

Jacksonville State University 2011 Fact Book



Learning Centered...

It's Where We're Going

**Jacksonville
State
University**

**FACT
BOOK**

2011 - 2012

The Fact Book is also available online at:
<http://www.jsu.edu/oira/factbook>

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Monolith with the President's home in the background.

History of JSU



From modest beginnings, Jacksonville State University has evolved into the educational center of northeast Alabama. The Alabama Legislature in the 1882-83 session created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of twelve acres of land and a two-story brick building. The Board of Directors elected James C. Ryals, Jr. as the first president. The school opened with three instructors: W. J. Borden, mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department.

As stipulated in the establishing act, the Normal School conducted a preparatory school for children of the town and surrounding areas. At the end of the first year, on August 15, 1884, William Mark Haymes, President of the Board of Directors, reported that funds totaling \$4,751.25 had been received, including \$2,500 from the state, that 25 students were enrolled in the Normal School, and that 222 were in the preparatory school.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasing higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed to Jacksonville State College when the first graduate program -- the master's degree in elementary education -- was created. On August 2, 1966, the State Board of Education was authorized to elevate the college to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

Jacksonville State University has been served by eleven presidents: James G. Ryals, Jr. (1883-85); J. Harris Chappel (1885-86); Carlton Bartlett Gibson (1886-92); J. B. Jarrett (1892-93); Jacob Forney, IV (1893-99); Clarence William Daugette (1899-1942); Houston Cole (1942-71); Ernest Stone (1971-81); Theron E. Montgomery (1981-86); Harold J. McGee (1986-99); and William A. Meehan (1999-present).

Jacksonville State University has developed into a regional university serving northeast Alabama on a 459-acre campus with 59 buildings and multiple locations. Through its programs of teaching, research and service, Jacksonville State University has served the region and state for over 125 years.

Reference:

Sawyer, Effie White (1983). *The First Hundred Years, The History of Jacksonville State University, 1883-1983*. Jacksonville, Alabama: Centennial Committee, Jacksonville State University.



Bibb Graves Hall, the main administration building on the JSU campus.

William A. Meehan, President 1999 - Current



William A. Meehan has a long-term association with Jacksonville State University that began when he enrolled as a first-time freshman in 1968. He completed his Bachelor of Science in biology in 1972 and began a career in education that same year. He earned his Master's of Science degree in biology at Jacksonville State University in December of 1976 and returned in January 1977 to serve as an instructor in the Department of Biology. He completed a Doctorate of Education in the field of higher education administration from the University of Alabama.

Prior to becoming president, Dr. Meehan served in numerous administrative and teaching positions at the University. Among these are Coordinator of Medical Technology Program, Director of Academic Advisement, Assistant Vice President for Academic Affairs, Associate Vice President for Academic and Student Affairs, Acting Vice President for Academic Affairs and Acting Vice President for Institutional Advancement. He assumed the helm as president on July 1, 1999.

Dr. Meehan's expansive vision for JSU includes looking to the future while drawing on the strengths of the past. A top goal is knocking down the walls of the ivory tower through such innovations as distance education. Through the Internet, DVD, and videoconferencing initiatives, the University is able to make a college education more accessible to those who work, or for other reasons are not able to reside on or near the main campus. Under Meehan's leadership, JSU is working to extend classrooms and remove barriers to a college degree.

President Meehan says JSU has a bright future, one that depends in large part on gaining more cooperation among the institutions of higher education, such as the state's community colleges. Meehan wants to turn JSU into a campus where education can be seen as a seamless process flowing from kindergarten through graduate school.

Overseeing the development of the University's first strategic plan, Dr. Meehan says that JSU will more accurately accomplish the institution's mission, which means integrating traditional academic programs with career oriented programs for students. His vision for the future is based on the philosophy that education is a utility for economic development.

Dr. Meehan has been and continues to be very active in numerous civic organizations. He has been an executive committee member of the Board of Directors of the United Way of East Central Alabama and is active in the area Chambers of Commerce of both Calhoun and Etowah Counties. He is a member of the First Baptist Church of Jacksonville, Alabama, and is married to the former Elizabeth Stevens. Together they are the parents of twin boys, Drew and Will, and a daughter, Carol Grace.

Reference:

Sawyer, Effie White (1983). *The First Hundred Years, The History of Jacksonville State University, 1883-1983*. Jacksonville, Alabama: Centennial Committee, Jacksonville State University.

Learning Centered - It's Where We're Going!!

Around the United States institutions of higher education are struggling with decreased funding, increased public scrutiny, increased accountability and a system that is being challenged to its very core by students who reject the model of higher education that has been in place for more than 100 years. It's an identity crisis of major proportions. Some have recognized their role conflict and are doing something about it; some recognize the problem and are doing nothing; and others are in denial.

In 2010 - 2011 Jacksonville State University convened a university-wide process to change our culture, become more strategic, and define our future as a learning centered university. We began with the Red Balloon Initiative that sought input from faculty, staff and students; then we developed a strategic plan that positions us as a learning centered university; and now we are focused on supporting faculty in using technology and new methods for teaching to support the 21st Century Classroom.



Red Balloon Initiative

In 2011, Jacksonville State University became one of the many universities across the country to participate in the Red Balloon Initiative sponsored by the American Association of State Colleges and Universities (AASCU). Dr. George Mehaffy, Vice President for Academic Leadership and Change - AASCU, designed the project based on the premise of adaptive, networked knowledge. Simply put, collaborative efforts yield greater insight and knowledge than individual efforts. In this new century, three forces - declining funding, rising expectations, and rapidly developing technology - will profoundly challenge public higher education. Colleges and Universities are faced with educating more students to higher levels of learning outcomes, with considerably less money. To respond to

the challenges ahead, higher education must re-imagine and re-invent education in order to perpetuate the current, albeit, subtle, paradigm shift from the belief that colleges and universities exist to provide instruction to the ideology that colleges and universities are institutions that exist to produce learning. JSU is committed to being a learning centered university and embraced this change as we joined other AASCU members on the Red Balloon journey of self discovery.

More than 200 faculty, staff, alumni, students and potential students participated in discussion groups focused on characteristics of a learning centered university by reflecting on core university values, university goals, vision, and mission, using reference materials about today’s students, instructional technology, and scholarship. The discussion groups’ sessions were focused on addressing specific learning centered questions:

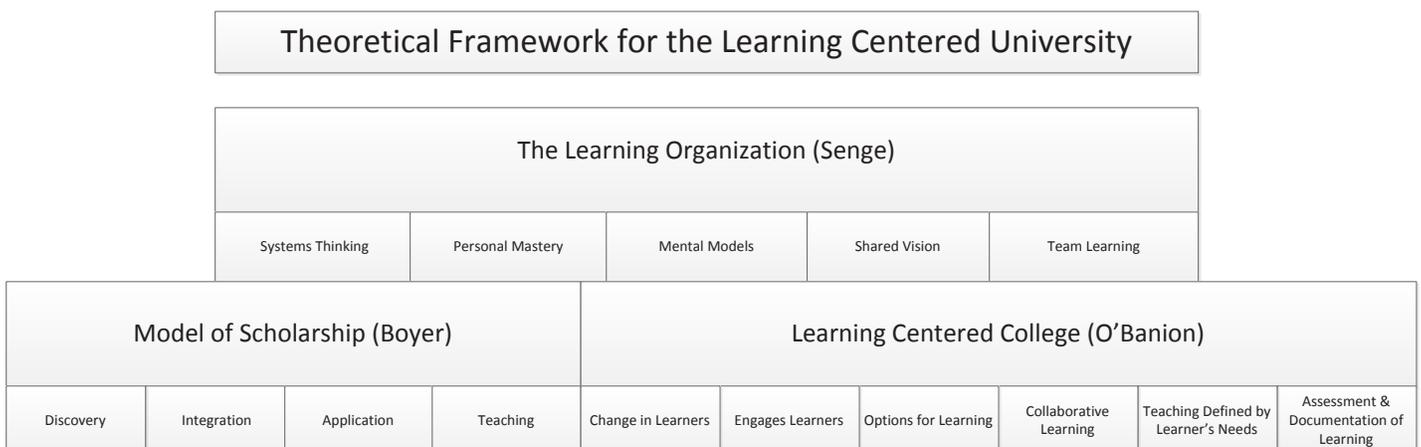
- What does a learning centered university look like?
- What will JSU, as a learning centered university, look like in five years?
- What values will influence our decision-making?
- What is our mission?
- How do we have to change to become more learning centered?
- How is it different from JSU now?
- What are our strengths, weaknesses, opportunities and threats to becoming more learning centered?
- What are some strategies that will help us reach our vision?

As a result of Dr. Mehaffy’s challenge, the vision of Jacksonville State University’s Provost and Vice President for Academic and Student Affairs, Dr. Rebecca Turner, and the support of the President, Dr. William A. Meehan, JSU not only developed a strategic plan, but also created an opportunity for a shift in paradigm towards a learning centered campus.

Theoretical Framework

JSU’s focus on the learning centered university is rooted in a conceptual framework that is learning centered and based on three theories and models from Peter Senge’s seminal work, *The Fifth Discipline* (1991); Ernest L. Boyer’s *Model of Scholarship*, and Terry O. O’Banion’s work on the learning centered college. The innovative 2011-2016 Strategic plan will employ methodologies that:

- Foster a cultural paradigm shift that will be the driving force to becoming a learning centered university;
- Utilize change management in order to execute each of the strategies with as little friction as possible; and
- Identify and capitalize on JSU’s competitive advantage.



Strategic Planning

Strategic planning is an organization's process of defining its direction and making decisions about resource allocation that advance strategy, including its capital and people. JSU's 2011-16 Strategic Plan defined the primary purposes of JSU to provide opportunities for learning that lead to student success and provide all students with the opportunity to experience an environment that will improve their success. In addition to defining what a learning centered university at JSU is, the ideas and findings generated by the Red Balloon discussion groups were used by the Strategic Planning



Committee to develop the University's core values, vision, mission, university goals and strategies that support bringing to reality JSU's envisioned future, while contributing to the reinvention of higher education to better meet the needs of students.

Components of JSU's Strategic Plan



University and through partnerships with external organizations.

Processes - information processes and policies that define the organization's communication mechanisms. Not only are these processes outlined, but individuals responsible for implementation are identified.

Change Management

Research shows that only 30% of change initiatives are successful. Since implementation of a strategic plan is a change management initiative it is important to address some of the issues that are inherently associated with change. JSU convened a Change Readiness Workgroup to address these issues. As a result, the workgroup recommended that all strategies address the following components to increase the likelihood that the strategy would be implemented.

Summary of the Strategy - a descriptive summary of the strategy and what it is intended to accomplish.

Structure - the ways that the University will organize in both formal ways and through lateral structures that benefit from collaboration within the

Rewards - systems that influence the willingness of individuals to implement change. Whether monetary or informal, rewards will support the University's ability to change and build new capacities.

People – the human resources that are aligned to create the structures, processes and behaviors that support change and cultivate a learning centered environment.

In addition to building change management systems into each strategy, a change diagnostic instrument was administered to JSU faculty and staff. More than 500 faculty and staff responded providing a baseline to measure the reaction to change. The survey will be administered again during the process to monitor the impact of strategic planning and other change initiatives.

Additionally, the workgroup began developing a University-wide communications plan to increase communication at all levels of the University. Such proactive management strategies will increase the likelihood that the University will achieve its desired future.

A Learning Centered University at JSU

Part of the Red Balloon and Strategic Planning processes included defining a Learning Centered University. Through input from Red Balloon Discussion Groups and the Strategic Planning Committee, the following definition was developed:

At Jacksonville State University we believe that students, faculty, and staff comprise a community of learners. We believe it is important for learners to take responsibility for their learning. This means presenting a willingness to learn, being proactive in the acquisition of knowledge, and behaving with integrity and honesty in the learning environment. We believe that learning takes place when learners are engaged, assumptions are challenged, expectations are shared, and relationships are built around the purpose of learning.

Jacksonville State University will promote a learning environment with relevant programs of study supported by current technologies, opportunities for experiential learning, and flexibility in the learning process. Faculty will use various methods of teaching to meet different learning styles and will set learning outcomes that emphasize the application of knowledge, ensuring that graduates are prepared with skills necessary for careers in a global marketplace.



2011-2016 Jacksonville State University Strategic Plan

The draft components of the plan were shared with the JSU community for feedback. More than 3000 responses to two community-wide strategic plan surveys were used to revise and fine tune the components. The Strategic Plan consists of eight strategies with relative strategic objectives to reach the goal. All strategies are directly linked to the Mission, Vision, and Goals of the University and support a learning centered environment. Once revised and complete, the Strategic Plan was presented to the JSU Board of Trustees and was unanimously approved in October 2011.

Strategy #1

Employ new methodologies and technologies in the classroom

JSU faculty are aware of the changing characteristics and behaviors of students as they relate to learning. The faculty change teaching styles as needed to better match students' learning styles. An attitude of achieving excellence in teaching currently exists among faculty at JSU. Couple that with the increased allocation of resources to attract quality students, and JSU can and will achieve a competitive advantage redefining and improving the classroom.

Strategic Objectives:

- 1.1 Create, furnish, equip, and staff a Teaching and Learning Center (TLC).
- 1.2 Create, furnish, equip, and staff a multimedia center.
- 1.3 Update and expand classroom technology.
- 1.4 Update and expand faculty technology.
- 1.5 Increase number of instructional design personnel.
- 1.6 Implement student portable computing program.

Strategy #2

Expand quality online programs and services

Online programs provide the freedom that students need to work, care for families and engage in course work at times and locations convenient for them. Furthermore, quality online programs are in demand. Relationships with faculty, Blackboard and other service providers ensure that JSU carries the best in technology training and student learning assessment. Additionally, regional accrediting bodies, including the Southern Association on Colleges and Schools (SACS), require that online students receive comparable services to those available to traditional students.

Strategic Objectives:

- 2.1 Expand the number of online programs.
- 2.2 Develop new unique online programs that have universal appeal.
- 2.3 Develop a centralized process for establishing programs online.
- 2.4 Increase the number of instructional designers.
- 2.5 Raise adjunct faculty salaries to attract new qualified online instructors.
- 2.6 Create a certification program for online instructors.
- 2.7 Implement new technologies online and in the classroom.

Strategy #3

Improve the campus experience

An emphasis on campus amenities that support the college experience continue to be an important draw for the student seeking a traditional campus experience. This strategy focuses on continued improvement of the JSU residential campus in an effort to attract and retain highly prepared students.

Strategic Objectives:

- 3.1 Develop a marketing plan for JSU events.
- 3.2 Increase campus outreach to the local community.
- 3.3 Invest in a firm to conduct a market study for constructing a Student Commons Building
- 3.4 Re-establish and complete Paul Carpenter Village for all recognized JSU national Greek organizations.

Strategy #4

Increase collaboration to better serve undergraduate students

The Y generation sees education as a commodity, so if they do not receive the service they expect, they go to another provider. At JSU, our student services personnel are committed to providing the best service possible. In fact, the National Survey on Student Engagement finds that JSU students often rank JSU's support environment higher than the average of peer institutions.

Strategic Objectives:

- 4.1 Develop and maintain a virtual one stop shop.
- 4.2 Implement a customer service training campaign.
- 4.3 Establish a Professional Development Center for JSU employees.

Strategy #5

Ensure student job readiness

JSU will gain competitive advantage when university graduates are productive members of society who are self-sufficient, giving more to their community than they receive. JSU has made strides in developing quality, productive citizens. Moreover, quality undergraduates and graduates are in demand and a skilled, trained work force are requirements of employers; healthy relationships with faculty, staff, employers and our workforce, ensure that JSU promotes collaboration among colleges and support services campus-wide. Through interactions with JSU services, departmental staff and faculty, students will learn about social, intellectual, cultural and physical development lifestyle choices.

Strategic Objectives:

- 5.1 Institute a university-wide Job Readiness Survey and Employer Survey, by major, to recent graduates and their employers.
- 5.2 Increase student awareness and understanding of professionalism in the workforce.
- 5.3 Increase service learning opportunities with a component of common student learning themes and outcomes.
- 5.4 Ensure all undecided undergraduate students (freshmen and transferring) receive career assessment as a pre-requisite for advisement.

Strategy #6**Recruit and retain qualified undergraduate students**

Understanding that students are choosing an institute of higher learning based on the institution's curriculum, services, and cost-effectiveness, we are beginning to develop relationships with qualified prospective students based on these advantages we currently hold over our competitors. Understanding that recruiting qualified students is the antecedent of retaining qualified students, we recognize the need to increase efforts by employing various efforts.

Strategic Objectives:

- 6.1 Better track students through the academic progression.
- 6.2 Implement the Strategic Enrollment Management Plan to increase recruitment and retention of qualified students.

Strategy #7**Recruit and retain graduate students and streamline the graduate admissions process**

Graduate students are primarily choosing institutions and programs on the basis of convenience and career enhancement. Convenience considerations include clarity and ease of the admission process, curricular requirements for an advanced degree, the availability of hybrid or blended, and online instructional formats. The commitment of the institution to accreditation of graduate programs, and the acquisition and maintenance of those accreditation assures rigorous program quality that meets the expectations of the marketplace and results in the recruitment of qualified students.

Strategic Objectives:

- 7.1 Ensure all graduate degree programs establish and adhere to application/admission deadlines.
- 7.2 Identify graduate programs where impediments to admission/retention exist due to unnecessary or redundant curricular requirements, and improve.
- 7.3 Develop a marketing plan to improve visibility of online and traditional graduate programs through more effective use of program websites and the online version of the graduate bulletin.

Strategy #8:**Increase international engagement for the University community**

JSU seeks to increase the number of international students, foster curricular innovations and expand international collaboration. JSU is well positioned to build on current efforts to attract international students, provide English language support, expand study abroad opportunities for JSU students and faculty, and increase cultural exchange for the JSU community and its international partners.

Strategic Objectives:

- 8.1 Increase number of international students.
- 8.2 Foster curricular innovations that increase access to language and culture.
- 8.3 Expand international collaboration and cross-cultural opportunities.
- 8.4 Strengthen university infrastructure to support international students.

JSU Mission, Vision, Goals and Core Values

Mission Statement

Jacksonville State University provides distinctive educational, cultural and social experiences for a diverse student population. As a learning centered university, Jacksonville State University strives to challenge students academically in a responsive environment, meeting students' educational, career and personal goals. As an academic institution, Jacksonville State University seeks to produce broadly educated graduates prepared for global engagement. As a public, comprehensive university, Jacksonville State University promotes excellence in scholarly and service activities consistent with its academic and professional strengths.

Vision Statement

Jacksonville State University strives for continuous improvement as a learning centered community committed to developing the ability to think critically, solve problems creatively and collaboratively, and communicate effectively.

University Goals

1. Educate students to be productive, responsible citizens and effective leaders.
2. Advance student learning through academic excellence.
3. Increase student and faculty participation in research and service activities.
4. Create a diverse learning community that facilitates academic and professional excellence.
5. Effectively use technology to support learning, research, information management and evidence based decision-making.
6. Continuously improve administrative processes and services.
7. Enhance revenue growth and financial planning to ensure adequate fiscal resources for the University.

Core Values

1. Quality teaching to enhance student learning and leadership skills for employment, citizenship, and life-long development.
2. Academic as well as overall excellence in all aspects of university life.
3. The ethical, social, intellectual, cultural and physical development of students, faculty, and staff.
4. The support of intellectual and academic freedom, dialogue and the free exchange of ideas.
5. Building effective relationships and communication paths among departments, faculty, staff, students, and alumni.
6. Maintaining diversity in faculty, staff, and student body.
7. Enhanced efforts to accommodate students' understanding and needs regarding University policies and practices.
8. Enhanced use of and access to current technology.
9. Continuous improvement of a learning centered environment.

Board of Trustees

**2012
Board of Trustees
Meeting Dates**

**January 23
April 16
July 23
October 15**

**Houston Cole Library
11th Floor**



**The Honorable
Dr. Robert Bentley
Governor of Alabama,
President, Ex officio**



**Dr. Thomas R. Bice
State Superintendent of
Education**



**Jim Bennett
Chairman
District 6**



**Jamie "Red" Etheredge
District 1**



**G.M. "Mack" Roberts
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**William Ronald Smith
District 3**



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**Randy Owen
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President



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Dr. Charles Lewis, VP
University Advancement



Mr. Vinson Houston, VP
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Student Affairs



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Dr. Alicia Simmons, Director
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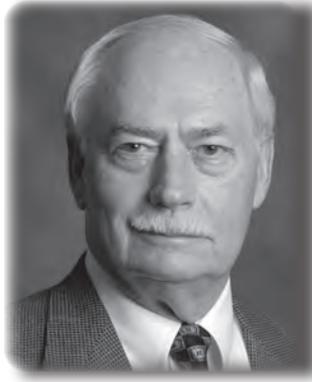
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**Dr. J. E. Wade, Dean
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**Dr. Bill Fielding, Dean
Commerce and
Business Administration**



**Dr. Bill Carr, Dean
Graduate Studies and
Continuing Education**



**Dr. Sarah Latham, Dean
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**Dr. John Hammett, Dean
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**Mr. John-Bauer Graham, Dean
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**Ms. Lisa Williams
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**Dr. Jordan Barkley
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President

Government Relations and Affirmative Action
 Internal Audit and External Funds Compliance
 Institutional Research and Assessment
 Assessment
 Institutional Research
 Project Management
 Proposal Development
 Data Analysis

William A. Meehan

Don Killingsworth, Director
 Tony Bennett, Director
 Alicia Simmons, Director
 Tienhan Ma, Coordinator
 John Rosier, Coordinator
 Lynn Garner, Project Manager
 Allison Newton, Coordinator
 Kim Presson, Data Analyst

Athletics

Director of Athletics

Associate Athletic Director/External Affairs
 Associate Athletic Director/Internal Affairs
 Associate Athletic Director/Sports Medicine
 Associate Athletic Director/Media Relations
 Assistant Athletic Director/Compliance
 Sr. Women Admin/Coord. of NCAA Academic Enhancement
 Head Baseball Coach
 Head Football Coach
 Head Men's Basketball Coach
 Head Women's Basketball Coach
 Head Softball Coach
 Head Women's & Men's Track/Cross Country Coach
 Head Men's and Women's Tennis Coach
 Head Volleyball Coach
 Head Men's & Women's Golf Coach
 Rifle Team Coach
 Head Soccer Coach
 Strength and Conditioning Coach

Warren D. Koegel

Vacant
 Greg Bonds
 James Skidmore
 Greg Seitz
 Misty Cassell
 Tracy Broom
 Jim Case
 Jack Crowe
 James Green
 Annette Watts
 Janna McGinnis
 Steve Ray
 Steve Bailey
 Joseph Goodson
 James Hobbs
 Ron Frost
 Julie Carlson
 Scott Austin

Division of Information Technology

Vice President for Information Technology

Academic Computing and Network Support
 Administrative Computing and System Support
 University Telecommunications

Vinson Houston

Sean Ponder, Director
 Alan Wallace, Director
 Mark Matthews, Acting Director

Academic and Student Affairs

Provost and Vice President for Academic and Student Affairs

University Library Services

Technical Services
 Public Services
 Instructional Media Services

Rebecca O. Turner

John-Bauer Graham, Dean

Jodi Poe, Department Head
 Hanrong Wang, Acting Department Head
 Tony Gravette, Director

University Administration (cont.)

Associate Vice President for Distance Education

Associate Vice President for Academic Affairs

Academic Advisement Center
 International House and Programs
 JSU Gadsden
 JSU McClellan
 Military Science
 Office of the Registrar
 Student Athletic Academic Support
 Tutoring Services

Associate Vice President for Enrollment Management and Student Affairs

Career Services
 Counseling and Disability Support Services
 Enrollment Management
 Student Financial Services
 Recreational Sports
 Student Life and Orientation
 Student Health Center
 University Housing & Residence Life
 University Police

College of Arts and Sciences

Art
 Biology
 Criminal Justice
 Drama
 English
 English Language Institute
 Environmental Policy and Information Center
 History and Foreign Languages
 Honors Program
 Emergency Management
 Learning Services
 Mathematics, Computing and Information Science
 Music
 Physical and Earth Sciences
 Political Science and Public Administration
 Psychology, Philosophy/Religion
 Sociology and Social Work

College of Commerce and Business Administration

Finance, Economics and Accounting
 Management and Marketing
 Center for Economic Development & Business Research

Frank King

Joe Delap

Michelle Green, Director
 John J. Ketterer, Director
 Ralph Burke, Director
 David Zeigler, Director
 LTC Gary Morea
 Kelly Osterbind, Registrar
 Janet Moore, Coordinator
 Vacant, Coordinator

Tim King

Becca Turner, Director
 Julie Nix, Director
 Andy Green, Director
 Vickie Adams, Director
 Mark Jones, Director
 Terry Casey, Director
 Amanda Bonds, Director
 Kevin Hault, Director
 Shawn Giddy, Chief

J.E. Wade, Dean

Lisa Williams, Associate Dean

Jauneth Skinner, Department Head
 Frank Romano, Department Head
 Richards Davis, Department Head
 Carlton Ward, Department Head
 Robert Felgar, Department Head
 Lisa Williams, Acting Director
 Pete Conroy, Director
 Gordon Harvey, Department Head
 Steve Whitton, Director
 Barry Cox, Acting Department Head
 Courtney Peppers-Owen, Director
 Donnie Ford, Department Head
 W. Legare McIntosh, Department Head
 Lou Reinisch, Department Head
 Lori Owens, Department Head
 Ted Klimasewski, Acting Department Head
 Mark Fagan, Department Head

William Fielding, Dean

Louise J. Clark, Associate Dean

William Scroggins, Department Head
 Richard Cobb, Department Head
 Pat Shaddix, Director

University Administration (cont.)

College of Education and Professional Studies

Clinical Experiences
 Communication
 Curriculum and Instruction
 Educational Resources
 Family and Consumer Sciences
 Health, P.E. and Recreation
 Instructional Services Unit
 Secondary Education
 Teacher Education Services
 Technology and Engineering
 TV Services
 JSU In Service Center - McClellan

College of Graduate Studies and Continuing Education

Alabama Math, Science and Technology
 Continuing Education
 In-Service Education Center

College of Nursing and Health Sciences

Graduate Program, MSN
 BSN Program Director
 RN to BSN (STEP) Program
 Student Services RN to BSN (STEP) Program
 Student Services BSN Program

Administrative and Business Affairs

Vice President for Administrative and Business Affairs

Controllor
 Environmental Health and Safety Officer
 Human Resources
 Physical Plant
 Purchasing
 Institutional Support Services

University Advancement

Vice President for University Advancement

Alumni Relations
 University Development
 Development Services
 Marketing and Communications
 Public Relations
 Marketing Services
 Photography
 Print Shop

John Hammett, Dean

Jordan Barkley, Associate Dean

Ronda Ray, Coordinator
 Kingsley Harbor, Department Head
 Gina Thornburg, Department Head
 Tommy Turner, Department Head
 Debra Goodwin, Department Head
 Jeff Chandler, Department Head
 Mike Zenanko, Director
 Jordan Barkley, Acting Department Head
 Kelly W. Ryan, Director
 Terry Marbut, Department Head
 Mike Hathcock, Director
 Kelly Ryan, Director

William D. Carr, Dean

Jean Pugliese, Associate Dean

Tanya Barnes, Project Administrator
 Belinda Blackburn, Director
 Vicky Brown, Assistant Director

Sarah Latham, Dean

Christie Shelton, Associate Dean

Rebecca Peinhardt, Director
 Elizabeth Gullede
 Phyllis Waits, Director
 Tammy Johnson, Director
 David Hofland, Director

G. Clint Carlson II

Allyson Barker
 Jess Godbey
 Rosalynn Martin, Director
 George Lord, Director
 Pam Findley, Director
 Joe Whitmore, Director

Charles Lewis

Kaci Ogle, Director
 Earl Warren, Director
 Melanie Delap, Director
 Tim Garner, Executive Director
 Patty Hobbs, Director
 Mary Smith, Coordinator
 Steve Latham, Director
 Charles Torruella, Director

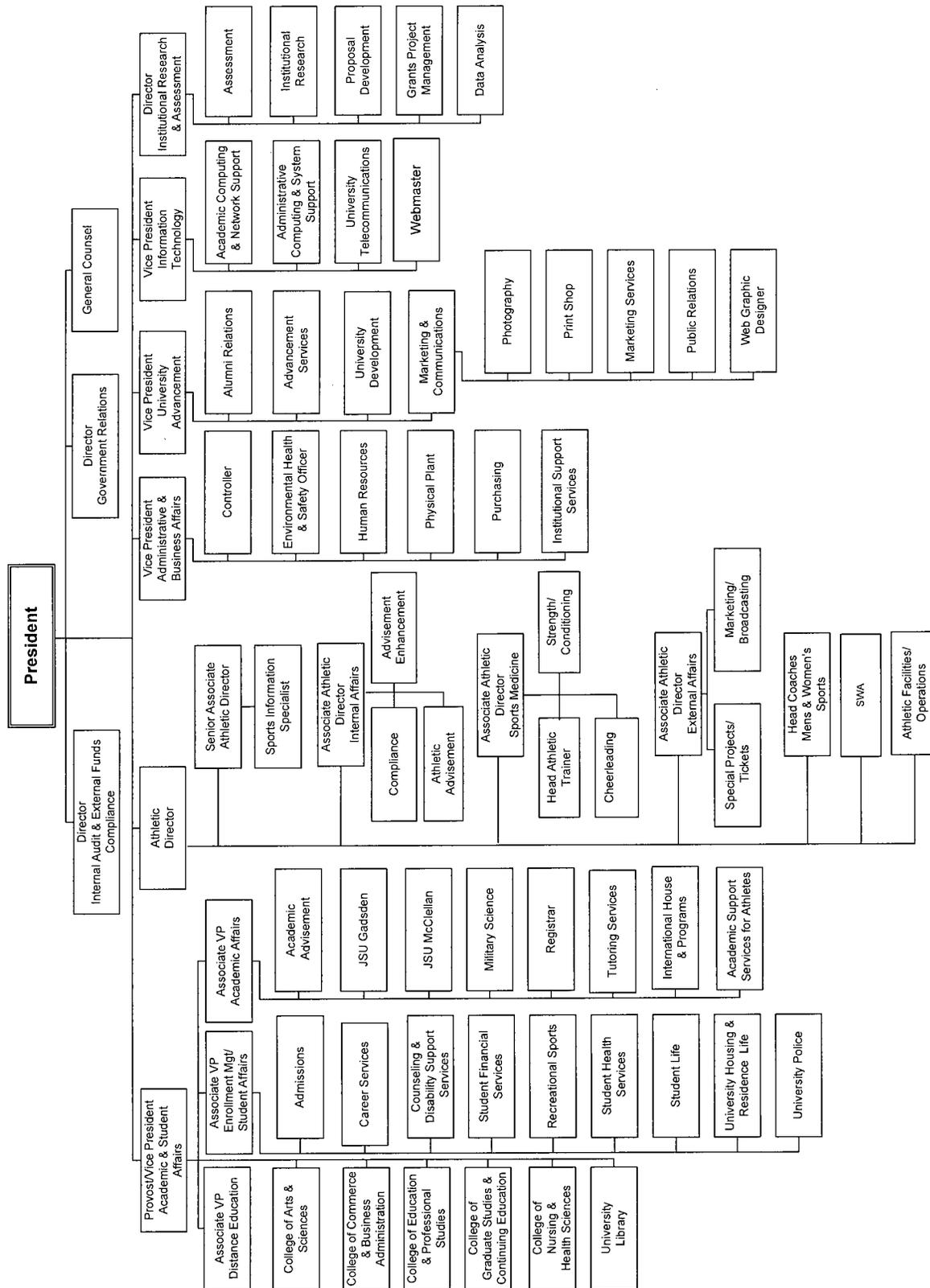
Standing Committees

COMMITTEE	CHAIRPERSON	EXTENSION
Athletic Council	Maureen Newton	5337
Budget Committee	Bill Fielding	5508
Distance Education Advisory Council	Donnie Ford	5242
Diversity and Employment Equity	LaJoyce Debro	5036
Enrollment Management	Tim King	5020
Institutional Effectiveness	Lisa Williams	5225
Institutional Review Board	Glaucio Scremin	5517
Research and Service	Sarah Latham	5428
Safety and Environmental Health	David Steffy	5966
Scholarship/Financial Aid	Vickie Adams	5006
Strategic Planning	William A. Meehan and Alicia Simmons	8145
Undergraduate Admission Appeals	Andy Green	5363
University Compliance Committee for Athletics	Warren Koegel	5368
University Support Services for Athletes	Joe Delap	8186



A view of Houston Cole Library as a blanket of snow covers the campus.

Organizational Chart



October, 2011



A barricade set up in front of Wallace Hall during a mock disaster exercise in August 2011.

Alumni



Alumni Association Leadership

Board of Governors

PRESIDENT	David Hammett '73/'81/'94	Jacksonville, AL	(256) 435-4039	dhammett4255@yahoo.com
PAST PRESIDENT	Emily Sides Bonds '87	Birmingham, AL	(205) 970-0264	ebonds@joneswalker.com
VICE PRESIDENT	Darren Douthitt ('88/'97/'00)	Greenville, AL	(334) 371-8386	darren.douthitt@butlerco.k12.al.us
TREASURER	Chris Reynolds '85	Gadsden, AL	(256) 390-0372	creynolds63@bellsouth.net
EXECUTIVE DIRECTOR	Kaci Ogle '95/'04	Jacksonville, AL	(256) 782-5405	kogle@jsu.edu
ASSISTANT ALUMNI DIRECTOR	Alan Renfro '88/'07	Jacksonville, AL	(256) 782-8256	arenfro@jsu.edu
RECORDING SECRETARY	Nancy Turner	Jacksonville, AL	(256) 782-5404	nturner@jsu.edu

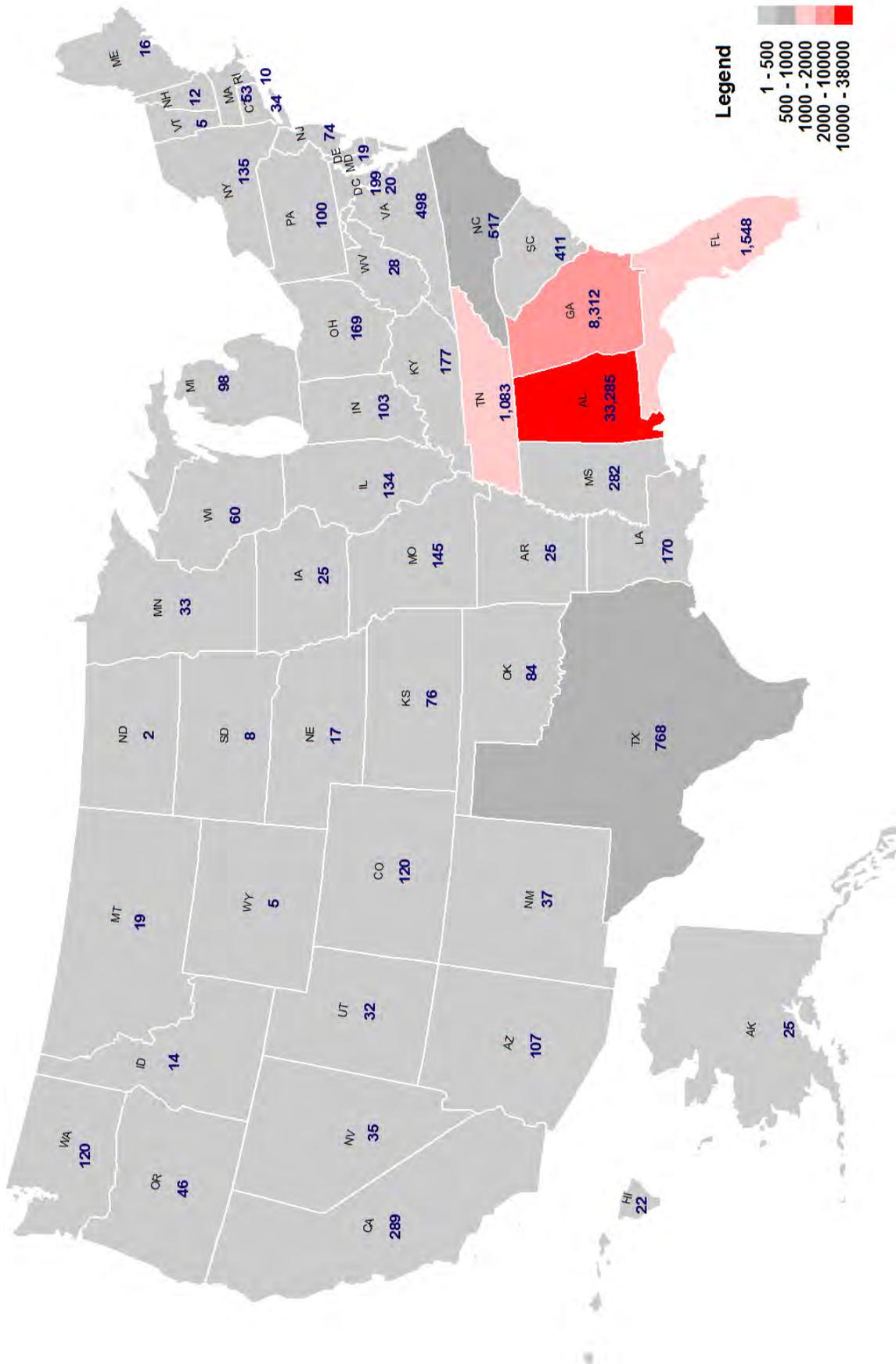
Chapter Presidents

Shirley Smith '76	Atlanta Area Chapter	(770) 367-2073	jsufute76@yahoo.com
Alan LaQuay '81	Central NC Area Chapter	(724) 681-4933	alan@laquay.com
Lacey Bacchus '00	Birmingham Area Chapter	(205) 540-4095	lbacchus@bmss.com
Joe Brindley '64	Blount County Chapter	(205) 274-7737	joesyble@otelco.net
Adrienne Curvin '96	Calhoun County Chapter	(256) 782-1120	acurvin@curvinandking.com
James Newell '91	Central Alabama Chapter	(334) 294-0070	james.newell@milltope.com
Brent Satterfield '87/'90	Dekalb County Chapter	(256) 659-5478	satterfieldb@nacc.edu
Brian Clark '94	NE Florida Area Chapter	(904) 522-1702	clarkbrian@bellsouth.net
Stefanie Walfield '97	Greater Huntsville Area Chapter	(256) 425-8040	thesterlingsilverdiva@yahoo.com
Brandie Cleaver '96	Central TX Area Chapter	(254) 291-4623	fotps@hotmail.com
Kelly Raw '07/'08	North TX Area Chapter	(817) 257-7329	kelly.raw@sodexo.com
Katie Boggus '01	Marshall County Chapter	(205) 229-4719	katie.boggus@rossbridgeresort.com
Tim Ballard '90/'04	DC Area Chapter	(202) 701-3884	ballard.timothy@me.com
Holli Blass '03	Middle TN Area Chapter	(615) 480-6740	hbllass5@yahoo.com
Randy Robertson '05	Rome (GA) Area Chapter	(706) 234-2322	kipownsme@bellsouth.net
Brad Butler '95	NW GA Chapter	(706) 695-2625	jaxstatealum@yahoo.com
Wendy Perry '00	Chattahoochee Valley Area Chapter	(334) 745-6066	wendyperry@bellsouth.net
Gene Inglis '73	Grey Echelon Chapter	(256) 782-2069	teinglis@att.net
Fred Pearson '79	Black Alumni Chapter	(256) 249-3926	highlandgrad@yahoo.com
Clayton Scott '62	ROTC Alumni Chapter	(256) 357-0274	escott002@centurytel.net
Alison Welty '04	Emergency Mgt Alumni Chapter	(256) 353-1415	alison.welty@gmail.com
Jim Epik '83/'87	Criminal Justice Alumni Chapter	(703) 255-6101	epikjim@gmail.com
Katie Bowman	STAT Club Chapter	(256) 458-2961	kbowman@jsu.edu
Kim Greene '85/'88	International House Alumni Chapter	(256) 837-2486	kim_greene@raytheon.com
Ed Lett '99	J-Club Chapter	(256) 546-1390	ed.lett@hma.com
Christal Prater '08	Mobile Bay Area Chapter	(334) 319-7265	christalprater@gmail.com
Mathew McEntyre '10	St. Clair County Chapter	(205) 594-7594	mcmcentyre@gmail.com

Members At Large

Valencia Cantrell '09	Jacksonville, AL
Andrea Clayton '83/'86	Cartersville, GA
Larry Abrams '72/'74	Birmingham, AL
Kelly Nye Hinkson '03/'04/'05	Dallas, GA
Blake Arthur '07	Cartersville, GA
Emily Hawk Raley '96	Gadsden, AL
Sara Underwood '02/'04	Jacksonville, AL
Gene Wisdom '81	Brentwood, TN

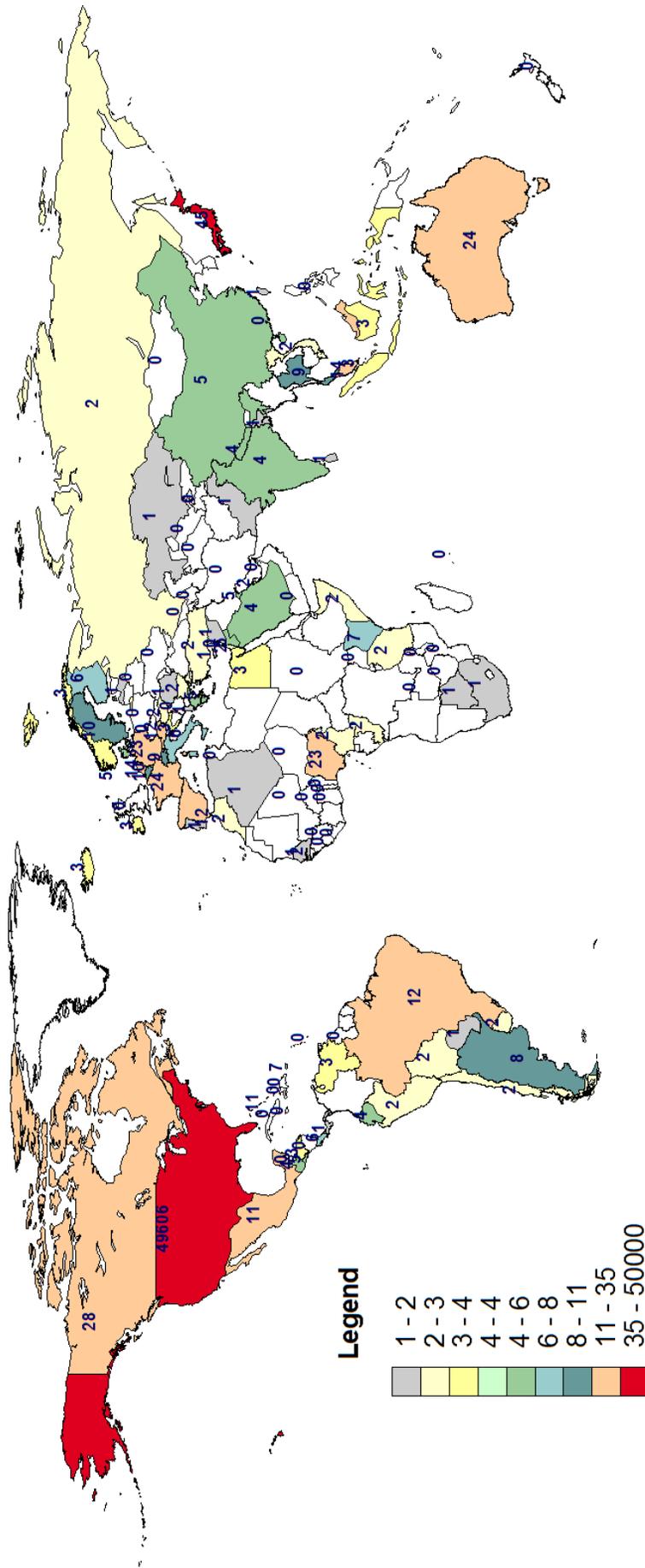
All Alumni by State



Alumni by State

State	Alumni Count
AK	25
AL	33,285
AR	25
AZ	107
CA	289
CO	120
CT	34
DC	20
DE	19
FL	1,548
GA	8,312
HI	22
IA	25
ID	14
IL	134
IN	103
KS	76
KY	177
LA	170
MA	53
MD	199
ME	16
MI	98
MN	33
MO	145
MS	282
MT	19
NC	517
ND	2
NE	17
NH	12
NJ	74
NM	37
NV	35
NY	135
OH	169
OK	84
OR	46
PA	100
RI	10
SC	411
SD	8
TN	1,083
TX	768
UT	32
VA	498
VT	5
WA	120
WI	60
WV	28
WY	5
Grand Total	49,606

Alumni by Country



Country		Country	
Abu Dhabi	1	Japan	45
Africa	3	Jordan	5
Albania	1	Kazakhstan	1
Algeria	1	Kenya	7
American Samoa	4	Korea	6
Argentina	8	Kuwait	5
Australia	24	Latvia	1
Austria	12	Malaysia	14
Bahamas	11	Mexico	11
Bahrain	2	Montenegro	1
Bangladesh	1	Morocco	2
Belgium	10	Nepal	4
Bermuda	4	Netherlands	14
Bolivia	2	Nigeria	23
Bosnia-Herz	1	Norway	3
Botswana	1	Pakistan	1
Brazil	12	Panama	1
British Dependency	1	Paraguay	1
Bulgaria	2	Peru	2
Cameroon	2	Portugal	1
Canada	28	Puerto Rico	7
Chile	2	Romania	1
China	5	Russia	2
Columbia	4	Saudi Arabia	4
Congo	2	Scotland	4
Costa Rica	6	Senegal	1
Croatia	3	Singapore	3
Cyprus	1	Somalia	2
Denmark	5	South Africa	1
Egypt	3	Spain	12
El Salvador	5	Sri Lanka	1
Finland	6	Sweden	10
France	24	Switzerland	9
Gambia	2	Syria	1
Germany	23	Taiwan	1
Greece	5	Tanzania	2
Guam	4	Thailand	9
Guatemala	4	Turkey	2
Honduras	3	United States	49,606
Hungary	2	Uruguay	2
Iceland	3	Venezuela	3
India	4	Vietnam	2
Indonesia	3	Virgin Islands	2
Ireland	3	Yugoslavia	1
Israel	2	Grand Total	50,097
Italy	6		

Admissions



In-State Annual Tuition, Room and Board 2001-2011

Description	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Undergraduate Tuition	2,940	3,240	3,540	4,040	4,040*	5,070**	5,070**	5,700**	6,240**	6,780**	7650**
Graduate Tuition	2,940	3,240	3,540	4,040	5,400***	5,400***	5,400***	6,000***	6,576***	7,152***	8064***
Estimated on Campus Room & Board	3,304	3,304	3,304	3,312	3,538	3,764	3,764	4,215	5,254	6,162	6328

Source: Office of Student Financial Services *Based on 24-32 Hours ** Based on 30 Hours *** Based on 24 Hours

Average ACT Scores of JSU Full-Time First-Time Freshman Fall Terms

Description	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
English	20.3	20.6	19.9	20.5	19.9	19.4	19.5	19.5	20.1	21.9	22.3
Math	19.2	19.0	18.9	19.2	18.8	18.3	18.6	18.5	18.9	20.3	20.6
Reading	21.0	20.6	20.4	20.8	20.3	20.0	20.2	20.1	20.6	22.5	23.1
Science	20.1	20.2	20.0	20.2	20.1	19.7	19.6	19.6	20.3	21.6	21.9
Composite	20.0	20.2	19.9	20.3	20.0	19.5	19.6	19.5	19.8	21.4	21.8
Number of Students	832	872	847	885	932	942	1105	1119	1079	1136	1262

Source: The ACT Class Profile Report (2000 - 2004)
 DSFUIIE Fall Post Registration Reports (2005 - 2006)
 AS_Student_Enrollment_Summary (2007 - 2011)



A hawk glides around campus in the spring when the cherry blossoms are in bloom.

Office of Admissions Final Fall Figures 1985-2011

Year	Student Type											
	Freshman				Transfer				Total			
	Applied	Accepted	Enrolled	% Enrolled	Applied	Accepted	Enrolled	% Enrolled	Applied	Accepted	Enrolled	% Enrolled
2011	3,400	2,844	1,414	50	1,419	1,164	771	66	4,819	4,008	2,185	55
2010	2,794	2,346	1,272	54	1,387	1,125	741	66	4,181	3,471	2,013	58
2009	2,919	2,559	1,252	49	1,218	1,017	671	66	4,137	3,576	1,923	54
2008	3,455	2,965	1,299	44	1,439	1,137	714	63	4,894	4,102	2,013	49
2007	3,299	2,853	1,302	46	1,239	1,208	680	56	4,538	4,061	1,982	49
2006	2,799	2,428	1,144	47	1,208	1,191	717	60	4,007	3,619	1,861	51
2005	2,839	2,499	1,151	46	1,162	1,151	726	63	4,001	3,650	1,877	51
2004	2,419	2,130	1,057	50	1,156	1,138	711	62	3,575	3,268	1,768	54
2003	2,454	2,188	1,078	49	1,155	1,138	750	66	3,607	3,326	1,828	55
2002	2,600	2,306	1,094	47	1,092	1,080	750	69	3,692	3,386	1,844	54
2001	2,300	2,009	1,077	54	1,076	1,059	764	72	3,376	3,068	1,841	60
2000	2,029	1,814	1,001	55	952	941	708	75	2,981	2,755	1,709	62
1999	2,037	1,812	1,076	59	1,046	1,044	755	72	3,083	2,856	1,831	64
1998	1,879	1,606	847	53	1,150	1,143	777	68	3,029	2,749	1,624	59
1997	1,858	1,618	907	56	1,095	1,087	747	69	2,953	2,705	1,654	61
1996	1,813	1,622	952	59	981	974	717	74	2,794	2,596	1,669	64
1995	1,762	1,592	933	59	984	977	721	74	2,746	2,569	1,654	64
1994	1,644	1,484	876	59	982	972	705	73	2,626	2,456	1,581	64
1993	1,621	1,413	887	63	945	935	665	71	2,566	2,348	1,552	66
1992	1,867	1,691	1,102	65	926	916	691	75	2,793	2,607	1,793	69
1991	1,850	1,650	1,101	67	879	869	649	75	2,729	2,519	1,750	69
1990	2,094	2,094	1,286	61	974	974	670	69	3,068	3,068	1,956	64
1989	2,242	2,242	1,426	64	1,067	1,067	717	67	3,309	3,309	2,143	65
1988	2,011	2,011	1,489	74	994	994	703	71	3,005	3,005	2,192	73
1987	1,542	1,542	1,116	72	852	852	680	80	2,394	2,394	1,796	75
1986	1,617	1,617	1,166	72	903	903	691	77	2,520	2,520	1,857	74
1985	1,553	1,553	1,155	74	832	832	671	81	2,385	2,385	1,826	77

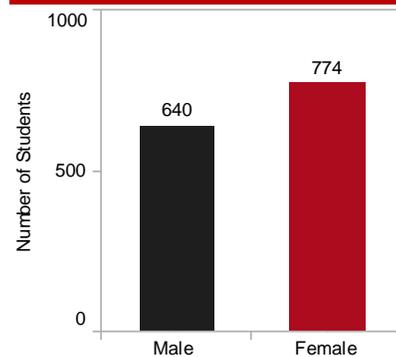
First-Time Freshmen Fall 2011

First-Time Freshmen by Major (Fall 2011)	
Applied Manufacturing Engineer	2
Art	33
Biology	124
Business Marketing Education	49
Career Technologies	1
Chemistry	17
Collaborative Ed Elementary	2
Collaborative Ed Secondary	2
Communication	44
Computer Information Systems	11
Computer Science	47
Criminal Justice	92
Drama	8
Early Childhood Education	18
Electronics Technology	3
Elementary Education	34
Emergency Management	6
English	20
Exercise Science/Wellness	32
Family and Consumer Sciences	6
Foreign Language	6
Geography	1
History	20
Liberal Studies	2
Mathematics	15
Music	67
Occupation Safety & Hlth Tech	2
Physical Education	15
Political Science	16
Pre-Business	73
Pre-Engineering	37
Pre-nursing	167
Psychology	59
Recreation Leadership	1
Social Work	9
Sociology	3
Spanish	2
Technology	2
Not Applicable	8
Undecided	358
Grand Total	1,414

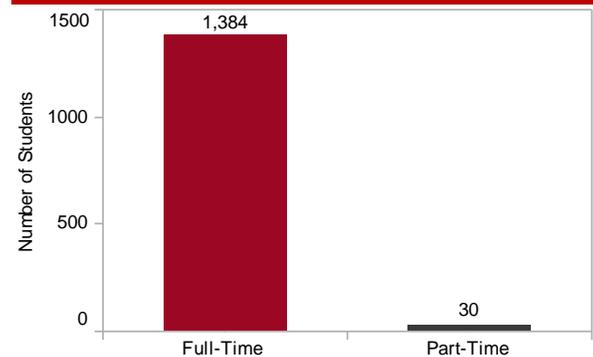
First-Time Freshmen by Gender, Age, and College (Fall 2011)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	9		3		1	13
	18 - 19	215	38	168	17	145	583
	20 - 21	5	1	2		7	15
	22 - 24	5	1	2		3	11
	25 - 29	6		1		2	9
	30 - 34	4					4
	35 - 39	2					2
Female	40 - 49	1	1			1	3
	Total	247	41	176	17	159	640
	Under 18	8	4	2	1	3	18
	18 - 19	249	23	137	146	174	729
	20 - 21	5		1		1	7
	22 - 24	1		1	1		3
	25 - 29	3	1	2			6
Grand Total	30 - 34	1	1		1	1	4
	35 - 39		2	2	1		5
	40 - 49		1			1	2
	Total	267	32	145	150	180	774
	Grand Total	514	73	321	167	339	1,414

First-Time Freshmen by Gender, Ethnicity, and College (Fall 2011)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Ntv			2	1		3
	Asian or Asian Am		1			3	4
	Black/African Am	73	24	64	4	36	201
	Hispanic	7		1		1	9
	Ntv Hawaiian/Pcfc Isl.		1				1
	White	158	12	106	12	114	402
	Other	3				1	4
	Not Reported	5	4	3		4	16
Female	Total	247	41	176	17	159	640
	Am. Ind. or Alask. Ntv			1	1	1	3
	Asian or Asian Am		4		1	1	6
	Black/African Am	92	17	36	62	30	237
	Hispanic	8		1	3	8	20
	Ntv Hawaiian/Pcfc Isl.				1		1
	White	158	13	101	81	135	488
	Other	2		2		2	6
Grand Total	Not Reported	3	1	5	1	3	13
	Total	267	32	145	150	180	774
	Grand Total	514	73	321	167	339	1,414

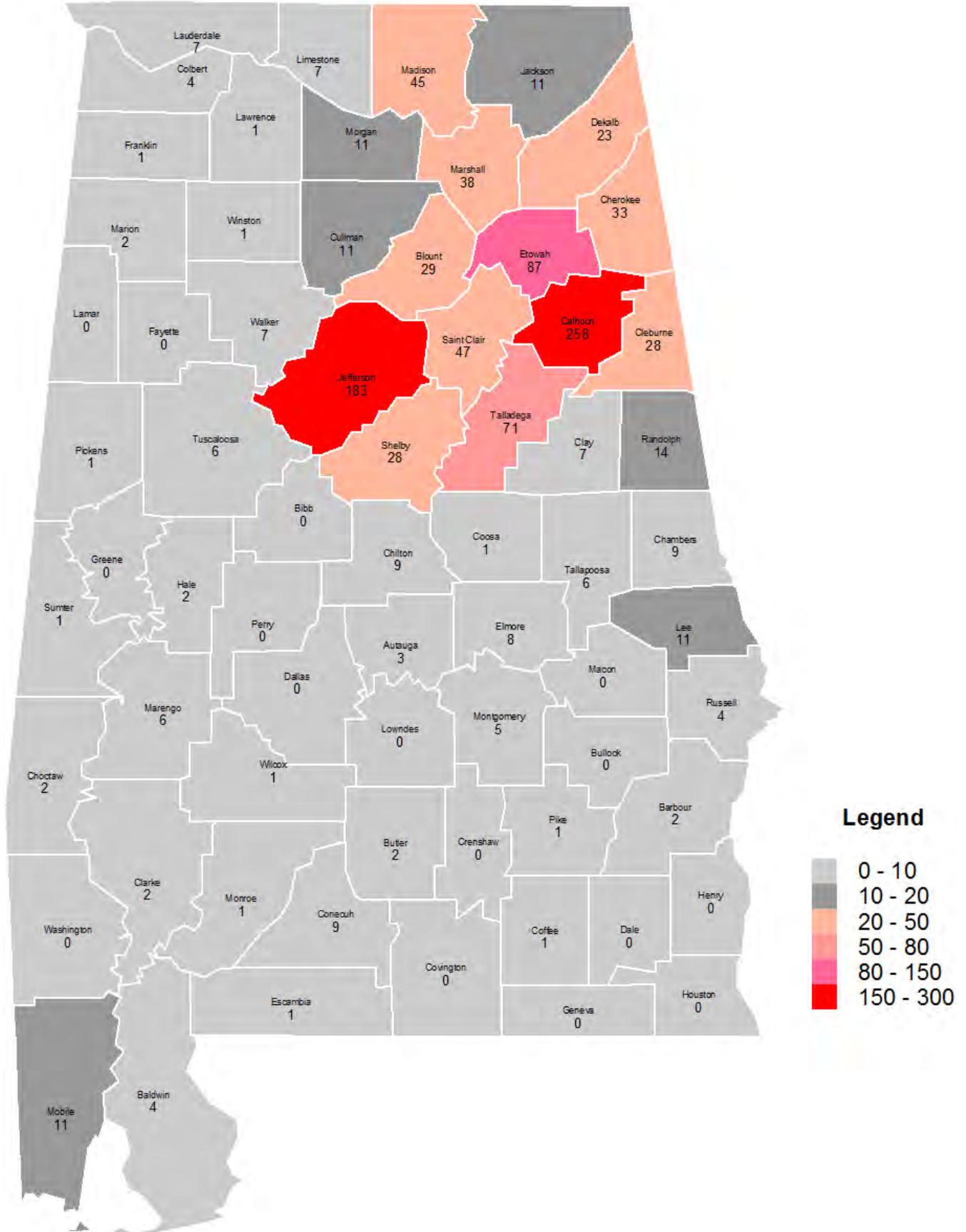
First-Time Freshmen by Gender (Fall 2011)



First-Time Freshmen by Full-Time/Part-Time Status (Fall 2011)



Fall 2011 Alabama High Schools of First-Time Freshmen by County



**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Autauga	Autaugaville High School	0	0	0	0	1
	East Memorial Christian	0	0	0	2	0
	Marbury	0	1	1	1	0
	Prattville High	0	3	2	6	2
	Total	0	4	3	9	3
Baldwin	Baldwin County	0	1	0	0	0
	Daphne High School	3	0	1	1	1
	Fairhope	1	1	0	0	1
	Foley	4	2	0	0	0
	Gulf Shores High School	0	0	2	0	0
	Robertsdale	2	0	0	1	2
	Total	10	4	3	2	4
Barbour	Barbour County	0	1	0	0	0
	Eufaula	1	0	2	4	2
	The Lakeside School	0	0	0	0	0
	Total	1	1	2	4	2
Bibb	Bibb County	0	2	2	0	0
	Total	0	2	2	0	0
Blount	Appalachian	0	3	5	3	1
	Cleveland	2	0	2	3	5
	Hayden	0	0	0	1	1
	Locust Fork	4	1	1	0	6
	Oneonta	0	5	3	9	12
	Pennington	2	0	1	2	1
	Susan Moore	0	0	0	5	3
	Total	8	9	12	23	29
Bullock	Bullock County	1	0	0	1	0
	Union Springs	1	0	0	0	0
	Total	2	0	0	1	0
Butler	Georgiana	0	0	0	0	1
	Greenville	2	1	0	4	1
	Total	2	1	0	4	2
Calhoun	Alexandria	26	20	20	17	21
	Anniston	18	12	8	7	17
	Anniston Christian	1	2	0	1	2
	Cornerstone Christian	1	2	1	1	1
	Donoho	0	1	2	2	1
	Faith Christian	5	2	1	4	6
	Jacksonville	32	34	34	33	32
	Jacksonville Christian Acade..	0	5	0	2	1
	Ohatchee	7	12	7	11	8
	Oxford	38	44	63	59	69
	Oxford Christian School	0	2	0	3	6
	Piedmont	15	15	17	10	11
	Pleasant Valley	11	12	23	23	22
	Sacred Heart Cath	1	1	6	6	2
	Saks	25	28	14	11	19
	Trinity Christian	1	3	1	0	0
Vineyard Christian	0	1	0	0	0	
W Wellborn	14	18	9	13	13	
Weaver	5	15	18	14	18	
White Plains	12	12	18	19	15	

**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	
Calhoun	Total	212	241	242	236	264	
	Chambers	Beulah High School	1	0	0	0	3
		Chambers Academy	0	1	0	0	0
		Lafayette	4	2	6	1	3
		Lanett	0	3	3	0	1
		Springwood	0	0	0	0	1
		Valley	4	3	4	0	1
	Total	9	9	13	1	9	
Cherokee	Cedar Bluff	3	3	10	3	3	
	Cherokee Co	15	17	6	17	15	
	Gaylesville	0	2	2	0	0	
	Sand Rock	4	5	3	9	9	
	Spring Garden	4	2	4	6	6	
	Total	26	29	25	35	33	
Chilton	Chilton Co	1	2	1	4	4	
	Isabella	2	0	0	0	0	
	Jemison	0	1	1	2	4	
	Maplesville	0	1	0	0	1	
	Thorsby	1	0	0	3	0	
	Vervena	0	0	0	0	0	
	Total	4	4	2	9	9	
Choctaw	Choctaw County	0	1	1	1	2	
	Total	0	1	1	1	2	
Clarke	Coffeeville	0	0	0	0	2	
	Thomasville	0	1	0	0	0	
	Total	0	1	0	0	2	
Clay	Bibb Graves	0	0	0	0	0	
	Clay County	4	2	1	1	2	
	Lineville	2	1	3	3	5	
	Mellow Valley Christian	0	0	0	0	0	
	Total	6	3	4	4	7	
Cleburne	Cleburne Co	11	19	11	15	19	
	Ranburne	8	5	10	6	9	
	Total	19	24	21	21	28	
Coffee	Cherokee Voc	0	0	0	0	1	
	Elba	0	0	0	2	0	
	Enterprise	3	1	1	0	1	
	New Brockton	0	0	1	0	0	
	Zion Chapel Pub	0	1	0	1	0	
	Total	3	2	2	3	2	
Colbert	Colbert Co	1	0	1	0	1	
	Deshler	1	0	0	0	0	
	Muscle Shoals	1	1	1	0	2	
	Sheffield	0	0	1	1	0	
	Total	3	1	3	1	3	
Conecuh	Hillcrest High School	0	0	2	1	8	
	Sparta Academy	0	0	0	0	1	
	Total	0	0	2	1	9	
Coosa	Coosa Co Central	2	1	4	1	1	
	Total	2	1	4	1	1	
Covington	Andalusia	1	0	1	0	0	
	Florala	0	0	0	0	0	

**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Covington	Red Level	1	0	0	0	0
	Total	2	0	1	0	0
Crenshaw	Brantley	1	0	0	0	0
	Highland Home	1	1	0	1	0
	Luverne	1	0	1	0	0
	Total	3	1	1	1	0
Cullman	Cold Springs	0	0	1	0	0
	Cullman	4	4	1	1	4
	Fairview	1	0	0	0	2
	Good Hope	0	1	0	0	0
	Hanceville	0	0	1	1	3
	Holly Pond	1	2	5	1	0
	Saint Bernard	0	0	0	1	0
	Vinemont	0	0	0	0	1
	West Point	0	0	0	0	1
	Total	6	7	8	4	11
Dale	Ariton	0	0	0	0	0
	Carroll	0	1	1	0	0
	Dale County Hs	0	0	0	1	0
	Daleville	0	0	2	0	0
	Total	0	1	3	1	0
Dallas	Central Christian	0	0	0	0	0
	Dallas Co	1	0	0	0	0
	John T Morgan Academy	0	0	1	0	0
	Selma High	0	0	0	0	0
	Southside High	0	0	0	1	0
	Total	1	0	1	1	0
DeKalb	Collinsville	1	0	2	0	1
	Crossville	3	0	0	1	1
	Ft Payne	6	8	7	9	13
	Fyffe	1	1	1	5	1
	Geraldine	1	0	0	1	5
	Ider	1	1	1	3	0
	Plainview	0	2	0	4	0
	Sylvania	0	0	0	2	2
	Valley Head	1	0	0	1	0
	Total	14	12	11	26	23
Elmore	Chapman Christian Aca	0	0	0	1	0
	Edgewood Academy	1	0	0	0	0
	Elmore County	1	0	0	0	2
	Holtville	0	0	0	1	0
	Stanhope-Elmore	1	3	0	1	0
	Tallassee	0	1	0	2	2
	Victory Baptist	0	0	0	0	0
	Wetumpka	1	1	1	1	4
	Total	4	5	1	6	8
Escambia	Escambia Co	0	0	0	0	0
	W S Neal	1	0	0	0	1
	Total	1	0	0	0	1
Etowah	Coosa Christian	4	2	4	2	1
	Emma Sansom	2	0	0	0	0
	Etowah	5	8	4	7	12

**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Etowah	Gadsden	18	15	23	19	16
	Gaston	3	0	3	6	5
	Glencoe	3	18	7	10	4
	Grace Bible Church Sc	0	1	0	0	0
	Hokes Bluff	9	15	10	6	15
	Litchfield	2	0	0	1	0
	Sardis	0	2	3	2	6
	Southside	14	12	14	17	19
	West End	1	4	1	0	2
	Westbrook Christian	6	2	3	2	7
	Total		67	79	72	72
Fayette	Fayette County	0	0	0	0	0
	Total	0	0	0	0	0
Franklin	Red Bay	0	0	0	0	0
	Russellville	2	0	0	0	1
	Total	2	0	0	0	1
Geneva	Geneva	0	0	0	0	0
	W Blocton	0	0	1	1	0
	Total	0	0	1	1	0
Greene	Greene County	3	0	0	0	0
	Warrior Academy	0	0	0	1	0
	Total	3	0	0	1	0
Hale	Greensboro East	0	0	2	1	1
	Greensboro West	0	0	0	0	1
	Hale Co	0	0	0	1	0
	Sunshine	0	0	0	1	0
	Total	0	0	2	3	2
Henry	Abbeville	3	0	0	0	0
	Total	3	0	0	0	0
Houston	Cottonwood	0	0	0	1	0
	Dothan	0	0	1	1	0
	Houston County	0	0	1	0	0
	Northview High School	0	0	1	0	0
	Total	0	0	3	2	0
Jackson	N Sand Mountain	3	0	1	0	4
	North Jackson	0	3	1	0	3
	Pisgah	0	0	0	2	2
	Scottsboro	3	3	6	3	2
	Section	1	0	0	0	0
	Skyline	0	0	0	0	0
	Three Springs	0	0	0	0	0
	Woodville	0	0	0	0	0
Total	7	6	8	5	11	
Jefferson	Ala Sch Of Fine Arts	0	1	0	0	1
	Bessemer	0	1	0	1	1
	Bessemer Academy	0	2	2	0	2
	Bethel Christian	0	0	0	0	0
	Brairwood Christian	0	0	0	0	0
	Brentwood Christian	0	1	0	1	1
	Central Pk Christian	3	2	4	1	0
	Clay Chalkville	11	7	8	4	8
	Corner	2	1	1	0	2

**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Jefferson	E B Erwin	4	17	11	6	13
	Ensley	1	0	0	0	0
	Fairfield	8	18	7	5	3
	Fultondale	2	1	1	1	1
	G W Carver	5	5	3	5	0
	Gardendale	9	2	2	2	2
	Graywood Christian	2	0	0	0	0
	Hayes High	1	2	0	0	0
	Heritage Academy	0	0	0	0	0
	Hewitt Trussville	4	9	6	4	6
	Holy Family	4	1	0	1	0
	Homewood	10	4	6	6	6
	Hoover	9	15	4	7	5
	Hueytown	3	2	7	4	5
	Huffman	14	19	17	17	18
	J Carroll	10	1	2	2	8
	Jefferson Christian	1	6	0	0	0
	Jefferson Co Lb	1	0	1	3	0
	Jess Lanier	15	4	1	1	1
	Leeds	2	4	7	5	3
	Mcadory	1	5	3	3	10
	Midfield	7	3	3	1	3
	Minor	6	9	17	8	18
	Mortimer Jordan	0	0	2	3	4
	Mtn Brook	0	0	0	0	0
	Oak Grove	7	4	4	0	1
	Oak Mountain	3	2	3	1	2
	P D Jackson-Olin	7	4	6	10	10
	Parker	8	7	10	2	0
	Parkway Christian Aca	1	2	0	0	2
	Phillips	0	1	0	1	0
	Pinson Valley	1	5	9	8	6
	Pleasant Grove	14	4	13	4	4
	Ramsay	3	1	3	8	9
	Restoration Academy	3	2	1	0	0
	Shades Mtn Christian	0	0	2	0	1
	Shades Valley	8	7	3	5	7
	Spain Park	4	4	3	4	8
	Tarrant	10	1	7	2	0
	Valleydale Academy	0	1	0	0	1
	Vestavia Hills	2	4	4	5	2
	Victory Christian	1	1	0	0	0
	Warrior	0	0	0	0	0
	Wenonah	1	6	1	8	9
West End	4	2	0	0	0	
Woodlawn	1	1	1	0	2	
	Total	213	201	185	149	185
Lamar	South Lamar High Sch	0	0	0	1	0
	Total	0	0	0	1	0
Lauderdale	Bradshaw	0	0	0	0	0
	Brooks	0	1	0	0	0
	Central	0	2	1	2	2

**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Lauderdale	Coffee	0	0	0	0	0
	Florence	0	2	2	2	1
	Lauderdale County	1	0	0	0	0
	Lexington	0	0	0	0	2
	Rogers	0	0	0	1	2
	Wilson High School	0	0	1	0	0
	Total		1	5	4	5
Lawrence	Hatton	0	0	1	0	0
	Hazelwood	0	1	0	0	0
	Lawrence Co	0	1	0	2	1
	Total	0	2	1	2	1
Lee	Auburn	2	5	2	8	2
	Beauregard	1	7	0	1	3
	Beulah	0	0	0	0	1
	Glenwood High	0	0	0	1	0
	Loachapoka	1	2	0	1	0
	Opelika	8	9	1	2	2
	Smiths Station	2	1	1	5	3
	Total	14	24	4	18	11
Limestone	Ardmore	0	0	0	0	1
	Athens	0	2	0	3	1
	Clements	0	0	0	0	0
	East Limestone	1	1	1	2	5
	Elkmont	0	1	0	1	0
	Tanner	0	3	0	2	0
	West Limestone	1	0	0	0	0
	Total	2	7	1	8	7
Lowndes	Central	0	0	0	0	0
	Total	0	0	0	0	0
Macon	Booker T Washington	1	3	2	0	0
	Notasulga High School	0	0	1	0	0
	Total	1	3	3	0	0
Madison	Bob Jones	4	7	3	9	2
	Buckhorn	6	3	4	2	7
	Columbia High School	0	0	1	4	1
	Covenant Christian	0	0	0	0	0
	Faith Covenant Aca	0	1	0	1	2
	Grissom	8	2	2	3	1
	Hazel Green	1	4	1	11	8
	Huntsville	4	2	3	4	2
	J O Johnson	1	3	2	1	4
	Lee	4	0	6	6	1
	Madison Academy	0	2	0	1	0
	Madison County	1	2	1	2	5
	New Century Tech	0	0	0	2	0
	New Hope	0	0	0	0	0
	Oakwood Advent Aca	1	0	0	0	0
	Randolph	1	0	0	0	0
	S R Butler	0	1	0	0	0
	Sparkman	5	1	6	4	12
	Westminster Christ	1	0	0	0	0
	Total		37	28	29	50

**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Marengo	Demopolis	1	0	0	0	5
	John Essess School	0	0	0	1	0
	Linden	0	0	0	1	0
	Marengo County	0	0	0	0	1
	Sweet Water	0	0	1	1	0
	Total	1	0	1	3	6
Marion	Brilliant	0	0	0	0	0
	Hamilton	0	0	0	0	0
	Winfield	0	0	0	0	2
	Total	0	0	0	0	2
Marshall	Albertville	5	3	6	12	13
	Arab	6	5	6	17	8
	Asbury HS	0	0	0	2	1
	Boaz	0	4	3	11	0
	Brindlee Mountain HS	0	0	2	0	9
	Douglas	0	2	1	4	3
	Guntersville	5	2	5	7	3
	K D Smith Dar	0	0	1	2	1
	Total	16	16	24	55	38
Mobile	Al Sch Math Science	1	0	0	1	2
	Alma Bryant	0	0	0	0	0
	Baker	1	0	0	2	1
	Ben C Rain	0	0	2	0	0
	Blount High	1	0	0	0	0
	Cintronelle	0	0	0	0	0
	Davidson	2	0	0	0	0
	John L Leflore	3	1	0	0	0
	Mary G Montgomery	1	0	0	0	1
	Mcgill-Toolen	0	0	0	0	0
	Mobile Christian Sch	0	0	0	0	1
	Murphy	2	4	1	2	2
	Satsuma	2	1	0	1	1
	Shaw High	0	0	0	0	0
	Theodore	0	0	2	0	1
	Vigor	1	1	0	0	0
	Williamson	0	0	0	0	2
Total	14	7	5	6	11	
Monroe	Excel	0	0	0	0	0
	Frisco City	0	0	0	0	0
	Monroe County	0	0	0	0	1
	Total	0	0	0	0	1
Montgomery	Alabama Christian	2	0	1	1	0
	Btw Magnet HS	0	0	0	1	0
	Carver High	1	0	0	0	0
	Jefferson Davis	3	1	1	1	2
	Macon East Aca	0	0	0	0	0
	Montgomery Aca	0	0	1	0	0
	Robert E Lee	3	8	0	3	0
	Sidney Lanier	0	3	1	0	3
	St James School	0	0	0	1	0
	St. Jude	0	0	0	2	0
	St. Judge	0	1	0	0	0

**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Montgomery	Trinity Presbyterian	0	0	0	0	0
	Total	9	13	4	9	5
Morgan	A P Brewer	0	0	0	0	1
	Austin	4	5	1	4	4
	Danville	0	1	0	0	0
	Decatur	1	1	4	0	2
	E Lawrence	1	1	0	1	4
	Hartselle	1	3	0	1	0
	Heritage Christian	1	0	0	0	1
	Priceville	2	0	0	2	0
	West Morgan	0	0	2	0	0
	Total	10	11	7	8	12
Perry	Francis Marion	0	1	1	0	0
	Total	0	1	1	0	0
Pickens	Aliceville	3	3	3	0	0
	Gordo	1	1	0	1	1
	Pickens County	0	3	1	0	0
	Total	4	7	4	1	1
Pike	Goshen	0	1	0	0	0
	Henderson	0	1	2	0	1
	Pike County	0	0	0	0	0
	Total	0	2	2	0	1
Randolph	Handley	4	0	2	3	6
	Randolph Co	3	1	1	2	1
	Wadley	1	0	1	1	0
	Woodland	1	3	3	4	7
	Total	9	4	7	10	14
Russell	Central	1	2	3	4	3
	Russell County	1	0	0	2	1
	Total	2	2	3	6	4
Saint Clair	Ashville	6	1	6	12	10
	Calvary Christian Aca	0	0	0	0	0
	Crossroads Christian	0	0	1	0	0
	Moody	3	8	5	5	3
	Pell City	22	5	10	8	17
	Ragland	1	2	5	0	2
	Springville	1	7	7	8	4
	St Clair Co	5	3	3	3	9
	Victory Christian	2	1	3	3	2
	Total	40	27	40	39	47
Shelby	Calera	1	5	1	1	4
	Chelsea	3	1	1	1	4
	Coosa Valley Acad	2	1	0	2	2
	Cornerstone Christian	0	0	0	0	0
	Hope Christian	0	2	2	0	0
	Kingwood Christian	0	0	0	1	2
	Montevallo	2	1	0	2	2
	Pelham	2	4	3	3	3
	Shelby Aca	0	0	1	0	0
	Shelby County	1	1	1	2	3
	Thompson	5	0	4	3	7
	Vincent	1	2	0	2	1

**First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011**

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	
Shelby	Total	17	17	13	17	28	
	Livingston	1	2	0	0	0	
Sumter	Sumter County	0	3	0	2	1	
	Total	1	5	0	2	1	
	Ala Inst/Df & Blind	1	0	3	0	1	
Talladega	B B Comer Mem	2	3	1	1	2	
	Childersburg	2	5	6	6	9	
	Fayetteville	0	0	0	0	1	
	Lincoln	8	15	19	11	14	
	Munford	5	8	8	10	9	
	Sylacauga	8	4	3	6	9	
	Talladega	6	13	14	11	21	
	Talladega Central	0	3	2	2	1	
	Talladega County Training	0	1	0	1	0	
	Winterboro	7	2	2	2	4	
	Total	39	54	58	50	71	
	Tallapoosa	B Russell	3	2	12	1	2
		Dadeville	0	1	1	1	0
Horeshoe Bend		0	0	0	1	1	
Lyman Ward Mil Acd		0	1	0	0	1	
Reeltown		0	0	0	2	2	
Total		3	4	13	5	6	
Tuscaloosa	American Christian	0	0	0	2	0	
	Brookwood	1	0	2	3	1	
	Central High East	1	0	0	0	0	
	Central High West	1	0	0	0	0	
	Hillcrest	3	0	2	2	1	
	Holt	0	0	0	0	2	
	Northridge	0	0	2	3	2	
	The Capitol School	0	0	0	0	0	
	Tuscaloosa Ac	1	0	0	1	0	
	Tuscaloosa Co	2	0	2	0	0	
Total	9	0	8	11	6		
Walker	Carbon Hill	0	0	0	2	0	
	Cordova	0	1	1	3	1	
	Curry	0	0	1	0	1	
	Dora	0	0	0	0	1	
	Jericho Way Christian	0	0	0	0	0	
	Oakman	0	0	0	0	2	
	Parrish	0	0	1	0	0	
	Sumitan Christian	0	2	0	1	0	
	Walker	1	0	0	0	2	
	Total	1	3	3	6	7	
Washington	Fruitdale	0	0	0	0	0	
	Leroy	0	0	1	0	0	
	Total	0	0	1	0	0	
Wilcox	Wilcox County	1	1	2	0	1	
	Total	1	1	2	0	1	
Winston	Addison	0	0	0	1	0	
	Haleyville	1	0	1	0	0	
	Lynn	1	0	0	0	0	
	Meek	0	0	1	1	1	

First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2011

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Winston	Winston County	0	1	0	0	0
	Total	2	1	2	2	1
GED		18	25	13	19	22
	Total	18	25	13	19	22
Home Schooled		12	14	1	3	5
	Total	12	14	1	3	5
Unknown		13	1	7	12	8
	Total	13	1	7	12	8
Out Of State		355	333	321	273	277
	Total	355	333	321	273	277
International		31	24	29	20	27
	Total	31	24	29	20	27
Current Alabama Residents Graduating From Out Of State High Schools		11	9	3	3	3
	Total	11	9	3	3	3
Grand Total		1,306	1,299	1,252	1,272	1,414



A sea of freshmen at the Freshman Convocation at the beginning of the Fall 2011 Semester.

First-Time Honors Freshmen Fall 2011

First-Time Honors Freshmen by Scholarship (Fall 2011)			
Scholarship	Male	Female	Grand Total
Elite Honors Tuition	3	5	8
Elite Tuition	15	13	28
Faculty Tuition	101	128	229
Gamecock Tuition	50	54	104
Gem of the Hills Tuition	52	67	119
Grand Total	221	267	488

First-Time Honors Freshmen by Major (Fall 2011)	
Major	Count
Undecided	132
Pre-nursing	63
Biology	50
Criminal Justice	23
Computer Science	21
Psychology	19
Pre-Business	19
Communication	19
Music	18
Pre-Engineering	17
Business Marketing Education	15
Art	12
English	11
Mathematics	9
Chemistry	9
History	8
Elementary Education	8
Political Science	7
Exercise Science/Wellness	7
Computer Information Systems	4
Drama	3
Physical Education	2
Foreign Language	2
Collaborative Ed Elementary	2
Spanish	1
Sociology	1
Liberal Studies	1
Geography	1
Early Childhood Elementary Ed	1
Early Childhood Education	1
Collaborative Ed Secondary	1
Applied Manufacturing Engineer	1
Grand Total	488

First-Time Honors Freshmen by State and County (Fall 2011)				
State	County	Male	Female	Grand Total
Alabama	Autauga		2	2
	Baldwin (AL)	1	2	3
	Blount	7	9	16
	Butler	2		2
	Calhoun (AL)	55	64	119
	Chambers		1	1
	Cherokee (AL)	11	11	22
	Chilton	1	3	4
	Choctaw		1	1
	Clarke (AL)	1		1
	Clay (AL)	2	1	3
	Cleburne	5	10	15
	Coffee (AL)	1		1
	Colbert		3	3
	Conecuh		1	1
	Cullman	2	5	7
	Dekalb (AL)	7	12	19
	Elmore	1		1
	Etowah	28	24	52
	Jackson (AL)	5	1	6
	Jefferson (AL)	9	16	25
	Lauderdale		5	5
	Lawrence	1		1
	Lee (AL)	9	2	11
	Limestone	1	5	6
	Madison (AL)	11	11	22
	Marion (AL)		2	2
	Marshall	14	8	22
	Mobile	2	1	3
	Morgan (AL)	2	1	3
	Pickens (AL)		1	1
Randolph (AL)	4	7	11	
Saint Clair	14	13	27	
Shelby	3	6	9	
Talladega	11	20	31	
Tallapoosa		1	1	
Tuscaloosa	1		1	
Walker (AL)	1	4	5	
Winston		1	1	
Georgia	Bartow	1	1	2
	Carroll	1	2	3
	Coweta	3	2	5
	Douglas	1		1
	Floyd	2	2	4
	Haralson		1	1
	Heard	1	1	2
Tennessee	Henry (GA)		1	1
	Paulding		1	1
Tennessee	Unknown		2	2
Grand Total		221	267	488

First-Time Honors Freshmen by Gender, Age and College (Fall 2011)							
Gender	Age Group	Arts & Sciences	Business	Ed. & Prof. Studies	Nurs. & Hlth Sci.	Undecided	Grand Total
		Male	Under 18	1			
	18 - 19	76	10	62	10	60	218
	20+	1		1			2
	Total	78	10	63	10	60	221
Female	Under 18	2	1	1			4
	18 - 19	92	8	50	53	60	263
	Total	94	9	51	53	60	267
Grand Total		172	19	114	63	120	488

First-Time Honors Freshmen Scholarships and Qualifications

Scholarships for Elite Honors Scholars

16 in-state tuition hours per semester, Housing, Meal Plan, Books & Lap-top Computer

Scholarship is not specific to any certain major

ACT 30 or above; or SAT 1340 or above; 3.5 cumulative GPA through 11th grade; renewable 4 years, up to 128 hours. Candidates will be selected from the Elite Scholars recipients who have accepted the Elite Scholars Scholarship. Those candidates will be contacted and required to submit a separate paper application, essay, resume, letter of recommendation and an official high school transcript .

Admission to the Honors Program

Incoming students are invited for admission to the Honors Program based on ACT or SAT scores.

ACT Scores

English.....25 and above

Math.....24 and above

SAT Scores

Critical Reading.....610 and above

Math.....520 and above

Any student with Advanced Placement or Dual Enrollment credits should consult with the director of the Honors Program.

Contact the Honors Program Director for further information. Since test scores may not always provide a complete picture of ability, students may consult with individual department heads about enrolling in the Honors courses in their departments.

Honors Program Requirements:

Successful completion of 24 hours or more, to include:

EH 103 and EH 104	6
EH 219/220 or HY 103/104 or HY 203/204	6
Honors designated courses of choice	6
“Honors by Contract” courses numbered 300+	6

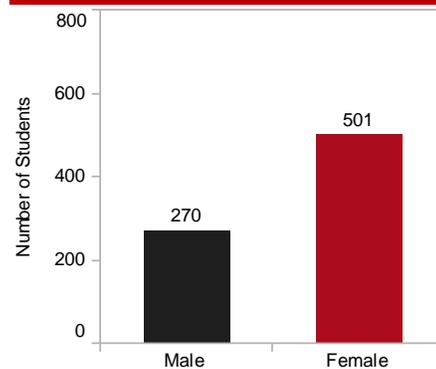
First-Time Transfer Students Fall 2011

First-Time Transfer by Major (Fall 2011)	
Accounting	1
Art	13
Biology	33
Business Marketing Education	8
Chemistry	4
Collaborative Ed Elementary	5
Collaborative Ed Secondary	5
Communication	19
Computer Information Systems	9
Computer Science	11
Criminal Justice	29
Drama	2
Early Childhood Education	12
Early Childhood Elementary Ed	3
Electronics Technology	1
Elementary Ed Collaborative	3
Elementary Education	49
Emergency Management	28
English	11
Exercise Science/Wellness	16
Family and Consumer Sciences	22
History	29
Liberal Studies	2
Manufacturing Systems Tech	3
Mathematics	19
Music	4
Nursing	148
Occupation Safety & Hlth Tech	3
Physical Education	10
Political Science	3
Pre-Business	82
Pre-Engineering	3
Pre-nursing	71
Psychology	19
Recreation Leadership	2
Social Work	29
Sociology	8
Technology	3
Transient	1
Undecided	48
Grand Total	771

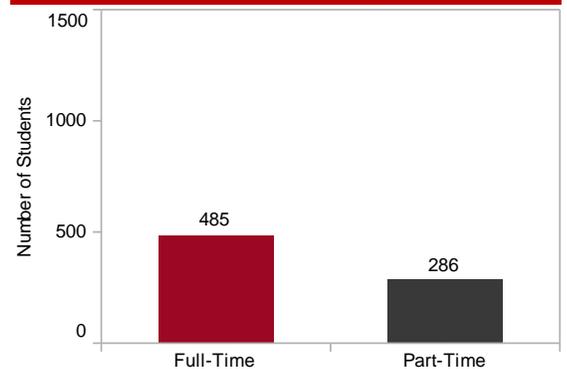
First-Time Transfer by Gender, Age and College (Fall 2011)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	18 - 19	14	6	11	1	2	34
	20 - 21	32	19	50	6	8	115
	22 - 24	14	12	17	6	4	53
	25 - 29	14	2	5	6	1	28
	30 - 34	7	1	3	5		16
	35 - 39	3	1	2	5	1	12
	40 - 49	1	1	2	6		10
50 - 64				1	1	2	
Total		85	42	91	36	16	270
Female	18 - 19	11	3	13	10	4	41
	20 - 21	33	20	69	22	5	149
	22 - 24	25	7	25	29	4	90
	25 - 29	13	3	13	27		56
	30 - 34	9	3	6	33	5	56
	35 - 39	10	3	6	23		42
	40 - 49	7	2	12	27	1	49
50 - 64	3		3	12		18	
Total		111	41	147	183	19	501
Grand Total		196	83	238	219	35	771

First-Time Transfer by Gender, Ethnicity and College (Fall 2011)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Ntv	2		2	1		5
	Black/African Am	21	10	23	3	6	63
	Hispanic	1					1
	White	59	25	56	32	10	182
	Not Reported	2	7	10			19
Total		85	42	91	36	16	270
Female	Am. Ind. or Alask. Ntv			1			1
	Asian or Asian Am	1			3		4
	Black/African Am	24	6	25	59	7	121
	Hispanic	2		1	1		4
	White	77	33	112	114	12	348
Not Reported	7	2	8	6		23	
Total		111	41	147	183	19	501
Grand Total		196	83	238	219	35	771

First-Time Transfer by Gender (Fall 2011)



First-Time Transfer by Full-Time/Part-Time Status (Fall 2011)



First-Time Transfer Students From All Colleges and Universities Fall 2011

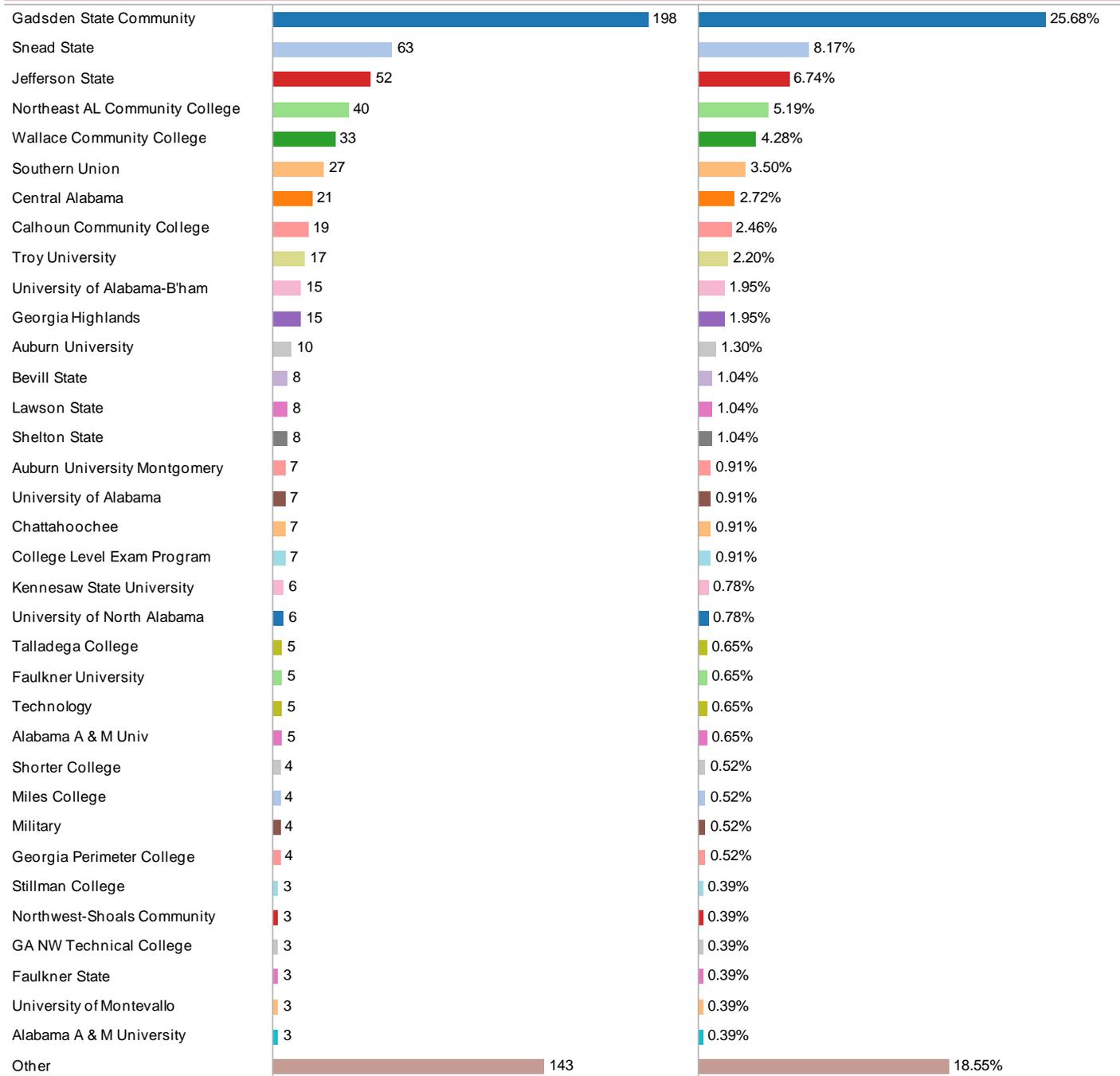
Top Ten Alabama 2 Year College First-Time Transfers to JSU (Fall 2011)

Gadsden State Community	198
Snead State	63
Jefferson State	52
Northeast AL Community College	40
Southern Union	27
Wallace Community College	26
Central Alabama	21
Calhoun Community College	19
Shelton State	8
Lawson State	8

Top Ten Alabama 4 Year College First-Time Transfers to JSU (Fall 2011)

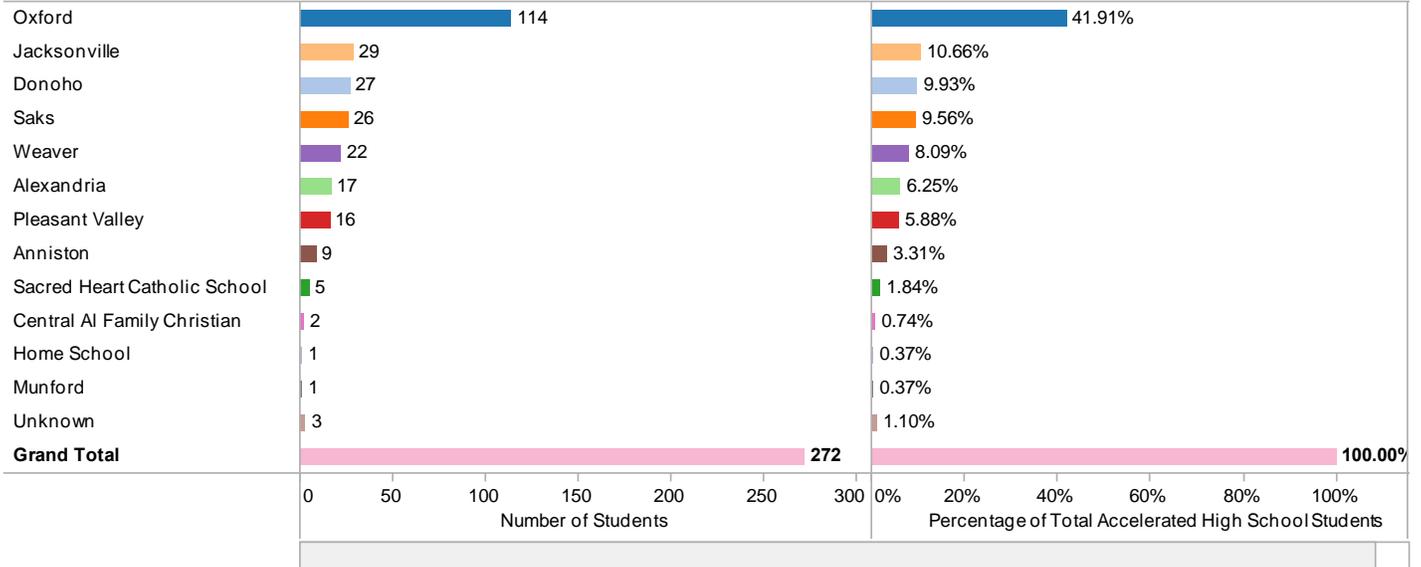
Troy University	17
University of Alabama-B'ham	15
Auburn University	10
Auburn University Montgomery	7
University of Alabama	7
Wallace Community College	7
University of North Alabama	6
Alabama A & M Univ	5
Faulkner University	5
Talladega College	5

First-Time Transfer Students from All Colleges and Universities (Fall 2011)



Accelerated High School Students Fall 2011

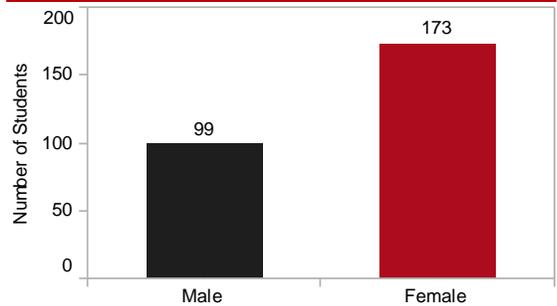
Accelerated High School Students from Participating Alabama High Schools (Fall 2011)



Accelerated High School Students by Gender and Ethnicity (Fall 2011)

	Male	Female	Grand Total
Am. Ind. or Alask. Ntv	2	1	3
Asian or Asian Am	4	1	5
Black/African Am	3	19	22
Hispanic	2	1	3
White	84	144	228
Not Reported	4	7	11
Grand Total	99	173	272

Accelerated High School Students by Gender (Fall 2011)



Cocky, JSU's mascot, poses for a picture with incoming freshmen as they gather at the stadium for the 2011 Freshman Convocation.

Enrollment

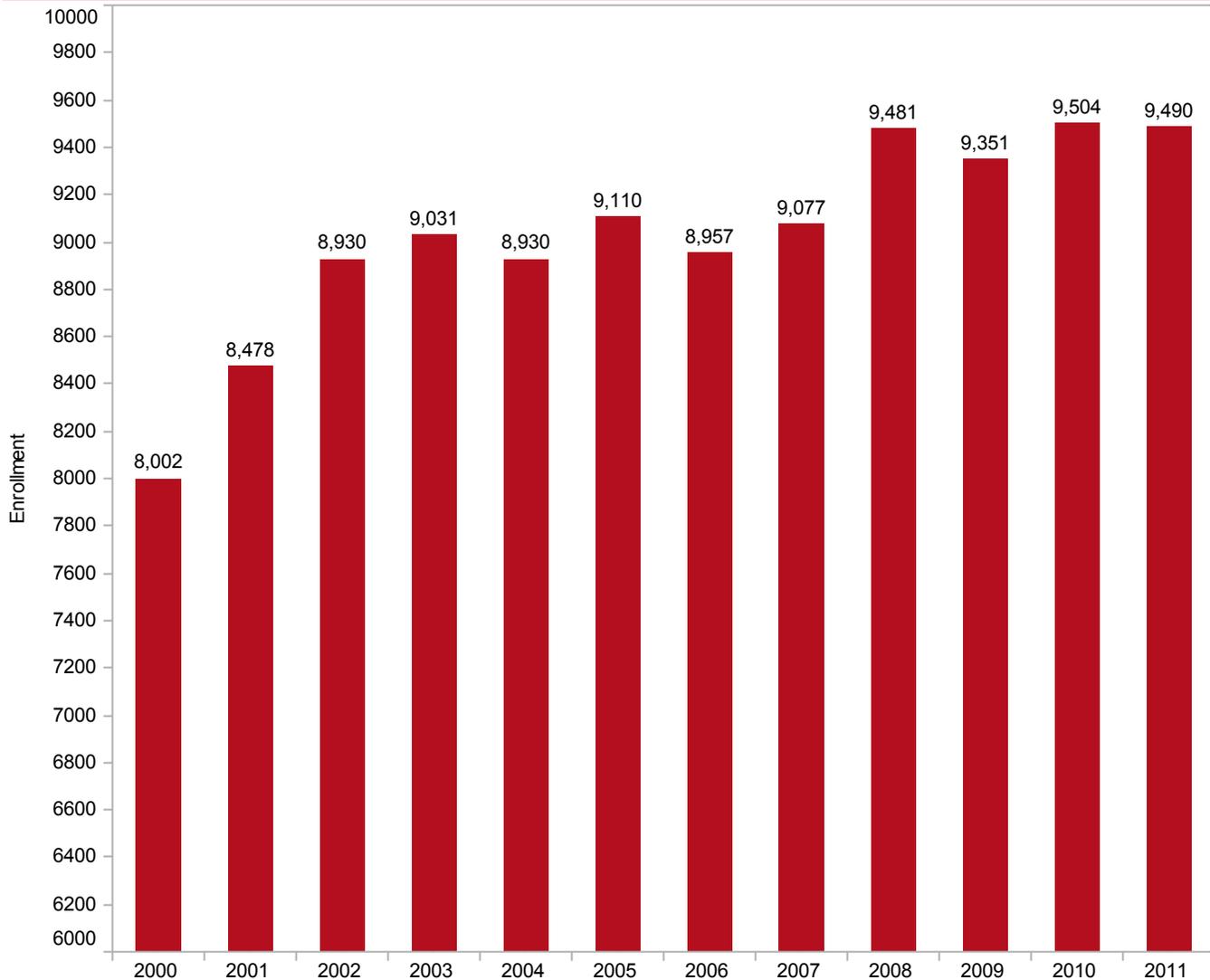


Student Enrollment by Year

Year	Headcount	FTE	% of Total Headcount
2000	8,002	7,578	94.7%
2001	8,478	8,088	95.4%
2002	8,930	8,674	97.1%
2003	9,031	8,866	98.2%
2004	8,930	8,750	98.0%
2005	9,110	8,766	96.2%
2006	8,957	8,619	96.2%
2007	9,077	8,589	94.6%
2008	9,481	8,935	94.2%
2009	9,351	8,831	94.4%
2010	9,504	9,062	95.3%
2011	9,490	9,013	95.0%

FTE based on 12 undergraduate hours and 9 graduate hours.

Student Enrollment by Year

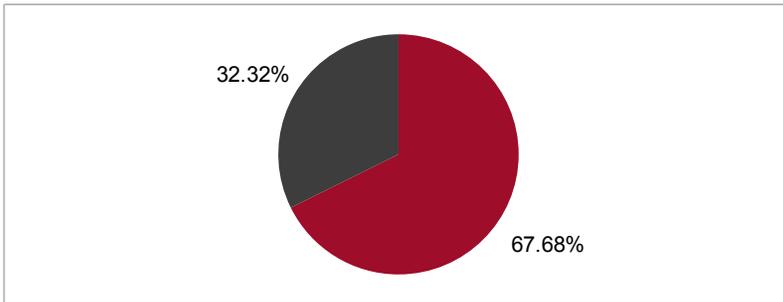


Full-Time vs. Part-Time Enrollment by Year

Year	Full-Time	FT%	Part-Time	PT%	Headcount
2000	5,553	69%	2,449	31%	8,002
2001	5,823	69%	2,655	31%	8,478
2002	6,213	70%	2,717	30%	8,930
2003	6,255	69%	2,776	31%	9,031
2004	6,202	69%	2,728	31%	8,930
2005	6,237	68%	2,873	32%	9,110
2006	6,154	69%	2,803	31%	8,957
2007	6,111	67%	2,966	33%	9,077
2008	6,307	67%	3,174	33%	9,481
2009	6,251	67%	3,100	33%	9,351
2010	6,418	68%	3,086	32%	9,504
2011	6,423	68%	3,067	32%	9,490

Full-Time status based on 12+ hours for undergraduate students and 9+ hours for graduate students

Full-Time vs. Part-Time Enrollment (Fall 2011)



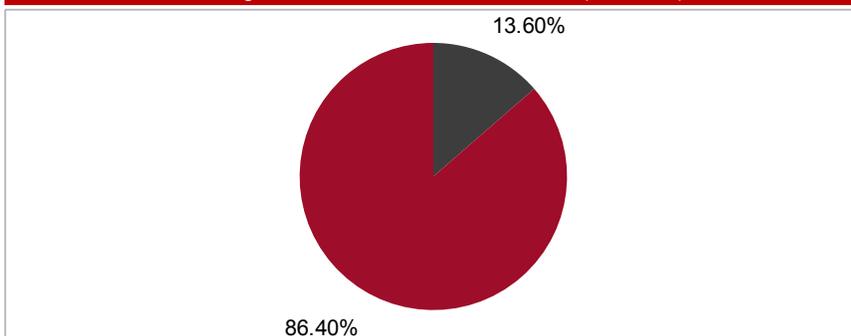
Full-Time/Part-Time Status

- Full-Time
- Part-Time

Undergraduate vs. Graduate Enrollment by Year

Year	Undergraduate	UG%	Graduate	GR%	Headcount
2000	6,648	83%	1,354	17%	8,002
2001	7,009	83%	1,469	17%	8,478
2002	7,323	82%	1,607	18%	8,930
2003	7,289	81%	1,742	19%	9,031
2004	7,138	80%	1,792	20%	8,930
2005	7,285	80%	1,825	20%	9,110
2006	7,311	82%	1,646	18%	8,957
2007	7,485	82%	1,592	18%	9,077
2008	7,918	84%	1,563	16%	9,481
2009	7,884	84%	1,467	16%	9,351
2010	8,100	85%	1,404	15%	9,504
2011	8,199	86%	1,291	14%	9,490

Undergraduate vs. Graduate Enrollment (Fall 2011)



Level

- Graduate
- Undergraduate

All JSU Students Fall 2011

All JSU Students by Major (Fall 2011)

Applied Electronic Engineering	9
Applied Manufacturing Engineer	10
Accounting	95
Art	198
Biology	525
Business Administration	76
Business Marketing Education	75
Career Technologies	1
Chemistry	69
Collaborative Ed Elementary	127
Collaborative Ed Secondary	93
Communication	276
Community Health Nursing	65
Computer Information Systems	98
Computer Integrated Mfg Sys	5
Computer Science	137
Counselor Education	75
Criminal Justice	540
Drama	67
Early Childhood Education	173
Economics	11
Education	106
Educational Leadership	17
Electronics Technology	24
Elementary Education	377
Emergency Management	336
English	181
English Language Arts	31
Environmental Science	3
Exercise Science/Wellness	248
Family and Consumer Sciences	199
Finance	27
Foreign Language	12
General Science	17
Geographic Information Systems	4
Geography	40
Health Education	1
History	267
Industrial Leadership	4
Instructional Leadership	42
Liberal Studies	88
Library Media	16
Management	92
Manufacturing Systems Tech	49
Marketing	52
Mathematics	148
Music	242
Nursing	581
Nursing Education	1
Occupation Safety & Hlth Tech	28
Physical Education	218
Political Science	105
Pre-Business	525
Pre-Engineering	82
Pre-Nursing	549
Psychology	277
Public Administration	101
Reading Specialist	10
Recreation Leadership	38
School Counseling Education	2
Secondary Education	1
Social Science	11
Social Work	244
Sociology	75
Spanish	10
Sport Management	11
Systems & Software	31
Technology	44
Technology Education	1
Visual Comm Graphic Design	6
Transient	15
Not Applicable	452
Undecided	724
Grand Total	9,490

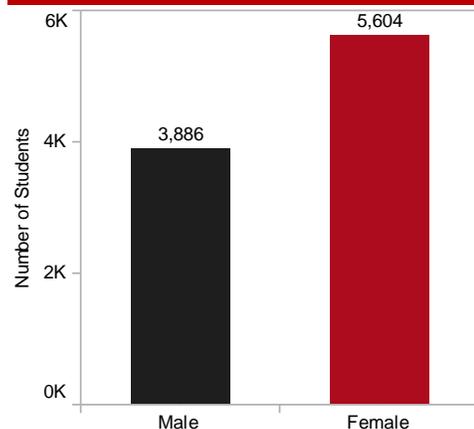
All JSU Students by Gender, Age and College (Fall 2011)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	10		3		88	101
	18 - 19	375	87	285	31	227	1,005
	20 - 21	337	127	270	23	72	829
	22 - 24	359	150	295	17	23	844
	25 - 29	215	57	179	29	13	493
	30 - 34	102	20	68	19	8	217
	35 - 39	63	10	54	20	3	150
	40 - 49	86	13	55	18	9	181
	50 - 64	32	5	9	6	8	60
	65 +	4				2	6
Total		1,583	469	1,218	163	453	3,886
Female	Under 18	8	4	3	2	171	188
	18 - 19	446	53	287	249	279	1,314
	20 - 21	374	106	420	209	36	1,145
	22 - 24	362	117	375	134	22	1,010
	25 - 29	222	58	268	121	21	690
	30 - 34	115	22	157	98	19	411
	35 - 39	98	21	108	75	24	326
	40 - 49	105	24	117	104	20	370
	50 - 64	47	5	42	41	11	146
	65 +	4					4
Total		1,781	410	1,777	1,033	603	5,604
Grand Total		3,364	879	2,995	1,196	1,056	9,490

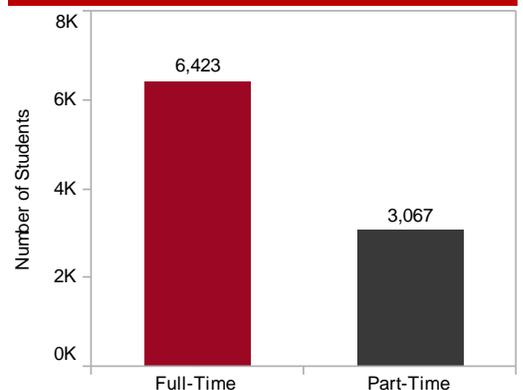
All JSU Students by Gender, Ethnicity and College (Fall 2011)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total	
Male	Am. Ind. or Alask. Ntv	14		9	2	5	30	
	Asian or Asian Am	11	5	4	3	8	31	
	Black/African Am	390	169	366	34	90	1,049	
	Hispanic	29	5	10	1	4	49	
	Ntv Hawaiian/Pcfc Isl.	1	1	2		1	5	
	White	1,065	257	793	118	330	2,563	
	Other	15	2	5	2	2	26	
	Not Reported	58	30	29	3	13	133	
	Total		1,583	469	1,218	163	453	3,886
	Female	Am. Ind. or Alask. Ntv	7	2	4	4	2	19
Asian or Asian Am		15	4	8	14	4	45	
Black/African Am		563	130	451	383	111	1,638	
Hispanic		34	8	20	7	12	81	
Ntv Hawaiian/Pcfc Isl.		3		2	1		6	
White		1,086	238	1,243	603	456	3,626	
Other		19	5	11	5	3	43	
Not Reported		54	23	38	16	15	146	
Total		1,781	410	1,777	1,033	603	5,604	
Grand Total		3,364	879	2,995	1,196	1,056	9,490	

All JSU Students by Gender (Fall 2011)



All JSU Students by Full-Time/Part-Time Status (Fall 2011)



Enrollment by College and Classification (Fall 2011)

	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Freshman	877	86	143	18	551	43	257	20	465	367	2,827
Sophomore	500	125	125	34	398	90	127	84	104	30	1,617
Junior	437	119	158	43	437	118	119	116	7	5	1,559
Senior	554	226	197	86	492	221	228	176		16	2,196
Graduate	75	365	19	56	142	503	11	58		62	1,291
Grand Total	2,443	921	642	237	2,020	975	742	454	576	480	9,490

Enrollment by Ethnicity and Year

Ethnic Group	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
American Indian/Alaskan Native	43	47	64	57	58	62	64	55	49	48	59	60	49
Asian/Pacific Islander	49	104	109	187	92	90	85	118	114	112	111	91	76
Black, Non-Hispanic	1,502	1,595	1,728	1,858	1,895	1,948	2,047	2,083	2,302	2,536	2,674	2,710	2,687
Hispanic	69	74	66	77	95	84	98	97	93	108	127	155	130
Native Hawaiian or Other Pacific Islander												5	11
Not Reported	0	0	210	253	225	275	335	400	630	393	299	265	279
Other	212	59	0	0	111	90	69	67	64	98	88	102	69
White, Non-Hispanic	6,173	6,123	6,161	6,498	6,555	6,381	6,412	6,137	5,825	6,186	5,993	6,116	6,189
Grand Total	8,048	8,002	8,338	8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504	9,490

Enrollment by Ethnicity and Level (Fall 2011)

	Undergraduate		Graduate		Grand Total	
	Students	Percentage	Students	Percentage	Students	Percentage
Am. Ind. or Alask. Ntv	45	0.55%	4	0.31%	49	0.52%
Asian or Asian Am	62	0.76%	14	1.08%	76	0.80%
Black/African Am	2,385	29.09%	302	23.39%	2,687	28.31%
Hispanic	114	1.39%	16	1.24%	130	1.37%
Ntv Hawaiian/Pcfc Isl.	11	0.13%			11	0.12%
White	5,278	64.37%	911	70.57%	6,189	65.22%
Not Reported	239	2.91%	40	3.10%	279	2.94%
Other	65	0.79%	4	0.31%	69	0.73%
Grand Total	8,199	100.00%	1,291	100.00%	9,490	100.00%

Enrollment by Classification (Fall 2011)

	Students	Percentage
Lower Division	4,444	46.83%
Upper Division	3,755	39.57%
Graduate	1,291	13.60%
Grand Total	9,490	100.00%

Enrollment by Gender (Fall 2011)

	Students	Percentage
Male	3,886	40.95%
Female	5,604	59.05%
Grand Total	9,490	100.00%

Distribution by Age of Students Fall 2011

Age Distribution by Full-Time/Part-Time Status and Year

Status	Age Group	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-Time	Under 18	79	76	2	27	7	9	7	42	34	43	32
	18-19	1,694	1,751	1,468	1,669	1,540	1,625	42	2,110	2,053	2,080	2,217
	20-21	1,675	1,759	1,830	1,711	1,794	1,733	2,020	1,761	1,837	1,828	1,743
	22-24	1,171	1,296	1,436	1,375	1,511	1,458	1,667	1,275	1,259	1,298	1,301
	25-29	593	654	745	654	659	638	1,257	573	522	604	544
	30-34	262	301	353	353	328	297	542	249	251	254	251
	35-39	150	157	171	171	161	182	251	143	126	131	144
	40-49	158	177	191	183	178	158	146	110	121	129	151
	50-64	31	41	59	59	59	52	126	42	46	49	39
	65 + over	0	1	0	0	0	2	52	2	2	2	1
	Unknown	0	0	0	0	0	0	1	0	0	0	0
	Total		5,813	6,213	6,255	6,202	6,237	6,154	6,111	6,307	6,251	6,418
Part-Time	Under 18	153	129	85	151	171	199	100	283	258	251	257
	18-19	56	63	75	59	75	113	140	100	98	79	102
	20-21	175	163	141	164	110	139	85	205	232	232	231
	22-24	470	467	483	458	455	454	191	544	523	506	553
	25-29	595	628	640	603	653	582	493	670	688	674	639
	30-34	385	461	453	473	449	399	617	451	405	410	377
	35-39	248	276	310	290	352	309	440	331	318	334	332
	40-49	347	400	437	377	425	433	334	399	390	417	400
	50-64	91	125	148	150	178	172	394	182	182	178	167
	65 + over	5	5	4	3	5	3	166	5	6	5	9
	Unknown	0	0	0	0	0	0	6	4	0	0	0
	Total		2,525	2,717	2,776	2,728	2,873	2,803	2,966	3,174	3,100	3,086
Grand Total		8,338	8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504	9,490

Average Age by Level and Year

Year	Undergraduate	Graduate	Overall
2001	23.2	32.6	24.9
2002	23.4	32.7	25.1
2003	23.8	33.2	25.7
2004	23.7	33.1	25.5
2005	23.8	33.6	25.8
2006	23.7	33.8	25.6
2007	23.3	33.6	25.1
2008	23.3	33.2	24.9
2009	23.3	33.1	24.9
2010	23.5	33.2	24.9
2011	23.5	33.1	27.8

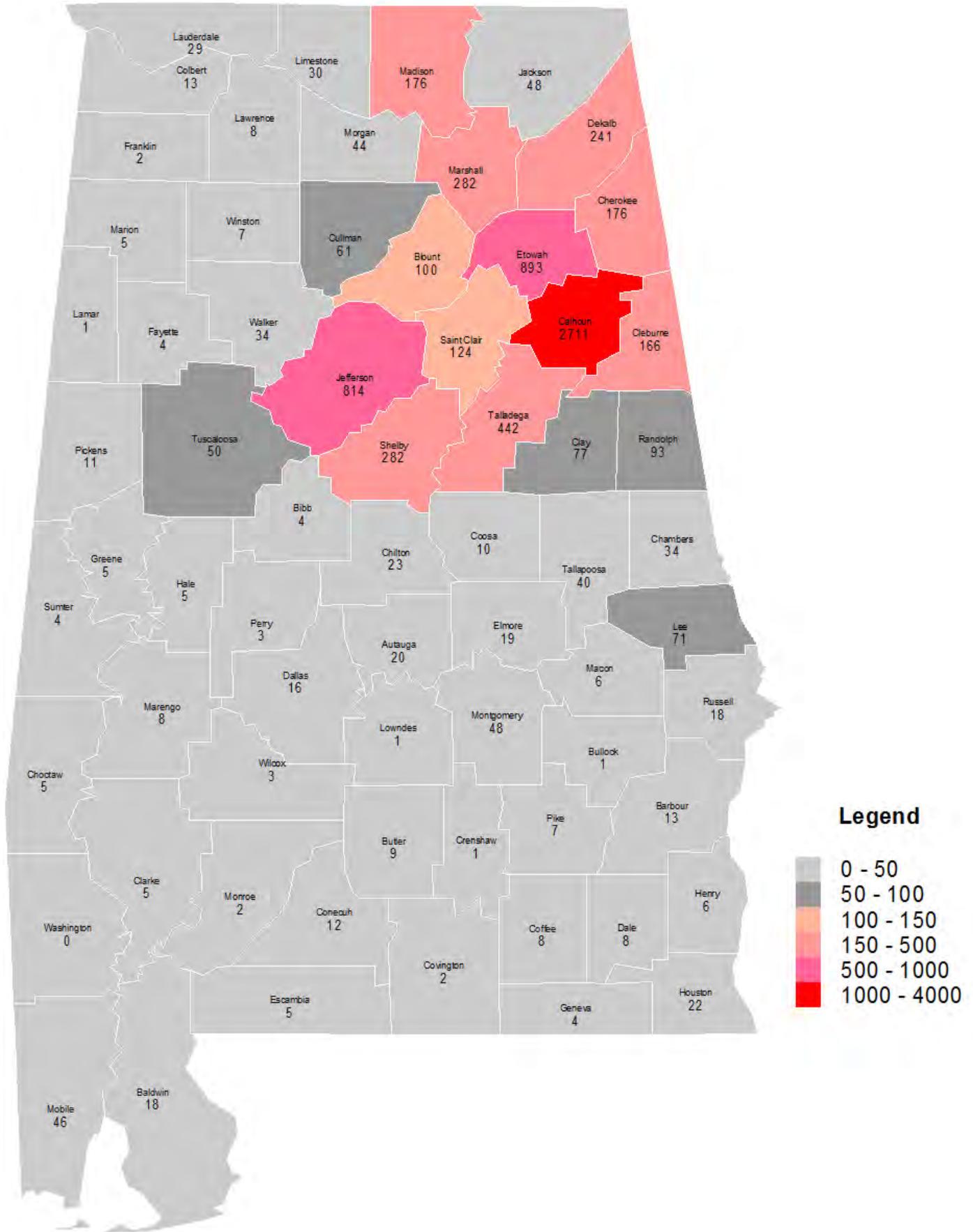
Student Origin by Alabama Counties Fall 2000 through 2011

Enrollment by Alabama County & Year												
County	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Autauga	3	5	4	7	7	9	7	6	9	11	16	20
Baldwin	186	26	26	26	16	20	20	33	26	15	18	18
Barbour	6	7	8	11	11	11	11	9	11	10	16	13
Bibb	106	6	2	0	4	3	3	2	2	5	5	4
Blount	100	106	128	117	80	115	83	70	74	69	100	100
Bullock	0	1	1	0	0	2	1	4	1	1	3	1
Butler	11	7	5	6	4	4	6	6	5	4	7	9
Calhoun	2,534	2,652	2,477	2,627	2,635	2,458	3,192	3,042	2,938	2,850	2,798	2,711
Chambers	12	14	18	27	22	29	24	31	40	46	33	34
Cherokee	226	247	234	235	193	217	234	186	182	199	191	176
Chilton	10	10	14	12	16	21	23	16	17	15	24	23
Choctaw	4	7	10	4	1	1	2	1	2	4	2	5
Clarke	3	3	2	4	2	1	2	2	2	0	2	5
Clay	64	71	87	97	95	84	69	77	80	83	80	77
Cleburne	148	153	173	160	154	167	148	144	156	167	153	166
Coffee	7	8	8	7	4	8	6	8	8	7	11	8
Colbert	8	7	8	10	9	9	10	12	13	11	9	13
Conecuh	1	1	1	1	2	0	0	1	4	3	3	12
Coosa	4	5	12	18	15	18	8	12	9	14	11	10
Covington	4	4	5	6	1	3	5	6	4	4	4	2
Crenshaw	1	1	2	2	1	1	0	2	1	0	1	1
Cullman	24	25	31	35	36	46	40	46	48	41	48	61
Dale	11	14	9	9	8	7	7	9	10	10	6	8
Dallas	13	10	11	12	11	13	12	13	12	10	14	16
DeKalb	270	299	320	364	335	335	223	216	199	205	219	241
Elmore	8	17	14	22	21	24	22	19	14	13	13	19
Escambia	3	3	4	4	4	8	11	6	8	8	5	5
Etowah	991	1,019	1,066	1,039	1,048	1,021	907	846	853	866	893	893
Fayette	2	0	2	2	1	0	2	1	1	1	2	4
Franklin	0	1	6	5	4	6	6	7	6	5	4	2
Geneva	3	6	5	5	4	3	3	2	3	2	1	4
Greene	3	3	8	6	5	8	4	9	4	3	5	5
Hale	5	2	5	7	10	7	5	6	4	3	7	5
Henry	3	0	0	1	1	2	2	7	5	3	4	6
Houston	6	15	19	18	17	17	10	12	17	27	27	22
Jackson	75	83	103	122	102	106	71	56	52	62	56	48
Jefferson	414	468	518	513	527	560	518	639	704	782	819	814
Lamar	2	2	2	2	1	0	0	0	0	0	1	1
Lauderdale	16	13	15	14	16	19	14	18	16	20	23	29
Lawrence	6	10	8	10	12	13	8	7	7	8	8	8
Lee	31	43	51	47	49	60	44	51	75	64	81	71

Enrollment by Alabama County & Year

County	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Limestone	15	16	15	26	18	26	23	19	20	19	22	30
Lowndes	2	1	1	1	0	1	1	1	2	1	1	1
Macon	7	9	9	7	5	9	4	9	9	9	9	6
Madison	124	118	144	143	156	169	133	141	127	132	159	176
Marengo	6	5	3	5	5	4	1	1	3	3	7	8
Marion	3	6	6	7	7	7	8	7	3	1	4	5
Marshall	296	335	348	321	311	260	207	215	211	208	266	282
Mobile	37	37	38	44	41	41	42	45	40	41	39	46
Monroe	2	3	8	4	3	2	3	5	4	1	3	2
Montgomery	22	29	37	45	48	48	22	39	47	40	47	48
Morgan	34	46	40	56	35	41	39	36	40	35	52	44
Perry	1	0	0	0	1	1	1	2	6	2	1	3
Pickens	8	5	5	11	7	11	11	14	14	18	17	11
Pike	2	1	2	1	2	2	5	3	4	5	4	7
Randolph	74	80	86	109	89	123	108	91	75	82	88	93
Russell	7	11	11	11	13	17	10	10	7	7	15	18
Shelby	64	66	67	89	94	118	93	106	106	98	267	124
St. Clair	165	206	208	231	222	236	243	227	249	256	115	282
Sumter	0	1	1	2	1	5	4	4	9	9	8	4
Talladega	359	389	439	409	375	392	360	380	396	432	437	442
Tallapoosa	36	46	50	45	45	49	27	20	28	42	37	40
Tuscaloosa	31	42	49	39	31	33	25	29	24	31	51	50
Walker	17	17	16	17	14	11	9	16	14	22	19	34
Washington	1	3	3	5	1	1	0	0	1	2	2	0
Wilcox	2	2	2	2	2	6	3	2	3	5	3	3
Winston	7	9	5	3	3	6	4	5	6	6	9	7
Unknown	339	92	222	2	325	297	58	94	352	169	180	183
Out-of-State		1,195	1,481	1,558	1,363	1,529	1,517	1,669	1,812	1,790	1,701	1,650
International		194	212	224	229	229	233	247	247	234	218	221
Grand Total	6,985	8,338	8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504	9,490

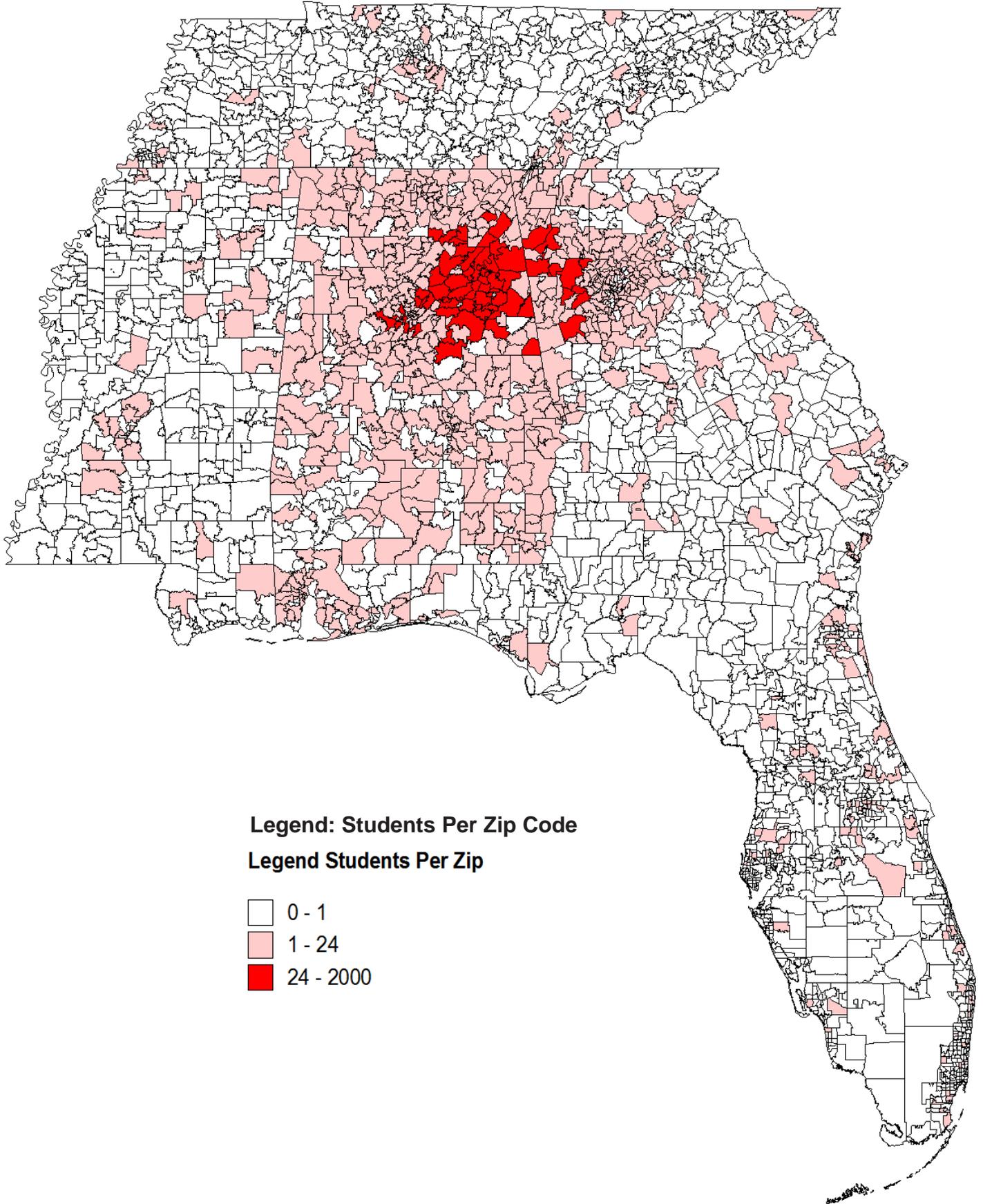
Fall 2011 Enrollment by Alabama County



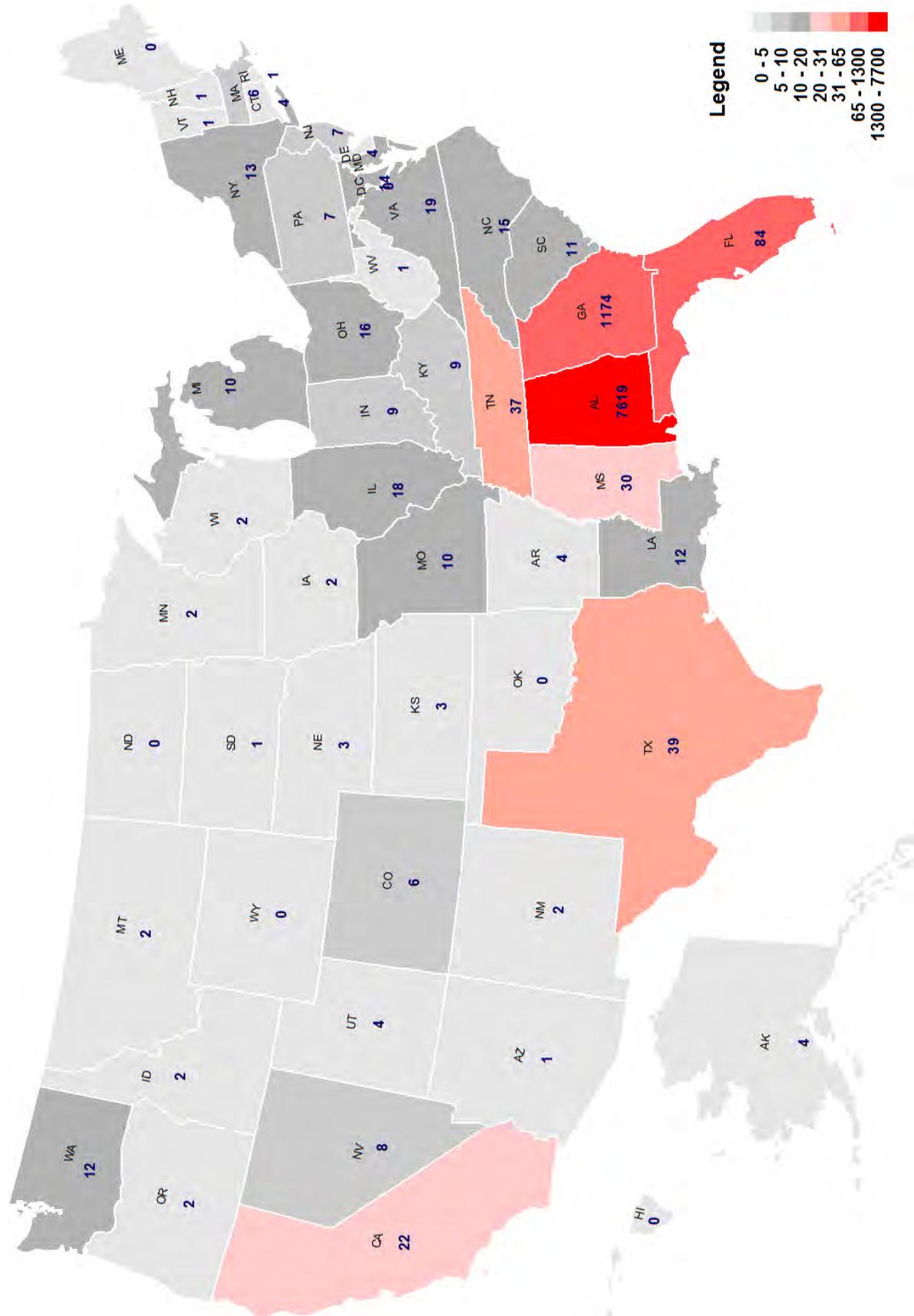
Enrollment by State & Year

State	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Alabama	7,237	7,247	7,338	7,352	7,207	7,158	7,250	7,335	7,582	7,619
Alaska	2	2	1	2	1	1	4	6	3	4
Arizona	8	8	2	3	6	3	5	3	2	1
Arkansas	6	3	2	1	6	4	3	3	1	4
California	20	13	21	24	22	21	27	26	23	22
Colorado	9	7	5	9	7	8	10	12	8	6
Connecticut	6	6	6	6	4	6	7	8	3	4
Delaware	2	3	2	1	1	1	2	0	1	4
District of Columbia	0	1	1	1	1	4	2	1	0	0
Florida	61	73	49	60	60	64	79	75	80	84
Georgia	1,053	1,107	1,017	1,127	1,105	1,226	1,323	1,275	1,212	1,174
Hawaii	1	0	0	1	1	2	2	0	0	0
Idaho	2	2	2	2	2	3	2	0	0	2
Illinois	15	25	22	21	27	18	21	28	24	18
Indiana	5	6	4	8	12	9	6	8	12	9
Iowa	2	5	2	2	2	3	3	3	1	2
Kansas	6	7	7	4	5	6	6	5	3	3
Kentucky	9	11	5	5	5	6	5	5	8	9
Louisiana	7	6	6	6	2	8	19	21	17	12
Maine	2	3	0	0	0	1	0	1	1	0
Maryland	8	9	9	7	13	18	13	11	11	14
Massachusetts	15	9	8	6	6	7	7	5	8	6
Michigan	6	8	5	10	8	6	9	8	11	10
Minnesota	2	4	5	5	2	2	4	3	5	2
Mississippi	20	28	14	15	18	24	26	21	29	30
Missouri	10	11	7	7	6	9	9	12	8	10
Montana	1	1	4	4	3	2	1	2	1	2
Nebraska	0	1	0	0	0	2	2	2	4	3
Nevada	2	2	2	2	4	5	7	6	8	8
New Hampshire	1	3	1	1	1	0	3	1	0	1
New Jersey	11	9	5	5	3	9	4	5	5	7
New Mexico	2	3	1	6	5	4	2	1	1	2
New York	24	14	13	16	19	14	18	14	11	13
North Carolina	10	10	13	18	16	17	19	17	22	15
North Dakota	0	0	0	0	0	1	1	1	1	0
Ohio	17	20	13	14	18	19	18	17	16	16
Oklahoma	11	4	2	3	4	4	1	2	3	0
Oregon	4	5	3	2	2	2	3	4	3	2
Pennsylvania	13	11	9	10	12	9	6	8	8	7
Rhode Island	1	1	2	1	1	1	1	0	2	1
South Carolina	11	17	8	8	9	9	13	14	13	11
South Dakota	0	2	3	1	0	1	1	0	0	1
Tennessee	30	26	26	31	20	21	30	33	29	37
Texas	23	22	25	28	25	30	37	50	43	39
Utah	1	0	0	3	1	2	3	3	5	4
Vermont	0	1	0	0	0	1	0	0	0	1
Virginia	22	21	10	17	26	27	30	35	29	19
Washington	10	13	12	15	8	8	4	8	13	12
West Virginia	3	5	1	2	2	3	5	3	2	1
Wisconsin	5	8	8	8	7	7	8	2	3	2
Wyoming	0	2	0	1	1	2	1	0	0	0
Unknown	2	2	0	0	8	12	172	14	11	16
International	212	224	229	229	233	247	247	234	218	221
Grand Total	8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504	9,490

Fall 2011 Enrollment in Southeastern U.S. Region



Fall 2011 Enrollment in the United States



Undergraduate Enrollment by Gender, Full-Time/Part-Time Status and Year

Year	Full-Time		Part-Time		Grand Total
	Male	Female	Male	Female	
1986	2,231	2,539	690	758	6,218
1987	2,216	2,620	645	664	6,145
1988	2,467	2,894	616	702	6,679
1989	2,701	3,122	676	773	7,272
1990	2,780	3,208	702	731	7,421
1991	2,796	3,186	630	634	7,246
1992	2,665	3,132	660	649	7,106
1993	2,390	2,770	769	706	6,635
1994	2,360	2,845	678	675	6,558
1995	2,325	2,872	704	665	6,566
1996	2,334	2,954	620	640	6,548
1997	2,260	2,896	661	660	6,477
1998	2,272	2,897	695	694	6,558
1999	2,387	2,994	578	801	6,760
2000	2,301	2,927	650	770	6,648
2001	2,319	3,142	637	911	7,009
2002	2,506	3,265	582	970	7,323
2003	2,463	3,308	590	928	7,289
2004	2,397	3,303	582	856	7,138
2005	2,537	3,276	595	877	7,285
2006	2,507	3,282	610	912	7,311
2007	2,498	3,321	633	1,033	7,485
2008	2,665	3,334	726	1,193	7,918
2009	2,578	3,379	747	1,180	7,884
2010	2,707	3,433	774	1,186	8,100
2011	2,648	3,528	769	1,254	8,199

Undergraduate Enrollment by College and Ethnicity (Fall 2011)

	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Am. Ind. or Alask. Ntv	17	3	1		9	2	3	3	3	4	45
Asian or Asian Am	14	4	5	1	7	2	10	7	5	7	62
Black/African Am	720	125	231	60	522	137	270	126	135	59	2,385
Hispanic	43	12	9	1	23	2	6	2	12	4	114
Ntv Hawaiian/Pcfc Isl.	3	1	1		3	1	1			1	11
White	1,482	378	335	106	1,258	313	427	247	402	330	5,278
Not Reported	63	28	37	10	43	13	9	9	14	13	239
Other	26	5	4	3	13	2	5	2	5		65
Grand Total	2,368	556	623	181	1,878	472	731	396	576	418	8,199

Graduate Enrollment by Gender, Full-Time/Part-Time Status and Year

Year	Full-Time		Part-Time		Grand Total
	Male	Female	Male	Female	
1986	72	51	244	397	764
1987	84	55	279	424	842
1988	83	82	259	408	832
1989	86	101	298	503	988
1990	101	77	338	511	1,027
1991	109	105	297	483	994
1992	96	116	245	459	916
1993	106	112	250	403	871
1994	102	134	261	498	995
1995	150	181	293	507	1,131
1996	136	180	334	490	1,140
1997	138	198	315	491	1,142
1998	120	206	306	548	1,180
1999	123	236	331	598	1,288
2000	98	227	350	679	1,354
2001	122	240	316	791	1,469
2002	154	288	383	782	1,607
2003	172	312	412	846	1,742
2004	184	318	406	884	1,792
2005	134	290	483	918	1,825
2006	108	257	453	828	1,646
2007	83	209	463	837	1,592
2008	98	210	489	766	1,563
2009	102	192	412	761	1,467
2010	106	172	410	716	1,404
2011	83	164	386	658	1,291

Graduate Enrollment by College and Ethnicity (Fall 2011)

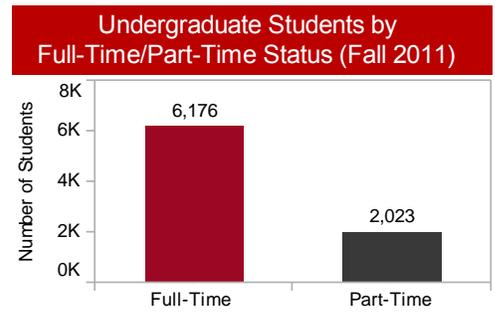
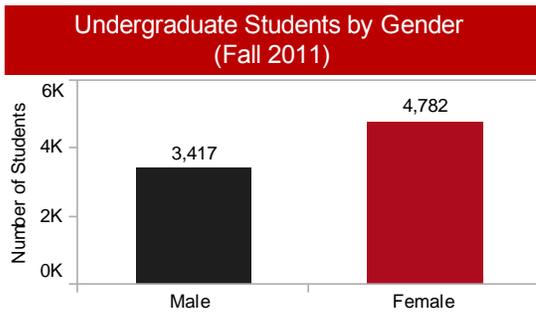
	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided Part-Time	Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time		
Am. Ind. or Alask. Ntv		1		1		2				4
Asian or Asian Am	2	6	2	1	1	2				14
Black/African Am	23	85	2	6	37	121	3	18	7	302
Hispanic	2	6	2	1	2	3				16
White	44	247	11	43	100	365	8	39	54	911
Not Reported	2	19	2	4	2	9		1	1	40
Other	2	1				1				4
Grand Total	75	365	19	56	142	503	11	58	62	1,291

Undergraduate Students Fall 2011

Undergraduate Students by Major (Fall 2011)	
Accounting	95
Applied Electronic Engineering	9
Applied Manufacturing Engine..	10
Art	198
Biology	484
Business Administration	1
Business Marketing Education	75
Career Technologies	1
Chemistry	69
Collaborative Ed Elementary	94
Collaborative Ed Secondary	40
Communication	276
Computer Information Systems	98
Computer Integrated Mfg Sys	5
Computer Science	137
Criminal Justice	511
Drama	67
Early Childhood Education	160
Economics	11
Electronics Technology	24
Elementary Education	303
Emergency Management	219
English	160
Exercise Science/Wellness	248
Family and Consumer Sciences	195
Finance	27
Foreign Language	12
Geography	40
Health Education	1
History	230
Industrial Leadership	4
Liberal Studies	55
Management	92
Manufacturing Systems Tech	27
Marketing	52
Mathematics	125
Music	229
Nursing	578
Occupation Safety & Hlth Tech	28
Physical Education	151
Political Science	105
Pre-Business	525
Pre-Engineering	82
Pre-Nursing	549
Psychology	255
Recreation Leadership	38
Secondary Education	1
Social Work	244
Sociology	75
Spanish	10
Technology	44
Technology Education	1
Not Applicable	390
Transient	15
Undecided	724
Grand Total	8,199

Undergraduate Students by Gender, Age and College (Fall 2011)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	10		3		88	101
	18 - 19	375	87	285	31	227	1,005
	20 - 21	336	127	269	23	72	827
	22 - 24	329	139	272	17	23	780
	25 - 29	147	45	110	25	11	338
	30 - 34	75	12	36	19	6	148
	35 - 39	37	5	19	19	2	82
	40 - 49	44	10	23	16	8	101
	50 - 64	16	3	2	5	5	31
	65 +	2				2	4
Total		1,371	428	1,019	155	444	3,417
Female	Under 18	8	4	3	2	171	188
	18 - 19	446	53	287	249	279	1,314
	20 - 21	373	105	420	209	36	1,143
	22 - 24	305	107	318	134	18	882
	25 - 29	148	44	114	105	11	422
	30 - 34	84	20	69	91	13	277
	35 - 39	69	18	50	64	11	212
	40 - 49	85	20	53	84	7	249
	50 - 64	31	5	17	34	4	91
	65 +	4					4
Total		1,553	376	1,331	972	550	4,782
Grand Total		2,924	804	2,350	1,127	994	8,199

Undergraduate Students by Gender, Ethnicity and College (Fall 2011)								
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total	
Male	Am. Ind. or Alask. Ntv	13		8	2	5	28	
	Asian or Asian Am	9	3	3	3	8	26	
	Black/African Am	349	162	321	33	90	955	
	Hispanic	27	4	10	1	4	46	
	Ntv Hawaiian/Pcfc Isl.	1	1	2		1	5	
	White	914	230	644	111	321	2,220	
	Not Reported	45	26	26	3	13	113	
	Other	13	2	5	2	2	24	
	Total		1,371	428	1,019	155	444	3,417
	Female	Am. Ind. or Alask. Ntv	7	1	3	4	2	17
Asian or Asian Am		9	3	6	14	4	36	
Black/African Am		496	129	338	363	104	1,430	
Hispanic		28	6	15	7	12	68	
Ntv Hawaiian/Pcfc Isl.		3		2	1		6	
White		946	211	927	563	411	3,058	
Not Reported		46	21	30	15	14	126	
Other		18	5	10	5	3	41	
Total		1,553	376	1,331	972	550	4,782	
Grand Total		2,924	804	2,350	1,127	994	8,199	



Graduate Students Fall 2011

Graduate Students by Major (Fall 2011)

Biology	41
Business Administration	75
Collaborative Ed Elementary	33
Collaborative Ed Secondary	53
Community Health Nursing	65
Counselor Education	75
Criminal Justice	29
Early Childhood Education	13
Education	106
Educational Leadership	17
Elementary Education	74
Emergency Management	117
English	21
English Language Arts	31
Environmental Science	3
Family and Consumer Sciences	4
General Science	17
Geographic Information Systems	4
History	37
Instructional Leadership	42
Liberal Studies	33
Library Media	16
Manufacturing Systems Tech	22
Mathematics	23
Music	13
Nursing	3
Physical Education	67
Psychology	22
Public Administration	101
Reading Specialist	10
School Counseling Education	2
Social Science	11
Sport Management	11
Systems & Software	31
Nursing Education	1
Visual Comm Graphic Design	6
Not Applicable	62
Grand Total	1,291

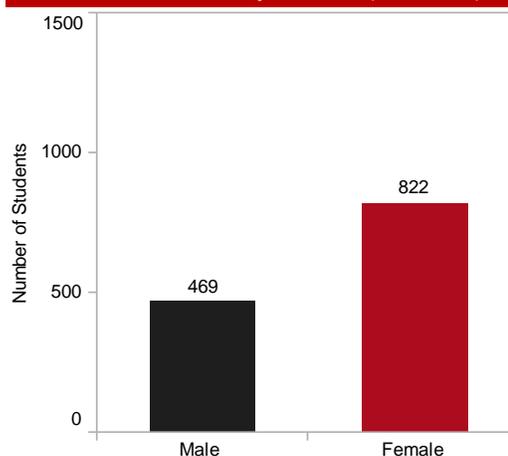
Graduate Students by Gender, Age and College (Fall 2011)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	20 - 21	1		1			2
	22 - 24	30	11	23			64
	25 - 29	68	12	69	4	2	155
	30 - 34	27	8	32		2	69
	35 - 39	26	5	35	1	1	68
	40 - 49	42	3	32	2	1	80
	50 - 64	16	2	7	1	3	29
	65 +	2					2
Total		212	41	199	8	9	469
Female	20 - 21	1	1				2
	22 - 24	57	10	57		4	128
	25 - 29	74	14	154	16	10	268
	30 - 34	31	2	88	7	6	134
	35 - 39	29	3	58	11	13	114
	40 - 49	20	4	64	20	13	121
	50 - 64	16		25	7	7	55
Total		228	34	446	61	53	822
Grand Total		440	75	645	69	62	1,291

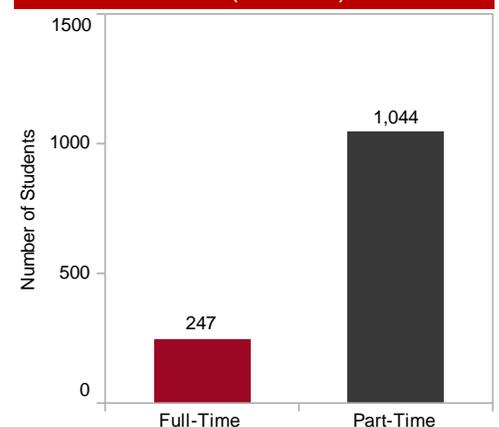
Graduate Students by Gender, Ethnicity and College (Fall 2011)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total	
Male	Am. Ind. or Alask. Ntv		1		1		2	
	Asian or Asian Am		2	2	1		5	
	Black/African Am		41	7	45	1	94	
	Hispanic		2	1			3	
	White		151	27	149	7	343	
	Not Reported		13	4	3		20	
	Other		2				2	
	Total		212	41	199	8	9	469
Female	Am. Ind. or Alask. Ntv			1	1		2	
	Asian or Asian Am		6	1	2		9	
	Black/African Am		67	1	113	20	7	208
	Hispanic		6	2	5		13	
	White		140	27	316	40	45	568
	Not Reported		8	2	8	1	1	20
	Other		1		1			2
Total		228	34	446	61	53	822	
Grand Total		440	75	645	69	62	1,291	

Graduate Students by Gender (Fall 2011)



Graduate Students by Full-Time/Part-Time Status (Fall 2011)



Distance Education Students Fall 2011

All Distance Education Students by Major (Fall 2011)

Accounting	62
Applied Electronic Engineering	2
Applied Manufacturing Engineer	2
Art	28
Biology	113
Business Administration	62
Business Marketing Education	9
Chemistry	15
Collaborative Ed Elementary	92
Collaborative Ed Secondary	67
Communication	51
Community Health Nursing	65
Computer Information Systems	38
Computer Integrated Mfg Sys	2
Computer Science	31
Counselor Education	37
Criminal Justice	169
Drama	7
Early Childhood Education	51
Economics	7
Education	80
Educational Leadership	7
Electronics Technology	6
Elementary Education	147
Emergency Management	330
English	29
English Language Arts	10
Environmental Science	3
Exercise Science/Wellness	112
Family and Consumer Sciences	133
Finance	13
Foreign Language	2
General Science	6
Geographic Information Systems	4
Geography	11
Health Education	1
History	47
Industrial Leadership	3
Instructional Leadership	40
Liberal Studies	52
Library Media	15
Management	55
Manufacturing Systems Tech	31
Marketing	26
Mathematics	33
Music	40
Nursing	359
Nursing Education	1
Occupation Safety & Hlth Tech	11
Physical Education	126
Political Science	31
Pre-Business	175
Pre-Engineering	17
Pre-nursing	248
Psychology	62
Public Administration	85
Reading Specialist	10
Recreation Leadership	24
School Counseling Education	1
Social Science	7
Social Work	90
Sociology	29
Spanish	1
Sport Management	11
Systems & Software	30
Technology	26
Technology Education	1
Visual Comm Graphic Design	1
Not Applicable	50
Transient	6
Undecided	169
Grand Total	3,717

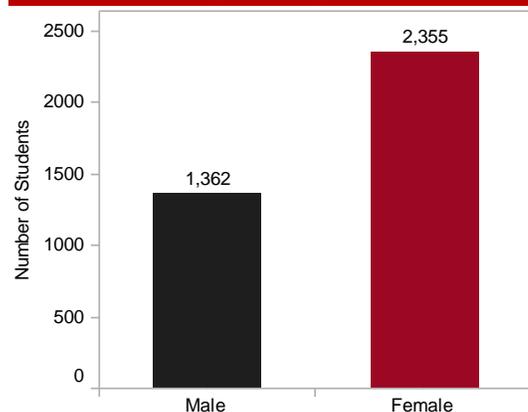
All Distance Education Students by Gender, Age and College (Fall 2011)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	18 - 19	31	11	31	9	31	113
	20 - 21	92	33	95	8	21	249
	22 - 24	124	74	114	8	4	324
	25 - 29	102	36	94	23	4	259
	30 - 34	52	14	40	19	6	131
	35 - 39	48	8	35	17	3	111
	40 - 49	65	9	38	16	4	132
Female	50 - 64	25	4	4	4	4	41
	65+	1					2
	Total	540	189	451	104	78	1,362
	Under 18			1			1
	18 - 19	38	9	51	38	47	183
20 - 21	103	38	172	85	13	411	
22 - 24	134	67	143	63	10	417	
25 - 29	120	47	168	93	10	438	
30 - 34	68	18	96	84	12	278	
35 - 39	68	15	73	70	14	240	
40 - 49	77	16	78	98	12	281	
50 - 64	32	1	28	38	7	106	
Total	640	211	810	569	125	2,355	
Grand Total	1,180	400	1,261	673	203	3,717	

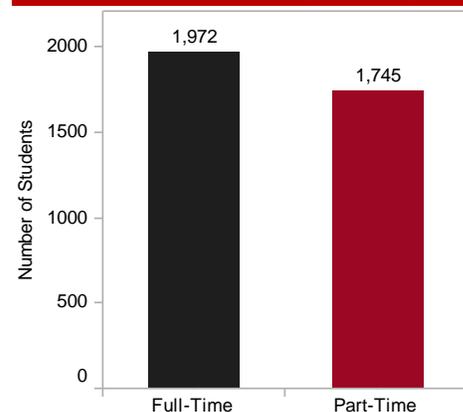
All Distance Education Students by Gender, Ethnicity and College (Fall 2011)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind./Alask. Ntv., ..	6		2	1	1	10
	Asian or Asian Am.	6	3	2	3		14
	Black/African Am.	112	54	122	22	16	326
	Hispanic	11	3	1	1	1	17
	Ntv. Hawaiian/Pcf. Isl.	1		1			2
	White	369	118	310	74	58	929
	Not Reported	32	11	12	2	1	58
	Other	3		1	1	1	6
	Total	540	189	451	104	78	1,362
Female	Am. Ind./Alask. Ntv., ..	3	1	1	1		6
	Asian or Asian Am.	5	2	3	10		20
	Black/African Am.	199	44	218	214	20	695
	Hispanic	9	5	8	3		25
	Ntv. Hawaiian/Pcf. Isl.	3		1			4
	White	392	145	554	329	104	1,524
	Not Reported	23	12	19	10	1	65
Other	6	2	6	2		16	
Total	640	211	810	569	125	2,355	
Grand Total	1,180	400	1,261	673	203	3,717	

All Distance Education Students by Gender (Fall 2011)



All Distance Education Students by Full-Time/Part-Time Status (Fall 2011)



All Distance Education Students by Classification (Fall 2011)

	Percentage	Students
Freshman	10.79%	401
Sophomore	16.84%	626
Junior	20.23%	752
Senior	26.66%	991
Graduate	25.48%	947
Grand Total	100.00%	3,717

Online Students by Classification (Fall 2011)

	Percentage	Students
Freshman	10.82%	399
Sophomore	16.86%	622
Junior	20.33%	750
Senior	26.62%	982
Graduate	25.37%	936
Grand Total	100.00%	3,689

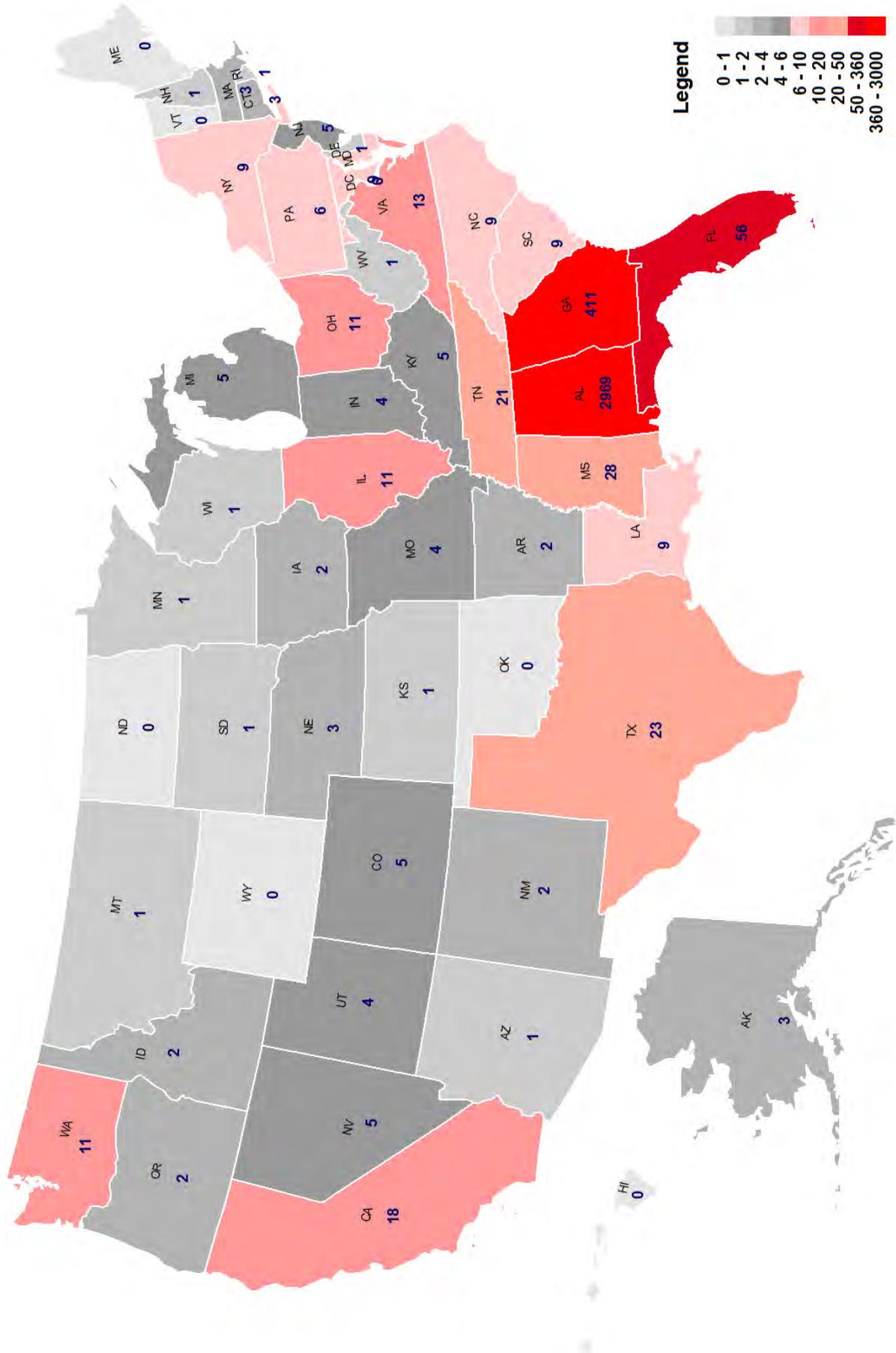
Distance Learning Enrollment by Format and Year

Year	Online Format	DL Format
2003	1,351	
2004	1,610	
2005	1,733	2,441
2006	2,253	2,385
2007	2,776	2,889
2008	3,000	3,234
2009	3,278	3,334
2010	3,551	3,613
2011	3,689	3,717



GO! Leaders perform during a skit for students and parents at orientation.

Fall 2011 Distance Education Enrollment

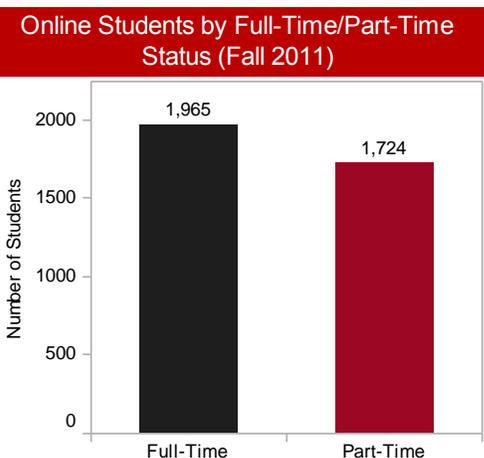
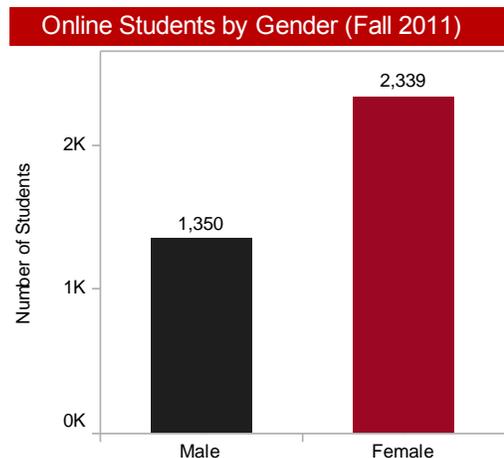


Online Distance Education Students Fall 2011

Online Students by Major (Fall 2011)	
Accounting	60
Applied Electronic Engineering	2
Applied Manufacturing Engineer	2
Art	28
Biology	109
Business Administration	62
Business Marketing Education	9
Chemistry	15
Collaborative Ed Elementary	92
Collaborative Ed Secondary	65
Communication	51
Community Health Nursing	65
Computer Information Systems	37
Computer Integrated Mfg Sys	2
Computer Science	31
Counselor Education	37
Criminal Justice	168
Drama	7
Early Childhood Education	50
Economics	7
Education	80
Educational Leadership	7
Electronics Technology	6
Elementary Education	147
Emergency Management	330
English Language Arts	39
Environmental Science	3
Exercise Science/Wellness	110
Family and Consumer Sciences	133
Finance	13
Foreign Language	2
General Science	6
Geographic Information Systems	4
Geography	11
Health Education	1
History	47
Industrial Leadership	3
Instructional Leadership	35
Liberal Studies	52
Library Media	15
Management	53
Manufacturing Systems Tech	31
Marketing	25
Mathematics	33
Music	40
Nursing	359
Nursing Education	1
Occupation Safety & Hlth Tech	11
Physical Education	126
Political Science	31
Pre-Business	173
Pre-Engineering	17
Pre-nursing	248
Psychology	62
Public Administration	85
Reading Specialist	10
Recreation Leadership	24
School Counseling Education	1
Social Science	7
Social Work	90
Sociology	28
Spanish	1
Sport Management	11
Systems & Software	27
Technology	26
Technology Education	1
Visual Comm Graphic Design	1
Not Applicable	50
Transient	6
Undecided	168
Grand Total	3,689

Online Students by Gender, Age and College (Fall 2011)							
		Arts & Sciences	Business	Educ & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	18 - 19	30	11	31	9	30	111
	20 - 21	92	33	95	8	21	249
	22 - 24	122	71	114	8	4	319
	25 - 29	102	36	92	23	4	257
	30 - 34	52	14	40	19	6	131
	35 - 39	48	8	34	17	3	110
	40 - 49	64	9	37	16	4	130
	50 - 64	25	4	4	4	4	41
65+	1					1	2
Total		536	186	447	104	77	1,350
Female	Under 18			1			1
	18 - 19	38	9	51	38	47	183
	20 - 21	103	37	172	85	13	410
	22 - 24	133	66	142	63	10	414
	25 - 29	119	46	166	93	10	434
	30 - 34	68	18	94	84	12	276
	35 - 39	66	15	72	70	14	237
	40 - 49	77	15	77	98	12	279
50 - 64	32	1	27	38	7	105	
Total		636	207	802	569	125	2,339
Grand Total		1,172	393	1,249	673	202	3,689

Online Students by Gender, Ethnicity and College (Fall 2011)								
		Arts & Sciences	Business	Educ & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total	
Male	Am. Ind./Alask. Ntv.	6		2	1	1	10	
	Asian or Asian Am.	5	3	2	3		13	
	Black/African Am.	110	52	122	22	16	322	
	Hispanic	11	3	1	1	1	17	
	Ntv. Hawaiian/Pcfc Isl.	1		1			2	
	White	368	117	306	74	57	922	
	Not Reported	32	11	12	2	1	58	
	Other	3		1	1	1	6	
	Total		536	186	447	104	77	1,350
	Female	Am. Ind./Alask. Ntv.	3	1	1	1		6
Asian or Asian Am.		4	2	3	10		19	
Black/African Am.		198	43	217	214	20	692	
Hispanic		8	5	8	3		24	
Ntv. Hawaiian/Pcfc Isl.		3		1			4	
White		391	142	549	329	104	1,515	
Not Reported		23	12	17	10	1	63	
Other		6	2	6	2		16	
Total		636	207	802	569	125	2,339	
Grand Total		1,172	393	1,249	673	202	3,689	

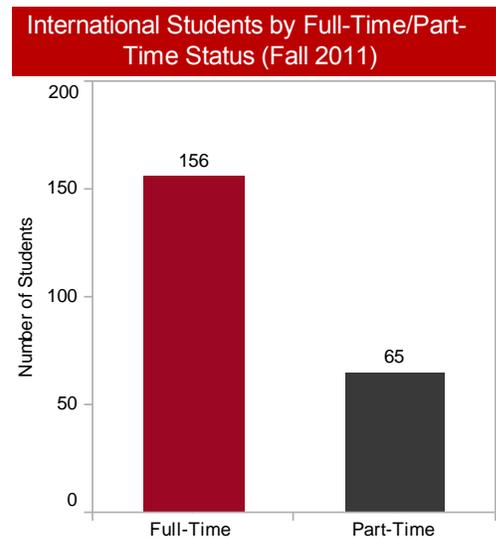
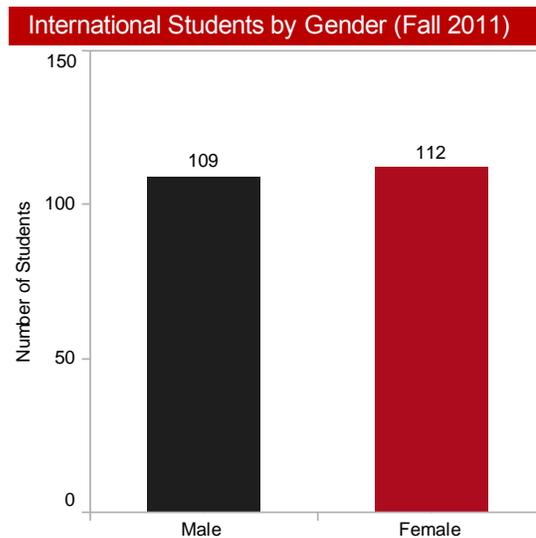


International Students Fall 2011

International Students by Major (Fall 2011)	
Accounting	6
Art	5
Biology	12
Business Administration	13
Business Marketing Education	2
Chemistry	4
Collaborative Ed Elementary	3
Communication	2
Community Health Nursing	2
Computer Information Systems	3
Computer Science	7
Criminal Justice	2
Early Childhood Education	1
Elementary Education	1
Emergency Management	6
English	2
Exercise Science/Wellness	4
Family and Consumer Sciences	2
Finance	3
Foreign Language	1
Geography	1
Liberal Studies	6
Management	2
Manufacturing Systems Tech	5
Marketing	4
Mathematics	4
Music	3
Nursing	15
Physical Education	1
Political Science	4
Pre-Business	37
Pre-Engineering	1
Pre-Nursing	11
Psychology	2
Public Administration	4
Recreation Leadership	2
Social Work	1
Sociology	2
Spanish	1
Sport Management	1
Systems & Software	1
Technology	1
Not Applicable	13
Undecided	18
Grand Total	221

International Students by Gender, Age and College (Fall 2011)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	1				1	2
	18 - 19	4	3	4		4	15
	20 - 21	8	8	3	1	7	27
	22 - 24	7	18	4		1	30
	25 - 29	5	6	3	2		16
	30 - 34	1	3	4	1		9
	35 - 39	1	1		1		3
	40 - 49	4	1		1		6
50 - 64	1					1	
Total		32	40	18	6	13	109
Female	Under 18		1			1	2
	18 - 19	4	1	1	1	11	18
	20 - 21	8	8	5	2	1	24
	22 - 24	9	12	4	3		28
	25 - 29	8	2	2	4		16
	30 - 34	1	1		4		6
	35 - 39	3		2	3		8
	40 - 49	3		1	5		9
50 - 64	1					1	
Total		37	25	15	22	13	112
Grand Total		69	65	33	28	26	221

International Students by Gender, Ethnicity and College (Fall 2011)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Asian or Asian Am	5	5	4	1		15
	Black/African Am	12	6	3	4	3	28
	Hispanic	2	4	2		2	10
	White	3	12	3		6	24
	Other	1		2			3
	Not Reported	9	13	4	1	2	29
	Total		32	40	18	6	13
Female	Asian or Asian Am	5	3	2	5	2	17
	Black/African Am	9	2	1	14		26
	Hispanic	3	4	4		1	12
	White	10	5	7		7	29
	Other	4	2		2		8
	Not Reported	6	9	1	1	3	20
Total		37	25	15	22	13	112
Grand Total		69	65	33	28	26	221



International Student Enrollment by Country and Year

Country	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Albania	3	2	3	2	3	2	0	0	0	1	0	0
Algeria	0	0	0	0	0	1	1	1	1	0	1	1
Argentina	5	4	7	8	8	5	5	4	3	7	8	6
Australia	2	3	5	6	5	8	5	6	2	2	1	3
Austria	1	1	0	1	0	0	0	0	0	1	1	1
Azerbaijan	0	1	1	1	1	1	1	1	0	0	0	0
Bahamas	7	11	9	7	7	7	5	3	2	1	2	4
Bangladesh	6	6	4	4	2	3	1	0	0	1	1	1
Barbados	1	1	1	0	0	0	0	0	0	0	0	0
Belarus	0	0	0	1	2	2	2	2	4	5	3	2
Belgium	1	1	1	0	0	0	0	0	0	0	0	0
Belize	0	0	0	0	0	0	0	0	0	0	0	0
Benin	0	0	0	0	0	0	2	2	1	2	1	1
Bolivia	1	1	1	1	1	2	1	0	0	0	1	0
Bosnia-Herzdg	0	1	1	1	1	1	0	0	0	0	0	0
Botswana	1	1	1	1	1	1	0	0	0	0	0	0
Brazil	5	9	8	10	7	10	7	12	14	12	15	14
British Dependency	3	2	2	1	1	3	3	2	2	1	1	1
Bulgaria	1	0	0	0	0	1	1	2	2	1	1	0
Burkina Faso	0	0	0	0	0	0	0	0	1	0	0	0
Cameroon	1	2	0	2	1	1	2	1	5	2	3	3
Canada	12	11	9	14	14	16	14	17	15	11	13	14
Chile	0	0	0	0	0	0	0	0	0	0	0	0
China	5	5	4	3	2	1	3	9	7	16	10	12
Columbia	3	9	9	9	9	9	9	8	6	6	2	5
Congo	2	2	4	4	3	5	5	2	2	1	1	2
Croatia	1	0	2	2	2	0	0	1	1	1	1	0
Cuba	0	0	0	0	0	0	0	0	0	0	0	0
Czech Republic	1	1	1	0	1	1	1	0	1	0	0	0
Denmark	0	0	0	0	0	0	0	0	0	0	0	1
Dominican Republic	1	1	0	1	1	2	1	1	1	1	1	1
Ecuador	2	3	4	3	2	2	3	3	4	2	2	1
Egypt	2	1	1	2	0	1	1	1	1	1	1	1
El Salvador	0	0	1	3	3	3	3	3	5	4	6	6
Ethopia	0	0	0	2	3	3	1	1	1	2	3	4
Finland	2	2	1	1	0	1	1	0	0	0	0	0
France	3	2	0	0	0	1	0	2	1	0	0	1
Gambia	4	4	3	2	2	2	1	1	1	1	1	1
Georgia	0	0	0	1	1	1	0	0	2	2	2	3
Germany	5	5	4	3	4	3	2	2	3	2	2	3
Ghana	0	0	1	0	0	0	0	0	0	1	1	0
Greece	0	1	0	0	0	0	0	0	0	0	0	1
Guatemala	1	1	1	1	1	1	2	2	2	1	1	3
Guinea	1	0	0	0	0	0	0	0	0	0	0	0
Guyana	0	0	0	0	0	0	0	0	1	1	1	1
Haiti	1	0	0	0	0	1	0	0	0	0	1	4
Honduras	0	0	0	0	0	0	1	3	2	4	5	2
Hong Kong	0	0	2	2	1	1	1	1	1	0	1	1
Hungary	2	2	1	1	1	0	0	0	1	0	0	0
Iceland	0	0	0	1	0	0	0	0	0	0	0	0
India	6	0	6	7	9	4	8	7	7	5	5	4
Indonesia	2	2	1	0	1	2	3	4	1	1	0	0
Iran	1	2	2	2	0	0	1	0	1	0	0	0

International Student Enrollment by Country and Year

Country	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Ireland	0	1	2	2	2	2	1	0	0	0	0	0
Israel	1	1	1	1	1	0	2	2	1	1	0	0
Italy	1	1	1	1	0	1	1	1	1	1	0	0
Ivory Coast	0	0	0	0	0	0	0	0	1	1	1	0
Jamaica	1	3	3	2	6	3	3	6	6	5	3	4
Japan	0	0	6	7	8	21	31	33	29	27	16	7
Jordan	2	1	2	3	4	1	2	3	2	2	1	0
Kenya	4	4	3	6	10	10	10	10	8	16	17	14
Korea	2	3	3	4	5	4	3	3	2	2	2	1
Kuwait	0	0	0	0	0	0	0	0	0	1	1	1
Latvia	0	0	0	0	0	0	1	0	0	0	0	0
Lebanon	1	0	0	0	0	0	0	0	0	0	0	0
Liberia	1	0	0	0	0	1	1	1	0	0	0	0
Malawi	0	0	1	1	1	1	0	0	0	0	0	0
Malaysia	2	1	0	1	0	0	0	0	0	0	0	0
Mali	1	1	1	0	1	1	0	0	0	0	0	1
Mauritius	1	1	1	1	1	0	0	0	0	0	0	0
Mexico	1	2	5	3	4	4	7	7	6	7	6	10
Mongolia	1	2	1	0	0	0	0	0	0	0	0	0
Montenegro	0	0	0	0	1	2	2	2	3	2	0	2
Morocco	2	1	1	3	3	3	3	1	2	1	3	2
Mozambique	3	2	2	2	0	0	0	0	0	0	0	0
Nepal	12	9	12	8	6	9	11	4	3	6	6	7
Netherlands	4	1	1	0	1	0	1	1	1	0	0	2
New Zealand	0	0	0	0	0	0	0	0	0	1	2	1
Nicaragua	0	0	0	1	2	4	3	3	4	3	2	0
Niger	0	0	0	0	0	0	0	1	1	1	1	1
Nigeria	5	8	10	16	19	14	14	12	14	9	7	8
Norway	0	0	0	0	0	0	0	1	1	2	2	3
Pakistan	8	5	5	4	2	1	1	2	2	2	2	0
Panama	0	0	0	0	0	0	1	2	1	1	1	1
Paraguay	0	0	1	1	0	0	0	0	0	0	0	0
Peru	0	0	0	0	0	0	0	1	1	1	2	1
Philippines	0	2	1	2	2	1	2	3	1	0	2	3
Poland	2	1	0	1	1	1	1	1	0	0	0	0
Romania	1	1	1	2	4	3	3	5	6	2	2	1
Russia	0	2	2	1	1	1	1	3	3	1	1	1
Saudi Arabia	2	3	3	4	4	1	2	1	0	1	2	4
Senegal	0	1	2	1	1	1	1	1	1	1	0	0
Serbia	0	0	0	0	0	0	0	0	0	1	1	1
Sierra Leone	1	1	1	1	0	0	0	0	1	1	0	2
Singapore	0	1	3	1	1	0	0	0	0	1	1	1
South Africa	0	0	1	1	1	1	1	1	1	0	1	3
Soviet Union	1	0	0	1	1	1	0	0	0	0	0	0
Spain	2	0	2	2	3	2	2	0	0	0	1	1
Sri Lanka	1	1	1	1	2	0	0	0	0	0	0	0
Sudan	0	0	0	0	0	0	0	1	0	0	0	0
Sweden	2	0	1	0	0	1	1	0	0	1	2	2
Switzerland	1	1	2	1	1	0	0	0	0	0	0	0
Syria	0	0	0	0	0	0	0	1	0	0	0	0
Taiwan	2	2	0	0	0	1	0	1	1	1	0	0
Tajikistan	0	1	1	1	1	1	0	0	1	0	0	0
Tanzania	1	0	0	0	0	1	3	3	4	2	1	1

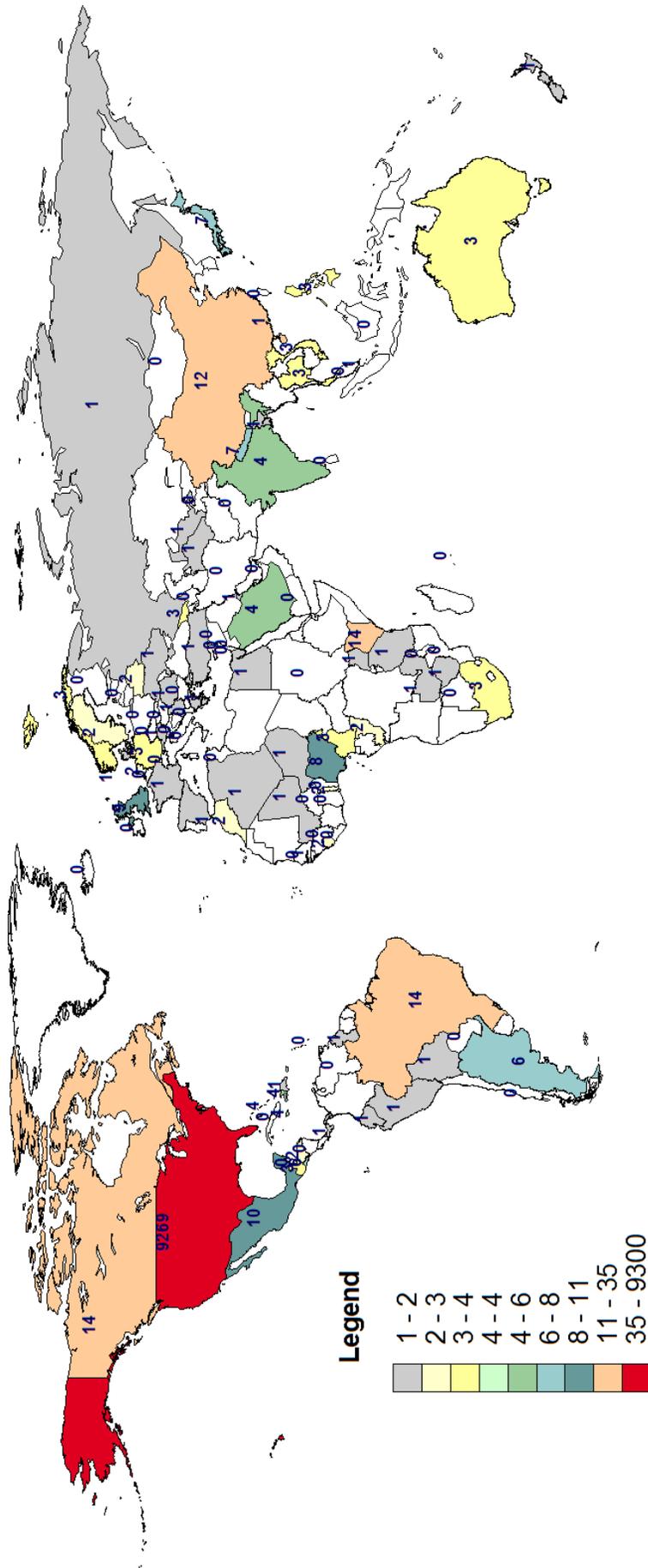
International Student Enrollment by Country and Year

Country	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Thailand	0	0	0	2	1	0	1	1	1	1	3	3
Togo	0	0	0	0	0	0	1	2	6	6	3	2
Trinidad	0	0	1	0	1	2	0	2	1	0	1	1
Tunisia	0	0	0	1	1	0	0	0	0	0	0	0
Turkey	2	2	3	4	4	1	1	2	1	0	1	1
Turkmenistan	0	0	0	0	0	0	0	0	0	1	1	1
Uganda	0	0	0	0	0	0	0	0	0	0	0	1
Ukraine	4	3	3	1	2	1	1	1	2	1	2	1
United Arab Emirates	1	1	0	0	0	0	0	0	0	0	0	0
United Kingdom	9	7	6	4	3	4	4	7	10	10	10	9
Uzbekistan	0	0	0	0	0	0	0	0	2	2	1	1
Venezuela	5	4	4	5	5	4	3	1	1	0	1	0
Vietnam	1	2	2	2	3	2	2	5	6	6	3	3
Yemen	0	0	0	1	1	0	0	0	0	0	0	0
Yugoslavia	0	1	2	2	2	3	2	1	0	0	0	0
Zaire	1	0	0	0	0	0	0	0	0	0	0	0
Zambia	2	1	7	5	6	6	6	3	3	2	2	1
Zimbabwe	0	1	0	0	0	0	0	1	1	2	2	1
Unknown	0	0	0	0	0	0	0	0	1	0	0	0
Equatorial Guin	0	0	0	0	0	0	0	0	0	0	0	2
Grand Total	189	186	212	224	229	229	233	247	247	234	218	221



International Students share their native customs and culture at the yearly United Nations Day.

Fall 2011 Enrollment by Country



Academics



Degrees Offered: Academic Year 2011 - 2012
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Accredited Through	
Jacksonville State University		Bachelors		SACS		2014	
		Masters		SACS		2014	
		Doctor of Science		SACS		2014	
		Ed. Specialist		SACS		2014	
College of Arts and Sciences	Art	B.F.A., B.A.	50.0701	NASAD	Ceramics	2014	
					Drawing	2014	
					Graphic Design	2014	
					Painting	2014	
					Photography	2014	
					Printmaking	2014	
		M.F.A.	50.0401		Visual Communication and Design	0	
	Biology	B.S., B.A., M.S.	26.0101			Cellular & Molecular Biology	0
						Ecology/Environmental Biology	0
						General Biology	0
						Marine Biology	0
						Natural History	0
						Organismal Biology	0
Pre-Health Professional Biology						0	
Chemistry	B.S.	40.0501			Biochemistry	0	
					Chemistry	0	
					Environmental	0	
					General Chemistry	0	
Computer Information Systems	B.S.	11.0501		CAC of ABET	General	2016	
					Information Assurance	2016	
					Web Development	2016	
Computer Science	B.S.	11.0701		CAC of ABET	Game Development	2016	
					General	2016	
					Information Assurance	2016	
Computer and Information Science	M.S.	11.0101				0	
Criminal Justice	B.S., M.S.	43.0104			Corrections	0	
					Forensic Investigation	0	
					Law Enforcement	0	
					Security Administration/Loss Prevention	0	

Degrees Offered: Academic Year 2011 - 2012
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Accredited Through
College of Arts and Sciences	Drama	B.A.	50.0501	NAST	Design/Technical	2014
					Performance	2014
	Emergency Management	B.S., M.S., D.Sc.	44.9999			0
	English	B.A., M.A.	23.0101			0
	Foreign Languages	B.A.	16.0101		French	0
					German	0
					Spanish	0
	Geography	B.S., B.A.	45.0701		General Geography	0
					Geoarchaeology	0
					Geographic Technique	0
	History	B.A., M.A.	54.0101			0
	Liberal Studies	B.A., M.A.	24.0101			0
	Mathematics	B.S., B.A., M.S.	27.0101		Applied	0
					General	0
					Theoretical	0
	Music	B.A., M.A.	50.0901	NASM	General Music	2019
					Music Education	2019
	Political Science	B.A.	45.1001			0
	Psychology	B.S., B.A., M.S.	42.0101			0
	Public Administration	M.P.A.	44.0401		Administrative Management	0
Criminal Justice					0	
Education					0	
Emergency Management					0	
Environmental Science Management					0	
Geographical Info Systems					0	
Political Science					0	
Social Work					B.S.W.	44.0701
Sociology	B.S., B.A.	45.1101			0	
College of Commerce & Business	Accounting	B.S.	52.0301	AACSB		2018
	Business Administration	M.B.A.	52.0201	AACSB		2018
	Economics	B.S., B.A.	45.0601	AACSB	General	2018
					International Business	2018
Finance	B.S.	52.0801	AACSB		2018	

Degrees Offered: Academic Year 2011 - 2012
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Accredited Through
College of Commerce & Business	Management	B.S.	52.0201	AACSB	Human Resource Management	2018
					Information Management/E-Commerce	2018
	Marketing	B.S.	52.1401	AACSB		2018
College of Education and Professional Studies	Communication	B.A.	09.0701	ACEJMC	Broadcasting	2014
					Print Journalism	2014
					Public Relations	2014
	Computer Integrated Mfg Sys	B.S.	15.0613	NAIT		2012
	Counselor Education	M.S., EdS	13.1101	NCATE	Community Agency Counseling	2008
					School Counseling	2008
	Early Childhood Education	B.S. Ed., M.S.ED	13.1210	NCATE	General	2013
					Special Education	2013
	Education, General	Ed.S	13.0101	NCATE		2013
	Electronics Technology	B.S.	15.0303	NAIT		2012
	Elementary Education	B.S. Ed., M.S.ED	13.1202	NCATE		2013
	Exercise Science & Wellness	B.S.	13.1307	NCATE		2013
	Family & Consumer Sciences	B.S.	19.0101		Child Development	0
					Human Science	0
					Merchandising	0
					Restaurant & Food Service Mangement	0
				CADE (Dietetics)	Dietetics	2013
	Instructional Leadership	M.S. Ed., Ed.S	13.0401	NCATE		2013
	Instructional Media	M.S. Ed.	13.0501	NCATE		2013
	Manufacturing Systems Technology	B.S., M.S.	15.9999	NAIT		2012
Occupational Safety & Health	B.S.	15.0701	NAIT		2012	
Physical Education	B.S. Ed., M.S.ED	13.1314	NCATE	Human Performance	2013	
				Nutrition	2013	
				P-12 Teacher Education	2013	
Reading Specialist	M.S.	13.1315	NCATE		2013	
Recreational Leadership	B.S.	31.0101			0	
Secondary Education	B.S. Ed., M.S.ED	13.1205	NCATE	Biology	2013	
				Business/Marketing Education	2013	
				Career Technologies Education	2013	
				English Language Arts	2013	

Degrees Offered: Academic Year 2011 - 2012
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Accredited Through
College of Education and Professional Studies	Secondary Education	B.S. Ed., M.S.ED	13.1205	NCATE	Family & Consumer Science	2013
					French	2013
					General Science	2013
					German	2013
					History	2013
					Mathematics	2013
					Social Science	2013
					Spanish	2013
					Technology Education	2013
					Special Education	B.S. Ed., M.S.ED
Collaborative Secondary	2013					
Technology	B.S., M.S.	15.9999	NAIT		2012	
College of Nursing and Health Science	Nursing	B.S.N.	51.3801	CCNE		2015
		M.S.N	51.3811	CCNE		2015

Accrediting Agencies

- AACSB International - The Association to Advance Collegiate Schools of Business
- ACEJMC - Accrediting Council on Education in Journalism and Mass Communication
- CAC of ABET - Computing Accreditation Commission of Accreditation Board of Engineering and Technology
- CADE - Commission on Accreditation for Dietetics Education
- CCNE - Commission on Collegiate Nursing Education
- CSWE - Council on Social Work Education
- NAIT - National Association of Industrial Technology
- NASAD - National Association of Schools of Art and Design
- NASM - National Association of Schools of Music
- NAST - National Association of Schools of Theatre
- NCATE - National Council for Accreditation of Teacher Education
- SACS - Southern Association of Colleges and Schools

All JSU Students by Program and Degree (Fall 2011)

Program	Degree	% of Total	Students
Accounting	Bachelor of Science	0.87%	95
Applied Electronic Engineering	Bachelor of Science	0.09%	9
Applied Manufacturing Engineer	Bachelor of Science	0.11%	10
Art	Bachelor of Arts	1.58%	145
	Bachelor of Fine Arts	0.48%	53
Biology	Bach of Science in Education	0.38%	39
	Bachelor of Arts	0.08%	9
	Bachelor of Science	4.27%	383
	Master of Science	0.27%	32
	Master of Science in Education	0.05%	7
	Pre-Program UG	0.59%	53
	Pre-Program GR	0.01%	1
Business Administration	Preparatory GR	0.01%	1
	Bachelor of Science	0.00%	1
Business Marketing Education	Master of Business Admin	0.70%	75
	Bach of Science in Education	0.01%	1
Career Technologies	Pre-Program UG	0.92%	74
	Pre-Program UG	0.01%	1
Chemistry	Bachelor of Science	0.76%	69
Collaborative Ed Elementary	Pre-Program UG	0.01%	1
	Bach of Science in Education	0.53%	56
	Master of Science in Education	0.22%	28
	Pre-Program UG	0.39%	38
	Pre-Program GR	0.03%	4
Collaborative Ed Secondary	Preparatory GR	0.01%	1
	Bach of Science in Education	0.22%	23
	Master of Science in Education	0.38%	47
	Pre-Program UG	0.19%	17
	Pre-Program GR	0.03%	4
Communication	Preparatory GR	0.01%	2
	Bachelor of Arts	2.87%	276
Community Health Nursing	Certificate	0.03%	3
	Master of Science in Nursing	0.57%	62
Computer Information Systems	Bachelor of Science	1.02%	98
Computer Integrated Mfg Sys	Bachelor of Science	0.04%	5
Computer Science	Bachelor of Science	1.55%	137
Counselor Education	Master of Science	0.54%	75
Criminal Justice	Master of Science	0.24%	29
	Bachelor of Science	5.36%	511
Drama	Bachelor of Arts	0.69%	67
Early Childhood Education	Bach of Science in Education	0.69%	72
	Master of Science in Education	0.08%	10
	Pre-Program UG	1.01%	88
	Pre-Program GR	0.02%	2
	Preparatory GR	0.01%	1
Economics	Bachelor of Arts	0.03%	4

All JSU Students by Program and Degree (Fall 2011)

Program	Degree	% of Total	Students
Economics	Bachelor of Science	0.06%	7
Education	Educational Specialist	0.81%	106
Educational Leadership	Educational Specialist	0.10%	16
	Master of Science in Education	0.01%	1
Electronics Technology	Bachelor of Science	0.25%	24
Elementary Education	Bach of Science in Education	1.10%	121
	Master of Science in Education	0.45%	57
	Pre-Program UG	2.03%	182
	Pre-Program GR	0.10%	10
	Preparatory GR	0.05%	7
Emergency Management	Bachelor of Science	2.29%	219
	Certificate	0.28%	27
	Master of Science	0.85%	79
	Doctor of Science	0.08%	11
English	Bach of Science in Education	0.28%	32
	Bachelor of Arts	0.63%	65
	Master of Arts	0.18%	21
	Pre-Program UG	0.68%	63
English Language Arts	Master of Science in Education	0.19%	24
	Pre-Program GR	0.05%	6
	Preparatory GR	0.01%	1
Environmental Science	Certificate	0.03%	3
Exercise Science/Wellness	Bachelor of Science	2.04%	199
	Pre-Program UG	0.57%	49
Family and Consumer Sciences	Bach of Science in Education	0.02%	2
	Bachelor of Science	1.70%	172
	Master of Science in Education	0.02%	2
	Pre-Program UG	0.21%	21
	Pre-Program GR	0.01%	1
	Preparatory GR	0.01%	1
Finance	Bachelor of Science	0.25%	27
Foreign Language	Bachelor of Arts	0.13%	12
General Science	Master of Science in Education	0.10%	13
	Pre-Program GR	0.03%	4
Geographic Information Systems	Certificate	0.05%	4
Geography	Bachelor of Arts	0.03%	3
	Bachelor of Science	0.35%	37
Health Education	Bach of Science in Education	0.01%	1
History	Bach of Science in Education	0.52%	56
	Bachelor of Arts	0.71%	70
	Master of Arts	0.20%	22
	Master of Science in Education	0.11%	13
	Pre-Program UG	1.11%	104
	Pre-Program GR	0.02%	2
Industrial Leadership	Bachelor of Science	0.04%	4

All JSU Students by Program and Degree (Fall 2011)

Program	Degree	% of Total	Students
Instructional Leadership	Educational Specialist	0.04%	7
	Master of Science in Education	0.28%	35
Liberal Studies	Bachelor of Arts	0.52%	55
	Master of Arts	0.28%	33
Library Media	Master of Science in Education	0.12%	16
Management	Bachelor of Science	0.85%	92
Manufacturing Systems Tech	Bachelor of Science	0.27%	27
	Master of Science	0.18%	22
Marketing	Bachelor of Science	0.48%	52
Mathematics	Bach of Science in Education	0.26%	28
	Bachelor of Science	0.25%	24
	Master of Science	0.06%	6
	Master of Science in Education	0.12%	12
	Pre-Program UG	0.79%	73
	Pre-Program GR	0.03%	2
Music	Preparatory GR	0.03%	3
	Bachelor of Arts	0.91%	95
	Master of Arts	0.09%	12
	Pre-Program UG	1.49%	134
Nursing	Pre-Program GR	0.01%	1
	Bachelor of Science in Nursing	6.49%	578
Nursing Education	Master of Science in Nursing	0.03%	3
	Certificate	0.01%	1
Occupation Safety & Hlth Tech	Bachelor of Science	0.27%	28
Physical Education	Bach of Science in Education	0.52%	53
	Master of Science in Education	0.63%	61
	Pre-Program UG	1.02%	98
	Pre-Program GR	0.05%	4
	Preparatory GR	0.02%	2
Political Science	Bachelor of Arts	1.12%	103
	Bachelor of Science	0.02%	2
Pre-Business	Bachelor of Science	5.71%	525
Pre-Engineering	Bachelor of Science	0.03%	3
	Pre-Program UG	0.95%	79
Pre-Nursing	Bachelor of Science in Nursing	6.30%	549
Psychology	Bachelor of Arts	0.18%	19
	Bachelor of Science	2.56%	236
	Master of Science	0.19%	22
Public Administration	Master of Public Adm	0.86%	101
Reading Specialist	Master of Science in Education	0.08%	10
Recreation Leadership	Bachelor of Science	0.35%	38
School Counseling Education	Master of Science in Education	0.01%	2
Secondary Education	Pre-Program UG	0.01%	1
Social Science	Master of Science in Education	0.07%	7
	Pre-Program GR	0.04%	4

All JSU Students by Program and Degree (Fall 2011)

Program	Degree	% of Total	Students
Social Work	Bachelor of Social Work	2.43%	244
Sociology	Bachelor of Arts	0.09%	10
	Bachelor of Science	0.70%	65
Spanish	Bach of Science in Education	0.05%	6
	Pre-Program UG	0.05%	4
Sport Management	Certificate	0.02%	2
	Master of Science	0.09%	9
Systems & Software	Master of Science	0.30%	31
Technology	Bachelor of Science	0.43%	44
Technology Education	Pre-Program UG	0.01%	1
Visual Comm Graphic Design	Master of Fine Arts	0.05%	6
Transient	Non Applicable	0.18%	15
Not Applicable	Bachelor of Science	0.02%	3
	Non Applicable	5.78%	449
Undecided	Bachelor of Arts	0.01%	1
	Bachelor of Science	7.65%	645
	Non Applicable	0.01%	1
	Pre-Program UG	0.91%	77
Grand Total		100.00%	9,490



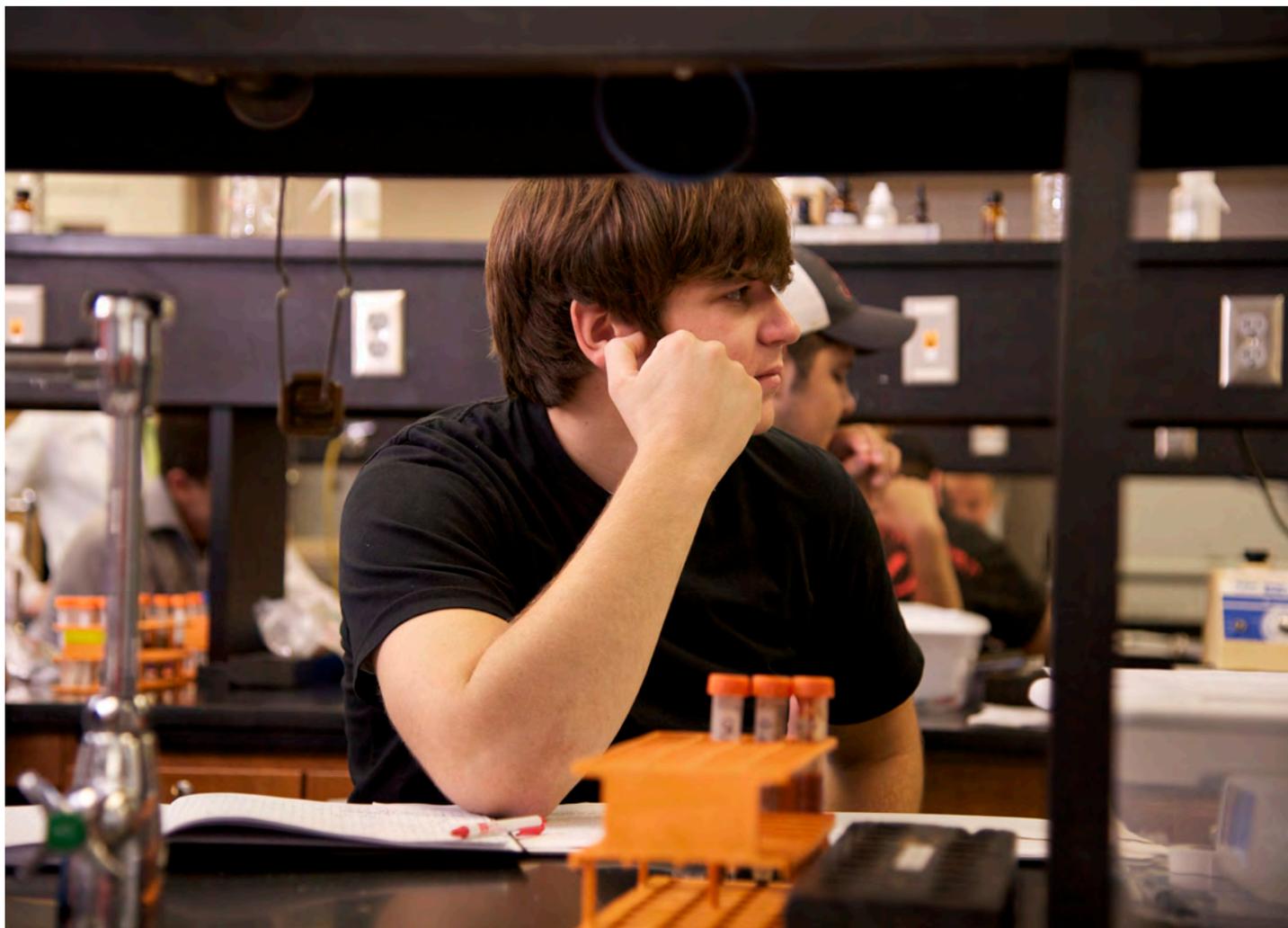
Summer 2011 Graduation on Burgess Snow Field.

Credit Hour Production by College & Program
Academic Years 2002 - 2011

College	Program	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
College of Arts & Science	Anthropology	1,167	1,243	1,217	777	827	720	767	901	892	1,002
	Art	4,128	4,578	4,248	4,131	4,497	4,380	4,755	5,137	5,655	5,556
	Biology	12,648	13,563	13,532	13,421	13,292	13,049	13,559	14,248	14,849	14,910
	Chemistry	2,764	3,055	3,340	3,818	3,671	3,721	3,636	3,419	3,644	3,538
	Computer Science	8,136	7,739	6,909	6,403	6,244	5,688	6,285	6,772	7,095	7,165
	Criminal Justice	9,472	9,869	10,637	10,084	11,626	11,836	10,825	9,486	10,021	7,132
	Criminal Justice (PA)	0	0	0	0	0	0	0	0	0	3,330
	Drama	3,468	3,857	3,631	2,942	2,816	3,006	3,834	3,847	3,750	3,963
	Emergency Management	600	1,623	2,529	3,312	4,116	4,575	5,202	5,268	4,998	4,713
	English	23,283	23,972	22,173	22,918	23,410	23,115	23,373	25,102	24,286	25,437
	Environmental Science	390	336	264	228	237	336	135	165	162	164
	French	633	585	540	708	651	627	654	888	816	810
	General Science	0	0	0	0	0	0	0	0	0	27
	Geographical Information Systems	21	96	156	138	144	150	129	78	129	57
	Geography	3,785	4,494	4,328	4,219	4,111	3,775	3,517	1,683	4,219	4,439
	Geology	1,765	1,539	1,406	1,311	1,609	1,546	1,322	1,683	1,618	1,564
	History	10,958	11,491	11,148	11,191	11,981	11,399	12,047	12,381	11,718	9,884
	Learning Services (credit towards degree)	2,006	2,106	2,182	2,147	2,270	2,407	2,146	2,029	2,498	2,378
	Learning Services (remedial)	3,379	3,652	3,401	3,182	3,396	3,767	3,447	2,211	2,540	2,179
	Mathematics	13,717	14,712	14,791	14,243	13,567	14,479	15,878	16,305	16,608	16,711
	Music	5,808	5,550	6,062	6,523	6,688	6,636	6,982	6,985	6,549	6,547
	Philosophy/Religion	0	0	90	0	0	0	0	0	0	0
	Physics	728	631	810	1,000	790	906	742	737	699	968
	Political Science	6,103	5,808	5,300	5,062	4,989	4,676	5,004	5,595	5,898	5,622
	Psychology	8,583	8,322	8,114	8,004	8,410	8,246	8,870	9,172	8,953	9,464
	Public Safety Telecom	267	1,440	1,491	1,695	1,218	1,326	1,668	1,158	864	951
Social Work	3,837	3,945	3,984	3,837	3,501	3,669	3,501	2,838	2,958	3,672	
Sociology	4,473	5,316	5,259	4,992	4,857	4,929	4,707	4,404	4,512	4,476	
Spanish/German	2,079	2,670	2,532	2,071	1,680	2,083	2,188	2,679	2,862	3,036	
Total		134,198	142,192	140,074	138,357	140,598	141,047	145,173	145,171	148,793	149,695
College of Commerce & Business Administration	Accounting	3,665	3,560	3,646	3,197	3,425	3,037	3,270	3,525	3,195	3,582
	Business Administration	363	495	399	378	513	243	261	345	408	333
	Economics	4,107	3,966	3,924	3,840	3,507	3,213	3,285	3,213	3,249	2,781
	Finance	2,943	3,906	3,357	3,399	3,249	3,180	3,210	3,201	3,105	2,952
	Information Management/E-Commerce	0	0	474	960	855	891	816	693	765	639
	Management	4,350	3,801	4,122	3,873	3,633	3,483	2,808	3,402	3,360	3,504
	Marketing	3,282	3,225	2,883	3,057	3,363	2,724	2,352	2,604	2,430	2,286
	Pre-Business	2,317	2,568	2,554	2,697	2,603	2,250	2,384	2,256	2,469	2,619
	Statistics	1,672	1,443	1,638	1,508	1,448	1,483	1,258	1,453	1,245	1,276
	Total		22,699	22,964	22,997	22,909	22,596	20,504	19,644	20,692	20,226
College of Education & Professional Studies	Career Tech Education	147	78	123	159	138	171	132	246	123	81
	Communication	2,662	2,860	2,623	2,303	2,099	2,033	2,043	2,393	2,449	2,639
	Counselor Education	2,880	2,925	2,718	2,955	2,421	2,232	1,995	1,482	1,557	1,482
	Early Childhood Education	2,214	1,968	2,166	1,758	1,719	1,374	1,383	1,497	1,302	1,233
	Education	0	0	0	0	0	0	0	1,019	3,213	3,274
	Education Administration	5,118	5,028	5,946	6,270	5,067	2,904	2,124	1,350	1,188	972
	Educational Foundation	4,342	4,439	4,443	4,882	4,723	4,174	3,021	2,700	2,410	2,208
	Educational Psychology	2,019	2,060	2,112	2,265	1,873	1,304	418	174	486	312
	Elementary Education	8,856	9,456	9,141	8,508	7,614	6,566	6,545	6,782	5,716	4,879
	Engineering	120	63	60	63	102	111	108	99	122	143
	Family Consumer Science	3,246	3,468	3,904	3,887	4,050	3,681	4,460	4,850	5,906	5,874
	Health Education	1,077	1,096	1,104	1,062	963	3	0	0	0	0
	Instructional Media	2,286	2,479	2,516	2,440	2,111	3,297	2,955	2,661	2,334	1,203

**Credit Hour Production by College & Program
Academic Years 2002 - 2011**

College	Program	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
College of Education & Professional Studies	Library Media	0	0	0	0	0	0	222	270	204	243
	Manufacturing Sys Tech	0	0	0	0	0	0	129	126	153	258
	Music Education	236	212	254	12	0	0	0	0	0	0
	Physical Education	10,171	9,426	10,177	9,026	8,852	8,739	10,163	11,098	10,876	11,520
	Reading Specialist	229	138	228	192	163	192	182	165	123	117
	Recreation Administration	1,059	936	1,026	927	981	1,026	1,122	1,371	1,221	1,272
	Secondary Education	2,467	2,452	2,524	2,385	2,524	3,344	3,906	2,791	2,775	2,925
	Special Education	4,891	5,267	4,685	4,321	3,503	3,912	4,041	4,208	4,011	4,092
	Technology	3,399	3,376	3,561	3,243	2,978	3,064	2,421	2,569	2,557	3,081
	Total		57,419	57,727	59,311	56,658	51,881	48,127	47,370	47,851	48,726
College of Nursing	Nursing	5,870	6,119	6,949	7,851	10,015	11,335	11,200	12,308	13,509	16,191
	Total	5,870	6,119	6,949	7,851	10,015	11,335	11,200	12,308	13,509	16,191
Military Science	Military Science	1,871	2,066	1,794	1,408	1,047	1,358	1,730	1,745	1,551	1,664
	Total	1,871	2,066	1,794	1,408	1,047	1,358	1,730	1,745	1,551	1,664
VPAA	Student Affairs	0	0	0	0	0	0	0	0	0	226
	Total	0	226								
Grand Total		222,057	231,068	231,125	227,183	226,137	222,371	225,117	227,767	232,805	235,556



Students listen to instruction during a lab class.

Credit Hour Production & Sections Taught by Full-Time/Part-Time Faculty Status (Fall 2011)

Program	Full-Time Faculty CHP	Part-Time Faculty CHP	Total CHP	Full-Time Faculty Sections	Part-Time Faculty Sections	Total Sections	Average CHP
Accounting	981	396	1,377	14	7	21	66
Anthropology	448		448	7		7	64
Art	1,125	1,362	2,487	54	24	78	32
Biology	5,001	2,053	7,054	142	36	178	40
Business Administration	159		159	3		3	53
Career/Technical Education	57		57	4	5	9	6
Chemistry	1,670	107	1,777	38	8	46	39
Communication	1,182		1,182	25	4	29	41
Computer Science	2,790	699	3,489	64	22	86	41
Counselor Education	498	27	525	22	2	24	22
Criminal Justice	1,902	1,923	3,825	36	20	56	68
Drama	1,449		1,449	49	1	50	29
Early Childhood Education	516	30	546	14	3	17	32
Economics	1,293		1,293	22		22	59
Education	57		57	37	25	62	
Educational Administration	1,306	595	1,901	9	10	19	100
Educational Foundation	605	48	653	18	8	26	25
Educational Psychology	3	3	6	2	3	5	1
Elementary Education	918	659	1,577	22	28	50	32
Emergency Management	1,099	801	1,900	36	24	60	32
Engineering		75	75		2	2	38
English	10,188	2,128	12,316	132	60	192	64
Environmental Science	114		114	7		7	16
Family and Consumer Sciences	698	1,730	2,428	37	44	81	30
Finance	1,146		1,146	25		25	46
French	354		354	7	4	11	32
General Business	1,146	114	1,260	11	1	12	105
General Science	21		21	2		2	11
Geographical Info Systems	1,876	39	1,915	2		2	958
Geography	723		723	31	3	34	21
Geology		42	42	10		10	4
German	4,374	564	4,938		1	1	4,938
Health and Physical Education	3,561	1,620	5,181	104	12	116	45
History	375		375	52	18	70	5
Information E-Commerce	105	150	255	8		8	32
Instructional Media	262		262	9		9	29
Learning Skills	2,022	1,008	3,030	55	29	84	36
Library Media	60		60	3		3	20
Management	1,113	120	1,233	20	1	21	59
Manufacturing Systems Tech	111		111	4		4	28
Marketing	849		849	15		15	57
Mathematics	5,728	2,250	7,978	75	37	112	71
Military Science		737	737		18	18	41
Music	2,734	869	3,603	547	202	749	5
Nursing	6,353	642	6,995	87	28	115	61
Physics	545		545	16		16	34

Credit Hour Production & Sections Taught by Full-Time/Part-Time Faculty Status (Fall 2011)

Program	Full-Time Faculty CHP	Part-Time Faculty CHP	Total CHP	Full-Time Faculty Sections	Part-Time Faculty Sections	Total Sections	Average CHP
Political Science	1,482	705	2,187	51	9	60	36
Psychology	2,810	2,013	4,823	58	26	84	57
Public Safety Telecommunicatio	105	219	324	3	11	14	23
Reading Specialist		27	27	1	5	6	5
Recreation	606		606	9		9	67
Secondary Education	719	374	1,093	33	26	59	19
Social Work	1,707		1,707	31		31	55
Sociology	1,827	21	1,848	23	1	24	77
Spanish	645	429	1,074	10	11	21	51
Special Education	1,263	603	1,866	28	10	38	49
Statistics	479		479	8		8	60
Student Affairs	45	0	45	7	1	8	6
Technology	986	381	1,367	31	12	43	32
Grand Total	80,191	25,563	105,754	2,170	802	2,972	8,101



A student walks by Ramona Wood Hall on his way to class.

**Degrees Awarded by Program Classification
(Academic Years 2002 - 2011)**

CIP	Description	Level	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	5-Year Avg
09.0701	Communication	Bachelor's	19	30	36	34	38	30	30	32	45	31	34
11.0101	Computer & Information Sciences	Bachelor's	52	60	33	27	27	33	0	0	0	0	7
		Master's	5	2	11	10	8	7	2	4	0	12	5
11.0501	Computer Information Systems	Bachelor's	0	0	0	0	0	0	7	7	12	13	8
11.0701	Computer Science	Bachelor's	0	0	0	0	0	0	11	10	10	3	7
13.0101	Education, General/General Education	Education Specialist	3	4	4	1	0	0	42	0	0	0	8
13.0401	Educational Administration & Supervision	Master's	102	114	113	115	134	96	93	61	31	16	59
		Education Specialist	87	65	142	103	135	113	84	88	106	87	96
13.0501	Library Media	Master's	22	15	14	20	23	16	21	10	13	6	13
13.1001	Special Education	Bachelor's	20	23	21	24	9	12	14	10	19	15	14
		Master's	22	39	33	35	37	28	20	17	17	20	20
13.1101	Counselor Education / Community Agency Counseling	Master's	66	41	71	43	69	39	48	51	33	21	38
13.1202	Elementary Education	Bachelor's	139	149	161	146	148	113	90	101	113	108	105
		Master's	51	48	47	68	46	66	55	56	33	42	50
13.1205	Secondary Education	Bachelor's	16	70	68	19	75	74	3	26	37	40	36
		Master's	10	23	43	18	25	43	28	12	16	13	22
13.1210	Early Childhood Education	Bachelor's	20	21	29	25	23	22	9	19	15	9	15
		Master's	14	16	14	17	9	21	6	15	5	7	11
13.1307	Exercise Science & Wellness	Bachelor's	22	27	33	29	31	30	35	4	0	0	14
13.1312	Music Teacher Education	Bachelor's	0	0	0	0	0	0	0	0	0	0	0
		Master's	0	0	0	0	0	0	0	0	0	0	0
13.1314	Physical Education Teaching & Coaching	Bachelor's	29	44	35	33	22	28	18	22	34	26	26
		Master's	23	24	11	16	14	17	25	50	49	29	34
13.1315	Reading Specialist	Master's	0	0	0	17	6	4	10	8	3	7	6
15.0303	Electrical, Electronic & Comm. Eng. Tech	Bachelor's	8	4	6	6	10	6	10	3	2	6	5
15.0613	Indus./Manufacturing Tech./Technician	Bachelor's	5	11	10	10	10	7	6	8	5	3	6
15.0701	Occupational Safety & Health	Bachelor's	14	11	8	9	8	9	10	7	9	5	8
15.9999	Eng.-Related Tech./Technician, Other	Bachelor's	17	10	5	6	3	7	11	3	6	13	8
		Master's	0	0	0	0	0	0	2	2	2	9	3
16.0101	Foreign Languages & Literatures, Gen	Bachelor's	4	3	0	1	0	2	2	2	3	5	3
19.0101	Family & Consumer Sciences	Bachelor's	25	16	17	23	24	30	21	33	28	48	32
23.0101	English Language & Literature	Bachelor's	34	17	14	37	13	15	31	28	22	28	25
		Master's	13	3	11	10	9	9	7	8	7	6	7
24.0101	Liberal Arts & Sciences/Liberal Studies	Bachelor's	9	8	16	19	25	25	18	29	17	10	20
		Master's	8	6	3	7	2	6	6	9	2	7	6
26.0101	Biology, General	Bachelor's	39	21	28	39	20	32	47	54	32	51	43
		Master's	12	9	5	13	4	7	11	10	15	10	11
27.0101	Mathematics	Bachelor's	16	5	4	16	3	3	14	13	11	11	10
		Master's	6	1	2	3	1	3	6	3	6	8	5
31.0101	Recreational Leadership	Bachelor's	8	10	17	18	7	16	15	10	18	9	14
		Sports Management	Certificate	0	0	0	0	0	0	0	0	0	1
40.0101	Environmental Science	Certificate	0	0	0	0	0	0	0	0	1	0	0
40.0501	Chemistry	Bachelor's	9	2	4	4	7	7	8	10	3	9	7
42.0101	Psychology, General	Bachelor's	46	30	35	37	38	33	28	37	24	41	33
		Master's	12	6	10	12	13	6	8	7	13	13	9

**Degrees Awarded by Program Classification
(Academic Years 2002 - 2011)**

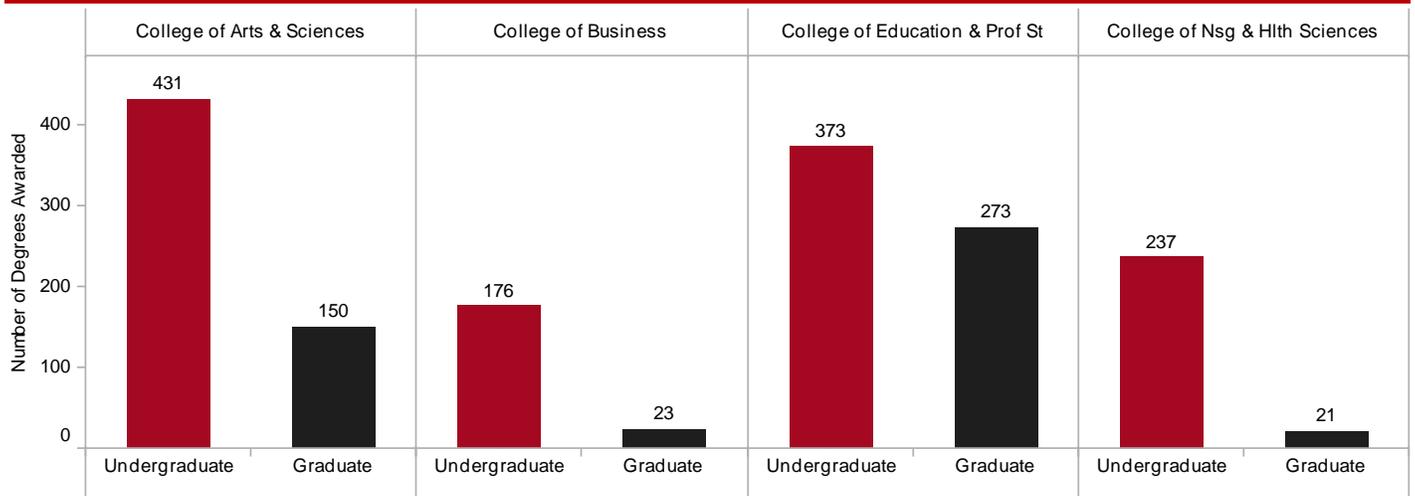
CIP	Description	Level	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	5-Year Avg	
43.0104	Criminal Justice	Bachelor's	95	78	91	100	102	97	73	76	72	90	82	
		Master's	11	17	14	17	17	10	10	12	12	11	11	
44.0401	Public Administration	Master's	35	32	31	38	41	30	0	32	31	29	24	
44.0701	Social Work	Bachelor's	59	49	48	67	54	47	58	47	37	41	46	
44.9999	Emergency Management	Bachelor's	0	1	3	7	22	23	27	32	26	40	30	
		Certificate	0	0	0	0	0	0	0	32	20	12	12	
		Master's	0	0	0	13	15	26	56	32	38	36	38	
45.0601	Economics	Bachelor's	8	11	9	7	11	6	8	10	9	14	9	
45.0701	Geography	Bachelor's	8	12	15	10	4	17	12	7	9	12	11	
45.1001	Political Science	Bachelor's	17	26	21	22	15	19	16	15	16	15	16	
		Certificate	0	0	0	0	0	0	0	0	0	2	2	1
		Master's	1	1	0	0	0	0	0	0	0	0	0	0
45.1101	Sociology	Bachelor's	17	8	17	24	15	23	25	20	15	21	21	
50.0501	Drama, Theater Arts	Bachelor's	8	11	9	9	7	7	9	11	12	6	9	
50.0701	Art, General	Bachelor's	14	19	20	20	20	21	22	19	20	29	22	
50.0901	Music, General	Bachelor's	15	12	18	20	21	20	25	20	25	21	22	
		Master's	3	2	2	4	2	1	2	3	4	4	3	
51.3801	Nursing (R.N. Training)	Bachelor's	77	76	83	95	124	157	150	207	198	237	190	
51.3811	Community Health in Nursing	Certificate	0	0	0	0	0	0	0	4	4	5	3	
		Master's	8	10	9	7	10	11	15	17	16	16	15	
52.0201	Business Administration & Management	Bachelor's	43	51	42	51	79	57	56	59	73	49	59	
		Master's	24	21	35	18	20	29	17	17	9	23	19	
52.0301	Accounting	Bachelor's	31	44	33	48	36	38	28	38	34	48	37	
52.0701	E-Commerce	Bachelor's	7	2	1	8	6	0	0	0	0	0	0	
52.0801	Finance	Bachelor's	24	26	38	31	31	29	24	28	28	24	27	
52.1401	Marketing	Bachelor's	56	40	47	47	52	67	43	55	39	44	50	
54.0101	History	Bachelor's	13	8	6	26	17	13	38	25	42	42	32	
		Master's	8	4	5	5	6	10	15	11	16	15	13	
Grand Total			1,589	1,549	1,711	1,764	1,803	1,773	1,641	1,708	1,624	1,684	1,685	



Brewer Hall, home of Public Administration, Political Science, Criminal Justice, Pre-Law, Sociology and Social Work Departments.

Degrees Awarded

All Degrees Awarded by College & Level Between July 1, 2010 and June 30, 2011



All Degrees Awarded by College & Level Between July 1, 2010 and June 30, 2011

College	Undergraduate	Graduate	Grand Total
College of Arts & Sciences	431	150	581
College of Business	176	23	199
College of Education & Prof St	373	273	646
College of Nsg & Hlth Sciences	237	21	258
Grand Total	1,217	467	1,684

All Degrees Awarded Between July 1, 2010 and June 30, 2011

Degrees Awarded	Gender	Non Resident Alien	American Indian/Alaskan Native	Asian/Asian American	Black/African American	Hispanic/Latino	White	Race/Ethnicity Unknown	Other	Grand Total
Bachelor's Degree	Female	24	6	4	160	12	538	20	10	774
	Male	17	6	4	69	3	332	6	6	443
Certificates	Female	1			1		4	1		7
	Male	1			1		7	3		12
Master's Degree	Female	11	3		43	2	154	5	2	220
	Male	7			17	1	112	3	1	141
Educational Specialist	Female		1		19		41			61
	Male				10		16			26
Grand Total		61	16	8	320	18	1,204	38	19	1,684

All Degrees Awarded with Second Major Between July 1, 2010 and June 30, 2011

Degrees Awarded	Gender	Non Resident Alien	Black/African American	White	Race/Ethnicity Unknown	Grand Total
Bachelor's Degree	Male			16		16
	Female		1	10	1	14
Grand Total		1	2	26	1	30

Faculty and Staff



Full-Time Faculty by Position, Contract Term, & Year

Year	Position	Nine Month			Twelve Month			Grand Total
		Male	Female	Total	Male	Female	Total	
1993	Professor	18	7	25	67	12	79	104
	Associate Professor	17	18	35	7	2	9	44
	Assistant Professor	32	28	60	1	1	2	62
	Instructor	23	35	58	0	2	2	60
	Total	90	88	178	75	17	92	270
1994	Professor	23	10	33	62	9	71	104
	Associate Professor	20	18	38	4	2	6	44
	Assistant Professor	32	30	62	3	1	4	66
	Instructor	21	35	56	1	1	2	58
	Total	96	93	189	70	13	83	272
1995	Professor	18	12	30	67	10	77	107
	Associate Professor	19	13	32	0	3	3	35
	Assistant Professor	33	27	60	2	2	4	64
	Instructor	25	36	61	0	2	2	63
	Total	95	88	183	69	17	86	269
1996	Professor	22	11	33	58	8	66	99
	Associate Professor	21	13	34	1	6	7	41
	Assistant Professor	31	22	53	2	0	2	55
	Instructor	22	35	57	0	3	3	60
	Total	96	81	177	61	17	78	255
1997	Professor	21	11	32	59	6	65	97
	Associate Professor	29	16	45	1	4	5	50
	Assistant Professor	26	23	49	1	0	1	50
	Instructor	23	36	59	2	4	6	65
	Total	99	86	185	63	14	77	262
1998	Professor	21	8	29	54	5	59	88
	Associate Professor	30	16	46	0	4	4	50
	Assistant Professor	34	27	61	1	0	1	62
	Instructor	18	41	59	3	2	5	64
	Total	103	92	195	58	11	69	264
1999	Professor	28	8	36	44	7	51	87
	Associate Professor	28	17	45	1	3	4	49
	Assistant Professor	29	33	62	1	0	1	63
	Instructor	17	41	58	3	2	5	63
	Total	102	99	201	49	12	61	262
2000	Professor	24	9	33	41	8	49	82
	Associate Professor	29	17	46	3	1	4	50
	Assistant Professor	33	27	60	1	0	1	61
	Instructor	20	43	63	3	1	4	67
	Total	106	96	202	48	10	58	260
2001	Professor	25	11	36	34	6	40	76
	Associate Professor	31	20	51	4	1	5	56
	Assistant Professor	33	25	58	1	0	1	59
	Instructor	20	49	69	4	1	5	74
	Total	109	105	214	43	8	51	265
2002	Professor	26	14	40	32	5	37	77
	Associate Professor	38	22	60	4	1	5	65
	Assistant Professor	35	27	62	1	0	1	63
	Instructor	24	55	79	1	4	5	84
	Total	123	118	241	38	10	48	289
2003	Professor	31	16	47	32	5	37	84
	Associate Professor	36	19	55	2	1	3	58
	Assistant Professor	37	32	69	0	0	0	69
	Instructor	23	55	78	4	1	5	83
	Total	127	122	249	38	7	45	294
2004	Professor	32	11	43	30	4	34	77
	Associate Professor	36	18	54	2	1	3	57
	Assistant Professor	40	38	78	0	0	0	78
	Instructor	22	58	80	5	3	8	88
	Total	130	125	255	37	8	45	300
2005	Professor	36	13	49	30	3	33	82
	Associate Professor	32	23	55	1	0	1	56
	Assistant Professor	44	34	78	0	0	0	78
	Instructor	29	60	89	0	0	0	89
	Total	141	130	271	31	3	34	305
2006	Professor	40	16	56	27	6	33	89
	Associate Professor	37	22	59	0	0	0	59

Full-Time Faculty by Position, Contract Term, & Year

Year	Position	Nine Month			Twelve Month			Grand Total
		Male	Female	Total	Male	Female	Total	
2006	Assistant Professor	41	35	76	1	1	2	78
	Instructor	26	63	89	3	1	4	93
	Total	144	136	280	31	8	39	319
2007	Professor	37	14	51	25	6	31	82
	Associate Professor	31	23	54	1	0	1	55
	Assistant Professor	50	36	86	0	0	0	86
	Instructor	28	68	96	1	1	2	98
	Total	146	141	287	27	7	34	321
2008	Professor	39	17	56	25	4	29	85
	Associate Professor	37	22	59	0	1	1	60
	Assistant Professor	50	34	84	0	1	1	85
	Instructor	26	65	91	1	0	1	92
	Total	152	138	290	26	6	32	322
2009	Professor	43	17	60	26	3	29	89
	Associate Professor	34	29	63	0	1	1	64
	Assistant Professor	47	32	79	1	1	2	81
	Instructor	23	64	87	1	0	1	88
	Total	147	142	289	28	5	33	322
2010	Professor	45	20	65	23	2	25	90
	Associate Professor	35	35	70	1	2	3	73
	Assistant Professor	45	29	74	1	0	1	75
	Instructor	22	65	87	1	0	1	88
	Total	147	149	296	26	4	30	326
2011	Professor	43	18	61	21	1	22	83
	Associate Professor	36	32	68	1	3	4	72
	Assistant Professor	49	33	82	0	0	0	82
	Instructor	24	59	83	1	0	1	84
	Total	152	142	294	23	4	27	321



Karen Gregg, (left) from the College of Arts and Sciences, was awarded the JSU Outstanding Faculty/Staff of the Year during JSU's 2011 Homecoming festivities.

Employees by Full-Time/Part-Time Status, Position and Year

Status	Position	Tenure Track	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Full-Time	Faculty	Tenured	112	108	108	119	124	131	134	140	147	144	157	
		On tenure track	81	97	103	94	93	96	98	90	87	94	81	
		Not on tenure track	72	84	83	87	88	92	89	92	88	88	83	
		Total Faculty	265	289	294	300	305	319	321	322	322	322	326	321
	Executive/Administrative			44	47	51	47	48	49	59	64	80	79	81
	Other Professionals			93	102	135	129	145	135	129	119	70	107	113
	Technical/Paraprofessional			44	47	63	64	58	60	74	70	60	60	63
	Clerical/Secretarial			144	152	158	153	152	148	150	145	148	151	149
	Skilled Crafts			23	24	25	25	25	25	25	25	24	25	24
	Service/maintenance			108	113	112	136	136	127	141	122	115	128	127
Total Full-Time Employees			721	774	838	854	869	863	899	867	819	876	878	
Part-Time	Faculty		119	122	139	112	129	133	135	131	141	149	163	
	Executive/Administrative		1	1	1	0	0	0	2	0	1	0	0	
	Other Professionals		4	6	5	4	6	6	9	8	43	11	13	
	Technical/Paraprofessional		8	52	2	1	3	22	34	16	3	0	0	
	Clerical/Secretarial		15	8	4	4	5	9	23	28	34	26	25	
	Skilled Crafts		0	1	0	0	0	0	0	0	0	0	0	
	Service/Maintenance		10	15	8	14	16	30	53	14	15	15	17	
	Total Part-Time Employees			157	205	159	135	159	200	256	197	237	201	218
Grand Total			878	979	997	989	1,028	1,063	1,155	1,064	1,056	1,077	1,096	

Employees by Position & Year

Position	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Faculty	384	411	433	412	434	452	456	453	463	475	484
Executive/Administrative	45	48	52	47	48	49	61	64	81	79	81
Other Professionals	97	108	140	133	151	141	138	127	113	118	126
Technical/Paraprofessional	52	99	65	65	61	82	108	86	63	60	63
Clerical/Secretarial	159	160	162	157	157	157	173	173	182	177	174
Skilled Crafts	23	25	25	25	25	25	25	25	24	25	24
Service/maintenance	118	128	120	150	152	157	194	136	130	143	144
Grand Total	878	979	997	989	1,028	1,063	1,155	1,064	1,056	1,077	1,096

Full-Time Faculty by Ethnicity and Gender (Fall 2011)

Ethnicity	Male	Female	Grand Total
American Indian/Alaskan Native	2	1	3
Asian or Pacific Islander	10	6	16
Black, Non-Hispanic	8	13	21
Hispanic	1	2	3
White, Non-Hispanic	154	124	278
Grand Total	175	146	321

Full-Time Staff by Ethnicity and Gender (Fall 2011)

Ethnicity	Male	Female	Grand Total
American Indian/Alaskan Native		1	1
Asian or Pacific Islander	1	3	4
Black, Non-Hispanic	21	29	50
Hispanic	2	3	5
White, Non-Hispanic	201	296	497
Grand Total	225	332	557

All Employees by Ethnicity and Gender (Fall 2011)

Ethnicity	Female	Male	Grand Total
American Indian/Alaskan Native	2	2	4
Asian or Pacific Islander	10	12	22
Black, Non-Hispanic	55	32	87
Hispanic	6	4	10
Not Reported	1		1
Other	1		1
White, Non-Hispanic	551	420	971
Grand Total	626	470	1,096

Employee of the Month Recipients 2011



The annual staff awards banquet was held in Leone Cole Auditorium and Jack Hopper Dining Hall. Service pin recipients and the employee of the year were presented. The 2011 employees of the month are pictured above. From left, Bernice Moser, Angie Finley, John Rosier, Kaye Batchelor, Mardracus Russell, April Griffin, Shane Harrelson, Tori Gaddy, Chris Newsome, Gail Child, Carol Kornegay and Cynthia Tubbs.

Employee of the Year Recipients 1990-2011

1990	Carolyn Andrews	Comptroller's Office
1991	Tommy Hulse	Physical Plant
1992	Mary Cheatwood	College of Business
1993	Keith Riley	Telecommunications
1994	Dirgan Bragg	Physical Plant
1995	Kent Snowden	Library
1996	Michael Murray	Physical Plant
1997	Kenneth McCrelles	Physical Plant
1998	Cheryl Norred	Personnel Services
1999	Suzanne Muller	Disability Support Services
2000	Audrey Smelley	Office of Associate VPASA
2001	Cathy Neighbors	Special Services
2002	Tony Lindsey	Physical Plant
2003	Chris Newsome	Computer Services
2004	Stephanie Przedwojewski	Physical Plant
2005	Noah Cleveland	Library
2006	Tim McCord	Telecommunications
2007	Ester Uesry	Building Services
2008	Cathy Rose	Academic Affairs
2009	Twyla Hobbs	Student Health Center
2010	Richard Riley	Physical Plant
2011	Shane Harrelson	Physical Plant

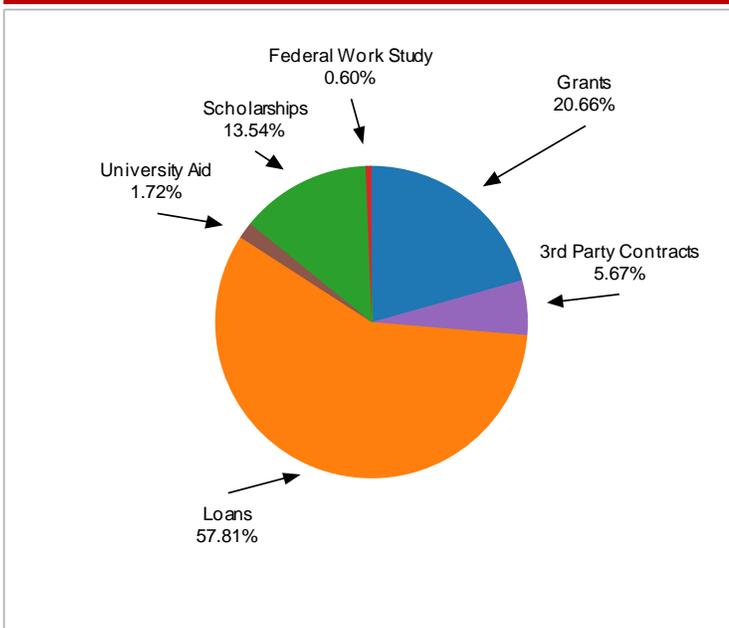
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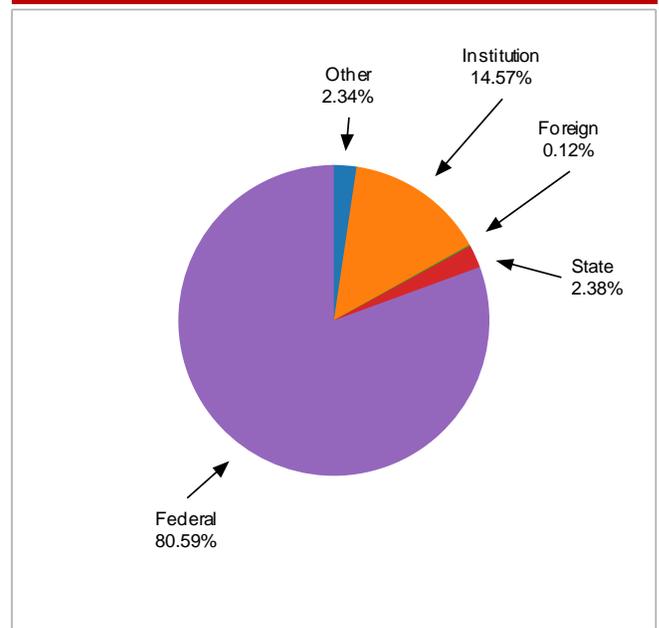
2010 - 2011 Financial Aid Offered

Financial Aid Description	Amount Offered	Percentage
Alabama State Grants & Scholarships	\$273,209	0.30%
Alternative Loans	\$1,063,426	1.15%
Federal Pell Grant	\$18,019,164	19.54%
Federal Stafford Loans	\$52,179,987	56.59%
Federal Supplemental Educational Grant	\$263,850	0.29%
Federal Work Study Program	\$557,301	0.60%
Other Federal Grants	\$501,946	0.54%
Foundation Scholarships	\$630,755	0.68%
Institutional Scholarships	\$11,376,445	12.34%
Outside Scholarships	\$466,933	0.51%
Logan Walker Loan	\$54,750	0.06%
Alabama - 3rd Party Contracts	\$1,922,451	2.09%
Federal - 3rd Party Contracts	\$43,355	0.05%
Foreign - 3rd Party Contracts	\$113,074	0.12%
Outside - 3rd Party Contracts	\$284,707	0.31%
Veteran Affairs - 3rd Party Contracts	\$2,862,460	3.10%
University Aid	\$1,585,342	1.72%
Grand Total	\$92,199,154	100.00%

2010 - 2011 Financial Aid Offered by Aid Type



2010 - 2011 Financial Aid Offered by Source



Year End Revenues and Expenditures by Source
As of September 30th
by Year

Source	2002*	2003	2004	2005	2006**	2007	2008	2009	2010	2011
Revenues										
Tuition & Fees	28,325,298	31,707,249	34,318,069	38,150,873	33,020,148	34,279,929	34,314,582	39,440,143	41,659,555	44,270,600
State Appropriations	28,318,597	29,158,592	29,140,309	30,443,205	34,813,323	42,714,403	49,306,100	39,461,888	39,371,479	36,155,795
Federal Grants and Contracts	10,437,012	12,451,791	12,423,744	11,572,824	12,146,270	11,513,492	12,998,875	14,190,110	19,548,852	25,054,416
State and Local Grants & Contracts	3,493,577	3,182,575	2,972,935	4,814,605	4,140,834	4,248,147	5,816,735	9,173,161	4,414,995	3,048,359
Private	911,456	1,219,573	902,339	1,210,406	1,529,179	1,309,566	1,480,506	1,506,523	1,950,063	1,473,324
Endowment	89,794	205,936	99,457	231,557	65,022	68,302	97,868	277,043	51,900	47,313
Sales & Services of Educational Activities	705,244	441,451	257,423	246,967	99,193	174,625	169,515	266,052	122,729	213,747
Auxiliary Services Income	3,089,482	2,795,717	4,053,262	5,010,896	4,761,931	5,169,946	5,385,823	5,919,602	8,758,961	11,090,551
Athletic Income	830,780	698,792	590,725	573,918	829,411	1,000,114	1,027,015	1,472,316	1,361,624	1,416,374
Gain on Investments	0	0	0	0	0	179,148	0	0	150,840	0
Other Sources	4,364,895	1,871,769	559,119	619,034	1,864,798	2,089,643	1,012,432	739,031	1,031,432	1,056,420
Total	80,566,135	83,733,445	85,317,382	92,874,285	93,270,109	102,747,315	111,609,451	112,445,869	118,422,430	123,826,899
Expenditures										
Instruction	28,537,971	31,065,613	33,146,130	36,195,908	40,223,436	42,989,300	45,002,465	44,147,621	44,283,313	43,013,397
Research	1,240,815	965,628	1,203,344	1,189,673	1,589,143	857,341	482,614	201,255	202,581	446,496
Public Service	2,148,852	2,281,839	2,589,752	4,126,908	3,489,654	4,291,022	4,926,413	4,094,035	3,998,833	3,235,098
Academic Support	4,677,450	4,937,231	4,979,883	5,306,452	5,754,700	5,728,803	5,763,574	5,488,371	5,335,414	5,535,126
Student Services	7,892,393	8,578,801	8,627,704	9,177,696	9,286,834	10,452,104	10,586,497	10,663,411	11,135,337	11,304,715
Institutional Support	5,959,965	6,578,946	7,087,024	7,547,855	9,422,015	9,245,144	11,619,781	12,943,489	11,341,123	16,469,250
Operation & Maintenance of Plant	7,991,866	10,919,324	6,506,961	7,200,368	7,886,400	9,770,280	9,119,296	10,082,431	10,117,865	9,382,113
Scholarships & Fellowships Awards	11,835,547	13,318,742	13,172,377	13,813,655	7,445,242	6,246,833	5,549,665	9,785,023	13,428,183	14,966,309
Depreciation	3,500,479	3,263,375	3,712,599	4,512,550	5,062,294	5,488,530	5,099,226	5,233,888	5,731,841	6,893,093
Mandatory Transfers	0	0	2,641,862	2,638,207	0	0	0	0	0	0
Non-Mandatory Transfers--Educ. Activities	0	0	1,988,608	1,323,156	0	0	0	0	0	0
Loss on Investments	0	0	0	0	0	0	1,193,823	309,327	0	0
Other Expenditures	1,365,070	1,507,236	0	0	0	0	0	0	0	0
Loss on Disposal of Assets	0	0	0	0	10,636	3,202	6,230	13,444	0	0
Auxiliary Enterprise Expenditures	2,824,842	3,017,263	3,648,267	4,446,203	4,403,347	4,628,841	4,457,891	4,251,835	6,419,626	8,426,097
Total	77,975,250	86,433,998	89,304,511	97,478,631	94,573,701	99,701,400	103,807,475	107,214,130	111,994,116	119,671,694

* Change in accounting method, Federal Direct Student Loans are no longer recorded in current funds.

** Change in account method, GASB financial reporting changes reflected in 2006.

Source: Controller's Office

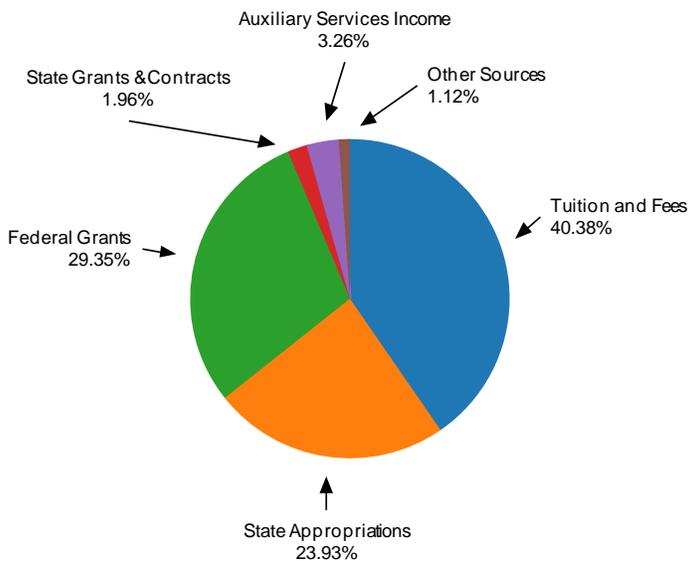
Current Revenues by Source FY 2012

Revenues	FY 2012	Percentage
Tuition and Fees	\$61,918,573	40.38%
State Appropriations	\$36,689,867	23.93%
Federal Grants	\$45,000,000	29.35%
State Grants & Contracts	\$3,000,000	1.96%
Auxiliary Services Income	\$5,000,000	3.26%
Other Sources	\$1,713,000	1.12%
Grand Total	\$153,321,440	100.00%

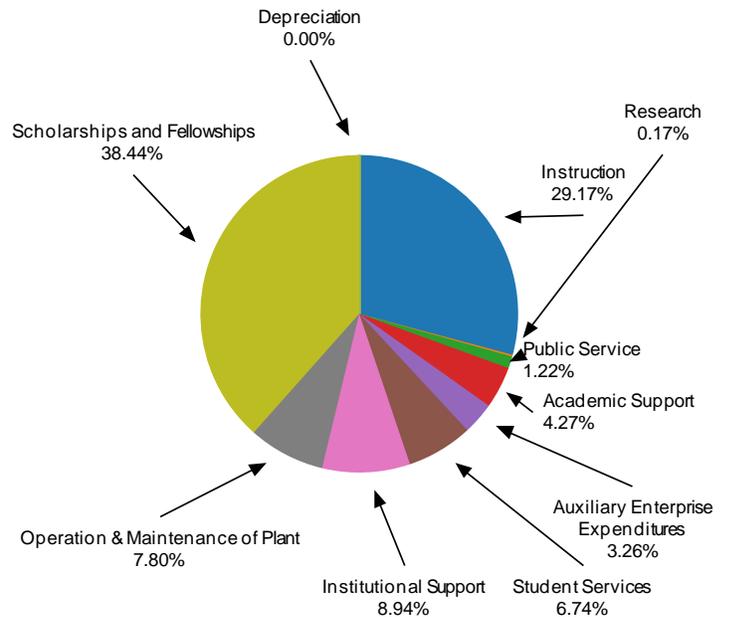
Current Expenditures by Source FY 2012

Type	Expenditures	FY 2012	Percentage
E & G	Instruction	\$44,721,162	29.17%
	Research	\$257,881	0.17%
	Public Service	\$1,873,369	1.22%
	Academic Support	\$6,540,076	4.27%
	Student Services	\$10,335,327	6.74%
	Institutional Support	\$13,708,006	8.94%
	Operation & Maintenance of Plant	\$11,951,853	7.80%
	Scholarships and Fellowships	\$58,933,766	38.44%
	Depreciation	\$0	0.00%
Auxiliary	Auxiliary Enterprise Expenditures	\$5,000,000	3.26%
Grand Total		\$153,321,440	100.00%

Current Revenues by Source FY 2012



Current Expenditures by Source FY 2012



Facilities





- | | | |
|---------------------------------|-------------------------------------|------------------------------------|
| 01. Alumni House | 32. Martin Hall | 47. Self Hall |
| 02. Amphitheater | 33. McGee Science Center | 48. Soccer Field |
| 03. Anders Hall (Round House) | 34. Mason Hall | 49. Softball Field |
| 04. Athletic Fieldhouse | 35. Merrill Hall | 50. Sparkman Hall |
| 05. Ayers Hall | 36. Pannell Hall | 51. Stadium Tower |
| 06. Baptist Campus Ministry | 37. Patterson Hall | 52. Stephenson Hall |
| 07. Baseball Field | 38. Paul Carpenter Village | 53. Stone Center |
| 08. Bibb Graves Hall | 39. Penn House Apts | 54. Tennis Courts |
| 09. Brewer Hall | 40. Pete Mathews Coliseum | 55. Theron Montgomery Bldg |
| 10. Campus Inn Apts | 41. President's Home | 56. TMB Lawn |
| 11. Carlisle Fine Arts Facility | 42. Quad | 57. Visitor Center |
| 12. College Apts | 43. Ramona Wood Building | 58. Wallace Hall |
| 13. Computer Center | 44. Rock House | 59. Wesley Foundation |
| 14. Crow Hall | 45. Rowe Hall | 60. Williams Student Health Center |
| 15. Curtiss Hall | 46. Sallis Hall (University Police) | |
| 16. Daugette Hall | | |
| 17. Dillon Field | | |
| 18. Dixon Hall | | |
| 19. Fitzpatrick Hall | | |
| 20. Gamecock Field | | |
| 21. Hammond Hall | | |
| 22. Honors House | | |
| 23. Houston Cole Library | | |
| 24. International House | | |
| 25. Intramural Field/Track | | |
| 26. Jack Hopper Dining Hall | | |
| 27. Jax Apts | | |
| 28. JSU Stadium | | |
| 29. Kenamer Hall | | |
| 30. Ladiga Kiosk | | |
| 31. Logan Hall | | |

Map by Chris Newsome - Academic Computing and Network Support - 2011 (update 6-14)

Residence Halls and Apartments

Housing Type	Name	Housing Subtype	Gender	Floorplan	Requirements	Capacity	Cost Semester	Cost Year
Residency Hall	Crow	Freshman Housing	Men's	Community Bath		185	\$1,690	\$3,380
	Curtiss	Sorority	Women's	Community Bath		179	\$1,690	\$3,380
	Daugette		Men's	Community Bath		155	\$1,690	\$3,380
	Dixon		Co-ed	Community Bath		193	\$1,690	\$3,380
	Fitzpatrick	Freshman Housing	Women's	Community Bath		227	\$1,690	\$3,380
	Logan		Women's	Private Bath	24+ Hours, 2.00 GPA	121	\$1,940	\$3,880
	Patterson		Men's	Private Bath	32+ Hours, 2.25 GPA	113	\$1,940	\$3,880
	Sparkman	Continuous	Co-ed	Suite		215	\$2,180	\$4,360
Apartment	Campus Inn	Efficiency		Does not include Laundry room	32+ Hours, 2.25 GPA	85		
	College	One Bedroom		Does not include Laundry room	32+ Hours, 2.25 GPA	22	\$2,200	\$4,400
	Colonial Arms	One & Two Bedrooms			32+ Hours, 2.25 GPA	24	\$2,200	\$4,400
	Jax	Family Housing			96+ Hours, 2.25 GPA	38		
					Birth Certificate			
					Marriage Certificate			
	Pannell	Efficiency			32+ Hours, 2.25 GPA	79	\$2,090	\$4,180
	Penn House	One Bedroom		Does not include Laundry room	32+ Hours, 2.25 GPA	32	\$2,200	\$4,400
	Stadium Tower Concourse Unit				32+ Hours, 2.25 GPA	88	\$2,200	\$4,400
	Stadium Tower Efficiency				32+ Hours, 2.25 GPA	16	\$2,600	\$5,200
Stadium Tower Pod Unit				32+ Hours, 2.25 GPA	285	\$2,200	\$4,400	
Specialty Housing	International House					40	\$1,320	\$2,640
	Leadership House for Men					16	\$2,200	\$4,400
	Leadership House for Women					17	\$2,180	\$4,360
	Pi Kappa Phi Fraternity					10	\$2,000	\$4,000
	Sigma Phi Epsilon Fraternity					10	\$2,000	\$4,000

Residency Halls include the following amenities: Cable, Computer Lab, Laundry Room, High Speed Internet Connections, Telephone Line, Television Lounge

Apartments include the following amenities: Cable, Power, Water, High Speed Internet Connections

Prices are subject to change by the Jacksonville State University Board of Trustees.

Student Housing Occupancy by Year

Measure	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Beds Available	2,180	2,180	1,720	1,566	1,603	1,511	1,737	1,737	1,660	1,609	1,656	1,705	2,015	2,015
Beds Occupied	1,483	1,390	1,405	1,324	1,503	1,316	1,540	1,618	1,606	1,528	1,593	1,603	1,801	1,870
% Occupied	68	64	82	85	94	87	89	93	97	95	96	94	89	93



Stadium Towers is the newest dormitory on the campus of Jacksonville State University.

Major Academic, Administrative and Auxiliary Buildings

Building Type	Building	Year Built /Acquired	Year of Major Renovation	Square Footage
Administrative	Bibb Graves	1930	2005	57,188
	Computer Center	1965	1990	6,480
Instructional	Ayers Hall	1955	2005	95,339
	Brewer Hall	1972	1988	43,907
	Carlisle Fine Arts Building	2007		11,175
	Hammond Hall	1943	1996	13,794
	Little River Canyon	2008		21,437
	Martin Hall	1968	2002	76,135
	Mason Hall	1963	1983	56,871
	McGee Science Building	1999		38,836
	Merrill Building	1970	1987	87,874
	Ramona Wood Building	1939	2004	41,320
	Rowe Hall	1970	1983	29,414
	Self Hall	1966	1989	43,710
	Stone Center	1980	1986	73,469
Wallace Hall	1973	1993	38,646	
Athletics	Gamecock Field House	1977	2005	21,200
	Kenamer Hall	2004		31,258
	Paul Snow Stadium	1970	1987	9,677
	Pete Mathews Coliseum	1974	2000	122,052
	Rudy Abbott Field	1995	2000	1,576
	Stephenson Gym	1939	1992	47,488
	University Softball Field	1975		3,432
	Visitor's Dressing Room	1989		2,040
Residence Hall - Women	Curtiss Hall	1966	2000	45,620
	Fitzpatrick Hall	1968	1989	52,725
Residence Hall - Men	Crow Hall	1965	1989	37,889
	Daugette Hall	1930	1982	48,302
Residence Hall - COED	Dixon Hall	1966	1983	40,256
	Logan Hall	1990		31,306
	Patterson Hall	1990		39,142
	Sparkman Hall	1974	1990	81,326
Apartments	Campus Inn 1 Bedroom Apartments	1971		13,486
	Campus Inn Eff Apartments	1966		16,624
	College Apartments	1972		8,748
	Colonial Arms	1966		20,632
	International House	1964	1982	20,112
	Jax Apartments	2002		26,436
	Panhellenic House	2001		3,304
	Pannell Hall	1947	1998	44,543
	Penn House	1968	1980	13,434
	Pi Kappa Phi	2002		5,130
Stadium Towers	2010		208,301	
Maintenance	Duncan Maintenance Shop	1962	1982	7,451
	Mintenance Storage	1989		384
	Service Storage	1948		1,746
	University Services Building	1971	1990	2,306
	University Warehouse	1976		13,808
Miscellaneous	Alumni House	1839	1982	3,040
	Alumni House Meeting Room	1839	1982	1,367
	Amphitheater	1978		2,377
	Anders Hall (Round House)	1965	1982	5,295
	Building 3170 (AMSTI)	2007		12,970
	Building 3181 (JSU McClellan)	2002		137,000
	Child Development Center	1953	2002	26,316
	Cole Center	1961	1988	25,863
	Forney Hall	1917	1984	21,006
	Hopper Cafeteria	1961	2001	26,419
	Houston Cole Library	1972	2002	171,603
	Information Center	1967		684
	Observatory	2008		108
	President's Home	1949	1982	6,292

Major Academic, Administrative and Auxiliary Buildings

Building Type	Building	Year Built /Acquired	Year of Major Renovation	Square Footage
Miscellaneous	Rock House	1930	1980	1,239
	Salls Hall	1967	1991	22,844
	Theron Montgomery Building	1969	2000	52,141
	Williams Infirmary	1953	1980	2,772



Houston Cole Library on the Campus of Jacksonville State University.



A student enjoys a game of pool in the Crow Hall activity room.

Assessment





The colorful foliage on a cool fall morning.

Assessment

“Assessment is the systematic collection, review, and use of information about educational programs undertaken for the purpose of improving student learning and development.”¹ -

T. J. Marchese

JSU has a comprehensive system of continuous improvement that unites institutional research, strategic planning, operational planning, program review, and assessment of student learning. All pieces fit together to inform decision-making and purposeful improvements across every level of operations.

One important piece of this large puzzle is assessment of student learning. This assessment focuses on student learning outcomes and is facilitated by university-wide, college-level, department-level and classroom-level initiatives that assess student knowledge, engagement, and success. After the goals and objectives for learning are identified and defined, a workable assessment plan is required if assessment is to succeed. A sample assessment plan shown in this section demonstrates 4 levels of measurement for an academic program. The framework and key questions that this assessment plan is based on are also available in this section.

Department heads and directors and other administrators can find additional assessment data and filter data by college, department or major on Tableau Server, JSU’s Assessment System, by going to <http://oira.jsu.edu:8000/>. User IDs and passwords are available by calling the Office of Institutional Research and Assessment at 782-8144 or 782-8157.

¹ Palomba, C. A. and Banta, T. W. “Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education.” 1999, p.4.

University Assessment System Schedule

Data Type	Filters	Source	Date Published	Users
<i>Master Schedule Workbook</i>				
Course Section Enrollment	College and Department	Master Schedule	Each semester and annually	VPASA, VPABA, Deans, Dept Heads
Faculty Loads	College Department, Faculty Member	Master Schedule	Each semester and annually	VPASA, Deans, Dept Heads
<i>Direct Assessment Outcomes</i>				
C-BASE		All seniors prior to graduation	August 1	VPASA, Deans, Dept Heads
<i>Indirect Assessment Outcomes</i>				
New Student Survey	College and Department	First-Time Freshmen and First-Time Transfer Students	August 1	VPASA, VPABA, VPIT, VPIA, AVPs, Deans, Directors, Dept Heads
Graduating Senior Survey	College and Department	Senior’s semester of graduation	August 1	
Graduate Exit Survey	College and Major	Graduate student’s semester of graduation	August 1	
Sports and Recreation Interest	College	Prospective students and new students	September 10	
NSSE	College	Freshmen and Seniors (random sample)	September 1 (even years)	
<i>Applied Assessment Outcomes</i>				
JSU Alumni Survey	Major	Alumni Affairs survey	August 1 (every 4 yrs)	VPASA, VPABA, VPIT, VPIA, AVPs, Deans, Directors, Dept Heads
Dept Alumni Survey	Department	per Department	per Department	per Department
Employer Survey	Department	per Department	per Department	per Department

Find and filter assessment data at <http://oira.jsu.edu:8000>. Contact OIRA at extension 8144 for user name and password.

Assessment Plans

The sample assessment plan below demonstrates four levels of measurement for a graduate program ensuring students have the best opportunities to be successful. Level 1 refers to indirect measures of student learning that reflect student reaction or satisfaction. IDEA course evaluation items, like “Overall, this is an excellent course,” are examples of indirect measures. Level 2 is direct measurement of student knowledge, concepts or skills learned. Departments using C-BASE, or MFAT are measuring at level 2. Soon, we’ll have the Collegiate Learning Assessment as a Level 2 measure. Also, if you’re using a rubric to rate demonstration of concepts or skills learned, you are measuring at level 2. Level 3 refers to application of what was learned. We often use alumni or employer surveys for level 3. Level 3 must focus on changes in behavior or actions as a result of learning. Level 4 focuses on impact in the program or organization as a result of learning. Also known as business impact measures, your department may focus on student retention, graduation rates, or professional certifications awarded. The first two examples focus on JSU or your department as the point of impact related to student success, while the last example focuses on the profession or perhaps state-wide impact of more certified professionals. Take a look at your assessment plan and identify the levels of measurement. Also, make sure they are identified under your e-objectives in PRISM. Contact OIRA at 8144 if you have any questions.

Sample Graduate Program Assessment Plan

Level	E-Objectives	Measures	Data Collection Method	Data Sources	Timing	Responsibility
1. Indirect	New students’ average rating on all items measuring satisfaction will be at least 3.5 out of 4.	Average ratings on satisfaction items	New Graduate Student Survey	Students	Beginning of first semester	Program Director
	Students will indicate satisfaction with courses by rating course excellence as at least 4 out of 5.	Item on IDEA Course Evaluation System	IDEA Course Evaluation	Students	Every semester	Faculty
	Graduating students’ average rating on all items measuring satisfaction will be at least 3.5 out of 4.	Average ratings on satisfaction items	Graduate Student Exit Survey	Students	During application for graduation	Office of Graduate Studies
2. Direct	Group comparisons will indicate statistically significant differences between pre- and post-tests for graduating students.	Accuracy on pre- and post-tests	Pre-test and Post-test	Students	End of course work	Program Director
	Student responses to questions asked during Comprehensive Orals will average to at least 4 out of 5	Average ratings on course knowledge discussion items	5-point rubric	Faculty on Orals committee	End of course work	Faculty Chair for Orals
3. Applied	Graduates will indicate that they use or plan to use at least 85% of the knowledge and skills that they learned from the program in their work.	Report of use of knowledge and skills	Alumni Survey	Graduates	1-3 years after graduation	Program Director
	Employers will indicate that graduates use or plan to use at least 80% of the knowledge and skills taught in the program.	Report of use of knowledge and skills	Employer Survey	Employers	3 months after alumni survey	Program Director
4. Impact	At least 85% of students will be retained in the program each academic year.	Monitored retention of students through program	Retention data each semester	Institutional Research & Assessment	Annually	Faculty Member
	At least 80% of students will make satisfactory academic progress each academic year.	Monitored student progress to graduation	Student progress reports	Faculty Advisor Records	Annually	Faculty Member

Jacksonville State University
Office of Institutional Research and Assessment

Assessment Framework and Key Questions

Levels of Assessment	Key Questions Answered
<p>Level 1 INDIRECT: Reaction, Satisfaction and Planned Action</p>	<ul style="list-style-type: none"> • Was the program relevant to students? • Was the program important to students' success? • Did the program provide new information? • Do students intend to use what they learned? • Would students recommend it to others? • Is there room for improvement with facilitation, materials, and the learning environment?
<p>Level 2 DIRECT: Learning knowledge and skills</p>	<ul style="list-style-type: none"> • Do students know what they are supposed to do with what they learned? • Do students know how to apply what they learned? • Are students confident to apply what they learned? • Did students gain new knowledge, skills, change their attitude, increase awareness?
<p>Level 3 APPLIED: Application and Implementation</p>	<ul style="list-style-type: none"> • How effectively are students applying what they learned? • How frequently are they applying what they learned? • If they are applying what they learned, what is supporting them? • If they are not applying what they learned, why not?
<p>Level 4 IMPACT: Business or Professional Impact</p>	<ul style="list-style-type: none"> • So what? • To what extent does student application of what they learned improve the measures the program was intended to improve? (Retention, graduation, etc.) • How did the program impact output, quality, cost, time, customer satisfaction, employee satisfaction, work habits? • What were the consequences of students' application of knowledge and skills acquired during the program, process, intervention, change? (certification, licensure, etc.) • How do we know it was the program that improved these measures?
<p>Level 5 ROI: Return on Investment</p>	<ul style="list-style-type: none"> • Do the monetary benefits of the improvement in impact measures outweigh the cost of the program?

JSU ASSESSMENT REVIEW TEAMS 2011 - 2012

DEPARTMENT	DEGREE	REVIEW TEAM
<i>College of Arts and Sciences</i>		
Art	BA, BFA, MFA	Doug Clark, Karen Henricks, Allison McElroy and Anne Wedler
Biology	BA, BS	Safaa Al-Hamdani, Benjie Blair, Chris Murdock and Frank Romano
Criminal Justice	BS	Dean Buttram, Vance McLaughlin, Nancy Mellon and Randy Wood
	MS	Rick Davis, Ardie Dial and Ron Mellon
Drama	BA	Randal Blades, Freddy Clements and Carlton Ward
English	BA	Carmine Di Biase, Raina Kostova and Andrea Porter
	MA	Joy Maloney, David Myer and Teresa Reed
History/Foreign Language	BA, MA	Llew Cook, Gordon Harvey, Ron Koss and Mary Stokesberry
Institute for Emergency Prep	BS, EM Certificate, MS	Jane Kushma, William Lowe, Jeff Ryan and John Spain
Learning Services		Scott Beckett, John Brown, Curt Gladen, Courtney Peppers-Owen and Connie Williams
Math and Computer Science	BS – Math	Jan Case and Jeff Dodd
	MS - Math	Jerald Abercrombie and Ed Smith
	BS – CS/CIS	Aaron Garrett and David Thornton
	MS – CS	Sonny Francia and Sri Krishnaprasad
Music	BA	Douglas Gordon, Chris Hosmer, Legare McIntosh and James Roberts
	MA	Douglas Gordon, Thomas McCutchen, Legate McIntosh and James Roberts
Physical and Earth Sciences	BS – CY	Brent Helms, Al Nichols and Lou Reinisch
	BS – GY	Kelly Gregg, Joe Morgan and Lou Reinisch
	GIS Certificate/Concentration	Kelly Gregg, Joe Morgan and Lou Reinisch
Political Science	BS	Lori Owens, Manabu Saeki, Jeff Taylor and Lawson Veasey
	MPA	Paul Hathaway, Dan Krejci, William Lester, Manabu Saeki and Lawson Veasey
Psychology	BS	Roxanna Conroy, Misty Cothran, Heidi Dempsey and Shannon Robertson
	MS	Paige Mc Kerchar, Todd Mc Kerchar, Bill Palya and Steve Stout
Sociology/Social Work	BS – SY	Tina Deshoteis, Mark Fagan and David LoConto
	BSW	Mark Fagan, Maureen Newton and Robyn Snider
<i>College of Commerce and Business Administration</i>		
Finance, Economics & Accounting	BS	Bill Schmidt, Cynthia McCarty and Jeff Zanzig
	BA - EC	
Management	BS	Mike Marker, Hill Mayfield and Stan Newton
Marketing	BS	Jim Thomas and Brent Cunningham

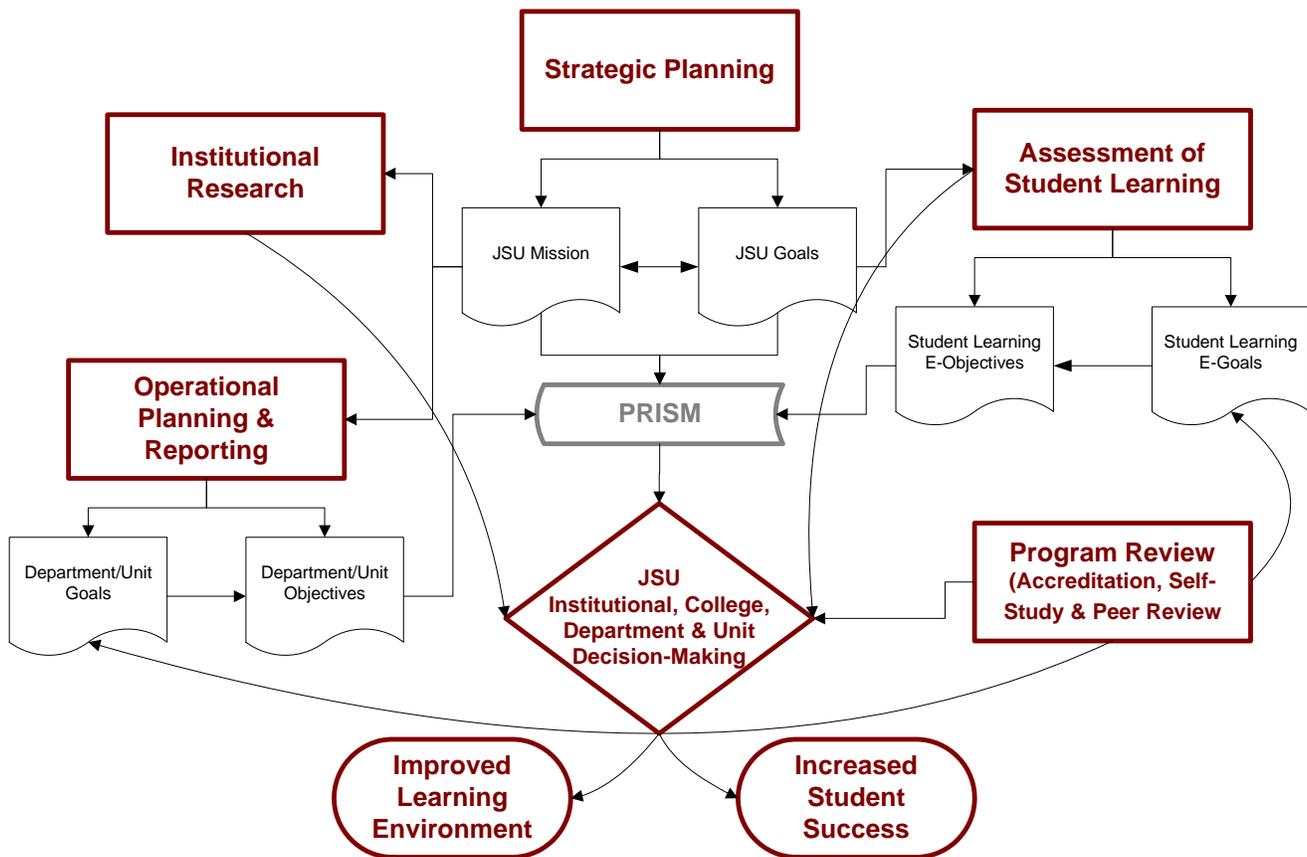
College of Nursing		
Nursing	BSN, MSN	Sarah Latham, Christie Shelton, Phyllis Waits and Beth Hembree
College of Education and Professional Studies		
Educational Resources		Tommy Turner, Donna Herring, William Kiser, Nancy Fox, and Betty Morris
Family and Consumer Sciences	BS	Tim Roberts, Robbie Boggs, Paula Napoli, Kim Townsel and Debra Goodwin
Health, Physical Education and Recreation	BS, MS	Roland Thornburg, Kory Hill, Gina Mabrey, Jimmy Griffin and Glaucio Scremin
Secondary Education	BS Ed., MS Ed.	Jordan Barkley, Linda Mitchel, Marsha Zenanko, Charles Notar, Virginia Cole, Sheila Anne Webb and Sharon Padgett
General Education		
General Education Faculty Assessment Work Group		Gordon Harvey, Gloria Horton, David Dempsey, Aaron Garrett, Benji Blair, Nixon Mwebi, Lori Owen, Terry Casey, Kevin Hoult, Lisa Williams, and Tienhan Ma
IDEA Faculty Advisory Task Force		Joe Delap, Paul Hathaway, Brent Cunningham, Jeff Chandler, and Betsy Gullledge
Institutional Effectiveness Committee, Assessment Subcommittee		Jordan Barkley, Gordon Harvey, Tim King, Charles Lewis, Jean Pugliese, Christie Shelton, Carla Rice, Tienhan Ma

JSU General Education Student Learning Outcomes

Upon graduation, all JSU students will be able to:

1. Demonstrate the ability to write competently
2. Demonstrate knowledge of mathematical concepts
3. Understand the role of American citizenship
4. Understand the role of science and the scientific method
5. Apply critical thinking and reasoning skills
6. Demonstrate basic computer skills
7. Demonstrate leadership skills
8. Experience engaging and excellent educational experiences, including:
 - a. enriching educational experiences,
 - b. active and collaborative learning,
 - c. academic challenge,
 - d. student-faculty interaction,
 - e. supportive campus environment, and
 - f. excellent courses.

JSU's Comprehensive System of Continuous Improvement



PRISM Planning and Reporting Schedule

Reporting	
October 15, 2012	All units complete 2011-2012 reporting by completing: <ul style="list-style-type: none"> • Results of Evaluation/Assessment • Use of Results • Status boxes for each objective • Significant Accomplishments
October 15, 2012	Annual Report of Significant Accomplishments provided to the President and Vice Presidents for 2011-2012.
Planning	
December 15, 2011	All units revise/develop and enter into PRISM their 2012-2013 plans with goals, objectives, evaluation strategies and new funding requests for 2012-2013.
February 1, 2012	Deans/AVPs review, revise and approve unit plan and requests.
March 1, 2012	Vice Presidents review and approve/disapprove unit plans and budget requests.

PRISM Planning and Reporting

All academic and non-academic units at Jacksonville State University are responsible for the planning and reporting that lead to increased student success and an improved learning environment. Goals, objectives, strategies, budget justifications, results, use of results, and significant accomplishments are documented in PRISM, JSU's web-based system for planning and reporting. Every unit develops operational goals and objectives in PRISM for administrative functions, professional development, strategic planning, and other functions. Unlike operational goals and objectives each unit is also responsible for developing e-goals and e-objectives that focus on student outcomes.

Below are guidelines for PRISM planning and reporting. Units should review the guidelines every year before finalizing PRISM planning due on December 15th and reporting due on October 15th.

PRISM Planning (Due December 15th)

Mission

- _____ 1. The unit's mission is clearly stated.
- _____ 2. The unit's mission is consistent with the purpose of the unit.
- _____ 3. The unit's mission clearly supports the University mission statement.

Goals

- _____ 4. The unit's goals are clearly stated.
- _____ 5. The unit's goals clearly support the unit's mission.
- _____ 6. The unit's goals are linked to the University's goals.
- _____ 7. The unit's e-goals are focused on student outcomes.

Objectives

- _____ 8. The unit's objectives are clearly stated.
- _____ 9. The unit's objectives are measurable.
- _____ 10. The unit's objectives are meaningful in supporting continuous improvement.
- _____ 11. The unit's e-objectives are focused on student outcomes.
- _____ 12. Academic units have at least 3 e-objectives related to student learning outcomes OR non-academic units have at least 1 e-objective related to student outcomes.

Strategy/Assessment/Success Criteria

- _____ 13. Strategies or criteria are documented for each objective.
- _____ 14. Strategies or criteria are appropriate for the objectives.
- _____ 15. The strategies or criteria are realistic.
- _____ 16. The assessment methods or tools are appropriate for the objectives being evaluated.

- _____ 17. Multiple methods of assessment are used where appropriate.
- _____ 18. Baseline or comparison data are provided.
- _____ 19. The methods of evaluation are consistent with best practices.

Budget Justification

- _____ 20. The budget requests are realistic.
- _____ 21. The budget request types are completed accurately.
- _____ 22. The budget justifications are clear.
- _____ 23. The budget justifications appropriately use data to support requests.

PRISM Reporting (Due October 15th)

Results

- _____ 24. Results, including data where appropriate, are clearly reported for all objectives.
- _____ 25. Results, including data where appropriate, are clearly reported for all methods of assessment.
- _____ 26. Well thought-out analyses of all objectives are presented.

Use of Results

- _____ 27. Actions prompted by the results are clearly described.
- _____ 28. Responses indicate thoughtful use of data for improvement.

Significant Accomplishments

- _____ 29. Significant accomplishments are clearly reported.

Improvement Across Years

- _____ 30. A review of PRISM plans & results across 3 years clearly demonstrates progress toward improvement of the unit.

The 2010-2011 New Student Survey Results

Of the 1259 prospective undergraduate students responding to the 2010-2011 New Student Survey, 58% were female, 42% were male. Fifty-seven percent were 19 years of age or younger. The majority (81%) were not married. Nineteen percent had dependent children living with them. Fifty-one percent were first-generation college students. Fifty-four percent were first-time college students, 33% had transferred from elsewhere, and 6% were transients. Forty percent were likely to reside in residence halls during their first semester. Most (70%) depended on their parents, relatives, or friends as the primary source of their first year educational expenses, 49% relied on Pell Grants, 36% on Federal direct loans, and 47% on other scholarships.

Their college choice

Factors that impacted their decision to attend college the most were:

- To be able to earn more money (95%)
- To learn more about things that interest them (94%)
- To gain a general education and appreciation of ideas (94%)
- To be able to get a better job (93%)
- To prepare for graduate or professional school (91%)

To obtain a bachelor's degree from JSU was the primary goal for the majority (86%).

A majority of respondents indicated the following were "very important" reasons for their decision to attend JSU:

- Availability of a particular program of study, or major (81%)
- JSU's academic reputation (70%)
- The availability of financial aid or scholarship (68%)
- The variety of courses offered (66%)
- Cost of tuition and fees (63%)
- The location of JSU (60%)

Over one-half (61%) learned about JSU through the JSU Web site, 46% from friends at JSU, and 41% from their parents or relatives.

Expectations

Nursing was the most popular choice of major (22%) followed by Criminal Justice (6%), Elementary Education (5%), Pre-Business Management (5%), Biology (4%), and Emergency Management (4%).

Most respondents (71%) estimated that they would have a very good chance to earn a bachelor's degree at JSU. In addition, 68% expected to find a good job after graduation in the field for which they studied. Sixty-eight percent thought they would have no chance to fail any courses.

Over one-half (56%) anticipated spending up to 20 hours a week working on a job while studying at JSU, 27% spending 30 hours or more a week, and 16% would not be working. While a majority (79%) planned to spend 20-40 hours a week on school work, 14% planned to spend 50 hours a week and 6% planned to spend less than 20 hours a week on school work.

Self-rating

When compared to other people their age, a majority rated themselves above average or in the highest 10% in the following traits:

- Drive to achieve (81%)
- Cooperativeness (78%)
- Understanding of others (68%)
- Leadership ability (67%)
- Emotional health (63%)

The data were collected from summer 2010 through spring 2011.

Department Heads and Directors and other administrators can find additional assessment data and filter data by college, department or major on Tableau Server, JSU's Assessment System, by going to <http://oira.jsu.edu:8000/>. User IDs and passwords are available, by calling the Office of Institutional Research and Assessment at 256 782-5109 or 256 782-8144.

The 2010-2011 Graduating Senior Survey Results

Of the 628 graduating seniors responding to the 2010-2011 Graduating Senior Survey, 65% were female, 35% were male. More than one-half (62%) were enrolled full-time. Seventy two percent were single. Forty-one percent were from 22 to 23 years of age, 22% were 24-25, 15% were 26-29, 13% were in their thirties, 5% were in their forties, 2% were 21 or younger, and 2% were 50 and older. Over three-quarters were White (79%), 13% were Black, 4% were Other, 2% were Asian or Pacific Islander, 2% were Hispanic, and 1% were American Indian/Alaskan Native. Thirty-three percent of the respondents were enrolled in the College of Arts and Sciences, 40% in the College of Education and Professional Studies, 22% in the College of Commerce and Business Administration, and 5% in the College of Nursing and Health Sciences. Over one-fifth (21%) of the respondents planned to enroll in a graduate program.

When compared with the average person their age, a majority considered themselves above average or in the highest 10% in the following characteristics:

- Drive to achieve (84%)
- Cooperativeness (79%)
- Understanding of others (76%)
- Leadership ability (71%)
- Self-confidence (intellectual) (69%)
- Academic ability (69%)

Perceptions of their Major

- Nearly all indicated the overall quality of their major was good or excellent (92%) and the majority were satisfied or very satisfied with their overall education at JSU (84%);
- Library holdings (90%), and computer (83%) and laboratory (79%) facilities for majors were adequate or more than adequate;
- Over one-half frequently expressed ideas in writing (62%), expressed ideas orally (57%), and applied concepts learned in their major to solve actual problems (57%);
- Over three-quarters agreed or strongly agreed that:
 - fundamental theories were taught (91%)
 - faculty were approachable (89%) and accessible outside of class (85%)
 - grading procedures were fair (88%)
 - department faculty were professionally competent (88%) and effective teachers (87%)
 - courses were intellectually stimulating (86%)
 - current research methods were taught (86%)
 - my advisor was willing to help (82%)
 - at least one professor worked closely with me (80%)
 - sufficient practical training was provided (79%)
 - requirements were explained clearly (78%)

Educational Outcomes

Respondents thought the following educational outcomes were important and that their JSU experiences prepared them well to perform them:

- Listening effectively (93%)
- Reading comprehension (89%)
- Speaking effectively (89%)

- Knowing how to access the information needed in one's professional position (83%)
- Writing effectively (93%)
- Working in an ethical manner (93%)
- Using computers to search for and retrieve information (90%)
- Working cooperatively and as a team member (92%)
- Making and exercising a lifelong commitment to learning (90%)
- Defining and solving problems (92%)
- Recognizing and acting upon ethical principles (91%)
- Specialized occupational skills and knowledge (89%)
- Analyzing, synthesizing, and evaluating information (92%)
- Using and applying basic computer skills (88%)
- Making formal presentations (86%)
- Understanding and exercising one's rights, responsibilities, and privileges as a citizen (86%)
- Having tolerance for different points of view (87%)
- Thinking objectively about beliefs, attitudes, and values (91%)
- Understanding the interaction of people and their environment (90%)
- Working with people from diverse ethnic and cultural backgrounds (87%)
- Resolving interpersonal conflict (81%)

Satisfaction with University facilities, services, and climate

- The majority (93%) of respondents were satisfied with class size, the testing/grading system (88%), the course content in their major (86%), availability of computers (85%), and out-of-class availability of instructors (84%)
- Most were satisfied with attitude of non-teaching staff toward students (78%), general registration procedures (78%), and racial/ethnic harmony (74%).
- Respondents were satisfied or very satisfied with the services and facilities they used the most, including:
 - Houston Cole Library (88%)
 - Computer labs (83%)
 - Bursar's Office, payments window (81%)
 - Classroom facilities (78%)
 - Academic advising services (77%)
 - Phone/Internet registration (80%)
 - Laboratory facilities (79%)
 - Transcript Services (77%)
 - Financial Aid (80%)
 - Testing services (80%)
 - University bookstore (65%)
 - Food Court and Cafeteria (77%)
 - Online courses through Distance Education (75%)

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The 2010-2011 Graduate Student Exit Survey Results

Of the 547 graduate students responding to the 2010-2011 Graduate Student Exit Survey, 65% were female, 35% were male. More than two-thirds (71%) were White, 25% were black, 1% were multi racial, 1% were Hispanic, and American Indian or Alaska Native and Asian made up 2% of the respondents. Seven percent were enrolled in Master of Arts programs, 25% in the Master of Science programs, 5% in Master of Business Administration programs, 4% in Master of Science in Nursing program, 10% in Master of Public Administration programs, 33% in Master of Science in Education programs, and 16% in Educational Specialist programs. Forty-one percent of the respondents earned their degrees in two years or less.

Factors that impact respondents' decision to attend JSU the most:

- Reputation of their department (94%)
- Cost of attending JSU (92%)
- Unique features of their degree program (91%)
- JSU's reputation (90%)
- JSU's convenient location (86%)
- Availability of on-line courses (83%)

Perceptions of their degree program

- Nearly all indicated the overall quality of their program was good or excellent (94%);
- Nearly all respondents who were graduate assistants (11%) reported that they had a positive experiences as graduate assistants (95%);
- Nearly all respondents indicated that their program:
 - encouraged academic/professional interactions with other students (96%)
 - had adequate instructional supplies and equipment (96%)
 - had adequate classroom facilities (96%)
 - had adequate non-computer lab facilities (95%)
 - adequately prepared them for career (94%)
 - requirements were explained clearly (92%)
- Nearly all were satisfied with the procedures for the scheduling of comprehensive exams (92%)
- Frequently had classes that required some form of research (80%);
- Faculty were highly competent instructionally (91%) and professionally (91%);
- Quality of courses as preparation for employment after graduation (89%) and curricular advising (80%) were good or excellent

When asked to reflect on the courses they took toward their degrees, nearly all indicated that:

- Courses provided an understanding of research methodology (97%), the major theories (97%), accepted professional practices (96%), necessary knowledge (96%), and necessary bibliographical skills (95%) in respondents' disciplines
- Faculty provided clear understanding of evaluation methods used in each class (95%) and of the class goals and requirements (94%), and allowed students a reasonable degree of freedom/independence in the way assignments were conducted (94%)
- The sequencing of courses was appropriate (94%)

- The course requirements for graduate students in 400G courses were meaningfully higher (94%) than those for undergraduates
- The evaluation methods, and grades awarded, properly differentiated levels of student performance (94%)

Perceptions of the University services

- Graduate Studies Office provided good advisement (88%), accurate information (95%) on admissions (95%) and graduation application procedures (93%), and had personnel who were courteous (95%) and prompt in responding to requests (94%).
- Houston Cole Library provided adequate services (98%), library access for off-campus students (97%), personnel to meet the needs (96%), book and periodical collections (98%), and operating hours (94%).
- Computer facilities/services provided adequate academic computer software (95%) and hardware (95%), computer lab services (94%), and operating hours (93%).
- Most respondents were satisfied or very satisfied with registration process (92%), obtaining GEM account (97%), and Business Office (95%).

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