2014 Children’s Honor Choir Music List
(Updated January 14th)
Jacksonville State University
Saturday, February 1, 2014
Registration is still open, materials are due January 20th

**BLUE CHOIR**, Grades 1-2 – Dr. Becky Halliday, Clinician

From *Spotlight on Music*
"How Does Your Garden Grow?" - pg. T144 >> In the 1st grade book:
"Ach, du lieber Augustin (The More We Get Together)" - pg. 35 - German and English
"How Does Your Garden Grow?" - pg. T144 2nd Grade book
“Girls and Boys Come Out to Play (Full Version) paired with “When We Go to Play” (please contact Dr. Corbin for this music)

[Plus the finale, *Banjo's Back in Town*, see below]

**GREEN CHOIR**, Grades 3-4 – Jeff Caulk, Clinician

From *Spotlight on Music*
Gr. Unit/Lesson Title and Location/CD #
3rd U2L2 *Ucha Tirvarch, CD 3:4, CD Index, p. 29
3rd U2L1 *Sun Don’t Set in the Mornin’, CD 2:27, CD Index, p. 29
3rd U3L3 MVT only (will serve as transition): Bransle de Champaigne, CD 4:22
4th U2L1 *Frog Went A-Courtin’, CD 3:7, CD Index, p. 32
3rd U4L1 MVT only (transition): Spinning Song (entire), CD 6:7
4th U4L4 *Chicka Hanka, CD 7:18, CD Index, p. 32, material will be emailed to you after pre-registration)

[Plus the finale, *Banjo's Back in Town*, see below]

**RED CHOIR**, Grades 5-6 – Vincent Oakes, Clinician

- Will likely perform in F or F# (instead of C as written)...FMaj would make lowest note middle C
- Traditional Georgia Sea Islands spiritual - will incorporate claps, snaps, chanting, etc.
- Don’t let 3-part designation scare you...entire song consists of 3 phrases with which we will improvise and have some fun

*Sing for Joy (Judas Maccabaeus)* 2-part Linda Spevacak Heritage/Lorenz - 15/1286H
- Easily excitable piece that young singers enjoy
- Keeps Baroque feel throughout, easy for kids to interpret

*You Raise Me Up* 2-part Graham-Lovland/arr. Emerson Hal Leonard - HL 08744083
- Will make YouTube video of ASL for all choristers to learn – to be performed on final chorus;
- Would like two volunteers to sign the first two verses (one verse each)

*Polly Wolly Doodle* 2-part Brad Printz Heritage/Lorenz - 15/1619H
- Fun, fun, fun...refrain slightly different at end of each verse
- Students utilize kazoos and soda bottles (would not use claps/stomps)

[Plus the finale, *Banjo's Back in Town*, see below]
BLUE, GREEN & RED CHOIRS COMBINED FINALE — Patricia Corbin, Conductor

*The Banjo’s Back in Town*, 2-part, Jill Gallina, Shawnee Press (great recording available on the jwpepper website)

Choreography Youtube Video link for *Banjo’s Back in Town*: [http://youtu.be/9g-ZnJK_hF8](http://youtu.be/9g-ZnJK_hF8)

**Banjo’s Back in Town Part Assignments**

*Please have your students learn both parts, this division is for the final duet and ending*)

<table>
<thead>
<tr>
<th>Part One</th>
<th>Part Two</th>
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<tbody>
<tr>
<td>Oxford City Schools</td>
<td>Kitty Stone</td>
</tr>
<tr>
<td>Guntersville Elementary</td>
<td>HCC Children’s Chorale</td>
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<tr>
<td>Weaver</td>
<td>Bagley</td>
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<tr>
<td>White Plains</td>
<td>Corner</td>
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2014 Children’s Honor Choir Festival
Saturday, February 1, 2014

(Tentative Schedule, subject to change)

8:00 a.m. – 8:45 a.m. Check in- Mason Hall Porch.

9:00 a.m. Welcome Meeting – Performance Center

9:15 a.m. – 10:00 a.m. Rehearsals, Performance Center, Band Room, Leone Cole Auditorium

10:00 a.m. – 10:15 a.m. Break

10:15 a.m. – 11:00 a.m. Rehearsals

11:00 a.m. – 11:15 a.m. Break

11:15 a.m. – 12 Noon Rehearsals

12 Noon – 1:15 p.m. Lunch in Jack Hopper Cafeteria (included)

1:15 p.m. – 2:00 p.m. Rehearsals

2:00 p.m. – 2:15 p.m. Break

2:15 p.m. – 3:00 p.m. Rehearsals

3:00 p.m. – 3:15 p.m. Break

3:15 p.m. – 4:15 p.m. Rehearsals

4:15 p.m. – 5:30 p.m. Dinner Break Dinner Break (on your own) Change into concert attire. (Honor Choir Tee Shirts and blue jeans)

5:30 p.m. ALL CHOIRS REPORT TO LEONE COLE AUDITORIUM

6:00 p.m. CONCERT (performance attire, blue jeans and Honor Choir tee shirt) Leone Cole Auditorium
(The concert should be finished around 7:15 p.m.)