

JACKSONVILLE STATE UNIVERSITY
DEPARTMENT OF CHEMISTRY & GEOSCIENCES
MASTER OF SCIENCE IN GEOGRAPHIC INFORMATION SCIENCES AND
TECHNOLOGY (GIST)
GRADUATE STUDENT HANDBOOK

UPDATED AUGUST 2026

JSU GIST GRADUATE STUDENT HANDBOOK

Jacksonville State University reserves the right to change, without notice, any statement in this publication, but not limited to, rules, policies, tuition, fees, curricula, and courses.

It is the student's responsibility to comply with these departmental regulations and deadlines, and those of the university's Graduate School. Refer to both regularly, and when in doubt, contact the GIST Graduate Program Coordinator or the Dean of the Graduate School.

Contents

INTRODUCTION TO THE PROGRAM	4
<i>Program Description</i>	4
<i>Graduate Faculty</i>	5
<i>Departmental Spaces and Resources</i>	7
PROGRAM OVERVIEW	7
<i>Funding for Study</i>	7
<i>Assistantships</i>	7
<i>Conference Travel</i>	8
<i>Degree Requirements</i>	9
<i>General Information</i>	9
<i>Chair or Faculty Advisor</i>	9
<i>Thesis Option</i>	10
<i>Non-Thesis Option</i>	13
<i>Program Expectations</i>	15
<i>Student Responsibilities</i>	15
<i>Academic Performance</i>	15
<i>Progress Monitoring and Evaluations</i>	16
<i>Colloquium</i>	16
<i>Research Presentations</i>	16
<i>Training in Responsible Conduct of Research (RCR)</i>	17
RESOURCES	17
<i>University Resources</i>	17
<i>Graduate School Resources</i>	18
<i>Department Resources</i>	19

INTRODUCTION TO THE PROGRAM

Program Description

Jacksonville State University (JSU)'s Master of Science (M.S.) in Geographic Information Sciences and Technology (GIST), housed within the Department of Chemistry and Geosciences, is committed to preparing our students for the future of GIST. The program's research and graduate training emphasizes developing expertise in applications of GIST, including remote sensing and other subfields of GIST, as well as physical and human geography broadly.

Graduates of our program should be able to develop technologies for the capture and analysis of spatial data by working across disciplines and in multiple fields as part of a trans-disciplinary approach to spatial problem-solving. As part of this spatial approach, students will combine cartography, computer science, geo-informatics, spatial statistics, and in-depth spatial analysis. The program is equipped to respond to the growing need for highly qualified experts who can embrace the multi-dimensionality and complexity of the spatial sciences.

Faculty members in the program have a broad range of topical interests, including strengths in the following fields:

- GIS, including:
 - Remote sensing, drone piloting, community GIS, programming, spatial statistics, and ArcGIS Online.
- Physical geography, including:
 - Hydrology, natural hazards, environmental monitoring, flood management, climate change, and high-mountain systems.
- Human geography, including:
 - Sound studies, urban geography, cultural geography, musical descriptions of the landscape, geo-humanities, Black geographies, food and agricultural geographies, political ecologies, political economy, and Appalachian Studies.
- Geology, including:
 - Trail systems, hydrology, and geomorphology.
- Anthropology and archaeology, including:
 - Sustainability, space and landscape, infrastructure, marginality, migration, colonialism, environmental justice, medieval/ modern continuities, climate change, household archaeology, and environmental humanities.

The program offers graduate students a variety of research and educational opportunities, including the following:

- Hands on learning with advanced GIS technologies.
- Opportunities to apply classroom learning in real-world scenarios through community engagement.
- Interdisciplinary connections to other university program such as Biology, Business, Chemistry, Computer Science, Criminal Justice, Education, Emergency Management, History, Music, and Public Administration.
- Professional training in research design, grant preparation, and teaching.

Graduate Faculty

The GIST program is home to exceptional faculty who are amongst the leading experts in their geographic specializations who are committed to providing the best possible education, collegial setting, and professional development for students. The faculty take pride in their connectivity to their students in showing them the latest state-of-the-art technologies and skills in geosciences and teaching them the theories and knowledge necessary for success inside and beyond the classroom.

Kathryn A. Catlin, Assistant Professor of Anthropology

Education: Ph.D., Northwestern University; M.A. University of Massachusetts; M.S. University of North Dakota.

Specializations and Research Interests: Anthropology, archaeology, sustainability, environmental justice, historical ecology, political ecology, ecodynamics, environmental archaeology, digital archaeology, GIS, remote sensing, photogrammetry, historical archaeology, archaeology of the Viking Ages and North Atlantic, and archaeology of the southeastern U.S.

M. Sean Chenoweth, Graduate Program Coordinator and Professor of Geography

Education: Ph.D., University of Wisconsin – Milwaukee; M.A., University of Arkansas – Fayetteville; B.A., University of Miami (Florida).

Specializations and Research Interests: Temperate and tropical karst landscapes, Jamaican Cockpit Country, landform classification, soil distribution, talus, GIS, remote sensing, ground penetrating radar (GPR), and unmanned aerial systems (UAS).

Jed DeBruin, Assistant Professor of Geography

Education: Ph.D., University of Kentucky; Graduate Certificate in Social Theory, University of Kentucky; M.A., West Virginia University; B.A., The Ohio State University.

Specializations and Research Interests: Food justice, Black geographies, political economy, Appalachia, critical social theory, political ecologies, archives, and oral history.

Saeideh Gharehchahi, Associate Professor of Geography

Education: Ph.D., Texas State University; M.Sc. National University of Iran (SBU); B.Sc., SBU.

Specializations and Research Interests: High-mountain systems, natural hazards, glaciers and lake formation, remote sensing, GIS, geomorphology, and physical geography.

Subhasis Ghosh, Assistant Professor of Physical Geography

Education: Ph.D., Auburn University; M.S., Auburn University; M.A., Visva-Bharati University; Graduate Certificate in Geographic Information System Science, Auburn University; Post Graduate Diploma in Geoinformatics, Maulana Abul Kalam Azad University of Technology; Post Graduate Diploma in Urban Planning and Development, Indira Gandhi National Open University; B.A., Visva-Bharati University.

Specializations and Research Interests: Urbanization, Weather-Climate Modelling, Geospatial Data Science, Remote Sensing, GIS, GeoAI, Drones (UAS), Human-Environment Interactions, Climate Variability and Community Resilience, Hazards and Disaster Management (Natural and Human-Induced).

Ross Martin, Associate Professor of Geology

Education: Ph.D., Texas State University; M.A. Georgia State University; B.S., College of Charleston.

Specializations and Research Interests: Physical geology, historical geology, fluvial erosion, sediment transport, trail systems, hydrology, and geomorphology.

L. Joe Morgan, Department Head and Professor of Geography

Education: Ph.D., State University of New York, The University at Buffalo; M.A., University of North Carolina at Greensboro (UNC – Greensboro); B.A., UNC – Greensboro.

Specializations and Research Interests: Chemistry, GIS, spatial analysis, forestry, biology, sociology, geospatial technology, aerial photography, photogrammetry, cartography and map design, and geo-visualization.

Please see [Faculty and Staff - Chemistry and Geosciences](#) for full listing of departmental faculty and staff.

Departmental Spaces and Resources

The Department of Chemistry and Geosciences is in Martin Hall. Offices, classrooms, and our GIS lab are on the second floor, with some faculty offices and lab spaces on the first and third floors. The department has access to other facilities on campus, including the geography and GIS collection staffed by a full-time subject librarian on the third floor of the Houston Cole Library.

PROGRAM OVERVIEW

Funding for Study

Assistantships

In addition to the information supplied on the [Graduate School](#) website, students should be aware that there are two main sources of university funding: 1) Graduate Teaching Assistantships (GTA) and 2) Graduate Research Assistantships (GRA). Please check [Eligibility - Graduate School](#) to determine if you are eligible for one of these assistants; in particular, to be eligible for and to hold an assistantship the student must hold the minimum required GPA for the student's enrolled graduate degree program (3.0 or above). Failure to meet the minimum GPA requirement results in the student's removal and cancellation of the graduate assistantship contract.

The Department of Chemistry and Geosciences offers competitive graduate student support for two years of study when positions are available. The continuation of these assistantships is contingent upon satisfactory progress toward the GIST degree according to the department's procedures of evaluation.

Every semester the positions available change as funding and assistantships become available. Please explore the [JSU Human Resources](#) website for further information and to apply. All master's students are encouraged to apply to all available teaching, research, and administrative assistantships in all departments across the university as positions in the Department of Chemistry and Geosciences are limited and extremely competitive.

Students should be aware that graduate assistantships require considerable time commitments in addition to the requirements of graduate coursework and a thesis or non-thesis "capstone" project. By university policy, student workers are not permitted to work more than twenty hours per week. If students are having trouble balancing their time commitments or find themselves regularly allocating more than twenty hours per week to their graduate assistantship duties, the student should reach out to their chair or faculty advisor, their graduate assistantship supervisor, the department chair, or other on-campus resources for assistance.

For full details on graduate assistantships, please see the [Graduate Assistantship Program - Graduate School](#) website.

Conference Travel

During a student's time at JSU, funds may be made available through the Department of Chemistry and Geosciences and the Office of the Dean of the College of Arts, Humanities, and Sciences to offset travel costs to participate in conferences. The department will fund up to two trips per student to present research at professional conferences.

Before a student applies to participate in a conference, the student must obtain permission from their chair or faculty advisor. After the student receives permission to apply to a conference and are accepted, the student can then proceed to seek departmental travel support.

The College of Arts, Humanities, and Sciences may offer funding to offset the cost of conference attendance in the amount of \$500 per conference (multiple applications are accepted). All students will need prior approval from their chair or faculty advisor, as well as from the department chair, before submitting an application to the Dean of the College of Arts, Humanities, and Sciences.

Degree Requirements

General Information

The Department of Chemistry and Geosciences is devoted to the preparation of professional GIS analysts and geographers. The faculty recognize the emerging importance of geographic information science and the importance of integrating advanced study in geographic information science and systems, remote sensing, and global positioning systems with traditional studies in human and physical geography.

A Master of Science (M.S.) degree in Geographic Information Science and Technology (GIST) is designed to provide students with foundational knowledge and a variety of analytical skills and techniques required for employment in multiple career fields where the application of spatial data collection and analysis is critical.

The required courses for the thesis and non-thesis options are the same and serve as foundational courses for the degree. Students must complete a minimum of 36 graduate semester hours with 18 hours being core courses and 18 being electives.

In addition to the required coursework, the non-thesis option requires the completion of a “capstone” project under the direction and approval of a faculty advisor, and the thesis option requires the completion of an approved thesis focused on original research under the direction and approval of a chair and thesis committee (more details on both options can be found following this section).

Full programmatic requirements can be found via the following: [Geographic Information Science and Technology \(Master of Science\) | Jacksonville State University Catalogs](#).

Chair or Faculty Advisor

During their first semester, the student will need to identify a project and a faculty member who is willing to work with them on the project (for the thesis option, this faculty member is designated as the “chair,” and for the non-thesis “capstone” project option, this faculty member is designated as the “faculty advisor.”).

Typically, the chair or faculty advisor will be a faculty member who has a Ph.D. in Geography or GIScience and a geographic specialization that closely matches the student’s research interests. Once the student has gained approval from a faculty member to be their chair or faculty advisor, the student will need to inform the department’s administrative assistant to have that faculty member officially designated as such in the department files and the university’s “Banner” system.

The faculty advisor is responsible for:

- Assisting students in developing a program of study that aligns with the student's research interests and career goals.
- Providing academic guidance on course selection, research direction, and thesis or non-thesis “capstone” project planning.
- Advising on funding opportunities, including assistantships, fellowships, and grants.
- Offering mentorship on professional development, including conference participation, publishing research, and networking within the field.
- Ensuring students are aware of and adhere to all departmental and university policies related to the degree program.

Students may request a change of chair or faculty advisor if their research interests evolve or if another faculty member is a better fit for their academic and professional goals. A formal request for an advisor change must be submitted to the Graduate Program Coordinator for approval.

Thesis Option

The thesis option requires the completion of an approved original research project, including a written thesis discussing the research and its results under the direction of a thesis committee.

In addition to having a chair, the student pursuing this option will need to work with their chair to form a thesis committee. The thesis committee plays a crucial role in guiding and evaluating the student's thesis work; the student should consult regularly with their committee members to ensure steady progress.

A thesis committee must have the following:

- A chair who will oversee the student's research progress.
- An additional full-time faculty member from the department's graduate faculty listed above under “Graduate Faculty.”
- A third full-time faculty member who can be:
 - Another full-time faculty member from the department, or
 - A full-time faculty member from another department within JSU who expertise aligns with the student's research interests.

Students pursuing the thesis option will need to complete the “Thesis Option Form” which can be found under “Academic Policies and Procedures” within the “Graduate Catalog.”

Students begin the program in the fall semester. A typical thesis will be completed in two years following the timeline listed below.

During the first year (first and second semesters of the program), the student will complete the following:

- Upon entering the program, the Graduate Program Coordinator initially advises each student. A chair or faculty advisor should be identified by the student during their first semester. The student will need to get the faculty member's permission before becoming that faculty member's advisee (see the section titled "Chair or Faculty Advisor").
- Once a student has a chair, the student should meet with that faculty member to develop their program of study, arrange a timetable of classes and research, and select a thesis committee. A thesis committee must be formed no later than the beginning of the second semester.
- Complete the Graduate School's orientation to the thesis process in the first semester.
 - The purpose of this orientation is to provide the student with information concerning required forms, due dates, and to answer any questions regarding the Thesis Option procedures.
 - For further information, please see [Thesis Options and Procedures | Jacksonville State University Catalogs](#).
- Complete Responsible Conduct of Research (RCR) training prior to the spring semester.
- Must register for the first three credit hours of GIS 599 (Thesis) for the second semester.
 - The student must submit the "Thesis Option Form" by the end of the first semester prior to enrolling in the first three credit hours of GIS 599.
- If the student's research necessitates Institutional Review Board (IRB) approval, the student needs to complete all required forms and gain approval from the board by the end of the second semester and prior to beginning their research in the summer between the third and fourth semester.
 - Please see the [Institutional Review Board - Academic Affairs](#) website, and discuss with your chair, about this process.
- Submit a thesis prospectus by the end of the student's second semester for the committee review.
- Once the prospectus has been approved for defense, the student must schedule a defense no later than by the last day of the student's second semester.
 - Following the defense, the thesis committee will convey their assessment and recommendations to the chair; the chair will then meet with the

student to determine changes necessary to render the project acceptable to move forward.

- If successfully defended, the student may begin their research pending Institutional Review Board (IRB) approval (if necessary).
- If revisions are required, the student must address those revisions before beginning their research.
- Failure to successfully defend by the end of the second semester will result in delays to finishing within the two-year suggested timeline.

During the summer between the third and fourth semester, the student will complete the following:

- Conduct and complete their research.

During the second year (second and third semesters of the program), the student will complete the following:

- Complete their research project and write the thesis in the third semester.
 - The first submission of the completed draft thesis – for those planning to graduate in their fourth semester – is due to the Graduate School around mid-February each year; please see [Thesis and Dissertation - Graduate School](#) for the full timeline.
 - Students not meeting benchmarks may be provided additional time as determined by their thesis committee, the department chair, or the Graduate Program Coordinator.
 - Regardless of their timeline for completion, students should never register for the last three credit hours of GIS 599 until after they have provided a completed thesis to their committee.
- By the end of the fourth semester, the committee will oversee the thesis defense.
 - The thesis defense must be public, i.e., open to those beyond the student and the thesis committee.
 - The student's thesis committee must have a complete written thesis at least three weeks prior to the scheduled thesis defense.
 - The last date to defend is set by the Graduate School; make sure to check that semester's calendar to ensure the deadline is met.
 - The successful public defense of the thesis and completion of any requested revisions will serve as the comprehensive exam.
 - The decision to pass a student must be approved by a majority vote of the committee.
 - Once the student has successfully defended, the thesis committee will sign the Thesis Approval page, which the student prepares as part of the thesis, and the student will bring the approved thesis to the Office of

Graduate Studies, 322 Angle Hall. Upon completing this process, the student will receive a grade of Pass (P) or Fail (F) for the last three semester hours of thesis, GIS 599.

- A grade of “P” may not be assigned to the last three semester hours of thesis, GIS 5990, until the completed thesis has been delivered to the Office of Graduate Studies.
- Students must ensure that they have completed all the requirements for graduation, including all required course credits, their thesis, and all necessary forms that must be filed with the university prior to applying for graduation.

Students pursuing the thesis option are encouraged and expected, but not required, to present their work at a professional conference.

Full programmatic details and expected timeline for this option can be found via the following: [Thesis Options and Procedures | Jacksonville State University Catalogs](#) and [Thesis and Dissertation - Graduate School](#).

Non-Thesis Option

The non-thesis option, or “capstone” project, requires the completion of a comprehensive project associated with the application of geographic information science or systems and technology. Unlike the thesis option, this option does not require a written thesis, nor does it require a thesis committee. Rather, the “capstone” project is completed under the supervision of a faculty advisor.

Students begin the program in the fall semester. A typical non-thesis will be completed in two years following the timeline listed below.

During the first year (first and second semesters of the program), the student will complete the following:

- Upon entering the program, each student is initially advised by the Graduate Program Coordinator. A chair or faculty advisor should be identified by the student during their first semester. The student will need to get the faculty member’s permission before becoming that faculty member’s advisee (see the section titled “Chair or Faculty Advisor”).
- Complete Responsible Conduct of Research (RCR) training prior to the spring semester.
- Must register for the first three credit hours of GIS 591 (Capstone Project) for the second semester.

- Meet with their faculty advisor no later than by the last day of the student's second semester to discuss their proposed "capstone" project and to be granted approval.
 - If approved, the student may begin their project work.
 - If revisions are required, the student must address those revisions before beginning their project work.

During the summer between the second and third semesters, the student will complete the following:

- Work on their project work.

During the second year (third and fourth semesters of the program), the student will complete the following:

- Complete their "capstone" project in consultation with their faculty advisor.
- Register for the final three credit hours of GIS 591 (Capstone) during the semester in which they plan to graduate.
 - The student must have all (or nearly all) of their "capstone" project complete before registering for the final three credit hours of GIS 591.
- Present their finalized "capstone" project at a local, regional, national or university conference or at a department colloquium. No comprehensive exam is required for the non-thesis "capstone" project.
- Students must ensure that they have completed all the requirements for graduation, including all required course credits, their "capstone" project, and all necessary forms that must be filed with the university prior to applying for graduation.

Full programmatic details for this option can be found via the following: [Geographic Information Science and Technology \(Master of Science\) | Jacksonville State University Catalogs](#).

Program Expectations

Student Responsibilities

Graduate students are expected to:

- Maintain regular communication with their chair or faculty advisor and schedule advising meetings at least once a month throughout their degree.
- Take initiative in developing their research plan and seeking feedback.
- Stay informed about departmental deadlines and academic requirements.
- Seek professional development opportunities and actively participate in department activities including colloquium and GIS, amongst other activities.
- Communicate any academic or personal challenges that may impact their progress through the degree.

Academic Performance

Per the Graduate School's policy, the following grades are given in graduate courses; numerical values for letter grades are determined by individual academic programs:

- A Four quality points per credit hour
- B Three quality points per credit hour
- C Two quality points per credit hour

The maximum number of hours of "C" grades permitted to count toward doctoral degrees, education specialist degrees, master's degrees, master's level professional educator certification programs, or graduate non-education certificates is six semester hours. Graduate students may earn no more than six (6) semester hours of grades below "B". Students who earn more than six (6) semester hours of "C" grades or below are automatically made ineligible, at which time they may petition the Dean of the Graduate School through the academic appeals process. Some graduate programs may have more stringent requirements than university policy, and students should refer to their program for specific requirements. Students earning more than two "Bs" will be automatically terminated from the program.

- F Failing – Zero quality points per credit hour
- P Passing – grade given for thesis hours and other selected courses as specified in the course descriptions in this catalog

The grade of “P” does not affect the GPA. The grade of “F” on a pass or fail course is computed as a regular “F” grade. A grade of “P” may only be assigned for the final thesis hours when the student has successfully defended the thesis, and all paperwork has been signed by the thesis committee and submitted to Graduate Studies with the final thesis draft.

The student’s cumulative grade point average cannot fall below 3.00. If it does, the student will be placed on academic probation and the student’s continued progress in the program and their work as a GTA / GRA will be subject to departmental review and possible termination.

The full policy can be found here: [Grades and Grade Point Average | Jacksonville State University Catalogs](#).

Progress Monitoring and Evaluations

Students will undergo an annual review conducted by their thesis committee or faculty advisor to assess their progress through the degree. Students who fail to meet academic expectations may be placed on academic probation and will work with their chair or faculty advisor to develop a remediation plan. Continued lack of progress may result in dismissal from the program per university policy.

Colloquium

The department faculty make a great effort to bring in scholars and share their own research to engage us in the latest developments in the many areas of geography, GIS, and career/ professional development. We consider colloquium as part of our scholar as we never end our learning. Presentations/ lectures usually take place on Thursdays in the late morning/ early afternoon. After the presentation/ lecture, we will often engage in social events with the speaker either on or off campus. As part of your professional development and participation in the program, students are expected to attend all presentations/ lectures. A calendar of events will be provided at the beginning of each semester and will be posted on the department website.

Research Presentations

In addition to the expectation that students will pursue opportunities in professional settings, students are required to present their research at the department’s GIS Day, which is typically held on-campus in November each year.

Training in Responsible Conduct of Research (RCR)

The department requires that all graduate students complete Responsible Conduct of Research (RCR) training. Students are required to complete RCR training no later than the beginning of their second semester in the program. There are multiple options for completing RCR and it will depend on your chair or faculty advisor and your research.

Institutional Review Board (IRB)

The Institutional Review Board for Human Use (IRB) is a committee that reviews all JSU research involving human participants. The purpose of the IRB is to assure that research is conducted in an ethical manner. This includes ensuring that risks to participants are minimized, the selection of participants is equitable, and participants are informed fully of what their involvement will entail.

For more information, please see [Institutional Review Board - Academic Affairs](#).

RESOURCES

The Department of Chemistry and Geosciences, and Jacksonville State University, strive to support their graduate students in a variety of ways. Please see the categories below for the different types of resources provided.

University Resources

[Campus Life - Campus Life](#)

- University-wide resources for all students; includes information on University Housing, Campus Dining, Clubs & Organizations, Dean of Students Office, University Recreation, RMC/ JSU Health Center, Campus Transit, Gamecock Market, Veteran & Military Services, Post Traditional Students, Campus Radio, Student Affairs, and the JSU Bookstore.

[Current Students - International House & Programs](#)

- University-wide resources for all students; includes information on Maintaining Student Status, Reporting Requirement, Transfer-Out Requirements, Early Withdrawal, I-20 Extension, International Registration Holds, Letter for Driver's License, Event/ Activities, and Quick Links.

[JSU Writing Center - Department of English](#)

- University-wide resource for all students; includes information on skills-building workshops, individual help appointments, and the Digital Writing Lab.

[Disability Resources - Disability Resources](#)

- University-wide resource for all students; includes information on how to Request an Interpreter/ Captionist, Military Connected Students, Student Groups through Disability Resources, Testing Services, Report a Barrier, and Requesting Academic, Housing, or Meal Plan Accommodations.

[Resources - Title IX Overview](#)

- University-wide resources for all students; includes information on Reporting a Concern, Grievance Procedure, Parties' Bill of Rights, Frequently Asked Questions, Information Regarding the Appeal Process, Events and Training, Immigration Related, Pregnant and Parenting Students, Stalking Awareness, Sexual Assault Awareness, Domestic Violence, and the Cocky Cares website.

[Counseling Services - Counseling Services](#)

- University-wide resources for all students; includes information on Outreach and Resources, Frequently Asked Questions, Emergency Information, Self Help Topics, Groups, Request Counseling, Cocky Cares website, and the Gamecock Wellness Initiative.

Graduate School Resources

[Graduate Catalog | Jacksonville State University Catalogs](#)

- Graduate School policies and procedures; includes information about Jacksonville State University, Graduate Programs A-Z, Graduate Admissions, Academic Policies and Procedures, and Student Resources.

[Courses A-Z | Jacksonville State University Catalogs](#)

- Graduate-level courses offered at Jacksonville State University.

[Student Resources | Jacksonville State University Catalogs](#)

- University-wide graduate resources; includes information on Student Policies and Rights, Academic and Student Services, Financial Aid, Tuition and Fees Financial Policies, and the JSU Scholars Code.

Graduate - Future Students

- University-wide international graduate student resources; includes Admissions Requirements, Admission Steps, and Important Dates.

Department Resources

Chemistry and Geosciences - Chemistry and Geosciences

- The department's homepage; includes information about Academic Programs, Faculty and Staff, Resources, NSF S-Stem, and the Trail Science Institute.

Geographic Information Science and Technology (MS) - Degree/Program Listing

- The GIST program's homepage; includes the Program Overview, Program Requirements, Potential Careers, Median Annual Salary, and Additional Facts.