



JSU

Graduating Senior Survey

Quick Facts

2009 - 2010

616 students completed the survey
from October 2009 - June 2010

Respondents by College

College	N	%
Education and Professional Studies	274	44.48%
Arts and Sciences	180	29.22%
Commerce and Business Administration	111	18.02%
Nursing and Health Sciences	49	7.95%
Unknown	2	0.32%
Grand Total	616	100.00%

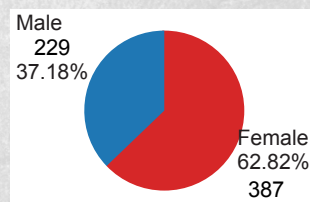
Four in ten respondents
(40.72%) are 22-23 years of age.

Respondents' Ethnicity *

	N	%
White, Non-Hispanic	433	75.04%
Black, Non-Hispanic	102	17.68%
Not Reported	16	2.77%
Asian or Pacific Islander	13	2.25%
Hispanic	6	1.04%
American Indian/Alaskan Na..	4	0.69%
Other	3	0.52%
Grand Total	577	100.00%

* Respondents who did not provide information were excluded.

The College of Education and Professional Studies made up **44.48%** of the total respondents.



62.82% of respondents were female and **37.18%** were male.

Three-quarters of the respondents were single and **24.51%** were married.

Respondents' Marital Status

	N	%
Single	463	75.16%
Married	151	24.51%
No Answer Given	2	0.32%
Grand Total	616	100.00%

Over half who responded
(57.17%) were enrolled full time.

Respondents' Status *

	N	%
Full-time	291	57.17%
Part-time	218	42.83%
Grand Total	509	100.00%

* Respondents who did not provide information were excluded.

Respondents' Age *

	N
21 or younger	10
22-23	235
24-25	173
26-29	76
30-34	38
35-39	17
40-44	16
45-49	7
50 or above	5
Grand Total	577

* Respondents who did not provide information were excluded.

Respondents' Perception of their Major

Quality

Nearly all rated the overall quality of their major "good" or "excellent."

Quality		
	N	%
Overall Quality	592	97.69%
Instruction In 300-400 Level Courses In Your Major	590	95.93%
Students In Your Major	555	91.13%
Major Courses as Preparation for Employment After Graduation	525	86.92%
Major Courses As Preparation for Graduate or Professional School	516	90.05%
Practical Experiences (practica, labs, internships, clinicals, etc.) In Your Major	514	86.24%
Classroom Facilities In Your Major Department	509	83.03%
Curricular Advising In Your Major	497	81.21%
Career Advising In Your Major	440	73.83%

Post Graduation Plans

More than one-half intended to look for a job (63.80%) and planned to work full time (58.28%) and one third planned to enroll in a graduate program.



Post Graduation Plans		
	N	%
Look For A Job	393	63.80%
Work Full Time	359	58.28%
Enroll In A Graduate Program	205	33.28%
Care For A Home And Family	77	12.50%
Other	31	5.03%
Undecided	28	4.55%
Enter Military Service	15	2.44%

Faculty

The majority of respondents agreed or strongly agreed that *faculty were professionally competent, effective teachers and approachable.*



Faculty		
	N	%
The fundamental theories in my field were taught	572	93.16%
Faculty in my major were approachable	558	90.88%
Department faculty were professionally competent	544	89.03%
The current research methods in my field were taught	536	87.30%
Courses in my major were intellectually stimulating	528	86.56%
Faculty in my major were accessible outside of class	524	85.34%
Department faculty were effective teachers	521	84.99%
At least one professor worked closely with me	514	84.26%
Grading procedures in my major courses were fair	514	83.71%
My advisor was willing to help me	497	80.94%
Sufficient practical training in my field was provided	494	80.98%
Requirements in may major were explained clearly	482	78.76%

Critical Skills

One-half indicated that they frequently *expressed ideas orally, applied concepts to actual problems, and expressed ideas in writing.*

Critical Skills		
	N	%
Expressed ideas orally in courses in my major	319	52.73%
Applied concepts learned in my major to solve actual problems	315	51.89%
Expressed ideas in writing in courses in my major	312	51.32%
Faculty members in major expressed special interest my progress	271	44.28%
Conducted or assisted in a research project	185	30.23%

Respondents' Satisfaction with University Facilities, Services and Climate

General University Environment

General University Environment		
	N	%
Class Size	545	89.05%
Course Content In Your Major	509	83.17%
Testing/Grading System	503	82.06%
Out-of-class availability of your instructors	497	81.21%
Availability of Computers	487	79.71%
Attitude of non-teaching staff toward students	415	67.70%
General Registration Procedures	404	66.23%
Variety of Courses Offered	393	64.22%
Racial/Ethnic Harmony	381	62.46%
Personal Security on Campus	378	61.97%
Concern For You As An Individual	378	61.66%
Flexibility to Design Your Own Program of Study	370	60.56%
Availability of Needed courses	358	58.59%
Rules Governing Student Conduct	358	58.40%
Opportunities for involvement in campus activities	354	57.84%
Campus Cultural Programs	284	46.48%
Student Government Association	266	43.46%
Student Voice in University Policy	263	43.11%

“Class size,” “Course content in major,” and “Testing/grading system” were the most satisfying elements, and “Campus Cultural Programs,” “Student Government Association,” and “Student Voice in University Policy” were the least satisfying elements in the general University environment.



Facilities

Library holdings for their major were adequate or more than adequate.

Support Facilities		
	N	%
Library books and materials	576	97.96%
Microcomputer facilities	517	94.69%
Laboratory facilities (other than computers)	491	93.52%

Education

Over three-quarters (80.99%) indicated that they were satisfied or very satisfied with the education they received at JSU.

Level of Satisfaction With JSU Education		
	N	%
Very satisfied	168	29.84%
Satisfied	288	51.15%
Neutral	88	15.63%
Dissatisfied	16	2.84%
Very dissatisfied	3	0.53%

Friendliness

A majority of respondents agreed or strongly agreed that JSU is “The friendliest campus in the South.”

Friendliest Campus		
	N	%
Strongly agree	118	19.22%
Agree	281	45.77%
Neutral	152	24.76%
Disagree	43	7.00%
Strongly disagree	20	3.26%

Respondents' Satisfaction with University Services and Evaluation of Learning Goals

Specific Activities or Services

Specific Activities or Services		
	N	%
Library	498	87.22%
Computer labs	451	78.85%
Classroom facilities	429	75.40%
Bursar's Office (payments window)	379	74.61%
Laboratory facilities	356	74.01%
Online courses through Distance Education	326	73.92%
Food court & Cafeteria	344	72.57%
Phone/Internet registration	339	71.22%
Financial Aid	341	70.45%
Transcript services	303	69.18%
Academic advising services	323	69.02%
Stephenson Gym facilities	238	64.67%
Student Health Services (infirmary)	186	63.05%
Video-based courses through Distance Education	133	63.03%
Recreational & intramural sports	152	62.55%
Department of Learning Skills	102	60.71%
College orientation program	188	60.45%
Video-conferencing through Distance Education	92	58.60%
Career planning services	135	57.20%
Cooperative Education	90	56.96%
Supplemental learning/tutoring	91	56.88%
Veterans affairs services	81	56.25%
University Bookstore	324	56.06%
Honors courses	92	55.76%
Disability Support Services (DSS)	75	55.15%
Counseling Services	81	55.10%
Job placement services	85	51.20%
JSU-sponsored social activities	136	50.56%
Credit-by-examination program (CLEP)	73	50.00%
Police services (e.g., response, police patrols)	151	49.35%
University-owned apartments	78	43.82%
Residence halls	107	39.19%
Parking facilities and services	141	24.14%

The majority of respondents gave a rating of satisfied or very satisfied to "Library" and "Computer labs" services while "Parking Facilities and Services" was rated least satisfying.



Learning Goals

More than half of the respondents rated the stated goals "important" or "very important" and their achievement on those goals "good" or "excellent".

Learning Goals		
	Excellent or Good	Very Important or Important
Listening effectively	90.77%	98.17%
Reading comprehension	90.07%	98.17%
Writing effectively	90.92%	96.36%
Working cooperatively and as a team member	89.44%	97.33%
Speaking effectively	89.13%	97.51%
Conducting work activities in an ethical manner	89.85%	95.97%
Preparation : Defining and solving problems	88.60%	96.31%
Preparation : Analyzing, synthesizing, and evaluating information	89.09%	95.49%
Using computers to search for and retrieve information	87.46%	96.01%
Knowing how to access the information needed in one's professional position	85.64%	96.31%
Making and exercising a lifelong commitment to learning	86.05%	95.82%
Recognizing and acting upon ethical principles	85.83%	95.46%
Having tolerance for different points of view	86.02%	94.48%
Working with people from diverse ethnic and cultural backgrounds	82.83%	95.44%
Specialized occupational skills and knowledge	83.50%	94.39%
Thinking objectively about beliefs, attitudes, and values	84.45%	92.46%
Basic computer skills (word-processing, spreadsheets, etc.)	82.11%	93.65%
Understanding and exercising one's rights, responsibilities, and privileges as a citizen	81.45%	92.88%
Understanding interaction of people and their environment	82.20%	91.91%
Making formal presentations	81.71%	92.04%
Understanding the present as it relates to historical events and processes	79.50%	84.87%
Understanding and using mathematics	77.87%	84.82%
Resolving interpersonal conflict	73.58%	88.93%
Understanding and applying scientific principles and methods	77.44%	82.42%
Knowledge of the principles of good mental and physical health	71.65%	86.62%
Understanding another culture and language	62.37%	83.50%
Understanding international issues	63.14%	81.55%
Understanding and using statistics	66.84%	72.27%
Understanding and appreciating art, music, literature, and theater	65.28%	65.13%
Technical computer skills (programming, etc.)	55.69%	65.80%



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