

Alternative Class A Major in Special Education Collaborative Teacher K-6 and Special Education Collaborative Teacher 6-12

The Master of Science in Education (MSE) in Special Education Collaborative Teacher K-6 and Special Education Collaborative 6-12 is one major with a dual certification component. Completion of this program of study coupled with the state-required testing and minimum GPA of 3.25 on all coursework attempted for the master's degree will result in eligibility for dual certification in two teaching fields: Special Education Collaborative Teacher K-6 and Special Education Collaborative Teacher 6-12. The major cannot be separated by teaching field, candidates must pursue the course of study for the dual certification. The Alabama State Board of Education requires two separate checklists, however, it is important to note that the two checklists comprise one major.



Program: Special Education Collaborative
Teacher K-6
Total Hours: 51

ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST

Institution: Jacksonville State University

Date
Approved: 6-10-2021
Date Expires: 6-30-2024
Revisions:

Professional Studies Categories Include:
(If a required course is listed for more than one category, credit should be indicated only for the first entry.)

Teaching Field: At least 1/3 of the program shall be in teaching field courses.

Teaching Field Specific Methods Course(s):

<u>SPE 537 Collaborative Teaching</u>	<u>3</u>
Learner Development, Learner Differences, and Learning Environments:	
<u>RDG 540 Early Literacy</u>	<u>3</u>
<u>SPE 535 Formative and Summative Assessment in SPE</u>	<u>3</u>
<u>RDG 547 Diagnosing Reading Abilities</u>	<u>3</u>
<u>SPE 533 Applied Behavior Analysis</u>	<u>3</u>
<u>SPE 555 Mathematics Strategies for SPE</u>	<u>3</u>

<u>SPE 536 Methods in Severe Special Ed</u>	<u>3</u>
<u>SPE 524 Methods and Strategies for Learning and Behavior</u>	<u>3</u>
<u>FE SPE 565 Practicum in Severe Methods K-12</u>	<u>3</u>
<u>RDG 543 Teaching Struggling Readers</u>	<u>3</u>
<u>SPE 526 Methods in Autism Spectrum Disorder</u>	<u>3</u>
<u>FE SPE 564 Practicum in Mild Methods K-12</u>	<u>3</u>

Professional Learning and Ethical Practice:

<u>SPE 554 Medical, Legal, and Ethical Aspects of SPE</u>	<u>3</u>
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English Language Arts, General Science, and General Social Studies programs shall require at least one course in two areas within the broader field.

Leadership and Collaboration:
SPE 537 Collaborative Teaching (3)

Internship:

<u>ED 595 Internship in Education</u>	<u>3</u>
<u>ED 596 Reflective Practices</u>	<u>3</u>

Survey of Special Education Course:

<u>SPE 500 Survey of Special Education (If completed prior to unconditional admission to Alt-A program, another approved diversity course is required.)</u>	<u>3</u>
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Additional Courses

<u>ED 501 Intro to Grad Teacher Ed</u>	<u>3</u>
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CHOOSE ONE if SPE 500 is not required:
EED 548 Methods for Multicultural Classrooms (3)

<u>SPE 532 Methods and Strategies for Enrichment: Teaching Gifted Students (3)</u>	<u>3</u>
<u>RDG 530 Methods and Materials for Reading: Teaching Students w/Exceptionalities (3)</u>	<u>3</u>
<u>EED 550 Diversity in the Modern Classroom (3)</u>	<u>3</u>

Dean of Education:

Janet L. Buonese

Date: 6/24/2021