EDUCATIONAL SPECIALIST
MAJOR: EDUCATION
CONCENTRATION: PHYSICAL EDUCATION (P-12)

Core Requirements (18-22 semester hours):
*ED 500 Introduction to Graduate Education and Technology (1)
   (Students who did not take ED 500 (discipline specific section) as
   a master’s student at JSU are required to take the course as part
   of their Ed.S. program. Required in the first semester of
   enrollment.)

EFD 552 Diversity Issues in Education (3)
EIM 610 Emerging Technology & Collaborative Tools (3)
ED 615 Leadership (3)
ED 620 Measurement and Evaluation (3)
EFD 691 Advanced Research in Education I (3)
EFD 692 Advanced Research in Education II (3) (Prerequisite: EFD 691)
   (Must be taken in the last semester of enrollment.)
*SPE 500 Survey Course in Special Education (3)
   (Students who have not previously satisfied the special
   Education requirement at the undergraduate or graduate level
   must take SPE 500.)

Concentration Requirements (12 semester hours):
By faculty advisement, choose 12 graduate semester hours in physical
education courses. Graduate courses selected to meet this concentration
requirement must be numbered at the 500 or 600 levels.

30-34* Graduate Semester Hours Required for this Degree

Notes:
Admission to this program requires fifth-year (master’s) teacher certification in
physical education.
Completion of this program leads to eligibility for sixth-year teacher certification
in physical education (P-12).
An overall GPA of 3.25 on a 4.0 scale on all course work attempted is required for
this program. Courses used toward the master’s degree or fifth-year/master’s
certification may not be repeated or counted for the Ed.S. degree.
Students in this program are required to purchase College LiveText. College
LiveText Education Solutions is a complete development, management, and
assessment solution specifically designed for colleges and universities. Additional
information on College LiveText can be obtained at http://www.livetext.com.
The purposes of a Class AA program shall be to prepare educators on the sixth-
year level to serve effectively in instructional support positions. Persons who
complete Class AA programs shall have acquired knowledge and skills above the
level required for completion of a Class A program.
Candidates admitted (to enroll in courses in a Class AA teaching field program)
may complete no more than five approved program courses prior to unconditional
admission to the program (this includes transfer credit). Exceptions to this rule
must be approved by the Dean of the College of Education and Professional Studies
and the Dean/Associate Dean of Graduate Studies.