Fall 2024 Fact Book

Jacksonville State University
Office of Institutional Research and Effectiveness
700 Pelham Road North
307 Angle Hall
Jacksonville, Alabama 36265
http://www.jsu.edu/ire

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LORING AND DEBBIE WHITE
FOOTBALL COMPLEX

General University Information

History

From modest beginnings, Jacksonville State University has evolved into the educational center of northeast Alabama. The Alabama Legislature, in the 1882-83 session, created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of 12 acres of land and a two-story brick building. The Board of Directors elected James C. Ryals, Jr. as the first president. The school opened with three instructors: W. J. Borden, mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasingly higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed to Jacksonville State College when the first graduate program - the master's degree in elementary education - was created.

On August 2, 1966, the State Board of Education was authorized to elevate the College to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

In December, 2010, JSU attained Level 5 accreditation status when the Southern Association of Colleges and Schools Commission on Colleges gave approval for the University to begin offering its first doctoral degree, the Doctor of Science in Emergency Management, beginning Fall semester 2011. JSU was approved to begin offering its second doctoral degree, the Doctor of Nursing Practice, effective Fall 2017. JSU was approved to begin offering its third doctoral degree, the Doctor of Education in Educational Leadership, effective Fall 2022.

Presidents

Jacksonville State University has been served by 12 presidents: James G. Ryals, Jr. (1883-85); J. Harris Chappel (1885-86); Carleton Bartlett Gibson (1886-92); J. B. Jarrett (1892-93); Jacob Forney, IV (1893-99); Clarence William Daugette (1899-1942); Houston Cole (1942-71); Ernest Stone (1971-81); Theron E. Montgomery (1981-86); Harold J. McGee (1986-99); William A. Meehan (1999-2015); John M. Beehler (2015-2019); Don C. Killingsworth, Jr. (2020-Present).

Accreditation

Jacksonville State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, educational specialist, and doctoral degrees. Questions about the accreditation of Jacksonville State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (sacsoc.org).

In addition to JSU's regional accreditation by the Southern Association of Colleges and Schools to award bachelor's, master's, education specialist, and doctoral degrees, the university offers many programs that have received specialized accreditation from state, regional and/or national professional associations and boards.

For additional information regarding accreditation at JSU, please visit our Accreditation and Licensing Information webpage located at: https://www.jsu.edu/institutional-accreditation/accreditation-licensing.html.

Jacksonville State University Strategic Plan

Reach

As a thriving learning community, we depend on a strong financial foundation based on diverse student enrollment, a spirit of generosity, and a culture of accountability.

Commitment 1

As the higher education landscape is challenged with access and competition, we will commit to advance JSU's financial strength, enrollment goals, and the overall success of students.

Goals

1. **Inclusive Enrollment**

   Attract, enroll, and support undergraduate and graduate students with unique experiences from across the region, state, nation, and globe.

   Objective 1: Attract students with diversified backgrounds, experiences, and educational goals by developing innovative educational offerings and financial resources.

   Objective 2: Increase the enrollment of undergraduate and graduate students.

   Objective 3: Provide quality support services to undergraduate and graduate students.

2. **Spirit of Generosity**

   Create a dynamic culture of philanthropy to inspire generosity.

   Objective 1: Embed philanthropy and service into all aspects of campus.

   Objective 2: Encourage stakeholders to use their professional and social networks to garner additional support for JSU.

   Objective 3: Increase fundraising from private sources.

3. Culture of Accountability

Cultivate an environment that promotes and encourages effectiveness, efficiency, innovation, informed practices, optimization, value communication, and transparency while continuously measuring our progress and seeking to expand our financial resources.

Objective 1: Establish and ensure financial stewardship and fiscal responsibility.

Objective 2: Review and evaluate current procedures and research best practices to increase efficiency and promote innovation across all areas.

Objective 3: Increase and promote transparency through improved communication regarding internal decision-making and processes.

Engage

As a university, we ensure the vibrancy of our campus, community, and region through the benefit of belonging, mutual relationships, and power of place.

Commitment 2

Create symbiotic partnerships that impact the university learning environment, providing additional opportunities for the exchange of ideas, experiential learning, and community engagement, while allowing university members to give back to the community.

Goals

1. Benefit of Belonging

Improve the accessibility of a safe, equitable, diverse campus supportive of all campus and community members.

Objective 1: Expand the opportunities for campus connections through co-curricular events, organizations, and partnerships.

Objective 2: Create environments to encourage campus and community members to connect and learn from each other.

Objective 3: Provide an accessible community that promotes full participation of diverse members and ensures equity through responsive environments.

2. Mutual Relationships
Strengthen partnerships to improve quality of life through collective impact.

Objective 1: Increase reciprocal partnerships and level of campus and community engagement to achieve mutually beneficial initiatives.

Objective 2: Sustain and enrich the quality of relationships with JSU stakeholders (i.e., alumni, employers, local and state governments, parents, potential students).

3. Power of Place
Ensure a vibrant and successful campus and community that will be attractive to a diverse population.

Objective 1: Make a visible, significant societal impact in JSU's region through outreach and events in various sectors (arts, athletics, economics, education).

Objective 2: Celebrate the people, experiences, and environments that make JSU unique.

Discover

As educators, we do not provide the answers. We provide the experiences, environments, and expectations that allow learners to discover the answers.

Commitment 3
In an age of rapid educational change and innovation, we will continue to advance our capacity for creating diverse, meaningful, and accessible learning opportunities that prepare all learners (faculty, staff, students, community members) for success.

Goals

1. Experiences
Provide learning experiences that connect learners with real-world knowledge, skills, and opportunities.

Objective 1: Expand the use of High-Impact Learning in undergraduate and graduate programs.

Objective 2: Expand the utilization technology to support students, faculty, and staff.

Objective 3: Develop formal mentorship programs (e.g., faculty to faculty, staff to staff, student to student, faculty to student).

2. Environments
Create and provide new learning environments characterized by modern facilities, technological enhancements, active learning, and engaging instruction.

Objective 1: Increase the number of flexible, technology-enhanced learning spaces that promote active teaching and learning.

Objective 2: Continuously evaluate campus academic and non-academic spaces to renovate and/or build new facilities as needed.

Objective 3: Provide learners access to active learning opportunities, engaging instruction, sustainable training, and professional development.

Objective 4: Increase utilization of existing learning spaces on campus.

3. Expectations
Promote and assess critical thinking, essential employability skills, diversity and inclusion, and successful degree completion in all learning experiences and environments.

Objective 1: Enhance efforts to ensure student success.

Objective 2: Transform teaching and learning across programs and experiences.

Objective 3: Cultivate a diverse, equitable and inclusive community.

Fall 2024 Fast Facts

Enrollment by Level

Undergraduate: 8,663
Graduate: 1,150
Doctoral: 142
Total: 9,955

Highlights

- Overall enrollment is 9,955 and is the highest in JSU history.
- Fall undergraduate enrollment headcount of 8,663 is the highest JSU history.
- 1,383 Students participating in the Dual Enrollment program and is the largest number of DE students in JSU history.
- 294 International Student enrollment is the highest in JSU history.
- Fall Credit Hour Production of 116,019 is the highest in JSU history.
- First-Time freshman enrollment is 1,737.
- Conferred 1,918 degrees in 2023-2024.

Degrees Awarded in FY 2023-2024 by Level

Undergraduate: 1,349
Graduate: 487
Doctoral: 34
Certificates: 48
Total: 1,918

Credit Hour Production by Level

Undergraduate: 106,622
Graduate: 8,674
Doctoral: 723
Total: 116,019

University Administration

Office of the President
President — **Don C. Killingsworth, Jr.**
- University Auditor — Nelson D. Clark
- University Counsel — TBA
- External Affairs — Leigha Cauthen

Academic Affairs
Provost and Senior Vice President — **Christie Shelton**
- The Graduate School — Channing Ford, Dean
- Honors and Special Programs — Lori Owens, Dean
- Institutional Accreditation — Kim Presson, Executive Director
- Academic Resources and Business Operations — Kim Turner, Director

Vice Provost, Academic Affairs — **Staci Stone**
- Faculty Commons — Mica Mecham, Director
- Online@JSU — Chris Casey, Director
- International House and Programs — Ingrid Galinat, Director
- Jax MIX — Ben Gross, Director

Associate Vice Provost — **Andrea Porter**
- Dual Enrollment — Amie Knight, Coordinator
- University Registrar — Emily White, Registrar

Assistant Vice Provost — **Marie Valentin**
- IRB — Sarah Donley, Chair
- IACUC — Rusty Nalls, Chair
- Office of Sponsored Programs — Michael Wetherholt, Senior Director
- Office of Institutional Research and Effectiveness — Marie Valentin, Assistant Vice Provost

Vice Provost for Student Success — **Timothy King**
Assistant Vice Provost, Advising — **Janet Bavonese**
- Academic Support and Success — Debra James, Director
- Learning Services and Analytics — Courtney Peppers, Director
- Disability Resources — Sean Creech, Director
- First- and Second-Year Experience — Keaton Glass, Director

College of Arts, Humanities, and Sciences
Dean — **Tim Lindblom**
Associate Dean — **Seth Johnson**
- Assistant to the Dean — Rodney Bailey
- Art and Design — Bryce Lafferty, Department Head
- Biology — Lori Hensley, Department Head
- Chemistry and Geosciences — L. Joe Morgan, Department Head
- English — Raina Kostova, Interim Department Head
- History and Foreign Language — Paul Beezley, Department Head
- Mathematical, Computing, and Information Sciences — Jan Case, Department Head
- Music — Renee Baptiste, Department Head
- Theatre and Film — Gordon Harvey, Interim Department Head
- Integrated Studies — Paul Beezley, UG Coordinator
- JSU Bands (Marching Southerners) — Ken Bodiford, Director
- Randy Owen Center — Emily Duncan, Project Dev. Manager
- Center for Information Security Assurance — Eric Gamess, Director
- Herbarium — Jimmy Triplett, Curator
- Planetarium — Laura Weinkauf, Coordinator
- The Writing Center — Khadeira Billingsley, Director
- Manner's Art Gallery — Morgan Worsham, Coordinator
- Longleaf Studios — Seth Johnson, Director
- Trail Science Institute — Ross Martin, Director

University Administration (Continued)

College of Business and Industry
Dean — **Brent Cunningham**
Associate Dean — **Mark Hearn**
  Applied Engineering — Mark Hearn, Interim Department Head
  Communication — Christopher McCollough, Department Head
  Gregory D. Brown Department of
  Finance, Economics, and Accounting — Julie Staples, Department Head
  Lyons & Company, Inc. Department of Management
  and Marketing — Celestino Valentin, Interim Department Head
  Center for Economic Development & Business Research — Jennifer Green, Director
  Center for Manufacturing Support — Matt Rosser, Director
  Small Business Development Center — Ken Grissom, Director
  WLJS Radio/Chanticleer — Ben Cunningham, Director

College of Education and Professional Studies
Dean — **Kimberly White**
Associate Dean — **Nilufer Guler**
  Teacher Education — Linda Mitchell, Department Head
   — Ahmad Alhammouri, Assoc. Dept. Head
  Professional Counseling and Leadership — Kimberly White, Interim Department Head
  Career Technology Education and Professional Studies — Christi Trucks, Department Head
  Accreditation, Certification, and Partnership Initiatives — Nilufer Guler, Associate Dean
  Teacher Certification — Kelly Murray
  Learning Resource Center — Penny Lane
  Regional In-Service Center — Valerie Curtis, Director
  Child Development Center — Amy Crotts, Director

College of Health Professions and Wellness
Dean — **Tracey Matthews**
Associate Dean/Chief Nursing Administrator — **Betsy Gulledge**
  Kinesiology — Gina Mabrey, Department Head
  Respiratory Therapy — Ed Goodwin, Department Head
  Academic Resources — Tammy Johnson, Director
  Center for Best Practices in Teaching and Learning — Melissa Duckett & Kelsey McEntyre, Co-Directors
  Clinical Services — Amber Law, Director

College of Social and Behavioral Sciences
Dean — **Maureen Newton**
  Criminal Justice and Forensic Investigation — H. Dean Buttram, Department Head
  Emergency Management and Public Administration — Tanveer Islam, Department Head
  Military Science — LTC Eddie Walker, Dir, Prof of Mil. Science
  Sociology and Political Science — Tina Deshotels, Department Head
  Psychology — Paige McKerchar, Department Head
  Social Work — Kimberly Wickersham, Department Head
  Center for Applied Forensics — Mark Hopwood, Director
  Center for Behavioral Studies — Paige McKerchar, Director
  Center for Best Practices in Law Enforcement — Kaleb Littlejohn, Director
  Center for Disaster Preparedness and Community Resilience — Jane Kushma, Director
  Center for Emergency Preparedness — Sky Huang, Director

University Administration (Continued)

Houston Cole Library
    Dean   **John-Bauer Graham**
        Head of Library Services   Jodi Poe

    Athletics
    Director of Athletics   **Greg Seitz**

Position	Name
Senior Associate Athletic Director	Greg Bonds
Assistant Athletic Director Eligibility and SWA	Tracy Broom
Asst. Athletic Director/Compliance & Student Athlete Svcs.	Misty Ray
Associate Athletic Director/Media Relations	Donnie Smith
Cheerleading Coach	Brett Langston
Coordinator of Athletic Operations	Derrick Baer
Head Soccer Coach	Sean Fraser
Head Softball Coach	Julie Boland
Head Trainer	Mike Polascik
Head Baseball Coach	Steve Bieser
Head Football Coach	Rich Rodriguez
Head Men's Basketball Coach	Ray Harper
Head Women's Golf Coach	Robbie Fields
Head Men's Golf Coach	Sylas Elliott
Head Women's Tennis Coach	Michael Helms
Head Men's Tennis Coach	Michael Helms
Head Volleyball Coach	Derek Schroeder
Head Women's Basketball Coach	Rick Pietri
Head Women's & Men's Track/Cross Country Coach	Jeremy Provence
Head Bowling Coach	Shannon O'Keefe
Rifle Team Coach/Head Rifle Coach	Ron Frost
Strength and Conditioning Coach	Parker Whiteman

Finance and Administration
    Senior Vice President   **Arlitha Williams-Harmon**

Position	Name
Assoc. Vice President - Auxilliary and Business Services	Kevin Hoult
Student Accounts	Alice Wudarczyk, Assistant Controller
Capital Planning and Facilities	David Thompson, Director
Controller	David Lyon, Controller
Human Resources	Allison Casey, Director
Procurement and Fixed Assets	Denise Hunt, Director

Information Technology
    Vice President   **Vinson Houston**
    Associate Vice President   **Brad McGriff**

Position	Name
Enterprise Information Systems	Kristin Bright, Director
Network Architecture and Infrastructure Support	Mark Matthews, Director
Systems and Security	Jimmy Surrett, Manager
Technology Support	Michael Sanders, Manager

University Administration (Continued)

Student Affairs and Enrollment Management

Vice President	**Terry Casey**
Associate Vice President	**Jessica Wiggins**
Dean of Students	**Josh Robinson**
Community Standards	Paige Rochus, Coordinator
Counseling Services	Lola Johnston, Director
Housing Operations and Residence Life	Brooke Lyon & Rochelle Smith, Directors
Public Safety & University Police	Michael Barton, Director, Public Safety & Chief of Police
RMC/Jax State Health Center	Whitney Grimes, FNP
University Recreation	Dominic DiMauro, Director
Admissions, Undergraduate	Lauren Findley, Director
Financial Aid	Charlotte Cole, Director
Military and Post-Traditional Student Services	Justin Parker, Director
Enrollment Initiatives	Kelly Martin, Director
Title IX	TBA

University Philanthropy

Vice President	**Alan Medders**
Associate Vice President	**Kelli Holmes**
JSU Foundation/Philanthropy Services	Justin Quinn, Director
Alumni Engagement	Wendy Cash, Director
Marketing and Communication	Tim Garner, Chief Marketing Officer
Strategic Communications	Josh Underwood, Director

University Administrative Structure

Board of Trustees

Trustee Name	District	Term
The Honorable Kay Ivey	Governor of Alabama	President, Ex Officio
Senator Vivian Davis Figures (Vice Chair)	First	2012-2023
Ms. Gale Saxon Main	Second	2012-2023
Mr. Anthony A. Smoke	Third	2019-2028
Mr. Gregory Brown	Third	2016-2027
Mr. Clarence W. Daugette III	Fourth	2012-2023
Mr. Randall Jones (Chair)	Fifth	2008-2027
Mr. Rusty Fuller	Sixth	2016-2025
Mr. Drew Linn	Seventh	2020-2025
Mr. Randy Owen	In-State At-Large	2000-2024
Mr. Tony Ingram	Out-of-State At-Large	2015-2027

President
Dr. Don C. Killingsworth, Jr.

President's Cabinet
Dr. Christie Shelton, Provost and Senior Vice President for Academic Affairs
Dr. Arlitha Williams-Harmon, Senior Vice President for Finance and Administration/CFO
Dr. Alan Medders, Vice President for Philanthrophy
Mr. Vinson Houston, Vice President for Information Technology
Mr. Terry Casey, Vice President for Student Affairs and Enrollment Management
TBA, University Counsel
Mr. Greg Seitz, Athletic Director
Ms. Leigha Cauthen, Chief External Affairs Officer

University Executive Council
Dr. Christie Shelton, Provost and Senior Vice President for Academic Affairs (Chair)
Dr. Arlitha Harmon, Senior Vice President, Finance and Administration/CFO
Dr. Alan Medders, Vice President, Philanthropy
Dr. Tim King, Vice Provost, Student Success Center
Mr. Vinson Houston, Vice President, Information Technology
Mr. Terry Casey, Vice President, Student Affairs and Enrollment Management
TBA, University Counsel
Mr. Greg Seitz, Athletic Director
Ms. Leigha Cauthen, Chief External Affairs Officer
Dr. Kimberly White, Dean, College of Education and Professional Studies
Dr. Tracey Matthews, Dean, College of Health Professions and Wellness
Dr. Maureen Newton, Dean, College of Social and Behavioral Sciences
Mr. Josh Robinson, Dean of Students
Ms. Jessica Wiggins, Associate Vice President, Enrollment Management
Mr. Skip Clark, Chief Internal Auditor
Ms. Allison Casey, Director, Human Resources
Mr. David Lyon, Controller
Dr. Kevin Hoult, Associate Vice President, Auxiliary and Business Services
Mr. Michael Barton, President, Staff Council
Dr. Heidi Dempsey, President, Faculty Senate
Ms. Kaitlyn Letson, President, Student Government Association
Mr. David Washburn, Executive Assistant to the Provost, Academic Affairs

In-State Fall Tuition, Room and Board by Year

	2020	2021	2022	2023	2024
Undergraduate Tuition	$3,888	$3,888	$3,996	$4,116	$4,176
Graduate Tuition	$3,600	$3,600	$3,690	$3,798	$3,852
Doctoral Tuition	$3,600	$3,600	$3,690	$3,798	$3,852
Estimated on Campus Room & Board	$4,055	$4,160	$4,320	$4,447	$4,762

Undergraduate tuition based on 12 credit hour course load in state. Graduate/Doctoral tuition based on 9 credit hour course load in state.

Office of Admissions

	Freshmen				Transfer			
	Applied	Accepted	Enrolled	% of accepted who enrolled	Applied	Accepted	Enrolled	% of accepted who enrolled
2024	11,199	8,701	1,737	20%	1,278	781	527	67%
2023	12,008	9,152	1,815	20%	1,328	777	476	61%
2022	12,570	9,863	1,941	20%	1,261	785	475	61%
2021	10,483	8,003	1,818	23%	1,422	950	555	58%
2020	10,932	6,963	1,313	19%	1,578	1,053	643	61%

Conversion Rate - The percentage of accepted students who enroll

Test Scores and High School GPA
First-Time/Full-Time Freshmen

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Avg. High School GPA	3.6	3.4	3.4	3.5	3.4
Students Submitting High School GPA	1,103	1,553	1,662	1,559	1,361
ACT English	21.6	20.0	20.0	20.8	20.9
ACT Math	19.7	18.6	18.7	19.5	19.3
ACT Science	21.6	20.1	20.3	21.1	21.3
ACT Reading	22.7	20.8	21.3	22.2	22.5
ACT Composite	21.2	19.8	19.9	20.7	20.7
Students Submitting ACT Scores	1,159	1,279	1,017	820	779

First-Time Freshmen - Fall 2024

The **1,737** First-Time Freshmen account for **17%** of overall university enrollment and **20%** of undergraduate enrollment.

First-Time Freshmen by College

College	Count
Arts, Humanities, & Sciences	475
Business & Industry	363
Education & Professional Studies	176
Health Professions & Wellness	476
Social & Behavioral Sciences	247
Grand Total	1,737

First-Time Freshmen by Gender and Ethnicity

Gender	Ethnicity	Count
Male	American Indian or Alaska Native	1
	Asian	8
	Black or African American	232
	Hispanic	34
	Native Hawaiian or Other Pacific Islander	2
	Two or More Races	37
	U.S. Nonresident	44
	White	318
	Unknown	23
	Total	699
Female	American Indian or Alaska Native	3
	Asian	4
	Black or African American	263
	Hispanic	68
	Two or More Races	54
	U.S. Nonresident	46
	White	579
	Unknown	21
	Total	1,038
Grand Total		1,737

First-Time Freshmen by Status

Part-Time
1%
15

Full-Time
99%
1,722

First-Time Freshmen by Gender

Male
40%
699

Female
60%
1,038
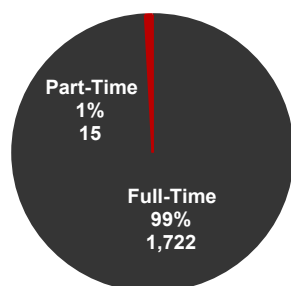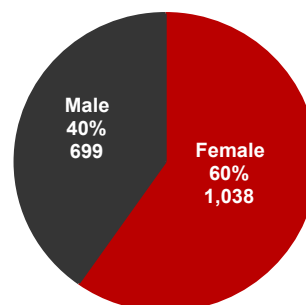
First-Time Transfer Students - Fall 2024

The **527** First-Time Transfer Students account for **5%** of overall university enrollment.

First-Time Transfer Students by College

College	
Arts, Humanities, & Sciences	130
Business & Industry	105
Education & Professional Studies	79
Health Professions & Wellness	145
Social & Behavioral Sciences	68
Grand Total	527

First-Time Transfer Students by Gender and Ethnicity

Gender	Ethnicity	
Male	American Indian or Alaska Native	1
	Asian	2
	Black or African American	42
	Hispanic	14
	Two or More Races	10
	U.S. Nonresident	9
	White	130
	Unknown	6
	Total	**214**
Female	American Indian or Alaska Native	2
	Asian	3
	Black or African American	59
	Hispanic	15
	Native Hawaiian or Other Pacific Islander	1
	Two or More Races	7
	U.S. Nonresident	14
	White	204
	Unknown	8
	Total	**313**
Grand Total		527

First-Time Transfer Students by Status

Part-Time
15%
80

Full-Time
85%
447

First-Time Transfer Students by Gender

Male
41%
214

Female
59%
313
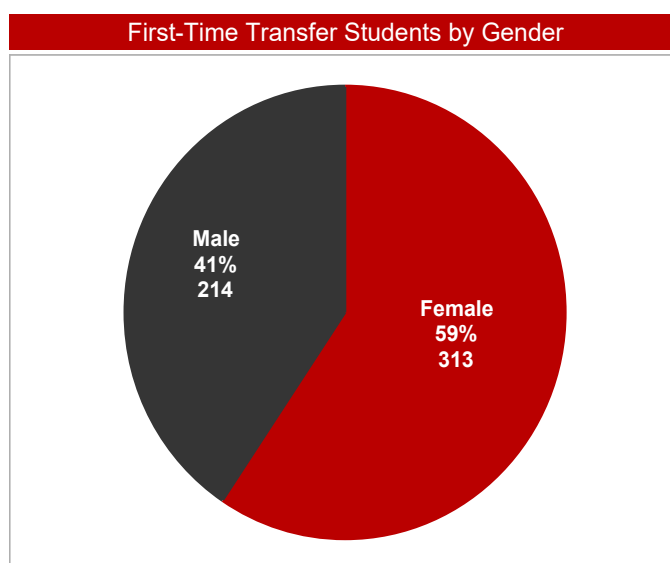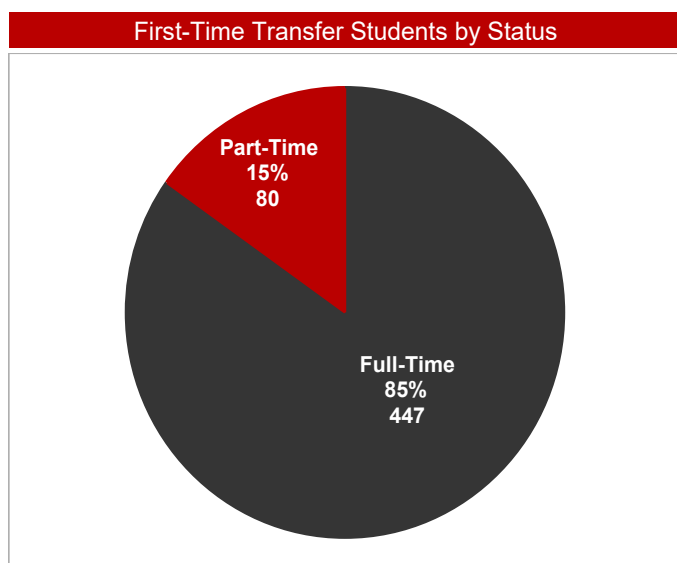
Dual Enrollment Students - Fall 2024

The **1,383** Dual Enrollment Students account for **14%** of overall university enrollment and **16%** of undergraduate enrollment.

Dual Enrollment High School Students (Top 10 Participating Schools)

School	Students	Percent
Oxford High School	159	11%
Jacksonville High School	102	7%
Lincoln High School	93	7%
Pleasant Valley High School	86	6%
Central High School of Clay Co	80	6%
Sylacauga High School	62	4%
Cleburne County High School	61	4%
Alexandria High School	55	4%
White Plains High School	49	4%
Munford High School	48	3%
Other	588	43%

Dual Enrollment High School Students by Term

Term	Students
Fall 2015	613
Fall 2016	755
Fall 2017	751
Fall 2018	805
Fall 2019	807
Fall 2020	771
Fall 2021	842
Fall 2022	1,019
Fall 2023	1,133
Fall 2024	1,383

Dual Enrollment Retention

Cohort	Total Dual Enrollment Students	* Dual Enrollment Cohort	** # Retained	% Retained
Fall 2014	431	213	78	36.6%
Fall 2015	613	243	90	37.0%
Fall 2016	755	376	92	24.5%
Fall 2017	751	344	85	24.7%
Fall 2018	805	367	105	28.6%
Fall 2019	807	348	101	29.0%
Fall 2020	771	295	106	35.9%
Fall 2021	842	356	110	30.9%
Fall 2022	1,019	380	147	38.7%
Fall 2023	1,133	394	149	37.8%

*Methodology updated 9/19/2023

* Dual Enrollment Cohort - Dual enrollment seniors that are expected to graduate high school before the subsequent Fall semester based on the students age (17+ y/o)
** # Retained - Members of the dual enrollment cohort who enroll at JSU the subsequent Fall semester as first-time freshmen.

Enrollment and FTE

Full-Time Equivalency by Year & Level

Term	Undergraduate	Graduate	Doctoral	Grand Total
Fall 2024	7,408	732	53	8,193
Fall 2023	7,256	706	57	8,020
Fall 2022	7,214	719	65	7,997
Fall 2021	6,997	735	89	7,821
Fall 2020	6,723	734	94	7,552

1 Undergraduate FTE = Full-Time Undergrad Students + (Part-Time Undergraduate Students * .403543)
1 Graduate/Doctoral FTE = Full-Time Graduate Students + (Part-Time Graduate Students * .361702)

Student Enrollment by Year

Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
8,314	8,514	8,567	8,479	9,021	9,238	9,540	9,633	9,672	9,955
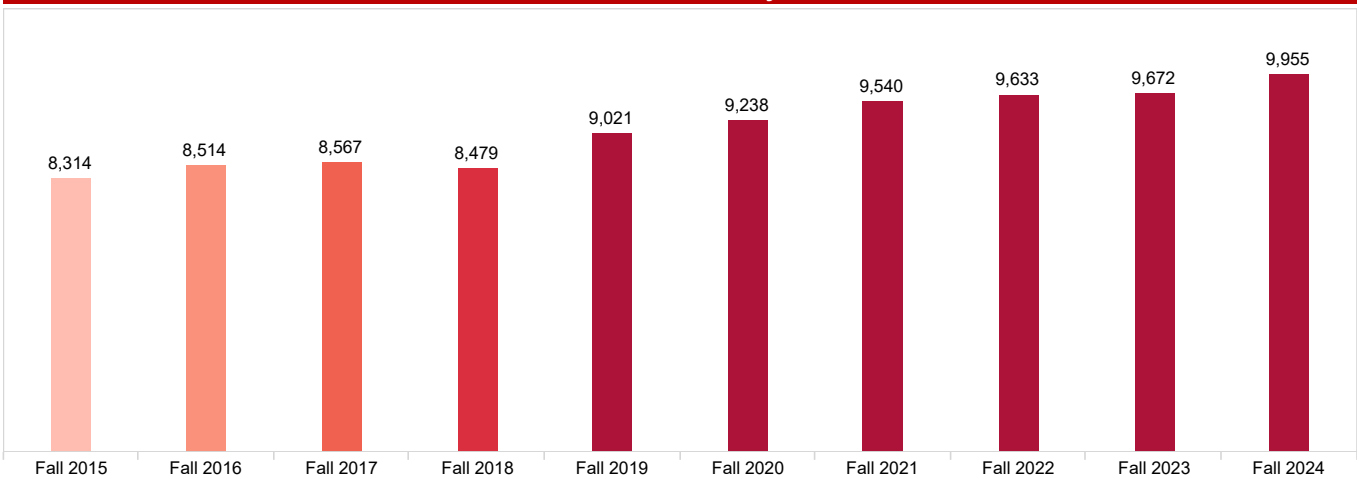
Student Enrollment by Major Student Types

	Continuing	First-Time Freshmen	First-Time Transfer	First-Time Graduate/Doctoral	Accelerated High School
Fall 2020	5,929	1,313	643	381	771
Fall 2021	5,700	1,818	555	391	842
Fall 2022	5,668	1,941	475	305	1,019
Fall 2023	5,677	1,815	476	356	1,133
Fall 2024	5,714	1,737	527	349	1,383
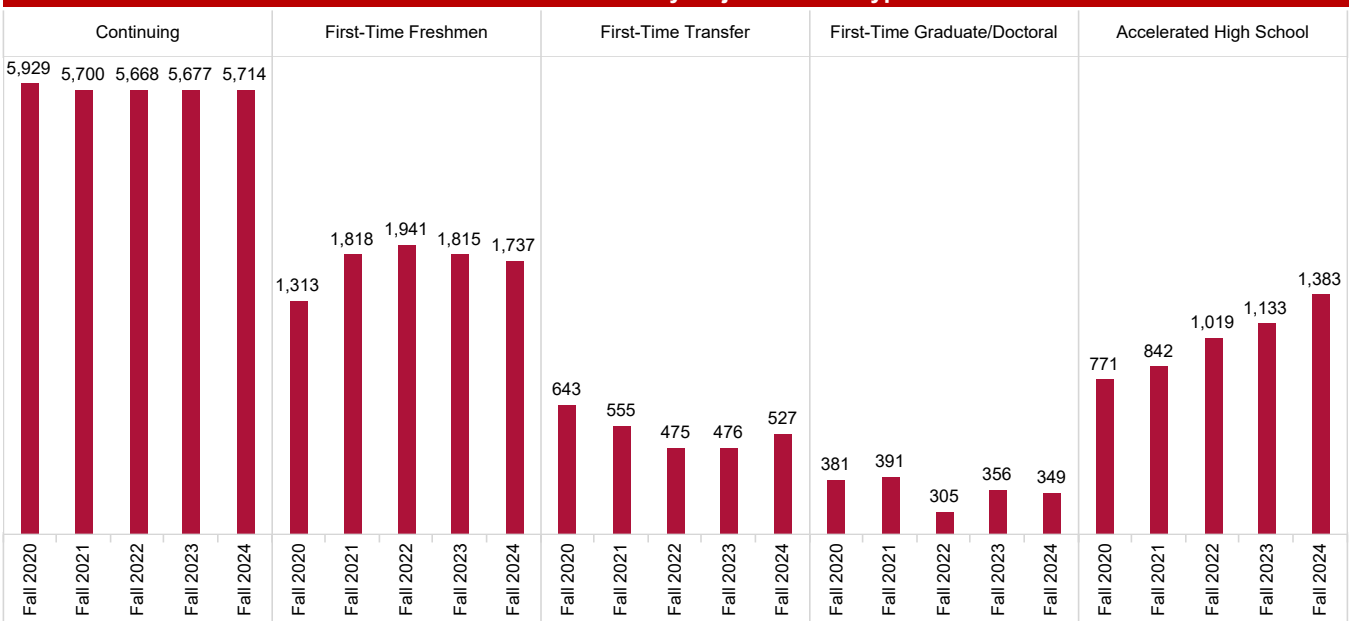
Overall Enrollment - Fall 2024

All Students by College

Arts, Humanities & Sciences	1,924
Business & Industry	1,720
Education & Professional Studies	1,364
Graduate School	39
Health Professions & Wellness	1,954
Social & Behavioral Sciences	1,321
Other	1,633
Grand Total	9,955

All Students by Gender and Ethnicity

Male	American Indian or Alaska Native	14
	Asian or Asian American	38
	Black or African American	885
	Hispanic	178
	Native Hawaiian or Other Pacific Islander	6
	Two or More Races	164
	U.S. Nonresident	164
	Unknown	229
	White	2,289
	Total	3,967
Female	American Indian or Alaska Native	23
	Asian or Asian American	42
	Black or African American	1,289
	Hispanic	317
	Native Hawaiian or Other Pacific Islander	5
	Two or More Races	252
	U.S. Nonresident	146
	Unknown	135
	White	3,779
	Total	5,988
Grand Total		9,955

All Students by Status

Part-Time 29% 2,899
Full-Time 71% 7,056

All Students by Gender

Male 40% 3,967
Female 60% 5,988
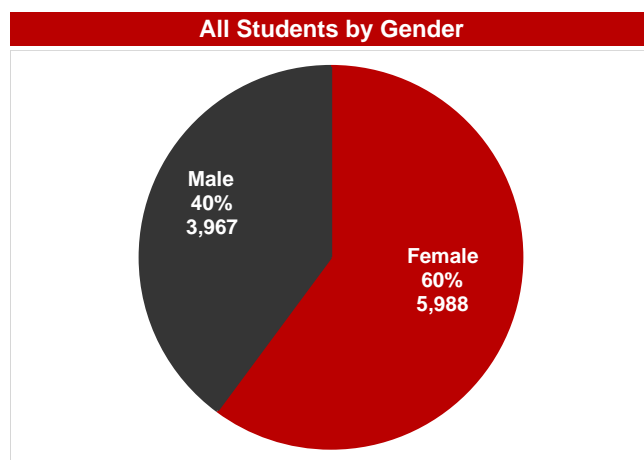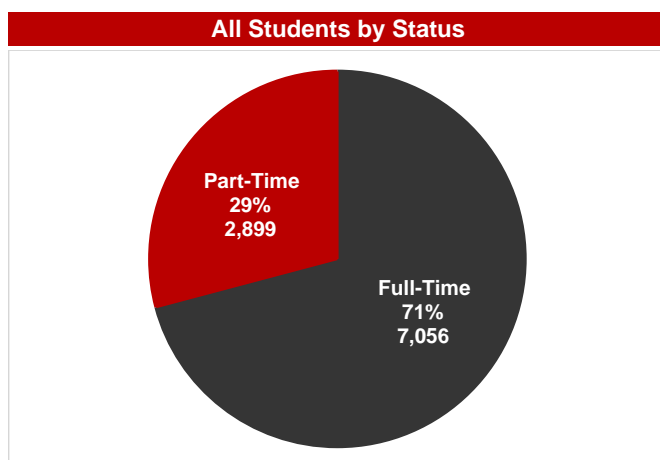
	Arts, Humanities & Sciences		Business & Industry		Education & Professional Studies		Graduate School		Health Professions & Wellness		Social & Behavioral Sciences		Other		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Freshman	650	29	538	26	239	9	0	0	603	20	356	12	173	1,406	4,061
Sophomore	394	27	340	22	206	13	0	0	343	35	215	22	2	9	1,628
Junior	333	22	294	29	206	10	0	0	322	53	252	28	0	5	1,554
Senior	263	70	202	101	181	51	0	0	276	51	161	31	10	23	1,420
Graduate	67	69	53	115	183	244	13	26	85	84	94	112	0	5	1,150
Doctoral	0	0	0	0	2	20	0	0	0	82	0	38	0	0	142
Grand Total	1,707	217	1,427	293	1,017	347	13	26	1,629	325	1,078	243	185	1,448	9,955

All Students by Race/Ethnicity and Year

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	37	39	39	31	37
Asian or Asian American	74	66	58	79	80
Black or African American	1,921	2,184	2,261	2,162	2,174
Hispanic	334	395	418	455	495
Native Hawaiian or Other Pacific Islander	6	11	12	12	11
Two or More Races	327	345	365	386	416
U.S. Nonresident	134	160	194	266	310
Unknown	198	267	320	340	364
White	6,207	6,073	5,966	5,941	6,068
Grand Total	9,238	9,540	9,633	9,672	9,955

All Students by Race/Ethnicity and Level

	Undergraduate		Graduate		Doctoral		Grand Total	
	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage
American Indian or Alaska Native	30	0.3%	7	0.1%	0	0.0%	37	0.4%
Asian or Asian American	68	0.7%	9	0.1%	3	0.0%	80	0.8%
Black or African American	1867	18.8%	276	2.8%	31	0.3%	2174	21.8%
Hispanic	450	4.5%	42	0.4%	3	0.0%	495	5.0%
Native Hawaiian or Other Pacific Islander	11	0.1%	0	0.0%	0	0.0%	11	0.1%
Two or More Races	373	3.7%	37	0.4%	6	0.1%	416	4.2%
U.S. Nonresident	278	2.8%	30	0.3%	2	0.0%	310	3.1%
Unknown	345	3.5%	19	0.2%	0	0.0%	364	3.7%
White	5241	52.6%	730	7.3%	97	1.0%	6068	61.0%
Grand Total	8663	87.0%	1150	11.6%	142	1.4%	9955	100.0%

All Students by Gender

Gender	Students	Percentage
Male	3,967	39.85%
Female	5,988	60.15%
Grand Total	9,955	100.00%

All Students by Level

	Students	Percentage
Undergraduate Lower Level	5,689	57.1%
Undergraduate Upper Level	2,974	29.9%
Graduate	1,150	11.6%
Doctoral	142	1.4%
Grand Total	9,955	100.0%

Distribution by Age of Students - Fall 2024

All Students by Status and Age Distribution						
Status	Age	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
Full-Time	Under 18	45	42	46	46	32
	18-19	2,697	2,859	2,882	2,597	2,290
	20-21	2,409	2,169	2,110	2,201	2,166
	22-24	1,104	1,120	1,155	1,107	1,201
	25-29	391	364	359	351	365
	30-34	147	150	162	154	182
	35-39	98	100	92	110	109
	40-44	63	72	56	84	60
	45-49	51	41	42	47	43
	50-64	51	43	45	30	30
	65+	0	0	0	1	2
	Unknown	0	0	1	1	4
	Total	7,056	6,960	6,950	6,729	6,484
Part-Time	Under 18	1,313	1,100	973	802	746
	18-19	104	66	113	90	76
	20-21	100	112	107	147	118
	22-24	371	360	361	398	388
	25-29	292	316	335	399	391
	30-34	202	204	195	268	264
	35-39	140	147	175	204	271
	40-44	152	139	167	178	179
	45-49	108	118	109	158	171
	50-64	108	143	141	159	143
	65+	9	7	7	8	7
	Total	2,899	2,712	2,683	2,811	2,754
Grand Total		9,955	9,672	9,633	9,540	9,238

All Students by Average Age			
Term	Undergraduate	Graduate	Doctoral
Fall 2024	20.8	31.7	36.9
Fall 2023	20.9	32.4	37.6
Fall 2022	21.0	32.1	38.1
Fall 2021	21.4	32.5	37.8
Fall 2020	21.6	33.0	36.7

Undergraduate Student Enrollment - Fall 2024

The **8,663** Undergraduate Students account for **87%** of overall university enrollment.

Undergraduate Students by College

Business & Industry	1,552
Health Professions & Wellness	1,703
Arts, Humanities & Sciences	1,788
Education & Professional Studies	915
Social & Behavioral Sciences	1,077
Other	1,628
Grand Total	8,663

Undergraduate Students by Gender and Ethnicity

Male	American Indian or Alaska Native	13
	Asian or Asian American	33
	Black or African American	786
	Hispanic	160
	Native Hawaiian or Other Pacific Islander	6
	Two or More Races	154
	U.S. Nonresident	142
	Unknown	223
	White	2,013
	Total	3,530
Female	American Indian or Alaska Native	17
	Asian or Asian American	35
	Black or African American	1,081
	Hispanic	290
	Native Hawaiian or Other Pacific Islander	5
	Two or More Races	219
	U.S. Nonresident	136
	Unknown	122
	White	3,228
	Total	5,133
Grand Total		8,663

Undergraduate Students by Status

Part-Time 24% 2,104
Full-Time 76% 6,559

Undergraduate Students by Gender

Male 41% 3,530
Female 59% 5,133
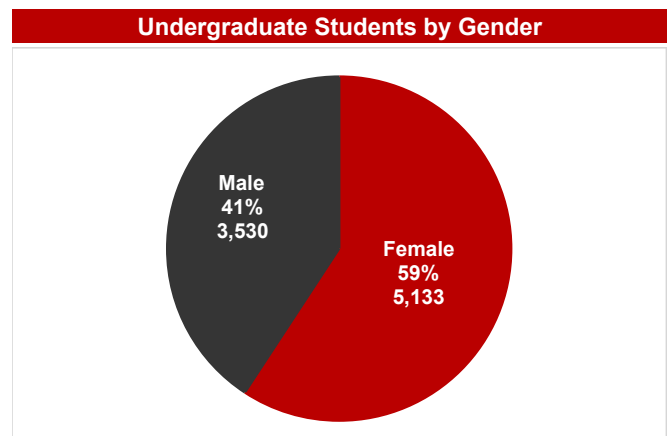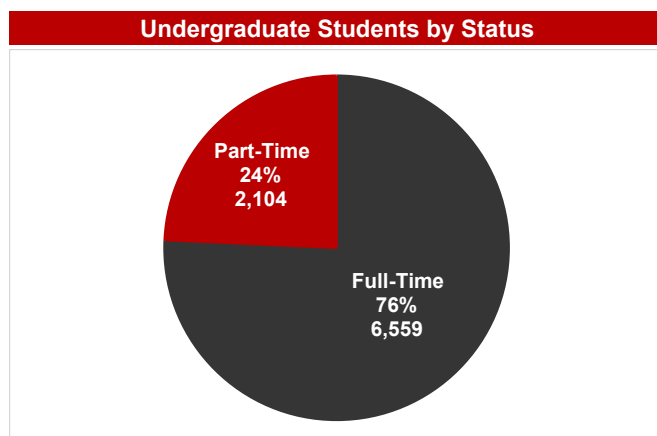
Graduate Student Enrollment - Fall 2024

The **1,292** Graduate Students account for **13%** of overall university enrollment.

Graduate Students by College	
Business & Industry	168
Health Professions & Wellness	251
Arts, Humanities & Sciences	136
Education & Professional Studies	449
Graduate School	39
Social & Behavioral Sciences	244
Other	5
Grand Total	1,292

Graduate Students by Gender and Ethnicity		
Male	American Indian or Alaska Native	1
	Asian or Asian American	5
	Black or African American	99
	Hispanic	18
	Two or More Races	10
	U.S. Nonresident	22
	White	276
	Unknown	6
	Total	437
Female	American Indian or Alaska Native	6
	Asian or Asian American	7
	Black or African American	208
	Hispanic	27
	Two or More Races	33
	U.S. Nonresident	10
	White	551
	Unknown	13
	Total	855
Grand Total		1,292

Graduate Students by Status

Full-Time 38% 497
Part-Time 62% 795

Graduate Students by Gender

Male 34% 437
Female 66% 855
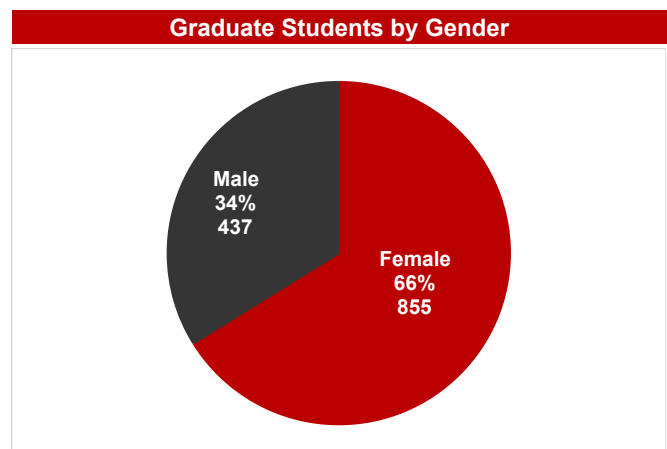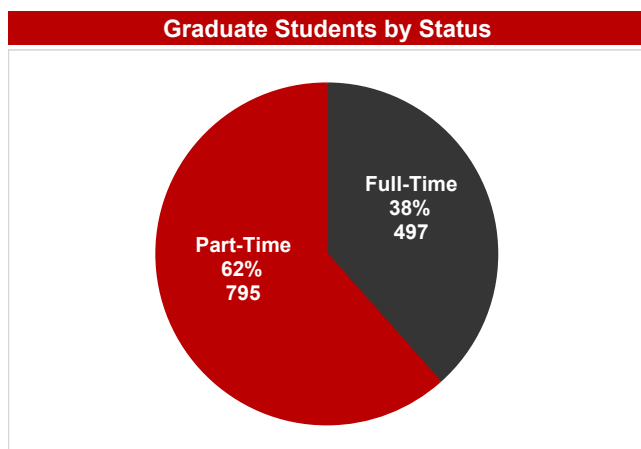
Online Distance Education Student Enrollment - Fall 2024

7,384 students are enrolled in at least one online course this fall.

2,358 students are enrolled exclusively in Distance Education courses this fall.

Online Students by College	
Arts, Humanities, & Sciences	1,337
Business & Industry	1,420
Education & Professional Studies	1,045
Graduate School	37
Health Professions & Wellness	1,573
Social & Behavioral Sciences	1,012
Other	960
Grand Total	7,384

* Distinct student count of students taking 1 or more online courses

Online Students by Gender and Ethnicity		
Male	American Indian or Alaska Native	6
	Asian or Asian American	29
	Black or African American	666
	Hispanic	130
	Native Hawaiian or Other Pacific Islander	2
	Two or More Races	117
	U.S. Nonresident	95
	Unknown	76
	White	1,738
Female	American Indian or Alaska Native	19
	Asian or Asian American	34
	Black or African American	976
	Hispanic	219
	Native Hawaiian or Other Pacific Islander	3
	Two or More Races	182
	U.S. Nonresident	97
	Unknown	93
	White	2,902
Grand Total		7,384

Online Students by Status

Part-Time 29% 2,153
Full-Time 71% 5,231

Online Students by Gender

Male 39% 2,859
Female 61% 4,525
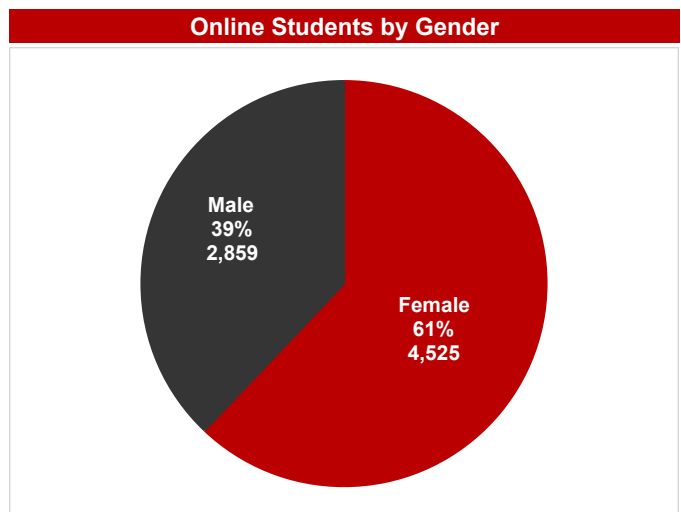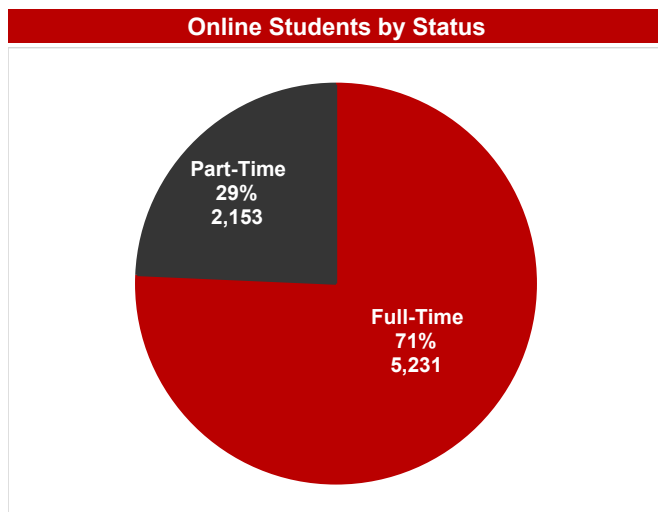
International Student Enrollment - Fall 2024

The **294** International Students account for **3%** of overall university enrollment.

International Students by Major & Award Level

	Bachelors	Masters	Non-Degree Seeking	Grand Total
Accounting	2	0	0	2
Applied Manufacturing Engineer	8	0	0	8
Art	2	0	0	2
Biology	17	2	0	19
Business Administration	0	1	0	1
Business Economics	1	0	0	1
Chemistry	2	0	0	2
Communication	1	0	0	1
Computer Information Systems	13	0	0	13
Computer Science	77	0	0	77
Criminal Justice	1	2	0	3
Early Childhood Elementary Ed	1	0	0	1
Exercise Science/Wellness	13	0	0	13
Finance	3	0	0	3
Forensic Invest Undecided	1	0	0	1
Geographic Info Science & Tech	0	4	0	4
History	1	0	0	1
Integrated Studies	13	3	0	16
Management	2	0	0	2
Marketing	3	0	0	3
Mathematics	2	0	0	2
Not Applicable	0	0	1	1
Nursing_Undecided	38	0	0	38
Political Science	3	0	0	3
Psychology	10	0	0	10
Public Administration	0	1	0	1
Public Health	1	0	0	1
Social Work (MSW)	0	1	0	1
Sociology	1	0	0	1
Sport Management	0	5	0	5
Sport Mgt and Rec Studies	5	0	0	5
Systems & Software	0	6	0	6
Theatre	1	0	0	1
Transient	0	0	6	6
Undecided-Management	37	0	0	37
Visual Communication & Design	0	3	0	3
Grand Total	259	28	7	294

International Students by College

Arts, Humanities & Sciences	143
Business & Industry	58
Education & Professional Studies	1
Graduate School	3
Health Professions & Wellness	62
Social & Behavioral Sciences	20
Other	7
Grand Total	294

International Students by Status

Part-Time 3% 9
Full-Time 97% 285
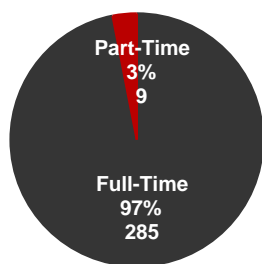
International Students by Gender

Male 54% 160
Female 46% 134
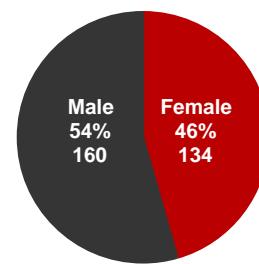
Retention and Graduation Rates
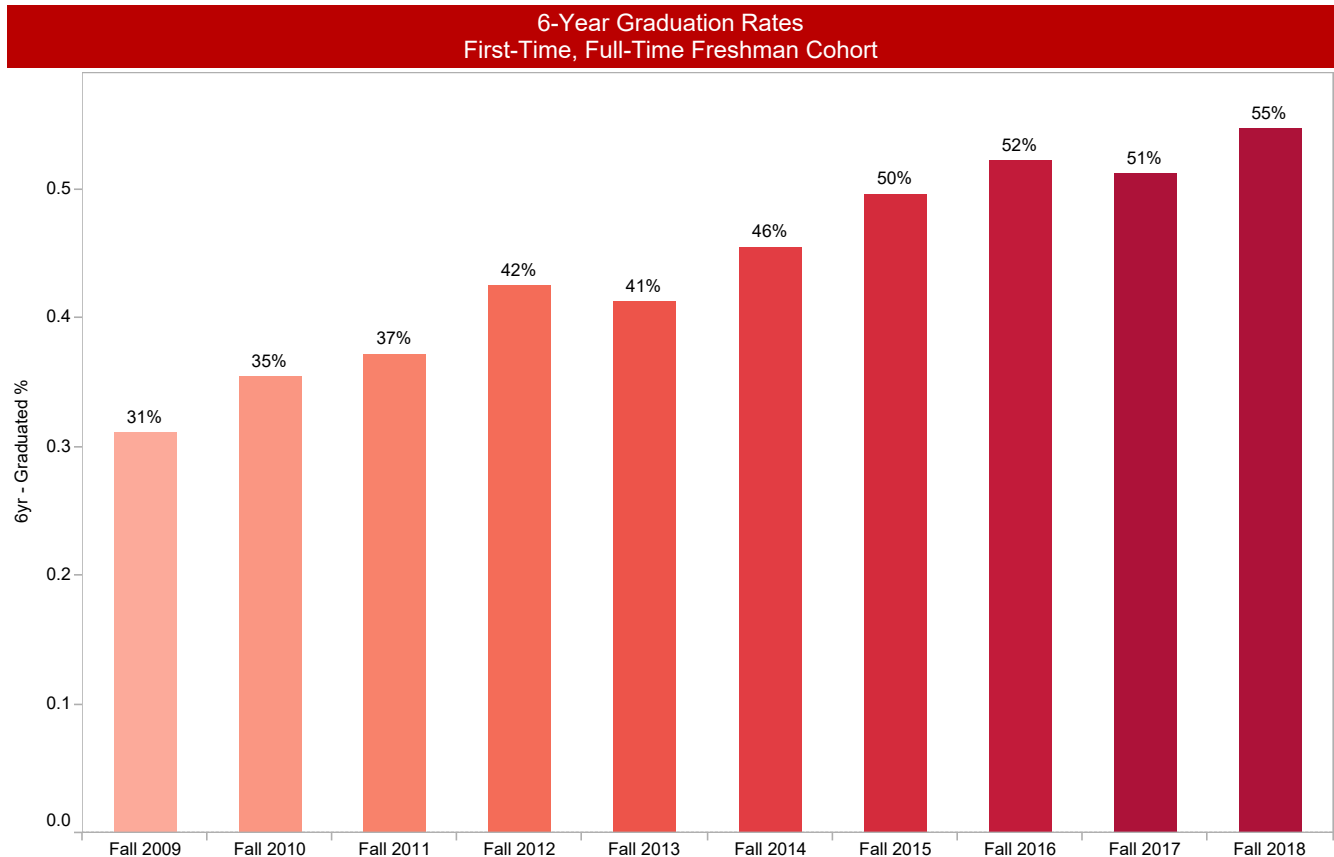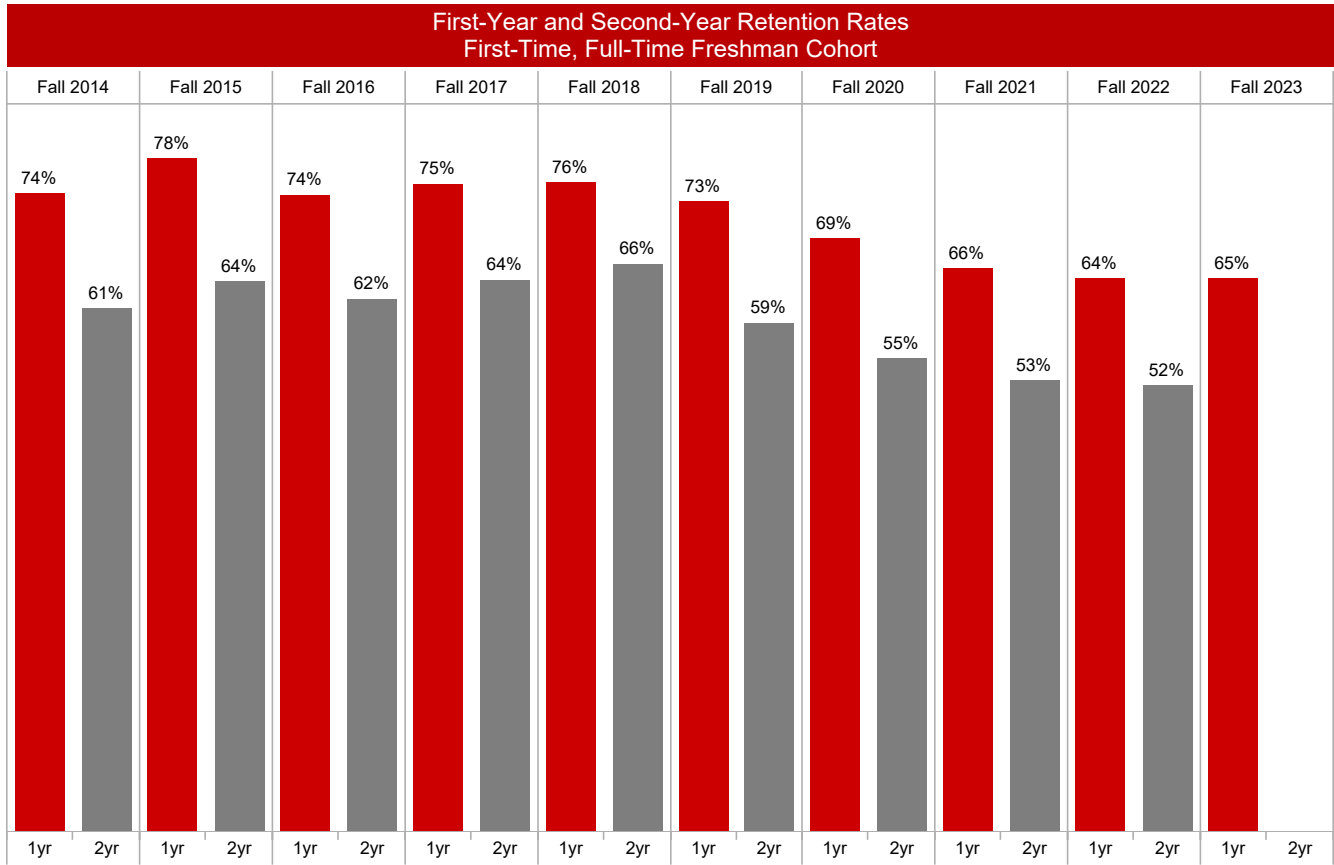
First-Year and Second-Year Retention Rates
First-Time, Full-Time Freshman Cohort

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
1yr	74%	78%	74%	75%	76%	73%	69%	66%	64%	65%
2yr	61%	64%	62%	64%	66%	59%	55%	53%	52%	

6-Year Graduation Rates
First-Time, Full-Time Freshman Cohort

6yr - Graduated %

Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
31%	35%	37%	42%	41%	46%	50%	52%	51%	55%

Major	Degree	Concentration	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Accounting	Bachelor of Science		52	49	35	33	27
Applied Behavior Analysis	Master of Science		0	0	6	3	4
Applied Electronic Engineering	Bachelor of Science		6	12	4	6	4
Applied Manufacturing Engineer	Bachelor of Science	Design and Automation	17	9	15	9	5
		Manufacturing Management	7	6	5	9	5
Art	Bachelor of Arts		7	6	2	3	1
		Art History	0	0	1	1	0
		Graphic Design	0	1	0	0	0
		Studio Art	0	0	0	0	1
	Bachelor of Fine Arts	Ceramics	0	0	1	0	1
		Drawing	1	1	1	0	0
		Graphic Design	13	14	17	11	15
		Illustration	0	0	0	0	1
		Painting	4	0	1	3	0
		Photography	2	0	2	1	0
		Printmaking	0	0	0	1	1
Athletic Training	Master of Athletic Training		0	0	0	6	5
Biology	Bach of Science in Education	General Science	0	3	18	12	12
	Bachelor of Arts		6	3	6	5	10
	Bachelor of Science		0	0	1	0	0
		Cellular and Molecular Biology	9	10	8	4	9
		Ecology Environmental BY	7	7	4	8	7
		Marine Biology	4	2	1	4	5
		Organismal Biology	4	7	3	4	2
		Pre-Health Prof Biology	28	33	32	45	32
	Master of Science		11	14	12	8	16
		Ecology Environmental BY	0	0	0	0	1
	Master of Science in Education		1	1	3	2	0
Biology - Education	Bach of Science in Education		1	0	0	0	0
		General Science	11	0	0	0	0
Business Administration	Master of Business Admin		0	0	0	2	1
		Accounting	5	2	5	6	9
		General	22	26	36	65	32
		Healthcare Adminstration	0	0	0	0	6
Business Economics	Bachelor of Science		4	3	2	2	2
Business Marketing Ed (MSE)	Master of Science in Education		0	0	0	4	4
Business Marketing Education	Master of Science in Education		2	0	0	0	0
Chemistry	Bachelor of Science	Applied Chemistry	5	4	3	0	1
		Gen Chemistry with ACS Cert	0	0	2	3	2
		General	1	0	0	0	0
		Medicinal Chemistry	0	0	1	4	2
		Pre-Health Prof Chemistry	0	1	2	2	0
		Prof Chemistry with ACS Cert.	4	0	0	0	0
Collaborative Educ K-6, 6-12	Bach of Science in Education		1	0	0	0	0
Communication	Bachelor of Arts	Broadcast	19	17	20	16	7
		Digital Journalism	1	5	4	4	2
		Digital Media Production	0	0	0	0	2
		Print Journalism	0	1	0	0	0
		Public Relations	22	21	22	11	8
		Public Relations & Advertising	0	0	0	0	8
Community Health Nursing	Master of Science in Nursing		1	0	0	0	0
Computer Information Systems	Bachelor of Science	Data Science	0	0	0	0	1
		General	12	6	13	11	4
		Info Security & Assurance	14	11	5	5	2
		Web Technologies & Develop..	4	1	1	0	2
Computer Science	Bachelor of Science	Data Science	0	0	0	0	5

Major	Degree	Concentration	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Computer Science	Bachelor of Science	Game Development	4	10	4	4	3
		General	12	11	13	23	18
		Info Security & Assurance	13	6	7	4	1
Counselor Education	Educational Specialist	Clinical Mental Hlth Counsel	6	6	5	4	5
		School Counseling Education	13	6	8	1	0
	Master of Science		0	2	0	0	0
		Clinical Mental Hlth Counsel	7	7	9	13	18
		School Counseling Ed Cert	2	1	0	1	2
		School Counseling Ed Non Ce..	4	2	7	7	7
Criminal Justice	Bachelor of Science		0	0	0	0	9
		Corrections	4	2	0	1	0
		Forensic Investigation	4	1	0	0	0
		Law Enforcement	22	17	17	28	19
		Offender Rehabilitation	1	3	4	6	6
	Master of Science		7	15	12	15	11
Drama	Bachelor of Arts	Performance	3	2	1	6	2
		Production	3	3	2	1	2
Early Childhood Education	Master of Science in Education		10	14	19	14	14
Early Childhood Elementary Ed	Bach of Science in Education		74	65	105	110	96
Economics	Bachelor of Arts		3	7	2	3	2
Education	Educational Specialist	Elementary Education	0	0	0	0	1
		Library Media	4	6	3	0	1
		Physical Education	8	25	22	17	14
		Teacher Leader	17	20	16	2	3
Elementary Education	Master of Science in Education		9	41	36	38	36
Emer Preparedness Nursing Coor	Certificate		0	0	1	0	0
Emergency Management	Bachelor of Science		25	35	31	24	25
	Certificate		4	1	5	5	3
	Doctor of Science		0	0	7	3	3
	Master of Science		41	52	54	56	27
English	Bach of Science in Education	English Language Arts	0	8	13	21	16
	Bachelor of Arts		17	20	11	5	0
		Creative Writing	0	0	0	3	6
		Literature	0	0	0	6	6
		Professional Writing	0	0	0	2	5
	Master of Arts		7	5	12	12	14
English - Education	Bach of Science in Education	English Language Arts	24	0	0	0	0
English Language Arts	Master of Science in Education		6	7	8	5	4
Exercise Science/Wellness	Bachelor of Science		3	0	1	0	0
		Clinical	12	28	35	25	34
		Human Performance	36	30	30	22	41
Family and Consumer Sciences	Bach of Science in Education		5	5	2	5	6
	Bachelor of Science	Child Development	16	17	10	7	7
		Community Nutrition	1	1	0	0	0
		Dietetics	7	5	4	4	7
		Hospitality and Culinary Mgmt	4	0	4	3	4
		Human Sciences	8	8	3	10	6
		Merchandising	6	2	1	4	4
	Master of Science in Education		0	0	6	6	2
Film	Bachelor of Arts		0	0	0	4	2
Finance	Bachelor of Science		37	33	25	35	29
Foreign Language	Bachelor of Arts	Spanish	3	2	1	1	0
Forensic Investigation	Bachelor of Science	Criminal Investigations	31	32	40	37	50
		Forensic Laboratory/Technician	6	13	5	18	21
General Science	Master of Science in Education		2	3	1	7	1
Geographic Info Science & Tech	Master of Science		0	0	1	4	9

Major	Degree	Concentration	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Geographic Information Systems	Master of Science		0	0	4	0	0
Geography	Bachelor of Science		9	13	3	6	3
		Geospatial Technology	0	0	0	1	0
Health & Physical Education	Bach of Science in Education		7	10	10	19	9
History	Bach of Science in Education		0	4	0	0	0
		Social Studies	0	20	16	25	20
	Bachelor of Arts		15	8	7	5	3
	Master of Arts		6	4	5	10	9
	Master of Science in Education		1	4	0	0	0
History - Education	Bach of Science in Education		7	0	0	0	0
		Social Studies	11	0	0	0	0
Industrial Leadership	Bachelor of Science		2	4	6	3	1
Instructional Leadership	Certificate		0	15	0	14	12
	Educational Specialist		23	18	3	2	5
	Master of Science in Education		44	9	27	7	6
Instructional Technology	Master of Science		8	11	9	3	12
Integrated Studies	Bachelor of Arts		103	101	105	104	109
	Master of Arts		1	6	6	11	10
Liberal Studies	Bachelor of Arts		2	1	1	0	0
	Master of Arts		6	5	0	0	0
Library Media	Master of Science in Education		3	4	2	6	3
Management	Bachelor of Science		45	45	50	38	55
		Entrepreneurship	7	7	8	5	8
		Human Resource Management	16	17	18	18	18
		Information Mgmt E-commerce	3	3	0	0	0
Manufacturing Systems Tech	Master of Science		6	5	3	4	5
Marketing	Bachelor of Science		39	50	55	42	58
Mathematics	Bach of Science in Education		0	5	3	5	6
	Bachelor of Science	Applied	0	1	0	0	0
		General	5	6	0	0	0
		Theoretical	1	0	0	0	0
		Traditional	2	1	4	3	1
	Master of Science		2	1	1	2	1
	Master of Science in Education		2	2	1	1	0
Mathematics - Education	Bach of Science in Education		5	0	0	0	0
Music	Bachelor of Arts	Education - Instrumental	21	24	31	31	22
		Education - Vocal	4	3	5	4	4
		General	10	5	9	8	2
		Instrumental Performance	0	0	0	0	2
		Jazz Performance	0	0	0	3	1
		Vocal Performance	0	0	0	1	2
	Master of Arts	Education - Instrumental	2	3	7	4	11
		General	0	0	1	0	2
Nursing	Bachelor of Science in Nursing		288	313	295	240	206
	Doctor of Nursing Practice		16	13	16	12	15
		Adult Gero Acute Nurse Prac	0	0	10	8	4
		Family Nurse Practitioner	0	0	10	15	12
	Master of Science in Nursing	Adult Gero Acute Nurse Prac	14	0	0	0	0
		Family Nurse Practitioner	20	0	0	0	0
Nursing (MSN)	Master of Science in Nursing		0	0	0	0	1
		Adult Gero Acute Nurse Prac	0	17	12	9	12
		Family Nurse Practitioner	0	24	25	28	21
Nursing Education/Educator	Certificate		0	1	1	0	1
Occupation Safety & Hlth Mgmt	Bachelor of Science		16	25	21	28	22
Physical Education	Bach of Science in Education		5	0	0	0	0
	Master of Science in Education		9	17	9	19	23

Degrees Awarded

Major	Degree	Concentration	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Physical Education	Master of Science in Education	Human Performance	3	5	9	5	4
		Nutrition	1	0	2	3	1
Political Science	Bachelor of Arts		21	23	12	8	12
Population Health	Master of Science in Nursing		10	8	14	10	10
		Emergency Management	2	0	2	0	2
		Nursing Education/Educator	9	9	12	11	2
Psychology	Bachelor of Science		33	33	36	30	42
	Master of Science		2	8	0	0	0
Public Administration	Master of Public Adm	Administrative Management	9	6	7	5	11
		Criminal Justice	1	1	3	3	0
		Education	0	3	0	1	2
		Emergency Management	3	3	5	3	5
		Political Science	1	0	0	3	2
Reading Specialist	Master of Science in Education		6	3	5	4	4
Respiratory Therapy	Bach of Scien in Resp Therapy		28	39	31	33	35
Social Studies	Master of Science in Education		1	3	5	3	13
Social Work	Bachelor of Social Work		58	47	44	48	49
Social Work (MSW)	Master of Social Work		23	31	37	41	41
Sociology	Bachelor of Arts		0	0	0	0	1
	Bachelor of Science		8	5	3	10	5
Spec Ed Collaborative K-6/6-12	Bach of Science in Education		7	17	16	17	10
	Master of Science in Education		12	26	18	10	14
Sport Management	Master of Science		15	22	23	21	27
Sport Mgt and Rec Studies	Bachelor of Science	Recreation Leadership	3	8	5	11	3
		Sport Management	23	26	18	24	27
Systems & Software	Master of Science	General	1	6	3	13	5
		Info Security & Assurance	3	1	2	1	0
Teaching College Lit	Certificate		0	0	1	2	2
Teaching College Writing	Certificate		0	0	0	1	1
Visual Communication & Design	Master of Fine Arts		0	2	6	0	5
Grand Total			1,908	2,015	2,015	2,010	1,918

Degrees Awarded by College and Level
Between July 1, 2023 and June 30, 2024

	Undergraduate	Graduate	Doctoral	Grand Total
Arts & Humanities	188	54	0	242
Business & Industry	263	53	0	316
Education & Professional Studies	194	181	0	375
Health Professions & Wellness	355	109	31	495
Science & Mathematics	110	32	0	142
Social & Behavioral Sciences	239	106	3	348
Grand Total	1,349	535	34	1,918

University
Finance

2023-2024 Financial Aid Disbursed by Source & Type

		Award Paid Amount	%
Grant	Federal	23,071,519	20.66%
	State	347,829	0.31%
	Foundation	11,942	0.01%
	Institution	345,967	0.31%
	Total	23,777,257	21.29%
Loan	Federal	44,142,476	39.52%
	Institution		
	Alternative	5,165,071	4.62%
	Total	49,307,547	44.15%
Scholarship	Federal	25,237	0.02%
	State	82,600	0.07%
	Foundation	596,395	0.53%
	Institution	35,421,336	31.71%
	Outside	2,082,716	1.86%
	Total	38,208,284	34.21%
Work	Federal	399,639	0.36%
	Total	399,639	0.36%
Grand Total		111,692,728	100.00%

2023-2024 Financial Aid Disbursed by Type

Work 0.36%
Grant 21.29%
Scholarship 34.21%
Loan 44.15%

2023-2024 Financial Aid Disbursed by Source

Outside 1.86%
Alternative 4.62%
State 0.39%
Institution 32.02%
Federal 60.56%
Foundation 0.54%
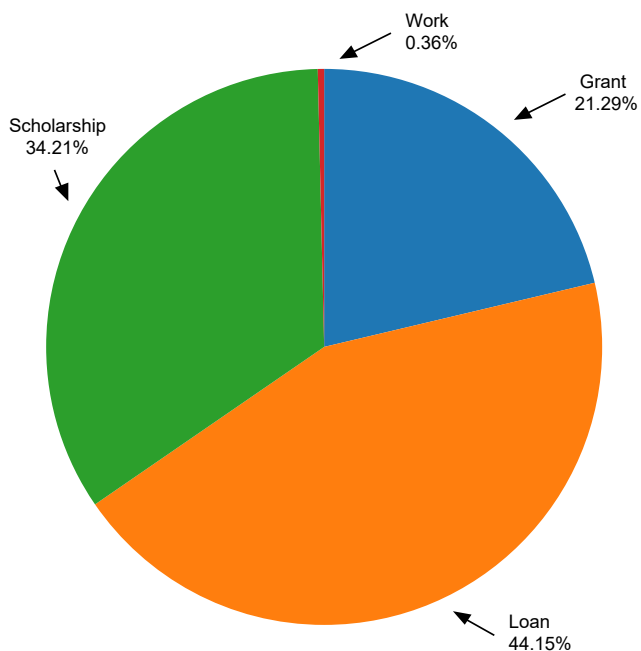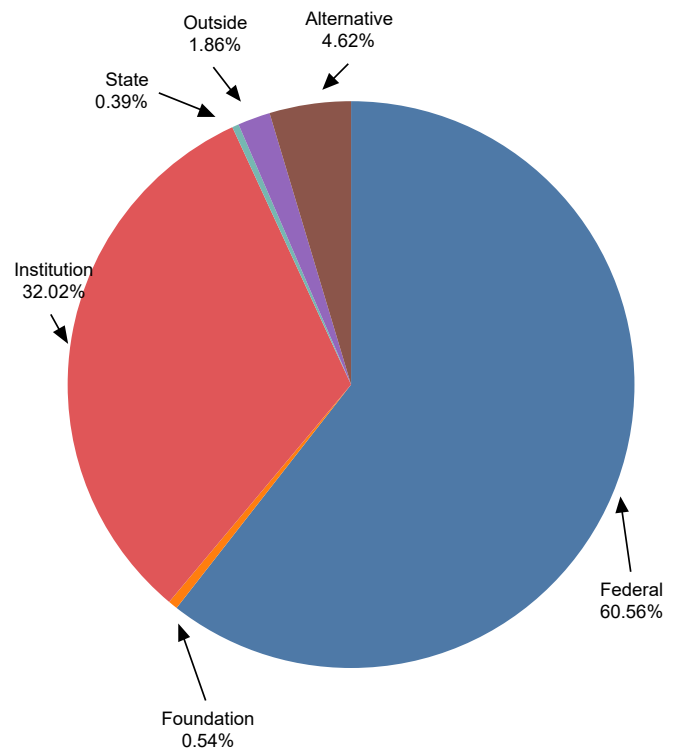
Residence Halls and Apartments

Housing Type	Name	Housing Subtype	Gender	Floorplan	Requirements
Residence Hall	Crow	Freshman Housing	Male	Community Bath	
	Curtiss	Freshman Housing	Female	Community Bath	
	Daugette		Male	Private Room/Community Bath	
	Dixon	Freshman Housing	Male	Community Bath	
	Fitzpatrick	Freshman Housing	Female	Community Bath	
	Logan	Upperclassmen	Coed	Private Bath	Upperclassmen
	North Village	Freshman Housing	Coed	Private Bath	
	Patterson	Upperclassmen	Coed	Private Bath	Upperclassmen
	Sparkman One Person Suite	Upperclassmen	Coed	Private Bath	Upperclassmen
	Sparkman Two Person Suite	Upperclassmen	Coed	Private Bath	Upperclassmen
Apartment	Campus Inn	One Bedroom			32+ Hours
		Efficiency			32+ Hours
	College	One Bedroom			32+ Hours
	Colonial Arms	One Bedroom			32+ Hours
		Two Bedroom			32+ Hours
	Jax	One or Two Bedroom			32+ Hours
	Meehan Hall Concourse Unit	Four Bedroom			32+ Hours
	Meehan Hall Efficiency	Efficiency			32+ Hours
	Meehan Hall Pod Unit (A,B,C Rooms)	Four Bedroom			32+ Hours
	Meehan Hall Pod Unit (D Rooms)	Four Bedroom			32+ Hours
	Mountain Street/Goodlett Avenue	Master Bedroom			32+ Hours
		Regular Bedroom			32+ Hours
	Pannell	Efficiency			32+ Hours
	Penn House	One Bedroom			32+ Hours
Specialty Housing	International House		Coed	Community Bath	Separate Application
	Kappa Sigma Fraternity		Male	Community Bath	Upperclassmen
	Leadership House for Women		Female	Community Bath	24+ Hours, 2.5 GPA
	Pi Kappa Phi Fraternity		Male	Community Bath	Upperclassmen
	The Edge	Two Bedroom			Upperclassmen

*Due to an increase in occupancy demands since 2020, Campus Inn efficiency units, College Apartments, and Jax Apartments were put back online for housing usage. If these units were offline, there would be 87 students assigned to other locations on campus. Unoccupied Dixon Hall rooms have been taken offline in preparation for renovations to begin in 2025. The Pointe @ JSU contract ended in July 2024.
Source: University Housing Operations

Student Housing Occupancy by Year

	2020	2021	2022	2023	2024
% Occupied	90	97	99	99	90
Beds Available	2,373	2,558	2,627	2,607	2,638
Beds Occupied	2,128	2,482	2,608	2,593	2,379

Source: University Housing Operations

JACKSONVILLE STATE UNIVERSITY
(A Component Unit of the State of Alabama)
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
FOR THE YEAR ENDED SEPTEMBER 30, 2023

	2023
OPERATING REVENUES	
Tuition and fees, net of scholarship allowance of $43,061,865	$ 57,774,706
Federal COVID-19 grants	2,407,443
Other federal grants and contracts	3,791,004
State and local grants and contracts	3,757,465
Nongovernmental grants and contracts	4,518,650
Sales and services of educational departments	1,200,627
Athletic income	3,043,830
Other operating revenues	3,460,816
Auxiliary enterprises:	
Residential life	14,330,973
Sales and service	11,137,268
Total operating revenues	105,422,782
OPERATING EXPENSES	
Instruction	55,170,318
Public service	3,660,655
Academic support	8,315,276
Student services, including athletics	29,844,669
Research	537,846
Operation and maintenance	12,530,049
Institutional support	21,901,627
Scholarships and financial aid	14,074,257
Depreciation and amortization	12,222,373
Auxiliary enterprises	15,800,636
Total operating expenses	174,057,706
Operating loss	(68,634,924)

	2023
NONOPERATING REVENUES (EXPENSES)	
State appropriations	$ 62,809,504
Federal grants	20,897,084
Forgiveness of State of Alabama loan	6,643,477
Investment income	3,070,362
Loss on disposal of capital assets	(14,946)
Rental of facilities	364,301
Other income	1,595,458
Interest on debt	(5,652,872)
Net nonoperating revenues	89,712,368
Capital activities	
Capital grants and contracts	
State	11,703,851
Increase in net position	32,781,295
NET POSITION AT BEGINNING OF YEAR, AS PREVIOUSLY STATED	89,333,640
Cumulative effect of change in accounting principle	42,765
NET POSITION AT BEGINNING OF YEAR, AS RESTATED	89,376,405
NET POSITION AT END OF YEAR	$ 122,157,700