

2019-2020 Jacksonville State University TEACH Grant Application

Teacher Education Assistance for College and Higher Education (TEACH)

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides conditional grants of up to \$4,000 per year to students (aggregate limit of \$16,000 for undergraduates/\$8000 for graduates) who intend to teach in a public or private elementary or secondary school that serves students from low-income families. If, after reading all of the information on this fact sheet, you meet the student eligibility requirements and are interested in applying for the TEACH Grant Program, you must **submit** this form to the **Teacher Service Center (undergraduates and alternative fifth year students)** or the **Graduate Office (traditional graduate students)**.

Conditions

In exchange for receiving a TEACH Grant, you must agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students (see below for more information on high-need fields and schools serving low-income students). As a recipient of a TEACH Grant, you must teach for at least four academic years within eight calendar years of completing the program of study for which you received a TEACH Grant. If you receive the TEACH Grant as an undergraduate student and then again as a graduate student you will be responsible to teach at least four academic years within eight calendar years of completing the program of study for **each** degree. Please note: If you graduate with a degree the eight calendar years begin when you graduate, if you begin another degree within the eight calendar years of your previous TEACH Grant the time period continues to remain in effect for your agreement to serve.

Federal High-Need Fields

Federal high-need fields are the specific areas identified below:

- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education

Schools Serving Low-Income Students

Schools serving low-income students include any elementary or secondary school that is listed in the Department of Education's Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits. To access the Directory, please go to <https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>.

IMPORTANT: If you fail to complete this service obligation, all amounts of TEACH Grants that you received will be converted to a Federal Direct Unsubsidized Stafford Loan. You must then repay this loan to the U.S. Department of Education. You will be charged interest from the date the grant(s) was disbursed. Note: TEACH Grant recipients will be given a 6-month grace period prior to entering repayment if a TEACH Grant is converted to a Direct Unsubsidized Loan.

Student Eligibility Requirements

To receive a TEACH Grant you must meet the following criteria:

- The Free Application for Federal Student Aid (FAFSA) must have been filed, completed and sent to JSU for the application year.
- Meeting the JSU Financial Aid Satisfactory Academic Policy (SAP).
- Be a U.S. citizen or eligible non-citizen.
- Attend each term at JSU - Disbursement amounts are prorated based on your hours of attendance.
(ex: full time – 100% of award, $\frac{3}{4}$ time – 75% of award, $\frac{1}{2}$ time – 50% of award, less than half time – 25% of award)
 - If an **undergraduate (1st Bachelors)** or **alternative fifth year graduate** student:
Be enrolled in the College of Education, meeting the Teacher Education Program Eligibility Requirements and in an eligible JSU TEACH Grant major, meet and maintain a cumulative overall GPA of at least a **3.25**
 - If a **graduate** student: (Master's Degree only, Educational Specialist students are not eligible)
Be enrolled in the College of Education, meeting the Teacher Education Program Eligibility Requirements and in an eligible JSU TEACH Grant major, meet and maintain a cumulative overall GPA of at least a **3.25**
(First time traditional graduate students must score in the 75th percentile on the MAT/GRE/GMAT)

Eligible JSU Undergraduate Majors:

Secondary Education with a major in French
Secondary Education with a major in Spanish
Secondary Education with a major in General Science
Secondary Education with a major in Biology
Secondary Education with a major in Mathematics
Collaborative Teacher Education 6-12 (Secondary Special Ed) and K-6 (Elementary Special Ed) Special Education

Eligible JSU Graduate Majors:

Secondary Education with a major in Reading Specialist
Secondary Education with a major in General Science
Secondary Education with a major in Mathematics
Secondary Education with a major in Biology
Collaborative Teacher Education 6-12 (Secondary Special Ed) and K-6 (Elementary Special Ed) Special Education
Early Childhood Special Education

TEACH Grant Agreement to Serve

Each year you receive a TEACH Grant, you must sign a TEACH Grant Agreement to Serve and complete TEACH Grant Entrance Counseling that is available electronically on the TEACH Grant Agreement to Serve Web site - <https://teach-ats.ed.gov/ats/studentHome.action>.

Upon graduation, you will be required to complete TEACH Exit Counseling. The TEACH Grant Agreement to Serve specifies the conditions under which the grant will be awarded, the teaching service requirements, and includes an acknowledgment by you that you understand that if you do not meet the teaching service requirements you must repay the grant as a Federal Direct Unsubsidized Loan, with interest accrued from the date the grant funds were disbursed. Specifically, the TEACH Grant Agreement to Serve will require the following:

- For each TEACH Grant-eligible program for which you received TEACH Grant funds, you must serve as a full-time teacher for a total of at least four academic years within eight calendar years after you completed or withdrew from the academic program for which you received the TEACH Grant.
- You must perform the teaching service as a highly-qualified teacher at a low-income school. The term highly-qualified teacher is defined in section 9101(23) of the Elementary and Secondary Education Act of 1965 or in section 602(10) of the Individuals with Disabilities Education Act.
- Your teaching service must be in a high-need field.
- **You must comply with any other requirements that the Department of Education determines to be necessary.**
- If you do not complete the required teaching service obligation, TEACH Grant funds you received will be converted to a Federal Direct Unsubsidized Stafford Loan that you must repay, with interest charged from the date of each TEACH Grant disbursement.

*******IMPORTANT REMINDER*******

******Before submitting this form to the appropriate certifying office, please make and keep a copy for your records.******

If you receive a TEACH Grant but do not complete the required teaching service, as explained above, you will be required to repay the grants as a Federal Direct Unsubsidized Stafford Loan, with interest charged from the date of each TEACH Grant disbursement. Please note that actual disbursement amounts are dependent upon current regulations for reductions due to sequestration.

I have read and understand the above TEACH requirements and service/repayment obligations. I meet the student eligibility requirements and am pursuing a degree in one of the eligible JSU majors.

1. I am applying for (circle one): Fall 2019 & Spring 2020 Fall 2019 Spring 2020 Summer 2020

2. I am working on (circle one): 1st Undergraduate Degree Master's Degree

**NOTE: 2nd (or more) degree Bachelor's/Master's and EDS students are not eligible for the TEACH Grant.

3. I am a: Current Teacher ___ Retired Teacher ___

*Please note that if you have been awarded a Fall and/or Spring TEACH Grant, you must complete a new application for Summer.

Printed Name _____ JSU Student ID Number _____

STUDENT SIGNATURE DATE DATE OF BIRTH PHONE NUMBER

DO NOT WRITE BELOW THIS LINE

FOR Office Use Only:

Teacher Service Center - Signature _____ Date _____

o College of Education Teacher Education Program Unconditional Assessment (Circle One) YES NO

o Approved Program/Major Code on SGASTDN: (Circle One)

 ___ Undergraduate - BY_BSE CLE_BSE CLS_BSE FH_BSE GS_BSE MS_BSE SH_BSE

 ___ Alternative Fifth Year Graduate - CLE_MSE_A CLS_MSE_A BY_MSE_A GS_MSE_A MS_MSE_A

Graduate Office - Signature _____ Date _____

o College of Education Unconditional Assessment (Circle One) YES NO

o GRE/MAT Percentile _____ (first semester students only)

o Approved Program/Major Code on SGASTDN: (Circle One)

 ___ Traditional Graduate - SPECE_MSE_T BY_MSE_T GS_MSE_T MS_MSE_T CLE_MSE_T
 CLS_MSE_T RDG_MSE_T SCD_MSE_T

Financial Aid Office - Signature _____ Date _____

o Aid Year: Fall/Spring _____ Summer _____

o FAFSA on file _____ Cumulative Overall GPA _____ Meeting SAP _____

o Award Amount _____ Fall _____ Spring _____ Summer _____