

# Graduate Student Exit Survey vsFa19

Jacksonville State University

*This questionnaire requests information to assist JSU in understanding your experiences as a graduate student and to determine how services and programs can be improved. The information you supply on this questionnaire will be kept completely confidential. Combined student responses will be shared with the Director of Graduate Studies, the Graduate Curriculum Committee, deans, department heads, and other University officials. It is important that you respond carefully to each item. You are encouraged to use the COMMENTS sections to clarify your responses - especially for those items on which you expressed significant satisfaction or dissatisfaction.*

**1.** What is your student ID number? (This information is used for the purpose of eliminating any duplications. Your correct ID number makes it possible for us to connect this data with other data for further in-depth studies. No reports will identify you as an individual.)

My student ID number: \_\_\_\_\_

**2.** Rate the importance of the following factors in your decision to attend JSU.

|  | <b>Not important</b> | <b>Important</b> | <b>Very important</b> |
|--|----------------------|------------------|-----------------------|
| a. JSU's reputation                        |                      |                  |                       |
| b. Unique features of my degree program    |                      |                  |                       |
| c. Reputation of my department             |                      |                  |                       |
| d. Recommendation of a colleague or friend |                      |                  |                       |
| e. Cost of attending JSU                   |                      |                  |                       |
| f. JSU's convenient location               |                      |                  |                       |
| g. Availability of financial assistance    |                      |                  |                       |
| h. Availability of on-line courses         |                      |                  |                       |

Comments

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**3.** My graduate degree or certificate is

- Master of Arts (MA)
- Master of Science (MS)
- Master of Business Administration (MBA)
- Master of Science in Nursing (MSN)
- Master of Public Administration (MPA)
- Master of Science in Education (MSEd)
- Educational Specialist (EDS)
- Master of Fine Arts (MFA)
- Master of Social Work (MSW)
- Doctor of Science (DSc)
- Doctor of Nursing Practice (DNP)
- Graduate Certificate

**4.** My MA degree is in

- English
- History
- Liberal Studies
- Music - General
- Music Education

**5. My MS degree is in**

- Biology
- Computer Systems and Software Design-General
- Computer Systems and Software Design-Information Security and Assurance
- Counselor Ed.-School Counseling (teacher certification, P-12)
- Criminal Justice
- Emergency Management
- Manufacturing Systems Technology
- Mathematics
- Psychology
- Sport Management (teacher certification)
- Sport Management (non-teacher certification)
- Counselor Ed.-Clinical Mental Health Counseling
- Instructional Technology

**6. My MBA degree is in**

- General Business (MBA)
- Accounting (MBA)

**7. My MSN degree is in**

- Community Health (MSN)
- Population Health Nursing (MSN)
- Population Health Nursing with a concentration Emergency Management (MSN)
- Population Health Nursing with a concentration Nurse Educator (MSN)

**8. My MPA degree is in**

- Administrative Management
- Criminal Justice
- Education
- Emergency Management
- Political Science

**9. My MEd degree is in**

- Early Childhood Education
- Early Childhood Special Education
- Elementary Education
- Library Media
- Physical Education, P-12 Teacher Education
- Physical Education, Human Performance (non-teacher cert.)
- Physical Education, Nutrition (non-teacher cert.)
- Reading Specialist
- Secondary Ed.-Biology
- Secondary Ed.-Business Marketing Education
- Secondary Ed.-English Language Arts
- Secondary Ed.-General Science
- Secondary Ed.-History
- Secondary Ed.-Mathematics
- Secondary Ed.-General Social Studies
- Secondary Ed.-Family & Consumer Sciences
- Instructional Leadership
- Special Education Collaborative Teacher (K-6) (6-12)

**10. My EDS degree is in**

- Education - Library Media (P-12)
- Education - Physical Education (P-12)
- Education - School Counseling (P-12) (certification or non-certification)
- Education - Teacher Leader

- Instructional Leadership (P-12)
- Education - Clinical Mental Health Counseling

**11.** My MFA degree is in:

- Visual Communication Design

**11a.** My MSW degree is in:

- Social Work

**12.** My DSc degree is in:

- Emergency Management

**13.** My Graduate Certificate is in:

- Emergency Management
- Emergency Preparedness Nursing Coordinator
- Nursing Education
- Instructional Leadership

**14.** My DNP degree is:

- Post-Master's track
- BSN-DNP Family Nurse Practitioner (FNP) track
- BSN-DNP Adult Gerontology Acute Care Nurse Practitioner (AGACNP) track

**15.** Overall, the quality of my program is

- Excellent
- Good
- Fair
- Poor
- No opinion

Comments

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**16.** Were you employed as a Graduate Assistant?

- Yes
- No

**17.** Please indicate the extent of your agreement with the following statements regarding graduate assistantship.

|  | Strongly disagree | Disagree | Agree | Strongly agree |
|--|-------------------|----------|-------|----------------|
| I was satisfied with the process for obtaining a graduate assistantship. |                   |          |       |                |
| The GA package - stipend and tuition scholarship is adequate.            |                   |          |       |                |
| The Graduate Assistant Guide was informative.                            |                   |          |       |                |
| My experience as a Graduate Assistant was positive.                      |                   |          |       |                |

**18.** Indicate the extent of your agreement with the following statements concerning your graduate degree program.

|   | Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|---|-------------------|----------|-------|----------------|-----|
| a. The degree requirements were explained clearly.  |                   |          |       |                |     |
| b. The program encouraged academic and/or professional interactions with other students.                                    |                   |          |       |                |     |
| c. The program adequately prepared me for advancement in my career.   |                   |          |       |                |     |
| d. The program had adequate classroom facilities. (Select "N/A," if this doesn't apply to you.)                             |                   |          |       |                |     |
| e. The program had adequate instructional supplies and equipment. (Select "N/A," if this doesn't apply to you.)             |                   |          |       |                |     |
| f. The program had an adequate online learning environment.   |                   |          |       |                |     |
| g. The program had adequate non-computer lab facilities. (Select "N/A," if this doesn't apply to you.)                      |                   |          |       |                |     |
| h. I was satisfied with the procedures for scheduling of comprehensive exams. (Select "N/A," if this doesn't apply to you.) |                   |          |       |                |     |
| i. I received adequate support as a student throughout the program.   |                   |          |       |                |     |

Comments

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**19.** How often were your professors available to help you outside of class?

- Never
- Seldom
- Occasionally
- Frequently
- Did not request help

**20.** Indicate the frequency of the following occurrences in your graduate degree program.

|  | Never | Seldom | Occasionally | Frequently | N/A |
|--|-------|--------|--------------|------------|-----|
| a. I assisted, or collaborated with, a professor on a research project other than as a class assignment. |       |        |              |            |     |
| b. I had classes that required some form of research.  |       |        |              |            |     |
| c. I was unable to enroll in a required course because all sections were filled.                         |       |        |              |            |     |
| d. My classes involved interaction with other students (group projects or discussion groups).            |       |        |              |            |     |
| e. I used technology in the classroom.   |       |        |              |            |     |

Comments

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**21.** Please rate the quality of the services in the following areas in your graduate degree program.

|   | Poor | Fair | Good | Excellent | No opinion | N/A |
|---|------|------|------|-----------|------------|-----|
| a. Career advisement  |      |      |      |           |            |     |
| b. Plan of study advisement (Curricular advising)                     |      |      |      |           |            |     |
| c. Professional competency of the faculty                             |      |      |      |           |            |     |
| d. Instructional competency of the faculty                            |      |      |      |           |            |     |
| e. Quality of courses, as preparation for employment after graduation |      |      |      |           |            |     |
| f. The support of the department staff                                |      |      |      |           |            |     |
| g. The professionalism of the department staff                        |      |      |      |           |            |     |

Comments

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**22.** Indicate the extent of your agreement/disagreement with the following statements concerning the courses you took toward your graduate degree.

|   | Strongly disagree | Disagree | Agree | Strongly agree | No opinion | N/A |
|---|-------------------|----------|-------|----------------|------------|-----|
| a. The prerequisites for courses, if any, were appropriate.   |                   |          |       |                |            |     |
| b. The sequencing of courses was appropriate (i.e., courses taken later in the curriculum built on earlier courses and required a higher level of sophistication and intellectual challenge). |                   |          |       |                |            |     |
| c. The course requirements for graduate students in 400G courses (assignments and evaluation) were meaningfully higher than for students enrolled for undergraduate credit.                   |                   |          |       |                |            |     |
| d. Practical experiences (practicum, laboratory, internship, field experience, residencies, etc.) were of high quality.   |                   |          |       |                |            |     |
| e. Courses were offered frequently and I completed my degree requirements as planned.   |                   |          |       |                |            |     |
| f. Many of my classes were too large.   |                   |          |       |                |            |     |
| g. Academic/professional interaction with other students contributed significantly to attaining my educational goals.   |                   |          |       |                |            |     |
| h. Faculty provided clear understanding of the goals and requirements of each class.  |                   |          |       |                |            |     |
| i. Faculty provided clear understanding of evaluation methods used in each class.   |                   |          |       |                |            |     |
| j. The evaluation methods, and grades awarded, properly differentiated levels of student performance (i.e., grades awarded correctly distinguished the level at which students performed).    |                   |          |       |                |            |     |
| k. Courses I took provided the necessary knowledge (major studies conducted and results of those studies) in my discipline.   |                   |          |       |                |            |     |
| l. Courses I took provided an understanding of the research methodology in my discipline.   |                   |          |       |                |            |     |

|  | Strongly disagree | Disagree | Agree | Strongly agree | No opinion | N/A |
|--|-------------------|----------|-------|----------------|------------|-----|
| m. Courses I took provided an understanding of the major theories in my discipline.  |                   |          |       |                |            |     |
| n. Courses I took provided an understanding of the accepted professional practices in my field.  |                   |          |       |                |            |     |
| o. Courses I took provided necessary bibliographical skills in my discipline (i.e., knowledge of the major reference sources and how to effectively conduct bibliographic searches). |                   |          |       |                |            |     |
| p. My instructors allowed students a reasonable degree of freedom-independence in the way assignments (e.g., classroom presentations, papers, or projects) were conducted.           |                   |          |       |                |            |     |

Comments

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**23.** On a scale of 1-5, with 1 being not satisfied at all and 5 being very satisfied, how satisfied are you with the services and systems provided by Online@JSU Office? Please select "N/A", if any of the items below doesn't apply to you. Also, please provide in Comment box below any additional comments you might have regarding these items or services provided by Online@JSU.

|  | Not satisfied at all<br>1 | 2 | 3 | 4 | Very satisfied<br>5 | N/A |
|--|---------------------------|---|---|---|---------------------|-----|
| a. Online course experience (only if using Canvas)   |                           |   |   |   |                     |     |
| b. My overall user experience with the Canvas LMS    |                           |   |   |   |                     |     |
| c. Canvas Student mobile app                         |                           |   |   |   |                     |     |
| d. Support provided by Online@JSU office             |                           |   |   |   |                     |     |
| e. Support provided directly through Canvas Help     |                           |   |   |   |                     |     |
| f. Turnitin Feedback Studio Plagiarism Tool          |                           |   |   |   |                     |     |
| g. Honorlock Remote Test Proctoring                  |                           |   |   |   |                     |     |
| h. Kaltura – Viewing videos in Kaltura Media Gallery |                           |   |   |   |                     |     |

**24.** Have you taken any online courses while working on this degree?

- Yes
- No

**25.** Please indicate the level of your agreement with each of the following statements regarding online learning courses using a scale of 1-5, with 1 being strongly disagree and 5 being strongly agree.

|  | Strongly disagree<br>1 | 2 | 3 | 4 | Strongly agree<br>5 |
|--|------------------------|---|---|---|---------------------|
| a. The instructors were effective in delivering the online courses.                      |                        |   |   |   |                     |
| b. The online courses that I have taken provided me with a valuable learning experience. |                        |   |   |   |                     |

|   |  |  |  |  |  |
|---|--|--|--|--|--|
| c. Online learning minimizes the inequalities in education. |  |  |  |  |  |
| d. I would advise other students to take online courses.    |  |  |  |  |  |
| e. Overall, my attitude toward online learning is positive. |  |  |  |  |  |

**26.** Indicate your agreement/disagreement with the following statements concerning the Office of Graduate Studies.

|  | Strongly disagree | Disagree | Agree | Strongly agree | No opinion | N/A |
|--|-------------------|----------|-------|----------------|------------|-----|
| a. I was satisfied with the admissions process.  |                   |          |       |                |            |     |
| b. The personnel were polite and courteous in responding to my requests.                                       |                   |          |       |                |            |     |
| c. Information provided by the office of Graduate Studies was accurate.  |                   |          |       |                |            |     |
| d. The office of Graduate Studies was prompt in responding to my requests for information or service.          |                   |          |       |                |            |     |
| e. I was satisfied with the graduation application procedures.   |                   |          |       |                |            |     |
| f. The information provided for Thesis Option was clear ( <b>Select "N/A," if this doesn't apply to you</b> ). |                   |          |       |                |            |     |
| g. The Thesis Guide was informative ( <b>Select "N/A," if this doesn't apply to you</b> ).                     |                   |          |       |                |            |     |

Comments

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**27.** Indicate the level of your agreement with the following statements concerning the Houston Cole Library.

|   | Strongly disagree | Disagree | Agree | Strongly agree | No opinion | N/A |
|---|-------------------|----------|-------|----------------|------------|-----|
| a. Personnel were adequate to meet the needs.   |                   |          |       |                |            |     |
| b. Library's hours were adequate.   |                   |          |       |                |            |     |
| c. Services (orientation, bibliographic searches, catalogs, and indexes) were adequate. |                   |          |       |                |            |     |
| d. Periodical collections were adequate.  |                   |          |       |                |            |     |
| e. Book collection, including reference works, was adequate.                            |                   |          |       |                |            |     |
| f. Web access to Library services and resources was adequate.                           |                   |          |       |                |            |     |
| g. Inter-library loan service was adequate.   |                   |          |       |                |            |     |

Comments

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**28.** Indicate the level of your satisfaction with each of the following services. Select "N/A" for items that do not apply to you.

|   | <b>Very dissatisfied</b> | <b>Dissatisfied</b> | <b>Satisfied</b> | <b>Very satisfied</b> | <b>No opinion</b> | <b>N/A</b> |
|---|--------------------------|---------------------|------------------|-----------------------|-------------------|------------|
| Business Office (Student Accounts, Payroll) |                          |                     |                  |                       |                   |            |
| Campus Bookstore                            |                          |                     |                  |                       |                   |            |
| Disability Support Services                 |                          |                     |                  |                       |                   |            |
| Gamecock Express (bus system)               |                          |                     |                  |                       |                   |            |
| ID card                                     |                          |                     |                  |                       |                   |            |
| Mail Center                                 |                          |                     |                  |                       |                   |            |
| Obtaining parking decals                    |                          |                     |                  |                       |                   |            |
| Office365 (JSU email) account               |                          |                     |                  |                       |                   |            |
| Parking on campus                           |                          |                     |                  |                       |                   |            |
| Registration process                        |                          |                     |                  |                       |                   |            |
| Financial Aid                               |                          |                     |                  |                       |                   |            |
| International House and Programs            |                          |                     |                  |                       |                   |            |
| Registrar's Office                          |                          |                     |                  |                       |                   |            |

Comments

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**29. Satisfaction with Program:**

Please indicate your level of satisfaction with each of following items.

|   | <b>Very dissatisfied</b> | <b>Dissatisfied</b> | <b>Satisfied</b> | <b>Very satisfied</b> | <b>Not Applicable</b> |
|---|--------------------------|---------------------|------------------|-----------------------|-----------------------|
| My program's reputation   |                          |                     |                  |                       |                       |
| Expertise of the faculty in my program  |                          |                     |                  |                       |                       |
| Program's ability to keep pace with recent developments in my field                 |                          |                     |                  |                       |                       |
| Quality of IT support   |                          |                     |                  |                       |                       |
| Quality of library holdings for overall study and research in my program            |                          |                     |                  |                       |                       |
| Overall quality of graduate level teaching by faculty                               |                          |                     |                  |                       |                       |
| Training in research methods  |                          |                     |                  |                       |                       |
| My experience as a graduate assistant   |                          |                     |                  |                       |                       |
| Amount of financial support   |                          |                     |                  |                       |                       |
| The date and time when seminars (DSc)/immersions (DNP) offered                      |                          |                     |                  |                       |                       |
| Information/experience gained from seminars/immersions                              |                          |                     |                  |                       |                       |
| My relationships and interaction with faculty/other students in my graduate program |                          |                     |                  |                       |                       |
| Professional relationship with my dissertation/DNP Project Chair                    |                          |                     |                  |                       |                       |
| Quality of academic advising and guidance   |                          |                     |                  |                       |                       |
| Helpfulness of staff members in my department or program                            |                          |                     |                  |                       |                       |
| The opportunity to interact across disciplines                                      |                          |                     |                  |                       |                       |



|                                      |  |  |  |  |  |
|--------------------------------------|--|--|--|--|--|
| Overall satisfaction with my program |  |  |  |  |  |
|--------------------------------------|--|--|--|--|--|

**30. Climate of Program:**

To what extent do you agree or disagree with each of the following statements?

|  | Strongly disagree | Disagree | Agree | Strongly agree |
|--|-------------------|----------|-------|----------------|
| Students in my program are treated with respect by faculty                       |                   |          |       |                |
| Faculty members are willing to work with me                                      |                   |          |       |                |
| Rapport between faculty and graduate students in the program is good             |                   |          |       |                |
| My own relationships and interaction with faculty are good                       |                   |          |       |                |
| My relationships and interaction with other students in my program are collegial |                   |          |       |                |
| Overall, the climate of my program is positive                                   |                   |          |       |                |

**31. Qualifying Examination and Dissertation:**

a. How much do you agree with each of the following statements? Please select "N/A," if any of the statements doesn't apply to you.

|  | Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|--|-------------------|----------|-------|----------------|-----|
| Coursework and seminars adequately prepared me for the DSc candidacy/comprehensive exams.    |                   |          |       |                |     |
| Coursework and seminars adequately prepared me for the DSc dissertation work.                |                   |          |       |                |     |
| Coursework, immersions, and residency coursework adequately prepared me for the DNP Project. |                   |          |       |                |     |

**31 b.** How helpful and timely was the advice you received from your Program in each of these areas?  
(N/A - I did not receive advice on this)

|  | Helpfulness   | Timeliness  |
|--|---|---|
|  | Not helpful, Somewhat helpful, Helpful, Very helpful, N/A | Not timely, Somewhat timely, Timely, Very timely, N/A |
| Preparing for written qualifying exams           |   |   |
| Preparing for oral qualifying exams              |   |   |
| Forming the dissertation committee               |   |   |
| Meeting with my dissertation/DNP chair           |   |   |
| Selection of a dissertation/DNP Project topic    |   |   |
| My dissertation/DNP Project research             |   |   |
| Writing and revising my dissertation/DNP Project |   |   |

**32. Presentations and Publications**

a. How many research or scholarly presentations (including poster presentations) did you make on your campus during your graduate studies (not including presentations given in class or in regularly scheduled not-for-credit lab meetings)?

- None
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11-15
- 16-20
- More than 20

**32 b.** How many research or scholarly presentations (including poster presentations) did you make at regional, national or international meetings away from your campus?

- None  1  2  3  4  5  6  7  8  9  10  11-15  16-20  More than 20

**32 c.** If you made a presentation away from campus, did you receive institutional or grant funds for travel?

- Yes  
 No

**32 d.** If you responded "Yes" to Question #32c, from which sources listed below did you receive funds? Please select all that apply.

- My program  
 A research grant  
 Other institutional funds

**32 e.** How many scholarly works that you produced while a graduate student have been published or accepted for publication?

Works co-authored \_\_\_\_\_

Works solely authored \_\_\_\_\_

Works currently under review for publication \_\_\_\_\_

### 33. Post-Graduate Plans

a. What are your immediate post-graduate plans? (Select all that apply)

- PhD or Doctoral Program  
 Post-doctoral fellowship or research associate-ship  
 Four-year College or University teaching and research  
 Employment in a school or community college  
 Employment in business, industry or healthcare  
 Government service  
 Employment in a non-profit organization  
 Self-employment  
 Military service  
 Not seeking employment at this time

**33 b.** Do you plan to change your career after receiving this degree?

- Yes  
 No

**33 c.** Are you currently working in or do you plan to work in a rural or under-served area?

- Yes  
 No

### 34. Demographic Information

a. Please indicate your race/ethnicity.

- Black or African American  
 Hispanic/Latino  
 Asian or Asian American  
 American Indian or Alaskan Native  
 Native Hawaiian or Other Pacific Islander  
 White  
 Multi-racial  
 Other: \_\_\_\_\_

**34 b.** Please indicate with which gender you identify.

- Male
- Female
- Other: \_\_\_\_\_

**34 c.** Your current age in years:

- Less than 25 years of age
- 25-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50-59
- 60-69
- 70 or older

**34 d.** What is your total annual household income for the most recent calendar year? (include your own and spouse's or partner's wages, loans, or other sources of support.)

- less than \$30,000
- \$30,000 - \$49,999
- \$50,000 - \$69,999
- \$70,000 - \$89,999
- \$90,000 - \$99,999
- \$100,000 or more

**35.** Please provide additional comments/suggestions concerning JSU.

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**36.** Please provide below your personal (non-JSU) email for future alumni follow-up:

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**Thank you for your time and assistance in providing information which will assist JSU in improving its programs and services.**