

Wisdom in Numbers: Leadership Through Collaboration



JACKSONVILLE STATE UNIVERSITY

Fact Book
2010-2011

**Jacksonville
State
University**

**FACT
BOOK**

2010 - 2011

The Fact Book is also available online at:
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COLLABORATE . . .



. . . . is defined by Merriam-Webster as to work jointly with others, especially in an intellectual endeavor.

Collaboration within our University and with other institutions results in shared leadership, shared resources, continuous improvement and shared investment in the future success of our University and our students - an endeavor that supports the fact that there is Wisdom in Numbers.

Jacksonville State University is committed to collaboration and several recent endeavors across our campus illustrate the wisdom of this approach.

IMAGINE . . .

Collaboration leads to faculty and staff reinventing higher education to best meet the needs of students and alumni investing in the success of their alma mater.

PREPARE . . .

Collaboration leads to JSU community-wide planning for the worst case scenario and helping communities do the same.

LEARN . . .

Collaboration brings great minds together to develop a new and exciting doctoral program, teach students about civic engagement, and attract students to careers in science, technology, engineering and mathematics.

ENGAGE . . .

Collaboration creates communities of student learners for the purpose of creating shared educational experiences that lead to increased student success.

PARTNER . . .

Collaboration also creates seamless access for successful students from Alabama community colleges and from around the world to transfer to Jacksonville State University to complete their degrees.

This Jacksonville State University Fact Book is dedicated to collaboration and to all those who participate in efforts to improve our university for the sake of our collective future... which is dependent on the success of our students.

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History of JSU



From modest beginnings, Jacksonville State University has evolved into the educational center of northeast Alabama. The Alabama Legislature in the 1882-83 session created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of twelve acres of land and a two-story brick building. The Board of Directors elected James C. Ryals, Jr. as the first president. The school opened with three instructors: W. J. Borden, mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department.

As stipulated in the establishing act, the Normal School conducted a preparatory school for children of the town and surrounding areas. At the end of the first year, on August 15, 1884, William Mark Haymes, President of the Board of Directors, reported that funds totaling \$4,751.25 had been received, including \$2,500 from the state, that 25 students were enrolled in the Normal School, and that 222 were in the preparatory school.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasing higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed to Jacksonville State College when the first graduate program -- the master's degree in elementary education -- was created. On August 2, 1966, the State Board of Education was authorized to elevate the college to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

Jacksonville State University has been served by eleven presidents: James G. Ryals, Jr. (1883-85); J. Harris Chappel (1885-86); Carlton Bartlett Gibson (1886-92); J. B. Jarrett (1892-93); Jacob Forney, IV (1893-99); Clarence William Daugette (1899-1942); Houston Cole (1942-71); Ernest Stone (1971-81); Theron E. Montgomery (1981-86); Harold J. McGee (1986-99); and William A. Meehan (1999-present).

Jacksonville State University has developed into a regional university serving northeast Alabama on a 459-acre campus with 59 buildings and multiple locations. Through its programs of teaching, research and service, Jacksonville State University has served the region and state for over 125 years.

Reference:

Sawyer, Effie White (1983). *The First Hundred Years, The History of Jacksonville State University, 1883-1983*. Jacksonville, Alabama: Centennial Committee, Jacksonville State University.



A sign in front of Bibb Graves Hall commemorates the names of the presidents of Jacksonville State University since it was founded as Jacksonville State Normal School in 1883.

William A. Meehan, President 1999 - Current



William A. Meehan has a long-term association with Jacksonville State University that began when he enrolled as a first-time freshman in 1968. He completed his Bachelor of Science in biology in 1972 and began a career in education that same year. He earned his Master's of Science degree in biology at Jacksonville State University in December of 1976 and returned in January 1977 to serve as an instructor in the Department of Biology. He completed a Doctorate of Education in the field of higher education administration from the University of Alabama.

Prior to becoming president, Dr. Meehan served in numerous administrative and teaching positions at the University. Among these are Coordinator of Medical Technology Program, Director of Academic Advisement, Assistant Vice President for Academic Affairs, Associate Vice President for Academic and Student Affairs, Acting Vice President for Academic Affairs and Acting Vice President for Institutional Advancement. He assumed the helm as president on July 1, 1999.

Dr. Meehan's expansive vision for JSU includes looking to the future while drawing on the strengths of the past. A top goal is knocking down the walls of the ivory tower through such innovations as distance education. Through the Internet, DVD, and videoconferencing initiatives, the University is able to make a college education more accessible to those who work, or for other reasons are not able to reside on or near the main campus. Under Meehan's leadership, JSU is working to extend classrooms and remove barriers to a college degree.

President Meehan says JSU has a bright future, one that depends in large part on gaining more cooperation among the institutions of higher education, such as the state's community colleges. Meehan wants to turn JSU into a campus where education can be seen as a seamless process flowing from kindergarten through graduate school.

Overseeing the development of the University's first strategic plan, Dr. Meehan says that JSU will more accurately accomplish the institution's mission, which means integrating traditional academic programs with career oriented programs for students. His vision for the future is based on the philosophy that education is a utility for economic development.

Dr. Meehan has been and continues to be very active in numerous civic organizations. He has been an executive committee member of the Board of Directors of the United Way of East Central Alabama and is active in the area Chambers of Commerce of both Calhoun and Etowah Counties. He is a member of the First Baptist Church of Jacksonville, Alabama, and is married to the former Elizabeth Stevens. Together they are the parents of twin boys, Drew and Will, and a daughter Carol Grace.

Reference:

Sawyer, Effie White (1983). *The First Hundred Years, The History of Jacksonville State University, 1883-1983*. Jacksonville, Alabama: Centennial Committee, Jacksonville State University.



Red Balloon Initiative and Strategic Planning

With a few references to red balloons and promises of things to come, the Red Balloon Initiative at Jacksonville State University lifted off at the annual faculty and staff meeting, hosted by the President, at the beginning of fall 2010. Led by a small group of administrators immersed in the learning centered literature, the university's initiative soared when more than thirty faculty, staff, and administrators were invited to lead Red Balloon Discussion Groups using tools developed and provided by the leadership team. During training, discussion group leaders displayed enthusiasm for their role in the initiative, which was designed to inform the strategic plan for 2011-2016 with a focus on transforming the learning environment. Discussion groups focusing on characteristics of a learning centered university reflected on core university values, university goals, vision,

and mission, using reference materials about today's students, instructional technology, and scholarship that were posted on a university Red Balloon resource web page. Discussion groups, which met in person, in blogs, on Blackboard and through Facebook, reported their ideas and findings through an online survey. Early feedback has been significant, even poignant at times.

Jacksonville State University is one of many universities across the country participating in the Red Balloon Initiative sponsored by the American Association of State Colleges and Universities (AASCU).

Discussion group leaders at JSU include: Andy Green, Admissions; Becca Turner, Career Services; Belinda Blackburn, Continuing Education; Brooke Bell, University Housing; David Thornton, Mathematics, Computing and Information Sciences; Donnie Ford, Mathematics, Computing and Information Sciences; Frank King, Distance Education; Gena Christopher, English; Glaucio Scremin, Health and Physical Education; Jean Pugliese, Graduate Studies; Joe Delap, Academics; John-Bauer Graham, Houston Cole Library; Kaci Ogle, Alumni Relations; Lori Owens, Political Science and Public Administration; Louise Clark, Commerce and Business Administration; Misty Cobb, Distance Education; Pam Findley, Purchasing; Terry Casey, Student Life; Tim King, Enrollment Management and Student Affairs; Vinson Houston, Information Technology; Patty Hobbs, Public Relations; and Kim Presson, Institutional Research and Assessment. More than 190 faculty, staff, alumni, students and potential students participated in discussion groups.

Discussion group input will be used by the Strategic Planning Committee in development of university mission, vision and strategies that support creating JSU's future, while reinventing higher education to meet the needs of students. We look forward to using the same discussion group process in future initiatives, such as the development of the Quality Enhancement Plan (QEP) for our 2014 SACS Re-affirmation.



College Board of Visitors

In 2009-10, JSU's five colleges and library combined to create one big board of new "ambassadors" creating the formation of six new boards, which collectively make up the College Board of Visitors. This is a prestigious group of people whose key role is to serve as "ambassadors" for JSU's five colleges: Education and Professional Studies; Nursing and Health Sciences; Arts and Sciences; Commerce and Business Administration; Graduate Studies; and the Houston Cole Library. The Board of Visitors will represent the colleges to the community as well as to their respective peer groups and business associates.

The Board of Visitors is comprised of people who are leaders in their respective fields. Some members are alumni and some are familiar faces within their local communities. These board members were chosen by the deans because of their specific talents, influence in their areas of expertise, and affinity for JSU.

By accepting this position, each board member has committed to attend two board meetings each year, participate in university programs and events, and be annual contributors to their college

The members of the Board of Visitors have also accepted the following responsibilities:

- Advocate the mission and goals of the college to external constituencies.
- Create mutually supportive linkages between the college and persons and organizations in the community and beyond.
- Assist in identifying and acquiring resources to support the work of the college.
- Advise the dean on areas of opportunity and innovation.
- Contribute expertise by collaborating with the college as consultants, speakers, or mentors.
- Convey to the community the central importance of the college to the cultivation of successful citizens.
- Serve on committees when requested and with active participation.

These volunteers will help to promote the ever-changing aspects of JSU within the community, and their willingness to serve will be beneficial to the growth of the institution. Jacksonville State could not be the institution it is today without the significant volunteer efforts of these and many other extraordinary people.

Prepare



Planning for Disaster

Jacksonville State University was awarded a grant from the U.S. Department of Homeland Security through the Alabama Emergency Management Agency to develop a hazard mitigation plan that would conduct risk assessment and plan development to address any identified hazards related to potential severe weather, flooding, or other natural disasters. A team led by Mr. Clint Carlson, Vice President for Administrative and Business Affairs, includes the JSU Physical Plant, University Police, Univer-

sity Housing and Residence Life, Information Technology, the Department of Physical and Earth Sciences, the Institute of Emergency Preparedness, the University Safety Officer, Institutional Research & Assessment, and Academic and Student Affairs.

JSU is already one of two StormReady® universities in the state of Alabama. StormReady® is a nationwide community preparedness program that uses a grassroots approach to help communities develop plans to handle all types of severe weather—from tornadoes to tsunamis. In addition, JSU has an Emergency Operations Center (EOC) manned 24/7 to implement emergency procedures in the event of a disaster and will operate an Emergency Operations Plan to manage the University in the event of a disaster. The Emergency Operations Plan (EOP) establishes policies, procedures, roles and responsibilities, and an organizational structure for responding to major emergencies that may impact the campus. The EOP incorporates operating procedures from the National Incident Management System (NIMS) and Incident Command System (ICS) for handling emergencies. NIMS establishes a uniform set of processes and procedures that emergency responders at all levels of government use to conduct response operations. The EOP has been designed as a strategic plan to provide the administrative procedures necessary to cope with campus emergencies. The University's overall ability to respond to an emergency also relies upon individual building emergency plans and department continuity of operations plans (COOP).

During the development of the Hazard Mitigation Plan, collaboration will be sought with regional, county and city officials, business owners, community leaders, and the JSU community as public hearings and meetings will be held throughout the year.

Community Resiliency

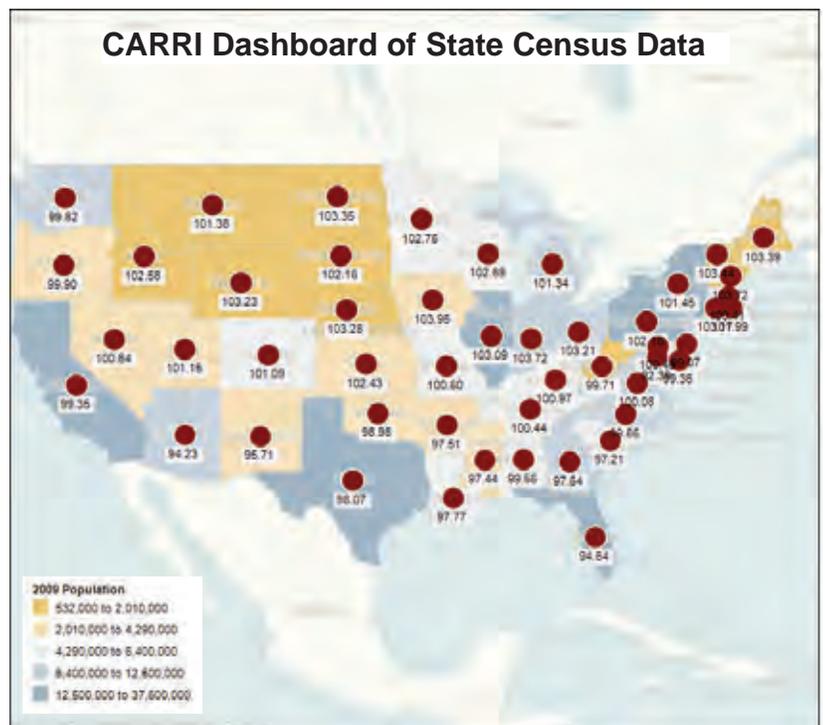
America's rural communities are under increasing stress and JSU faculty and staff are collaborating with the Oak Ridge National Laboratory and other universities from around the country to address community resiliency.

Some familiar trends are contributing to increased concerns about communities' preparedness for disaster including an overall declining population and frequently an over-reliance on a single employer or on a single economic sector (e.g., agriculture or forest products) for their economic survival. While the economic composition of many rural places is changing and the demographic composition is shifting, the ability to retain an educated or skilled labor force is often challenged, and the capacity to provide local residents with key public services is strained due to reductions in local government capacity and resources.

Many researchers, policy analysts, and state/local leaders argue that the long-term viability of many rural communities is linked to their capacity to realize a number of important goals including:

- An economy that is diversified and positioned to be in sync with the economic opportunities of the future;
- State-of-the-art information technologies that connect their community to the world;
- Quality educational programs that successfully prepare students for 21st century knowledge-based jobs;
- Workforce training programs that connect displaced workers to local and regional labor market needs;
- Quality health care providers and services;
- Community capital to build assets that increase the capacity of residents to improve their quality of life; and,
- Plans to address vulnerabilities and build capacity to effectively deal with crises.

Taken as a whole, the above challenges are daunting. However, the critical starting point is clear: it begins with local people and organizations that are committed to building a better future for their communities. And it continues with a pooling of their collective capacity to create and implement a roadmap that places them on a path to community recovery and resilience. Principle Investigators Dr. Jane Kushma and Dr. Guillermo Francia lead JSU's presence in this effort.



Learn

Doctoral Program Implementation

On June 18, 2010 Jacksonville State University (JSU) was granted permission by the Alabama Commission on Higher Education to offer a Doctor of Science (D.Sc.) in Emergency Management degree. With approval and support of the Board of Trustees, President, and Vice President for Academic and Student Affairs, the proposed doctoral program was developed by the Department of Emergency Management and the College of Arts and Sciences, through a collaborative effort with other JSU Colleges and Departments, including Graduate Studies; the Office of Institutional Research and Assessment; Houston Cole Library; and Distance Education. These same offices are critical partners in the subsequent implementation and evaluation of the program.



This doctoral program, the first for JSU, expands the defined role and scope for the university and must assure compliance with instructional role policies of the Southern Association of Colleges and Schools, Commission on Colleges (SACS/COC). With the SACS approval of the university's level change on December 6, 2010, JSU is slated to begin implementation of the program in the fall semester of 2011. The challenge for emergency management education is to develop curricula that are responsive to the changing needs of the emergency management system, delivered by faculty who know well both the emergency management system and the various knowledge bases that inform it.

A talented pool of mostly senior faculty has been assembled to participate in the interdisciplinary development and delivery of the emergency management doctoral program curriculum. An interdisciplinary approach is emphasized to synthesize the diverse knowledge and conceptual viewpoints available from a variety of fields that inform the research and practice for emergency management. Faculty are collaborating on course development and instructional design as well as identifying student learning outcomes and assessment criteria. The departments that will collaborate with Emergency Management in the proposed doctoral program include the following from the College of Arts and Sciences: Political Science and Public Administration; Sociology and Social Work; Criminal Justice; Mathematical, Computing and Information Sciences; and Physical and Earth Sciences. The College of Nursing and Health Sciences and the College of Commerce and Business Administration are also supporting the effort.



The American Democracy Project

The American Democracy Project (ADP) is a multi-campus initiative focused on higher education's role in preparing the next generation of informed, engaged citizens for our democracy. The project began in 2003 as a proposal by the American Association of State Colleges and Universities (AASCU), in partnership with The New York Times. JSU became an ADP Campus in 2007.

The goal of the American Democracy Project is to produce graduates who are committed to being active, involved citizens in their communities. There are 229 participating colleges and universities. The ADP has hosted eight national and eleven regional meetings, a national assessment project, and

hundreds of campus initiatives including voter education and registration, curriculum revision and projects, campus audits, specific days of action and reflection, speaker series, and many recognition and award programs.

JSU faculty and administrators, including Dr. Joe Delap, Dr. Lori Owens and Dr. Jeff Taylor lead JSU's efforts in this project. In addition to Drs. Delap and Owens presenting at national ADP Conferences, Constitution Day is now part of the ADP at JSU. In 2009 Constitution Day featured a panel, including a former federal prosecutor, a retired circuit judge, a chief ADA, and a defense attorney, on the 4th Amendment (Search and Seizure). In 2010 Stephen Black, founder and president of Impact Alabama, a non-profit student service initiative, focused on developing and implementing substantive service-learning projects at universities and colleges throughout the state.



STEM Entrepreneurship

Science entrepreneurship provides a realistic career pathway for many JSU students who would otherwise shy away from the science, technology, engineering and math (STEM) disciplines. Dr. Lou Reinisch, Department Head for JSU's Department of Physical and Earth Sciences, is leading the science entrepreneurship initiative to attract larger numbers of students to study in the STEM disciplines.

Science entrepreneurship is considered by students to be an exciting, new and fresh approach to teaching and learning. Courses preserve the excitement and creative thinking of the students, while motivating them to complete their degrees. It allows students to better understand how sci-

ence fits into the economic framework of a company or a university. They also see how different STEM disciplines often work together to solve problems resulting in students with better presentation skills and abilities to think as problem solvers.

JSU science entrepreneurship courses are being designed as distance education courses, which allows for flexible learning. The lectures are up-loaded to iTunes U as video podcasts (vodcasts). A video textbook, also vodcasts on iTunes U, is used as a part of this high tech approach to education. The video textbook follows the format of case studies, a traditional method used in entrepreneurship education. These case studies are recorded as documentaries, interviews and presentations from science and technology entrepreneurs.

The approach hopes to increase student interest in STEM disciplines by providing a clear and attainable career pathway. It is also expected to increase student retention and graduation rates by helping students see the application of their study.

If science entrepreneurship is able to achieve the goals stated above, JSU will be producing more STEM educated workers and future employees with better skill sets. These graduates will be able to contribute to a high tech, modern society.

Engage

Online Orientation

Jacksonville State University received a grant through the Small Business Administration to develop an online orientation website especially for nontraditional students.

The Where You're Going online orientation site provides an introduction to JSU for online, transfer and non-traditional students who are not required to attend orientation onsite. With videos, a virtual tour and links to services and departments across campus, any student can experience the Friendliest Campus in the South without setting foot on campus.



“JSU is all about helping you grow and develop. And they even help you find a job.”

Close to 80 individuals were responsible for development of this site, including undergraduate and graduate students and JSU staff from Information Technology, Marketing and Communications, Enrollment Management and Student Affairs, TV Services, Student Life and Institutional Research and Assessment. It was truly a successful collaborative effort.



“I love Jacksonville State! Coming from a big city like Dallas, Texas, to a small city like Jacksonville, I’ve had the chance to really see what a treasure JSU is.”

The website can be viewed at:

<http://www.wheretheyouaregoing.com/>



The COCKY Experience

The Department of University Housing and Residence Life currently coordinates and offers two living learning communities for residents. The COCKY Experience (First-Year Experience) is geared towards helping first-year students successfully transition from high school to college. The Leadership House program is centered on upper-class students learning about leadership skills and putting them into practice. As the on-campus population continues to grow, it is the goal of the Department of University Housing and Residence Life to create additional living learning communities and expand the present programs.

The COCKY Experience is a First-Year Experience program centered on a theme. Freshman residents living in Logan and Patterson Halls are automatically enrolled in the program. The program focuses on five dimensions: community living (the residential component), outreach (community service), culture (diversity awareness), knowledge (academic initiatives), and the student (personal development).

During the first six weeks of fall 2010, Resident Assistants in Logan and Patterson Halls presented programs on goal setting, safety tips, study habits, professional etiquette, diversity, cooking, and a physical fitness scavenger hunt. Each week during the first six weeks had a theme. The following list outlines the themes for each week:

- Week One: Finding Your Place at JSU/Goal Setting
- Week Two: Community Living and Safety
- Week Three: Academic Excellence
- Week Four: Healthy Lifestyles
- Week Five: Diversity and Cultural Awareness
- Week Six: Celebration/Social

The six weeks concluded with a hall social, celebrating the accomplishment of completing the first six weeks in college. After the first six weeks passed, Resident Assistants continued to present monthly programs, rather than weekly programs, focused on the five dimensions of the COCKY Experience. Future ideas include more faculty involvement and a passport program, where students can track their program attendance, resulting in awards.

Engage

Leadership Houses



The Leadership House program began in fall 2008 with sixteen women living in the former Panhellenic House. Residents were required to have completed at least thirty-two credit hours and maintain a 2.5 grade point average. Initially, the program consisted of thirty hours of community service each semester and a monthly program presented by University Housing and Residence Life staff members or members of various Academic and Student Affairs departments. Program examples include resume building, body image and self-esteem, leadership styles, and relationships. The young women were assigned faculty, staff, and alumnae mentors. Mentors were responsible for contacting their mentee and arranging a meeting once a month. These young women also participated in a leadership retreat, which was held at the 4-H Center in Columbiana, Alabama.

In 2009, the Leadership House for Men opened as a result of acquiring the Colonial Arms Apartments property. Sixteen men shared eight, two bedroom apartments and participated in programming events with the Leadership House for Women. During the inaugural year of the Leadership House for Men, a common reading experience was added to the program requirements. The residents participated in a monthly discussion on *Toy Box Leadership: Leadership Lessons from the Toys You Loved as a Child* by Ron Hunter, Jr. and Michael E. Waddell. Another element added to the overall program was the residential peer programming component. Residents of both houses were grouped together and presented a monthly program. Topics ranged from international cooking and movie nights to SGA events. Residents also attended a leadership retreat at WorldSong Camp in Cook Springs, Alabama.

Members of the Leadership House programs from the past three years include varsity athletes from football, men and women's basketball, women's tennis, and men's cross country; Marching Southerners; Panhellenic, Intrafraternity, and National Pan-Hellenic Council members; transfer students; SGA Officers; Homecoming King; and international students. Of these students, eight continued serving as leaders to the university by becoming Resident Assistants.



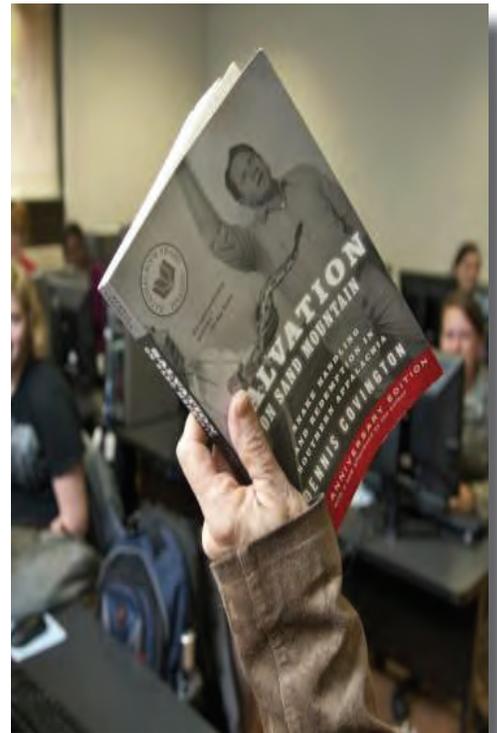
Freshman Reading Initiative

Beginning in summer 2010, Jacksonville State University implemented a summer reading program, which consisted of all first-year students reading a common book before classes began in the fall. This program is an attempt to both unite this freshman class and to promote their thoughtfulness on a variety of issues. Students discussed the assigned text and completed assignments based on the text through both

their English 100 and 101 classes and their Freshman Orientation (LS 100 and LS 104) courses during the fall semester.

Additionally, students participating in the COCKY Experience through the Department of University Housing and Freshman Forum had the opportunity for book related group discussions outside of the classroom.

Jacksonville State University chose *Salvation on Sand Mountain* by Dennis Covington (15th Anniversary Edition) as its first selection of the summer reading program. Covington provided a follow up lecture and reading on campus on October 4, 2010, which allowed this group of first-year students a great opportunity to hear, first-hand, about the author's actual experiences while writing his book. Additionally, this lecture served as a chance for students to ask questions of Covington and gain knowledge of his insight on the issues dealt with throughout this text. Over 625 students, faculty and staff members attended this event. Mr. Covington also visited two English Honors courses to discuss the book and provide insight to these small groups of students.



Also, in conjunction with the program the Summer Reading Program Committee sponsored an essay writing contest. The winner of the essay writing contest, Kelly Thomas, was awarded a \$100 Book Scholarship sponsored by the Campus Bookstore, which is supported by Barnes and Noble. Kelly also had the honor of joining Mr. Covington for dinner before his lecture on campus.

Partner



International Programs

JSU's International Program initiatives embody the spirit, purpose and fulfillment of Leadership through Collaboration. International Programs have sought and continue to seek collaborative partnerships in this "win-win" spirit: better international understanding leading to mutual trust and the pursuit of common interests; a better future, not just professionally and economically, but also culturally, socially and individually, based on a quality education provided through cooperation between institutions; and the promise of growing mutual interests between our home constituencies and those of our international partners. As a community of engaged learners, JSU seeks collaborative initiatives to help fulfill the stated vision of our university to ensure success in an expanding global community, transcend regional boundaries and live up to our reputation as an institution of innovation and inspiration. Finally, as a university known as "The Friendliest Campus in the South," we seek appropriate counterparts overseas who welcome the challenge and promise that an international partnership entails as much as we do and in a similar spirit of amicability.

At JSU, internationalization is viewed as everyone's task, from President Meehan extending to the faculty, staff, students and the broader community. On the presidential level, memoranda of intent and understanding with institutions in China, France, Morocco and beyond, as well as numerous joint agreements receive the president's own time, attention and commitment of resources. The president also personally visits overseas partner institutions and hosts their representatives on campus in support of cooperative ventures. Goals within the university's strategic plan associated with internationalization are assigned directly to the Provost and Vice President for Academic and Student Affairs. Among her direct reports are the Associate Vice President for Academic Affairs and Senior International Officer, who oversees study abroad activities; the Deans of the Colleges, who oversee curricular matters related to internationalization initiatives; the Director of International House and Programs, whose staff includes an International Program Assistant, a Social Director and administrative staff; and residence life staff for the International House itself. Faculty members oversee administration of Fulbright award applications for collaborative research and teaching at home and overseas, organize and lead study abroad opportunities, such as the May Term class in Italy, serve as sponsors for the International Student Organization (ISO) and teach in the English Language Institute, as well as developing courses that address an international curriculum. Students play their own special and vital role through leadership in ISO, other international organizations, student government representation and hosting such events as weekly International House programs, UN Day Tea and International Tasters Fair.

FUSION! Partnership

At Jacksonville State University we love transfer students! To demonstrate this JSU has entered into a partnership with Gadsden State Community College to assist their students with the most seamless transfer experience possible. The partnership, simply called FUSION!, provides value-added benefits to GSCC students who indicate early in their collegiate career a desire to transfer to JSU. Enrollment in the FUSION! program will help students formulate good academic decisions and make the most of their time and resources.

FUSION! students will receive several benefits including: Enhanced academic advisement with JSU; access to JSU athletic events; use of the Houston Cole Library's resources; early registration opportunities; and the potential to complete their degree "on-time". Following the requirements of FUSION! will lead to a smooth transition to JSU. Additionally, when students complete the requirements for an Associate Degree at GSCC, then JSU will waive the application fee.

This partnership will also provide a common admission application to streamline the admissions process. If students are undecided about an academic major, enrollment in FUSION! will assist with that as well. The enhanced academic advisement will be a great advantage in mapping a course of study from beginning through degree completion.

The collective benefits of the FUSION! program are designed to give GSCC students a jump start and to keep them on track. Now when students apply at GSCC and complete the FUSION! application, we can also say, "Welcome to JSU – we're here to help you get to WHERE YOU'RE GOING."

For more information on the FUSION! program contact the JSU Gadsden office at 256.549.8390, or the JSU Admissions Office at 256.782.5268.





Students build a snowman during a February snow storm.

Vision - Mission - Goals - Core Values

Our Vision

Jacksonville State University will be the regional comprehensive institution of choice for students who want a strong, high quality education. Students will be challenged academically by dedicated and accessible faculty and have access to the latest technology to develop skills for success in an expanding global community. Curricula offerings will utilize developing methods of instruction to eliminate barriers of time and distance and allow the JSU experience to transcend regional boundaries. Highly responsive services that demonstrate the institution's commitment to continuous improvement will ensure JSU's reputation as the friendliest campus in the South.

Our Mission

Jacksonville State University is a public, comprehensive teaching institution that provides educational, cultural, and social experiences for a diverse undergraduate and graduate student population. As a student-centered university, Jacksonville State University strives to balance academic challenges with a range of support services for students' academic, career and personal goals. As an academic institution, Jacksonville State University seeks to produce broadly educated graduates with skills for employment, citizenship, and life-long learning. As a comprehensive university, Jacksonville State University supports scholarly and service activities consistent with its academic and professional strengths.

Our Goals

1. Educate students to be productive, responsible citizens and effective leaders.
 2. Advance student learning through academic excellence.
 3. Increase student and faculty participation in research and service activities.
 4. Create a diverse learning community that facilitates academic and professional excellence.
 5. Effectively use technology to support learning, research, information management and evidence based decision-making.
 6. Continuously improve administrative processes and services.
 7. Enhance revenue growth and financial planning to ensure adequate fiscal resources for the university.
-

Our Core Values

1. Quality teaching to prepare students for employment, citizenship and life-long learning.
2. Providing an affordable quality education.
3. Excellence in all aspects of university life.
4. The social, intellectual, cultural and physical development of students, faculty and staff.
5. The support of intellectual and academic freedom, dialogue and the free exchange of ideas.
6. Student accessibility of faculty and staff.
7. Maintaining diversity in faculty, staff and student body.
8. Collegial decision-making.
9. Providing access to state-of-the-art technology.
10. Providing a continuous improvement environment.
11. Maintaining a beautiful campus that preserves the historical architecture of the University.
12. Being the friendliest campus in the South.

Board of Trustees



**The Honorable
Dr. Robert Bentley**
Governor of Alabama,
President, Ex officio

**2011
Board of Trustees
Meeting Dates**

**January 24
April 18
July 11
October 17**

**Houston Cole Library
11th Floor**



Dr. Joseph Morton
State Supt. of Education,
Ex officio



Jim Bennett
Chairman
District 6



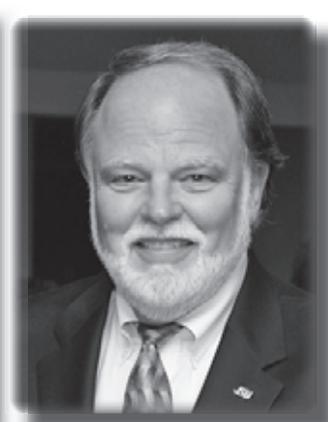
Jamie "Red" Etheredge
District 1



G.M. "Mack" Roberts
District 2



William Ronald Smith
District 3



James L. Coxwell, Sr.
District 3



Jim Folsom, Jr.
District 4



Randall Jones
District 5



Thomas W. Dedrick, Sr
District 7



Randy Owen
At Large

President and Staff



Dr. William A. Meehan
President



Mr. Clint Carlson, VP
Administrative, Business Affairs



Ms. Melanie Delap, Acting VP
Institutional Advancement



Mr. Vinson Houston, Acting VP
Information Technology



Dr. Rebecca Turner, Provost
and VP Academic and
Student Affairs



Dr. Joe Delap, Associate VP
Academic Affairs



Dr. Frank King, Associate VP
Distance Education



Dr. Tim King, Associate VP
Enrollment Mgt., Student Affairs



Mr. Tony Bennett, Acting Director
Internal Audit and External
Funds Compliance



Mr. Oval Jaynes, Director
Athletics



Mr. Don Killingsworth, Director
Government Relations and
Affirmative Action



Dr. Alicia Simmons, Director
Institutional Research
and Assessment

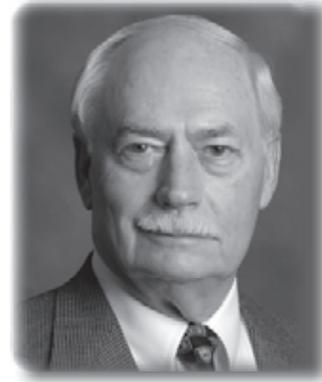
Deans and Associate Deans



**Dr. J. E. Wade, Dean
Arts and Sciences**



**Dr. Bill Fielding, Dean
Commerce and
Business Administration**



**Dr. Bill Carr, Dean
Graduate Studies and
Continuing Education**



**Dr. Sarah Latham, Dean
Nursing and Health Sciences**



**Dr. John Hammett, Dean
Education and
Professional Studies**



**Mr. John-Bauer Graham, Dean
Library Services**



**Ms. Lisa Williams, Associate Dean
Arts and Sciences**



**Dr. Louise Clark, Associate Dean
Commerce and
Business Administration**



**Dr. Jean Pugliese, Associate Dean
Graduate Studies and
Continuing Education**

University Administration

President's Office

President

Government Relations and Affirmative Action
 Internal Audit and External Funds Compliance
 Institutional Research and Assessment
 Assessment
 Institutional Research
 Project Management
 Proposal Development
 Data Analysis

William A. Meehan

Don Killingsworth, Director
 Tony Bennett, Acting Director
 Alicia Simmons, Director
 Tienhan Ma, Coordinator
 John Rosier, Coordinator
 Lynn Garner, Project Manager
 Allison Newton, Coordinator
 Kim Presson, Data Analyst

Athletics

Director of Athletics

Associate Athletic Director/External Affairs
 Associate Athletic Director/Internal Affairs
 Associate Athletic Director/Sports Medicine
 Associate Athletic Director/Media Relations
 Assistant Athletic Director/Compliance
 Sr. Women Admin/Coord. of NCAA Academic Enhancement
 Head Baseball Coach
 Head Football Coach
 Head Men's Basketball Coach
 Head Women's Basketball Coach
 Head Softball Coach
 Head Women's & Men's Track/Cross Country Coach
 Head Men's and Women's Tennis Coach
 Head Volleyball Coach
 Head Men's & Women's Golf Coach
 Rifle Team Coach
 Head Soccer Coach
 Strength and Conditioning Coach

L. Oval Jaynes

C. David Farrar
 Greg Bonds
 James Skidmore
 Greg Seitz
 Misty Cassell
 Tracy Broom
 Jim Case
 Jack Crowe
 James Green
 Annette Watts
 Janna McGinnis
 Steve Ray
 Steve Bailey
 Rick Nold
 James Hobbs
 Ron Frost
 Julie Carlson
 Scott Austin

Division of Information Technology

Vice President for Information Technology

Academic Computing and Network Support
 Administrative Computing and System Support
 University Telecommunications

Vinson Houston, Acting

Sean Ponder, Director
 Alan Wallace, Director
 Vinson Houston, Director

Academic and Student Affairs

Provost and Vice President for Academic and Student Affairs

Associate Vice President for Distance Education
 Distance Education
 International House and Programs
 University Library
 Technical Services

Rebecca O. Turner

Frank King

Misty Cobb, Director
 John J. Ketterer, Director
 John-Bauer Graham, Dean of Library Services
 Jodi Poe, Department Head

University Administration (cont.)

Public Services
Instructional Media Services

Hanrong Wang, Acting Department Head
Tony Gravette, Director

Associate Vice President for Academic Affairs

Academic Advisement Center
JSU Gadsden
JSU McClellan
Military Science
Office of the Registrar
Student Athletic Academic Support
Tutoring Services

Joe Delap

Michelle Green, Director
Ralph Burke, Director
David Zeigler, Director
LTC Richard White
Kelly Osterbind, Registrar
Janet Moore, Coordinator
Ann Poe, Coordinator

Associate Vice President for Enrollment Management and Student Affairs

Enrollment Management
Career Services
Counseling and Disability Support Services
Student Financial Services
Recreational Sports
Student Life and Orientation
Student Health Center
University Housing & Residence Life
University Police

Tim King

Andy Green, Director
Becca Turner, Director
Julie Nix, Director
Vickie Adams, Director
Mark Jones, Director
Terry Casey, Director
Amanda Bonds, Director
Kevin Hault, Director
Shawn Giddy, Chief

College of Arts and Sciences

Art
Biology
Criminal Justice
Drama
English
English Language Institute
Environmental Policy and Information Center
History and Foreign Languages
Institute of Emergency Preparedness
Learning Services
Mathematics, Computing and Information Science
Music
Physical and Earth Sciences
Political Science and Public Administration
Psychology, Philosophy/Religion
Sociology and Social Work

J.E. Wade, Dean

Lisa Williams, Associate Dean

Jauneth Skinner, Department Head
Frank Romano, Department Head
Richard Kania, Department Head
Carlton Ward, Department Head
Robert Felgar, Department Head
Lisa Williams, Acting Director
Pete Conroy, Director
Gordon Harvey, Department Head
Barry Cox, Acting Director
Courtney Peppers-Owen, Director
Donnie Ford, Department Head
W. Legare McIntosh, Department Head
Lou Reinisch, Department Head
Lawson Veasey, Department Head
Ted Klimasewski, Acting Department Head
Mark Fagan, Department Head

College of Commerce and Business Administration

Finance, Economics and Accounting
Management and Marketing

William Fielding, Dean

Louise J. Clark, Associate Dean

William Scroggins, Department Head
Richard Cobb, Department Head

University Administration (cont.)

Center for Economic Development & Business Research

Pat Shaddix, Director

College of Education and Professional Studies

Clinical Experiences
 Communication
 Curriculum and Instruction
 Educational Resources
 Family and Consumer Sciences
 Health, P.E. and Recreation
 Instructional Services Unit
 Secondary Education
 Teacher Education Services
 Technology and Engineering
 TV Services
 JSU Wellness-Anniston

John Hammett, Dean

VACANT, Associate Dean

Ronda Ray, Coordinator
 Kingsley Harbor, Department Head
 Gina Riley, Department Head
 Tommy Turner, Department Head
 Debra Goodwin, Department Head
 Jeff Chandler, Department Head
 Mike Zenanko, Director
 Jordan Barkley, Department Head
 Kelly W. Ryan, Director
 Terry Marbut, Department Head
 Mike Hathcock, Director
 Fred Smith, Director

College of Graduate Studies and Continuing Education

Alabama Math, Science and Technology
 Continuing Education
 In-Service Education Center

William D. Carr, Dean

Jean Pugliese, Associate Dean

Tanya Barnes, Project Administrator
 Belinda Blackburn, Director
 Vicky Brown, Assistant Director

College of Nursing and Health Sciences

Graduate Program, MSN
 RN to BSN (STEP) Program
 Student Services RN to BSN (STEP) Program
 Student Services BSN Program

Sarah Latham, Dean

Beth Hembree, Coordinator
 Phyllis Waits, Coordinator
 Tammy Johnson, Director
 David Hofland, Director

Administrative and Business Affairs

Vice President for Administrative and Business Affairs

Controller
 Environmental Health and Safety Officer
 Human Resources
 Physical Plant
 Purchasing
 Institutional Support Services

G. Clint Carlson II

Allyson Barker
 Jess Godbey
 Vacant, Director
 George Lord, Director
 Pam Findley, Director
 Joe Whitmore, Director

Institutional Advancement

Vice President for Institutional Advancement

Alumni Relations
 Institutional Development
 Development Services
 Marketing and Communications
 Public Relations
 Marketing Services
 Photography
 Print Shop

Melanie Delap, Acting

Kaci Ogle, Director
 Earl Warren, Director
 Melanie Delap, Director
 Tim Garner, Executive Director
 Patty Hobbs, Director
 Mary Smith, Coordinator
 Steve Latham, Director
 Charles Torruella, Director

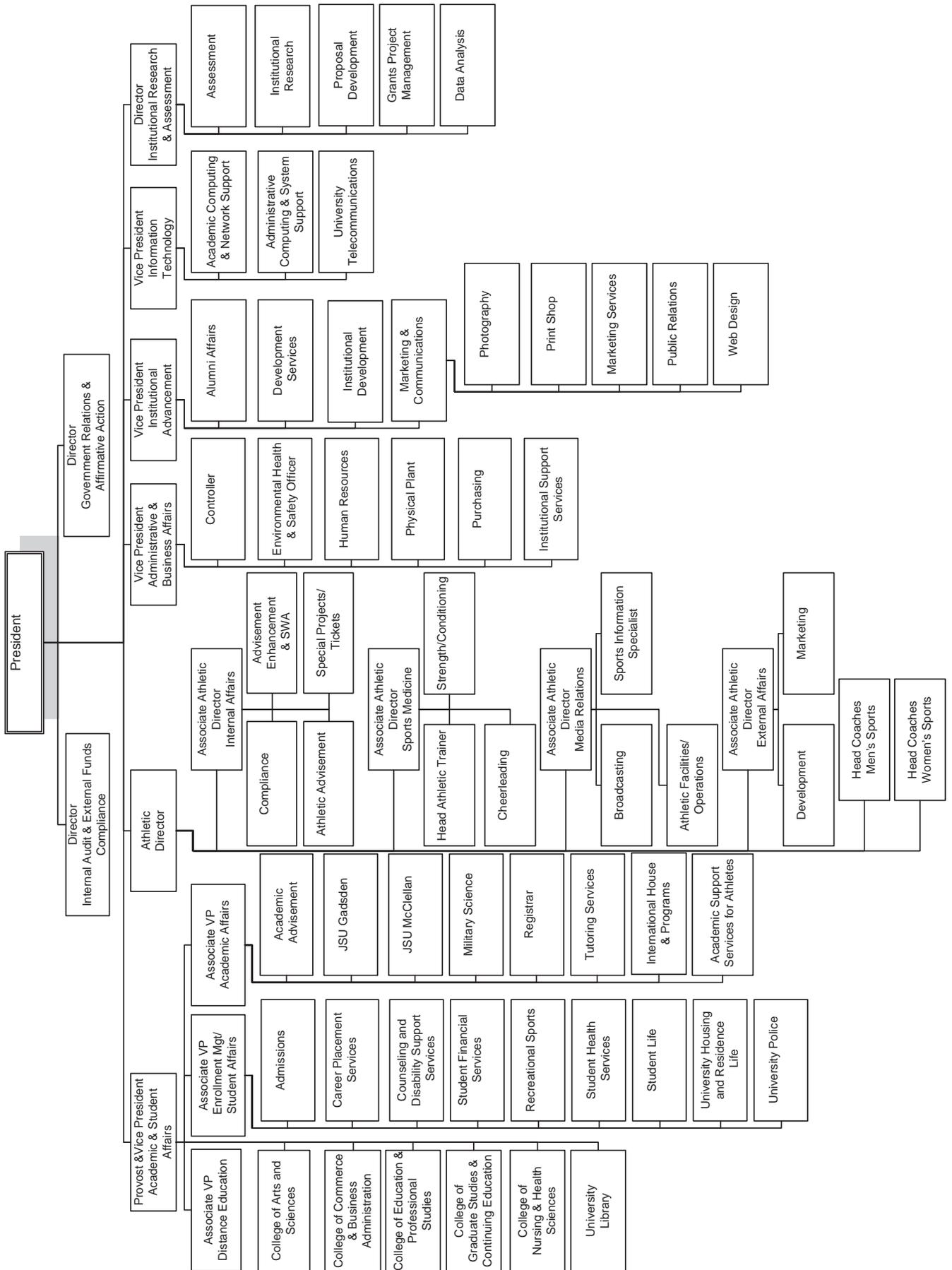
Standing Committees

COMMITTEE	CHAIRPERSON	EXTENSION
Athletic Council	Maureen Newton	5337
Budget Committee	Bill Fielding	5508
Distance Education Advisory Council	Donnie Ford	5242
Diversity and Employment Equity	Israel Eady	8134
Enrollment Management	Tim King	5020
Institutional Effectiveness	Lisa Williams	5225
Institutional Review Board	Betty Morris	5011
Research and Service	Sarah Latham	5428
Safety and Environmental Health	David Steffy	5966
Scholarship/Financial Aid	Vickie Adams	5006
Strategic Planning	Alicia Simmons	8145
Undergraduate Admission Appeals	Andy Green	5363
University Compliance Committee for Athletics	Oval Jaynes	5368
University Support Services for Athletes	Joe Delap	8186



A view of Bibb Graves Hall as a blanket of snow covers the campus on February 12, 2010.

Organizational Chart





JSU's Houston Cole Library

Alumni



Alumni Association Leadership

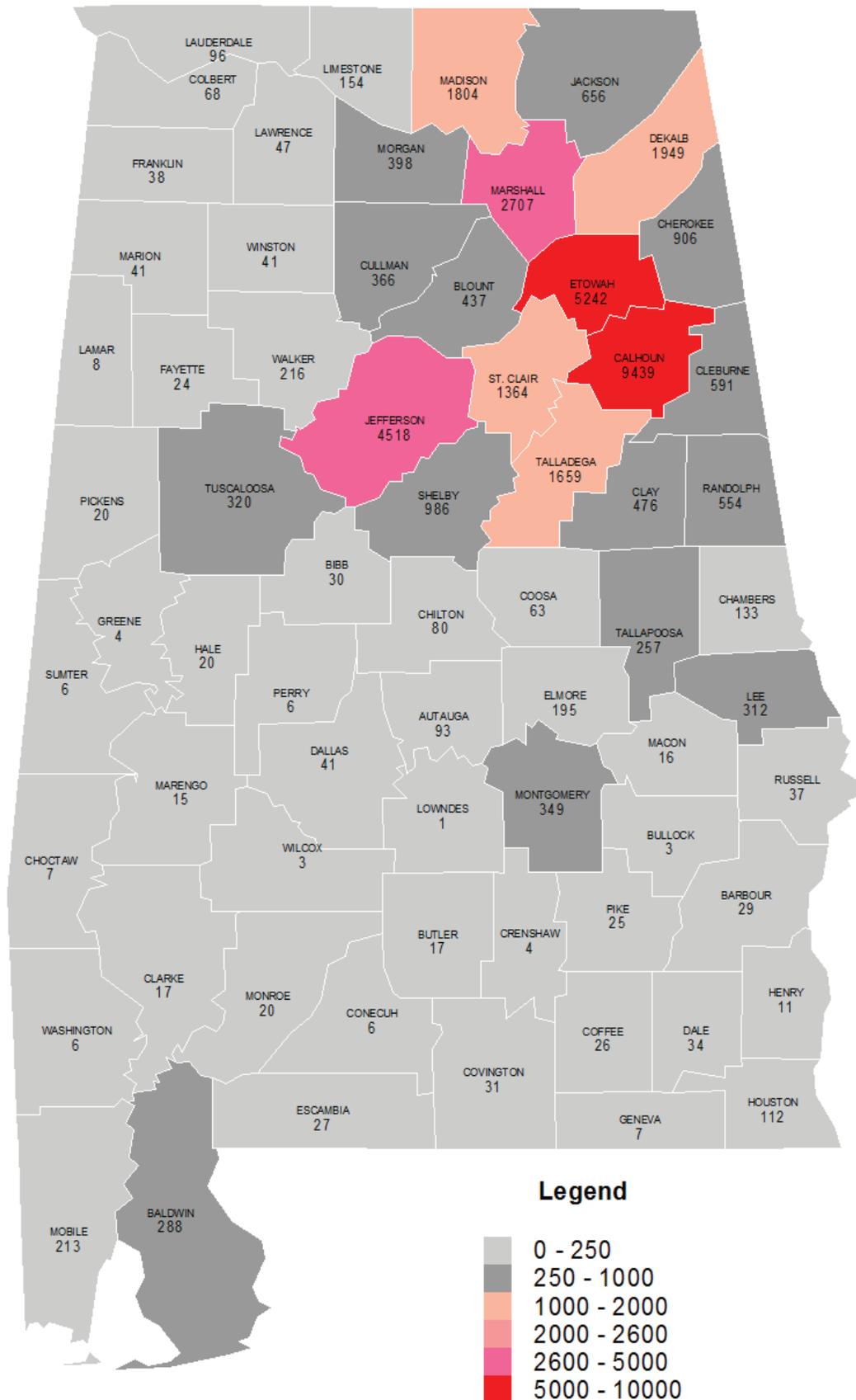
Board of Governors

President	Emily Bonds ('87)	Jacksonville
Past President	Don Killingsworth ('99/'01)	Jacksonville
Vice President	David Hammett ('73/'81/'94)	Jacksonville
Alumni Director/Executive Director	Kaci Ogle ('95/'04)	Jacksonville
Assistant Alumni Director	Alan Renfroe ('88)	Jacksonville
Treasurer	Chris Reynolds ('85)	Gadsden
Recording Secretary	Nancy Turner	Jacksonville

Chapter Presidents

Art Alumni	Iveta Staks ('06)	(256) 453-9191
Atlanta Area	Shirley Smith ('76)	(770) 367-2073
Birmingham Area	Lacey Bacchus ('00)	(205) 540-4095
Black Alumni	Fred Pearson ('79)	(256) 249-3926
Blount County	TO BE NAMED	
Calhoun County	Adrienne Curvin ('91)	(256) 782-1120
Central Alabama	James Newell ('91)	(334) 290-7913
Central North Carolina Area	Alan LaQuay ('81)	(274) 681-4933
Central Texas Area	Brandi Cleaver ('96)	(254) 291-4623
Chattahoochee Valley Area	Wendy Perry ('00)	(334) 745-6066
Cherokee County	TO BE NAMED	
Criminal Justice Alumni	Lana Guthrie ('99)	(770) 456-9893
Dekalb County	Brent Satterfield ('87/'90)	(256) 659-5478
Emergency Management Alumni	Alison Welty ('04)	(334) 358-4059
Etowah County	Grover Kitchens ('87/ '89)	(256) 547-0373
Greater Huntsville Area	Stefanie Walfield ('97)	(256) 425-8040
Greater Washington DC Area	Derrick Bryant ('88)	(410) 939-0299
Grey Echelon	Gene Inglis ('73)	(256) 782-2069
International House Alumni	Kim Greene ('85/'88)	(256) 837-2486
J-Club	Edd Lett ('99)	(256) 546-1390
Marshall County	Katie Boggus ('01)	(205) 229-4719
Middle Tennessee Area	Holli Bass ('03)	(615) 480-6740
North Texas Area	Greg Foster ('85)	(469) 358-8569
Nursing Alumni	TO BE NAMED	
NW Georgia Area	Brad Butler ('95)	(706) 695-2625
Rome Georgia	Randy Robertson ('05)	(706) 234-2322
ROTC Alumni	Clayton Scott ('62)	(256) 357-0274
STAT Club	Shalon Montgomery	(256) 343-2059

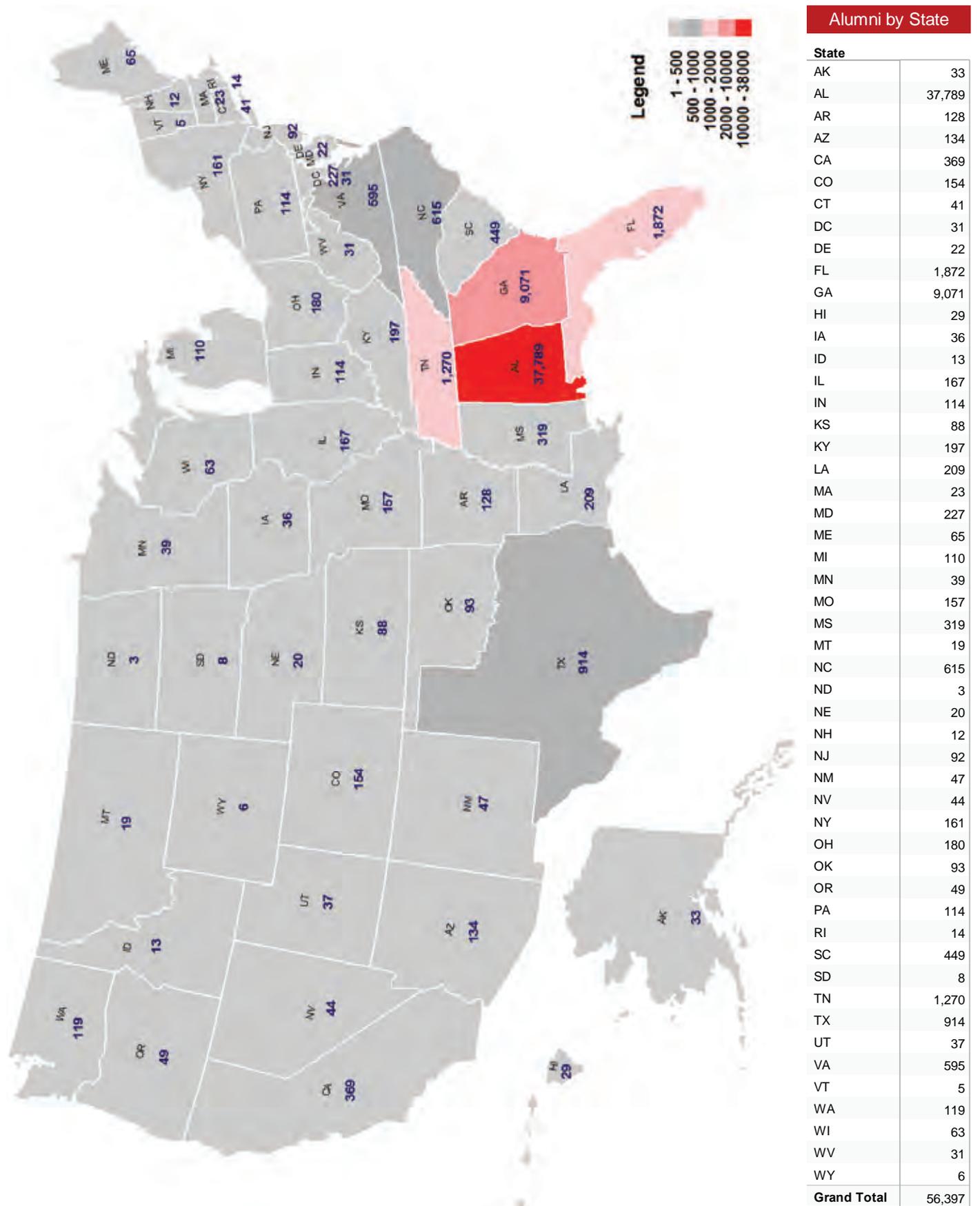
Alumni by Alabama County



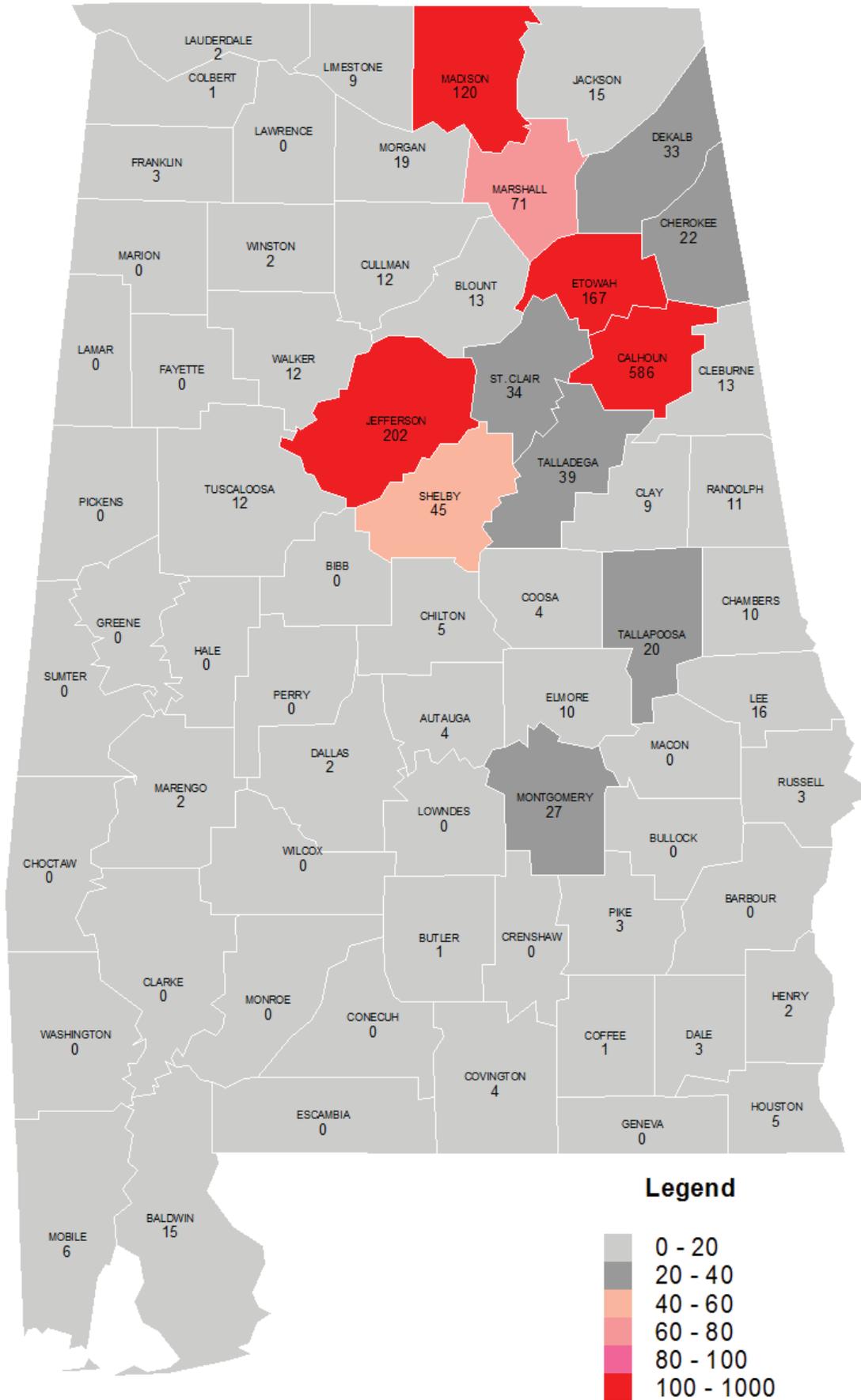
Alumni by County

County	Alumni Count
AUTAUGA	93
BALDWIN	288
BARBOUR	29
BIBB	30
BLOUNT	437
BULLOCK	3
BUTLER	17
CALHOUN	9,439
CHAMBERS	133
CHEROKEE	906
CHILTON	80
CHOCTAW	7
CLARKE	17
CLAY	476
CLIBURNE	591
COFFEE	26
COLBERT	68
CONECUH	6
COOSA	63
COVINGTON	31
CRENSHAW	4
CULLMAN	366
DALE	34
DALLAS	41
DEKALB	1,949
ELMORE	195
ESCAMBA	27
ETOWAH	5,242
FAYETTE	24
FRANKLIN	38
GENEVA	7
GREENE	4
HALE	20
HENRY	11
HOUSTON	112
JACKSON	656
JEFFERSON	4,518
LAMAR	8
LAUDERDALE	96
LAWRENCE	47
LEE	312
LIMESTONE	154
LOWNDES	1
MACON	16
MADISON	1,804
MARENGO	15
MARION	41
MARSHALL	2,707
MOBILE	213
MONROE	20
MONTGOMERY	349
MORGAN	398
PERRY	6
PICKENS	20
PIKE	25
RANDOLPH	554
RUSSELL	37
SHELBY	986
ST. CLAIR	1,364
SUMTER	6
TALLADEGA	1,659
TALLAPOOSA	257
TUSCALOOSA	320
WALKER	216
WASHINGTON	6
WILCOX	3
WINSTON	41
Grand Total	37,669

All Alumni by State



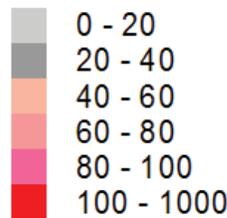
Active Alumni by Alabama County



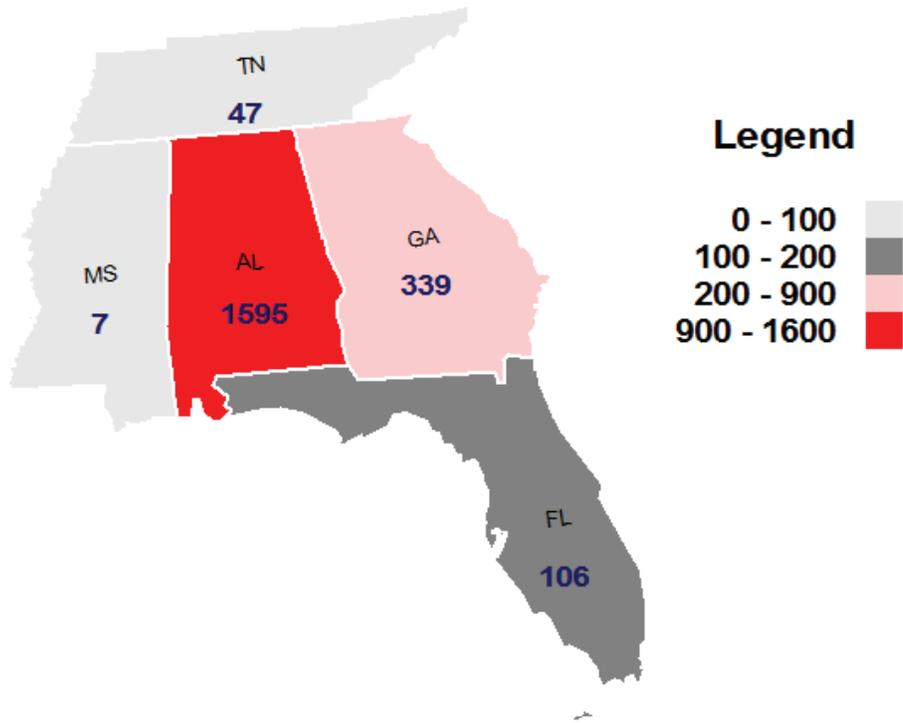
Active Alumni by County

County	Active Alumni
AUTAUGA	4
BALDWIN	15
BLOUNT	13
BUTLER	1
CALHOUN	586
CHAMBERS	10
CHEROKEE	22
CHILTON	5
CLAY	9
CLEBURNE	13
COFFEE	1
COLBERT	1
COOSA	4
COVINGTON	4
CULLMAN	12
DALE	3
DALLAS	2
DEKALB	33
ELMORE	10
ETOWAH	167
FRANKLIN	3
HENRY	2
HOUSTON	5
JACKSON	15
JEFFERSON	202
LAUDERDALE	2
LEE	16
LIMESTONE	9
MADISON	120
MARENGO	2
MARSHALL	71
MOBILE	6
MONTGOMERY	27
MORGAN	19
PIKE	3
RANDOLPH	11
RUSSELL	3
SHELBY	45
ST. CLAIR	34
TALLADEGA	39
TALLAPOOSA	20
TUSCALOOSA	12
WALKER	12
WINSTON	2
Grand Total	1,595

Legend



Active Alumni in Southeast Region



Active Alumni in Southeast Region

State	Active Alumni Count
Alabama	1,595
Florida	106
Georgia	339
Mississippi	7
Tennessee	47
Other	1,313
Grand Total	3,407

Admissions



In-State Annual Tuition, Room & Board 2000 - 2010

Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Undergraduate Tuition	2,640	2,940	3,240	3,540	4,040	4,040*	5,070**	5,070**	5,700**	6,240**	6,780**
Graduate Tuition	2,640	2,940	3,240	3,540	4,040	5,400..	5,400..	5,400..	6,000..	6,576..	7,152..
Estimated on Campus Room & Board	3,380	3,304	3,304	3,304	3,312	3,538	3,764	3,764	4,215	5,254	6,162

Source: Office of Student Financial Services

* Based on 24-32 Hours

** Based on 30 Hours

*** Based on 24 Hours

Average ACT Scores of JSU Full-Time First-Time Freshman Fall Terms

Description	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
English	19.9	20.3	20.6	19.9	20.5	19.9	19.4	19.5	19.5	20.1	21.9
Math	18.8	19.2	19.0	18.9	19.2	18.8	18.3	18.6	18.5	18.9	20.3
Reading	19.5	21.0	20.6	20.4	20.8	20.3	20.0	20.2	20.1	20.6	22.5
Science	19.1	20.1	20.2	20.0	20.2	20.1	19.7	19.6	19.6	20.3	21.6
Composite	19.9	20.0	20.2	19.9	20.3	20.0	19.5	19.6	19.5	19.8	21.4
Number of Students	804	832	872	847	885	932	942	1105	1119	1079	1136



Stadium Towers residence hall is the newest housing complex on campus and was built as part of the football stadium expansion.

Office of Admissions Final Fall Figures 1985 - 2010

Year	Freshman				Student Type				Total			
	Applied	Accepted	Enrolled	% Enrolled	Applied	Accepted	Enrolled	% Enrolled	Applied	Accepted	Enrolled	% Enrolled
2010	2,794	2,346	1,272	54	1,387	1,125	741	66	4,181	3,474	2,013	58
2009	2,919	2,559	1,252	49	1,218	1,017	671	66	4,137	3,576	1,923	54
2008	3,455	2,965	1,299	44	1,439	1,137	714	63	4,894	4,102	2,013	49
2007	3,299	2,853	1,302	46	1,239	1,208	680	56	4,538	4,061	1,982	49
2006	2,799	2,428	1,144	47	1,208	1,191	717	60	4,007	3,619	1,861	51
2005	2,839	2,499	1,151	46	1,162	1,151	726	63	4,001	3,650	1,877	51
2004	2,419	2,130	1,057	50	1,156	1,138	711	62	3,575	3,268	1,768	54
2003	2,454	2,188	1,078	49	1,155	1,138	750	66	3,607	3,326	1,828	55
2002	2,600	2,306	1,094	47	1,092	1,080	750	69	3,692	3,386	1,844	54
2001	2,300	2,009	1,077	54	1,076	1,059	764	72	3,376	3,068	1,841	60
2000	2,029	1,814	1,001	55	952	941	708	75	2,981	2,755	1,709	62
1999	2,037	1,812	1,076	59	1,046	1,044	755	72	3,083	2,856	1,831	64
1998	1,879	1,606	847	53	1,150	1,143	777	68	3,029	2,749	1,624	59
1997	1,858	1,618	907	56	1,095	1,087	747	69	2,953	2,705	1,654	61
1996	1,813	1,622	952	59	981	974	717	74	2,794	2,596	1,669	64
1995	1,762	1,592	933	59	984	977	721	74	2,746	2,569	1,654	64
1994	1,644	1,484	876	59	982	972	705	73	2,626	2,456	1,581	64
1993	1,621	1,413	887	63	945	935	665	71	2,566	2,348	1,552	66
1992	1,867	1,691	1,102	65	926	916	691	75	2,793	2,607	1,793	69
1991	1,850	1,650	1,101	67	879	869	649	75	2,729	2,519	1,750	69
1990	2,094	2,094	1,286	61	974	974	670	69	3,068	3,068	1,956	64
1989	2,242	2,242	1,426	64	1,067	1,067	717	67	3,309	3,309	2,143	65
1988	2,011	2,011	1,489	74	994	994	703	71	3,005	3,005	2,192	73
1987	1,542	1,542	1,116	72	852	852	680	80	2,394	2,394	1,796	75
1986	1,617	1,617	1,166	72	903	903	691	77	2,520	2,520	1,857	74
1985	1,553	1,553	1,155	74	832	832	671	81	2,385	2,385	1,826	77

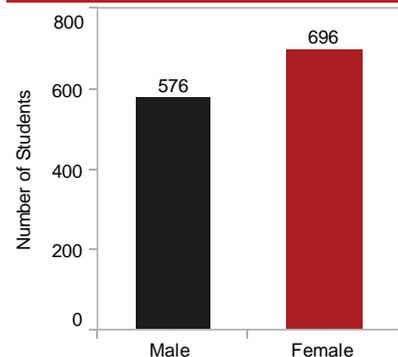
First-Time Freshmen Fall 2010

First-Time Freshmen by Major (Fall 2010)	
Art	38
Biology	102
Business Marketing Education	31
Chemistry	16
Collaborative Ed Elementary	2
Collaborative Ed Secondary	3
Communication	41
Computer Information Systems	14
Computer Science	36
Criminal Justice	75
Drama	5
Early Childhood Education	18
Electronics Technology	8
Elementary Education	38
Emergency Management	6
English	18
Exercise Science/Wellness	19
Family and Consumer Sciences	18
Geography	3
History	18
Liberal Studies	3
Manufacturing Systems Tech	2
Mathematics	21
Music	41
Occupation Safety & Hlth Tech	1
Physical Education	22
Political Science	19
Pre-Business	70
Pre-Engineering	28
Pre-nursing	159
Psychology	57
Social Work	14
Sociology	4
Spanish	1
Technology	2
Not Applicable	4
Undecided	315
Grand Total	1,272

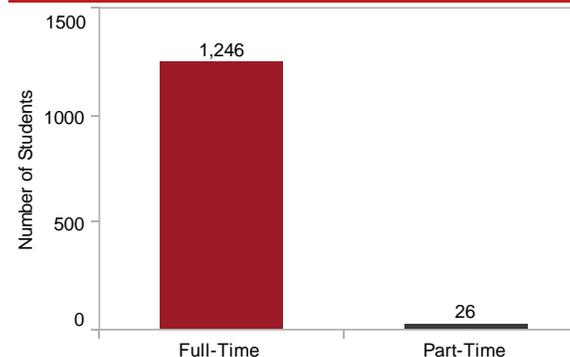
First-Time Freshmen by Gender, Age, & College (Fall 2010)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	4	2	7	1	4	18
	18 - 19	202	37	146	20	118	523
	20 - 21	8	1	3	1	2	15
	22 - 24	4		4		2	10
	25 - 29	1		2		1	4
	30 - 34					1	1
	35 - 39	1				1	2
	40 - 49		1		1		2
50 - 64					1	1	
Total		220	41	162	23	130	576
Female	Under 18	6		3	7	5	21
	18 - 19	214	28	143	124	140	649
	20 - 21	2		2	3	1	8
	22 - 24	2		1			3
	25 - 29	1			1	1	3
	30 - 34	1				2	3
	35 - 39		1	1	1		3
	40 - 49	2		1		1	4
50 - 64	1				1	2	
Total		229	29	151	136	151	696
Grand Total		449	70	313	159	281	1,272

First-Time Freshmen by Gender, Ethnicity, & College (Fall 2010)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Not Reported		1		1	4	6
	Am. Ind. or Alask. Nat.		4		1	2	7
	Asian or Asian Am		1		2	3	6
	Black/African Am	69	21	50	12	23	175
	Hispanic/Latino	8		4		3	15
	Other	5		4		1	10
	White	132	20	100	11	94	357
	Total		220	41	162	23	130
Female	Not Reported					1	5
	Am. Ind. or Alask. Nat.		1			2	5
	Asian or Asian Am				1	3	4
	Black/African Am	84	17	45	63	27	236
	Hispanic/Latino	2		3	1	2	8
	Ntv Hawaiian/Pcfc Isl.	1					1
	Other	5	1	1	2	3	12
	White	136	11	102	66	109	424
Total		229	29	151	136	151	696
Grand Total		449	70	313	159	281	1,272

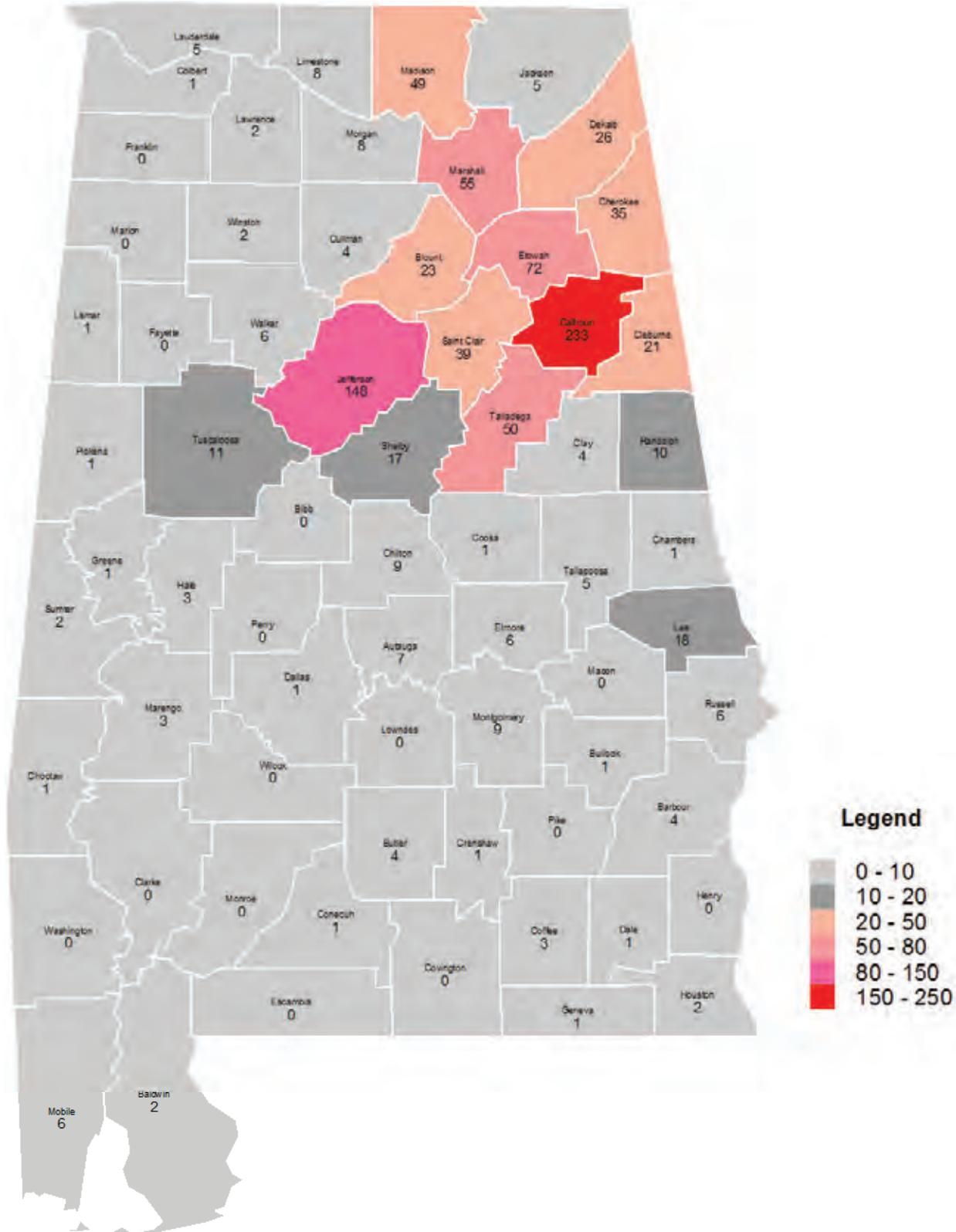
First-Time Freshmen by Gender (Fall 2010)



First-Time Freshmen by Full-Time/Part-Time Status (Fall 2010)



Fall 2010 Alabama High Schools of First-Time Freshmen by County



First-Time Freshmen from all Alabama High Schools
Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Autauga	East Memorial Christian	0	0	0	2
	Marbury	0	1	1	1
	Prattville High	0	3	2	6
	Total	0	4	3	9
Baldwin	Baldwin County	0	1	0	0
	Daphne High School	3	0	1	1
	Fairhope	1	1	0	0
	Foley	4	2	0	0
	Gulf Shores High School	0	0	2	0
	Robertsdale	2	0	0	1
	Total	10	4	3	2
Barbour	Barbour County	0	1	0	0
	Eufaula	1	0	2	4
	The Lakeside School	0	0	0	0
	Total	1	1	2	4
Bibb	Bibb County	0	2	2	0
	Total	0	2	2	0
Blount	Appalachian	0	3	5	3
	Cleveland	2	0	2	3
	Hayden	0	0	0	1
	Locust Fork	4	1	1	0
	Oneonta	0	5	3	9
	Pennington	2	0	1	2
	Susan Moore	0	0	0	5
	Total	8	9	12	23
Bullock	Bullock County	1	0	0	1
	Union Springs	1	0	0	0
	Total	2	0	0	1
Butler	Ft Dale Academy	0	0	0	0
	Greenville	2	1	0	4
	Total	2	1	0	4
Calhoun	Alexandria	26	20	20	17
	Anniston	18	12	8	7
	Anniston Christian	1	2	0	1
	Cornerstone Christian	1	2	1	1
	Donoho	0	1	2	2
	Faith Christian	5	2	1	4
	Jacksonville	32	34	34	33
	Jville Christian Aca	0	5	0	2
	Ohatchee	7	12	7	11
	Oxford	38	44	63	59
	Oxford Christian School	0	2	0	3
	Piedmont	15	15	17	10
	Pleasant Valley	11	12	23	23
	Sacred Heart Cath	1	1	6	6
	Saks	25	28	14	11
Trinity Christian	1	3	1	0	
Vineyard Christian	0	1	0	0	

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Calhoun	W Wellborn	14	18	9	13
	Weaver	5	15	18	14
	White Plains	12	12	18	19
	Total	212	241	242	236
Chambers	Beulah High School	1	0	0	0
	Chambers Academy	0	1	0	0
	Lafayette	4	2	6	1
	Lanett	0	3	3	0
	Springwood	0	0	0	0
	Valley	4	3	4	0
	Total	9	9	13	1
Cherokee	Cedar Bluff	3	3	10	3
	Cherokee Co	15	17	6	17
	Gaylesville	0	2	2	0
	Sand Rock	4	5	3	9
	Spring Garden	4	2	4	6
	Total	26	29	25	35
Chilton	Chilton Co	1	2	1	4
	Isabella	2	0	0	0
	Jemison	0	1	1	2
	Maplesville	0	1	0	0
	Thorsby	1	0	0	3
	Vervena	0	0	0	0
	Total	4	4	2	9
Choctaw	Choctaw County	0	1	1	1
	Total	0	1	1	1
Clarke	Jackson	0	0	0	0
	Thomasville	0	1	0	0
	Total	0	1	0	0
Clay	Bibb Graves	0	0	0	0
	Clay County	4	2	1	1
	Lineville	2	1	3	3
	Mellow Valley Christian	0	0	0	0
	Total	6	3	4	4
Cleburne	Cleburne Co	11	19	11	15
	Ranburne	8	5	10	6
	Total	19	24	21	21
Coffee	Elba	0	0	0	2
	Enterprise	3	1	1	0
	New Brockton	0	0	1	0
	Zion Chapel Pub	0	1	0	1
	Total	3	2	2	3
Colbert	Colbert Co	1	0	1	0
	Deshler	1	0	0	0
	Muscle Shoals	1	1	1	0
	Sheffield	0	0	1	1
	Total	3	1	3	1
Conecuh	Hillcrest High School	0	0	2	1

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Conecuh	Total	0	0	2	1
	Coosa Co Central	2	1	4	1
Coosa	Total	2	1	4	1
	Andalusia	1	0	1	0
Covington	Floral	0	0	0	0
	Red Level	1	0	0	0
	Total	2	0	1	0
Crenshaw	Brantley	1	0	0	0
	Highland Home	1	1	0	1
	Luverne	1	0	1	0
	Total	3	1	1	1
Cullman	Cold Springs	0	0	1	0
	Cullman	4	4	1	1
	Fairview	1	0	0	0
	Good Hope	0	1	0	0
	Hanceville	0	0	1	1
	Holly Pond	1	2	5	1
	Saint Bernard	0	0	0	1
	West Point	0	0	0	0
	Total	6	7	8	4
Dale	Ariton	0	0	0	0
	Carroll	0	1	1	0
	Dale County Hs	0	0	0	1
	Daleville	0	0	2	0
	Total	0	1	3	1
Dallas	Central Christian	0	0	0	0
	Dallas Co	1	0	0	0
	John T Morgan Academy	0	0	1	0
	Selma High	0	0	0	0
	Southside High	0	0	0	1
	Total	1	0	1	1
DeKalb	Collinsville	1	0	2	0
	Crossville	3	0	0	1
	Ft Payne	6	8	7	9
	Fyffe	1	1	1	5
	Geraldine	1	0	0	1
	Ider	1	1	1	3
	Plainview	0	2	0	4
	Sylvania	0	0	0	2
	Valley Head	1	0	0	1
	Total	14	12	11	26
Elmore	Champman Christian Aca	0	0	0	1
	Edgewood Academy	1	0	0	0
	Elmore County	1	0	0	0
	Holtville	0	0	0	1
	Stanhope-Elmore	1	3	0	1
	Tallassee	0	1	0	2
	Victory Baptist	0	0	0	0

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Elmore	Wetumpka	1	1	1	1
	Total	4	5	1	6
Escambia	Escambia Co	0	0	0	0
	W S Neal	1	0	0	0
	Total	1	0	0	0
Etowah	Coosa Christian	4	2	4	2
	Emma Sansom	2	0	0	0
	Etowah	5	8	4	7
	Gadsden	18	15	23	19
	Gaston	3	0	3	6
	Glencoe	3	18	7	10
	Grace Bible Church Sc	0	1	0	0
	Hokes Bluff	9	15	10	6
	Litchfield	2	0	0	1
	Sardis	0	2	3	2
	Southside	14	12	14	17
	West End	1	4	1	0
	Westbrook Christian	6	2	3	2
	Total	67	79	72	72
Fayette	Fayette County	0	0	0	0
	Total	0	0	0	0
Franklin	Red Bay	0	0	0	0
	Russellville	2	0	0	0
	Total	2	0	0	0
Geneva	Geneva	0	0	0	0
	W Blocton	0	0	1	1
	Total	0	0	1	1
Greene	Greene County	3	0	0	0
	Warrior Academy	0	0	0	1
	Total	3	0	0	1
Hale	Greensboro	0	0	2	1
	Hale Co	0	0	0	1
	Sunshine	0	0	0	1
	Total	0	0	2	3
Henry	Abbeville	3	0	0	0
	Total	3	0	0	0
Houston	Cottonwood	0	0	0	1
	Dothan	0	0	1	1
	Houston County	0	0	1	0
	Northview High School	0	0	1	0
	Total	0	0	3	2
Jackson	N Sand Mountain	3	0	1	0
	North Jackson	0	3	1	0
	Pisgah	0	0	0	2
	Scottsboro	3	3	6	3
	Section	1	0	0	0
	Skyline	0	0	0	0
	Three Springs	0	0	0	0

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Jackson	Woodville	0	0	0	0
	Total	7	6	8	5
Jefferson	Ala Sch Of Fine Arts	0	1	0	0
	Bessemer	0	1	0	1
	Bessemer Academy	0	2	2	0
	Bethel Christian	0	0	0	0
	Brairwood Christian	0	0	0	0
	Brentwood Christian	0	1	0	1
	Central Pk Christian	3	2	4	1
	Clay Chalkville	11	7	8	4
	Corner	2	1	1	0
	E B Erwin	4	17	11	6
	Ensley	1	0	0	0
	Fairfield	8	18	7	5
	Fultondale	2	1	1	1
	G W Carver	5	5	3	5
	Gardendale	9	2	2	2
	Graywood Christian	2	0	0	0
	Hayes High	1	2	0	0
	Heritage Academy	0	0	0	0
	Hewitt Trussville	4	9	6	4
	Holy Family	4	1	0	1
	Homewood	10	4	6	6
	Hoover	9	15	4	7
	Hueytown	3	2	7	4
	Huffman	14	19	17	17
	J Carroll	10	1	2	2
	Jefferson Christian	1	6	0	0
	Jefferson Co Lb	1	0	1	3
	Jess Lanier	15	4	1	1
	Leeds	2	4	7	5
	Mcadory	1	5	3	3
	Midfield	7	3	3	1
	Minor	6	9	17	8
	Mortimer Jordan	0	0	2	3
	Mtn Brook	0	0	0	0
Oak Grove	7	4	4	0	
Oak Mountain	3	2	3	1	
P D Jackson-Olin	7	4	6	10	
Parker	8	7	10	2	
Parkway Christian Aca	1	2	0	0	
Phillips	0	1	0	1	
Pinson Valley	1	5	9	8	
Pleasant Grove	14	4	13	4	
Ramsay	3	1	3	8	
Restoration Academy	3	2	1	0	
Shades Mtn Christian	0	0	2	0	
Shades Valley	8	7	3	5	

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Jefferson	Spain Park	4	4	3	4
	Tarrant	10	1	7	2
	Valleydale Academy	0	1	0	0
	Vestavia Hills	2	4	4	5
	Victory Christian	1	1	0	0
	Warrior	0	0	0	0
	Wenonah	1	6	1	8
	West End	4	2	0	0
	Woodlawn	1	1	1	0
	Total		213	201	185
Lamar	South Lamar High Sch	0	0	0	1
	Total	0	0	0	1
Lauderdale	Bradshaw	0	0	0	0
	Brooks	0	1	0	0
	Central	0	2	1	2
	Coffee	0	0	0	0
	Florence	0	2	2	2
	Lauderdale County	1	0	0	0
	Lexington	0	0	0	0
	Rogers	0	0	0	1
	Wilson High School	0	0	1	0
	Total		1	5	4
Lawrence	Hatton	0	0	1	0
	Hazelwood	0	1	0	0
	Lawrence Co	0	1	0	2
	Total	0	2	1	2
Lee	Auburn	2	5	2	8
	Beauregard	1	7	0	1
	Beulah	0	0	0	0
	Glenwood High	0	0	0	1
	Loachapoka	1	2	0	1
	Opelika	8	9	1	2
	Smiths Station	2	1	1	5
Total	14	24	4	18	
Limestone	Ardmore	0	0	0	0
	Athens	0	2	0	3
	Clements	0	0	0	0
	East Limestone	1	1	1	2
	Elkmont	0	1	0	1
	Tanner	0	3	0	2
	West Limestone	1	0	0	0
	Total	2	7	1	8
Lowndes	Central	0	0	0	0
	Total	0	0	0	0
Macon	Booker T Washington	1	3	2	0
	Notasulga High School	0	0	1	0
	Total	1	3	3	0
Madison	Bob Jones	4	7	3	9

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Madison	Buckhorn	6	3	4	2
	Columbia High School	0	0	1	4
	Covenant Christian	0	0	0	0
	Faith Covenant Aca	0	1	0	1
	Grissom	8	2	2	3
	Hazel Green	1	4	1	11
	Huntsville	4	2	3	4
	J O Johnson	1	3	2	1
	Lee	4	0	6	6
	Madison Academy	0	2	0	1
	Madison County	1	2	1	2
	New Century Tech	0	0	0	2
	New Hope	0	0	0	0
	Oakwood Advent Aca	1	0	0	0
	Randolph	1	0	0	0
	S R Butler	0	1	0	0
	Sparkman	5	1	6	4
	Westminster Christ	1	0	0	0
	Total	37	28	29	50
Marengo	Demopolis	1	0	0	0
	John Essess School	0	0	0	1
	Linden	0	0	0	1
	Sweet Water	0	0	1	1
	Total	1	0	1	3
Marion	Brilliant	0	0	0	0
	Hamilton	0	0	0	0
	Winfield	0	0	0	0
	Total	0	0	0	0
Marshall	Albertville	5	3	6	12
	Arab	6	5	6	17
	Asbury HS	0	0	0	2
	Boaz	0	4	3	11
	Brindlee Mountain HS	0	0	2	0
	Douglas	0	2	1	4
	Guntersville	5	2	5	7
	K D Smith Dar	0	0	1	2
	Total	16	16	24	55
Mobile	Al Sch Math Science	1	0	0	1
	Alma Bryant	0	0	0	0
	Baker	1	0	0	2
	Ben C Rain	0	0	2	0
	Blount High	1	0	0	0
	Cintronelle	0	0	0	0
	Davidson	2	0	0	0
	John L Leflore	3	1	0	0
	Mary G Montgomery	1	0	0	0
	Mcgill-Toolen	0	0	0	0
	Murphy	2	4	1	2

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Mobile	Satsuma	2	1	0	1
	Shaw High	0	0	0	0
	Theodore	0	0	2	0
	Vigor	1	1	0	0
	Total	14	7	5	6
Monroe	Excel	0	0	0	0
	Frisco City	0	0	0	0
	Monroe County	0	0	0	0
	Total	0	0	0	0
Montgomery	Alabama Christian	2	0	1	1
	Btw Magnet HS	0	0	0	1
	Carver High	1	0	0	0
	Jefferson Davis	3	1	1	1
	Macon East Aca	0	0	0	0
	Montgomery Aca	0	0	1	0
	Robert E Lee	3	8	0	3
	Sidney Lanier	0	3	1	0
	St James School	0	0	0	1
	St. Jude	0	0	0	2
	St. Judge	0	1	0	0
	Trinity Presbyterian	0	0	0	0
	Total	9	13	4	9
Morgan	A P Brewer	0	0	0	0
	Austin	4	5	1	4
	Danville	0	1	0	0
	Decatur	1	1	4	0
	E Lawrence	1	1	0	1
	Hartselle	1	3	0	1
	Heritage Christian	1	0	0	0
	Priceville	2	0	0	2
	West Morgan	0	0	2	0
Total	10	11	7	8	
Perry	Francis Marion	0	1	1	0
	Total	0	1	1	0
Pickens	Aliceville	3	3	3	0
	Gordo	1	1	0	1
	Pickens County	0	3	1	0
	Total	4	7	4	1
Pike	Goshen	0	1	0	0
	Henderson	0	1	2	0
	Pike County	0	0	0	0
	Total	0	2	2	0
Randolph	Handley	4	0	2	3
	Randolph Co	3	1	1	2
	Wadley	1	0	1	1
	Woodland	1	3	3	4
	Total	9	4	7	10
Russell	Central	1	2	3	4

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Russell	Russell County	1	0	0	2
	Total	2	2	3	6
Saint Clair	Ashville	6	1	6	12
	Calvary Christian Aca	0	0	0	0
	Crossroads Christian	0	0	1	0
	Moody	3	8	5	5
	Pell City	22	5	10	8
	Ragland	1	2	5	0
	Springville	1	7	7	8
	St Clair Co	5	3	3	3
	Victory Christian	2	1	3	3
	Total	40	27	40	39
Shelby	Calera	1	5	1	1
	Chelsea	3	1	1	1
	Coosa Valley Acad	2	1	0	2
	Cornerstone Christian	0	0	0	0
	Hope Christian	0	2	2	0
	Kingwood Christian	0	0	0	1
	Montevallo	2	1	0	2
	Pelham	2	4	3	3
	Shelby Aca	0	0	1	0
	Shelby County	1	1	1	2
	Thompson	5	0	4	3
	Vincent	1	2	0	2
Total	17	17	13	17	
Sumter	Livingston	1	2	0	0
	Sumter County	0	3	0	2
	Total	1	5	0	2
Talladega	Ala Inst/Df & Blind	1	0	3	0
	B B Comer Mem	2	3	1	1
	Childersburg	2	5	6	6
	Fayetteville	0	0	0	0
	Lincoln	8	15	19	11
	Munford	5	8	8	10
	Sylacauga	8	4	3	6
	Talladega	6	13	14	11
	Talladega Central	0	3	2	2
	Talladega County Training	0	1	0	1
	Winterboro	7	2	2	2
Total	39	54	58	50	
Tallapoosa	B Russell	3	2	12	1
	Dadeville	0	1	1	1
	Horeshoe Bend	0	0	0	1
	Lyman Ward Mil Acd	0	1	0	0
	Reeltown	0	0	0	2
	Total	3	4	13	5
Tuscaloosa	American Christian	0	0	0	2
	Brookwood	1	0	2	3

First-Time Freshmen from all Alabama High Schools
 Fall Semesters 2007 - 2010

County	High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Tuscaloosa	Central High East	1	0	0	0
	Central High West	1	0	0	0
	Hillcrest	3	0	2	2
	Northridge	0	0	2	3
	The Capitol School	0	0	0	0
	Tuscaloosa Ac	1	0	0	1
	Tuscaloosa Co	2	0	2	0
	Total		9	0	8
Walker	Carbon Hill	0	0	0	2
	Cordova	0	1	1	3
	Curry	0	0	1	0
	Dora	0	0	0	0
	Jericho Way Christian	0	0	0	0
	Parrish	0	0	1	0
	Sumitan Christian	0	2	0	1
	Walker	1	0	0	0
	Total		1	3	3
Washington	Fruitdale	0	0	0	0
	Leroy	0	0	1	0
	Total	0	0	1	0
Wilcox	Wilcox County	1	1	2	0
	Total	1	1	2	0
Winston	Addison	0	0	0	1
	Haleyville	1	0	1	0
	Lynn	1	0	0	0
	Meek	0	0	1	1
	Winston County	0	1	0	0
	Total	2	1	2	2
Ged		18	25	13	19
	Total	18	25	13	19
Home Schooled		12	14	1	3
	Total	12	14	1	3
Unknown		13	1	7	12
	Total	13	1	7	12
Out Of State		355	333	321	273
	Total	355	333	321	273
International		31	24	29	20
	Total	31	24	29	20
Current Alabama Residents Graduating From Out Of State High Schools		11	9	3	3
	Total	11	9	3	3
Grand Total		1,306	1,299	1,252	1,272

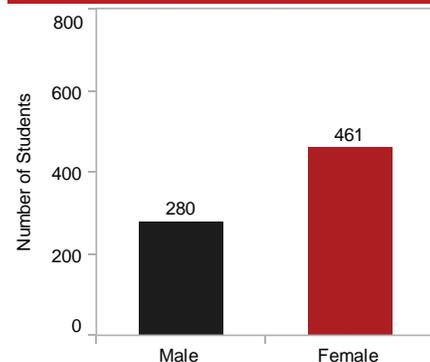
First-Time Transfer Students Fall 2010

First-Time Transfer by Major (Fall 2010)	
Accounting	4
Art	11
Biology	53
Business Marketing Education	3
Chemistry	8
Collaborative Ed Elementary	6
Collaborative Ed Secondary	5
Communication	15
Computer Information Systems	7
Computer Science	13
Criminal Justice	41
Drama	6
Early Childhood Education	4
Electronics Technology	4
Elementary Education	58
Emergency Management	22
English	13
Exercise Science/Wellness	20
Family and Consumer Sciences	17
Finance	2
Geography	2
History	24
Liberal Studies	4
Management	3
Manufacturing Systems Tech	1
Marketing	1
Mathematics	17
Music	8
Nursing	122
Occupation Safety & Hlth Tech	2
Physical Education	18
Political Science	9
Pre-Business	65
Pre-Engineering	7
Pre-nursing	49
Psychology	25
Social Work	20
Sociology	6
Spanish	3
Technology	8
Undecided	35
Grand Total	741

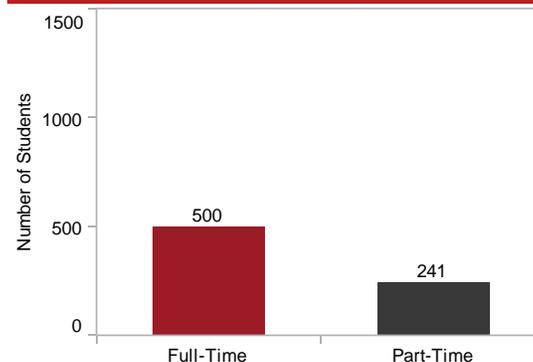
First-Time Transfer by Gender, Age, & College (Fall 2010)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	18 - 19	6	1	11		4	22
	20 - 21	53	19	56	5	7	140
	22 - 24	20	8	19	2		49
	25 - 29	11	3	4	10	2	30
	30 - 34	7	2	1	4		14
	35 - 39	2		1	6		9
	40 - 49	6		2	4	2	14
Female	50 - 64		1	1			2
	Total	105	34	95	31	15	280
	18 - 19	22	4	14	11	4	55
	20 - 21	52	16	71	26	4	169
	22 - 24	21	10	19	10	1	61
	25 - 29	11	4	12	23	3	53
	30 - 34	4	2	11	23		40
35 - 39	8	2	9	20	1	40	
40 - 49	5	1	2	22		30	
50 - 64	3	2	2	5		12	
65 +	1					1	
Total	127	41	140	140	13	461	
Grand Total	232	75	235	171	28	741	

First-Time Transfer by Gender, Ethnicity, & College (Fall 2010)							
		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Nat.	1		1			2
	Asian or Asian Am			1	1		2
	Black/African Am	24	7	21	9	5	66
	Hispanic/Latino	4		3		1	8
	Not Reported			1			1
	Other			1	1		2
	White	76	27	67	20	9	199
Total	105	34	95	31	15	280	
Female	Am. Ind. or Alask. Nat.			1			1
	Asian or Asian Am	1	2	2	1		6
	Black/African Am	28	12	23	49	1	113
	Hispanic/Latino	4	1	3	2	1	11
	Not Reported				1	1	2
	Other	3					3
	White	91	26	111	87	10	325
Total	127	41	140	140	13	461	
Grand Total	232	75	235	171	28	741	

First-Time Transfer by Gender (Fall 2010)



First-Time Transfer by Full-Time/Part-Time Status (Fall 2010)



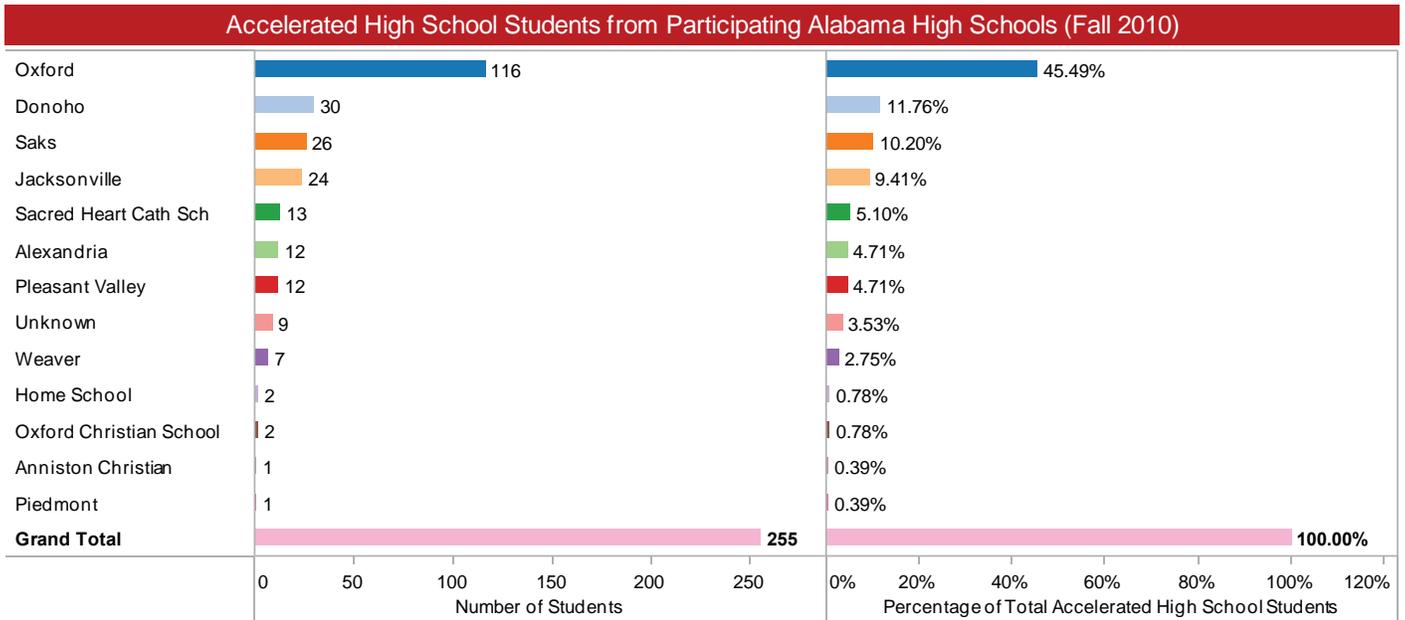
First-Time Transfer Students From All Colleges and Universities Fall 2010

Top Ten Alabama 2 Year College First-Time Transfers to JSU (Fall 2010)		Top Ten Alabama 4 Year College First-Time Transfers to JSU (Fall 2009)	
Gadsden State Community	209	University of Alabama-B'ham	18
Snead State	68	Wallace Community College	12
Central Alabama	20	Troy University	10
Southern Union	24	University of Alabama	8
Wallace Community College	28	Auburn University	7
Northeast AL Com College	37	Talladega College	6
Jefferson State	26	University of West Alabama	6
Calhoun Community College	11	Faulkner University	5
Bevill State	12	University of Alabama-H'ville	4
Lawson State	11	University of North Alabama	4

First-Time Transfer Students from All Colleges and Universities (Fall 2010)

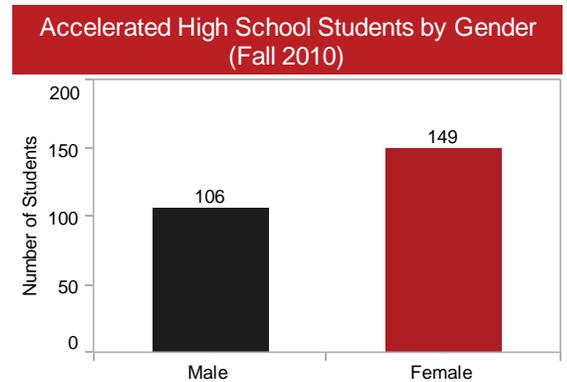


Accelerated High School Students Fall 2010



Accelerated High School Students by Gender and Ethnicity (Fall 2010)

	Male	Female	Grand Total
American Indian or Alaska Native	1		1
Asian or Asian American	4	2	6
Black or African American	1	7	8
Hispanic/Latino	3	4	7
Not Reported	3	5	8
Other		1	1
White	94	130	224
Grand Total	106	149	255



Hundreds of freshmen gather at the stadium for the 2010 Freshman Convocation.

Enrollment



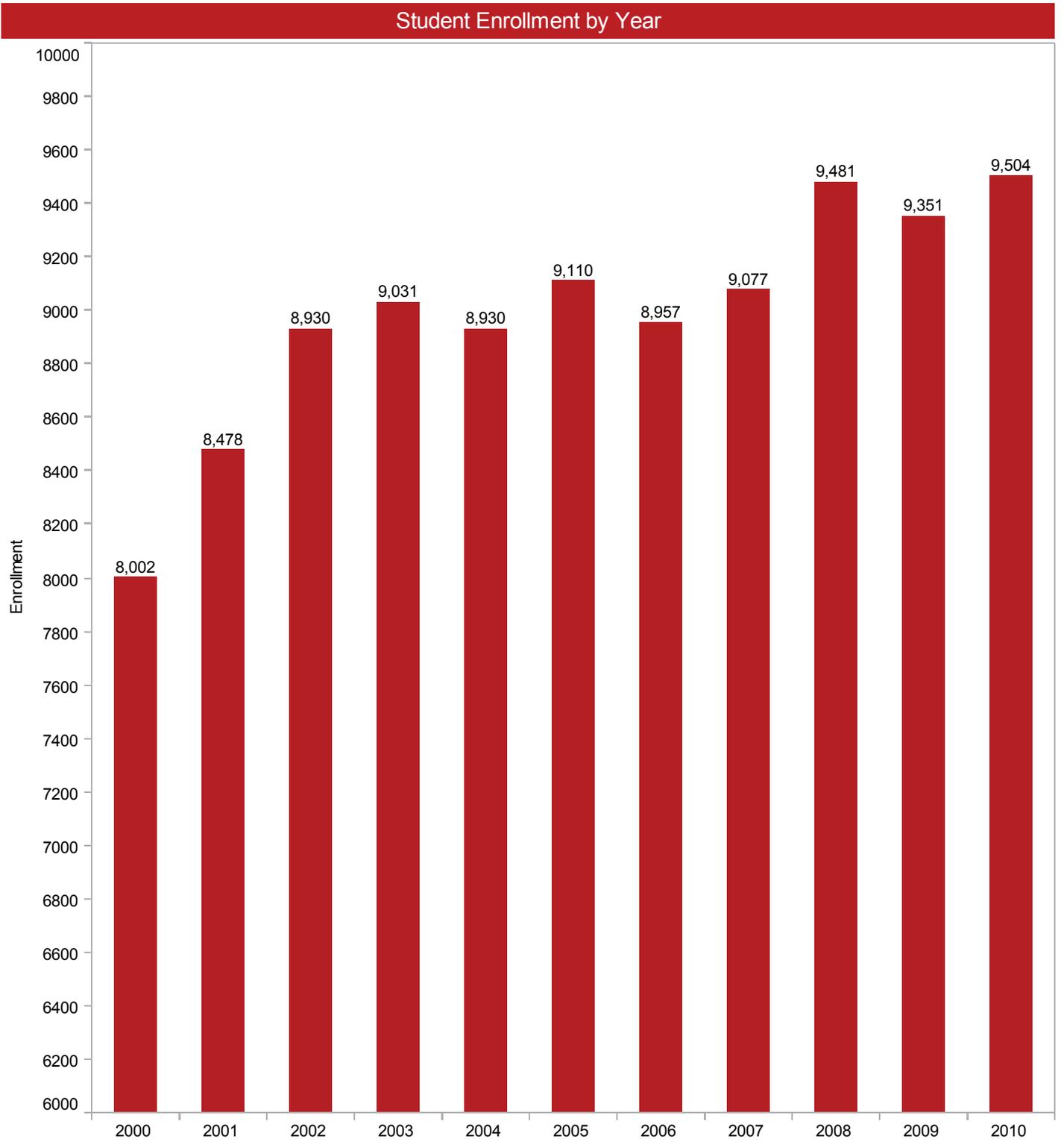
Student Enrollment by Year

Year	Headcount	FTE	% of Total Headcount
2000	8,002	7,578	94.7%
2001	8,478	8,088	95.4%
2002	8,930	8,674	97.1%
2003	9,031	8,866	98.2%
2004	8,930	8,750	98.0%
2005	9,110	8,766	96.2%
2006	8,957	8,619	96.2%
2007	9,077	8,589	94.6%
2008	9,481	8,935	94.2%
2009	9,351	8,831	94.4%
2010	9,504	9,062	95.3%

FTE based on 12 undergraduate hours and 9 graduate hours.

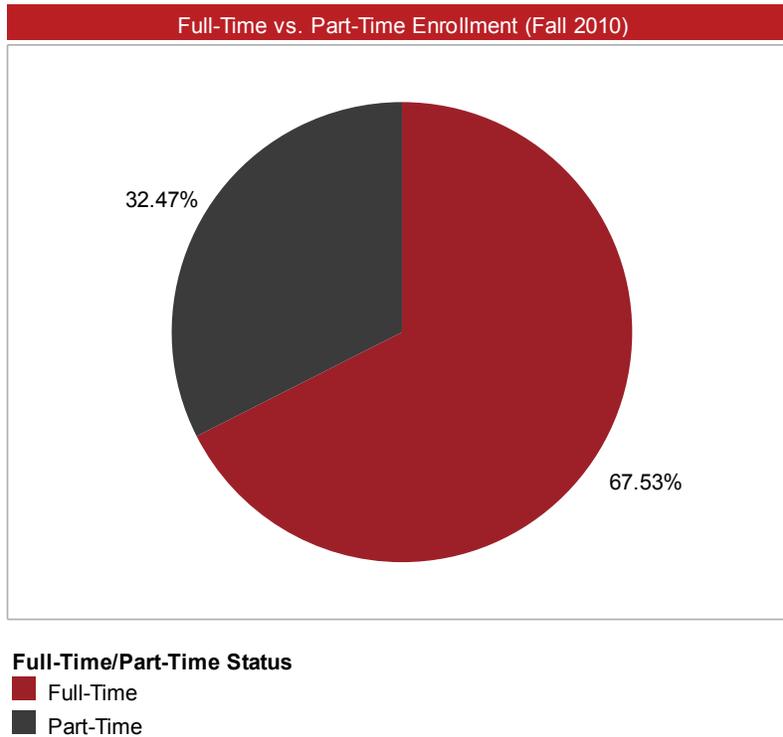


Members of JSU's GO! Team perform a skit during a Freshman Orientation session.



Full-Time vs. Part-Time Enrollment by Year					
Year	Full-Time	FT%	Part-Time	PT%	Headcount
2000	5,553	69%	2,449	31%	8,002
2001	5,823	69%	2,655	31%	8,478
2002	6,213	70%	2,717	30%	8,930
2003	6,255	69%	2,776	31%	9,031
2004	6,202	69%	2,728	31%	8,930
2005	6,237	68%	2,873	32%	9,110
2006	6,154	69%	2,803	31%	8,957
2007	6,111	67%	2,966	33%	9,077
2008	6,307	67%	3,174	33%	9,481
2009	6,251	67%	3,100	33%	9,351
2010	6,418	68%	3,086	32%	9,504

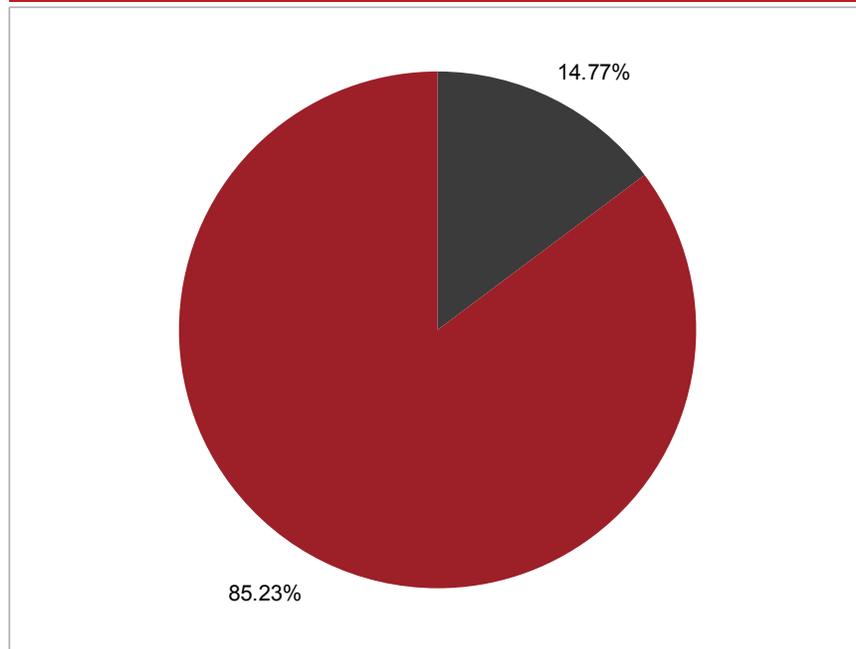
Full-Time status based on 12+ hours for undergraduate students and 9+ hours for graduate students



Undergraduate vs. Graduate Enrollment by Year

Year	Undergraduate	UG%	Graduate	GR%	Headcount
2000	6,648	83%	1,354	17%	8,002
2001	7,009	83%	1,469	17%	8,478
2002	7,323	82%	1,607	18%	8,930
2003	7,289	81%	1,742	19%	9,031
2004	7,138	80%	1,792	20%	8,930
2005	7,285	80%	1,825	20%	9,110
2006	7,311	82%	1,646	18%	8,957
2007	7,485	82%	1,592	18%	9,077
2008	7,918	84%	1,563	16%	9,481
2009	7,884	84%	1,467	16%	9,351
2010	8,100	85%	1,404	15%	9,504

Undergraduate vs. Graduate Enrollment (Fall 2010)



Level
 Graduate
 Undergraduate

All JSU Students Fall 2010

All JSU Students by Major (Fall 2010)

Accounting	95
Art	195
Biology	505
Business Administration	90
Business Marketing Education	57
Chemistry	60
Collaborative Ed Elementary	87
Collaborative Ed Secondary	110
Communication	249
Community Health Nursing	72
Computer Information Systems	97
Computer Integrated Mfg Sys	11
Computer Science	127
Counselor Education	82
Criminal Justice	537
Drama	67
Early Childhood Education	128
Economics	22
Education	142
Educational Administration	1
Educational Leadership	20
Electronics Technology	44
Elementary Education	543
Emergency Management	364
English	208
English Language Arts	35
Exercise Science/Wellness	224
Family and Consumer Sciences	206
Finance	41
Foreign Language	7
General Science	15
Geographic Information Systems	4
Geography	46
Health Education	1
History	259
Instructional Leadership	37
Liberal Studies	76
Library Media	15
Management	100
Manufacturing Systems Tech	45
Marketing	83
Mathematics	148
Music	213
Nursing	505
Nursing Education	2
Occupation Safety & Hlth Tech	33
Physical Education	224
Political Science	112
Pre-Business	540
Pre-Engineering	64
Pre-Nursing	543
Psychology	282
Public Administration	130
Reading Specialist	11
Recreation Leadership	37
School Counseling Education	2
Secondary Education	3
Social Science	13
Social Work	212
Sociology	72
Spanish	14
Sport Management	4
Systems & Software	42
Technology	54
Technology Education	2
Transient	13
Not Applicable	413
Undecided	709
Grand Total	9,504

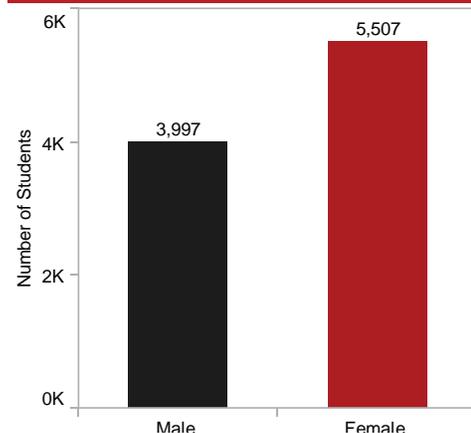
All JSU Students by Gender, Age, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	5	2	7	2	107	123
	18 - 19	327	97	259	36	203	922
	20 - 21	374	156	293	28	66	917
	22 - 24	375	161	267	20	25	848
	25 - 29	240	56	175	24	20	515
	30 - 34	121	29	85	15	10	260
	35 - 39	76	10	51	18	4	159
Female	40 - 49	92	11	62	14	11	190
	50 - 64	26	7	19	4	4	60
	65 +	3					3
	Total	1,639	529	1,218	161	450	3,997
	Under 18	7		4	9	151	171
	18 - 19	407	68	263	253	246	1,237
	20 - 21	365	106	443	192	37	1,143
22 - 24	330	136	369	111	10	956	
25 - 29	247	63	306	128	19	763	
30 - 34	109	26	174	80	15	404	
35 - 39	79	22	114	74	17	306	
40 - 49	128	16	115	77	20	356	
50 - 64	55	5	56	37	14	167	
65 +	4					4	
Total	1,731	442	1,844	961	529	5,507	
Grand Total		3,370	971	3,062	1,122	979	9,504

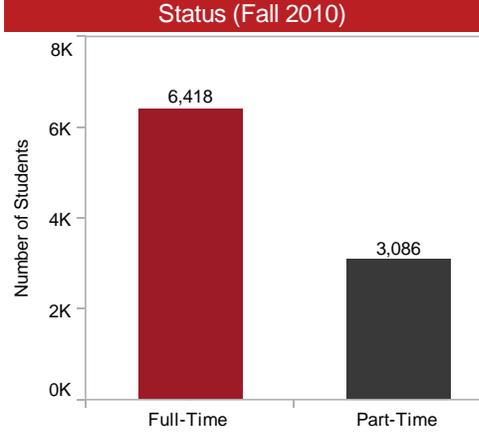
All JSU Students by Gender, Ethnicity, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Nat.	16	2	11	1	3	33
	Asian or Asian Am	16	5	12	4	9	46
	Black/African Am	403	190	360	50	85	1,088
	Hispanic/Latino	32	9	14	2	9	66
	Ntv Hawaiian/Pcfc Isl.	1		2			3
	Not Reported	58	20	36	1	14	129
	Other	19	5	9	2	4	39
	White	1,094	298	774	101	326	2,593
Total	1,639	529	1,218	161	450	3,997	
Female	Am. Ind. or Alask. Nat.	9	2	8	6	2	27
	Asian or Asian Am	17	7	9	5	7	45
	Black/African Am	556	155	459	361	91	1,622
	Hispanic/Latino	36	10	26	6	11	89
	Ntv Hawaiian/Pcfc Isl.	2					2
	Not Reported	50	18	37	15	16	136
	Other	29	7	12	9	6	63
	White	1,032	243	1,293	559	396	3,523
Total	1,731	442	1,844	961	529	5,507	
Grand Total		3,370	971	3,062	1,122	979	9,504

All JSU Students by Gender (Fall 2010)



All JSU Students by Full-Time/Part-Time Status (Fall 2010)



Enrollment by College and Classification (Fall 2010)

	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Freshman	864	99	158	26	539	66	281	25	448	301	2,807
Sophomore	435	125	139	28	421	80	112	64	115	28	1,547
Junior	501	134	197	43	434	100	136	84	3	7	1,639
Senior	509	234	191	99	494	220	161	184	2	13	2,107
Graduate	81	388	22	68	168	540	6	69	1	61	1,404
Grand Total	2,390	980	707	264	2,056	1,006	696	426	569	410	9,504

Enrollment by Ethnicity & Year

Ethnic Group	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
American Indian/Alaskan Native	43	47	64	57	58	62	64	55	49	48	59	60
Asian/Pacific Islander	49	104	109	187	92	90	85	118	114	112	111	91
Black, Non-Hispanic	1,502	1,595	1,728	1,858	1,895	1,948	2,047	2,083	2,302	2,536	2,674	2,710
Hispanic	69	74	66	77	95	84	98	97	93	108	127	155
Native Hawaiian or Other Pacific Islander												5
Not Reported	0	0	210	253	225	275	335	400	630	393	299	265
Other	212	59	0	0	111	90	69	67	64	98	88	102
White, Non-Hispanic	6,173	6,123	6,161	6,498	6,555	6,381	6,412	6,137	5,825	6,186	5,993	6,116
Grand Total	8,048	8,002	8,338	8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504

Enrollment by Ethnicity and Level (Fall 2010)

	Undergraduate		Graduate		Grand Total	
	Percentage	Students	Percentage	Students	Percentage	Students
American Indian or Alaska Native	0.65%	53	0.50%	7	0.63%	60
Asian or Asian American	0.98%	79	0.85%	12	0.96%	91
Black or African American	29.20%	2,365	24.57%	345	28.51%	2,710
Hispanic/Latino	1.64%	133	1.57%	22	1.63%	155
Native Hawaiian or Other Pacific Islander	0.06%	5			0.05%	5
Not Reported	2.73%	221	3.13%	44	2.79%	265
Other	1.12%	91	0.78%	11	1.07%	102
White	63.62%	5,153	68.59%	963	64.35%	6,116
Grand Total	100.00%	8,100	100.00%	1,404	100.00%	9,504

Enrollment by Classification (Fall 2010)

	Students	Percentage
Lower Division	4,354	45.81%
Upper Division	3,746	39.41%
Graduate	1,404	14.77%
Grand Total	9,504	100.00%

Enrollment by Gender (Fall 2010)

	Students	Percentage
Male	3,997	42.06%
Female	5,507	57.94%
Grand Total	9,504	100.00%

Distribution by Age of Students Fall 2010

Age Distribution by Full-Time/Part-Time Status & Year											
Status	Age Group	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-Time	Under 18	79	76	2	27	7	9	7	42	34	43
	18-19	1,694	1,751	1,468	1,669	1,540	1,625	42	2,110	2,053	2,080
	20-21	1,675	1,759	1,830	1,711	1,794	1,733	2,020	1,761	1,837	1,828
	22-24	1,171	1,296	1,436	1,375	1,511	1,458	1,667	1,275	1,259	1,298
	25-29	593	654	745	654	659	638	1,257	573	522	604
	30-34	262	301	353	353	328	297	542	249	251	254
	35-39	150	157	171	171	161	182	251	143	126	131
	40-49	158	177	191	183	178	158	146	110	121	129
	50-64	31	41	59	59	59	52	126	42	46	49
	65 + over	0	1	0	0	0	2	52	2	2	2
	Unknown	0	0	0	0	0	0	1	0	0	0
Total		5,813	6,213	6,255	6,202	6,237	6,154	6,111	6,307	6,251	6,418
Part-Time	Under 18	153	129	85	151	171	199	100	283	258	251
	18-19	56	63	75	59	75	113	140	100	98	79
	20-21	175	163	141	164	110	139	85	205	232	232
	22-24	470	467	483	458	455	454	191	544	523	506
	25-29	595	628	640	603	653	582	493	670	688	674
	30-34	385	461	453	473	449	399	617	451	405	410
	35-39	248	276	310	290	352	309	440	331	318	334
	40-49	347	400	437	377	425	433	334	399	390	417
	50-64	91	125	148	150	178	172	394	182	182	178
	65 + over	5	5	4	3	5	3	166	5	6	5
	Unknown	0	0	0	0	0	0	6	4	0	0
Total		2,525	2,717	2,776	2,728	2,873	2,803	2,966	3,174	3,100	3,086
Grand Total		8,338	8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504

Average Age by Level and Year

Year	Undergraduate	Graduate	Overall
2001	23.2	32.6	24.9
2002	23.4	32.7	25.1
2003	23.8	33.2	25.7
2004	23.7	33.1	25.5
2005	23.8	33.6	25.8
2006	23.7	33.8	25.6
2007	23.3	33.6	25.1
2008	23.3	33.2	24.9
2009	23.3	33.1	24.9
2010	23.5	33.2	24.9

Student Origin by Alabama Counties

Fall Semester and Marathons 2000 through 2010

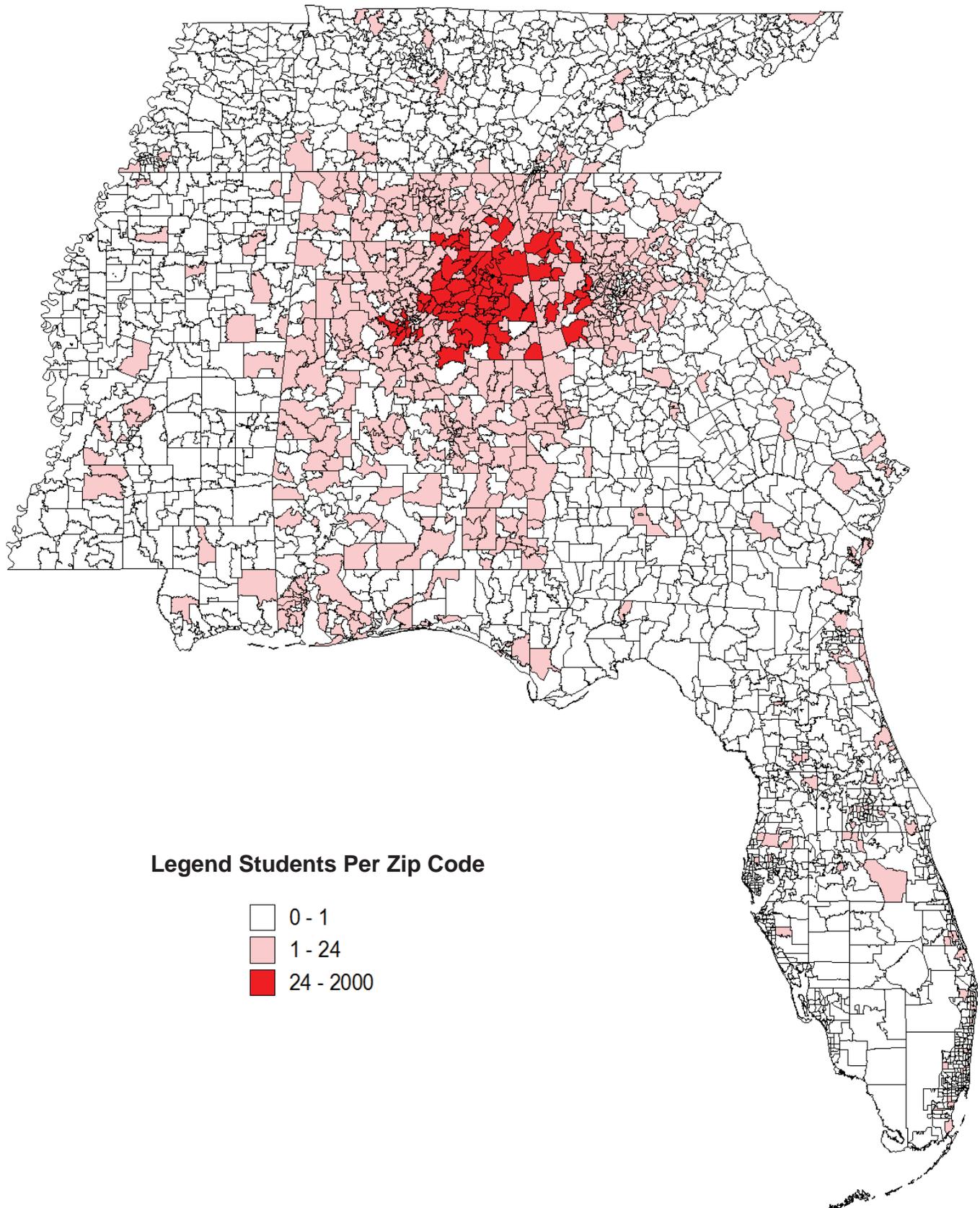
Enrollment by Alabama County & Year											
County	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Autauga	3	5	4	7	7	9	7	6	9	11	16
Baldwin	186	26	26	26	16	20	20	33	26	15	18
Barbour	6	7	8	11	11	11	11	9	11	10	16
Bibb	106	6	2	0	4	3	3	2	2	5	5
Blount	100	106	128	117	80	115	83	70	74	69	100
Bullock	0	1	1	0	0	2	1	4	1	1	3
Butler	11	7	5	6	4	4	6	6	5	4	7
Calhoun	2,534	2,652	2,477	2,627	2,635	2,458	3,192	3,042	2,938	2,850	2,798
Chambers	12	14	18	27	22	29	24	31	40	46	33
Cherokee	226	247	234	235	193	217	234	186	182	199	191
Chilton	10	10	14	12	16	21	23	16	17	15	24
Choctaw	4	7	10	4	1	1	2	1	2	4	2
Clarke	3	3	2	4	2	1	2	2	2	0	2
Clay	64	71	87	97	95	84	69	77	80	83	80
Cleburne	148	153	173	160	154	167	148	144	156	167	153
Coffee	7	8	8	7	4	8	6	8	8	7	11
Colbert	8	7	8	10	9	9	10	12	13	11	9
Conecuh	1	1	1	1	2	0	0	1	4	3	3
Coosa	4	5	12	18	15	18	8	12	9	14	11
Covington	4	4	5	6	1	3	5	6	4	4	4
Crenshaw	1	1	2	2	1	1	0	2	1	0	1
Cullman	24	25	31	35	36	46	40	46	48	41	48
Dale	11	14	9	9	8	7	7	9	10	10	6
Dallas	13	10	11	12	11	13	12	13	12	10	14
DeKalb	270	299	320	364	335	335	223	216	199	205	219
Elmore	8	17	14	22	21	24	22	19	14	13	13
Escambia	3	3	4	4	4	8	11	6	8	8	5
Etowah	991	1,019	1,066	1,039	1,048	1,021	907	846	853	866	893
Fayette	2	0	2	2	1	0	2	1	1	1	2
Franklin	0	1	6	5	4	6	6	7	6	5	4
Geneva	3	6	5	5	4	3	3	2	3	2	1
Greene	3	3	8	6	5	8	4	9	4	3	5
Hale	5	2	5	7	10	7	5	6	4	3	7
Henry	3	0	0	1	1	2	2	7	5	3	4
Houston	6	15	19	18	17	17	10	12	17	27	27
Jackson	75	83	103	122	102	106	71	56	52	62	56
Jefferson	414	468	518	513	527	560	518	639	704	782	819
Lamar	2	2	2	2	1	0	0	0	0	0	1
Lauderdale	16	13	15	14	16	19	14	18	16	20	23
Lawrence	6	10	8	10	12	13	8	7	7	8	8
Lee	31	43	51	47	49	60	44	51	75	64	81
Limestone	15	16	15	26	18	26	23	19	20	19	22
Lowndes	2	1	1	1	0	1	1	1	2	1	1
Macon	7	9	9	7	5	9	4	9	9	9	9

Enrollment by Alabama County & Year

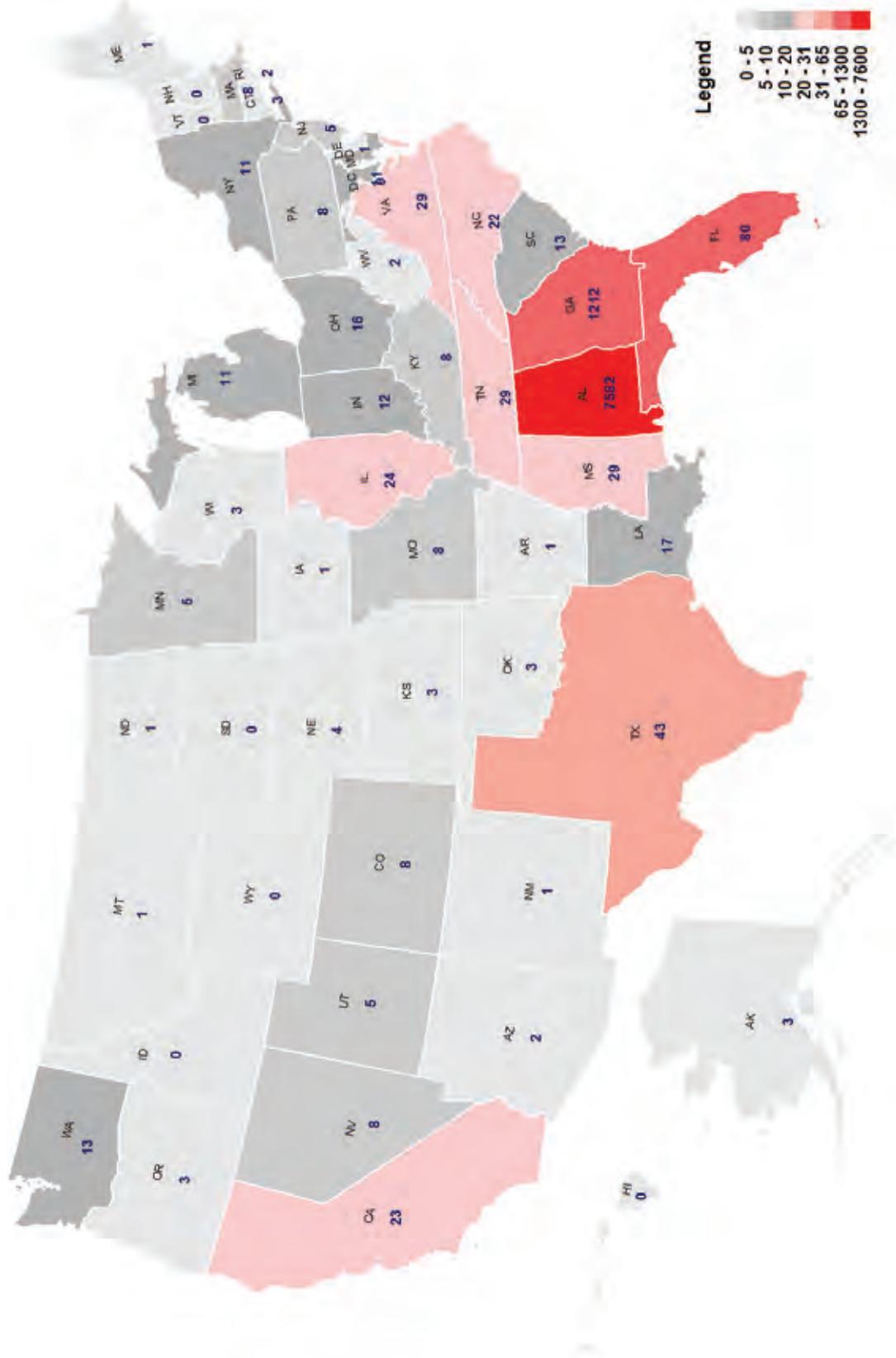
County	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Madison	124	118	144	143	156	169	133	141	127	132	159
Marengo	6	5	3	5	5	4	1	1	3	3	7
Marion	3	6	6	7	7	7	8	7	3	1	4
Marshall	296	335	348	321	311	260	207	215	211	208	266
Mobile	37	37	38	44	41	41	42	45	40	41	39
Monroe	2	3	8	4	3	2	3	5	4	1	3
Montgomery	22	29	37	45	48	48	22	39	47	40	47
Morgan	34	46	40	56	35	41	39	36	40	35	52
Perry	1	0	0	0	1	1	1	2	6	2	1
Pickens	8	5	5	11	7	11	11	14	14	18	17
Pike	2	1	2	1	2	2	5	3	4	5	4
Randolph	74	80	86	109	89	123	108	91	75	82	88
Russell	7	11	11	11	13	17	10	10	7	7	15
Shelby	64	66	67	89	94	118	93	106	106	98	267
St. Clair	165	206	208	231	222	236	243	227	249	256	115
Sumter	0	1	1	2	1	5	4	4	9	9	8
Talladega	359	389	439	409	375	392	360	380	396	432	437
Tallapoosa	36	46	50	45	45	49	27	20	28	42	37
Tuscaloosa	31	42	49	39	31	33	25	29	24	31	51
Walker	17	17	16	17	14	11	9	16	14	22	19
Washington	1	3	3	5	1	1	0	0	1	2	2
Wilcox	2	2	2	2	2	6	3	2	3	5	3
Winston	7	9	5	3	3	6	4	5	6	6	9
Unknown	339	92	222	2	325	297	58	94	352	169	180
Out-of-State		1,195	1,481	1,558	1,363	1,529	1,517	1,669	1,812	1,790	1,701
International		194	212	224	229	229	233	247	247	234	218
Grand Total	6,985	8,338	8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504

Enrollment by State & Year									
State	2002	2003	2004	2005	2006	2007	2008	2009	2010
Alabama	7,237	7,247	7,338	7,352	7,207	7,158	7,250	7,335	7,582
Alaska	2	2	1	2	1	1	4	6	3
Arizona	8	8	2	3	6	3	5	3	2
Arkansas	6	3	2	1	6	4	3	3	1
California	20	13	21	24	22	21	27	26	23
Colorado	9	7	5	9	7	8	10	12	8
Connecticut	6	6	6	6	4	6	7	8	3
Delaware	2	3	2	1	1	1	2	0	1
District of Columbia	0	1	1	1	1	4	2	1	0
Florida	61	73	49	60	60	64	79	75	80
Georgia	1,053	1,107	1,017	1,127	1,105	1,226	1,323	1,275	1,212
Hawaii	1	0	0	1	1	2	2	0	0
Idaho	2	2	2	2	2	3	2	0	0
Illinois	15	25	22	21	27	18	21	28	24
Indiana	5	6	4	8	12	9	6	8	12
Iowa	2	5	2	2	2	3	3	3	1
Kansas	6	7	7	4	5	6	6	5	3
Kentucky	9	11	5	5	5	6	5	5	8
Louisiana	7	6	6	6	2	8	19	21	17
Maine	2	3	0	0	0	1	0	1	1
Maryland	8	9	9	7	13	18	13	11	11
Massachusetts	15	9	8	6	6	7	7	5	8
Michigan	6	8	5	10	8	6	9	8	11
Minnesota	2	4	5	5	2	2	4	3	5
Mississippi	20	28	14	15	18	24	26	21	29
Missouri	10	11	7	7	6	9	9	12	8
Montana	1	1	4	4	3	2	1	2	1
Nebraska	0	1	0	0	0	2	2	2	4
Nevada	2	2	2	2	4	5	7	6	8
New Hampshire	1	3	1	1	1	0	3	1	0
New Jersey	11	9	5	5	3	9	4	5	5
New Mexico	2	3	1	6	5	4	2	1	1
New York	24	14	13	16	19	14	18	14	11
North Carolina	10	10	13	18	16	17	19	17	22
North Dakota	0	0	0	0	0	1	1	1	1
Ohio	17	20	13	14	18	19	18	17	16
Oklahoma	11	4	2	3	4	4	1	2	3
Oregon	4	5	3	2	2	2	3	4	3
Pennsylvania	13	11	9	10	12	9	6	8	8
Rhode Island	1	1	2	1	1	1	1	0	2
South Carolina	11	17	8	8	9	9	13	14	13
South Dakota	0	2	3	1	0	1	1	0	0
Tennessee	30	26	26	31	20	21	30	33	29
Texas	23	22	25	28	25	30	37	50	43
Utah	1	0	0	3	1	2	3	3	5
Vermont	0	1	0	0	0	1	0	0	0
Virginia	22	21	10	17	26	27	30	35	29
Washington	10	13	12	15	8	8	4	8	13
West Virginia	3	5	1	2	2	3	5	3	2
Wisconsin	5	8	8	8	7	7	8	2	3
Wyoming	0	2	0	1	1	2	1	0	0
Unknown	2	2	0	0	8	12	172	14	11
International	212	224	229	229	233	247	247	234	218
Grand Total	8,930	9,031	8,930	9,110	8,957	9,077	9,481	9,351	9,504

Fall 2010 Enrollment in Southeastern U.S. Region



Fall 2010 Enrollment in the United States



Undergraduate Enrollment by Gender, Full-Time/Part-Time Status & Year

Year	Full-Time		Part-Time		Grand Total
	Male	Female	Male	Female	
1986	2,231	2,539	690	758	6,218
1987	2,216	2,620	645	664	6,145
1988	2,467	2,894	616	702	6,679
1989	2,701	3,122	676	773	7,272
1990	2,780	3,208	702	731	7,421
1991	2,796	3,186	630	634	7,246
1992	2,665	3,132	660	649	7,106
1993	2,390	2,770	769	706	6,635
1994	2,360	2,845	678	675	6,558
1995	2,325	2,872	704	665	6,566
1996	2,334	2,954	620	640	6,548
1997	2,260	2,896	661	660	6,477
1998	2,272	2,897	695	694	6,558
1999	2,387	2,994	578	801	6,760
2000	2,301	2,927	650	770	6,648
2001	2,319	3,142	637	911	7,009
2002	2,506	3,265	582	970	7,323
2003	2,463	3,308	590	928	7,289
2004	2,397	3,303	582	856	7,138
2005	2,537	3,276	595	877	7,285
2006	2,507	3,282	610	912	7,311
2007	2,498	3,321	633	1,033	7,485
2008	2,665	3,334	726	1,193	7,918
2009	2,578	3,379	747	1,180	7,884
2010	2,707	3,433	774	1,186	8,100

Undergraduate Enrollment by College and Ethnicity (Fall 2010)

	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
American Indian or Alaska Native	17	6	1	1	12	4	6	1	4	1	53
Asian or Asian American	20	6	8	2	12	7	6	3	8	7	79
Black or African American	710	126	263	59	536	112	294	100	141	24	2,365
Hispanic/Latino	48	10	12	3	28	4	5	3	11	9	133
Native Hawaiian or Other Pacific Islander	3				1	1					5
Not Reported	55	33	26	7	51	9	5	6	17	12	221
Other	35	5	9	3	16	3	8	3	8	1	91
White	1,421	406	366	121	1,232	326	366	241	379	295	5,153
Grand Total	2,309	592	685	196	1,888	466	690	357	568	349	8,100

Graduate Enrollment by Gender, Full-Time/Part-Time Status & Year

Year	Full-Time		Part-Time		Grand Total
	Male	Female	Male	Female	
1986	72	51	244	397	764
1987	84	55	279	424	842
1988	83	82	259	408	832
1989	86	101	298	503	988
1990	101	77	338	511	1,027
1991	109	105	297	483	994
1992	96	116	245	459	916
1993	106	112	250	403	871
1994	102	134	261	498	995
1995	150	181	293	507	1,131
1996	136	180	334	490	1,140
1997	138	198	315	491	1,142
1998	120	206	306	548	1,180
1999	123	236	331	598	1,288
2000	98	227	350	679	1,354
2001	122	240	316	791	1,469
2002	154	288	383	782	1,607
2003	172	312	412	846	1,742
2004	184	318	406	884	1,792
2005	134	290	483	918	1,825
2006	108	257	453	828	1,646
2007	83	209	463	837	1,592
2008	98	210	489	766	1,563
2009	102	192	412	761	1,467
2010	106	172	410	716	1,404

Graduate Enrollment by College and Ethnicity (Fall 2010)

	Arts & Sciences		Business		Education & Prof. Studies		Nursing and Hlth Sciences		Undecided		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
American Indian or Alaska Native		2	1	1	3						7
Asian or Asian American	1	6	1	1	1	1				1	12
Black or African American	22	101	3	20	46	125		17	1	10	345
Hispanic/Latino	3	7	1	3	5	3					22
Not Reported		20	1	4	2	11	2	3		1	44
Other		8			2					1	11
White	55	244	15	39	109	400	4	49		48	963
Grand Total	81	388	22	68	168	540	6	69	1	61	1,404