



My **JSU** factbook

2006-2007

Jacksonville State University
Jacksonville, Alabama
www.jsu.edu



Jacksonville State University

Evaluation Form for Fact Book 2006-2007

We would like to improve the JSU Fact Book and need your comments and suggestions.
Please assist us by completing the following evaluation form and returning it to:

Jacksonville State University
Office of Institutional Research and Assessment
Room 203A Bibb Graves Hall
Jacksonville, AL 36265

or e-mail your comments to oir@jsu.edu

Your Name _____

Address _____

1. Describe any information that you think should be added or expanded in the Fact Book:

2. Give the page number and your comments on any information that needs clarification or deletion:

3. Other comments or suggestions:

Thank you for your assistance!

You may reprint this page at the following web site: <http://www.jsu.edu/info/factbook/>

The JSU Fact Book is the official source of historical and statistical information about Jacksonville State University. It is distributed annually on campus and throughout the community served by JSU for use as a desk reference for anyone desiring a university-wide perspective. In addition to the printed edition, the Fact Book is available online at <http://www.jsu.edu/info/factbook/>.

The Fact Book is published by the Office on Institutional Research and Assessment, Jacksonville State University, 203 Bibb Graves Hall, Jacksonville, AL 36265. We welcome feedback and suggestions via mail, phone (256) 782-8144, fax (256) 782-8146, or e-mail at oir@jsu.edu.



what's inside

My **JSU** factbook
2006-2007

Institutional Profile

History of JSU	8
Campus Map	11
Mission Statement.....	12
Vision Statement	12
University Goals 2006-2007	13
Board of Trustees	14
Administration.....	15
Standing Committees	19
Organizational Chart	20
Alumni Association Board of Governors.....	21
Alumni Association Chapters/Presidents.....	21
Alumni Association Committee Members.....	21
Alumni Profile- Jim Bennett.....	22-23
Alumni Summary- Active Members	24
Alumni Summary- Life Members	25
Alumni Summary- Total Alumni	26

Map- Total Alabama Alumni by County.....	27
Map- Total National Alumni by State	28
Capital Campaign Overview.....	29
Capital Campaign Contributions.....	30
Graphs- Capital Campaign Contributions.....	31

Admissions Profile

In-State Annual Tuition, Room and Board	33
Final Fall Figures, 1984-2006.....	33
ACT Scores of First-Time Freshmen.....	33
First-Time Freshman Profile- Carrie Hicks	34
First-Time Freshmen, Fall 2006	35
Map- Alabama First-Time Freshmen, Fall 2006	36
Map- Alabama First-Time Freshmen, Fall 2006	37
Alabama High Schools of First Time Freshmen	38
Transfer Student Profile- Bobbie Maddox	42
First-Time Transfer Students, Fall 2006	43

My JSU factbook contents continued

First-Time Transfers by College, 2001-2006	44
Graph- First-Time Transfers by College, Fall 2006.....	45

Enrollment Profile

Graph- Fall Enrollment by Year	47
Student Enrollment, Fall Semesters 1997-2006.....	48
Graph- Fall Enrollment, 1997-2006	48
Enrollment, Fall Semesters/Marathons, 1995-2006.....	49
Graph- Enrollment, Fall 2006.....	49
All JSU Students by Age, Gender, Ethnicity, Major.....	50
Undergraduate Profile- Milledge Smalls	51
Enrollment by Ethnicity, Fall 2000-2006	52
Enrollment by Ethnicity, Fall 2006	52
Enrollment by Level, Fall 2006	52
Enrollment by Gender, Fall 2006.....	52
Enrollment by College, Classification, Fall 2006.....	53
Full-Time Students by Age, 1999-2006	53
Part-Time Students by Age, 1999-2006	53
Student Origin by Alabama County, 2000-2006.....	54
Map- Fall 2006 Alabama Students by County	55
Map- Fall 2006 Alabama Students by County	56
Map- Fall 2006 Georgia Students by County	57
Student Origin by State, Fall 2000-2006.....	58
Map- Fall 2006 Southeastern U.S. Region.....	59
Map- Fall 2006 U.S. Enrollment by State	60
Undergraduate, Graduate Enrollment, 1995-2006	61
Graph- Undergraduate, Graduate Enrollment	61
Fall Enrollment by Gender, Grad and Undergrad.....	62
Fall Enrollment by College, Ethnicity	62
Undergraduate Profile- Krystle Bell.....	64
Undergraduate Students, Fall 2006	65
Graduate Profile- Michael, Melanie Ahlschwede.....	66
Graduate Students, Fall 2006.....	67
Distance Education Profile- Ann Marie Moll.....	68
All Distance Education Students, Fall 2006.....	69
Classification of Distance Education Students.....	70
Classification of Online Course Students.....	70
Students Enrolled in Online, All Distance Courses	70
Map- U.S. Distance Education Enrollment by State.....	71
Online Distance Education Students, Fall 2006	72
Map- International Students by Country, Fall 2006	73
International Student Profile- Soraya, Juan Molina	74
International Students, Fall 2006	75
International Students by Country, Fall 2006	76

Academic Profile

Degrees Offered, 2006-2007	79
Degrees Conferred, July 2005-June 2006	83
Degrees Awarded by Program, 1998-2006	90
Degrees Awarded by Program, 1998-2006	92
Degrees Awarded, 2005-2006.....	92
Graph, Degrees Awarded 2005-2006	92
Enrollment by Major, Fall 2006.....	93
Credit Hours Produced, 2000-Fall 2006.....	98

Faculty Profile

Faculty Profile- Eric Traynor	101
Full-Time Faculty by Rank, Gender	102
Employees by Assigned Position Type.....	103
Total Full-Time Faculty by Gender, Race, Ethnicity ..	104
Total Full-Time Staff by Gender, Race, Ethnicity.....	104
Total All Employees by Gender, Race, Ethnicity	104

Financial Profile

Financial Aid Information, 2000-2006	105
Funds, Revenues, Expenditures by Source	106

Funds, Revenues by Source	107
Graph- Funds, Revenues by Source	107
Funds, Expenditures by Source	108
Graph- Funds, Expenditures by Source.....	108

Facilities Profile

Student Housing.....	109
In-State Annual Tuition, Room and Board	109
Residence Halls.....	110
Apartments	110
Specialty Houses.....	110
Major Academic, Administrative, Auxiliary Bldgs.....	111

Department Profiles

Accelerated Pre-College Program	113
Art	113
Athletics	113
Curriculum and Instruction	115
Counseling and Career Services	116
Center for Economic Development	116
Continuing Education	117
Biology	118
College of Commerce, Business Administration	118
Communication	118
Child Development Center	120
College of Education, Professional Studies	120
Office of Distance Education	121
Criminal Justice.....	123
Military Science	123
Information Technology.....	124
Drama	124
English	124
English Language Institute	125
Family and Consumer Science	125
Finance, Economics and Accounting	126
Student Financial Aid.....	127
Graduate Studies.....	127
Grants and Contracts Administration	128
History and Foreign Languages	128
Houston Cole Library	129
Institute for Emergency Preparedness	130
International House.....	130
In-Service Education Center	131
Institutional Development	132
JSU Gadsden.....	133
Learning Services	133
Little River Canyon/Talladega Field Schools.....	134
Mathematical, Computing, and Information Sciences.....	136
David L. Walters Department of Music.....	136
Northeast Alabama Law Enforcement Academy.....	137
College of Nursing and Health Sciences	138
Physical and Earth Sciences.....	140
Political Science and Public Administration	140
Psychology	140
Secondary Education.....	141
Social Work.....	141
Sociology	142
Student Life.....	143
Williams Student Health Center	145
University Police Department	146
Office of Human Resources	148
Health, Physical Education and Recreation	148
Office of Institutional Research and Assessment.....	149
Career Placement Activities	149
Census Data.....	150

My **JSU** is a place like no other.

We come from all walks of life and geographic locations, but no matter our road, we arrive in the same special place.

A place that feels like home.

A place to prepare for future success.

A place where we can make new friends.



A place where we can spread our wings, put down roots, live out life's drama and learn to make our own music.

We come looking for a place to call our own, a place that remembers that, more than a number, we have a name.

We come looking for the Friendliest Campus in the South.



**We find all of this and
more at
Jacksonville
State
University.**

Beyond Normal: The Story of Jacksonville State University

From modest beginnings, Jacksonville State University has evolved into the educational center of Northeast Alabama. The Alabama Legislature in the 1882-83 session created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of twelve acres of land and a two-story brick building. The Board of Directors elected

James C. Ryals, Jr. as the first president. The school opened with three instructors: W. J. Borden, mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department. As stipulated in the establish-



The State Normal School's Faculty group in 1892-93. From the left, Miss Jessie Woods, music; Jacob Forney, first assistant to the president; Miss Jarrett, J. B. Jarrett, president; Miss Bessie Haley; Mrs. Ida Grant Woodward, primary. (Taken from The First One Hundred Years by Effie Sawyer/Courtesy of C. W. Daugeette, Jr.)

ing act, the Normal School conducted a preparatory school for children of the town and surrounding areas. At the end of the first year, on August 15, 1884, William Mark Haymes, President of the Board of Directors, reported that funds totaling \$4,751.25 had been

received, including \$2,500 from the state, that 25 students were enrolled in the Normal School, and that 222 were in the preparatory school.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasing higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed to Jacksonville State College



The Iron Queen Hotel, located at the south end of the Square in Jacksonville, was the first dormitory for boarding students of the State Normal School. Boys occupied the third floor, girls were on the second floor, and transients were housed on the first floor. Professor and Mrs. C. W. Daugeette lived in the hotel in the early years of their marriage. (Taken from The First One Hundred Years by Effie Sawyer)

when the first graduate program - the master's degree in elementary education -- was created. On August 2, 1966, the State Board of Education was authorized to elevate the College to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

Jacksonville State University has been served by eleven presidents: James G. Ryals, Jr. (1883-85); J. Harris Chappel (1885-86); Carlton Bartlett Gibson (1886-92); J. B. Jarrett (1892-93); Jacob Forney, IV (1893-99); Clarence William Daugette (1899-1942); Houston Cole (1942-71); Ernest Stone (1971-81); Theron E. Montgomery (1981-86); Harold J. McGee (1986-99); and William A. Meehan (1999-present).

Jacksonville State University has developed into a regional university serving Northeast Alabama on a 459-acre campus with 58 buildings. Through its pro-

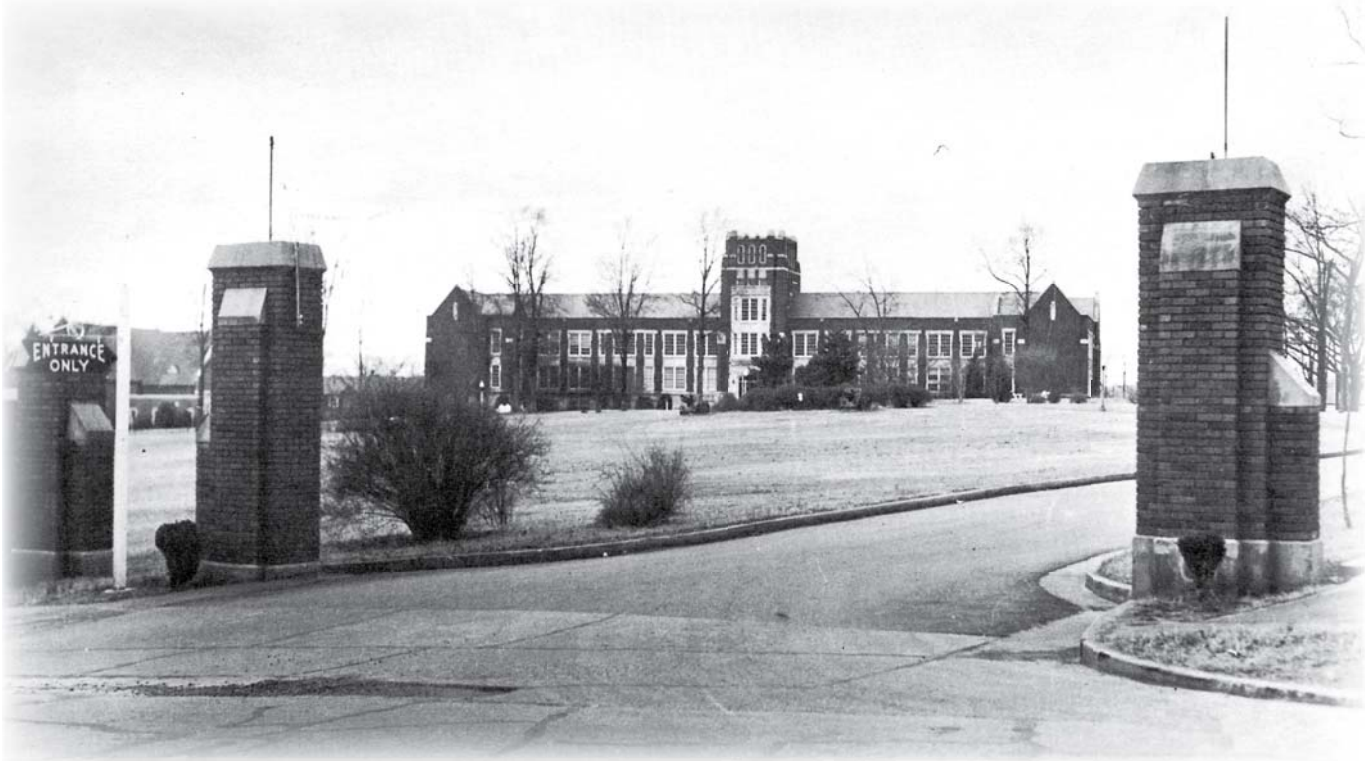
grams of teaching, research and service, Jacksonville State University has served the region and state for 123 years.



Women's basketball team, 1902. The team was divided into two groups, Tumblers and Scramblers. Mrs. W. B. Merrill of Heflin, mother of Walter and Fred Merrill, is standing on the back row. The two captains, Kate Caldwell and Nell Hopkins, are seated on the ground. (Taken from The First Hundred Years by Effie Sawyer/Courtesy of Merrill Family Copied from ALUMNI NEWS)



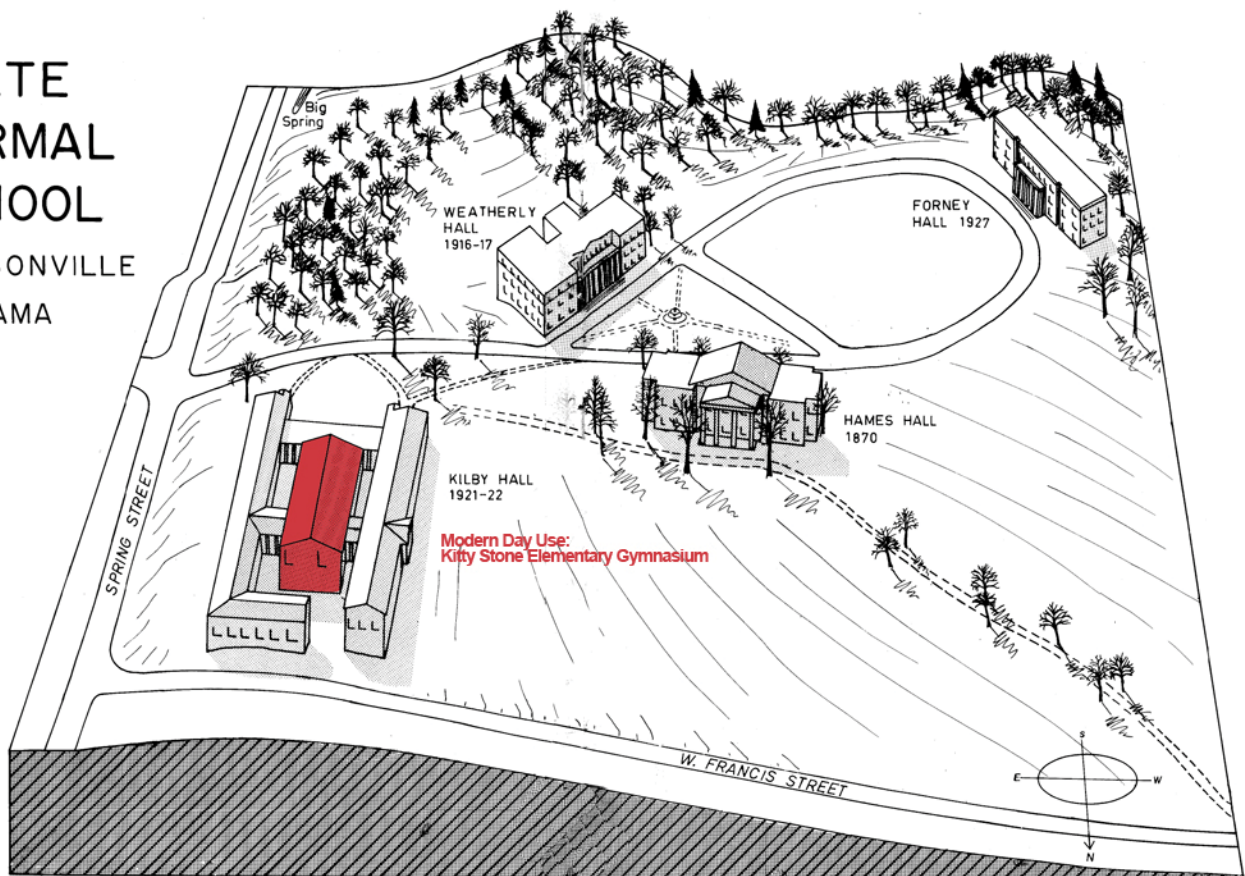
A reception at the International House in 1962. (Taken from The First Hundred Years by Effie Sawyer)



Bibb Graves Hall in the State Teachers College days (Taken from The First Hundred Years by Effie Sawyer.)

STATE NORMAL SCHOOL

JACKSONVILLE
ALABAMA



*Welcome to
Jacksonville State University*



- | | | |
|------------------------------|----------------------------|------------------------------------|
| 1. Alumni House | 28. McGee Science Center | 42. Salls Hall (University Police) |
| 2. Amphitheater | 29. Mason Hall | 43. Self Hall |
| 3. Anders Hall (Round House) | 30. Merrill Hall | 44. Soccer Field |
| 4. Ayers Hall | 31. Pannell Hall | 45. Softball Field |
| 5. Baptist Campus Ministry | 32. Patterson Hall | 46. Sparkman Hall |
| 6. Baseball Field | 33. Paul Carpenter Village | 47. Stephenson Hall |
| 7. Bibb Graves Hall | 34. Paul Snow Stadium | 48. Stone Center |
| 8. Brewer Hall | 35. Penn House Apts | 49. Tennis Courts |
| 9. Campus Inn Apts | 36. Pete Mathews Coliseum | 50. Theron Montgomery Bldg |
| 10. College Apts | 37. President's Home | 51. TMB Lawn |
| 11. Computer Center | 38. Quad | 52. Visitor Center |
| 12. Crow Hall | 39. Ramona Wood Building | 53. Wallace Hall |
| 13. Curtiss Hall | 40. Rock House | 54. Wesley Foundation |
| 14. Doughtette Hall | 41. Rowe Hall | 55. Williams Student Health Center |
| 15. Dixon Hall | | |

Map by Chris Newsome - Academic Computing and Network Support

Mission Statement

Jacksonville State University

Jacksonville State University is a public, comprehensive teaching institution that provides educational, cultural, and social experiences for a diverse undergraduate and graduate student population.

As a student-centered university, Jacksonville State University strives to balance academic challenges with a range of support services for students' academic, career, and personal goals.

As an academic institution, Jacksonville State University seeks to produce broadly educated graduates with skills for employment, citizenship, and life-long learning.

As a comprehensive university, Jacksonville State University supports scholarly and service activities consistent with its academic and professional strengths.

Vision Statement

Jacksonville State University

Jacksonville State University will be the regional comprehensive institution of choice for students who want a strong, high quality education. Students will be challenged academically by dedicated and accessible faculty and have access to the latest technology to develop skills for success in an expanding global community. Curricula offerings will utilize developing methods of instruction to eliminate barriers of time and distance and allow the JSU experience to transcend regional boundaries. Highly responsive services that demonstrate the institution's commitment to continuous improvement will ensure JSU's reputation as the friendliest campus in the South.

Jacksonville State University Goals 2003-2007

- 1. Educate students to be productive, responsible citizens and effective leaders in a rapidly changing global society.**
- 2. Promote exemplary teaching and scholarship.**
- 3. Enhance the roles of research and service.**
- 4. Develop and maintain a student body of sufficient size and with appropriate characteristics to constitute a robust learning community.**
- 5. Increase the use of technology as a comprehensive teaching and learning tool.**
- 6. Increase the efficiency and effectiveness of administrative processes and services.**
- 7. Enhance and maintain sound financial planning that assures adequate fiscal resources for the University.**

(Approved by the Board of Trustees of Jacksonville State University on October 21, 2002)





His Excellency, Bob Riley
Governor of Alabama,
President, Ex officio

Board of Trustees



The JSU Board of Trustees meets
quarterly at 10 a.m. on the 11th Floor
of Houston Cole Library
2007 Meeting Dates:
January 22 April 16
July 23 October 15



Jim Bennett
Chairman
District 6



Jamie "Red" Etheredge
District 1



G.M. "Mack" Roberts
District 2



William Ronald Smith
District 3



James L. Coxwell, Sr.
District 3



Jim Folsom, Jr.
District 4



Robert E. "Bud" Cramer
District 5



Gladys Carlisle
District 7



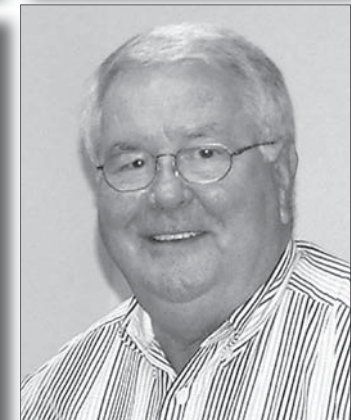
Randy Owen
At-Large

Dr. Joseph Morton, State Superintendent of Education



Jacksonville State University Administration

Dr. William A. Meehan
President



From left to right, beginning with top row:

- Dr. Rebecca Turner, Vice President, Academic and Student Affairs
- Mr. Clint Carlson, Vice President, Administrative and Business Affairs
- Mr. Joe Serviss, Vice President, Institutional Advancement
- Mr. Randy Harper, Vice President, Information Technology
- Dr. Joe Delap, Associate Vice President, Academic Affairs
- Dr. Frank King, Associate Vice President, Distance Education
- Mr. Jim Fuller, Athletic Director
- Mr. Jack Hopper, Special Assistant to the President
- Ms. Suzanne LaRocca, Director, Internal Audit
- Dr. Alicia Simmons, Director, Office of Institutional Research and Assessment



PRESIDENT'S OFFICE

President	William A. Meehan
Internal Audit	Suzanne LaRocca, Director
Institutional Research and Assessment	Alicia Simmons, Director
Special Assistant to the President	Jack Hopper

ATHLETICS

Athletic Director

Associate Athletic Director/SWA	Jim Fuller
Assistant Athletic Director/Development	Debra Bishop
Assistant Athletic Director/Marketing	vacant
Assistant Athletic Director/Compliance	Mike Parris
Assistant Athletic Director/Sports Information	Greg Bonds
Assistant Athletic Director/Athletic Training	Greg Seitz
Head Baseball Coach	James Skidmore
Head Football Coach	Jim Case
Head Men's Basketball Coach	Jack Crowe
Head Women's Basketball Coach	Mike LaPlante
Head Women's Softball Coach	Becky Geyer
Head Women's & Men's Track/Cross Country Coach	Jana McGinnis
Head Tennis Coach	Steven Ray
Head Volleyball Coach	Steve Bailey
Head Golf Coach	Rick Nold
Rifle Team Coach	James Hobbs
Head Soccer Coach	Ronald Frost
Strength and Conditioning Coach	Julianna Davis
Events Coordinator	Wes Brasseal, acting
Special Projects Coordinator	Charles Ponder
Ticket Coordinator	Misty Cassell
	Mike Davis

DIVISION OF INFORMATION TECHNOLOGY

Vice President for Information Technology

Academic Computing and Network Support	Randy Harper
Applications and Systems Support	Sean Ponder, Director
University Telecommunications	Alan Wallace, Director
	Vinson Houston, Director

ACADEMIC AND STUDENT AFFAIRS

Vice President for Academic and Student Affairs

Associate Vice President for Distance Education

Director of Distance Education	Rebecca Turner
International House and Programs	Frank King
	Sherri Restauri
	John J. Ketterer, Director

JSU Gadsden

University Library

Technical Services

Public Services

Audiovisual Services

Associate Vice President for Academic Affairs

Academic Advisement

JSU McClellan

Military Science

Registrar

Tutoring Services

**Associate Vice President for Enrollment Management
and Student Affairs**

Admissions

Career Placement Services

Counseling and Career Services

Disability Support Services

Financial Aid

Recreational Sports

Student Life and Orientation

Student Health Center

University Housing

University Police

Ralph Burke, Director

William Hubbard, University Librarian

Sonja McAbee, Department Head

John Graham, Department Head

Tony Gravette, Instructional Media Specialist

Joe Delap

Don Killingsworth, Coordinator

David Zeigler, Director

LTC Henry "Chip" Hester

Kelly Osterbind

Ann Poe, Coordinator

Joe Delap, interim

Martha Mitchell, Director

Janet White, Director

Rickey Naugher, Director

Daniel Miller, Director

Vickie Adams, Director

Mark Jones, Director

Terry Casey, Director

Nancy Edge-Schmitz, Director

Kevin Hoult, Director

Terry Schneider, Director

College of Arts and Sciences

Art

Biology

Criminal Justice

Drama

English

English Language Institute

Environmental Policy and Information Center

History and Foreign Languages

Institute of Emergency Preparedness

Learning Services

Mathematics, Computing and Information Science

Music

Physical and Earth Sciences

Political Science and Public Administration

Psychology, Philosophy/Religion

Sociology and Social Work

J.E. Wade, Dean

Lisa Williams, Associate Dean

Charles Groover, Department Head

Frank Romano, Department Head

Richard Kania, Department Head

Carlton Ward, Department Head

Robert Felgar, Department Head

Lisa Williams, Acting Director

Pete Conroy, Director

Harvey Jackson, Department Head

Barry Cox, Director

Claudia McDade, Director

Fred Kelley, Department Head

W. Legare McIntosh, Department Head

Ted Klimasewski, Department Head

Lawson Veasey, Department Head

Claudia McDade, Interim Department Head

Mark Fagan, Department Head

College of Commerce and Business Administration

Finance, Economics and Accounting

William Fielding, Dean

Louise J. Clark, Associate Dean

William Scroggins, Department Head

Management, Marketing and Information Management/ Richard Cobb, Department Head
E-Commerce
Center for Economic Development & Business Research Pat Shaddix, Director

College of Education and Professional Studies

Child Development Center
Clinical Experiences
Communication
Curriculum and Instruction
Educational Resources
Family and Consumer Science
Health, P.E. and Recreation
Instructional Services Unit
Secondary Education
Teacher Education Services
Technology and Engineering
TV Services

Cynthia Harper, Dean
John Hammett, Associate Dean
Patricia Hobbs, Director
vacant
Kingsley Harbor, Department Head
Patricia Lowry, Department Head
Kathleen Friery, Department Head
Debra Goodwin, Department Head
Jeff Chandler, Department Head
Mike Zenanko, Director
Jan Wilson, Department Head
Kelly W. Ryan, Director
Terry Marbut, Department Head
Mike Hathcock, Director

College of Graduate Studies and Continuing Education

Continuing Education
In Service Education Center

William D. Carr, Dean
Jean Pugliese, Associate Dean
Ann Wells, Director
Vickie Brown, Director

College of Nursing and Health Sciences

Graduate Studies
Student Services RN to BSN (STEP) Program
Student Services BSN Program

Sarah Latham, Dean
Beth Hembree, Director
Tammy Johnson, Director
David Hofland, Director

ADMINISTRATIVE AND BUSINESS AFFAIRS

Vice President for Administrative and Business Affairs

Controller
Environmental Health and Safety
Human Resources
Physical Plant
Purchasing
Institutional Support Services

G. Clint Carlson II
Allyson Barker
Barry Cox, Director
Karen Davis, Director
George Lord, Director
Pam Findley, Director
Joe Whitmore, Director

INSTITUTIONAL ADVANCEMENT

Vice President for Institutional Advancement

Alumni Affairs
Institutional Development
Development Services
News Bureau
Publications
Photography
Print Shop

Joe Serviss
Kaci Ogle, Director
Earl Warren, Director
Melanie Delap, Director
Al Harris, Director
Mary Smith, Director
Steve Latham, University Photographer
Charles Torruella, Director

STANDING COMMITTEES

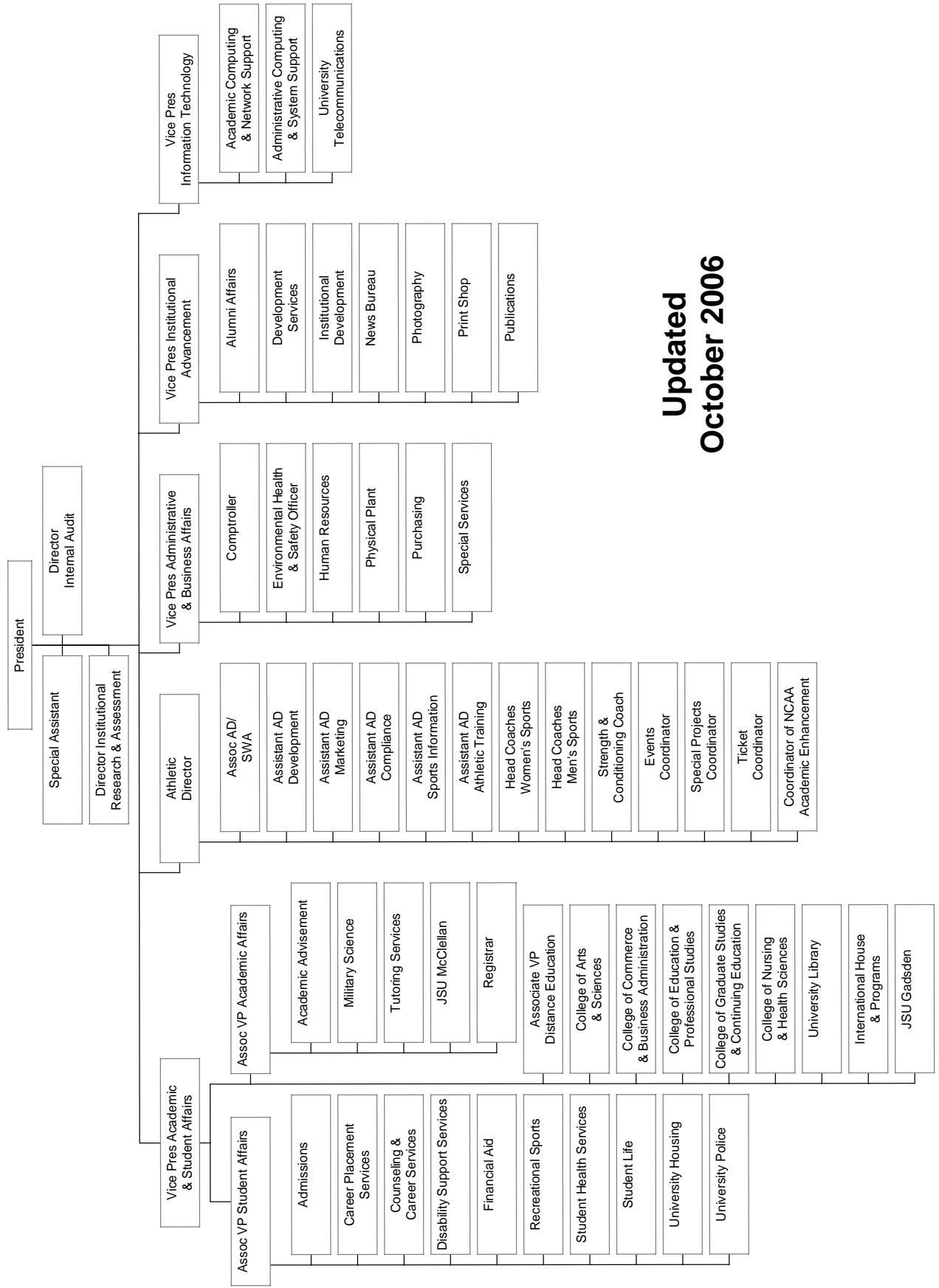
COMMITTEE	CHAIRPERSON	EXTENSION
Admissions	Martha Mitchell	5363
Athletic	Hope Davis	5651
Affirmative Action	Israel Eady	8134
Budget	Bill Fielding	5508
Communications	Cynthia Harper	5445
Computer Advisory	Alicia Simmons	8144
Development Council	Joe Serviss	5003
Distance Education Advisory Council	Louise Clark	5780
Enrollment Management	Claudia McDade	5570
Institutional Effectiveness	Lisa Williams	5225
Institutional Review Board	Joann Williams	5957
Library Council	Karen Henricks	5707
Multicultural Advisory	Debbie Taylor	5490
Personnel Council	Jan Brim	5258
Printing and Publications	Joe Serviss	5003
Safety and Environmental Health	David Steffy	5966
Scholarship/Financial Aid	Vickie Adams	8399
Strategic Planning	Rebecca Turner	5540
Substance Abuse Program	Rickey Naugher	5815
Wellness	John Hammett	5973
Who's Who	Terry Casey	5492



Dr. Safaa Al-Hamdani (right) and Dr. Kelly Gregg prepare a shipment of books to be sent to the University of Baghdad as part of the Books for Baghdad project.

Steve Latham

Jacksonville State University Organizational Chart



**Updated
October 2006**



Angie Finley

JSU Alumni Association 2006 Board of Governors

OFFICERS

President	Sarah Ballard ('69/'75/'82)	Anniston
Past President	Pam Young ('77)	Piedmont
Vice President	Don Killingsworth ('99/'01)	Jacksonville
Recording Secretary	Nancy Turner	Alumni Office
Alumni Director,	Kaci Ogle ('95/'04)	Alumni Office
Executive Director		
Assistant Alumni	Alan Renfroe ('88)	Alumni Office
Director		
Treasurer	Mark Jones ('82/'83)	Jacksonville

CHAPTER PRESIDENTS

Atlanta Area	Emily Taylor ('95)
Birmingham Area	Emily Gong Clark ('99)
Blount County	Dr. Joe Brindley ('64)
Calhoun County	Lynn Burgess ('85)
Central Alabama	Jimmy Tompkins ('85)
Cherokee County	Cathy Davis ('90/'95)
DeKalb County	Brent Satterfield ('87/'90)
Etowah County	Grover Kitchens ('87/'89)
Greater Huntsville Area	Stefanie Walfield ('97)
Central Texas	Brandie Cleaver ('96)
North Texas Area	Tim Armstrong ('88)
Marshall County	Michelle Alford ('95)
Talladega County	Beth French ('93)

DC Area	Steen M. Botello ('81)
Middle Tennessee	Cambrey Jordan ('05)
Rome, Georgia	Carla Patterson ('89/'99)
Northwest Georgia	Brad Butler ('95)
Florida Panhandle	Phil Gambrell ('72)
Auburn/Opelika Area	Doug Ingle ('81)
Grey Echelon	Gene Inglis ('73)
Black Alumni	Fred Pearson ('79)
Criminal Justice	Jim Epik ('83/'87)
ROTC	Cliff Lanham ('62)
Nursing Alumni	Robert Mills ('93)
Art Alumni	Nicola Fantei ('04)
S.T.A.T. Club	Chris Lundy
IHP Alumni	Kim Greene ('85/'88)

MEMBERS-AT-LARGE

Emily Bonds ('87)	Charles Ponder ('04)
Darren Douthitt ('88/'97/'00)	Carolyn Powell ('81/'86)
Lana Guthrie ('99)	Chris Reynolds ('85)
David Hammett ('73/'81/'94)	Colleen Schmitt ('81)
Miriam Haywood ('45)	Dave Upton ('79)
Becky Patty ('87)	Gerald Waldrop ('64)

Alumni Association Committee Members February 2006

ALUMNI AWARDS

Don Killingsworth, Chair
Colleen Schmitt
Dave Upton
Gerald Waldrop
Darren Douthitt
Pam Young

NOMINATIONS

Sarah Ballard, Chair
Chris Reynolds
Rebecca Patty
Miriam Haywood

MEMBERSHIP/BENEFITS

Charles Ponder, Chair
Fred Pearson
Emily Bonds
Lana Guthrie
David Hammett



Angie Finley

My JSU is a lifetime of opportunity.

-- Jim Bennett, Class of '62 and Chair of the JSU Trustees



Angie Finley

Long before he became chair of the JSU Board of Trustees, Jim Bennett was a first-time freshman at Jacksonville State College. Back in those days, he thought trustees were old men with beards, never dreaming that someday he'd become one. But thanks to the imagination and confidence fostered here at Jacksonville State, Bennett says he was equipped for his role as trustee at the university where he received his degree.

Bennett came to Jacksonville to march with the Southerners, still in their formative years. Originally, he intended to stay at Jacksonville State for two years before transferring to the University of Tennessee to finish his medical degree.

Once he got to Jacksonville, however, he says he fell in love with the place and had no doubt that here

fact:
JSU reached a milestone recently...
51,802 alumni!

was where he wanted to spend the next four years. He received his bachelor's degree in biology in 1962. (A master's degree in higher education administration from the University of Alabama came later)

At JSU, Bennett entered campus politics almost immediately and ran for freshman class representative on the Student Government Association. He still remembers his campaign slogan: "Don't Wait a Minute, Vote for Bennett." Although he didn't win the first time out, he was elected in his sophomore year and served again on the SGA as editor of the campus newspaper, then called the Collegian. He was also editor of the Stu-Jax, an alternative campus newspaper, in 1961 and was a member of Phi Mu Alpha, Three Keys, and Omega Delta Pi,

My **JSU** is a lifetime of opportunity.

-- Jim Bennett, Class of '62 and Chair of the JSU Trustees

JSU's first social fraternity.

"I began the move to bring social fraternities to campus although the administration wasn't too keen on the idea," he recalls.

Throughout his college career, the activity dearest to Bennett's heart was the Southerners, and by 1959, he was band announcer. He counts his many band trips to Chattanooga, Middle Tennessee, Tampa and other places around the South as his favorite JSU memories. He was also the battalion bugler for ROTC, which, due to mandatory enrollment, had 1,000 or more cadets.

"The marching band, even back in the late 1950s, really amazed off-campus audiences," he says. Recently, Bennett enthusiastically joined Southerners alumni spanning 50 years on the field of Paul Snow Stadium to perform for the band's golden anniversary.

After graduation from Jacksonville State, Bennett became a reporter for the Birmingham Post-Herald. He credits Dr. Selman's political science classes at JSU (his double minor was in political science and history) with helping motivate him for another

career in politics, where he was elected twice to the State House of Representatives, three times to the State Senate and two times as secretary of state. Currently, he is Commissioner of the Alabama Department of Labor.

JSU has been a family affair for the Bennetts. Bennett's two children, Don and Tara, graduated, as did two nieces, Dana Chandler and Shaina Davis. Bennett's former wife, Barbara Archer, also attended. All were in the Southerners, and all were back for the 50th Southerners show, which Bennett calls another great JSU memory.

"Jacksonville State is a place you can be just about what you wish to be by the amount of effort you put into it," Bennett says.

"There is room for growth and leadership and there are few cliques to bar your achievements. I view my four years there as the best in my life...Jacksonville State gave me the self-confidence to succeed in life and to reach for those goals that were important to me."

"Jacksonville State is a place you can be just about what you wish to be by the amount of effort you put into it... I view my four years there as the best in my life,"

ALUMNI SUMMARY BY COUNTY, STATE																	
TOTAL ACTIVE MEMBERS*																	
COUNTY	2/90	2/91	2/92	2/93	2/94	2/95	2/96	2/97	2/98	2/99	2/00	2/01	2/02	2/03	2/04	2/05	11/06
Autauga	5	6	3	3	3	4	6	3	3	3	3	6	4	3	1	1	4
Baldwin	6	2	1	4	0	1	5	10	9	10	9	12	12	12	10	13	14
Barbour	3	1	3	1	0	1	3	2	1	2	0	0	1	0	0	0	1
Bibb	0	0	1	0	0	0	0	0	2	1	2	1	2	1	2	1	1
Blount	15	13	18	26	22	20	29	26	27	36	36	35	29	14	11	8	11
Bullock	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Butler	2	2	1	1	2	1	2	3	1	1	1	2	3	1	1	1	2
Calhoun	850	866	912	1051	936	868	930	1072	1084	1068	1125	1123	1126	716	640	644	781
Chambers	10	12	10	20	9	7	12	13	13	14	15	12	14	10	10	11	10
Cherokee	41	47	50	67	59	62	61	68	74	75	78	75	72	29	32	28	27
Chilton	4	4	3	4	5	5	8	6	3	4	5	5	4	3	3	3	3
Choctaw	0	1	0	0	0	0	2	0	0	0	0	1	0	0	0	0	0
Clarke	2	2	2	2	2	2	1	0	0	1	0	0	0	0	0	1	0
Clay	26	21	25	30	23	20	22	24	29	27	25	21	24	13	12	11	15
Cleburne	33	27	39	39	27	27	49	53	41	45	52	42	39	13	12	12	16
Coffee	2	3	2	1	1	1	2	5	5	2	1	1	1	0	0	0	0
Colbert	2	2	3	3	3	2	3	4	2	5	5	8	5	5	6	5	2
Conecuh	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0
Coosa	5	5	5	4	3	2	6	7	7	7	9	10	6	5	5	5	5
Covington	3	2	3	2	2	3	3	1	1	3	3	4	3	3	3	2	2
Crenshaw	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Cullman	12	9	10	16	11	11	19	30	28	22	27	23	17	14	14	17	16
Dale	2	2	2	3	1	5	2	3	1	3	2	6	5	1	1	2	2
Dallas	1	1	1	2	1	0	1	0	0	2	3	2	3	2	2	2	2
Dekalb	96	90	100	136	91	83	89	95	105	100	116	121	109	50	39	45	48
Elmore	8	8	7	7	5	4	7	13	14	10	17	16	10	12	10	13	8
Escambia	5	2	2	2	3	2	3	3	3	2	3	1	2	0	0	0	0
Etowah	276	298	299	342	313	284	319	340	361	356	430	428	344	190	178	178	230
Fayette	0	1	1	0	0	0	1	0	1	0	0	0	0	1	0	1	1
Franklin	5	5	0	6	5	3	3	5	2	3	4	3	3	3	4	3	4
Geneva	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Greene	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Hale	0	0	0	1	0	0	1	0	2	0	0	0	0	0	0	0	0
Henry	1	1	1	2	1	1	1	1	1	1	1	2	1	1	1	1	1
Houston	5	7	7	6	7	6	6	6	8	9	7	8	5	5	4	5	5
Jackson	34	38	34	29	23	20	29	27	25	30	24	33	22	14	14	13	11
Jefferson	219	219	207	226	238	219	255	307	296	297	297	303	277	223	234	197	257
Lamar	0	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0
Lauderdale	5	3	3	1	3	2	3	4	1	7	2	2	6	2	2	1	1
Lawrence	2	2	1	2	3	2	3	3	2	4	5	2	1	1	1	1	1
Lee	9	10	9	13	12	12	10	11	16	19	20	19	18	15	13	14	13
Limestone	8	7	4	7	8	5	6	5	4	8	13	8	6	4	7	8	9
Lowndes	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	2	0
Macon	0	0	0	0	1	1	0	0	0	0	0	1	0	0	0	0	0
Madison	106	99	100	111	101	110	125	143	154	144	156	167	151	129	123	124	152
Marengo	0	0	2	0	2	0	2	2	2	2	2	2	3	2	2	2	3
Marion	4	3	4	3	3	3	5	6	2	5	5	3	3	3	2	2	2
Marshall	127	143	158	175	141	129	133	153	161	154	166	203	180	88	84	78	75
Mobile	8	10	8	9	4	7	7	14	9	13	12	11	9	7	9	6	7
Monroe	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
Montgomery	29	26	26	36	29	29	27	41	40	34	46	38	36	35	33	29	32
Morgan	21	14	13	19	17	14	19	26	26	21	18	24	16	15	14	13	14
Perry	1	1	0	1	1	1	1	1	0	0	0	0	0	0	0	0	0
Pickens	1	0	0	1	1	0	0	0	0	1	2	0	2	0	0	0	2
Pike	3	3	4	3	4	3	4	3	3	4	4	6	4	3	3	2	3
Randolph	30	25	34	33	27	28	25	26	24	28	26	34	28	15	15	14	13
Russell	3	3	6	8	7	6	9	8	2	5	8	7	4	3	4	4	3
Shelby	18	14	20	26	24	28	34	35	47	47	49	57	47	42	40	42	48
St. Clair	53	56	46	56	66	47	61	77	72	72	76	80	83	48	37	39	50
Sumter	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Talladega	71	87	97	122	97	97	96	113	106	113	110	127	105	58	53	45	52
Tallapoosa	22	23	16	20	24	24	23	26	31	27	38	27	23	23	23	19	23
Tuscaloosa	11	10	12	14	14	9	12	18	20	18	16	18	17	16	13	19	21
Walker	7	8	7	9	11	11	10	17	6	13	19	20	15	14	13	11	12
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilcox	1	1	1	1	1	1	1	1	2	0	1	0	0	0	0	0	0
Winston	2	2	2	3	2	1	3	2	1	1	1	2	1	1	1	1	1
OTHER STATES																	
Georgia	333	319	304	381	359	344	427	468	482	485	466	526	509	320	341	313	416
TN	45	34	35	45	43	39	46	60	72	61	69	68	51	57	49	51	83
FL	56	64	59	71	66	71	90	119	136	122	130	133	108	115	93	89	134
MS	7	10	11	12	11	12	9	16	19	16	14	20	10	14	10	9	8
OTHER**	223	219	213	235	250	234	266	369	399	407	443	409	363	334	322	319	348
Totals	2880	2897	2950	3455	3128	2934	3338	3895	3988	3973	4219	4320	3944	2708	2556	2480	3006

*Includes annual and life members; includes complimentary members (graduated within that year) thru 2/02

**Other States and overseas alumni

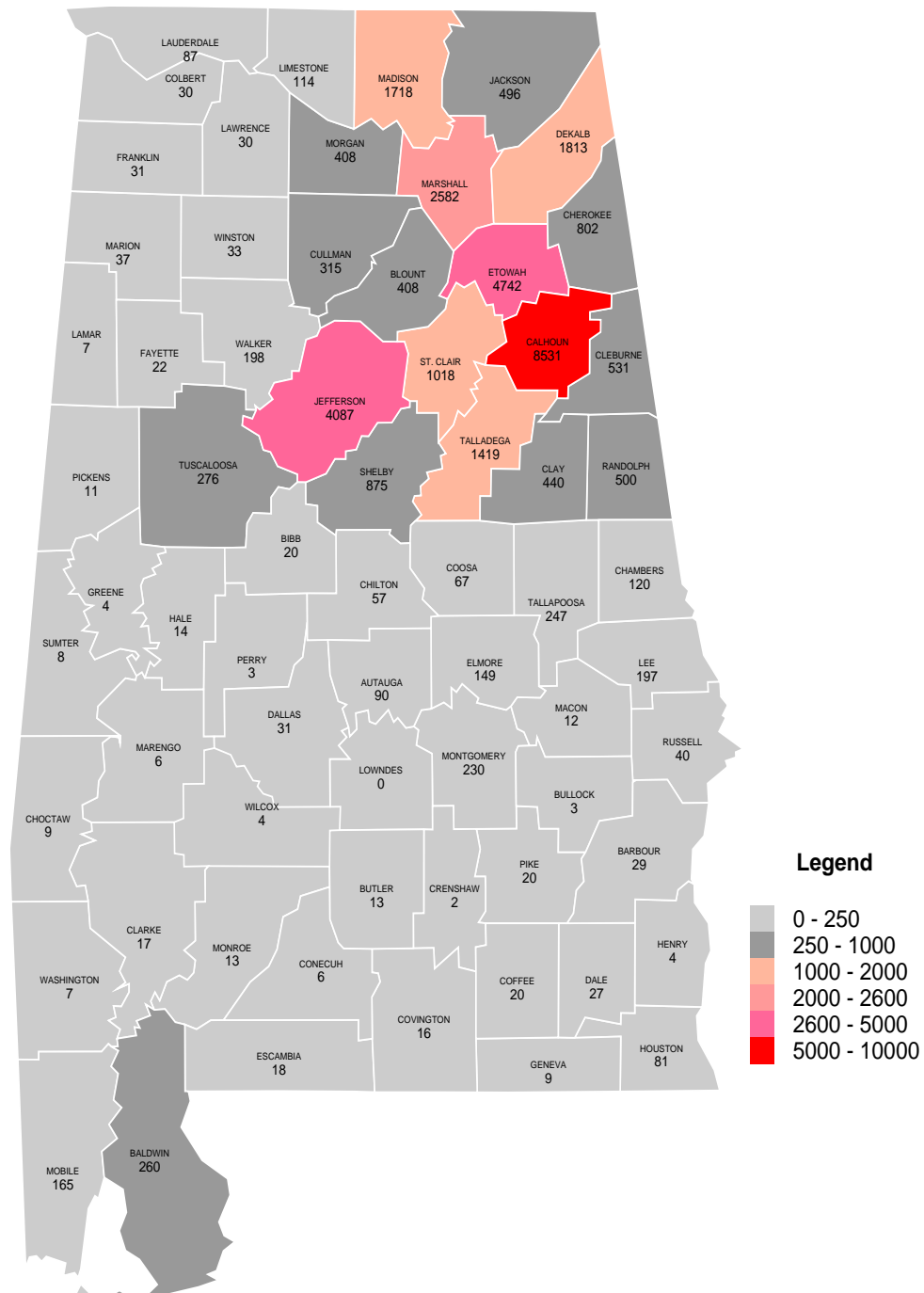
ALUMNI SUMMARY BY COUNTY, STATE																	
LIFE MEMBERS																	
COUNTY	2/90	2/91	2/92	2/93	2/94	2/95	2/96	2/97	2/98	2/99	2/00	2/01	2/02	2/03	2/04	2/05	11/06
Autauga	0	1	1	1	1	1	1	1	0	1	1	1	0	0	0	1	4
Baldwin	0	0	0	0	0	0	2	3	2	4	4	4	8	9	8	7	7
Barbour	4	4	5	1	0	0	0	0	0	1	0	0	0	0	0	0	1
Bibb	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Blount	8	7	7	7	8	8	8	8	9	10	10	12	11	11	9	8	9
Bullock	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Butler	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Calhoun	298	299	299	304	307	309	321	335	352	348	358	378	407	431	440	482	537
Chambers	2	3	3	3	3	3	3	4	6	6	7	6	6	7	7	8	7
Cherokee	14	14	14	14	13	13	13	16	16	17	17	17	17	18	19	20	23
Chilton	2	2	2	2	3	3	3	3	3	3	3	3	3	3	3	3	3
Choctaw	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clarke	2	2	2	2	2	2	0	0	0	0	0	0	0	0	0	0	0
Clay	4	4	4	4	5	5	4	6	6	6	6	6	6	9	9	9	11
Cleburne	7	8	8	7	7	8	8	9	7	7	7	7	4	4	4	4	9
Coffee	2	3	2	1	1	1	1	1	1	1	1	1	0	0	0	0	0
Colbert	1	1	1	1	1	1	1	1	2	2	3	3	3	3	4	4	2
Conecuh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Coosa	2	2	2	2	2	2	2	2	2	2	3	5	5	5	5	5	5
Covington	2	2	3	2	2	2	2	1	1	3	3	3	3	3	3	2	0
Crenshaw	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cullman	4	4	5	5	5	5	6	6	6	6	7	7	9	9	10	12	13
Dale	2	2	2	2	1	2	2	1	1	1	1	1	1	1	1	2	2
Dallas	1	1	1	1	0	0	0	0	0	1	2	2	2	2	2	2	2
Dekalb	22	23	23	23	24	24	24	24	26	27	29	29	29	30	30	36	36
Elmore	0	1	1	2	2	2	3	3	3	5	6	5	5	6	6	7	8
Escambia	1	1	1	1	1	1	1	1	1	1	0	0	0	0	0	0	0
Etowah	81	80	81	79	81	85	87	86	88	93	96	103	101	106	109	118	139
Fayette	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Franklin	4	4	4	3	3	3	3	3	2	2	2	3	3	3	3	3	4
Geneva	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Greene	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Henry	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Houston	4	4	4	5	6	6	6	6	6	6	6	6	5	5	4	5	5
Jackson	2	2	3	2	2	2	3	3	4	4	6	7	6	7	8	8	8
Jefferson	96	98	100	100	105	102	104	111	120	122	123	133	139	139	152	157	178
Lamar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lauderdale	2	2	2	2	2	1	2	2	1	1	1	1	1	1	1	1	1
Lawrence	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Lee	3	3	3	3	4	4	4	4	3	4	4	5	4	3	4	8	8
Limestone	6	5	3	3	4	4	4	4	4	4	4	4	4	3	5	6	7
Lowndes	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Macon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Madison	56	55	54	54	57	58	61	65	73	75	78	83	88	85	85	98	105
Marengo	0	0	0	0	0	0	2	2	2	2	2	2	2	2	2	2	0
Marion	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Marshall	36	36	34	34	37	38	41	44	51	52	52	56	54	51	50	55	53
Mobile	4	4	3	3	3	3	3	3	3	4	5	4	5	5	5	6	7
Monroe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Montgomery	19	20	20	18	18	18	19	21	24	23	25	27	26	28	31	29	32
Morgan	7	5	6	6	6	6	6	7	7	7	7	8	8	9	10	10	11
Perry	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pickens	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pike	3	3	3	3	3	3	3	3	3	4	4	4	4	3	3	2	2
Randolph	8	8	8	8	7	7	7	7	7	7	7	7	7	8	8	9	10
Russell	2	2	2	2	2	2	2	2	2	2	2	3	3	2	2	2	2
Shelby	11	12	12	16	16	17	19	20	23	22	22	29	30	31	34	35	38
St. Clair	15	15	14	15	15	16	15	16	15	16	18	18	19	21	19	22	28
Sumter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Talladega	13	15	16	15	12	12	15	17	19	21	25	27	30	27	24	24	32
Tallapoosa	10	10	10	10	11	11	12	12	18	16	16	15	19	19	20	16	19
Tuscaloosa	6	6	7	8	7	7	7	7	8	8	8	9	10	10	11	13	16
Walker	5	5	5	5	5	6	6	6	6	6	8	8	8	8	8	6	8
Washington	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Wilcox	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Winston	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
OTHER STATES																	
Georgia	113	110	114	117	118	119	135	140	151	157	167	174	185	192	198	217	259
Tennessee	26	24	24	26	26	26	26	26	29	31	32	33	33	34	38	40	51
Florida	36	37	38	41	43	46	47	52	55	59	60	66	69	73	75	84	101
Mississippi	6	5	7	7	6	6	6	6	9	7	7	8	7	7	8	6	6
OTHER***	118	123	124	127	133	135	134	151	172	174	194	202	209	218	228	269	283
Totals	1078	1085	1095	1103	1126	1142	1190	1257	1355	1387	1455	1541	1604	1657	1711	1869	2099
*Includes complimentary members thru 2/02 **Includes deceased alumni ***Other states/overseas alumni																	

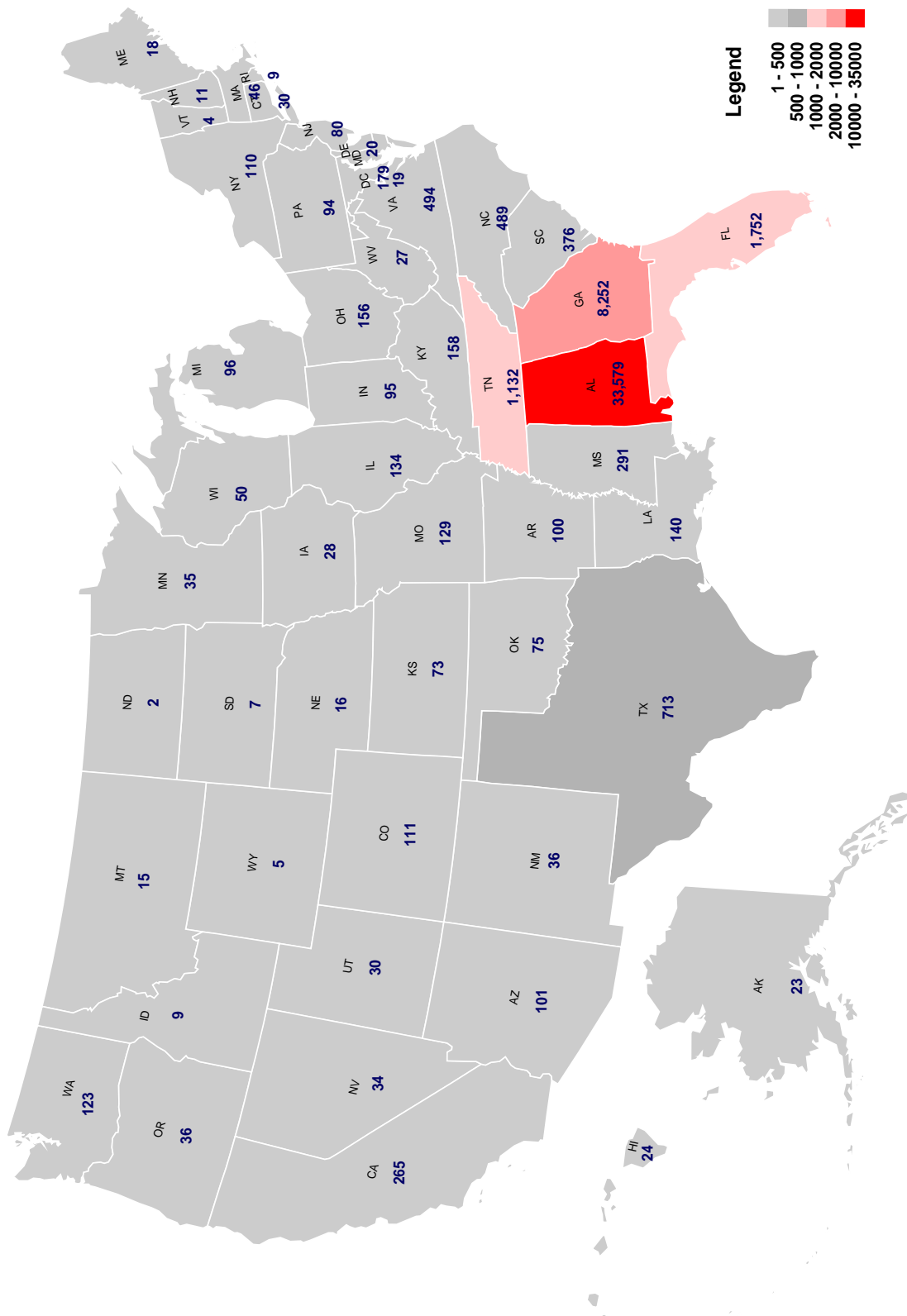
ALUMNI SUMMARY BY COUNTY, STATE																	
COUNTY	TOTAL ALUMNI																
	2/90	2/91	2/92	2/93	2/94	2/95	2/96	2/97	2/98	2/99	2/00	2/01	2/02	2/03	2/04	12/05	11/06
Autauga	38	42	47	42	45	47	63	54	54	61	70	66	65	67	71	75	90
Baldwin	43	54	69	76	81	88	99	106	113	131	147	159	167	179	190	227	260
Barbour	20	22	26	25	19	23	24	20	21	23	22	20	25	29	29	31	29
Bibb	13	16	16	15	13	12	11	12	16	13	14	13	18	18	22	21	20
Blount	226	236	247	267	270	278	275	278	282	299	303	329	347	367	380	382	408
Bullock	3	3	5	6	7	7	4	4	4	4	4	4	4	4	3	2	3
Butler	7	9	6	6	8	8	9	11	10	11	11	12	12	13	13	14	13
Calhoun	5790	6092	6289	6499	6371	6499	6701	6937	7119	7278	7351	7561	7781	7984	7898	7684	8531
Chambers	117	119	125	140	135	132	132	132	133	140	131	131	133	136	133	107	120
Cherokee	453	470	485	510	515	541	562	586	629	661	679	688	716	751	773	726	802
Chilton	44	48	47	48	51	53	57	52	55	54	57	57	54	58	57	56	57
Choctaw	3	4	4	4	4	4	7	7	7	7	6	7	7	7	6	8	9
Clarke	10	12	12	13	12	12	11	11	11	13	14	14	12	13	17	13	17
Clay	323	327	316	330	334	349	350	343	371	372	370	381	390	395	410	398	440
Cleburne	327	338	345	355	361	373	385	406	413	429	446	453	461	472	484	474	531
Coffee	18	22	22	18	17	20	18	17	21	24	21	20	19	19	18	19	20
Colbert	24	23	24	25	29	29	34	35	34	39	39	43	41	43	44	48	30
Conecuh	5	6	5	5	5	5	5	5	6	5	4	4	5	9	10	6	6
Coosa	60	61	62	60	61	57	60	63	62	68	72	74	72	74	74	61	67
Covington	12	10	11	10	10	12	13	14	15	18	18	19	19	20	21	19	16
Crenshaw	1	0	1	1	1	1	3	3	3	2	1	1	1	1	1	1	2
Cullman	185	199	201	214	218	214	233	249	259	270	285	289	296	300	305	304	315
Dale	16	16	18	18	12	16	14	18	16	21	22	26	31	31	26	25	27
Dallas	32	31	29	29	23	19	21	21	21	27	29	30	30	30	31	35	31
Dekalb	1058	1128	1173	1239	1274	1306	1328	1365	1391	1420	1456	1500	1539	1591	1660	1631	1813
Elmore	45	53	55	56	62	80	82	82	93	93	100	118	120	120	135	142	149
Escambia	13	18	18	17	20	16	17	14	16	15	15	12	11	10	12	12	18
Etowah	2975	3142	3232	3284	3296	3428	3544	3640	3776	3872	3987	4157	4252	4374	4541	4302	4742
Fayette	15	14	15	15	17	17	17	20	19	19	18	19	22	21	20	18	22
Franklin	24	24	24	30	32	31	29	31	34	35	35	31	32	30	28	28	31
Geneva	6	7	6	6	6	6	6	6	6	3	3	3	3	4	5	9	9
Greene	1	2	2	2	1	0	0	0	0	1	2	3	4	4	5	4	4
Hale	1	2	2	4	8	6	12	11	13	10	8	8	9	9	11	14	14
Henry	3	4	4	5	6	5	5	6	7	6	6	6	6	6	5	5	4
Houston	41	45	45	47	51	53	55	59	63	57	60	63	62	67	68	67	81
Jackson	432	464	474	481	479	485	493	499	509	505	521	534	532	556	559	547	496
Jefferson	2597	2696	2778	2838	2984	3094	3145	3210	3303	3399	3488	3535	3599	3657	3745	3747	4087
Lamar	8	11	13	14	10	7	7	9	8	9	10	11	12	12	7	4	7
Lauderdale	44	44	45	46	48	45	49	61	63	66	70	73	76	74	72	76	87
Lawrence	22	22	21	24	29	29	32	33	33	33	36	32	31	29	29	30	30
Lee	92	95	103	114	123	136	145	149	152	154	153	170	175	188	194	216	197
Limestone	46	52	53	55	69	66	70	71	77	77	81	81	80	84	89	101	114
Lowndes	1	1	1	2	2	2	2	3	6	5	3	4	4	4	4	5	0
Macon	7	7	8	7	8	9	9	9	9	10	11	11	10	11	12	14	12
Madison	977	1045	1078	1109	1168	1177	1199	1226	1276	1277	1304	1361	1411	1435	1482	1523	1718
Marengo	14	14	16	15	15	12	13	13	15	13	12	13	14	14	13	12	6
Marion	31	29	31	32	32	33	33	35	38	39	38	37	39	38	34	30	37
Marshall	1501	1604	1659	1720	1758	1789	1841	1910	1963	2008	2060	2169	2241	2311	2391	2354	2582
Mobile	111	118	126	140	139	140	138	146	153	159	156	164	156	164	164	164	165
Monroe	7	7	8	6	7	10	10	10	10	12	12	12	13	14	13	11	13
Montgomery	212	234	250	271	293	290	298	306	303	289	310	308	310	322	310	289	230
Morgan	224	252	258	266	286	290	299	299	311	319	332	345	349	367	362	359	408
Perry	3	4	3	4	5	4	4	4	6	8	8	6	6	5	4	4	3
Pickens	9	9	9	9	11	11	10	8	9	10	10	13	15	15	14	15	11
Pike	17	19	23	21	21	19	20	19	21	23	19	20	17	17	16	21	20
Randolph	302	367	379	382	382	397	406	415	410	408	413	424	424	438	449	437	500
Russell	14	17	16	17	22	22	32	30	32	30	33	34	33	34	35	33	40
Shelby	240	261	287	327	348	390	419	455	476	517	539	557	586	623	668	748	875
St. Clair	457	530	526	552	604	636	681	715	752	783	834	857	896	921	973	972	1018
Sumter	7	11	9	9	7	8	7	9	12	10	8	9	8	8	6	6	8
Talladega	953	1035	1064	1083	1097	1119	1160	1205	1250	1148	1318	1353	1398	1416	1384	1372	1419
Tallapoosa	160	172	170	173	194	206	212	225	225	221	224	230	233	229	225	227	247
Tuscaloosa	132	146	156	170	174	181	196	205	205	209	212	217	227	240	231	243	276
Walker	149	154	152	152	159	162	159	156	160	158	152	163	165	174	172	162	198
Washington	1	2	2	2	3	3	3	3	5	4	4	4	4	3	5	10	7
Wilcox	2	2	2	2	2	2	2	2	3	4	3	2	2	4	3	4	4
Winston	32	33	32	33	28	29	30	31	30	27	25	28	30	29	28	28	33
OTHER STATES																	
Georgia	3191	3385	3620	3832	4162	4406	4663	4895	5092	5400	5657	5962	6230	6496	7010	7461	8252
Tennessee	408	424	462	512	592	640	677	696	721	775	809	834	863	882	954	1023	1132
Florida	707	742	796	845	928	971	1006	1062	1096	1156	1209	1274	1323	1378	1479	1591	1752
Mississippi	112	117	121	123	138	160	159	168	186	201	204	216	213	213	243	276	291
OTHER**	2661	2814	3043	3215	3656	3803	3947	4108	4276	4478	4719	4943	5084	5227	5604	6147	6796
Totals	27835	29538	30782	32024	33358	34530	35762	37018	38289	39445	40803	42327	43575	44888	46489	47230	51802

*Includes lost and deceased members through 2004

**Other States and overseas alumni

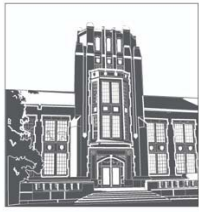
JSU Total Alumni by County as of Fall Semester 2006





JSU Total Alumni

My **JSU** is investing in the future



THE POWER OF 125... JOIN THE CELEBRATION!

A Campaign for Jacksonville State University

Jacksonville State University is at a critical and exciting juncture. We are preparing for the future by implementing The Power of 125... Join the Celebration! Capital Campaign. Jacksonville State University is committed to achieving excellence in all areas including academics and athletics.

The Power of 125 ... Join The Celebration! Capital Campaign is a comprehensive fundraising effort designed to support all five colleges of Jacksonville State University as each continues to strive for excellence in its particular field. The Power of 125 campaign seeks \$25 million including normal gift rev-

enues for the construction and renovation of four facilities, the creation of three centers of excellence, professorship endowments and chairs, student scholarships, the expansion of infrastructure and technology, and the sustainability of the fund for excellence. The Power of 125 campaign is not only a means of securing funds for continued expansion, but it is also a time of renewed commitment to Jacksonville State's ability to meet the needs of students seeking an academic education and providing cultural and service contributions benefiting the citizens of northeast Alabama.



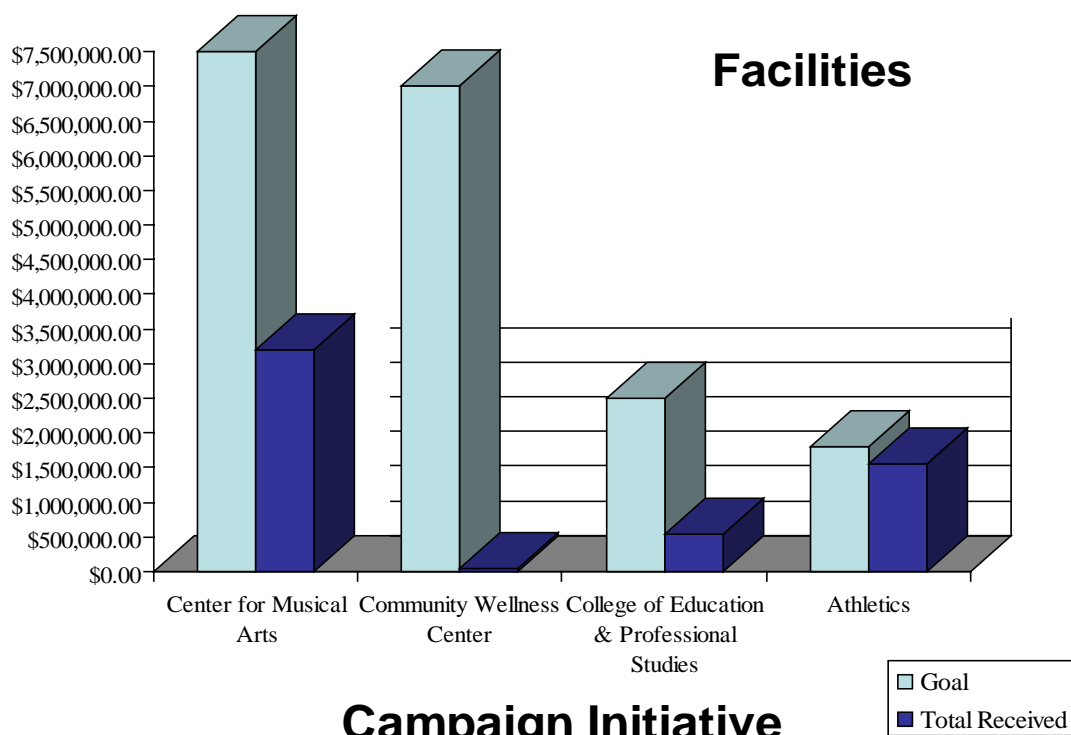
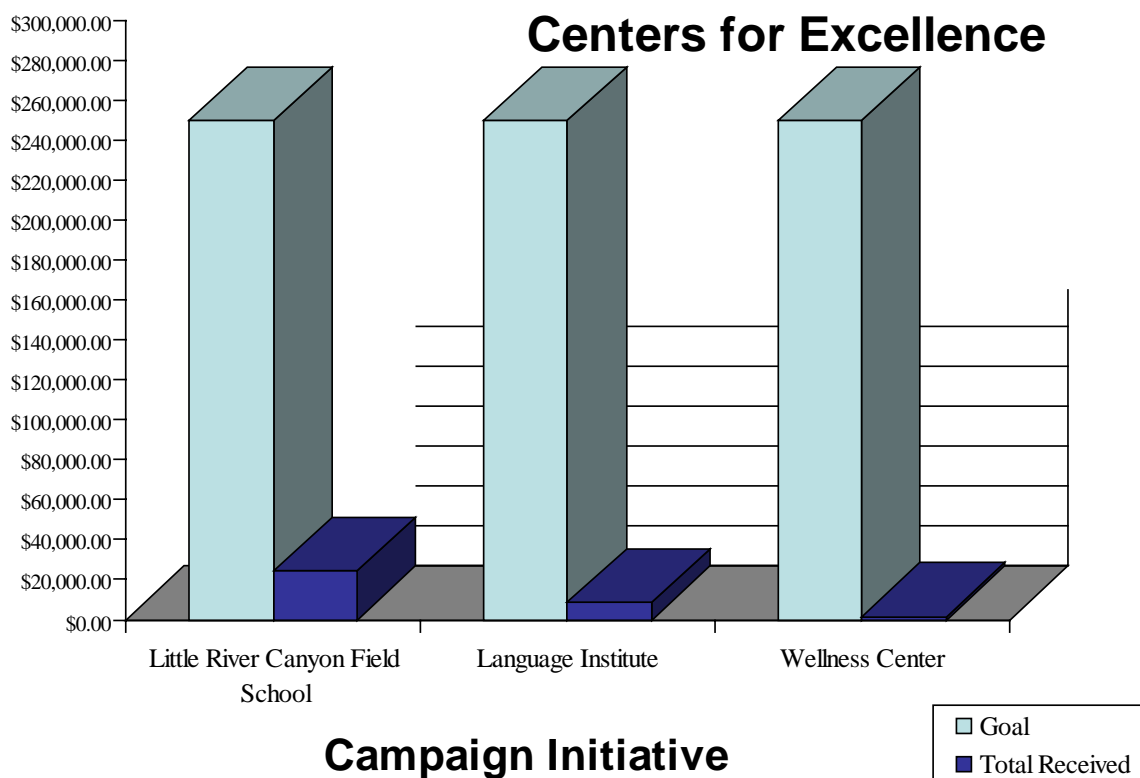
My JSU is investing in the future

JSU Capital Campaign Contributions

Campaign Incentive	Goal	Total Gifts Pledges Received	% of Goal
College of Nursing and Health Sciences	\$ 250,000.00	\$ 1,375.00	1%
Houston Cole Library	250,000.00	12,288.60	5%
Language Institute	250,000.00	8,750.00	4%
International House	250,000.00	14,528.31	6%
Little River Canyon Field School	250,000.00	24,145.00	10%
Technology	1,000,000.00	219,235.00	22%
College of Education and Professional Studies	2,500,000.00	541,645.00	22%
Center for Musical Arts	7,500,000.00	3,190,731.20	43%
Professorships and Chairs	1,500,000.00	1,032,771.49	69%
Fund for Excellence	1,000,000.00	766,687.48	77%
Athletics	1,800,000.00	1,557,735.08	87%
Student Scholarships *	1,450,000.00	4,813,055.00	332%
Wellness Center	7,000,000.00	50,000.00	1%
Other projects	-	1,620,524.82	N/A
CC 125 Subtotal**	\$25,000,000.00	\$ 13,853,471.98	
Annual Fund		2,154,628.79	
Total	\$25,000,000.00	\$16,008,100.77	64%
Dollar Amount Remaining		8,991,899.23	
Percent of Time Reached	33.00	55%	
*Includes International House	\$ 288,605.00		

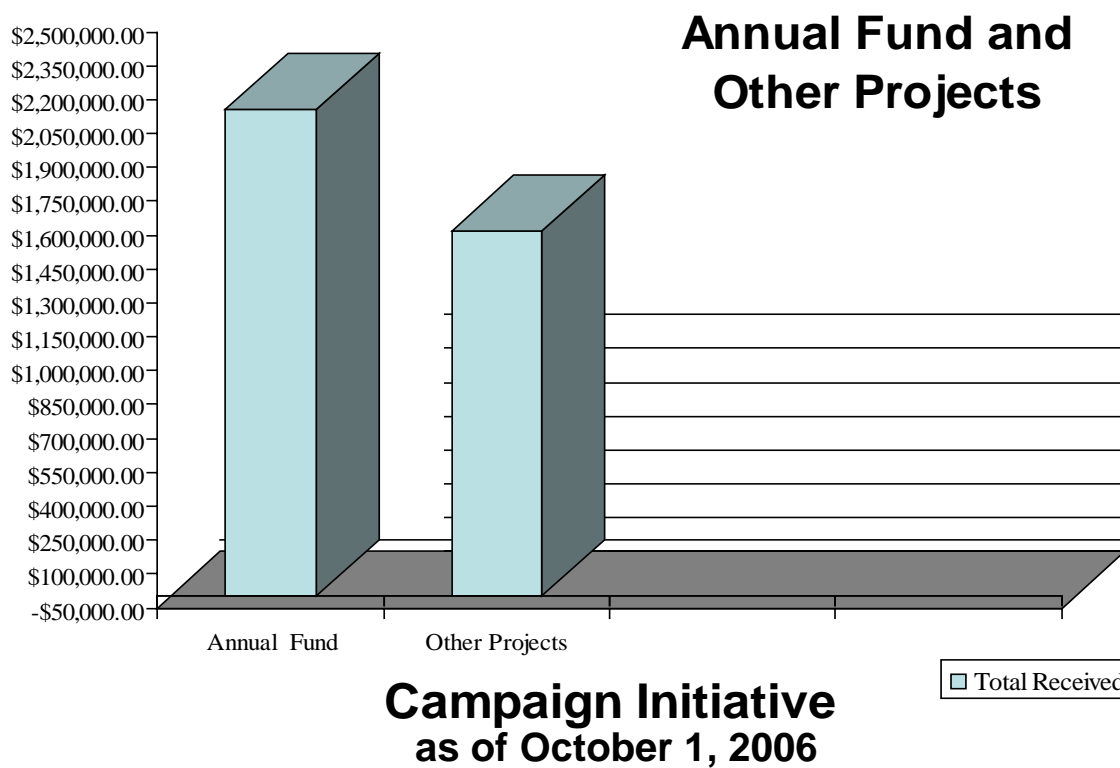
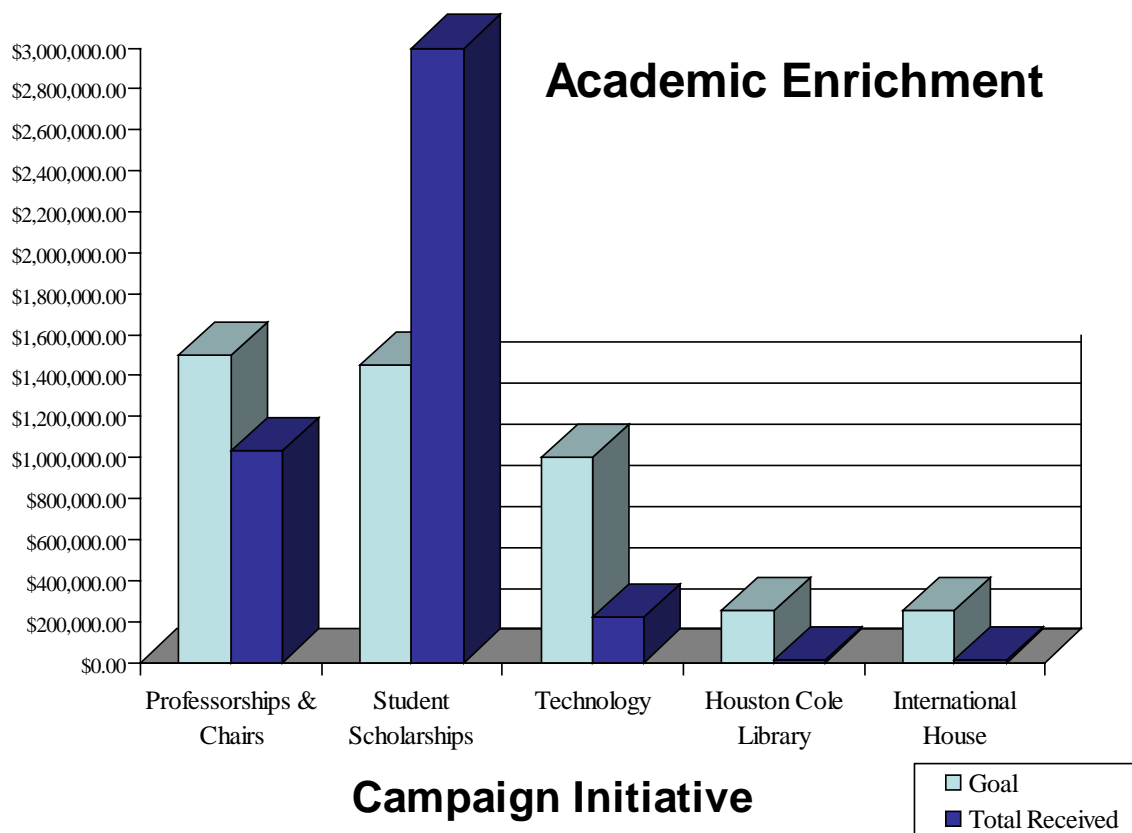
as of October 1, 2006

My JSU is investing in the future



**Campaign Initiative
as of October 1, 2006**

My JSU is investing in the future



In State Annual Tuition, Room & Board									
	1998	1999	2000	2001	2002	2003	2004	2005	2006
Undergraduate Tuition	2,140	2,440	2,640	2,940	3,240	3,540	4,040	4,040*	4,056**
Graduate Tuition	2,140	2,440	2,640	2,940	3,240	3,540	4,040	5,400**	5,400**
Estimated on Campus Room & Board	2,980	3,080	3,380	3,304	3,304	3,304	3,312	3,538	3,764

Office of Admissions Final Fall Figures 1984-2006

FRESHMEN				
YR	APPLIED	ACCEPTED	ENROLLED	% OF ACCEPTED WHO ENROLLED
06	2799	2428	1144	47%
05	2839	2499	1151	46%
04	2419	2130	1057	50%
03	2452	2188	1078	49%
02	2600	2306	1094	47%
01	2300	2009	1077	54%
00	2029	1814	1001	55%
99	2037	1812	1076	59%
98	1879	1606	847	53%
97	1858	1618	907	56%
96	1813	1622	952	59%
95	1762	1592	933	59%
94	1644	1484	876	59%
93	1621	1413	887	63%
92	1867	1691	1102	65%
91	1850	1650	1101	67%
90	2094	2094	1286	61%
89	2242	2242	1426	64%
88	2011	2011	1489	74%
87	1542	1542	1116	72%
86	1617	1617	1166	72%
85	1553	1553	1155	74%
84	1555	1555	1161	75%

TRANSFER				
YR	APPLIED	ACCEPTED	ENROLLED	% OF ACCEPTED WHO ENROLLED
06	1208	1191	717	60%
05	1162	1151	726	63%
04	1156	1138	711	62%
03	1155	1138	750	66%
02	1092	1080	750	69%
01	1076	1059	764	72%
00	952	941	708	75%
99	1046	1044	755	72%
98	1150	1143	777	68%
97	1095	1087	747	69%
96	981	974	717	74%
95	984	977	721	74%
94	982	972	705	72%
93	945	935	665	71%
92	926	916	691	75%
91	879	869	649	75%
90	974	974	670	69%
89	1067	1067	717	67%
88	994	994	703	71%
87	852	852	680	80%
86	903	903	691	76%
85	832	832	671	81%
84	819	819	683	83%

TOTALS				
YR	APPLIED	ACCEPTED	ENROLLED	% OF ACCEPTED WHO ENROLLED
06	4007	3619	1861	51%
05	4001	3650	1877	51%
04	3575	3268	1768	54%
03	3607	3326	1828	55%
02	3692	3386	1844	54%
01	3376	3068	1841	60%
00	2981	2755	1709	62%
99	3083	2856	1831	64%
98	3029	2749	1624	59%
97	2953	2705	1654	61%
96	2794	2596	1669	64%
95	2746	2569	1654	64%
94	2626	2456	1581	64%
93	2566	2348	1552	66%
92	2793	2607	1793	69%
91	2729	2519	1750	69%
90	3068	3068	1956	64%
89	3309	3309	2143	65%
88	3005	3005	2192	73%
87	2394	2394	1796	75%
86	2520	2520	1857	74%
85	2385	2385	1826	76%
84	2374	2374	1844	78%

Source: Admissions Office

ACT Scores of JSU Full-Time First-Time Freshmen Fall Terms									
	1998	1999	2000	2001	2002	2003	2004	2005	2006
English	20.2	20.3	19.9	20.3	20.6	19.9	20.5	19.9	19.4
Math	19.0	19.0	18.8	19.2	19.0	18.9	19.2	18.8	18.3
Reading	21.1	21.1	19.5	21.0	20.6	20.4	20.8	20.3	20.0
Science	20.2	20.1	19.1	20.1	20.2	20.0	20.2	20.1	19.7
Composite	20.8	20.3	19.9	20.0	20.2	19.9	20.3	20.0	19.5
No of Students	691	826	804	832	872	847	885	932	942

Source: The ACT Class Profile Service Report (1998-2004)

DSTFU8IE Fall Post Registration Reports (2005-2006)

My **JSU** is a home away from home.

-- *Carrie Hicks, First-Time Freshman*



Angie Finley

Why would a prospective freshman bypass a major university of 25,000 students thirty minutes from home in order to attend a school two hours away?

For Carrie Hicks, the choice was simple.

"I came to JSU because it was smaller and provides more one-on-one attention. Here, you can get to know your instructors better, as well as other students. At JSU, I'm more than a number."

Carrie, a biology major from Valley, Ala., has found no shortage of activities and friendships since coming to JSU. She is a member of the Freshman Forum and works as a student assistant in one of the busiest offices on campus—Admissions. She also has formed many friendships as a

fact:
During Fall 2006
1,144 enrolled
as First-Time
Freshmen at
Jacksonville
State University

result of becoming a Phi Mu little sister. Living on campus, in Fitzpatrick, has also helped her take a more involved role on campus.

"I know that academics are supposed to be really important, and they are, but getting involved has really helped me grow as a person," Carrie says.

"Our motto is the Friendliest Campus in the South, and I'd tell anyone thinking of coming here that JSU really is the Friendliest Campus," she adds. "Everyone always speaks or smiles, even if you don't know who they are."

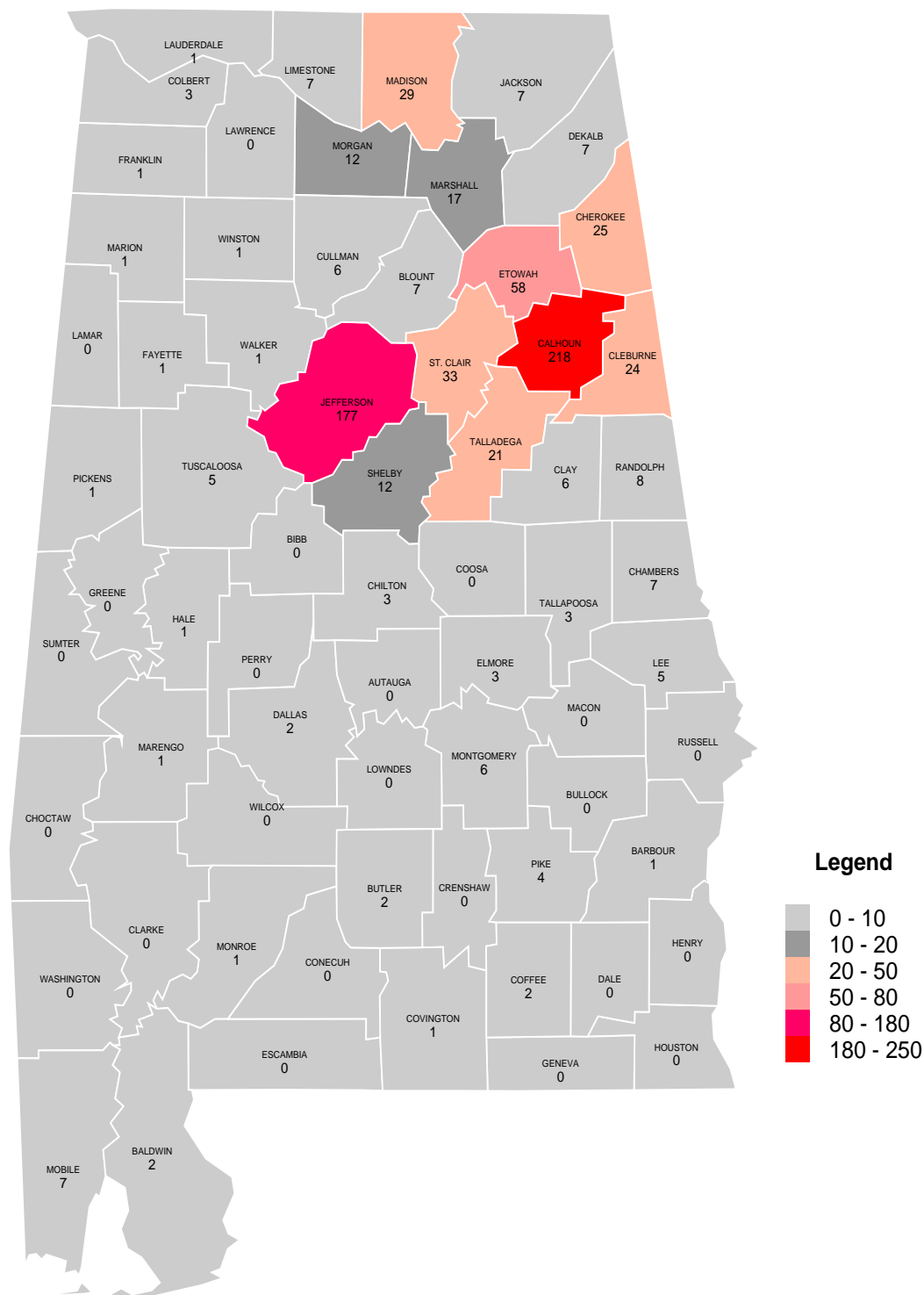
"Our motto is the Friendliest Campus in the South, and I'd tell anyone thinking of coming here that JSU really is the Friendliest Campus,"

First-Time Freshmen Fall 2006

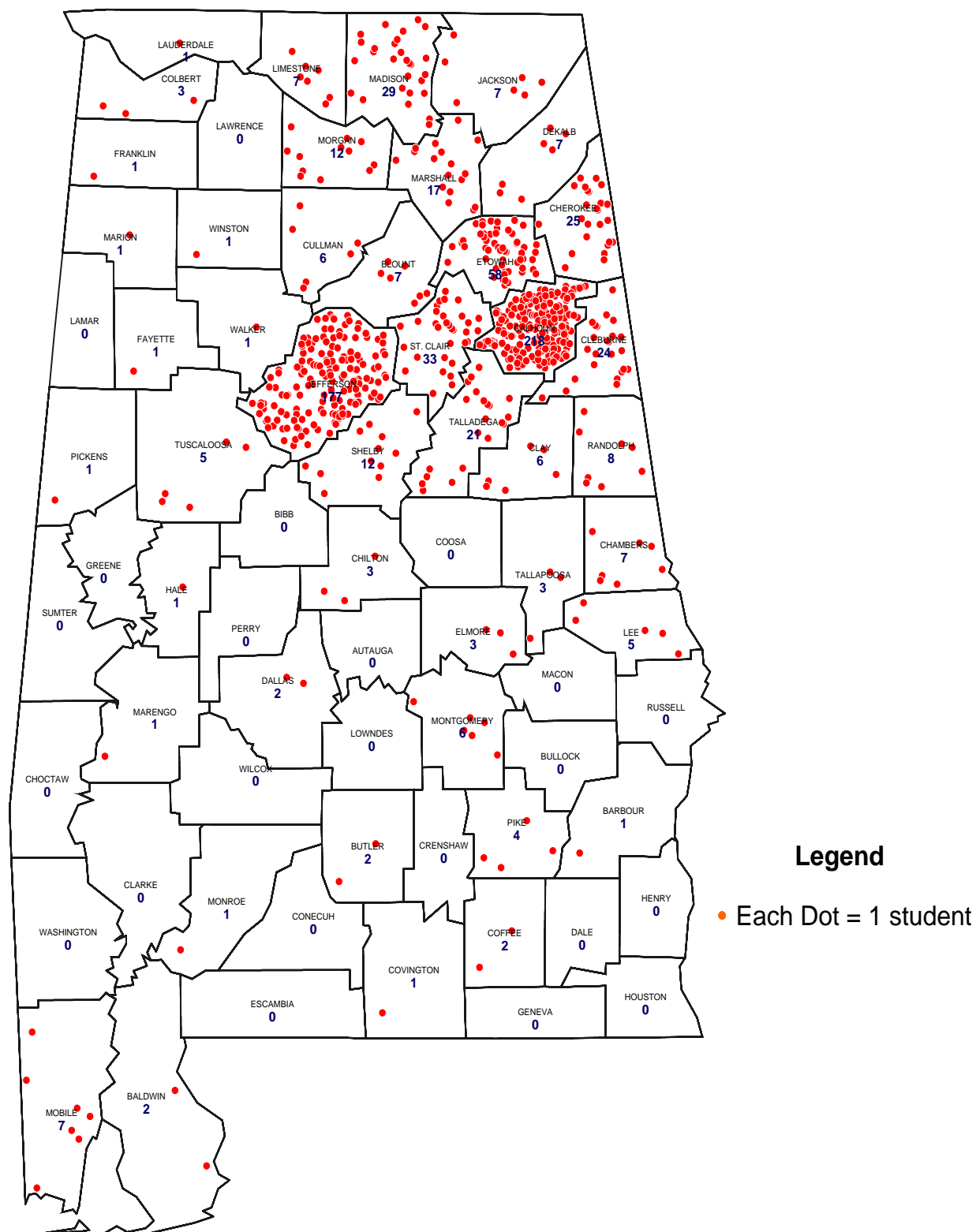
AGE		MAJOR	
Under 18	4	Art	22
18-19	1,033	Biology	80
20-21	58	Chemistry	7
22-24	13	Communication	31
25-29	19	Computer & Information Sciences	37
30-34	10	Criminal Justice	94
35-39	2	Drama	15
40-49	2	Early Childhood Education	15
50-64	3	Elementary Education	30
65 + over	0	Emergency Management	12
Total	1,144	English	3
		Exercise Science & Wellness	8
		Family & Consumer Sciences	4
GENDER		Foreign Languages	1
		History	3
Male	498	Math	4
Female	646	Music	51
Total	1,144	Physical Education	14
		Political Science	22
		Pre-Business	145
ETHNIC GROUP		Pre-Engineering	18
		Pre-Nursing	128
American Indian/Alaska Native	5	Psychology	30
Asian/Pacific Islander	12	Recreation Administration	1
African American	401	Secondary Education	48
Hispanic	13	Social Work	11
Non Resident Alien	4	Sociology	3
Other	57	Technology	12
White	652	Undecided	295
Total	1,144	Total	1,144
COLLEGE			
Arts & Sciences	411		
Commerce & Business Admin.	145		
Nursing & Health Sciences	128		
Education & Professional Studies	165		
Undecided	295		
Total	1,144		

Source:DTSFU8IE Fall Post Registration Reports

Alabama High Schools of First-Time Freshmen Fall Semester 2006



Alabama High Schools of First-Time Freshmen Fall Semester 2006



Alabama High Schools of First-Time Freshmen Fall Semester 2006							
County	School	Students		County	School	Students	
		2006	2005			2006	2005
AUTAUGA	PRATTVILLE HIGH	0	3	CHILTON	CHILTON CO	2	0
BALDWIN	DAPHNE HIGH SCHOOL	0	1		ISABELLA	1	2
	FAIRHOPE	0	1		JEMISON	0	7
	FOLEY	0	1		MAPLESVILLE	0	0
	ROBERTSDALE	2	0		VERVENA	0	0
	COUNTY TOTAL	2	3		COUNTY TOTAL	3	9
BARBOUR	EUFAULA	1	5	CHOCTAW	CHOCTAW	0	0
	THE LAKESIDE SCHOOL	0	0	CLARKE	JACKSON	0	0
	COUNTY TOTAL	1	5		THOMASVILLE	0	0
BLOUNT	APPALCAHIAN	1	0		COUNTY TOTAL	0	0
	CLEVELAND	0	2	CLAY	BIBB GRAVES	0	0
	HAYDEN	2	2		CLAY COUNTY	4	1
	LOCUST FORK	2	1		LINEVILLE	2	0
	ONEONTA	1	2		COUNTY TOTAL	6	1
	PENNINGTON	0	0	CLEBURNE	CLEBURNE CO	16	15
	SUSAN MOORE	1	3		RANBURN	8	8
	COUNTY TOTAL	7	10		COUNTY TOTAL	24	23
BUTLER	FT DALE ACADEMY	1	0	COFFEE	ELBA	2	1
	GREENVILLE	1	1	COLBERT	COLBERT CO	0	0
	COUNTY TOTAL	2	1		SHEFFIELD	0	1
CALHOUN	ALEXANDRIA	18	23		MUSCLE SHOALS	0	1
	ANNISTON	21	14		COUNTY TOTAL	0	2
	ANNISTON CHRISTIAN	0	1	COOSA	COOSA CO CENTRAL	0	0
	CORNERSTONE CHRISTIAN	0	1	COVINGTON	STRAUGHN	1	0
	DONOH	3	4		FLORALA	0	1
	FAITH CHRISTIAN	4	4		COUNTY TOTAL	1	1
	JACKSONVILLE	26	35	CRENSHAW	HIGHLAND HOME	0	0
	JVILLE CHRISTIAN ACA	5	6	CULLMAN	CULLMAN	2	5
	OHATCHEE	7	12		FAIRVIEW	2	0
	OXFORD	39	40		GOOD HOPE	0	0
	PIEDMONT	14	17		HANCEVILLE	0	0
	PLEASANT VALLEY	10	6		HOLLY POND	0	4
	SACRED HEART CATH	4	1		SAINT BERNARD	1	0
	SAKS	21	25		WEST POINT	1	1
	TRINITY CHRISTIAN	1	2		COUNTY TOTAL	6	9
	VINEYARD CHRISTIAN	0	0	DALE	ARITON	0	1
	W WELLBORN	13	5		CARROLL	0	0
	WEAVER	17	11		COUNTY TOTAL	0	1
	WHITE PLAINS	15	10	DALLAS	CENTRAL CHRISTIAN	1	0
	COUNTY TOTAL	218	217		DALLAS CO	0	0
CHAMBERS	BEULAH HIGH SCHOOL	0	0		SELMA HIGH	0	2
	LAFAYETTE	3	2		SOUTHSIDE HIGH	1	
	LANETT	1	1		COUNTY TOTAL	2	2
	SPRINGWOOD	1	0	DECATUR	HORIZON	0	1
	VALLEY	2	3		PRICEVILLE	0	1
	COUNTY TOTAL	7	6		COUNTY TOTAL	0	2
CHEROKEE	CEDAR BLUFF	2	3	DEKALB	COLLINSVILLE	0	0
	CHEROKEE CO	13	9		CROSSVILLE	1	0
	GAYLESVILLE	3	1		FT PAYNE	3	4
	SAND ROCK	3	3		FYFFE	0	0
	SPRING GARDEN	4	4		GERALDINE	0	0
	COUNTY TOTAL	25	20		IDER	0	0
					PLAINVIEW	0	1
					SYLVANIA	0	2
					VALLEY HEAD	3	1
					COUNTY TOTAL	7	8

Continued, Next Page

County	School	2006	2005	County	School	2006	2005	
ELMORE	HOLTVILLE	2	1	Jefferson Cont.				
	STANHOPE-ELMORE	1	2			HERITAGE ACADEMY	0	0
	TALLASSEE	0	0			HEWITT TRUSSVILLE	6	1
	VICTORY BAPTIST	0	0			HOLY FAMILY	4	2
	WETUMPKA	0	0			HOMEWOOD	6	6
ESCAMBIA	COUNTY TOTAL	3	3		HOOVER	9	5	
	ESCAMBIA CO	0	1		HUEYTOWN	2	4	
	T R MILLER	0	0		HUFFMAN	10	9	
	COUNTY TOTAL	0	1		J CARROLL	3	3	
ETOWAH	COOSA CHRISTIAN	0	2		JESS LANIER	4	11	
	EMMA SANSOM	12	11		LEEDS	3	5	
	ETOWAH	6	6		MCADORY	6	1	
	GADSDEN	5	11		MIDFIELD	4	3	
	GASTON	2	7		MINOR	17	6	
	GLENCOE	3	5		MTN BROOK	1	1	
	HOKES BLUFF	8	12		MORTIMER JORDAN	2	0	
	LITCHFIELD	4	3		OAK GROVE	7	2	
	SARDIS	2	4		OAK MOUNTAIN	5	1	
	SOUTHSIDE	16	8		P D JACKSON-OLIN	6	5	
	WEST END	0	0		PARKER	5	8	
	WESTBROOK CHRISTIAN	0	6		PARKWAY CHRISTIAN ACA	1	2	
	COUNTY TOTAL	58	75		PINSON VALLEY	6	4	
FAYETTE	FAYETTE COUNTY	1	0		PLEASANT GROVE	6	3	
FLORENCE	FLORENCE HIGH	0	5		RAMSAY	3	2	
FRANKLIN	RUSSELLVILLE	0	1		RESTORATION ACADEMY	1	0	
	RED BAY	1	0		SHADES MTN CHRISTIAN	0	1	
	COUNTY TOTAL	1	1		SHADES VALLEY	5	4	
GENEVA	W BLOCTON	0	0		SPAIN PARK	3	7	
	GENEVA	0	0		TARRANT	0	0	
	COUNTY TOTAL	0	0		VESTAVIA HILLS	3	3	
GREENE	GREENE COUNTY	0	2		VICTORY CHRISTIAN	1	0	
HALE	GREENSBORO	0	0		WARRIOR	0	0	
	HALE CO	1	0		WENONAH	3	5	
	SUNSHINE	0	1		WEST END	4	7	
	COUNTY TOTAL	1	1		WOODLAWN	3	0	
HOUSTON	DOTHAN	0	1	LAUDERDALE	COUNTY TOTAL	177	140	
	NORTH VIEW HIGH	0	1			BRADSHAW	0	0
	COUNTY TOTAL	0	2			BROOKS	0	0
JACKSON	PISGAH	0	0		COFFEE	0	0	
	N SAND MOUNTAIN	1	0		FLORENCE	1	0	
	NORTH JACKSON	1	0		LAUDERDALE COUNTY	0	1	
	SCOTTSBORO	4	2		LEXINGTON	0	0	
	SECTION	1	1		ROGERS	0	0	
	SKYLINE	0	0		COUNTY TOTAL	1	1	
	THREE SPRINGS	0	0	LAWRENCE	HATTON	0	0	
	WOODVILLE	0	0		LAWRENCE CO	0	0	
	COUNTY TOTAL	7	3		COUNTY TOTAL	0	0	
JEFFERSON	BRAIRWOOD CHRISTIAN	0	2					
	BESSEMER ACADEMY	0	0					
	BETHEL CHRISTIAN	0	0					
	CLAY CHALKVILLE	16	5					
	CORNER	0	0					
	E B ERWIN	4	3					
	ENSLEY	4	1					
	FAIRFIELD	7	1					
	FULTONDALE	2	5					
	G W CARVER	4	10					
	GARDENDALE	0	2					
	HAYES HIGH	1	0					

Continued, Next Page

County	School	2006	2005	County	School	2006	2005
LEE	AUBURN	1	0	MOBILE Cont.			
	BEAUREGARD	1	1		MARY G MONTGOMERY	1	2
	BEULAH	0	0		MCGILL-TOOLEN	1	1
	LOACHAPOKA	1	0		MURPHY	0	0
	OPELIKA	1	7		SATSUMA	1	0
	SMITHS STATION	1	0		SHAW HIGH	0	1
	COUNTY TOTAL	5	8		THEODORE	0	1
LIMESTONE	ARDMORE	2	1	MONROE	VIGOR	0	1
	ATHENS	4	2		COUNTY TOTAL	7	9
	CLEMENTS	0	0		EXCEL	0	0
	EAST LIMESTONE	0	1		FRISCO CITY	0	0
	ELKMONT	1	0		MONROE COUNTY	1	0
	TANNER	0	1		COUNTY TOTAL	0	0
	WEST LIMESTONE	0	1				
LOWNDES	COUNTY TOTAL	7	6	MONTGOMERY	ALABAMA CHRISTIAN	2	0
	CENTRAL	0	1		BTW MAGNET	0	0
					JEFFERSON DAVIS	1	0
	MACON	0	1		MACON EAST ACA	0	0
	BOB JONES	7	3		MONTGOMERY ACA	0	0
	BUCKHORN	4	1		ROBERT E LEE	0	2
	COVENANT CHRISTIAN	1	0		SIDNEY LANIER	0	3
MADISON	FAITH COVENANT ACA	0	0		ST. JUDGE	3	0
	GRISSOM	6	3		TRINITY PRESBYTERIAN	0	0
	HAZEL GREEN	2	5		COUNTY TOTAL	6	5
	HUNTSVILLE	2	1		A P BREWER	2	0
	J O JOHNSON	1	0		AUSTIN	4	3
	LEE	2	0		DECATUR	4	2
	MADISON COUNTY	1	1		E LAWRENCE	0	1
MORGAN	NEW CENTURY TECH	0	0		HARTSELLE	1	1
	NEW HOPE	1	2		HERITAGE CHRISTIAN	1	0
	OAKWOOD ADVENT ACA	0	0		WEST MORGAN	0	0
	RANDOLPH	0	0		COUNTY TOTAL	12	7
	S R BUTLER	1	0		ALICEVILLE	1	2
	SPARKMAN	1	3		PICKENS COUNTY	0	1
	WESTMINSTER CHRIST	0	0		COUNTY TOTAL	1	3
PICKENS	COUNTY TOTAL	29	19	PIKE	HENDERSON	1	1
					PIKE COUNTY	3	0
	MARENGO	1	0		COUNTY TOTAL	4	1
	BRILLIANT	0	0		HANDLEY	2	13
	HAMILTON	0	0		RANDOLPH CO	3	3
	WINFIELD	1	0		WOODLAND	3	1
	COUNTY TOTAL	1	0		COUNTY TOTAL	8	17
MARSHALL	ALBERTVILLE	8	5	RUSSELL	CENTRAL	0	2
	ARAB	4	6		RUSSELL COUNTY	0	1
	BOAZ	0	3		COUNTY TOTAL	0	3
	DOUGLAS	1	1		CHELSEA	0	0
	GUNTERSVILLE	3	4		CORNERSTONE CHRISTIAN	0	0
	K D SMITH DAR	1	0		COOSA VALLEY ACAD	2	0
	COUNTY TOTAL	17	19		HOPE CHRISTIAN	2	0
SHELBY				MOBILE	KINGWOOD CHRISTIAN	0	1
	AL SCH MATH SCIENCE	1	0		MONTEVALLO	0	5
	ALMA BRYANT	0	0		PELHAM	2	4
	BAKER	0	1		SHELBY ACA	1	0
	BEN C RAIN	1	0		SHELBY COUNTY	0	1
	CINTRONELLE	0	1		THOMPSON	5	7
	GULF SHORES	0	1		VINCENT	0	1
DAVIDSON	DAVIDSON	2	0		COUNTY TOTAL	12	19
	JOHN L LEFLORE	0	0				

Continued, Next Page

County	School	2006	2005	County	School	2006	2005
ST. CLAIR	ASHVILLE	3	3	GED		21	30
	CALVARY CHRISTIAN ACA	0	0				
	CROSSROADS CHRISTIAN	0	0		HOME SCHOOLED	9	15
	MOODY	4	2				
	PELL CITY	12	7		UNKNOWN	0	2
	RAGLAND	3	3				
	SPRINGVILLE	5	4		OUT OF STATE	314	277
	ST CLAIR CO	6	3				
	VICTORY CHRISTIAN	0	0		INTERNATIONAL (includes students who are included in calhoun county schools)	26	36
	COUNTY TOTAL	33	22				
SUMTER	SUMTER COUNTY	0	3				
TALLADEGA				Current Alabama residents graduating from out of state high schools			
	ALA INST/DF & BLIND	1	2			60	48
	B B COMER MEM	1	4		TOTAL	1,144	1,151
	CHILDERSBURG	1	0				
	FAYETTEVILLE	2	0				
	LINCOLN	2	10				
	MUNFORD	5	6				
	SYLACAUGA	1	3				
	TALLADEGA CENTRAL	8	0				
	TALLADEGA	0	13				
	WINTERBORO	0	2				
	COUNTY TOTAL	21	40				
TALLAPOOSA							
	B RUSSELL	1	1				
	DADEVILLE	2	1				
	HORESHOE BEND	0	0				
	LYMAN WARD MIL ACD	0	1				
	COUNTY TOTAL	3	3				
TUSCALOOSA							
	AMERICAN CHRISTIAN	1	0				
	BROOKWOOD	1	1				
	CENTRAL HIGH EAST	0	0				
	HILLCREST	0	0				
	NORTHRIDGE	2	1				
	THE CAPITOL SCHOOL	0	0				
	TUSCALOOSA CO	1	0				
	COUNTY TOTAL	5	2				
WALKER	CARBON HILL	0	0				
	DORA	0	1				
	JERICO WAY CHRISTIAN	0	0				
	WALKER	1	0				
	COUNTY TOTAL	1	1				
WILCOX							
	WILCOX COUNTY	0	2				
WASHINGTON	FRUITDALE	0	0				
	LEROY	0	0				
	COUNTY TOTAL	0	0				
WINSTON	ADDISON	0	0				
	HALEYVILLE	0	1				
	WINSTON COUNTY	1	0				
	COUNTY TOTAL	1	1				

Source:DSTFU8IE Fall Post Registration Reports

My JSU is timeless.

-- Bobbie Davis Maddox, lifelong learner



Angie Finley

If there's anyone who knows the meaning of 'lifelong learning,' it's Bobbie Davis Maddox, 71, of Gadsden.

Mrs. Davis is within 15 credit hours of getting her degree in liberal studies from JSU. Although she is scheduled for surgery this spring that will set her back a bit, she plans to complete her degree in Spring 2008 so that she can graduate from college at the same time her granddaughter graduates from high school.

Why would a 71-year-old grandmother pursue her college degree?

For Mrs. Maddox, it's about self-satisfaction and setting a good example for her grandchildren.

"My husband and I married young (I was 17), and we had our family young. After sending two children through college and

spending some time traveling, I decided to get my degree for the fun of it," Mrs. Maddox says.

Mrs. Maddox began her college career at Gadsden State Community College. A President's List student with a 4.0 GPA, Mrs. Maddox transferred to JSU on a Presidential Junior College Transfer Scholarship. During her academic career, she has attended class nearly every way possible, including traditional classes at JSU Gadsden and some online. She has taken subjects of interest to her, including history, psychology, and sociology courses. She adds with a laugh that one course, juvenile delinquency, she took with her seven grandchildren in mind.

"I thought maybe it would help me handle them," she says jokingly before quickly adding that hers are actually "model" grandchildren, who make her very proud.

The same might be said about Mrs. Maddox, who maintains her grades despite caring for her family.

"(My husband is) proud of me for doing this, and he's been very patient with me because it takes a lot of studying," she says. "He watches a lot of TV and cuts a lot of grass to keep busy."

Although she has taken classes online, Mrs. Maddox says she prefers school the old-fashioned way, and the interaction with her fellow students and professors, many of whom are her juniors.

fact:
During Fall 2006
there were
2,007 JSU
students over the
age of 30.

"After sending two children through college and spending some time traveling, I decided to get my degree for the fun of it,"

First-Time Transfer Students Fall 2006

AGE		MAJOR	
Under 18	0	Art	8
18-19	71	Biology	30
20-21	283	Chemistry	4
22-24	134	Communication	16
25-29	68	Computer & Information Sciences	11
30-34	62	Criminal Justice	32
35-39	39	Drama	5
40-49	47	Early Childhood Education	24
50-64	13	Elementary Education	53
65 + over	0	Emergency Management	38
Total	717	English	2
		Exercise Science & Wellness	9
		Family & Consumer Sciences	6
		Foreign Languages	2
GENDER		Geography	4
Male	243	History	3
Female	474	Liberal Studies	3
Total	717	Management	1
		Marketing	3
		Math	3
		Music	11
		Nursing	81
		Occupational Safety & Health	3
		Physical Education	10
ETHNIC GROUP		Political Science	8
American Indian/Alaska Native	4	Pre-Business	95
Asian/Pacific Islander	7	Pre-Engineering	1
African American	133	Pre-Nursing	64
Hispanic	12	Psychology	29
Non Resident Alien	5	Recreation Administration	1
Other	44	Secondary Education	47
White	512	Social Work	22
Total	717	Sociology	7
		Technology	9
		Undecided	72
		Total	717
COLLEGE			
Arts & Sciences	220		
Commerce & Business Admin.	99		
Nursing & Health Science	145		
Education & Professional Studies	181		
Undecided	72		
Total	717		

Source:DTSFU8IE Fall Post Registration Reports

**First-Time Transfer Students
From All Colleges & Universities
Fall 2001-2006**

Colleges & Universities	2000		2001		2002		2003		2004		2005		2006	
Alabama Junior Colleges	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank
Gadsden State	206	1	218	1	230	1	231	1	241	1	227	1	219	1
Snead State	78	2	84	2	91	2	58	2	77	2	74	2	50	2
Northeast State	38	3	56	3	57	3	41	3	43	3	30	4	33	4
Central Alabama	28	5	21	6	32	4	34	4	17	6	20	5	18	6
Southern Union	30	4	39	4	19	5	34	4	24	4	37	3	35	3
George C. Wallace	17	6	24	5	13	7	28	6	18	5	7	8	18	6
Jefferson State	15	7	16	7	15	6	10	7	9	7	16	6	25	5
Calhoun State	13	8	11	8	9	8	5	8	9	7	13	7	8	8

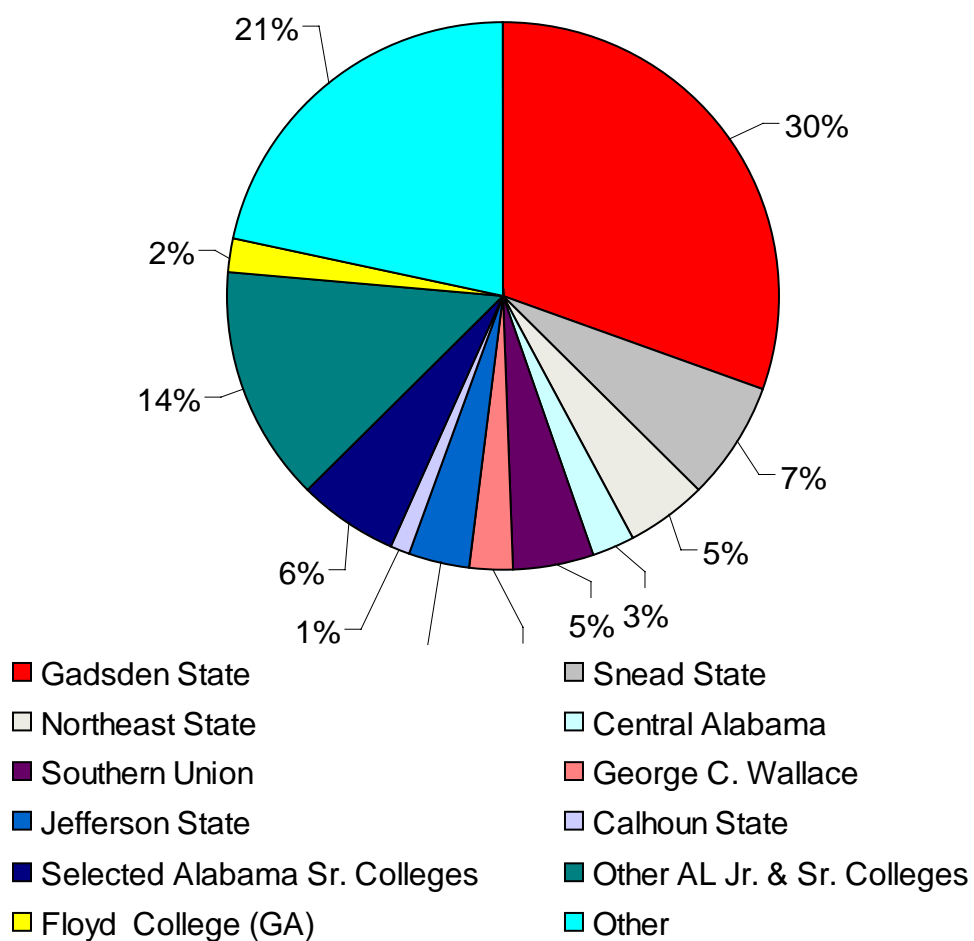
Selected Alabama Senior Colleges	2000		2001		2002		2003		2004		2005		2006	
	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank
University of Alabama	15	2	14	1	12	1	18	1	10	2	10	3	11	3
Auburn University	19	1	14	1	11	2	18	1	12	1	14	1	13	2
Univ. of AL @ Birmingham	8	3	11	2	9	3	14	3	8	3	12	2	15	1
Auburn @ Montgomery	2	6	1	4	1	5	5	4	3	4	3	5	0	-
Univ. of AL @ Huntsville	3	5	1	4	2	4	4	5	1	5	5	4	3	4

All other Jr & Sr Colleges	2000 No.	2001 No.	2002 No.	2003 No.	2004 No.	2005 No.	2006 No.
Floyd College (GA)	13	11	17	15	22	10	15
Other AL Jr. & Sr. Colleges	79	101	79	80	55	97	99
Other	111	127	199	154	161	151	155
Out-of-Country	2	2	2	1	1	0	0
Total Transfers	750	764	781	750	711	726	717

Source : DSTF89TC & DSTFU8IE
Fall Post Registration Reports

**First-Time Transfer Students
From All Colleges & Universities**

Fall 2006



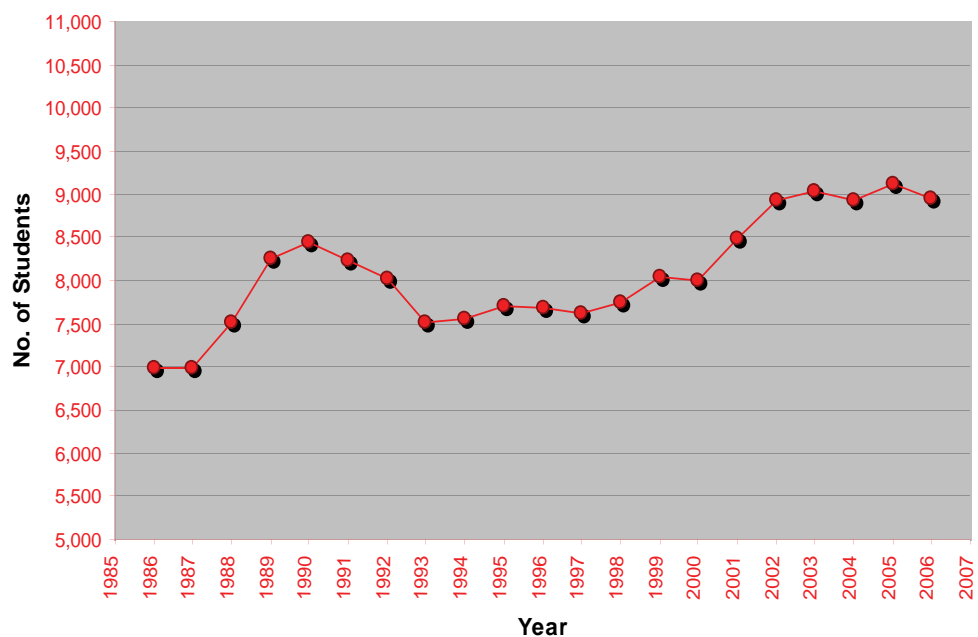
Note: Please refer to data tables on facing page



Steve Latham

Heather James (left) and Lane Kulovitz share a walk to class on the Quad.

Fall Enrollment by Year

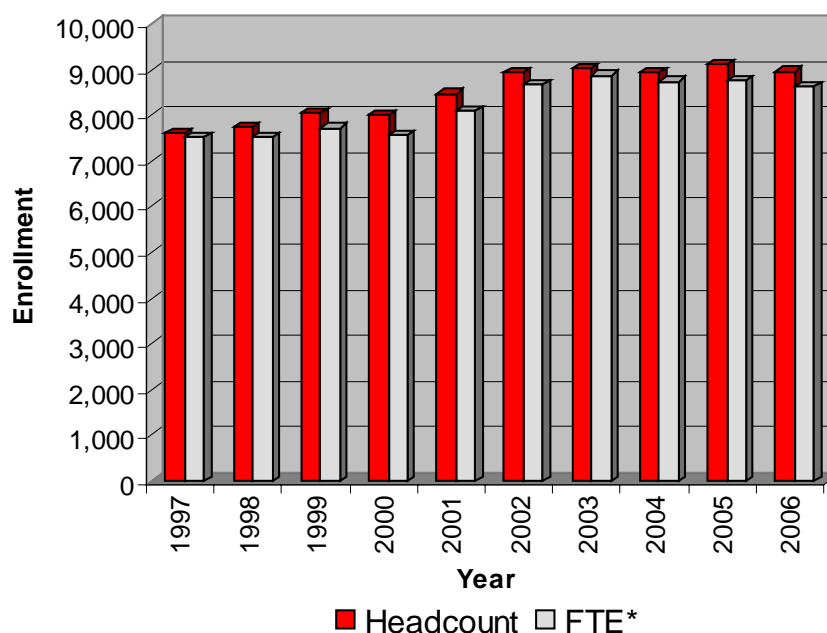


Steve Latham

Spring Graduation, 2006

Student Enrollment Fall Semesters			
Year	Headcount	FTE*	% of Total Headcount
1997	7,619	7,529	98.8%
1998	7,738	7,523	97.2%
1999	8,048	7,728	96.0%
2000	8,002	7,578	94.7%
2001	8,478	8,088	95.4%
2002	8,930	8,674	97.1%
2003	9,031	8,866	98.2%
2004	8,930	8,750	98.0%
2005	9,110	8,766	96.2%
2006	8,957	8,619	96.2%

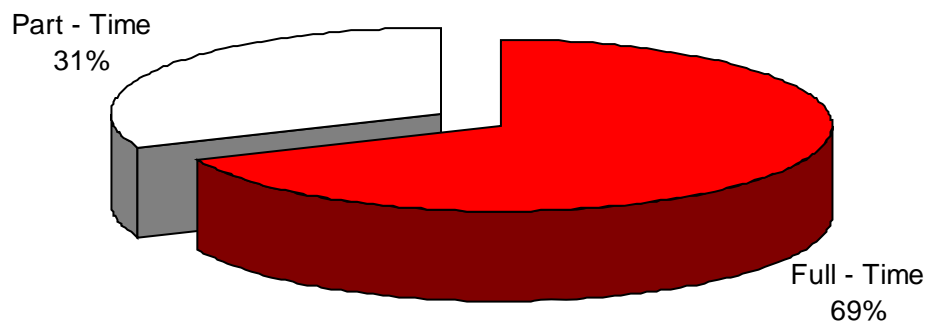
Fall Semester Enrollment



Source: DSTRB8FE & DSTFU8IE Fall & Fall Marathons Post Registration Reports
 * Based on 12 Undergraduate Hours and 9 Graduate Hours

Student Enrollment Fall Semesters & Fall Marathons					
Year	Full - Time	%	Part - Time	%	Total
1995	5,528	72%	2,169	28%	7,697
1996	5,604	73%	2,084	27%	7,688
1997	5,492	72%	2,127	28%	7,619
1998	5,495	72%	2,243	28%	7,738
1999	5,620	70%	2,428	30%	8,048
2000	5,553	69%	2,449	31%	8,002
2001	5,823	69%	2,655	31%	8,478
2002	6,213	70%	2,717	30%	8,930
2003	6,255	69%	2,776	31%	9,031
2004	6,202	69%	2,728	31%	8,930
2005	6,237	68%	2,873	32%	9,110
2006	6,154	69%	2,803	31%	8,957

Student Enrollment Fall 2006



Source: DSTRB8FE & DSTFU8IE Fall & Fall Marathons Post Registration Reports

All JSU Students Fall 2006			
AGE		MAJOR	
Under 18	209	Accounting	71
18-19	1,738	Art	161
20-21	1,872	Biology	360
22-24	1,911	Business Administration	65
25-29	1,220	Business Education	3
30-34	696	Chemistry	50
35-39	491	Collab/EED	92
40-49	591	Collab/SEC	28
50-64	224	Communication	206
65 + over	5	Community Health Nursing	44
Total	8,957	Computer & Information Sciences	183
		Counseling Education	164
		Criminal Justice	567
		Drama	60
		Early Childhood Education	136
		E-commerce	2
Male	3,678	Economics	13
Female	5,279	Education (General)	137
Total	8,957	Education Administration	232
		Elementary Education	577
		Emergency Management	325
		English	187
		Exercise Science & Wellness	129
		Family & Consumer Sciences	109
		Finance	50
		Foreign Languages	14
American Indian/Alaska Native	55	General Science	25
Asian/Pacific Islander	118	General Studies	1
African American	2,083	Geography	54
Hispanic	97	History	138
Non Resident Alien	67	Liberal Studies	55
Other	400	Library Media	30
White	6,137	Management	89
Total	8,957	Marketing	74
		Math	61
		Music	241
		Nursing	338
		Occupational Safety/Health	36
		Physical Education	210
Arts & Sciences	3,148	Political Science	113
Commerce & Business Admin.	1,064	Pre-Business	700
Nursing & Health Sciences	783	Pre-Engineering	39
Education & Professional Studies	2,839	Pre-Nursing	401
Undecided	1,123	Psychology	248
Total	8,957	Public Administration	156
		Reading Specialist	17
		Recreation Leadership	46
		Secondary Education	257
		Social Science	67
		Social Work	207
		Sociology	97
		Spatial Analysis	4
		System and Software Design	20
		Technology	145
		Undecided	1,123
Source:DTSFU8IE Fall Post Registration Reports		Total	8,957

My JSU prepared me for the future.

-- Milledge Smalls, recent nursing grad



Steve Latham

Milledge Smalls III applied to three different nursing schools and was accepted to all three, including two in his hometown of Jackson, Miss.. This could have posed a difficult dilemma, had he not placed a call to David R. Hofland, Director of Student Services for JSU's Lurleen B. Wallace College of Nursing and Health Sciences.

"(Mr. Hofland) made me feel welcomed and took the time to answer whatever questions I might have had," he says.

That was enough to leave home and come to northeast Alabama.

After taking his seat at Jacksonville State's nursing school, Smalls realized that Hofland was "only one, out of the many, intelligent, well-spoken and inviting staff members JSU had to offer!

"I believe, in my eyes, that JSU upholds their motto of being the 'Friendliest Campus in the South,'" Smalls says.

fact:
JSU Nursing
program enrollment
has increased by
92% during the
past five years.

The JSU nursing program, from which Smalls graduated in December, was more than friendly, he adds. Those instructors he found helpful and friendly in the beginning were quite skilled in providing him all the resources he needed to excel in his field after graduation.

"My instructors at JSU taught me to critically think and assess a situation before initiating any action," he says. He adds that he would tell a prospective JSU student that, hands down, "JSU has been a wonderful experience. "I believe this would hold true for any major."

"Hands down, JSU has been a wonderful experience. I believe this would hold true for any major."

Enrollment by Ethnic Group, Fall Semester								
Ethnic Group	2000	2001	2002*	2003*	2004*	2005	2006	%
African American	1,595	1,728	1,858	1,895	1,948	2,047	2,083	23.3%
Hispanic	74	66	77	95	84	98	97	1.1%
Asian/Pacific Islander	104	109	187	92	90	85	118	1.3%
Am Ind/Alaskan	47	64	57	58	62	64	55	0.6%
Other	59	210	253	111	275	335	400	4.5%
White	6,123	6,161	6,498	6,555	6,381	6,412	6,137	68.5%
Non Declared				225	90	69	67	0.7%
Total	8,048	8,002	8,930	8,806	8,930	9,110	8,957	100.0%

* Includes Fall Marathon
Source: Fall IPEDS Report

Fall 2006				
Ethnic Group	Undergraduate		Graduate	
African American	1,746	23.9%	337	20.5%
Hispanic	85	1.2%	12	0.7%
Asian/Pacific Islander	108	1.5%	10	0.6%
Am Ind/Alaskan	43	0.6%	12	0.7%
Other	309	4.2%	91	5.5%
White	4,962	67.9%	1,175	71.4%
Non Declared	58	0.8%	9	0.5%
Total	7,311	100.0%	1,646	100.0%

Enrollment by Level, Fall Semester 2006		
Classification	Number	Percent
Lower Division	3,611	40.3%
Upper Division	3326	37.1%
Unclassified	374	4.2%
Graduate	1646	18.4%
Total	8,957	100.0%

Source: DSTFE6SD Fall Post Registration Reports

Enrollment by Gender, Fall 2006		
Gender	Number	Percent
Male	3,678	41.1%
Female	5,279	58.9%
Total	8,957	100.0%

Source: DSTFE6SD & DSTFU8IE Fall Post Registration Reports

Enrollment by College and Classification Fall 2006

	ALL STUDENTS										
	ARS		CBA		EDP		CNU		VPA		TOTAL
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Freshman	717	83	272	25	332	40	214	22	462	36	2,203
Sophomore	465	88	174	30	320	51	87	48	123	22	1,408
Junior	438	113	165	39	366	58	100	37	21	11	1,348
Senior	567	218	201	91	489	164	175	55	8	10	1,978
Graduate	116	336	10	55	237	782	0	44	2	64	1,646
Other	0	7	1	1	0	0	0	1	92	272	374
Total	2,303	845	823	241	1,744	1,095	576	207	708	415	8,957

Source: DTSFU8IE Fall Post Registration Reports

Full-Time Students								
Age	1999	2000	2001	2002*	2003	2004	2005	2006
Under 18	76	79	79	76	2	27	7	9
18-19	1,515	1,575	1,694	1,751	1,468	1,669	1,540	1,625
20-21	1,631	1,602	1,675	1,759	1,830	1,711	1,794	1,733
22-24	1,218	1,147	1,171	1,296	1,436	1,375	1,511	1,458
25-29	634	572	593	654	745	654	659	638
30-34	216	243	262	301	353	353	328	297
35-39	125	136	150	157	171	171	161	182
40-49	168	162	158	177	191	183	178	158
50-64	33	35	31	41	59	59	59	52
65 + over	0	1	0	1	0	0	0	2
Unknown	0	9	0	0	0	0	0	0
Sub-Total	5,616	5,561	5,813	6,213	6,255	6,202	6,237	6,154

Source: DSTRB6AS Fall Post Registration Reports

* Includes Fall Marathon

Part-Time Students								
Age	1999	2000	2001	2002*	2003	2004	2005	2006
Under 18	105	137	153	129	85	151	171	199
18-19	56	58	56	63	75	59	75	113
20-21	160	150	175	163	141	164	110	139
22-24	411	407	470	467	483	458	455	454
25-29	567	528	595	628	640	603	653	582
30-34	304	328	385	461	453	473	449	399
35-39	225	196	248	276	310	290	352	309
40-49	372	354	347	400	437	377	425	433
50-64	110	95	91	125	148	150	178	172
65 + over	2	2	5	5	4	3	5	3
Unknown	120	186	0	0	0	0	0	0
Sub-Total	2,432	2,441	2,525	2,717	2,776	2,728	2,873	2,803
Overall Total	8048	8002	8338	8,930	9,031	8,930	9,110	8,957

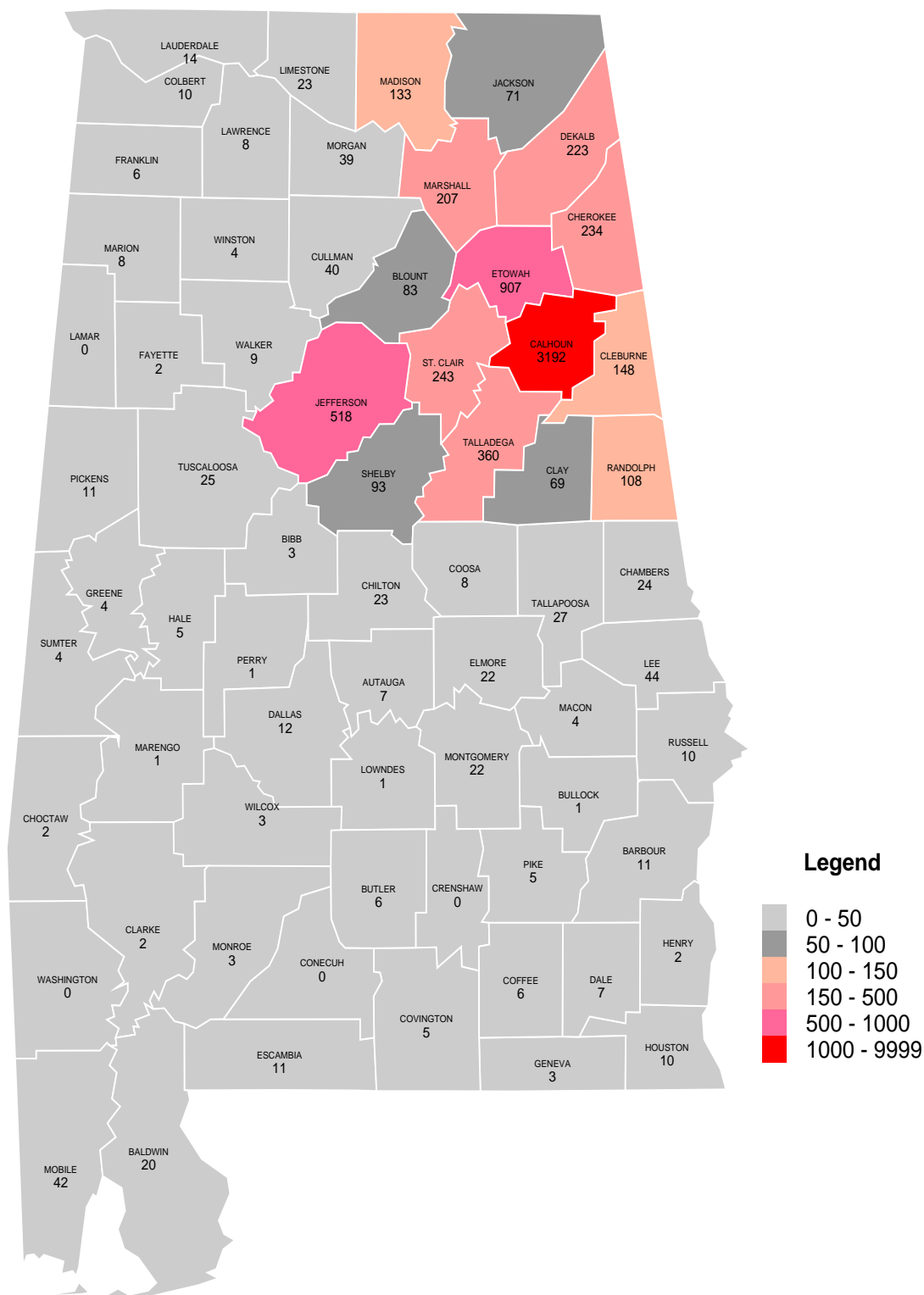
Source: DSTRB6AS Fall Post Registration Reports

* Includes Fall Marathon

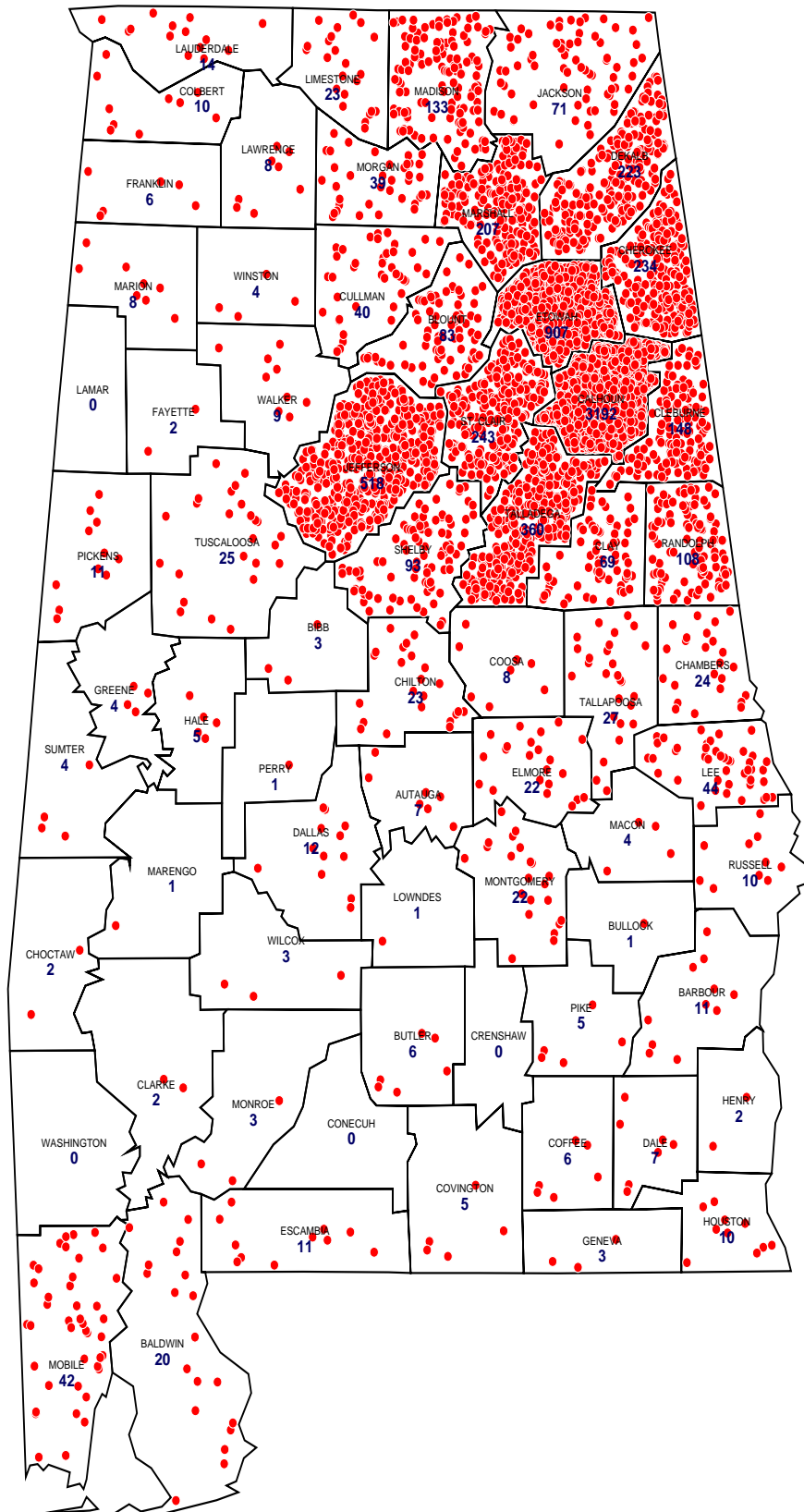
Student Origin by Alabama Counties Fall Semester & Marathons 2000 through 2006 Number of Students							
County	2000	2001	2002	2003	2004	2005	2006
Autauga	3	5	4	7	7	9	7
Baldwin	186	26	26	26	16	20	20
Barbour	6	7	8	11	11	11	11
Bibb	106	6	2	0	4	3	3
Blount	100	106	128	117	80	115	83
Bullock	0	1	1	0	0	2	1
Butler	11	7	5	6	4	4	6
Calhoun	2534	2652	2477	2627	2635	2458	3192
Chambers	12	14	18	27	22	29	24
Cherokee	226	247	234	235	193	217	234
Chilton	10	10	14	12	16	21	23
Choctaw	4	7	10	4	1	1	2
Clarke	3	3	2	4	2	1	2
Clay	64	71	87	97	95	84	69
Cleburne	148	153	173	160	154	167	148
Coffee	7	8	8	7	4	8	6
Colbert	8	7	8	10	9	9	10
Conecuh	1	1	1	1	2	0	0
Coosa	4	5	12	18	15	18	8
Covington	4	4	5	6	1	3	5
Crenshaw	1	1	2	2	1	1	0
Cullman	24	25	31	35	36	46	40
Dale	11	14	9	9	8	7	7
Dallas	13	10	11	12	11	13	12
DeKalb	270	299	320	364	335	335	223
Elmore	8	17	14	22	21	24	22
Escambia	3	3	4	4	4	8	11
Etowah	991	1019	1066	1039	1048	1021	907
Fayette	2	0	2	2	1	0	2
Franklin	0	1	6	5	4	6	6
Geneva	3	6	5	5	4	3	3
Greene	3	3	8	6	5	8	4
Hale	5	2	5	7	10	7	5
Henry	3	0	0	1	1	2	2
Houston	6	15	19	18	17	17	10
Jackson	75	83	103	122	102	106	71
Jefferson	414	468	518	513	527	560	518
Lamar	2	2	2	2	1	0	0
Lauderdale	16	13	15	14	16	19	14
Lawrence	6	10	8	10	12	13	8
Lee	31	43	51	47	49	60	44
Limestone	15	16	15	26	18	26	23
Lowndes	2	1	1	1	0	1	1
Macon	7	9	9	7	5	9	4
Madison	124	118	144	143	156	169	133
Marengo	6	5	3	5	5	4	1
Marion	3	6	6	7	7	7	8
Marshall	296	335	348	321	311	260	207
Mobile	37	37	38	44	41	41	42
Monroe	2	3	8	4	3	2	3
Montgomery	22	29	37	45	48	48	22
Morgan	34	46	40	56	35	41	39
Perry	1	0	0	0	1	1	1
Pickens	8	5	5	11	7	11	11
Pike	2	1	2	1	2	2	5
Randolph	74	80	86	109	89	123	108
Russell	7	11	11	11	13	17	10
Shelby	64	66	67	89	94	118	93
St. Clair	165	206	208	231	222	236	243
Sumter	0	1	1	2	1	5	4
Talladega	359	389	439	409	375	392	360
Tallapoosa	36	46	50	45	45	49	27
Tuscaloosa	31	42	49	39	31	33	25
Walker	17	17	16	17	14	11	9
Washington	1	3	3	5	1	1	0
Wilcox	2	2	2	2	2	6	3
Winston	7	9	5	3	3	6	4
Unknown	339	92	222	2	325	297	58
Out-of-State		1195	1481	1558	1363	1529	1517
International		194	212	224	229	229	233
Overall Total	6,869	8,338	8,930	9,031	8,930	9,110	8,957

Source: DTSFU8IE Fall Post Registration Reports

Fall 2006 Alabama Students by County



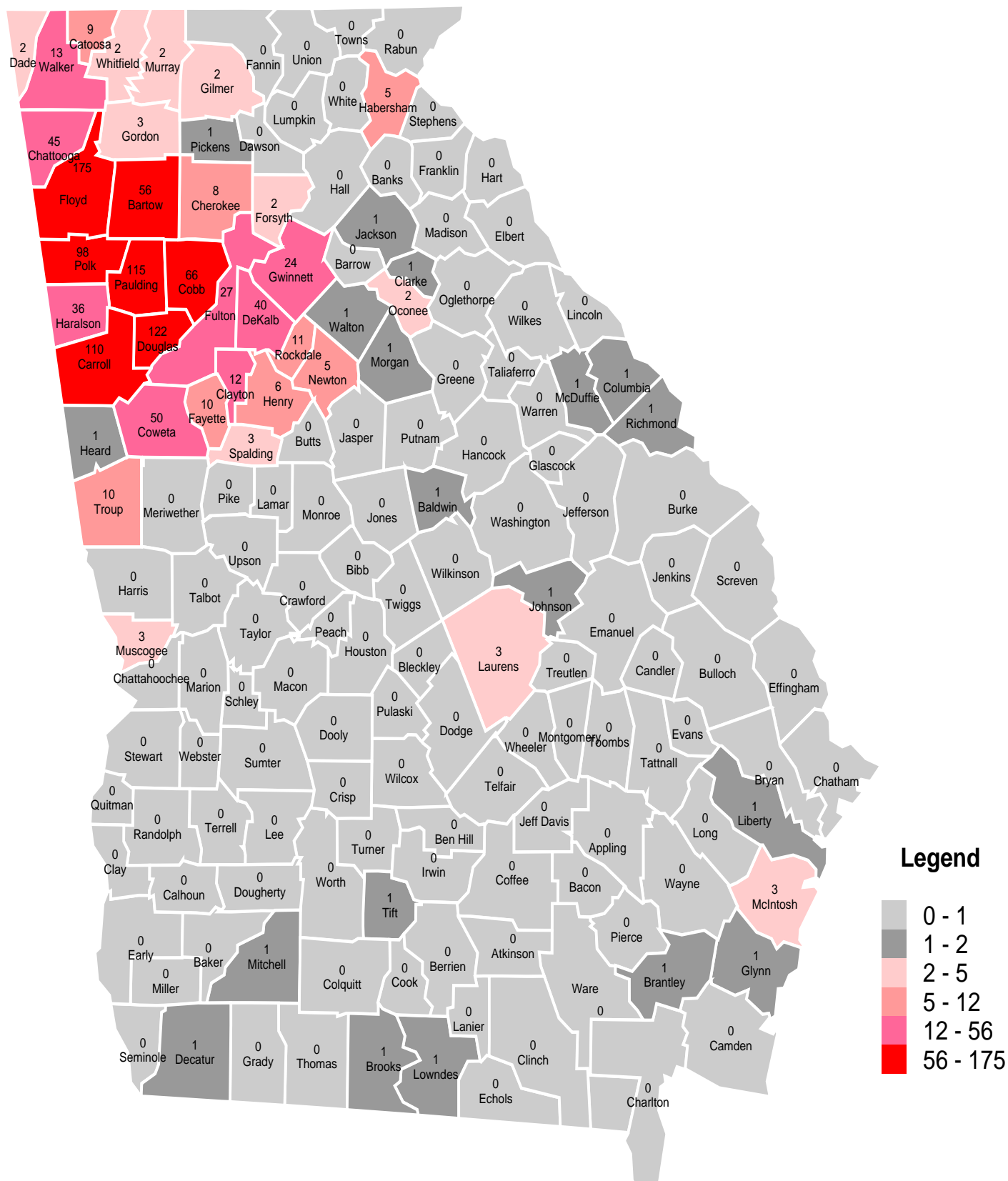
Fall 2006 Alabama Students by County



Legend

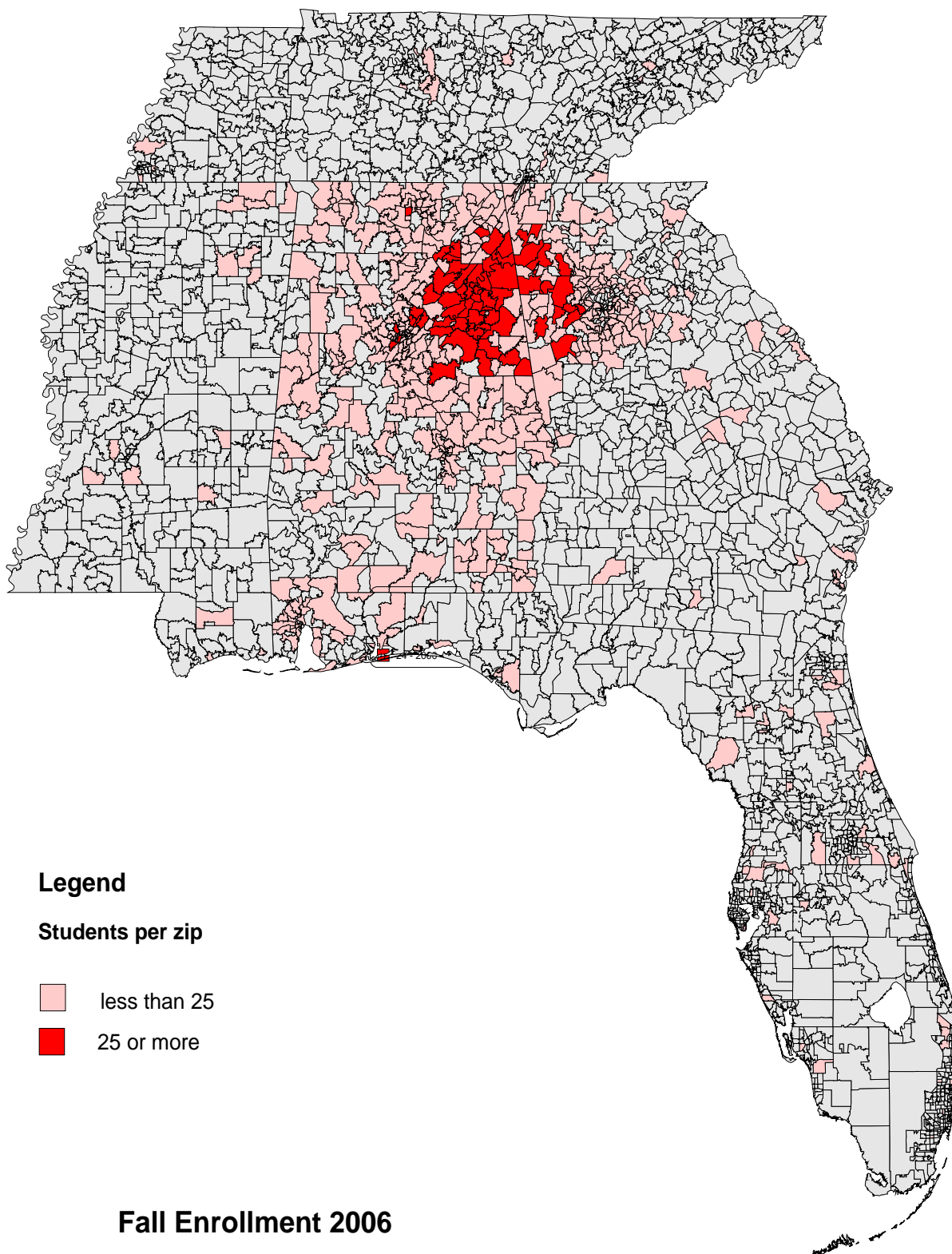
• Each dot = 1 student

Fall 2006 Georgia Students by County

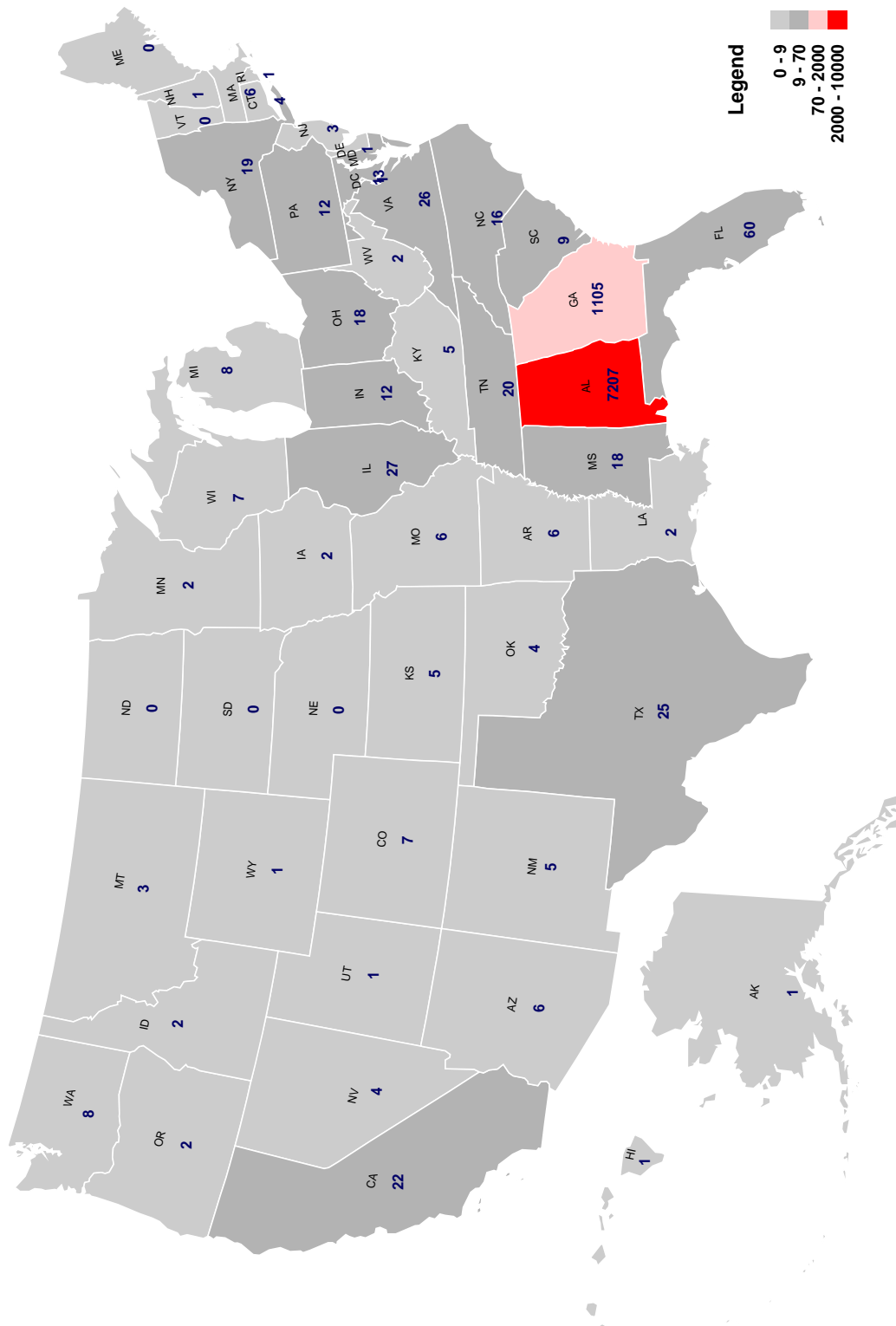


Student Origin by State Fall Semester 2000 through 2006 Number of Students							
State	2000	2001	2002 *	2003*	2004*	2005*	2006*
Alabama	6,762	6,949	7,237	7,247	7,338	7,352	7,207
Alaska	0	2	2	2	1	2	1
Arizona	3	3	8	8	2	3	6
Arkansas	2	4	6	3	2	1	6
California	8	11	20	13	21	24	22
Colorado	1	3	9	7	5	9	7
Connecticut	1	6	6	6	6	6	4
Delaware	0	1	2	3	2	1	1
District of Columbia	0	0	0	1	1	1	1
Florida	45	37	61	73	49	60	60
Georgia	808	935	1,053	1,107	1,017	1,127	1,105
Hawaii	0	1	1	0	0	1	1
Idaho	0	0	2	2	2	2	2
Illinois	6	8	15	25	22	21	27
Indiana	2	8	5	6	4	8	12
Iowa	0	1	2	5	2	2	2
Kansas	1	3	6	7	7	4	5
Kentucky	3	10	9	11	5	5	5
Louisiana	6	6	7	6	6	6	2
Maine	0	2	2	3	0	0	0
Maryland	3	6	8	9	9	7	13
Massachusetts	1	2	15	9	8	6	6
Michigan	4	9	6	8	5	10	8
Minnesota	0	0	2	4	5	5	2
Mississippi	10	13	20	28	14	15	18
Missouri	7	7	10	11	7	7	6
Montana	1	1	1	1	4	4	3
Nebraska	1	0	0	1	0	0	0
Nevada	2	1	2	2	2	2	4
New Hampshire	0	0	1	3	1	1	1
New Jersey	6	8	11	9	5	5	3
New Mexico	0	0	2	3	1	6	5
New York	12	14	24	14	13	16	19
North Carolina	5	5	10	10	13	18	16
North Dakota	0	0	0	0	0	0	0
Ohio	4	8	17	20	13	14	18
Oklahoma	6	4	11	4	2	3	4
Oregon	1	2	4	5	3	2	2
Pennsylvania	2	5	13	11	9	10	12
Rhode Island	0	1	1	1	2	1	1
South Carolina	6	12	11	17	8	8	9
South Dakota	0	0	0	2	3	1	0
Tennessee	22	18	30	26	26	31	20
Texas	15	18	23	22	25	28	25
Utah	0	0	1	0	0	3	1
Vermont	0	0	0	1	0	0	0
Virginia	10	8	22	21	10	17	26
Washington	8	8	10	13	12	15	8
West Virginia	0	0	3	5	1	2	2
Wisconsin	1	4	5	8	8	8	7
Wyoming	0	0	0	2	0	1	1
Unknown	26	0	2	2	0	0	8
International	201	194	212	224	229	229	233
Overall Total	8,002	8,338	8,930	9,031	8,930	9,110	8,957

* Includes Fall Marathons



Fall Enrollment 2006
Southeastern U.S. Region

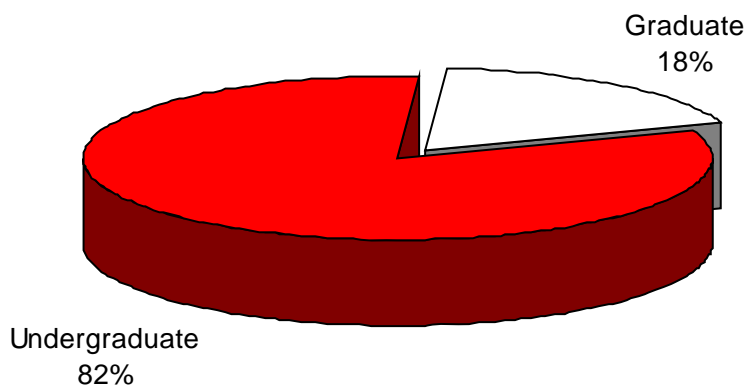


Fall Enrollment 2006

Undergraduate & Graduate Enrollment Fall Semester & Fall Marathons

Year	Undergraduate	%	Graduate	%	Total
1995	6,566	85%	1,131	15%	7,697
1996	6,548	85%	1,140	15%	7,688
1997	6,477	85%	1,142	15%	7,619
1998	6,558	87%	1,180	13%	7,738
1999	6,760	84%	1,288	16%	8,048
2000	6,648	83%	1,354	17%	8,002
2001	7,009	83%	1,469	17%	8,478
2002	7,323	82%	1,607	18%	8,930
2003	7,289	81%	1,742	19%	9,031
2004	7,138	80%	1,792	20%	8,930
2005	7,285	80%	1,825	20%	9,110
2006	7,311	82%	1,646	18%	8,957

Undergraduate and Graduate Enrollment Fall 2006



Source: DSTRB8FE & DSTFU8IE Fall & Fall Marathons Post Registration Reports

Jacksonville State University											
Fall Semesters & Fall Marathons Student Enrollment by Gender, Undergraduate & Graduate											
Year	Undergraduate					Graduate					Grand Total
	Full-Time		Part-Time		Total	Full-Time		Part-Time		Total	
	Male	Female	Male	Female		Male	Female	Male	Female		
1986	2,231	2,539	690	758	6,218	72	51	244	397	764	6,982
1987	2,216	2,620	645	664	6,145	84	55	279	424	842	6,987
1988	2,467	2,894	616	702	6,679	83	82	259	408	832	7,511
1989	2,701	3,122	676	773	7,272	86	101	298	503	988	8,260
1990	2,780	3,208	702	731	7,421	101	77	338	511	1,027	8,448
1991	2,796	3,186	630	634	7,246	109	105	297	483	994	8,240
1992	2,665	3,132	660	649	7,106	96	116	245	459	916	8,022
1993	2,390	2,770	769	706	6,635	106	112	250	403	871	7,506
1994	2,360	2,845	678	675	6,558	102	134	261	498	995	7,553
1995	2,325	2,872	704	665	6,566	150	181	293	507	1,131	7,697
1996	2,334	2,954	620	640	6,548	136	180	334	490	1,140	7,688
1997	2,260	2,896	661	660	6,477	138	198	315	491	1,142	7,619
1998	2,272	2,897	695	694	6,558	120	206	306	548	1,180	7,738
1999	2,387	2,994	578	801	6,760	123	236	331	598	1,288	8,048
2000	2,301	2,927	650	770	6,648	98	227	350	679	1,354	8,002
2001	2,319	3,142	637	911	7,009	122	240	316	791	1,469	8,478
2002	2,506	3,265	582	970	7,323	154	288	383	782	1,607	8,930
2003	2,463	3,308	590	928	7,289	172	312	412	846	1,742	9,031
2004	2,397	3,303	582	856	7,138	184	318	406	884	1,792	8,930
2005	2,537	3,276	595	877	7,285	134	290	483	918	1,825	9,110
2006	2,507	3,282	610	912	7,311	108	257	453	828	1,646	8,957

Source: DSTRB8FE & DSTFU8IE Fall & Fall Marathons Post Registration Reports

Undergraduate and Graduate Enrollment by College and Ethnic Group

UNDERGRADUATE												
	ARS		CBA		EDP		CNU		VPA		TOTAL	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time		
American Indian/Alaska Native	14	6	5	1	6	2	2	0	5	2	43	
Asian/Pacific Islander	38	1	24	4	12	2	12	3	7	5	108	
African American	620	79	232	33	304	51	183	37	178	29	1,746	
Hispanic	27	5	10	3	20	3	5	1	11	0	85	
Non Resident Alien	17	4	10	1	8	1	10	1	5	1	58	
Other	85	28	35	8	46	11	21	10	47	18	309	
White	1,386	386	497	136	1,111	243	343	111	453	296	4,962	
TOTAL	2,187	509	813	186	1,507	313	576	163	706	351	7,311	
GRADUATE												
	ARS		CBA		EDP		CNU		VPA		TOTAL	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time		
American Indian/Alaska Native	0	3	0	1	1	7	0	0	0	0	12	
Asian/Pacific Islander	0	3	2	3	0	1	0	0	0	1	10	
African American	28	67	0	7	67	155	0	7	0	6	337	
Hispanic	2	4	1	1	1	3	0	0	0	0	12	
Non Resident Alien	1	1	1	2	0	4	0	0	0	0	9	
Other	11	25	1	2	7	37	0	4	0	4	91	
White	74	233	5	39	161	575	0	33	2	53	1,175	
TOTAL	116	336	10	55	237	782	0	44	2	64	1,646	
GRAND TOTAL	2,303	845	823	241	1,744	1,095	576	207	708	415	8,957	

Source: DTSFU8IE Fall Post Registration Reports



Steve Latham

The JSU Gamecocks made history in 2006 by advancing to Nashville for the OVC basketball semifinals.

My JSU is a place to get involved.

-- Krystle Bell, senior political science major



Beth Marsh

Miss Jax State 2006, Homecoming Court, Circle K President, SGA Associate Justice and Senator, Gospel Choir, Peer Counselor, Gamecock Orientation Leader. For Krystle Bell, senior political science major from Roanoke, the list of activities and achievements seems endless.

But that's just the way she wants it to be, and one of the reasons she chose Jacksonville State University.

"I chose to attend Jacksonville State University because I like the small classroom environment and it is not far from home. But also, I knew that I would have the opportunity to meet new people and get involved on campus at JSU."

According to Krystle, JSU has prepared her for her career by offering classes in political science, business, and technical writing. She adds that JSU has done a good job in reinforcing her written and oral communication skills.

Studying at JSU has enabled her

to make lasting friendships and further develop her leadership skills by getting involved on campus.

"Any first-time JSU student should take the opportunity to participate in extra-curricular activities," she says. "This makes the transition to college life so much easier."

In addition to the above activities, Krystle is a member of Alpha Kappa Alpha Sorority, Inc., is African-American Association Secretary, is in the Pre-Law Society, the PSC Model Arab League Team, and the Substance Abuse University Committee, is a JSU Ambassador, is a YMCA Collegiate Legislature Delegate, and was on the Freshman Forum. She has been on the President's List and the Dean's List, was selected Who's Who Among Students in American Universities and Colleges and is a Leading Edge Institute Class V Graduate. She is also a member of Pi Sigma Alpha, Phi Kappa Phi, and Omicron Delta Kappa.

fact:
JSU has more than
80 University-
recognized
organizations

Undergraduate Students Fall 2006			
AGE		MAJOR	
		Accounting	71
Under 18	208	Art	161
18-19	1,738	Biology	323
20-21	1,866	Business Education	3
22-24	1,686	Chemistry	50
25-29	745	Collab/EED	59
30-34	405	Collab/SEC	4
35-39	255	Communication	206
40-49	305	Computer & Information Sciences	183
50-64	100	Counseling Education	1
65 +over	3	Criminal Justice	540
Total	7,311	Drama	60
		Early Childhood Education	114
		E-commerce	2
		Economics	13
		Education (General)	1
GENDER		Elementary Education	433
		Emergency Management	211
Male	3,117	English	107
Female	4,194	Exercise Science & Wellness	129
Total	7,311	Family & Consumer Sciences	109
		Finance	50
		Foreign Languages	14
ETHNIC GROUP		General Science	7
		General Studies	1
American Indian/Alaska Native	43	Geography	54
Asian/Pacific Islander	108	History	104
African American	1,746	Liberal Studies	31
Hispanic	85	Management	89
Non Resident Alien	58	Marketing	74
Other	309	Math	37
White	4,962	Music	236
Total	7,311	Nursing	338
		Occupational Safety/Health	36
		Physical Education	155
		Political Science	113
		Pre-Business	700
		Pre-Engineering	39
COLLEGE		Pre-Nursing	401
		Psychology	227
Arts & Sciences	2,696	Public Administration	1
Commerce & Business Admin.	999	Recreation Leadership	46
Nursing & Health Sciences	739	Secondary Education	257
Education & Professional Studies	1,820	Social Science	26
Undecided	1,057	Social Work	207
Total	7,311	Sociology	97
		Technology	134
		Undecided	1,057
		Total	7,311

Source:DTSFU8IE Fall Post Registration Reports

My JSU is all about family.

-- Michael and Melanie (Black) Ahlschwede

For Michael Ahlschwede and Melanie Black, life at Jacksonville State University was always about family.

Both came to Jacksonville State University because they wanted a college experience that felt like home, and because they desired to be part of one of JSU's most endearing campus "families," the Southerners. Little did they know when they became friends while participating in the music program here that, someday, their friendship would lead them to form another family — the one they would create on July 29, 2006, when they became Mr. and Mrs. Ahlschwede.

Michael and Melanie had been in Southerners together for their entire college career but were never a couple despite that shared experience and friendship. It was only after Michael, a 28-year-old Lakeland, FL native, received his bachelor's degree in art, went on to a job in Florida, then felt compelled to return to JSU to pursue his master's degree in history, that the couple began dating. At this time, Melanie says, they were in pep band together, which led to their getting to know each other better by talking more. From there, Melanie says, "One thing led to another," and before long, a harmonious resolution of their courtship was on the horizon for these two musicians.

Melanie, 24, hails from Ringgold, GA, and completed her bachelor's degree in music education in April 2006. She is currently working on her master's degree in library media with the technology option. Both are graduate assistants in the music department, and both expect to graduate in Summer 2007.

Beyond the obvious personal life changes that have come about as a result of attending JSU, the Ahlschwedes say that their JSU experience has given them the best years of their lives. "I can honestly say that everything I have been a part of Southerners, Hardcorps, Phi Mu Alpha Sinfonia, Spirit Drum and Bugle Corps, work study, grad assistantship—has made me a well-rounded individual and given me plenty of people experience," says Michael. "I have so many great memories that I need to write a book!"

Melanie, who originally planned to attend the University of Georgia, changed her college plans when she met with JSU Band Director Ken Bodiford.

"The difference in JSU and UGA was that everyone was so nice at JSU and I was not just treated like a number. I finally realized that JSU was where I wanted to be my whole life. I am so glad I stopped being stubborn and followed my heart to JSU."

Michael adds, "I've been on many memorable trips with Southerners over the years - New York, Indianapolis, Savannah - each with an outrageous story of some kind. However, I'm lucky to have had the chance to come back to JSU for my Masters, to find the love of my life right here, and to marry her!"



The Ahlschwedes have spent much of their time at JSU in the Southerners section of Paul Snow Stadium.

Angie Finley



Angie Finley

Graduate Students Fall 2006			
AGE		MAJOR	
Under 18	0	Biology	37
18-19	0	Business Administration	65
20-21	6	Collab/EED	33
22-24	226	Collab/SEC	24
25-29	475	Community Health Nursing	44
30-34	291	Counseling Education	163
35-39	236	Criminal Justice	27
40-49	286	Early Childhood Education	22
50-64	124	Education (General)	136
65 + over	2	Education Administration	232
Total	1,646	Elementary Education	144
		Emergency Management	114
		English	80
GENDER		General Science	18
		History	34
Male	561	Liberal Studies	24
Female	1,085	Library Media	30
Total	1,646	Math	24
		Music	5
		Physical Education	55
ETHNIC GROUP		Psychology	21
		Public Administration	155
American Indian/Alaska Native	12	Reading Specialist	17
Asian/Pacific Islander	10	Social Science	41
African American	337	Spatial Analysis	4
Hispanic	12	System and Software Design	20
Non Resident Alien	9	Technology	11
Other	91	Undecided	66
White	1,175	Total	1,646
Total	1,646		
COLLEGE			
Arts & Sciences	452		
Commerce & Business Admin.	65		
Nursing & Health Sciences	44		
Education & Professional Studies	1,019		
Undecided	66		
Total	1,646		

Source:DTSFU8IE Fall Post Registration Reports

My JSU has no boundaries.

-- Annie Moll, Distance Education student



courtesy/Annie Moll

In the summer of 2002, Ann Marie "Annie" Moll was working in the New York City Morgue, helping in the identification efforts of the victims of 9/11. Working in a trailer in an area called "Memorial Park," Annie realized that, although she had two associate degrees in dental hygiene and mortuary science, she seemed destined for a career in emergency management, as she always found herself working in disaster/emergency situations.

One day while at work, she went online to the FEMA website and was excited to learn that Jacksonville State University offered the entire degree online. She enthusiastically applied to JSU and, this spring, the 43-year-old Buffalo, N.Y., native will earn her bachelor's degree from JSU in emergency management with a minor in homeland security, having never set foot on the JSU campus.

Had it not been for the flexibility of distance education, she says she would never have been able to earn her degree.

"I have had a great experience (at JSU)," she says. "By taking this degree online I have had the flexibility to achieve my degree by being able to submit work from all over the world. I have submitted work (while in)... Dubai, Edinburgh, Florence, London, Spain, and several cities throughout the United States. If JSU did not find a way to offer all my courses online, I would still be struggling with a way to achieve my dream."

Annie, who now lives in Houston, Texas, says conducting studies via Distance Education has been an interesting experience and has left her feeling well-prepared for future career opportunities. "Some of the Professors are working in the Emergency Management field and they have been a great resource for where to look for work and what to expect in the real world. Once I graduate I would like to find a job in the public sector; either with the Department of Homeland Security, FEMA, or a major college... it is pretty wide open (and)... it is a growing field with a lot of job potential," Annie says.

"I can't believe I am only a semester away from graduating. This is a major achievement for me and I wouldn't have been able to do it without the entire JSU Emergency Management degree being offered online.

"After graduating in the Spring I plan on continuing with my Masters in Emergency Management at JSU. My experience has been so positive why would I go anywhere else?"

fact:
During Fall 2006
2,253 JSU
students took at
least one online
course. Of these,
789 took only
online courses.

All Distance Education Students Fall 2006			
AGE		MAJOR	
Under 18	2	Accounting	12
18-19	113	Art	9
20-21	396	Biology	46
22-24	465	Business Administration	32
25-29	445	Business Education	1
30-34	288	Chemistry	5
35-39	252	Collab/EED	29
40-49	326	Collab/SEC	9
50-64	94	Communication	28
65 + over	4	Community Health Nursing	43
Total	2,385	Computer & Information Sciences	24
		Counseling Education	65
		Criminal Justice	74
		Drama	5
GENDER		Early Childhood Education	29
Male	848	E-commerce	1
Female	1,537	Economics	4
Total	2,385	Education (General)	63
		Education Administration	140
		Elementary Education	177
ETHNIC GROUP		Emergency Management	313
American Indian/Alaska Native	13	English	54
Asian/Pacific Islander	23	Exercise Science & Wellness	53
African American	484	Family & Consumer Sciences	39
Hispanic	23	Finance	6
Non Resident Alien	15	Foreign Languages	3
Other	135	General Science	12
White	1,692	General Studies	1
Total	2,385	Geography	13
		History	19
		Liberal Studies	19
		Library Media	11
		Management	27
COLLEGE		Marketing	9
Arts & Sciences	858	Math	12
Commerce & Business Admin.	242	Music	20
Nursing & Health Science	228	Nursing	101
Education & Professional Studies	941	Occupational Safety/Health	2
Undecided	116	Physical Education	108
Total	2,385	Political Science	22
		Pre-Business	151
		Pre-Engineering	1
		Pre-Nursing	84
		Psychology	70
		Public Administration	110
		Reading Specialist	3
		Recreation Leadership	21
		Secondary Education	60
		Social Science	19
		Social Work	61
		Sociology	24
		Spatial Analysis	4
		System and Software Design	1
		Technology	20
		Undecided	116
		Total	2,385

Source:DTSFU8IE Fall Post Registration Reports

**Classification of Students Enrolled in Distance Education Courses
Fall Semester 2006**

Classification	No.	%
Freshmen	260	10.90%
Sophomores	351	14.72%
Juniors	453	18.99%
Seniors	486	20.38%
Non-Degree	8	0.34%
Graduates	825	34.59%
Accelerated High School	2	0.08%
Total	2,385	100%

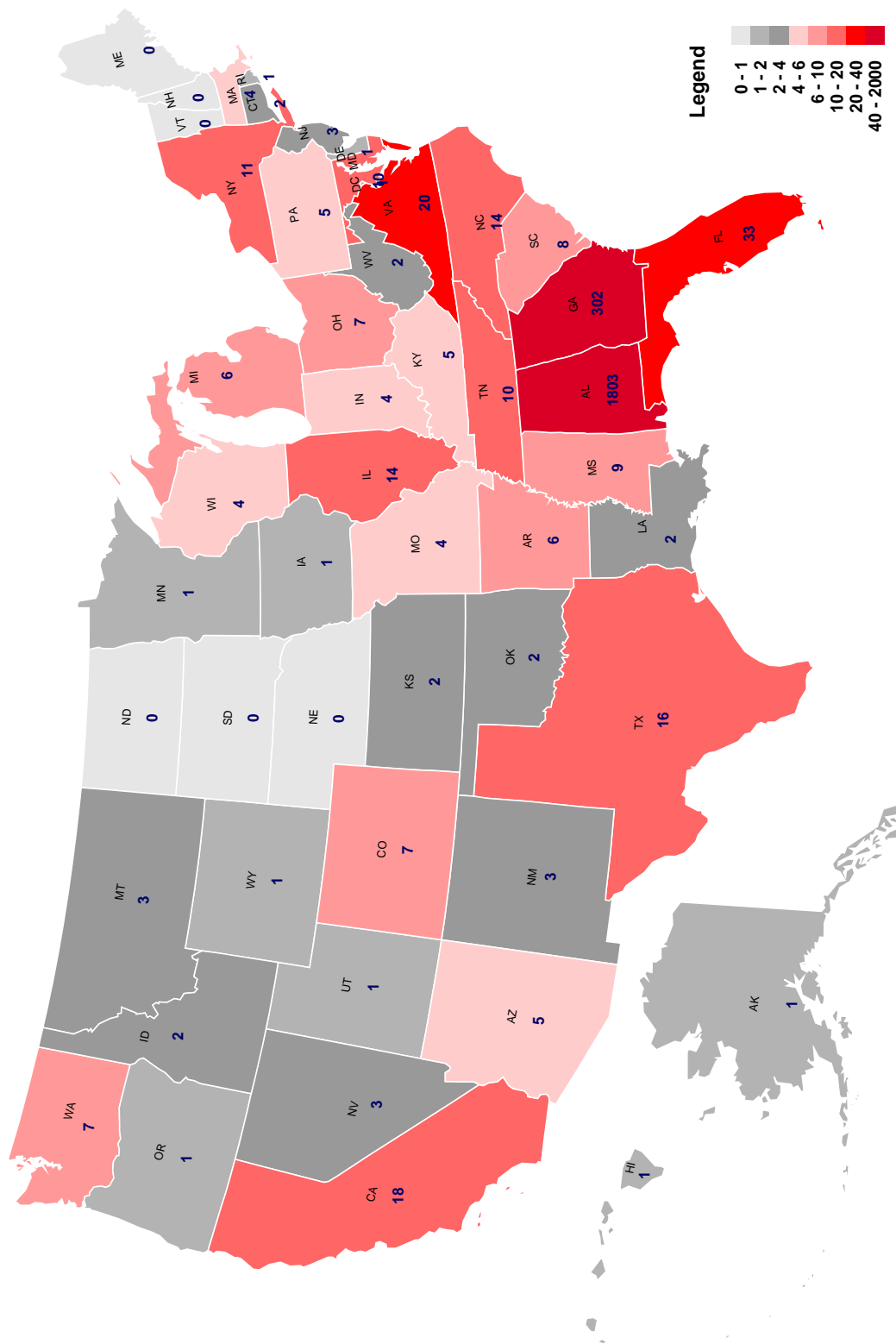
**Classification of Students Enrolled in On-Line Courses
Fall Semester 2006**

Classification	No.	%
Freshmen	253	11.23%
Sophomores	327	14.51%
Juniors	423	18.77%
Senior	466	20.68%
Non-Degree	8	0.36%
Graduates	774	34.35%
Accelerated High School	2	0.09%
Total	2,253	100%

Number of Students Enrolled in On-Line & All DL Format Courses

Term/Year	On-Line	All Distance Learning
Fall 2003	1,351	
Fall 2004	1,610	
Fall 2005	1,733	2,441
Fall 2006	2,253	2,385

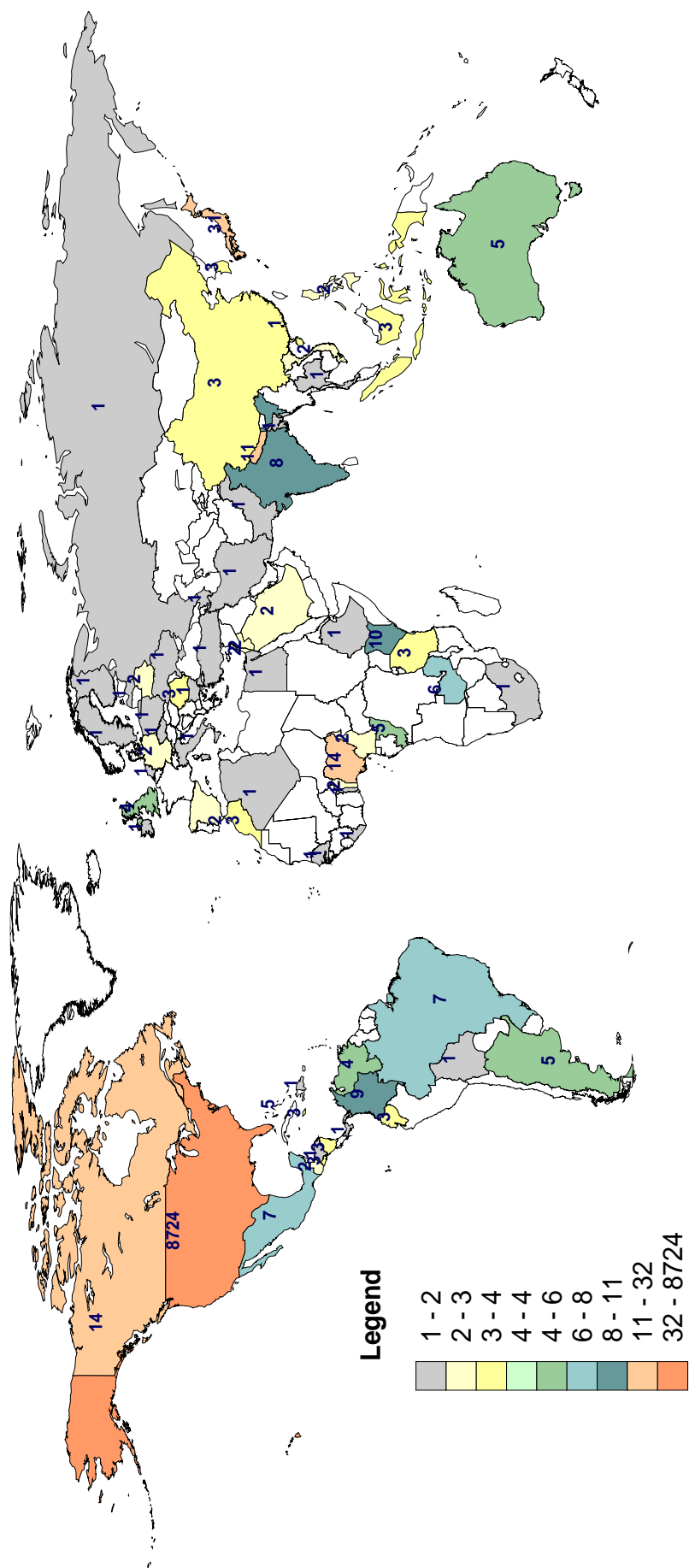
Source: DTSFU8IE & DSTFE6SD Fall Post Registration Reports



Fall 2006 Distance Education Enrollment

On-Line Distance Education Students Fall 2006			
AGE		MAJOR	
Under 18	2	Accounting	10
18-19	108	Art	8
20-21	374	Biology	46
22-24	430	Business Administration	32
25-29	423	Business Education	1
30-34	278	Chemistry	5
35-39	237	Collab/EED	29
40-49	311	Collab/SEC	9
50-64	86	Communication	27
65 + over	4	Community Health Nursing	43
Total	2,253	Computer & Information Sciences	22
		Counseling Education	56
		Criminal Justice	74
		Drama	5
GENDER		Early Childhood Education	27
Male	803	E-commerce	1
Female	1,450	Economics	4
Total	2,253	Education (General)	52
		Education Administration	125
		Elementary Education	169
ETHNIC GROUP		Emergency Management	313
American Indian/Alaska Native	13	English	47
Asian/Pacific Islander	21	Exercise Science & Wellness	51
African American	457	Family & Consumer Sciences	32
Hispanic	21	Finance	5
Non Resident Alien	15	Foreign Languages	3
Other	123	General Science	12
White	1,603	General Studies	1
Total	2,253	Geography	13
		History	18
		Liberal Studies	18
		Library Media	11
		Management	26
COLLEGE		Marketing	6
Arts & Sciences	839	Math	12
Commerce & Business Admin.	202	Music	17
Nursing & Health Science	227	Nursing	101
Education & Professional Studies	872	Occupational Safety/Health	2
Undecided	113	Physical Education	107
Total	2,253	Political Science	20
		Pre-Business	118
		Pre-Engineering	1
		Pre-Nursing	83
		Psychology	69
		Public Administration	110
		Reading Specialist	2
		Recreation Leadership	20
		Secondary Education	56
		Social Science	19
		Social Work	59
		Sociology	20
		Spatial Analysis	4
		System and Software Design	1
		Technology	18
		Undecided	113
		Total	2,253

Source:DTSFU8IE Fall Post Registration Reports



My JSU is a window on the world.

-- Soraya and Juan Molina, International students

Coming from El Salvador and having spent a year in France, Soraya Molina was not sure how she would adjust to the small-town atmosphere of Jacksonville and Jacksonville State University.

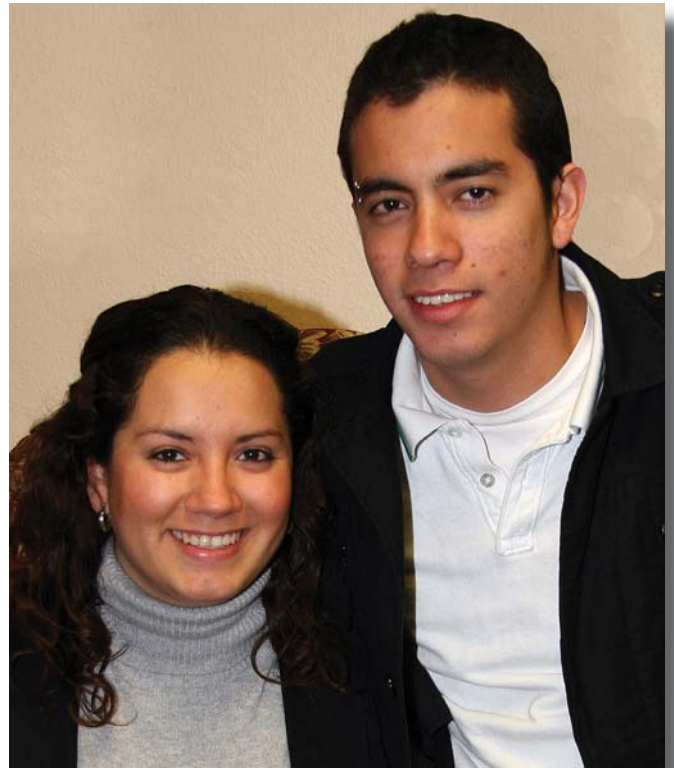
As she prepares to graduate in the spring with her bachelor's degree in Communications, she says living here has been a pleasant surprise and a wonderful experience.

She and her brother, Juan, a freshman marketing major, both live in the International House, where Soraya serves as a resident assistant. As a result, they have made friendships with people from all over the world, and had many opportunities to give back to their fellow IH residents and the community.

"The people in Jacksonville have been so nice to us," Soraya says. "Everyone has been welcoming, and I have had the time of my life."

As members of the International House Program, Soraya and Juan have the opportunity to be involved in many extracurricular activities. They perform community service and attend churches, schools, and civic clubs to talk about their cultures and their experiences at JSU.

After being separated for a couple of years before Juan came to JSU, the siblings appreciate living under one roof again.



Angie Finley

fact:
233 international
students representing
70 countries attended
JSU in Fall 2006.

"It's been fun having my brother here on campus," Soraya says. "I left home in 2002, so it had been a long time since we had lived together. (At the International House it) is close enough that I can see him everyday, but big enough that we can each do our own thing. We do spend time together on the weekends, since we do share a lot of friends."

In addition to her classes and activities with the International House, Soraya works on campus at the JSU Foundation.

She says that her time at JSU has prepared her well to face the real world that awaits after graduation, not only because of the education she and her brother received, but because the experience of living independently is invaluable.

International Students Fall 2006

AGE		MAJOR	
Under 18	3	Accounting	2
18-19	28	Art	1
20-21	69	Biology	13
22-24	62	Business Administration	10
25-29	34	Chemistry	2
30-34	19	Collab/EED	1
35-39	12	Communication	3
40-49	3	Computer & Information Sciences	7
50-64	3	Criminal Justice	4
65 + over	0	Drama	1
Total	233	Elementary Education	2
		Emergency Management	7
		English	7
		Exercise Science & Wellness	5
GENDER		Family & Consumer Sciences	1
Male	122	Finance	1
Female	111	Foreign Languages	1
Total	233	Geography	2
		History	2
		Liberal Studies	2
ETHNIC GROUP		Library Media	1
American Indian/Alaska Native	1	Management	3
Asian/Pacific Islander	60	Marketing	4
African American	41	Math	3
Hispanic	19	Music	3
Non Resident Alien	8	Nursing	14
Other	59	Occupational Safety/Health	2
White	45	Physical Education	4
Total	233	Political Science	5
		Pre-Business	38
		Pre-Engineering	3
		Pre-Nursing	12
		Psychology	5
COLLEGE		Public Administration	6
Arts & Sciences	82	Recreation Leadership	1
Commerce & Business Admin.	58	Secondary Education	1
Nursing & Health Science	26	Social Science	1
Education & Professional Studies	34	Social Work	2
Undecided	33	Sociology	3
Total	233	System and Software Design	5
		Technology	10
		Undecided	33
		Total	233

Source: DTSFU8IE Fall Post Registration Reports

International Student Origin by Country Fall Semester 2000 through 2006							
Country	2000	2001	2002	2003	2004	2005	2006
Albania	3	2	3	2	3	2	0
Algeria	0	0	0	0	0	1	1
Argentina	5	4	7	8	8	5	5
Australia	2	3	5	6	5	8	5
Austria	1	1	0	1	0	0	0
Azerbaijan	0	1	1	1	1	1	1
Bahamas	7	11	9	7	7	7	5
Bangladesh	6	6	4	4	2	3	1
Barbados	1	1	1	0	0	0	0
Belarus	0	0	0	1	2	2	2
Belgium	1	1	1	0	0	0	0
Belize	0	0	0	0	0	0	0
Bolivia	1	1	1	1	1	2	1
Benin	0	0	0	0	0	0	2
Bosnia-Herzg	0	1	1	1	1	1	0
Botswana	1	1	1	1	1	1	0
Brazil	5	9	8	10	7	10	7
British Dependency	3	2	2	1	1	3	3
Bulgaria	1	0	0	0	0	1	1
Cameroon	1	2	0	2	1	1	2
Canada	12	11	9	14	14	16	14
Chile	0	0	0	0	0	0	0
China	5	5	4	3	2	1	3
Columbia	3	9	9	9	9	9	9
Congo	2	2	4	4	3	5	5
Croatia	1	0	2	2	2	0	0
Cuba	0	0	0	0	0	0	0
Czech Republic	1	1	1	0	1	1	1
Denmark	0	0	0	0	0	0	0
Dominican Republic	1	1	0	1	1	2	1
Ecuador	2	3	4	3	2	2	3
Egypt	2	1	1	2	0	1	1
El Salvador	0	0	1	3	3	3	3
Ethopia	0	0	0	2	3	3	1
Finland	2	2	1	1	0	1	1
France	3	2	0	0	0	1	0
Gambia	4	4	3	2	2	2	1
Georgia	0	0	0	1	1	1	0
Germany	5	5	4	3	4	3	2
Ghana	0	0	1	0	0	0	0
Greece	0	1	0	0	0	0	0
Guatemala	1	1	1	1	1	1	2
Guinea	1	0	0	0	0	0	0
Haiti	1	0	0	0	0	1	0
Honduras	0	0	0	0	0	0	1
Hong Kong	0	0	2	2	1	1	1
Hungary	2	2	1	1	1	0	0
Iceland	0	0	0	1	0	0	0
India	6	0	6	7	9	4	8
Indonesia	2	2	1	0	1	2	3
Iran	1	2	2	2	0	0	1
Ireland	0	1	2	2	2	2	1
Israel	1	1	1	1	1	0	2
Italy	1	1	1	1	0	1	1
Jamaica	1	3	3	2	6	3	3
Japan	0	0	6	7	8	21	31
Jordan	2	1	2	3	4	1	2

Continued, Next Page

International Student Origin, continued							
Country	2000	2001	2002	2003	2004	2005	2006
Kenya	4	4	3	6	10	10	10
Korea	2	3	3	4	5	4	3
Latvia	0	0	0	0	0	0	1
Lebanon	1	0	0	0	0	0	0
Liberia	1	0	0	0	0	1	1
Malawi	0	0	1	1	1	1	0
Malaysia	2	1	0	1	0	0	0
Mali	1	1	1	0	1	1	0
Mauritius	1	1	1	1	1	0	0
Mexico	1	2	5	3	4	4	7
Mongolia	1	2	1	0	0	0	0
Montenegro	0	0	0	0	1	2	2
Morocco	2	1	1	3	3	3	3
Mozambique	3	2	2	2	0	0	0
Nepal	12	9	12	8	6	9	11
Netherlands	4	1	1	0	1	0	1
Nicaragua	0	0	0	1	2	4	3
Niger	0	0	0	0	0	0	0
Nigeria	5	8	10	16	19	14	14
Pakistan	8	5	5	4	2	1	1
Panama	0	0	0	0	0	0	1
Paraguay	0	0	1	1	0	0	0
Peru	0	0	0	0	0	0	0
Philippines	0	2	1	2	2	1	2
Poland	2	1	0	1	1	1	1
Romania	1	1	1	2	4	3	3
Russia	0	2	2	1	1	1	1
Saudi Arabia	2	3	3	4	4	1	2
Senegal	0	1	2	1	1	1	1
Sierra Leone	1	1	1	1	0	0	0
Singapore	0	1	3	1	1	0	0
South Africa	0	0	1	1	1	1	1
Soviet Union	1	0	0	1	1	1	0
Spain	2	0	2	2	3	2	2
Sri Lanka	1	1	1	1	2	0	0
Sudan	0	0	0	0	0	0	0
Sweden	2	0	1	0	0	1	1
Switzerland	1	1	2	1	1	0	0
Taiwan	2	2	0	0	0	1	0
Tajikistan	0	1	1	1	1	1	0
Tanzania	1	0	0	0	0	1	3
Thailand	0	0	0	2	1	0	1
Togo	0	0	0	0	0	0	1
Trinidad	0	0	1	0	1	2	0
Tunisia	0	0	0	1	1	0	0
Turkey	2	2	3	4	4	1	1
Uganda	0	0	0	0	0	0	0
Ukraine	4	3	3	1	2	1	1
United Arab Emirates	1	1	0	0	0	0	0
United Kingdom	9	7	6	4	3	4	4
Venezuela	5	4	4	5	5	4	3
Vietnam	1	2	2	2	3	2	2
Yemen	0	0	0	1	1	0	0
Yugoslavia	0	1	2	2	2	3	2
Zaire	1	0	0	0	0	0	0
Zambia	2	1	7	5	6	6	6
Zimbabwe	0	1	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Overall Total	201	194	212	224	229	229	233

Source: DSTE08CT & DSTFU8IE Fall Post Registration Reports



A tall, rectangular stone monument, likely made of marble or granite, stands prominently at night. The monument is illuminated from below, casting a warm glow. The text "JACKSONVILLE STATE UNIVERSITY" is engraved in a serif font across three lines. The monument is surrounded by dark, dense foliage at its base. In the background, a dark landscape with some distant lights and trees is visible under a black sky.

JACKSONVILLE
STATE
UNIVERSITY

Degrees Offered: Academic Year 2006-07 Classification and Instructional Program (CIP) Code & Accreditations							
Unit		Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Jacksonville State University		Bachelors Masters Ed Specialist	Commission on Colleges, Southern Association of Colleges and Schools	2003	10	2013	William A. Meehan
Bachelor Degrees							
College of Arts and Sciences							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Art	50.0701	B.F.A. B.A.	NASAD	2004	10	2014	Charles Groover
Concentrations in:							
Studio Art							
Painting							
Drawing							
Printmaking							
Ceramics							
Photography							
Graphic Design							
Biology	26.0101	B.S. B.A.					Frank Romano
Concentrations In:							
Animal Biology							
Cellular & Molecular Biology							
Ecology/Environmental Biology							
General Biology Program							
Marine Biology							
Naturalist Program							
Plant Biology							
Pre-Health Professional Biology							
Chemistry	40.0501	B.S.					Al Nichols
Concentrations In:							
Biochemistry							
Chemistry							
Environmental							
General Chemistry							
Computer & Information Sci.	11.0101	B.S.	CAC of ABET	2004	6	2010	Sri Krishnaprasad
Concentrations In:							
Computer Science Track							
Computer Informational Systems							
Criminal Justice	43.0104	B.S.					Richard Kania
Concentrations In:							
Corrections							
Forensic Investigations							
Law Enforcement							
Security Administration							
Drama	50.0501	B.A.	NAST	2004	5	2014	Carlton Ward
Concentrations In:							
Performance							
Design/Technical							
English	23.0101	B.A.					Robert Felgar
Emergency Management	44.9999	B.S.					Barry Cox
ACHE Follow-up Report December, 2007							
Foreign Languages	16.0101	B.A.					Ron Koss
Concentrations In:							
French							
Spanish							
Geography	45.0701	B.S. B.A.					vacant
Concentrations In:							
Cultural Resource Management							
Geoarchaeology							
General Geography							
Geographic Technique							
History	54.0100	B.A.					Hardy Jackson
Liberal Studies	24.0101	B.A.					Llewellyn Cook

Continued, Next Page

College of Arts and Sciences cont.							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Mathematics	27.0101	B.S. B.A.					Jeff Dodd
Concentrations In:							
Applied							
General							
Theoretical							
Music	50.0901	B.A.	NASM	1997	10	2007	Legare McIntosh
Concentrations In:							
General Music							
Music Education**							
Political Science	45.1001	B.A.					Lawson Veasey
Concentrations In:							
American Government							
Global Studies							
Theory & Methodology							
Psychology	42.0101	B.S. B.A.					Claudia McDade
Social Work	44.0701	B.S.W.	CSWE	1996	8	2012	Mark Fagan
Sociology	45.1101	B.S. B.A.					David LoConto
College of Commerce & Business							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Accounting	52.0301	B.S.	AACSB International	1998	10	2008	Angela Sandberg
Economics	45.0601	B.S. B.A.	AACSB International	1998	10	2008	Cynthia McCarty
Concentrations In:							
International Business							
Finance	52.0801	B.S.	AACSB International	1998	10	2008	Gene Padgham
Management	52.0201	B.S.	AACSB International	1998	10	2008	Richard Cobb
Concentrations In:							
Human Resource Management							
Information Management / E-commerce							
Marketing	52.1401	B.S.	AACSB International	1998	10	2008	James Thomas
College of Education and Professional Studies							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Communication	9.0701	B.A.					Kingsley Harbor
Concentrations In:							
Broadcasting							
Print Journalism							
Public Relations							
New Media							
Family & Consumer Sciences	19.0101	B.S.					Debra Goodwin
Concentrations In:							
Child Development							
Dietetics			CADE	2003	10	2013	
Merchandising							
Restaurant & Food Service Mgt.							
Human Science							
Parks & Recreation	31.0101	B.S.					Jimmy Griffin
Concentrations In:							
Recreation Leadership							
Technology and Engineering							
Computer Integrated Mfg Sys	15.0613	B.S.	NAIT	2006	6	2012	Dana Ingalsbe
Electronics Technology	15.0303	B.S.	NAIT	2006	6	2012	Noureddine Bekhouche
Occupational Safety & Health	15.0701	B.S.	NAIT	2006	6	2012	Jess Godbey
Technology	15.9999	B.S.	NAIT	2006	6	2012	Ed Bellman
Early Childhood Education	13.1210	B.S. Ed.	NCATE	2005	5	2010	Elizabeth Engley
Elementary Education	13.1202	B.S. Ed.	NCATE	2005	5	2010	Judy McCrary

Continued, Next Page

College of Education and Professional Studies cont.							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Secondary Education	13.1205	B.S. Ed.	NCATE	2005	5	2010	Jan Wilson
Teaching Fields							
Biology							
Business/Marketing Education							
Career Technical Education							
English Language Arts							
Family & Consumer Science							
French							
General Science							
History							
Mathematics							
Social Science							
Spanish							
Technology Education							
Special Education	13.1001	B.S. Ed.	NCATE	2005	5	2010	Larry Beard
Teaching Fields							
Collaborative Elementary							
Collaborative Secondary							
Physical Education (P-12)	13.1314	B.S. Ed.	NCATE	2005	5	2010	Roland Thornburg
Health Education	13.1307	B.S.	NCATE	2005	5	2010	William Hey
College of Nursing and Health Science							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Nursing	51.1601	B.S.N.	CCNE	2005	10	2015*	Sarah V. Latham
Master's Degrees							
College of Graduate Studies							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Arts and Sciences							
Biology	26.0101	M.S.					Frank Romano
Computer & Information Sci	11.0101	M.S.	CAC of ABET	2004	6	2010	Sri Krishaprasad
Criminal Justice	43.0104	M.S.					Richard Kania
Emergency Management	44.9999	M.S.					Barry Cox
ACHE Follow-up Report February, 2009							
English	23.0101	M.A.					Robert Felgar
History	54.0101	M.A.					Hardy Jackson
Liberal Studies	24.0101	M.A.					William Carr
Mathematics	27.0101	M.S.					Jeff Dodd
Music **	50.0901	M.A.	NASM	1997	10	2007	Legare McIntosh
Psychology	42.0101	M.S.					Claudia McDade
Public Administration	44.0401	M.P.A.					Lawson Veasey
Concentrations In:							
Public Administration							
Spatial Analysis & Management							
Emergency Mgt.							
Commerce & Business							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Business Administration	52.0201	M.B.A.	AACSB International	1998	10	2008	Louise Clark
Education & Professional Studies							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Early Childhood Education	13.1210	M.S.Ed.	NCATE	2005	5	2010	Elizabeth Engley
Concentration In:							
Special Education							
Educational Administration	13.0401	M.S.Ed.	NCATE	2005	5	2010	Mary Montgomery

Continued, Next Page

Education & Professional Studies Cont.		Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Elementary Education	13.1202	M.S.Ed.	NCATE	2005	5	2010	Rita Boydston
Instructional Media	13.0501	M.S.Ed.	NCATE	2005	5	2010	Betty Morris
Physical Education	13.1314	M.S.Ed.	NCATE	2005	5	2010	Kory Hill
Reading Specialist	13.1315	M.S.	NCATE	2005	5	2010	Carol Uline
Secondary Education	13.1205	M.S.Ed.	NCATE	2005	5	2010	Jan Wilson
Teaching Fields							
Biology (6-12)							
Biology Technology (6-12)							
English Language Arts (6-12)							
English Language Arts Technology (6-12)							
General Science (6-12)							
General Science Technology (6-12)							
History (6-12)							
History Technology (6-12)							
Mathematics (6-12)							
Mathematics Technology (6-12)							
Social Science (6-12)							
Social Science Technology (6-12)							
Special Education	13.1001	M.S.Ed.	NCATE	2005	5	2010	Steve Armstrong
Concentrations In:							
Collaborative Teacher K-6							
Collaborative Teacher 6-12							
Counselor Education	13.1101	M.S.	NCATE	2005	5	2010	Jerry Kiser
Concentrations In:							
School Counseling (P-12)							
Community Agency Counseling							
Technology and Engineering							
Manufacturing Systems Technology	15.9999	M.S.					Terry Marbut
Nursing and Health Sciences		Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Nursing	51.1699	M.S.N.	CCNE	2005	10	2015	Beth Hembree
Post Master's Degrees		Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Education and Professional Studies							
Education, General	13.0101	Ed.S.	NCATE	2005	5	2010	Jan Wilson
Educational Administration	13.0401	Ed.S.	NCATE	2005	5	2010	Mary Montgomery
Total Number of Degree Programs							
Baccalaureate	37						
Master's	23						
Education Specialist	2						
*The review cycle for the MSN program is 5 years for the first cycle and 10 years thereafter. The BSN cycle has been adjusted to accommodate for this.							
** Teaching certificate may be attained through the College of Education and Professional Studies							
Accreditation Agencies							
AACSB International - The Association to Advance Collegiate Schools of Business							
CAC of ABET - Computing Accreditation Commission of Accreditation Board of Engineering and Technology							
CADE - Commission on Accreditation for Dietetics Education							
CCNE - Commission on Collegiate Nursing Education							
CSWE - Council on Social Work Education							
NAIT - National Association of Industrial Technology							
NASD - National Association of Schools of Art and Design							
NASM - National Association of Schools of Music							
NAST - National Association of Schools of Theater							
NCATE - National Council for Accreditation of Teachers							

Degrees Conferred between July 1, 2005 and June 30, 2006											
CIPCODE	Degree	Major (1st/2nd)	Gender	Non Resident Alien	African American	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White	Race/ ethnicity unknown	Total
9.0701	Radio and Television	1	Men	0	2	0	0	1	8	0	11
Women			0	6	1	0	0	19	1	27	
9.0701	Radio and Television	2	Men	0	0	0	0	0	0	0	0
Women			0	0	0	0	0	0	0	0	0
11.0101	Computer and Information Sciences, Bachelor's degree General	1	Men	1	1	0	1	0	14	2	19
Women			0	2	0	1	0	4	1	8	
11.0101	Computer and Information Sciences, Master's degree General	1	Men	0	1	0	3	0	1	0	5
Women			0	0	0	1	0	2	0	3	
11.0101	Computer and Information Sciences, Bachelor's degree General	2	Men	0	0	0	0	0	0	0	0
Women			0	0	0	0	0	0	0	0	0
13.0101	Education, General	1	Men	0	0	0	0	0	0	0	0
Women			0	0	0	0	0	0	0	0	0
13.0401	Educational Leadership and Administration, General	1	Men	0	9	0	0	0	50	3	62
Women			0	18	2	0	0	45	7	72	
13.0401	Educational Leadership and Administration, General	1	Men	0	14	0	0	0	24	3	41
Women			0	23	0	0	1	59	11	94	
13.0501	Educational/Instructional Media Design	1	Men	0	0	0	0	0	0	0	0
Women			0	2	0	0	0	21	0	23	
13.1001	Special Education and Teaching, General	1	Men	0	0	0	0	0	1	0	1
Women			0	0	1	0	0	7	0	8	
13.1001	Special Education and Teaching, General	1	Men	0	0	0	0	0	6	0	6
Women			0	1	0	0	0	30	0	31	
13.1001	Special Education and Teaching, General	2	Men	0	0	0	0	0	0	0	0
Women			0	1	0	0	0	12	0	13	

Continued, Next Page

CIPCODE	Degree	Major (1st/2nd)	Gender	Non Resident Alien	African American	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White	Race/ ethnicity unknown	Total
13.1101	Counselor Education/School Counseling and Guidance Services	1	Men	0	2	0	0	0	5	0	7
			Women	1	25	1	0	1	30	4	62
13.1202	Elementary Education and Teaching	1	Men	0	0	0	0	0	10	0	10
			Women	0	8	3	0	0	126	1	138
13.1202	Elementary Education and Teaching	1	Men	0	0	0	0	0	2	1	3
			Women	0	5	0	0	0	38	0	43
13.1205	Secondary Education and Teaching	1	Men	0	1	1	1	0	32	0	35
			Women	0	2	0	0	2	36	0	40
13.1205	Secondary Education and Teaching	1	Men	0	2	0	0	0	10	0	12
			Women	0	2	0	0	0	9	2	13
13.1205	Secondary Education and Teaching	2	Men	0	1	1	1	0	32	0	35
			Women	0	2	0	0	1	34	0	37
13.121	Early Childhood Education and Teaching	1	Men	0	0	0	0	0	0	0	0
			Women	0	3	0	0	0	19	1	23
13.121	Early Childhood Education and Teaching	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	9	0	9
13.1307	Health Teacher Education	1	Men	0	5	0	0	0	13	0	18
			Women	0	3	0	0	0	9	1	13
13.1314	Physical Education Teaching and Coaching	1	Men	0	3	0	0	0	14	0	17
			Women	0	1	0	0	0	4	0	5
13.1314	Physical Education Teaching and Coaching	1	Men	0	1	0	0	0	7	0	8
			Women	0	1	0	0	0	5	0	6
13.1315	Reading Teacher Education	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	6	0	6

Continued, Next Page

CIPCODE	Degree	Major (1st/2nd)	Gender	Non Resident Alien	African American	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White	Race/ ethnicity unknown	Total
15.0303	Electrical/Electronic/Communications Engr Technology/Technician	1	Men	0	2	0	0	0	5	1	8
			Women	0	0	0	0	0	2	0	2
15.0303	Electrical/Electronic/Communications Engr Technology/Technician	2	Men	0	0	0	0	0	4	0	4
			Women	0	0	0	0	0	1	0	1
15.0613	Manufacturing Technology/Technician	1	Men	0	1	0	0	0	9	0	10
			Women	0	0	0	0	0	0	0	0
15.0613	Manufacturing Technology/Technician	2	Men	0	1	0	0	0	2	0	3
			Women	0	0	0	0	0	0	0	0
15.0701	Occupational Safety and Health Technology/Technician	1	Men	0	1	0	0	0	5	0	6
			Women	0	0	0	0	0	2	0	2
15.0701	Occupational Safety and Health Technology/Technician	2	Men	0	0	0	0	0	4	0	4
			Women	0	0	0	0	0	2	0	2
15.9999	Engineering Technologies/Technicians, Other	1	Men	0	2	0	0	0	1	0	3
			Women	0	0	0	0	0	0	0	0
15.9999	Engineering Technologies/Technicians, Other	2	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	0	0	0
16.0101	Foreign Languages and Literatures, General	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0
19.0101	Family and Consumer Sciences/Human Sciences, General	1	Men	0	1	0	0	0	0	0	1
			Women	0	7	0	0	0	16	0	23
23.0101	English Language and Literature, General	1	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	12	0	12
23.0101	English Language and Literature, General	1	Men	0	0	0	0	0	2	0	2
			Women	0	0	1	0	0	4	2	7

Continued, Next Page

CIPCODE	Degree	Major (1st/2nd)	Gender	Non Resident Alien	African American	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White	Race/ ethnicity unknown	Total
23.0101	English Language and Literature, General	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	2	0	2
24.0101	Liberal Arts and Sciences/Liberal Studies	1	Men	0	1	0	0	0	6	0	7
			Women	0	2	0	1	1	14	0	18
24.0101	Liberal Arts and Sciences/Liberal Studies	1	Men	0	0	0	0	0	0	1	1
			Women	0	0	0	0	0	1	0	1
26.0101	Biology/Biological Sciences, General	1	Men	0	1	0	0	0	6	0	7
			Women	0	4	1	1	0	7	0	13
26.0101	Biology/Biological Sciences, General	1	Men	0	1	0	0	0	0	0	1
			Women	0	1	0	0	0	2	0	3
26.0101	Biology/Biological Sciences, General	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0
27.0101	Mathematics, General	1	Men	0	0	0	0	0	2	0	2
			Women	0	0	0	0	0	1	0	1
27.0101	Mathematics, General	1	Men	0	0	0	0	0	0	1	1
			Women	0	0	0	0	0	0	0	0
31.0101	Parks, Recreation and Leisure Studies	1	Men	0	2	0	0	0	3	0	5
			Women	0	0	0	0	0	2	0	2
40.0501	Chemistry, General	1	Men	0	1	0	0	0	4	0	5
			Women	0	0	0	0	0	2	0	2
40.0501	Chemistry, General	2	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	0	0	0
42.0101	Psychology, General	1	Men	0	3	0	0	0	8	1	12
			Women	0	6	0	0	0	18	2	26

Continued, Next Page

CIPCODE	Degree	Major (1st/2nd)	Gender	Non Resident Alien	African American	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White	Race/ ethnicity unknown	Total
42.0101	Psychology, General	1	Men	0	0	0	0	0	1	0	1
			Women	0	2	0	2	1	7	0	12
42.0101	Psychology, General	2	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	5	1	6
43.0104	Criminal Justice/Safety Studies	1	Men	1	10	0	1	1	28	0	41
			Women	0	16	1	0	1	42	1	61
43.0104	Criminal Justice/Safety Studies	1	Men	0	2	1	0	0	3	0	6
			Women	0	2	0	0	0	9	0	11
43.0104	Criminal Justice/Safety Studies	2	Men	0	0	0	0	0	0	0	0
			Women	0	1	0	0	0	2	0	3
44.0401	Public Administration	1	Men	0	3	0	1	0	12	0	16
			Women	1	13	0	0	0	11	0	25
44.0701	Social Work	1	Men	0	1	0	0	0	5	0	6
			Women	0	15	0	0	1	32	0	48
44.9999	Public Administration and Social Service Professions, Other	1	Men	0	2	0	0	0	8	0	10
			Women	0	1	0	0	0	9	2	12
44.9999	Public Administration and Social Service Professions, Other	1	Men	1	0	0	0	0	7	1	9
			Women	0	0	0	0	0	5	1	6
45.0601	Economics, General	1	Men	0	1	0	0	0	6	1	8
			Women	0	2	0	0	0	1	0	3
45.0601	Economics, General	2	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	0	0	0
45.0701	Geography	1	Men	0	0	0	1	0	0	0	1
			Women	0	0	1	0	0	2	0	3

Continued, Next Page

CIPCODE	Degree	Major (1st/2nd)	Gender	Non Resident Alien	African American	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White	Race/ ethnicity unknown	Total
45.1001	Political Science and Government, General	1	Men Women	0 2	1 1	0 0	0 0	0 0	9 1	1 0	11 4
45.1001	Political Science and Government, General	2	Men Women	0 0	0 0	0 0	0 0	0 0	2 0	1 0	3 0
45.1101	Bachelor's degree	1	Men Women	0 0	4 5	0 0	0 0	0 0	1 5	0 0	5 10
45.1101	Bachelor's degree	2	Men Women	0 0	0 0	0 0	0 0	0 0	0 1	0 0	0 1
50.0501	Drama and Dramatics/Theatre Arts, General	1	Men Women	0 0	0 0	0 0	0 0	0 0	3 4	0 0	3 4
50.0501	Drama and Dramatics/Theatre Arts, General	2	Men Women	0 0	0 0	0 0	0 0	0 0	1 0	0 0	1 0
50.0701	Art/Art Studies, General	1	Men Women	0 0	2 0	0 0	0 0	0 0	5 12	0 1	7 13
50.0901	Music, General	1	Men Women	0 0	3 1	0 0	0 0	0 0	8 9	0 0	11 10
50.0901	Music, General	1	Men Women	0 0	0 0	0 0	0 0	0 0	1 1	0 0	1 1
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	1	Men Women	0 1	0 13	1 1	1 0	0 1	17 87	0 2	19 105
51.1699	Nursing, Other	1	Men Women	0 0	0 0	0 0	0 0	0 0	0 10	0 0	0 10
52.0201	Business Administration and Management, General	1	Men Women	1 0	7 12	0 0	0 0	0 0	33 23	1 2	42 37

Continued, Next Page

CIPCODE	Degree	Major (1st/2nd)	Gender	Non Resident Alien	African American	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White	Race/ ethnicity unknown	Total
52.0201	Business Administration and Management, General	1	Men	0	1	0	0	1	9	0	11
			Women	0	2	0	0	1	6	0	9
52.0201	Business Administration and Management, General	2	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	1	0	1
52.0301	Accounting	1	Men	0	3	1	1	0	6	0	11
			Women	0	3	0	0	1	21	0	25
52.0701	Entrepreneurship/Entrepreneurial Studies	1	Men	0	0	0	0	0	4	0	4
			Women	0	1	0	0	0	1	0	2
52.0801	Finance, General	1	Men	1	3	0	0	0	18	1	23
			Women	1	2	0	0	0	4	1	8
52.1401	Marketing/Marketing Management, General	1	Men	0	10	0	0	0	14	0	24
			Women	1	6	0	0	2	19	0	28
54.0101	History, General	1	Men	0	0	0	0	1	9	1	11
			Women	0	1	0	0	0	5	0	6
54.0101	History, General	1	Men	0	0	0	0	0	5	0	5
			Women	0	0	0	0	0	1	0	1
54.0101	History, General	2	Men	0	0	0	0	0	1	0	1
			Women	0	0	0	0	0	2	0	2

Degrees Awarded by Program Classification Academic Years 1998-99 through 2005-2006										
Program Classification	Discipline and Level	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Avg.
9.0701	Communication									
	Bachelor's	26	25	25	19	30	36	34	38	31.4
11.0101	Computer & Information Sciences									
	Bachelor's	62	66	70	52	60	33	27	27	39.8
	Master's				5	2	11	10	8	7.2
13.0101	Education, General/General Education									
	Education Specialist	0	2	4	3	4	4	1	0	2.4
13.0401	Educational Administration & Supervision									
	Master's	10	34	80	102	114	113	115	134	115.6
	Education Specialist	32	38	58	87	65	142	103	135	106.4
13.0501	Educational Media & Instructional Design									
	Master's	9	17	17	22	15	14	20	23	18.8
13.1001	Special Education									
	Bachelor's	24	31	31	20	23	21	24	9	19.4
	Master's	35	32	21	22	39	33	35	37	33.2
13.1101	Counselor Education/ Student Counseling & Guidance									
	Master's	72	81	56	66	41	71	43	69	58
13.1202	Elementary Education									
	Bachelor's	94	146	138	139	149	161	146	148	148.6
	Master's	37	39	41	51	48	47	68	46	52
13.1205	Secondary Education									
	Bachelor's	27	25	16	16	70	68	19	75	49.6
	Master's	14	14	16	10	23	43	18	25	23.8
13.1210	Early Childhood Education									
	Bachelor's	25	19	23	20	21	29	25	23	23.6
	Master's	16	16	12	14	16	14	17	9	14
13.1307	Exercise Science & Wellness									
	Bachelor's	35	55	40	22	27	33	29	31	28.4
13.1312	Music Teacher Education									
	Bachelor's	13	0	4	0	0	0	0	0	0
	Master's	6	0	2	0	0	0	0	0	0
13.1314	Physical Education Teaching & Coaching									
	Bachelor's	20	34	38	29	44	35	33	22	32.6
	Master's	21	22	14	23	24	11	16	14	17.6
13.1315	Reading Teacher Education									
	Master's							17	6	n/a
15.0303	Electrical, Electronic & Comm. Eng. Tech									
	Bachelor's	12	12	9	8	4	6	6	10	6.8
15.0613	Indus./Manufacturing Tech./Technician									
	Bachelor's	3	13	4	5	11	10	10	10	9.2
15.0701	Occupational Safety & Health									
	Bachelor's	6	12	14	14	11	8	9	8	10
15.9999	Eng.-Related Tech./Technician, other									
	Bachelor's	15	15	14	17	10	5	6	3	8.2
16.0101	Foreign Languages & Literatures, Gen									
	Bachelor's	3	2	6	4	3	0	1	0	1.6
19.0101	Family & Consumer Sciences									
	Bachelor's	39	29	22	25	16	17	23	24	21

Continued, Next Page

Degrees Awarded by Program Classification Academic Years 1998-99 through 2005-2006										
Program Classification	Discipline and Level	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Avg.
23.0101	English Language & Literature									
	Bachelor's	30	25	32	34	17	14	37	13	23
	Master's	21	16	19	13	3	11	10	9	9.2
24.0101	Liberal Arts & Sciences/Liberal Studies									
	Bachelor's	12	7	10	9	8	16	19	25	15.4
	Master's	3	7	12	8	6	3	7	2	5.2
26.0101	Biology, General									
	Bachelor's	41	16	41	39	21	28	39	20	29.4
	Master's	20	17	14	12	9	5	13	4	8.6
27.0101	Mathematics									
	Bachelor's	10	9	15	16	5	4	16	3	8.8
	Master's	3	3	2	6	1	2	3	1	2.6
31.0101	Parks, Recreation & Leisure Studies									
	Bachelor's	10	21	13	8	10	17	18	7	12
40.0501	Chemistry									
	Bachelor's	8	17	6	9	2	4	4	7	5.2
42.0101	Psychology, General									
	Bachelor's	37	42	46	46	30	35	37	38	37.2
	Master's	17	9	4	12	6	10	12	13	10.6
43.0104	Criminal Justice									
	Bachelor's	83	108	86	95	78	91	100	102	93.2
	Master's	19	16	12	11	17	14	17	17	15.2
44.0401	Public Administration									
	Master's	46	33	22	35	32	31	38	41	35.4
44.0701	Social Work									
	Bachelor's	64	68	53	59	49	48	67	54	55.4
44.9999	Emergency Management									
	Bachelor's					1	3	7	22	n/a
	Master's							13	15	n/a
45.0601	Economics									
	Bachelor's	4	6	6	8	11	9	7	11	9.2
45.0701	Geography									
	Bachelor's	6	10	5	8	12	15	10	4	9.8
45.1001	Political Science									
	Bachelor's	29	25	21	17	26	21	22	15	20.2
	Master's	4	3	0	1	1	0	0	0	0.4
45.1101	Sociology									
	Bachelor's	15	13	13	17	8	17	24	15	16.2
50.0501	Drama, Theater Arts									
	Bachelor's	5	6	10	8	11	9	9	7	8.8
50.0701	Art, General									
	Bachelor's	16	16	12	14	19	20	20	20	18.6
50.0901	Music, General									
	Bachelor's	5	18	12	15	12	18	20	21	17.2
	Master's	0	7	1	3	2	2	4	2	2.6
51.1601	Nursing (R.N. Training)									
	Bachelor's	79	82	63	77	76	83	95	124	91
51.1699	Community Health in Nursing									
	Master's			10	8	10	9	7	10	8.8

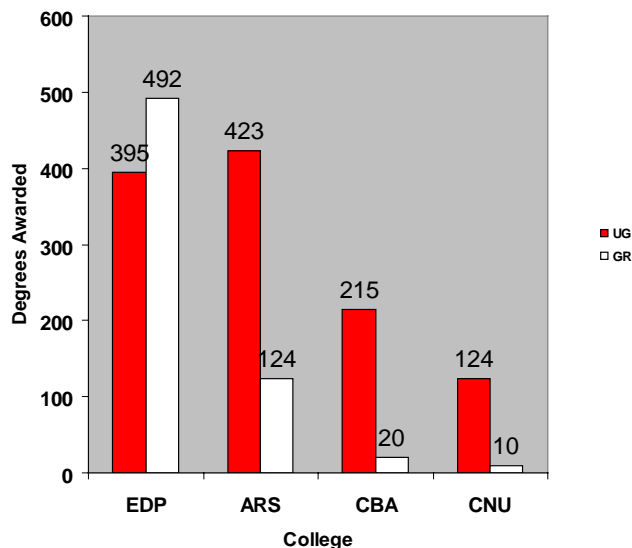
Continued, Next Page

**Degrees Awarded by Program Classification
Academic Years 1998-99 through 2005-2006**

Program Classification	Discipline and Level	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	5-Year Avg.
52.0701	E-Commerce									
	Bachelor's				7	2	1	8	6	4.8
52.0201	Business Administration & Management									
	Bachelors	52	49	55	43	51	42	51	79	53.2
	Master's	28	22	34	24	21	35	18	20	23.6
52.0301	Accounting									
	Bachelor's	32	44	44	31	44	33	48	36	38.4
52.0801	Finance									
	Bachelor's	43	27	23	24	26	38	31	31	30
52.1401	Marketing									
	Bachelor's	33	42	36	56	40	47	47	52	48.4
54.0101	History									
	Bachelor's	28	20	13	13	8	6	26	17	14
	Master's	14	6	9	8	4	5	5	6	5.6
Total Bachelors		1047	1156	1069	1043	1046	1081	1154	1157	762.7
Total Masters		395	394	388	448	424	475	499	511	446.8
Total Education Specialists		32	40	62	90	69	146	104	135	94.2
Overall Total		1474	1590	1519	1581	1539	1702	1757	1803	1619.6

DEGREES AWARDED 2005-2006

College		Undergraduate	Graduate	Total
College of Education & Professional Studies	EDP	395	492	887
College of Arts & Sciences	ARS	423	124	547
College of Commerce & Business Administration	CBA	215	20	235
College of Nursing & Health Sciences	CNU	124	10	134
Total		1,157	646	1,803



Enrollment by Major Fall 2006			
Major	Degree	Number of Students	Percent
Accounting	Bachelor of Science	71	0.79%
Art	Bachelor of Arts	64	0.71%
Art	Bachelor of Fine Arts	97	1.08%
Biology	Bachelor of Arts	9	0.10%
Biology	Bachelor of Science	308	3.44%
Biology	Bachelor of Science Education	6	0.07%
Biology	Master of Science	26	0.29%
Biology	Master of Science Education	11	0.12%
Business Administration	MBA	65	0.73%
Business Education	Bachelor of Science Education	2	0.02%
Business Education	MBA	1	0.01%
Chemistry	Bachelor of Science	50	0.56%
COLLAB/EED	Bachelor of Science	1	0.01%
COLLAB/EED	Bachelor of Science Education	58	0.65%
COLLAB/EED	Master of Science Education	33	0.37%
COLLAB/SEC	Bachelor of Science	1	0.01%
COLLAB/SEC	Bachelor of Science Education	3	0.03%
COLLAB/SEC	Master of Science Education	24	0.27%
Communication	Bachelor of Arts	202	2.26%
Communication	Bachelor of Science	4	0.04%
Community Health Nursing	MS Nursing	44	0.49%
Computer Integrated Manufacturing Systems	Bachelor of Science	37	0.41%
Computer Science & Information Systems	Bachelor of Science	182	2.03%
Computer Science & Information Systems	Certificate	1	0.01%
Counselor Education	Master of Science	156	1.74%
Counselor Education	Master of Science Education	2	0.02%
Counselor Education	Certificate	5	0.06%

Continued, Next Page

Enrollment by Major Fall 2006			
Major	Degree	Number of Students	Percent
Enrollment by Major (cont.)			
Criminal Justice	Bachelor of Science	540	6.03%
Criminal Justice	Master of Science	27	0.30%
Drama	Bachelor of Arts	60	0.67%
Early Childhood Education	Bachelor of Science Education	115	1.28%
Early Childhood Education	Master of Science Education	21	0.23%
Informational Mgt/E-Commerce	Bachelor of Science	2	0.02%
Economics	Bachelor of Arts	8	0.09%
Economics	Bachelor of Science	5	0.06%
Education	Educational Specialist	137	1.53%
Education Administration	Certificate	51	0.57%
Education Administration	Educational Specialist	72	0.80%
Education Administration	Master of Science Education	109	1.22%
Elementary Education	Bachelor of Science Education	433	4.83%
Elementary Education	Educ Spec	1	0.01%
Elementary Education	Master of Science Education	143	1.60%
Emergency Management	Bachelor of Science	212	2.37%
Emergency Management	Certificate	47	0.52%
Emergency Management	Master of Science	66	0.74%
Electronics Technology	Bachelor of Science		0.00%
English	Bachelor of Arts	71	0.79%
English	Bachelor of Science	2	0.02%
English	Bachelor of Science Education	34	0.38%
English	Master of Arts	22	0.25%
English	Master of Science Education	58	0.65%
Exercise Science & Wellness	Bachelor of Science	129	1.44%
Family & Consumer Science	Bachelor of Science	98	1.09%
Family & Consumer Science	Bachelor of Science Education	11	0.12%

Continued, Next Page

Enrollment by Major Fall 2006			
Major	Degree	Number of Students	Percent
Enrollment by Major (cont.)			
Finance	Bachelor of Science	50	0.56%
Foreign Language	Bachelor of Arts	3	0.03%
Foreign Language	Bachelor of Science	1	0.01%
Foreign Language	Bachelor of Science Education	9	0.10%
Foreign Language	Certificate	1	0.01%
Liberal Studies	Bachelor of Arts	30	0.33%
Liberal Studies	Bachelor of Science	1	0.01%
Liberal Studies	Master of Arts	24	0.27%
General Science	Bachelor of Science Education	7	0.08%
General Science	Master of Science Education	18	0.20%
General Studies	Bachelor of Arts	1	0.01%
Geography	Bachelor of Arts	1	0.01%
Geography	Bachelor of Science	53	0.59%
Health Education	Bachelor of Science Education	9	0.10%
History	Bachelor of Arts	77	0.86%
History	Master of Arts	26	0.29%
History	Bachelor of Science Education	26	0.29%
History	Bachelor of Science	1	0.01%
History	Master of Science Education	8	0.09%
Library Media	Certificate	3	0.03%
Library Media	Master of Science Education	27	0.30%
Management	Bachelor of Science	89	0.99%
Marketing	Bachelor of Science	74	0.83%
Mathematics	Bachelor of Science	21	0.23%
Mathematics	Bachelor of Science Education	16	0.18%
Mathematics	Certificate	1	0.01%
Mathematics	Master of Science	6	0.07%
Mathematics	Master of Science Education	17	0.19%

Continued, Next Page

Enrollment by Major Fall 2006			
Major	Degree	Number of Students	Percent
Enrollment by Major (cont.)			
Music	Bachelor Music Education	1	0.01%
Music	Bachelor of Arts	236	2.63%
Music	Master of Arts	4	0.04%
Nursing	BS Nursing	335	3.74%
Nursing	Bachelor of Science	3	0.03%
Occupational Safety & Health	Bachelor of Science	35	0.39%
Occupational Safety & Health	Bachelor of Science Education	1	0.01%
Physical Education	Bachelor of Science Education	140	1.56%
Physical Education	Master of Science Education	53	0.59%
Physical Education	Educ Spec	2	0.02%
Physical Education	Bachelor of Science	6	0.07%
Physics	Bachelor of Science		0.00%
Political Science	Bachelor of Arts	95	1.06%
Political Science	Bachelor of Science	18	0.20%
Pre-Business	Bachelor of Science	700	7.82%
Pre-Engineering	Bachelor of Science	39	0.44%
Pre-Nursing	BS Nursing	399	4.45%
Pre-Nursing	Bachelor of Science	2	0.02%
Psychology	Bachelor of Arts	5	0.06%
Psychology	Bachelor of Science	221	2.47%
Psychology	Master of Science	22	0.25%
Public Administration	Master of Public Administration	156	1.74%
Reading Specialist	Certificate	3	0.03%
Reading Specialist	Master of Science Education	14	0.16%
Recreation Administration	Bachelor of Science	46	0.51%

Continued, Next Page

Enrollment by Major Fall 2006			
Major	Degree	Number of Students	Percent
Enrollment by Major (cont.)			
Secondary Education	Bachelor of Science Education	255	2.85%
Secondary Education	Certificate	2	0.02%
School Counseling	Certificate	1	0.01%
Social Science	Bachelor of Science Education	26	0.29%
Social Science	Master of Science Education	41	0.46%
Spatial Analysis	Certificate	4	0.04%
Sociology	Bachelor of Arts	7	0.08%
Sociology	Bachelor of Science	90	1.00%
Social Work	B. Soc. Work	207	2.31%
Systems & Software	Master of Science	20	0.22%
Technology	Bachelor of Science	94	1.05%
Technology	Bachelor of Science Education	3	0.03%
Technology	Master of Science	11	0.12%
Undecided	Undecided	1,123	12.54%
Total		8,957	100.00%

Source: DSTFU8IE Fall Post Registration Reports



Daugette Hall

Steve Latham

Number of Credit Hours Produced by College and Department Academic Year 2000 through 2005 & Fall 2006									
College of Commerce & Business Administration		Year	Year	Year	Year	Year	GR		
		00-01	01-02	02-03	03-04	04-05		05-06	
ACC	Accounting	3,593	3,665	3,557	3,646	3,277	3,425	1,233	21
EC	Economics	3,750	4,194	3,945	3,924	3,975	3,507	1,422	
FIN	Finance	2,439	2,943	3,906	3,357	3,474	3,249	1,392	84
CBA & BA	General Business	4,246	2,680	3,063	2,953	3,160	3,116	1,058	186
IME	Informational Mgt/E-Commerce				474	981	855	465	
MGT	Management	3,780	4,350	4,101	4,122	3,972	3,633	1,254	120
MKT	Marketing	2,940	3,252	3,195	2,883	3,144	3,363	1,116	81
ST	Statistics	1,640	1,672	1,443	1,638	1,572	1,448	597	
	Total	22,388	22,756	23,210	22,997	23,555	22,596	8,537	492

	VPA						
MSC	Military Science	1,745	1,871	2,066	1,794	1,424	1,047
	Total	1,745	1,871	2,066	1,794	1,424	1,047

College of Nursing & Health Sciences						
NU	Nursing	4,691	5,870	6,119	6,949	7,915
	Total	4,691	5,870	6,119	6,949	7,915
						10,015
						4,159
						276

College of Education & Professional Studies									
COM	Communication	2,433	2,662	2,860	2,623	2,396	2,099	825	
ECG	Counseling/Guidance	3,736	3,562	2,925	2,718	3,003	2,421		906
ECE	Early Childhood Education	1,992	2,214	1,968	2,166	1,791	1,719	459	123
EAD	Education Administration	4,917	5,292	5,328	5,946	6,348	5,067		1,026
EIM	Education Media	2,195	2,286	2,479	2,516	2,487	2,111	1,163	399
EPY	Educational Psychology	2,578	1,585	2,060	2,112	2,286	1,873	306	248
EFD	Educational Foundation	142	3,715	4,439	4,677	4,971	4,723	90	1,394
EED	Elementary Education	9,213	8,850	9,450	9,141	8,637	7,614	2,160	474
EG	Engineering	113	120	63	60	66	102	75	
ESE	Secondary Education	4,757	906	2,616	3,015	2,435	2,524	1,160	334
FCS	Family Consumer Sciences	2,916	3,246	3,468	3,904	3,939	4,050	1,511	
HPE*	Health and Physical Education	12,268	10,956	11,222	11,281	10,391	9,815	3,448	216
RDG	Reading Specialist	473	638	135	228	195	163		61
REC	Recreation	927	1,059	936	1,026	960	981	348	
SPE	Special Education	4,888	4,783	5,267	4,685	4,370	3,503	1,270	336
TEC	Technology	3,419	3,399	3,376	3,459	3,304	2,978	1,327	63
CTE	Career Tech Education	375	477	78	123	162	138	111	
Total		57,425	55,750	58,670	59,680	57,741	51,881	14,253	5,580

* Lists combined data for HLT (Health Education) and PE (Physical Education) for years 2000-01 through 2005-06
Continued, Next Page

Credit Hours Produced by College and Department, continued										
College of Arts & Sciences		Year	Year	Year	Year	Year	Year	Year	Year	GR
		00-01	01-02	02-03	03-04	04-05	05-06	UG	Fall 2006	
AN	Anthropology	826	1,149	1,243	1,217	804	827	292		
ART	Art	3,976	4,128	4,578	4,248	4,242	4,497	1,995		
BY	Biology	12,684	12,552	13,563	13,532	13,697	13,292	5,950		168
CY	Chemistry	2,587	2,764	3,055	3,340	3,924	3,671	1,716		
CS	Computer Science	8,257	8,963	7,739	6,909	6,558	6,244	2,520		111
CJ	Criminal Justice	9,037	9,751	9,869	10,637	10,249	11,626	4,845		255
DR	Drama	3,211	3,468	3,857	3,631	3,026	2,816	1,315		15
EM	Emergency Mgt.	-	825	1,671	2,529	3,399	4,116	1,059		831
EH	English	22,281	24,288	25,064	23,232	24,634	24,535	10,767		255
ESC	Environmental Science	300	390	336	264	228	237	93		27
FH	French	555	633	585	540	777	651	312		
GY	Geography	2,828	3,785	4,494	4,328	4,295	4,111	1,681		9
GL	Geology	1,754	1,765	1,539	1,406	1,335	1,609	821		
HY	History	11,229	10,958	11,491	11,148	11,416	11,981	5,098		279
MS	Mathematics	13,004	13,720	14,712	14,791	14,695	13,567	6,843		57
MU	Music	6,717	5,008	5,750	6,062	6,736	6,688	3,237		10
PHS	Physics	791	728	631	810	1,013	790	443		
PSC	Political Science	5,722	6,103	5,904	5,456	5,344	5,133	1,809		618
PST	Public Safety Telecom	-	-	1,440	1,491	1,764	1,218	561		
PSY	Psychology	8,198	8,586	8,325	8,204	8,193	8,410	3,796		183
SW	Social Work	3,363	3,837	3,945	3,984	3,870	3,501	1,476		
SY	Sociology	4,692	4,473	5,316	5,259	5,079	4,857	2,433		
SH	Spanish	1,803	2,064	2,655	2,532	2,140	1,680	777		
LS	Learning Skills	2,503	4,383	4,663	4,497	4,333	4,541	3,747		
Total		126,785	134,321	142,425	140,047	141,751	140,598	63,586		2,818
OVERALL TOTAL		213,034	220,568	232,490	231,467	232,386	226,137	91,206		9,166

Source: JSU Credit Hour Production Report

Credit Hour Production and Sections Taught							
Fall and Marathon Semesters 2006							
	Credit Hour Production			Sections Taught			Average CHPs per Section
	Full	Part	Total	Full	Part	Total	
	Time	Time		Time	Time		
	Faculty	Faculty		Faculty	Faculty		
Accounting	1,254	0	1,254	19	0	19	66
Anthropology	292	0	292	7	0	7	42
Art	1,116	879	1,995	45	11	56	36
Biology	6,118	0	6,118	124	0	124	49
Business	186	0	186	5	0	5	37
Career Tech Education	75	36	111	2	3	5	22
Chemistry	1,516	200	1,716	15	1	16	107
Communication	759	66	825	19	2	21	39
Computer Science	2,631	0	2,631	57	0	57	46
Criminal Justice	3,933	1,167	5,100	35	13	48	106
Drama	1,330	0	1,330	35	0	35	38
Early Childhood Education	480	102	582	12	4	16	36
Economics	1,422	0	1,422	14	0	14	102
Educational Administration	618	408	1,026	20	15	35	29
Educational Counseling	483	423	906	11	13	24	38
Educational Foundation	1,121	363	1,484	22	8	30	49
Educational Psychology	503	51	554	13	1	14	40
Elementary Education	1,785	849	2,634	31	12	43	61
Emergency Management	1,251	639	1,890	14	5	19	99
Engineering	0	75	75	0	2	2	38
English	9,894	2,040	11,934	132	28	160	75
Environmental Science	120	0	120	4	0	4	30
Family Consumer Sciences	1,277	234	1,511	40	5	45	34
Finance	1,422	54	1,476	22	1	23	64
French	312	0	312	7	0	7	45
Geography	1,690	0	1,690	23	0	23	73
Geology	821	0	821	4	0	4	205
History	3,565	1,812	5,377	54	20	74	73
Health and Physical Education	2,968	696	3,664	73	13	86	43
Informational Mgt/E-Commerce	465	0	465	3	0	3	155
Instructional Media	1,235	327	1,562	17	4	21	74
Learning Services	2,367	468	2,835	57	7	64	44
Management	1,374	0	1,374	16	0	16	86
Marketing	1,197	0	1,197	13	0	13	92
Mathematics	6,105	795	6,900	80	10	90	77
Military Science **	671	0	671	17	0	17	39
Music	2,198	1,049	3,247	167	66	233	14
Music Education	0	0	0	0	0	0	-
Nursing	4,399	36	4,435	60	1	61	73
Philosophy/Religion	0	0	0	0	0	0	-
Physics	443	0	443	5	0	5	89
Political Science	1,878	486	2,364	31	14	45	53
Pre Business	1,058	0	1,058	14	0	14	76
Psychology	2,867	1,112	3,979	42	17	59	67
Public Safety Telecom	306	255	561	6	4	10	56
Reading Specialist	61	0	61	4	0	4	15
Recreation Administration	270	78	348	6	1	7	50
Secondary Education	851	643	1,494	35	18	53	28
Social Work	1,476	0	1,476	31	0	31	48
Sociology	2,433	0	2,433	22	0	22	111
Spanish	777	0	777	12	0	12	65
Spatial Analysis & Mgt	63	0	63	4	0	4	16
Special Education	1,390	216	1,606	24	5	29	55
Stat-Quanta Methods	597	0	597	5	0	5	119
Technology	1,126	264	1,390	31	5	36	39
Grand Total	84,549	15,823	100,372	1,561	309	1,870	54
** Includes Military Personnel as Faculty not classified as JSU Employees							

My JSU is center stage.

-- Eric Traynor, JSU alum and assistant professor

Some graduates walk away from JSU with their diploma in hand, never to return.

Others never really go away.

Such is the case with Eric Traynor, who returned to the University last spring to become an assistant professor in the JSU Drama Department.

Traynor entered JSU in 1983 and received his bachelor's degree in drama in Spring 1986. He originally planned to major in Music, but changed his major with minors in music and English after getting bit by the acting bug.

He says that a speech class taught by Dr. Stephen Whitton was the catalyst for the change of plans. "Dr. Whitton was funny and inspiring, and he encouraged me to audition for a JSU production (*The Rainmaker*). I got the lead, loved it, and changed my major," he says.

Years later, after Traynor went on to a larger university for his graduate work (University of North Carolina in Greensboro), Whitton and department head Carlton Ward lured him back to JSU each summer.

"Storybook Theatre, my children's theater company in North Carolina, was slowing down in the summer just as Taste of the Town here at JSU was getting into full swing. Dr. Whitton read some of the scripts I had written for my children's theater and talked with Carlton Ward (about staging some of my productions here). Of course I always enjoyed coming back to JSU, so we put together summer shows for six straight years," he says.

Some of those shows included *Little Red Riding Hood*, *The Emperor's New Clothes*, *Tiny Turkey* and *Storyville*. He also directed *Sunshine Boys* at JSU and performed in *Barefoot in the Park*.

Traynor believes all those years of staying involved in the JSU Drama department worked to his advantage last spring when the department needed an additional full-time faculty member. He came back to his alma mater and has been hard at work on productions, classes, and helping map the future of the department ever since.

The latter he is very excited about, as it includes plans to build up a children's theater department within the current drama department. The department has already received several non-government foundation grants to sponsor children to see the summer productions, and Traynor adds that he and department head Carlton Ward have talked about creating a viable children's touring theatre that would give JSU a unique niche that would allow drama students to have quality professional touring experience while still in school.

"I attended a large university for my graduate work and there were BFA students who never got on the stage," he says.

Traynor says that JSU already offers more opportunities for stage experience than the state's other two accredited drama departments (at Alabama and Auburn), whether it's on the main stage or in the black box theater. When he was a student here, he adds, he was able to perform many times, which prepared him well for graduate school. "That is ultimately the best learning experience for any actor, without question," he says.

"At JSU it is the combination of those opportunities along with great facilities and faculty that makes our students well-rounded," Traynor says.

Since Traynor has been back in Jacksonville full-time, he has directed two runs of *Cinderella*. His next production, *Seussical*, opens February 15, 2007.



Angie Finley



Jan Rhodes

Part of the cast from Traynor's wacky adaptation of the classic fairy tale *Cinderella*.

**Full-Time Faculty
by Rank, Gender
Fall Semesters 1993 - 2006**

Rank	Nine-Month		Twelve-Month				Nine-Month		Twelve-Month			
	Male	Female	Male	Female	Total		Male	Female	Male	Female	Total	
1993-94						1994-95						
Professor	18	7	67	12	104	Professor	23	10	62	9	104	
Assoc. Prof.	17	18	7	2	44	Assoc. Prof.	20	18	4	2	44	
Asst. Prof.	32	28	1	1	62	Asst. Prof.	32	30	3	1	66	
Instructor	23	35	0	2	60	Instructor	21	35	1	1	58	
Total	90	88	75	17	270	Total	96	93	70	13	272	
1995-96						1996-97						
Professor	18	12	67	10	107	Professor	22	11	58	8	99	
Assoc. Prof.	19	13	0	3	35	Assoc. Prof.	21	13	1	6	41	
Asst. Prof.	33	27	2	2	64	Asst. Prof.	31	22	2	0	55	
Instructor	25	36	0	2	63	Instructor	22	35	0	3	60	
Total	95	88	69	17	269	Total	96	81	61	17	255	
1997-98						1998-99						
Professor	21	11	59	6	97	Professor	21	8	54	5	88	
Assoc. Prof.	29	16	1	4	50	Assoc. Prof.	30	16	0	4	50	
Asst. Prof.	26	23	1	0	50	Asst. Prof.	34	27	1	0	62	
Instructor	23	36	2	4	65	Instructor	18	41	3	2	64	
Total	99	86	63	14	262	Total	103	92	58	11	264	
1999-00						2000-01						
Professor	28	8	44	7	87	Professor	24	9	41	8	82	
Assoc. Prof.	28	17	1	3	49	Assoc. Prof.	29	17	3	1	50	
Asst. Prof.	29	33	1	0	63	Asst. Prof.	33	27	1	0	61	
Instructor	17	41	3	2	63	Instructor	20	43	3	1	67	
Total	102	99	49	12	262	Total	106	96	48	10	260	
2001-02						2002-03						
Professor	25	11	34	6	76	Professor	26	14	32	5	77	
Assoc. Prof.	31	20	4	1	56	Assoc. Prof.	38	22	4	1	65	
Asst. Prof.	33	25	1	0	59	Asst. Prof.	35	27	1	0	63	
Instructor	19	49	4	1	73	Instructor	23	55	1	4	83	
No Rank	1				1	No Rank	1					
Total	109	105	43	8	265	Total	123	118	38	10	289	
2003-04						2004-05						
Professor	31	16	32	5	84	Professor	32	11	30	4	77	
Assoc. Prof.	36	19	2	1	58	Assoc. Prof.	36	18	2	1	57	
Asst. Prof.	37	32	0	0	69	Asst. Prof.	40	38	0	0	78	
Instructor	23	55	4	1	83	Instructor	22	57	5	3	87	
No Rank						No Rank		1			1	
Total	127	122	38	7	294	Total	130	125	37	8	300	
2005-06						2006-07						
Professor	36	13	30	3	82	Professor	40	16	27	6	89	
Assoc. Prof.	32	23	1	0	56	Assoc. Prof.	37	22	0	0	59	
Asst. Prof.	44	34	0	0	78	Asst. Prof.	41	35	1	1	78	
Instructor	28	58	0	0	86	Instructor	26	62	3	1	92	
No Rank	1	2			3	No Rank	0	1			1	
Total	141	130	31	3	305	Total	144	136	31	8	319	

Employees by Assigned Position Type
by faculty status and primary function/occupational activity

Full-time

	2001	2002	2003	2004	2005	2006
Faculty						
Tenured	112	108	108	119	124	131
On tenure track	81	97	103	94	93	96
Not on tenure track	72	84	83	87	88	92
Total Faculty	265	289	294	300	305	319
Executive/administrative/managerial	44	47	51	47	48	49
Other professionals	93	102	135	129	145	135
Technical/paraprofessional	44	47	63	64	58	60
Clerical and secretarial	144	152	158	153	152	148
Skilled Crafts	23	24	25	25	25	25
Service/maintenance	108	113	112	136	136	127
Total Full-Time	721	774	838	854	869	863

Part-Time

	2001	2002	2003	2004	2005	2006
Faculty	119	122	139	112	129	133
Executive/administrative/managerial	1	1	1	0	0	0
Other professionals	4	6	5	4	6	6
Technical/paraprofessional	8	52	2	1	3	22
Clerical and secretarial	15	8	4	4	5	9
Skilled Crafts	0	1	0	0	0	0
Service/maintenance	10	15	8	14	16	30
Total Part-Time	157	205	159	135	159	200

All Employees

	2001	2002	2003	2004	2005	2006
Faculty	384	411	433	412	434	452
Executive/administrative/managerial	45	48	52	47	48	49
Other professionals	97	108	140	133	151	141
Technical/paraprofessional	52	99	65	65	61	82
Clerical and secretarial	159	160	162	157	157	157
Skilled Crafts	23	25	25	25	25	25
Service/maintenance	118	128	120	150	152	157
Temporary Employees			26			
Total All Employees	878	979	1023	989	1,028	1,063

TOTAL FULL-TIME FACULTY BY GENDER AND RACE/ETHNICITY 2006			
	Male	Female	Total
African American	6	13	19
American Indian/Alaska Native	1	0	1
Asian/Pacific Islander	7	2	9
Hispanic	0	3	3
White	156	123	279
Non Resident Alien	5	3	8
Grand Total	175	144	319

Source: IPEDS Reports

TOTAL FULL-TIME STAFF BY GENDER AND RACE/ETHNICITY 2006			
	Male	Female	Total
African American	14	25	39
American Indian/Alaska Native	0	0	0
Asian/Pacific Islander	1	6	7
Hispanic	0	1	1
White	206	289	495
Non Resident Alien	2	0	2
Grand Total	223	321	544

TOTAL ALL EMPLOYEES BY GENDER AND RACE/ETHNICITY 2006			
	Male	Female	Total
African American	23	41	64
American Indian/Alaska Native	1	0	1
Asian/Pacific Islander	8	8	16
Hispanic	1	4	5
White	428	538	966
Non Resident Alien	7	4	11
Grand Total	468	595	1,063

Financial Aid Information												
Federal Reporting Years 2000-2001 through 2005-2006												
Programs	2000 - 01		2001-02		2002-2003		2003-2004		2004-2005		2005-2006	
	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
Pell Grant	2,596	\$5,675,552	2,978	\$7,474,830	3,138	\$8,318,345	3,277	\$8,646,326	3,076	\$8,316,560	2,886	\$7,790,947
Supplemental Grant	715	\$400,000	883	\$475,000	944	\$475,000	925	\$466,415	564	\$666,667	582	\$666,333
Perkins	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
College Work Study	338	\$478,304	342	\$462,315	304	\$441,813	337	\$506,837	308	\$442,490	310	\$434,953
Direct	4,878	\$21,231,203	4,916	\$26,517,264	5,434	\$30,774,506	7,349	\$30,151,916	5,284	\$33,644,969	5,552	\$34,192,293
State Student Incentive Grant	205	\$77,000	265	\$89,800	339	\$118,000	244	\$51,000	130	\$46,000	335	\$127,650
University Aid	508	\$910,511	548	\$1,343,509	652	\$1,546,124	624	\$1,480,884	614	\$1,302,222	610	\$1,225,809
Nursing Scholarship	19	\$38,509	0	\$0	3	\$3,000	4	\$2,400	4	\$2,400	3	\$1,800
Logan Walker Loans	174	\$166,159	130	\$125,463	212	\$216,420	229	\$220,655	232	\$225,396	151	\$147,450
University Scholarships	2,821	\$2,915,547	3,020	\$3,527,771	3,008	\$3,865,312	2,808	\$4,016,575	2,777	\$4,608,804	2,967	\$4,852,702
Agency Scholarships	2,724	\$2,510,898	2,866	\$2,908,453	3,244	\$3,541,508	3,251	\$3,885,562	3,360	\$4,470,952	3,394	\$4,458,125
Technology Scholarships for Alabama Teachers	44	\$26,928	67	\$48,024	62	\$34,020	29	\$20,088	39	\$35,350	26	\$26,325
Total	6,076*	\$34,430,611	6,227*	\$42,972,429	7,381	\$49,334,048	9,380	\$49,448,658	7,367	\$53,761,810	7,290	\$53,924,721

*Total Unduplicated students

Jacksonville State University
Current Funds, Revenues and Expenditures by Source
Year Ending September 30
1999 - 2005

	1999	2000	2001	2002*	2003	2004	2005	2006
REVENUES								
Tuition & Fees	19,984,926	21,734,553	24,243,519	28,325,298	31,707,249	34,318,069	38,150,873	38,220,469
State Appropriations	26,092,413	27,901,096	27,332,021	28,318,597	29,158,592	29,140,309	30,443,205	34,813,323
Federal Grants	24,860,242	26,246,437	31,654,493	10,437,012	12,451,791	12,423,744	11,572,824	11,206,023
State Grants & Contracts	1,323,312	1,477,639	1,827,271	3,493,577	3,182,575	2,748,603	4,314,244	4,536,148
Local	157,779	252,994	188,063			224,332	500,361	451,999
Private	422,337	464,503	551,351	911,456	1,219,573	902,339	1,210,406	1,160,357
Endowment	371,432	400,825	412,053	89,794	205,936	99,457	231,557	133,454
Sales & Services of Educational Activities	551,490	405,228	502,007	705,244	441,451	257,423	246,967	129,885
Auxiliary Services Income	3,401,816	3,427,167	4,457,102	3,089,482	2,795,717	4,053,262	5,010,896	5,663,127
Athletic Income	**	**	487,874	830,780	698,792	590,725	573,918	829,411
Other Sources	1,174,686	1,372,508	880,712	4,364,895	1,871,769	559,119	619,034	3,074,891
TOTAL	78,340,433	83,682,950	92,536,466	80,566,135	83,733,445	85,317,382	92,874,285	100,219,087

EXPENDITURES

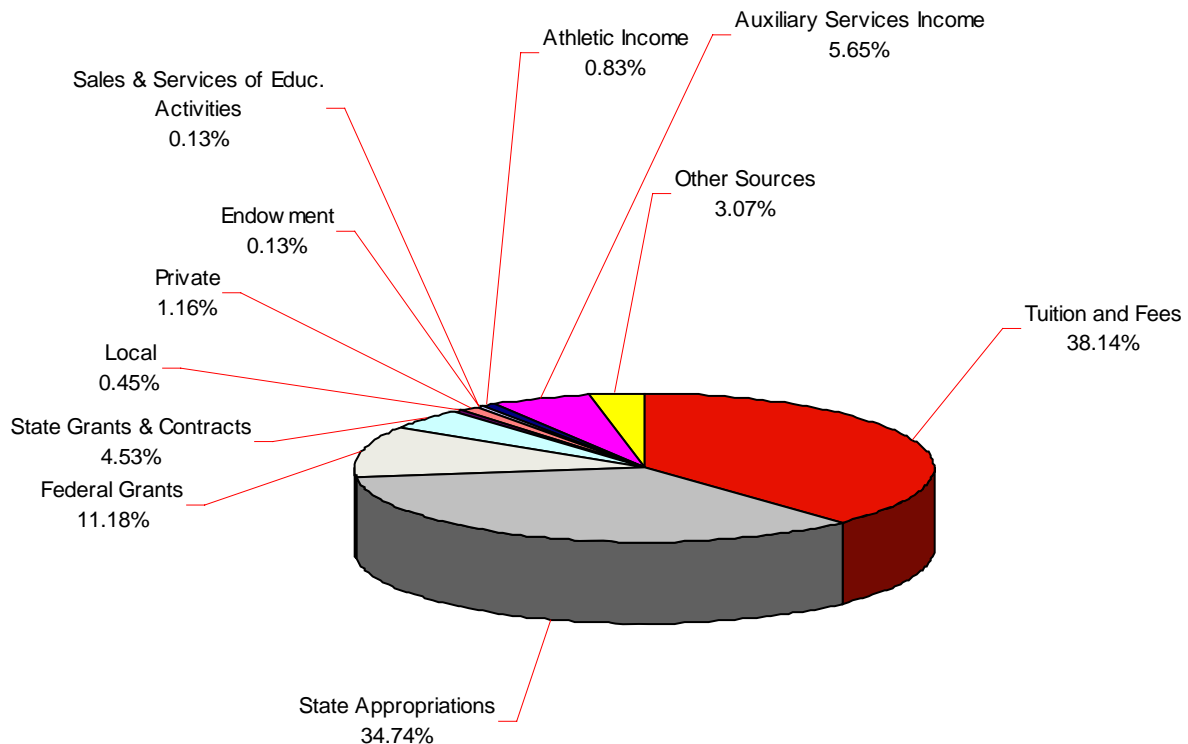
Instruction	22,776,903	23,465,912	25,650,503	28,537,971	31,065,613	33,146,130	36,195,908	40,589,411
Research	246,531	313,059	841,875	1,240,815	965,628	1,203,344	1,189,673	1,667,873
Public Service	1,603,901	1,804,431	2,273,059	2,148,852	2,281,839	2,589,752	4,126,908	3,421,690
Academic Support	3,938,439	4,248,309	4,641,157	4,677,450	4,937,231	4,979,883	5,306,452	5,796,112
Student Services	5,925,709	6,941,649	7,543,441	7,892,393	8,578,801	8,627,704	9,177,696	9,368,527
Institutional Support	5,559,318	5,701,247	5,651,834	5,959,965	6,578,946	7,087,024	7,547,855	8,418,866
Operation & Maintenance of Plant	4,812,447	5,473,241	6,095,848	7,991,866	10,919,324	6,506,961	7,200,368	8,227,357
Scholarships & Fellowships Awards	26,595,862	27,873,768	33,588,738	11,835,547	13,318,742	13,172,377	13,813,655	12,894,852
Depreciation				3,500,479	3,263,375	3,712,599	4,512,550	5,062,294
Mandatory Transfers	528,182	437,187	750,000			2,641,862	2,638,207	2,638,011
Non-Mandatory Transfers--Educ. Activities	2,477,218	3,936,556	1,065,786			1,988,608	1,323,156	3,932,549
Other Expenditures				1,365,070	1,507,236			
TOTAL E & G EXPENDITURES	74,464,510	80,195,359	88,102,241	75,150,408	83,416,735	85,656,244	93,032,428	102,017,542
Auxiliary Enterprise Expenditures	2,315,354	2,462,546	3,632,674	2,824,842	3,017,263	3,648,267	4,446,203	4,427,599
Mandatory Transfers	856,105	693,020	694,565					
Non-Mandatory Transfers	8,836	7,515	6,084					
TOTAL	77,644,805	83,358,440	92,435,564	77,975,250	86,433,998	89,304,511	97,478,631	106,445,141

* Change in accounting method, Federal Direct Student Loans are no longer recorded in Current Funds.

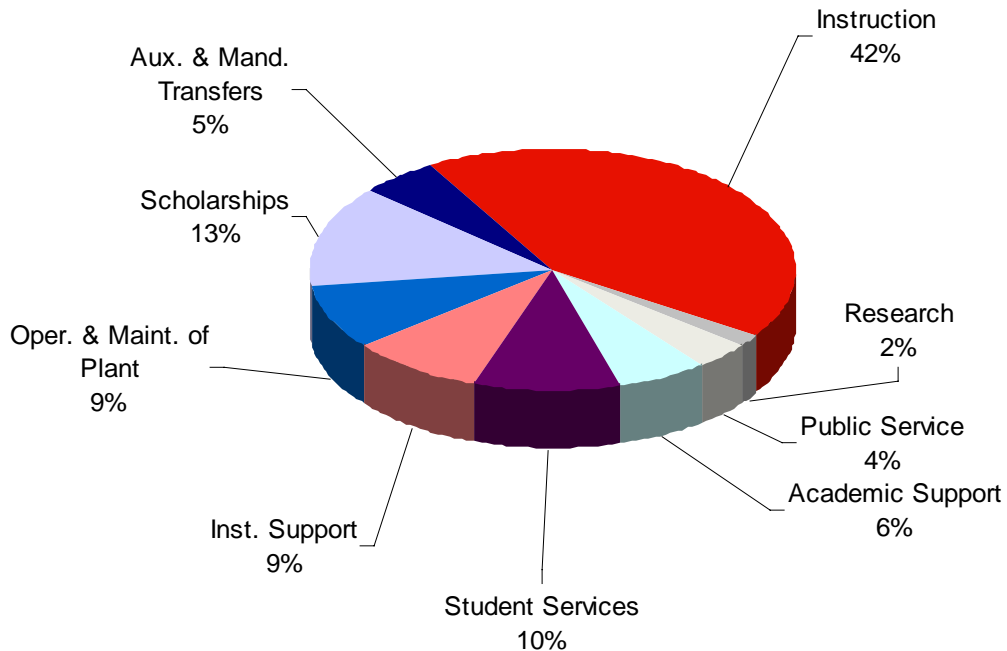
Source: Comptroller's Office

Current Funds, Revenues by Source

REVENUES	FY 2006	%
Tuition and Fees	38,220,469	38.14%
State Appropriations	34,813,323	34.74%
Federal Grants	11,206,023	11.18%
State Grants & Contracts	4,536,148	4.53%
Local	451,999	0.45%
Private	1,160,357	1.16%
Endowment	133,454	0.13%
Sales & Services of Educ. Activities	129,885	0.13%
Athletic Income	829,411	0.83%
Auxiliary Services Income	5,663,127	5.65%
Other Sources	3,074,891	3.07%
Total	100,219,087	100.00%



Current Funds, Expenditures by Source		
Expenditures	FY 2006	%
Instruction	40,589,411	42.53%
Research	1,667,873	1.75%
Public Service	3,421,690	3.58%
Academic Support	5,796,112	6.07%
Student Services	9,368,527	9.82%
Institutional Support	8,418,866	8.82%
Operation & Maintenance of Plant	8,227,357	8.62%
Scholarships and Fellowships	12,894,852	13.51%
Depreciation	5,062,294	5.30%
Total E & G Expenditures	95,446,982	100.00%
Auxiliary Enterprise Expenditures	4,427,599	
Mandatory Transfers	2,638,011	
Non-Mandatory Transfers	3,932,549	
Total	106,445,141	



The Department of University Housing and Residence Life

Student Housing									
	1998	1999	2000	2001	2002	2003	2004	2005	2006
Beds Available	2,180	2,180	1,720	1,566	1,603	1,511	1,737	1,737	1,660
Beds Occupied	1,483	1,390	1,405	1,324	1,503	1,316	1,540	1,618	1,606
% Occupied	68.03%	63.76%	81.69%	84.55%	93.76%	87.09%	88.66%	93.15%	96.75%

Source: University Housing and Residence Life

In State Annual Tuition, Room & Board									
	1998	1999	2000	2001	2002	2003	2004	2005	2006
Undergraduate Tuition	2,140	2,440	2,640	2,940	3,240	3,540	4,040	4040*	4056**
Graduate Tuition	2,140	2,440	2,640	2,940	3,240	3,540	4,040	5400**	5400**
Estimated on Campus Room & Board	2,980	3,080	3,380	3,304	3,304	3,304	3,312	3,538	3,764

* Based on 12-16 hours

** Based on 12 hours

Source: Financial Aid Office



Steve Latham

JSU president Dr. William A. Meehan recognizes Emeriti Faculty at fall graduation.

The Department of University Housing and Residence Life Residence Halls

	Type of Hall	Room Arrangements	Facility Information	Hour/GPA/Other Requirements	Occupancy	Cost Per Semester*	Cost per Year*
	Continuous Housing						
	Freshman Housing						
	Co-Ed						
	Men's						
	Women's						
	Community Bath						
	Private Bath						
	Suites						
	Computer Lab						
	Laundry Room						
	Cable						
	Telephone						
	Study Room						
	Television Lounge						
	32 hours, 2.25 GPA						
	24 hours, 2.00 GPA						
Curtiss					180	930.00	1,860
Crow Hall					184	925.00	1,850
Daugette Hall					150	810.00	1,620
Dixon Hall					192	925.00	1,850
Fitzpatrick Hall					227	925.00	1,850
Logan Hall				*	122	1,155.00	2,310
Patterson Hall				*	118	1,155.00	2,310
Sparkman Hall					214	1,200.00	2,400

Apartments

	Type of Apartment	Amenities	Hour/GPA/Other Requirements	Occupancy	Cost Per Semester*	Cost per Year*
	Efficiency					
	Family Housing					
	One Bedroom					
	Two Bedroom					
	Garbage					
	Laundry Room					
	Power					
	Cable					
	Telephone					
	Water					
	32+ Hours 2.25 GPA					
	64+ Hours 2.25 GPA					
	96+ Hours, 2.25 GPA					
	Birth Certificate					
	Marriage Certificate					
Campus Inn				83	1,040-1,270	2,080-2,540
College Apartments				22	1,385	2,770
Jax Apartments				40	1,270-1,500	2,450-3,000
Pannell				70	1,385	2,770
Penn House				32	1,270	2,540

	Total Capacity	Total # of Residents	Occupancy %
International House	40	40	100.00%
Panhellenic House	16	10	62.50%
Houses	9	8	88.89%

Specialty Houses

*Prices are subject to change by:
the Jacksonville State University Board of Trustees

Major Academic, Administrative and Auxiliary Buildings			
Building	Year Built	Square Footage	Major Renovation
Administrative			
Bibb Graves	1930	57,188	2005
Computer Center	1965	6,480	1990
Instructional			
Ayers Hall	1955	52,627	2005
Brewer Hall	1972	43,907	1988
Hammond Hall	1943	13,794	1996
Martin Hall	1968	76,135	2002
Mason Hall	1963	56,871	1983
McGee Science Building	1999	38,836	
Merrill Building	1970	87,874	1987
Ramona Wood Building	1939	41,320	2004
Rowe Hall	1970	29,414	1983
Self Hall	1966	43,710	1989
Stone Center	1980	73,469	1986
Wallace Hall	1973	38,646	1993
Athletics			
Gamecock Field House	1977	21,200	2005
Kenamer Hall	2004	31,258	
Pete Mathews Coliseum	1974	122,052	2000
Paul Snow Stadium	1970	9,677	1987
Rudy Abbott Field	1995	1,576	2000
Stephenson Gym	1939	47,488	1992
University Softball Field	1975	3,432	
Visitor's Dressing Room	1989	2,040	
Residence Halls			
Women			
Curtiss Hall	1966	45,620	2000
Fitzpatrick Hall	1968	52,725	1989
Men			
Crow Hall	1965	37,889	1989
Daugette Hall	1930	48,302	1982
Co-Ed			
Dixon Hall	1966	40,256	1983
Logan Hall	1990	31,306	
Patterson Hall	1990	39,142	
Sparkman Hall	1974	81,326	1990
Residential			
Campus Inn 1 Bedroom Apartments	1971	13,486	
Campus Inn Eff Apartments	1966	16,624	
College Apartments	1972	8,748	
International House	1964	20,112	1982
Jax Apartments	2002	26,436	
Panhellenic House	2001	3,304	
Pannell Hall	1947	44,543	1998
Penn House	1968	13,434	1980
Pi Kappa Phi	2002	5,130	
Maintenance			
Duncan Maintenance Shop	1962	7,451	1982
Service Storage	1948	2,273	
University Services Building	1971	2,306	1990
University Warehouse	1976	13,808	
Miscellaneous			
Alumni House	1839	3,040	1982
Alumni House Meeting Room	1839	1,367	1982
Amphitheater	1978	2,377	
Child Development Center	1953	26,316	2002
Hopper Cafeteria	1961	26,419	2001
Houston Cole Library	1972	171,603	2002
Information Center	1967	684	
President's Home	1949	6,292	1982
Rock House	1930	1,239	1980
Theron Montgomery Building	1969	52,141	2000
Williams Infirmary	1953	2,772	1980
Anders Hall (Round House)	1965	5,295	1982
Cole Center	1961	25,863	1988
Salls Hall	1967	22,844	1991



Steve Latham

The Gamecock Center, located in Stephenson Hall.



Steve Latham

Steve Latham

ROTC cadets take physical fitness seriously, running and exercising on a regular basis, often at hours so early most of the JSU campus has yet to awaken. From left: Cadets Jerome Stokes, Thomas Jones and Jacob Eggleton drop for pushups on the lawn near the Kennamer Hall and Stephenson Gym parking lot.

My JSU departments

Accelerated Pre-College Program (Dual Enrollment)

The accelerated pre-college program, sometimes also known as “dual enrollment,” provides high school students a preview of university life and the opportunity to earn college credit while still enrolled in high school.

Students take college courses on their own high school campuses, taught by the high schools’ faculty members who qualify as adjunct instructors for JSU.

Fall 2006 witnessed a record number of students participating, with enrollments up by nearly a third over the previous year’s.

The following schools participated in Fall 2006: Alexandria High School, Cedar Bluff High School, Cherokee County High School, Donoho School, Jacksonville High School, Oxford High School, Pleasant Valley High School, Sacred Heart School and Saks High School.

There is still plenty of room for growth in the program, both in terms of schools participating and courses offered.

Art

The JSU Department of Art is accredited by the National Association of Schools of Art and Design and focuses on educating artists in an atmosphere that is both supportive and challenging. The department strives to develop the potential of its students to achieve their highest level. The faculty provide students with a strong foundation for their choice of an art concentration. The essential combination of studio art, art history, and the core of academic courses form the structure that establishes fundamental principles and processes for future achievement in the visual arts. The atmosphere in the department is informal and friendly. The enrollment in studio classes is small allowing students to receive individual attention and instruction from the faculty. The courses are taught in well-equipped studios, a graphic design computer lab, and a digital photography lab.

Students may choose from a wide selection of career preparation options. Graduates from the program pursue careers as fine artists, graphic designers, museum professionals, and art scholars. The program also



Angie Finley

Craig Agee makes a run for it during the 2006 Homecoming game against Tennessee Tech.

prepares students for advanced study in graduate programs at other institutions from which they may continue into teaching at the university level or increase their credentials for other art careers.

The department offers the following degrees:

BA – Bachelor of Arts with a concentration in one of the studio areas;

BFA – Bachelor of Fine Arts with a concentration in one of the studio areas;

MINOR – Art History.

Athletics

Jacksonville State athletics continues to excel, not only on the playing fields, but in the classroom as the Gamecocks won numerous Conference Championships and Academic Awards during the 2005-06 season after 15 of 16 sports advanced to post-season play.

The Gamecocks won a total of four Ohio Valley Conference Championships and also claimed the OVC Women’s All-Sports Trophy and finished third in the Men’s All-Sports standings for the second straight year. The All-Sports trophy is a symbol of overall athletic

excellence in conference-sponsored championships. Jacksonville State had eight OVC Player or Freshman of the Year Awards, 10 NCAA All-Americans, 54 OVC All-Conference honorees, one CoSIDA Academic All-America and two OVC Coach of the Year Awards.

During the fall, the Gamecock athletic department enjoyed tremendous success, with the volleyball team winning the OVC Championship and earning the school's first-ever NCAA Division I post-season bid, advancing to the Knoxville NCAA Regional, hosted by the University of Tennessee. The JSU football team played the final regular-season game for the OVC Championship and two players earned All-America honors at the end of the season. The JSU rifle team completed another successful season after winning the OVC Championship and finishing as the NCAA National Small-bore Champions. It was the team's second straight OVC title as head coach Ron Frost was named the OVC Coach of the Year and the Gamecocks garnered several All-America honors.

The spring sports season saw the Gamecock women's golf team post their second consecutive OVC Championship and advance to the NCAA Regionals at Texas A&M. Head coach James Hobbs was named the OVC Women's Golf Coach of the Year. The Gamecock baseball team finished the season with their third straight Ohio Valley Conference Championship after claiming the 2006 OVC Baseball Tournament title and earning a bid to the NCAA Tuscaloosa Regional. It marked the second trip to the NCAAs in the last three years. The Gamecocks had one player named to the Louisville Slugger Freshman All-America team. Game-

cock student-athletes also excelled in the classroom as 57 student athletes were named to the OVC Commissioner Honor Roll and 106 student-athletes posted a 3.0 grade point average or higher during the academic year. Senior golfer Shanelle Howell was named just one of six Ohio Valley Conference Scholar Athletes and she also became the first-ever golfer to earn CoSIDA Academic All-America honors. In addition, the rifle,

men's tennis, women's tennis, and women's track and field teams each claimed the Ohio Valley Conference Team Sportsmanship Award for their respective sports. Voted on by the student-athletes and coaches of the respective sports, the team awards are bestowed upon the Conference squads deemed to have best exhibited the standards of sportsmanship and ethical behavior as outlined by the OVC and NCAA.

Cumulative Awards by JSU during the 2005-06 Year include:

Women's OVC All-Sports Champions;

Four OVC Championships including Volleyball, Rifle, Women's Golf, and Baseball;

Four OVC Team Sportsmanship Awards including Rifle, Men's Tennis, Women's Tennis, Track and Field;

One NCAA National Championship in Rifle;
OVC Coach of the Year Awards for Ron Frost in Rifle and James Hobbs in Women's Golf;

Ten NCAA All-Americans;
Eight OVC Player or Freshman of the Year Awards;
Fifty-four OVC All-Conference Honorees;
One CoSIDA Academic All-American;
Sixteen OVC Medal of Honor students with a perfect 4.0 GPA;

Fifty-seven OVC Commissioner Honor Roll Students; and

One hundred six student-athletes with a 3.0 GPA or higher.



Steve Latham

Annual Education Fair, sponsored by the JSU Career Placement office.

Department of Curriculum and Instruction (College of Education and Professional Studies)

The Department of Curriculum and Instruction provides coursework for students majoring in Early Childhood Education (ECE), Elementary Education (EED), and Collaborative Teacher/Special Education (SPE) at both the graduate and undergraduate levels. In addition, the Reading Specialist (RDG) courses are offered through C&I leading to a Master's degree or certification at the Master's level. Currently, there are sixteen full-time faculty members and Dr. Lowry, the Department Head.

All programs are currently accredited by the Alabama State Department of Education (SDE), Southern Association of Colleges and Schools (SACS), and National Council for Accreditation of Teacher Education (NCATE). Each program is evaluated

and updated on a regular basis to enable graduates to become creative decision makers. Current literature and innovative practices also are implemented to assure these programs are of the highest quality. In addition, opportunities are provided for students to implement knowledge gained from coursework in their major with practicum and internship experiences. This combination of experiences in the university classroom and opportunities in the real world prepares students for employment upon completion of their program of study - ECE, EED, RDG, or SPE.

During 2005-2006, one main focus of the Department related to preparing for the NCATE/SDE accreditation visit in November 2005. Curriculum changes were ini-

tiated for four undergraduate degree program areas, four alternative fifth-year master's degree program areas, six other master's degree program areas, and four sixth-year educational specialist degree program areas.

Specific accomplishments of the C&I faculty include:

(a) three publications were written by the faculty, i.e. two articles in scholarly/professional journals and one complete textbook. (b) forty-four scholarly activities were presented by the faculty, i.e. fifteen international/national conferences, four regional conferences, fifteen state conferences, and ten local presentations.

(c) eight projects received additional funding, i.e. one SPE Incentive Award Grant for \$20,000.00, one SIG Grant from the Alabama State Department of Education for \$18,000, and six University Travel and Self-Improvement Grants for

\$3839.20. In addition, two C&I faculty assisted in writing the JSU AMSTI Grant for \$1.6 million.

Finally, C&I faculty members are active in all areas of service. They provided many hours of service to the local schools and the surrounding community. They also served JSU students in the role of faculty advisor for four education-related student organizations – Student Council for Exceptional Children (SCEC), sponsors Dr. Gardner, Mrs. Owens, and Dr. Beard; Student Alabama Education Association (SAEA), sponsor Mrs. Sudduth; Jacksonville Area Association for the Education of Young Children (JAAEYC), sponsors Dr. Engley, Dr. King, and Dr. Hilber; and Kappa Delta Epsilon (KDE), sponsors Mrs. Taylor and Dr. Riley.



Spring commencement, 2006.

Steve Latham

Counseling and Career Services

Counseling and Career Services is a comprehensive division that offers both counseling and career services as well as testing services for Jacksonville State University. This program is located on the third floor of the Theron Montgomery Building. The goal of Counseling and Career Services is to assist students in obtaining their personal and academic goals and to make their time at JSU as productive and healthy as possible. CCS provides a variety of emotional health services for enrolled university students as well as their eligible spouses. CCS offers confidential counseling sessions to individuals, groups, and couples. We also offer services such as Substance Abuse groups, Crisis Counseling groups, and other groups necessary across the campus community. CCS also offers assistance in Career Counseling for freshmen, sophomores and juniors. CCS uses instruments such as the Myers Briggs Type Indicator, the Strong Interest Inventory and the Discover Software Program. CCS also has a Career Library that offers occupations, majors, resume writing and testing self help books. Counseling

and Career Services also offers a variety of tests and serve as a testing site for the Miller Analogies Test, the College Level Examination Program, the Residual ACT, the College Basic Academic Subjects Exam, the Alabama Prospective Teacher Testing Program, and the Alabama State Personnel Exams. CCS also serves as the advisors for the Bacchus & Gamma JSU Peer Educators Group. The past academic year, CCS assisted over 8,000 students in some form of behavior counseling, career guidance or testing. The Counseling and Career Services staff members are Rickey Naugher, MS NCAC, Director, Linda Shelton, MS, Counselor, Todd Prater, BS, Testing Coordinator, Adam Green, MS, Counselor and Norma Gunter, Secretary to the Director.



With the help of JSU's Counseling and Career Services, Housing Department, Student Health Center, and Student Life-Greek Life, the Peer Educators hosted the national "Save A Life" tour on campus March 14, 2006.

Center for Economic Development

The award-winning Center for Economic Development (CED) at Jacksonville State University provides applied research in economic development to state and local governmental agencies, and conducts business research for private commercial enterprises on a contractual basis. Services offered include economic impact studies, marketing research, business research, and various forms of applied research. By utilizing the University's resources, contractual costs are made affordable to clients.

Over the years, the JSU CED has concentrated on

developing niches that would enhance the lives and economic development of Alabama that are not provided by other institutions in the state. Evidence of this is the Center's 1990 first place national award for developing the first state-wide retiree attraction program which has been duplicated by various states such as Mississippi, Louisiana, and Arkansas. The JSU CED is the provider and depository of more primary research on this subject than any other place in the nation.

The Small Business Development Center (SBDC), under the auspices of the CED, has established itself as one of the leading SBDCs in the state. This is

evidenced by the national recognition of clients such as Carolyn Minerich, the owner of Carmin Industries in Jacksonville, Alabama, and the associate director being selected as the 2003 Alabama State Star. The SBDC assists over 1,600 small businesses and individuals each year for counseling and training. These services are provided at no cost and the success of the program is measured by these businesses contributing to the economic vitality of Alabama. The SBDC is a designated Procurement Technical Assistance Center and provides counseling and bid opportunities to clients which assist them in doing business with the government.

The JSU CED's goal is to promote economic growth and development in the state. Whether starting a business, managing an existing business, or providing economic development research, the JSU CED is a valuable resource in Alabama.

Office of Continuing Education

The Jacksonville State University Office of Continuing Education is committed to the view that learning is a lifelong process. The University mission is supported through the provision of continuous learning opportunities

to enhance health, social, intellectual, and leadership qualities by extending knowledge, skills, and educational

resources to the region. JSU Continuing Education originated in its present form in 1990 with public programming beginning in 1991. The first year's enrollment was approximately 1800 participants and the first catalog was of newsprint quality including 12 pages of information. In 2005-2006, enrollment increased to 8,625 generating 48,966 contact hours in 345 classes. Today's catalog is a professional product with an enamel cover consisting of 36 pages of class offerings and information. Over 60,000 catalogs are distributed to homes in the region with 10,000 more delivered to

business and industry clients.

2005 marked the beginning of a new era for the Office of Continuing Education. Since its development in 1990, it has never been in a facility which included classroom space and allowed the program to conduct its operation with offices and classrooms in the same location. Relocation of the Office was completed in February 2005 in a newly renovated facility with new classroom furnishings and the latest in technology available. It marked the beginning of downlink capabilities for the creation of seminars and other activities using video conferencing.

Programs conducted have increased to include personal enrichment classes, professional development classes, certificate programs, initial pre-license classes, license renewal classes, on-line offerings, customized business and industry training, academic and athletic summer camps and client camps. 2004 brought the first Auctioneer School, approved in Alabama and Georgia, with 14 students graduating in January, 2004 and a total of 39 students have completed the school since that time. In the summer of 2006, the Office of Continuing Education worked with fifty-four camps bringing 2,014 students to campus to participate in band, choir, drums,

soccer, basketball, baseball, softball, and judo camps.

Continuing Education takes pride in its

partnerships with agencies and associations. One of these partnerships is with the East Alabama Regional Planning and Development Commission to plan and provide seminars throughout the year to public officials and employees. In addition, Continuing Education conducted the 2006 Appalachian School for Alcohol and Other Drug Studies with 379 participants, and cosponsored with the College of Nursing and Health Sciences a nursing update with 130 attendees.

JSU Continuing Education is a member of a three-university partnership known as the University Partner-

Years	Classes	Enrollees	Contact Hours	CEUs Generated
10-01-2005 to 09-30-2006	345	8,625	48,966.00	4896.60
10-01-2004 to 09-30-2005	382	8,510	34,285.54	3,428.54
10-01-2003 to 09-30-2004	568	10,819	49,115.00	4,911.53
10-01-2002 to 09-30-2003	522	10,951	50,349.00	5,034.90
10-01-2001 to 09-30-2002	588	8,505	48,969.00	4,986.95

ship for Alabama Continuing Education (UPACE) that has provided certificate programs to the Alabama Association of County Administrators, the Alabama Association of County Engineers, the County Revenue Officers Association, the Alabama Association of 9-1-1 districts as well as the Alabama Association of Chiefs of Police. There are over 1200 individuals involved in the Certificate programs offered through the UPACE partnership.

Department of Biology

The Biology Department offers a Bachelor of Science degree in biology with the following concentrations: ecology/environmental biology, marine biology, animal or plant biology, cell and molecular biology, and pre-professional biology (minimum of 39 credit hours and 23 hours of support courses). These concentrations allow students to develop a strong academic background necessary for pursuing graduate study or a career in biology or the health professions. Students studying marine biology will complete their marine courses (4 required) at the Dauphin Island Sea Lab. The pre-professional program prepares students for an array of medical/health professional schools, such as medical, dental, veterinary, pharmacy, and physical therapy. Alabama has an abundance of State and Federal parks, forests, and preserves within an hour of the campus, thus opportunities for on-site training and research for ecological/environmental, plant and animal biology students abound. The Biology Department's curriculum takes advantage of these opportunities. Our newest concentration, molecular and cell biology, is being supported with state-of-the-art equipment, such as a scanning electron microscope and a genomic sequencer, that has been purchased through extramural funding opportunities. A Bachelor of Arts degree is available in general biology (for students interested in careers such as sales representatives for pharmaceutical and biological supply companies) or natural history (for students interested in careers in forest or park management, park naturalists, or environmental interpreters). Minors are available in Biology and Special Studies (24 credit hours). The Biology Department supports students seeking teacher

certification in biology (consult the certification advisor in the College of Education and Professional Studies).

The Biology Department recognizes the importance of both content and process in science education and thus offers the opportunity to engage in undergraduate research. Our faculty and students have been very productive in recent years, presenting their research to learned and professional societies at the State, regional, national, and international levels. Contact the department for additional information.

College of Commerce and Business Administration

The Jacksonville State University College of Commerce and Business Administration is included in the 2006 Princeton Review of "The Best 237 Business Schools." This places the JSU College of Business among the top 10% of all business schools in the US.

In describing the JSU Business School, the Princeton Review quoted business students as follows: The [CCBA's Administration] "... has good vision and is focused." In commenting on the CCBA's faculty, students explained they found them "...well-read, detail oriented, and dedicated professors who have good experience in the fields in which they teach."

Department of Communication

Facilities and Media outlets

The JSU Communication Department has three concentrations--Print Journalism, Broadcasting, and Public Relations. Resident in the department are the university yearbook (the *Mimosa*), a campus newspaper (*The Chanticleer*), and a radio station (WLJS-FM 91.9), all operated by communication students. The department also has two television studios, an affiliated television station—WJXS-TV, four non-linear editing bays, a 21-station Macintosh (e-MAC) computer lab, and a digital audio lab. These facilities and media outlets offer our students opportunities for solid hands-on practice to go with the theory they learn in the classroom.

External Practicum

Our students are required to complete 350 hours of

internship with an outside communication organization in each student's area of emphasis. Thus, with the in-house practica and the external internships that our students receive, they leave JSU, upon graduation, with confidence in their abilities to compete in their various fields.

Professional Membership

The department and its faculty hold membership in several professional organizations including, among others, the Society of Professional Journalists (SPJ), the Public Relations Society of America (PRSA), the Radio-Television News Directors' Association (RTNDA), the Association of Schools of Journalism and Mass Communication (ASJMC), and the Association for Education in Journalism and Mass Communication (AEJMC).

Traditions in the Department

Annually the department holds a Communication Week, a Summer Journalism Institute (SJI), an Alumni Reunion, and bi-annual Communication Advisory Board (CAB) Meetings. Our Communication Week activities bring to campus, broadcast, print, and public relations practitioners from the industry to speak to and interact with our students. Our Summer Journalism Institute trains high school journalists in the various arts and the philosophy of Journalism and Mass Communication (JMC); our Alumni Reunion fosters a continuous and lasting relationship with the ambassadors of our programs, and our CAB meetings link us directly with industry's "movers and shakers," thus keeping us connected and current in our field and in our community.

Faculty

Our faculty is strong consisting of veteran practitio-

ners, academics as well as administrators, all remaining active professionally—scholarship as well as service-wise. Sixty percent of our full-time faculty holds the terminal degree (Ph.D) in communication.

The Ayers Lecture Series

Over the years, the Ayers Lecture Series, hosted annually by the Department of Communication, has attracted an impressive array of speakers such as Harrison Salisbury, former *N.Y. Times* editor—1988; Vitaly

Korotich, Russian journalist—1989; Edwin Newman, broadcast journalist—1990; Tom Johnson, CNN executive—1991; Donald Telford, editor of *The Independent of London*—1992; Hod-

ding Carter, III, Washington journalist and former president and C.E.O. of the Knight Foundation—1993; Howell Rains, editorial page editor, the *N.Y. Times*—1994; Judy Woodruff, CNN senior correspondent—1995; David Broder, columnist, the *Washington Post*—1996; Rick Bragg, Atlanta bureau chief for the *N.Y. Times*—1997 (and a subsequent Pulitzer-prize winning author); Gene Roberts, former executive editor, *N.Y. Times* & the *Philadelphia Inquirer*—1998; Doug Marlett—1999; Kevin Close—2000; Godfrey Hodgson—2001; Johnny Apple, associate editor, the *N.Y. Times*—2003 (a Pulitzer-prize winning author); Alexander Pumpysky, editor-in-chief, *Novoye Vremya* and the *New Times* of Moscow—2004; and Alberto Ibargüen, president and C. E. O. of the John S. and James L. Knight Foundation—2006 (former publisher of the *Miami Herald*).

Future Goals

The department's major goals include seeking and obtaining national accreditation from the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC) and developing new communica-



Steve Latham

The August 2006 summer graduation ceremony was broadcast live on WJXS-TV 24.

tion programs. Among such new programs is a graduate degree in communication.

Child Development Center

Jacksonville State University Child Development Center at McClellan is a quality child care program that celebrates diversity, encourages individuality, and embraces life-long learning.

The Child Development Center supports the instructional goals of the College of Education and Professional Studies and provides students and faculty opportunities for study and research related to child development. Our purpose is two-fold: to provide students enrolled in University courses opportunities to work with children in a developmentally appropriate educational setting; and to provide children enrolled in the Center an environment which promotes optimum development.

JSU students enrolled in various academic programs across the University have the opportunity to gain invaluable experience working with children enrolled in an exemplary care and education facility. The environment is friendly, well organized, and based on developmental needs and interests of

respective age groups for children. Centers for active play, block construction, puzzles, home living, sensory experiences, and reading are examples of available activities. JSU students enrolled in courses in the College of Education and Professional Studies have the opportunity to assist children in the selection of activities, including those related to the various centers.

Students enrolled in the College of Nursing may work directly with the nurse employed by the JSU Child Development Center. Sociology and psychology majors in the College of Arts and Sciences will be interested in observing children

during social interactions and playtime. These are only a few examples illustrating JSU involvement and participation at the JSU Child Development Center.

College of Education and Professional Studies

The College of Education and Professional Studies (CEPS) prepares students for successful careers in a variety of professions. Programs in the College enable graduates to become creative decision makers who can effectively solve problems using concepts and practices appropriate for each discipline. The College meets the changing needs of the region, state, and nation through wide-ranging service and research activities. These activities develop problem-solving strategies and assist in social, educational, and economic development.

The uniqueness of the College is reflected through the diversity of programs and services, which make up the College. The programs in Education, Dietetics, Merchandising, Restaurant and Food Service Management, Exercise Science and Wellness, Recreation Leadership, Counseling, Communication, and Technology and Engineering are designed to enable graduates to effectively solve problems using concepts and practices appropriate for each discipline in a creative decision-making process.

The faculty of the CEPS adopted "The Developing Education Professional as Creative Decision Maker" as its model for teacher preparation programs. In teaching, as with any creative endeavor, teachers must understand their message, audience, medium, tools, and process and must make creative decisions in all of these areas. They must prepare to take on the challenge of the decision making process with the full knowledge that their educational advancement, and consequently that of the students they serve, requires a personal commitment to life-long learning. The various



The JSU Child Development Center at McClellan.

Courtesy, CDC



Steve Latham

JSU education majors give of their time and talents to tutor local K-12 students in the Ramona Wood building.

programs, thus structured, prepare teachers who enter the field armed with knowledge from both the college's rich history and its state-of-the-art scholarship.

The five academic departments forming the education Unit include Curriculum and Instruction; Educational Resources; Family and Consumer Sciences;

Health, Physical Education, and Recreation; and Secondary Education. The education unit is accredited by the Alabama State Department of Education and the National Council for the Accreditation of Teacher Education (NCATE). These departments offer programs at the baccalaureate, master's (including alternative fifth year programs), and educational specialist levels. The departments of Communication; Family and Consumer Sciences; Health, Physical Education, and Recreation; and Technology and Engineering offer programs in professional studies. The Department of Technology and Engineering is accredited by the National Association for Industrial Technology (NAIT). The Dietetic program in the Department of Family and Consumer Sciences is accredited by the American Dietetics Association (ADA). Service Units in the CEPS include the Child Development Center at McClellan, the Family and Consumer Sciences Child Development Center at JSU, the Instructional Services Unit, the Teacher Service Center, Television Services, and the Wellness Center.

Office of Distance Education

The Office of Distance Education continues to work with academic departments in the development of new programs and courses to be available for distance education students through online, videoconferencing, video-based, and hybrid course formats. These interdepartmental collaborations allow students from all walks of life to participate in an educational environment while continuing their employment schedules. The quality of distance education courses continues to meet the high standards set by Jacksonville State University's traditional brick-and-mortar classes, yet overcomes the traditional barriers of time, space, and place—which can exclude many from continuing their education.

The Office of Distance Education works to continually improve the technological services it provides to distance students and faculty. The Office of Distance Education provides training to faculty on Blackboard, the course management system that is used for on-



Steve Latham

Dr. John Ketterer leads a Distance Learning Videoconferencing course in Self Hall.

line courses, but which also is used heavily by faculty members on campus to supplement traditional courses. Training between faculty and distance education staff is available in a computer lab setting, one-on-one, online, and through teleconference.

In addition, the Office of Distance Education provides instructional design assistance for faculty and

staff through workshops and individualized training. The Office of Distance Education also creates training documentation for use by distance faculty and students and distributes these training documents through its Faculty Teaching Resources website.

Continuing, systemic evaluations are collected from students, faculty, and staff at the end of each full academic term to ensure the highest quality of education and services are being offered to the distance education community. Results of these evaluations are used to improve services and recommend modifications to the training, administration, and hardware and software

utilized in these courses and programs.

Distance education enrollment continues to grow at a rapid pace as non-traditional and traditional students are taking advantage of distance courses' flexibility, and are growing to understand the valuable role that these course formats play in allowing continuation of academic pursuits, even when faced with competing personal and professional responsibilities. The figures below illustrate the growth in distance education course enrollments and class offerings between the Fall 2000 and Fall 2006 semesters.

Figure 1. Student Enrollments in Distance Education Courses 2000-2006

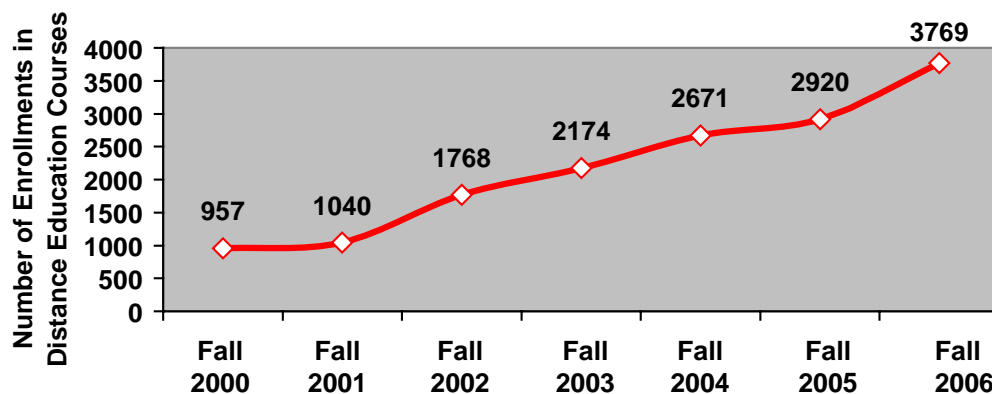
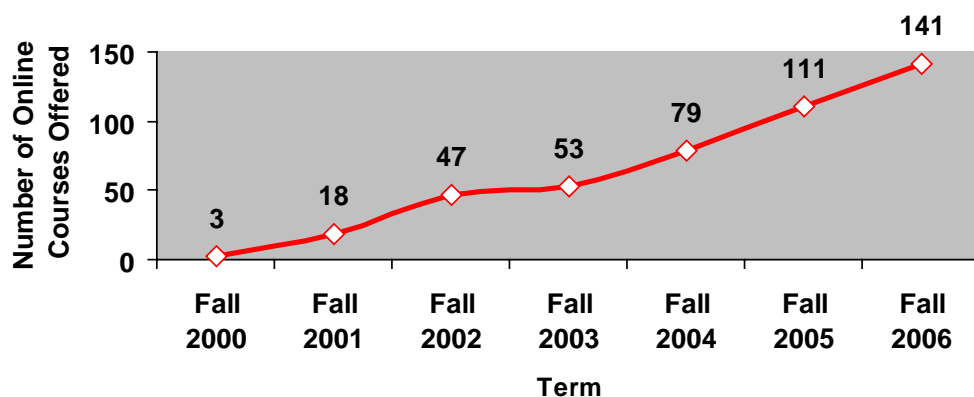


Figure 2. Online Course Offering Growth



Note: Enrollments duplicate count of students taking more than one distance education course.

Department of Criminal Justice

The Department of Criminal Justice recruits students from all over the country interested in the following fields: Corrections, Forensic Investigations, Law Enforcement, and Security Administration/Loss Prevention. Hands-on training in numerous classes helps students further their knowledge in these fields. Classes help students understand how to apply the knowledge for jobs in the thriving field of Criminal Justice. Student organizations include the Alpha Sigma Omega chapter of the American Criminal Justice Association/Lambda Alpha Epsilon and the JSU chapter of Alpha Phi Sigma, the national Criminal Justice Honor Society.

For further information on the Department of Criminal Justice, please visit the website (www.jsu.edu) or e-mail the department at cjjsu@jsu.edu.

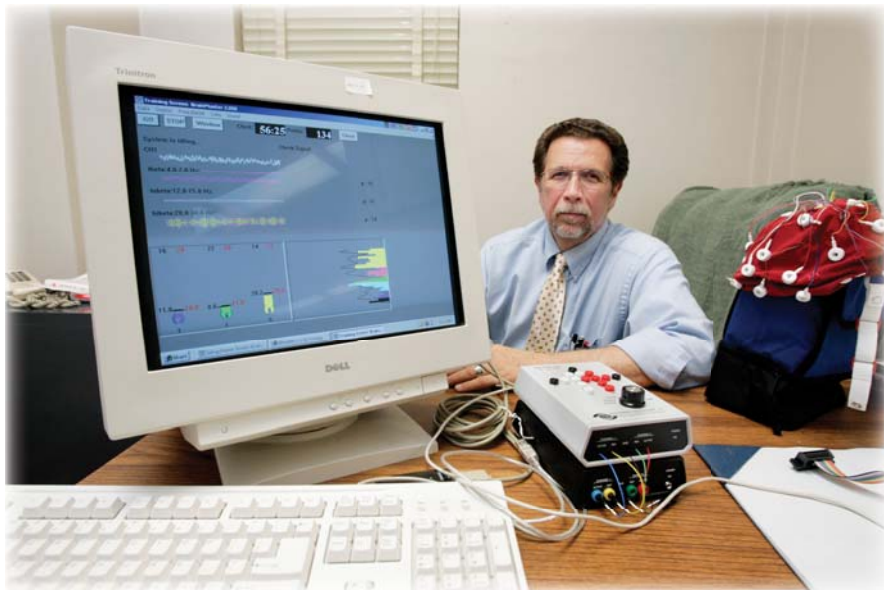
Department of Military Science

The mission of the JSU Department of Military Science is to recruit, develop, and commission the future officer leadership of the U.S. Army. Since its inception at JSU in 1948, the Department of Military Science has commissioned more than 1,400 officers to serve in both the active and reserve components of the U.S. Army.

The Department provides world-class leadership training through electives that count as credit toward a College degree. Plus, JSU offers a minor in Military Science for students who become Army Officers.

Students can participate in any of the freshman and sophomore classes without incurring a service obligation. Students who want to earn a commission as Army Officers may be eligible for the following benefits while attending JSU:

- 2, 3, or 4-year scholarships for tuition & dormitories
- \$900 annual book allowance



Steve Latham

Dr. Ron Mellen, JSU Criminal Justice, is shown with a computer running a program called Brain Master that is used in conjunction with the QEG device and the red skull cap fitted with electrodes. The QEG is used in therapy to alter a patient's brain waves to bring about a decrease in harmful or unacceptable behavior.

- A monthly spending allowance of:

- \$300 – freshmen
- \$350 – sophomores
- \$450 – juniors
- \$500 – seniors

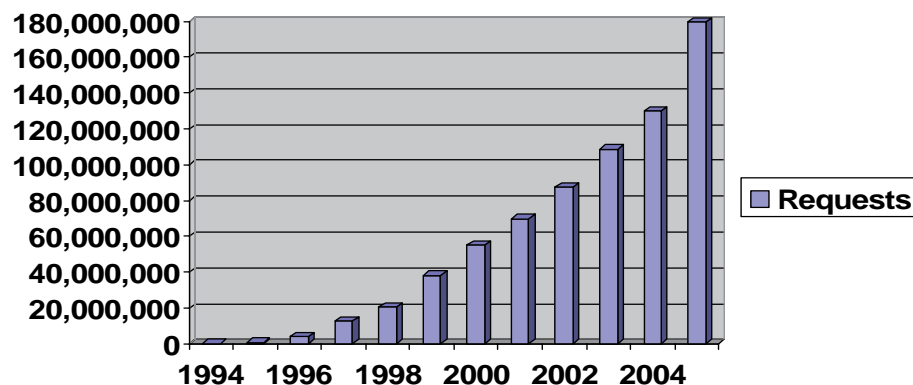
- Tuition assistance and extra pay for cadets who join the Alabama National Guard or Army Reserve.

Army officers earn a starting salary of around \$42,000 per year plus 30 days of paid vacation, free medical and dental care, and unlimited sick leave. With regular promotions and raises, an officer can expect to earn around \$58,000 per year after two years of service and around \$70,000 per year after four years of service. Career choices for Army officers include:

- | | |
|-------------------------|--------------------------------|
| - Air Defense | - Army Finance Corps |
| - Ordnance | - Armor |
| - Infantry | - Personnel |
| - Aviation | - Medical Service Corps |
| - Logistics | - Chemical Corps Quartermaster |
| - Military Intelligence | - Signal Corps |
| - Engineering | - Military Police |
| - Transportation Corps | - Field Artillery |
| - Nursing Corps | |

Division of Information Technology

The Division of Information Technology provides academic computing, administrative computing, telecommunication and network support for students, faculty and staff. One of the fastest growing areas of support in recent years has been the area of internet services, and the number of visitors to JSU's web site continues to increase each year. The charts below provide numerical data and a visual illustration of the increased traffic to the web.



JSU WEB SERVER USAGE

Year	Requests
1994	17,202
1995	699,650
1996	4,066,427
1997	12,473,147
1998	20,474,793
1999	38,079,347
2000	55,282,153
2001	69,761,918
2002	87,605,281
2003	108,721,993
2004	129,836,247
2005	179,477,197

Drama Department

The Drama department, located in Stone Center, is accredited by the National Association of Schools of Theatre and offers a Bachelor of Arts degree in drama, which requires a minimum of 43 credits in drama, and also a minor requiring 21 hours of drama credits. The major may select from forty courses and labs constituting a professionally accredited curriculum for either a performance or design/technical emphasis. Majors must receive academic advisement each semester with a drama faculty advisor in their chosen emphasis area. Additionally, the department produces 5-6 mainstage productions and 15-20 studio productions annually. Annual productions range from the classics to contemporary or original, and from musicals to children's theatre.



Twelfth Night

English Department

Especially important for the English Department during the last academic year was the acceptance of a collection of essays, many of which were written by JSU English faculty, by Rodopoi Press. It is an anthology that will contain the best papers presented at a travel literature and translation conference in the library. The conference was organized by Carmine Di Biase and was attended by scholars from all over the world. Nothing like this has happened at JSU before. Also notable was a scholarly presentation on the Virgin Mary by Teresa Reed at an international conference in Berlin.

Ongoing accomplishments for the English Department include the JSU Writing Project, which brings a group of teachers on campus every summer to learn from each other about improving writing instruction;

the Writers Bowl, to which many high school writers from throughout the state come to compete in short story and poetry competition; the Holocaust Commemoration Ceremony, held every April to remember the victims of the Holocaust; the Language Arts Olympiad, which brings students in grades 5-8 to the Stone Center to compete in various areas of the language arts; the WIT Conference, held in April for area English teachers to hear a keynote speaker and attend various presentations about writing instruction; the Grammar Hotline, which provides solutions by Gloria Horton to problems about grammar; the English Department Lecture Series, which has seen numerous and notable talks by English faculty; the very active Writers' Club, sponsored by Pitt Harding to encourage the development of JSU's student writers; the annual literary retreat for doctors, directed by Randy Davis; and the continuance of the English Competency Examination, which insures that JSU graduates have maintained the writing skills they attained in English 101 and 102.



Angie Finley

English Language Institute

The ELI is a non-credit institute set up to assist non-native English speakers who want to learn English for academic and professional purposes. The classes are designed for people who have an interest in studying at universities and colleges in the United States. However,

people who would like to come for a short-term American study experience in order to improve their English are also encouraged to attend the Institute.

The basic courses in the curriculum are in four categories: Reading/Writing, Listening/Speaking, Structure, and Optional Classes, which include courses such as TOEFL, English through Film, English through Music, Slang, etc.

Department of Family and Consumer Sciences

The Department of Family and Consumer Sciences provides students with the opportunity to complete quality Bachelor Degree programs which focus on families and consumers. Family and Consumer



Steve Latham

Dr. Russell Lemmons and Lauren Lemmons light candles during the Holocaust Remembrance program, sponsored by the SGA and the Holocaust Remembrance Committee.

Sciences programs integrate content areas in food, clothing, shelter, interpersonal relationships, child development, and resource management into a unified discipline which addresses many of the problems facing individuals and families in an ever-changing world.

The Department offers a Bachelor of Science in Education in Family and Consumer Sciences and a Bachelor of Science in Family and Consumer Sciences with five concentrations including Child Development, Dietetics, Human Sciences, Merchandising, and Restaurant and Food Service Management. The Didactic Program in Dietetics is accredited by the American Dietetic Association.

All programs are continually evaluated to assure the curriculum is timely and relevant and to meet the educational goals of the students.

The Department provides the students with practica, internship programs, and community projects in area public schools, businesses, hospital nutrition services, commercial food operations, Cooperative Extension, and other community agencies serving families and consumers. These external experiences allow students to combine the analytical side of learning with the creative expression of knowledge acquisition and prepare students for the first job, for entry into a professional field, or for successful pursuit of advanced academic study.

Finance, Economics & Accounting Department

The Finance, Economics & Accounting Department (FEAC) represents three of the five functional areas of business in the CCBA, all of which are accredited by AACSB International. The Department supports the mission of the University and the CCBA through its commitment to teaching, research, and outreach. Departmental faculty consider teaching to be their top

priority, but they also strive for excellence in research and are involved in a variety of outreach activities for serving stakeholders. The Departmental faculty consists of 17 tenure track professors and 3 lecturers with extensive backgrounds in their respective academic and professional arenas.



Steve Latham

The FEAC Department offers the Bachelor of Science (BS) degree with majors in Finance, Economic, and Accounting. Accounting coursework is also available for students working toward the 150 semester

hour requirement to sit for the CPA examination in Alabama. In addition to the BS degree, the Bachelor of Arts (BA) degree with a major in Economics is also available. Options allow for concentrations in International Business or Urban Economics/Real Estate Development.

Student organizations affiliated with the FEAC Department include the Student Accounting Association, Financial Management Association, Omicron Delta Epsilon, and Students In Free Enterprise. The Department provides a variety of internships in the private and public sectors to offer students "real world" experience during their college careers.

At the present time, the FEAC Department houses the College's Eminent Scholar whose primary responsibility is to provide leadership in research for the faculty. In addition, the Eminent Scholar serves as host to prominent scholars who visit the campus to make presentations to CCBA students and faculty. The Eminent Scholar also coordinates a college-wide research series in which faculty present their research before students and other faculty. The CCBA Eminent Scholar is the editor of the online journal *Financial Decisions* and serves as executive director of the

Southern Finance Association.

The FEAC Department houses the Center for Business and Free Enterprise Education. The Center serves as a liaison between the business and academic communities and assists educators who seek to introduce economic and business concepts in their classrooms. Every other summer, the Center coordinates a unique course that involves a seven day field trip to New York City. In past summers, the class toured the City, attended presentations and received materials from the United Nations, the Federal Reserve Bank of New York, Macy's, the New York Stock Exchange, the New York Mercantile Commodities Exchange, BBDO Advertising and JP Morgan Chase Bank.

Office of Student Financial Aid

STAFF:

Vickie Adams – Director
Diane Price – Assistant Director
Martin Weldon – Scholarships
Teresa Wilson – Veteran's Affairs
Bonnie Taylor – FA Officer
Stephanie Miller – FA Counselor
April Griffin – FA Counselor
Marian Bryant – Secretary
Lori Blackmon – Loan/Grant Processor

Montia Turner - Clerical

The Financial Aid department at JSU subscribes to the theory that no one should be denied a college education because of financial barriers. The office strives to service students by making financial resources available to all qualifying students. The office staff is dedicated to educating and assisting students and parents with the process of applying for financial aid. Resources available to eligible students may include: Pell grants, Federal student loans, Federal work study, Academic scholarships, state grants, and alternative loan funding.

College of Graduate Studies

From modest beginnings, Jacksonville State University has evolved into the educational center of Northeast Alabama. JSU evolved into a normal school and conducted a preparatory school for children of the town and surrounding areas. In 1930 the Normal School advanced to the title of Jacksonville State Teachers College, reflecting an increasing higher education role for the Institution. In 1935 the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed, to Jacksonville State College, when the first graduate program, the master's degree in elementary educa-



The JSU Spring 2006 Graduation Exercises held in Paul Snow Stadium saw the largest graduating class in the school's history, more than 700 students.

Steve Latham

tion, was created. On August 2, 1966, the Legislature authorized the State Board of Education to elevate the College to university status.

As of academic year 2006-2007, the College of Graduate Studies offers seven graduate degree titles, twenty-four graduate majors at the master's level, with some majors having two or more concentrations. The Educational Specialist degree is offered with a major in Education and Educational Administration. The major in education at the Ed.S. level has seven concentrations. The College also offers four graduate certificate programs in Emergency Management, Environmental Science Management, Nursing Education, and Spatial Analysis and Management. Approximately 20% of the total number of students enrolled at JSU are degree or certificate seeking at the graduate level. In summer of 2007 the College of Graduate Studies will celebrate it's 50th anniversary.

Grants & Contracts Administration

Sponsored Programs, situated in the office of the AVPAA, processed 73 grant applications requesting a total of \$15,562,564 in support, compared to 94 applications for a total of \$12,502,402 support requested from external sources during the previous academic year. The Associate Vice President for Academic Affairs functions as institutional Sponsored Programs Officer, to whom questions related to grants may be directed at any time.

The Office of Academic Affairs has created a Sponsored Programs brochure entitled "A Quick Guide to the Grants Process" and added a link to this document on the Academic Affairs web page. The guide helps faculty better understand the purpose of Sponsored Programs, namely, to ensure adequate university support and oversight for externally funded sponsored projects. In general, Sponsored Programs keeps track of grants and contracts applied for and awarded, and it serves as a resource for those seeking grant funding and administration, including work-

shops held across campus throughout the year.

Department of History & Foreign Languages

The department of History and Foreign Languages offers a Bachelor of Arts degree in History that requires a minimum of 30 hours in required and elective courses. The department also offers a minor in History requiring 21 hours. A Bachelor of Arts degree in Foreign Languages is also offered. This allows students to concentrate in either Spanish or French.

Those interested in History as a major or minor should contact Dr. Paul Beezley (256-782-5387 or pbeezley@jsu.edu) to discuss requirements and advisement. Those interested in Foreign Languages as a major or a minor should contact Dr. Ron Koss (256-782-5237 or rkoss@jsu.edu).

Those seeking teacher certification in History or a Foreign Language should consult the certification advisor in the College of Education.

History majors are encouraged to become

active in the History Club, which meets regularly for special programs and field trips. Those who maintain high academic standards in History can become members of Phi Alpha Theta, the national History honor society.

Faculty members in the Department have held offices in state and regional professional societies, have published books and articles, have won teaching awards, and have been recognized for outstanding service to the university and the community.



Keynote speaker Mr. Bobby N. Kennamer, at the Spring 2006 graduation exercise.

Steve Latham

Houston Cole Library

The Alabama Collection, located on the 10th floor of the Houston Cole Library, attempts to be a comprehensive collection of all books by Alabamians, about Alabama, and/or published in the state of Alabama.

With the acquisition of all obtainable books in these categories, the Alabama Collection grows constantly. The use of materials in this collection is restricted to the Alabama Room.

Houston Cole Library Statistics

Year	Volumes	Microforms	Circulation	Users
1996	619,042	1,160,163	100,844	260,003
1997	627,698	1,183,211	94,750	246,507
1998	633,826	1,211,712	84,729	229,225
1999	639,824	1,246,515	75,557	206,515
2000	645,311	1,273,105	69,888	196,120
2001	650,969	1,296,713	65,507	201,313
2002	654,849	1,370,774	93,821	208,318
2003	665,630	1,387,667	81,059	213,141
2004	674,818	1,406,037	72,141	250,455
2005	684,342	1,404,194	57,064	234,226
2006	694,365	1,404,381	62,749	243,329



Angie Finley

The History of Houston Cole Library, Alabama's Tallest Academic Library

The Houston Cole Library, named in honor of the President Emeritus who served the University from 1942-1971, was built during a time in JSU's history when the campus infrastructure appeared to be living up to the homecoming theme from 1969: "Jumping Jax."

Buildings were popping up all over-- Sparkman and Wallace, Merrill and Brewer Halls were all built within a few years of each other. Then came the biggest investment for the University: the Library.

The project cost a whopping \$5 million and employed the talents of many skilled laborers representing the architectural firms of Charles H. McCauley Associates, Inc., of Birmingham and Blondheim, Williams of Eu-faula. Contractors for the job were Jones and Hardy of Montevallo.

Cole Library was dedicated on October 15, 1973,

more than a year after the University's 400,000 volumes and library staff took up residence in the building in August, 1972. Today, the Library's holdings number almost 700,000 volumes.

Originally constructed with a marble facade, from 2001-2003 the Library underwent a major transformation to remove the marble tiles, which had deteriorated to the point where they were in danger of working loose from their moorings and falling. The marble was replaced by panels of red Texas polished granite. A canopy and metal roof were constructed over the existing penthouse in order to address leaking windows on the 12th floor. The exterior work, which culminated in a rededication on October 21, 2002, was followed by new elevators, carpet and paint inside.

(Taken from the Spring 2003 issue of Cole Train, the Houston Cole Library's newsletter)

Institute for Emergency Preparedness

The Institute for Emergency Preparedness (IEP) at Jacksonville State University has become a national player in the arena of emergency management education and research. While no formal survey is available, data indicates that the Institute has the highest enrollment of any emergency management academic program. Currently, it has students residing in 49 states as well as several foreign countries. It offers a Bachelor of Science with a major in Emergency Management. It also offer minors in Emergency Management, Public Safety Telecommunications and Homeland Security. Graduate programs include a Graduate Certificate in Emergency Management, a Master of Science in Emergency Management, and an Emergency Management

Concentration for the Master of Public Administration.

IEP faculty and staff offer extensive and diverse backgrounds in academia, research, and practical experience in emergency management-related areas. Programs incorporate both academic skills and practical knowledge; likewise, they strive to provide an appropriate balance between natural disasters and homeland security-related issues, emphasizing the all-hazards approach. All IEP courses are delivered via the internet, which allows for greater diversity in the student population and the ability to supplement full-time faculty with other experts in the field. IEP therefore provides the ideal conduit for disseminating information to the emergency management community.

The Institute's on-going contract efforts include work for local and state agencies and private research-oriented corporations. Contract work includes mitigation, preparedness, response, and/or recovery-related planes for natural, technological and man-made threats; coordination and networking with multi-agency participants and role identification; special-needs population planning; and resource list development.

The Institute has developed partnerships and cooperative efforts with other academic institutions, professional organizations, government entities and private companies. The most notable is with APCO International, the oldest and largest professional organization for Telecommunicators, and Gadsden State Community College (GSCC). This partnership established the APCO Virtual College, which provides educational programs to meet the needs of the nation's true first responders (911 operators and dispatchers). In addition, IEP is a member of the Homeland Security/Defense Education Consortium.

International House Program: Celebrating Diversity for 60 Years

The International House was founded in 1946 by Dr. James H. Jones during the administration of Dr. Houston Cole. It originally was conceived as a cultural and linguistic exchange project, and the first students were exclusively from France. However, under the leadership of Dr. Jones, and with the added vision of subsequent International House and JSU leaders, the program evolved into a unique and valuable experience



Steve Latham

The annual United Nations Day Tea, held at the JSU International House, provides a world-wide variety of entertainment and food for the guests in attendance. IH students wear traditional clothing appropriate to their home countries and also perform skits, music, song and dance with an international flavor.

in the sharing of languages, lives and cultures. In July, 2006 the JSU Board of Trustees issued a proclamation naming the program the Dr. James H. and Myra Hume Jones International House Program, in recognition of their vision and accomplishments.

The International House residents are 20 international students living with 20 U.S. students in a program designed to promote cultural and linguistic exchange, as well as global understanding. Our students promote intercultural tolerance and understanding through their visits to area schools, Rotary Clubs, Kiwanis, local churches and ladies' clubs, participation in Boy Scout and Girl Scout jamborees, and other social service projects. The International House also sponsors Community and Campus-wide events.

The International House has enjoyed, since its early years, the patronage and sponsorship of numerous individuals, clubs and civic organizations. The support received from the Anniston Rotary Club, District 6860 of Rotary International and the Alabama Federation of Women's Clubs dates back to the early 1950's and reflects their vision, shared by Jacksonville State University, of a culturally diverse and peaceful future for Calhoun County.

Director: Dr. John J. Ketterer

Social Director: Mrs. Ena Aguilar

In-Service Education Center

The Jacksonville State University In-Service Education Center provides high quality professional development programs to meet the ever-increasing demands of public school teachers and administrators. The Center is one of eleven regional in-service centers established by the Alabama Legislature in 1984. The JSU In-Service Center provides an annual average of over 400 professional development programs to approximately 5,000 teachers and administrators employed in fifteen school systems in Northeast Alabama. These school systems are: Anniston City, Attalla City, Calhoun County, Cherokee County, Clay County, Cleburne County,

Etowah County, Gadsden City, Jacksonville City, Oxford City, Pell City, Piedmont City, Randolph County, Roanoke City and St. Clair County.

The budget and the programs offered by the In-Service Education Center are the responsibility of a Governing Board composed of representatives from JSU, school systems, and the Alabama State Department

of Education. The programs offered by the In-Service Center are designed to enhance teacher skills and knowledge to improve K-12 student achievement. Funding of the In-Service Center is provided by Legislative appropriations.

The In-Service Education Center at Jacksonville State University

is within the College of Graduate Studies and Continuing Education. The Center is also responsible for administering Alabama Science in Motion, Technology in Motion, Alabama Reading Initiative and Alabama Reading First Initiative.

Technology in Motion

The In-Service Education Center at Jacksonville State University is one of eleven Alabama regional inservice centers participating in the Technology in Motion program. This program is designed to train teachers in the use of basic computer skills and the application of those skills to enhance classroom management and student achievement. A full-time instructor at the In-Service Center is responsible for providing computer instruction in one or more of the following topics: Microsoft Word; Excel; PowerPoint; Internet research; MarcoPolo; and Alabama Virtual Library. The training is conducted at the schools utilizing a computer lab consisting of laptop computers. After teachers complete the initial training, they are provided a laptop for home or school use for a period of ten days. The Alabama Legislature provides funding for this program, which is coordinated by the Alabama State Department of Education.

Alabama Science in Motion



A class in the Ramona Wood Building, home to the JSU College of Education.

Steve Latham

The Alabama Science in Motion program, one of eleven in the state, is a partnership between the In-Service Education Center at Jacksonville State University and the high schools in the JSU In-Service area. This partnership is a visionary education program established in 1994 by the Alabama Legislature for the purpose of enriching the teaching and learning of high school science. The program at JSU provides instructional support in biology and physics. Each science field has a truck with over \$125,000 worth of state-of-the-art laboratory equipment and supplies for use in high school science laboratories. High school teachers participating in this program are provided fifteen days of professional development in the teaching of science and the use of the laboratory equipment. Since the program was established at JSU, 47 science teachers have joined the program as teacher participants and over 7,000 high school students have benefited from this partnership.

Alabama Math, Science, and Technology Initiative

The Alabama Math, Science, and Technology Initiative (AMSTI), one of ten in the state, is partnered with the In-Service Education Center at Jacksonville State University. AMSTI is the Alabama State Department of Education's initiative to improve math and science teaching statewide. AMSTI was designed by a Blue-Ribbon committee comprised of K-12 educators, higher education representatives, and business leaders. AMSTI – JSU provides three basic services: professional development, equipment and materials, and on-site support. Schools become official AMSTI schools by sending all of their math and science teachers, and administrators to two week Summer Institutes for two summers. AMSTI provides math training for teachers of grades K-12 and science training for teachers of grades K-8. Alabama Science in Motion provides science training for teachers of grades 9-12. During an AMSTI Summer Institute teachers receive grade and subject specific professional development that is correlated to their specific course of study. AMSTI –JSU provides AMSTI school teachers with essentially all of the equipment, supplies, and resources needed to effectively engage students with hands-on, inquiry-based learning. AMSTI –JSU also provides extensive, on-site support and mentoring. Once teachers complete the Summer Institute, math and science special-

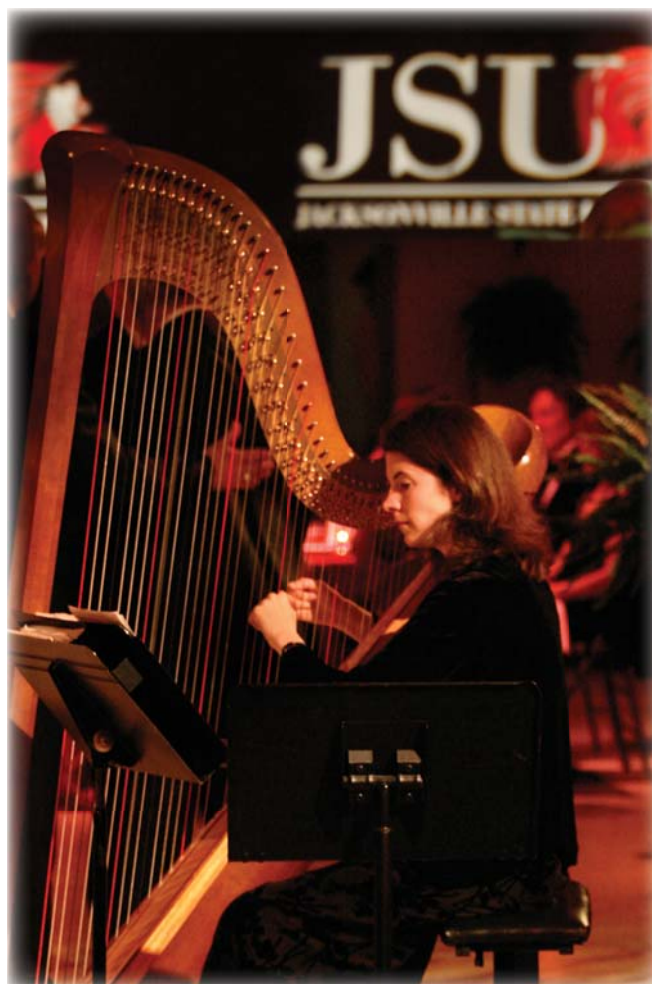
ists from AMSTI –JSU regularly visit the schools where they serve as mentors, helping teachers implement what was learned during the summer. AMSTI-JSU is currently serving 131 teachers in the JSU In-Service region.

Office of Institutional Development

The Office of Institutional Development is located in Room 301 of Bibb Graves Hall. This office coordinates the solicitations of philanthropic support for the university.

Institutional Development plans and implements both annual and special solicitations of alumni, friends, foundations and corporations based on identified and projected needs which support the educational objectives of the university.

The department has the direct responsibility to educate potential donors as to the needs for private phil-



A Gala was held in Spring 2006 in recognition of donors to "The Power of 125: Join the Celebration," the University's Capital Campaign.

Steve Latham

anthropic support. Other responsibilities include but are not limited to: Annual Fund, Capital Campaign and Phonathon.

JSU Gadsden

The JSU Gadsden branch has provided an invaluable extension of JSU for 34 years. JSU Gadsden moved into the ultra-modern Joe M. Ford Center for Economic Development in May 2002. This facility provides classrooms, computer lab, video-conferencing classroom with a capacity of 39, office suite for staff, and a satellite office of JSU's Small Business Development Center. Every effort is made to insure equivalent academic quality, course delivery, and student services to that offered at the main campus.

Many students attending class in Gadsden are "non-traditional" – in other words not the typical 18-22 year-old college student. The late afternoon and evening class scheduling allows them to remain employed while pursuing a college degree. For some students the Gadsden branch is their only avenue to a second chance at college.

In addition to the flexible class scheduling, office hours are extended until 6:30pm Monday – Thursday. There is a firm commitment to having an advisor on duty during all office hours. The mission is to serve the student effectively, efficiently, and with courtesy.

An additional function of the JSU Gadsden administration is the operation of an off-campus site in Fort Payne, Alabama. Presently the course offerings are limited to graduate studies in education. For the 2005-06 academic year a video conferencing classroom was added in Fort Payne to increase academic course of-

ferings.

Learning Services

Learning Services assists students in mastering basic and life skills through competency-based courses in the Department of Learning Skills and through learning assistance.

Learning Skills offers courses in the areas of reading, writing, numeracy, studying, reasoning, self-management and career development. Courses are classified as "developmental" or "skills building". While students may be placed in developmental courses due to their entrance exam scores on the ACT or SAT, students may choose to schedule a developmental course to strengthen their skills and to increase their readiness for success in higher courses.

Developmental courses earn institutional credit, which counts toward a student's total number of credit hours and grade point average. They are clearly noted with numbers beginning with zero. Students completing developmental coursework in LS tend to persist at JSU as long, or longer, in good academic standing than those

with higher entering test scores.

Skills building LS courses assist students in developing skills necessary for success in education and life. They can assist students in developing critical thinking, advanced reading, more effective study skills, understanding of University policies and procedures, and personal responsibility. Successful completion of these LS courses results in regular academic credit.

Learning Services assists pre-college students in developing college level skills through the ExSEL program and ACT preparation workshops. A summer bridge program, ExSEL is an intensive six-week session between high school graduation and fall entrance. Students who successfully complete ExSEL tend to persist longer at JSU with higher grade point averages than other students.



There's no denying who is #1 when Cocky's in the stands at a JSU homecoming game.

Angie Finley

Students who do not master the English Competency Exam required for graduation develop their writing skills in Learning Services before they attempt the exam again. Their pass rate after practice in Learning Services is about 80 percent.

Little River Canyon Field School and Talladega Mountains Field School

JSU Field Schools (Little River Canyon and Talladega Mountains) are dedicated to providing programs that nurture appreciation for Alabama's natural and cultural significance while fostering a true sense of stewardship among all those who participate in the Field School's outdoor classrooms, which range "From the deepest canyon to the highest mountain in Alabama."

The JSU Field Schools have been in operation for 17 years, reaching more than 200,000 people. There has been a notable increase in attendance during the past three years, reaching more than 20,000 contacts annually through over 150 programs such as hikes, paddling events, workshops, field trips, camps and classes and informal outreach presentations such as education and environmental conferences, promotional expositions, and other interesting venues.

JSU Field Schools' second annual Essentials of River Safety Clinic, sanctioned by the American Canoe Association, is becoming a model for national replication. The Field School reached an audience of more than 2000 children when it was invited by Cartoon Network to present "Wild about JSU!" on stage with Scooby Doo at the Quintard Mall. The Mountain Longleaf Festival, which celebrated environmental education and the arts at Historic McClellan, was attended by more than 2500 visitors. JSU Field

Schools received a competitive grant from Legacy, Inc. and corporate donations to continue the award-winning CREATE! (Children's Regional Environmental Arts Traveling Experience) programs for underserved youth in Calhoun County.

K-12 students and teachers continue to be mesmerized by natural history programs supported by live animal demonstrations, hands-on learning opportunities, and arts-based programs such as storytelling and journaling during JSU Field Schools' immersion-based field trips. JSU Field Schools utilizes DeSoto State Park, Talladega National Forest, JSU Frog Pond, and Cheaha State Park as its extensive outdoor classroom for field programs. At the end of a week-long Calhoun County Gifted Program field trip for over five hundred students, parents and teachers entitled Adventures in Archaeology, Principal Hector Baeza exclaimed, "JSU Field Schools have outdone themselves yet again!"

JSU Field Schools attribute their success to many factors including partnerships*, the support of the JSU

community, excellence in programming, distinction in reputation, and publicity. The Field Schools have received three national outdoor education and interpretation awards for their partnership with the USFS to provide nature camps for inner city children and for information transfer programs. Program participants from the southeastern United States have



Nature Camp participants pause for a break at the Doug Ghee Accessible Trail at Cheaha State Park.

Courtesy/LRCFS

found field school programs to be "unique and diverse." Participants tend to repeat attendance in various programs throughout the calendar year and program evaluations receive superior ratings. JSU Field Schools' staff is invited annually to present educational sessions for fellow environmental organizations throughout the

Southeast.

In 2007, JSU will begin construction on the Little River Canyon Center. Long awaited by all who have been following its development, the project represents over a decade of fund raising, congressional support, input from local residents, and design by some of the nation's most respected planners. The Center will be built as a public facility centered around the Little River Canyon National Preserve, near the Hwy 35 Bridge (Little River Falls) at the Cherokee and DeKalb County line. It will include a state-of-the-art exhibit hall, meeting spaces, an education store, classrooms, and office space for the National Park Service. Construction will

be underway throughout most of the next two years. The Field Schools anticipate visitation to the Center to surpass 100,000 in the first year of operation.

*JSU Field School partners include United States Forest Service, Alabama State Parks, National Park Service, Alabama Department of Conservation and Natural Resources, U.S. Fish and Wildlife Service, Geological Survey of Alabama, Alabama Bureau of Tourism and Travel, and the Anniston Museum of Natural History.

To view the 2007 JSU Field School Calendar of Events, visit <http://fieldschool.jsu.edu> or email fieldschool@jsu.edu to request a brochure.



Little River Canyon Center
Jacksonville State University
Dr. William A. Meehan, President

Department of Mathematical, Computing, and Information Sciences

Three majors, three minors, and a computer science certificate program are offered through the Department of Mathematical, Computing, and Information Sciences. The mathematics major is available in one of three concentrations: Theoretical-- for students who plan to pursue graduate work in mathematics and a career in mathematics; Applied-- for students who wish to pursue a career in the applied science and engineering environment; and General-- for students who need a broad knowledge of mathematics and skills to integrate into various careers in mathematics, such as teaching. Two majors are offered to students in the computer science area: Computer Science--which emphasizes the development of large software systems; Computer Information Systems--which emphasizes the development and maintenance of business software systems. In addition to minors in Mathematics, Computer Science, and Computer Information Systems, the Computer Science Certificate is available to students who have previously earned a baccalaureate degree from a regionally accredited institution.

In 2005, the programs offering the Bachelor of Science with a major in Computer Science or a major in Computer Information Systems were accredited by ABET, the national accreditation commission for Computer Science. Upsilon Pi Epsilon, the national honorary society for computer science, granted a charter to Jacksonville State University in 2006, and inducted its first group of honor graduates in April 2006.

Additional information concerning MCIS department programs and courses may be found at <http://mcis.jsu.edu/>.

David L. Walters Department of Music

The Department of Music has a long tradition of training performers and music educators who serve in professional leadership positions in the field of music in the southeast region as well as nationally and internationally.

The Department provides academic and instructional courses leading to Bachelor of Arts and Master of Arts degrees in two concentration areas: Music Education and General Music. A minor in Music is also offered.

As part of its academic and service program, the Department supports major ensemble organizations and performing groups in both areas of instrumental, vocal and keyboard studies. These ensembles include Southerners with Marching Ballerinas and Color Guard, Chamber Winds, Wind Ensemble, Community Orchestra, Jazz I, Jazz II, Jazz III, Percussion Ensemble, Mallet Ensemble, Civic Chorale, A Cappella Choir, Chamber Singers and "Encore:

Vocal Ensemble". Jacksonville Opera Theater is also an activity of the Department offering full-length operas as well as "opera scenes" presentations throughout the academic year. A full array of small ensembles provide chamber music experiences for students with groups including Flute Choir, Clarinet Choir, Saxophone Quartet, Trumpet Choir, Trombone Ensemble, Tuba and Euphonium ensembles and Brass Quintet. The faculty brass quintet, The Jacksonville Brass, performs regularly in a variety of venues.

As well as emphasizing the development of musical performance skills, the Department is also fully supportive of music compositional activities by both students and faculty. A highly active group of students and faculty create new works throughout the year, the best



Students study at Ayers Hall, home of the Department of Mathematical, Computing and Information Sciences.

Beth Marsh

of which are presented at the annual JSU New Music Concert.

The Department sponsors a variety of visiting artist performers during the year who present both solo recitals as well as appearing as soloists with Department ensembles. These artists also conduct master classes, coaching sessions and individual lessons while they are on campus. Their public performances are always open to the general public and, for master class presentations, special invitations are extended to high school students to attend. This serves not only JSU students but also the larger profession by making additional professional musical expertise available to the community.

The Music faculty represent the largest concentration of professionally trained musicians in the state outside of the major metropolitan areas. They are highly active as performers, composers, teachers and mentors to students as well as serving a larger



Steve Latham

The JSU Show Choir, Encore!, performs its Winter Concert, MoTown Sound, under the direction of Dr. Renee L. Baptiste. As ambassadors of Jacksonville State University, the members of Encore! perform for local campus and community groups.

community audience. The Department is a fully accredited member of the National Association of Schools of Music.

For information on specific Music programs or available scholarship opportunities, contact the Music Department at (256)-782-5559 or visit our website at www.music.jsu or e-mail: musicinfo@jsu.edu.

JSU Music: A Proud Tradition in Sound Education.

Northeast Alabama Law Enforcement Academy

The Northeast Alabama Law Enforcement Academy (LEA) is a regional law enforcement training academy located on the satellite campus of Jacksonville State University at 100 Gamecock Drive, McClellan.

The LEA is one of ten law enforcement training academies in the State of Alabama certified by the Alabama Peace Officers' Standards and Training Commission. In addition to the basic course for new officers, LEA offers a wide variety of advanced courses for the veteran officers looking to advance their careers and/or meet the Alabama Peace Officers' Standards and Training



Angie Finley

A familiar sight on the JSU halftime field, the Santa boots of the Marching Ballerinas.

Commission continuing education requirements.

The Northeast Alabama Law Enforcement Academy was established in 1972, pursuant to the passage of the Minimum Standards Act in 1971, by the State of Alabama creating the Alabama Peace Officers' Standards and Training Commission. The selected location at Jacksonville State University placed it in a central geographic area to provide basic law enforcement training to 21 counties and 105 cities in north and northeast Alabama and advanced (specialized) training for the entire state. This was made possible through the support and cooperation of the Jacksonville city fathers, the administration of Jacksonville State University, the Peace Officers' Standards and Training Commission and the Alabama Law Enforcement Planning Agency (ALEPA).

This location provides excellent training facilities such as: administrative offices, classrooms, libraries, audio-visual closed circuit systems for sensitive materials, gyms for defensive tactics and physical conditioning, outside training and recreational facilities, and convenient food and lodging for the students.

The Alabama Peace Officers' Standards and Training requires law enforcement training consisting of 12 weeks of intensified classroom and field work designed to qualify the newly employed law enforcement officer in the "basics" of law enforcement.

The close proximity and excellent cooperation of Jacksonville State University's College of Criminal Justice, the State Department of Forensic Sciences, the Department of Public Safety local Trooper Post, Federal Bureau of Investigation, the local law enforcement agencies, and many other agencies and organizations further enhances the Academy's ability to provide the vast diversity of training and instruction needed to support the basic and advanced training courses provided

to officers of all agencies throughout the state.

The academy utilizes the specialized services of guest instructors who graciously donate their time and expertise in an effort to provide the most knowledgeable practitioners in their various fields of expertise.

The law enforcement libraries are open to anyone desiring their resources in law enforcement subjects.

In March 1974, the academy expanded its training efforts by conducting a number of short duration advanced courses in specialized areas of instruction.

Over 6,000 students have completed at least one of the various advanced courses. In 1974 the Academy became the first school in the state to be certified by the F.B.I. to teach a Special Weapons and Tactics course outside of Quantico, Virginia. In February 1975, in cooperation with the State Department of Toxicology, the academy conducted the first statewide training course for coroners.

The Academy is constantly striving to up-

grade the quality and availability of training for officers and agencies.

Lurleen B. Wallace College of Nursing and Health Sciences

The College of Nursing and Health Sciences (CNHS) offers three programs: the traditional generic BSN program, the RN to BSN (STEP) program, and the MSN program. As an Alabama Board of Nursing approved program, the traditional generic BSN curriculum prepares graduates to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Registered Nurses with Associate or Diploma in Nurs-



Steve Latham

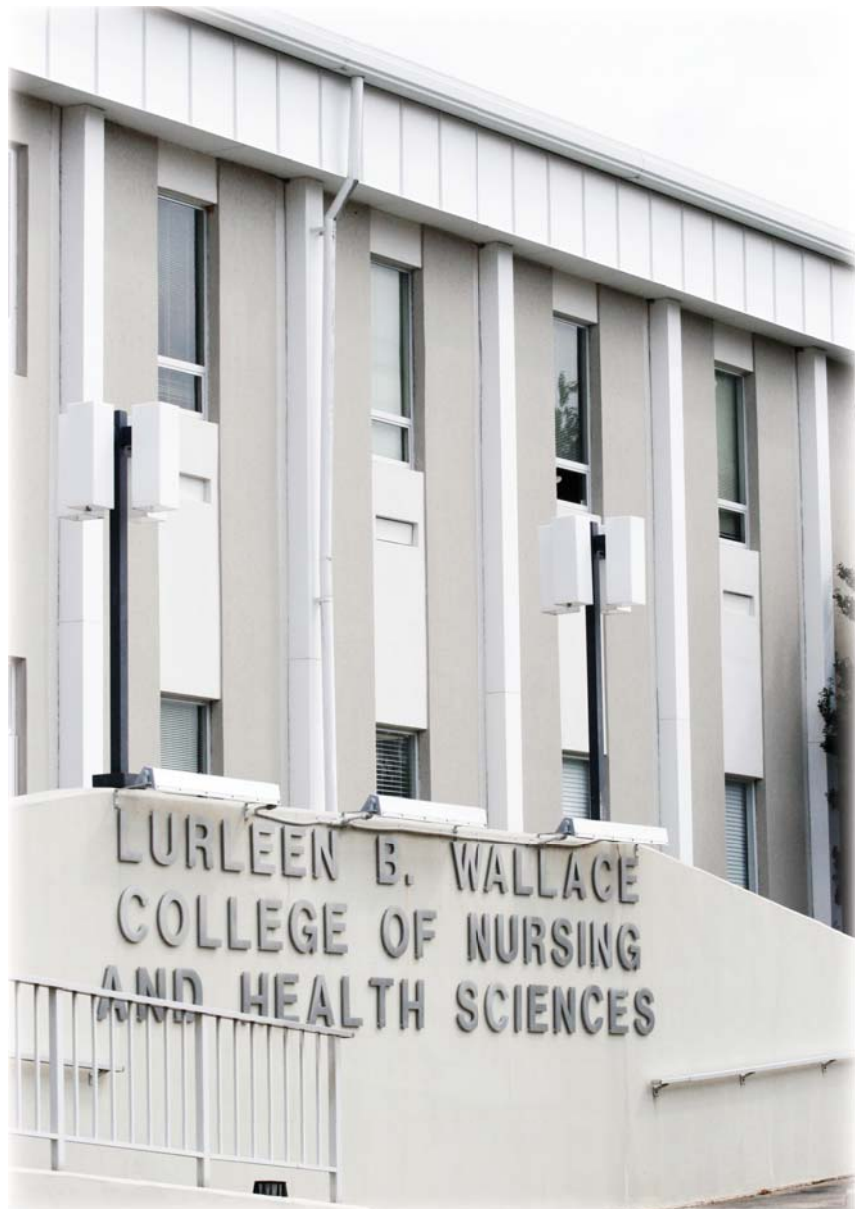
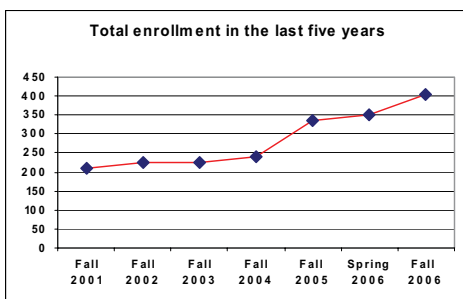
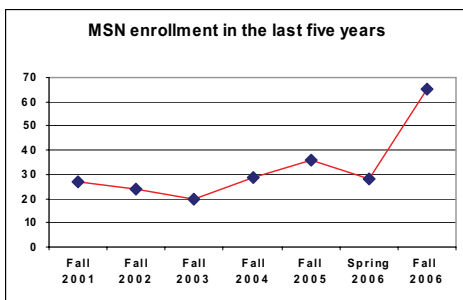
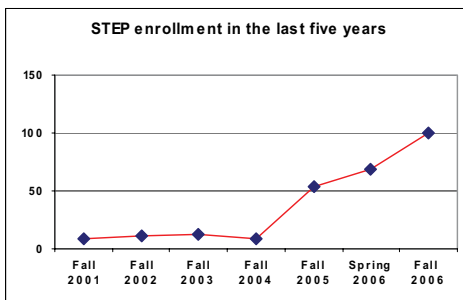
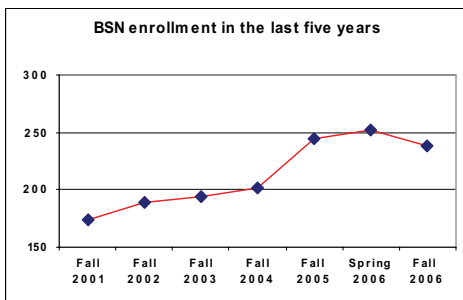
In a classroom at Wallace Hall, nursing students learn the science from a patient's perspective.

ing Degrees wishing to further their education are eligible to complete the BSN degree through the completely online STEP Program. The completely online MSN Program prepares graduates as Clinical Nurse Specialists to assume roles in advanced clinical practice, education, management, consultation and research. MSN students select their “population of interest” such

as cardiology, infectious disease, women’s health, critical care, or pediatrics. There is also an RN-BSN-MSN option. All programs are accredited by the Commission on Collegiate Nursing Education. The quality of the nursing programs coupled with the student-focused accessibility has resulted in a 92% increase in enrollment in the last five years from 210 students to 403.

Enrollment Lurleen B. Wallace College of Nursing and Health Science

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Spring 2006	Fall 2006
BSN	174	189	194	202	244	252	238
STEP	9	11	12	9	54	69	100
MSN	27	24	20	29	36	28	65
Total	210	224	226	240	334	349	403



Department of Physical and Earth Sciences

The Physical & Earth Sciences department offers majors in chemistry and geography. The chemistry major offers a choice of four concentrations: General—for those students wishing to pursue careers as physicians, dentists, pharmacists or vets; Environmental—for students interested in using chemistry to solve environmental problems; Biochemistry—for students interested in the chemistry of living things; and Chemistry—for students intending to enter graduate chemistry programs. The geography major also offers four concentrations: General—for students intending to go on to graduate school; Geoarchaeology—which combines physical, geography and geographic techniques with applied field and lab courses in archaeology; Geographic Techniques—for students wishing to enter a highly technical job market upon graduation; and Cultural Resource Management—for students interested in the preservation of cultural resources. Minors are offered in anthropology, chemistry, environmental science, cultural geography, physical geography, and physics.

Department of Political Science and Public Administration

The Department of Political Science and Public Administration offers a variety of courses for students in the liberal arts, pre-law, and professional education

curricula. A wide range of courses is available for those preparing for careers in law, government, politics, international affairs, business communications, and many other fields.

JSU's Department of Political Science and Public Administration helps students meet their career goals while achieving a well rounded liberal arts education. Department alumni occupy important positions in government service, communications, military, law, education, journalism, business, and politics.

Student Organizations range from the Young Republicans and Democrats to the Model Arab League Team. There is also a chapter of Pi Sigma Alpha, the National Political Science Honor Society.

Psychology Department

The Psychology Department offers a B.S. degree and a M.S. degree in Applied Psychology. Some of the recently renovated facilities in the department include:

- Animal Behavioral Research Laboratories – All undergraduate majors provide extensive, first-hand experience with the application of reinforcement, shaping, and stimulus control. Advanced students have opportunities to col-

laborate with nationally recognized faculty.

- Visitor Behavior Center – JSU faculty were among the pioneers in visitor behavior research. Visitor behavior is the study of how individuals respond to displays, exhibits, instructions, and the general layout in museums, zoos, and related facilities. JSU's Visitor Behavior Center provides students opportunities to collaborate with faculty in conducting research and providing consultation services.

- Psychological Services – A research and practice area provides several rooms for testing and observing, with related recording equipment. Some psychological assessments are available to human service



Steve Latham

The JSU volleyball team celebrates their victory over Southeast Missouri State, 3-0, in the OVC championship game in Pete Mathews Coliseum, which earned an automatic invitation to the NCAA tournament.

agencies in the community.

Exciting growth is occurring in the Psychology Department with new, energetic Ph.D. faculty building on the foundations developed in the department since its beginning in the early 1970s. All doctoral level faculty are avid researchers with national reputations. These faculty provide many opportunities for students to participate in research and presentation at professional meetings. New practicum sites in the community allow students to practice their behavior analytic skills under the close supervision of faculty.

Secondary Education

The mission of the Department of Secondary Education at Jacksonville State University is to prepare professional educators to be knowledgeable, ethical, caring, creative decision makers as life-long teachers and learners in a diverse society. The program utilizes the integration of theory, research, and practice as well as content and pedagogy in a curriculum that exhibits learner performance-based outcomes.

The curricula in the Department of Secondary Education reflect best practices as provided by research based educational theory to develop professional knowledge, skills, and dispositions. The curricula are designed to address National, State, and Professional standards as well as International Technology Standards.

The Department of Secondary Education offers a Bachelor of Sciences degree in Secondary Education and certification to teach at grade levels 6 – 12 in the following areas of concentration: Biology, Business Marketing Education, Career Technologies Education, English Language Arts, French (P- 12), General Sciences, Health, History, Instrumental Music (P-12), Mathematics, Spanish (P-12), Social Sciences, Technical Education, and Vocal Music (P-12).



Joe Whitmore, director of Institutional Support Services, hangs a swing at the Jacksonville Day Care Center during the United Way Day of Caring.

Angie Finley

Master's Degree, Alternative Master's Degree, and Educational Specialist Degree programs are available in the following areas of certification at the 6 -12 grade levels: Biology, English Language Arts, General Sciences, History, Mathematics, and Social Sciences.

Department of Social Work

THE BACCALAUREATE SOCIAL WORK (BSW) PROGRAM

- Was launched in 1988 and received initial accreditation by the national Council on Social Work Education in 1992, with retroactivity to 1988. Accreditation was reaffirmed in 1996. Accreditation was reaffirmed again in June 2004 which will be in effect until 2012.
- Currently has 916 BSW graduates as of September 2006.
- Has 213 students enrolled (the largest program in Alabama).
- Has 26 paid student internships for Field Instruction each year.
- Has 10 faculty members (with much practice experience) that teach.
- Is part of the Department of Sociology and Social Work.
- Has classes and offices on the third

floor of Brewer Hall.

- A BSW degree is required to be licensed as a social worker.

SOCIAL WORK JOBS

It is expected, as a result of current surveys, that the job market for social workers will be picking up considerably through 2008. Employment for social workers is expected to increase faster than the average for all occupations through 2010. The elderly population is increasing rapidly, creating greater demand for health and social services. Social workers will also be needed to help the large baby-boom generation deal with depression and mental health concerns stemming from mid-life difficulties. Continuing concern about crime, juvenile delinquency, and services for the mentally ill, the mentally retarded, the physically disabled, and AIDS patients will spur demand for social workers.

Other areas with employment growth for social workers will include hospitals, nursing homes, assisted-living facilities, home healthcare services, private social services, substance abuse rehabilitation, schools, public health, child welfare, and private practice.

Department of Sociology

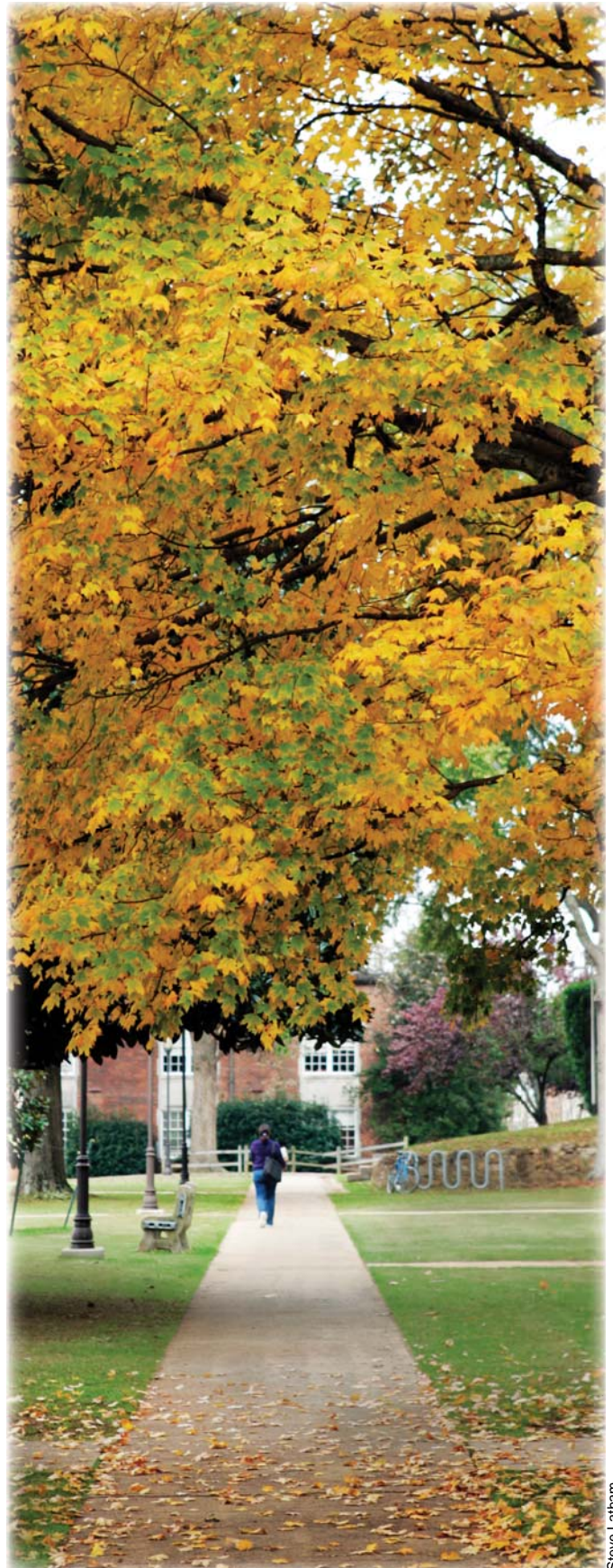
THE BACCALAUREATE DEGREE (B.A./B.S.) IN SOCIOLOGY

Sociology at JSU has a long and prosperous history. The first course in Sociology was in the 1930-1931 school year in the Department of History and Other Social Studies. The Department of Sociology was formed in the 1948-1949 school year.

In 1950, Dr. Theron Montgomery was the first Ph.D. in Sociology hired by the university. From the early 1950s, interest in Sociology grew with an increased interest in civil rights and political unrest in Alabama and throughout the United States. The first major was introduced in the 1971-1972 school year. There are more than 170 students in the program. All of the faculty members have doctoral degrees and are nationally recognized. Current research of faculty include: emotion management, gender roles, religion, marital patterns, collective behavior, ethnocentrism, quality assurance of the criminal justice system, racial/ethnic identity, grieving, African music, and theory construction.

WHAT CAN I DO WITH A DEGREE IN SOCIOLOGY?

- A B.A./B.S. in Sociology is excellent preparation for future graduate work in Sociology in order to become a professor, researcher, or applied Sociologist.
- The undergraduate degree provides a strong liberal arts preparation for entry level positions throughout the business, social service, and government worlds.
- Sociology offers valuable preparation for careers in journalism, politics, public relations, business, or public administration--fields that involve investigative skills and working with diverse groups.
- Many students choose Sociology because they see it as a broad liberal arts base for professions such as law, education, medicine, social work, and counseling.



The glowing colors of fall foliage frame a student walking on the Quad.

Steve Latham

Department of Student Life

The Office of Student Life

Director: Terry W. Casey

The purpose of the Office of Student Life is to help students enhance their collegiate experience by providing co-curricular programs and activities that promote a better quality of life by assisting students in developing personal leadership skills and community responsibility. The office is student oriented, focused, and willing to serve a diverse student body. The services provided by Student Life are intended to complement the educational process and contribute to a well-rounded education so that students may develop physically, socially, spiritually, intellectually, and morally.

Campus Involvement/Facilities

- There are over 80 university recognized student organizations on JSU's campus. From service organizations, honor societies, departmental clubs, student media, religious organizations, and even athletic support groups, there is something for everyone! For more information about the university recognized organizations or how to start your own organization, please contact the Office of Student Life! These organizations are also listed in the university student handbook and online at www.jsu.edu/depart/handbook.

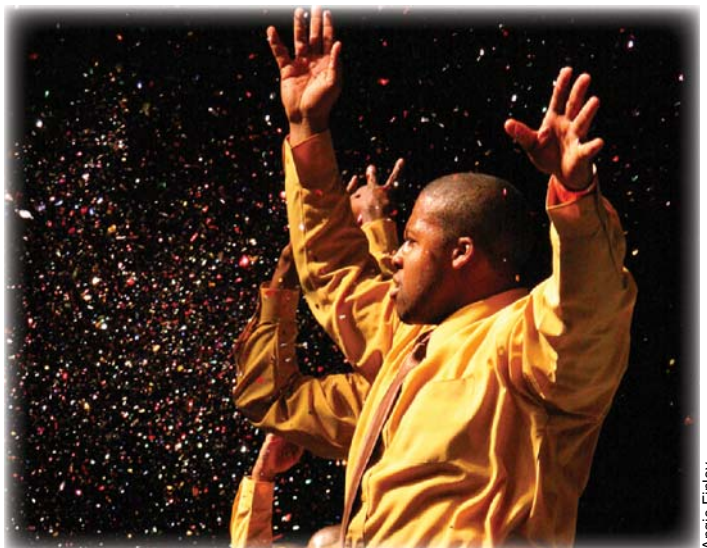
- Facility Reservations for TMB Auditorium, Leone Cole Auditorium, McClure Chapel, Amphitheatre, Quad, TMB Lawn, and other outdoor facilities as assigned

- Fundraising request

Student Government Association

(one graduate assistant)

- Coordinate activities of the senate
 - Constitution and Code of Laws
 - Academic Affairs
 - Higher Education Partnership (STARS)
 - Student Elections
- Plan and execute campus activities
 - Homecoming
 - Casino Nights
 - Welcome Week
 - Comedians



Angie Finley

Fraternities participate in the post-Homecoming stepshow.

Concerts

Spring Activities

Holiday events

Athletic support

- Approve Contracts with outside agencies
- Freshman Forum

Fraternity and Sorority Life

The purpose of Fraternity and Sorority Life at Jacksonville State University is to strengthen the **Scholarship** of our members, to foster **Service** within the University & surrounding communities, to develop **Leadership**, and provide an opportunity to participate in a structured **Social** environment. Jacksonville State University provides guidance and support to 19 nationally affiliated fraternities and sororities.

Our chapters:

Delta Chi	Sigma Gamma Rho
Zeta Tau Alpha	Phi Beta Sigma
Sigma Phi Epsilon	Zeta Phi Beta
Kappa Alpha Order	Sigma Nu
Alpha Phi Alpha	Sigma Pi
Pi Kappa Phi	Phi Mu
Delta Zeta	Omega Psi Phi
Delta Sigma Theta	Iota Phi Theta
Alpha Xi Delta	Kappa Alpha Psi
Alpha Omicron Pi	Alpha Kappa Alpha
Delta Sigma Phi	

My JSU departments continued

The JSU Orientation Program is where new Gamecocks get their college careers off to a great start. At Orientation, new students are introduced to a campus that is filled with academic opportunities, rich traditions, and friendly people.

Central to the Orientation experience are the GO! Leaders and GO! Advisors. These are enthusiastic and well trained individuals committed to providing new students with all the tools necessary for academic and personal success. They meet this challenge by accomplishing the following goals:

- Provide information and assistance to new students (and their families) so that they may succeed academically and develop socially;
- Utilize GO! Leaders who can share their own experiences as a source of support and information;
- Allow new students to meet each other and develop new relationships;
- Provide information on the variety of student services offered on campus.

Miss JSU Scholarship Pageant

Miss Jacksonville State University is a closed, local preliminary franchise of the Miss Alabama Pageant, Inc. within the Miss America organization. Miss JSU is an annual scholarship pageant that awards over \$10,000 in scholarships and prizes.

Office of Student Life Terry Casey, Director

Campus Involvement/Facilities

- * Registers All Student Organizations (including Greek Organizations)
- * Facility Reservations for TMB Auditorium, Leone Cole Auditorium, McClure Chapel, Amphitheatre, Quad, TMB Lawn, and other outdoor facilities as assigned
- * Fundraising request

Student Government Association

- * Coordinate activities of the senate
 - Constitution and Code of Laws
 - Academic Affairs
 - Voter Registration
 - Blood Drive
 - Student Elections
 - Higher Education Partnership (STARS)
- * Plan and execute campus activities
 - Homecoming
 - Movies
 - Welcome Week
 - Comedians
 - Concerts
 - Spring Activities
 - Holiday events
 - Athletic support
- * Freshman Forum

Greek Affairs

- * Advise 18 Greek-letter Organizations, including National Pan-Hellenic Council, Interfraternity Council, and Panhellenic Council
- * Advises Order of Omega Greek Leadership Honor Society, Rho Lambda, and Panhellenic Honor Society
- * Advises Up 'Til Dawn, Student Organization for St. Jude Children's Research Hospital

New Student Orientation

- * Select and train JSU peer counselors
- * Coordinate and execute orientation program
- * May Term Class
- * Assist Coordinator of Academic Advisement in selecting and training faculty mentors
- * Coordinate and execute Family Day

Miss JSU Scholarship Pageant

- * Attend state directors meetings
- * Create pageant publications and set design
- * Solicit gifts and scholarships for pageant winners

Who's Who Among College and University Students

TMB Message Board

- Coordinate JSU Participation in Higher Education Day in Montgomery
- Coordinate Student Insurance



JSU's GO! (Gamecock Orientation) Team

Steve Latham

Social Sororities and Fraternities			
Jacksonville State University			
Fall 2006			
Sororities	Date Established At JSU	Date Established Nationally	Total Members Fall 2006
Alpha Kappa Alpha	1977	1908	36
Alpha Omicron Pi	1990	1897	59
Alpha Xi Delta	1968	1893	46
Delta Sigma Theta	1973	1913	11
Delta Zeta	1977	1902	52
Phi Mu	1970	1852	64
Sigma Gamma Rho	1992	1922	9
Zeta Phi Beta	1988	1920	7
Zeta Tau Alpha	1969	1898	65

Fraternities	Date Established At JSU	Fall 2006	Total Members Fall 2006
		Date Established Nationally	
Alpha Phi Alpha	1980	1906	4
Delta Chi	1968	1890	38
Iota Phi Theta	2003	1963	5
Kappa Alpha Order	1976	1865	32
Kappa Alpha Psi	1974	1911	4
Omega Psi Phi	1999	1911	8
Phi Beta Sigma	1985	1914	8
Pi Kappa Phi	1972	1904	26
Sigma Nu	1975	1869	23
Sigma Phi Epsilon	1990	1901	40
Sigma Pi	2004	1897	10

Williams Student Health Center

Telephone: (256) 782-5310

email: shc@jsu.edu

Staff: James Yates, M.D.

Russell Ingram, M.D.

Michael Herndon, D.O.

Charles Brockwell, M.D.

Nancy Edge-Schmitz, R.N., BSN- Director

Robert Mills, R.M., BSN- Staff Nurse

Twyla Hobbs- Secretary

The Mission/Purpose of the Student Health Center is to advance the health and wellness of the campus community. Services are provided which include primary health care, health promotion and public health services. The staff of the Student Health Center provides quality services that are accessible and affordable to

the entire campus community regardless of race, sex, age, nationality, sexual orientation, religion or gender.

The Student Health Center is open Monday through Friday, from 8:00 a.m. to 4:30 p.m. A physician is available to see patients Mondays and Wednesdays, from 1:30 to 5:30 p.m. and Fridays from 8:00 a.m. to 12:00 noon during the Fall and Spring semesters. During May, Summer I and Summer II semesters the physician is available on Mondays, Wednesdays, and Fridays, from 8:00 a.m. to 10:00 a.m. A gynecologist is available Fall and Spring semesters on Tuesdays from 12:30 to 4:30 p.m.

	2006	2005	2004	Student 2003	2002	2001	2000
Contacts	3,308	2,407	3,169	3,271	3,629	4,123	4,065
Patients Seen by MD	2,508	1,680	2,393	2,191	2,423	2,540	2,657
Patients Seen by Nurse	800	490	776	888	1,111	1,267	1,235
Faculty/Staff							
Contacts	939	848	1,148	1,009	1,248	994	991
Patients Seen by MD	593	474	638	580	611	597	604
Patients Seen by Nurse	346	319	510	428	638	357	407
Overall							
Freshman	923	660	796	793	960	1,135	n/a
Sophomore	688	496	672	742	760	904	n/a
Junior	675	455	716	776	822	882	n/a
Senior	773	584	790	745	892	916	n/a
Graduate	249	212	195	215	195	286	n/a
New Patients	738	593	778	773	997	1,106	1,302
Return Patients	3,532	2,669	3,569	3,551	3,908	4,011	3,754
Appointments	2,965	2,274	2,899	2,696	n/a	n/a	n/a
Walk-ins	1,305	988	1,448	1,628	n/a	n/a	n/a
Prescriptions	3,309	2,480	2,937	2,690	3,155	3,304	3,725

University Police Department

To accomplish the mission of “providing a safe and secure campus environment that is conducive to the education, research, employment and daily activities of our campus community,” UPD asks that everyone on campus work to help solve problems. All UPD employees are committed to serve the campus community and fulfill the department’s mission by being technically proficient and always acting in good faith. In return, UPD needs community involvement to accomplish their community policing mission through proactive efforts designed to address issues before they become police concerns.

The Jacksonville State University Police Department is a CALEA (Commission on Accreditation for Law Enforcement Agencies) certified police agency that provides full-time law enforcement and security services to the Jacksonville State University campus community. All sworn police officers are state certified and have the same arrest powers as any other sworn police officer in the State of Alabama. The primary jurisdiction is the main campus of the university. However, UPD is also responsible for several outlying areas. In accordance with the Code of Alabama, Title 16, Section 16-52-12, “the jurisdiction and authority of the officers (UPD) shall be coextensive with the corporate limits of the municipality”.

<u>Incident/Offense</u>	<u>Incident</u>	<u>Arrest</u>
Assault	15	7
Harassment	27	1
Kidnapping	0	0
Menacing	1	0
Missing Persons	0	0
Murder	0	0
Other Sex Crimes	3	0
Rape	0	0
Robbery	0	0
Arson	0	0
Auto Theft	2	0
Burglary	13	1
Burglary of Auto	14	0
Criminal Mischief	49	2
Criminal Trespass	10	3
Forgery	5	2

Fraud	4	2
Receiving Stolen Property	15	9
Theft of Property	75	0
Disorderly Conduct	12	8
Liquor Law	21	17
Public Intoxication	1	0
VAUSCA	14	14
Weapons Violations	3	1
DUI	17	15

Police Actions

Incident Reports	556
Accident Reports	41
Arrest Total	77

Arrest Type

Misdemeanor Charges	68
Felony Charges	16

Traffic Enforcement

Traffic Violations	1,119
Verbal or Written Warnings	603
Traffic Accidents	89

Miscellaneous Calls for Service

911 Calls	390
Alarm Response	168
Assist Other Agencies	272
Booted Vehicles	96
Building Closing	4,864
Building Openings	4,146
Building Security Visits	682
Buildings Checks	10,102
Student Escorts	337
Medical Emergency Calls	25
Motorist Assists-	211
Unlock Vehicles	442
Noise Complaints	164
Suspicious Vehicles	410
Other Police Related Calls	7,032

Cost of Crime

Damage	\$20,444.04
Stolen	\$56,742.25
Recovered	\$34,236.08
Total	\$111,422.37

University Police Reaccredited

During a formal awards ceremony on 18 November 2006, the Commission on Accreditation for Law Enforcement Agencies (CALEA) voted unanimously to re-accredit the Jacksonville State University Police Department for the next three (3) years. Originally accredited in 1998, the department was re-accredited in 2000 and 2003. All agencies participating in the CALEA process are inspected onsite by CALEA certified assessors once every three (3) years to ensure compliance with CALEA standards.

In August 2006, CALEA conducted a five (5) day on-site assessment of the University Police Department to determine compliance with nationally adopted operational, administrative, training, and personnel management standards. A three member assessment team reviewed four hundred and forty six (446)

compliance files, conducted interviews, public forums, inspected equipment, and observed daily police operations.

CALEA is a voluntary, non-governmental agency formed in 1979 by the International Association of Chiefs of Police (IACP), the National Sheriff's Association (NSA), the National Organization of Black Law Enforcement Executives (NOBLE) and the Police Executive Research Forum (PERF). Together, they have created a body of standards which have furthered the professional level of service offered by local law enforcement agencies.

Once granted, accreditation lasts for three years during which time the agency must submit annual reports attesting continued compliance with those standards under which they were initially accredited.



Fans and students celebrate the volleyball team's victory over Southeast Missouri State in the OVC championship game in Pete Mathews Coliseum.

Steve Latham

Office of Human Resources

The Office of Human Resources supports all other areas of the University through quality service in matters relating to employment, compensation, benefits, training, professional development, equal employment opportunity, and risk management. Human Resources realizes that the mission of the University is to provide quality education and that this mission cannot be accomplished if the faculty, staff, and administration are not properly selected, trained, compensated, and informed about university policies and procedures. The Office of Human Resources exists primarily to serve managers throughout the University as well as each individual employee. To reflect its commitment to quality, the Office of Human Resources looks upon those who utilize its services as being customers. HR has identified internal customers as the faculty, staff, and administration. HR's primary external customer is the applicant. HR endeavors to treat all customers with respect and to provide support services efficiently and effectively.

Health, Physical Education and Recreation

The Department of Health, Physical Education and Recreation offers four undergraduate degrees; a Bachelor of Science in Education degree in Health Education, a Bachelor of Science degree in Physical Education, a Bachelor of Science degree in Recreation Leadership, and a Bachelor of Science degree in Exercise Science & Wellness. The department also offers a Master's degree in Physical Education.

Add-on certifications in Health Education and Physical Education are available to education majors. A minor in Physical Education is available for students who are pursuing a non-teaching degree. The Department offers a non-teaching concentration in coaching for students who are interested in coaching and are pursuing a teaching degree in an area other than Health Education or Physical Education. The coaching program is currently being expanded to a Minor in Coaching.

The Department has a number of exciting programs to serve the University and the community. The JSU Wellness Program is designed to educate the JSU and Jacksonville communities to promote good health, physical fitness, and an understanding of the benefits

of proper lifestyle management. All JSU faculty and staff, their spouses, and dependents are eligible for participation in the wellness program. The JSU Adult Wellness Exercise program provides an opportunity for senior adults to participate in courses including water aerobics, floor exercise, and resistance training. The Department has an active majors club that provides students many opportunities to learn about the field.

The faculty members in HPER are very active professionally, serving in a number of national, regional, and state professional organizations. Most importantly, the faculty members are dedicated to serving the students to provide them with the opportunity to grow professionally in their discipline. For more information about the Department of Health, Physical Education, and Recreation, visit the website at <http://www.jsu.edu/depart/edprof/hper/>.



The JSU Gamecocks men's basketball team in action against Tennessee Tech at Pete Mathews Coliseum, Jan. 12, 2006.

Steve Latham

Office of Institutional Research and Assessment

In its mission to provide accurate, reliable, and systematic departmental and institutional support in research and assessment, the Office of Institutional Research and Assessment (OIRA) employs cutting-edge technology and a collection of high quality, proven tools and resources that support continuous improvement through meaningful planning, analysis, reporting, and informed decision-making. In FY 2006, OIRA supported the initiation of the first of seven cycles of Program Review, with 10 academic and non-academic units completing self-assessments by June 2006. Six non-accredited units held on-site peer reviews, requesting analysis of program adherence to professional standards by external experts. The findings from Program Review will inform the unit's departmental goals and objectives, which will be documented in PRISM. In addition, OIRA supported upgrades to PRISM will synch departmental budget requests with the university-wide budgeting process. OIRA also provided intense support to JSU's University-wide strategic plan; designing, posting and analyzing data from on-line surveys, developing materials, pro-

viding guidance, and informing the Board of Trustees of the initiative. OIRA supported 10 faculty, staff and administrators in attending assessment conferences. Finally, OIRA continued to provide expert and accurate reporting to JSU, state and federal constituents, while coordinating and gathering university-wide and departmental-specific assessment data. Of particular note was the response to the newly designed 2005-2006 Fact Book and its comparable mini-cd.

Career Placement Activities, 2005-2006

Students Registered	729
Job Vacancies Posted	
Teaching	427
Non-Teaching	483
Students/Grads Hired	
by the State of Alabama	58
Cooperative Education Partnerships	27
Students Participating in Co-op	84
Campus Recruiting Activities	
Organizations interviewing on-campus	21
Students attending interviews	103
E-mails sent regarding jobs	16,828
Resumes sent regarding jobs	273



McGee Science Center.

Steve Latham



Steve Latham

Census Data

Jacksonville State University's Office of Institutional Research and Assessment has established the following timeline for collecting/reporting various institutional data. Unless otherwise noted, all published reports and studies are based upon these dates.

Type Data	Census Date/Reporting Period	Notes
General Student Demographics	Last day to add Fall Semester	Fall term data is the official fact book data
Term Enrollment data	Last day to add each Semester	
Annual Completions (graduation)	Summer graduation date	Aggregate of Fall, Spring and Summer completions
Financial Aid	June 30th	The federal financial aid year is July 1 - June 30
Employee Demographics	October 1st	All new faculty for fall semester will have been added and paid for Sept
Employee Salary data	November 1st	Any Board approved raises will have been applied
Financial Report	September 30th	Fiscal Year ends September 30th
Classification of Instructional Programs (CIP)		2000 CIP Listings