Human Development Theorists & Theories: a Bibliographic Guide

I. Original Works

Copies of the following works are at the RESERVE desk in the lobby. Works about human development theorists and their theories are listed in section II.

An Outline of Psycho-Analysis 1949
Sigmund Freud, 1856-1939
Concepts & Terms: Ego, Id, Superego, Neurosis, Oedipus Complex, Hysteria, Dreams, Beginnings of psychoanalysis

Childhood and Society 1964
Erik H. Erikson, 1902-1994
HQ781 .E75 1963
Concepts & Terms: Human development, Child development, Psychoanalysis, Emotional development, Developmental crisis
Widely known for his 8 stages of human development, “the psychosocial stages” which are 1. infancy (trust vs. mistrust), 2. toddler (autonomy vs. doubt), 3. early childhood (initiative vs. guilt), 4. elementary and middle school years (competence vs. inferiority), 5. adolescence (identity vs. role confusion), 6. young adulthood (intimacy vs. isolation), 7. Middle Adulthood (generativity vs. stagnation), and 8. Late adulthood (integrity vs. despair important).
HQ781 .E75 1963

Lawrence Kohlberg, 1927-1987
BF723.M54 K62 vol. 1
Concepts & Terms: Moral development, Ethical behavior, Moral education, Justice conception.
Widely known for his 6 stages of moral development which are 1. obedience and punishment orientation, 2. self-interest and orientation, 3. interpersonal accord and conformity, 4. authority and social-order maintaining orientation, 5. social contract orientation, 6. universal ethical principles.

The Origins of Intelligence in Children, 1952
Jean Piaget, 1896-1980
BF721 .P473
Widely known for his “learning theories based on identifiable stages in the development of children’s intelligence.” From Biography Resource Center.
His four stages of mental growth are 1. sensory-motor stage, 2. pre-operational stage, 3. concrete operational stage, 4. formal operational stage.

**On Death and Dying**, 1969
Elisabeth Kubler-Ross, 1926-2004
BF789.D4 K8

Widely known for her five stages of death which are 1. denial, 2. anger, 3. bargaining, 4. depression, and 5. acceptance.

II. Finding reference works, books, and articles about developmental theorists and their theories

*Books listed below are just a “sample” of the types of books in the library which might be helpful and are intended to help you discover areas of the library relevant to human development theories and theorists.*

**Encyclopedias & Dictionaries (in Reference Area)**

- Biographic Dictionary of Psychology
- Companion to the Philosophy of Education LB 17 .C64 2003
- Philosophy of Education: an Encyclopedia LB 17 .P485 1996

**Books on Psychoanalysis/ Psychologists**

**Call Number Ranges**
- BF 173-175.5 (Psychoanalysis) BF 1-990 (Psychology), RC 500-510 (Psychoanalysis)

- Encyclopedia of Psychiatry, Psychology, and Psychoanalysis **REFERENCE**: RC 437 .E49
- Basic Principles of Psychoanalysis BF 173 .B82 1960
- 20 Years of Psychoanalysis RC501 .C45 1953
Great Psychologists: From Aristotle to Freud BF81 .W35

**Books on Moral Development, Moral Education**

**Call Number Ranges**
BF 713-724.85 (Developmental Psychology) LC 251-951 (Moral and Religious Education)
Development through the Lifespan BF713 .B4652x 1998 RESERVES (Kohlberg's Theory of Moral Development: 394-396)
Moral Development, Self, and Identity BF 723 .M54 M686 2004
The Moral Intelligence of Children BF 723 .M54 C63 1997
Contemporary Theories to Moral Education: Analyzing Alternative Theories LC268 .C45

**Books on Child Development/ Lifespan Development/ Childhood**

**Call Number Ranges**
BF 712-724.85 (Developmental Psychology), HQ 767.8-792.2 (Children. Child Development), LB1139.2-LB 1139.5 (Early Childhood Education), RJ 125-145 (Physiology of Children and Adolescents)

The Development of Children RJ 131.C585 1993 RESERVES
Human Development from Conception through Adolescence RJ 131 .F47 1984 RESERVES (Erikson’s stages: 398-401)
The Cambridge Encyclopedia of Child Development REFERENCE
Lifespan Developmental Psychology BF 713 .I78 1994
Theories of childhood: An Introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky LB 1139.23 .M64 2000
Comparing Theories of Child Development BF721 .T456
An Introduction to Theories of Human Development BF 713 .S245 2004
Three Theories of Child Development BF721 .M196 1965
Perceptual and Motor Development BF 723 .M6 W56 1983
Understanding Motor Development in Children RJ 133 .G34 1982
Physical Education for Children: Movement Foundations and Experiences GV443 .B79
Fundamental Motor Patterns GV443 .W47
Motor Development and Movement Experiences for Young Children (3-7) BF 723 .M6 G34
Motor Development in Early Childhood, a Guide Through Movement Education With Ages 2-6 BF723.M6 F55
Children Moving: a Reflective Approach to Teaching Physical Education GV 443 .G73 2004
Motor Development in the Preschool years GV 443. S55 (see Developmental Schedule for ages ranges for movement acquisition)

Books on Learning Theories/ Intelligence

Cal Number Ranges
LB 1101-LLB 1139.5 (child study), BF 309-499 (Consciousness. Cognition), LB 1050.9-1091 (Educational Psychology),

The MIT Encyclopedia of the Cognitive Sciences BF 311 .M556 1999 REFERENCE
Encyclopedia of Human Intelligence BF 431 .E59 1994 REFERENCE
Encyclopedia of Learning and Memory REFERENCE BF 318 .E53 1992
Developing Learning in Early Childhood LB 1115 .B775x 2003
Handbook of Intelligence: Theories, Measurements, and Applications BF 431 .H3187 1985
On Intelligence, Contemporary Theories and Educational Implications: a Symposium LB 1051 .T653 1969b
Big Theories Revisited LB 1065 .B54x 2004
Learning Theories for Teachers LB 1060 .B54 1999
Handbook of Contemporary Learning Theories LB 1060 .H3457 2001
Psychological Theories and Human Learning LB 1051 .L567 1982
Theories of Learning: a Comparative Approach BF 318 .T48

Motor Development/ Movement Skills

Cal Number Ranges
BF 712-724.85 (Developmental Psychology), RJ 125-145 (Physiology of Children and Adolescents), QP1-801 (Physiology), GV 443 (Physical Education)

Introduction to Kinesiology QP 303 .I53 2000 RESERVES (Rarick: 254, Glassow: 360-361)
Development through the Lifespan RESERVES BF 713 .B4652x 1998 (gross motor skills chart, galloping, catching, drawing, etc.)
Human Development from Conception through Adolescence RJ 131 .F47 1984
RESERVES (reflexes)
The Development of Children RESERVES RJ 131 .C585 1993 (acquisition of skills)
Life Span Motor Development RJ 133 .H34 2001 RESERVES (Gesell's Developmental Schedule: 99, Gesell: 23-24, selected motor milestones: 97, infantile reflexes such as Babinski, Palmar, Plantar, etc) RESERVES
Lifelong Motor Development  QP 301 .G24 2004
Understanding Motor Development in Children  RJ 133 .G34 1982
Physical Education for Children: Movement Foundations and Experiences  GV443 .B79
Motor Development and Movement Experiences of Young Children  BF 723 .M6 G34
Motor Development in Early Childhood: a Guide through Movement Education with Ages 2-6  BF723.M6 F55
Children Moving: a Reflective Approach to Teaching Physical Education  GV 443 .C49
Motor Development in the Preschool Years  GV443 .S55
Functional Movement Development Across the Lifespan  QP 301 .C43 2002
Perceptual and Motor Development  BF 723 .M6 W56 1983

Books on Death and Dying

Call Number Ranges
HQ 1073-1073.5 (Thanatology. Death. Dying), BF 712-724.85 (Developmental Psychology)
BF 511-593 (Includes Bereavement & Loss).

Macmillan Encyclopedia of Death and Dying REFERENCE HQ 1073 .M33 2003 (see 511 for Kubler-Ross’s Stages)
Encyclopedia of Death and Dying/ Howarth & Leaman REFERENCE HQ 1073 .M33 2003 (see 278-279 for Kubler-Ross)
Handbook of Death and Dying (see 463-464 for Kubler-Ross’s stages) REFERENCE HQ 1073 .H36 2003
Books on Death & Dying in the Circulation Collection are on the 4th floor in the call number range HQ1073-1073.5 (Thanatology, Death, and Dying).

Books on Freud
The Freud Encyclopedia REFERENCE BF 173 .F6176 2002
An Introduction to Freud and Modern Psychoanalysis BF173.F85 S77
Psychoanalysis and Society: the Social Thought of Sigmund Freud BF173.F85 B43 1983
Freud and Modern Society: an Outline and Analysis of Freud’s Sociology BF173.F85 B6 1978

Books on Piaget
Education and Psychology: Plato, Piaget, and Scientific Psychology LB1025.2 .F42 1983
Education and Psychology: Past, Present, and Future LB1055 .M33
Piaget’s Theory of Intelligence LB1055 .M33
Fifty Modern Thinkers on Education: From Piaget to the Present LB 17 .F57 2001
Books on Erikson
Erik Erikson Reader BF 173 .E652 2000 (includes chapters from Childhood & Society)

Articles on Kohlberg’s Theories of Moral Development


*This article is available full text through ERIC (EBSCOhost).


*This article is available full text through ERIC (EBSCOhost).


*This article is available full text through ERIC (EBSCOhost)


*This article is available full text through Science Direct.


*This article is available full text through ERIC (EBSCOhost).


*This article is available in the library’s bound periodical area on the 4th floor. The call number is H 62 .A1 S6


Books and Articles on Kubler-Ross

Articles


Books
The Good Death: the New American Search to Reshape the End of Life / Marilyn Webb, 286+ Call number: HQ 1073.5 .U6 W43 1997


Databases
Relevant databases to search for articles on development theorists include, but are not limited to:
* Expanded Academic ASAP
* Professional Collection