



# JSU

## Graduating Senior Survey

### Quick Facts

2010 - 2011

**628 students completed the survey from  
June 2010 - June 2011**

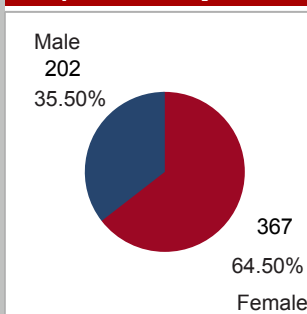
## Respondent Snapshot

### Respondents by College

College	N	%
Education and Professional Studies	230	40.00%
Arts and Sciences	191	33.22%
Commerce and Business Administration	125	21.74%
Nursing and Health Sciences	29	5.04%
<b>Grand Total</b>	575	100.00%

40.00% of the total respondents were from the College of Education and Professional Studies.

### Respondents by Gender



64.50% of respondents were female and 35.50% were male.

### Respondents' Status\*

	N	%
Full-time	346	62.23%
Part-time	210	37.77%
<b>Grand Total</b>	556	100.00%

\*Survey respondents who did not provide this information were excluded from this count.

40.64 % of respondents are 22-23 years of age.

Over half of those who responded (62.23%) were enrolled full time.

### Respondents' Age\*

	N	%
21 or Younger	11	1.98%
22 - 23	226	40.65%
24 - 25	123	22.12%
26 - 29	86	15.47%
30 - 34	53	9.53%
35 - 39	22	3.96%
40 - 44	14	2.52%
45 - 49	12	2.16%
50 and Above	9	1.62%
<b>Grand Total</b>	556	100.00%

### Respondents' Ethnicity\*

	N	%
American Indian/Alaskan Native	3	0.54%
Hispanic	9	1.62%
Asian or Pacific Islander	10	1.80%
Other	20	3.60%
Black, Non-Hispanic	74	13.31%
White, Non-Hispanic	440	79.14%
<b>Grand Total</b>	556	100.00%

\*Survey respondents who did not provide this information were excluded from this count.

# Respondents' Perception of Their Major:

## Respondents' Satisfaction With The Overall Quality of Their Major (Those Who Responded "Good" or "Excellent")

	N	%
Overall Quality	578	92.04%
Instruction in 200-400 Level Courses in Your Major	564	89.81%
Students in Your Major	530	84.39%
Major Courses As Preparation For Graduate Or Professional School	508	80.89%
Major Courses As Preparation For Employment After Graduation	496	78.98%
Curricular Advising in Your Major	491	78.18%
Practical Experiences (Practica, Labs, Internships, Clinicals, etc.) in Your Major	475	75.64%
Classroom Facilities in Your Major Department	471	75.00%
Career Advising in Your Major	406	64.65%

Nearly all rated the overall quality of their major "good" or "excellent."

The majority of respondents agreed or strongly agreed that *The fundamental theories in my field were taught, Faculty in my major were approachable and Department faculty were professionally competent.*

## Respondents' Satisfaction With Faculty Within Major and Department (Those Who Responded "Agree" or "Strongly Agree")

	N	%
The Fundamental Theories in My Field Were Taught	570	90.76%
Faculty in My Major Were Approachable	558	88.85%
Department Faculty Were Professionally Competent	551	87.74%
Grading Procedures in My Major Courses Were Fair	550	87.58%
Department Faculty Were Effective Teachers	546	86.94%
The Current Research Methods in My Field Were Taught	542	86.31%
Courses in My Major Were Intellectually Stimulating	537	85.51%
Faculty in My Major Were Accessible Outside of Class	536	85.35%
My Advisor Was Willing To Help Me	514	81.85%
At Least One Professor Worked Closely With Me	505	80.41%
Sufficient Practical Training in My Field Was Provided	495	78.82%
Requirements In My Major Were Explained Clearly	492	78.34%

## Frequency of Use of Critical Skills (Those Who Responded "Frequently")

	N	%
Expressed Ideas in Writing in Courses in My Major	388	61.78%
Applied Concepts Learned in My Major To Solve Actual Problems	360	57.32%
Expressed Ideas Orally in Courses in My Major	357	56.85%
Faculty Members in Major Expressed Special interest in My Progress	314	50.00%
Conducted Or Assisted in A Research Project	262	41.72%

Over one-half indicated that they frequently expressed *ideas orally, applied concepts to actual problems, and expressed ideas in writing.*

One third intended to look for a job (33.46%) and planned to work full time (33.17%) and 21.23% planned to enroll in a graduate program.

## Post Graduation Plans

	N	%
Look For a Job	342	33.46%
Work Full-Time	339	33.17%
Enroll in a Graduate Program	217	21.23%
Care for a Home/Family	61	5.97%
Undecided	24	2.35%
Other	21	2.05%
Enter Military Service	18	1.76%

# Respondents' Satisfaction with University Facilities, Services and Climate

## Respondents' Satisfaction With Faculty General University Environment (Those Who Responded "Satisfied" or "Very Satisfied")

	N	%
Class Size	521	93.37%
Testing/Grading System	493	87.72%
Course Content in Your Major	484	86.27%
Availability of Computers	464	84.67%
Out-of-Class Availability of Your Instructors	466	83.51%
Attitude of Non-Teaching Staff Towards Students	422	77.86%
General Registration Procedures	437	77.76%
Racial/Ethnic Harmony	400	73.94%
Personal Security on Campus	386	71.75%
Opportunities for Involvement in Campus Activities	369	71.24%
Rules Governing Student Conduct	374	69.78%
Flexibility to Design Your Own Program of Study	377	68.42%
Concern For You As An Individual	375	67.93%
Variety of Courses Offered	375	67.20%
Campus Cultural Programs	317	62.77%
Availability of Needed Courses	334	59.54%
Student Voice in University Policy	288	54.96%
Student Government Association	268	52.86%

*Class size, Testing/Grading system and Course content in your major were the most satisfying elements, and Availability of needed courses, Student voice in University policy and Student Government Association were the least satisfying elements in the general university environment.*

Library holdings for their major were adequate or more than adequate.

## Satisfaction With Support Facilities (Those Who Responded "Adequate" or "More Than Adequate")

	N	%
Library Books and Materials	564	89.81%
Microcomputer Facilities	523	83.28%
Laboratory Facilities (Other Than Computers)	498	79.30%

## Level of Satisfaction with JSU Education

	N	%
Very Satisfied	188	34.24%
Satisfied	272	49.54%
Neutral	75	13.66%
Dissatisfied	12	2.19%
Very Dissatisfied	2	0.36%

Over three-quarters (83.78%) indicated that they were satisfied or very satisfied with the education they received at JSU.

A majority of respondents (60.79%) agreed or strongly agreed that JSU is "The Friendliest Campus in the South."

## Friendliest Campus in the South

	N	%
Strongly agree	120	19.61%
Agree	252	41.18%
Neutral	148	24.18%
Disagree	37	6.05%
Strongly disagree	55	8.99%

# Respondents' Satisfaction with University Services and Evaluation of Learning Goals

More than half of the respondents rated the stated goals “important” or “very important” and their achievement on those goals “good” or “excellent”.

The majority of respondents gave a rating of satisfied or very satisfied to *Library* and *Computer labs* while *Gamecock Express* and *Parking facilities and services* were rated least satisfying.

Learning Goals		
	Very Important or Important	Excellent or Good
Listening Effectively	99.46%	93.35%
Reading Comprehension	98.55%	88.55%
Speaking Effectively	98.01%	88.33%
Knowing How to Access the Information Needed In One's Professional Position	98.00%	82.65%
Writing Effectively	97.83%	92.69%
Conducting Work Activities in an Ethical Manner	97.61%	93.25%
Using Computers to Search for And Retrieve Information	96.92%	89.98%
Working Cooperatively and As A Team Member	96.53%	92.25%
Making and Exercising A Lifelong Commitment To Learning	96.34%	90.38%
Preparation : Defining and Solving Problems	96.19%	92.49%
Recognizing and Acting Upon Ethical Principles	95.96%	91.44%
Specialized Occupational Skills and Knowledge	95.92%	88.81%
Preparation :Analyzing, Synthesizing, and Evaluating Information	95.43%	91.58%
Basic Computer Skills (Word-Processing, Spreadsheets, etc.)	95.27%	87.57%
Making Formal Presentations	94.76%	86.45%
Understanding and Exercising One's Rights, Responsibilities, and Privileges As A Citizen	94.36%	86.19%
Having Tolerance for Different Points of View	94.33%	86.82%
Thinking Objectively About Beliefs, Attitudes, and Values	94.13%	91.47%
Understanding Interaction of People and Their Environment	93.42%	89.91%
Working With People From Diverse Ethnic and Cultural Backgrounds	92.95%	86.92%
Resolving Interpersonal Conflict	91.43%	80.57%
Knowledge of the Principles of Good Mental and Physical Health	88.43%	77.61%
Understanding the Present as it Relates to Historical Events and Processes	86.80%	85.35%
Understanding and Using Mathematics	86.25%	82.89%
Understanding and Applying Scientific Principles and Methods	85.37%	82.07%
Understanding International Issues	85.06%	70.77%
Understanding Another Culture and Language	82.18%	66.35%
Understanding and Using Statistics	79.92%	74.34%
Technical Computer Skills (Programming, etc.)	70.36%	64.33%
Understanding and Appreciating Art, Music, Literature, and Theater	69.10%	74.42%

Excellent or Good and Very Important or Important broken down by Question. The view is filtered on Question, which has multiple members selected.

Satisfaction With Specific Activities or Services (Those Who Responded "Satisfied" or "Very Satisfied")		
	N	%
Library	483	88.30%
Computer Labs	445	82.87%
Bursar's Office (Payments Window)	422	81.00%
Financial Aid	369	79.70%
Testing Services	364	79.65%
Phone/Internet Registration	393	79.55%
Laboratory Facilities	389	78.74%
Classroom Facilities	422	78.29%
Academic Advising Services	407	77.08%
Transcript Services	378	76.99%
Food Court and Cafeteria	334	76.96%
Online Courses Through Distance Education	325	75.23%
College Orientation Program	275	74.73%
Payroll Office	193	74.23%
Stephenson Gym Facilities	277	73.87%
Counseling Service	191	72.08%
Supplemental Learning/Tutoring	200	70.67%
Department of Learning Skills	189	70.52%
Recreational & Intramural Sports	219	69.97%
Controller's Office	153	69.86%
Honors Courses	183	69.32%
Cooperative Education	200	67.80%
Video-Based Courses Through Distance Education	162	67.78%
Student Health Services (Infirmary)	219	67.59%
Career Planning Service	274	66.99%
JSU-Sponsored Social Activities	265	66.75%
Veterans Affairs Services	119	66.48%
Video-Conferencing Through Distance Education	140	66.35%
Disability Support Services (DSS)	128	65.98%
University Bookstore	358	64.62%
Residence Halls	150	57.69%
Job Placement Services	181	53.87%
University-Owned Apartments	99	53.23%
Police Services	232	52.13%
Gamecock Express	133	42.22%
Parking Facilities and Services	138	25.79%