

# INDEX OF SACSCOC DOCUMENTS

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## SACSCOC Policies

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<a href="#"><u>Accreditation Procedures for Applicant Institutions</u></a>	06/2023
<a href="#"><u>Accreditation Records Retention, Maintenance and Destruction Policy for SACSCOC</u></a>	03/2023
<a href="#"><u>Accrediting Decisions of Other Agencies</u></a>	06/2021
<a href="#"><u>Administrative Procedures for Meetings of the Committees on Compliance and Reports</u></a>	06/2021
<a href="#"><u>Advertising and Student Recruitment</u></a>	08/2017
<a href="#"><u>Agreements Involving Joint and Dual Academic Awards</u></a>	07/2018
<a href="#"><u>Antitrust Compliance</u></a>	09/2020
<a href="#"><u>Appeals Procedures of the College Delegate Assembly</u></a>	12/2020
<a href="#"><u>Arbitration of Adverse Actions</u></a>	12/2022
<a href="#"><u>Complaint Procedures Against SACSCOC or Its Accredited Institutions</u></a>	12/2019
<a href="#"><u>Core Requirement 3.1.b: Documenting an Alternative Approach</u></a>	06/2023
<a href="#"><u>Core Requirement 5.1: Documenting an Alternative Approach</u></a>	03/2018
<a href="#"><u>Credit Hours</u></a>	08/2018
<a href="#"><u>Deadlines for Reports and Profiles</u></a>	08/2018
<a href="#"><u>Differentiated Review Process</u></a>	12/2019
<a href="#"><u>Direct Assessment Competency Based Educational Programs</u></a>	08/2018
<a href="#"><u>Disclosure of Accrediting Documents and Actions of SACSCOC</u></a>	06/2023
<a href="#"><u>Distance and Correspondence Education</u></a>	09/2020
<a href="#"><u>Documents Submitted for SACSCOC Review</u></a>	12/2022
<a href="#"><u>Dual Enrollment</u></a>	12/2018
<a href="#"><u>Dues, Fees and Expenses</u></a>	06/2023
<a href="#"><u>Emergency Temporary Relocation of Instruction</u></a>	09/2020
<a href="#"><u>Enrollment Growth Institutions</u></a>	09/2020
<a href="#"><u>Ethical Obligations of Evaluators</u></a>	03/2023

<b>Policy Name</b>	<b>Approved</b>
<a href="#"><u>Ethical Obligations of Members of SACSCOC Board of Trustees</u></a>	03/2023
<a href="#"><u>Ethical Obligations of SACSCOC Staff</u></a>	03/2023
<a href="#"><u>Fifth Year Interim Review Process</u></a>	03/2023
<a href="#"><u>Flexibilities Offered To SACSCOC Member Institutions During the Period of COVID-19 Interruptions</u></a>	03/2020
<a href="#"><u>Governing, Coordinating, and Other State Agencies: Representation on Evaluation Committees</u></a>	08/2018
<a href="#"><u>Institutional Obligations for Public Disclosure</u></a>	03/2023
<a href="#"><u>Integrity and Institutional Obligations to SACSCOC</u></a>	06/2021
<a href="#"><u>Litigation: Institutional Obligations</u></a>	06/2023
<a href="#"><u>Mergers, Consolidations, Change of Ownership, Acquisitions, and Change of Governance, Control, Form, or Legal Status</u></a>	08/2023
<a href="#"><u>Military Institutions</u></a>	12/2019
<a href="#"><u>Mission Statement of the Commission</u></a>	08/2018
<a href="#"><u>Observers on Reaffirmation On-Site Review Committees</u></a>	12/2022
<a href="#"><u>Policies, Guidelines, Good Practices, and Position Statements: Definitions for Accreditation Purposes</u></a>	03/2023
<a href="#"><u>Quality Enhancement Plan</u></a>	06/2022
<a href="#"><u>Quality and Integrity of Educational Credentials</u></a>	09/2020
<a href="#"><u>Reaffirmation of Accreditation and Subsequent Reports</u></a>	03/2022
<a href="#"><u>Reimbursement for Expenses</u></a>	08/2018
<a href="#"><u>Requests for a Period of Noncompliance</u></a>	03/2022
<a href="#"><u>SACSCOC Flexibilities Policy regarding COVID-19</u></a>	03/2020
<a href="#"><u>Sanctions, Denial of Reaffirmation, and Removal from Membership</u></a>	03/2023
<a href="#"><u>Seeking Accreditation at a Higher or Lower Degree Level</u></a>	08/2023
<a href="#"><u>Separate Accreditation for Units of a Member Institution</u></a>	06/2018
<a href="#"><u>Special Committee Procedures and Team Report</u></a>	08/2022
<a href="#"><u>Standing Rules: SACSCOC Board of Trustees, Executive Council, and the College Delegate Assembly</u></a>	03/2022
<a href="#"><u>Substantive Change Policy and Procedures</u></a>	03/2023
<a href="#"><u>Third-Party Comment by the Public</u></a>	08/2018
<a href="#"><u>Title IV Program Responsibilities</u></a>	03/2022
<a href="#"><u>Unsolicited Information</u></a>	03/2022

## Rules of the Organization

<b>Document Name</b>	<b>Approved</b>
<a href="#"><u>SACSCOC Bylaws</u></a>	06/2012
<a href="#"><u>Standing Rules: SACSCOC Board of Trustees, Executive Council, and the College Delegate Assembly</u></a>	03/2022

## Guidelines

<b>Document Name</b>	<b>Approved</b>
<a href="#"><u>Faculty Credentials</u></a>	04/2018
<a href="#"><u>Full-time Faculty</u></a>	06/2019
<a href="#"><u>Guidelines for International Travel and Committee Visits To Member Institutions</u></a>	12/2022
<a href="#"><u>Guidelines for Writing Comments for Committee Reports</u></a>	08/2018
<a href="#"><u>Logistics of Committee Visits</u></a>	03/2022
<a href="#"><u>Nominating Committee of the Southern Association of Colleges and Schools Commission on Colleges</u></a>	02/2022
<a href="#"><u>Requests for Data or Research Assistance</u></a>	12/2022
<a href="#"><u>The Accreditation Liaison</u></a>	09/2020

## Interpretations

<b>Document Name</b>	<b>Approved</b>
<a href="#"><u>Interpretation of Core Requirement 8.1 (Student achievement)</u></a>	12/2019
<a href="#"><u>Interpretation to Core Requirement 9.3 of the Principles</u></a>	06/2019
<a href="#"><u>Interpretation of Standard 6.2.a (Faculty qualifications)</u></a>	12/2020
<a href="#"><u>Interpretation of Standard 8.2.a (Student outcomes: educational programs)</u></a>	06/2020
<a href="#"><u>Interpretation on Standard 13.8 (Institutional environment)</u></a>	12/2020
<a href="#"><u>Interpretation on Sampling</u></a>	12/2020

## Position Statements

<b>Document Name</b>	<b>Approved</b>
<a href="#"><u>Committing to the Common Good: Connecting College Learning and Civic Vitality</u></a>	06/2023
<a href="#"><u>Diversity, Equity, and Inclusion: A Position Statement</u></a>	12/2020
<a href="#"><u>Economic Impact During Pandemic</u></a>	05/2020
<a href="#"><u>Educational Quality During Pandemic</u></a>	05/2020
<a href="#"><u>Institutional Planning and Assessment During Pandemic</u></a>	05/2020
<a href="#"><u>The Impact of Budget Reductions on Higher Education</u></a>	01/2009
<a href="#"><u>Transfer of Academic Credit</u></a>	03/2022

## Good Practices

<b>Document Name</b>	<b>Approved</b>
<a href="#"><u>Developing Policy and Procedures Documents</u></a>	06/2010
<a href="#"><u>Proposed 21st Century Distance Education Guidelines</u></a>	06/2022
<a href="#"><u>Student Authentication in Online Learning</u></a>	06/2023

## Handbooks

<b>Document Name</b>	<b>Published</b>
<a href="#"><u>Handbook for Institutions Seeking Initial Accreditation</u></a>	03/2020
<a href="#"><u>Handbook for Institutions Seeking Reaffirmation</u></a>	03/2020
<a href="#"><u>Handbook for Review Committees</u></a>	10/2020

<b>Document Name</b>	<b>Published</b>
<a href="#"><u>Resource Manual for the 2018 Principles of Accreditation: Foundations for Quality Enhancement</u></a>	12/2022

## Form Templates

<b>Document Name</b>	<b>Published</b>
<a href="#"><u>Information Outline</u></a>	03/2022
<a href="#"><u>Institutional Summary Form</u></a>	03/2022
<a href="#"><u>Requests for a Period of Noncompliance</u></a>	06/2022
<a href="#"><u>Request to Rescind Previously Approved Board Action</u></a>	06/2022