection, which includes 23,975 children and young adult books, is particularly exceptional. In addition to this collection, the Library's Children's Corner was created to provide a creative and fun space designed to foster a love for children's literature and reading to children in the Community. The room contains an ADA-compliant stage, a puppet theater, over 40 puppets, toy instruments, a Lego table with Legos, games, children's magazines such as *Highlights* and *National Geographic Kids*, as well as hundreds of over-sized big books and baby and toddler board books.

The Textbook Collection includes textbooks and other curriculum materials adequate to support instruction courses. The Houston Cole Library is one of eight public review sites for the Alabama State Department of Education. All Textbooks are integrated into the library's catalog system. Supplemental materials such as kits, units and transparencies are sent to the School of Education's Ramona Wood Learning Center. The Ramona Wood Learning Center supplements the Textbook Collection with curriculum and instruction materials not traditionally collected or held in the library. Currently, the Learning Center provides access to over 10,402 titles searchable with the Center's online catalog at: <http://destiny.jsu.edu/>

Weaknesses:

Total holdings, conspectus evaluations, and checklist comparisons indicate that the weakest areas of the Education Collection are comparative education and individual educational institutions outside the United States. These areas are important, and titles published on these subjects should be collected, but they are slightly out of the scope of the curriculum.

Recommendations:

The growth rate of the Education Collection should be maintained in order to continue providing support for the undergraduate and graduate programs in Education. The monograph collection should be generally increased, based on budget, with a strong focus on core and outstanding titles. The periodical collection available via databases is substantial and should be maintained. The weak subject areas (noted above) should also be addressed in future additions to the collection.