

**MU101 • Music Theory II**

8:45 - 9:45AM Monday, Wednesday, Friday

Mason Hall • Room 222

Dr. Douglas Gordon

202 Mason Hall

256-782-5578 - office phone

office hours: TBA, see my office door

dgordon@jsu.edu

[www.jsu.edu/music/faculty\\_staff/dgordon/index.html](http://www.jsu.edu/music/faculty_staff/dgordon/index.html)

Music 101 is the first of four courses in the theory sequence. As a result of successful completion of MU101, students will demonstrate mastery of pitch notation, scales, key signatures, scale degrees, intervals, triads, seventh chords, figured bass, notation of rhythm, and strict counterpoint in two voices. Students who complete MU101 successfully will earn 3 (three) credit hours.

**Texts and materials:**

*Harmony in Context, 2nd edition.* Miguel A. Roig-Francoli

Textbook, Workbook and Anthology

staff paper and pencils in abundance

[http://www.coursesmart.com/IR/2186030/0077298551?\\_\\_hdv=6.8](http://www.coursesmart.com/IR/2186030/0077298551?__hdv=6.8)

**Grading:** Grades (assignments, quizzes, and final exam) will use the grading scale as presented in the Jacksonville State University Undergraduate Catalog:

100 - 90 = A    89 - 80 = B    79 - 70 = C    69 - 60 = D    59 and below = F

**Assignments:                    30% of total grade**

Assignments will be given regularly and are intended to prepare the student for quizzes and the final examination. No factor, other than consistent class attendance, will contribute more to the student's successful completion of MU101 than to complete all assignments. Unless otherwise notified, students shall submit assignments at the class meeting following their assignment. *Late assignments will be accepted at the discretion of the instructor.*

**Note:** *Music Theory I emphasizes active participation in class activities and the repeated application of fundamental principles to a variety of musical situations. The course involves much more than the mere transfer of factual information from teacher to pupil; therefore, missing class means missing an experience that cannot be recreated. It is the responsibility of the student to remain up to date in course topics and to submit all assignments in a timely manner.*

**Tests:                                    40% of total grade**

Tests will be given regularly and are designed to evaluate the student's progress in the course. See the class calendar for proposed test dates. Five tests will be given during the term; the lowest test score will be dropped and the remaining four scores will be used to calculate the test average. In the event that a test is missed, the remaining four test scores will automatically be used to compute the test average. *Tests will not be given early. Make up tests will be given at the discretion of the instructor.*

**Final Examination: 30% of total grade**

The final examination will be cumulative. Date and time will be determined by the schedule of examinations as published by the university registrar.

**Attendance:** Attendance is mandatory and attendance will be recorded each day. In regard to the nature of absences, **there will be no distinction** between excused absences and unexcused absences; **there are only “absences.”** After the fourth absence, a letter-grade penalty will be assessed the student. Students with good attendance habits are **sometimes** rewarded with favorable consideration as final semester grades are assigned. Absences due to departmental activities will not be charged to the student.

**Academic Honesty:** Students are encouraged to study together, discuss class topics with each other and approach learning as a cooperative endeavor. Ultimately, however, learning is an individual activity and the individual bears the final responsibility for the mastery of assigned material. Evaluation (exams, written work, etc.) therefore is an individual assessment of whether that responsibility was met. Collaboration or exchanging answers on tests and written evaluations is unacceptable. Claiming another’s work as one’s own (plagiarism) is not tolerated in an academic environment. If a student is apprehended engaging in a dishonest activity, a grade of zero will be given for that activity. We have a responsibility to each other in an academic community to practice academic honesty, communicate truthfully and to respect the rights and property of others.

“Theory Committees”: From time to time I will recommend that an assignment be completed in a group setting of 3 or 4 students. Often, a review of class material is made clear when students discuss topics and complete assignments in a “theory committee.” In these cases it is acceptable for a student committee to turn in identical papers. *Working in a committee is not required, but it is a good way for students to work cooperatively, to articulate important concepts to one another, while learning topics of an abstract nature.*

**Use of Personal Electronic Communications Devices:** All forms of personal electronic communication devices must be out of sight and in the power-off mode for class and testing periods. During a testing period in class, any use of a personal electronic communication device, without the prior consent of the instructor, constitutes prima-facie evidence of academic dishonesty with no right of grade appeal. If the instructor observes the device, the presumption is that cheating has occurred and a grade of “F” will be assigned for that exam, quiz, etc.

**Disabilities:** In compliance with Public Law 504 and the “Americans with Disabilities” Act, Jacksonville State University will provide reasonable access and appropriate accommodations for otherwise qualified disabled students. If it has been determined that you need such access or accommodation, please consult with your professor at the beginning of each semester. It is the student’s responsibility to verify the need for accommodation through JSU Disability Support Services, 139 Daugette Hall, phone (256) 782-8380, <http://dss.jsu.edu>.