

CEPS BOARD OF VISITORS



MR. JAY PRATER

The Board of Visitors for the College of Education and Professional

Studies met on October 23, 2010 (Homecoming Day at Jacksonville State University). In attendance were Ms. Ladonna Kinsaul of Mobile, Alabama, Ms. Francis Moon of Hoover, Alabama, Mr. Jay Prater of Auburn, Alabama, and Ms. Ginger Harvey of Oxford, Alabama.

to programs within the college. Of significant importance was the shift in the perspective for Ramona Wood Hall. For several years now, the vision was to add a new wing to the building in order to provide additional office and classroom space. Given the state of the economy and the immediate needs for programs housed



MS. LADONNA KINSAUL

in Ramona Wood Hall, Dr. Hammett suggested that we change course and use existing JSU Foundation funds to renovate the building, and

possibly relocate one department to another building. Restructuring the CEPS priorities will allow for a reallocation of existing space in Ramona Wood Hall. Dr. Hammett estimates an additional \$500,000 will be needed to achieve the objective.

In addition to Ramona Wood Hall, needs specific to departments within the CEPS were discussed. In the Department of Communication, Dr. Kingsley Harbor spoke of significant needs for broadcast journalism technologies. He stated that “in order to keep up with the ever changing technologies in the field of communications approximately \$200,000 is needed.”

In the Departments of Family and Consumer Sciences and the Department of Technology and Engineering the emphasis will be on equipment. Both academic areas are in need of upgrades to stay current. The amount needed for Technology and Engineering is approximately \$50,000; and for Family and Consumer Sciences is \$85,000.

Mr. Earl Warren also spoke to the Board of Visitors. “The people in the Board of Visitors make the difference. The goal is to enhance the services provided by the College of Education and Professional Studies. This is done best by people who will champion the cause to potential donors.” He offered that there are “tons of naming rights” available on campus.



MS. GINGER HARVEY

After a lengthy exchange of ideas, it was decided that the immediate goals of the Board of Visitors are twofold: one, increase the membership to twenty-five to thirty members. Two, identify a possible fund raiser and

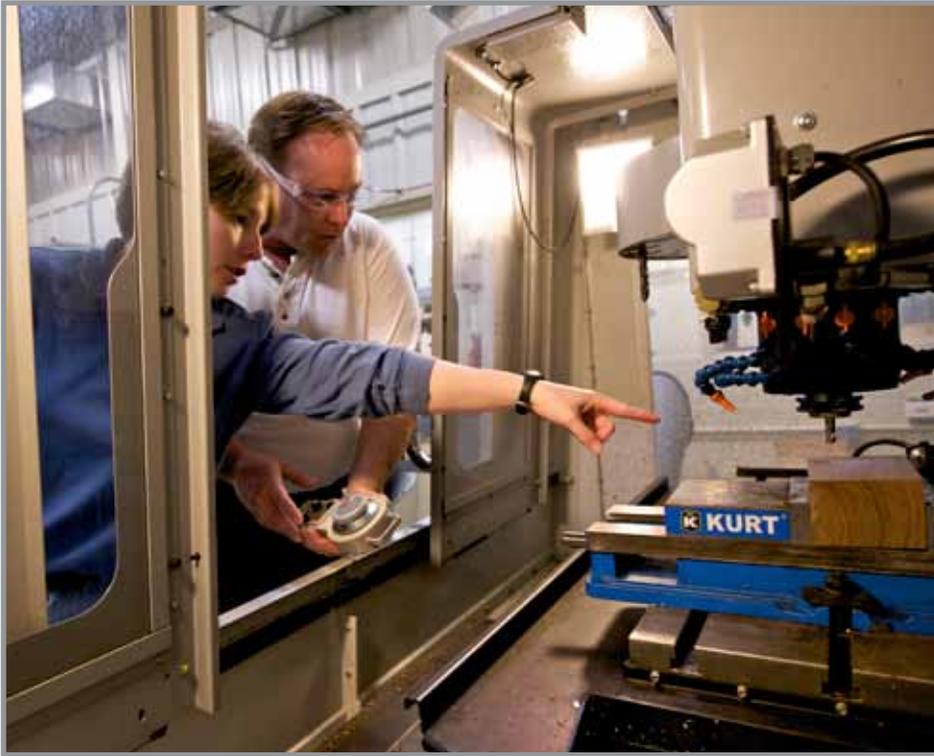
carry it out within the next year. The next meeting of the Board of Visitors will be Spring 2010.

The next meeting of the Board of Visitors will be Spring 2010.



MS. FRANCIS MOON

DEPARTMENT PROFILE: THE DEPARTMENT OF TECHNOLOGY AND ENGINEERING BY DR. DANA INGALSBE, ASSOCIATE PROFESSOR OF TECHNOLOGY AND ENGINEERING



The United States is still the world's largest manufacturing economy, producing more than 20% of the world's manufactured products. To continue to compete in the global marketplace, US manufacturers need leaders who can make informed decisions based on technical knowledge and solid management practice. In the Department of Technology and Engineering at JSU, the only constant is CHANGE. Keeping up with current industry trends makes for curricula and programs that must adapt to the needs of manufacturers competing in today's economy.

A Change in Identity

The Department of Technology and Engineering is housed in Ayers Hall, under the umbrella of the College of Education and Professional Studies at JSU. As a professional studies department, our programs prepare students to directly enter the workforce, typically

in the manufacturing sector. We offer several different majors that help students learn the skills to contribute to the successes of their organizations. Our programs are accredited by the Association of Technology, Management, and Applied Engineering (ATMAE).

In the last year, one of the biggest changes experienced by the department was a name change by our accrediting agency. The Association of Technology, Management, and Applied Engineering (ATMAE) was formerly named the National Association of Industrial Technology (NAIT). Because of misconceptions and misunderstandings regarding Industrial Technology, the association changed its name to better reflect the roles and careers pursued by graduates of its affiliated programs.

In tandem with the name change at its accrediting agency, the Department of Technology and Engineering changed many of its program names to better align them with

the curriculum and the career roles taken on by graduates. Our alumni commonly have job titles with the word "engineer" in them, so changing our degree program names to reflect these types of graduates is an accurate way to describe our programs and our graduates.

Our Programs

The Department of Technology and Engineering offers four different major programs of study leading to the Bachelor of Science degree:

- ✦ Applied Manufacturing Engineering
- ✦ Applied Electronics Engineering
- ✦ Occupational Health and Safety Management
- ✦ Technology with Industrial Leadership concentration

The Department also has a Master of Science program of study in Manufacturing Systems Technology, offered entirely on-line.

More About Our Programs

Students who major in Applied Manufacturing Engineering are preparing for diverse roles in automation, design, production and maintenance. Individuals who are interested in the automation of industrial manufacturing (robotics), digital networks and communication, and management of manufacturing systems typically enroll in this program. Students in this program select from one of two concentrations: Design & Automation or Manufacturing Management. Mr. Terry Marbut, who oversees the program, is also the department head for the Department of Technology and Engineering.

The Applied Electronics Engineering program is ideal for

students interested in programmable logic controllers (PLCs), digital logic, computational analysis of major digital logic families, control systems technology, microprocessors, and digital communications. Students in this program may specialize in industrial controls or in networking. Our applied electronics engineering graduates typically take on roles in process control of manufacturing systems. Dr. Nouredine Bekhouche oversees this program.

Those students interested in careers in promoting a safe workplace often enroll in the Occupational Safety and Health Management program, under the direction of Dr. Jess Godbey. This program prepares students for roles as safety engineers, safety and health directors, or OSHA compliance officers, to name just a few of the many career possibilities.

Students may also choose to major in Technology and pursue a concentration in Industrial Leadership. This new concentration is being offered in an on-line format to meet the needs of students who may be currently employed full-time and are unable to attend conventional classes on campus. The program is suited to those who desire to work in entry-level or mid-management positions such as quality control management, technical sales, scheduling, or production supervision, among others.

Dr. Ed Bellman oversees this program.

Finally, our newest program is our on-line master's degree program in Manufacturing Systems Technology. This program is designed to provide emerging leaders in manufacturing with the skills and expertise they need to make wise decisions for their organizations regarding capital investments, manufacturing strategies, and the implementation of technological solutions to their manufacturing issues. Our graduates are typically employed in leadership or management positions within their organizations. Dr. Dana Ingalsbe is the primary advisor for this program.

The faculty for the department include: Dr. Nouredine Bekhouche, Dr. Ed Bellman, Mr. Phillip Dean, Dr. Jess Godbey, Dr. Dana Ingalsbe, Mr. Terry Marbut and Mrs. Teje Sult. The administrative assistant for the department is Mrs. Kathy Matthews.

The Future

As we move into the 21st century, our departmental goal remains the same: to prepare students to help their organizations compete in this global manufacturing economy. Our goal requires us to stay abreast of industry trends and technologies and wisely tune our curriculum to keep our programs relevant for our students and the employers that hire them.

NATURAL HABITAT CLASSROOM



Dr. Sheila Anne Webb, Professor of Secondary Education, was among a dozen Jacksonville Garden Club members who helped create and plant a butterfly garden at Kitty Stone Elementary School. Members painted the cement wall outside Karen Nelson's second grade classroom to look like a large brick wall. Beneath the wall, they planted five raised beds housing both host and nectar donated plants. Dr. Webb planted the "nursery" host plants full of monarch caterpillars that would hatch shortly after school started. A pond was installed among the beds and a blue bird house was hung on a nearby pole.

Ms. Nelson received a \$500 "We Care" grant from Westinghouse to create the butterfly garden. The concept fit the second grade curriculum which studies life cycles. The butterfly life cycle can now be witnessed as an outdoor extension of the classroom. All nine hundred students at Kitty Stone Elementary will utilize the natural habitat classroom to help meet science and math standards including fall migrations, conservation of habitats, and species survival. Ms. Nelson designated one of the raised garden beds for her students to plant and care for a fall/winter vegetable garden. When the cabbage, broccoli, peas, etc. are harvested, they will share a vegetable soup together.



MS. RONDA RAY, COORDINATOR OF CLINICAL EXPERIENCES

Ms. Ronda Ray is the new coordinator of clinical experiences in the Teacher Service Center. In addition to working with area superintendents to arrange placements for teacher interns, the coordinator of clinical experiences acts as a liaison among the teacher interns, College of Education and Professional Studies faculty, and cooperating teachers in the schools.

Ms. Ray holds a BSE in English and an MSE in Counseling. She began her career as a mathematics teacher at Sam Walton Junior High School in Bentonville, Arkansas. From there she moved to Kenosha, Wisconsin where she taught English and math in a program for at-risk students and spent three years as a consultant for at-risk programming. "Although the majority of these students were not classified as disabled the school created individualized curricula for these students," said Ms. Ray. "I enjoyed putting together programs



MS. RONDA RAY, COORDINATOR OF CLINICAL EXPERIENCES

that targeted a student's needs and the successes that the students experienced."

Ms. Ray and her husband, Mr. Steve Ray, moved to Jacksonville in 2005 when he became the head track/cross country coach at JSU. Mr. and Ms. Ray are both from Marked Tree, Arkansas and attended Henderson State University. They have two children. Their son Will is a musical-

theatre performer living in New York City, while their daughter Lori teaches elementary school in Chicago, Illinois

"Though there is a definite correlation between my previous position as an instructor in the Secondary Education Department and my new position as coordinator of clinical experiences, I have learned a tremendous amount in these first three months. Right now I am working at improving communication among the stakeholders. The interns, the cooperating teachers, and JSU faculty need clear expectations of what is needed during clinical experiences. I believe when each person understands the others' needs, everyone will benefit and the program will be even stronger. I feel so fortunate to be part of a well-planned program where everyone seems interested in continuing to refine it to benefit our students' experience," said Ms. Ray.

CEPS' STUDENT COUNCIL FOR EXCEPTIONAL CHILDREN CONNECTS WITH THE LITTLE TREE



DR. GENA RILEY, DEPARTMENT HEAD OF CURRICULUM AND INSTRUCTION, MS. SHELLEY AUSTIN, JSU UNDERGRADUATE STUDENT AND HER SON, COLE, MS. AIMEE SPRULL, DIRECTOR OF THE LITTLE TREE PRESCHOOL, DR LARRY BEARD, PROFESSOR OF SPECIAL EDUCATION, AND DR. ROBEN TAYLOR, ASSISTANT PROFESSOR OF SPECIAL EDUCATION

The CEPS' chapter of the Student Council for Exceptional Children (SCEC) works to promote and assist special education programs in our community. The SCEC donated a gift basket to The Little Tree, a preschool for children with disabilities, in

appreciation of their commitment to ensuring high quality preschool services to all children, including those with developmental disabilities, such as autism.

The SCEC is the student chapter of the Council for Exceptional Children

(CEC), the largest international professional organization for improvement of the quality of life for individuals with exceptionalities and their families.

Serving in the SCEC is an enriching, rewarding experience.

NEW DEPARTMENT HEADS SHARE THEIR VISION **BY DR. DEBRA WEINGARTH, ASSISTANT PROFESSOR OF ELEMENTARY EDUCATION**



DR. JORDAN BARKLEY, DEPARTMENT HEAD OF SECONDARY EDUCATION

The College of Education and Professional Studies (CEPS) began this fall with three new department heads. I asked them to share their vision for their respective departments. Following are just a few highlights of the conversations.

Secondary Education has two goals — to provide the best programs for preparation of future teachers and to support ongoing education for those currently in the field.

To better prepare undergraduates, the Department of Secondary Education is increasing the hours of practicum experience for initial certification candidates. According to Dr. Barkley, “The idea is to ‘beef up’ clinical experiences to form a better bridge between theory and practice in authentic settings, emphasizing decision making.”

Secondary Education’s curriculum revision will provide master’s degrees online for students. In the revised curriculum, a specialized course for each of the certification areas and a critical inquiry class will be included in each program.

Dr. Barkley concluded by saying, “The Secondary Education faculty bring something unique to our department. We are a nice mix of possibilities with resources to share.”

Educational Resources, which encompasses Instructional Leadership,

Counselor Education, Instructional Technology, and Library Media, has Dr. Tommy Turner, as the new Department Head. EDRS offers many graduate programs online.

Library Media is online this fall. A new Teacher Leader Program in Instructional Leadership will be online in spring semester 2011. The Instructional Leadership fifth year program is expected to be completely online by the fall of 2011. The new online offerings will increase enrollment by providing students with quality and convenience. The faculty is also investigating creating online programs for Counselor Education in



DR. TOMMY TURNER, DEPARTMENT HEAD OF EDUCATIONAL RESOURCES

both school and community programs. The Educational Specialist Degrees should be online for fall 2011.

Dr. Turner said, “Because of the expertise of our faculty, I feel that collaboration among our graduates, teachers, and entire school campuses is enhanced.

Dr. Gena Riley, as the new Department Head of Curriculum and Instruction, has inherited the two new curricula for Early Childhood and Elementary Education and Special Education and Elementary Education. These new programs will prepare initial service candidates to pursue dual certification.

Dr. Riley said, “Our biggest goal is



DR. GENA RILEY, DEPARTMENT HEAD OF CURRICULUM AND INSTRUCTION

to prepare students for collaboration across the curriculum. When we are in the field, we are seeing collaboration in classrooms. The faculty changed the curriculum to better prepare new teachers.”

The department is moving to online graduate programs. The master’s degree in Special Education is online now and the master’s degree in Early Childhood Education program will be online for fall 2011.

Dr. Riley adds, “We want sound, engaging programs where students are collaborating with peers and professors. The faculty is working closely with Distance Education in planning the course presentation. Our goal is for students to be tech savvy for twenty-first century schools, therefore we must be.”

Dr. Riley envisions reconstructing the Education Specialist programs and collaborating with Secondary Education to offer dual certification for candidates in a content area and Special Education.

After having the pleasure of interviewing the new CEPS department heads, I was struck by some common threads running through their responses. The common threads are technology, online graduate courses, collaboration and a confidence in the faculty’s talent and expertise.

TOTALLY ONLINE LIBRARY MEDIA

BY DR. BETTY J. MORRIS, PROFESSOR OF LIBRARY MEDIA

Beginning fall semester, graduate students in the Library Media program of the Education Resources Department are experiencing their first totally online classes. For the last four years, the program offered hybrid online classes taught using half traditional and half online instruction. The instructional platforms for the courses are taught using LiveText™ and Elluminate™. Students in the program do both group and individual work in these classes.

Some innovative approaches have been used to enhance learning in the online environment. Two programs within the Educational Resources Department, Instructional Leadership and Library Media collaborated to share information in their respective programs. As an example, a class from the Instructional Leadership program, taught by Dr. Charlotte Eady, interviewed potential library media specialists, taught by Dr. Betty J. Morris, program chair of the Library Media program. The interview questions focused on what the job of the library media specialist entails and how the two groups might work more closely together in the schools.

In return, the specialists interviewed the potential principals and explained ways principals could provide financial and administrative support to their library programs. These interviews were used to open communication between library media specialists and principals because it is common in schools for both groups to complain that principals do not understand what media specialists do.

Elluminate™ allows students to communicate collaboratively and give live presentations online. On the opposite side of the coin, the new online program will allow students who are accustomed to hearing traditional classroom presentations by practitioners to have the option of viewing the presentations online at their leisure.

As a collaborative tool, the online class opens avenues of communication not available to students before now. The logistics of getting two classes together to have a discussion is seldom practiced in the traditional classroom. In this case, the administrative class was in a computer classroom at Jacksonville State while the media specialists were at home using their

computers. Elluminate™ allowed the two groups to communicate. The online delivery of content made the interviews between the two sets of students possible and gave a different perspective in their instruction than the traditional classroom.

Putting the online courses together has been a collaborative effort between Dr. Betty J. Morris, Library Media Program Chair, Dr. Donna Herring, Instructional Technology Program Chair, and Mark Camp, Distance Education.

One goal for the Library Media program is to immerse students in technology innovations. Frequently, library media specialists are asked, in the absence of an instructional technologist, to administer technology applications in the schools. They serve as technology professional development leaders in training classroom teachers and other school personnel about new technology.

The online Library Media program is in its infancy but it has exciting implications for the future. To find out more about the new program, contact Dr. Betty J. Morris, 256-782-5011 or 256-782-0528.

STUDENT PROFILE: MR. MALCOM DAILEY



Mr. Malcolm Dailey is a Birmingham, Alabama, native. He is a JSU student working on a degree in dietetics in the Department of Family and Consumer Sciences. Mr. Dailey is putting his learning into action as he serves as a student worker at JSU-Wellness Anniston. He teaches a vast variety of nutrition related classes to the general public that range from food production to food storage. His classes are held at First United Methodist Church and at Carver Community Center.

Mr. Dailey's career goal is to provide individuals with nutritional based

knowledge and procedures that will promote good health.

"I enjoy educating people about their health. I find some facts surprise people, while other facts simply support a person to change a negative behavior," said Mr. Dailey

"Mr. Dailey has worked for the JSU Wellness-Anniston program for two school years." says Mr. Fred Smith, Director of JSU-Wellness Anniston, "Malcom has impressed me with his very high standards in life and that he can convey these standards to others."

FIFTH ANNUAL HISPANIC HEALTH EDUCATION AND WELLNESS FAIR

BY DR. JEFF HEDRICK, ASSISTANT PROFESSOR OF COMMUNICATION

The Fifth Annual Hispanic Health Education & Wellness Fair was held on Saturday, October 23, 2010, at Oxford Lake in Oxford, Alabama. The Calhoun County Hispanic American Association (CCHAA) in cooperation with JSU Anniston Wellness hosted the event that preceded the JSU homecoming game. Residents of Calhoun & Etowah counties and surrounding communities were given the opportunity to get free medical testing and attend short informative sessions about medical health, nutrition and diet. The fair also provided information concerning Spanish and English language education.

The organizations that participated included Alabama Department of Public Health; the Sarrell Dental



Center in Anniston; Family Links Inc.; JSU Anniston Wellness; Quality of Life health clinics in Gadsden, Anniston, and Oxford; Sav-A-Life; Women Infants & Children (WIC); Dr. David Judge; Health Services Center in Anniston; Alabama EMA; American Red Cross; and the National Guard.

These organizations provided information concerning health and wellness as well as flu shots, dental

packets, vision screening, emergency band radios, and many give-a-ways.

Dr. Jeffrey Hedrick of the JSU Communication Department organized and hosted the event.

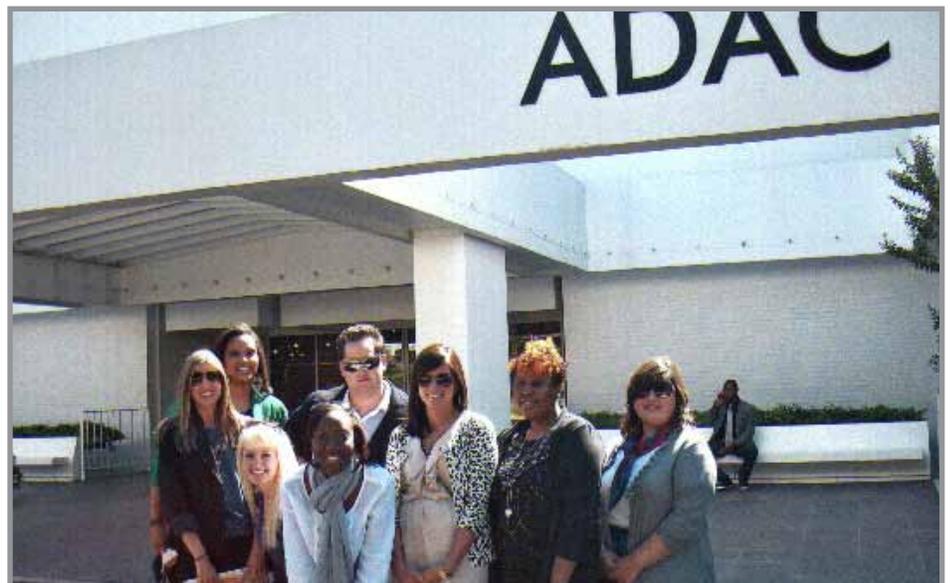
Around one hundred-twenty people attended the event, which was open to the general public. Over two hundred hotdogs were served to guests. The door prizes included five pairs of JSU football homecoming tickets, five Papa Johns coupons good for two large pizzas, color football t-shirts, writable CDs, and various Halloween items for

the children in attendance. Visit the Calhoun County Hispanic American Association website at <http://www.myspace.com/calhounhispanics/photos/albums/album/1744010> for photos of the event, or call CCHAA President Gladys Denizard at 256-435-4060 for more information on how you can be part of the Sixth Annual Hispanic Health and Wellness Fair.

KEEPING UP WITH FASHION

MS. ROBBIE BOGGS, INSTRUCTOR OF FASHION MERCHANDISING

Family and Consumer Sciences merchandising students attended the student edition of Fashion Group International's DVD of Fall 2010 Ready-to-Wear runway collections which were presented on October 6, 2010 at the Atlanta Decorative Arts Center. A boxed lunch and refreshments were served as students viewed the latest trends. The DVD ended with best bets for the season. Special guests for the event were two young ladies from campusstyle.com. Those attending included: Kanani Miller, Noel Carter, Najsha Corbett (not pictured), Antoinette Washington, Lauren Long, Erin Williams, Derrica Webb, Karie Gottwald, Raymond Brown, and Jenny Swann.



FRONT: MS. JENNY SWANN, MS. LAUREN LONG, MS. ERIN WILLIAMS, MS. DERRICA WEBB, AND MS. KANANI MILLER BACK: MS. KARIE GOTTWALD, MS. NOEL CARTER, AND MR. RAYMOND BROWN

FCS OFFERS THE ALTERNATIVE CULINARY TRAINING PROGRAM BY DR. TIM ROBERTS, ASSOCIATE PROFESSOR OF NUTRITION AND FOOD SCIENCE



DR. TIM HASSELL, CHIEF OF CORRECTIONS OF ETOWAH DETENTION CENTER PROVIDED A TOUR OF THE CENTER TO DR. JOHN HAMMETT, DEAN OF THE COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES, DR. TIM ROBERTS, ASSOCIATE PROFESSOR OF NUTRITION AND FOOD SCIENCE, DR. REBECCA TURNER, JSU VICE PRESIDENT OF ACADEMIC AND STUDENT AFFAIRS, DR. DEBRA GOODWIN, HEAD OF THE DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

The Department of Family and Consumer Sciences in partnership with The Etowah County Detention Center in Gadsden has developed an educational culinary training program called The Alternative Culinary Training Program (ACTP) for inmates interested in developing culinary skills. Completion of the 1.5 year rehabilitation program will enhance inmate employment opportunities and continued educational opportunities in the field. Inmates enrolled in ACTP will be required to complete a total of four Family & Consumer Sciences culinary courses in the area of food preparation, culinary science, quantity food production, and customer service.

Culinary faculty within the Department of Family and Consumer Sciences will be providing the courses on-site via lecture and lab experiences as well as through the JSU Office of Distance Education. Funding of the program will be provided through an ACTP Foundation established at Jacksonville State. The ACTP Foundation will be funded by church, civic organizations, and individuals within the Etowah County region. In addition to the ACTP program, inmates will have the opportunity to earn the National Food Protection Manager Certification or ServSafe® through the National Restaurant Association.

The following individuals

have provided leadership in the development and implementation of the Alternative Culinary Training Program: Dr. Scott Hassell, Chief of Corrections; and Mr. Tim Freeman, Foodservice Director, with the Etowah County Detention Center; Dr. Debra Goodwin, Department Head Family & Consumer Sciences; Dr. Rebecca Turner, Vice-President of Academic and Student Affairs; Dr. John Hammett, Dean of the College of Education and Professional Studies; Dr. Tim Roberts, Associate Professor Family and Consumer Sciences; Ms. Lindsey Waits, Pro-rata Faculty Family and Consumer Sciences; Mr. Mike Zenanko, Director of the Instructional Services Unit; and Ms. Kelly Osterbind, Registrar, Jacksonville State University.

MOBILE COMPUTER LABORATORY



The CEPS Mobile Computer Laboratory is working for students in the CEPS. To date, most of the use is by instructors in Secondary Education. The primary users are Dr. Edric Ha, Dr. Linda Mitchell, and Ms. Sharon Padgett. Dr. Mitchell said that the laptops worked really well. "My students accomplished a lot and the students said they really liked

having the computers in the class. They especially liked the ability to work together in the classroom on podcasts and ALEX lesson plans," said Dr. Mitchell. "I like them because in class I found it was easier to help the students. It also sparked a really good discussion about how and why we should be using computers like this in all classrooms."

AUGUST/SEPTEMBER TV SERVICES REPORT



Jacksonville State University is now using a tractor trailer production vehicle to broadcast JSU football games. The university purchased the vehicle along with a smaller forty foot production truck that has been used to televise JSU sporting events and graduations for the last seven years according to TV Services Director Mr. Mike Hathcock. He says the larger truck contains more equipment including a four channel EVS hard drive based system used for instant replays and a Chyron Duet HyperX with C-mix graphics system along with a Grass Valley 3.5ME video switcher. Jacksonville State students, mostly communication majors, work on the production crew and receive

valuable *on the job* training in real world production environments. He added, "The larger trailer allows us to use it like a classroom." The two vehicles were purchased from CrossCreek Television Productions in Alabaster, Alabama. Their trucks are used on productions by ESPN, FOX, CSS, and other major networks. CrossCreek CEO Mr. Spruce McRee said, "We have always had a great working relationship with Jacksonville State University and I am proud that two of our former production trucks are being used to train students in remote television production." He added, "JSU has produced some talented people in recent years and they have worked as freelance crew members for CrossCreek."

Jacksonville State sporting events and graduations are broadcast live on WJXS-TV, a privately owned station that has been located at the

university since 1998. Mr. Hathcock says the relationship between the TV station and the University has been beneficial for both. He says, "Soon after the station moved in we installed fiber from our sports venues and I had the bright idea to broadcast one of our graduations live. The only problem was we didn't have any remote equipment. I was able to borrow three Sony cameras, which did not have viewfinders, from a local church. I put stools at each camera location and gaff taped small monitors to the stools so the camera operators could see what they were shooting. We built a makeshift control room in the press box and broadcast the ceremony live in nine counties in northeast Alabama. Soon, TV Services was broadcasting football and basketball games in the



same manner. WJXS started using a small CrossCreek truck and it wasn't long until we were broadcasting thirty live events each year."

Jacksonville State University recently completed a fifty-five million dollar 207,000 square foot stadium expansion. A new control room for the stadium's Daktronics video screen was included in the project. The live video including replays on the large video screen are provided by the new production truck, which also is providing the live feed that is uplinked to the Alabama Cable Network available on 134 Charter



Cable systems in the state. According to Mr. Hathcock, the field was pre-wired five years ago when new “Pro Turf” was installed. The new expansion includes ten camera locations with boxes containing triax, coax, twelve pair audio, Ethernet, power and fiber. Even though fiber is not used now, the fiber was installed for future expansion. A new I/O truck panel was installed along with 800 amps of three phase power for production trucks and uplink vehicles.

The university also received support from the ABC television network in New York City. ABC donated five Ikegami HK-377 “hard” cameras to JSU. According to Mr. Hathcock, “I was looking for additional hard cameras for our truck and an Ikegami engineer put me in touch with an engineer at ABC who had just upgraded to HD studio cameras. The VP of Content Systems and Engineering Services, Kenneth J. Michel, agreed to donate the cameras to JSU. Mr. Hathcock said, “We had to change all the ND and CC filters in the cameras for outdoor use and also reconfigure the intercoms and change to 66X lenses, but the cameras look great. The new truck now carries six hard cameras and lenses and six handheld cameras which allows us to produce just about any

sports or entertainment show.” Michel said, “I am happy to see you were able to put the cameras to good use. I worked with Ikegami on the development of that camera and it gives me great pride to see the next generation of television operators can have an opportunity to work with one of the finest cameras ever built for the television industry. Putting these cameras in the hands of students will give them the valuable experience they will need if they wish to pursue a career in media production.”

Dr. J. Patrick McGrail, Assistant Professor of Broadcasting at JSU, added, “My broadcasting students get a lot out of their involvement with TV Services. First, they receive academic credit for assisting the university in presenting live events of interest to the community via television. Second, they really love the excitement of being part of a truly professional operation. And last, they’re not just getting coffee for someone. My students run some of the major cameras, they record audio from the field, and even layer graphics onto the final image. The experience they gain



will be very valuable to them in the outside world. I’m glad we have the program.”

Dr. John Hammett, Dean of the College of Education and Professional Services, believes, “The acquisition of these two production trucks sets JSU apart from most other universities. He says, “The benefit afforded students in skill development is immense. Students in broadcast journalism will graduate from Jacksonville State University truly ready for employment.” In addition, Dr. Hammett states, “It is great to be able to showcase the university through broadcast of sporting events, concerts, and other such activities. JSU is fortunate to have a central administration, outside partners, and an experienced staff that see the value of this technology. It is time and money well spent.”



OCTOBER TV SERVICES REPORT

BY KEITH THOMAS, PRODUCTION COORDINATOR OF TELEVISION SERVICES

TV Services is producing a new show called “Gamecock Huddle.” The show is heard live over WLJS 92-J and videotaped by TV Services for airing on TV24. Mike Parris, Coach Crowe and other JSU coaches discuss past and upcoming football games and David Farrar asks questions to a live audience. This show is taped every Monday night and broadcast during the week on TV24.

A new student organizations video is now available for viewing on the “Where You’re Going” website. This video includes various student organizations shouting out their names or chants.

TV Services also taped a recent interview with Ken Bodiford



concerning the Southerners trip to London to perform in the New Year’s Day Parade. This interview aired on “JSU Today.”

Three performances of “Daniel and the Dream Catcher” were videotaped

for the Jacksonville Opera Theatre. These performances featured different casts.

B-roll and interviews of WLJS 92-J’s 35th Anniversary were videotaped for use on “JSU Today” as well as 92-J’s website.

Television Services continues to broadcast JSU’s home football games. Games are seen live state-wide over the Alabama Cable Network and broadcast on a tape delayed basis over TV24. ABC 33/40 has also been running highlights from our broadcast on their sports segments.

The Drama production “Doubt, A Parable” was taped to enter into the Kennedy Center’s American College Theater Festival competition.

CO-TEACHING GRANT

Dr. Steve Armstrong has received four grants from the Alabama Co-Teaching and Collaboration Task Force. Ms. Mabrey Whetstone, State Department Director for Special Education, oversees the task force. Each grant was designed to address the problem of supporting co-teaching and collaboration efforts at the secondary level.

The first grant supported aligning special education and secondary education curriculum in preparing all students to succeed. The training resulted in adding a university methods class to the collaborative special education coursework and a behavior management class to secondary education coursework. Some classes were co-taught with secondary and special education faculty.

The second grant built on success from the first and expanded to working with a school system. A partnership was formed with the Oxford School District, creating a demonstration site for co-teaching between secondary and special



DR. STEPHEN ARMSTRONG, PROFESSOR OF SPECIAL EDUCATION

education. This site served several school systems throughout the area.

The third grant involved working with the Anniston City schools. The partnership included consulting services, in-service training, and summer workshops focused on science content and special education needs. Based on Dr. Armstrong’s needs assessment, training was provided by JSU faculty members Ms. Lynetta

Owens and Dr. Virginia Cole.

The fourth grant focused on reading and behavior management in co-teaching secondary and special education classes. A Positive Behavior Support (PBS) module was developed as part of this training.

According to Dr. Armstrong, “The grants have been good for the community.” For JSU many publications, presentations and further grants came from this work. The university department heads working together with stakeholders have created collaboration between special education, curriculum and instruction, secondary education and undergraduate and graduate levels. The process of getting approval has developed connections between the local institution, the state level and local school systems. An indirect result is the combining of middle and secondary level collaboration between special education and secondary math, science, social studies and language arts. When asked what the next focus is going to be, Dr. Armstrong responded, “That’s still on the horizon.”

DR. M.L. ROBERTS

“I was poor, we were all poor in 1944. I had just graduated from Altoona High School as class valedictorian and was told that Dr. Houston Cole, President of Jacksonville State Teacher’s College, was offering a scholarship to Jacksonville State to any class valedictorian. I had wanted to be a teacher since I was in second grade. I respected my teachers who were mostly graduates of Jacksonville State. I accepted the scholarship to the best school for teacher preparation in the state of Alabama.”

So began the education of Dr. Marcus L. Roberts, Jr. At Jacksonville State Teacher’s College he found that while his scholarship covered fees and tuition (\$25 a quarter), he needed to take on various jobs to cover his room and board. He served as part-time secretary for Mr. Gilbert, the high school principal, Dean Wood, and even Dr. Houston Cole. He was involved with the International House on campus because Dr. James Jones, the first director of the International House, encouraged him to continue his French language studies and teach French at a local high school.

Dr. Roberts saw many new beginnings while a student. He recalled when the “boys” came back from the war the college instituted a football team. The students voted to become the “Gamecocks.” To keep himself occupied he served on the staff of the *Teacola*, the college newspaper. The name of the newspaper was a shortening of



DR. MARCUS L. (ML) ROBERTS JR., JSU ALUMNUS '48

the words “Teachers College.” One day Ms. Mary Cobb Baker and he went to Dr. Cole with the idea of creating a college yearbook. Dr. Cole approved their proposal. Naming of the yearbook was brought before the student body and they selected the name *Mimosa* after the row of mimosa trees that were in front of Bibb Graves Hall. Ms. Baker became the editor after a drawing of straws, she had the shortest.

Dr. Roberts (M.L. as he was known by his peers) served The University of Alabama as an instructor (eventually becoming a full professor), the college registrar, and the certification officer for thirty-three years. In 1974 he was appointed by the State Superintendent of Education to

serve as the chair of the Teacher Education and Certification Bulletin Coordinating Committee. As its chair, the committee developed criteria and procedures for the evaluation of teacher training institutions and programs. The product of the committee was recognized by other states in the southeast. This work also provided a personal honor as he was awarded an Honorary Doctorate of Human Letters from the University of Mobile for his contributions toward the improvement of teacher education.

In Dr. Roberts’ career, he has been awarded the Algernon Sydney Sullivan Award, the Penny Allen Award, The Alabama Association of Teacher Education Award, The Outstanding Contribution to Education Award, an Alabama House of Representatives Resolution, a National Retired Educator Award, and a Phi Delta Kappa Professional Educator of the Year Award. As registrar, he registered the first African American, Autherine Lucy, for classes at The University of Alabama. In the 1980s he served as interim dean as well as the certification officer for The University of Alabama. Dr. Jayne Meyer, Director of Teacher Education and Certification at the Alabama State Department of Education, says that Dr. Roberts was the College of Education for many University of Alabama students.

“I knew that at the time I had the best preparation in education through Jacksonville State Teacher’s College,” said Dr. Roberts.

SPECIAL THANKS TO: DR DANA INGAISBE, MR FRED SMITH, DR BETTY MORRIS, MS. KEITH THOMAS, & DR M.L. ROBERTS

THE CEPS PUBLICATIONS COMMITTEE: MS. ROBBIE BOGGS, MS. ABBY FIETWOOD, DR DONNA HERRING, DR DANA INGAISBE, MR KEITH THOMAS, MR MIKE STEDHAM, MR FRED SMITH, DR SHEILA ANNE WEBB, DR DEBRA WEINGARTH, AND MR MIKE ZENANKO

TEXT EDITORS: DR PATSY LOWRY AND MR BILL HUBBARD

EDITOR: MR MIKE ZENANKO

Please visit <http://ceps.jsu.edu>

E-mail at edinfo@jsu.edu

Phone 256.782.5445

