

Houston Cole Library
Psychology Collection Assessment
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Introduction

The Psychology collection is rated an overall **3cP** (Advance Study or Instructional Support Level; predominantly in the Primary Language). The rating is based on the guidelines established by the WLN Collection Assessment Service, which provides a framework to evaluate a library's current holdings and the level of activity at which the collection is being developed. Refer to the Psychology conspectus sheets and checklist analyses for a more detailed examination of the Library's collection.

Holdings

The Library collection contains **9,714** print titles classified in BF. The psychology collection is directly supported by titles in the Neurosciences, Psychiatry and Neuropsychiatry holdings RC 321 – RC 571. In addition, there are **737** electronic book titles in the B, BF classification area and **382** electronic titles in the RC classification area, which are integrated into the Library's catalog. Subclasses are listed below:

| LC Class | Category | Number of Title Holdings |
|-----------------|-----------------------|---------------------------------|
| BF 1-172 | Psychology | 1,331 |
| BF 173-204 | Major Theme & Systems | 814 |
| BF 207-724 | Individual Psychology | 6,337 |
| BF 725-990 | Special Aspects | 238 |
| BF 1001-1389 | Parapsychology | 466 |
| BF 1404-1999 | Occult Sciences | 528 |
| Total | | 9,714 |
| E-books | Psychology | 1,119 |
| Total | | 10,833 |

Expenditures and Titles Added

The Psychology expenditures are merged together with the Philosophy and Religion expenditures and are not able to be individually divided. The amounts listed in the table are the combined totals of all three subject areas. The average expenditures for books in these subject areas for academic years 2009-2016 is \$11,870.36. See table below:

| Fiscal Year | Amount Expended |
|--------------------|------------------------|
| 2009/10 | \$12,897.44 |
| 2010/11 | \$10,251.32 |
| 2011/12 | \$14,968.86 |
| 2012/13 | \$11,780.48 |
| 2013/14 | \$19,377.12 |
| 2014/15 | \$14,071.31 |
| 2015/16 | \$14,964.16 |
| Total | \$98,310.69 |

A collection of reference bibliographies was used to measure the quality of the Psychology collection. In checking the bibliographies along with the Library's catalog, the following percentages were revealed in specific subject areas within Psychology:

| Titles | Collected | Listed | Percent Held |
|--|------------------|---------------|---------------------|
| American Reference Books Annual (ARBA) 2009 | 7 | 19 | 37% |
| American Reference Books Annual (ARBA) 2010 | 10 | 18 | 56% |
| American Reference Books Annual (ARBA) 2011 | 10 | 19 | 53% |
| American Reference Books Annual (ARBA) 2012 | 2 | 6 | 33% |
| American Reference Books Annual (ARBA) 2013 | 5 | 13 | 39% |
| American Reference Books Annual (ARBA) 2014 | 3 | 21 | 14% |
| American Reference Books Annual (ARBA) 2015 | 7 | 18 | 39% |
| American Reference Books Annual (ARBA) 2016 | 5 | 17 | 30% |
| Reference Sources for Small and Medium-Sized Libraries | 23 | 59 | 39% |
| CHOICE Outstanding Titles 2013/14 | 13 | 13 | 100% |
| CHOICE Outstanding Titles 2014/15 | 8 | 14 | 57% |
| CHOICE Outstanding Titles 2015/16 | 5 | 6 | 83% |
| CHOICE Outstanding Titles 2016/17 | 6 | 6 | 100% |

Periodicals and Serials

The Library has access to full-text journals available throughout the Library databases. There are over 1,250 journals available electronically through database subscriptions, which can be found in EBSCO's Publication Finder at <http://bit.ly/2utPiGH>.

The Serials expenditures in Psychology for both print and electronic subscriptions and standing orders average **\$30,282.41** from 2009 to 2016 (see table below.)

| FISCAL YEAR | Total |
|-------------------------|----------------------|
| 2009/10 | \$ 31,279.73 |
| 2010/11 | \$ 30,067.91 |
| 2011/12 | \$ 29,563.98 |
| 2012/13 | \$ 28,842.25 |
| 2013/14 | \$ 28,879.41 |
| 2014/15 | \$ 30,608.61 |
| 2015/16 | \$ 32,734.98 |
| Totals 2009-2016 | \$ 211,976.87 |

The following indexes and bibliographies were checked against the Library's holdings for serial titles pertaining to Psychology, revealing the corresponding percentages:

| Titles | Collected | Listed | Percent Held |
|---|------------------|---------------|---------------------|
| Magazines for Libraries 23 rd Edition 2015 | 104 | 107 | 97% |

Access to Electronic Resources (Defined Access)

The Library provides both on and off campus access to numerous databases in support of Psychology. These databases offer citations, abstracts, and full text information for research in Psychology through journals, magazines, newspapers, reference works, dissertations, etc.

A complete list of all of the Library's databases can be found in the A to Z Database Listing (<http://libguides.jsu.edu/az.php>). The A to Z List also subdivides databases by subject, providing a list of all Psychology related databases at <http://libguides.jsu.edu/az.php?s=26278>. Additionally, the Psychology guide (<http://libguides.jsu.edu/psychology>), which is maintained by the subject specialist, provides a list of and access to the resources specifically for this subject.

Acquisitions

The average percentage of titles added from 2007 to 2016 is 30%. This rate is the recommended to maintain a 3cP level collection.

Monograph titles added by classification range:

BF, B-BD & BH-BX

| Year | Number of Title Added |
|-------------|------------------------------|
| 2008/09 | 113 |
| 2009/10 | 87 |
| 2010/11 | 120 |
| 2011/12 | 104 |
| 2012/13 | 112 |
| 2013/14 | 153 |
| 2014/15 | 112 |
| 2015/16 | 95 |

Preservation and Withdrawals

The Preservation Commitment indicator is a Level 2. Missing items are replaced by the original titles if possible (or with the purchase of new titles in the same subject area) while damaged items are sent for repair routinely.

Psychology Withdrawals:

The total number of withdrawn materials from the B and R classifications for the years 2009/10 to May 2016 is detailed in the table below.

| Classifications | Withdrawals |
|--------------------------|--------------------|
| B | 105 |
| R | 2,2217 |
| Total B's and R's | 2,322 |

Supplemental Support

The Psychology collection is further supported by many other collections throughout the Library, such as Health Sciences/Mental Health Sciences, Education, Business, Political Science, History, Humanities/Social Sciences, and Biography.

Summary – Strengths and Weakness

Strengths

The Psychology collection has developed at a stable rate since 2009/10. The various points of accessibility to obtain Psychology information are essential and convenient.

The following areas show the strongest growth:

- Professional Issues (BF 76.7 - 76.8) collection improved to 34 from 18 since the previous Assessment in 2009 for an increase of 88%.
- Individual Psychology (BF207-BF724) collection improved to 6,337 from 5,719 since the previous Assessment in 2009 for an increase of 10%.
- Applied Psychology (BF 636-BF 637.7) collection improved to 1,176 from 1,052 since the previous Assessment in 2009 for an increase of 12%.

- Child Psychology (BF 721-BF 723) collection improved to 1,001 from 940 since the previous Assessment in 2009 for an increase of 6%.
- Feeling & Motion (BF511-BF593) collection improved to 822 from 698 since the previous Assessment in 2009 for an increase of 17%.
- Occult Sciences (BF1404-1999) collection improved to 552 from 480 since the previous Assessment in 2009 for an increase of 15%.

Weaknesses

The Psychology collection is greatly contingent on electronic databases due to the decrease of print subscriptions. There are gaps in years not covered in print and not available electronically.

More development is needed in the areas of:

- Professional Issues – Economics of Practice
- Professional Issues – Licensure/Certification
- Psychology of Special Groups
- Psychology of Nations, National Characteristics

Recommendations

Forecasting Psychology education trends must continue in order to stay abreast of specific psychology subjects. Furthermore, the Psychology collection will increase and effectively support the interest of students and professors.

Special needs material that may be located in various mediums, including AV materials, must be increased to improve Psychology's information accessibility for all of the Library's users.

The Psychology collection is sufficient to provide support for the psychology curriculum. The University offers both a master's and bachelor's degree in Psychology