

**JSU School of Education
Candidate Selectivity and Monitoring**

Selectivity and Monitoring Points⁴

Program	Benchmark One	Benchmark Two	Benchmark Three	Benchmark Four
Curriculum and Instruction				
ECE/EED Education Class B ³	ED 302	ECE 306	EED 340	ED 495
SPE Collaborative Class B ³	ED 302	SPE 340	SPE 442	ED 495
ECE Class Alt-A	ED 501	EED 514 ¹	RDG 521 ¹	ED 595
EED Class Alt-A	ED 501	EED 514 ¹	RDG 521 ¹	ED 595
SPE Collaborative Class Alt-A	ED 501	SPE 564 ²	SPE 565 ²	ED 595
Secondary Education				
Secondary Education Class B	ED 302	ESE 306	ESE 485	ED 495
Secondary Education Class Alt-A	ED 501	ESE 510	ESE 534	ED 595
Family and Consumer Science Education				
FCS & BME Education Class B	ED 302	CTE 362	CTE 460	ED 495
FCS & BME Education Class Alt-A	ED 501	CTE 506	CTE 560	ED 595
Physical Education				
Physical Education Class B	ED 302	HPE 356	HPE 411	ED 495
Physical Education Class Alt A	ED 501	HPE 512	HPE 513	ED 595
Music Education				
Vocal Music Ed Class B	MU 244	MU 471	MU 483	MU 487
Instrumental Music Ed Class B	MU 244	MU 471	MU 482	MU 487
Vocal Music Ed Alt A	ED 501	MU 571	MU 583	MU 588
Instrumental Music Ed Alt A	ED 501	MU 571	MU 582	MU 588

Footnotes:

- 1: EED 514 is taught Fall only and RDG 521 is taught Spring only. Therefore, these two courses may be taken in any order depending on TC matriculation. TCDA will be administered in both courses and used for decision making on TC progress.
- 2: SPE 564 and SPE 565 may be taken in any order depending on TC matriculation. TCDA will be administered in both courses and used for decision making on TC progress.
3. Early Childhood/Elementary and Special Education Candidates will be assessed an additional time during EED 339 and SPE 341 between Benchmarks Two and Three.

4. The trio of common measures will be administered at selectivity points: CLP + COBS at Benchmarks Two, Three, and Four, TCDA at Benchmarks One, Two, Three and Four, Praxis and edTPA© are program completion requirements.

Selectivity and Monitoring Benchmarks

Abbreviation	Meaning
AD	Associate Dean
CLP	Common Lesson Planning
COBS	Common Observation
CT	Cooperating Teacher
DAC	Disciplinary Action Committee
DH	Department Head
DS	Department Secretary
edTPA	Educator Teacher Performance Assessment©
LT	LiveText by Watermark©
MOU	Memorandum of Understanding
SoE	School of Education
TC	Teacher Candidate
TCDA	Teacher Candidate Disposition
TCPoA	Teacher Candidate Plan of Action
TES	Teacher Education Services
US	University Supervisor

Benchmark One: TEP Eligibility

ED 302/501/MU 244	Enroll by advisement Fall, Spring, Summer Semester-long TEP Interview <ul style="list-style-type: none"> • Positive recommendation Orient to decision benchmarks <ul style="list-style-type: none"> • Introduce TCDA and TCPoA • Introduce CLP + COBS • Introduce Ethics
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Application for TEP	Written Application Background Clearance Testing Requirements Statement of Understanding Photo-Video Release GPA Requirements
Formative Feedback Benchmark One	TCDA administered mid-term to all ED 302/501/MU 244 candidates
<ul style="list-style-type: none"> • Satisfactory Progress 	Continue ED 302/501/MU 244 Pending no change, positive recommendation for TEP is completed by ED 302/501/MU 244 instructor
<ul style="list-style-type: none"> • Unsatisfactory Progress 	SoE formative feedback process <ul style="list-style-type: none"> • DH or designee informed • Formative Feedback Meeting • TCPoA developed and submitted to LT • DH or designee, ED 302/501 Instructor monitors progress • TCPoA revisited at end of semester or at points identified in the plan • If improved, candidate receives positive recommendation for TEP • If not improved, candidate receives further monitoring on the TCPoA, and continued support • DH or designee provides further monitoring for later program eligibility • TCPoA on file updated in department, AD's office and in LT

<ul style="list-style-type: none"> • TES Processing 	<ul style="list-style-type: none"> • ED 302/501/MU 244 instructor reports to DH or designee, information shared with DS • DS or designee prepares and sends list of approved candidates to TES • TES processes applications per established TES protocol and returns information to DS or designee, notifies candidates • Eligible TCs register by advisement
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Benchmark Two: Early Program Monitoring

<p>Formative Feedback Benchmark Two: TC Progress Monitoring²</p>	<ul style="list-style-type: none"> • Department selected early program point *see supporting document <i>Program Decision Points</i> for specific course numbers • TCDA and TCPoA reviewed in designated field experience course • TCDA administered • CLP + COBS administered • Departmental collaboration on TC progress
<ul style="list-style-type: none"> • Satisfactory Progress 	<p>Continue program</p>
<ul style="list-style-type: none"> • Unsatisfactory Progress 	<p>SoE formative feedback process</p> <ul style="list-style-type: none"> • DH or designee informed • Formative Feedback Meeting • TCPoA developed and submitted to LT • DH or designee monitors progress

	<ul style="list-style-type: none"> • TCPoA revisited at end of semester or at points identified in the plan • If disposition is improved, candidate continues with no further monitoring and TCPoA is closed • If disposition is not improved, TC receives further action with an additional TCPoA and warning for referral to SoE Disciplinary Action Committee (DAC) • TCPoA on file in department, AD's office and in LT
<ul style="list-style-type: none"> • SoE Disciplinary Action Committee 	<ul style="list-style-type: none"> • Two TCPoA and/or unsatisfactory progress at any program point triggers referral to the SoE DAC for consideration on program continuance

Benchmark Three: Late Program Monitoring

Formative Feedback Benchmark Three: TC Progress Monitoring	<ul style="list-style-type: none"> • Department selected late program point *see <i>Program Decision Points</i> for specific course numbers • TCDA and TCPoA reviewed in designated field experience course • TCDA administered • CLP + COBS administered • Departmental collaboration on TC progress
<ul style="list-style-type: none"> • Satisfactory Progress 	Continue program

<ul style="list-style-type: none"> • Unsatisfactory Progress 	<p>SoE formative feedback process</p> <ul style="list-style-type: none"> • DH or designee informed • Formative feedback meeting • TCPoA developed and submitted to LT • DH or designee monitors progress • TCPoA revisited at end of semester or at points identified in the plan • If improved, candidate continues with no further monitoring • If not improved, TC receives further action by additional TCPoA and monitoring • TCPoA on file in department, AD's office, and LT
<ul style="list-style-type: none"> • SoE Disciplinary Action Committee 	<ul style="list-style-type: none"> • Two TCPoA and/or unsatisfactory progress at any program point triggers referral to SoE Disciplinary Action Committee (DAC) for consideration

Benchmark Four: Program Completion

<p>Formative Feedback Benchmark Four: TC Program Completion</p>	<ul style="list-style-type: none"> • TCDA and TCPoA reviewed at internship orientation • TCDA administered at internship midpoint • CLP + COBS • EdTPA© • Praxis© Subject Assessments
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	<ul style="list-style-type: none"> • Departmental collaboration on TC progress
<ul style="list-style-type: none"> • Satisfactory Progress 	Continue to program completion
<ul style="list-style-type: none"> • Unsatisfactory Progress 	<p>SoE formative feedback process</p> <ul style="list-style-type: none"> • DH or designee informed • Formative feedback meeting • TCPoA developed and submitted to LT • DH or designee monitors progress • TCPoA revisited at end of semester or at points identified in the plan • If improved, candidate continues to program completion • If not improved, TC receives further action and jeopardy for program completion • TCPoA on file in department, AD's office, LT
<ul style="list-style-type: none"> • SoE Disciplinary Action Committee 	<ul style="list-style-type: none"> • Two TCPoA and/or unsatisfactory progress at any program point triggers referral to SoE Disciplinary Action Committee (DAC) for consideration