

#### Measure 1 (Initial) Completer's effectiveness. (R4.1)

##### Summary:

College of Education and Professional Studies redesigned the completer Case study to determine the impact on P12 learners by randomly selecting first-third year completers from various teaching fields. Data includes Common Lesson Plan, Common Observation Rubrics, edTPA Professional Growth Plan, Student Perception Survey, and interviews with questions drawn from the state-developed completer survey.

##### Future Directions:

The CEPS experienced a significant change in leadership during the 2020-2021 academic year. The new leadership team chose to revise the Completer Case Study and conduct the pilot in SP22 and continue onward. Additional completers will be randomly selected. Student Perception Survey will be co-constructed. Data will be aligned with the InTASC Standards, analyzed for patterns and trends, and presented at the EPP-wide data meetings each fall and spring to inform and design program innovations.

#### Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2, R5.3, RA 4.1)

##### Summary:

College of Education and Professional Studies received information on satisfaction of employers on a state created survey. The survey results suggested that employers are generally satisfied with JSU graduates. Because of Covid-19, data collection and analysis were not conducted.

##### Future Directions:

The JSU College of Education and Professional Studies will continue to gather information on employer satisfaction through superintendents, principal groups, surveys, and interviews and will respond to suggestions, needs, and comments regarding employer satisfaction.

#### Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)

##### Initial Programs:

Summary: 93% Graduation rates from 2012 through 2015 suggest that the majority of candidates at the initial certification levels do complete their four-year degree. Of the 11 programs, 8 reported 100% graduation rates, and one reported a 50% graduation rate.

##### Future directions:

The JSU College of Education and Professional Studies will monitor four-year programs and programs with 50% or less graduation rates through the selectivity and monitoring plan.

#### Advanced Programs:

Summary: 60% Results indicated that programs fluctuate with dips in completers from time to time; of the 11 advanced programs, 6 had a graduation rate of 50% or less, and 2 programs reported 100%

Future Directions: Because of the low graduation rate, the EPP began to create phase-in plans with rigorous benchmarks to increase these rates.

#### Measure 4 (Initial and Advanced) Ability of completers to be hired.

Summary: 323 Completors were eligible for certification in the teaching fields in which they completed.

Future Directions: All completors are eligible for hiring in the teaching fields in which they completed. The JSU College of Education and Professional Studies will continue collaborating with JSU Career Services and Clinical Partners on specialized education career fair participation.