

Fact Book

2005-2006

Jacksonville State University

Jacksonville, Alabama

www.jsu.edu



Jacksonville State University

Evaluation Form for Fact Book 2005-2006

We would like to improve the JSU Fact Book and need your comments and suggestions.
Please assist us by completing the following evaluation form and returning it to:

Jacksonville State University
Office of Institutional Research and Assessment
Room 203A Bibb Graves Hall
Jacksonville, AL 36265

or e-mail your comments to oir@jsu.edu

Your Name _____

Address _____

1. Describe any information that you think should be added or expanded in the Fact Book:

2. Give the page number and your comments on any information that needs clarification or deletion:

3. Other comments or suggestions:

Thank you for your assistance!

You may reprint this page at the following web site: <http://www.jsu.edu/info/factbook/>



Fact Book

2005-2006



**Jacksonville State
University**
Jacksonville, Alabama

The JSU Fact Book is intended to be the official source of historical and statistical information about Jacksonville State University. It is distributed annually on campus and throughout the community served by JSU for use as a desk reference for anyone desiring a university-wide perspective. In addition to the printed edition, the Fact Book is available online at <http://www.jsu.edu/info/factbook/> and <http://www.jsu.edu/depart/oira>.

The JSU Fact Book is published by the Office of Institutional Research and Assessment, Jacksonville State University, Room 203A Bibb Graves Hall, Jacksonville, AL 36265.

OIRA welcomes feedback and suggestions for making this Fact Book more useful and attractive. Please take a moment to fill out the evaluation form on the preceding page and return it to our office at the address above. If you have questions or suggestions, please contact OIRA via mail, by phone at 256.782.8144, fax 256.782.8146, or e-mail oira@jsu.edu.



Pete Conroy of the JSU Environmental Policy/Info Center and JSU president Dr. Bill Meehan. (photo by Steve Latham)

Census Data

Jacksonville State University's Office of Institutional Research and Assessment has established the following timeline for collecting/reporting various institutional data. Unless otherwise noted, all published reports and studies are based upon these dates.

Type Data	Census Date/Reporting Period	Notes
General Student Demographics	Last day to add Fall Semester	Fall term data is the official fact book data
Term Enrollment data	Last day to add each Semester	
Annual Completions (graduation)	Summer graduation date	Aggregate of Fall, Spring and Summer completions
Financial Aid	June 30th	The federal financial aid year is July 1 - June 30
Employee Demographics	October 1st	All new faculty for fall semester will have been added and paid for September
Employee Salary data	November 1st	Any Board approved raises will have been applied
Financial Report	September 30th	Fiscal Year ends September 30th
Classification of Instructional Programs (CIP)		2000 CIP Listings

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A Rich Heritage The History of JSU

From modest beginnings, Jacksonville State University has evolved into the educational center of Northeast Alabama. The Alabama Legislature in the 1882-83 session created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of twelve acres of land and a two-story brick building. The Board of Directors elected James C. Ryals, Jr. as the first president. The school opened with three instructors: W. J. Borden, mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department. As stipulated in the establishing act, the Normal School conducted a preparatory school for children of the town and surrounding areas. At the end of the first year, on August 15, 1884, William Mark Haymes, President of the Board of Directors, reported that funds totaling \$4,751.25 had been received, including \$2,500 from the state, that 25 students were enrolled in the Normal



During the 1913-1914 academic year, students learned agriculture at the school's farm. (Houston Cole Library Archives photo)



Above: A tea dance on the lawn of Bibb Graves Hall, exact date unknown. (Houston Cole Library Archives photo)

School, and that 222 were in the preparatory school.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasing higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed to Jacksonville State College when the first graduate program -- the master's degree in elementary education -- was created. On

• *Continued, next page*

A Rich Heritage

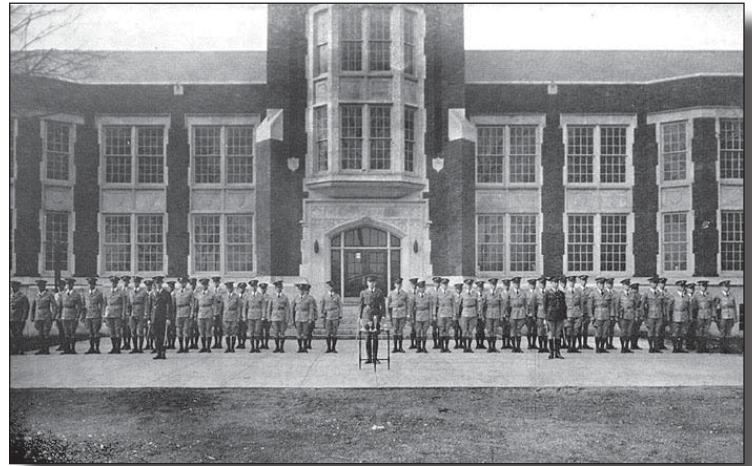
• *Continued from previous page*

August 2, 1966, the State Board of Education was authorized to elevate the College to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

Jacksonville State University has been served by eleven presidents: James G. Ryals, Jr. (1883-85); J. Harris Chappel (1885-86); Carlton Bartlett Gibson (1886-92); J. B. Jarrett (1892-93); Jacob Forney, IV (1893-99); Clarence William Daugette (1899-1942); Houston Cole (1942-71); Ernest Stone (1971-81); Theron E. Montgomery (1981-86); Harold J. McGee (1986-99); and William A. Meehan (1999-present).



In 1970, JSU President Dr. Houston Cole approved the University's tallest academic endeavor to date: construction of the state's tallest academic library. The Houston Cole Library was constructed for \$5 million and took more than two years to complete. It was formally dedicated on Oct. 13, 1973.



The men of Company H, 167th Infantry Division, A.N.G., led by Capt. C.W. Daugette, Jr., pose in front of Bibb Graves Hall in 1931. (photos from the 1931 State Teachers College Bulletin)

Jacksonville State University has developed into a modern regional university serving Northeast Alabama on a 459-acre campus with 58 buildings. Through its programs of teaching, research and service, Jacksonville State University has served the region and state for 120 years.



Above: Built in 1927 at a cost of \$75,000 (no state funds were used), Forney Hall was originally a men's dormitory containing 76 rooms and several apartments with private baths. The building is on College Street behind Kitty Stone Elementary. (photo from The First Hundred Years by Effie Sawyer)

Mission Statement

Jacksonville State University

Jacksonville State University is a public, comprehensive teaching institution that provides educational, cultural, and social experiences for a diverse undergraduate and graduate student population.

As a student-centered university, Jacksonville State University strives to balance academic challenges with a range of support services for students' academic, career, and personal goals.

As an academic institution, Jacksonville State University seeks to produce broadly educated graduates with skills for employment, citizenship, and life-long learning.

As a comprehensive university, Jacksonville State University supports scholarly and service activities consistent with its academic and professional strengths.



Jacksonville State University Goals 2003-2007

1. Educate students to be productive, responsible citizens and effective leaders in a rapidly changing global society.
2. Promote exemplary teaching and scholarship.
3. Enhance the roles of research and service.
4. Develop and maintain a student body of sufficient size and with appropriate characteristics to constitute a robust learning community.
5. Increase the use of technology as a comprehensive teaching and learning tool.
6. Increase the efficiency and effectiveness of administrative processes and services.
7. Enhance and maintain sound financial planning that assures adequate fiscal resources for the University.

(Approved by the Board of Trustees of Jacksonville State University on October 21, 2002)



Students



Undergraduates

Undergrad Enrollment 7,285 Overall FTE 7,633*

2,537	Full Time Males
3,276	Full Time Females
595	Part Time Males
877	Part Time Females
80%	Of the Total Fall Enrollment
80%	Full Time
20%	Part Time
43%	Male
57%	Female

Graduates

Graduate Enrollment 1,825 Overall FTE 1,133**

134	Full Time Males
290	Full Time Females
483	Part Time Males
918	Part Time Females
20%	Of the Total Fall Enrollment
23%	Full Time
77%	Part Time
34%	Male
66%	Female

*based on 12 credit hours **based on 9 credit hours
 —All data taken from September 13, 2005 census—

Overall Enrollment— Fall 2005

Total Enrollment 9,110 Overall FTE 8,766

6,237	68%	Full Time
2,873	32%	Part Time
3,749	41%	Male
5,361	59%	Female

Ethnicity

2,047	22.5%	African American
98	1.1%	Hispanic
85	0.9%	Asian/Pacific Islander
64	0.7%	American Indian/Alaskan
6,408	70.3%	White
408	4.4%	Other

Student Body by Age

Classification	Avg. Age	Number of Students
Freshman	21	2,139
Sophomore	23	1,390
Junior	25	1,435
Senior	28	1,973
Non-degree Seeking	28	131
Graduate	34	1,825
Accelerated High School	17	217

Results



Degrees Awarded in 2004-2005

Bachelor's.....	1,136
Graduate.....	620
Total.....	1,756

Enrollment by College- Fall 2005

Arts & Sciences.....	3,344
Commerce & Business Administration ...	1,096
Nursing & Health Sciences.....	714
Education & Professional Studies.....	2,823
Undeclared.....	1,133
Total Enrollment	9,110



Faculty and Staff

Faculty & Staff – Fall 2005

Full Time Female Faculty	133
Full Time Male Faculty	172
Part Time Female Faculty	81
Part Time Male Faculty	48
Female Staff Members	363
Male Staff Members.....	231
Total Faculty and Staff	1,028

Tuition

Undergraduate (12-16 hours)

In-State	\$2,020
Out-of-State	\$4,040

Graduate (12 hours)

In-State	\$2,700
Out-of-State	\$5,400



Jacksonville State University

Board of Trustees

The Honorable Bob Riley
Governor of Alabama, President, *ex officio*

NAME	ADDRESS	CONGRESSIONAL DISTRICT	TERM EXPIRES
Jamie "Red" Etheredge	Gulf Shores	First	2011
G. "Mack" Roberts	Montgomery	Second	2011
Bobby N. Kennamer	Anniston	Third	2003
William Ronald Smith	Oxford	Third	2015
Jim Folsom, Jr.	Cullman	Fourth	2011
Robert E. "Bud" Cramer	Huntsville	Fifth	2016
James R. Bennett	Homewood	Sixth	2007
Gladys Carlisle	Tuscaloosa	Seventh	2007
Randy Owen	Fort Payne	At-large	2012

Dr. Joseph Morton, State Superintendent of Education, *ex officio*

Administration

PRESIDENT'S OFFICE

President	William A. Meehan
Internal Audit	Suzanne LaRocca, Director
Institutional Research and Assessment Coordinator of Assessment	Alicia Simmons, Acting Director Vacant
Special Assistant to the President	Jack Hopper

ATHLETICS

Athletic Director	Jim Fuller
Associate Athletic Director, Internal Affairs	Debra Bishop
Head Baseball Coach	Jim Case
Head Football Coach	Jack Crowe
Head Men's Basketball Coach	Mike LaPlante
Head Women's Basketball Coach	David Dagostino
Head Women's Softball Coach	Jana McGinnis
Head Women's & Men's Track/Cross Country Coach	Steven Ray
Head Tennis Coach	Steve Bailey
Head Volleyball Coach	Rick Nold
Head Golf Coach	James Hobbs
Rifle Team Coach	Ronald Frost

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Administration

Head Soccer Coach
 Athletic Trainer
 Athletic Development/Marketing
 Men's Sports Information
 Women's Sports Information
 Compliance Service
 Academic Enhancement
 Athletic Tickets
 Strength Coach
 Athletic Events
 Special Projects

Julianna Davis
 James Skidmore
 Mike Parris
 Greg Seitz
 Michelle Alford
 Greg Bonds
 Tracy Broom
 Mike Davis
 Scott Austin
 Charles Ponder
 Misty Cassell

DIVISION OF INFORMATION TECHNOLOGY

Vice President for Information Technology
 Academic Computing and Network Support
 Applications and Systems Support
 University Telecommunications

Randy Harper
 Sean Ponder, Director
 Alan Wallace, Director
 Vinson Houston, Director

ACADEMIC AND STUDENT AFFAIRS

Vice President for Academic and Student Affairs
 Associate Vice President for Distance Education
 International House and Programs
 JSU Gadsden
 University Library
 Library Services
 Audiovisual Services
 Associate Vice President for Academic Affairs
 Academic Advisement
 JSU McClellan
 Military Science
 Registrar
 Tutoring Services
 Associate Vice President for Student Affairs
 Admissions
 Career Placement Services
 Counseling and Career Services
 Disability Support Services
 Financial Aid
 Recreational Sports
 Student Life and Orientation
 Student Health Center
 University Housing
 University Police

Rebecca Turner
 Frank King
 John J. Ketterer, Director
 Ralph Burke, Director
 William Hubbard, Director
 Sonja McAbee, Department Head
 Tony Gravette, Instructional Media Specialist
 Joe Delap
 Don Killingsworth, Coordinator
 David Zeigler, Director
 LTC Henry "Chip" Hester
 Kelly Osterbind
 Ann Poe, Coordinator
 Marvin Jenkins
 Martha Mitchell, Director
 Janet White, Director
 Rickey Naugher, Director
 Daniel Miller, Director
 Vickie Adams, Director
 Mark Jones, Director
 Terry Casey, Director
 Nancy Edge-Schmitz, Director
 Kevin Hault, Director
 Terry Schneider, Director

Administration

College of Arts and Sciences	J.E. Wade, Dean
Art	Lisa Williams, Associate Dean
Biology	Charles Groover, Department Head
Criminal Justice	Frank Romano, Department Head
Drama	Randal Wood, Acting Department Head
English	Carlton Ward, Department Head
English Language Institute	Robert Felgar, Department Head
Environmental Policy and Information Center	Philip Perkins, Director
History and Foreign Languages	Pete Conroy, Director
Institute of Emergency Preparedness	Harvey Jackson, Department Head
Learning Services	Barry Cox, Director
Mathematics, Computing and Information Science	Claudia McDade, Director
Music	Fred Kelley, Department Head
Physical and Earth Sciences	W. Legare McIntosh, Department Head
Political Science and Public Administration	Howard Johnson, Department Head
Psychology, Philosophy/Religion	Lawson Veasey, Department Head
Sociology and Social Work	Vacant
	Mark Fagan, Department Head
College of Commerce and Business Administration	William Fielding, Dean
Finance, Economics and Accounting	Louise J. Clark, Associate Dean
Management, Marketing and Information Management/ E-Commerce	William Scroggins, Department Head
Center for Economic Development and Business Research	Richard Cobb, Department Head
	Pat Shaddix, Director
College of Education and Professional Studies	Cynthia Harper, Dean
Child Development Center	John Hammett, Associate Dean
Clinical Experiences	Kristi Triplett, Director
Communication	Ashley Wheeler, Coordinator
Curriculum and Instruction	Kingsley Harbor, Department Head
Educational Resources	Patricia Lowry, Department Head
Family and Consumer Science	Kathleen Friery, Department Head
Health, P.E. and Recreation	Karen Nemeth, Department Head
Instructional Services Unit	Jeff Chandler, Department Head
Teacher Education Services	Mike Zenanko, Director
Technology and Engineering	Kelly W. Ryan, Director
TV Services	Terry Marbut, Department Head
	Mike Hathcock, Director
College of Graduate Studies and Continuing Education	William D. Carr, Dean
Continuing Education	Jean Pugliese, Associate Dean
In Service Education Center	Ann Wells, Director
	Vickie Brown, Director
College of Nursing and Health Sciences	Sarah Latham, Dean

Administration

Graduate Nursing Services
Student Services

Beth Hembree, Director
David Hofland, Director

ADMINISTRATIVE AND BUSINESS AFFAIRS

Vice President for Administrative and Business Affairs
Comptroller
Environmental Health and Safety
Human Resources
Physical Plant
Purchasing
Special Services

G. Clint Carlson II
Allyson Barker
Barry Cox, Director
Karen Davis, Director
George Lord, Director
Pam Findley, Director
Joe Whitmore, Director

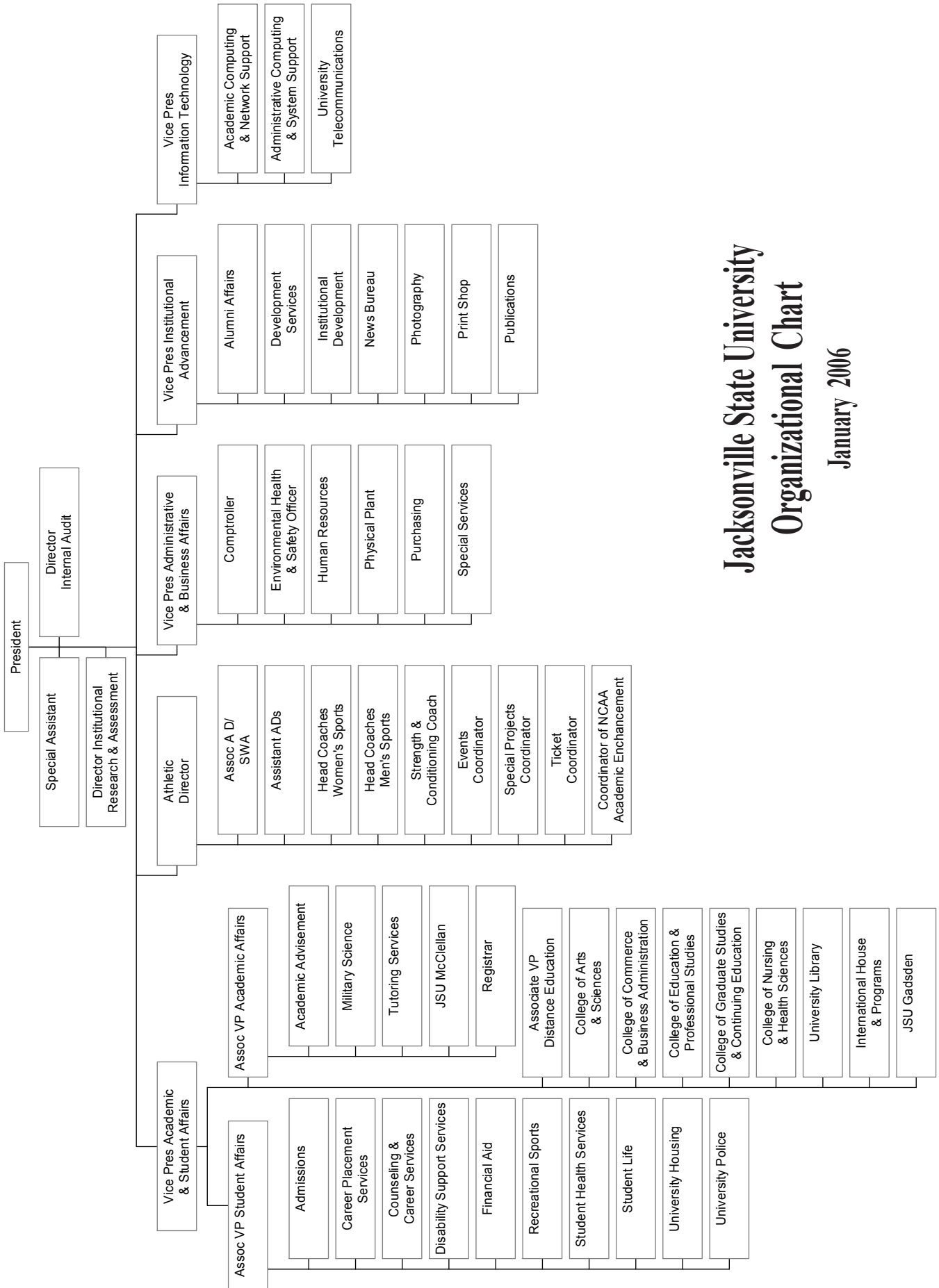
INSTITUTIONAL ADVANCEMENT

Vice President for Institutional Advancement
Alumni Affairs
Institutional Development
News Bureau
Publications
Photography
Print Shop

Joe Serviss
Kaci Ogle, Director
Melanie Delap, Director
Al Harris, Director
Mary Smith, Director
Steve Latham, University Photographer
Charles Torruella, Director

Jacksonville State University Standing Committees

COMMITTEE	CHAIRPERSON	EXTENSION
Admissions	Ms. Martha Mitchell	5363
Athletic	Dr. Hope Davis	5651
Affirmative Action	Dr. Israel Eady	8134
Budget	Dr. Bill Fielding	5508
Communications	Dr. Cynthia Harper	5445
Computer Advisory	Dr. Guillermo Francia	5723
Development Council	Mr. Joe Serviss	5003
Distance Education Advisory Council	Dr. Louise Clark	5780
Enrollment Management	Dr. Claudia McDade	5570
Institutional Effectiveness	Ms. Lisa Williams	5225
Institutional Review Board	Dr. Joann Williams	5957
Library Council	Dr. Karen Henricks	5707
Multicultural Advisory	Ms. Debbie Taylor	5490
Personnel Council	Mr. Kevin Hoult	8122
Printing and Publications	Mr. Joe Serviss	5003
Safety and Environmental Health	Dr. David Steffy	5966
Scholarship/Financial Aid	Ms. Vickie Adams	8399
Substance Abuse Program	Mr. Rickey Naugher	5815
Wellness	Dr. John Hammett	5973
Who's Who	Mr. Terry Casey	5492



Jacksonville State University Organizational Chart

January 2006

JSU Alumni Association

2006-2007 National Officers

Sarah Ballard ('69/75/82)	President	Anniston
Don Killingsworth ('99/01)	Vice President	Jacksonville
Pam Young ('77)	Immediate Past President	Jacksonville
Nancy L. Turner	Recording Secretary	Jacksonville
Kaci Ogle ('95/04)	Alumni Director, Executive Director of Association	
Alan Renfroe ('88)	JSU Assistant Alumni Director	
Mark Jones ('82, '83)	Treasurer	

Chapters

Chapter	Contact	Phone
Atlanta Area	Emily Taylor ('95)	(770) 995-3372
Birmingham Area	Judy Roberts ('75)	(205) 560-7070
Calhoun County	Ellen Cole ('91, '93)	(256) 820-1990
Central Alabama	Jimmy Tompkins ('85)	(334) 260-7726
Cherokee County	Cathy Davis ('90, '95)	(256) 927-8805
DeKalb County	Brent Satterfield ('87, '90)	(256) 659-5478
Etowah County	Grover Kitchens ('87, '89)	(256) 547-0373
Jackson County	To be named	
Madison County	Stefanie Walfield ('97)	(256) 722-0677
Marshall County	Michelle Alford ('95)	(256) 782-5915 (w)
Talladega County	Beth French ('93)	(256) 362-6249
Greater Washington D.C. Area	Dave Bryan ('70)	(540) 657-5367
Central Tennessee Area	Maria Amado ('94)	(615) 372-1114
Rome, GA	Carla Patterson ('89, '99)	(706) 232-9487
Northwest Georgia Area	Brad Butler ('95)	(706) 695-2625
Black Alumni	Fred Pearson ('79)	(256) 249-3926
ROTC Alumni	Terry Quarles ('78)	(256) 820-9370
Grey Echelon	Gene Inglis ('73)	(256) 782-2069
Nursing Alumni	Robert Mills ('93)	(256) 782-5310 (w)
Criminal Justice Alumni	Jim Epik ('83/87)	(702) 255-6101
Art Alumni	Nicola Fantei ('04)	N/A

Alumni Association Committees

Alumni Awards	Membership/Benefits
Nominations	Homecoming

Source: Alumni Association



The welcome mat is always out for JSU alumni and friends. (photo by Angie Ayers Finley)



Alumni and friends of JSU gather on the lawn of the Alumni House during Homecoming 2005 to read the names on the walkway of memories. Sales of the bricks support an ongoing scholarship program for JSU students. Bricks are \$50 each, and the contribution is tax-deductible. (photo by Angie Ayers Finley)

JSU Alumni Summary by County, State

ALUMNI SUMMARY BY COUNTY, STATE																	
TOTAL ACTIVE MEMBERS*																	
COUNTY	2/89	2/90	2/91	2/92	2/93	2/94	2/95	2/96	2/97	2/98	2/99	2/00	2/01	2/02	2/03	2/04	12/05
Autauga	3	5	6	3	3	3	4	6	3	3	3	3	6	4	3	1	1
Baldwin	5	6	2	1	4	0	1	5	10	9	10	9	12	12	12	10	13
Barbour	3	3	1	3	1	0	1	3	2	1	2	0	0	1	0	0	0
Bibb	0	0	0	1	0	0	0	0	0	2	1	2	1	2	1	2	1
Blount	22	15	13	18	26	22	20	29	26	27	36	36	35	29	14	11	8
Bullock	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
Butler	1	2	2	1	1	2	1	2	3	1	1	1	2	3	1	1	1
Calhoun	1018	850	866	912	1051	936	868	930	1072	1084	1068	1125	1123	1126	716	640	644
Chambers	15	10	12	10	20	9	7	12	13	13	14	15	12	14	10	10	11
Cherokee	54	41	47	50	67	59	62	61	68	74	75	78	75	72	29	32	28
Chilton	4	4	4	3	4	5	5	8	6	3	4	5	5	4	3	3	3
Choctaw	0	0	1	0	0	0	0	2	0	0	0	0	1	0	0	0	0
Clarke	2	2	2	2	2	2	2	1	0	0	1	0	0	0	0	0	1
Clay	35	26	21	25	30	23	20	22	24	29	27	25	21	24	13	12	11
Cleburne	28	33	27	39	39	27	27	49	53	41	45	52	42	39	13	12	12
Coffee	5	2	3	2	1	1	1	2	5	5	2	1	1	1	0	0	0
Colbert	3	2	2	3	3	3	2	3	4	2	5	5	8	5	5	6	5
Conecuh	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Coosa	8	5	5	5	4	3	2	6	7	7	7	9	10	6	5	5	5
Covington	3	3	2	3	2	2	3	3	1	1	3	3	4	3	3	3	2
Crenshaw	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0
Cullman	21	12	9	10	16	11	11	19	30	28	22	27	23	17	14	14	17
Dale	4	2	2	2	3	1	5	2	3	1	3	2	6	5	1	1	2
Dallas	2	1	1	1	2	1	0	1	0	0	2	3	2	3	2	2	2
Dekalb	117	96	90	100	136	91	83	89	95	105	100	116	121	109	50	39	45
Elmore	6	8	8	7	7	5	4	7	13	14	10	17	16	10	12	10	13
Escambia	2	5	2	2	2	3	2	3	3	3	2	3	1	2	0	0	0
Etowah	374	276	298	299	342	313	284	319	340	361	356	430	428	344	190	178	178
Fayette	1	0	1	1	0	0	0	1	0	1	0	0	0	0	1	0	1
Franklin	5	5	5	0	6	5	3	3	5	2	3	4	3	3	3	4	3
Geneva	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Greene	1	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Hale	0	0	0	0	1	0	0	1	0	2	0	0	0	0	0	0	0
Henry	2	1	1	1	2	1	1	1	1	1	1	1	2	1	1	1	1
Houston	7	5	7	7	6	7	6	6	6	8	9	7	8	5	5	4	5
Jackson	44	34	38	34	29	23	20	29	27	25	30	24	33	22	14	14	13
Jefferson	322	219	219	207	226	238	219	255	307	296	297	297	303	277	223	234	197
Lamar	0	0	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0
Lauderdale	7	5	3	3	1	3	2	3	4	1	7	2	2	6	2	2	1
Lawrence	3	2	2	1	2	3	2	3	3	2	4	5	2	1	1	1	1
Lee	16	9	10	9	13	12	12	10	11	16	19	20	19	18	15	13	14
Limestone	5	8	7	4	7	8	5	6	5	4	8	13	8	6	4	7	8
Lowndes	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	2
Macon	0	0	0	0	0	1	1	0	0	0	0	0	1	0	0	0	0
Madison	145	106	99	100	111	101	110	125	143	154	144	156	167	151	129	123	124
Marengo	2	0	0	2	0	2	0	2	2	2	2	2	2	3	2	2	2
Marion	4	4	3	4	3	3	3	5	6	2	5	5	3	3	3	2	2
Marshall	163	127	143	158	175	141	129	133	153	161	154	166	203	180	88	84	78
Mobile	8	8	10	8	9	4	7	7	14	9	13	12	11	9	7	9	6
Monroe	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
Montgomery	41	29	26	26	36	29	29	27	41	40	34	46	38	36	35	33	29
Morgan	25	21	14	13	19	17	14	19	26	26	21	18	24	16	15	14	13
Perry	0	1	1	0	1	1	1	1	1	0	0	0	0	0	0	0	0
Pickens	0	1	0	0	1	1	0	0	0	0	1	2	0	2	0	0	0
Pike	5	3	3	4	3	4	3	4	3	3	4	4	6	4	3	3	2
Randolph	32	30	25	34	33	27	28	25	26	24	28	26	34	28	15	15	14
Russell	4	3	3	6	8	7	6	9	8	2	5	8	7	4	3	4	4
Shelby	21	18	14	20	26	24	28	34	35	47	47	49	57	47	42	40	42
St. Clair	60	53	56	46	56	66	47	61	77	72	72	76	80	83	48	37	39
Sumter	0	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Talladega	110	71	87	97	122	97	97	96	113	106	113	110	127	105	58	53	45
Tallapoosa	27	22	23	16	20	24	24	23	26	31	27	38	27	23	23	23	19
Tuscaloosa	18	11	10	12	14	14	9	12	18	20	18	16	18	17	16	13	19
Walker	11	7	8	7	9	11	11	10	17	6	13	19	20	15	14	13	11
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilcox	1	1	1	1	1	1	1	1	1	2	0	1	0	0	0	0	0
Winston	4	2	2	2	3	2	1	3	2	1	1	1	2	1	1	1	1
OTHER STATES																	
Georgia	392	333	319	304	381	359	344	427	468	482	485	466	526	509	320	341	313
TN	55	45	34	35	45	43	39	46	60	72	61	69	68	51	57	49	51
FL	76	56	64	59	71	66	71	90	119	136	122	130	133	108	115	93	89
MS	14	7	10	11	12	11	12	9	16	19	16	14	20	10	14	10	9
OTHER**	261	223	219	213	235	250	234	266	369	399	407	443	409	363	334	322	319
Totals	3629	2880	2897	2950	3455	3128	2934	3338	3895	3988	3973	4219	4320	3944	2708	2556	2480

*Includes annual and life members; includes complimentary members (graduated within that year) thru 2/02

**Other States and overseas alumni

JSU Alumni Summary by County, State

ALUMNI SUMMARY BY COUNTY, STATE																	
LIFE MEMBERS																	
COUNTY	2/89	2/90	2/91	2/92	2/93	2/94	2/95	2/96	2/97	2/98	2/99	2/00	2/01	2/02	2/03	2/04	12/05
Autauga	0	0	1	1	1	1	1	1	1	0	1	1	1	0	0	0	1
Baldwin	0	0	0	0	0	0	0	2	3	2	4	4	4	8	9	8	7
Barbour	4	4	4	5	1	0	0	0	0	0	1	0	0	0	0	0	0
Bibb	2	2	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0
Blount	9	8	7	7	7	8	8	8	8	9	10	10	12	11	11	9	8
Bullock	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Butler	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Calhoun	292	298	299	299	304	307	309	321	335	352	348	358	378	407	431	440	482
Chambers	2	2	3	3	3	3	3	3	4	6	6	7	6	6	7	7	8
Cherokee	14	14	14	14	14	13	13	13	16	16	17	17	17	17	18	19	20
Chilton	1	2	2	2	2	3	3	3	3	3	3	3	3	3	3	3	3
Choctaw	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Clarke	2	2	2	2	2	2	2	0	0	0	0	0	0	0	0	0	0
Clay	4	4	4	4	4	5	5	4	6	6	6	6	6	6	9	9	9
Cleburne	8	7	8	8	7	7	8	8	9	7	7	7	7	4	4	4	4
Coffee	2	2	3	2	1	1	1	1	1	1	1	1	1	0	0	0	0
Colbert	1	1	1	1	1	1	1	1	1	2	2	3	3	3	3	4	4
Conecuh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Coosa	2	2	2	2	2	2	2	2	2	2	2	3	5	5	5	5	5
Covington	2	2	2	3	2	2	2	2	1	1	3	3	3	3	3	3	2
Crenshaw	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cullman	4	4	4	5	5	5	5	6	6	6	6	7	7	9	9	10	12
Dale	2	2	2	2	2	1	2	2	1	1	1	1	1	1	1	1	2
Dallas	1	1	1	1	1	0	0	0	0	0	1	2	2	2	2	2	2
Dekalb	22	22	23	23	23	24	24	24	24	26	27	29	29	29	30	30	36
Elmore	0	0	1	1	2	2	2	3	3	3	5	6	5	5	6	6	7
Escambia	1	1	1	1	1	1	1	1	1	1	1	0	0	0	0	0	0
Etowah	80	81	80	81	79	81	85	87	86	88	93	96	103	101	106	109	118
Fayette	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Franklin	4	4	4	4	3	3	3	3	3	2	2	2	3	3	3	3	3
Geneva	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Greene	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hale	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Henry	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Houston	4	4	4	4	5	6	6	6	6	6	6	6	6	5	5	4	5
Jackson	2	2	2	3	2	2	2	3	3	4	4	6	7	6	7	8	8
Jefferson	88	96	98	100	100	105	102	104	111	120	122	123	133	139	139	152	157
Lamar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lauderdale	2	2	2	2	2	2	1	2	2	1	1	1	1	1	1	1	1
Lawrence	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Lee	3	3	3	3	3	4	4	4	4	3	4	4	5	4	3	4	8
Limestone	3	6	5	3	3	4	4	4	4	4	4	4	4	4	3	5	6
Lowndes	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Macon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Madison	58	56	55	54	54	57	58	61	65	73	75	78	83	88	85	85	98
Marengo	0	0	0	0	0	0	0	2	2	2	2	2	2	2	2	2	2
Marion	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Marshall	36	36	36	34	34	37	38	41	44	51	52	52	56	54	51	50	55
Mobile	4	4	4	3	3	3	3	3	3	3	4	5	4	5	5	5	6
Monroe	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Montgomery	19	19	20	20	18	18	18	19	21	24	23	25	27	26	28	31	29
Morgan	6	7	5	6	6	6	6	6	7	7	7	7	8	8	9	10	10
Perry	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pickens	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pike	3	3	3	3	3	3	3	3	3	3	4	4	4	4	3	3	2
Randolph	9	8	8	8	8	7	7	7	7	7	7	7	7	7	8	8	9
Russell	2	2	2	2	2	2	2	2	2	2	2	2	3	3	2	2	2
Shelby	12	11	12	12	16	16	17	19	20	23	22	22	29	30	31	34	35
St. Clair	16	15	15	14	15	15	16	15	16	15	16	18	18	19	21	19	22
Sumter	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talladega	13	13	15	16	15	12	12	15	17	19	21	25	27	30	27	24	24
Tallapoosa	11	10	10	10	10	11	11	12	12	18	16	16	15	19	19	20	16
Tuscaloosa	6	6	6	7	8	7	7	7	8	8	8	8	9	10	10	11	13
Walker	5	5	5	5	5	5	6	6	6	6	6	8	8	8	8	8	6
Washington	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Wilcox	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Winston	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
OTHER STATES																	
Georgia	111	113	110	114	117	118	119	135	140	151	157	167	174	185	192	198	217
Tennessee	24	26	24	24	26	26	26	26	26	29	31	32	33	33	34	38	40
Florida	35	36	37	38	41	43	46	47	52	55	59	60	66	69	73	75	84
Mississippi	9	6	5	7	7	6	6	6	6	9	7	7	8	7	7	8	6
OTHER***	118	118	123	124	127	133	135	134	151	172	174	194	202	209	218	228	269
Totals	1065	1078	1085	1095	1103	1126	1142	1190	1257	1355	1387	1455	1541	1604	1657	1711	1869

*Includes complimentary member thru 2/02

**Includes deceased alumni

***Other states/overseas alumni

JSU Alumni Summary by County, State

ALUMNI SUMMARY BY COUNTY, STATE																	
COUNTY	TOTAL ALUMNI																
	2/89	2/90	2/91	2/92	2/93	2/94	2/95	2/96	2/97	2/98	2/99	2/00	2/01	2/02	2/03	2/04	12/05
Autauga	30	38	42	47	42	45	47	63	54	54	61	70	66	65	67	71	75
Baldwin	40	43	54	69	76	81	88	99	106	113	131	147	159	167	179	190	227
Barbour	17	20	22	26	25	19	23	24	20	21	23	22	20	25	29	29	31
Bibb	10	13	16	16	15	13	12	11	12	16	13	14	13	18	18	22	21
Blount	221	226	236	247	267	270	278	275	278	282	299	303	329	347	367	380	382
Bullock	2	3	3	5	6	7	7	4	4	4	4	4	4	4	4	3	2
Butler	7	7	9	6	6	8	8	9	11	10	11	11	12	12	13	13	14
Calhoun	5552	5790	6092	6289	6499	6371	6499	6701	6937	7119	7278	7351	7561	7781	7984	7898	7684
Chambers	120	117	119	125	140	135	132	132	132	133	140	131	131	133	136	133	107
Cherokee	449	453	470	485	510	515	541	562	586	629	661	679	688	716	751	773	726
Chilton	43	44	48	47	48	51	53	57	52	55	54	57	57	54	58	57	56
Choctaw	3	3	4	4	4	4	4	7	7	7	7	6	7	7	7	6	8
Clarke	10	10	12	12	13	12	12	11	11	11	13	14	14	12	13	17	13
Clay	309	323	327	316	330	334	349	350	343	371	372	370	381	390	395	410	398
Cleburne	309	327	338	345	355	361	373	385	406	413	429	446	453	461	472	484	474
Coffee	23	18	22	22	18	17	20	18	17	21	24	21	20	19	19	18	19
Colbert	20	24	23	24	25	29	29	34	35	34	39	39	43	41	43	44	48
Concehuh	4	5	6	5	5	5	5	5	5	6	5	4	4	5	9	10	6
Coosa	62	60	61	62	60	61	57	60	63	62	68	72	74	72	74	74	61
Covington	13	12	10	11	10	10	12	13	14	15	18	18	19	19	20	21	19
Crenshaw	1	1	0	1	1	1	1	3	3	3	2	1	1	1	1	1	1
Cullman	181	185	199	201	214	218	214	233	249	259	270	285	289	296	300	305	304
Dale	16	16	16	18	18	12	16	14	18	16	21	22	26	31	31	26	25
Dallas	31	32	31	29	29	23	19	21	21	21	27	29	30	30	30	31	35
Dekalb	1011	1058	1128	1173	1239	1274	1306	1328	1365	1391	1420	1456	1500	1539	1591	1660	1631
Elmore	37	45	53	55	56	62	80	82	82	93	93	100	118	120	120	135	142
Escambia	10	13	18	18	17	20	16	17	14	16	15	15	12	11	10	12	12
Etowah	2851	2975	3142	3232	3284	3296	3428	3544	3640	3776	3872	3987	4157	4252	4374	4541	4302
Fayette	14	15	14	15	15	17	17	17	20	19	19	18	19	22	21	20	18
Franklin	15	24	24	24	30	32	31	29	31	34	35	35	31	32	30	28	28
Geneva	6	6	7	6	6	6	6	6	6	6	3	3	3	3	4	5	9
Greene	2	1	2	2	2	1	0	0	0	0	1	2	3	4	4	5	4
Hale	1	1	2	2	4	8	6	12	11	13	10	8	8	9	9	11	14
Henry	3	3	4	4	5	6	5	5	6	7	6	6	6	6	6	5	5
Houston	44	41	45	45	47	51	53	55	59	63	57	60	63	62	67	68	67
Jackson	410	432	464	474	481	479	485	493	499	509	505	521	534	532	556	559	547
Jefferson	2487	2597	2696	2778	2838	2984	3094	3145	3210	3303	3399	3488	3535	3599	3657	3745	3747
Lamar	8	8	11	13	14	10	7	7	9	8	9	10	11	12	12	7	4
Lauderdale	45	44	44	45	46	48	45	49	61	63	66	70	73	76	74	72	76
Lawrence	23	22	22	21	24	29	29	32	33	33	33	36	32	31	29	29	30
Lee	85	92	95	103	114	123	136	145	149	152	154	153	170	175	188	194	216
Limestone	42	46	52	53	55	69	66	70	71	77	77	81	81	80	84	89	101
Lowndes	1	1	1	1	2	2	2	2	3	6	5	3	4	4	4	4	5
Macon	6	7	7	8	7	8	9	9	9	9	10	11	11	10	11	12	14
Madison	929	977	1045	1078	1109	1168	1177	1199	1226	1276	1277	1304	1361	1411	1435	1482	1523
Marengo	13	14	14	16	15	15	12	13	13	15	13	12	13	14	14	13	12
Marion	28	31	29	31	32	32	33	33	35	38	39	38	37	39	38	34	30
Marshall	1445	1501	1604	1659	1720	1758	1789	1841	1910	1963	2008	2060	2169	2241	2311	2391	2354
Mobile	103	111	118	126	140	139	140	138	146	153	159	156	164	156	164	164	164
Monroe	6	7	7	8	6	7	10	10	10	10	12	12	13	13	14	13	11
Montgomery	208	212	234	250	271	293	290	298	306	303	289	310	308	310	322	310	289
Morgan	208	224	252	258	266	286	290	299	299	311	319	332	345	349	367	362	359
Perry	2	3	4	3	4	5	4	4	4	6	8	8	6	6	5	4	4
Pickens	8	9	9	9	9	11	11	10	8	9	10	10	13	15	15	14	15
Pike	17	17	19	23	21	21	19	20	19	21	23	19	20	17	17	16	21
Randolph	338	302	367	379	382	382	397	406	415	410	408	413	424	424	438	449	437
Russell	13	14	17	16	17	22	22	32	30	32	30	33	34	33	34	35	33
Shelby	226	240	261	287	327	348	390	419	455	476	517	539	557	586	623	668	748
St. Clair	431	457	530	526	552	604	636	681	715	752	783	834	857	896	921	973	972
Sumter	7	7	11	9	9	7	8	7	9	12	10	8	9	8	8	6	6
Talladega	931	953	1035	1064	1083	1097	1119	1160	1205	1250	1148	1318	1353	1398	1416	1384	1372
Tallapoosa	147	160	172	170	173	194	206	212	225	225	221	224	230	233	229	225	227
Tuscaloosa	127	132	146	156	170	174	181	196	205	205	209	212	217	227	240	231	243
Walker	150	149	154	152	152	159	162	159	156	160	158	152	163	165	174	172	162
Washington	1	1	2	2	2	3	3	3	3	5	4	4	4	4	3	5	10
Wilcox	2	2	2	2	2	2	2	2	2	3	4	3	2	2	4	3	4
Winston	31	32	33	32	33	28	29	30	31	30	27	25	28	30	29	28	28
OTHER STATES																	
Georgia	2984	3191	3385	3620	3832	4162	4406	4663	4895	5092	5400	5657	5962	6230	6496	7010	7461
Tennessee	384	408	424	462	512	592	640	677	696	721	775	809	834	863	882	954	1023
Florida	666	707	742	796	845	928	971	1006	1062	1096	1156	1209	1274	1323	1378	1479	1591
Mississippi	110	112	117	121	123	138	160	159	168	186	201	204	216	213	213	243	276
OTHER**	2430	2661	2814	3043	3215	3656	3803	3947	4108	4276	4478	4719	4943	5084	5227	5604	6147
Totals	26519	27835	29538	30782	32024	33358	34530	35762	37018	38289	39445	40803	42327	43575	44888	46489	47230

*Includes lost and deceased members through 2004

**Other States and overseas alumni

Admissions Profile

In State Annual Tuition, Room & Board									
	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate Tuition	2,040	2,140	2,440	2,640	2,940	3,240	3,540	4,040	4,040*
Graduate Tuition	2,040	2,140	2,440	2,640	2,940	3,240	3,540	4,040	4,050**
Estimated on Campus Room & Board	2,870	2,980	3,080	3,380	3,304	3,304	3,304	3,312	3,538

* Based on 12-16 hours

** Based on 9 hours

Source: Financial Aid Office

Office of Admissions Final Fall Figures 1984-2005

FRESHMAN					TRANSFER					TOTALS				
YR	APPLIED	ACCEPTED	ENROLLED	% OF ACCEPTED WHO ENROLLED	YR	APPLIED	ACCEPTED	ENROLLED	% OF ACCEPTED WHO ENROLLED	YR	APPLIED	ACCEPTED	ENROLLED	% OF ACCEPTED WHO ENROLLED
05	2839	2499	1151	46%	05	1162	1151	726	63%	05	4001	3650	1877	51%
04	2419	2130	1057	50%	04	1156	1138	711	62%	04	3575	3268	1768	54%
03	2452	2188	1078	49%	03	1155	1138	750	66%	03	3607	3326	1828	55%
02	2600	2306	1094	47%	02	1092	1080	750	69%	02	3692	3386	1844	54%
01	2300	2009	1077	54%	01	1076	1059	764	72%	01	3376	3068	1841	60%
00	2029	1814	1001	55%	00	952	941	708	75%	00	2981	2755	1709	62%
99	2037	1812	1076	59%	99	1046	1044	755	72%	99	3083	2856	1831	64%
98	1879	1606	847	53%	98	1150	1143	777	68%	98	3029	2749	1624	59%
97	1858	1618	907	56%	97	1095	1087	747	69%	97	2953	2705	1654	61%
96	1813	1622	952	59%	96	981	974	717	74%	96	2794	2596	1669	64%
95	1762	1592	933	59%	95	984	977	721	74%	95	2746	2569	1654	64%
94	1644	1484	876	59%	94	982	972	705	72%	94	2626	2456	1591	64%
93	1621	1413	887	63%	93	945	935	665	71%	93	2566	2348	1552	66%
92	1867	1691	1102	65%	92	926	916	691	75%	92	2793	2607	1793	69%
91	1850	1650	1101	67%	91	879	869	649	75%	91	2729	2519	1750	69%
90	2094	2094	1286	61%	90	974	974	670	69%	90	3068	3068	1956	64%
89	2242	2242	1426	64%	89	1067	1067	717	67%	89	3309	3309	2143	65%
88	2011	2011	1489	74%	88	994	994	703	71%	88	3005	3005	2192	73%
87	1542	1542	1116	72%	87	952	952	690	80%	87	2394	2394	1796	75%
86	1617	1617	1166	72%	86	903	903	691	76%	86	2520	2520	1857	74%
85	1553	1553	1155	74%	85	832	832	671	81%	85	2385	2385	1826	76%
84	1555	1555	1161	75%	84	819	819	683	83%	84	2374	2374	1844	78%

Source: Admissions Office



SGA officers.
From left:
Mardracus
Russell, Brandie
Pollard, Justin
Lord, Casie Sand-
ers, Antonio Davis,
Raynard Cargill.
(photo by Steve
Latham)

Admissions Profile

Alabama High Schools of First-Time Freshmen Fall Semester 2005							
County	School	Students		County	School	Students	
		2005	2004			2005	2004
AUTAUGA	PRATTVILLE HIGH	3	3	CHILTON	CHILTON CO	0	2
BALDWIN	DAPHNE HIGH SCHOOL	1	1		ISABELLA	2	0
	FAIRHOPE	1	0		JEMISON	7	3
	FOLEY	1	0		MAPLESVILLE	0	1
	COUNTY TOTAL	3	1		VERVENA	0	0
BARBOUR	EUFAULA	5	2		COUNTY TOTAL	9	6
	THE LAKESIDE SCHOOL	0	1	CHOCTAW	CHOCTAW	0	0
	COUNTY TOTAL	5	3	CLARKE	JACKSON	0	1
BLOUNT	CLEVELAND	2	0		THOMASVILLE	0	0
	HAYDEN	2	1		COUNTY TOTAL	0	1
	LOCUST FORK	1	2	CLAY	BIBB GRAVES	0	0
	ONEONTA	2	1		CLAY COUNTY	1	7
	PENNINGTON	0	1		LINEVILLE	0	6
	SUSAN MOORE	3	0		COUNTY TOTAL	1	13
	COUNTY TOTAL	10	5	CLEBURNE	CLEBURNE CO	15	13
BUTLER	GREENMILLE	1	1		RANBURNE	8	9
CALHOUN	ALEXANDRIA	23	23		COUNTY TOTAL	23	22
	ANNISTON	14	30	COFFEE	ELBA	1	0
	ANNISTON CHRISTIAN	1	0	COLBERT	COLBERT CO	0	0
	CORNERSTONE CHRISTIAN	1	1		SHEFFIELD	1	0
	DONOHO	4	0		MUSCLE SHOALS	1	0
	FAITH CHRISTIAN	4	7		COUNTY TOTAL	2	0
	JACKSONVILLE	35	33	COOSA	COOSA CO CENTRAL	0	2
	JVILLE CHRISTIAN ACA	6	4	COVINGTON	FLORALA	1	0
	OHATCHEE	12	8	CRENSHAW	HIGHLAND HOME	0	0
	OXFORD	40	38	CULLMAN	CULLMAN	5	3
	PIEDMONT	17	15		FAIRVIEW	0	0
	PLEASANT VALLEY	6	16		GOOD HOPE	0	1
	SACRED HEART CATH	1	1		HANCEVILLE	0	0
	SAKS	25	19		HOLLY POND	4	0
	TRINITY CHRISTIAN	2	2		WEST POINT	1	0
	VINEYARD CHRISTIAN	0	1		COUNTY TOTAL	9	4
	W WELLBORN	5	17	DALE	ARITON	1	0
	WEAVER	11	9		CARROLL	0	1
	WHITE PLAINS	10	14		COUNTY TOTAL	1	1
	COUNTY TOTAL	217	239	DALLAS	CENTRAL CHRISTIAN	0	0
CHAMBERS	BEULAH HIGH SCHOOL	0	2		DALLAS CO	0	2
	LAFAYETTE	2	0		SELMA HIGH	2	3
	LANETT	1	1		COUNTY TOTAL	2	5
	SPRINGWOOD	0	0	DECATUR	HORIZON	1	0
	VALLEY	3	0		PRICEVILLE	1	0
	COUNTY TOTAL	6	3		COUNTY TOTAL	2	0
CHEROKEE	CEDAR BLUFF	3	0	DEKALB	COLLINSVILLE	0	1
	CHEROKEE CO	9	11		CROSSVILLE	0	2
	GAYLESVILLE	1	3		FT PAYNE	4	0
	SAND ROCK	3	6		FYFFE	0	1
	SPRING GARDEN	4	3		GERALDINE	0	1
	COUNTY TOTAL	20	23		IDER	0	1
					PLAINMEW	1	1
					SYLVANIA	2	0
					VALLEY HEAD	1	0
					COUNTY TOTAL	8	7

Source: Post-Registration Reports

• Continued, next page

Admissions Profile

County	School	2005	2004	County	School	2005	2004
ELMORE	HOLTVILLE	1	0	Jefferson Cont.	HERITAGE ACADEMY	0	0
	STANHOPE-ELMORE	2	2		HEWITT TRUSSVILLE	1	8
	TALLASSEE	0	0		HOLY FAMILY	2	1
	VICTORY BAPTIST	0	0		HOMEWOOD	6	4
	WETUMPKA	0	4		HOOVER	5	4
	COUNTY TOTAL	3	6		HUEYTOWN	4	2
ESCAMBIA	ESCAMBIA CO	1	0	HUFFMAN	9	4	
	T R MILLER	0	0	J CARROLL	3	4	
	COUNTY TOTAL	1	0	JESS LANIER	11	6	
ETOWAH	COOSA CHRISTIAN	2	3	LEEDS	5	1	
	EMMA SANSON	11	3	MCADORY	1	0	
	ETOWAH	6	8	MIDFIELD	3	1	
	GADSDEN	11	9	MINOR	6	3	
	GASTON	7	4	MT BROOK	1	0	
	GLENCOE	5	7	MORTIMER JORDAN	0	0	
	HOKES BLUFF	12	13	OAK GROVE	2	1	
	LITCHFIELD	3	5	OAK MOUNTAIN	1	1	
	SARDIS	4	1	P D JACKSON-OLIN	5	6	
	SOUTHSIDE	8	15	PARKER	8	4	
	WEST END	0	0	PARKWAY CHRISTIAN ACA	2	1	
	WESTBROOK CHRISTIAN	8	3	PINSON VALLEY	4	10	
	COUNTY TOTAL	75	71	PLEASANT GROVE	3	4	
	FAYETTE	FAYETTE COUNTY	0	0	RAMSAY	2	0
FLORENCE	FLORENCE HIGH	5	0	RESTORATION ACADEMY	0	0	
FRANKLIN	RUSSELLVILLE	1	1	SHADES MTN CHRISTIAN	1	0	
GENEVA	W BLOCTON	0	1	SHADES VALLEY	4	5	
	GENEVA	0	0	SPAIN PARK	7	1	
	COUNTY TOTAL	0	1	TARRANT	0	3	
GREENE	GREENE COUNTY	2	0	VESTAVIA HILLS	3	0	
HALE	GREENSBORO	0	2	VICTORY CHRISTIAN	0	1	
	HALE CO	0	0	WARRIOR	0	0	
	SUNSHINE	1	0	WENONAH	5	2	
	COUNTY TOTAL	1	2	WEST END	7	1	
HOUSTON	DOTHAN	1	1	WOODLAWN	0	0	
	NORTH VIEW HIGH	1	0	COUNTY TOTAL	140	109	
	COUNTY TOTAL	2	1	LAUDERDALE	BRADSHAW	0	1
JACKSON	PISGAH	0	1	BROOKS	0	0	
	NO JACKSON	0	0	COFFEE	0	0	
	SCOTTSBORO	2	6	LAUDERDALE COUNTY	1	0	
	SECTION	1	0	LEXINGTON	0	1	
	SKYLINE	0	1	ROGERS	0	0	
	THREE SPRINGS	0	0	COUNTY TOTAL	1	2	
	WOODVILLE	0	1	LAWRENCE	HATTON	0	1
	COUNTY TOTAL	3	9	LAWRENCE CO	0	2	
JEFFERSON	BAIRWOOD CHRISTIAN	2	0	COUNTY TOTAL	0	3	
	BESSEMER ACADEMY	0	0	BETHEL CHRISTIAN	0	0	
	BETHEL CHRISTIAN	0	0	CLAY CHALKVILLE	5	2	
	CLAY CHALKVILLE	5	2	CORNER	0	2	
	CORNER	0	2	E B ERWIN	3	9	
	E B ERWIN	3	9	ENSLEY	1	10	
	ENSLEY	1	10	FAIRFIELD	1	4	
	FAIRFIELD	1	4	FULTONDALE	5	2	
	FULTONDALE	5	2	G W CARVER	10	2	
	G W CARVER	10	2	GARDENDALE	2	0	
	GARDENDALE	2	0				

Source: Post-Registration Reports

• Continued, next page

Admissions Profile

County	School	2005	2004	County	School	2005	2004
LEE	AUBURN	0	3	MOBILE Cont.	MARY G MONTGOMERY	2	0
	BEAUREGARD	1	0		MCGILL-TOOLEN	1	0
	BEULAH	0	0		MURPHY	0	1
	LOACHAPOKA	0	0		SATSUMA	0	2
	OPELIKA	7	2		SHAW HIGH	1	0
	SMITHS STATION	0	0		THEODORE	1	0
	COUNTY TOTAL	8	5		VIGOR	1	6
LIMESTONE	ARDMORE	1	0	COUNTY TOTAL	9	11	
	ATHENS	2	2	MONROE	EXCEL	0	1
	CLEMENTS	0	1		FRISCO CITY	0	0
	EAST LIMESTONE	1	0		COUNTY TOTAL	0	1
	TANNER	1	0	MONTGOMERY	BTW MAGNET	0	2
WEST LIMESTONE	1	1	JEFFERSON DAVIS		0	1	
COUNTY TOTAL	6	4	MACON EAST ACA		0	1	
LOWNDES	CENTRAL	1	1	MONTGOMERY ACA	0	1	
MACON	NOTASULGA	1	0	ROBERT E LEE	2	2	
MADISON	BOB JONES	3	6	SIDNEY LANIER	3	1	
	BUCKHORN	1	1	ST JAMES	0	0	
	FAITH COVENANT ACA	0	0	TRINITY PRESBYTERIAN	0	2	
	GRISSOM	3	8	COUNTY TOTAL	5	10	
	HAZEL GREEN	5	1	MORGAN	A P BREWER	0	3
	HUNTSVILLE	1	6		AUSTIN	3	1
	J O JOHNSON	0	0		DECATUR	2	1
	LEE	0	1	E LAWRENCE	1	0	
	MADISON COUNTY	1	5	HARTSELLE	1	1	
	NEW CENTURY TECH	0	0	THE WAY HM CHRISTIAN	0	0	
	NEW HOPE	2	1	WEST MORGAN	0	0	
	OAKWOOD ADVENT ACA	0	1	COUNTY TOTAL	7	6	
	RANDOLPH	0	0	PICKENS	ALICEVILLE	2	0
	S R BUTLER	0	2		PICKENS COUNTY	1	0
	SPARKMAN	3	12		COUNTY TOTAL	3	0
	WESTMINISTER CHRIST	0	1	PIKE	HENDERSON	1	0
	COUNTY TOTAL	19	45		PIKE LIBERAL ARTS	0	0
			COUNTY TOTAL		1	0	
MARENGO	DEMOPOLIS	0	0	RANDOLPH	HANDLEY	13	1
MARION	BRILLIANT	0	0		RANDOLPH CO	3	1
	HAMILTON	0	1		WOODLAND	1	2
	WINFIELD	0	2	COUNTY TOTAL	17	4	
MARSHALL	ALBERTVILLE	5	8	RUSSELL	CENTRAL	2	2
	ARAB	6	1		RUSSELL COUNTY	1	0
	BOAZ	3	3		COUNTY TOTAL	3	2
	DOUGLAS	1	1	SHELBY	CHELSEA	0	3
	GUNTERSVILLE	4	4		CORNERSTONE CHRISTIAN	0	0
	K D SMITH DAR	0	0		COOSA VALLEY ACAD	0	1
	COUNTY TOTAL	19	15		HOPE CHRISTIAN	0	1
MOBILE	ALMA BRYANT	0	0	KINGWOOD CHRISTIAN	1	0	
	BAKER	1	1	MONTEVALLO	5	0	
	BEN C RAIN	0	1	PELHAM	4	1	
	CINTRONELLE	1	0	SHELBY ACA	0	4	
	GULF SHORES	1	0	SHELBY COUNTY	1	6	
	DAVIDSON	0	0	THOMPSON	7	4	
	JOHN L LEFLORE	0	0	VINCENT	1	1	
				COUNTY TOTAL	19	21	

Source: Post-Registration Reports

• Continued, next page

Admissions Profile

County	School	2005	2004	County	School	2005	2004	
ST. CLAIR	ASHVILLE	3	10	GED		30	31	
	CALVARY CHRISTIAN ACA	0	0					
	CROSSROADS CHRISTIAN	0	0		HOME SCHOOLED		15	5
	MOODY	2	2					
	PELL CITY	7	12		UNKNOWN		2	1
	RAGLAND	3	1					
	SPRINGVILLE	4	1		OUT OF STATE		277	209
	ST CLAIR CO	3	6					
	VICTORY CHRISTIAN	0	1		INTERNATIONAL (includes students who are included in Calhoun County schools)		36	23
	COUNTY TOTAL	22	33					
SUMTER	SUMTER COUNTY	3	0					
TALLADEGA				Current Alabama residents graduating				
	ALA INST/DF & BLIND	2	2	from out of state high schools		48	41	
	B B COMER MEM	4	0	TOTAL		1,151	1,057	
	CHILDERSBURG	0	1					
	LINCOLN	10	7					
	MUNFORD	6	3					
	SYLACAUGA	3	5					
	TALLADEGA CENTRAL	0	0					
	TALLADEGA	13	10					
	WINTERBORO	2	2					
	COUNTY TOTAL	40	30					
TALLAPOOSA								
	B RUSSELL	1	5					
	DADEVILLE	1	1					
	HORESHOE BEND	0	1					
	LYMAN WARD MIL ACD	1	0					
	COUNTY TOTAL	3	7					
TUSCALOOSA								
	BROOKWOOD	1	2					
	CENTRAL HIGH EAST	0	0					
	HILLCREST	0	2					
	NORTHRIDGE	1	0					
	THE CAPITOL SCHOOL	0	0					
	TUSCALOOSA CO	0	0					
	COUNTY TOTAL	2	4					
WALKER	CARBON HILL	0	1					
	DORA	1	1					
	JERICO WAY CHRISTIAN	0	0					
	WALKER	0	1					
	COUNTY TOTAL	1	3					
WILCOX								
	WILCOX COUNTY	2	0					
WASHINGTON	FRUITDALE	0	1					
	LEROY	0	0					
	COUNTY TOTAL	0	1					
WINSTON	ADDISON	0	0					
	HALEYVILLE	1	0					
	COUNTY TOTAL	1	0					

Source: Post-Registration Reports

Source: DSTF08IE Fall Post Registration Reports

Admissions Profile

First-Time Freshman Fall 2005			
AGE		MAJOR	
Under 18	4	Art	19
18-19	1038	Biology	69
20-21	50	Chemistry	11
22-24	11	Indus./Manufacturing Tech.	1
25-29	16	Communication	29
30-34	8	Computer & Information Sciences	38
35-39	5	Criminal Justice	70
40-49	12	Drama	5
50-64	7	Early Childhood Education	19
65 + over	0	Elementary Education	26
Total	1,151	Emergency Management	17
		English	19
		Exercise Science & Wellness	16
		Family & Consumer Science	5
		Foreign Languages	1
Male	537	Geography	2
Female	614	History	13
Total	1,151	Math	7
		Music	60
		Nursing	116
		Occupational Safety & Health	1
		Physical Education	23
		Political Science	26
		Pre-Business	136
		Pre-Engineering	14
		Psychology	36
		Recreation Administration	3
		Social Work	12
		Sociology	2
		Secondary Education	2
		Special Education	4
		Technology	15
		Undecided	334
		Total	1,151
COLLEGE			
Arts & Sciences	423		
Commerce & Business	136		
Nursing & Health Science	116		
Education & Professional Studies	143		
Undecided	333		
Total	1,151		

Source: DTSFU8IE Fall Post Registration Reports

Admissions Profile

First-Time Transfers From Selected Colleges & Universities Fall 2000-2005

Colleges & Universities	2000		2001		2002		2003		2004		2005	
	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank
Alabama Junior Colleges												
Gadsden State	206	1	218	1	230	1	231	1	241	1	227	1
Snead State	78	2	84	2	91	2	58	2	77	2	74	2
Northeast State	38	3	56	3	57	3	41	3	43	3	30	4
Central Alabama	28	5	21	6	32	4	34	4	17	6	20	5
Southern Union	30	4	39	4	19	5	34	4	24	4	37	3
George C. Wallace	17	6	24	5	13	7	28	6	18	5	7	8
Jefferson State	15	7	16	7	15	6	10	7	9	7	16	6
Calhoun State	13	8	11	8	9	8	5	8	9	7	13	7

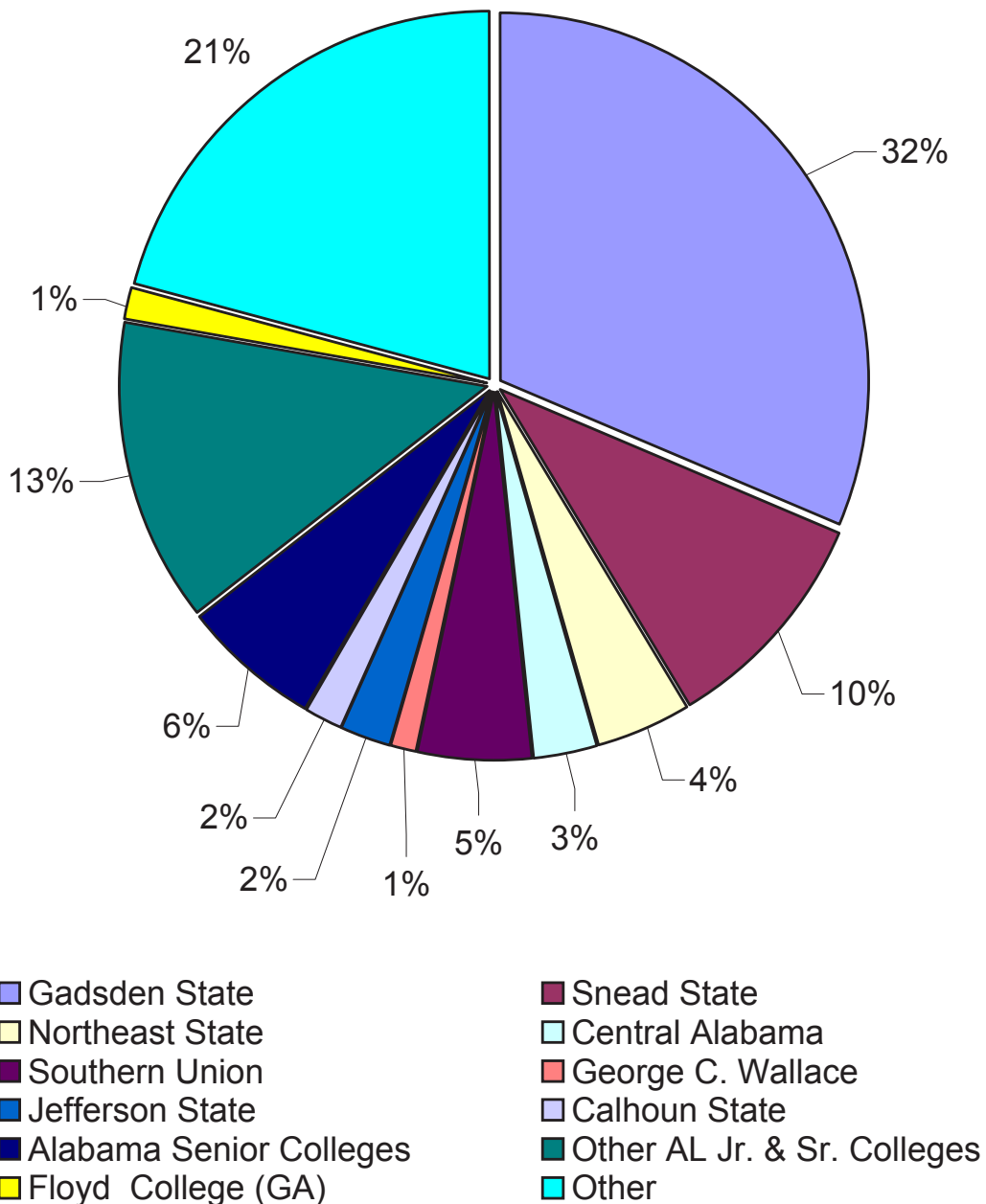
Alabama Senior Colleges	2000		2001		2002		2003		2004		2005	
	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank
University of Alabama	15	2	14	1	12	1	18	1	10	2	10	3
Auburn University	19	1	14	1	11	2	18	1	12	1	14	1
Univ. of AL @ Birmingham	8	3	11	2	9	3	14	3	8	3	12	2
Auburn @ Montgomery	2	6	1	4	1	5	5	4	3	4	3	5
Univ. of AL @ Huntsville	3	5	1	4	2	4	4	5	1	5	5	4

All other Jr & Sr Colleges	2000	2001	2002	2003	2004	2005
	No.	No.	No.	No.	No.	No.
Floyd College (GA)	14	11	17	15	22	10
Other AL Jr. & Sr. Colleges	101	101	79	80	55	97
Other	114	127	199	154	161	151
Out-of-Country	3	2	2	1	1	0
Total Transfers	706	764	781	750	711	726

Source: DSTF89TC & DSTFUSIE Fall Post-Registration Reports

Admissions Profile

First Time Transfers From Selected Colleges and Universities Fall 2005



Admissions Profile

First-Time Transfers Fall 2005			
AGE		MAJOR	
Under 18	1	Art	21
18-19	46	Biology	27
20-21	321	Chemistry	0
22-24	134	Communication	20
25-29	92	Computer & Information Sciences	23
30-34	47	Criminal Justice	42
35-39	29	Drama	4
40-49	40	Early Childhood Education	8
50-64	16	Economics	1
65 + over	0	Elementary Education	51
Total	726	Emergency Management	35
		English	6
		Exercise Science & Wellness	10
		Family & Consumer Science	4
GENDER		Foreign Languages	3
Male	302	Geography	4
Female	424	History	13
Total	726	Liberal Studies	4
		Math	10
		Management	2
		Marketing	1
		Music	8
		Nursing	102
		Occupational Safety & Health	2
ETHNIC GROUP		Physical Education	17
American Indian/Alaska Native	7	Public Administration	1
Asian/Pacific Islander	5	Political Science	6
African American	133	Pre-Business	83
Hispanic	8	Pre-Engineering	5
Non Resident Alien	3	Psychology	17
Other	43	Recreation Administration	2
White	527	Social Work	28
Total	726	Sociology	12
		Secondary Education	25
		Special Education	5
		Technology	6
COLLEGE		Undecided	118
		Total	726
Arts & Sciences	265		
Commerce & Business	87		
Nursing & Health Science	102		
Education & Professional Studies	154		
Undecided	118		
Total	726		

Source: DTSFUBIE Fall Post Registration Reports

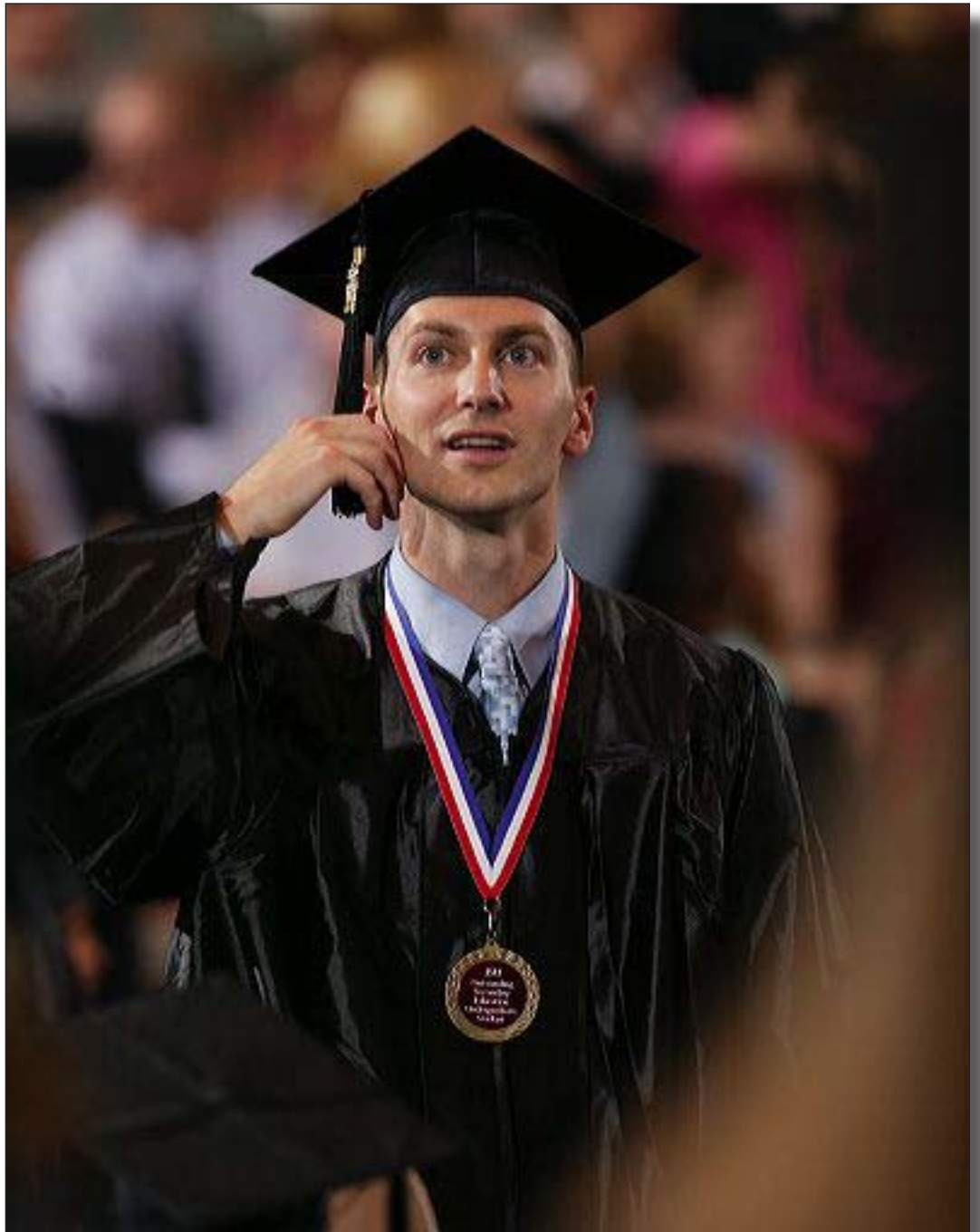
Admissions Profile

ACT Scores of JSU Full-Time First-Time Freshmen Fall Terms

	1997	1998	1999	2000	2001	2002	2003	2004	2005
English	20.5	20.2	20.3	19.9	20.3	20.6	19.9	20.5	19.9
Math	19.3	19.0	19.0	18.8	19.2	19.0	18.9	19.2	18.8
Reading	21.3	21.1	21.1	19.5	21.0	20.6	20.4	20.8	20.3
Science	20.5	20.2	20.1	19.1	20.1	20.2	20.0	20.2	20.1
Composite	20.6	20.8	20.3	19.9	20.0	20.2	19.9	20.3	20.0
No of Students	752	691	826	804	832	872	847	885	932

Source: The ACT Class Profile Service Report

*Graduates during Spring
Graduation ceremonies in Pete
Mathews Coliseum. (photo by
Steve Latham)*

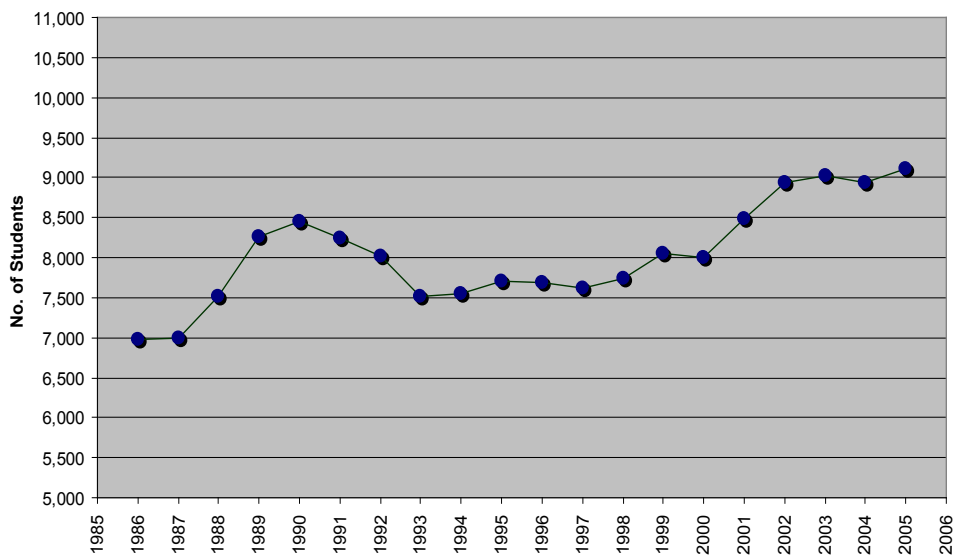


Enrollment Profile

Jacksonville State University											
Fall Semesters & Fall Marathons Student Enrollment by Gender, Undergraduate & Graduate											
Year	Undergraduate					Graduate					Grand Total
	Full-Time		Part-Time		Total	Full-Time		Part-Time		Total	
	Male	Female	Male	Female		Male	Female	Male	Female		
1986	2,231	2,539	690	758	6,218	72	51	244	397	764	6,982
1987	2,216	2,620	645	664	6,145	84	55	279	424	842	6,987
1988	2,467	2,894	616	702	6,679	83	82	259	408	832	7,511
1989	2,701	3,122	676	773	7,272	86	101	298	503	988	8,260
1990	2,780	3,208	702	731	7,421	101	77	338	511	1,027	8,448
1991	2,796	3,186	630	634	7,246	109	105	297	483	994	8,240
1992	2,665	3,132	660	649	7,106	96	116	245	459	916	8,022
1993	2,390	2,770	769	706	6,635	106	112	250	403	871	7,506
1994	2,360	2,845	678	675	6,558	102	134	261	498	995	7,553
1995	2,325	2,872	704	665	6,566	150	181	293	507	1,131	7,697
1996	2,334	2,954	620	640	6,548	136	180	334	490	1,140	7,688
1997	2,260	2,896	661	660	6,477	138	198	315	491	1,142	7,619
1998	2,272	2,897	695	694	6,558	120	206	306	548	1,180	7,738
1999	2,387	2,994	578	801	6,760	123	236	331	598	1,288	8,048
2000	2,301	2,927	650	770	6,648	98	227	350	679	1,354	8,002
2001	2,319	3,142	637	911	7,009	122	240	316	791	1,469	8,478
2002	2,506	3,265	582	970	7,323	154	288	383	782	1,607	8,930
2003	2,463	3,308	590	928	7,289	172	312	412	846	1,742	9,031
2004	2,397	3,303	582	856	7,138	184	318	406	884	1,792	8,930
2005	2,537	3,276	595	877	7,285	134	290	483	918	1,825	9,110

Source: DSTRB8FE Fall & Fall Marathons Post-Registration Reports

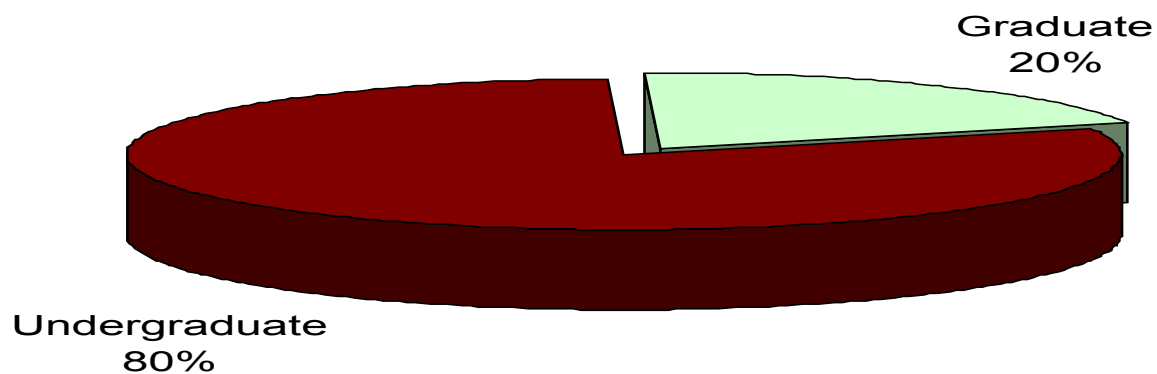
Fall Enrollment by Year



Enrollment Profile

Undergraduate & Graduate Enrollment Fall Semester & Fall Marathons					
Year	Undergraduate	%	Graduate	%	Total
1995	6,566	85%	1,131	15%	7,697
1996	6,548	85%	1,140	15%	7,688
1997	6,477	85%	1,142	15%	7,619
1998	6,558	87%	1,180	13%	7,738
1999	6,760	84%	1,288	16%	8,048
2000	6,648	83%	1,354	17%	8,002
2001	7,009	83%	1,469	17%	8,478
2002	7,323	82%	1,607	18%	8,930
2003	7,289	81%	1,742	19%	9,031
2004	7,138	80%	1,792	20%	8,930
2005	7,285	80%	1,825	20%	9,110

Undergraduate and Graduate Enrollment Fall 2005

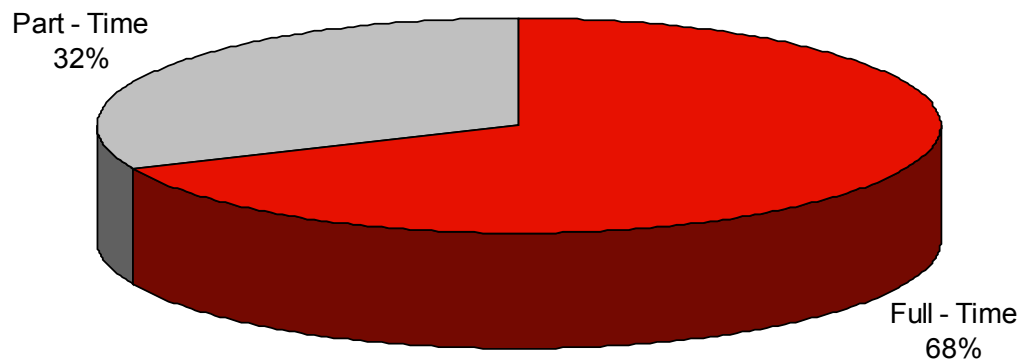


Source: DSTRB8FE Fall & Fall Marathons Post Registration Reports

Enrollment Profile

Student Enrollment Fall Semesters & Fall Marathons					
Year	Full - Time	%	Part - Time	%	Total
1995	5,528	72%	2,169	28%	7,697
1996	5,604	73%	2,084	27%	7,688
1997	5,492	72%	2,127	28%	7,619
1998	5,495	72%	2,243	28%	7,738
1999	5,620	70%	2,428	30%	8,048
2000	5,553	69%	2,449	31%	8,002
2001	5,823	69%	2,655	31%	8,478
2002	6,213	70%	2,717	30%	8,930
2003	6,255	69%	2,776	31%	9,031
2004	6,202	69%	2,728	31%	8,930
2005	6,237	68%	2,873	32%	9,110

Student Enrollment Fall 2005

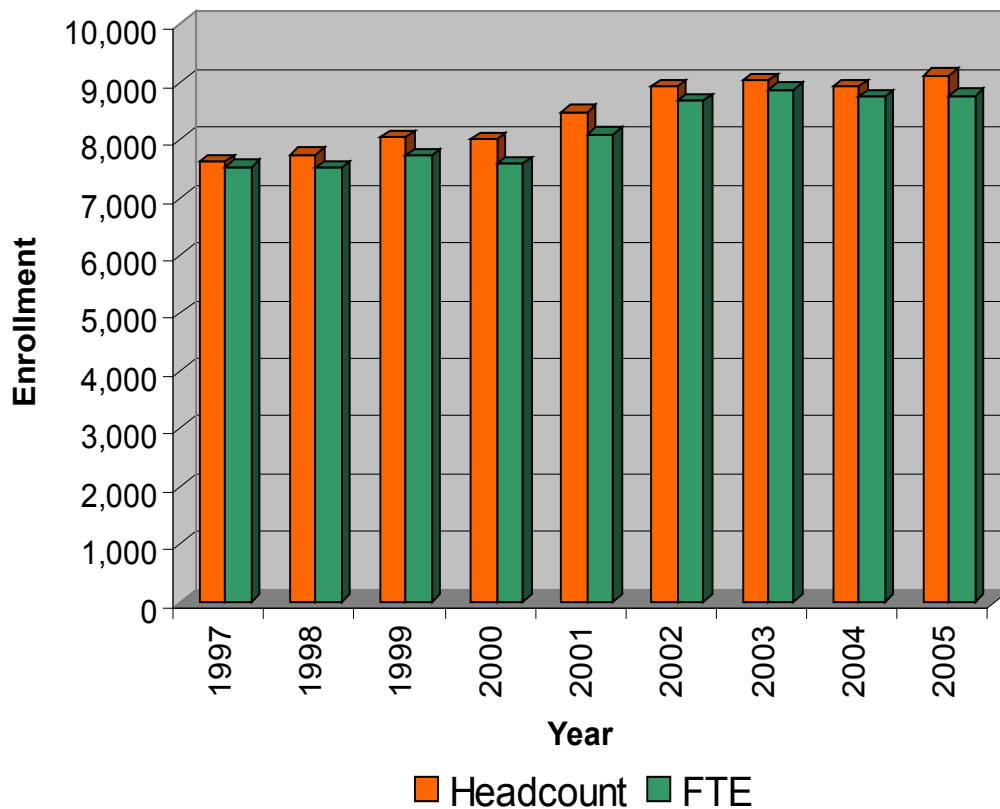


Source: DSTRB8FE Fall & Fall Marathons Post Registration Reports

Enrollment Profile

Student Enrollment Fall Semesters			
Year	Headcount	FTE	% of Total Headcount
1997	7,619	7,529	98.82%
1998	7,738	7,523	97.22%
1999	8,048	7,728	96.02%
2000	8,002	7,578	94.70%
2001	8,478	8,088	95.40%
2002	8,930	8,674	97.13%
2003	9,031	8,866	98.17%
2004	8,930	8,750	97.98%
2005	9,110	8,766	96.22%

Fall Semester Enrollment



Source: DSTRB8FE Fall & Fall Marathons Post Registration Reports

Enrollment Profile

All JSU Students Fall 2005			
AGE		MAJOR	
Under 18	178	Accounting	83
18-19	1,615	Art	167
20-21	1,904	Biology	368
22-24	1,966	Business Administration	97
25-29	1,312	Chemistry	46
30-34	777	Collab/EED & SEC	136
35-39	514	Communication	201
40-49	603	Computer & Information Sciences	229
50-64	237	Counseling Education	155
65 + over	4	Criminal Justice	547
Total	9,110	Drama	54
		Early Childhood Education	138
		Education Administration	424
		Elementary Education	615
		Emergency Management	304
GENDER		English	117
Male	3,749	Exercise Science & Wellness	124
Female	5,361	Family & Consumer Science	97
Total	9,110	Finance/Management/Marketing	212
		Foreign Languages	21
		Geography	54
		History	177
		Liberal Studies	60
		Library Media	44
		Math	105
ETHNIC GROUP		Music	231
American Indian/Alaska Native	64	Nursing	711
Asian/Pacific Islander	85	Physical Education	225
African American	2,047	Political Science	120
Hispanic	98	Pre-Business	682
Non Resident Alien	69	Psychology	229
Other	335	Public Administration	148
White	6,412	Recreation Leadership	44
Total	9,110	Secondary Education	306
		Social Work	208
		Sociology	79
		Technology	68
		Undecided	1,133
COLLEGE		Other	434
Arts & Sciences	3,344	Total	9,110
Commerce & Business	1,096		
Nursing & Health Science	714		
Education & Professional Studies	2,823		
Undecided	1,133		
Total	9,110		

Source: DTSFUBIE Fall Post Registration Reports

Enrollment Profile

Enrollment by Ethnic Group, Fall Semester								
Ethnic Group	1999	2000	2001	2002*	2003*	2004*	2005	%
African American	1,502	1,595	1,728	1,858	1,895	1,948	2,047	22.47%
Hispanic	69	74	66	77	95	84	98	1.08%
Asn/Pacific Islander	49	104	109	187	92	90	85	0.93%
Am Ind/Alaskan	43	47	64	57	58	62	64	0.70%
Other	212	59	210	253	111	275	335	3.68%
White	6,173	6,123	6,161	6,498	6,555	6,381	6,412	70.38%
Non Declared					225	90	69	0.76%
Total	8,048	8,002	8,338	8,930	9,031	8,930	9,110	100.00%

* Includes Fall Marathon Fall IPEDS Report

Ethnic Group	Fall 2005			
	Undergraduate		Graduate	
African American	1,667	23%	380	21%
Hispanic	81	1%	17	1%
Asn/Pacific Islander	74	1%	11	1%
Am Ind/Alaskan	49	1%	15	1%
Other	243	3%	92	5%
White	5,114	70%	1,298	71%
Non Declared	57	1%	12	1%
Total	7,285	100%	1,825	100%

Enrollment by Level, Fall Semester 2005		
Classification	Number	Percent
Lower Division	3,660	40.2%
Upper Division	3408	37.4%
Unclassified	217	2.4%
Graduate	1825	20.0%
Total	9,110	100.0%

Source: DSTFE6SD Fall Post Registration Reports

Enrollment by Gender, Fall 2005		
Gender	Number	Percent
Male	3,749	41.15%
Female	5,361	58.85%
Total	9,110	100.00%

Source: DSTFE6SD & DSTFU8IE Fall Post Registration Reports

Enrollment Profile

Enrollment by College, Ethnic Group and Classification Fall 2005

	UNDERGRADUATE														
	ARS			CBA			EDP			CNU			VPA		
	Full-Time	Part-Time	Part-Time	Full-Time	Part-Time	Part-Time	Full-Time	Part-Time	Part-Time	Full-Time	Part-Time	Part-Time	Full-Time	Part-Time	Part-Time
American Indian/Alaska Native	19	2	7	0	0	6	4	4	6	0	0	5	0	0	49
Asian/Pacific Islander	28	3	14	4	4	7	1	11	11	0	0	4	2	2	74
African American	592	99	215	36	36	261	66	167	167	30	30	170	31	31	1,667
Hispanic	25	11	8	4	4	14	1	5	5	1	1	11	1	1	81
Non Resident Alien	22	2	12	0	0	10	1	5	5	1	1	4	0	0	57
Other	78	17	34	5	5	29	7	16	16	5	5	42	10	10	243
White	1,580	397	518	142	142	985	248	368	368	64	64	535	277	277	5,114
TOTAL	2,344	531	808	191	191	1,312	328	578	578	101	101	771	321	321	7,285
Freshman	754	92	249	20	20	274	17	181	181	21	21	499	32	32	2,139
Sophomore	487	103	159	37	37	273	57	89	89	24	24	138	23	23	1,390
Junior	528	111	174	38	38	329	61	121	121	27	27	28	18	18	1,435
Senior	574	217	224	94	94	435	193	187	187	28	28	8	13	13	1,973
Graduate	112	357	28	69	69	282	901	0	0	35	35	2	39	39	1,825
Other	1	8	2	2	2	1	0	0	0	1	1	98	235	235	348
Total	2,456	888	836	260	260	1,594	1,229	578	578	136	136	773	360	360	9,110
	GRADUATE														
	ARS			CBA			EDP			CNU			VPA		
	Full-Time	Part-Time	Part-Time	Full-Time	Part-Time	Part-Time	Full-Time	Part-Time	Part-Time	Full-Time	Part-Time	Part-Time	Full-Time	Part-Time	Part-Time
American Indian/Alaska Native	2	4	1	1	1	3	4	0	0	0	0	0	0	0	15
Asian/Pacific Islander	1	7	0	2	2	0	0	0	0	0	0	0	1	1	11
African American	29	54	11	16	16	77	184	0	0	4	4	1	4	4	380
Hispanic	2	6	2	2	2	0	5	0	0	0	0	0	0	0	17
Non Resident Alien	0	3	1	0	0	2	5	0	0	0	0	0	1	1	12
Other	8	26	1	2	2	19	34	0	0	1	1	0	1	1	92
White	70	257	12	46	46	181	669	0	0	30	30	1	32	32	1,298
TOTAL	112	357	28	69	69	282	901	0	0	35	35	2	39	39	1,825
GRAND TOTAL	2,456	888	836	260	260	1,594	1,229	578	578	136	136	773	360	360	9,110

Source: DTSFUBIE Fall Post Registration Reports

Enrollment Profile

Distribution By Age of Students Fall Semester								
Full-Time Students								
Age	1998	1999	2000	2001	2002*	2003	2004	2005
Under 18	55	76	79	79	76	2	27	7
18-19	1,398	1,515	1,575	1,694	1,751	1,468	1,669	1,540
20-21	1,673	1,631	1,602	1,675	1,759	1,830	1,711	1,794
22-24	1,193	1,218	1,147	1,171	1,296	1,436	1,375	1,511
25-29	611	634	572	593	654	745	654	659
30-34	244	216	243	262	301	353	353	328
35-39	138	125	136	150	157	171	171	161
40-49	163	168	162	158	177	191	183	178
50-64	24	33	35	31	41	59	59	59
65 + over	1	0	1	0	1	0	0	0
Unknown	0	0	9	0	0	0	0	0
Sub-Total	5,500	5,616	5,561	5,813	6,213	6,255	6,202	6,237

Source: DSTRB6AS Fall Post Registration Reports

* Includes Fall Marathon

Part-Time Students								
Age	1998	1999	2000	2001	2002*	2003	2004	2005
Under 18	77	105	137	153	129	85	151	171
18-19	42	56	58	56	63	75	59	75
20-21	139	160	150	175	163	141	164	110
22-24	389	411	407	470	467	483	458	455
25-29	520	567	528	595	628	640	603	653
30-34	269	304	328	385	461	453	473	449
35-39	227	225	196	248	276	310	290	352
40-49	357	372	354	347	400	437	377	425
50-64	97	110	95	91	125	148	150	178
65 + over	1	2	2	5	5	4	3	5
Unknown	120	120	186	0	0	0	0	0
Sub-Total	2,238	2,432	2,441	2,525	2,717	2,776	2,728	2,873
Overall Total	7738	8048	8002	8338	8,930	9,031	8,930	9,110

Source: DSTRB6AS Fall Post Registration Reports

* Includes Fall Marathon

Average Age Undergraduate	23.7	23.6	23.3	23.2	23.4	23.8	23.7	23.8
Average Age Graduate	32.9	32.7	33	32.6	32.7	33.2	33.1	33.6
Average Age Combined	25.1	25.1	24.9	24.9	25.1	25.7	25.5	25.8

Source: DSTRB6AS & DSTFU8IE Fall Post Registration Reports

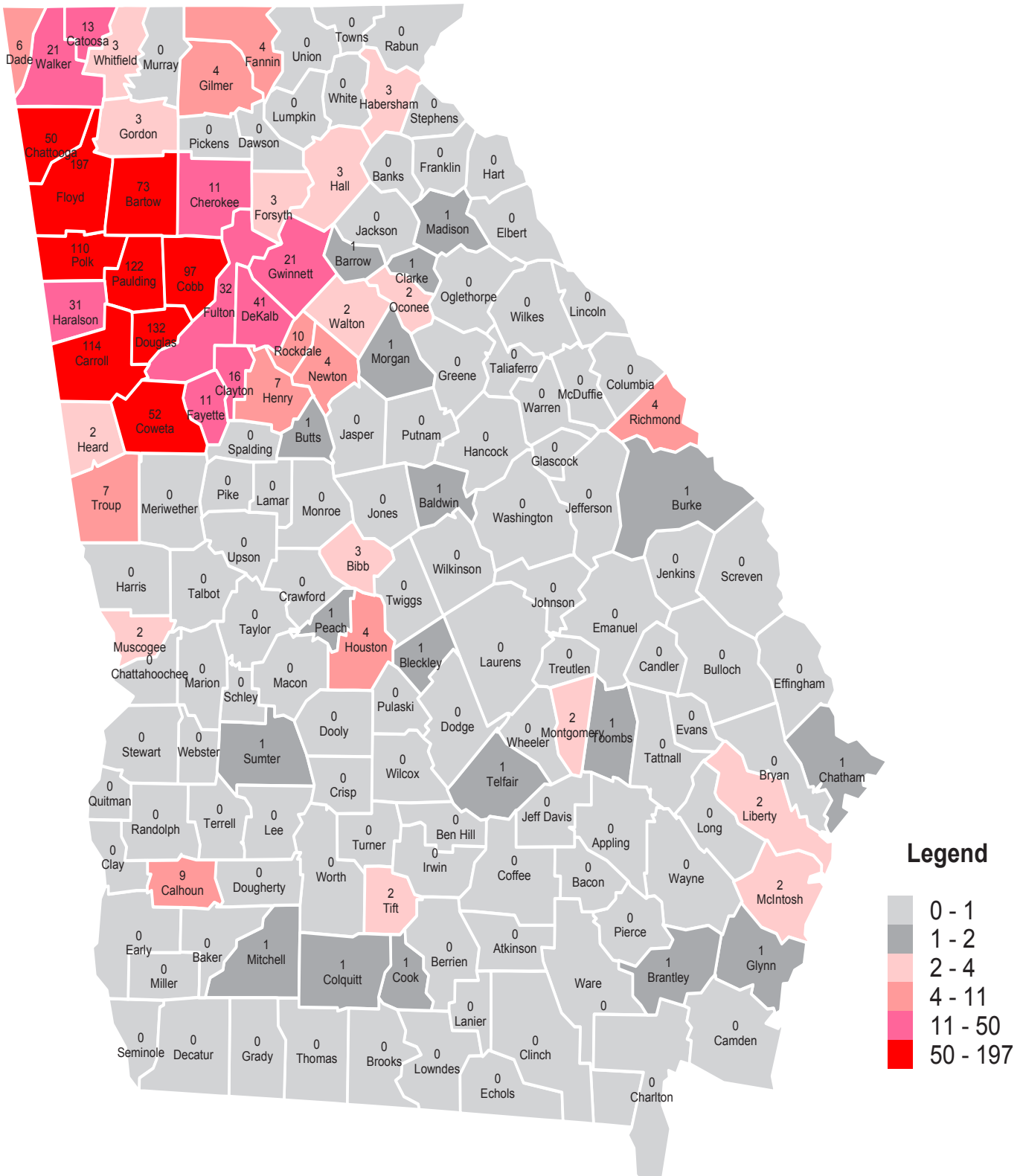
Enrollment Profile

Student Origin by Alabama Counties							
Fall Semester & Marathons 1999 through 2005							
Number of Students							
County	1999	2000	2001	2002	2003	2004	2005
Autauga	2	3	5	4	7	7	9
Baldwin	21	186	26	26	26	16	20
Barbour	8	6	7	8	11	11	11
Bibb	5	106	6	2	0	4	3
Blount	82	100	106	128	117	80	115
Bullock	0	0	1	1	0	0	2
Butler	11	11	7	5	6	4	4
Calhoun	2654	2534	2652	2477	2627	2635	2458
Chambers	17	12	14	18	27	22	29
Cherokee	221	226	247	234	235	193	217
Chilton	6	10	10	14	12	16	21
Choctaw	4	4	7	10	4	1	1
Clarke	2	3	3	2	4	2	1
Clay	63	64	71	87	97	95	84
Cleburne	138	148	153	173	160	154	167
Coffee	3	7	8	8	7	4	8
Colbert	6	8	7	8	10	9	9
Conecuh	0	1	1	1	1	2	0
Coosa	7	4	5	12	18	15	18
Covington	5	4	4	5	6	1	3
Crenshaw	1	1	1	2	2	1	1
Cullman	28	24	25	31	35	36	46
Dale	8	11	14	9	9	8	7
Dallas	7	13	10	11	12	11	13
DeKalb	268	270	299	320	364	335	335
Elmore	6	8	17	14	22	21	24
Escambia	4	3	3	4	4	4	8
Etowah	1115	991	1019	1066	1039	1048	1021
Fayette	1	2	0	2	2	1	0
Franklin	0	0	1	6	5	4	6
Geneva	3	3	6	5	5	4	3
Greene	3	3	3	8	6	5	8
Hale	2	5	2	5	7	10	7
Henry	0	3	0	0	1	1	2
Houston	12	6	15	19	18	17	17
Jackson	80	75	83	103	122	102	106
Jefferson	390	414	468	518	513	527	560
Lamar	0	2	2	2	2	1	0
Lauderdale	8	16	13	15	14	16	19
Lawrence	4	6	10	8	10	12	13
Lee	27	31	43	51	47	49	60
Limestone	14	15	16	15	26	18	26
Lowndes	3	2	1	1	1	0	1
Macon	7	7	9	9	7	5	9
Madison	137	124	118	144	143	156	169
Marengo	6	6	5	3	5	5	4
Marion	2	3	6	6	7	7	7
Marshall	317	296	335	348	321	311	260
Mobile	29	37	37	38	44	41	41
Monroe	3	2	3	8	4	3	2
Montgomery	18	22	29	37	45	48	48
Morgan	27	34	46	40	56	35	41
Perry	2	1	0	0	0	1	1
Pickens	6	8	5	5	11	7	11
Pike	3	2	1	2	1	2	2
Randolph	63	74	80	86	109	89	123
Russell	8	7	11	11	11	13	17
Shelby	59	64	66	67	89	94	118
St. Clair	212	165	206	208	231	222	236
Sumter	0	0	1	1	2	1	5
Talladega	353	359	389	439	409	375	392
Tallapoosa	31	36	46	50	45	45	49
Tuscaloosa	28	31	42	49	39	31	33
Walker	21	17	17	16	17	14	11
Washington	1	1	3	3	5	1	1
Wilcox	1	2	2	2	2	2	6
Winston	3	7	9	5	3	3	6
Unknown	315	339	92	222	2	325	297
Out-of-State			1195	1481	1558	1363	1529
International			194	212	224	229	229
Overall Total	6,891	6,869	8,338	8,930	9,031	8,930	9,110

Source: DTSFUBIE Fall Post Registration Reports

Enrollment Profile

Fall 2005 Georgia Students By County

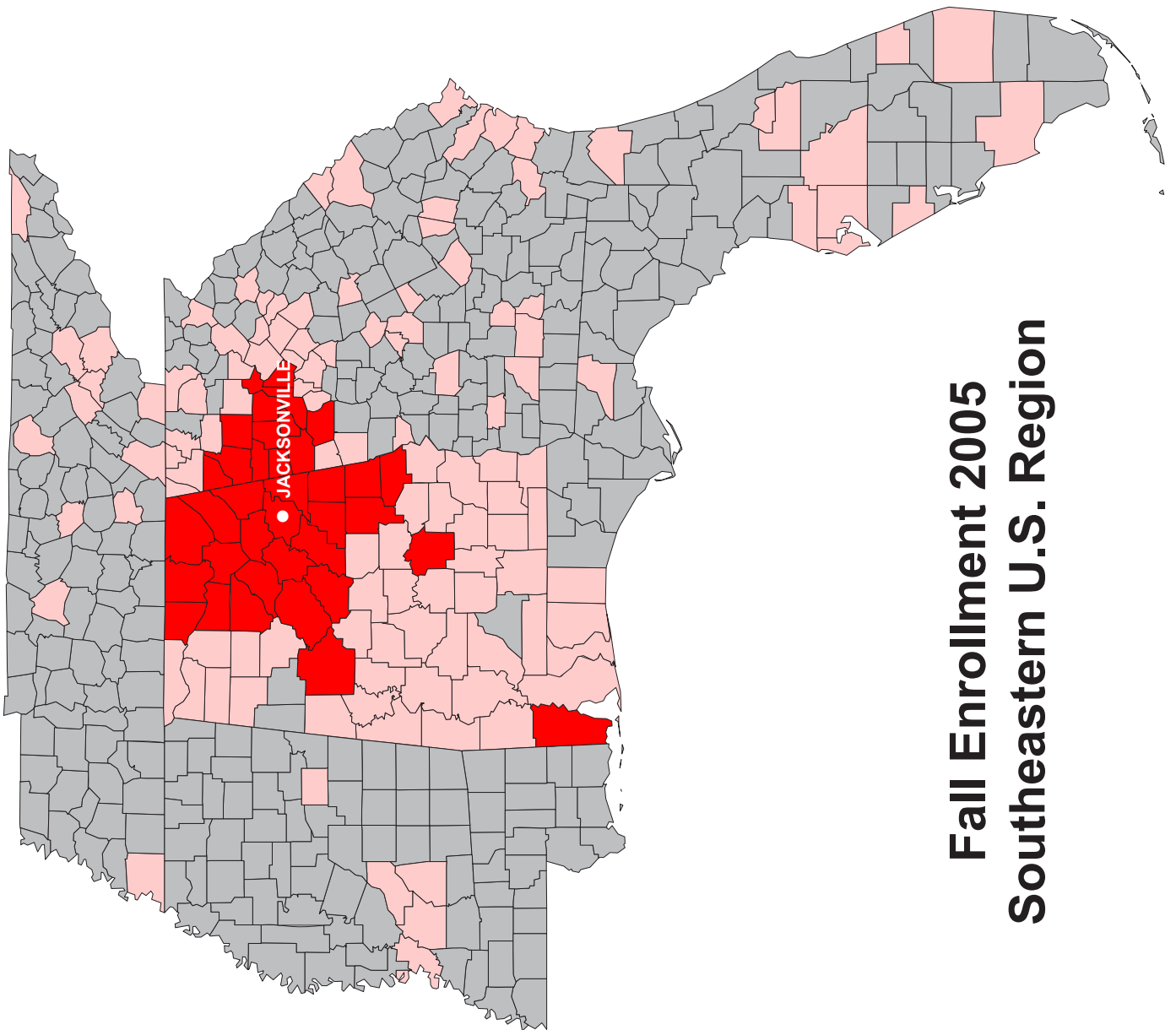


Enrollment Profile

Student Origin by State							
Fall Semester 1999 through 2005							
Number of Students							
State	1999	2000	2001	2002 *	2003*	2004*	2005*
Alabama	6,891	6,762	6,949	7,237	7,247	7,338	7,352
Alaska	2	0	2	2	2	1	2
Arizona	1	3	3	8	8	2	3
Arkansas	1	2	4	6	3	2	1
California	17	8	11	20	13	21	24
Colorado	1	1	3	9	7	5	9
Connecticut	2	1	6	6	6	6	6
Delaware	0	0	1	2	3	2	1
District of Columbia	0	0	0	0	1	1	1
Florida	38	45	37	61	73	49	60
Georgia	813	808	935	1,053	1,107	1,017	1,127
Hawaii	1	0	1	1	0	0	1
Idaho	0	0	0	2	2	2	2
Illinois	11	6	8	15	25	22	21
Indiana	6	2	8	5	6	4	8
Iowa	4	0	1	2	5	2	2
Kansas	3	1	3	6	7	7	4
Kentucky	2	3	10	9	11	5	5
Louisiana	10	6	6	7	6	6	6
Maine	1	0	2	2	3	0	0
Maryland	3	3	6	8	9	9	7
Massachusetts	3	1	2	15	9	8	6
Michigan	7	4	9	6	8	5	10
Minnesota	0	0	0	2	4	5	5
Mississippi	13	10	13	20	28	14	15
Missouri	8	7	7	10	11	7	7
Montana	0	1	1	1	1	4	4
Nebraska	0	1	0	0	1	0	0
Nevada	0	2	1	2	2	2	2
New Hampshire	1	0	0	1	3	1	1
New Jersey	7	6	8	11	9	5	5
New Mexico	1	0	0	2	3	1	6
New York	14	12	14	24	14	13	16
North Carolina	4	5	5	10	10	13	18
North Dakota	0	0	0	0	0	0	0
Ohio	12	4	8	17	20	13	14
Oklahoma	3	6	4	11	4	2	3
Oregon	0	1	2	4	5	3	2
Pennsylvania	4	2	5	13	11	9	10
Rhode Island	1	0	1	1	1	2	1
South Carolina	12	6	12	11	17	8	8
South Dakota	1	0	0	0	2	3	1
Tennessee	28	22	18	30	26	26	31
Texas	18	15	18	23	22	25	28
Utah	0	0	0	1	0	0	3
Vermont	1	0	0	0	1	0	0
Virginia	12	10	8	22	21	10	17
Washington	5	8	8	10	13	12	15
West Virginia	0	0	0	3	5	1	2
Wisconsin	2	1	4	5	8	8	8
Wyoming	1	0	0	0	2	0	1
Unknown	83	26	0	2	2	0	0
International	217	201	194	212	224	229	229
Overall Total	8,048	8,002	8,338	8,930	9,031	8,930	9,110

* Includes Fall Marathons Source: DSTR090E & DSTFU8IE Fall Post Registration Reports

Enrollment Profile



Fall Enrollment 2005
Southeastern U.S. Region

Enrollment Profile

Undergraduate Students Fall 2005			
AGE		MAJOR	
Under 18	178	Accounting	83
18-19	1615	Art	167
20-21	1903	Biology	332
22-24	1723	Chemistry	46
25-29	775	Communication	201
30-34	423	Computer & Information Sciences	210
35-39	265	Criminal Justice	514
40-49	302	Drama	54
50-64	98	Early Childhood Education	109
65 +over	3	Economics	16
Total	7,285	Elementary Education	480
		Emergency Management	215
		English	91
		Exercise Science & Wellness	124
		Family & Consumer Science	97
		Finance/Management/Marketing	212
		Foreign Languages	21
		Geography	54
		History	146
		Liberal Studies	31
		Math	84
		Music	224
		Nursing	676
		Occupational Safety & Health	30
		Physical Education	176
		Political Science	120
		Pre-Business	682
		Pre-Engineering	34
		Psychology	204
		Recreation Administration	44
		Social Work	208
		Sociology	79
		Secondary Education	207
		Special Education	67
		Technology	68
		Undecided	1092
		Other	87
		Total	7,285
GENDER			
Male	3132		
Female	4153		
Total	7,285		
ETHNIC GROUP			
American Indian/Alaska Native	49		
Asian/Pacific Islander	74		
African American	1667		
Hispanic	81		
Non Resident Alien	57		
Other	243		
White	5114		
Total	7,285		
COLLEGE			
Arts & Sciences	2875		
Commerce & Business	999		
Nursing & Health Science	679		
Education & Professional Studies	1640		
Undecided	1092		
Total	7,285		

Source: DTSFU8IE Fall Post Registration Reports

Enrollment Profile

Graduate Students Fall 2005			
AGE		MAJOR	
Under 18	0	Biology	36
18-19	0	Business Administration	97
20-21	1	Collab/EED	43
22-24	243	Collab/SEC	28
25-29	537	Community Health Nursing	35
30-34	354	Counseling Education	155
35-39	249	Criminal Justice	33
40-49	301	Early Childhood Education	29
50-64	139	Education	143
65 + over	1	Education Administration	423
Total	1,825	Elementary Education	135
		Emergency Management	89
		English	26
GENDER		English Language Arts	54
Male	617	General Science	16
Female	1,208	History	31
Total	1,825	Library Media	44
		Liberal Studies	29
		Mfg. Systems Technology	14
		Math	21
ETHNIC GROUP		Music	7
American Indian/Alaska Native	15	Physical Education	49
Asian/Pacific Islander	11	Psychology	25
African American	380	Public Administration	148
Hispanic	17	Reading Specialist	14
Non Resident Alien	12	School Counselor	1
Other	92	Social Science	39
White	1,298	Spatial Analysis	2
Total	1,825	Systems and Software	19
		Undecided	41
		Total	1,825
COLLEGE			
Arts & Sciences	469		
Commerce & Business	97		
Nursing & Health Science	35		
Education & Professional Studies	1,183		
Undecided	41		
Total	1,825		

Source: DTSFU8IE Fall Post-Registration Reports

Enrollment Profile

Classification of Students Enrolled in Distance Learning Courses Fall Semester 2005

Classification	No.	%
Freshman	386	16%
Sophomore	301	12%
Junior	349	14%
Senior	369	15%
Non-Degree	14	<1%
Graduate	811	33%
Accelerated High School	211	9%
Total	2,441	100%

Classification of Students Enrolled in On-Line Courses Fall Semester 2005

Classification	No.	%
Freshman	203	12%
Sophomore	238	14%
Junior	288	17%
Senior	332	19%
Non-Degree	12	<1%
Graduate	660	38%
Accelerated High School	0	0%
Total	1,733	100%

Number of Students Enrolled in On-Line & All DL Format Courses Fall Semester 2005

Term/Year	On-Line	All Distance Learning
Fall 2003	1,351	
Fall 2004	1,610	
Fall 2005	1,733	2441

Source: DTSFU8IE & DSTFE6SD Fall Post Registration Reports

Enrollment Profile

All Distance Learning Students Fall 2005

AGE	RANKING of TOP MAJORS		
Under 18	166	1. Undecided	344
18-19	253	2. Emergency Management	291
20-21	300	3. Education Administration	255
22-24	408	4. Elementary Education	109
25-29	417	5. Public Administration	100
30-34	297	6. Pre-Business	97
35-39	227	7. Pre-Nursing	94
40-49	273	7. Physical Education	94
50-64	99	9. Criminal Justice	77
65 + over	1	10. Business Administration	70
Total	2,441	sub-total (63%)	1,531

GENDER

GENDER	CAMPUS LOCATION of DISTANCE LEARNING		
		Alabama	
Male	930	Anniston	95
Female	1,511	Boaz	5
Total	2,441	Cedar Bluff	7
		Centre	14
		Fort Payne	6
		Gadsden	11
		Jacksonville	2131
		McClellan	7

ETHNIC GROUP	CAMPUS LOCATION of DISTANCE LEARNING		
		Oxford	97
		Rainsville	5
American Indian/Alaska Native	12	Scottsboro	6
Asian/Pacific Islander	12		
African American	468	Georgia	
Hispanic	22	Alpine	2
Non Resident Alien	18	Atlanta	13
Other	107	Cartersville	28
White	1,802	Ellenwood	14
Total	2,441	Total	2,441

COLLEGE of MAJOR

Arts & Sciences	863
Commerce & Business	201
Nursing & Health Science	184
Education & Professional Studie	849
Undecided	344
Total	2,441

Source: DTSFU8IE & DSTFE6SD Fall Post Registration Reports

Enrollment Profile

On-Line Distance Learning Students Fall 2005

AGE		RANKING of TOP MAJORS	
Under 18	0	1. Emergency Management	290
18-19	65	2. Education Administration	205
20-21	236	3. Public Administration	95
22-24	335	4. Physical Education	91
25-29	340	5. Elementary Education	91
30-34	251	5. Undecided	80
35-39	189	7. Pre-Business	60
40-49	234	8. Criminal Justice	59
50-64	82	9. Social Work	58
65 + over	1	10. Pre-Nursing	53
Total	1,733	sub-total (58%)	1,010
GENDER			
Male	657		
Female	1076		
Total	1,733		
ETHNIC GROUP			
American Indian/Alaska Native	11		
Asian/Pacific Islander	6		
African American	325		
Hispanic	13		
Non Resident Alien	13		
Other	78		
White	1287		
Total	1,733		
COLLEGE			
Arts & Sciences	730		
Commerce & Business	99		
Nursing & Health Science	101		
Education & Professional Studies	723		
Undecided	80		
Total	1,733		

Source: DTSFU8IE & DSTFE6SD Fall Post Registration Reports

Enrollment Profile

International Students Fall 2005			
AGE		MAJOR	
Under 18	2	Accounting	2
18-19	38	Art	2
20-21	56	Biology	13
22-24	59	Chemistry	2
25-29	46	Communication	1
30-34	14	Computer & Information Sciences	22
35-39	6	Criminal Justice	7
40-49	7	Elementary Education	1
50-64	1	Emergency Management	3
65 +over	0	English	5
Total	229	Exercise Science & Wellness	7
		Finance/Management/Marketing	13
		Foreign Languages	1
		Geography	1
GENDER		History	1
		Liberal Studies	1
		Math	5
Male	114	Music	4
Female	115	Nursing	24
Total	229	Occupational Safety & Health	1
		Physical Education	7
		Political Science	3
		Pre-Business	40
ETHNIC GROUP		Psychology	4
		Social Work	2
American Indian/Alaska Native	1	Sociology	1
Asian/Pacific Islander	43	Secondary Education	15
African American	49	Special Education	1
Hispanic	17	Technology	5
Non Resident Alien	11	Undecided	26
Other	46	Other	9
White	62	Total	229
Total	229		
COLLEGE			
Arts & Sciences	84		
Commerce & Business	67		
Nursing & Health Science	24		
Education & Professional Studies	28		
Undecided	26		
Total	229		

Source: DTSFU8IE Fall Post Registration Reports

• Continued, next page

Enrollment Profile

International Student Origin by Country Fall Semester 1998 through 2005							
Country	1999	2000	2001	2002	2003	2004	2005
Albania	1	3	2	3	2	3	2
Algeria	0	0	0	0	0	0	1
Argentina	5	5	4	7	8	8	5
Australia	2	2	3	5	6	5	8
Austria	1	1	1	0	1	0	0
Azerbaijan	0	0	1	1	1	1	1
Bahamas	7	7	11	9	7	7	7
Bangladesh	6	6	6	4	4	2	3
Barbados	0	1	1	1	0	0	0
Belarus	0	0	0	0	1	2	2
Belgium	1	1	1	1	0	0	0
Belize	0	0	0	0	0	0	0
Bolivia	1	1	1	1	1	1	2
Bosnia-Herzcg	0	0	1	1	1	1	1
Botswana	0	1	1	1	1	1	1
Brazil	4	5	9	8	10	7	10
British Dependency	3	3	2	2	1	1	3
Bulgaria	2	1	0	0	0	0	1
Cameroon	2	1	2	0	2	1	1
Canada	16	12	11	9	14	14	16
Chile	0	0	0	0	0	0	0
China	7	5	5	4	3	2	1
Columbia	7	3	9	9	9	9	9
Congo	1	2	2	4	4	3	5
Croatia	1	1	0	2	2	2	0
Cuba	0	0	0	0	0	0	0
Czech Republic	1	1	1	1	0	1	1
Denmark	1	0	0	0	0	0	0
Dominican Republic	0	1	1	0	1	1	2
Ecuador	2	2	3	4	3	2	2
Egypt	2	2	1	1	2	0	1
El Salvador	0	0	0	1	3	3	3
Ethiopia	0	0	0	0	2	3	3
Finland	1	2	2	1	1	0	1
France	3	3	2	0	0	0	1
Gambia	4	4	4	3	2	2	2
Georgia	0	0	0	0	1	1	1
Germany	4	5	5	4	3	4	3
Ghana	0	0	0	1	0	0	0
Greece	0	0	1	0	0	0	0
Guatemala	2	1	1	1	1	1	1
Guinea	1	1	0	0	0	0	0
Haiti	0	1	0	0	0	0	1
Hong Kong	1	0	0	2	2	1	1
Hungary	2	2	2	1	1	1	0
Iceland	0	0	0	0	1	0	0
India	5	6	0	6	7	9	4
Indonesia	3	2	2	1	0	1	2
Iran	0	1	2	2	2	0	0
Ireland	0	0	1	2	2	2	2
Israel	0	1	1	1	1	1	0
Italy	0	1	1	1	1	0	1
Jamaica	1	1	3	3	2	6	3
Japan	0	0	0	6	7	8	21
Jordan	2	2	1	2	3	4	1

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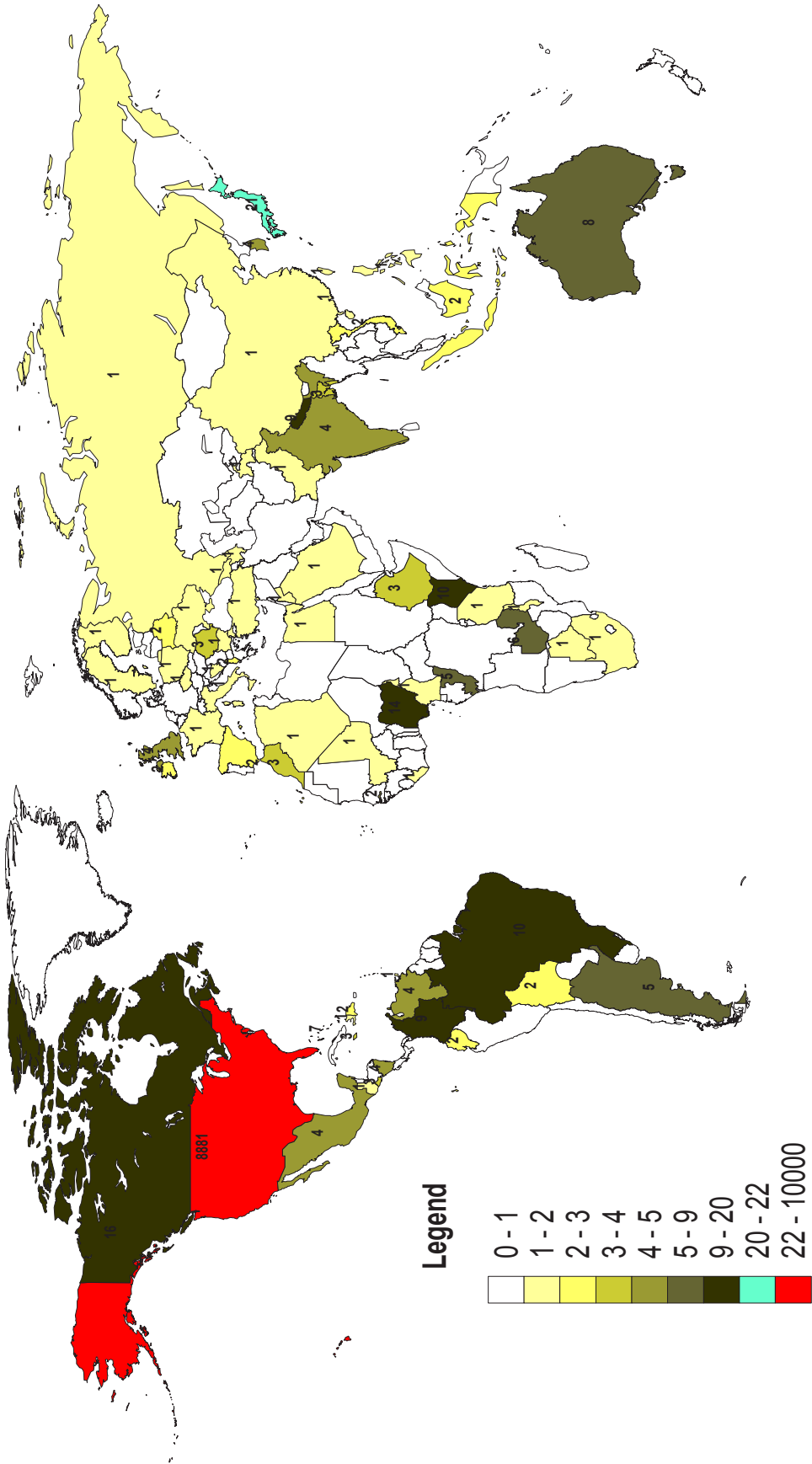
Enrollment Profile

International Student Origin, continued							
Country	1999	2000	2001	2002	2003	2004	2005
Kenya	4	4	4	3	6	10	10
Korea	3	2	3	3	4	5	4
Lebanon	1	1	0	0	0	0	0
Liberia	0	1	0	0	0	0	1
Malawi	0	0	0	1	1	1	1
Malaysia	1	2	1	0	1	0	0
Mali	1	1	1	1	0	1	1
Mauritius	0	1	1	1	1	1	0
Mexico	2	1	2	5	3	4	4
Mongolia	0	1	2	1	0	0	0
Montenegro	0	0	0	0	0	1	2
Morocco	2	2	1	1	3	3	3
Mozambique	3	3	2	2	2	0	0
Nepal	13	12	9	12	8	6	9
Netherlands	2	4	1	1	0	1	0
Nicaragua	1	0	0	0	1	2	4
Niger	1	0	0	0	0	0	0
Nigeria	6	5	8	10	16	19	14
Pakistan	13	8	5	5	4	2	1
Panama	1	0	0	0	0	0	0
Paraguay	0	0	0	1	1	0	0
Peru	2	0	0	0	0	0	0
Philippines	0	0	2	1	2	2	1
Poland	1	2	1	0	1	1	1
Romania	1	1	1	1	2	4	3
Russia	0	0	2	2	1	1	1
Saudi Arabia	1	2	3	3	4	4	1
Senegal	0	0	1	2	1	1	1
Sierra Leone	1	1	1	1	1	0	0
Singapore	3	0	1	3	1	1	0
South Africa	0	0	0	1	1	1	1
Spain	2	2	0	2	2	3	2
Sri Lanka	2	1	1	1	1	2	0
Sudan	0	0	0	0	0	0	0
Sweden	4	2	0	1	0	0	1
Switzerland	1	1	1	2	1	1	0
Taiwan	2	2	2	0	0	0	1
Tajikistan	0	0	1	1	1	1	1
Tanzania	2	1	0	0	0	0	1
Thailand	0	0	0	0	2	1	0
Trinidad	0	0	0	1	0	1	2
Tunisia	0	0	0	0	1	1	0
Turkey	3	2	2	3	4	4	1
Uganda	0	0	0	0	0	0	0
Ukraine	2	4	3	3	1	2	1
United Arab Emirates	0	1	1	0	0	0	0
United Kingdom	7	9	7	6	4	3	4
USSR	1	1	0	0	1	1	1
Venezuela	2	5	4	4	5	5	4
Vietnam	1	1	2	2	2	3	2
Yemen	1	0	0	0	1	1	0
Yugoslavia	0	0	1	2	2	2	3
Zaire	1	1	0	0	0	0	0
Zambia	1	2	1	7	5	6	6
Zimbabwe	1	0	1	0	0	0	0
Unknown	0	0	0	0	0	0	0
Overall Total	217	201	194	212	224	229	229

Source: DSTE08CT & DSTFU8IE Fall Post Registration Reports

Enrollment Profile

Fall 2005 Students By Country



Academic Profile

College of Arts and Sciences cont.							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Mathematics	27.0101	B.S. B.A					Jeff Dodd
Concentrations In:							
Applied							
General							
Theoretical							
Music	50.0901	B.A	NASM	1997	10	2007	Legare McIntosh
Concentrations In:							
General							
Education**							
Physics	40.0801	B.S					n/a
Political Science	45.1001	B.A.					Lawson Veasey
Concentrations In:							
American Government							
Global Studies							
Theory & Methodology							
Psychology	42.0101	B.S. B.A					vacant
Social Work	44.0701	B.S.W.	CSWE	1996	8	2012	Mark Fagan
Sociology	45.1101	B.S. B.A					David LoConto
College of Commerce & Business							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Accounting	52.0301	B.S.	AACSB	1998	10	2008	Angela Sandberg
Economics	45.0601	B.S. B.A.	AACSB	1998	10	2008	Cynthia McCarty
Concentrations In:							
International Business							
Finance	52.0801	B.S.	AACSB	1998	10	2008	Gene Padgham
E-Commerce	52.0701	B.S.	AACSB	1998	10	2008	Mark Hearn
ACHE Follow-up Report October, 2005							
Management	52.0201	B.S.	AACSB	1998	10	2008	Richard Cobb
Marketing	52.1401	B.S.	AACSB	1998	10	2008	James Thomas
College of Education and Professional Studies							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Communication	9.0701	B.A.					Kingsley Harbor
Concentrations In:							
Broadcasting							
Print Journalism							
Public Relations							
New Media							
Family & Consumer Sciences	19.0101	B.S.					Karen Nemeth
Concentrations In:							
Child Development							
Dietetics			CADE	2003	10	2013	
Merchandising							
Restaurant & Food Service Mgt.							
Human Science							
Parks & Recreation	31.0101	B.S.					Jimmy Griffin
Concentrations In:							
Recreation Leadership							
Computer Integrated Mfg Sys	15.0613	B.S.	NAIT	2000	6	2006	John Stulce
Electronics Technology	15.0303	B.S.	NAIT	2000	6	2006	Noureddine Bekhouche
Occupational Safety & Health	15.0701	B.S.	NAIT	2000	6	2006	Jess Godbey
Technology	15.999	B.S.	NAIT	2000	6	2006	Ed Bellman
Early Childhood Education	13.121	B.S. Ed.	NCATE	2005	5	2010	Elizabeth Engley
Elementary Education	13.1202	B.S. Ed.	NCATE	2005	5	2010	Judy McCrary

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Academic Profile

College of Education and Professional Studies cont.							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Secondary Education	13.1205	B.S. Ed.	NCATE	2005	5	2010	Jan Wilson
Teaching Fields							
Biology							
Business Education							
English Language Arts							
Family & Consumer Science							
French							
General Science							
History							
Mathematics							
Social Science							
Spanish							
Technology Education							
Special Education	13.1001	B.S. Ed.	NCATE	2005	5	2010	Larry Beard
Teaching Fields							
Collaborative Elementary							
Collaborative Secondary							
Physical Education (P-12)	13.1314	B.S. Ed.	NCATE	2005	5	2010	Roland Thornburg
Health Education	13.1307	B.S.	NCATE	2005	5	2010	William Hey

Master's Degrees							
College of Graduate Studies							
	CIP	Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Arts and Sciences							
Biology	26.0101	M.S.					Frank Romano
Computer & Information Sci	11.0101	M.S.					Sri Krishaprasad
ACHE Follow-up Report September, 2005							
Criminal Justices	43.0104	M.S.					Randy Wood
Emergency Management	44.9999	M.S.					Barry Cox
ACHE Follow-up Report February, 2009							
English	23.0101	M.A.					Robert Felgar
History	54.0101	M.A.					Hardy Jackson
Liberal Studies	24.0101	M.A.					William Carr
Mathematics	27.0101	M.S.					Jeff Dodd
Music **	50.0901	M.A.	NASM	1997	10	2007	Legare McIntosh
Psychology	42.0101	M.S.					T. Allen Smith
Public Administration	44.0401	M.P.A.					Lawson Veasey
Concentrations In:							
Public Administration							
Spatial Analysis & Management							
Emergency Mgt.							
Commerce & Business							
Business Administration	52.0201	M.B.A.	AACSB	1998	10	2008	Louise Clark
Education & Professional Studies							
Early Childhood Education	13.121	M.S.Ed.	NCATE	2005	5	2010	Elizabeth Engley
Concentrations In:							
Technology							
Special Education							
Educational Administration	13.0401	M.S.Ed.	NCATE	2005	5	2010	Mary Montgomery

Academic Profile

Education & Professional Studies Cont.		Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Elementary Education	13.1202	M.S.Ed.	NCATE	2005	5	2010	Rita Boydston
Concentrations In:							
Technology							
Instructional Media	13.0501	M.S.Ed.	NCATE	2005	5	2010	Betty Morris
Concentrations In:							
Technology							
Physical Education	13.1314	M.S.Ed.	NCATE	2005	5	2010	Jeff Chandler
Reading Specialist	13.1315	M.S.	NCATE	2005	5	2010	Carol Uline
ACHE Follow-up Report October, 2006							
Secondary Education	13.1205	M.S.Ed.	NCATE	2005	5	2010	Jan Wilson
Teaching Fields							
Biology (6-12)							
Biology Technology (6-12)							
English Language Arts (6-12)							
English Language Arts Technology (6-12)							
General Science (6-12)							
General Science Technology (6-12)							
History (6-12)							
History Technology (6-12)							
Mathematics (6-12)							
Mathematics Technology (6-12)							
Social Science (6-12)							
Social Science Technology (6-12)							
Special Education	13.1001	M.S.Ed.	NCATE	2005	5	2010	Steve Armstrong
Concentrations In:							
Collaborative Teacher K-6							
Collaborative Teacher 6-12							
Counselor Education	13.1101	M.S.	NCATE	2005	5	2010	Jerry Kiser
Concentrations In:							
School Counseling (P-12)							
Community Agency Counseling							
Technology	15.0613	M.S.					Terry Marbut
Manufacturing Systems Technology							
Nursing and Health Sciences		Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Nursing	51.1699	M.S.N.	CCNE	2000	5	2005	Beth Hembree
ACHE Follow-up Report, October, 2004							
Post Master's Degrees		Approved to award	Accredited By:	Year of Last Accred.	Review Cycle	Accredited Through	Coordinator
Education, General	13.0101	Ed.S.	NCATE	2005	5	2010	Jan Wilson
Educational Administration	13.0401	Ed.S.	NCATE	2005	5	2010	Mary Montgomery
Total Number of Degree Programs							
Baccalaureate	39						
Master's	22						
Education Specialist	2						

*The review cycle for the MSN program is 5 years for the first cycle and 10 years thereafter. The BSN cycle has been adjusted to accommodate for this.

** Teaching certificate may be attained through the College of Education and Professional Studies

Accreditation Agencies

AACSB - The International Association to Advance Collegiate Schools of Business

CADE - Commission on Accreditation for Dietetics Education

CCNE - Commission on Collegiate Nursing Education

CSWE - Council on Social Work Education

NAIT - National Association of Industrial Technology

NASD - National Association of Schools of Art and Design

NASM - National Association of Schools of Music

NAST - National Association of Schools of Theater

NCATE - National Council for Accreditation of Teacher Education

Academic Profile

Completions 7/1/04 - 6/30/05

CIP code Program title Degree	9.0701 Radio & TV Broadcasting		11.0101 Computer Science & Software Design				13.0101 Education		13.0401 Educ Admin & Supervis Gen				13.0501 Instructional Media		13.1001 Special Education			
	Bachelors		Bachelors		Masters		Ed Sp		Masters		Ed Sp		Masters		Bachelors		Masters	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	0	0	2	0	0	0	0	0	0	3	1	2	0	0	0	0	1	1
African American	0	6	3	2	2	1	0	0	8	11	9	25	0	3	0	1	1	3
American Ind or Alaskan Native	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	4	0	2	1	0	0	0	0	0	0	0	0	0	0	0	1
Hispanic	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
White	8	19	7	6	2	1	0	1	43	41	17	41	0	17	1	22	5	21
Race Unknown	0	0	2	0	1	0	0	0	3	6	1	7	0	0	0	0	0	1
Total	8	26	19	8	7	3	0	1	54	61	28	75	0	20	1	23	7	28

CIP code Program title Degree	13.1101 Counselor Education		13.1202 Elementary Education				13.1205 Secondary Education				13.1210 Early Childhood Education				13.1307 Exercise & Wellness	
	Masters		Bachelors		Masters		Bachelors		Masters		Bachelors		Masters		Bachelors	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	0	1	0	1	0	0	0	0	0	1	0	0	0	0	1	0
African American	0	18	1	6	0	8	0	0	0	0	0	2	0	0	2	2
American Ind or Alaskan Native	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Hispanic	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
White	3	21	6	122	7	51	13	6	8	9	0	22	0	17	11	12
Race Unknown	0	0	0	3	0	1	0	0	0	0	0	1	0	0	0	0
Total	3	40	7	139	8	60	13	6	8	10	0	25	0	17	14	15

CIP code Program title Degree	13.1314 Physical Education		13.1315 Reading Specialist		15.0000 Electronics Technology		15.0613 Computer Integ. Manul. Sys		15.0701 Occupational Safety & Hlt		15.9999 Technology		16.0101 Foreign Languages		19.0101 Family & Consumer Sci.	
	Bachelors		Masters		Masters		Bachelors		Bachelors		Bachelors		Bachelors		Bachelors	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
African American	2	1	0	0	0	1	0	0	1	1	1	0	0	0	0	2
American Ind or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Asian or Pacific Islander	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	18	12	6	9	0	16	5	1	8	0	5	2	5	0	1	18
Race Unknown	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	20	13	7	9	0	17	5	1	9	1	7	2	6	0	1	21

CIP code Program title Degree	23.0101 English		24.0101 Liberal Studies				26.0101 Biology				27.0101 Mathematics				31.0101 Recreation	
	Bachelors		Masters		Bachelors		Masters		Bachelors		Masters		Bachelors		Bachelors	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
African American	1	3	0	1	0	1	1	3	1	7	0	0	0	0	0	4
American Ind or Alaskan Native	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
White	8	24	0	8	7	10	1	2	9	19	8	5	7	9	1	2
Race Unknown	0	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0
Total	9	28	0	10	7	12	2	5	10	29	8	5	7	9	1	2

Academic Profile

CIP code Program title Degree	40.0501 Chemistry		42.0101 Psychology				43.0104 Criminal Justice				44.0401 Public Admin. Masters		44.0701 Social Work Bachelors		44.9999 Emergency Management Bachelors Masters			
	Bachelors		Bachelors		Masters		Bachelors		Masters		Masters		Bachelors		Bachelors		Masters	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0
African American	0	0	1	11	0	0	10	19	3	4	3	8	1	25	0	0	0	1
American Ind or Alaskan Native	0	0	0	0	0	0	2	1	0	0	0	0	0	1	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	1	1	0	0	1	0	0	0	0	1	0	1
White	1	2	8	17	5	6	29	35	3	6	13	9	1	38	2	4	6	4
Race Unknown	1	0	0	0	0	1	0	1	1	0	2	1	0	1	0	0	1	0
Total	2	2	9	28	5	7	42	58	7	10	19	19	2	65	2	5	7	6

CIP code Program title Degree	45.0601 Economics		45.0701 Geography		45.1001 Political Science		45.1101 Sociology		50.0501 Drama		50.0701 Art		50.0901 Music				
	Bachelors		Bachelors		Bachelors		Bachelors		Bachelors		Bachelors		Bachelors		Masters		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Nonresident Alien	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
African American	0	1	0	0	1	0	3	6	0	0	0	1	0	0	0	0	0
American Ind or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
White	5	0	6	4	6	15	8	6	4	5	7	10	10	9	3	1	1
Race Unknown	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Total	6	1	6	4	7	15	11	13	4	5	7	13	11	9	3	1	1

CIP code Program title Degree	51.1601 Nursing		51.1699 Nursing		52.0201 Management				52.0301 Accounting		52.0701 E-Commerce		52.0801 Finance		52.1401 Marketing	
	Bachelors		Masters		Bachelors		Masters		Bachelors		Bachelors		Bachelors		Bachelors	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
African American	1	16	0	0	4	7	0	1	1	6	1	0	1	2	3	8
American Ind or Alaskan Native	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	1	0	0	0	0	0	1	0	0	0	0	2	0	1	0
Hispanic	0	1	0	0	0	0	1	1	0	1	5	0	1	1	0	0
White	5	67	0	7	24	16	6	7	12	27	0	1	16	8	15	19
Race Unknown	0	1	0	0	0	0	1	0	0	0	1	0	0	0	0	1
Total	8	87	0	7	28	23	8	10	14	34	6	2	20	11	19	28

CIP code Program title Degree	54.0101 History				Over All Totals					
	Bachelors		Masters		Bachelors		Masters		Ed Sp	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Nonresident Alien	0	0	0	0	7	4	1	6	1	2
African American	1	1	0	0	45	139	18	64	9	25
American Ind or Alaskan Native	0	0	0	0	3	11	0	1	0	0
Asian or Pacific Islander	0	0	0	0	8	4	2	3	0	0
Hispanic	0	0	0	0	5	6	3	3	0	0
White	16	7	3	2	308	598	123	262	17	42
Race Unknown	1	0	0	0	3	13	10	10	1	7
Total	18	8	3	2	379	775	157	349	28	76

Academic Profile

Degrees Awarded by Program Classification Academic Years 1997-98 through 2004-2005										
Program Classification	Discipline and Level	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	5-Year Avg.
9.0701	Communication									
	Bachelors	16	26	25	25	19	30	36	34	28.8
11.0101	Computer & Information Sciences									
	Bachelors	46	62	66	70	52	60	33	27	48.4
	Masters					5	2	11	10	n/a
13.0101	Education, General/General Education									
	Education Specialists	0	0	2	4	3	4	4	1	3.2
13.0401	Educational Administration & Supervision									
	Masters	1	10	34	80	102	114	113	115	104.8
	Education Specialists	41	32	38	58	87	65	142	103	91
13.0501	Educational Media & Instructional Design									
	Masters	10	9	17	17	22	15	14	20	17.6
13.1001	Special Education									
	Bachelors	28	24	31	31	20	23	21	24	23.8
	Masters	33	35	32	21	22	39	33	35	30
13.1101	Counselor Education/ Student Counseling & Guidance									
	Masters	55	72	81	56	66	41	71	43	55.4
13.1202	Elementary Education									
	Bachelors	96	94	146	138	139	149	161	146	146.6
	Masters	36	37	39	41	51	48	47	68	51
13.1205	Secondary Education									
	Bachelors	30	27	25	16	16	70	68	19	37.8
	Masters	12	14	14	16	10	23	43	18	22
13.1210	Early Childhood Education									
	Bachelors	43	25	19	23	20	21	29	25	23.6
	Masters	20	16	16	12	14	16	14	17	14.6
13.1307	Exercise Science & Wellness									
	Bachelors	39	35	55	40	22	27	33	29	30.2
13.1312	Music Teacher Education									
	Bachelors	9	13	0	4	0	0	0	0	n/a
	Masters	2	6	0	2	0	0	0	0	n/a
13.1314	Physical Education Teaching & Coaching									
	Bachelors	28	20	34	38	29	44	35	33	35.8
	Masters	23	21	22	14	23	24	11	16	17.6
13.1315	Reading Teacher Education									
	Masters								17	n/a
15.0303	Electrical, Electronic & Comm. Eng. Tech									
	Bachelors	14	12	12	9	8	4	6	6	6.6
15.0813	Indus./Manufacturing Tech./Technician									
	Bachelors	5	3	13	4	5	11	10	10	8
15.0701	Occupational Safety & Health									
	Bachelors	10	6	12	14	14	11	8	9	11.2
15.9999	Eng.-Related Tech./Technician, other									
	Bachelors	10	15	15	14	17	10	5	6	10.4
16.0101	Foreign Languages & Literatures, Gen									
	Bachelors	5	3	2	6	4	3	0	1	2.8
19.0101	Family & Consumer Sciences									
	Bachelors	36	39	29	22	25	16	17	23	20.6

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Academic Profile

Degrees Awarded by Program Classification Academic Years 1997-98 through 2004-2005										
Program Classification	Discipline and Level	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	5-Year Avg.
23.0101	English Language & Literature									
	Bachelors	22	30	25	32	34	17	14	37	26.8
	Masters	16	21	16	19	13	3	11	10	11.2
24.0101	Liberal Arts & Sciences/Liberal Studies									
	Bachelors	9	12	7	10	9	8	16	19	12.4
	Masters	8	3	7	12	8	6	3	7	7.2
26.0101	Biology, General									
	Bachelors	36	41	16	41	39	21	28	39	33.6
	Masters	8	20	17	14	12	9	5	13	10.6
27.0101	Mathematics									
	Bachelors	21	10	9	15	16	5	4	16	11.2
	Masters	1	3	3	2	6	1	2	3	2.8
31.0101	Parks, Recreation & Leisure Studies									
	Bachelors	11	10	21	13	8	10	17	18	13.2
40.0501	Chemistry									
	Bachelors	8	8	17	6	9	2	4	4	5
42.0101	Psychology, General									
	Bachelors	46	37	42	46	46	30	35	37	38.8
	Masters	8	17	9	4	12	6	10	12	8.8
43.0104	Criminal Justice									
	Bachelors	69	83	108	86	95	78	91	100	90
	Masters	9	19	16	12	11	17	14	17	14.2
44.0401	Public Administration									
	Masters	48	46	33	22	35	32	31	38	31.6
44.0701	Social Work									
	Bachelors	79	64	68	53	59	49	48	67	55.2
44.9999	Emergency Management									
	Bachelors						1	3	7	n/a
	Masters							13	n/a	
45.0601	Economics									
	Bachelors	19	4	6	6	8	11	9	7	8.2
45.0701	Geography									
	Bachelors	2	6	10	5	8	12	15	10	10
45.1001	Political Science									
	Bachelors	27	29	25	21	17	26	21	22	21.4
	Masters	1	4	3	0	1	1	0	0	0.4
45.1101	Sociology									
	Bachelors	17	15	13	13	17	8	17	24	15.8
50.0501	Drama, Theater Arts									
	Bachelors	9	5	6	10	8	11	9	9	9.4
50.0701	Art, General									
	Bachelors	11	16	16	12	14	19	20	20	17
50.0901	Music, General									
	Bachelors	2	5	18	12	15	12	18	20	15.4
	Masters	1	0	7	1	3	2	2	4	2.4
51.1601	Nursing (R.N. Training)									
	Bachelors	98	79	82	63	77	76	83	95	78.8
	Masters				10	8	10	9	7	8.8

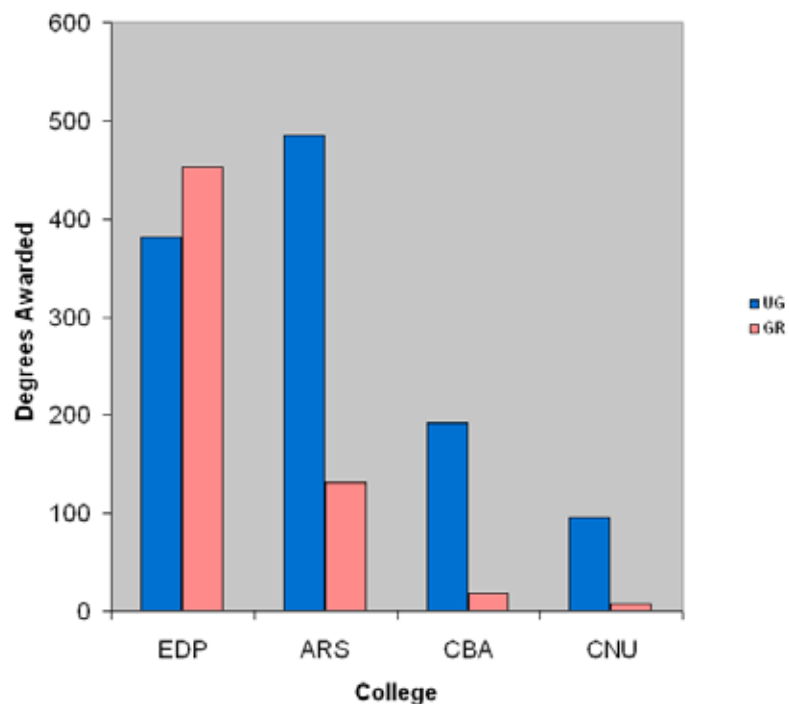
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Academic Profile

Degrees Awarded by Program Classification Academic Years 1997-98 through 2004-2005										
Program Classification	Discipline and Level	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	5-Year Avg.
	Bachelors					7	2	1	8	n/a
52.0201	Business Administration & Management									
	Bachelors	44	52	49	55	43	51	42	51	48.4
	Masters	23	28	22	34	24	21	35	18	26.4
52.0301	Accounting									
	Bachelors	35	32	44	44	31	44	33	48	40
52.0801	Finance									
	Bachelors	37	43	27	23	24	26	38	31	28.4
52.1401	Marketing									
	Bachelors	34	33	42	36	56	40	47	47	45.2
54.0101	History									
	Bachelors	16	28	20	13	13	8	6	28	13.2
	Masters	14	14	6	9	8	4	5	5	6.2
Total Bachelors		1064	1047	1156	1089	1043	1046	1081	1154	1078.6
Total Masters		329	395	394	398	456	434	484	506	455.6
Total Education Specialists		41	32	40	62	90	89	146	104	94.2
Overall Total		1434	1474	1590	1529	1589	1549	1711	1764	1628.4

DEGREES AWARDED 2004-2005

College		Undergraduate	Graduate	Total
College of Education & Professional Studies	EDP	382	453	835
College of Arts & Sciences	ARS	485	132	617
College of Commerce & Business Administration	CBA	192	18	210
College of Nursing & Health Sciences	CNU	95	7	102



Academic Profile

Majors Enrollment Fall Semester 2005			
Major	Degree	Number of	
		Students	Percent
Accounting	Bachelor of Science	83	0.91%
Art	Bachelor of Arts	71	0.78%
Art	Bachelor of Fine Arts	96	1.05%
Biology	Bachelor of Arts	9	0.10%
Biology	Bachelor of Science	306	3.36%
Biology	Master of Science	25	0.27%
Biology	Certificate	0	0.00%
Business Administration	MBA	98	1.08%
Business Education	Certificate	2	0.02%
Chemistry	Bachelor of Science	46	0.50%
Communication	Bachelor of Arts	201	2.21%
Community Health Nursing	MS Nursing	35	0.38%
Computer Integrated Manufacturing Systems	Bachelor of Science	42	0.46%
Computer Science & Information Systems	Bachelor of Science	210	2.31%
Counseling/Guidance	Master of Science	157	1.72%
Criminal Justice	Bachelor of Science	514	5.64%
Criminal Justice	Master of Science	33	0.36%
Drama	Bachelor of Arts	54	0.59%
Early Childhood Education	Bachelor of Science Education	109	1.20%
Early Childhood Education	Master of Science Education	29	0.32%
Information Mgt/E-Commerce	Bachelor of Science	5	0.05%
Economics	Bachelor of Arts	12	0.13%
Economics	Bachelor of Science	4	0.04%

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Academic Profile

Majors Enrollment Fall Semester 2005			
Major	Degree	Number of Students	Percent
Education	Educ Spec	143	1.57%
Education Administration	Certificate	111	1.22%
Education Administration	Educ Spec	120	1.32%
Education Administration	Master of Science Education	193	2.12%
Elementary Education	Bachelor of Science Education	477	5.24%
Elementary Education	Certificate	3	0.03%
Elementary Education	Master of Science Education	135	1.48%
Emergency Management	Bachelor of Science	215	2.36%
Emergency Management	Certificate	31	0.34%
Emergency Management	Master of Science	58	0.64%
Electronics Technology	Bachelor of Science	30	0.33%
English	Bachelor of Arts	83	0.91%
English	Master of Arts	26	0.29%
English	Certificate	0	0.00%
English Language Arts	Certificate	0	0.00%
Exercise Science & Wellness	Bachelor of Science	124	1.36%
Family & Consumer Science	Bachelor of Science	89	0.98%
Finance	Bachelor of Science	41	0.45%
Foreign Language	Bachelor of Arts	4	0.04%
Liberal Study	Bachelor of Arts	34	0.37%
Liberal Study	Master of Arts	29	0.32%
Geography	Bachelor of Arts	1	0.01%
Geography	Bachelor of Science	53	0.58%
Health Education	Bachelor of Science	11	0.12%
History	Bachelor of Arts	72	0.79%
History	Master of Arts	23	0.25%

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Academic Profile

Majors Enrollment Fall Semester 2005			
Major	Degree	Number of Students	Percent
Library Media	Certificate	8	0.09%
Library Media	Master of Science Education	36	0.40%
Management	Bachelor of Science	99	1.09%
Marketing	Bachelor of Science	72	0.79%
Mathematics	Bachelor of Science	34	0.37%
Mathematics	Master of Science	7	0.08%
Music	Bachelor of Arts	223	2.45%
Music	Master of Arts	7	0.08%
Nursing	BS Nursing	679	7.45%
Occupational Safety & Health	Bachelor of Science	30	0.33%
Physical Education	Bachelor of Science Education	175	1.92%
Physical Education	Master of Science Education	50	0.55%
Physics	Bachelor of Science	0	0.00%
Political Science	Bachelor of Arts	120	1.32%
Pre-Business	Bachelor of Science	682	7.49%
Pre-Engineering	Bachelor of Science	34	0.37%
Pre-Law	Bachelor of Arts	0	0.00%
Psychology	Bachelor of Arts	4	0.04%
Psychology	Bachelor of Science	200	2.20%
Psychology	Master of Science	25	0.27%
Public Administration	MPA	148	1.62%
Reading Specialist	Certificate	2	0.02%
Reading Specialist	Master of Science Education	12	0.13%

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Academic Profile

Majors Enrollment Fall Semester 2005			
Major	Degree	Number of Students Percent	
Recreation Administration	Bachelor of Science	44	0.48%
Secondary Education	Bachelor of Science Education	372	4.08%
Secondary Education	Master of Science Education	143	1.57%
Secondary Education	Certificate	1	0.01%
School Counseling	Certificate	1	0.01%
Spatial Anthropology	Certificate	0	0.00%
Sociology	Bachelor of Arts	4	0.04%
Sociology	Bachelor of Science	74	0.81%
Social Work	B. Soc. Work	208	2.28%
Special Education	Bachelor of Science Education	65	0.71%
Special Education	Master of Science Education	71	0.78%
Systems & Software	Master of Science	19	0.21%
Technology	Bachelor of Science	67	0.74%
	Master of Science	14	
Undecided	Undecided	1133	12.44%
Total		9110	100.00%

Source: DSTFU8IE Fall Post Registration Reports

Academic Profile

Number of Credit Hours Produced by College, by Department Academic Year 1999 through 2004 & Fall 2005

College of Commerce & Business Administration	Year	Year	Year	Year	Year	Year	Year	Fall 2005	
	99-00	00-01	01-02	02-03	03-04	04-05	UG	GR	
ACC Accounting	3,293	3,593	3,665	3,557	3,646	3,277	1,300	144	
EC Economics	3,048	3,750	4,194	3,945	3,924	3,975	1,569	3	
FIN Finance	2,394	2,439	2,943	3,906	3,357	3,474	1,392	-	
CBA & BA General Business	3,777	4,246	2,680	3,063	2,953	3,160	1,188	303	
IME Information Mgt/E-Commerce					474	981	381	-	
MGT Management	3,285	3,780	4,350	4,101	4,122	3,972	1,476	93	
MKT Marketing	2,790	2,940	3,252	3,195	2,883	3,144	1,287	123	
ST Statistics	1,233	1,640	1,672	1,443	1,638	1,572	640	-	
Total	19,820	22,388	22,756	23,210	22,997	23,555	9,233	666	
VPA									
MSC Military Science	1,664	1,745	1,871	2,066	1,794	1,424	473	-	
Total	1,664	1,745	1,871	2,066	1,794	1,424	473	-	
College of Nursing & Health Sciences									
NU Nursing	4,498	4,691	5,870	6,119	6,949	7,915	3,899	132	
Total	4,498	4,691	5,870	6,119	6,949	7,915	3,899	132	
College of Education & Professional Studies									
COM Communication	2,157	2,433	2,662	2,860	2,623	2,396	930	-	
EGG Counseling/Guidance	3,397	3,736	3,562	2,925	2,718	3,003	-	909	
ECE Early Childhood Education	1,650	1,992	2,214	1,968	2,166	1,791	513	150	
EAD Education Administration	6,628	4,917	5,292	5,328	5,946	6,348	-	1,986	
EIM Instructional Media	3,045	2,195	2,286	2,479	2,516	2,487	176	486	
EPY Educational Psychology	2,385	2,578	1,585	2,060	2,112	2,286	492	245	
EFD Education General	169	142	3,715	4,439	4,677	4,971	66	1,612	
EED Elementary Education	9,114	9,213	8,850	9,450	9,141	8,637	2,658	345	
EG Engineering	50	113	120	63	60	66	87	-	
ESE Secondary Education	6,508	4,757	906	2,616	3,015	2,435	1,041	184	
HLT Health/Wellness	1,131	1,245	1,077	1,096	1,104	1,104	397	-	
FCS Home Economics	3,077	2,916	3,246	3,468	3,904	3,939	1,552	-	
RDG Reading Specialist	1,526	473	638	135	228	195	-	64	
PE Physical Education	10,233	11,023	9,879	10,126	10,177	9,287	3,506	192	
REC Recreation	867	927	1,059	936	1,026	960	426	-	
SPE Special Education	4,738	4,888	4,783	5,267	4,685	4,370	1,040	420	
TEC Technology	3,439	3,419	3,399	3,376	3,459	3,304	1,329	48	
CTE Voc. Home Economics	468	375	477	78	123	162	114	-	
Total	60,611	57,425	55,750	58,670	59,680	57,741	14,327	6,641	

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Academic Profile

Credit Hours Produced by College, continued									
College of Arts & Sciences	Year	Year	Year	Year	Year	Year	Year	Year	GR
	99-00	00-01	01-02	02-03	03-04	04-05	UG	Fall 2005	
AN Anthropology	748	826	1,149	1,243	1,217	804	415		-
ART Art	3,291	3,976	4,128	4,578	4,248	4,242	2,058		-
BY Biology	11,512	12,684	12,552	13,563	13,532	13,697	5,873		221
CY Chemistry	1,925	2,587	2,764	3,055	3,340	3,924	1,825		-
CS Computer Science	7,733	8,257	8,963	7,739	6,909	6,558	2,788		120
CJ Criminal Justice	8,596	9,037	9,751	9,869	10,637	10,249	5,485		288
DR Drama	2,832	3,211	3,468	3,857	3,631	3,026	1,315		39
EM Emergency Mgt.	-	-	825	1,671	2,529	3,399	1,017		648
EH English	19,011	22,281	24,288	25,064	23,232	24,634	10,830		249
ESC Environmental Science	177	300	390	336	264	228	72		12
FH French	492	555	633	585	540	777	303		-
GY Geography	1,534	2,828	3,785	4,494	4,328	4,295	1,775		18
GL Geology	1,039	1,754	1,765	1,539	1,406	1,335	905		-
HY History	9,476	11,229	10,958	11,491	11,148	11,416	5,086		258
MS Mathematics	12,021	13,004	13,720	14,712	14,791	14,695	6,085		69
MU Music	5,143	6,717	5,008	5,750	6,062	6,736	3,323		33
PHS Physics	582	791	728	631	810	1,013	389		-
PSC Political Science	4,572	5,722	6,103	5,904	5,456	5,344	1,542		648
PST Public Safety Telecom	-	-	-	1,440	1,491	1,764	516		-
PSY Psychology	7,243	8,198	8,586	8,325	8,204	8,193	4,004		159
SW Social Work	3,183	3,363	3,837	3,945	3,984	3,870	1,470		-
SY Sociology	4,131	4,692	4,473	5,316	5,259	5,079	2,427		-
SH Spanish	1,800	1,803	2,064	2,655	2,532	2,140	642		-
LS Learning Skills	2,564	2,503	4,383	4,663	4,497	4,333	3,515		-
Total	110,010	126,785	134,321	142,425	140,047	141,751	63,660		2,762
OVERALL TOTAL	196,603	213,034	220,568	232,490	231,467	232,386	91,592		10,201

Academic Profile

Credit Hour Production and Sections Taught						
Fall and Marathon Semesters 2005						
	Credit Hour Production			Sections Taught		
	Full	Part	Total	Full	Part	Total
	Time	Time		Time	Time	
	Faculty	Faculty		Faculty	Faculty	
Accounting	1,444	0	1,444	24	0	24
Anthropology	415	0	415	10	0	10
Art	1,200	858	2,058	44	12	56
Biology	5,810	284	6,094	124	1	125
Business	303	0	303	4	0	4
Career Tech Education	114	0	114	5	0	5
Chemistry	1,825	0	1,825	20	0	20
Communication	867	63	930	18	2	20
Computer Science	2,728	180	2,908	49	1	50
Criminal Justice	3,757	2,016	5,773	35	17	52
Drama	1,354	0	1,354	28	0	28
Early Childhood Education	663	0	663	15	0	15
Economics	1,497	0	1,572	14	0	14
Educational Administration	1,398	588	1,986	28	17	45
Educational Counseling	381	528	909	13	10	23
Educational Foundation	1,220	458	1,678	25	11	36
Educational Psychology	674	63	737	17	1	18
Elementary Education	2,760	243	3,003	36	8	44
Emergency Management	1,050	615	1,665	14	6	20
Engineering	87	0	87	2	0	2
English	9,666	1,413	11,079	135	19	154
Environmental Science	84	0	84	4	0	4
Family Consumer Science	1,422	130	1,552	42	3	45
Finance	1,272	120	1,392	14	2	16
French	303	0	303	8	0	8
Geography	1,793	0	1,793	24	0	24
Geology	905	0	905	5	0	5
Health Education	315	82	397	7	2	9
History	3,811	1,533	5,344	52	15	67
Information Mgt/E-Commerce	381	0	381	5	0	5
Instructional Media	431	231	662	14	3	17
Learning Services	2,876	639	3,515	49	9	58
Management	1,569	0	1,569	14	0	14
Marketing	1,410	0	1,410	12	0	12
Mathematics	5,243	911	6,154	74	11	85
Military Science **	473	0	473	14	0	14
Music	2,101	1,255	3,356	174	61	235
Music Education	0	0	0	0	0	0
Nursing	4,031	0	4,031	49	0	49
Philosophy/Religion	0	0	0	0	0	0
Physical Education	2,945	753	3,698	66	9	75
Physics	284	105	389	6	2	8
Political Science	1,311	831	2,142	30	12	42
Pre Business	1,188	0	1,188	14	0	14
Psychology	3,101	1,062	4,163	48	6	54
Public Safety Telecom	516	0	516	11	0	11
Reading Specialist	64	0	64	4	0	4
Recreation Administration	426	0	426	6	0	6
Secondary Education	1,107	118	1,225	31	4	35
Social Work	1,470	0	1,470	30	0	30
Sociology	2,427	0	2,427	22	0	22
Spanish	642	0	642	10	0	10
Spatial Analysis & Mgt	48	0	48	3	0	3
Special Education	1,358	102	1,460	26	1	27
Stat-Quanta Methods	640	0	640	5	0	5
Technology	1,059	318	1,377	22	5	27
Grand Total	86,219	15,499	101,793	1,555	250	1,805

** Includes Military Personnel as Faculty not classified as JSU Employees

Faculty Profile

Full-Time Faculty by Rank, Gender Fall Semesters 1992 - 2005											
Rank	Nine-Month		Twelve-Month		Total	Rank	Nine-Month		Twelve-Month		Total
	Male	Female	Male	Female			Male	Female	Male	Female	
1992-93						1993-94					
Professor	18	6	76	16	116	Professor	18	7	67	12	104
Assoc. Prof.	10	15	8	2	35	Assoc. Prof.	17	18	7	2	44
Asst. Prof.	29	26	3	1	59	Asst. Prof.	32	28	1	1	62
Instructor	27	35	0	2	64	Instructor	23	35	0	2	60
Total	84	82	87	21	274	Total	90	88	75	17	270
1994-95						1995-96					
Professor	23	10	62	9	104	Professor	18	12	67	10	107
Assoc. Prof.	20	18	4	2	44	Assoc. Prof.	19	13	0	3	35
Asst. Prof.	32	30	3	1	66	Asst. Prof.	33	27	2	2	64
Instructor	21	35	1	1	58	Instructor	25	36	0	2	63
Total	96	93	70	13	272	Total	95	88	69	17	269
1996-97						1997-98					
Professor	22	11	58	8	99	Professor	21	11	59	6	97
Assoc. Prof.	21	13	1	6	41	Assoc. Prof.	29	16	1	4	50
Asst. Prof.	31	22	2	0	55	Asst. Prof.	26	23	1	0	50
Instructor	22	35	0	3	60	Instructor	23	36	2	4	65
Total	96	81	61	17	255	Total	99	86	63	14	262
1998-99						1999-00					
Professor	21	8	54	5	88	Professor	28	8	44	7	87
Assoc. Prof.	30	16	0	4	50	Assoc. Prof.	28	17	1	3	49
Asst. Prof.	34	27	1	0	62	Asst. Prof.	29	33	1	0	63
Instructor	18	41	3	2	64	Instructor	17	41	3	2	63
Total	103	92	58	11	264	Total	102	99	49	12	262
2000-01						2001-02					
Professor	24	9	41	8	82	Professor	25	11	34	6	76
Assoc. Prof.	29	17	3	1	50	Assoc. Prof.	31	20	4	1	56
Asst. Prof.	33	27	1	0	61	Asst. Prof.	33	25	1	0	59
Instructor	20	43	3	1	67	Instructor	19	49	4	1	73
Total	106	96	48	10	260	No Rank	1				1
						Total	109	105	43	8	265
2002-03						2003-04					
Professor	26	14	32	5	77	Professor	31	16	32	5	84
Assoc. Prof.	38	22	4	1	65	Assoc. Prof.	36	19	2	1	58
Asst. Prof.	35	27	1	0	63	Asst. Prof.	37	32	0	0	69
Instructor	23	55	1	4	83	Instructor	23	55	4	1	83
No Rank	1					No Rank					
Total	123	118	38	10	289	Total	127	122	38	7	294
2004-05						2005-06					
Professor	32	11	30	4	77	Professor	36	13	30	3	82
Assoc. Prof.	36	18	2	1	57	Assoc. Prof.	32	23	1	0	56
Asst. Prof.	40	38	0	0	78	Asst. Prof.	44	34	0	0	78
Instructor	22	57	5	3	87	Instructor	28	58	0	0	86
No Rank		1			1	No Rank	1	2			3
Total	130	125	37	8	300	Total	141	130	31	3	305

Faculty Profile

TOTAL FULL-TIME FACULTY BY GENDER AND RACE/ETHNICITY

	2005		
	Male	Female	Total
African American	7	13	20
American Indian/Alaska Native	1	0	1
Asian/Pacific Islander	4	3	7
Hispanic	1	3	4
White	159	114	273
Grand Total	172	133	305

Source: IPEDS reports

TOTAL FULL-TIME STAFF BY GENDER AND RACE/ETHNICITY

	2005		
	Male	Female	Total
African American	16	24	40
American Indian/Alaska Native	0	1	1
Asian/Pacific Islander	1	6	7
Hispanic	0	1	1
White	205	310	515
Grand Total	222	342	564

Employees by Assigned Position Type

by faculty status and primary function/occupational activity

Full-time

	2001	2002	2003	2004	2005
Faculty					
Tenured	112	108	108	119	124
On tenure track	81	97	103	94	93
Not on tenure track	72	84	83	87	88
Total Faculty	265	289	294	300	305
Executive/administrative/managerial	44	47	51	47	48
Other professionals	93	102	135	129	145
Technical/paraprofessional	44	47	63	64	58
Clerical and secretarial	144	152	158	153	152
Skilled Crafts	23	24	25	25	25
Service/maintenance	108	113	112	136	136
Total Full-Time	721	774	838	854	869

Part-Time

	2001	2002	2003	2004	2005
Faculty					
Executive/administrative/managerial	1	1	1	0	0
Other professionals	4	6	5	4	6
Technical/paraprofessional	8	52	2	1	3
Clerical and secretarial	15	8	4	4	5
Skilled Crafts	0	1	0	0	0
Service/maintenance	10	15	8	14	16
Total Part-Time	157	205	159	135	159

All Employees

	2001	2002	2003	2004	2005
Faculty					
Executive/administrative/managerial	45	48	52	47	48
Other professionals	97	108	140	133	151
Technical/paraprofessional	52	99	65	65	61
Clerical and secretarial	159	160	162	157	157
Skilled Crafts	23	25	25	25	25
Service/maintenance	118	128	120	150	152
Temporary Employee			26		
Total All Employees	878	979	1023	989	1,028

TOTAL ALL EMPLOYEES BY GENDER AND RACE/ETHNICITY

	2005		
	Male	Female	Total
African American	41	23	64
American Indian/Alaska Native	1	1	2
Asian/Pacific Islander	5	9	14
Hispanic	1	4	5
White	421	522	943
Grand Total	469	559	1,028

Financial Aid Profile

Financial Aid Information												
Programs	1999 - 00		2000 - 01		2001-02		2002-2003		2003-2004		2004-2005	
	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
Pell Grant	2,570	\$5,249,985	2,596	\$5,675,552	2,978	\$7,474,830	3,138	\$8,318,345	3,277	\$8,646,326	3,076	\$8,316,560
Supplemental Grant	382	\$246,631	715	\$400,000	883	\$475,000	944	\$475,000	925	\$466,415	564	\$666,667
Perkins	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
College Work Study	342	\$455,787	338	\$478,304	342	\$462,315	304	\$441,813	337	\$506,837	308	\$442,490
Direct	3,881	\$17,312,898	4,878	\$21,231,203	4,916	\$26,517,264	5,434	\$30,774,506	7,349	\$30,151,916	5,284	\$33,644,969
State Student Incentive Grant	205	\$75,800	205	\$77,000	265	\$89,800	339	\$118,000	244	\$51,000	130	\$46,000
University Aid	566	\$1,077,484	508	\$910,511	548	\$1,343,509	662	\$1,546,124	624	\$1,480,884	614	\$1,302,222
Nursing Scholarship	42	\$53,400	19	\$38,509	0	\$0	3	\$3,000	4	\$2,400	4	\$2,400
Logan Walker Loans	436	\$428,697	174	\$166,159	130	\$125,463	212	\$216,420	229	\$220,655	232	\$225,396
University Scholarships	2,637	\$2,814,547	2,821	\$2,915,547	3,020	\$3,527,771	3,008	\$3,865,312	2,808	\$4,016,575	2,777	\$4,608,804
Agency Scholarships	2,612	\$2,315,498	2,724	\$2,510,898	2,866	\$2,908,453	3,244	\$3,541,508	3,251	\$3,885,562	3,360	\$4,470,952
Technology Scholarships for Alabama Teachers	51	\$28,731	44	\$26,928	67	\$48,024	62	\$34,020	29	\$20,088	39	\$35,350
Total	5,877*	\$30,059,458	6,076*	\$34,430,611	6,227*	\$42,972,429	7,381	\$49,334,048	9,380	\$49,448,658	7,367	\$53,761,810

*Total Unduplicated students

Financial Profile

Jacksonville State University Current Funds, Revenues and Expenditures by Source Year Ending September 30 1999 - 2005

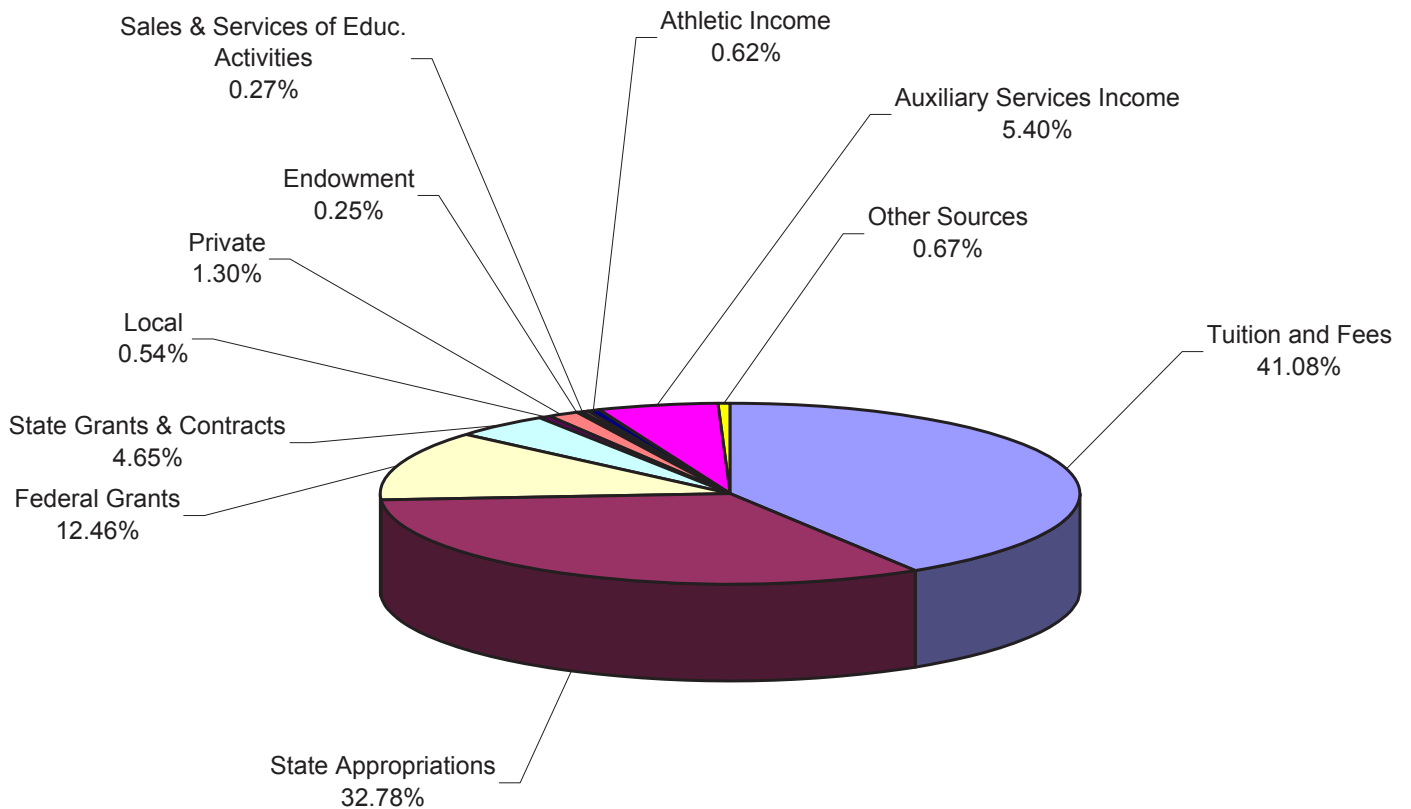
	1999	2000	2001	2002*	2003	2004	2005
REVENUES							
Tuition & Fees	19,984,926	21,734,553	24,243,519	28,325,298	31,707,249	34,318,089	38,150,873
State Appropriations	26,092,413	27,901,096	27,332,021	28,318,597	29,158,592	29,140,309	30,443,205
Federal Grants	24,860,242	26,246,437	31,654,493	10,437,012	12,451,791	12,423,744	11,572,824
State Grants & Contracts	1,323,312	1,477,639	1,927,271	3,493,577	3,182,575	2,748,603	4,314,244
Local	157,778	252,994	188,063			224,332	500,361
Private	422,337	464,503	551,351	911,456	1,219,573	902,339	1,210,406
Endowment	371,432	400,825	412,053	89,794	205,936	99,457	231,557
Sales & Services of Educational Activities	551,490	405,228	502,007	705,244	441,451	257,423	246,967
Athletic Income	3,401,816	3,427,167	4,457,102	3,089,482	2,795,717	590,725	573,918
Auxiliary Services Income	**	**	487,874	830,780	698,792	4,053,262	5,010,896
Other Sources	1,174,686	1,372,508	880,712	4,364,895	1,871,769	559,119	619,034
TOTAL	78,340,433	83,682,950	92,536,466	80,566,135	83,733,445	85,317,382	92,874,285
EXPENDITURES							
Instruction	22,776,903	23,465,912	25,650,503	28,537,971	31,065,613	33,146,130	36,195,908
Research	246,531	313,059	841,875	1,240,815	965,628	1,203,344	1,189,673
Public Service	1,603,901	1,804,431	2,273,059	2,148,852	2,281,839	2,589,752	4,126,908
Academic Support	3,938,439	4,248,309	4,641,157	4,677,450	4,937,231	4,979,883	5,306,452
Student Services	5,925,709	6,941,649	7,543,441	7,892,393	8,578,801	8,627,704	9,177,696
Institutional Support	5,559,318	5,701,247	5,651,834	5,959,965	6,578,946	7,087,024	7,547,655
Operation & Maintenance of Plant	4,812,447	5,473,241	6,095,848	7,991,866	10,919,324	6,506,961	7,200,368
Scholarships & Fellowships Awards	26,595,862	27,873,768	33,588,738	11,835,547	13,318,742	13,172,377	13,813,655
Depreciation				3,500,479	3,263,375	3,712,599	4,512,550
Mandatory Transfers	528,182	437,187	750,000			2,641,862	2,638,207
Non-Mandatory Transfers--Educ. Activities	2,477,218	3,936,556	1,065,786	1,365,070	1,507,236	1,988,608	1,323,156
Other Expenditures							
TOTAL E & G EXPENDITURES	74,464,510	80,195,359	88,102,241	75,150,408	83,416,735	85,656,244	93,032,428
Auxiliary Enterprise Expenditures	2,315,354	2,462,546	3,632,674	2,824,842	3,017,263	3,648,267	4,446,203
Mandatory Transfers	856,105	693,020	694,565				
Non-Mandatory Transfers	8,836	7,515	6,084				
TOTAL	77,644,805	83,358,440	92,435,564	77,975,250	86,433,998	89,304,511	97,478,631

* Change in accounting method, Federal Direct Student Loans are no longer recorded in Current Funds.

Source: Comptroller's Office

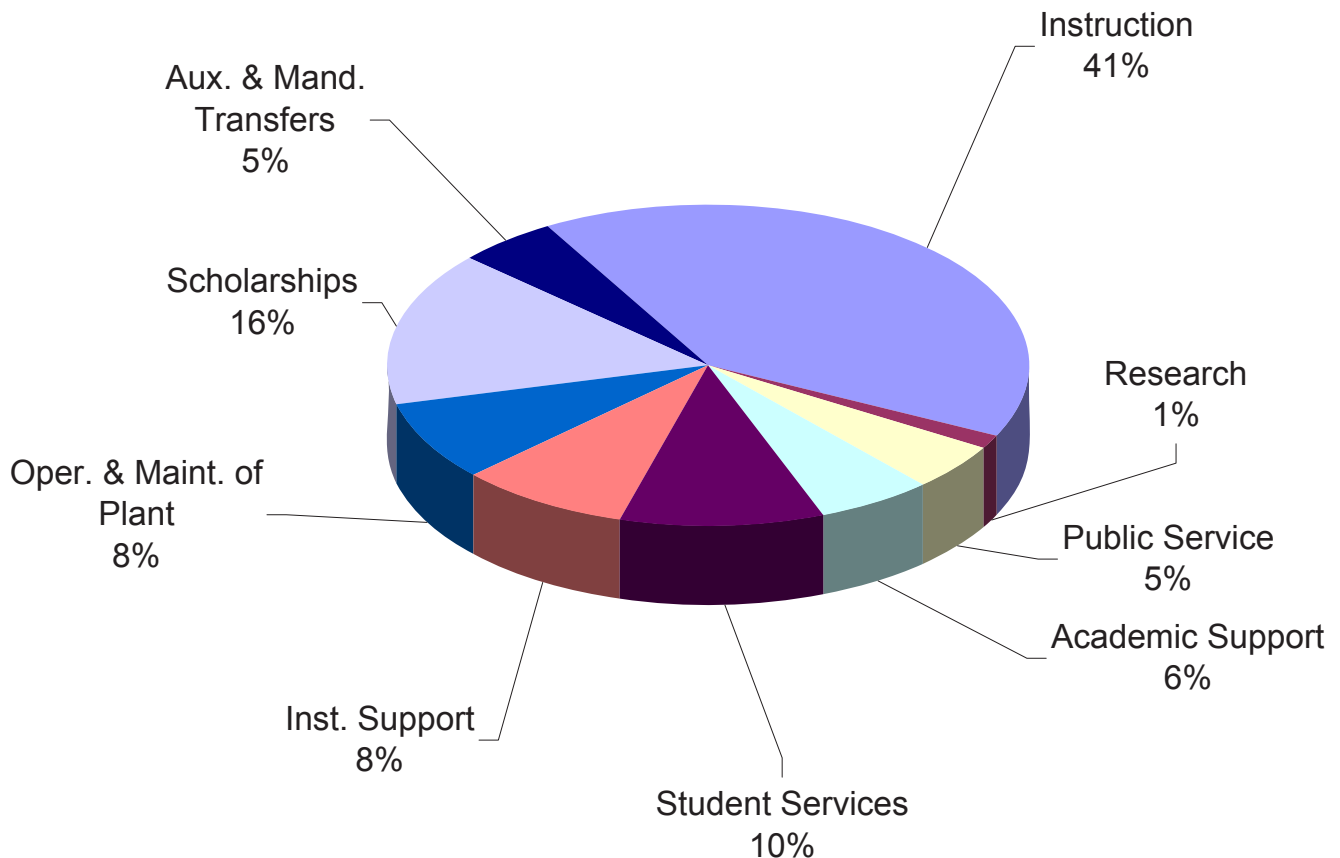
Financial Profile

Current Funds, Revenues by Source		
REVENUES	FY 2005	
Tuition and Fees	38,150,873.00	41.08%
State Appropriations	30,443,205.00	32.78%
Federal Grants	11,572,824.00	12.46%
State Grants & Contracts	4,314,244.00	4.65%
Local	500,361.00	0.54%
Private	1,210,406.00	1.30%
Endowment	231,557.00	0.25%
Sales & Services of Educ. Activities	246,967.00	0.27%
Athletic Income	573,918.00	0.62%
Auxiliary Services Income	5,010,896.00	5.40%
Other Sources	619,034.00	0.67%
Total	\$92,874,285.00	100.00%



Financial Profile

Current Funds, Expenditures by Source		
Expenditures	FY 2005	
Instruction	36,195,908.00	40.64%
Research	1,189,673.00	1.34%
Public Service	4,126,908.00	4.63%
Academic Support	5,306,452.00	5.96%
Student Services	9,177,696.00	10.30%
Institutional Support	7,547,855.00	8.47%
Operation & Maintenance of Plant	7,200,368.00	8.08%
Scholarships and Fellowships	13,813,655.00	15.51%
Depreciation	4,512,550.00	5.07%
Total E & G Expenditures	\$89,071,065.00	100.00%
Auxiliary Enterprise Expenditures	4,446,203.00	
Mandatory Transfers	2,638,207.00	
Non-Mandatory Transfers	1,323,156.00	
Total	\$97,478,631.00	



Facilities Profile

Student Housing									
	1997	1998	1999	2000	2001	2002	2003	2004	2005
Beds Available	2,180	2,180	2,180	1,720	1,566	1,603	1,511	1,737	1,737
Beds Occupied	1,487	1,483	1,390	1,405	1,324	1,503	1,316	1,540	1,618
% Occupied	68.21%	68.03%	63.76%	81.69%	84.55%	93.76%	87.09%	88.66%	93.15%

Source: University Housing

In State Annual Tuition, Room & Board									
	1997	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate Tuition	2,040	2,140	2,440	2,640	2,940	3,240	3,540	4,040	4,040*
Graduate Tuition	2,040	2,140	2,440	2,640	2,940	3,240	3,540	4,040	5,400**
Estimated on Campus Room & Board	2,870	2,980	3,080	3,380	3,304	3,304	3,304	3,312	3,538

* Based on 12-16 hours
 ** Based on 12 hours
 Source: Financial Aid Office

The Department of University Housing

Residence Halls	Co-Ed	Men's	Women's	Community Bath	Private Bath	Suites	Computer Lab	Laundry Room	Cable	Study Room	Television Lounge	32 hours, 2.25 GPA	24 hours, 2.00 GPA	Occupancy	Cost Per Semester*	Cost per Year*
	Type of Hall			Room Arrangements		Facility Information						Hour/GPA/Other Requirements				
Crow Hall		*		*				*	*	*				185	840.00	1,680
Daugette Hall		*		*				*	*	*				158	735.00	1,470
Dixon Hall	*			*				*	*	*				192	840.00	1,680
Fitzpatrick Hall			*	*			*	*	*	*				227	840.00	1,680
Logan Hall	*			*	*			*	*	*		*		122	1,050.00	2,100
Patterson Hall	*			*	*			*	*	*		*		118	1,050.00	2,100
Sparkman Hall			*	*	*			*	*	*				428	890.00	1,780

Apartments	Efficiency	Family Housing	One Bedroom	Two Bedroom	Garbage	Laundry Room	Power	Cable	Telephone	Water	64+ Hours 2.25 GPA	88+ Hours, 2.25 GPA	Birth Certificate	Marriage Certificate	Occupancy	Cost Per Semester*	Cost per Year*
	Type of Apartment				Amenities						Hour/GPA/Other Requirements						
Campus Inn	*		*		*		*	*	*	*	*				87	945-1,155	1,800-2,200
College Apartments		*	*		*		*	*	*	*		*			22	1,260	2,520
Jax Apartments		*	*	*	*		*	*	*	*		*	*	*	40	1,155-1,385	2,310-2,730
Pannell	*				*	*	*	*	*	*	*				70	1,260	2,520
Penn House			*		*		*	*	*	*	*				32	1,155	2,310

Specialty Houses			
	Total Capacity	Total # of Residents	Occupancy %
International House	41	25	60.98%
Panhellenic House	19	15	78.95%
Houses	9	9	100.00%

*Prices are subject to change by the Jacksonville State University Board of Trustees.

Facilities Profile

Major Academic, Administrative and Auxiliary Buildings

Building	Year Built	Square Footage	Major Renovation
Administrative			
Bibb Graves	1930	57,188	1988
Computer Center	1965	6,480	1982
Curtiss Hall	1966	45,620	2000
Instructional			
Ayers Hall	1955	52,627	2004
Brewer Hall	1972	43,907	1988
Hammond Hall	1943	13,794	1996
Martin Hall	1968	76,135	2002
Mason Hall	1963	56,871	1983
McGee Science Building	1999	38,836	
Merrill Building	1970	87,874	1987
Ramona Wood Bldg	1939	41,320	1976
Rowe Hall	1970	29,414	1983
Self Hall	1966	43,710	1989
Stone Center	1980	73,469	1986
Wallace Hall	1973	38,646	1993
Athletics			
Gamecock Field House	1977	21,200	2004
Kenamer Hall	2004	31,258	
P. Mathews Coliseum	1974	122,052	2000
Paul Snow Stadium	1970	9,677	1987
Rudy Abbott Field	1995	1,576	2000
Stephenson Gym	1939	47,488	1992
University Softball Field	1975	3,432	
Visitor's Dressing Room	1989	2,040	
Residence Halls			
Women			
Sparkman Hall	1974	81,326	1990
Fitzpatrick Hall	1968	52,725	1989
Men			
Crow Hall	1965	37,889	1989
Daugette Hall	1930	48,302	1982
Co-Ed			
Dixon Hall	1966	40,256	1983
Logan Hall	1990	31,306	
Patterson Hall	1990	39,142	
Residential			
Campus Inn 1 Bedroom Apartments	1971	13,486	
Campus Inn Eff Apartments	1966	16,624	
College Apartments	1972	8,748	
International House	1964	20,112	1982
Jax Apartments	2002	26,436	
Panhellenic House	2001	3,304	
Pannell Hall	1947	44,543	1998
Penn House	1968	13,434	1980
Pi Kappa Phi	2002	5,130	
Maintenance			
Duncan Maintenance Shop	1962	7,451	1982
Heating Plant #1	1982	4,326	1985
Service Storage	1948	2,273	
University Services Building	1971	2,306	1990
University Warehouse	1976	13,808	
Miscellaneous			
Alumni House	1839	3,040	1982
Alumni House Meeting Room	1839	1,367	1982
Amphitheater	1978	2,377	
Child Development Center	1953	26,316	2002
Hopper Cafeteria	1961	26,419	1990
Houston Cole Library	1972	171,603	2002
Information Center	1967	684	
President's Home	1949	6,292	1982
Rock House	1930	1,239	1980
Theron Montgomery Building	1969	52,141	2000
Williams Infirmary	1953	2,772	1980
Anders Hall (Round House)	1965	5,295	1982
Cole Center	1961	25,863	1988
Salls Hall	1967	22,844	1991

Facilities Profile

*Welcome to
Jacksonville State University*



- 1. Alumni House
- 2. Amphitheater
- 3. Anders Hall (Round House)
- 4. Ayers Hall
- 5. Baptist Campus Ministry
- 6. Baseball Field
- 7. Bibb Graves Hall
- 8. Brewer Hall
- 9. Campus Inn Apts
- 10. College Apts
- 11. Computer Center
- 12. Crow Hall
- 13. Curless Hall
- 14. Doughtie Hall
- 15. Dixon Hall
- 16. Fitzpatrick Hall
- 17. Gamecock Field
- 18. Hammond Hall
- 19. Houston Cole Library
- 20. International House
- 21. Intramural Field/Track
- 22. Jack Hopper Dining Hall
- 23. Jack Hopper Dining Hall
- 24. Kinnamer Hall
- 25. Leotta Krook
- 26. Logan Hall
- 27. Martin Hall
- 28. McGee Science Center
- 29. Mason Hall
- 30. Merrill Hall
- 31. Pennell Hall
- 32. Patterson Hall
- 33. Paul Carpenter Village
- 34. Paul Snow Stadium
- 35. Penn House Apts
- 36. Pete Matthews Coliseum
- 37. President's Home
- 38. Quaid
- 39. Ramona Wood Building
- 40. Rock House
- 41. Rowe Hall
- 42. Sallis Hall (University Police)
- 43. Self Hall
- 44. Soccer Field
- 45. Softball Field
- 46. Sparkman Hall
- 47. Stephenson Hall
- 48. Stone Center
- 49. Tennis Courts
- 50. Theron Montgomery Bldg
- 51. TMB Lawn
- 52. Visitor Center
- 53. Wallace Hall
- 54. Wesley Foundation
- 55. Williams Student Health Center

Map by Chris Lawrence - Academic Computing and Network Support



A student prepares for finals at the Houston Cole Library (photo by Steve Latham).



The sun sets on another day at JSU. (photo by Chris Newsome)

Departmental Profiles



*An art student uses pastels in a life drawing class at Hammond Hall.
(photo by Steve Latham)*

Department of Art

The JSU Department of Art is accredited by the National Association of Schools of Art and Design and offers the Bachelor of Arts and the Bachelor of Fine Arts degrees. The department focuses on educating artists in an atmosphere that is both supportive and challenging. The Department strives to develop the potential of its students to their highest level and the faculty provides students with a strong foundation for their choice of an art concentration. The essential combination of studio with art history and the core of academic courses form the structure that establishes fundamental principles and processes for future achievement in the visual arts. The atmosphere in the department is informal and friendly. The enrollment in studio classes is kept small so students receive individual attention and instruction from the faculty. The courses are taught in well-equipped studios, a graphic design computer lab, and a digital photography lab.

Students may choose from a wide selection of career preparation options. Graduates from the program pursue careers as fine artists, graphic designers, museum professionals, and art scholars. The program also prepares students for advanced study in graduate programs at other institutions from which they may continue into teaching at the university level or increase their credentials for other art careers.

Department of Biology

The Biology Department offers a Bachelor of Science degree in biology with the following concentrations: ecology/environmental biology, marine biology, animal or plant biology, cell and molecular biology, and pre-professional biology (minimum of 39 credit hours and 23 hours of support courses). These concentrations allow students to develop a strong academic background necessary for pursuing graduate study or a career in biology or the health professions. Students studying marine biology will complete their marine courses (4 required) at the Dauphin Island Sea Lab. The pre-professional program prepares students for an array of medical/health professional schools, such as medical, dental, veterinary, pharmacy, and physical therapy. Alabama has an abundance of State and Federal parks, forests, and preserves within an hour of the campus, thus opportunities of on-site training and research for ecological/environmental, plant and animal biology students abound. The Biology Department's curriculum takes advantage of these opportunities. Our newest concentration, molecular and cell biology, is being supported with state-of-the-art equipment, such as a scanning electron microscope and a genomic sequencer, that has been purchased through extramural funding opportunities. A Bachelor of Arts degree is available in general biology (for students interested in careers such as sales representatives for pharma-

• *Continued, next page*

Departmental Profiles

ceutical and biological supply companies) or natural history (for students interested in careers in forest or park management, park naturalists, or environmental interpreters). Minors are available in Biology and Special Studies (24 credit hours). The Biology Department supports students seeking teacher certification in biology (consult the certification advisor in the Department of Education and Professional Studies).

The Biology Department recognizes the importance of both content and process in science education and thus offers the opportunity to engage in undergraduate research. Our faculty and students have been very productive in recent years, presenting their research to learned and professional societies at the State, regional, national, and international levels. Contact the department for additional information.

College of Commerce and Business Administration

The Jacksonville State University College of Commerce and Business Administration is included in the 2006 Princeton Review of "The Best 237 Business Schools." This places the JSU College of Business among the top 10% of all business schools in the US.

In describing the JSU Business School, the Princeton Review quoted business students as follows: The [CCBA's Administration] "... has good vision and is focused." In commenting on the CCBA's faculty, students explained they found them "...well-read, detail oriented, and dedicated professors who have good experience in the fields in which they teach."

Center for Economic Development

The award-winning Center for Economic Development (CED) at Jacksonville State University provides applied research in economic development to state and local governmental agencies, and conducts busi-

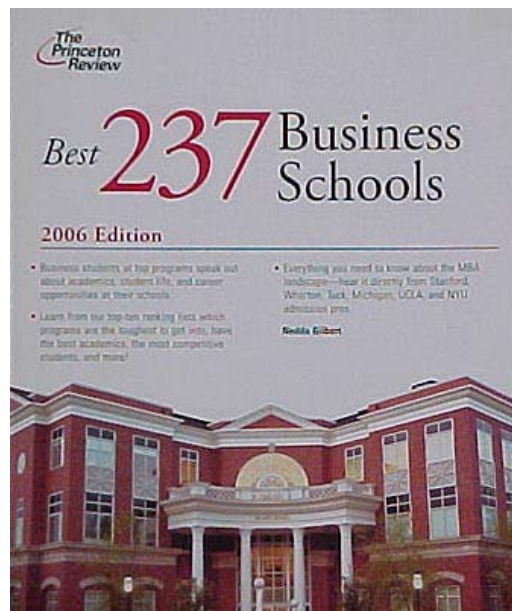
ness research for private commercial enterprises on a contractual bases. Services offered include economic impact studies, marketing research, business research, and various forms of applied research. By utilizing the University's resources, contractual costs are made affordable to clients.

Over the years, the JSU CED has concentrated on developing niches that would enhance the lives and economic development of Alabama that are not provided by other institutions in the state. Evidence of this is the Center's 1990 first place national award for developing the first state-wide retiree attraction program which has been duplicated by various states including Mississippi, Louisiana, and Arkansas. In recognition, the Center is the national headquarters for the American Association of Retirement Communities and coordinates annual conferences. JSU CED is the provider and depository of more primary research on this subject than any other place in the nation.

The Small Business Development Center (SBDC), under the auspices of the CED, has established itself as one of the leading SBDCs in the state. This is evidenced by the national recognition of clients such as Carolyn Minerich, owner of Carmin Industries in Jacksonville, Alabama, and our associate director being selected as the 2003 Alabama State Star. The SBDC assists over 1,600 small businesses and individuals each year for counseling and training. These services are provided at no cost and the success of the program is measured by these businesses contributing to the economic vitality of Alabama. The SBDC is a designated Procurement Technical Assistance Center and provides counseling and bid opportunities to clients which assist them in doing business with the government.

The JSU CED's goal is to promote economic growth and development in the state. Whether starting a business, managing an existing business, or providing economic development research, the JSU CED is a valuable resource In Alabama.

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Departmental Profiles

Career Placement Services Activities 2004-2005

Students registered with Career Placement Services	729	Electronic student contact regarding jobs	16,828	
Job Vacancies Posted:		Electronic contact regarding Co-op jobs	189	
Teaching	427	Career Fair Programs:		
Non-teaching	483		Employers	Students
Students hired by the State of AL	58	Fall Career Fair	62	250
Co-operative Education Partnerships	27	Spring Education Fair	105	250
Students participating in Co-op	84	Student Contact and Programming:		
Campus Recruiting Activities:		Outreach visits	Events	Students
Organizations holding interviews	21	14	14	n/a
Students attending interviews	103	In-House seminars	24	
		Individual Student Sign-in:		
		Resume/Job Search		626
		Co-op information		235



Scenes from the Fall Career Fair 2005 (photos by Steve Latham)

Departmental Profiles

Child Development Center

Jacksonville State University Child Development Center at McClellan is a quality child care program that celebrates diversity, encourages individuality, and embraces life-long learning.

The Child Development Center supports the instructional goals of the College of Education and Professional Studies and provides students and faculty opportunities for study and research related to child development. Our purpose is twofold: to provide students enrolled in University courses opportunities to work with children in a developmentally appropriate educational setting; and to provide children enrolled in the Center an environment which promotes optimum development.

JSU students enrolled in various academic programs across the University have the opportunity to gain invaluable experience working with children enrolled in an exemplary care and education facility. The environment is friendly, well organized, and based on developmental needs and interests of respective age groups for children. Centers for active play, block construction, puzzles, home living, sensory experiences, and reading are examples of available activities. JSU students enrolled in courses in the College of Education and Professional Studies have the opportunity to assist children in the selection of activities, including those related to the various centers.

Students enrolled in the College of Nursing may work directly with the nurse employed by the JSU Child Development Center. Sociology and

psychology majors in the College of Arts and Sciences will be interested in observing children during social interactions and playtime. These are only a few examples illustrating JSU involvement and participation at the JSU Child Development Center.



The JSU Child Development Center. (photo by Steve Latham)

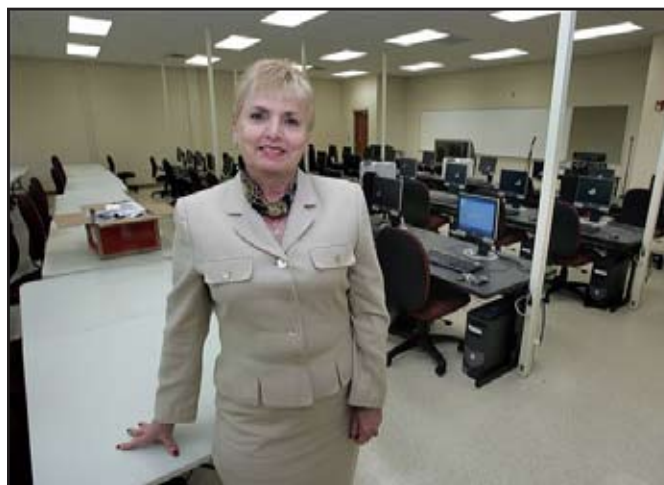
Office of Continuing Education

The Jacksonville State University Office of Continuing Education is committed to the view that learning is a lifelong process. The University mission is supported through the provision of continuous learning opportunities to enhance health, social, intellectual, and leadership qualities by extending knowledge, skills, and educational resources to the region. JSU Continuing Education originated in its present form in 1990 with public programming beginning in 1991. The first year's enrollment was approximately 1800 participants and the first catalog was of newsprint quality including 12 pages of information. In 2004-2005, enrollment increased to 8,510 generating 34,286.54 contact hours in 382 classes. Today's catalog is a professional product with an enamel cover consisting of 36 pages of class offerings and information. Over 50,000 catalogs are distributed to homes in the region with 10,000 more delivered to business and industry clients.

Programs conducted have increased to include personal enrichment classes, professional development

classes, certificate programs, initial pre-license classes, license renewal classes, on-line offerings, customized business and industry training, academic and athletic summer camps and client camps. 2004 brought the

• *Continued, next page*



Ann Wells, Director of Continuing Education (photo by Steve Latham)

Departmental Profiles

first Auctioneer School with 14 students graduating in January, 2004 and 7 students graduating in August, 2004. The School is now approved in the states of Alabama and Georgia

2005 marked the beginning of a new era for the Office of Continuing Education. Since its development in 1990, it has never been in a facility which included classroom space and allowed the program to conduct its operation with offices and classrooms in the same location. Relocation of the Office was completed in February 2005 in a newly renovated facility with new classroom furnishings and the latest in technology available. It marked the beginning of downlink capabilities for the creation of seminars and other activities using video conferencing.

Continuing Education takes pride in its partnerships with agencies and associations. One of these partnerships is with the East Alabama Regional Planning and Development Commission to plan and provide seminars throughout the year to public officials and employees.

JSU Continuing Education is a member of a three-university partnership known as the University Partnership for Alabama Continuing Education (UPACE) that has provided certificate programs to the Alabama Association of County Engineers and the Alabama Association of County Administrators as well as the Alabama Association of Chiefs of Police. In 2005, the Certified Revenue Officers Association of Alabama and the Alabama Association of 9-1-1 Districts Certificate Programs were added. There are over 800 individuals involved in the Certificate programs offered through the UPACE partnership.

The Association of Continuing Higher Education,

Region 7 awarded the UPACE program the 2004 Distinguished Non-credit Program of the Year at its annual conference in Atlanta.

College of Education and Professional Studies

The College of Education and Professional Studies (CEPS) prepares students for successful careers

in a variety of professions. Programs in the College enable graduates to become creative decision makers who can effectively solve problems using concepts and practices appropriate for each discipline. The College meets

the changing needs of the region, state, and nation through wide-ranging service and research activities. These activities develop problem-solving strategies and assist in social, educational, and economic development.

The uniqueness of the College is reflected through the diversity of programs and services, which make up the College. The programs in Education, Dietetics, Merchandising, Restaurant and Food Service Management, Exercise Science and Wellness, Recreation Leadership, Counseling, Communication, and Technology and Engineering are designed to enable graduates to effectively solve problems using concepts and practices appropriate for each discipline in a creative decision-making process. The faculty of the CEPS adopted "The Developing Education Professional as Creative Decision Maker" as its model for teacher preparation programs. In teaching, as with any creative endeavor, teachers must understand their message, audience, medium, tools, and process and must

Office of Continuing Education 10-01-1998 through 09-30-2005

Years	Classes	Enrollees	Contact Hours	CEUs Generated
10-01-2004 to 09-30-2005	382	8,510	34,286.54	3,428.54
10-01-2003 to 09-30-2004	568	10,819	49,115.00	4,911.53
10-01-2002 to 09-30-2003	522	10,951	50,349.00	5,034.90
10-01-2001 to 09-30-2002	588	8,505	48,969.00	4,986.95
10-01-2000 to 09-30-2001	424	5,738	44,969.20	4,496.92
10-01-1999 to 09-30-2000	561	8,965	82,560.90	8,256.09
10-01-1998 to 09-30-1999	492	9,543	85,063.35	8,506.35

Departmental Profiles

make creative decisions in all of these areas. They must prepare to take on the challenge of the decision making process with the full knowledge that their educational advancement, and consequently that of the students they serve, requires a personal commitment to life-long learning. The various programs, thus structured, prepare teachers who enter the field armed with knowledge from both its rich history and its state-of-the-art scholarship.

The five academic departments forming the education Unit include Curriculum and Instruction; Educational Resources; Family and Consumer Sciences; Health, Physical Education, and Recreation; and Secondary Education. The education unit is accredited by the Alabama State Department of Education and the National Council for the Accreditation of Teacher

Education (NCATE). These departments offer programs at the baccalaureate, master's (including alternative fifth year programs), and educational specialist levels. The departments of Communication; Family and Consumer Sciences; Health, Physical Education, and Recreation; and Technology and Engineering offer programs in professional studies. The Department of Technology and Engineering is accredited by the National Association for Industrial Technology (NAIT). The Dietetic program in the Department of Family and Consumer Sciences is accredited by the American Dietetics Association (ADA). Service Units in the CEPS include the Child Development Center at McClellan, the Family and Consumer Sciences Child Development Center at JSU, the Instructional Services Unit, the Teacher Service Center, Television Services, and the Wellness Center.

Candidates Enrolled in Programs

In 2004-2005, there were 3,192 students enrolled in programs within the College of Education and Professional Studies. Of the 3,192 students, 1,419 were enrolled in initial teacher education programs and 1,238 were enrolled in advanced programs. The remaining 535 students were enrolled in Professional Studies degree programs.

Lurleen B. Wallace College of Nursing and Health Sciences / JSU Nursing Center Clinic

The Nursing Center Clinic (NCC) is a primary care center which has a threefold mission:

1. To provide a facility for nursing students to develop clinical expertise
2. To provide a viable source of health care services to the citizens of the community
3. To provide a means by which faculty may maintain their primary health care skills

The NCC opened in 1979 and has provided a non-traditional approach to the health care system. It has served as a role model for nurse-managed health care and focuses not only on illness and disease, but also on preventative health practices that will maximize the health potential of the clients. Two satellite preventative health clinics have been open in adjacent communities under the umbrella of the NCC. The clinics

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The College of Education and Professional Studies at JSU offers teacher training at the baccalaureate, master's and educational specialist levels. (photo by Steve Latham)

Departmental Profiles

provide an environment for student nurses to grow autonomously while developing clinical experience. With the scope of the nursing role changing, the primary care/community setting provides an additional dimension to the student's knowledge base.

During 2004-2005, the Nursing Center Clinic staff and students provided a total of 5,597 services to 2,086 clients. Students participated in 2,176 of the services. An additional 7,088 individuals were provided with health education services through various community education projects, resulting in a total of 9,174 individuals served.



JSU Nursing students get hands-on experience at Anniston Regional Medical Center. An RMC nurse demonstrates how to use an exercise device on an orthopedic patient, to JSU students Keitha Ray and Cassie Harris. (photo by Steve Latham)

Department of Criminal Justice

The Department of Criminal Justice recruits students from all over the country interested in the following fields: Corrections, Forensic Investigations, Law Enforcement, and Security Administration/Loss Prevention. Hands-on training in numerous classes helps students further their knowledge in these fields. Classes help students understand how to apply the knowledge for jobs in the thriving field of Criminal Justice. Student organizations include the Alpha Sigma Omega chapter of the American Criminal Justice Association/Lambda Alpha Epsilon and the JSU chapter of Alpha Phi Sigma, the national Criminal Justice Honor Society.

For further information on the Department of Criminal Justice, please visit the website (www.jsu.edu) or e-mail the department at cjjsu@jsu.edu.

Department of Military Science

The mission of the JSU Department of Military Science is to recruit, develop, and commission the future officer leadership of the U.S. Army. Since its inception at JSU in 1948, the Department of Military Science has commissioned more than 1,365 officers to serve in both the active and reserve components of the U.S. Army.

The Department provides world-class leadership training through electives that count as credit toward a College degree. Plus, JSU offers a minor in Military Science for students who become Army Officers.

Students can participate in any of the freshman and sophomore classes without incurring a service obligation. Students who want to earn a commission as Army Officers may be eligible for the following benefits while attending JSU:

- 2, 3, or 4-year scholarships for tuition & dormitories
 - \$900 annual book allowance
 - A monthly spending allowance of:
 - \$300 – freshmen
 - \$350 – sophomores
 - \$450 – juniors
 - \$500 – seniors
 - Tuition assistance and extra pay for cadets who join the Alabama National Guard or Army Reserve
- Army Officers earn a starting salary of around \$40,000 per year plus 30 days of paid vacation, free medical and dental care, and unlimited sick leave. With regular promotions and raises, an Officer can expect to earn around \$50,000 per year after two years of service and around \$65,000 per year after four years of

Departmental Profiles

service. Career choices for Army Officers include:

- Air Defense
- Ordnance
- Infantry
- Aviation
- Logistics
- Quartermaster
- Signal Corps
- Military Police
- Field Artillery
- Army Finance Corps
- Armor
- Personnel
- Medical Service Corps
- Chemical Corps
- Military Intelligence
- Engineering
- Transportation Corps
- Nursing Corps

Office of Development Services

The Office of Development Services is located in the Rock House on the JSU Campus. This office provides internal support to the Office of Institutional Development. It also serves the many departments on campus which have funds deposited with the JSU Foundation. The Office of Development Services can assist with establishing new funds within the Foundation as well as help with the technical aspects of managing transactions within the fund.

Distance Learning

With the new approaches to teaching that take instruction off campus through technological systems, such as videoconferencing and online courses, students from all walks of life can participate in an educational environment while continuing with their employment schedules. Greater flexibility in scheduling provided by distance education courses allows the university to draw from a pool of students from all areas of society. These courses provide students with the education and tools that they need to reach their goals, whether these goals are professional or personal. Distance learning provides an outstanding level of education to everyone, not just to select individuals at strictly delineated times of the day.

Distance learning makes use of the very tools that allow for the skill development necessary in the global community. Time and distance have vanished, as have the boundaries of the educational community. As technologies become more user friendly, they replicate the qualities essential to human communication.

The objective of the Office of Distance Education is to reach students through the offering of quality distance learning courses and programs. In order to better understand the growth of distance learning opportunities at JSU, it is helpful to compare yearly growth. From a review of the last three fall semesters, it is apparent that online courses are increasingly popular with students. The table below reports the total number of unduplicated students enrolled in online courses since Fall 2003.

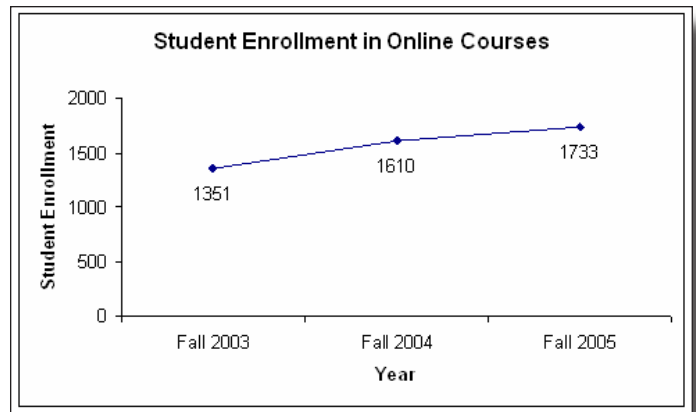


McCluer Chapel at JSU (photo by Alex Stillwagon)

Departmental Profiles

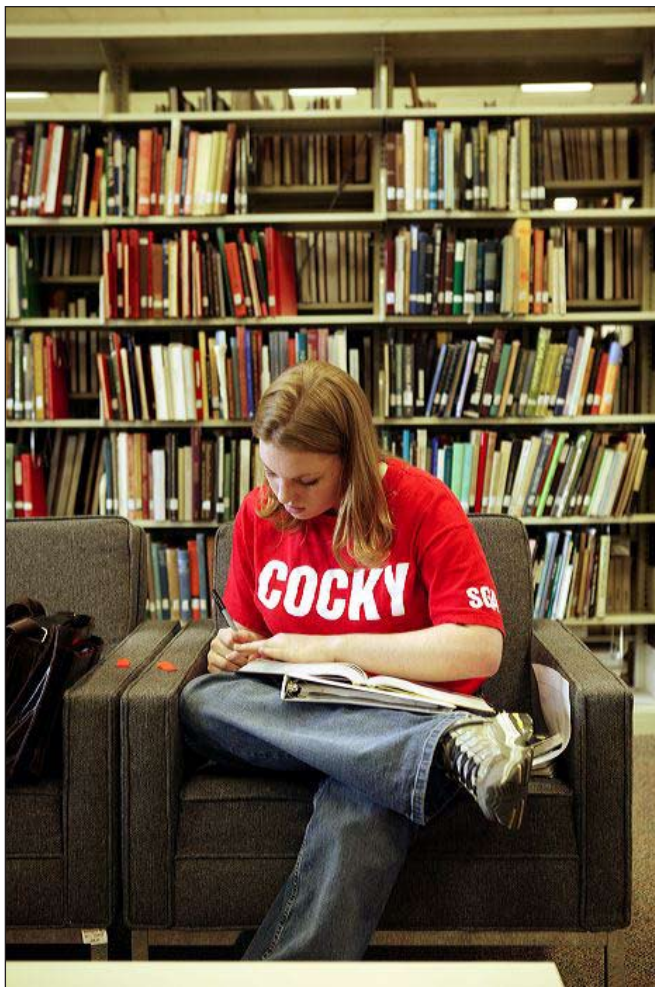
Fall 2005 Number of Students Enrolled in Online Courses

Semester/Year	Number of Students (unduplicated)
Fall 2003	1351
Fall 2004	1610
Fall 2005	1733



At JSU, most distance learning online courses are facilitated by Blackboard, a software tool designed to support online learning. In fact, instructors teaching classes that are not online but rather are offered in a traditional, face-to-face format often use Blackboard to supplement classroom instruction. The tables below report the courses and enrollments (duplicated)

for courses using Blackboard as either a primary or supplementary tool.



A student studies at Houston Cole Library. (photo by Steve Latham)

Fall 2005 Blackboard Courses and Enrollment Data

Format	Course Sections	Enrollments
Blackboard Online	109	2,562
Other Online	10	165
Videoconferencing	30 (4 courses)	206
Video-Based	4	152
Total	153	3,085

Fall 2004 Blackboard Courses and Enrollment Data

Format	Course Sections	Enrollments
Blackboard Online	71	2,093
Other Online	15	228
Videoconferencing	24	196
Video-based	4	154
Total	114	2,671

Departmental Profiles



Computers play an important role in classes and activities at the College of Education and Professional Studies program, Ramona Wood Building. (photo by Steve Latham)

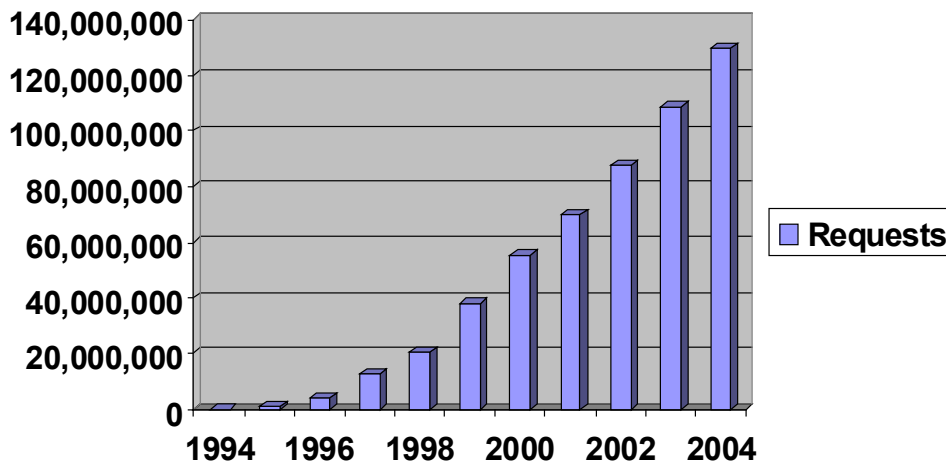
Division of Information Technology

The Division of Information Technology provides academic computing, administrative computing, telecommunication and network support for students, faculty and staff. One of the fastest growing areas of support in recent years has been the area of internet services, and the number of visitors to JSU's web site continues to increase each year, as illustrated in the accompanying chart.

JSU WEB SERVER USAGE

Year	Requests
1994	17,202
1995	699,650
1996	4,066,427
1997	12,473,147
1998	20,474,793
1999	38,079,347
2000	55,282,153
2001	69,761,918
2002	87,605,281
2003	108,721,993
2004	129,836,247

GRAPHIC REPRESENTATION OF WEB SERVER USAGE



Drama Department

The Drama department, located in Stone Center, is accredited by the National Association of Schools of Theatre and offers a Bachelor of Arts degree in drama, which requires a minimum of 43 credits in drama, and also a minor requiring 21 hours of drama credits. The major may select from forty courses and labs constituting a professionally accredited curriculum for either a performance or design/technical emphasis. Majors must receive academic advisement each semester with a drama faculty advisor in their chosen emphasis area. Additionally, the

department produces 5-6 mainstage productions and 15-20 studio productions annually. Annual productions range from the classics to contemporary or original, and from musicals to children's theatre.

English Department

Especially important for the English Department during the last academic year was the acceptance of a collection of essays, many of which were written by JSU English faculty, by Rodopoi Press. It is an

• Continued, next page

Departmental Profiles

anthology that will contain the best papers presented at a travel literature and translation conference in the library. The conference was organized by Carmine Di Biase and was attended by scholars from all over the world. Nothing like this has happened at JSU before. Also notable was a scholarly presentation by Teresa Reed at an international conference in Berlin on the Virgin Mary.

Ongoing accomplishments for the English Department include the JSU Writing Project, which brings a group of teachers on campus every summer to learn from each other about improving writing instruction; the Writers Bowl, to which many high school writers from throughout the state come to compete in short story and poetry competition; the Holocaust Commemoration Ceremony, held every April to remem-

ber the victims of the Holocaust; the Language Arts Olympiad, which brings students in grades 5-8 to the Stone Center to compete in various areas of the language arts; the WIT Conference, held in April for area English teachers to hear a keynote speaker and attend various presentations about writing instruction; the Grammar Hotline, which provides solutions by Gloria Horton to problems about grammar; the English Department Lecture Series, which has seen numerous and notable talks by English faculty; the very active Writers' Club, sponsored by Pitt Harding to encourage the development of JSU's student writers; the annual literary retreat for doctors, directed by Randy Davis; and the continuance of the English Competency Examination, which insures that JSU graduates have maintained the writing skills they attained in English 101 and 102.

English Language Institute

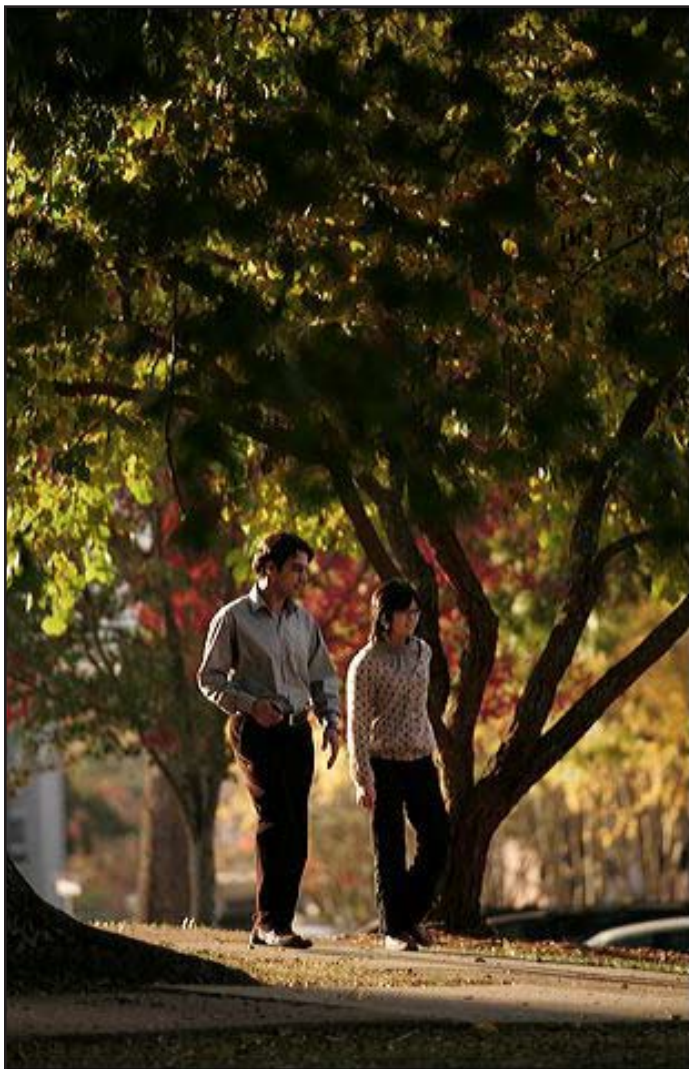
The ELI is a non-credit institute set up to assist non-native English speakers who want to learn English for academic and professional purposes. The classes are designed for people who have an interest in studying at universities and colleges in the United States. However, people who would like to come for a short-term American study experience in order to improve their English are also encouraged to attend the Institute.

The basic courses in the curriculum are in four categories: Reading/Writing, Listening/Speaking, Structure, and Optional Classes, which include courses such as TOEFL, English through Film, English through Music, Slang, etc.

Recent ELI accomplishments include:

- One additional student qualified admission to JSU after taking the November 2005 TOEFL
- The students took a tour of the Honda Assembly Plant in Lincoln, Alabama and were impressed by the technology they saw
- Seven students during fall 2005 received the necessary TOEFL score of 500 to enter JSU in January
- Students celebrated their first Thanksgiving holiday in the U.S. by traveling to Atlanta, as well as eating with local families
- One of our students, Farshad Makaripoor (from Iran), had an article he wrote on "Food and Mood"

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Students in the English Language Institute stroll through a late fall afternoon on campus. (photo by Steve Latham)

Departmental Profiles

published by the local newspaper

-Some of the ELI staff attended the Region VII NAFSA conference in Birmingham, Alabama

Department of History & Foreign Languages

The department of History and Foreign Languages offers a Bachelor of Arts degree in History that requires a minimum of 30 hours in required and elective courses. The department also offers a minor in History requiring 21 hours. A Bachelor of Arts degree in Foreign Languages is also offered. This allows students to concentrate in either Spanish or French. Those interested in History as a major or minor should contact Dr. Paul Beezley (256-782-5387 or pbeezley@jsu.edu) to discuss requirements and advisement. Those interested in Foreign Languages as a major or a minor should contact Dr. Ron Koss (256-782-5237 or rkoss@jsu.edu).

Those seeking teacher certification in History or a Foreign Language should consult the certification advisor in the College of Education.

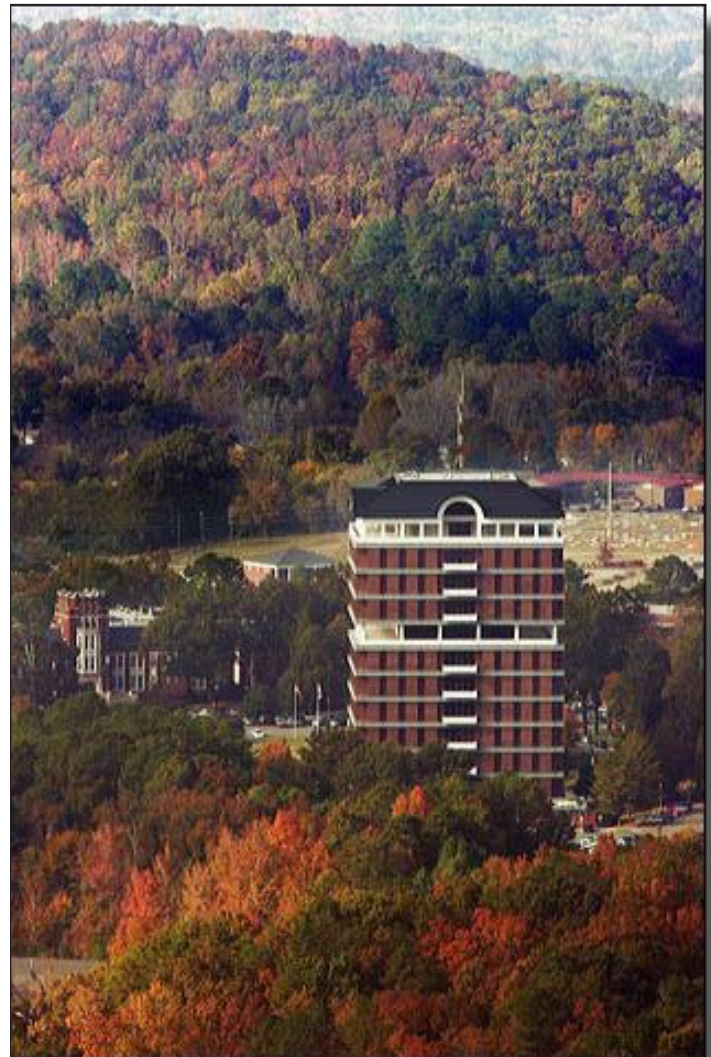
History majors are encouraged to become active in the History Club, which meets regularly for special programs and field trips. Those who maintain high academic standards in History can become members of Phi Alpha Theta, the national History honor society.

Faculty members in the Department have held offices in state and regional professional societies, have published books and articles, have won teaching awards, and have been recognized for outstanding service to the university and the community.

Houston Cole Library

The Alabama Collection, located on the 10th floor of the Houston Cole Library, attempts to be a comprehensive collection of all books by Alabamians, about Alabama, and/or published in the state of Alabama.

With the acquisition of all obtainable books in these categories, the Alabama Collection grows constantly. The use of materials in this collection is restricted to the Alabama Room.



The JSU campus covered in the colors of Fall, as seen from Chimney Peak. (photo by Steve Latham)

Houston Cole Library Statistics

Year	Volumes	Microforms	Circ.	Users*
1990	564,924	896,576	69,082	231,600
1991	576,120	926,431	72,874	239,677
1992	583,365	983,459	69,953	n/a
1993	593,034	1,028,362	80,974	238,364
1994	604,709	1,072,587	82,425	229,196
1995	610,337	1,120,524	88,363	260,003
1996	619,042	1,160,163	100,844	246,507
1997	627,698	1,183,211	94,750	229,225
1998	633,826	1,211,712	84,729	206,515
1999	639,824	1,246,515	75,557	196,120
2000	645,311	1,273,105	69,888	201,313
2001	650,969	1,296,713	65,507	208,318
2002	654,849	1,370,774	93,821	213,141
2003	665,630	1,387,667	81,059	250,455
2004	674,818	1,406,037	72,141	234,226

Departmental Profiles

Institute for Emergency Preparedness

The Institute for Emergency Preparedness at Jacksonville State University (IEP JSU) has become a national player in the arena of emergency management education and research. While no formal survey is available, our data indicates that we have the highest enrollment of any emergency management academic program. Currently, we have students residing in 49 states as well as several foreign countries. We offer a Bachelor of Science with a major in Emergency Management. We also offer minors in Emergency Management, Public Safety Telecommunications and Homeland Security. Our graduate programs include a Graduate Certificate in Emergency Management, a Master of Science in Emergency Management and an Emergency Management Concentration for the Master of Public Administration.

IEP faculty and staff offer extensive and diverse backgrounds in academia, research, and practical experience in emergency management-related areas. Our programs incorporate both academic skills and practical knowledge; likewise, they strive to provide an appropriate balance between natural disasters and homeland security-related issues, emphasizing the all-hazards approach. All of our courses are delivered via the internet, which allows for greater diversity in our student population and our ability to supplement our full-time faculty with other experts in the field.



Students pose in front of Fitzpatrick Hall for a group photo. (photo by Steve Latham)

We therefore provide the ideal conduit for disseminating information to the emergency management community.

The Institute's on-going contract efforts include work for local and state agencies and private research-orientated corporations. Contract work includes mitigation, preparedness, response and/or recovery-related plans for natural, technological and man-made threats; coordination and networking with multi-agency participants and role identification; special-needs population planning; and resource list development.

We have developed partnerships and cooperative efforts with other academic institutions, professional organizations, government entities and private companies. The most notable is with APCO International, the oldest and largest professional organization for Telecommunicators, and Gadsden State Community College (GSCC). Together, we established the APCO Virtual College which provides educational programs to meet the needs of the nation's true first responders (911 operators and dispatchers). In addition, we recently became a member of the Homeland Security/Defense Education Consortium.

JSU Gadsden

Since 1972, Jacksonville State University has offered courses at its off-campus site in Gadsden. This has enabled hundreds of students to pursue degree programs who may not otherwise have had the opportunity. Jacksonville State University in Gadsden provides professional, liberal arts, science and other needed academic preparation at the upper division and graduate levels. Developing its programs in collaboration with departments on the main campus, JSU-Gadsden strives to respond to the educational needs and concerns of its students residing primarily in Etowah and contiguous counties: Blount, Cherokee, Dekalb, Marshall and St. Clair. JSU-Gadsden's scheduling consists mostly of late afternoon and evening classes tailored to meet the needs of working adults. Keeping with Jacksonville State University's overall mission, JSU-Gadsden seeks to offer members of this constituency access to knowledge and skills that will enable them to be both professionally competent and broadly educated contributors to their communities.

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Departmental Profiles

JSU-Gadsden serves the Etowah County area by providing classroom space for offerings through the JSU Continuing Education department. Additionally, the satellite office for the JSU Economic Development and Small Business Development Centers is located in the Joe Ford Building.

Learning Services

Learning Services assists students in mastering basic and life skills through competency-based courses in the Department of Learning Skills and through learning assistance.

Learning Skills offers courses in the areas of reading, writing, numeracy, studying, reasoning, self-management and career development. Courses are classified as “developmental” or “skills building”. While students may be placed in developmental courses due to their entrance exam scores on the ACT or SAT, students may choose to schedule a developmental course to strengthen their skills and to increase their readiness for success in higher courses.



Developmental courses earn institutional credit, which counts toward a student’s total number of credit hours and grade point average. They are clearly noted with numbers beginning with zero. Students completing developmental coursework in LS tend to persist at JSU as long, or longer, in good academic standing than those with higher entering test scores.

Skills building LS courses assist students in developing skills necessary for success in education and life. They can assist students in developing critical thinking, advanced reading, more effective study skills, understanding of University policies and procedures, and personal responsibility. Successful completion of these LS courses results in regular academic credit.

Learning Services assists pre-college students in developing college level skills through the ExSEL program and ACT preparation workshops. A summer bridge program, ExSEL is an intensive six-week session between high school graduation and fall entrance. Students who successfully complete ExSEL tend to



(photo courtesy of Learning Services)

persist longer at JSU with higher grade point averages than other students.

Students who do not master the English Competency Exam required for graduation develop their writing skills in Learning Services before they attempt the exam again. Their pass rate after practice in Learning Services is about 80 percent.

Little River Canyon Field School and Talladega Mountains Field School

JSU Field Schools (Little River Canyon and Talladega Mountains) are dedicated to increasing awareness of Northeast Alabama’s natural and cultural significance through educational and entertaining natural history programs which explore the wild places of Alabama “From the deepest canyon to the highest mountain.” Although the field schools have been in operation for 15 years, they have seen a tremendous increase in attendance over the past two years reaching more than 20,000 contacts through formal (or general public) programs and informal (outreach) programs. Participants from Alabama, Georgia, Tennessee and Florida have found field school programs to be “unique and diverse” and participants tend to repeat attendance to various programs throughout the calendar year. K-12 students have been mesmerized by live animal programs, storytelling and inquiry learning during JSU Field Schools’ immersion based field trips at DeSoto State Park, Talladega National Forest, JSU Frog Pond, JSU Planetarium, and Cheaha State Park.

Departmental Profiles

JSU Field Schools attribute their success to many factors including partnerships*, excellence in programming, distinction in reputation and publicity. One shining example was their August 2005 tri-program day. JSU Field Schools' first annual Essentials of River Safety: Paddle Clinic was attended by over 100 participants from four states. They received national recognition from the American Canoe Association for their participation numbers, safety record and curriculum. On the same day, they successfully offered an Archaeology Driving Tour and their first JSU Field School arts workshop at Historic McClellan: Printmaking. The Field Schools also received two national outdoor education and interpretation awards for their partnership with the USFS to provide nature camps for inner city children.

*JSU Field School partners include United States Forest Service, Alabama State Parks, National Park Service, Alabama Department of Conservation and Natural Resources, U.S. Fish and Wildlife Service, Geological Survey of Alabama, Alabama Bureau of Tourism and Travel, and the Anniston Museum of Natural History.

To view the 2006 JSU Field School Calendar of Events, visit <http://fieldschool.jsu.edu> or email fieldschool@jsu.edu to request a brochure.

Department of Mathematical, Computing and Information Sciences

Three majors, three minors, and a computer science certificate program are offered through the department of Mathematical, Computing and Information Sciences. The mathematics major is available in one of three concentrations: Theoretical—for students who plan

to pursue graduate work in mathematics and a career in mathematics; Applied—for students who wish to pursue a career in the applied science and engineering environment; and General—for students who need a broad knowledge of mathematics and skills to integrate into various careers in mathematics, such as teaching. Two majors are offered to students in the computer science area: Computer Science-- which emphasizes the development of large software systems; Computer Information Systems—which emphasizes the development and maintenance of business software systems. In addition to minors in Mathematics, Computer Science, and Computer Information Systems, the Computer Science Certificate is available to students who have previously earned a baccalaureate degree from a regionally accredited institution.



Renee Morrison of the JSU Field Schools introduces "Snowball" the albino corn snake to a youngster on a field trip from Kitty Stone Elementary School in Jacksonville. (photo courtesy of JSU Field Schools)

David L. Walters Department of Music

The Department of Music has a long tradition of training performers and music educators who serve in leadership positions primarily in the southeast region, but also nationally and internationally.

The Department provides academic and instructional courses leading to Bachelor of Arts and Master of Arts degrees in two concentration areas: Music Education and General Music. A minor in Music is also offered.

As part of its academic and service program, the Department supports major ensemble organizations and performing groups in both the instrumental and choral areas. These ensembles include The Southerners with the Marching Ballerinas and Color Guard, Chamber Winds, Wind Ensemble, Community Orchestra, Jazz I, Jazz II, Jazz III, Percussion Ensemble, Mallet Ensemble, Civic Chorale, A Cappella Choir, Chamber Singers, and "Encore!: Vocal Ensemble". Jacksonville Opera Theater is also an activity of the

• *Continued, next page*

Departmental Profiles

Department offering full-length operas as well as “opera scenes” presentations throughout the academic year. A full array of small ensembles provide chamber music experiences for students including Flute Choir, Clarinet Choir, Saxophone Quartet, Trumpet Choir, Trombone Ensemble, Tuba and Euphonium Ensembles and Brass Quintet. The faculty brass quintet, The Jacksonville Brass, performs regularly in a variety of venues.

The Music faculty represent the largest concentration of professional musicians in the state outside of the major metropolitan areas and are highly active as performers, composers, teachers and mentors to students as well as a larger community audience. The Department is a fully accredited member of the National Association of Schools of Music.

For information on specific Music programs and scholarship opportunities, contact Mr. Ken Bodiford

(256) 782-5562 or Dr. Legare McIntosh (256) 782-5559. Also visit our website at www.music.jsu.edu or e-mail: musicinfo@jsu.edu.

JSU Music: A Proud Tradition in Sound Education.

Northeast Alabama Law Enforcement Academy

The Northeast Alabama Law Enforcement Academy (LEA) is a regional law enforcement training academy located on the satellite campus of Jacksonville State University at 100 Gamecock Drive, McClellan.

The LEA is one of ten law enforcement training academies in the State of Alabama certified by the Alabama Peace Officers’ Standards and Training Commission. In addition to the basic course for new officers, LEA officers a wide variety of advanced courses for the veteran officers looking to advance their careers and/or meet the Alabama Peace Officers’ Standards and Training Commission continuing education requirements.

The Northeast Alabama Law Enforcement Academy was established in 1972 pursuant to the passage of the Minimum Standards Act in 1971 by the State of Alabama creating the Alabama Peace Officers’ Standards and Training Commission. The selected location at Jacksonville State University placed it in a central geographic area to provide basic law enforcement training to 21 counties and 105 cities in north and northeast Alabama and advanced (specialized) training for the entire state. This was made possible through the support and cooperation of the Jacksonville City Fathers, the administration of Jacksonville State University, the Peace Officers’ Standards and Training Commission and the Alabama Law Enforcement Planning Agency (ALEPA).

This location provides excellent training facilities such as: administrative offices, classrooms, libraries, audio-visual closed circuit systems for sensitive materials, gyms for defensive tactics and physical conditioning, outside training and recreational facilities, and convenient food and lodging for the students.

The Alabama Peace Officers’ Standards and Training requires law enforcement training consisting of 12 weeks of intensified classroom and field work

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JSU music major Anna Abrams plays a Steinway Grand piano. (photo by Steve Latham)

Departmental Profiles

designed to qualify the newly employed law enforcement officer in the “basics” of law enforcement.

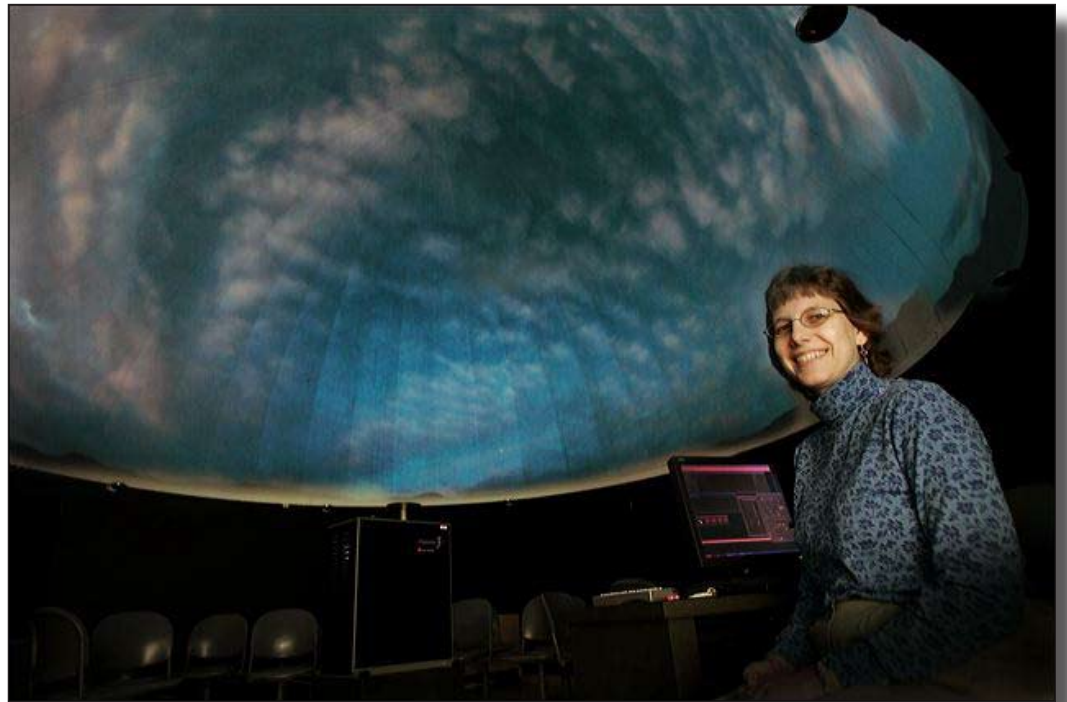
The close proximity and excellent cooperation of Jacksonville State University’s College of Criminal Justice, the State Department of Forensic Sciences, the Department of Public Safety local Trooper Post, Federal Bureau of Investigation, the local law enforcement agencies, and many other agencies and organizations further enhances the Academy’s ability to provide the vast diversity of training and instruction needed to support the basic and advanced training courses provided to officers of all agencies throughout the state.

The academy utilizes the specialized services of guest instructors who graciously donate their time and expertise, in our efforts to provide the most knowledgeable practitioners in their various fields of expertise.

The law enforcement libraries are open to anyone desiring their resources in law enforcement subjects.

In March 1974, the academy expanded its training efforts by conducting a number of short duration advanced courses in specialized areas of instruction. Over 6000 students have completed at least one of the various advanced courses. In 1974 the Academy became the first school in the state to be certified by the F.B.I. to teach a Special Weapons and Tactics course outside of Quantico, Virginia. In February 1975, in cooperation with the State Department of Toxicology, the academy conducted the first statewide training course for coroners.

The Academy is constantly striving to upgrade the quality and availability of training for officers and agencies.



Laura Weinkauff, JSU associate professor of physics, in the planetarium in Martin Hall. (photo by Steve Latham)

Department of Physical and Earth Sciences

The Physical & Earth Sciences department offers majors in chemistry and geography. The chemistry major offers a choice of four concentrations: General—for those students wishing to pursue careers as physicians, dentists, pharmacists or vets; Environmental—for students interested in using chemistry to solve environmental problems; Biochemistry—for students interested in the chemistry of living things; and Chemistry—for students intending to enter graduate chemistry programs. The geography major also offers four concentrations: General—for students intending to go on to graduate school; Geoarchaeology—which combines physical, geography and geographic techniques with applied field and lab courses in archaeology; Geographic Techniques—for students wishing to enter a highly technical job market upon graduation; and Cultural Resource Management—for students interested in the preservation of cultural resources. Minors are offered in anthropology, chemistry, environmental science, cultural geography, physical geography, and physics.

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Departmental Profiles

University Police Department

To accomplish our mission of “providing a safe and secure campus environment that is conducive to the education, research, employment and daily activities of our campus community,” we ask that everyone on campus work with us to help solve problems. All of our members are committed to serve the campus community and fulfill our mission of providing all required police services and by being technically proficient and always acting in good faith. In return, we need community involvement to accomplish our community policing mission through proactive efforts designed to address issues before they become police concerns.

The Jacksonville State University Police Department is a CALEA (Commission on Accreditation for Law Enforcement Agencies), certified police agency that provides full-time law enforcement and security services to the Jacksonville State University campus community. Our sworn

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Jacksonville State University Crime Statistics 2004

Crimes Against Persons

Incident Offense	Incident	Arrest	Closed
Assault	14	6	13
Harassment	15	0	12
Kidnapping	0	0	0
Menacing	1	1	1
Missing Persons	0	0	0
Murder	0	0	0
Other Sex Crimes	0	0	0
Rape	2	0	2
Robbery	0	0	0
Totals	32	7	28

Crimes Against Property

Incident Offense	Incident	Arrest	Closed
Arson	0	0	0
Auto Theft	3	0	2
Burglary	17	7	4
Burglary of Auto	25	1	21
Criminal Mischief	53	0	42
Criminal Trespass	8	6	8
Forgery	4	3	4
Fraud	10	5	10
Receiving Stolen Property	7	2	7
Theft of Property	101	3	59
Totals	228	27	157

Crimes Against Public Order

Incident Offense	Incident	Arrest	Closed
Disorderly Conduct	5	3	5
Liquor Law	30	40	30
Public Intoxication	3	2	3

VAUSCA	14	15	14
Weapons Violations	6	5	6
Total	58	65	58

Traffic Arrests

Incident Offense	Incident	Arrest	Closed
DUI	45	45	45
Total	45	45	45

Traffic Enforcement

Traffic Violations	2,399
Uniform Traffic Citations	573
On Campus Traffic Citations	202
Verbal or Written Warnings	1,585
Traffic Accidents	47
Uniform Non-Traffic Citations	39

Miscellaneous

911 Calls	103
Assist Other Agencies	315
Building Closings	4,361
Building Openings	4,377
Medical Emergency Calls	28
Motorist Assists- Mechanical	195
Motorist Assists- Unlock Vehicle	696
Other Police Related Calls	16,121

*On campus victims reported \$93,408.50 in stolen property and damages in 2004. Off-campus victims reported \$100,650.00 in stolen property and damages in 2004. The direct cost to Jacksonville State University's faculty, staff, and students: \$194,058.50

Departmental Profiles

police officers are state certified and have the same arrest powers as any other sworn police officer in the State of Alabama. We are responsive to the needs of the campus community 24 hours a day, 7 days a week. Our primary jurisdiction is the main campus of the university. However, we are also responsible for several outlying areas. In accordance with the Code of Alabama, Title 16, Section 16-52-12, "the jurisdiction and authority of the officers (UPD) shall be coextensive with the corporate limits of the municipality". Please visit our web sit for more services and information. <http://police.jsu.edu/>

Department of Political Science and Public Administration

The Department of Political Science and Public Administration offers a variety of courses for students in the liberal arts, pre-law, and professional education curricula. A wide range of courses is available for those preparing for careers in law, government, politics, international affairs, business communications, and many other fields.

JSU's Department of Political Science and Public Administration helps students meet their career goals while achieving a well rounded liberal arts education. Department alumni occupy important positions in government service, communications, military, law, education, journalism, business, and politics.

Student Organizations range from the Young Republicans and Democrats to the Model Arab League Team. There is also a chapter of Pi Sigma Alpha, the National Political Science Honor Society.

Psychology Department

The Psychology Department offers a B.S. degree and a M.S. degree in Applied Psychology. Some of the recently renovated facilities in the department include:

- Animal Behavioral Research Laboratories - All undergraduate majors provide extensive, first-hand experience with the application of reinforcement, shaping, and stimulus control. Advanced students have opportunities to collaborate with nationally recognized faculty.



The annual UN Day Tea, held at the International House, features students from around the world having the opportunity to meet and mingle with faculty, staff and area citizens. Above, JSU First Lady Beth Meehan assists with the presentations by Dr. John Ketterer, IH Director. (photo by Steve Latham)

-Visitor Behavior Center – JSU faculty were among the pioneers in visitor behavior research. Visitor behavior is the study of how individuals respond to displays, exhibits, instructions, and the general layout in museums, zoos, and related facilities. JSU's Visitor Behavior Center provides students opportunities to collaborate with faculty in conducting research and providing consultation services.

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Departmental Profiles

-Psychology Clinic – JSU is one of the few M.S. programs with a campus-based clinic for providing psychological services. The spacious clinic contains several treatment, testing, and observation rooms, with related recording equipment. The Clinic provides mental-health related services to the local population and human service agencies. The clinic provides advanced graduate students an opportunity to work with clients under close faculty supervision.

Department of Social Work

The BSW program was launched in 1988 and received initial accreditation by the national Council on Social Work Education in 1992, with retroactivity to 1988. Accreditation was reaffirmed in 1996. Accreditation was reaffirmed again in June 2004, and will be in effect until 2012.

- Currently has 872 BSW graduates as of August 2005.
- Has 213 students enrolled (the largest program in Alabama).
- Has 26 paid student internships for Field Instruction each year.
- Has 10 faculty members (with much practical experience) who teach.
- Is part of the Department of Sociology and Social Work.
- Has classes and offices on the third floor of Brewer Hall.
- A BSW degree is required to be licensed as a social worker.

SOCIAL WORK JOBS

It is expected, as a result of current surveys, that the job market for social workers will be picking up considerably through 2008. Employment for social workers is expected to increase faster than the average for all occupations through 2010. The elderly population is increasing rapidly, creating greater demand for health and social services. Social workers will also be needed to help the large baby-boom generation deal with depression and mental health concerns stemming from mid-life difficulties. Continuing concern about crime, juvenile delinquency, and services for the mentally ill, the mentally retarded, the physically disabled, and AIDS patients will spur demand for

social workers. Other areas with employment growth for social workers will include hospitals, home health-care services, private social services, substance abuse, schools, and private practice.

Employment Possibilities for the BSW Graduate

Nursing Home Social Worker
 Hospital Social Worker
 Public Health Social Worker
 Social Worker, Child Care Group Home
 Social Worker, Protective Services
 Social Worker, Foster Care
 Social Worker, Mental Health Center
 Social Worker, Juvenile Court
 Social Worker, Prison
 Social Worker, Industry
 Social Worker, Adoptions
 School Social Worker
 Case Manager, Home Health Care

Admission to the BSW Program requires passage of at least 30 hours (including MS 108 and MS 204), a 2.25 GPA, a grade of "C" or better in SW 330 (Intro to Social Work), and a passing score on the English Competency Exam. Students interested in a Social Work career need to first take Intro to Social Work.

Department of Sociology

Sociology at JSU has a long and prosperous history. The first course in Sociology was in the 1930-1931 school year in the Department of History and Other Social Studies. The Department of Sociology was formed in the 1948-1949 school year. Four courses were offered at this time.

In 1950 Dr. Theron Montgomery was hired, and was the first Ph.D. in Sociology hired by the university. Dr. Montgomery later became Dean, Vice-President, and finally President of the University. From the early 1950s, interest in Sociology grew with an increased interest in civil rights and political unrest in Alabama and throughout the United States. The first major was introduced in the 1971-1972 school year. The department continued to grow, expanding its offerings. Since the fall of 2002, the Sociology program has more than doubled its majors. Currently there are more than 170 students in the program.

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Departmental Profiles

Current Trends in the JSU Sociology Program

- Accessible faculty, all with doctoral degrees.
- Faculty who are experts, nationally recognized in their field, who are active in regional and national sociological associations.
- Current faculty research includes: emotion management, gender roles, religion, marital patterns, collective behavior, ethnocentrism, quality assurance of the criminal justice system, racial/ethnic identity, grieving, African music, and theory construction.
- 100% of graduates find career employment.
- International programs available.
- Active and progressive Sociology Club, as well as the Sociology Honor Society, Alpha Kappa Delta.
- Relevant courses to life in the 21st century.

What Can One Do with a Degree in Sociology?

- A B.A./B.S. in Sociology is excellent preparation

for future graduate work in Sociology in order to become a professor, researcher, or applied Sociologist.

- undergraduate degree provides a strong liberal arts preparation for entry level positions throughout the business, social service, and government worlds. Employers look for people with the skills that an undergraduate education in Sociology provides.
- Since its subject matter is intrinsically fascinating, Sociology offers valuable preparation for careers in journalism, politics, public relations, business, or public administration fields that involve investigative skills and working with diverse groups.
- Many students choose Sociology because they see it as a broad liberal arts base for professions such as law, education, medicine, social work, and counseling. Sociology provides a rich fund of knowledge that directly pertains to each of these fields.

Office of Student Activities

The Office of Student Activities, directed by Terry Casey, is responsible for:

Campus Involvement and Activities

- Registers All Student Organizations (including Greek Organizations)
- Facility Reservations for TMB Auditorium, Leone Cole Auditorium, McClure Chapel, Amphitheatre, Quad, TMB Lawn, and other outdoor facilities as assigned
- Fundraising requests

Student Government Association

- Coordinates activities of the senate, including:
 - Constitution and Code of Laws
 - Academic Affairs
 - Higher Education Partnership (STARS)
- Plans and Executes Campus Activities, including:
 - Multicultural Programming
 - Homecoming
 - Casino Nights
 - Welcome Week
 - Comedians
 - Concerts
 - Spring Activities
 - Holiday Events
 - Athletic Support
- Freshman Forum



Students enjoy a sunny spring day on the Quad. (photo by Alex Stillwagon)

Greek Affairs

- Advises 16 Greek-Letter Organizations, including
 - National Pan-Hellenic Council, Interfraternity Council, and Panhellenic Council
 - Advises Order of Omega Greek Leadership Honor

• *Continued, next page*

Departmental Profiles

Society, Rho Lambda, and Panhellenic Honor Society

- Advises Up 'Til Dawn, Student Organization for St. Jude Children's Research Hospital

Freshman Orientation

- Selects, trains peer counselors
- Coordinates, executes orientation program
- May term class
- Assists Coordinator of Academic Advisement in selecting and training faculty mentors
- Coordinates, executes Family Day

Miss JSU Scholarship Pageant

- Attends state directors meeting
- Creates pageant publications and set design
- Solicits gifts and scholarships for pageant winners

Who's Who Among College and University Students

NAACP and AAA

TMB Message Board

Coordinates JSU Participation in Higher Education Day in Montgomery

Coordinates Leadership Awards Day

Social Sororities and Fraternities at Jacksonville State University

Sororities	Date Established at JSU	Date Established Nationally	Members Fall 2005
Alpha Omicron Pi	1990	1897	63
Alpha Xi Delta	1968	1893	57
Delta Sigma Theta	1973	1913	20
Delta Zeta	1977	1902	52
Phi Mu	1970	1852	65
Sigma Gamma Rho	1992	1922	10
Zeta Phi Beta	1988	1920	5
Zeta Tau Alpha	1969	1898	65

Fraternities	Date Established at JSU	Date Established Nationally	Members Fall 2005
Alpha Phi Alpha	2005	n/a	4
Delta Chi	1968	1890	45
Iota Phi Theta	2003	1963	4
Kappa Alpha Order	1976	1865	28
Kappa Alpha Psi	1974	1911	9
Omega Psi Phi	1999	1911	7
Phi Beta Sigma	1985	1914	9
Pi Kappa Phi	1972	1904	27
Sigma Nu	1975	1869	13
Sigma Phi Epsilon	1990	1901	37
Sigma Pi	2004	1897	25



The Marching Ballerinas, one of JSU's great halftime traditions. (photo by Steve Latham)

Departmental Profiles

Williams Student Health Center

Staff

James Yates, MD
 Russell Ingram, MD
 Michael Herndon, DO
 Charles Brockwell, MD
 Nancy Edge-Schmitz, R.N., BSN - Director
 Robert Mills, R.N., BSN - Staff Nurse
 Twyla Hobbs - Secretary



(photo by Steve Latham)

The Student Health Center is open Monday through Friday, from 8:00 am to 4:30 pm. A physician is available to see patients Mondays and Wednesdays, from 1:30 to 5:30 pm and Fridays from 8:00 am to 12:00 during the Fall and Spring semesters. During May, Summer I and Summer II semesters the physician is available on Mondays, Wednesdays and Fridays, from 8:00 to 10:00 am. A gynecologist is available Fall and Spring semesters on Tuesdays from 12:30 to 4:30 pm.

Williams Student Health Center Statistics

Student	2005	2004	2003	2002	2001	2000
Contacts	2,997	3,169	3,271	3,629	4,123	4,065
Patients Seen by MD	2,324	2,393	2,191	2,423	2,540	2,657
Patients Seen by Nurse	673	776	888	1,111	1,267	1,235
Faculty/Staff						
Contacts	1,062	1,148	2,786	3,045	3,137	3,261
Patients Seen by MD	645	638	2,191	2,423	2,540	2,657
Patients Seen by Nurse	417	510	580	611	597	604
Overall						
Freshman	771	796	793	960	1,135	n/a
Sophomore	585	672	742	760	904	n/a
Junior	543	716	776	822	882	n/a
Senior	687	790	745	892	916	n/a
Graduate	271	195	215	195	286	n/a
New Patients	793	778	773	997	1,106	1,302
Return Patients	3,266	3,569	3,551	3,908	4,011	3,754
Appointments	2,785	2,899	2,696	n/a	n/a	n/a
Walk-ins	1,274	1,448	1,628	n/a	n/a	n/a
Prescriptions	3,161	2,937	2,690	3,155	3,304	3,725

Departmental Profiles

In-Service Education Center

The Jacksonville State University In-Service Education Center provides high quality professional development programs to meet the ever-increasing demands of public school teachers and administrators. The Center is one of eleven Regional In-Service Centers established by the Alabama Legislature in 1984. The JSU In-Service Center provides an annual average of over 400 professional development programs to approximately 5,000 teachers and administrators employed in fifteen school systems in Northeast Alabama. These school systems are: Anniston City, Attalla City, Calhoun County, Cherokee County, Clay County, Cleburne County, Etowah County, Gadsden City, Jacksonville City, Oxford City, Pell City, Piedmont City, Randolph County, Roanoke City and St. Clair County.

The budget and the programs offered by the In-Service Education Center are the responsibility of a Governing Board composed of representatives from JSU, school systems, and the Alabama State Department of Education. The programs offered by the In-Service Center are designed to enhance teacher skills and knowledge to improve K-12 student achievement. Funding of the In-Service Center is provided by Legislative appropriations.

The In-Service Education Center at Jacksonville State University is located in the College of Graduate Studies and Continuing Education. The Center is also responsible for administering Alabama Science in Motion, Technology in Motion, Alabama Reading Initiative and Alabama Reading First Initiative.

Office of Human Resources

The Office of Human Resources supports all other areas of the University through quality service in matters relating to employment, compensation, benefits, training, professional development, equal employment opportunity, and risk management. We realize that the mission of the University is to provide quality education and that this mission cannot be accomplished if the faculty, staff, and administration are not properly selected, trained, compensated, and informed about university policies and procedures. The Office of



Bella Suco, daughter of JSU Alumni Mike and Shelley Suco, proudly wears JSU red at the Alumni Association tailgate party preceding the JSU vs. University of Alabama - Birmingham football game at Legion Field. (photo by Angie Ayers Finley).

Human Resources exists primarily to serve managers throughout the University as well as each individual employee. To reflect its commitment to quality, the Office of Human Resources looks upon those who utilize its services as being customers. We have identified our internal customers as the faculty, staff, and administration. Our primary external customer is the applicant. We endeavor to treat all our customers with respect and to provide our support services efficiently and effectively.



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Jacksonville State University

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An electronic version of this Fact Book is housed on the Department's website: <http://www.jsu.edu/depart/oir>