



Jacksonville State University Regional Inservice Center

Professional Learning Opportunities Summer 2022



Sessions can be found in PowerSchool Professional Learning. Search by section number or use link. If you have questions, don't hesitate to contact us.

Hours of Operation

Summer Hours
7:00 AM-5:00 PM M-W
7:00 AM-4:30 PM Th
Closed Fridays



Never stop learning.





INSERVICE CENTER AT MCCLELLAN
JACKSONVILLE STATE UNIVERSITY

Our mission is to provide high-quality professional learning opportunities and support services to K-12 educators that are relevant, effective, and result in improved student achievement.

We are here to serve you!

Programs/Initiatives



Administrative Staff

Mrs. Brandi Caldwell, RIC Director

bcaldwell1@jsu.edu

Mrs. Janis Sides, Program Associate

jsides@jsu.edu

Mrs. Kay Johnson, AMSTI Program Administrator

ksjohnson@jsu.edu

Dr. Carol McGinnis, AMSTI Assistant Program Administrator

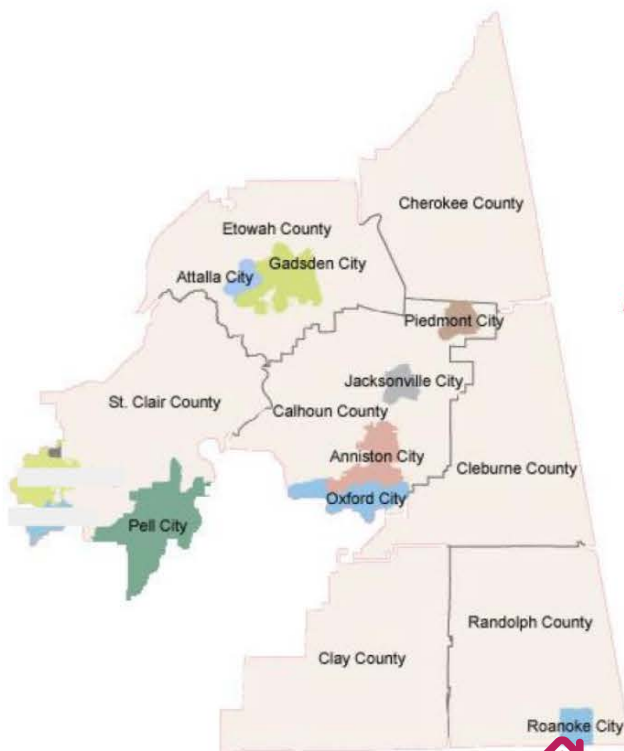
cmcginnis@jsu.edu

Visit our website:

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PowerSchool Professional Learning



Follow these instructions to register for sessions:

- Go to [ALSDE's PowerSchool Professional Learning page](#).
- If you forget your password, you should click Forgot Password and follow the prompts to have the system email a link to set up a password for PowerSchool.
- If you do not remember your username, you can click Forgot Username and follow the prompts to have the system email your username.
- If neither of these options work, please contact the person in your district who is responsible for Power School administration. This may be your district's Technology or Professional Development Coordinator. You may also contact Mr. Rhett Cutts with the ALSDE at rcutts@alsde.edu.
- If you have your username/password but are still experiencing difficulties, call the Regional InService Center at 256-782-5986
- Once you have logged into PowerSchool, click the Courses tab.
- In the Course Search box, enter the course or section number provided by the instructor and click Search.
- Once the course is located, click Register to the right of the desired course section.
- Once the course is complete and credit has been assigned by the instructor, participants will receive an electronic evaluation to complete. Credit will appear on the participant's transcript, pending completion of the evaluation.













ALL BLUE HYPERLINKS TAKE YOU TO POWERSCHOOL PROFESSIONAL LEARNING REGISTRATION




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A spreadsheet of all options in date order can be found [here](#).





AMSTI & ASIM

[Use this link to REGISTER for all sessions below.](#)

Please see Menu of Services for more details		SCIENCE MENU	MATH MENU
Grade/ Grade Band	Subject	Session	Dates
K-5	Math	Math Foundational Training K-5	May 31, 2022- 1 day
6-12	Math	Math Foundational Training 6-12	May 31, 2022- 1 day
3-5	Math	Meaning of Fractions	June 1-2, 2022- 2 days
K-2	Math	Measurement and Data	June 1, 2022- 1 day
6-12	Math	NUMBERS Algebraic Thinking	June 1-2, 2022- 2 days
K-2	Math	Geometry	June 2, 2022- 3 hours
K-2	Math	Choral Counting and Counting Collections	June 3, 2022- 3 hours
K-2	Math	Number Talks	June 3, 2022- 3 hours
3-5	Math	Fractions with Operations	June 6-7, 2022- 2 days
3-5	Math	Exploring Multiplication and Division	June 9-10, 2022- 2 days
6-8	Math	Foundational Year 2	June 6-9, 2022 - 4 days
9-12	Math	Foundational Year 2	June 6-9, 2022 - 4 days
2-5	Math	ACAP	June 13, 2022 - 1 day
6-12	Math	OGAP Proportional Reasoning	June 14-16, 2022 - 3 days
K-5	Math	Math Foundational Training K-5	June 14, 2022 - 1 day
3-5	Math	NUMBERS: Fractions	June 15-16, 2022 - 2 days





K-5	Math	NUMBERS Geometry and Measurement	June 21-22, 2022 - 2 days
6-12	Math	Math Foundational Training 6-12	June 21, 2022 - 1 day
9-12	Math	Algebra and Functions	June 22-23, 2022 - 2 days
6-8	Math	Probability	June 27, 2022 - 1 day
9-12	Math	Probability	June 27, 2022 - 1 day
2-6	Math	OGAP Multiplicative Reasoning	June 27-30 - 4 days
6-12	Math	Number Talks	June 28, 2022 - 1 day
K-5	Math	Math Foundational Training K-5	July 1, 2022 - 1 day
9-12	Math	Number and Quantity	July 5, 2022 - 1 day
6-8	Math	Algebra and Functions	July 5-6, 2022 - 2 days
K-5	Math	NUMBERS Geometry and Measurement	July 6-7, 2022 - 2 days
6-12	Math	Math Foundational Training 6-12	July 7, 2022 - 1 day
K-2	Math	Foundations of Counting	July 11, 2022 - 1 day
K-2	Math	Operations and Algebraic Thinking	July 12, 2022 - 1 day
K-2	Math	Choral Counting and Counting Collections	July 13, 2022- 3 hours
K-2	Math	Number Talks	July 13, 2022- 3 hours
K-2	Math	NUMBERS - Number Sense	July 14-15, 2022 - 2 days
K-2	Math	Operations with Numbers: Base Ten	July 18-19, 2022 - 2 days
2-5	Math	ACAP	July 22, 2022 - 1 day
6-12	Math	Number Talks	July 25, 2022 - 1 day
6-8	Math	Statistics	July 26, 2022 - 1 day
2-6	Math	OGAP Multiplicative Reasoning	July 25-28, 2022 - 4 days
	Subject	Session	Dates
K-12	Science	Science Foundational Training	June 3, 2022
ASIM	Science	Physics: Intro to One-Dimensional Motion	June 6, 2022





ASIM	Science	Physics: Intro to Two-Dimensional Motion	June 7, 2022
ASIM	Science	Physics: Intro to Forces	June 8, 2022
ASIM	Science	Physics: Intro to Energy and Momentum	June 9, 2022
ASIM	Science	Physics: Intro to Rotational Motion, Thermodynamics, and Waves	June 10, 2022
ASIM	Science	Biology: Order and Composition	June 6-7, 2022 - 2 days
ASIM	Science	Biology: Homeostasis	June 8, 2022
ASIM	Science	Biology: Growth, Development, and Reproduction	June 9, 2022
4	Science	Energy and Waves	June 7-9, 2022 - 3 days
6	Science	Exploring Planetary Systems	June 7-9, 2022 - 3 days
K-12	Science	Science Foundational Training	June 10, 2022- 1 day
ASIM	Science	Chemistry: Using the Periodic Table	June 14, 2022
ASIM	Science	Chemistry: Bonding	June 15, 2022
ASIM	Science	Chemistry: Intermolecular Forces	June 16, 2022
3	Science	Forces and Interactions	June 14-16, 2022 - 3 days
7	Science	Exploring Body Systems	June 14-16, 2022 - 3 days
1	Science	Sound, Light, and Sky	June 15-16, 2022 - 2 days
2	Science/ DLCS	Eie and Computer Science	June 21, 2022 - 1 day
3	Science/ DLCS	Eie and Computer Science	June 21, 2022 - 1 day
4	Science	Water and Landforms	June 22-23, 2022 - 2 days
5	Science/ DLCS	Eie and Computer Science	June 24, 2022 - 1 day





8	Science	Experimenting with Forces and Motion	June 28-30, 2022 - 3 days
K	Science	Plants and Animals	June 28, 2022 - 1 day
2	Science	Soils and Shores	June 29-30, 2022 - 2 days
5	Science	Matter and Interactions	July 13-14 - 2 days
3	Science	Heredity and Diversity	July 13-14 - 2 days
ASIM	Science	Physics: Physical Science	July 28-29, 2022 - 2 days
	Subject	Session	Dates
6-12	Math & Science	Proficiency Scales	June 24, 2022 - 1 day
6-12	Math & Science	Proficiency Scales	July 6, 2022 - 1 day
K-12	Math & Science	Proficiency Scales	July 27, 2022 - 1 day





CLASSROOM MANAGEMENT

10 for 10: Leading a Well-Managed Classroom

PowerSchool Section #: 432469

6/1/2022 3:00-4:00 PM

Location: VIRTUAL Facilitator: Dr. Doris Hill, Auburn University Regional Autism Network Director

Audience: K-12 Teachers & Leaders

34 % of teachers report that student disruptive behavior interferes with academic instruction (Aud et al, 2012). Persistent behavior management challenges are a major reason teachers leave the field (Kukla-Acevedo, 2009). To address these challenges, the presenter will provide teaching professionals with 10 proactive strategies for behavior management in both the general education and special education setting. Implementing these strategies can provide long term individual, classroom, and school-wide benefits. Dr. Hill will also provide checklists to consider for establishing and practicing classroom routines, strategies, strategies for preventing misbehavior through instruction, as well as ten benefits of implementing successful proactive classroom management strategies.

Facilitative Instruction: Best Practices Impacting Student Engagement, Effective Questioning, Collaborative Learning.

PowerSchool Section #: 433887

06/02/2022 TBA

Location: JSU RIC Facilitator: Keitha Segrest

Audience: K-12 Teachers

KIDS 1st coaches will work with teachers within the Regional In-Service Center area to build capacity and produce positive results with a focus on student achievement by modeling ongoing, active engagement strategies to encourage critical thinking and student motivation. As well, presenters will encourage teachers to provide ongoing feedback to increase students' ability to work to learn content across all areas. Presenters will focus on higher order questioning and problem solving while demonstrating student learning strategies including (but not limited to) meta-cognitive strategies, strategy monitoring, transfer strategies, and others that accelerate student learning (Hattie's Visible Learning). Teachers will learn how to embed student talk to everyday instruction, writing to enhance all styles of learning, investigating new content for themselves, reading to learn, and listening to peers and teachers to deepen comprehension of content. To accomplish this, the presenter will model how to introduce leveled text into lessons to differentiate and teach students to research appropriately by reading/comprehending for knowledge.





SOCIAL & EMOTIONAL LEARNING (COUNSELORS AND TEACHER MENTAL HEALTH)

Social and Emotional Learning – Adverse Childhood Experiences

PowerSchool Section #: 433886
06/02/2022 TBA

Location: JSU RIC Facilitator: Michele Parker- Kids First
Audience: K-12 Teachers & Leaders

KIDS 1st coaches will work with educators within the Regional In-Service Center area to build capacity within teachers and provide support to students who struggle with experiences that may negatively impact their lives. The presenter will model best practices for integrating Alabama expectations with current SEL programs (PBIS, etc.), introduce strategies provided in the Alabama MTSS/SEL resources. Additionally, Kids First will model and provide research-based practices for developing fundamental emotional and social competencies and experiences as well as facilitate classroom strategies that teachers can easily and efficiently use to create meaningful relationships with students, especially those with adverse childhood experiences. Finally, presenters will discuss strategies to build healthy relationships with adults on campus.

RETOOL- Day of Learning for Counselors (**MOVED TO VIRTUAL**)

PowerSchool Section #: 432583
6/13/2022 8:30 AM -3:30 PM

Location: VIRTUAL Facilitator: Various
Audience: K-12 Counselors

Day of learning with breakout sessions for school counselors. Sessions on grades, data, social-emotional learning, and a roundtable discussion on hot topics will fill the day.





***REFRESH* - Mental Health Reset for Teachers**

PowerSchool Section #: 432590
 7/18/2022 8:30 AM- 3:30 PM

Location: Little River Canyon Center Facilitator: Various
 Audience: Teachers

A day of self-care and discussion for teachers. NOMINATION letter to accompany registration. Who deserves a day of positive encouragement and self-care? Nominate them or as your colleague to nominate you!



OFFICE OF STUDENT LEARNING (MTSS & ATGP)

AL-MTSS Overview

PowerSchool Section #: 432266
 6/9/2022 9:00- 10:00 AM

Location: VIRTUAL Facilitator: Kristie Shankles
 Audience: K-12 Educators

AL-MTSS is a multi-tiered system of support that encompasses students' social and emotional needs in addition to their academic needs. AL-MTSS aims to align resources and support for students receiving instruction, along with teachers and other support staff who are delivering the instruction to meet the needs of all learners so they can experience success in the classroom and beyond into the workforce. By providing designated state staff to assist LEA teams with data analysis, the goal is to maximize current support and identify additional support needed to address the whole child. If you want to learn how to bring AL-MTSS into your district or school, participate in this webinar today.





Leveraging Data Meetings to Address Student Needs within AL-MTSS Framework

PowerSchool Section #: 432267

6/9/2022 1:00 - 2:00 PM

Location: VIRTUAL Facilitator: Kristie Shankles

Audience: K-12 Educators

AL-MTSS is a multi-tiered system of support that encompasses students' social and emotional needs in addition to their academic needs. AL-MTSS aims to align resources and support for students receiving instruction, along with teachers and other support staff who are delivering the instruction to meet the needs of all learners so they can experience success in the classroom and beyond into the workforce. This session will provide insight in maximizing current data meetings to address Rtl and PBS within the AL-MTSS framework.

ATOT Training for Administrators

PowerSchool Section #: 428724

6/22/2022 8:30 AM - 3:30 PM

Location: JSU RIC Facilitator: Jessica Morton and Jonathan Thompson

Audience: K-12 Administrators

The Alabama Teacher Growth Program is a formative evaluation system designed to provide data about a teacher's current practices measured against the Alabama Core Teaching Standards that can be used to inform teacher professional growth. Beginning in August 2022, LEAs will replace EDUCATEAlabama with the ALGP or continue to use LEA locally-approved evaluation systems. We will take a look at the observation tool and develop our understanding of all five observable dimensions in a classroom.

ATOT Training for Administrators

PowerSchool Section #: 428725

7/7/2022 8:30 AM-3:30 PM

Location: JSU RIC Facilitator: Jessica Morton and Jonathan Thompson

Audience:

The Alabama Teacher Growth Program is a formative evaluation system designed to provide data about a teacher's current practices measured against the Alabama Core Teaching Standards that can be used to inform teacher professional growth. Beginning in August 2022, LEAs will replace EDUCATEAlabama with the ALGP or continue to use LEA locally-approved evaluation systems. We will take a look at the observation tool and develop our understanding of all five observable dimensions in a classroom.





AL-MTSS Overview

PowerSchool Section #: 432266

7/20/2022 9:00- 10:00 AM

Location: VIRTUAL Facilitator: Kristie Shankles

Audience: K-12 Educators

AL-MTSS is a multi-tiered system of support that encompasses students' social and emotional needs in addition to their academic needs. AL-MTSS aims to align resources and support for students receiving instruction, along with teachers and other support staff who are delivering the instruction to meet the needs of all learners so they can experience success in the classroom and beyond into the workforce. By providing designated state staff to assist LEA teams with data analysis, the goal is to maximize current support and identify additional support needed to address the whole child. If you want to learn how to bring AL-MTSS into your district or school, participate in this webinar today.

Leveraging Data Meetings to Address Student Needs within AL-MTSS Framework

PowerSchool Section #: 432269

7/20/2022 1:00 - 2:00 PM

Location: VIRTUAL Facilitator: Kristie Shankles

Audience: K-12 Educators

AL-MTSS is a multi-tiered system of support that encompasses students' social and emotional needs in addition to their academic needs. AL-MTSS aims to align resources and support for students receiving instruction, along with teachers and other support staff who are delivering the instruction to meet the needs of all learners so they can experience success in the classroom and beyond into the workforce. This session will provide insight in maximizing current data meetings to address RtI and PBS within the AL-MTSS framework.

Standards Based Grading

PowerSchool Section #: 432466

7/27/2022 9:00-11:00 AM

Location: VIRTUAL Facilitator: Dr. Andrew Maxey

Audience: K-12 Teachers and Administrators

Standards-based grading better informs instruction by identifying areas of strength and needed improvement while providing valuable feedback to students, parents, teachers, and administrators in creating meaningful interventions. Join us for this half-day session to learn more about the process and impact for your students.





TECHNOLOGY & COMPUTER SCIENCE (ATIM)

Using Technology to Cultivate Student Agency

PowerSchool Section #: 431160
 06/02/2022 9:00-11:00 AM

Location: VIRTUAL Facilitator: Valerie Curtis
 Audience: K-12 Teachers

Effective teaching requires What is it? How do we amplify students' ability to take control over their learning using technology? We are in a moment of history where it is more important than ever before to engage and motivate our learners. Join us for this discussion!

Making Sense of the CS Law & How to Include it in a System or School-Wide Strategic Plan

PowerSchool Section #: 431158
 6/2/2022 1:00-3:00 PM

Location: VIRTUAL Facilitator: Valerie Curtis
 Audience: K-12 School & System Leaders

Antoine de Saint-Exupéry wrote, "A goal without a plan is just a wish." In our nation and state, we have big wishes to provide digital literacy and computer science opportunities to all students, K-12. Join me for a discussion on the resources, funding, and options available to develop your vision and wish into a plan.





Get Your Life Together with Google

PowerSchool Section #: 431150
6/6/2022 8:00 AM -3:00 PM

Location: JSU RIC Room 1229 Facilitator: Valerie Curtis
Audience: K-12 Teachers & Leaders

This session is for anyone wanting to take a deep dive into Google's Workspace Tools. This workshop will include:

- Analyzing student data with Google Sheets
- Creating graphics, presentations, and flyers in Google Slides
- Creating SUPERCHARGED rubrics in Google Docs
- Organizing your life in Google Calendar
- General Google Questions & Ideas!

Making Sense of the CS Law & How to Include it in a System or School-Wide Strategic Plan

PowerSchool Section #: 431159
6/9/2022 9:00-11:00 AM

Location: VIRTUAL Facilitator: Valerie Curtis
Audience: K-12 School & System Leaders

Antoine de Saint-Exupéry wrote, "A goal without a plan is just a wish." In our nation and state, we have big wishes to provide digital literacy and computer science opportunities to all students, K-12. Join me for a discussion on the resources, funding, and options available to develop your vision and wish into a plan.

Using Technology to Cultivate Student Agency

PowerSchool Section #: 431161
6/9/2022 1:00-3:00 PM

Location: VIRTUAL Facilitator: Valerie Curtis
Audience: K-12 Teachers

Effective teaching requires What is it? How do we amplify students' ability to take control over their learning using technology? We are in a moment of history where it is more important than ever before to engage and motivate our learners. Join us for this discussion!





Computer Science Integration Ideas for K-5

PowerSchool Section #: 431152
7/5/2022 8:00 AM- 3:00 PM

Location: JSU RIC Room 1229 Facilitator: Valerie Curtis
Audience: K-5 Teachers

In this in-person, beginner workshop, we will look at hands-on ways to integrate both plugged and unplugged computer science lessons into the K-5 curriculum. Robots featured will be: Ozobots, BlueBots, Dash, Microbits, and Marty.

Computer Science Integration Ideas for K-5

PowerSchool Section #: 431153
7/6/2022 8:00 AM -3:00 PM

Location: JSU RIC Room 1229 Facilitator: Valerie Curtis
Audience: K-5 Teachers

In this in-person, beginner workshop, we will look at hands-on ways to integrate both plugged and unplugged computer science lessons into the K-5 curriculum. Robots featured will be: Ozobots, BlueBots, Dash, Microbits, and Marty.

Get Your Life Together with Google

PowerSchool Section #: 431151
7/7/2022 8:00 AM -3:00 PM

Location: JSU RIC Room 1229 Facilitator: Valerie Curtis
Audience: K-12 Teachers & Leaders

This session is for anyone wanting to take a deep dive into Google's Workspace Tools. This workshop will include:

- Analyzing student data with Google Sheets
- Creating graphics, presentations, and flyers in Google Slides
- Creating SUPERCHARGED rubrics in Google Docs
- Organizing your life in Google Calendar
- General Google Questions & Ideas!





Prosthetic Tail ** TEAMS APPROVED– AMSTI PRESENTER**

PowerSchool Section #: TBA
7/21/2022 8:30 AM -3:30 PM

Location: JSU RIC Facilitator: Shelley Roberts
Audience: 6-12 Math and Science Teachers

This course is designed for 6-12 grade math and science teachers to take a deep dive into the engineering design process while also exposing participants to skills in Digital Literacy and Computer Science. Throughout the course experience, connections for application within math and science will be examined.

Better than PG&J- PB&R (Picture Books & Robots!)

PowerSchool Section #: 433231
7/28/2022 8:00 AM - 3:00 PM

Location: JSU RIC Room 1229 Facilitator: Valerie Curtis
Audience: K-12 Teachers

In this course for Library Media Specialists & K-6 teachers, we will look at computational thinking and computer science through the lens of literacy!





EXCEPTION EDUCATION- DYSLEXIA & AUTISM STRATEGIES

Visual Support Strategies in the Classroom

PowerSchool Section #: 433661

6/8/2022 3:00 - 4:30 PM

Location: VIRTUAL Facilitator: Dr. Whitney Meade, University of Alabama Huntsville Clinical Assistant Professor, Curriculum and Instruction

Audience: K-12 Teachers, administrators, media specialists, counselors, and others working with individuals with autism and/or DD

Visual supports are the visual cues within an environment that communicate a variety of information. This session will explore how visual supports can be utilized to facilitate classroom expectations and language with those students diagnosed with autism spectrum disorders and other language disorders. An emphasis will be placed on the research and implementation of visual supports within the educational environment.

A Teacher’s Guide to FBAs and BIPs

PowerSchool Section #: 433662

6/15/2022 3:00 - 4:30 PM

Location: VIRTUAL Facilitator: Heather Jones, Ed.D, BCBA, LBA; District Autism Specialist, Hoover City Schools

Audience: K-12 Teachers, administrators, media specialists, counselors, and others working with individuals with autism and/or DD

This session will review the steps of the FBA/BIP process including how to complete forms in Powerschool. Participants will learn how to identify, define, and choose a measurement for behaviors for ongoing monitoring as well as how to choose interventions. Data sheets and resources will be shared





Family Engagement Strategies for Better Success in the Classroom

PowerSchool Section #: 433663

6/29/2022 3:00 - 4:30 PM

Location: VIRTUAL Facilitator: Anna McConnell, LICSW, MPH, State Autism Coordinator Alabama Department of Mental Health; Tammy Barkey, Family Navigator, UA Regional Autism Network; Maria Gutierrez, Family Navigator, Auburn University; Gwen Brown, Family Navigator, UAB Regional Autism Network; Cherish Fletcher, Family Navigator, USA Regional Autism Network
Audience: K-12 Teachers, administrators, media specialists, counselors, and others working with individuals with autism and/or DD

The bridge between home and school is an essential component to a student's success. In this session, participants will learn how to foster effective communication between school and family to better support students with autism. Resources will be shared by family navigators housed within the Regional Autism Networks. Educators will explore statewide resources and how they can access the services of the Alabama Regional Autism Networks to support families of students with Autism both locally and statewide

Dyslexia Strategies

PowerSchool Section #: 429905

6/14/2022 8:00- 11:00 AM

Location: JSU RIC Facilitator: Sherry Brown and Melanie Glover
Audience: K-12 Teachers & Leaders

Experience Dyslexia is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.





Dyslexia Strategies

PowerSchool Section #: 431089
6/21/2022 8:00 - 11:00 AM

Location: JSU RIC Facilitator: Sherry Brown and Melanie Glover
Audience: K-12 Teachers & Leaders

Experience Dyslexia is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Dyslexia Strategies

PowerSchool Section #: 429930
7/19/2022 8:00 - 11:00 AM

Location: JSU RIC Facilitator: Sherry Brown and Melanie Glover
Audience: K-12 Teachers & Leaders

Experience Dyslexia is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

Dyslexia Strategies

PowerSchool Section #: 431090
7/25/2022 8:00- 11:00 AM

Location: JSU RIC Facilitator: Sherry Brown and Melanie Glover
Audience: K-12 Teachers & Leaders

Experience Dyslexia is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.





Multisensory Strategies

PowerSchool Section #: 42990

6/14/2022 12:00 - 3:00 PM

Location: JSU RIC Facilitator: Sherry Brown and Misty Ward
Audience: K-12 Teachers & Leaders

According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices.

Multisensory Strategies

PowerSchool Section #: 431088

6/21/2022 12:00 - 3:00 PM

Location: JSU RIC Facilitator: Sherry Brown and Misty Ward
Audience: K-12 Teachers & Leaders

According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices.

Multisensory Strategies

PowerSchool Section #: 429902

7/19/2022 12:00 - 3:00 PM

Location: JSU RIC Facilitator: Sherry Brown and Misty Ward
Audience: K-12 Teachers & Leaders

According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices.





Multisensory Strategies

PowerSchool Section #: 431086
7/25/2022 12:00- 3:00 PM

Location: JSU RIC Facilitator: Sherry Brown and Misty Ward
Audience: K-12 Teachers & Leaders

According to Judith Birsh, author of *Multisensory Teaching and Basic Language Skills*, “Although teachers may emphasize the use of multisensory strategies as pivotal for student success, these strategies are not always well understood.” This hands-on, interactive session will define multisensory strategies and provide teachers a few more ideas that can be added to their current practices.



ENGLISH LANGUAGE LEARNERS

EL Scaffolding Student Learning

PowerSchool Section #: 429654
6/8/2022 9:00 -10 :00 AM

Location: Virtual Facilitator: Rebecca Padin
Audience: K-12 Teachers

This PD session will provide teachers with simple strategies and techniques for scaffolding students' learning. Teachers will explore various online tools to make literacy and language accessible to ALL learners, including English learners and students with special needs. Teachers will be given strategies that students can utilize during synchronous and asynchronous learning. The presenter also will model a step-by-step scaffolded ELA lesson to participants.





EL Differentiated Strategies for Secondary

PowerSchool Section #: 429657
 6/16/2022 9:00 - 10:00 AM

Location: Virtual Facilitator: Rebecca Padin
 Audience:

The student population in schools is more diverse than ever. Students are entering school with varying proficiency levels, behaviors, preferences, and interests. Differentiation helps meet individual student needs and fosters high levels of engagement, which has been shown to improve learning outcomes. This PD session is designed to help secondary content teachers to think and plan together about strategic ways to differentiate their instruction for students with diverse needs. Teachers will explore strategies to differentiate content, process, and product in different content classes.



ELECTIVES & LIBRARY MEDIA

Physical Education Summer Conference

PowerSchool Section #: 431097
 6/23/2022 8:30 AM - 3:30 PM

Location: JSU RIC Facilitator: Jonathan Thompson
 Audience: K-12 PE Teachers

2022 Physical Education Summer Conference- Various breakout sessions of interest for PE teachers

Day of Learning for School Librarians

PowerSchool Section #: 432585
 6/30/2022 8:30 AM -3:30 PM

Location: JSU RIC Facilitator: Various
 Audience: K-12 Librarians

Day of learning for librarians filled with author talks, free swag, and great fellowship. Lunch provided





READING & LITERACY (ARI & ELA COS)

ELA Course of Study- Part 1- Overview for 6-12 Teachers

PowerSchool Section #: 432353
 6/7/2022 8:30-11:30 AM

Location: JSU RIC Facilitator: Charissa Lambert
 Audience: 6-12 ELA teachers

This session, taught by 6-12 teachers, will provide participants with an overview of the new English Language Arts Course of Study. This session will include information about the why behind the Course of Study, Position Statements, Standards, and Pathways for learning.

ELA Course of Study- Part 2- Standards Breakdown & Learning Targets

PowerSchool Section #: 432355
 6/7/2022 12:30-3:30 PM

Location: JSU RIC Facilitator: Charissa Lambert
 Audience: 6-12 ELA teachers

This session, taught by 6-12 teachers, will provide participants with a deeper understanding of the English Language Arts Course of Study. Participants will unpack the standards and discuss what these look like for students. They will also look at writing student-friendly learning targets and consider lessons and activities that fulfill these standards.





Transition to ELA COS

PowerSchool Section #: 429923
6/16/2022 8:30 AM - 3:30 PM

Location: JSU RIC Facilitator: Terri Elmore and Misty Ward
Audience: K-5 ELA Teachers

This professional learning will provide K-5 educators a deeper dive into the 2021 ELA COS. Participants will have an opportunity to explore the content standards, as well as take a look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards. This is a summer offering of all of the sessions ARI Local Reading Specialists facilitated to K-5 teachers throughout the school year in 2021-2022.

SDE-CI-ELA- Overview 2021 Course of Study: English Language Arts

PowerSchool Section #: 431250
6/23/2022 8:30-10:30 AM

Location: JSU RIC Facilitator: Jessica Morton
Audience: 6-12 ELA teachers

This Overview of the 2021 Course of Study: English Language Arts is a complete overview of the document to include detailed information about the overview, standards outline, conceptual framework, recurring standards, the science of reading (SoR), and extra resources.

Phase 2: ELA Rollout 6-12 (Face to Face or Virtual)

PowerSchool Section #: 431234
6/23/2022 10:30 AM - 12:30 PM

Location: JSU RIC Facilitator: Jessica Morton
Audience: 6-12 ELA teachers

Phase 2 ELA Rollout 6-12 is designed to dive into the 2021 COS: ELA to increase knowledge of the standards, the understanding of the standards, and the application of the standards. This session will also dive into digital tools for research and digital literacies.





SDE-CI-ELA-Teaching Writing: A Simplistic Approach

PowerSchool Section #: 431267

6/23/2022 1:30-3:30 PM

Location: JSU RIC Facilitator: Jessica Morton

Audience: 6-12 ELA teachers

Teaching Writing: A Simplistic Approach is a session designed to increase awareness of the difficulties that teachers are having with the instruction of writing and scoring. My goal is to provide an overview of a simplistic approach to writing and provide scoring opportunities to help with the stress related to teaching writing and scoring for test purposes and for the longevity of writing for students.

ELA Course of Study- Part 2- Standards Breakdown & Learning Targets

PowerSchool Section #: 432356

6/23/2022 8:30-10:30 AM

Location: JSU RIC Facilitator: Charissa Lambert

Audience: 6-12 ELA teachers

This session, taught by 6-12 teachers, will provide participants with a deeper understanding of the English Language Arts Course of Study. Participants will unpack the standards and discuss what these look like for students. They will also look at writing student-friendly learning targets and consider lessons and activities that fulfill these standards.

Writing Instruction- Best Practices in Teaching Writing Across Content Areas

PowerSchool Section #: 432357

6/23/2022 10:30 AM - 12:30 PM

Location: JSU RIC Facilitator: Charissa Lambert

Audience: 6-12 ELA teachers

This session, taught by 6-12 teachers, will provide participants with foundational writing instruction tools. Participants will connect the ELA COS to the activities and explore writing rubrics focused on the modes assessed in ACAP and the ACT. The session will also include ideas and activities that can be shared with teachers in content areas outside of ELA.





Tips and Tricks on Teaching and Assessing Reading and Writing

PowerSchool Section #: 432359

6/23/2022 1:30-3:30 PM

Location: JSU RIC Facilitator: Charissa Lambert

Audience: 6-12 ELA teachers

This session, taught by 6-12 teachers, will provide participants with tips and tricks for instruction and assessment. The first half will focus on reading instruction including vocabulary connections and standards from the new ELA COS. The second half will focus on writing tips for evidence-based writing and modal writing for assessments.

Transition to ELA COS

PowerSchool Section #: 429926

7/18/2022 8:30 AM -3:30 PM

Location: JSU RIC Facilitator: Terri Elmore and Misty Ward

Audience: K-5 ELA Teachers

This professional learning will provide K-5 educators a deeper dive into the 2021 ELA COS. Participants will have an opportunity to explore the content standards, as well as take a look at their own grade-level standards. They will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards. This is a summer offering of all of the sessions ARI Local Reading Specialists facilitated to K-5 teachers throughout the school year in 2021-2022.

Writing Instruction- Best Practices in Teaching Writing Across Content Areas

PowerSchool Section #: 432362

2022-07-19 8:30-11:30 AM

Location: JSU RIC Facilitator: Charissa Lambert

Audience: 6-12 ELA Teachers

This session, taught by 6-12 teachers, will provide participants with foundational writing instruction tools. Participants will connect the ELA COS to the activities and explore writing rubrics focused on the modes assessed in ACAP and the ACT. The session will also include ideas and activities that can be shared with teachers in content areas outside of ELA.





Tips and Tricks on Teaching and Assessing Reading and Writing

PowerSchool Section #: 432363
7/19/2022 12:30-3:30 PM

Location: JSU RIC Facilitator: Charissa Lambert
Audience: 6-12 ELA Teachers

This session, taught by 6-12 teachers, will provide participants with tips and tricks for instruction and assessment. The first half will focus on reading instruction including vocabulary connections and standards from the new ELA COS. The second half will focus on writing tips for evidence-based writing and modal writing for assessments.

AlaKiDS: Using GOLD® Objectives for Development & Learning

PowerSchool Section #: 431102
7/19/2022 9:00 AM - 12:00 PM

Location: VIRTUAL Facilitator: Sara Love
Audience: K-5 Teachers

Description: This is a 6-hour virtual training that will take place in two, 3-hour blocks. Purpose: The professional learning session will- Identify the purpose of using AlaKiDS- Review the assessment prompts and observation process- Explore the AlaKiDS Materials Kits- Demonstrate how to enter the information into the AlaKiDS portal

AlaKiDS: Administrator & Leader Session

PowerSchool Section #: 431109
7/21/2022 1:00 - 4:00 PM

Location: VIRTUAL Facilitator: Sara Love
Audience: K-5 Administrators

Description: This is a 3-hour virtual training session. Purpose: The professional learning session will review the purpose of using AlaKids, review how teachers are using the assessment, and demonstrate how to pull and utilize reports to support teachers and the program.





AlaKiDS: A Deeper Dive

PowerSchool Section #: 431108
7/21/2022 1:00 - 4:00 PM

Location: VIRTUAL Facilitator: Sara Love
Audience: K-5 Teachers

Description: This is a 3-hour virtual training session. Purpose: The professional learning session will review the purpose of using AlaKids, review the assessment prompts and observation process, provide strategies to using the data to inform instruction, and demonstrate how to pull reports - family reports, classrooms reports, and schoolwide reports.

Neuhaus Training for Educators: Language Enrichment- Virtual Session

PowerSchool Section #: 431200
7/25/2022 8:30 AM-3:30 PM

Location: VIRTUAL Facilitator: Neuhaus Staff
Audience: K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

This class provides teachers 36 hours of training in the Science of Reading through opportunities to plan instruction to meet student needs in the context of their classroom while gaining knowledge on reliable reading and spelling patterns, development of oral language and world knowledge, and metacognitive strategies for comprehension. The coaching staff at Neuhaus will follow up with each participant during the school year to assist you as you apply what you have learned in your classroom to best fit the needs of your students. The first Cohort of teachers who participated in this professional learning opportunity increased their knowledge of the science of reading by an average of 19% over the course of the class. A prerequisite to this course is: Reading Readiness 6 hours, on demand- pre-recorded and must be completed prior to September 1, 2022; Research has demonstrated the importance of phonological awareness, letter recognition, and oral language in the acquisition of reading and spelling skills. Learn foundational skills that are necessary to develop fluent readers and accurate spellers, and receive hands-on, multi-sensory activities to teach and reinforce these skills. This virtual class provides remote learning with real-time instruction from Neuhaus Instructors.





MetaMetrics Lexile Framework for Reading

PowerSchool Section #: 432461
7/26/2022 9:00 -10:30 AM

Location: VIRTUAL Facilitator: Jane Scott- Metametrics
Audience: K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

This presentation offers an introduction to The Lexile Framework for Reading and addresses the following points: (1) What is The Lexile Framework for Reading? (2) What are the Lexile measures for students and Lexile measures for text? (3) Where are Lexile measures found? (4) How can The Lexile Framework be used? (5) What are the benefits of The Lexile Framework? (6) What resources are available for The Lexile Framework?

Requirements: Participants should have an electronic device with internet capabilities. This session requires an email address provided by an Alabama public school system in order to access the account.



MATHEMATICS

Understanding Mathematics Matters with Exploration in Coding

PowerSchool Section #: 433227
6/10/2022 8:30-11:30 AM

Location: JSU RIC Facilitator: Dr. Ahmad Alhammouri
Audience: 6-12 Math Teachers

During the session, participants will be introduced to the TI-Innovator™ Rover, be given a crash course in Python language, and have opportunities to recreate shapes in a two-dimensional (2D) space. In addition, the audience will be introduced to TI CBR Motion Sensor to develop algebraic representations for the TI-Innovator™ Rover motion.





Understanding Mathematics Matters: Let's Fly the Drone

PowerSchool Section #: 433225
6/10/2022 12:30-3:30 PM

Location: JSU RIC Facilitator: Dr. Ahmad Alhammouri
Audience: 6-12 Math Teachers

During the session, participants will be introduced to the Tello Drone, be given a crash course in Python language, and have opportunities to recreate shapes in a three-dimensional (3D) space by programming the drone. In addition, the audience will experience how to use the drone programming to teach rotations around the origin.

An Extended Introductory Overview of Multisensory Math (2-HALF DAY)

PowerSchool Section #: 433678
6/13/2022 8:30 AM -12:30 PM

Location: VIRTUAL Facilitator: Marilyn Zecher M.A., CALT
Audience: K-12 Educators

This introductory overview of the Multisensory Math Approach offers educators a glimpse at evidence-based principles and strategies for meeting the needs of all learners in mathematics. Based on the recommendations of the What Works Clearinghouse, the National Council of Teachers of Mathematics and Neuroscience, this workshop will introduce educators to a multisensory methodology which can meet the needs of students in inclusion classes, small group instruction and individual intense intervention. Participants will use hands-on materials as they practice precise instructional language for foundational skills in mathematics. They will experience the power of Subitizing for building numeracy skills, structured procedures for building the place value system, visual and tactile models for multiplication and division and some tips for making fractions make sense. The workshop will be delivered virtually over two half days of instruction. Your instructor is Marilyn Zecher, M.A. CALT a nationally recognized specialist in multisensory strategies for supporting all students in mathematics, study skills and literacy for older students. She is a frequent presenter at national conferences and she teaches two graduate level courses in Multisensory Math. Her courses have been used as methodology at the university level.





Down by the Bay Retreat

PowerSchool Section #: 432455
7/11/2022 8:00 AM - 4:00 PM

Location: Weeks Bay Facilitator: Leslie Hughes
Audience: K-2 teachers

This hands-on workshop for elementary teachers features cross-curricular sessions in mathematics, science, and literacy. Participants will explore lessons that draw on content and practice standards from across their grade band and will receive materials to support implementation of each lesson in their own classrooms. Held at the beautiful Weeks Bay National Estuarine Research Reserve in Fairhope, sessions will include hands-on opportunities (indoors and outdoors) to experience the wonder of mathematics, science, and literacy to keep students - and their teachers - in love with learning.

Down by the Bay Retreat

PowerSchool Section #: 432456
7/14/2022 8:00 AM - 4:00 PM

Location: Weeks Bay Facilitator: Leslie Hughes
Audience: 3-5 teachers

This hands-on workshop for elementary teachers features cross-curricular sessions in mathematics, science, and literacy. Participants will explore lessons that draw on content and practice standards from across their grade band and will receive materials to support implementation of each lesson in their own classrooms. Held at the beautiful Weeks Bay National Estuarine Research Reserve in Fairhope, sessions will include hands-on opportunities (indoors and outdoors) to experience the wonder of mathematics, science, and literacy to keep students - and their teachers - in love with learning.

Prosthetic Tail ** TEAMS APPROVED- AMSTI PRESENTER**

PowerSchool Section #: TBA
7/21/2022 8:30 AM - 3:30 PM

Location: JSU RIC Facilitator: Shelley Roberts
Audience: 6-12 Math and Science Teachers

This course is designed for 6-12 grade math and science teachers to take a deep dive into the engineering design process while also exposing participants to skills in Digital Literacy and Computer Science. Throughout the course experience, connections for application within math and science will be examined.





MetaMetrics Quantile Framework for Mathematics

PowerSchool Section #: 432464

7/26/2022 1:00 -2:30 PM

Location: VIRTUAL Facilitator: Jane Scott- Metametrics
Audience: K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists

This presentation offers an introduction to The Quantile Framework for Mathematics and addresses the following points: (1) What is The Quantile Framework for Mathematics? (2) What are Quantile measures for students and Quantile measures for math materials? (3) Where can Quantile measures be found? (4) What can be done with Quantile measures? (5) How can Quantile measures be used in the classroom? (6) What resources are available for The Quantile Framework?



SCIENCE

Exploring the World of Turtles and Tortoises

PowerSchool Section #: 429617

7/20/2022 8:30 AM -12:30 PM

Location: Anniston Museum of Natural History Facilitator: Aimee Grey
Audience: K-12 Teachers

The Gopher Tortoise: A Keystone Species and Tortoise vs Turtle Workshop. The class will begin with an introduction to the gopher tortoise, an endangered Alabama native, and its importance as a keystone species. The focus will be on ecological inter-dependency and how the decline of one species can affect many others. Teachers will then work in groups to create their own burrows, complete with various inhabitants. After a short break, the Tortoise vs. Turtle workshop will begin. The similarities and differences between tortoises and turtles will be discussed, including adaptations and habitats. Live animals will be introduced throughout the day and additional writing, map and math classroom activities will be discussed.





Prosthetic Tail ** TEAMS APPROVED– AMSTI PRESENTER**

PowerSchool Section #: TBA
7/21/2022 8:30 AM -3:30 PM

Location: JSU RIC Facilitator: Shelley Roberts
Audience: 6-12 Math and Science Teachers

This course is designed for 6-12 grade math and science teachers to take a deep dive into the engineering design process while also exposing participants to skills in Digital Literacy and Computer Science. Throughout the course experience, connections for application within math and science will be examined.



NBCT CANDIDATES

NBCT- Getting Started- What is it and why do I want to do it?

PowerSchool Section #: 433889
6/7/2022 3:30-4:30 PM

Location: VIRTUAL Facilitator: Leslie Hughes
Audience: K-12 Teachers

Are you interested in learning more about the National Board process? If so, this session is for you. This session will provide information about what is involved for those who are thinking about going through the National Board Certification process. During our time together we will discuss the requirements of the process, the current legislation governing National Board supplements, the financial assistance available, and answer any questions you may have.





NBCT Statewide Bootcamp DAY 1

PowerSchool Section #: 433893
7/20/2022 9:00- 4:00 AM

Location: JSU RIC Facilitator: Melissa Shields
Audience: K-12 Teachers



This amazing 2-day in-person event is led by Dr. Melissa Shields and a host of amazing NBCT teachers. This is great for folks wanting to learn about the process or for those that are deep in it. Register so you can get the latest information and schedule. This is an IN-PERSON event at the JSU Inservice Center. (Not on campus-- at 100 Gamecock Drive, Anniston in the McClellan Building)

NBCT Statewide Bootcamp DAY 2

PowerSchool Section #: 433894
7/21/2022 9:00- 4:00 AM

Location: JSU RIC Facilitator: Melissa Shields
Audience: K-12 Teachers



This amazing 2-day in-person event is led by Dr. Melissa Shields and a host of amazing NBCT teachers. This is great for folks wanting to learn about the process or for those that are deep in it. Register so you can get the latest information and schedule. This is an IN-PERSON event at the JSU Inservice Center. (Not on campus-- at 100 Gamecock Drive, Anniston in the McClellan Building)

REMEMBER YOU CAN ACCESS A [LISTING OF THESE OPPORTUNITIES IN DATE ORDER HERE.](#)

