<h1 style="text-align:center; color:#c00">Summary of 2022-2023 Graduating Senior Survey Results</h1>

Three hundred eighty-six graduating seniors responded to the Graduating Senior Survey in 2022-2023. Of the respondents, 50% were female, 45% were male, and 1% were non-binary. Ninety-seven percent were enrolled full-time. Eighty-seven percent were single. Over one-half (56%) borrowed through the Federal Student Loan Programs to help finance their education. A majority (92%) reported no disability. Most respondents lived either in off-campus rooms/apartments (43%), in their own homes (22%), or with their parents/relatives (24%), and 11% lived on campus in dormitories or Fraternity house. Thirty-three percent of the respondents had majors in the College of Business and Industry, 27% in the College of Arts, Humanities, & Sciences, 16% in the College of Health Professions & Wellness, 13% in the College of Education & Professional Studies, and 11% had majors in the College of Social & Behavioral Sciences.

When compared with the average person their age, over 50% of the respondents considered themselves above average or in the highest 10% in the following characteristics:
- Drive to achieve (75%)
- Leadership ability (68%)
- Understanding of others (67%)
- Academic ability (62%)
- Competitiveness (55%)
- Collaboration (55%)
- Self-confidence (intellectual) (51%)

Perceptions of their Major
- Nearly all indicated the overall quality of their major was good or excellent (97%). And a majority the respondents thought the major courses as preparation for employment (89%) or graduate or professional school (91%) were good or excellent;
- More respondents frequently applied concepts learned in their major to solve actual problems (52%), expressed ideas orally (44%), expressed ideas in writing (43%), and a faculty in my major express special interest in my progress (43%);
- A majority agreed or strongly agreed that:
  - faculty were approachable (90%) and accessible outside of class (86%)
  - fundamental theories were taught (88%)
  - program faculty were professionally competent (87%) and were effective teachers (86%)
  - courses were intellectually stimulating (88%)
  - grading procedures were fair (87%)
  - at least one professor worked closely with me (87%)
  - my advisor was willing to help (84%)
  - current research methods were taught (83%)
  - requirements were explained clearly (80%)
  - sufficient practical training was provided (80%)

Educational Outcomes
Respondents thought the following educational outcomes were important and that their JSU experiences prepared them well to perform them:
- Listening effectively (93%)
- Working cooperatively and as a team member (92%)
- Conducting work activities in an ethical manner (92%)
- Speaking effectively (91%)
- Defining and solving problems (91%)
- Recognizing and acting upon ethical principles (91%)
- Writing effectively (90%)
- Understanding the interaction of people and their environment (90%)

- Making formal presentations (90%)
- Reading comprehension (89%)
- Thinking objectively about beliefs, attitudes, and values (89%)
- Using computers to search for and retrieve information (89%)
- Making and exercising a lifelong commitment to learning (89%)
- Having tolerance for different points of view (88%)
- Analyzing, synthesizing, and evaluating information (88%)
- Specialized occupational skills and knowledge (88%)
- Knowing how to access the information needed in one's professional position (86%)
- Working with people from diverse ethnic and cultural backgrounds (86%)
- Understanding the present as it relates to historical events and processes (85%)
- Understanding and exercising one's rights, responsibilities, and privileges as a citizen (84%)
- Basic computer skills (84%)
- Resolving interpersonal conflict (80%)
- Knowledge of the principles of good mental and physical health (79%)
- Understanding international issues (72%)
- Understanding another culture and language (70%)

Satisfaction with University services and climate
- Most respondents were satisfied or very satisfied with the course content in their major (85%), class size (83%), out-of-class availability of instructors (82%), the testing/grading system (80%), and the availability of computers (77%).
- Two-thirds or more were satisfied with opportunities for involvement in campus activities (74%), attitude of non-teaching staff toward students (74%), variety of courses offered (73%), general registration procedures (73%), attitude of non-teaching staff toward students (73%), racial/ethnic harmony (68%), availability of needed courses (68%), concern for you as an individual (68%), and rules governing student conduct (67%).

Student Self-efficacy and Self-efficacy with Technology
Respondents had access to a PC (35%), a laptop or notebook computer (94%), and other portable devices such as iPad or smart phone (87%). The majority had Internet connectivity 24 hours/7 days a week (87%).

Respondents agreed that … (On a scale of 1 to 5, with 1=strongly disagree and 5=strongly agree)

	In general	With technology
They can always manage to solve difficult problems if they try hard enough.	*(M=4.40)*	*(M=4.04)*
It is easy for them to stick to their aims and accomplish their goals.	*(M=4.14)*	*(M=4.05)*
They are confident that they could deal efficiently with unexpected events.	*(M=4.15)*	*(M=3.93)*
Thanks to their resourcefulness, they know how to handle unforeseen situations.	*(M=4.13)*	*(M=3.93)*
They can solve most problems if they invest the necessary effort.	*(M=4.39)*	*(M=4.08)*
They can remain calm when facing difficulties because they can rely on their coping abilities.	*(M=4.05)*	*(M=4.00)*
When they are confronted with a problem, they can usually find several solutions.	*(M=4.12)*	*(M=3.94)*
No matter what comes their way, they are usually able to handle it.	*(M=4.27)*	*(M=4.02)*
If they are in trouble, they can usually think of something to do.	*(M=4.15)*	-
If someone opposes them, they can find means and ways to get what they want.	*(M=3.58)*	-

M=Mean

Department Heads and Directors and other administrators can find additional assessment data and filter data by school, department or major on Tableau Server, JSU's Assessment System, by going to https://sso.online.tableau.com/public/idp/SSO. User IDs and passwords are available, by calling the Office of Institutional Research and Effectiveness at 256 782-5158.