



Fall 2025 Fact Book

Jacksonville State University
Office of Institutional Research and Effectiveness
700 Pelham Road North
307 Angle Hall
Jacksonville, Alabama 36265
<http://www.jsu.edu/ire>



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General University Information

History

From modest beginnings, Jacksonville State University has evolved into the educational center of northeast Alabama. The Alabama Legislature, in the 1882-83 session, created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of 12 acres of land and a two-story brick building. The Board of Directors elected James C. Ryals, Jr. as the first president. The school opened with three instructors: W. J. Borden, mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasingly higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed to Jacksonville State College when the first graduate program - the master's degree in elementary education - was created.

On August 2, 1966, the State Board of Education was authorized to elevate the College to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

In December, 2010, JSU attained Level 5 accreditation status when the Southern Association of Colleges and Schools Commission on Colleges gave approval for the University to begin offering its first doctoral degree, the Doctor of Science in Emergency Management, beginning Fall semester 2011. JSU was approved to begin offering its second doctoral degree, the Doctor of Nursing Practice, effective Fall 2017. JSU was approved to begin offering its third doctoral degree, the Doctor of Education in Educational Leadership, effective Fall 2022.

Presidents

Jacksonville State University has been served by 12 presidents: James G. Ryals, Jr. (1883-85); J. Harris Chappel (1885-86); Carleton Bartlett Gibson (1886-92); J. B. Jarrett (1892-93); Jacob Forney, IV (1893-99); Clarence William Daugette (1899-1942); Houston Cole (1942-71); Ernest Stone (1971-81); Theron E. Montgomery (1981-86); Harold J. McGee (1986-99); William A. Meehan (1999-2015); John M. Beehler (2015-2019); Don C. Killingsworth, Jr. (2020-Present).

Accreditation

Jacksonville State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, educational specialist, and doctoral degrees. Questions about the accreditation of Jacksonville State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (sacsoc.org).

In addition to JSU's regional accreditation by the Southern Association of Colleges and Schools to award bachelor's, master's, education specialist, and doctoral degrees, the university offers many programs that have received specialized accreditation from state, regional and/or national professional associations and boards.

For additional information regarding accreditation at JSU, please visit our Accreditation and Licensing Information webpage located at: <https://www.jsu.edu/institutional-accreditation/accreditation-licensing.html>

Jacksonville State University Strategic Plan

Reach

As a thriving learning community, we depend on a strong financial foundation based on student enrollment, a spirit of generosity, and a culture of accountability.

Commitment 1

As the higher education landscape is challenged with access and competition, we will commit to advance JSU's financial strength, enrollment goals, and the overall success of students.

Goals

1. Inclusive Enrollment

Attract, enroll, and support undergraduate and graduate students with unique experiences from across the region, state, nation, and globe.

Objective 1: Attract students with different backgrounds, experiences, and educational goals by developing innovative educational offerings and financial resources.

Objective 2: Increase the enrollment of undergraduate and graduate students.

Objective 3: Provide quality support services to undergraduate and graduate students.

2. Spirit of Generosity

Create a dynamic culture of philanthropy to inspire generosity.

Objective 1: Embed philanthropy and service into all aspects of campus.

Objective 2: Encourage stakeholders to use their professional and social networks to garner additional support for JSU.

Objective 3: Increase fundraising from private sources.

3. Culture of Accountability

Cultivate an environment that promotes and encourages effectiveness, efficiency, innovation, informed practices, optimization, value communication, and transparency while continuously measuring our progress and seeking to expand our financial resources.

Objective 1: Establish and ensure financial stewardship and fiscal responsibility.

Objective 2: Review and evaluate current procedures and research best practices to increase efficiency and promote innovation across all areas.

Objective 3: Increase and promote transparency through improved communication regarding internal decision-making and processes.

Engage

As a university, we ensure the vibrancy of our campus, community, and region through the benefit of belonging, mutual relationships, and power of place.

Commitment 2

Create symbiotic partnerships that impact the university learning environment, providing additional opportunities for the exchange of ideas, experiential learning, and community engagement, while allowing university members to give back to the community.

Goals

1. Benefit of Belonging

Improve the accessibility of a safe campus supportive of all campus and community members.

Objective 1: Expand the opportunities for campus connections through co-curricular events, organizations, and partnerships.

Objective 2: Create environments to encourage campus and community members to connect and learn from each other.

Objective 3: Provide an accessible community that promotes full participation of different members and ensures responsive environments.

2. Mutual Relationships

Strengthen partnerships to improve quality of life through collective impact.

Objective 1: Increase reciprocal partnerships and level of campus and community engagement to achieve mutually beneficial initiatives.

Objective 2: Sustain and enrich the quality of relationships with JSU stakeholders (i.e., alumni, employers, local and state governments, parents, potential students).

3. Power of Place

Ensure a vibrant and successful campus and community that will be attractive to different populations.

Objective 1: Make a visible, significant societal impact in JSU's region through outreach and events in various sectors (arts, athletics, economics, education).

Objective 2: Celebrate the people, experiences, and environments that make JSU unique.

Discover

As educators, we do not provide the answers. We provide the experiences, environments, and expectations that allow learners to discover the answers.

Commitment 3

In an age of rapid educational change and innovation, we will continue to advance our capacity for creating meaningful and accessible learning opportunities that prepare all learners (faculty, staff, students, community members) for success.

Goals

1. Experiences

Provide learning experiences that connect learners with real-world knowledge, skills, and opportunities.

Objective 1: Expand the use of High-Impact Learning in undergraduate and graduate programs.

Objective 2: Expand the utilization of technology to support students, faculty, and staff.

Objective 3: Develop formal mentorship programs (e.g., faculty to faculty, staff to staff, student to student, faculty to student).

2. Environments

Create and provide new learning environments characterized by modern facilities, technological enhancements, active learning, and engaging instruction.

Objective 1: Increase the number of flexible, technology-enhanced learning spaces that promote active teaching and learning.

Objective 2: Continuously evaluate campus academic and non-academic spaces to renovate and/or build new facilities as needed.

Objective 3: Provide learners access to active learning opportunities, engaging instruction, sustainable training, and professional development.

Objective 4: Increase utilization of existing learning spaces on campus.

3. Expectations

Promote and assess critical thinking, essential employability skills, and successful degree completion in all learning experiences and environments.

Objective 1: Enhance efforts to ensure student success.

Objective 2: Transform teaching and learning across programs and experiences.

Fall 2025 Fast Facts

Enrollment by Level

Undergraduate: 9,028
Graduate: 1,123
Doctoral: 188
Total: 10,339

Highlights

- Overall enrollment is 10,339 and is the highest in JSU history.
- Fall undergraduate enrollment headcount of 9,028 is the highest JSU history.
- 1,700 Students participating in the Dual Enrollment program and is the largest number of DE students in JSU history.
- Fall Credit Hour Production of 117,987 is the highest in JSU history.
- First-Time freshman enrollment is 1,641.
- 253 International Student enrollment.
- Conferred 1,930 degrees in 2024-2025.

Degrees Awarded in FY 2024-2025 by Level

Undergraduate: 1,377
Graduate: 467
Doctoral: 14
Certificates: 72
Total: 1,930

Credit Hour Production by Level

Undergraduate: 108,437
Graduate: 8,559
Doctoral: 991
Total: 117,987

Administration





University Administration

Office of the President

President

University Auditor
University Counsel
External Affairs
Public Relations

Don C. Killingsworth, Jr.

Nelson D. Clark
Emily Davey & Gloria Floyd
Leigha Cauthen
Joshua Underwood

Academic Affairs

Provost and Executive Vice President

Honors and Special Programs
Institutional Accreditation
Academic Resources and Business Operations
Office of Sponsored Programs

Christie Shelton

Lori Owens, Dean
Kim Presson, Executive Director
Kim Turner, Director
Michael Wetherholt, Senior Director

Vice Provost, Academic Affairs

Rebecca O. Turner Faculty Commons
Online@JSU
International House and Programs
Jax MIX

Staci Stone

Mica Mecham, Director
Chris Casey, Director
Ingrid Galinat, Director
Ben Gross, Director

Associate Vice Provost

Dual Enrollment
University Registrar
The Graduate School

Andrea Porter

Amie Knight, Coordinator
Emily White, Director
Andrea Porter, Interim Dean

Assistant Vice Provost

IRB
IACUC
Office of Institutional Research and Effectiveness

Marie Valentin

Sarah Donley, Chair
Rusty Nalls, Chair
Marie Valentin, Assistant Vice Provost

Vice Provost for Student Success

Academic, Athletic & Career Advising
Learning Support Resources
Academic Support and Success
First- and Second-Year Experience

Timothy King

Janet Bavonese, Associate Vice Provost
Sean Creech, Assistant Vice Provost
Debra James, Director
Keaton Glass, Director

College of Arts, Humanities, and Sciences

Dean

Associate Dean

Assistant to the Dean
Art and Design
Biology
Chemistry and Geosciences
English
History and Foreign Language
Mathematical, Computing, and Information Sciences
Music
Theatre and Film
Integrated Studies
JSU Bands (Marching Southerners)
Randy Owen Center
Center for Information Security Assurance
Herbarium
Planetarium
The Writing Center
Manner's Art Gallery
Longleaf Studios
Trail Science Institute

Tim Lindblom

Seth Johnson

Rodney Bailey
Bryce Lafferty, Department Head
Lori Hensley, Department Head
L. Joe Morgan, Department Head
Raina Kostova, Interim Department Head
Paul Beezley, Department Head
Jan Case, Department Head
Renee Baptiste, Department Head
Alicia Corts, Department Head
Paul Beezley, UG Coordinator
Ken Bodiford, Director
Emily Duncan, Executive Director
Eric Gamess, Director
Jimmy Triplett, Curator
Laura Weinkauff, Coordinator
Khadeira Billingsley, Director
Morgan Worsham, Coordinator
Seth Johnson, Director
Ross Martin, Director

University Administration (Continued)

College of Business and Industry

Dean

Associate Dean

Applied Engineering
Communication
Gregory D. Brown Department of
Finance, Economics, and Accounting
Lyons & Company, Inc. Department of Management
and Marketing
Center for Economic Development & Business Research
Center for Manufacturing Support
Small Business Development Center
WLJS Radio/Chanticleer

Brent Cunningham

Mark Hearn

Ragavanantham Shanmugam, Department Head
Teddi Joyce, Department Head

Julie Staples, Department Head

Celestino Valentin, Department Head

Ken Grissom, Director

Matt Rosser, Director

Ken Grissom, Director

Ben Cunningham, Director

College of Education and Professional Studies

Dean

Associate Dean

Teacher Education

Professional Counseling and Leadership
Career Technology Education and Professional Studies
Accreditation, Certification, and Partnership Initiatives
Field and Clinical Experiences
Teacher Certification
Learning Resource Center
Regional In-Service Center
Child Development Center

Kimberly White

Nilufer Guler

Linda Mitchell, Department Head

Ahmad Alhammouri, Assoc. Dept. Head

Tammie Brown, Department Head

Christi Trucks, Department Head

Nilufer Guler, Associate Dean

Adam Clark, Director

Kelly Murray

Penny Lane

Valerie Curtis, Director

Amy Crotts, Director

College of Health Professions and Wellness

Dean

Associate Dean/Chief Nursing Administrator

Kinesiology
Respiratory Therapy
Academic Resources
Center for Best Practices in Teaching and Learning
Clinical Services

Tracey Matthews

Betsy Gullledge

Gina Mabrey, Department Head

Ed Goodwin, Department Head

Tammy Johnson, Director

Melissa Duckett & Jennifer Burgett, Co-Directors

Amber Law, Director

College of Social and Behavioral Sciences

Dean

Criminal Justice and Forensic Investigation
Emergency Management and Public Administration
Military Science
Sociology and Political Science
Psychology
Social Work
Center for Applied Forensics
Center for Behavioral Studies
Center for Best Practices in Law Enforcement
Center for Disaster Preparedness and Community Resilience
Center for Emergency Preparedness

Maureen Newton

H. Dean Buttram, Department Head

Tanveer Islam, Department Head

LTC Eddie Walker, Dir, Prof of Mil. Science

Tina Deshotels, Department Head

Paige McKerchar, Department Head

Kimberly Wickersham, Department Head

Mark Hopwood, Director

Paige McKerchar, Director

Kaleb Littlejohn, Director

Scott Manning, Director

Sky Huang, Director

University Administration (Continued)

Houston Cole Library

Dean

Head of Library Services

John-Bauer Graham

Jodi Poe

Athletics

Vice President for Athletics

Senior Associate Athletic Director
Assistant Athletic Director Eligibility and SWA
Asst. Athletic Director/Compliance & Student Athlete Svcs.
Associate Athletic Director/Media Relations
Cheerleading Coach
Coordinator of Athletic Operations
Head Soccer Coach
Head Softball Coach
Head Trainer
Head Baseball Coach
Head Football Coach
Head Men's Basketball Coach
Head Women's Golf Coach
Head Men's Golf Coach
Head Women's Tennis Coach
Head Men's Tennis Coach
Head Volleyball Coach
Head Women's Basketball Coach
Head Women's & Men's Track/Cross Country Coach
Head Bowling Coach
Rifle Team Coach/Head Rifle Coach
Strength and Conditioning Coach

Greg Seitz

Greg Bonds
Tracy Broom
Misty Ray
Donnie Smith
Adam Roden
Derrick Baer
Corey Smith
Julie Boland
Justin Files
Steve Bieser
Charles Kelly
Ray Harper
Robbie Fields
Sylas Elliott
Michael Helms
Michael Helms
Derek Schroeder
Rick Pietri
Jeremy Provence
Shannon O'Keefe
Ron Frost
Will Wright

Finance and Administration

Senior Vice President

Assoc. Vice President - Auxilliary and Business Services
Student Accounts
Capital Planning and Facilities
Controller
Human Resources
Procurement and Fixed Assets

Arlitha Williams-Harmon

Kevin Hoult
Alice Wudarczyk, Associate Controller
Randal Johnson, Director
David Lyon, Controller
Allison Casey, Director
Shasta Platt, Director

Information Technology

Vice President

Associate Vice President

Enterprise Information Systems
IT Infrastructure
Technology Support

Vinson Houston

Brad McGriff

Kristin Bright, Director
Jimmy Surret, Director
Michael Sanders, Manager

University Administration (Continued)

Student Affairs

Vice President

Associate VP for Student Affairs, Dean of Students

Dean of Students Office

Community Standards

University Recreation

Associate VP of Health & Public Safety, Chief of Police

University Police Department

Counseling Services

RMC/Jax State Health Center

Senior Director of Housing and Residence Life

Residence Life

Terry Casey

Josh Robinson

Josh Robinson

Paige Rochus, Coordinator

Dominic DiMauro, Director

Michael Barton

Michael Barton

Lola Johnston, Director

Maranda Posey, FNP

Brooke Lyon

Rochelle Smith, Director

Enrollment Management

Vice President

Admissions, Undergraduate

Admissions, Graduate

Enrollment Partnerships & Marketing

Financial Aid

Veteran and Military Services

Jessica Wiggins

Kelly Martin, Director

Ashlee Hanvey, Director

Will Tucker, Associate Director

Charlotte Cole, Director

Justin Parker, Director

University Philanthropy

Vice President

Associate Vice President

JSU Foundation/Philanthropy Services

Alumni Engagement

Marketing and Communication

Alan Medders

Kelli Holmes

Justin Quinn, Director

Wendy Cash, Director

Katie Edwards, Chief Marketing Officer

University Administrative Structure

Board of Trustees

Trustee Name	District	Term
The Honorable Kay Ivey	Governor of Alabama	President, Ex Officio
Mr. Randall Jones (Chairman)	Fifth	2008-2027
Senator Vivian Davis Figures (Vice Chair)	In-State At-Large	2012-2029
Mr. Loring White	First	2025-2031
Ms. Gale Saxon Main	Second	2012-2029
Mr. Greg Brown	Third	2016-2027
Mr. Tony Smoke	Third	2019-2028
Mr. Clarence W. Daugette, III	Fourth	2012-2029
Mr. Randall Jones (Chair)	Fifth	2008-2027
Mr. Rusty Fuller	Sixth	2016-2025
Mr. Drew Linn	Seventh	2020-2025
Mr. Tony Ingram	Out-of-State At-Large	2015-2027
Mr. Randy Owen	In-State At-Large	2000-2030
Ms. Cheryl L. Bevelle-Orange	Out-of-State At-Large	2025-2031

President

Dr. Don C. Killingsworth, Jr.

President's Cabinet

Dr. Christie Shelton, Provost and Executive Vice President for Academic Affairs
Dr. Arlitha Williams-Harmon, Senior Vice President for Finance and Administration
Mr. Terry Casey, Vice President for Student Affairs
Mr. Vinson Houston, Vice President for Information Technology
Dr. Alan Medders, Vice President for Philanthropy
Mr. Greg Seitz, Vice President for Intercollegiate Athletics
Ms. Leigha Cauthen, Chief External Affairs Officer
Mrs. Emily Bonds Davey, Chief University Counsel
Mrs. Gloria Floyd, University Council/Title IX Coordinator

University Executive Council

Dr. Christie Shelton, Provost and Executive Vice President for Academic Affairs (Chair)
Dr. Arlitha Harmon, Senior Vice President, Finance and Administration/CFO
Mr. Terry Casey, Vice President, Student Affairs
Mr. Vinson Houston, Vice President, Information Technology
Dr. Alan Medders, Vice President, Philanthropy
Mr. Greg Seitz, Vice President, Athletics
Ms. Leigha Cauthen, Chief External Affairs Officer
Dr. Tracey Matthews, Dean, College of Health Professions and Wellness (2024-2026)
Dr. Tim King, Vice Provost, Student Success
Dr. Staci Stone, Vice Provost
Ms. Jessica Wiggins, Vice President, Enrollment Management
Dr. Joshua Robinson, Dean of Students
Ms. Allison Casey, Director, Human Resources
Mr. David Lyon, Controller
Dr. Kevin Hault, Associate Vice President, Auxiliary and Business Services
Ms. Anayah Scott, President, Student Government Association
Dr. Heidi Dempsey, President, Faculty Senate (2024-2026)
Mr. Michael Barton, President, Staff Council (2024-2026)
Dr. Lori Hensley, Department Head Council Co-Chair (2025-2027)



Admissions





In-State Fall Tuition, Room and Board by Year

	2021	2022	2023	2024	2025
Undergraduate Tuition	\$3,888	\$3,996	\$4,116	\$4,176	\$4,236
Graduate Tuition	\$3,600	\$3,690	\$3,798	\$3,852	\$3,906
Doctoral Tuition	\$3,600	\$3,690	\$3,798	\$3,852	\$3,906
Estimated on Campus Room & Board	\$4,160	\$4,320	\$4,447	\$4,762	\$4,966

Undergraduate tuition based on 12 credit hour course load in state. Graduate/Doctoral tuition based on 9 credit hour course load in state.

Office of Admissions

	Freshmen				Transfer			
	Applied	Accepted	Enrolled	% of accepted who enroll	Applied	Accepted	Enrolled	% of accepted who enroll
2025	11,273	8,256	1,641	20%	1,267	792	500	63%
2024	11,199	8,701	1,737	20%	1,278	781	527	67%
2023	12,008	9,152	1,815	20%	1,328	777	476	61%
2022	12,570	9,863	1,941	20%	1,261	785	475	61%
2021	10,483	8,003	1,818	23%	1,422	950	555	58%

Conversion Rate - The percentage of accepted students who enroll

Test Scores and High School GPA First-Time/Full-Time Freshmen

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Avg. High School GPA	3.4	3.4	3.5	3.4	3.5
Students Submitting High School GPA	1,553	1,662	1,559	1,361	1,382
ACT English	20.0	20.0	20.8	20.9	20.9
ACT Math	18.6	18.7	19.5	19.3	19.3
ACT Science	20.1	20.3	21.1	21.3	21.0
ACT Reading	20.8	21.3	22.2	22.5	22.5
ACT Composite	19.8	19.9	20.7	20.7	20.7
Students Submitting ACT Scores	1,279	1,017	820	779	690

First-Time Freshmen - Fall 2025

The **1,641** First-Time Freshmen account for **16%** of overall university enrollment and **18%** of undergraduate enrollment.

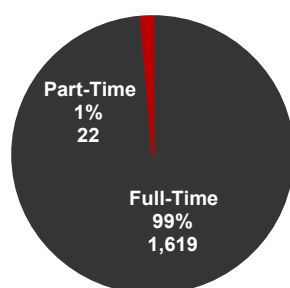
First-Time Freshmen by College

Arts, Humanities, & Sciences	367
Business & Industry	353
Education & Professional Studies	167
Health Professions & Wellness	500
Social & Behavioral Sciences	254
Grand Total	1,641

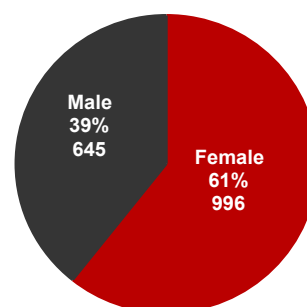
First-Time Freshmen by Gender and Ethnicity

Male	American Indian or Alaska Native	4
	Asian	2
	Black or African American	210
	Hispanic	35
	Native Hawaiian or Other Pacific Islander	2
	Two or More Races	38
	U.S. Nonresident	13
	White	320
	Unknown	21
	Total	645
Female	American Indian or Alaska Native	3
	Asian	4
	Black or African American	309
	Hispanic	51
	Two or More Races	59
	U.S. Nonresident	25
	White	523
	Unknown	22
	Total	996
Grand Total		1,641

First-Time Freshmen by Status



First-Time Freshmen by Gender

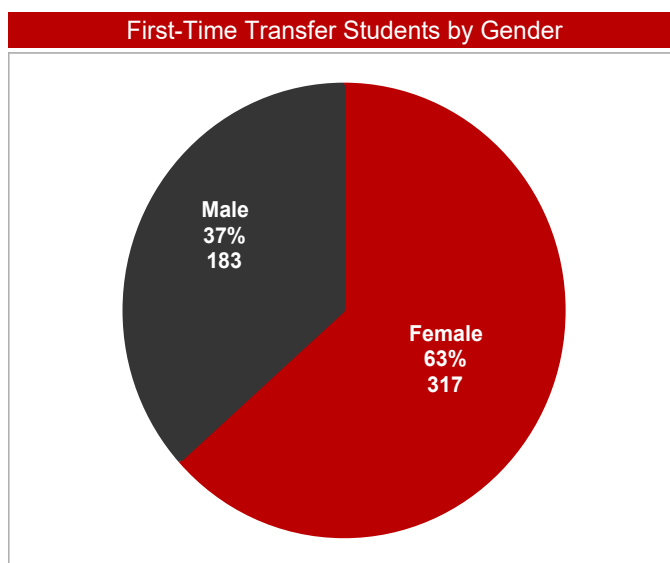
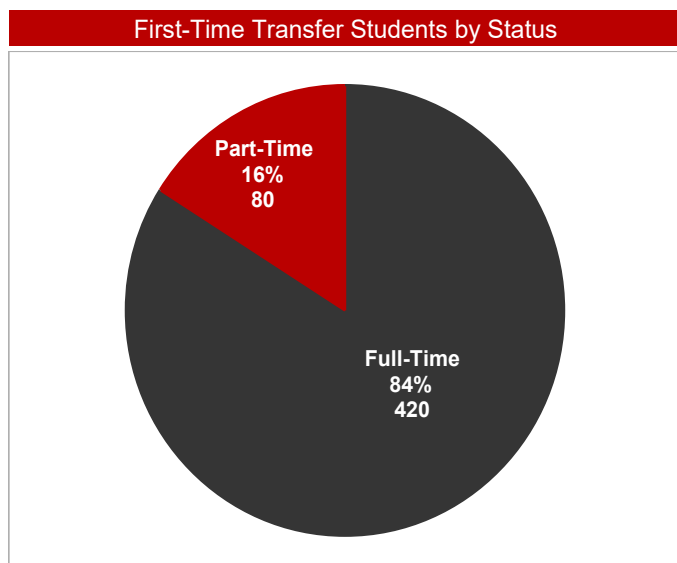


First-Time Transfer Students - Fall 2025

The **500** First-Time Transfer Students account for **5%** of overall university enrollment.

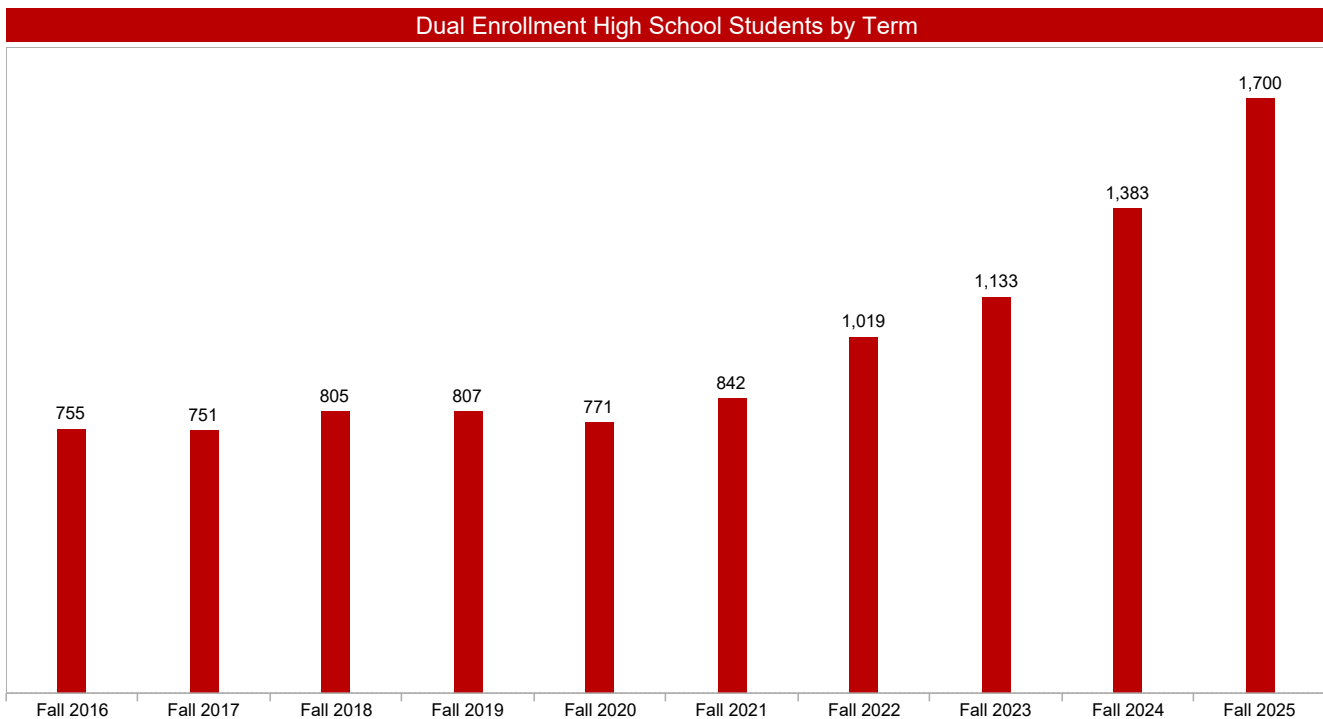
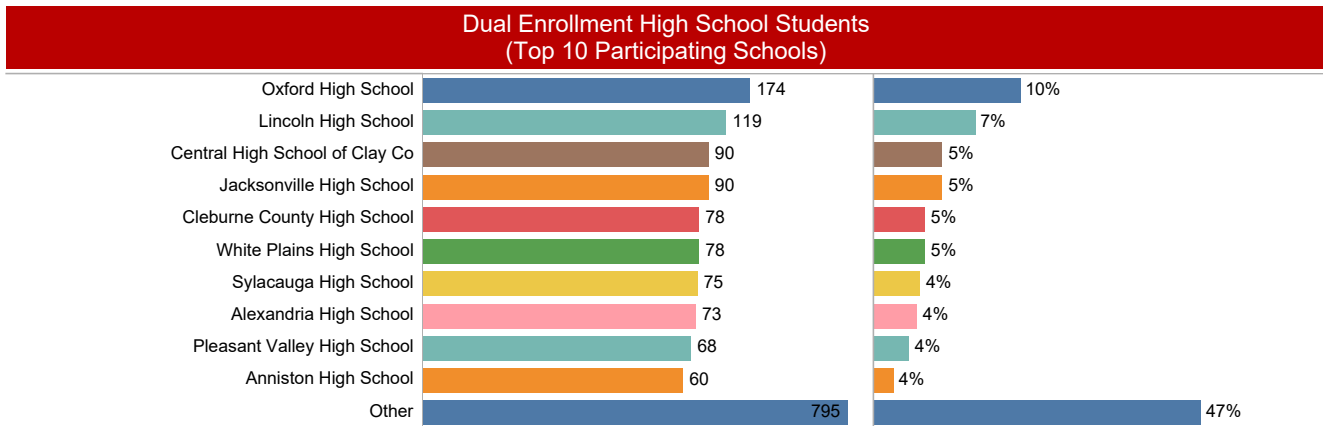
First-Time Transfer Students by College		
Arts, Humanities, & Sciences		96
Business & Industry		113
Education & Professional Studies		72
Health Professions & Wellness		142
Social & Behavioral Sciences		77
Grand Total		500

First-Time Transfer Students by Gender and Ethnicity			
Male	American Indian or Alaska Native		1
	Black or African American		27
	Hispanic		11
	Two or More Races		7
	U.S. Nonresident		4
	White		122
	Unknown		11
	Total		183
Female	American Indian or Alaska Native		4
	Asian		4
	Black or African American		69
	Hispanic		19
	Native Hawaiian or Other Pacific Islander		1
	Two or More Races		16
	U.S. Nonresident		8
	White		189
	Unknown		7
	Total		317
Grand Total			500



Dual Enrollment Students - Fall 2025

The **1,700** Dual Enrollment Students account for **16%** of overall university enrollment and **19%** of undergraduate enrollment.



Dual Enrollment Retention				
Cohort	Total Dual Enrollment Students	* Dual Enrollment Cohort	** # Retained	% Retained
Fall 2015	613	243	90	37.0%
Fall 2016	755	376	92	24.5%
Fall 2017	751	344	85	24.7%
Fall 2018	805	367	105	28.6%
Fall 2019	807	348	101	29.0%
Fall 2020	771	295	106	35.9%
Fall 2021	842	356	110	30.9%
Fall 2022	1,019	380	147	38.7%
Fall 2023	1,133	394	149	37.8%
Fall 2024	1,383	509	156	30.6%

*Methodology updated 9/19/2023

* Dual Enrollment Cohort - Dual enrollment seniors that are expected to graduate high school before the subsequent Fall semester based on the students age (17+ y/o)

** # Retained - Members of the dual enrollment cohort who enroll at JSU the subsequent Fall semester as first-time freshmen.

Enrollment





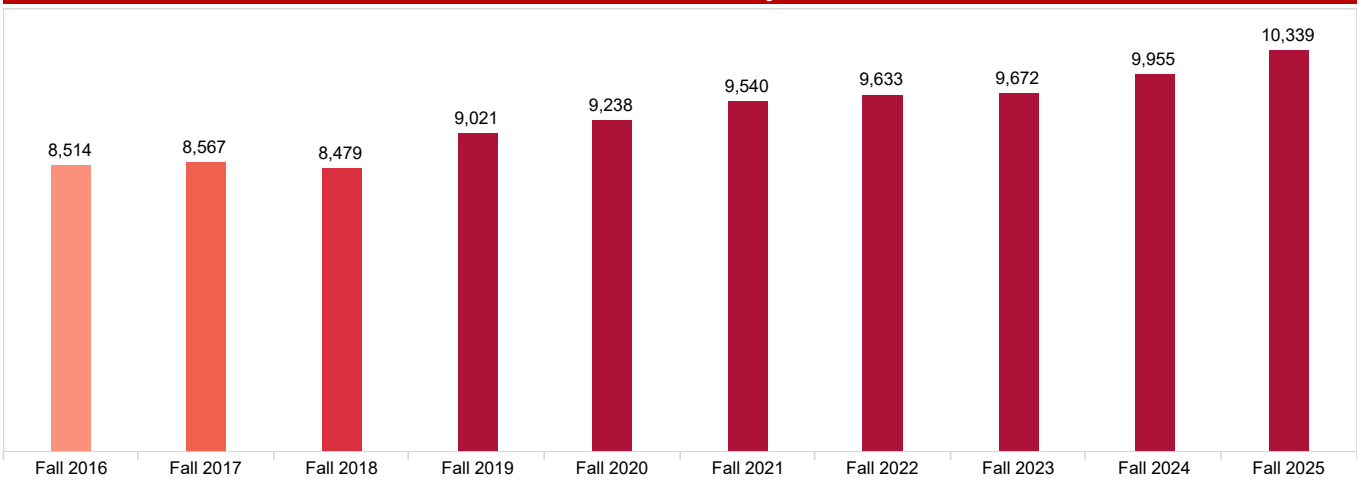
Enrollment and FTE

Full-Time Equivalency by Year & Level

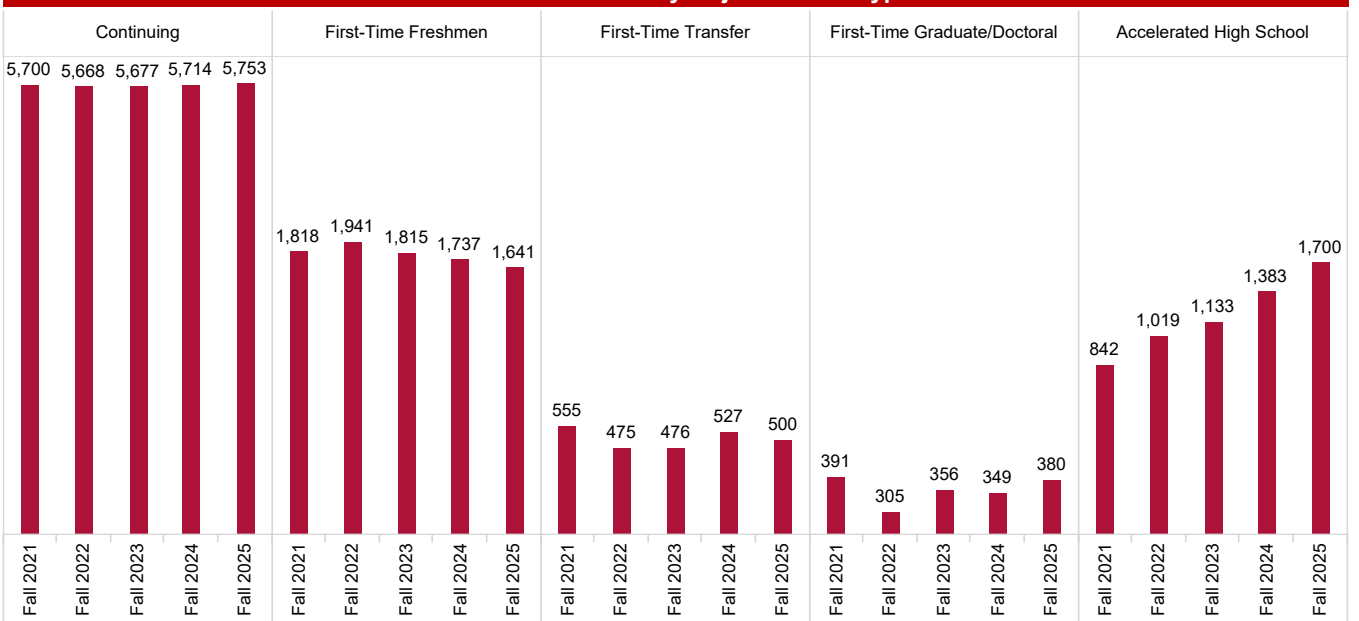
Term	Undergraduate	Graduate	Doctoral	Grand Total
Fall 2025	7,529	726	71	8,326
Fall 2024	7,408	732	53	8,193
Fall 2023	7,256	706	57	8,020
Fall 2022	7,214	719	65	7,997
Fall 2021	6,997	735	89	7,821

1 Undergraduate FTE = Full-Time Undergrad Students + (Part-Time Undergraduate Students * .403543)
 1 Graduate/Doctoral FTE = Full-Time Graduate Students + (Part-Time Graduate Students * .361702)

Student Enrollment by Year



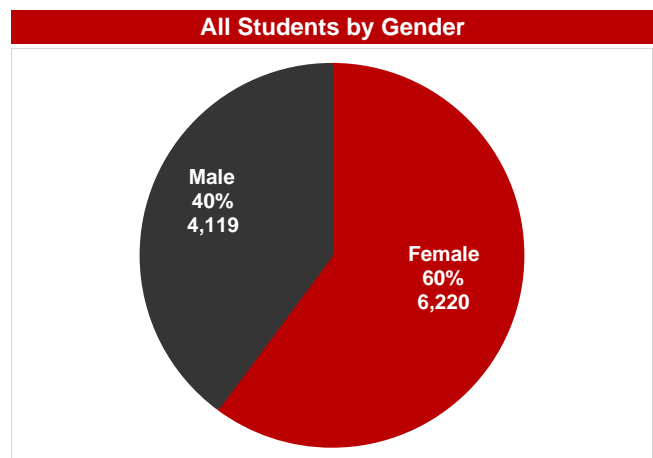
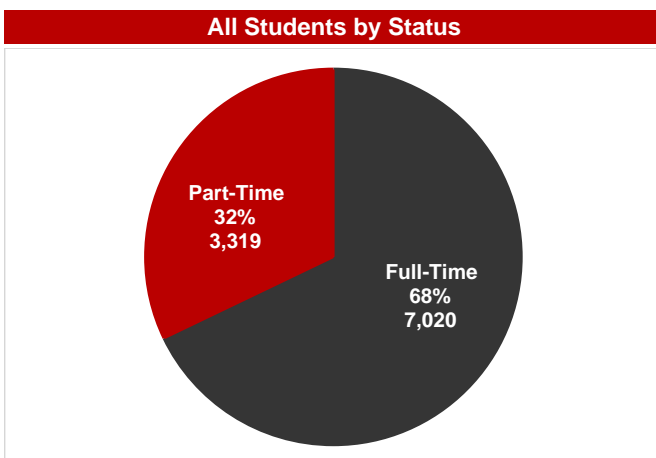
Student Enrollment by Major Student Types



Overall Enrollment - Fall 2025

All Students by College	
Arts, Humanities & Sciences	1,789
Business & Industry	1,737
Education & Professional Studies	1,295
Graduate School	26
Health Professions & Wellness	2,026
Social & Behavioral Sciences	1,393
Other	2,073
Grand Total	10,339

All Students by Gender and Ethnicity		
Male	American Indian or Alaska Native	19
	Asian or Asian American	33
	Black or African American	887
	Hispanic	199
	Native Hawaiian or Other Pacific Islander	9
	Two or More Races	168
	U.S. Nonresident	137
	Unknown	329
	White	2,338
	Total	4,119
Female	American Indian or Alaska Native	26
	Asian or Asian American	50
	Black or African American	1,483
	Hispanic	319
	Native Hawaiian or Other Pacific Islander	5
	Two or More Races	292
	U.S. Nonresident	128
	Unknown	157
	White	3,760
	Total	6,220
Grand Total		10,339



All Students by College, Classification, and Status

	Arts, Humanities & Sciences		Business & Industry		Education & Professional Studies		Graduate School		Health Professions & Wellness		Social & Behavioral Sciences		Other		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Freshman	460	25	471	28	203	3	0	0	561	9	348	16	231	1,775	4,130
Sophomore	330	21	314	30	152	11	0	0	360	41	211	23	4	5	1,502
Junior	344	32	305	27	222	4	0	0	314	43	232	23	1	3	1,550
Senior	355	74	289	90	196	78	0	0	374	60	227	56	10	37	1,846
Graduate	62	86	89	94	176	209	7	19	81	83	86	124	0	7	1,123
Doctoral	0	0	0	0	5	36	0	0	0	100	0	47	0	0	188
Grand Total	1,551	238	1,468	269	954	341	7	19	1,690	336	1,104	289	246	1,827	10,339

All Students by Race/Ethnicity and Year

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
American Indian or Alaska Native	39	39	31	37	45
Asian or Asian American	66	58	79	80	83
Black or African American	2,184	2,261	2,162	2,174	2,370
Hispanic	395	418	455	495	518
Native Hawaiian or Other Pacific Islander	11	12	12	11	14
Two or More Races	345	365	386	416	460
U.S. Nonresident	160	194	266	310	265
Unknown	267	320	340	364	486
White	6,073	5,966	5,941	6,068	6,098
Grand Total	9,540	9,633	9,672	9,955	10,339

All Students by Race/Ethnicity and Level

	Undergraduate		Graduate		Doctoral		Grand Total	
	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage
American Indian or Alaska Native	39	0.4%	5	0.0%	1	0.0%	45	0.4%
Asian or Asian American	70	0.7%	8	0.1%	5	0.0%	83	0.8%
Black or African American	2040	19.7%	292	2.8%	38	0.4%	2370	22.9%
Hispanic	470	4.5%	41	0.4%	7	0.1%	518	5.0%
Native Hawaiian or Other Pacific Islander	12	0.1%	2	0.0%	0	0.0%	14	0.1%
Two or More Races	413	4.0%	42	0.4%	5	0.0%	460	4.4%
U.S. Nonresident	231	2.2%	31	0.3%	3	0.0%	265	2.6%
Unknown	458	4.4%	24	0.2%	4	0.0%	486	4.7%
White	5295	51.2%	678	6.6%	125	1.2%	6098	59.0%
Grand Total	9028	87.3%	1123	10.9%	188	1.8%	10339	100.0%

All Students by Gender

Gender	Students	Percentage
Male	4,119	39.84%
Female	6,220	60.16%
Grand Total	10,339	100.00%

All Students by Level

	Students	Percentage
Undergraduate Lower Level	5,632	54.5%
Undergraduate Upper Level	3,396	32.8%
Graduate	1,123	10.9%
Doctoral	188	1.8%
Grand Total	10,339	100.0%

Distribution by Age of Students - Fall 2025

All Students by Status and Age Distribution						
Status	Age	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2025
Full-Time	Under 18	45	42	46	46	61
	18-19	2,697	2,859	2,882	2,597	2,630
	20-21	2,409	2,169	2,110	2,201	2,383
	22-24	1,104	1,120	1,155	1,107	1,063
	25-29	391	364	359	351	390
	30-34	147	150	162	154	168
	35-39	98	100	92	110	118
	40-44	63	72	56	84	83
	45-49	51	41	42	47	56
	50-64	51	43	45	30	66
	65+	0	0	0	1	2
	Unknown	0	0	1	1	0
	Total	7,056	6,960	6,950	6,729	7,020
Part-Time	Under 18	1,313	1,100	973	802	1,603
	18-19	104	66	113	90	110
	20-21	100	112	107	147	116
	22-24	371	360	361	398	366
	25-29	292	316	335	399	292
	30-34	202	204	195	268	192
	35-39	140	147	175	204	169
	40-44	152	139	167	178	156
	45-49	108	118	109	158	144
	50-64	108	143	141	159	159
	65+	9	7	7	8	12
	Total	2,899	2,712	2,683	2,811	3,319
Grand Total		9,955	9,672	9,633	9,540	10,339

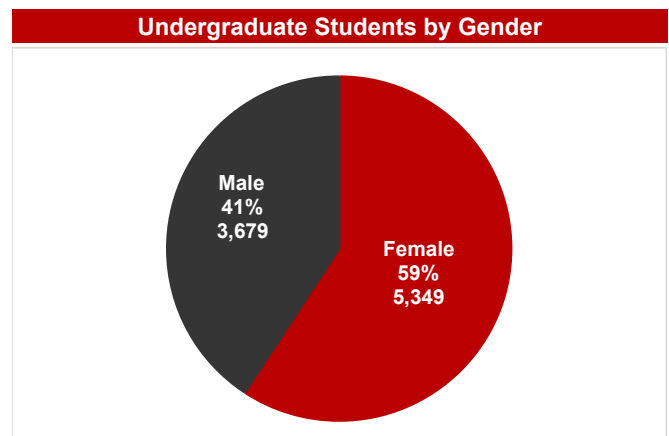
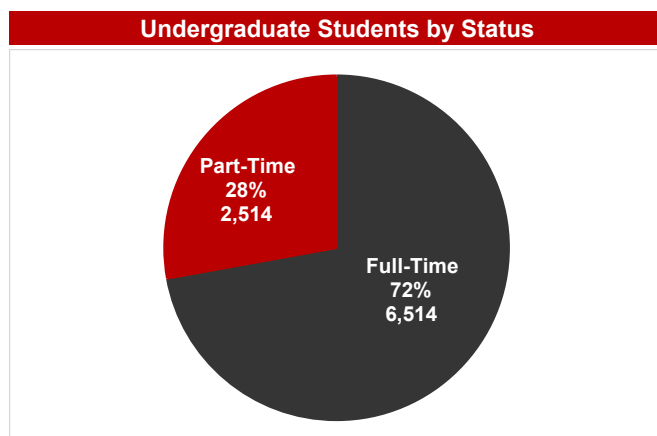
All Students by Average Age			
Term	Undergraduate	Graduate	Doctoral
Fall 2025	21.2	31.8	37.4
Fall 2024	20.8	31.7	36.9
Fall 2023	20.9	32.4	37.6
Fall 2022	21.0	32.1	38.1
Fall 2021	21.4	32.5	37.8

Undergraduate Student Enrollment - Fall 2025

The **9,028** Undergraduate Students account for **87%** of overall university enrollment.

Undergraduate Students by College		
Business & Industry		1,554
Health Professions & Wellness		1,762
Arts, Humanities & Sciences		1,641
Education & Professional Studies		869
Social & Behavioral Sciences		1,136
Other		2,066
Grand Total		9,028

Undergraduate Students by Gender and Ethnicity			
Male	American Indian or Alaska Native		18
	Asian or Asian American		29
	Black or African American		794
	Hispanic		178
	Native Hawaiian or Other Pacific Islander		8
	Two or More Races		153
	U.S. Nonresident		114
	Unknown		315
	White		2,070
	Total		3,679
Female	American Indian or Alaska Native		21
	Asian or Asian American		41
	Black or African American		1,246
	Hispanic		292
	Native Hawaiian or Other Pacific Islander		4
	Two or More Races		260
	U.S. Nonresident		117
	Unknown		143
	White		3,225
	Total		5,349
Grand Total			9,028

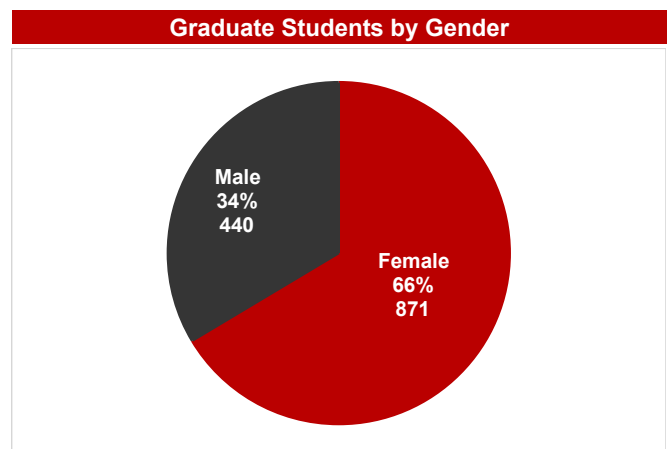
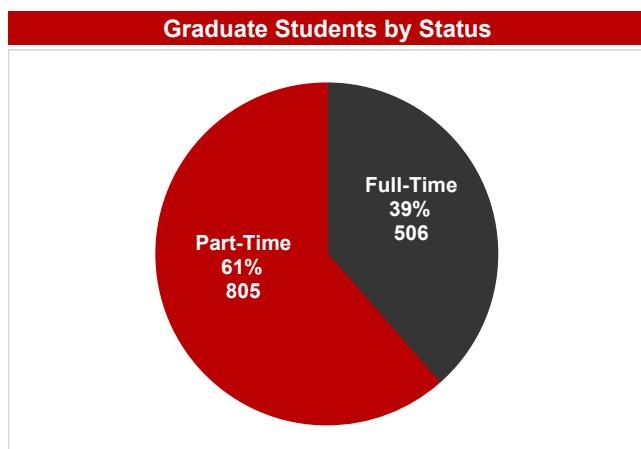


Graduate Student Enrollment - Fall 2025

The **1,311** Graduate Students account for **13%** of overall university enrollment.

Graduate Students by College		
Arts, Humanities & Sciences		148
Business & Industry		183
Education & Professional Studies		426
Graduate School		26
Health Professions & Wellness		264
Social & Behavioral Sciences		257
Other		7
Grand Total		1,311

Graduate Students by Gender and Ethnicity			
Male	American Indian or Alaska Native		1
	Asian or Asian American		4
	Black or African American		93
	Hispanic		21
	Two or More Races		15
	U.S. Nonresident		23
	White		268
	Unknown		14
	Native Hawaiian or Other Pacific Islander		1
	Total		440
Female	American Indian or Alaska Native		5
	Asian or Asian American		9
	Black or African American		237
	Hispanic		27
	Two or More Races		32
	U.S. Nonresident		11
	White		535
	Unknown		14
	Native Hawaiian or Other Pacific Islander		1
	Total		871
Grand Total			1,311



Online Distance Education Student Enrollment - Fall 2025

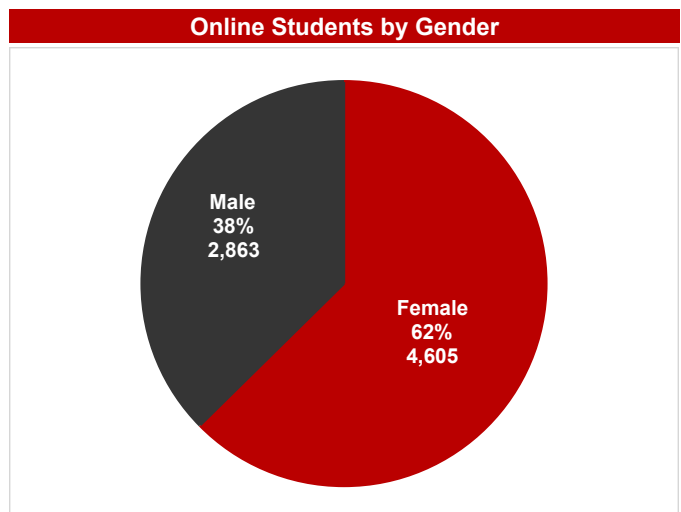
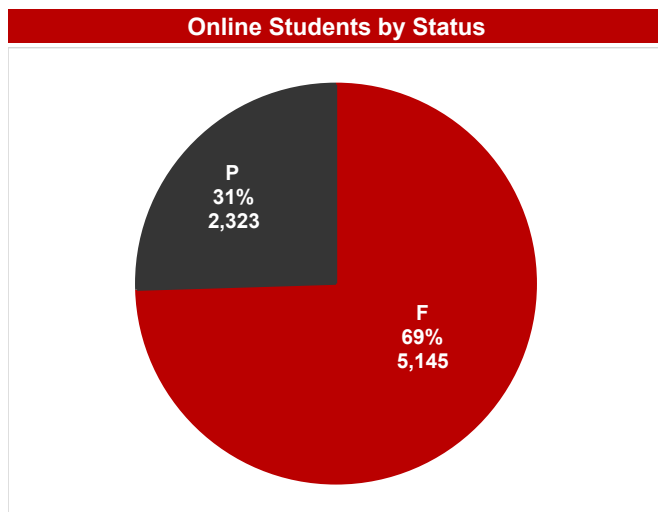
7,468 students are enrolled in at least one online course this fall.

2,528 students are enrolled exclusively in Distance Education courses this fall.

Online Students by College	
Arts, Humanities, & Sciences	1,239
Business & Industry	1,425
Education & Professional Studies	1,005
Graduate School	25
Health Professions & Wellness	1,478
Social & Behavioral Sciences	1,153
Other	1,143
Grand Total	7,468

* Distinct student count of students taking 1 or more online courses

Online Students by Gender and Ethnicity		
Male	American Indian or Alaska Native	17
	Asian or Asian American	26
	Black or African American	661
	Hispanic	142
	Native Hawaiian or Other Pacific Islander	4
	Two or More Races	124
	U.S. Nonresident	109
	Unknown	102
	White	1,678
Female	American Indian or Alaska Native	17
	Asian or Asian American	41
	Black or African American	1,105
	Hispanic	235
	Native Hawaiian or Other Pacific Islander	3
	Two or More Races	210
	U.S. Nonresident	96
	Unknown	100
	White	2,798
Grand Total		7,468



International Student Enrollment - Fall 2025

The **253** International Students account for **2%** of overall university enrollment.

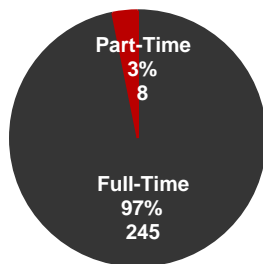
International Students by Major & Award Level

	Bachelors	Masters	Non-Degree Seeking	Grand Total
Accounting	2	0	0	2
Applied Manufacturing Engineer	6	0	0	6
Art	3	0	0	3
Athletic Training	0	1	0	1
Biology	9	3	0	12
Business Administration	0	1	0	1
Business Economics	2	0	0	2
Chemistry	1	0	0	1
Communication	6	0	0	6
Computer Information Systems	6	0	0	6
Computer Science	56	0	0	56
Counselor Education	0	1	0	1
Criminal Justice	0	1	0	1
Elementary Education	0	1	0	1
Emergency Management	1	0	0	1
Exercise Science/Wellness	12	0	0	12
Finance	5	0	0	5
Geographic Info Science & Tech	0	4	0	4
Geography	1	0	0	1
History	1	0	0	1
Integrated Studies	13	1	0	14
Management	1	0	0	1
Marketing	3	0	0	3
Mathematics	4	1	0	5
Not Applicable	0	0	1	1
Nursing	10	0	0	10
Nursing_ Undecided	30	0	0	30
Political Science	1	0	0	1
Psychology	6	0	0	6
Public Administration	0	1	0	1
Social Work (MSW)	0	1	0	1
Sociology	1	0	0	1
Sport Industry	0	1	0	1
Sport Management	0	4	0	4
Sport Mgt and Rec Studies	4	0	0	4
Systems & Software	0	8	0	8
Theatre	1	0	0	1
Transient	0	0	7	7
Undecided-Management	29	0	0	29
Visual Communication & Design	0	2	0	2
Grand Total	214	31	8	253

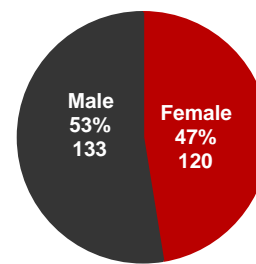
International Students by College

Arts, Humanities & Sciences	113
Business & Industry	55
Education & Professional Studies	2
Graduate School	1
Health Professions & Wellness	62
Social & Behavioral Sciences	12
Other	8
Grand Total	253

International Students by Status



International Students by Gender

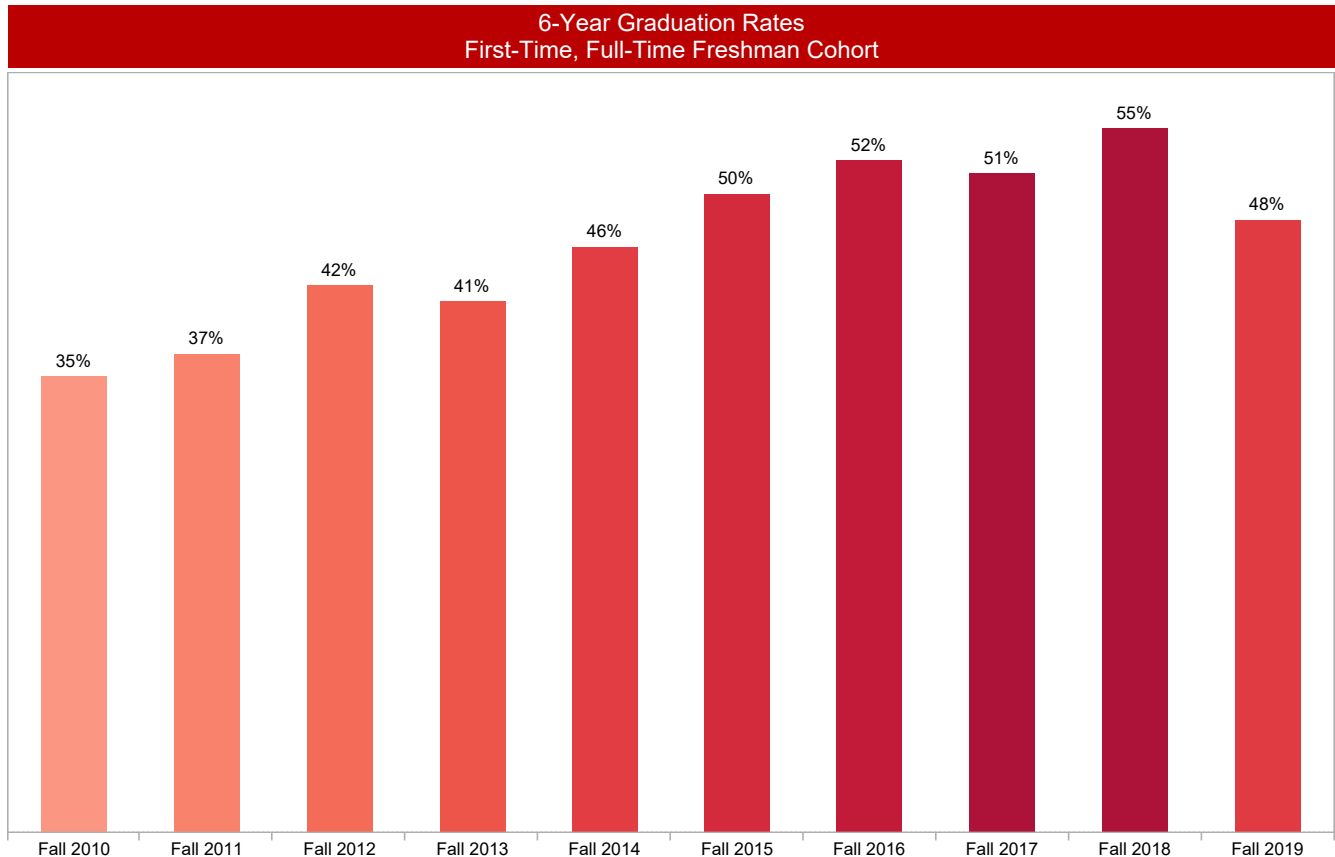
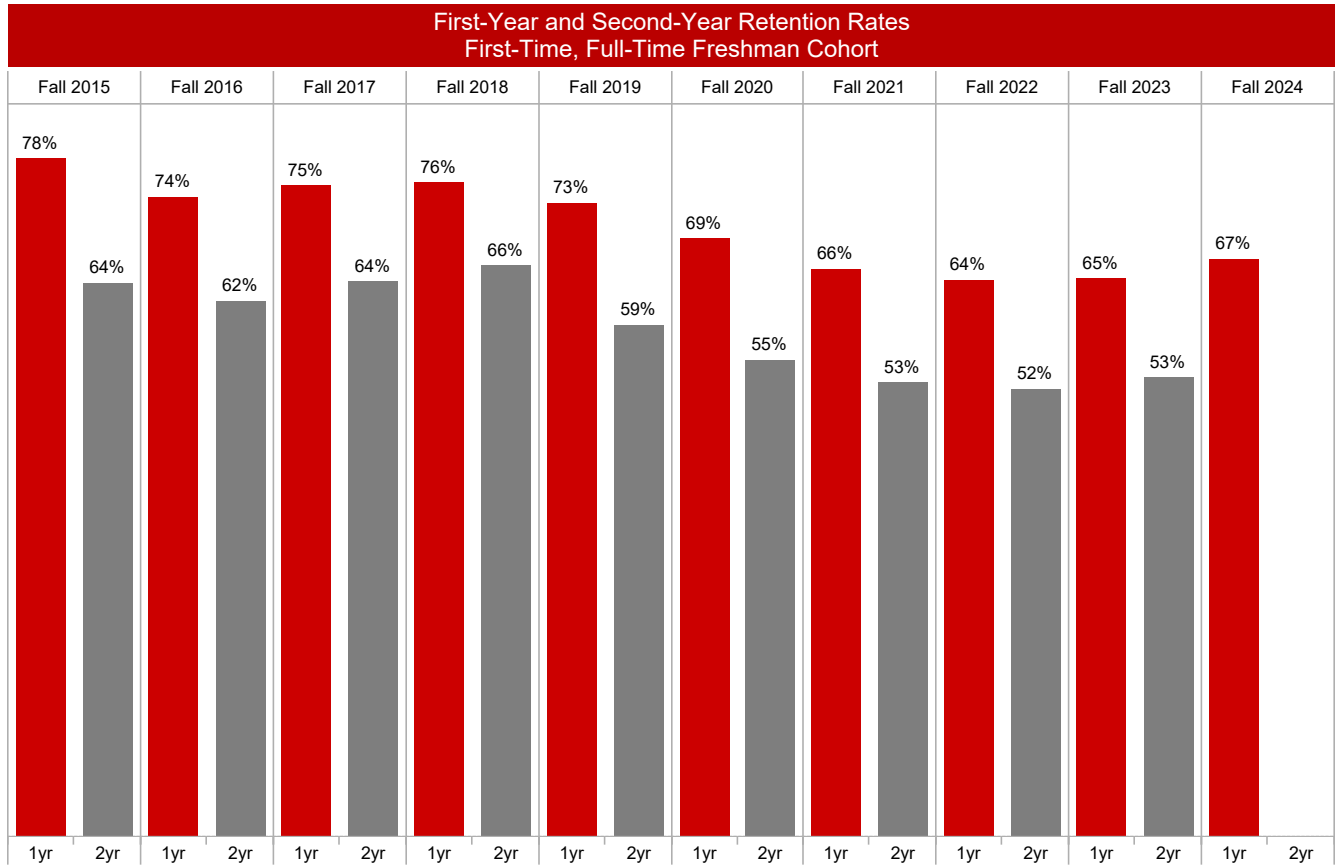


Academics





Retention and Graduation Rates



Degrees Awarded							
Major	Degree	Concentration	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Accounting	Bachelor of Science		49	35	33	27	31
Applied Behavior Analysis	Master of Science		0	6	3	4	5
Applied Electronic Engineering	Bachelor of Science		12	4	6	4	6
Applied Manufacturing Engineer	Bachelor of Science	Automation and Robotics	0	0	0	0	3
		Design and Automation	9	15	9	5	14
		Manufacturing Management	6	5	9	5	8
Art	Bachelor of Arts		6	2	3	1	0
		Art History	0	1	1	0	0
		Graphic Design	1	0	0	0	0
		Studio Art	0	0	0	1	2
	Bachelor of Fine Arts	Ceramics	0	1	0	1	0
		Drawing	1	1	0	0	0
		Graphic Design	14	17	11	15	7
		Illustration	0	0	0	1	2
		Painting	0	1	3	0	1
		Photography	0	2	1	0	0
		Printmaking	0	0	1	1	0
Athletic Administration (CER)	Certificate		0	0	0	0	1
Athletic Training	Master of Athletic Training		0	0	6	5	8
Biology	Bach of Science in Education	General Science	3	18	12	12	5
	Bachelor of Arts		3	6	5	10	12
	Bachelor of Science		0	1	0	0	0
		Cellular and Molecular Biology	10	8	4	9	5
		Ecology Environmental BY	7	4	8	7	8
		Marine Biology	2	1	4	5	3
		Organismal Biology	7	3	4	2	4
		Pre-Health Prof Biology	33	32	45	32	46
	Master of Science		14	12	8	16	12
		Ecology Environmental BY	0	0	0	1	0
	Master of Science in Education		1	3	2	0	0
Business Administration	Master of Business Admin		0	0	2	1	0
		Accounting	2	5	6	9	13
		General	26	36	65	32	28
		Healthcare Administration	0	0	0	6	4
Business Economics	Bachelor of Science		3	2	2	2	3
Business Marketing Ed (MSE)	Master of Science in Education		0	0	4	4	2
Chemistry	Bachelor of Science	Applied Chemistry	4	3	0	1	1
		Gen Chemistry with ACS Cert	0	2	3	2	1
		Medicinal Chemistry	0	1	4	2	4
		Pre-Health Prof Chemistry	1	2	2	0	0
Communication	Bachelor of Arts	Broadcast	17	20	16	7	5
		Digital Journalism	5	4	4	2	5
		Digital Media Production	0	0	0	2	4
		Print Journalism	1	0	0	0	0
		Public Relations	21	22	11	8	3
		Public Relations & Advertising	0	0	0	8	13
Computer Information Systems	Bachelor of Science	Data Science	0	0	0	1	0
		General	6	13	11	4	8
		Info Security & Assurance	11	5	5	2	5
		Web Technologies & Develop..	1	1	0	2	1
Computer Science	Bachelor of Science	Data Science	0	0	0	5	2
		Game Development	10	4	4	3	5
		General	11	13	23	18	15
		Info Security & Assurance	6	7	4	1	4
Counselor Education	Educational Specialist	Clinical Mental Hlth Counsel	6	5	4	5	7
		School Counseling Education	6	8	1	0	1

Degrees Awarded							
Major	Degree	Concentration	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Counselor Education	Master of Science		2	0	0	0	0
		Clinical Mental Hlth Counsel	7	9	13	18	24
		School Counseling Ed Cert	1	0	1	2	5
		School Counseling Ed Non Ce..	2	7	7	7	4
Criminal Justice	Bachelor of Science		0	0	0	9	15
		Corrections	2	0	1	0	0
		Forensic Investigation	1	0	0	0	0
		Law Enforcement	17	17	28	19	11
		Offender Rehabilitation	3	4	6	6	0
	Master of Science		15	12	15	11	18
Drama	Bachelor of Arts	Performance	2	1	6	2	3
		Production	3	2	1	2	1
Early Childhood Education	Master of Science in Education		14	19	14	14	18
Early Childhood Elementary Ed	Bach of Science in Education		65	105	110	96	87
Economics	Bachelor of Arts		7	2	3	2	3
Education	Educational Specialist	Elementary Education	0	0	0	1	0
		Library Media	6	3	0	1	0
		Physical Education	25	22	17	14	23
		Teacher Leader	20	16	2	3	8
Elementary Education	Master of Science in Education		41	36	38	36	31
Emer Preparedness Nursing Coor	Certificate		0	1	0	0	3
Emergency Management	Bachelor of Science		35	31	24	25	19
	Certificate		1	5	5	3	2
	Doctor of Science		0	7	3	3	0
	Master of Science		52	54	56	27	25
English	Bach of Science in Education	English Language Arts	8	13	21	16	7
			20	11	5	0	1
	Bachelor of Arts	Creative Writing	0	0	3	6	3
		Literature	0	0	6	6	5
		Professional Writing	0	0	2	5	2
			5	12	12	14	12
	Master of Arts		5	12	12	14	12
English Language Arts	Master of Science in Education		7	8	5	4	7
Exercise Science/Wellness	Bachelor of Science		0	1	0	0	0
		Clinical	28	35	25	34	15
		Human Performance	30	30	22	41	65
Family and Consumer Sciences	Bach of Science in Education		5	2	5	6	7
	Bachelor of Science	Child Development	17	10	7	7	10
		Community Nutrition	1	0	0	0	0
		Dietetics	5	4	4	7	10
		Hospitality and Culinary Mgmt	0	4	3	4	2
		Human Sciences	8	3	10	6	4
		Merchandising	2	1	4	4	5
	Master of Science in Education		0	6	6	2	7
Film	Bachelor of Arts		0	0	4	2	6
Finance	Bachelor of Science		33	25	35	29	41
Foreign Language	Bachelor of Arts	Spanish	2	1	1	0	2
Forensic Investigation	Bachelor of Science	Criminal Investigations	32	40	37	50	54
		Forensic Laboratory/Technician	13	5	18	21	10
General Science	Master of Science in Education		3	1	7	1	2
Geographic Info Science & Tech	Master of Science		0	1	4	9	4
Geographic Information Systems	Master of Science		0	4	0	0	0
Geography	Bachelor of Science		13	3	6	3	1
		Geospatial Technology	0	0	1	0	3
Health & Physical Education	Bach of Science in Education		10	10	19	9	10
		Physical Activity Studies	0	0	0	0	3
History	Bach of Science in Education		4	0	0	0	0

Degrees Awarded							
Major	Degree	Concentration	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
History	Bach of Science in Education	Social Studies	20	16	25	20	17
	Bachelor of Arts		8	7	5	3	12
	Master of Arts		4	5	10	9	2
	Master of Science in Education		4	0	0	0	1
Industrial Leadership	Bachelor of Science		4	6	3	1	3
Instructional Leadership	Certificate		15	0	14	12	10
	Educational Specialist		18	3	2	5	3
	Master of Science in Education		9	27	7	6	19
Instructional Technology	Master of Science		11	9	3	12	8
Integrated Studies	Bachelor of Arts		101	105	104	109	115
	Master of Arts		6	6	11	10	13
Liberal Studies	Bachelor of Arts		1	1	0	0	0
	Master of Arts		5	0	0	0	0
Library Media	Master of Science in Education		4	2	6	3	3
Management	Bachelor of Science		45	50	38	55	78
		Entrepreneurship	7	8	5	8	5
		Human Resource Management	17	18	18	18	7
		Information Mgmt E-commerce	3	0	0	0	1
Manufacturing Systems Tech	Master of Science		5	3	4	5	5
Marketing	Bachelor of Science		50	55	42	58	58
Mathematics	Bach of Science in Education		5	3	5	6	6
	Bachelor of Science	Applied	1	0	0	0	0
		General	6	0	0	0	0
		Traditional	1	4	3	1	2
	Master of Science		1	1	2	1	2
	Master of Science in Education		2	1	1	0	1
Music	Bachelor of Arts	Education - Instrumental	24	31	31	22	18
		Education - Vocal	3	5	4	4	3
		General	5	9	8	2	2
		Instrumental Performance	0	0	0	2	1
		Jazz Performance	0	0	3	1	2
		Piano Performance	0	0	0	0	1
		Vocal Performance	0	0	1	2	0
	Master of Arts	Education - Instrumental	3	7	4	11	7
		General	0	1	0	2	1
Nursing	Bachelor of Science in Nursing		313	295	240	206	203
	Doctor of Nursing Practice		13	16	12	15	4
		Adult Gero Acute Nurse Prac	0	10	8	4	4
		Family Nurse Practitioner	0	10	15	12	6
Nursing (MSN)	Master of Science in Nursing		0	0	0	1	1
		Adult Gero Acute Nurse Prac	17	12	9	12	2
		Family Nurse Practitioner	24	25	28	21	6
Nursing Education/Educator	Certificate		1	1	0	1	4
Occupation Safety & Hlth Mgmt	Bachelor of Science		25	21	28	22	22
Organizational Leader (CER)	Certificate		0	0	0	0	2
Physical Education	Master of Science in Education		17	9	19	23	17
		Human Performance	5	9	5	4	5
		Nutrition	0	2	3	1	6
Political Science	Bachelor of Arts		23	12	8	12	13
Population Health	Master of Science in Nursing		8	14	10	10	10
		Emergency Management	0	2	0	2	2
		Nursing Education/Educator	9	12	11	2	3
Psychology	Bachelor of Science		33	36	30	42	48
	Master of Science		8	0	0	0	0
Public Administration	Master of Public Adm	Administrative Management	6	7	5	11	6
		Criminal Justice	1	3	3	0	2

Degrees Awarded							
Major	Degree	Concentration	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Public Administration	Master of Public Adm	Education	3	0	1	2	0
		Emergency Management	3	5	3	5	6
		Political Science	0	0	3	2	3
Reading Specialist	Master of Science in Education		3	5	4	4	9
Respiratory Therapy	Bach of Scien in Resp Therapy		39	31	33	35	33
Social Studies	Master of Science in Education		3	5	3	13	12
Social Work	Bachelor of Social Work		47	44	48	49	35
Social Work (MSW)	Master of Social Work		31	37	41	41	35
Sociology	Bachelor of Arts		0	0	0	1	1
	Bachelor of Science		5	3	10	5	1
		Advanced Sociology	0	0	0	0	3
		Applied Sociology	0	0	0	0	3
Spec Ed Collaborative K-6/6-12	Bach of Science in Education		17	16	17	10	12
	Master of Science in Education		26	18	10	14	11
Sport Management	Master of Science		22	23	21	27	30
Sport Management (CER)	Certificate		0	0	0	0	4
Sport Mgt and Rec Studies	Bachelor of Science	Recreation Leadership	8	5	11	3	3
		Sport Management	26	18	24	27	26
Systems & Software	Master of Science	General	6	3	13	5	2
		Info Security & Assurance	1	2	1	0	5
Teaching College Lit	Certificate		0	1	2	2	0
Teaching College US History	Certificate		0	0	0	0	2
Teaching College World History	Certificate		0	0	0	0	1
Teaching College Writing	Certificate		0	0	1	1	1
Theatre	Bachelor of Arts	Performance	0	0	0	0	1
		Production	0	0	0	0	1
Visual Communication & Design	Master of Fine Arts		2	6	0	5	3
Grand Total			2,015	2,015	2,010	1,918	1,930

Degrees Awarded by College and Level Between July 1, 2024 and June 30, 2025				
	Undergraduate	Graduate	Doctoral	Grand Total
Arts, Humanities, & Sciences	300	46	0	346
Business & Industry	313	50	0	363
Education & Professional Studies	172	216	0	388
Graduate School	0	13	0	13
Health Professions & Wellness	358	102	14	474
Science & Mathematics	21	8	0	29
Social & Behavioral Sciences	213	104	0	317
Grand Total	1,377	539	14	1,930



University Finance

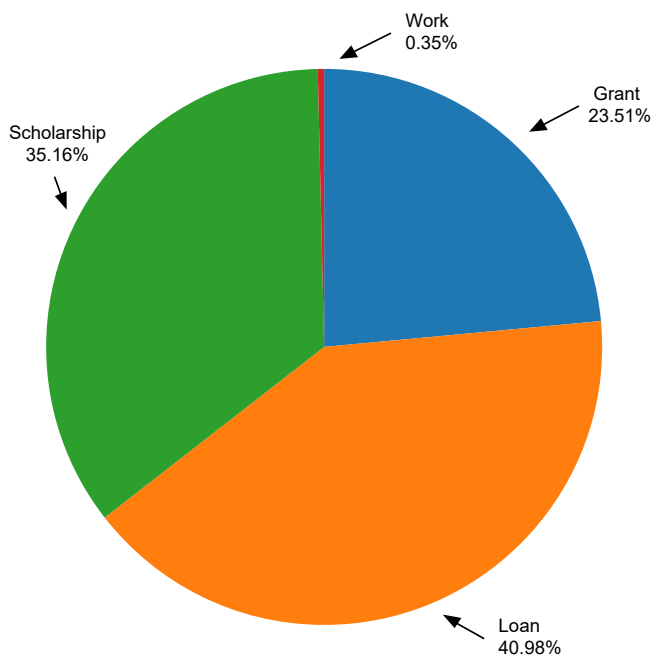




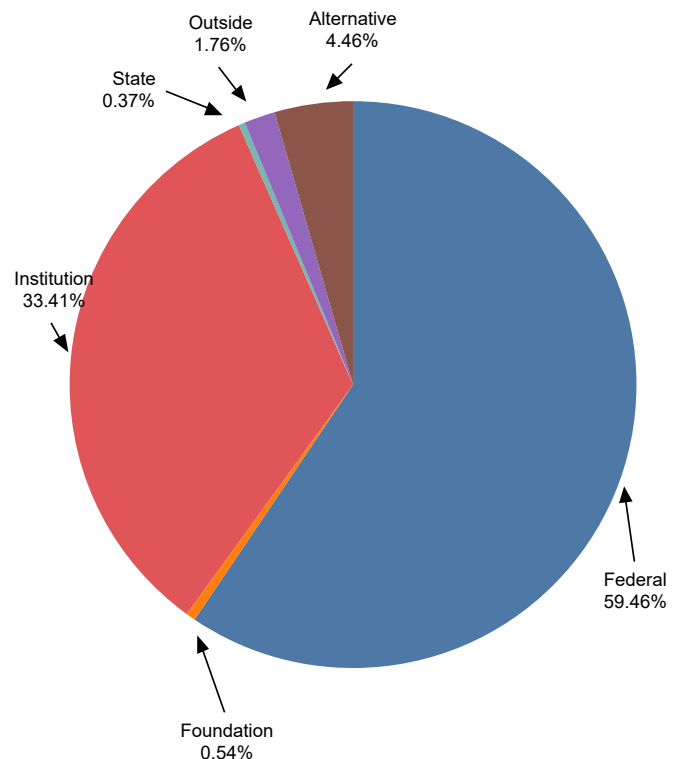
2024-2025 Financial Aid Disbursed by Source & Type

		Award Paid Amount	%
Grant	Federal	26,700,809	22.58%
	State	366,342	0.31%
	Foundation	11,705	0.01%
	Institution	689,752	0.58%
	Outside	32,162	0.03%
	Total	27,800,769	23.51%
Loan	Federal	43,181,728	36.52%
	Alternative	5,270,720	4.46%
	Total	48,452,448	40.98%
Scholarship	State	67,600	0.06%
	Foundation	627,217	0.53%
	Institution	38,815,620	32.83%
	Outside	2,053,330	1.74%
	Total	41,563,767	35.16%
Work	Federal	412,588	0.35%
	Total	412,588	0.35%
Grand Total		118,229,573	100.00%

2024-2025 Financial Aid Disbursed by Type



2024-2025 Financial Aid Disbursed by Source



Residence Halls and Apartments					
Housing Type	Name	Housing Subtype	Gender	Floorplan	Requirements
Residence Hall	Crow	Freshman Housing	Male	Community Bath	
	Curtiss	Freshman Housing	Female	Community Bath	
	Daugette		Male	Private Room/Community Bath	
	Dixon	Freshman Housing	Male	Community Bath	
	Fitzpatrick	Freshman Housing	Female	Community Bath	
	Logan	Upperclassmen	Coed	Private Bath	Upperclassmen
	North Village	Freshman Housing	Coed	Private Bath	
	Patterson	Upperclassmen	Coed	Private Bath/Private Room	Upperclassmen
	Sparkman One Person Suite	Upperclassmen	Coed	Private Bath	Upperclassmen
	Sparkman Two Person Suite	Upperclassmen	Coed	Private Bath	Upperclassmen
Apartment	Campus Inn	One Bedroom			32+ Hours
		Efficiency			32+ Hours
	College	One Bedroom			32+ Hours
	Colonial Arms	One Bedroom			32+ Hours
		Two Bedroom			32+ Hours
	Meehan Hall Concourse Unit	Four Bedroom			32+ Hours
	Meehan Hall Efficiency	Efficiency			32+ Hours
	Meehan Hall Pod Unit (A,B,C Rooms)	Four Bedroom			32+ Hours
	Meehan Hall Pod Unit (D Rooms)	Four Bedroom			32+ Hours
	Mountain Street/Goodlett Avenue	Master Bedroom			32+ Hours
		Regular Bedroom			32+ Hours
	Pannell	Efficiency			32+ Hours
	Penn House	One Bedroom			32+ Hours
Specialty Housing	International House		Coed	Community Bath	Separate Application
	Kappa Sigma Fraternity		Male	Community Bath	Upperclassmen
	Pi Kappa Alpha		Male	Community Bath	Upperclassmen
	Pi Kappa Phi Fraternity		Male	Community Bath	Upperclassmen
	The Edge	Two Bedroom			Upperclassmen

*Patterson Hall converted from double occupancy to single occupancy for Fall 2025.
Source: University Housing Operations

Student Housing Occupancy by Year					
	2021	2022	2023	2024	2025
% Occupied	97	99	99	90	91
Beds Available	2,558	2,627	2,607	2,638	2,589
Beds Occupied	2,482	2,608	2,593	2,379	2,353

Source: University Housing Operations

JACKSONVILLE STATE UNIVERSITY
(A Component Unit of the State of Alabama)
STATEMENTS OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
FOR THE YEARS ENDED SEPTEMBER 30, 2024 AND 2023

	<u>2024</u>	<u>2023</u>
OPERATING REVENUES		
Tuition and fees, net of scholarship allowance of \$47,726,002 (\$43,061,865 in 2023)	\$ 53,852,737	\$ 57,774,706
Federal COVID-19 grants	-	2,407,443
Other federal grants and contracts	8,082,813	3,791,004
State and local grants and contracts	3,019,680	3,757,465
Nongovernmental grants and contracts	3,831,060	4,518,650
Sales and services of educational departments	3,833,626	1,200,627
Athletic income	7,276,157	3,043,830
Other operating revenues	4,068,137	3,460,816
Auxiliary enterprises:		
Residential life	14,372,824	14,330,973
Sales and service	11,163,514	11,137,268
Total operating revenues	<u>109,500,548</u>	<u>105,422,782</u>
OPERATING EXPENSES		
Instruction	61,410,015	55,170,318
Public service	5,650,436	3,660,655
Academic support	8,782,595	8,315,276
Student services, including athletics	33,933,606	29,844,669
Research	556,690	537,846
Operation and maintenance	13,811,165	12,530,049
Institutional support	21,358,433	21,901,627
Scholarships and financial aid	16,402,104	14,074,257
Depreciation and amortization	12,440,520	12,222,373
Auxiliary enterprises	18,618,034	15,800,636
Total operating expenses	<u>192,963,598</u>	<u>174,057,706</u>
Operating loss	<u>(83,463,050)</u>	<u>(68,634,924)</u>

JACKSONVILLE STATE UNIVERSITY
(A Component Unit of the State of Alabama)
STATEMENTS OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
FOR THE YEARS ENDED SEPTEMBER 30, 2024 AND 2023

	<u>2024</u>	<u>2023</u>
NONOPERATING REVENUES (EXPENSES)		
State appropriations	\$ 79,034,860	\$ 62,809,504
Federal grants	23,174,085	20,897,084
Forgiveness of State of Alabama loan	-	6,643,477
Insurance recovery income	5,632,296	-
Investment income	5,192,834	3,070,362
Gain (loss) on disposal of capital assets	66,233	(14,946)
Rental of facilities	440,011	364,301
Other income	-	1,595,458
Interest on debt	<u>(5,451,253)</u>	<u>(5,652,872)</u>
Net nonoperating revenues	<u>108,089,066</u>	<u>89,712,368</u>
Capital activities		
Capital grants and contracts		
State	<u>6,965,738</u>	<u>11,703,851</u>
Increase in net position	<u>31,591,754</u>	<u>32,781,295</u>
NET POSITION AT BEGINNING OF YEAR, AS PREVIOUSLY STATED	122,157,700	89,333,640
Cumulative effect of change in accounting principle (Note 1)	<u>-</u>	<u>42,765</u>
NET POSITION AT BEGINNING OF YEAR, AS RESTATED	<u>122,157,700</u>	<u>89,376,405</u>
NET POSITION AT END OF YEAR	<u><u>\$ 153,749,454</u></u>	<u><u>\$ 122,157,700</u></u>