

Faculty Fellows Program – Provost’s Track Applicant Scoring Rubric
Quality Assessment of Student Learning Outcomes

SECTION I: Applicant Information

Applicant Name:

Applicant Department:

SECTION II: Program Eligibility

Applicant is currently employed as a full-time faculty member at our university:

- ☐ Yes
- ☐ No

Applicant is verified as having meet application requirements:

- ☐ *Has attended at least three sessions from the Fall 2025 Jax MIX Advancing Quality Assessment Series*

OR

- ☐ *Has demonstrated equivalent experience with assessment, such as program assessment, assessment-based research, or some other assessment project involvement?*

SECTION III: AI Cohort Interest Questions

→ **Question 10:** *Briefly describe your current experience with assessing student learning outcomes or using assessment data to enhance teaching and learning. [Up to 150]*

Score: [0-15 points]

____: **0 points:** No relevant experience or unclear response

____: **1-5 points:** Limited experience with AI

____: **6-10 points:** Moderate experience with AI

____: **11-15 points:** Extensive experience with AI, well-detailed response

→ **Question 11:** *Do you have experience with assessment outside of student evaluations (such as program assessment, assessment-based research, or some other assessment-based project involvement)? [Up to 150 Words]*

Score: [0-15 points]

____: **0 points:** No relevant experience or unclear response

____: **1-5 points:** Limited response concerning experience

____: **6-10 points:** Moderate response concerning experience

____: **11-15 points:** Extensive response concerning experience

→ **Question 12:** *What interests you most or what do you hope to gain by participating in the Quality Assessment of Student Learning Outcomes Faculty Fellowship? [Up to 150 Words]*

Score: [0-15 points]

____: **0 points:** Unclear or does not address question

____: **1-5 points:** Limited understanding or vague interest in fellowship

____: **6-10 points:** Moderate understanding or vague interest in fellowship

____: **11-15 points:** Extensive understanding or vague interest in fellowship

SECTION V: Program Goals and Expectations

→ **Question 13:** *The Faculty Fellows Cohort focuses on collaboration, innovation, and leadership. How do you see yourself contributing to the university's success as a Faculty Fellow in the area of assessment? [Up to 150 Words]*

Score: [0-15 points]

____: **0 points:** Vague or irrelevant response

____: **1-5 points:** Limited clarity and relevance

____: **6-10 points:** Clear and relevant response

____: **11-15 points:** Exceptionally clear and highly relevant response

→ **Question 14:** *Please share any topics or activities you would like to see included in the Quality Assessment of Student Learning Outcomes Cohort sessions to best support your professional learning. [Up to 150 words]*

Score: [0-15 points]

____: **0 points:** Vague or irrelevant goals and expectations

____: **1-5 points:** Limited clarity and relevance

____: **6-10 points:** Clear and relevant goals and expectations

____: **11-15 points:** Exceptionally clear and highly relevant goals and expectations

SECTION VI: Faculty Commitment and Consideration

→ **Question:** *The Faculty Fellows program requires a significant time commitment, including regular meetings, workshops, and collaborative projects. Are you prepared to commit the necessary time and effort to fully engage in the program over the course of the academic year?*

Score: [0-10]

____: **10 points** for Yes

____: **0 points** for No

→ **Faculty Diversity Consideration:** Faculty Commons aims to build a diverse and well-rounded Faculty Fellows cohort representing a variety of disciplines, teaching experiences, and perspectives. Selection will consider the overall diversity of the applicant pool to ensure balanced representation across the university community.

Evaluation of the diversity of the candidate pool is based on various factors, including but not limited to academic discipline, years of teaching experience, and professional background.

Score: [0-15 points]

- ____: **0 points:** Limited diversity among applicants
- ____: **1-5 points:** Some diversity among applicants
- ____: **6-10 points:** Moderate diversity among applicants
- ____: **11-15 points:** High diversity among applicants

Applicant's Overall Score (Sum of scores from all sections): **[0-100 points]:** _____

Additional Comments: Provide any additional comments or observations about the applicant's qualifications and application.