SOCIAL WORK COURSES (MSW)

505. **Generalist Practice with Individuals** (3). Prerequisites: Degree admission to MSW program and graduate standing. Course provides foundation content in the knowledge and skills for strengths-based generalist social work practice with individuals. Students will begin to acquire generalist social work practice skills and an identity with the social work profession.

506. **Generalist Practice with Families and Groups** (3). Prerequisites: Degree admission to MSW program and graduate standing. Course provides foundation content in the knowledge and skills for strengths-based generalist social work practice with families and groups. Family assessments and interventions and group practice issues will be examined.

507. **Generalist Practice with Organizations and Communities** (3). Prerequisites: Degree admission to MSW program and graduate standing. Course provides foundation content emphasizing developing generalist knowledge and skills for strengths-based generalist social work practice at the group, organizational, community and societal levels.

510. **Social Welfare Programs, Policy and Analysis** (3). Prerequisites: Degree admission to MSW program and graduate standing. Surveys social welfare institutions, emphasizing the strengths and weaknesses of programs within the context of the social problems they address. The course includes an introduction to social welfare policy analysis and the role of the social work profession in affecting change in social welfare policy. Student membership in the National Rural Social Work Caucus is required.

512. **Cultural Competence for Generalist Practice** (3). Prerequisites: Degree admission to MSW program and graduate standing. Students will examine the impact of culture, race and ethnicity on client/worker interactions. The course presents practice theories and interventions for culturally competent advanced generalist practice with different populations. Students will develop essential knowledge, awareness, and skills to support culturally competent social work practice. Concepts related to the promotion of social and economic justice are emphasized. Topics include power, privilege, oppression, rural myths and stereotypes, and community self-concept.

514. **Social Work Research and Evidence-Based Practice** (3). Prerequisite: SW 518, 519 or advanced standing status. This course will enable the student to develop competence in the integrated use of research and information technologies in knowledge building in social work practice. Students are introduced to the components of quantitative and qualitative research methods. Students will develop knowledge of evidence-based practice, including skills needed to identify, acquire and assess appropriate interventions for practice across client system levels.

518. **Human Behavior and the Social Environment I** (3). Prerequisites: Degree admission to MSW program and graduate standing. This course explores the basic concepts and theories that explain the development of personality and social behavior within a social systems framework. Attention is given to the impact of bio-psycho-social-cultural factors on individuals, small groups, and the family. This course examines behavior within the context of individuals, families, groups, organizations, communities, and cultures and the core theories that guide social work practice.

519. **Human Behavior and the Social Environment II** (3). Prerequisites: SW 518 and graduate standing. This course provides students with core knowledge of theory pertaining to broad social units (i.e., the work place, organizations, institutions, ideologies, the world views, etc.). The course utilizes a systems framework and emphasizes the themes of advocacy, empowerment and planned change in exploring various theoretical orientations to the study of human behavior in organizations, communities and society.
520. **Mental Health and Psychopharmacology (3).** Prerequisite: SW 505, 506, 507 or advanced standing status. This course provides a focus on a bio-psycho-social-cultural understanding of mental health from an ecosystems perspective. Students critically examine the DSM-V and the psychopharmacological interventions for mental health conditions across the lifespan.

524. **Advanced Generalist Methods with Individuals and Families (3).** Prerequisite: SW 505, 506, 507 or advanced standing status. This course develops the advanced generalist practice competencies needed for intervention with individuals and families from diverse backgrounds. Evidence-based theories and practice intervention strategies are applied.

525. **Advanced Generalist Methods with Groups and Organizations (3).** Prerequisite: SW 505, 506, 507 or advanced standing status. This course develops the advanced generalist practice competencies needed for administrative and supervisory intervention with organizations and communities. Evidence-based theories and practice intervention strategies are applied, including the development of skills in social work leadership and administration.

570. **Field Practicum I (9).** Prerequisites: SW 505 and 506. Advanced field instruction in a social welfare setting under the direct supervision of a professional social worker. Focuses on the development of advanced applied skills, knowledge, and values for direct social work practice. Four hundred fifty (450) hours of agency experience and two (2) hour biweekly integrative seminars are required for the semester.

571. **Field Practicum II (9).** Prerequisites: SW 521, 524 and 525. Advanced field instruction in a social welfare setting under the direct supervision of a professional social worker. Focuses on the development of advanced applied skills, knowledge, and values for direct social work practice. Four hundred fifty (450) hours of agency experience and two (2) hour biweekly integrative seminars are required for the semester.