

# College of Education & Professional Studies

Jacksonville State University — Educator Preparation Provider (EPP)

YEAR AT A GLANCE

CANDIDATE PERFORMANCE SNAPSHOT

3.86

ATOT Observation avg.  
Fall 2025 · out of 4.0

3.82

ATOT Observation avg.  
Spring 2026 · out of 4.0

3.77

Lesson Plan avg.  
Fall 2025 · UG programs

3.73

Lesson Plan avg.  
Spring 2026 · UG programs

2.78

Disposition avg.  
Fall 2025 · 0–3 scale

2.76

Disposition avg.  
Spring 2026 · 0–3 scale

98%+

EMPLOYER SATISFACTION

More than **98% of employers** agreed or strongly agreed that CEPS completers were well-prepared for their profession (2024/25 ALSDE Employer Satisfaction Survey). The completer survey similarly rated "**Building a positive learning climate**" and "**Engaging critical thinking & collaboration**" as top strengths at **97.7%** agreement.

ATOT Observation — fall 2025 by program (out of 4.0)

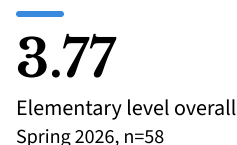
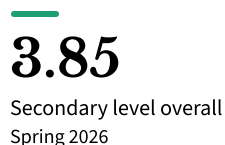


ATOT Observation — spring 2026 by program (out of 4.0)





IMPACT STUDY – PEDAGOGICAL KNOWLEDGE



INTER-RATER RELIABILITY – ENSURING CONSISTENT, CREDIBLE ASSESSMENTS



All three instruments demonstrate substantial agreement between mentor/cooperating teachers and university supervisors, indicating rubric clarity and effective rater training. (Landis & Koch, 1977)

COMPLETER SURVEY HIGHLIGHTS – SPRING 2026

- Top-rated areas (97.7%)**
- Building a positive learning climate
  - Engaging critical thinking & collaboration
  - Understanding learner growth & development
  - Using assessment to engage learners

- Areas identified for growth (81–88%)**
- Communicating about Alabama's assessment system (81.8%)
  - Integrating statewide programs (85.2%)
  - Knowledge of AL state assessment & initiatives (87.5%)
- Planned response: integrating AL assessment content into reflective practices & education courses.*

ASSESSMENT TOOLS & STANDARDS ALIGNMENT

- CAEP 2022 Standards
- InTASC Standards
- edTPA Constructs
- ATOT Observation Rubric
- ATOT Lesson Plan Rubric

Disposition Assessment (BranchEd)

ALSDE Employer Satisfaction Survey

Impact Study Survey

Data reported for undergraduate and alternative-A (Alt-A) educator preparation programs. All assessment instruments have undergone formal validity testing (ALSDE-validated or Lawshe Content Validity). Inter-rater reliability analyses conducted each term using Cohen's Kappa. Cells marked \* indicate sample sizes too small for reliable disaggregation. edTPA portfolio data collected each term; several programs had low n and scores were not reportable in Spring 2026.

JSU · CEPS

Data Report for Continuous Program Improvement · AY 2025–2026

Prepared for faculty and external stakeholders

If you have any questions about this information, please email [nguler@jsu.edu](mailto:nguler@jsu.edu)