

JSU Writing Project *Alumni Survey* for FALL 2010

Please return by Friday, September 17!

Name _____ School_____

E-mail_____ Grade/Subject_____

1. **Workshops**–Please give the following information on all presentations/workshops that you have given from September 1, 2008 to August 31, 2010. If you need more space, just attach other workshops on an additional sheet. *Where possible, please attach a roster of names and schools of participants.*

Place given	Title of workshop	# of hours of workshop	# of participants	Grade Level	School District	Date	Attendees other than teachers? Please tell how many?

2. **Leadership**–Please share information on your leadership roles and honors over the past year. (I will report this in our annual report and to *The Voice*, the newsletter of NWP!)

School Committees/Chairs
State Committees/Chairs
Service as Dept. Head
Professional Organizations , Offices Held
Alabama Reading Initiative (participant? presenter?)
Parent/Community/Cross-grade programs
Study group (participant? leader?)
Seminar/summer program participation (NEH, Space Camp, etc.)
National Board Certification (include date and area of certification)
Grants, Scholarships
Awards/Honors
Graduate work (degree sought? earned? where?)

Other leadership (please explain)

3. Publications–Please list any publications you’ve had this year.

Title	Where Published

4. We would like to be for you to be involved in our in–service, either for the JSU Regional In–service Center presentations or at other schools during the coming year. If you are interested, please provide a little information on what you would like to do. You may use your demo or other topics you have expertise in. We also need to know if you can get professional leave for presentations. (Presenters are paid \$100–150 for ½ day workshops, more for longer ones.)

Descriptive Topic/Title	Grade level targeted	Preferred month	Prof. Leave?

5. Please check below if you are interested in one or more of our special interest groups; we would *love* for you to join one! All of these meet quarterly or monthly. The group leader will contact you with some details if you check the blank. You can also email Lisa or the group leader.

- “Scribblers” writing group
(ghorton@jsu.edu)
- Professional book studies
(lialight@cableone.net.)
- Language Arts Olympiad Leadership Team
(moliver@jacksonville.k12.al.us)
- Camp WRITE Leadership Team
(ghorton@jsu.edu)
- New Teacher Mentor Team
(ghorton@jsu.edu)
- JSUWP Advisory Board (ghorton@jsu.edu)
- Writing Assessment Team
(ghorton@jsu.edu)
- National Board Certification
melissa_shields@ecboe.org

6. **What workshops, programs, or services could the Writing Project provide to assist you in your professional development?** Please let us know your concerns and current topics. Also, if your school or school system needs in–service programs please provide us a contact person’s name and phone or e–mail so that we may offer our services. We *really* need to do more in–school in–service presentations.

Topic for In-service program needed	When needed

7. Please respond in a few sentences.

Has your participation in JSU Writing Project programs such as the summer institute, Writing Project conferences, and other continuity programs helped you in meeting the demands of teaching in today’s classroom? Has your participation had an impact on your students’ mastery of writing skills? If so, what are some specific experiences related to JSUWP you have found helpful? Also, if you have done any evaluation studies to assess your students’ abilities, please include information about the results of those studies.

On a scale of 1–10, how would you rank your WP experiences as professional development opportunities?

Circle one: 1 2 3 4 5 6 7 8 9 10

In one or two sentences, comment on what being a part of the JSU Writing Project has meant to you:

Service on JSUWP Advisory Board: If you are not currently an advisory board member and would like to serve on the advisory board, please indicate by checking the box below:

- Yes, I would like to be a member of the JSUWP advisory board.

JSU Writing Project Web site: Our web site is undergoing some amazing renovations, and we invite you to access it to see some of the wonderful resources available to you there. If you will go to the JSU home page at www.jsu.edu and click on “departments,” you will find our web site at “writing project.” Be sure to access our Facebook space to see what we have there for you. Because we want our web presence to be helpful to all area teachers, we would appreciate your answering these questions:

- What kinds of technology are available to you in your classroom?
- Do you have access to Facebook, Twitter, Wiki spaces, etc. at your school?

- Would you be interested in sharing videoed lessons with other teachers on our web site?
- What topics would you like to have us address at our annual technology conference?
- How much of your teaching includes use of 21st century technologies such as Movie Maker, Skype, web cam or other digital camera use, Power Point, etc.?
- What kinds of resources would you like our site to provide to help you use technology more effectively in your classroom?

Names for Administrators Luncheon: Please provide us with names and addresses of administrators in your school/system that you would like us to invite to our second annual administrators' luncheon.

Name_____ School_____ Title_____

School Address_____ City_____ Zip code_____

Name_____ School_____ Title_____

School Address_____ City_____ Zip code_____

Name_____ School_____ Title_____

School Address_____ City_____ Zip code_____

Recruitment for Summer Institute 2011: Please provide names and school addresses of teachers whom you feel would be good candidates for the next summer institute so that we may send them information about applying.

Name: _____

Grade Level _____

School: _____

School Address: _____

Name: _____

Grade Level _____

School: _____

School Address: _____

Name: _____

Grade Level _____

School: _____

School Address: _____

Name: _____

Grade Level _____

School: _____

School Address: _____