



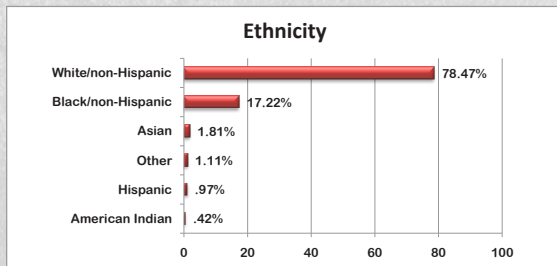
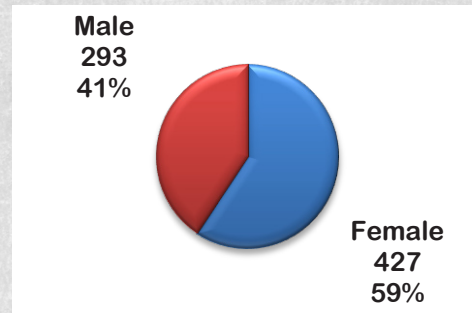
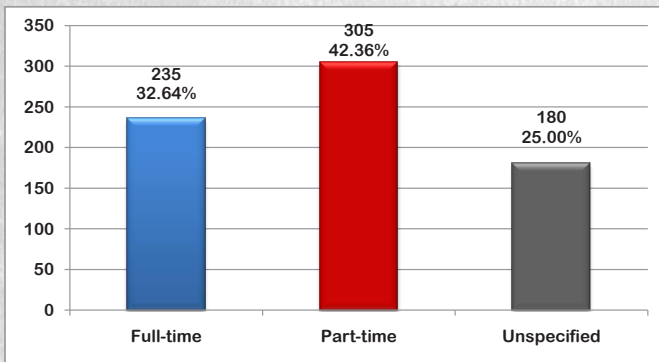
# JSU

## Graduate Student Exit Survey Quick Facts

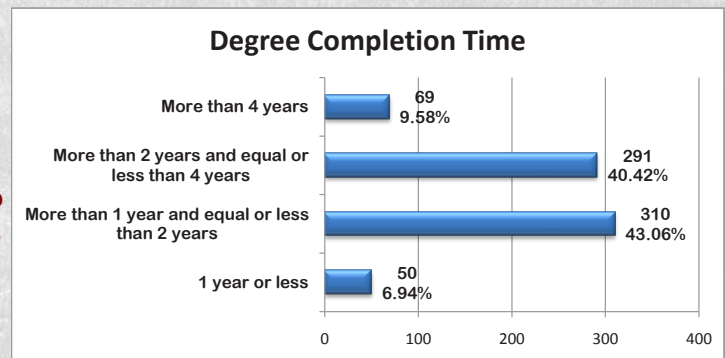
2008 - 2009

**720** students completed the survey  
from June 2008 - June 2009

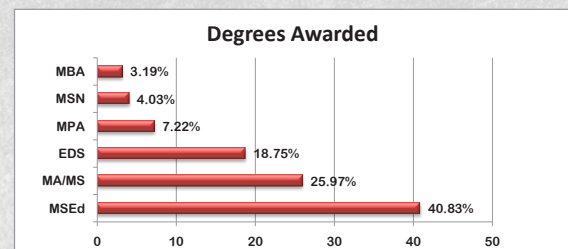
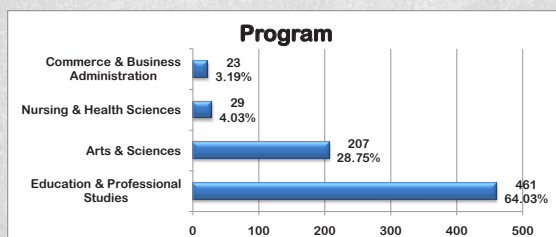
### Respondent Snapshot



**One half of  
respondents  
earned their  
degree in two  
years or less.**



**The College of Education and Professional Studies had the most respondents (64.03%) and awarded the most degrees (65.41%).**



## Information Pertaining to Graduate Degree Programs:

Overall Quality of the Program is  
"Excellent"

Quality	N (%)
<b>Excellent</b>	<b>454 (63.06%)</b>
Good	222 (30.83%)
Fair	34 (4.72%)
Poor	7 (0.97%)
Missing	3 (0.42%)
Total	720 (100%)

*Availability of on-line courses, cost of attending JSU, and unique features of their degree program are the top three factors that impacted the respondents decision to attend JSU.*

Factors in Attending JSU	(%) N
Availability of on-line courses	63.75% (459)
Cost of attending JSU	59.58% (429)
Unique features of their degree program	58.89% (424)
JSU's convenient location	58.33% (420)
Reputation of their department	57.36% (413)
Availability of financial assistance	44.72% (322)
JSU's reputation	42.08% (303)
Recommendation of a colleague or friend	40.00% (288)

	Agree and Strongly Agree
It encouraged academic and/or professional interactions with other students	94.03%
It adequately prepared me for a career	92.91%
The degree requirements were explained clearly	91.67%
It had adequate instructional supplies and equipment	86.80%
It had adequate classroom facilities	81.53%
I was satisfied with the procedures for scheduling of comprehensive exams	55.84%

One-half reported that frequently at least one professor expressed interest in their progress.

	Frequency
Had classes that required some form of research	79.31%
Classes involved interaction with other students (group projects or discussion groups )	60.56%
At least one professor expressed a special interest in my progress	53.61%
Consulted with my advisor	43.61%
Assisted / collaborated with a professor on a research project other than as a class assignment	25.00%
Unable to enroll in a required course because all sections were filled	12.78%

Almost 70% reported that their professors were frequently available.

Availability	N (%)
<b>Frequently</b>	<b>495 (68.80%)</b>
Occasionally	167 (23.20%)
Seldom	20 (2.80%)
Never	1 (0.10%)
Did not request help	37 (5.10%)
Total	720 (100%)



## Information Pertaining to University Services:

University Services	Satisfied & Very Satisfied
Registration Process	89.29%
GEM Account	89.17%
Business Office	76.95%
Campus Bookstore	76.39%
Obtaining ID card	70.84%
Mail Center	65.70%
Financial Aid Office	64.30%
Parking on Campus	63.47%
Obtain parking Decals	58.47%

Easy and convenient registration process satisfied nearly all.



Library Services, personnel, book and periodical collections and hours were adequate

Houston Cole Library	Agree & Strongly agree
For off-campus students, access to Library services and resources was adequate	84.31%
Personnel were adequate to meet the needs	76.25%
Services (orientation, bibliographic searches, catalogs, and indexes) were adequate	75.42%
Periodical collections were adequate	74.58%
Book collection, including reference works, was adequate	73.06%
Library's hours were adequate	70.55%
Inter-library loan service was adequate	56.53%

Graduate Studies Office	Agree & Strongly Agree
Satisfied with the admissions process	95.42%
The personnel were polite and courteous in responding to my requests	92.64%
The Office was prompt in responding to my requests for information service	87.92%
Information provided by the Office was accurate	86.53%
Satisfied with the graduation application procedures	85.83%
Satisfied with the advisement provided	85.28%
The orientation was informative	62.22%
The Graduate Assistant Guide was informative	47.50%
The information provided for Thesis Option was clear	41.80%
The Thesis Guide was informative	39.45%
Satisfied with process of obtaining graduate assistantship	36.39%

The Graduate Studies Office provides good advisement, clear and helpful information on admissions and graduation application procedures. Personnel were courteous and prompt in responding to requests

Computer lab services, software, hardware and hours were adequate.

JSU Computer Facilities/Services	Agree & Strongly Agree
Academic computer software was adequate	66.52%
Academic computer hardware was adequate	65.83%
Computer lab services were adequate	64.86%
Times and availability of the academic computer labs were adequate	62.36%



## Information Pertaining to Miscellaneous Issues:

	Good & Excellent
Professional competency of the faculty	93.20%
Instructional competency of the faculty	92.78%
Quality of courses, as preparation for employment after graduation	85.70%
Curricular advising	77.92%
Career advisement	66.39%

Faculty are highly competent. Good quality of courses as preparation for employment after graduation.

Courses provided an understanding of theories, research methodology, accepted professional practices, and necessary knowledge in respondents' disciplines.



	Agree & Strongly Agree
Courses I took provided an understanding of the major theories in my discipline	94.58%
Faculty provided clear understanding of evaluation methods used in each class	94.58%
Courses I took provided an understanding of the accepted professional practices in my field	94.30%
Faculty provided clear understanding of the goals and requirements of each class	94.17%
Courses I took provided the necessary knowledge in my discipline	93.89%
Courses I took provided an understanding of the research methodology in my discipline	93.33%
Courses I took provided necessary bibliographical skills in my discipline	93.33%
My instructors allowed students a reasonable degree of freedom-independence in the way assignments were conducted	92.63%
The evaluation methods, and grades awarded, properly differentiated levels of student performance	92.08%
The sequencing of courses was appropriate	90.14%
The prerequisites for courses, if any, were appropriate	87.68%
Courses were offered frequently and I completed my degree requirements as planned	83.47%
Academic / Professional interaction with other students contributed significantly to attaining my educational goals	81.53%
The course requirements for graduate students in 400G courses were meaningfully higher than for students enrolled for undergraduate credit	73.89%
Practical experiences were of high quality	74.73%
Many of my classes were too large	16.39%

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