

I. PRINCIPLES AND PHILOSOPHY OF ACCREDITATION

The Commission on Colleges supports the right of an institution to pursue its established educational purpose; the right of faculty members to teach, investigate and publish freely; and the right of students to have opportunities for learning. However, the exercise of these rights must not interfere with the overriding obligation of the institution to offer its students a sound education leading to recognized certificates or degrees.

Since its founding in 1883 as a State Normal School, the University's primary mission has been to provide quality education by integrating traditional academic pursuits with career-oriented programs. As a comprehensive, regional university, Jacksonville State University (JSU) offers a variety of student-centered activities and supports faculty scholarship leading to the advancement of knowledge, all in pursuit of the institution's obligation to provide students with a sound education that leads to recognized certificates or degrees.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

1.1 INSTITUTIONAL COMMITMENT AND RESPONSIBILITIES IN THE ACCREDITATION PROCESS

An institution is required to conduct a self-study at the interval specified by the Commission and, at the conclusion of the self-study, accept an honest and forthright peer assessment of institutional strengths and weaknesses.

The Commission requires that the self-study assess every aspect of the institution; involve personnel from all segments of the institution, including faculty, staff, students, administration and governing boards; and provide a comprehensive analysis of the institution identifying strengths and weaknesses.

JSU began its preparation for the self-study process in summer 2000. A steering committee was appointed, followed by the appointment of principal committees and

subcommittees. Dr. John Dwyer, the institution's liaison to the Southern Association of Colleges and Schools (SACS), visited the campus in November 2000 to provide an overview of the self-study process and to respond to questions regarding reaffirmation procedures. From the outset, those taking part in the process had the understanding that all reports, statements, documents, etc. prepared for the visiting committee or included in the self-study report were to be true, accurate, and able to withstand scrutiny. All members of the administration and the self-study committees are committed to a fair process and are ready to accept feedback provided by SACS.

Information regarding the self-study process and the thoroughness of that process can be found in the *Self-Study Manual*. The *Manual* was prepared by the Steering Committee and was given to members of all self-study committees. A review of the *Manual* provides information concerning the responsibilities of principle committees, subcommittees, committee members, the self-study editor, and others. The *Manual* also provides guidelines for writing and evaluating reports and a timeline for completion. The *Manual* lists the University employees appointed to serve on committees. The list of committee members includes over 120 employees from all parts of the University--faculty, staff, administrators, and students (*Self-Study Manual*, p. 3). The self-study process was used as a mechanism to describe and analyze the strengths and weaknesses of each unit individually and the institution collectively.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

In addition, the Commission requires an adequate institutional follow-up plan to address issues identified in the self-study.

The University has developed a plan to address any issues identified through the self-study process. This follow-up plan is found in the *Self-Study Manual*, p. 41- 42.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

An institution must be committed to participation in the activities and decisions of the Commission.

Correspondence in the President's Office reveals that the University is in close contact with the Commission, and that the University is committed to participation in activities and decisions of SACS and the Commission on Colleges (COC). Through participation in annual meetings and other Commission activities, the University remains current on rules and regulations so it may continue to comply with Commission policies.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

An institution of higher education is committed to the search for knowledge and its dissemination.

The mission statement of the University notes, "As a comprehensive university, Jacksonville State University supports scholarly activities consistent with its academic and professional strengths." Knowledge gained through these activities is disseminated through publications and presentations, but the most important avenue of dissemination is through the classroom and related instructional activities. As noted in the President's unit

report, the University seeks to ensure “high quality undergraduate and graduate programs by building on the University’s strengths and diverse learning opportunities” and to “work with K-12 schools and community colleges to develop a seamless and comprehensive education for citizens in our region.” By achieving these goals, the University is able to disseminate to students and the community the knowledge gained through scholarship and continuing professional development. The University's commitment to the search for knowledge and its dissemination can also be seen in efforts to recruit qualified faculty who share this commitment.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

Integrity in the pursuit of knowledge is expected to govern the total environment of an institution.

Each member institution is responsible for ensuring integrity in all operations dealing with its constituencies, in its relations with other member institutions, and in its accreditation activities with the Commission on Colleges.

JSU demonstrates a commitment to integrity and high ethical standards in all operations. There are many safeguards in place to ensure organizational integrity. For example, the Director of Internal Audit ensures integrity in financial matters as evidenced by the results of both self-audits and audits by external agencies. Continuous quality improvement procedures are used to correct problems when identified. The Director of Compliance for Athletics oversees integrity in athletic activities and ensures compliance with the National Collegiate Athletic Administration (NCAA), the Atlantic Sun Conference, and the Southland Conference-Football League. Integrity in academic areas is guided by

the statement of ethics in the *Faculty Handbook*, which governs faculty relationships and behavior regarding students, teaching responsibilities, research, and service responsibilities. In all relationships and activities, the University maintains a commitment to integrity and has a reputation for such in the community.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

Each institution must provide the Commission access to all parts of its operation and to complete and accurate information about the institution's affairs, including reports of other accrediting, licensing and auditing agencies.

In the spirit of collegiality, institutions are expected to cooperate fully during all aspects of the process of evaluation: preparations for site visits, the site visit itself, and the follow up to the site visit.

Institutions are also expected to provide the Commission or its representatives with information requested and to maintain an atmosphere of openness and cooperation during evaluations, enabling evaluators to perform their duties with maximum efficiency and effectiveness.

JSU will give the Commission and the visiting committee members access to all components of the University's operation as well as access to complete and accurate information about institutional affairs. In addition, faculty, administrators, and staff will be available to the visiting team while they are on campus.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

Each participating institution must be in compliance with its program responsibilities under Title IV of the 1992 Higher Education Amendments. Failure to comply with Title IV responsibilities will be considered when an institution is

reviewed for initial membership or continued accreditation. In reviewing an institution compliance with these program responsibilities, the Commission will rely on documentation forwarded to it by the Secretary of Education.

Documentation of JSU's compliance with Title IV can be found in three offices.

First, the Director of Internal Audit has audit reports from the State Department of Examiners of Public Accounts detailing the results of their audit and JSU's compliance with Title IV. Second, the Office of Institutional Effectiveness is responsible for the completion of the Integrated Postsecondary Education Data System (IPEDS) report. The completion of this report is essential to the receipt of Title IV funds and is evidence of the University's compliance with Title IV. Third, the Office of Financial Aid maintains a signed Institutional Participation and Oversight Service Agreement between JSU and the U. S. Department of Education. This agreement is documentation that JSU is allowed to participate in programs authorized by Title IV of the Higher Education Act, and is effective through September 2003.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

Each institution seeking candidacy, membership or reaffirmation with the Commission on Colleges must document its compliance with the Conditions of Eligibility as outlined in Section 1.4.

Specific information regarding the 13 Conditions of Eligibility will be presented in a separate section of this self-study. The University is able to document its compliance with the Conditions of Eligibility.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

1.2

APPLICATION OF THE *CRITERIA*

An institution must refrain from making a substantive change, defined as a significant modification in the nature or scope of an institution or its programs, except in accordance with the Commission's Substantive Change Policy for Accredited Institutions and its attendant procedures.

All existing or planned activities must be reported according to the policies, procedures and guidelines of the Commission on Colleges and must be in compliance with the *Criteria*.

To carry out the teaching mission of the University, innovative partnerships and expansion of distance education offerings have developed over the past few years. The University reassessed its compliance with notification procedures for potential substantive changes following the SACS Annual Meeting in December 2000. Nine letters of notification were forwarded to the COC resulting in the submission of five prospectuses of existing programs utilizing distance education strategies: Educational Specialist in Educational Administration, Master of Science in Educational Administration, Master of Science in Nursing with a Major in Community Health Nursing, Bachelor of Science Degree with a Major in Emergency Management, and a Master of Science in Public Administration with a Concentration in Emergency Management. The Commission considered the prospectuses to represent three substantive changes: Master of Science in Nursing (collaborative program with Troy State University), Master of Science and Educational Specialist in Educational Administration, and Bachelor of Science with a Major in Emergency Management/Master of Public Administration with a Concentration in Emergency Management. JSU received approval of these substantive changes on September 24, 2001 and was notified that these initiatives will be reviewed during the reaffirmation visit in February 2003. In addition, the COC was notified on November 5,

2001 of a new Concentration in Spatial Analysis and Management within the Master of Public Administration, with at least 50 percent of the program offered by distance technologies.

All administrators and department heads reviewed the Commission's "Substantive Change Policy for Accredited Institutions" to ensure continuing compliance with all procedures. At the time of the self-study, the University has conscientiously submitted all changes in accordance with the COC policy.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: The committee suggests that the University develop a policy to guide institutional procedures for COC notification of potential substantive changes.

Each institution must have adequate procedures for addressing written student complaints.

The procedures for addressing written student complaints are found in the *JSU Student Handbook* and on the JSU Web Page under Student Affairs <<http://www.jsu.edu/depart/handbook/>>. Written procedures for academic complaints are in the departmental offices and the various deans' offices. These procedures are covered in Section V of this report (5.4.3.3: Student Behavior).

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

1.3 SEPARATELY ACCREDITED UNITS

The University has no separately accredited units.

1.4 CONDITIONS OF ELIGIBILITY

Any institution seeking candidacy must document its compliance with each of the thirteen Conditions of Eligibility to be authorized initiation of a self-study, or to be awarded candidacy or candidacy renewal.

In addition, the institution must provide evidence that it is capable of complying with all requirements of the *Criteria* and that it will be in compliance by the end of the period allowed for candidacy.

The Conditions for Eligibility are basic qualifications, which an institution of higher education must meet to be accredited by the Commission on Colleges.

Accredited institutions must also demonstrate compliance with the *Criteria for Accreditation*, which holds institutions to appropriately higher standards of quality.

The JSU self-study report and documents contain the information required to demonstrate its full compliance with the 13 Conditions of Eligibility. Given its history of maintaining SACS standards, its current enrollment (8930 students), its faculty and support staff [289 full-time faculty, 122 part-time faculty, 48 administrators, 108 other professionals, and 412 technical/support staff (*2002-03 JSU Fact Book*, available online)] and its financial status, the committee concluded that JSU will be able to comply with SACS standards during this review period and beyond.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

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1. **In obtaining or maintaining accreditation with the Commission on Colleges, an institution agrees to the following:**
 - a) **That it will comply with the *Criteria for Accreditation* of the College Delegate Assembly consistent with the policies and procedures of the Commission on Colleges.**
 - b) **That the Commission on Colleges, at its discretion, may make known to any agency or member of the public requiring such information, the nature of**

any action, positive or negative, regarding the institution's status with the Commission.

- c) **That it will comply with Commission requests, directives, decisions, and policies, and will make complete, accurate and honest disclosure. Failure to do so is sufficient reason, in and of itself, for the Commission to impose a sanction, or to deny or revoke candidacy or accreditation.**

Correspondence from the President's Office (see letter dated August 23, 2002), dues payments, attendance at annual conferences, and placement of JSU faculty on SACS review teams are all indicators of agreement with these requirements.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

- 2. The institution must have formal authority from an appropriate government agency or agencies located within the geographic jurisdiction of the Southern Association of Colleges and Schools to award degrees.**

The conditions under which JSU currently operates were passed by the Alabama Legislature in 1975. This act may be found in the Code of Alabama, 1975 (Section 16-52-1 through 16).

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

- 3. The institution must have a governing board of at least five members, which has the authority and duty to ensure that the mission of the institution is implemented.**

The governing board is the legal body responsible for the institution.

Evidence must be provided that the board is an active policy-making body for the institution.

The board is ultimately responsible for ensuring that the financial resources of the institution are used to provide a sound educational program.

The board must not be controlled by a minority of board members or by organizations or interests separate from the board.

The presiding officer of the board must have no contractual, employment, or personal or familial financial interest in the institution.

The majority of other voting members of the board must have no contractual, employment, or personal or familial financial interest in the institution.

The bylaws of the board or other legal documents must ensure appropriate continuity in the board membership, usually by staggered terms of adequate length.

The bylaws or other legal documents must ensure the independence of the board.

Amendment of the bylaws must occur only by vote of the board after reasonable deliberation.

The latest legislative act to define the conditions under which JSU operates may be found in the Code of Alabama, 1975 (Section 16-52-1 through 16). The act established an 11-member Board of Trustees, appointed by the Governor that serves 12-year, staggered terms. The law defines the Trustees as the policy-making body for the institution, and assigns responsibility for ensuring financial resources of the University are used to provide a sound educational program. This act also requires that the Trustees have no contractual, employment, personal, or familial financial interest in the Institution. Minutes maintained in the President's office reveal how the Board's policy-making duties are carried out. The *JSU Board of Trustees Manual* details the independent operation of the Board and how its policies and procedures meet the SACS requirements.

The criteria pertaining to military institutions do not apply to JSU.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

4. The institution must have a chief executive officer whose primary responsibility is to the institution.

The chief executive officer must not be the presiding officer of the board.

According to the *JSU Board of Trustees Manual*, “The President of the University shall be the Chief Executive Officer of the University and he shall manage, direct and be responsible for the conduct of all the affairs of the University” (p. 15), and “The Secretary of the Board of Trustees shall be the President of the University,” thereby precluding the President of JSU from becoming the presiding officer of the Board (p. 10).

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

5. The institution must be in operation and have students enrolled in degree programs at the time of the committee visit.

JSU has been in continuous operation since 1883. During this time, students have been continuously enrolled except during normal holiday and summer break periods when classes are not offered. Substantial preparations have been made to ensure that the University will be fully operational with students enrolled at the time of the committee visit. Evidence to support this statement can be found on pages 2-4 of the *2002-03 University Catalogue*.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

6. The institution must offer one or more degree programs based on at least two academic years at the associate level, at least four academic years at the baccalaureate level, or at least one academic year at the post-baccalaureate level.

JSU offers 39 Baccalaureate degree programs, 21 Masters degree programs, and 2 Educational Specialist degree programs – a total of 62 programs. Information on these degree programs may be found in the *University Catalogue* and *Graduate Bulletin*.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

The institution may make arrangements for some instruction to be provided by other accredited institutions or entities through contracts or consortia. However, the institution itself must provide instruction for all coursework required for at least one degree program at each level at which it awards degrees.

JSU provides all the coursework required to complete numerous undergraduate and graduate degrees. Evidence for this coursework can be found in the *University Catalogue* and *Graduate Bulletin*, and in the fall, spring, and summer class schedules that are published each year.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

Any alternative approach to meeting this requirement must be approved by the Commission of Colleges.

No alternative approaches are used to meet this requirement.

In all cases, the institution must be able to demonstrate that it evaluates all aspects of its educational program.

Each planning unit is charged with the responsibility of developing, evaluating, and updating a Five-Year Plan as a part of the Annual Report. JSU has established an infrastructure to assist the units with this responsibility with the newly established Office of Institutional Effectiveness (IE). Even though the IE Office oversees the planning and evaluation process and provides information through the *Institutional Effectiveness Manual*, the overall responsibility for the planning and evaluation of the educational program lies with the Division of Academic and Student Affairs.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

The institution's degree programs must be compatible with its stated purpose and based upon fields of study appropriate to higher education.

As stated in the University's educational purpose (*2001-02 University Catalogue*, p. 7-8 and the *2001-02 Graduate Bulletin*, p. 10-11), the University's educational mission is to provide students with the knowledge, skills, values, and interests necessary for socially productive and personally satisfying lives. These abilities require a range of knowledge that extends beyond the student's chosen professional field, including communication skills, information skills, quantitative skills, critical thinking and problem-solving skills, intellectual tolerance, aesthetic sensibility, and an appreciation for life-long learning. During the self-study process, the mission statement and educational goals were

revised; however, the educational scope has been retained. (*2002-03 University Catalogue*, p. 7; *2002-03 Graduate Bulletin*, p. 10).

The University demonstrates that it fulfills these purposes by offering a range of degree programs in both traditional liberal arts and more applied fields. These offerings are in compliance with the institution's role and scope as approved by the Alabama Commission on Higher Education (ACHE), a state agency that coordinates a variety of college and university activities, including curriculum and program development.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

7. The institution must have a clearly defined, published statement of purpose appropriate to an institution of higher education.

The University mission has been deemed appropriate for an institution of higher learning and can be found in the *2002-03 University Catalogue* (p. 7) and the *2002-03 Graduate Bulletin* (p. 10). The Institutional Effectiveness (IE) Committee was responsible for the development and oversight of a systematic, periodic review that led to the revised Mission Statement. Approval by the Board of Trustees was documented in the minutes of October 15, 2001. New institutional goals and objectives are currently under consideration.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

8. The institution must have an appropriate plan, as well as a functioning planning and evaluation process, which identifies and integrates projected educational, physical and financial development, and incorporates procedures for program review and institutional improvement.

Each planning unit develops and annually updates a Five-Year Plan. These unit plans are sent to the appropriate vice president or division head for their review. The annual planning cycle calendar can be found on-line at www.jsu.edu/info/busman/cycle.html. Annual reports provide documentation of unit accomplishments and achievements in relation to planned goals and objectives. Assessment of unit plans and educational outcomes is the responsibility of each unit. To assist these units, the administration established the Offices of Assessment (1990) and Institutional Effectiveness (2001). The Office of Assessment created the *Institutional Effectiveness Manual* (1992) to assist the various units with planning. The *Manual*, currently in the process of revision, is available from the Director of Institutional Effectiveness. Physical and financial planning occurs in the Office of the Vice President for Administrative and Business Affairs (VPABA). The *Facilities Master Plan and Business Procedures Manual* that describes the budget planning process are available in the VPABA's office.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

9. The institution must have published admission policies compatible with its stated purpose.

JSU's admissions policies are published in the *2002-03 University Catalogue* (p. 9-14) and the *2002-03 Graduate Bulletin* (p. 15-19) and are compatible with the

institution's stated purpose. The admissions policies may also be found on the JSU web site.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

10. All undergraduate degree programs of the institution must include a substantial component of general education courses at the collegiate level.

All undergraduate degree programs at JSU require the completion of the University General Studies Curriculum. These collegiate-level, general education courses account for 60-64 credit hours, approximately one-half of the credit hours needed to obtain the baccalaureate degree. For all degrees, the requirement consists of 6 hours of English composition, 12 hours of humanities and fine arts, 11 hours of natural sciences and mathematics, and 12 hours of history and social and behavioral sciences. The remaining 19-23 hours are specified by individual disciplines. The University-wide requirements can be found on page 50 of the *University Catalogue*. The requirements of different departments can also be found in the *University Catalogue*, but are listed separately under each department. JSU does not offer an associate's degree program.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

The credit hours must be drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics.

Each student must complete 12 hours of humanities and fine arts, 12 hours of history and social and behavioral sciences, and 11 hours of natural sciences and mathematics (*2002-03 University Catalogue*, p. 50). Individual departments may require more classes in certain categories. These requirements are listed separately under each department in the *University Catalogue*.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

The courses must be designed to ensure breadth of knowledge and must not be narrowly focused on those skills, techniques and procedures peculiar to a particular occupation or profession.

The 60-64 hours of general education courses required of JSU students are designed to ensure breadth of knowledge rather than focus on skills, techniques, and procedures peculiar to a particular occupation or profession. These courses meet the requirements of the Alabama Articulation and General Studies Committee/Statewide Transfer and Articulation Reporting System (AGSC/STARS), which administers a college and university agreement on the nature, content, and transferability of general education courses. See Section 4.2.2 of this report for details.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

11. The number of full-time faculty members must be adequate to provide effective teaching, advising and scholarly or creative activity.

Section 4.8.9 of this report indicates that the number of faculty members is adequate to provide effective teaching, advising and scholarly or creative activity.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

In each major in a degree program, there must be at least one full-time faculty member with responsibility for supervision and coordination of the major.

In those degree programs for which the institution does not identify a major, this requirement applies to a curricular area or concentration.

A review of the administrative structure of the University and the reports prepared by each unit indicates that each major and/or concentration area in a JSU degree program does have at least one full-time faculty member responsible for supervision and coordination of the major.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

12. The institution must have sufficient learning resources or, through formal agreements or appropriate technology, ensure the provision of and ready access to adequate learning resources and services to support the courses, programs and degrees offered.

Section 5.1 of this self-study describes the learning resources and technology made available by JSU to adequately support the courses, programs, and degrees offered.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

13. The institution must have an adequate financial base to accomplish its purpose at an acceptable level of quality on a continuing basis.

The institution must provide financial statements and related documents (as specified in Section 6.3.6) which accurately and appropriately represent the total operation of the institution.

Evidence of the adequate financial base of the University can be found in Section VI (Administrative Processes), with specific information in Section 6.3 (Financial Resources).

The financial history of JSU underscores its financial stability.

Information concerning financial statements and related documents is contained in Section VI (Administrative Processes) of this self-study. A summary statement of JSU's accounting policies can be found on p. 14-15 of the University's 2000-01 *Annual Financial Report*. JSU follows standards of financial accounting and reporting that were established by the Governmental Accounting Standards Board (GASB) that oversees accounting and reporting for state and local governmental entities.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

1.5 INITIAL MEMBERSHIP

This University is not applying for initial membership.

1.6 REPRESENTATION OF STATUS

An institution must be accurate in reporting to the public its status and relationship with the Commission.

In catalogs, brochures and advertisements a member institution must describe its relationship with the Commission only according to the following statement: (Name of institution) is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award (name specific degree levels).

In the *University Catalogue*, the *Graduate Bulletin*, and on its web site, JSU accurately reports to the public its status and relationship with the Commission.

Also, the *Graduate Bulletin* correctly cites the relationship with the Commission.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

No statement may be made about possible future accreditation status with the Commission on Colleges.

JSU has made no such statement.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None

The logo or seal of the Southern Association of Colleges and Schools must not be used by the institution.

JSU has not used the logo or seal of the Southern Association of Colleges and Schools.

Conclusion: The committee finds that Jacksonville State University is in compliance.

Recommendation: None

Suggestion: None