Using ERIC (EBSCOhost)

Assessing ERIC
From the Houston Cole Library Home Page: http://www.jsu.edu/depart/library/

- Click on: Find Articles (Databases)
- Click on: Databases by Subject
- Click on: “Education”
- Click on: ERIC
- (To use the online ERIC Thesaurus, click on ERIC Thesaurus)
- Click on: ERIC (EBSCOhost -- Full Text)

Basic Search

- Type keywords in the search box.
- To connect terms use the Boolean operators (in all caps): AND, OR, NOT.
- Use quotations around phrases.
  For example:
  “school uniforms” AND “academic achievement”

If you are unsure of what term to use, use the Boolean operator OR and parentheses to search for variations of a term. For example:
(“school uniforms” OR “dress codes”) AND (“academic achievement” OR “student success”)

Advanced Search

- Type your terms in the search box.
- Limit your terms to specific fields (such as Subject, Author, Abstract, etc.,) by clicking on the drop-down box to the right. “Default” = keyword.
- Click on “Search.”

• To limit your search to a specific journal:
  Type the journal title in the “Magazine” box.

• To start a new search:
  Click on New Search at the top of the screen.

• To get back to the results list:
  Click on Result List.

• Deciphering the results & reading the citation
  ED= ERIC Document (wide range of publications such as conference proceedings, research reports, digests, dissertations, papers, statistics, classroom guides, etc.).
  EJ= Education Journals
Accessing ERIC Documents

Notice the (ED466 378) in the third example. The ED stands for “ERIC Document.” Click on the title to pull up the abstract (summary of the article). ERIC Documents are in the ERIC Documents microfiche cabinets on the fifth floor of the Houston Cole Library. Use the Eric Document number to locate them.

Accessing the full text of ERIC Documents

Selected ERIC Documents (from 1993-present) are available in full text online by clicking on the link Full text from EDRS (see the bottom of the ERIC Document record below). About “92% of the documents abstracted in ERIC (since January 1993) are available from EDRS” (ERIC). Selected documents prior to 1993 are also available in full text.

Please note! The EDRS server is often busy and it may take several tries to access the full text. If you retrieve a screen that asks you to pay for the document, try the service later. You might also check to see how many page numbers the document contains. Dissertations with three hundred pages may not be available in full text online. The only way you can tell if the document is available in full text is to click on Full text from EDRS.

Reading an ERIC Document Record

Look at the following example of a full record for the ERIC Document below. Some ERIC Documents are books and dissertations with hundreds of pages. Therefore, before you click on “Full Text from EDRS” make sure you look closely at the following information:

✓ Publication Type (the publication below is a research report)
✓ Pagination (the publication below has 19 pages)

Example of a record for an ERIC Document

Title: "Can You Help Me with My Homework?" Elementary School Children's Invitations and Perspectives on Parental Involvement.

Author(s): Walker, Joan M.; Hoover-Dempsey, Kathleen V.; Reed, Richard P.; Jones, Kathleen P.
Descriptors: *Elementary School Students; *Homework; *Parent Participation; *Parent Student Relationship; *Parents; *Student Attitudes; Academic Achievement; Elementary Education; Performance Factors

Abstract: Grounded in Hoover-Dempsey and Sandler's model of the parental involvement process, this study examined links between empirically suggested manifestations of children's invitations and parents' levels of involvement in children's homework activities.


Country of Publication: U.S.; Tennessee

Language(s): English

Clearinghouse: Elementary and Childhood Education (PS028744)

Pagination: 19

Publication Type(s): Reports - Research/Technical; Speeches/Conference Papers

ERIC #: ED443581

View Links: Check Library's catalog for holdings. Full text from EDRS Search for full text

• Accessing the Full Text of journal articles and ERIC Documents
  The entire article or document may be accessed full text if there is a link to full text. Click on the link to full text. Full text links may look like any of the following:
  HTML Full Text   PDF Full Text   Linked Full Text   Full text from EDRS

• What to do when there is no link to the full text
  • Click on Search for full text (see the first example in the results list) to find out whether this journal is available full text through any of our other databases. If the journal is available through another database(s) there will be a link to the database(s). Click on the database link to access the new database and do a search for the title of the article you need.
  Please note! Just because the journal is available full text in another database does not mean that full text coverage includes the year or volume that you need. Take note of what years the database provides full text coverage for the journal.

• Click on Check Library's catalog for holdings to find out if we carry the journal in the library. Locate the journal by call number.

Example of a record in the Library Catalog:

Other Author(s): International Reading Association.

Title: Reading research quarterly.

Subject(s): Reading Research.
Reading Periodicals.
Reading Research Periodicals.

Publisher: [Newark, Del.] International Reading Association.

Internet Link: Periodical (EBSCOhost) Full text available: 01 Jan 1994.

Location: Periodicals - see FLOOR DIRECTORY

Call Number: LB 1050 .R42

Status: Not Charged

Current Issues: v. 38, no. 1 (2003 Jan-Mar)

Library Has: v.1-3 (1965-1967) [microfilm]
            v.4-37 (1968-2002)

Indexes: 1975-1985

Internet Link: Periodical (EBSCOhost) Full text available: 01 Jan 1994.

This means volumes 4-37 are with the bound volumes (see below)

Click here to access full text for volumes published Jan 1994 and after in an EBSCOhost database.

Location of journals and ERIC Documents (ED) on the fifth floor