



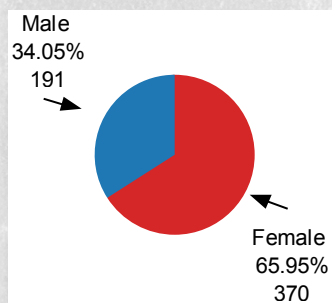
JSU

Graduate Student Exit Survey Quick Facts

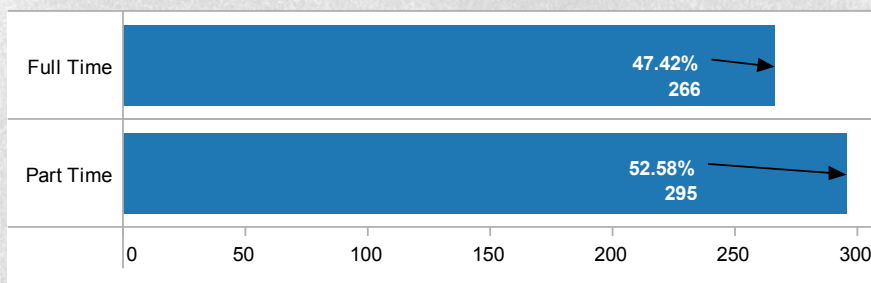
2009 - 2010

561 responses were collected between
June 2009 - June 2010

Respondent Snapshot



66 percent of respondents were female and more part time students responded than full time students.

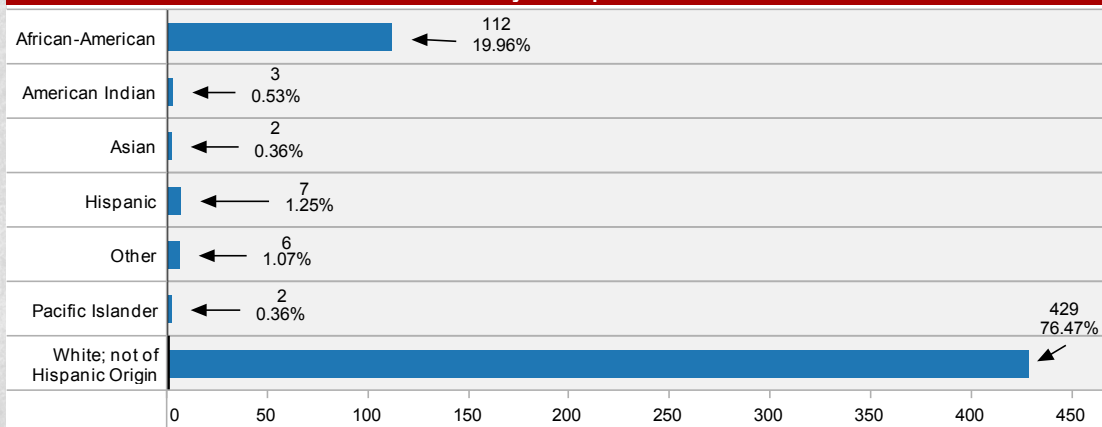


Degree Completion Time

		N	%
Length of Time	1 year or less	28	4.99%
	More than 1 year and equal to or less than 2 years	247	44.03%
	More than 2 years and equal to or less than 4 years	245	43.67%
	More than 4 years	41	7.31%

Almost one-half of respondents earned their degree in two years or less.

Ethnicity of Respondents



Respondent's View of Graduate Degree Programs:

Over 60 percent (60.61%) of the respondents rated the quality of the program they completed as “Excellent”.

Factors That Impacted Respondents' Decision to Attend JSU		
	N	%
Reputation of your department	528	94.12%
Unique features of your degree program	522	93.05%
Cost of attending JSU	517	92.16%
JSU's reputation	507	90.37%
JSU's convenient location	475	84.67%
Availability of on-line courses	465	82.89%
Recommendation of a colleague or friend	434	77.36%
Availability of financial assistance	406	72.37%

Overall Quality of the Program		
	N	%
Excellent	340	60.61%
Good	188	33.51%
Fair	28	4.99%
Poor	4	0.71%
No opinion	1	0.18%
Grand Total	561	100.00%

The reputation of the department, unique features of the degree program and cost of attending JSU are the top three factors that impacted the respondents decision to attend JSU.

Respondents Agreed or Strongly Agreed That - Degree Requirements Were Explained Clearly, and ...		
	N	%
It had adequate instructional supplies and equipment	475	97.34%
It had adequate classroom facilities	455	97.01%
It encouraged academic and/or professional interactions with other students	534	96.74%
It had adequate non-computer lab facilities (answer only if applicable)	318	95.50%
It adequately prepared you for a career	514	95.01%
I was satisfied with the procedures for scheduling of comprehensive exams	444	94.07%
The degree requirements were explained clearly	519	93.85%

Respondents Answered that Frequently Professors Were Available to Help, and		
	N	%
You had classes that required some form of research	465	83.78%
Professors were available to help outside of class	396	75.00%
Your classes involved interaction with other students (group projects or discussion groups)	391	70.58%
At least one professor expressed a special interest in your progress	323	58.94%
Consulted with your advisor	229	41.26%
You assisted, or collaborated with, a professor on a research project other than as a class assignment	133	26.60%
You were unable to enroll in a required course because all sections were filled	47	8.66%

Of the Respondents Who Answered Professors Were Available To Help ...		
	N	%
Frequently	396	75.00%
Occasionally	113	21.40%
Seldom	18	3.41%
Never	1	0.19%

75% of respondents answered that their professors were frequently available to help outside of class.

Respondent's View of Services Provided by the University:

The majority of respondents were Satisfied or Very Satisfied with most University Services.

Satisfied or Very Satisfied with University Services	
	%
Business Office	98.84%
ID card	95.99%
Gem account	95.87%
Mail Center	94.79%
Registration process	94.27%
Financial Aid Office	91.16%
Campus Bookstore	89.17%
Parking decals	77.37%
Parking on campus	57.38%



Agree and Strongly Agree on the Adequacy of Houston Cole Library Services	
	%
Services (orientation, bibliographic searches, catalogs, and indexes) were adequate	98.17%
Periodical collections were adequate	98.16%
Book collection, including reference works, was adequate	97.90%
Personnel were adequate to meet the needs	97.46%
For off-campus students, access to Library services and resources was adequate	97.04%
Inter-library loan service was adequate	96.58%
Library's hours were adequate	95.29%

Agree or Strongly Agree in Satisfaction with the Services Provided by the Office of Graduate Studies	
	%
I was satisfied with the admissions process	97.07%
The personnel were polite and courteous in responding to my requests	96.81%
The Graduate Assistant Guide was informative	94.96%
Information provided by the Office was accurate	94.93%
The orientation was informative	94.86%
The office was prompt in responding to my requests for information or service	94.40%
I was satisfied with the graduation application procedures	93.69%
I was satisfied with the advisement provided	92.22%
The Thesis Guide was informative	91.30%
I was satisfied with the process for obtaining a graduate assistantship	90.61%
The information provided for Thesis Option was clear	90.45%



Agree and Strongly Agree on the Adequacy of JSU Computer Facilities and Services	
	%
Academic computer hardware was adequate	97.59%
Academic computer software was adequate	96.83%
Computer lab services were adequate	96.42%
Times and availability of the academic computer labs were adequate	95.54%

Respondent's View of Miscellaneous Issues:

Excellent or Good Advisement Services and Faculty

	%
Professional competency of the faculty	94.95%
Instructional competency of the faculty	94.95%
Quality of courses, as preparation for employment after graduation	91.95%
Curricular advising	85.91%
Career advisement	77.53%

Faculty are highly competent and the courses that are offered provide preparation for employment after graduation.

Courses provided an understanding of theories, research methodology, accepted professional practices, and necessary knowledge in respondents' disciplines.

Strongly Agree or Agree About the Quality of Courses Respondents Took

	%
Courses I took provided an understanding of the major theories in my discipline	98.34%
Courses I took provided an understanding of the research methodology in my discipline	97.61%
Courses I took provided an understanding of the accepted professional practices in my field	97.61%
Faculty provided clear understanding of evaluation methods used in each class	97.43%
Courses I took provided the necessary knowledge (major studies conducted and results of those studies) in my discipline	97.42%
Courses I took provided necessary bibliographical skills in my discipline	97.01%
Faculty provided clear understanding of the goals and requirements of each class	96.72%
My instructors allowed students a reasonable degree of freedom-independence in the way assignments were conducted	96.69%
The evaluation methods, and grades awarded, properly differentiated levels of student performance (i.e., grades awarded correctly distinguished the level at which students performed)	95.36%
The sequencing of courses was appropriate (i.e., courses taken later in the curriculum built on earlier courses and required a higher level of sophistication and intellectual challenge)	95.14%
The course requirements for graduate students in 400G courses (assignments and evaluation) were meaningfully higher than for students enrolled for undergraduate credit	95.06%
Practical experiences (practicum, laboratory, internship, field experience, etc.) were of high quality	94.83%
The prerequisites for courses, if any, were appropriate	94.82%
Academic/professional interaction with other students contributed significantly to attaining my educational goals	89.00%
Courses were offered frequently and I completed my degree requirements as planned	82.57%
Many of my classes were too large	12.68%



**Office of Institutional Research and Assessment
Jacksonville State University
Dr. Alicia Simmons, Director**

**203 Bibb Graves Hall, 700 Pelham Road North, Jacksonville, AL 36265
Phone (256) 782-8144 www.jsu.edu/oira email: oira@jsu.edu**