Undergraduate Students Fall 2010

Undergraduate Students by Major (Fall 2010)

Accounting	95
Art	195
Biology	467
Business Marketing Education	57
Chemistry	60
Collaborative Ed Elementary	51
Collaborative Ed Secondary	53
Communication	249
Computer Information Systems	97
Computer Integrated Mfg Sys	11
Computer Science	127
Criminal Justice	512
Drama	67
Early Childhood Education	105
Economics	22
Electronics Technology	44
Elementary Education	458
Emergency Management	234
English	185
Exercise Science/Wellness	224
Family and Consumer Sciences	201
Finance	41
Foreign Language	7
Geography	46
Health Education	1
History	222
Liberal Studies	47
Management	100
Manufacturing Systems Tech	18
Marketing	83
Mathematics	121
Music	203
Nursing	504
Occupation Safety & Hlth Tech	33
Physical Education	174
Political Science	112
Pre-Business	540
Pre-Engineering	64
Pre-Nursing	543
Psychology	259
Public Administration	1
Recreation Leadership	37
Secondary Education	3
Social Work	212
Sociology	72
Spanish	14
Technology	54
Technology Education	2
Not Applicable	351
Transient	13
Undecided	709
Grand Total	8,100

Undergraduate Students by Gender, Age, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Scienc..	Undecided	Grand Total
Male	Under 18	4	2	7	2	107	122
	18 - 19	327	97	259	36	203	922
	20 - 21	372	155	293	28	66	914
	22 - 24	337	147	248	20	23	775
	25 - 29	172	45	113	22	20	372
	30 - 34	72	19	41	14	7	153
	35 - 39	47	5	18	17	3	90
	40 - 49	55	9	22	13	7	106
	50 - 64	12	5	5	3	2	27
	Total	1,398	484	1,006	155	438	3,481
Female	Under 18	7		4	9	151	171
	18 - 19	407	67	263	253	246	1,236
	20 - 21	363	106	442	192	37	1,140
	22 - 24	278	118	291	109	7	803
	25 - 29	167	46	150	116	8	487
	30 - 34	81	22	85	71	9	268
	35 - 39	58	19	58	58	8	201
	40 - 49	98	14	38	57	8	215
	50 - 64	40	5	17	27	5	94
	65 +	4					4
	Total	1,503	397	1,348	892	479	4,619
Grand Total		2,901	881	2,354	1,047	917	8,100

Undergraduate Students by Gender, Ethnicity, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Nat.	16	1	10	1	3	31
	Asian or Asian Am	13	4	12	4	8	41
	Black/African Am	350	179	309	48	84	970
	Hispanic/Latino	27	7	13	2	9	58
	Ntv Hawaiian/Pcfc Isl.	1		2			3
	Not Reported	45	18	30	1	14	108
	Other	14	5	8	2	3	32
	White	932	270	622	97	317	2,238
	Total	1,398	484	1,006	155	438	3,481
Female	Am. Ind. or Alask. Nat.	7	1	6	6	2	22
	Asian or Asian Am	13	6	7	5	7	38
	Black/African Am	486	143	339	346	81	1,395
	Hispanic/Latino	31	8	19	6	11	75
	Ntv Hawaiian/Pcfc Isl.	2					2
	Not Reported	43	15	30	10	15	113
	Other	26	7	11	9	6	59
	White	895	217	936	510	357	2,915
	Total	1,503	397	1,348	892	479	4,619
Grand Total		2,901	881	2,354	1,047	917	8,100

Undergraduate Students by Gender (Fall 2010)

Male: 3,481
Female: 4,619

Undergraduate Students by Full-Time/Part-Time Status (Fall 2010)

Full-Time: 6,140
Part-Time: 1,960
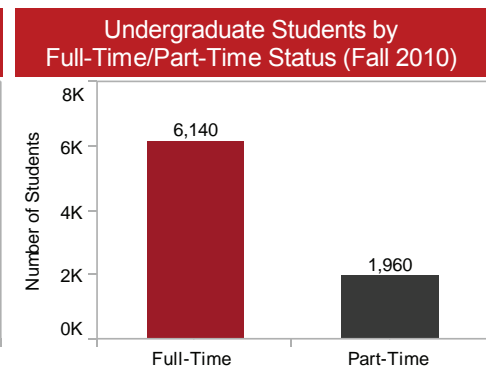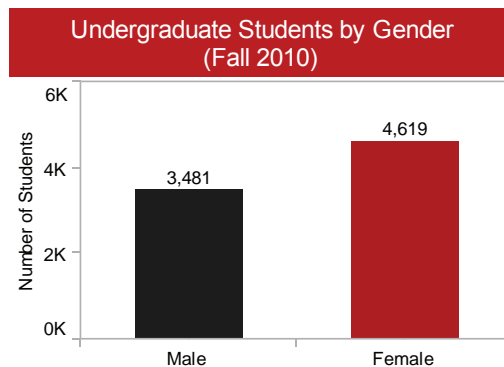
Graduate Students Fall 2010

Graduate Students by Major (Fall 2010)

Major	Count
Biology	38
Business Administration	90
Collaborative Ed Elementary	36
Collaborative Ed Secondary	57
Community Health Nursing	72
Counselor Education	82
Criminal Justice	25
Early Childhood Education	23
Education	142
Educational Administration	1
Educational Leadership	20
Elementary Education	85
Emergency Management	130
English	23
English Language Arts	35
Family and Consumer Sciences	5
General Science	15
Geographic Information Systems	4
History	37
Instructional Leadership	37
Liberal Studies	29
Library Media	15
Manufacturing Systems Tech	27
Mathematics	27
Music	10
Nursing	1
Physical Education	50
Psychology	23
Public Administration	129
Reading Specialist	11
School Counseling Education	2
Social Science	13
Sport Management	4
Systems & Software	42
Not Applicable	62
Nursing Education	2
Grand Total	1,404

Graduate Students by Gender, Age, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	1					1
	20 - 21	2	1				3
	22 - 24	38	14	19		2	73
	25 - 29	68	11	62	2		143
	30 - 34	49	10	44	1	3	107
	35 - 39	29	5	33	1	1	69
	40 - 49	37	2	40	1	4	84
	50 - 64	14	2	14	1	2	33
	65 +	3					3
	Total	241	45	212	6	12	516
Female	18 - 19		1				1
	20 - 21	2		1			3
	22 - 24	52	18	78	2	3	153
	25 - 29	80	17	156	12	11	276
	30 - 34	28	4	89	9	6	136
	35 - 39	21	3	56	16	9	105
	40 - 49	30	2	77	20	12	141
	50 - 64	15		39	10	9	73
	Total	228	45	496	69	50	888
Grand Total		469	90	708	75	62	1,404

Graduate Students by Gender, Ethnicity, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind. or Alask. Nat.		1	1			2
	Asian or Asian Am	3	1			1	5
	Black/African Am	53	11	51	2	1	118
	Hispanic/Latino	5	2	1			8
	Not Reported	13	2	6			21
	Other	5		1		1	7
	White	162	28	152	4	9	355
	Total	241	45	212	6	12	516
Female	Am. Ind. or Alask. Nat.	2	1	2			5
	Asian or Asian Am	4	1	2			7
	Black/African Am	70	12	120	15	10	227
	Hispanic/Latino	5	2	7			14
	Not Reported	7	3	7	5	1	23
	Other	3		1			4
	White	137	26	357	49	39	608
	Total	228	45	496	69	50	888
Grand Total		469	90	708	75	62	1,404

Graduate Students by Gender (Fall 2010)

Male: 516
Female: 888

Graduate Students by Full-Time/Part-Time Status (Fall 2010)

Full-Time: 278
Part-Time: 1,126
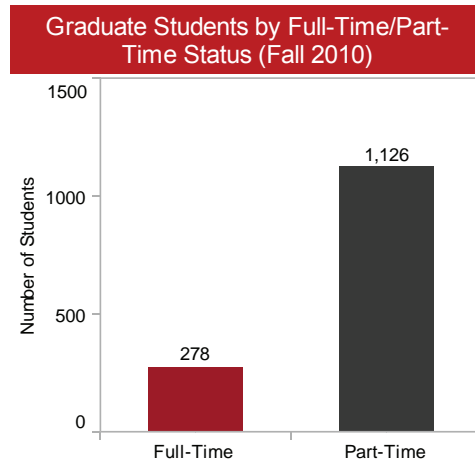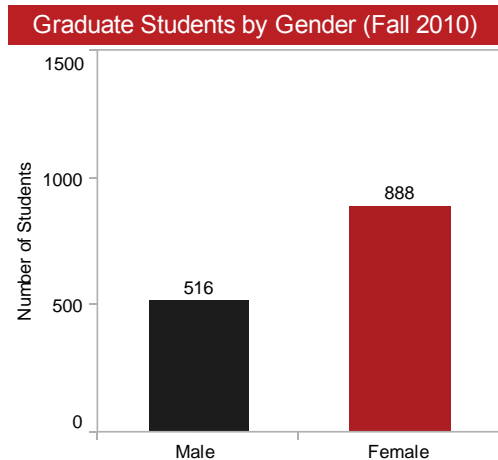
Distance Education Students Fall 2010

All Distance Education Students by Major (Fall 2010)

| Major	Count
Accounting	53
Art	25
Biology	108
Business Administration	56
Business Marketing Education	10
Chemistry	10
Collaborative Ed Elementary	44
Collaborative Ed Secondary	67
Communication	33
Community Health Nursing	72
Computer Information Systems	39
Computer Integrated Mfg Sys	3
Computer Science	34
Counselor Education	11
Criminal Justice	161
Drama	13
Early Childhood Education	38
Economics	10
Education	95
Educational Administration	1
Educational Leadership	9
Electronics Technology	11
Elementary Education	192
Emergency Management	358
English	42
English Language Arts	12
Exercise Science/Wellness	110
Family and Consumer Sciences	134
Finance	20
Foreign Language	6
General Science	7
Geographic Information Systems	4
Geography	14
Health Education	1
History	63
Instructional Leadership	23
Liberal Studies	43
Library Media	14
Management	62
Manufacturing Systems Tech	36
Marketing	32
Mathematics	35
Music	48
Nursing	300
Nursing Education	2
Occupation Safety & Hlth Tech	12
Physical Education	131
Political Science	25
Pre-Business	184
Pre-Engineering	8
Pre-nursing	205
Psychology	81
Public Administration	103
Reading Specialist	1
Recreation Leadership	22
Secondary Education	1
Social Science	6
Social Work	62
Sociology	24
Spanish	3
Sport Management	4
Systems & Software	39
Technology	15
Technology Education	1
Not Applicable	65
Transient	6
Undecided	154
Grand Total	3,613

All Distance Education Students by Gender, Age, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	1				5	6
	18 - 19	26	14	22	3	20	85
	20 - 21	98	52	102	7	19	278
	22 - 24	123	78	116	6	7	330
	25 - 29	112	26	78	19	6	241
	30 - 34	72	22	49	14	5	162
	35 - 39	49	6	30	17	3	105
	40 - 49	65	9	40	12	5	131
	50 - 64	19	4	11	2	2	38
	65+	2					2
	Total	567	211	448	80	72	1,378
Female	Under 18			1	1	13	15
	18 - 19	43	7	42	54	33	179
	20 - 21	106	47	165	56	19	393
	22 - 24	100	80	155	47	6	388
	25 - 29	140	29	152	103	14	438
	30 - 34	64	23	95	64	9	255
	35 - 39	56	10	63	67	9	205
	40 - 49	91	9	64	73	12	249
	50 - 64	34	1	30	34	13	112
	65+	1					1
	Total	635	206	767	499	128	2,235
Grand Total		1,202	417	1,215	579	200	3,613

All Distance Education Students by Gender, Ethnicity, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind./Alask. Ntv.	3		3	1		7
	Asian or Asian Am.	10	2	4	2	2	20
	Black/African Am.	119	70	124	16	16	345
	Hispanic/Latino	8	4	5	1	1	19
	Ntv. Hawaiian/Pcf. Isl.	1		2			3
	Not Reported	32	4	18		3	57
	Other	6		3	2	1	12
	White	388	131	289	58	49	915
	Total	567	211	448	80	72	1,378
Female	Am. Ind./Alask. Ntv.	6	1	5	3		15
	Asian or Asian Am.	7	4	5	4	1	21
	Black/African Am.	186	58	191	166	19	620
	Hispanic/Latino	16	7	10	2	3	38
	Ntv. Hawaiian/Pcf. Isl.	1					1
	Not Reported	15	8	19	13	4	59
	Other	8	1	5	5		19
	White	396	127	532	306	101	1,462
	Total	635	206	767	499	128	2,235
Grand Total		1,202	417	1,215	579	200	3,613

All Distance Education Students by Gender (Fall 2010)

Male: 1,378
Female: 2,235

All Distance Education Students by Full-Time/Part-Time Status (Fall 2010)

Full-Time: 1,946
Part-Time: 1,667
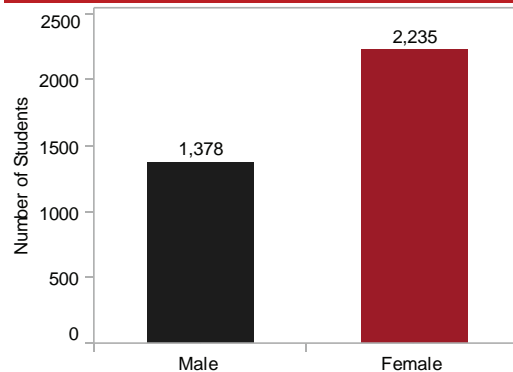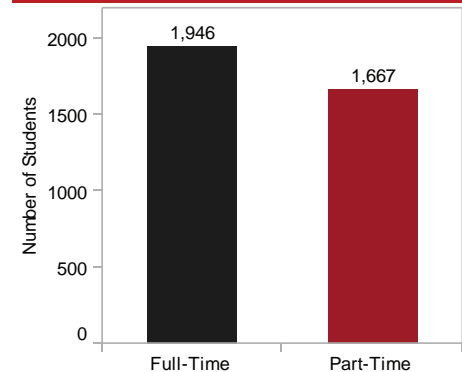
All Distance Education Students by Classification (Fall 2010)

	Percentage	Students
Freshman	11.43%	413
Sophomore	18.02%	651
Junior	19.85%	717
Senior	25.57%	924
Graduate	25.13%	908
Grand Total	**100.00%**	**3,613**

Online Students by Classification (Fall 2010)

	Pecentage	Students
Freshman	11.63%	413
Sophomore	18.22%	647
Junior	19.18%	681
Senior	25.51%	906
Graduate	25.46%	904
Grand Total	**100.00%**	**3,551**

Distance Learning Enrollment by Format and Year

Year	Online Format	DL Format
2003	1,351	
2004	1,610	
2005	1,733	2,441
2006	2,253	2,385
2007	2,776	2,889
2008	3,000	3,234
2009	3,278	3,334
2010	3,551	3,613

Students in the Academic Center for Excellence (ACE).
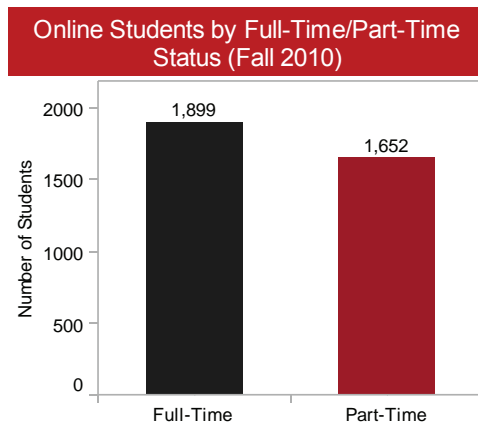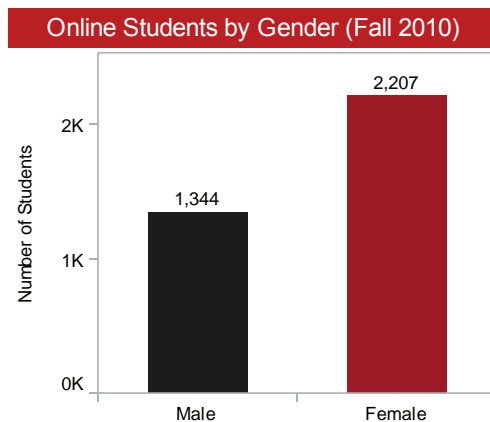
Fall 2010 Distance Education Enrollment

Legend
- 0 - 1
- 1 - 2
- 2 - 4
- 4 - 6
- 6 - 10
- 10 - 20
- 20 - 50
- 50 - 360
- 360 - 2900

State	Enrollment
ME	1
NH	0
VT	0
MA	2
RI	1
NJ	5
NY	8
PA	8
DE	0
MD	6
VA	22
WV	0
NC	19
SC	10
FL	47
GA	417
AL	2637
OH	10
KY	5
MI	6
IN	6
TN	15
MS	25
IL	15
WI	1
MO	6
AR	0
LA	14
IA	1
MN	2
KS	2
OK	2
TX	27
ND	0
SD	0
NE	4
CO	8
NM	1
MT	1
WY	0
UT	5
AZ	2
AK	3
ID	0
WA	11
OR	1
NV	6
CA	19
HI	0
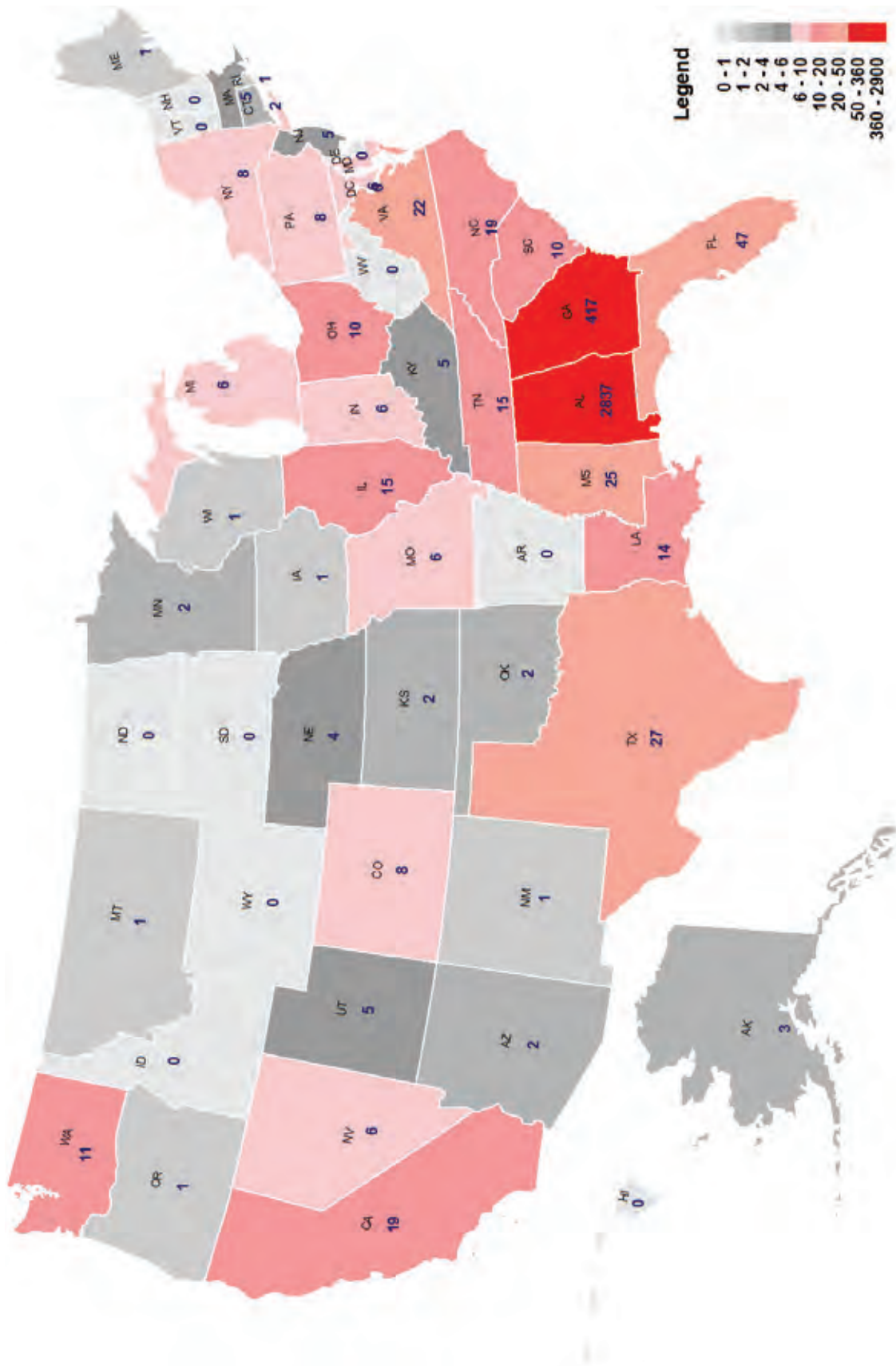
Online Distance Education Students Fall 2010

Online Students by Major (Fall 2010)

Major	Count
Accounting	47
Art	21
Biology	108
Business Administration	56
Business Marketing Education	10
Chemistry	10
Collaborative Ed Elementary	44
Collaborative Ed Secondary	67
Communication	32
Community Health Nursing	72
Computer Information Systems	34
Computer Integrated Mfg Sys	3
Computer Science	34
Counselor Education	11
Criminal Justice	161
Drama	13
Early Childhood Education	38
Economics	10
Education	95
Educational Administration	1
Educational Leadership	9
Electronics Technology	11
Elementary Education	192
Emergency Management	358
English	42
English Language Arts	12
Exercise Science/Wellness	108
Family and Consumer Sciences	132
Finance	18
Foreign Language	6
General Science	7
Geographic Information Systems	2
Geography	14
Health Education	1
History	63
Instructional Leadership	23
Liberal Studies	41
Library Media	14
Management	58
Manufacturing Systems Tech	36
Marketing	27
Mathematics	35
Music	48
Nursing	300
Nursing Education	2
Occupation Safety & Hlth Tech	12
Physical Education	130
Political Science	25
Pre-Business	161
Pre-Engineering	8
Pre-nursing	205
Psychology	81
Public Administration	103
Reading Specialist	1
Recreation Leadership	21
Secondary Education	1
Social Science	6
Social Work	62
Sociology	24
Spanish	3
Spatial Analysis and Mgmt	2
Sport Management	4
Systems & Software	35
Technology	15
Technology Education	1
Not Applicable	65
Transient	6
Undecided	154
Grand Total	3,551

Online Students by Gender, Age, & College (Fall 2010)

		Arts & Sciences	Business	Educ & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18	1				5	6
	18 - 19	26	14	22	3	20	85
	20 - 21	96	42	99	7	19	263
	22 - 24	121	69	116	6	7	319
	25 - 29	111	25	77	19	6	238
	30 - 34	71	21	49	14	5	160
	35 - 39	48	6	30	17	3	104
	40 - 49	65	8	40	12	5	130
	50 - 64	19	3	11	2	2	37
	65+	2					2
	Total	560	188	444	80	72	1,344
Female	Under 18			1	1	13	15
	18 - 19	43	7	42	54	33	179
	20 - 21	102	41	164	56	19	382
	22 - 24	100	74	154	47	6	381
	25 - 29	138	28	152	103	14	435
	30 - 34	64	20	95	64	9	252
	35 - 39	54	9	63	67	9	202
	40 - 49	91	9	63	73	12	248
	50 - 64	34	1	30	34	13	112
	65+	1					1
	Total	627	189	764	499	128	2,207
Grand Total		1,187	377	1,208	579	200	3,551

Online Students by Gender, Ethnicity, & College (Fall 2010)

		Arts & Sciences	Business	Educ & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Am. Ind./Alask. Ntv.	3		3	1		7
	Asian or Asian Am.	10	1	4	2	2	19
	Black/African Am.	117	64	123	16	16	336
	Hispanic/Latino	8	4	5	1	1	19
	Ntv. Hawaiian/Pcfc Isl.	1		2			3
	Not Reported	32	4	18		3	57
	Other	6		3	2	1	12
	White	383	115	286	58	49	891
	Total	560	188	444	80	72	1,344
Female	Am. Ind./Alask. Ntv.	6	1	5	3		15
	Asian or Asian Am.	7	4	4	4	1	20
	Black/African Am.	184	54	190	166	19	613
	Hispanic/Latino	16	7	10	2	3	38
	Ntv. Hawaiian/Pcfc Isl.	1					1
	Not Reported	15	7	19	13	4	58
	Other	8	1	5	5		19
	White	390	115	531	306	101	1,443
	Total	627	189	764	499	128	2,207
Grand Total		1,187	377	1,208	579	200	3,551

Online Students by Gender (Fall 2010)

Male: 1,344; Female: 2,207

Online Students by Full-Time/Part-Time Status (Fall 2010)

Full-Time: 1,899; Part-Time: 1,652

International Students Fall 2010

International Students by Major (Fall 2009)

Major	
Accounting	6
Art	4
Biology	15
Business Administration	12
Business Marketing Education	1
Chemistry	6
Collaborative Ed Elementary	4
Communication	4
Community Health Nursing	3
Computer Information Systems	4
Computer Science	3
Criminal Justice	2
Early Childhood Education	1
Economics	4
Electronics Technology	1
Elementary Education	1
Emergency Management	8
English	2
English Language Arts	1
Exercise Science/Wellness	6
Family and Consumer Sciences	5
Finance	6
Geography	1
Liberal Studies	2
Management	1
Manufacturing Systems Tech	4
Marketing	5
Mathematics	3
Nursing	8
Physical Education	2
Political Science	4
Pre-Business	36
Pre-Engineering	2
Pre-Nursing	7
Psychology	4
Public Administration	4
Recreation Leadership	1
Social Work	1
Sociology	2
Spanish	2
Systems & Software	2
Not Applicable	11
Undecided	17
Grand Total	218

International Students by Gender, Age, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Under 18			1		2	3
	18 - 19	4	2	3		6	15
	20 - 21	5	13	3	1	4	26
	22 - 24	13	17	6		1	37
	25 - 29	3	10	3	2		18
	30 - 34	2	2	3		1	8
	35 - 39	2		1	2		5
	40 - 49	2		1			3
	50 - 64	1					1
	Total	32	44	21	5	14	116
Female	18 - 19	4	5	1	2	9	21
	20 - 21	11	7	8	1	2	29
	22 - 24	6	11	2	1		20
	25 - 29	3	2	3	2	1	11
	30 - 34	2	1	1	4		8
	35 - 39	3		2	2		7
	40 - 49	3		1	1		5
	50 - 64	1					1
	Total	33	26	18	13	12	102
Grand Total		65	70	39	18	26	218

International Students by Gender, Ethnicity, & College (Fall 2010)

		Arts & Sciences	Business	Education & Prof. Studies	Nursing and Hlth Sciences	Undecided	Grand Total
Male	Asian or Asian Am	7	4	5	1	4	21
	Black/African Am	11	8	2	3	3	27
	Hispanic/Latino	2	7	3		1	13
	Not Reported	7	11	4	1	1	24
	Other	1	1	2			4
	White	4	13	5		5	27
	Total	32	44	21	5	14	116
Female	Asian or Asian Am	7	5	3	2	2	19
	Black/African Am	6	4	1	9	1	21
	Hispanic/Latino	1	5	7		2	15
	Not Reported	6	7		1	1	15
	Other	5	2		1	2	10
	White	8	3	7		4	22
	Total	33	26	18	13	12	102
Grand Total		65	70	39	18	26	218

International Students by Gender (Fall 2010)

Bar chart: Male 116, Female 102. Number of Students.

International Students by Full-Time/Part-Time Status (Fall 2010)

Bar chart: Full-Time 157, Part-Time 61. Number of Students.

Country	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Albania	3	2	3	2	3	2	0	0	0	1	0
Algeria	0	0	0	0	0	1	1	1	1	0	1
Argentina	5	4	7	8	8	5	5	4	3	7	8
Australia	2	3	5	6	5	8	5	6	2	2	1
Austria	1	1	0	1	0	0	0	0	0	1	1
Azerbaijan	0	1	1	1	1	1	1	1	0	0	0
Bahamas	7	11	9	7	7	7	5	3	2	1	2
Bangladesh	6	6	4	4	2	3	1	0	0	1	1
Barbados	1	1	1	0	0	0	0	0	0	0	0
Belarus	0	0	0	1	2	2	2	2	4	5	3
Belgium	1	1	1	0	0	0	0	0	0	0	0
Belize	0	0	0	0	0	0	0	0	0	0	0
Benin	0	0	0	0	0	0	2	2	1	2	1
Bolivia	1	1	1	1	1	2	1	0	0	0	1
Bosnia-Herzg	0	1	1	1	1	1	0	0	0	0	0
Botswana	1	1	1	1	1	1	0	0	0	0	0
Brazil	5	9	8	10	7	10	7	12	14	12	15
British Dependency	3	2	2	1	1	3	3	2	2	1	1
Bulgaria	1	0	0	0	0	1	1	2	2	1	1
Burkina Faso	0	0	0	0	0	0	0	0	1	0	0
Cameroon	1	2	0	2	1	1	2	1	5	2	3
Canada	12	11	9	14	14	16	14	17	15	11	13
Chile	0	0	0	0	0	0	0	0	0	0	0
China	5	5	4	3	2	1	3	9	7	16	10
Columbia	3	9	9	9	9	9	9	8	6	6	2
Congo	2	2	4	4	3	5	5	2	2	1	1
Croatia	1	0	2	2	2	0	0	1	1	1	1
Cuba	0	0	0	0	0	0	0	0	0	0	0
Czech Republic	1	1	1	0	1	1	1	0	1	0	0
Denmark	0	0	0	0	0	0	0	0	0	0	0
Dominican Republic	1	1	0	1	1	2	1	1	1	1	1
Ecuador	2	3	4	3	2	2	3	3	4	2	2
Egypt	2	1	1	2	0	1	1	1	1	1	1
El Salvador	0	0	1	3	3	3	3	3	5	4	6
Ethopia	0	0	0	2	3	3	1	1	1	2	3
Finland	2	2	1	1	0	1	1	0	0	0	0
France	3	2	0	0	0	1	0	2	1	0	0
Gambia	4	4	3	2	2	2	1	1	1	1	1
Georgia	0	0	0	1	1	1	0	0	2	2	2
Germany	5	5	4	3	4	3	2	2	3	2	2
Ghana	0	0	1	0	0	0	0	0	0	1	1
Greece	0	1	0	0	0	0	0	0	0	0	0
Guatemala	1	1	1	1	1	1	2	2	2	1	1
Guinea	1	0	0	0	0	0	0	0	0	0	0
Guyana	0	0	0	0	0	0	0	0	1	1	1
Haiti	1	0	0	0	0	1	0	0	0	0	1
Honduras	0	0	0	0	0	0	1	3	2	4	5
Hong Kong	0	0	2	2	1	1	1	1	1	0	1
Hungary	2	2	1	1	1	0	0	0	1	0	0

International Student Enrollment by Country and Year										
Country	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Iceland	0	0	0	1	0	0	0	0	0	0	0
India	6	0	6	7	9	4	8	7	7	5	5
Indonesia	2	2	1	0	1	2	3	4	1	1	0
Iran	1	2	2	2	0	0	1	0	1	0	0
Ireland	0	1	2	2	2	2	1	0	0	0	0
Israel	1	1	1	1	1	0	2	2	1	1	0
Italy	1	1	1	1	0	1	1	1	1	1	0
Ivory Coast	0	0	0	0	0	0	0	0	1	1	1
Jamaica	1	3	3	2	6	3	3	6	6	5	3
Japan	0	0	6	7	8	21	31	33	29	27	16
Jordan	2	1	2	3	4	1	2	3	2	2	1
Kenya	4	4	3	6	10	10	10	10	8	16	17
Korea	2	3	3	4	5	4	3	3	2	2	2
Kuwait	0	0	0	0	0	0	0	0	0	1	1
Latvia	0	0	0	0	0	0	1	0	0	0	0
Lebanon	1	0	0	0	0	0	0	0	0	0	0
Liberia	1	0	0	0	0	1	1	1	0	0	0
Malawi	0	0	1	1	1	1	0	0	0	0	0
Malaysia	2	1	0	1	0	0	0	0	0	0	0
Mali	1	1	1	0	1	1	0	0	0	0	0
Mauritius	1	1	1	1	1	0	0	0	0	0	0
Mexico	1	2	5	3	4	4	7	7	6	7	6
Mongolia	1	2	1	0	0	0	0	0	0	0	0
Montenegro	0	0	0	0	1	2	2	2	3	2	0
Morocco	2	1	1	3	3	3	3	1	2	1	3
Mozambique	3	2	2	2	0	0	0	0	0	0	0
Nepal	12	9	12	8	6	9	11	4	3	6	6
Netherlands	4	1	1	0	1	0	1	1	1	0	0
New Zealand	0	0	0	0	0	0	0	0	0	1	2
Nicaragua	0	0	0	1	2	4	3	3	4	3	2
Niger	0	0	0	0	0	0	0	1	1	1	1
Nigeria	5	8	10	16	19	14	14	12	14	9	7
Norway	0	0	0	0	0	0	0	1	1	2	2
Pakistan	8	5	5	4	2	1	1	2	2	2	2
Panama	0	0	0	0	0	0	1	2	1	1	1
Paraguay	0	0	1	1	0	0	0	0	0	0	0
Peru	0	0	0	0	0	0	0	1	1	1	2
Philippines	0	2	1	2	2	1	2	3	1	0	2
Poland	2	1	0	1	1	1	1	1	0	0	0
Romania	1	1	1	2	4	3	3	5	6	2	2
Russia	0	2	2	1	1	1	1	3	3	1	1
Saudi Arabia	2	3	3	4	4	1	2	1	0	1	2
Senegal	0	1	2	1	1	1	1	1	1	1	0
Serbia	0	0	0	0	0	0	0	0	0	1	1
Sierra Leone	1	1	1	1	0	0	0	0	1	1	0
Singapore	0	1	3	1	1	0	0	0	0	1	1
South Africa	0	0	1	1	1	1	1	1	1	0	1
Soviet Union	1	0	0	1	1	1	0	0	0	0	0
Spain	2	0	2	2	3	2	2	0	0	0	1

Country	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Sri Lanka	1	1	1	1	2	0	0	0	0	0	0
Sudan	0	0	0	0	0	0	0	1	0	0	0
Sweden	2	0	1	0	0	1	1	0	0	1	2
Switzerland	1	1	2	1	1	0	0	0	0	0	0
Syria	0	0	0	0	0	0	0	1	0	0	0
Taiwan	2	2	0	0	0	1	0	1	1	1	0
Tajikistan	0	1	1	1	1	1	0	0	1	0	0
Tanzania	1	0	0	0	0	1	3	3	4	2	1
Thailand	0	0	0	2	1	0	1	1	1	1	3
Togo	0	0	0	0	0	0	1	2	6	6	3
Trinidad	0	0	1	0	1	2	0	2	1	0	1
Tunisia	0	0	0	1	1	0	0	0	0	0	0
Turkey	2	2	3	4	4	1	1	2	1	0	1
Turkmenistan	0	0	0	0	0	0	0	0	0	1	1
Uganda	0	0	0	0	0	0	0	0	0	0	0
Ukraine	4	3	3	1	2	1	1	1	2	1	2
United Arab Emirates	1	1	0	0	0	0	0	0	0	0	0
United Kingdom	9	7	6	4	3	4	4	7	10	10	10
Uzbekistan	0	0	0	0	0	0	0	0	2	2	1
Venezuela	5	4	4	5	5	4	3	1	1	0	1
Vietnam	1	2	2	2	3	2	2	5	6	6	3
Yemen	0	0	0	1	1	0	0	0	0	0	0
Yugoslavia	0	1	2	2	2	3	2	1	0	0	0
Zaire	1	0	0	0	0	0	0	0	0	0	0
Zambia	2	1	7	5	6	6	6	3	3	2	2
Zimbabwe	0	1	0	0	0	0	0	1	1	2	2
Unknown	0	0	0	0	0	0	0	0	1	0	0
Grand Total	**189**	**186**	**212**	**224**	**229**	**229**	**233**	**247**	**247**	**234**	**218**
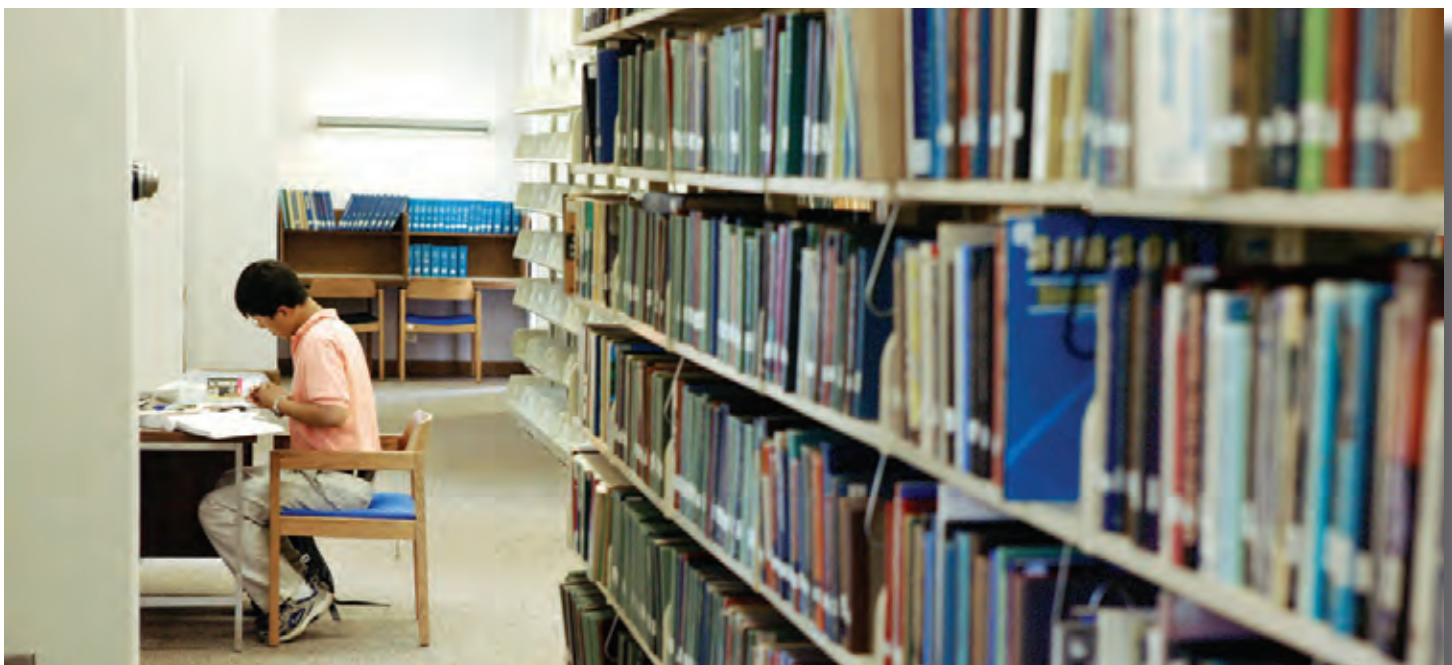
A student studies for final exams in the Houston Cole Library.

Fall 2010 Enrollment by Country

Legend

- 1 - 2
- 2 - 3
- 3 - 4
- 4 - 4
- 4 - 6
- 6 - 8
- 8 - 11
- 11 - 35
- 35 - 9300
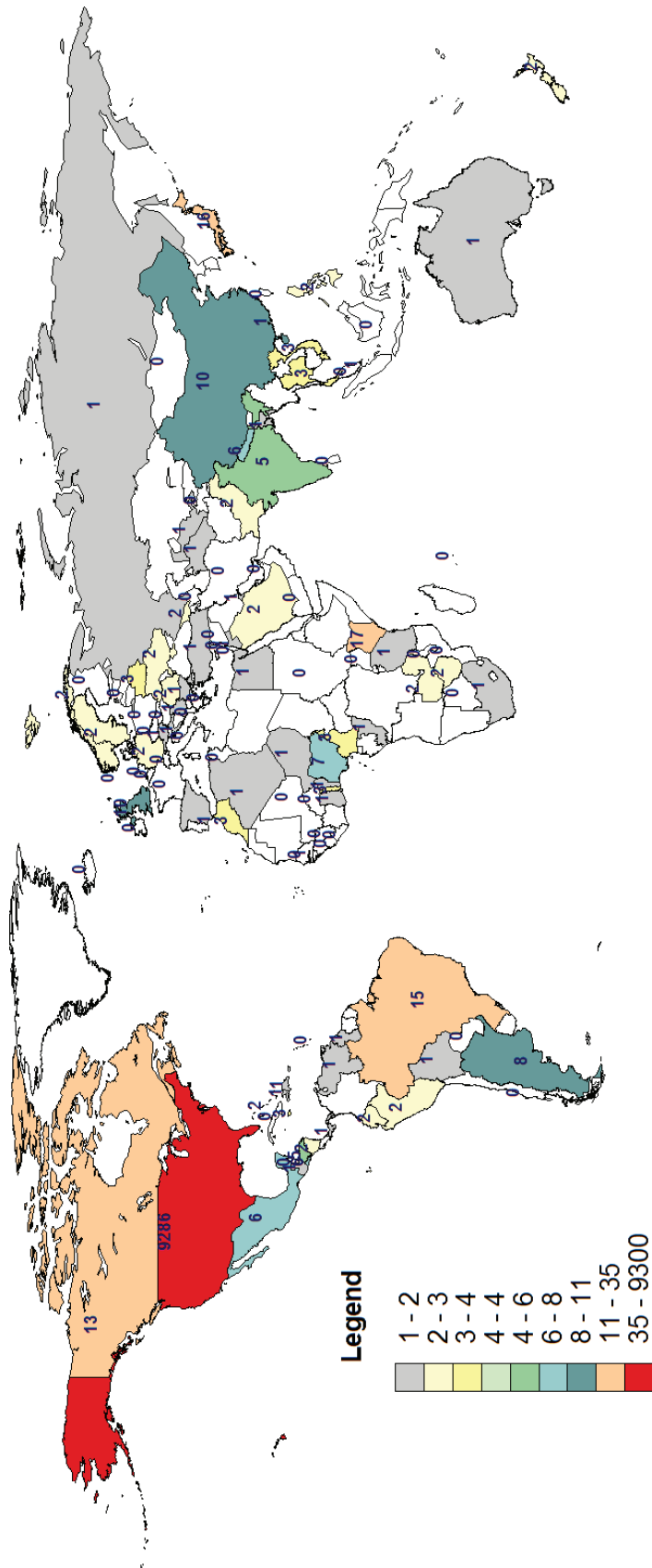
Academics

Degrees Offered: Academic Year 2009 - 2010
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Year of Last Accreditation	Accreditation Period in Years	Accredited Through
Jacksonville State University		Bachelors		SACS		2003	10	2014
		Masters		SACS		2003	10	2014
		Doctor of Science		SACS			10	2014
		Ed. Specialist		SACS		2003	10	2014
College of Arts and Sciences	Art	B.F.A., B.A.	50.0701	NASAD	Ceramics	2004	10	2014
					Drawing	2004	10	2014
					Graphic Design	2004	10	2014
					Painting	2004	10	2014
					Photography	2004	10	2014
					Printmaking	2004	10	2014
		M.F.A.	50.0401					0
	Biology	B.S., B.A., M.S.	26.0101		Animal Biology			0
					Cellular & Molecular Biology			0
					Ecology/Enviornmental Biology			0
					General Biology			0
					Marine Biology			0
					Natural History			0
					Organismal Biology			0
					Plant Biology			0
					Pre-Health Professional Biology			0
	Chemistry	B.S.	40.0501		Biochemistry			0
					Chemistry			0
					Environmental			0
					General Chemistry			0
	Computer Information Systems	B.S.	11.0501	CAC of ABET	General	2004	6	2010
					Information Assurance	2004	6	2010
					Web Development	2004	6	2010
	Computer Science	B.S.	11.0701	CAC of ABET	Game Development	2004	6	2010

Degrees Offered: Academic Year 2009 - 2010
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Year of Last Accreditation	Accreditation Period in Years	Accredited Through
College of Arts and Sciences	Computer Science	B.S.	11.0701	CAC of ABET	General	2004	6	2010
					Information Assurance	2004	6	2010
	Computer and Information Science	M.S	11.0101					0
	Criminal Justice	B.S., M.S.	43.0104		Corrections			0
					Forensic Investigation			0
					Law Enforcement			0
					Security Administration/Loss Prevention			0
	Drama	B.A.	50.0501	NAST	Design/Technical	2004	10	2014
					Performance	2004	10	2014
	Emergency Management	B.S., M.S., D.Sc.	44.9999					0
	English	B.A., M.A.	23.0101					0
	Foreign Languages	B.A.	16.0101		French			0
					German			0
					Spanish			0
	Geography	B.S., B.A.	45.0701		Cultural Resource Management			0
					General Geography			0
					Geoarchaeology			0
					Geographic Technique			0
	History	B.A., M.A.	54.0101					0
	Liberal Studies	B.A., M.A.	24.0101					0
	Mathematics	B.S., B.A., M.S.	27.0101		Applied			0
					General			0
					Theoretical			0
	Music	B.A., M.A.	50.0901	NASM	General Music	2009	10	2019
					Music Education	2009	10	2019
	Political Science	B.A.	45.1001					0
	Psychology	B.S., B.A., M.S.	42.0101					0
	Public Administration	M.P.A.	44.0401		Emergency Management			0

Degrees Offered: Academic Year 2009 - 2010
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Year of Last Accreditation	Accreditation Period in Years	Accredited Through
College of Arts and Sciences	Public Administration	M.P.A.	44.0401		Geographical Info Systems			0
					Public Administration			0
	Social Work	B.S.W.	44.0701	CSWE		2004	8	2012
	Sociology	B.S., B.A.	45.1101					0
College of Commerce & Business	Accounting	B.S.	52.0301	AACSB		2008	10	2018
	Business Administration	M.B.A.	52.0201	AACSB		2008	10	2018
	Economics	B.S., B.A.	45.0601	AACSB	General	2008	10	2018
					International Business			2018
	Finance	B.S.	52.0801	AACSB		2008	10	2018
	Management	B.S.	52.0201	AACSB	Human Resource Management	2008	10	2018
					Information Management/E-Commerce			2018
	Marketing	B.S.	52.1401	AACSB		2008	10	2018
College of Education and Professional Studies	Communication	B.A.	09.0701	ACEJMC	Broadcasting	2008	6	2014
					Print Journalism			2014
					Public Relations			2014
	Computer Integrated Mfg Sys	B.S.	15.0613	NAIT		2006	6	2012
	Counselor Education	M.S.	13.1101	NCATE	Community Agency Counseling	2005	5	2010
					School Counseling			2010
	Early Childhood Education	B.S. Ed., M.S.ED	13.1210	NCATE	General	2005	5	2010
					Special Education			2010
	Education, General	Ed.S	13.0101	NCATE		2005	5	2010
	Electronics Technology	B.S.	15.0303	NAIT		2006	6	2012
	Elementary Education	B.S. Ed., M.S.ED	13.1202	NCATE		2005	5	2010
	Exercise Science & Wellness	B.S.		NCATE				0
	Family & Consumer Sciences	B.S.	19.0101		Child Development			0
					Human Science			0
					Merchandising			0
					Restaurant & Food Service Mangement			0

Degrees Offered: Academic Year 2009 - 2010
Classification and Instructional Program (CIP) Codes and Accreditations

Division	Unit	Degrees Approved to Award	CIP	Accrediting Agency	Concentrations	Year of Last Accreditation	Accreditation Period in Years	Accredited Through
College of Education and Professional Studies	Family & Consumer Sciences	B.S.	19.0101	CADE (Dietetics)	Dietetics	2003	10	2013
	Instructional Leadership	M.S. Ed., Ed.S	13.0401	NCATE		2005	5	2010
	Instructional Media	M.S. Ed.	13.0501	NCATE		2005	5	2010
	Manufacturing Systems Technology	B.S., M.S.	15.9999	NAIT		2006	6	2012
	Occupational Safety & Health	B.S.	15.0701	NAIT		2006	6	2012
	Physical Education	B.S. Ed., M.S.ED	13.1314	NCATE		2005	5	2010
	Reading Specialist	M.S.	13.1315	NCATE		2005	5	2010
	Recreational Leadership	B.S.	31.0101					0
	Secondary Education	B.S. Ed., M.S.ED	13.1205	NCATE	Biology	2005	5	2010
					Business/Marketing Education	2005	5	2010
					Career Technologies Education	2005	5	2010
					English Language Arts	2005	5	2010
					Family & Comsumer Science	2005	5	2010
					French	2005	5	2010
					General Science	2005	5	2010
					German	2005	5	2010
					History	2005	5	2010
					Mathematics	2005	5	2010
					Social Science	2005	5	2010
					Spanish	2005	5	2010
					Technology Education	2005	5	2010
	Special Education	B.S. Ed., M.S.ED	13.1001	NCATE	Collaborative Elementary	2005	5	2010
					Collaborative Secondary	2005	5	2010
	Technology	B.S., M.S.	15.9999	NAIT		2006	6	2012
College of Nursing and Health Science	Nursing	B.S.N., M.S.N	51.1601	CCNE		2005	10	2015

Accreditation Agencies
AACSB International - The Association to Advance Collegiate Schools of Business
ACEJMC - Accrediting Council on Education in Journalism and Mass Communication
CAC of ABET - Computing Accreditation Commission of Accreditation Board of Engineering and Technology
CADE - Commission on Accreditation for Dietetics Education
CCNE - Commission on Collegiate Nursing Education
CSWE - Council on Social Work Education

NAIT - National Association of Industrial Technology
NASAD - National Association of Schools of Art and Design
NASM - National Association of Schools of Music
NAST - National Association of Schools of Theatre
NCATE - National Council for Accreditation of Teacher Education
SACS - Southern Association of Colleges and Schools

All JSU Students by Program & Degree (Fall 2010)

Program	Degree	% of Total	Students
Accounting	Bachelor of Science	0.90%	95
Art	Bachelor of Arts	1.55%	139
	Bachelor of Fine Arts	0.53%	56
Biology	Bach of Science in Education	0.25%	24
	Bachelor of Arts	0.08%	8
	Bachelor of Science	4.24%	382
	Master of Science	0.22%	25
	Master of Science in Education	0.04%	5
	Pre-Program UG	0.59%	53
	Pre-Program GR	0.03%	4
	Preparatory GR	0.03%	4
Business Administration	Master of Business Admin	0.91%	90
Business Marketing Education	Bach of Science in Education	0.05%	6
	Pre-Program UG	0.61%	51
Chemistry	Bachelor of Science	0.68%	60
Collaborative Ed Elementary	Bach of Science in Education	0.24%	25
	Master of Science in Education	0.25%	30
	Pre-Program UG	0.28%	26
	Pre-Program GR	0.02%	3
	Preparatory GR	0.03%	3
Collaborative Ed Secondary	Bach of Science in Education	0.19%	20
	Master of Science in Education	0.44%	51
	Pre-Program UG	0.36%	33
	Pre-Program GR	0.03%	4
	Preparatory GR	0.01%	2
Communication	Bachelor of Arts	2.65%	249
Community Health Nursing	Certificate	0.05%	5
	Master of Science in Nursing	0.65%	67
Computer Information Systems	Bachelor of Science	1.05%	97
Computer Integrated Mfg Sys	Bachelor of Science	0.09%	11
Computer Science	Bachelor of Science	1.38%	127
Counselor Education	Educational Specialist	0.01%	1
	Master of Science	0.65%	81
Criminal Justice	Bachelor of Science	5.35%	512
	Master of Science	0.18%	25
Drama	Bachelor of Arts	0.72%	67
Early Childhood Education	Bach of Science in Education	0.27%	27
	Master of Science in Education	0.17%	20
	Pre-Program UG	0.87%	78
	Pre-Program GR	0.01%	1
	Preparatory GR	0.02%	2
Economics	Bachelor of Arts	0.04%	5
	Bachelor of Science	0.16%	17
Education	Educational Specialist	1.12%	142
Educational Administration	Educational Specialist	0.01%	1

All JSU Students by Program & Degree (Fall 2010)			
Program	**Degree**	**% of Total**	**Students**
Educational Leadership	Educational Specialist	0.13%	18
	Master of Science in Education	0.02%	2
Electronics Technology	Bachelor of Science	0.49%	44
Elementary Education	Bach of Science in Education	1.84%	195
	Master of Science in Education	0.55%	67
	Pre-Program UG	2.91%	263
	Pre-Program GR	0.08%	9
	Preparatory GR	0.08%	9
Emergency Management	Bachelor of Science	2.42%	234
	Certificate	0.34%	30
	Master of Science	1.03%	100
English	Bach of Science in Education	0.33%	34
	Bachelor of Arts	0.82%	87
	Master of Arts	0.20%	23
	Pre-Program UG	0.69%	64
English Language Arts	Educational Specialist	0.01%	1
	Master of Science in Education	0.19%	22
	Pre-Program GR	0.04%	3
	Preparatory GR	0.07%	9
Exercise Science/Wellness	Bachelor of Science	2.32%	220
	Pre-Program UG	0.05%	4
Family and Consumer Sciences	Bach of Science in Education	0.03%	3
	Bachelor of Science	1.73%	176
	Master of Science in Education	0.03%	4
	Pre-Program UG	0.24%	22
	Preparatory GR	0.01%	1
Finance	Bachelor of Science	0.40%	41
Foreign Language	Bachelor of Arts	0.07%	7
General Science	Master of Science in Education	0.04%	7
	Pre-Program GR	0.03%	4
	Preparatory GR	0.03%	4
Geographic Information Systems	Certificate	0.04%	4
Geography	Bachelor of Science	0.43%	46
Health Education	Bach of Science in Education	0.01%	1
History	Bach of Science in Education	0.49%	51
	Bachelor of Arts	0.61%	61
	Master of Arts	0.20%	25
	Master of Science in Education	0.07%	8
	Pre-Program UG	1.19%	110
	Pre-Program GR	0.02%	2
	Preparatory GR	0.02%	2
Instructional Leadership	Certificate	0.07%	9
	Educational Specialist	0.04%	7
	Master of Science in Education	0.15%	21
Liberal Studies	Bachelor of Arts	0.43%	47

All JSU Students by Program & Degree (Fall 2010)			
Program	**Degree**	**% of Total**	**Students**
Liberal Studies	Master of Arts	0.24%	29
Library Media	Certificate	0.01%	2
	Master of Science in Education	0.11%	13
Management	Bachelor of Science	0.97%	100
Manufacturing Systems Tech	Bachelor of Science	0.18%	18
	Master of Science	0.24%	27
Marketing	Bachelor of Science	0.79%	83
Mathematics	Bach of Science in Education	0.27%	28
	Bachelor of Science	0.28%	27
	Master of Science	0.05%	6
	Master of Science in Education	0.11%	11
	Pre-Program UG	0.73%	66
	Pre-Program GR	0.08%	8
	Preparatory GR	0.02%	2
Music	Bachelor of Arts	0.91%	91
	Master of Arts	0.08%	9
	Pre-Program UG	1.21%	112
	Pre-Program GR	0.01%	1
Nursing	Bachelor of Science in Nursing	5.58%	504
	Master of Science in Nursing	0.01%	1
Occupation Safety & Hlth Tech	Bachelor of Science	0.30%	33
Physical Education	Bach of Science in Education	0.53%	53
	Master of Science in Education	0.40%	41
	Pre-Program UG	1.32%	121
	Pre-Program GR	0.09%	9
Political Science	Bachelor of Arts	1.16%	108
	Bachelor of Science	0.04%	4
Pre-Business	Bachelor of Science	5.90%	540
Pre-Engineering	Bachelor of Science	0.03%	3
	Pre-Program UG	0.75%	61
Pre-Nursing	Bachelor of Science in Nursing	6.23%	543
Psychology	Bachelor of Arts	0.05%	5
	Bachelor of Science	2.75%	254
	Master of Science	0.22%	23
Public Administration	Master of Public Adm	1.14%	129
	Non Applicable	0.01%	1
Reading Specialist	Certificate	0.00%	1
	Master of Science in Education	0.08%	10
Recreation Leadership	Bachelor of Science	0.35%	37
School Counseling Education	Certificate	0.02%	2
Secondary Education	Pre-Program UG	0.03%	3
Social Science	Master of Science in Education	0.05%	6
	Pre-Program GR	0.07%	7
Social Work	Bachelor of Social Work	2.14%	212
Sociology	Bachelor of Arts	0.06%	7

All JSU Students by Program & Degree (Fall 2010)

Program	Degree	% of Total	Students
Sociology	Bachelor of Science	0.68%	65
Spanish	Bach of Science in Education	0.06%	6
	Pre-Program UG	0.10%	8
Sport Management	Certificate	0.04%	4
Systems & Software	Master of Science	0.39%	42
Technology	Bachelor of Science	0.51%	53
	Pre-Program UG	0.01%	1
Technology Education	Bach of Science in Education	0.01%	1
	Pre-Program UG	0.01%	1
Transient	Non Applicable	0.17%	13
Not Applicable	Bachelor of Science	0.01%	2
	Non Applicable	5.26%	411
Undecided	Bachelor of Science	7.29%	634
	Non Applicable	0.01%	1
	Pre-Program UG	0.85%	72
	Undecided	0.02%	2
Nursing Education	Certificate	0.02%	2
Grand Total		**100.00%**	**9,504**

A student walks by Ayers Hall on her way to class.

Credit Hour Production by College & Program
Academic Years 2002 - 2010

College	Program	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
College of Arts & Science	Anthropolgy	1,167	1,243	1,217	777	827	720	767	901	892
	Art	4,128	4,578	4,248	4,131	4,497	4,380	4,755	5,137	5,655
	Biology	12,648	13,563	13,532	13,421	13,292	13,049	13,559	14,248	14,849
	Chemistry	2,764	3,055	3,340	3,818	3,671	3,721	3,636	3,419	3,644
	Computer Science	8,136	7,739	6,909	6,403	6,244	5,688	6,285	6,772	7,095
	Criminal Justice	9,472	9,869	10,637	10,084	11,626	11,836	10,825	9,486	10,021
	Drama	3,468	3,857	3,631	2,942	2,816	3,006	3,834	3,847	3,750
	Emergency Management	600	1,623	2,529	3,312	4,116	4,575	5,202	5,268	4,998
	English	23,283	23,972	22,173	22,918	23,410	23,115	23,373	25,102	24,286
	Environmental Science	390	336	264	228	237	336	135	165	162
	French	633	585	540	708	651	627	654	888	816
	Geographical Information Systems	21	96	156	138	144	150	129	78	129
	Geography	3,785	4,494	4,328	4,219	4,111	3,775	3,517	1,683	4,219
	Geology	1,765	1,539	1,406	1,311	1,609	1,546	1,322	4,122	1,618
	History	10,958	11,491	11,148	11,191	11,981	11,399	12,047	12,381	11,718
	Learning Services (credit towards degree)	2,006	2,106	2,182	2,147	2,270	2,407	2,146	2,029	2,498
	Learning Services (remedial)	3,379	3,652	3,401	3,182	3,396	3,767	3,447	2,211	2,540
	Mathematics	13,717	14,712	14,791	14,243	13,567	14,479	15,878	16,305	16,608
	Music	5,808	5,550	6,062	6,523	6,688	6,636	6,982	6,985	6,549
	Philosophy/Religion	0	0	90	0	0	0	0	0	0
	Physics	728	631	810	1,000	790	906	742	737	699
	Political Science	6,103	5,808	5,300	5,062	4,989	4,676	5,004	5,595	5,898
	Psychology	8,583	8,322	8,114	8,004	8,410	8,246	8,870	9,172	8,953
	Public Safety Telecom	267	1,440	1,491	1,695	1,218	1,326	1,668	1,158	864
	Social Work	3,837	3,945	3,984	3,837	3,501	3,669	3,501	2,838	2,958
	Sociology	4,473	5,316	5,259	4,992	4,857	4,929	4,707	4,404	4,512
	Spanish/German	2,079	2,670	2,532	2,071	1,680	2,083	2,188	2,679	2,862
	Total	**134,198**	**142,192**	**140,074**	**138,357**	**140,598**	**141,047**	**145,173**	**147,610**	**148,793**
College of Commerce & Business Administration	Accounting	3,665	3,560	3,646	3,197	3,425	3,037	3,270	3,525	3,195
	Business Administration	363	495	399	378	513	243	261	345	408
	Economics	4,107	3,966	3,924	3,840	3,507	3,213	3,285	3,213	3,249

2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008-09 and 2009-10 broken down by College and Program. The data is filtered on Term and Measure. The Term filter keeps Annual. The Measure filter keeps Total CHP.

Credit Hour Production by College & Program
Academic Years 2002 - 2010

College	Program	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
College of Commerce & Business Administration	Finance	2,943	3,906	3,357	3,399	3,249	3,180	3,210	3,201	3,105
	Information Management/E-Commerce	0	0	474	960	855	891	816	693	765
	Management	4,350	3,801	4,122	3,873	3,633	3,483	2,808	3,402	3,360
	Marketing	3,282	3,225	2,883	3,057	3,363	2,724	2,352	2,604	2,430
	Pre-Business	2,317	2,568	2,554	2,697	2,603	2,250	2,384	2,256	2,469
	Statistics	1,672	1,443	1,638	1,508	1,448	1,483	1,258	1,453	1,245
	Total	**22,699**	**22,964**	**22,997**	**22,909**	**22,596**	**20,504**	**19,644**	**20,692**	**20,226**
College of Education & Professional Studies	Career Tech Education	147	78	123	159	138	171	132	246	123
	Communication	2,662	2,860	2,623	2,303	2,099	2,033	2,043	2,393	2,449
	Counselor Education	2,880	2,925	2,718	2,955	2,421	2,232	1,995	1,482	1,557
	Early Childhood Education	2,214	1,968	2,166	1,758	1,719	1,374	1,383	1,497	1,302
	Education Administration	5,118	5,028	5,946	6,270	5,067	2,904	2,124	1,350	1,188
	Educational Foundation	4,342	4,439	4,443	4,882	4,723	4,174	3,021	2,700	2,410
	Educational Psychology	2,019	2,060	2,112	2,265	1,873	1,304	418	174	486
	Elementary Education	8,856	9,456	9,141	8,508	7,614	6,566	6,545	6,782	5,716
	Engineering	120	63	60	63	102	111	108	99	122
	Family Consumer Science	3,246	3,468	3,904	3,887	4,050	3,681	4,460	4,850	5,906
	Health Education	1,077	1,096	1,104	1,062	963	3	0	0	0
	Instructional Media	2,286	2,479	2,516	2,440	2,111	3,297	2,955	2,661	2,334
	Libarary Media	0	0	0	0	0	0	222	270	204
	Manufacturing Sys Tech	0	0	0	0	0	0	129	126	153
	Music Education	236	212	254	12	0	0	0	0	0
	Physical Education	10,171	9,426	10,177	9,026	8,852	8,739	10,163	11,098	10,876
	Reading Specialist	229	138	228	192	163	192	182	165	123
	Recreation Administration	1,059	936	1,026	927	981	1,026	1,122	1,371	1,221
	Secondary Education	2,467	2,452	2,524	2,385	2,524	3,344	3,906	3,810	5,988
	Special Education	4,891	5,267	4,685	4,321	3,503	3,912	4,041	4,208	4,011
	Technology	3,399	3,376	3,561	3,243	2,978	3,064	2,421	2,569	2,557
	Total	**57,419**	**57,727**	**59,311**	**56,658**	**51,881**	**48,127**	**47,370**	**47,851**	**48,726**
College of Nursing	Nursing	5,870	6,119	6,949	7,851	10,015	11,335	11,200	12,308	13,509
	Total	**5,870**	**6,119**	**6,949**	**7,851**	**10,015**	**11,335**	**11,200**	**12,308**	**13,509**

2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008-09 and 2009-10 broken down by College and Program. The data is filtered on Term and Measure. The Term filter keeps Annual. The Measure filter keeps Total CHP.

Credit Hour Production by College & Program
Academic Years 2002 - 2010

College	Program	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Military Science	Military Science	1,871	2,066	1,794	1,408	1,047	1,358	1,730	1,745	1,551
	Total	**1,871**	**2,066**	**1,794**	**1,408**	**1,047**	**1,358**	**1,730**	**1,745**	**1,551**
Grand Total		**222,057**	**231,068**	**231,125**	**227,183**	**226,137**	**222,371**	**225,117**	**230,206**	**232,805**

2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008-09 and 2009-10 broken down by College and Program. The data is filtered on Term and Measure. The Term filter keeps Annual. The Measure filter keeps Total CHP.

Credit Hour Production & Sections Taught by Full-Time/Part-Time Faculty Status (Fall 2010)

Program	Full-Time Faculty CHP	Part-Time Faculty CHP	Total CHP	Full-Time Faculty Sections	Part-Time Faculty Sections	Total Sections	Average CHP
Accounting (ACC)	1,077	291	1,368	19	3	22	62
Anthropology (AN)	510	0	510	8	0	8	64
Art (ART)	1,095	1,386	2,481	57	20	77	32
Biology (BY)	5,867	948	6,815	151	27	178	38
Business Administration (BA)	180	0	180	5	0	5	36
Career Technical Ed (CTE)	63	0	63	4	4	8	8
Chemistry (CY)	1,483	21	1,504	40	9	49	31
Communication (COM)	935	129	1,064	23	7	30	35
Computer Science (CS)	3,189	213	3,402	61	17	78	44
Counselor Education (ECG)	348	177	525	12	6	18	29
Criminal Justice (CJ)	1,822	2,649	4,471	35	22	57	78
Drama (DR)	1,819	0	1,819	47	1	48	38
Early Childhood (ECE)	420	69	489	10	1	11	44
Economics (EC)	1,239	0	1,239	15	0	15	83
Education (ED)	1,269	225	1,494	34	16	50	30
Educational Foundations (EFD)	698	117	815	23	8	31	26
Educational Psychology (EPY)	144	48	192	9	1	10	19
Elementary Education (EED)	1,151	900	2,051	27	26	53	39
Emergency Management (EM)	1,212	795	2,007	29	24	53	38
Engineering (EG)	0	72	72	0	4	4	18
English (EH)	10,650	1,866	12,516	138	44	182	69
Environmental Science (ESC)	87	0	87	7	0	7	12
Family & Consumer Sc (FCS)	709	1,803	2,512	35	43	78	32
Finance (FIN)	1,323	0	1,323	24	0	24	55
French (FH)	372	0	372	7	0	7	53
General Business (CBA)	1,129	0	1,129	14	0	14	81
General Science (GS)	15	0	15	1	0	1	15
Geographical Info System (GIS)	24	33	57	1	3	4	14
Geography (GY)	2,028	0	2,028	35	1	36	56
Geology (GL)	722	0	722	10	0	10	72
German (GN)	0	93	93	0	4	4	23
Health & PE (HPE)	3,687	1,045	4,732	92	18	110	43
History (HY)	3,494	1,386	4,880	53	18	71	69
Info Mgmt E-Commerce (IME)	288	0	288	3	0	3	96
Instructional Leadership (IL)	225	96	321	11	8	19	17
Instructional Media (EIM)	609	108	717	14	5	19	38
Learning Skills (LS)	2,305	1,053	3,358	56	24	80	42
Library Media (LM)	51	0	51	3	0	3	17
Management (MGT)	1,314	162	1,476	19	2	21	70
Manufacturing Sys Tech (MFG)	126	0	126	4	0	4	32
Marketing (MKT)	1,110	0	1,110	20	0	20	56
Mathematics (MS)	6,478	1,506	7,984	79	26	105	76
Military Science (MSC)	0	741	741	0	18	18	41
Music (MU)	2,481	740	3,221	526	217	743	4
Nursing (NU)	5,666	178	5,844	85	23	108	54
Physics (PHS)	501	0	501	13	0	13	39

Credit Hour Production & Sections Taught by Full-Time/Part-Time Faculty Status (Fall 2010)

Program	Full-Time Faculty CHP	Part-Time Faculty CHP	Total CHP	Full-Time Faculty Sections	Part-Time Faculty Sections	Total Sections	Average CHP
Political Science (PSC)	1,851	573	2,424	51	7	58	42
Psychology (PSY)	2,724	1,668	4,392	54	22	76	58
Public Safety Telecom (PST)	72	315	387	3	11	14	28
Reading Specialist (RDG)	39	0	39	5	0	5	8
Recreation Leadership (REC)	495	0	495	8	0	8	62
Secondary Education (ESE)	694	278	972	28	16	44	22
Social Work (SW)	1,413	0	1,413	31	0	31	46
Sociology (SY)	1,917	24	1,941	22	1	23	84
Spanish (SH)	1,056	270	1,326	14	8	22	60
Special Education (SPE)	1,284	585	1,869	31	6	37	51
Statistics (ST)	540	0	540	9	2	11	49
Student Affairs	121	0	121	7	0	7	17
Technology (TEC)	897	294	1,191	29	8	37	32
Grand Total	83,018	22,857	105,875	2,151	731	2,882	2,527

Students receive instruction before they take an exam.

Degrees Awarded

		All Degrees Awarded Between July 1, 2009 and June 30, 2010								
Degrees Awarded	Gender	Non Resident Alien	Hispanic	American Indian/ Alaskan Native	Asian	Black, Non-Hispanic	White, Non-Hispanic	Race/ Ethnicity Unknown	Other	Grand Total
Bachelor's Degree	Female	29	7	11	5	138	521	12	3	726
	Male	23	4	3	5	74	266	15	2	392
Certificates	Female				1	6	18	1		26
	Male	1	1			2	15		1	20
Master's Degree	Female	8	1		1	38	163	7		218
	Male	2	3			16	109	4	2	136
Educational Specialist	Female					21	54	2		77
	Male	1				6	22			29
Grand Total		64	16	14	12	301	1,168	41	8	1,624

		All Degrees Awarded with Second Major Between July 1, 2009 and June 30, 2010			
Degrees Awarded	Gender	Hispanic	Black, Non-Hispanic	White, Non-Hispanic	Grand Total
Bachelor's Degree	Male			10	10
	Female	2	5	6	13
Grand Total		2	5	16	23

Count of Number of Records broken down by PRIMARY_ETHNICITY_DESC (group) vs. Degrees Awarded and Gender. The data is filtered on SECOND_MAJOR, which has multiple members selected.

	Degrees Awarded by Program Classification (Academic Years 2002 - 2010)										
CIP	Description	Level	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	5-Year Avg
09.0701	Communication	Bachelor's	19	30	36	34	38	30	30	32	45	35
11.0101	Computer & Information Sciences	Bachelor's	52	60	33	27	27	33	0	0	2	12
		Master's	5	2	11	10	8	7	2	4	0	4
11.0501	Computer Information Systems	Bachelor's	0	0	0	0	0	0	7	7	10	5
11.0701	Computer Science	Bachelor's	0	0	0	0	0	0	11	10	10	6
13.0101	Education, General/General Education	Education Specialist	3	4	4	1	0	0	42	0	0	8
13.0401	Educational Administration & Supervision	Certificate	0	0	0	0	0	0	0	34	11	9
		Master's	102	114	113	115	134	96	93	27	20	74
		Education Specialist	87	65	142	103	135	113	84	88	106	105
13.0501	Library Media	Certificate	0	0	0	0	0	0	0	3	4	1
		Master's	22	15	14	20	23	16	21	7	9	15
13.1001	Special Education	Bachelor's	20	23	21	24	9	12	14	10	19	13
		Master's	22	39	33	35	37	28	20	17	17	24
13.1101	Counselor Education / Community Agency Counseling	Certificate	0	0	0	0	0	0	0	2	4	1
		Master's	66	41	71	43	69	39	48	49	29	47
13.1202	Elementary Education	Bachelor's	139	149	161	146	148	113	90	101	113	113
		Master's	51	48	47	68	46	66	55	56	33	51
13.1205	Secondary Education	Bachelor's	16	70	68	19	75	74	3	26	37	43
		Master's	10	23	43	18	25	43	28	12	16	25
13.1210	Early Childhood Education	Bachelor's	20	21	29	25	23	22	9	19	15	18
		Master's	14	16	14	17	9	21	6	15	5	11
13.1307	Exercise Science & Wellness	Bachelor's	22	27	33	29	31	30	35	4	0	20
13.1312	Music Teacher Education	Bachelor's	0	0	0	0	0	0	0	0	0	0
		Master's	0	0	0	0	0	0	0	0	0	0
13.1314	Physical Education Teaching & Coaching	Bachelor's	29	44	35	33	22	28	18	22	34	25
		Master's	23	24	11	16	14	17	25	50	49	31
13.1315	Reading Specialist	Master's	0	0	0	17	6	4	10	8	3	6
15.0303	Electrical, Electronic & Comm. Eng. Tech	Bachelor's	8	4	6	6	10	6	10	3	2	6
15.0613	Indus./Manufacturing Tech./Technician	Bachelor's	5	11	10	10	10	7	6	8	5	7
15.0701	Occupational Safety & Health	Bachelor's	14	11	8	9	8	9	10	7	9	9
15.9999	Eng.-Related Tech./Technician, Other	Bachelor's	17	10	5	6	3	7	11	3	6	6
		Master's	0	0	0	0	0	0	2	2	2	1
16.0101	Foreign Languages & Literatures, Gen	Bachelor's	4	3	0	1	0	2	2	2	3	2
19.0101	Family & Consumer Sciences	Bachelor's	25	16	17	23	24	30	21	33	28	27
23.0101	English Language & Literature	Bachelor's	34	17	14	37	13	15	31	28	22	22
		Master's	13	3	11	10	9	9	7	8	7	8
24.0101	Liberal Arts & Sciences/Liberal Studies	Bachelor's	9	8	16	19	25	25	18	29	17	23
		Master's	8	6	3	7	2	6	6	9	2	5
26.0101	Biology, General	Bachelor's	39	21	28	39	20	32	47	54	32	37
		Master's	12	9	5	13	4	7	11	10	15	9
27.0101	Mathematics	Bachelor's	16	5	4	16	3	3	14	13	11	9
		Master's	6	1	2	3	1	3	6	3	6	4
31.0101	Recreational Leadership	Bachelor's	8	10	17	18	7	16	15	10	18	13
40.0101	Environmental Science	Certificate	0	0	0	0	0	0	0	0	1	0

CIP	Description	Level	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	5-Year Avg

<p style="text-align:center">Degrees Awarded by Program Classification
(Academic Years 2002 - 2010)</p>

CIP	Description	Level	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	5-Year Avg
40.0501	Chemistry	Bachelor's	9	2	4	4	7	7	8	10	3	7
42.0101	Psychology, General	Bachelor's	46	30	35	37	38	33	28	37	24	32
		Master's	12	6	10	12	13	6	8	7	13	9
43.0104	Criminal Justice	Bachelor's	95	78	91	100	102	97	73	76	72	84
		Master's	11	17	14	17	17	10	10	12	12	12
44.0401	Public Administration	Master's	35	32	31	38	41	30	0	32	31	27
44.0701	Social Work	Bachelor's	59	49	48	67	54	47	58	47	37	49
44.9999	Emergency Management	Bachelor's	0	1	3	7	22	23	27	32	26	26
		Certificate	0	0	0	0	0	0	0	32	20	10
		Master's	0	0	0	13	15	26	56	32	38	33
45.0601	Economics	Bachelor's	8	11	9	7	11	6	8	10	9	9
45.0701	Geography	Bachelor's	8	12	15	10	4	17	12	7	9	10
45.1001	Political Science	Bachelor's	17	26	21	22	15	19	16	15	16	16
		Certificate	0	0	0	0	0	0	0	0	2	0
		Master's	1	1	0	0	0	0	0	0	0	0
45.1101	Sociology	Bachelor's	17	8	17	24	15	23	25	20	15	20
50.0501	Drama, Theater Arts	Bachelor's	8	11	9	9	7	7	9	11	12	9
50.0701	Art, General	Bachelor's	14	19	20	20	20	21	22	19	20	20
50.0901	Music, General	Bachelor's	15	12	18	20	21	20	25	20	25	22
		Master's	3	2	2	4	2	1	2	3	4	2
51.1601	Nursing (R.N. Training)	Bachelor's	77	76	83	95	124	157	150	207	198	167
51.1699	Commnuity Health in Nursing	Certificate	0	0	0	0	0	0	0	4	4	2
		Master's	8	10	9	7	10	11	15	17	16	14
52.0201	Business Administration & Management	Bachelor's	43	51	42	51	79	57	56	59	73	65
		Master's	24	21	35	18	20	29	17	17	9	18
52.0301	Accounting	Bachelor's	31	44	33	48	36	38	28	38	34	35
52.0701	E-Commerce	Bachelor's	7	2	1	8	6	0	0	0	0	1
52.0801	Finance	Bachelor's	24	26	38	31	31	29	24	28	28	28
52.1401	Marketing	Bachelor's	56	40	47	47	52	67	43	55	39	51
54.0101	History	Bachelor's	13	8	6	26	17	13	38	25	42	27
		Master's	8	4	5	5	6	10	15	11	16	12
Grand Total			1,589	1,549	1,711	1,764	1,803	1,773	1,641	1,708	1,624	1,710

All Degrees Awarded by College & Level Between
July 1, 2009 and June 30, 2010
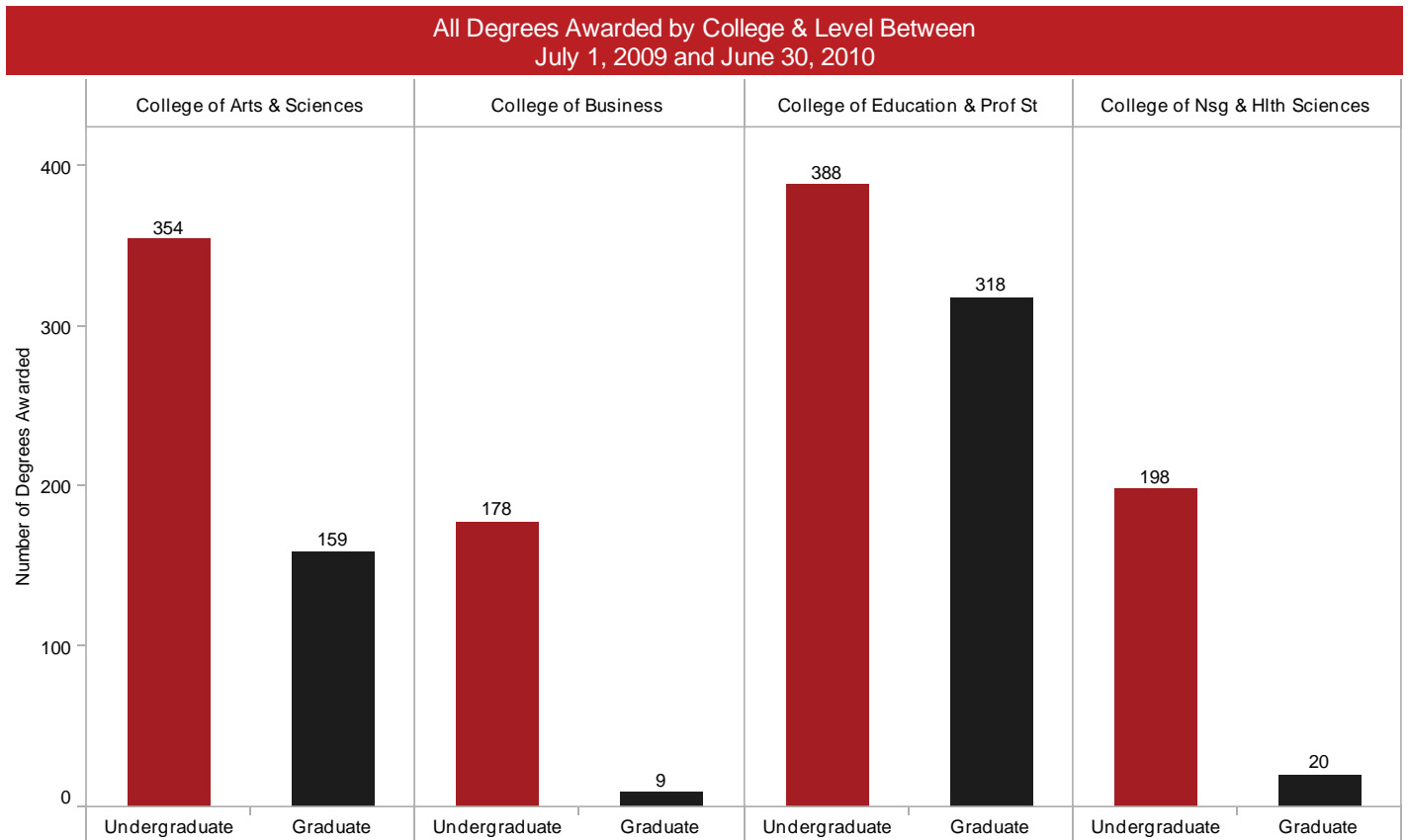
All Degrees Awarded by College & Level Between
July 1, 2009 and June 30, 2010

College	Undergraduate	Graduate	Grand Total
College of Arts & Sciences	354	159	513
College of Business	178	9	187
College of Education & Prof St	388	318	706
College of Nsg & Hlth Sciences	198	20	218
Grand Total	1,118	506	1,624

Faculty and Staff

JSU

		Nine Month			Twelve Month			Grand Total
Year	Position	Male	Female	Total	Male	Female	Total	
1993	Professor	18	7	25	67	12	79	104
	Associate Professor	17	18	35	7	2	9	44
	Assistant Professor	32	28	60	1	1	2	62
	Instructor	23	35	58	0	2	2	60
	Total	90	88	178	75	17	92	270
1994	Professor	23	10	33	62	9	71	104
	Associate Professor	20	18	38	4	2	6	44
	Assistant Professor	32	30	62	3	1	4	66
	Instructor	21	35	56	1	1	2	58
	Total	96	93	189	70	13	83	272
1995	Professor	18	12	30	67	10	77	107
	Associate Professor	19	13	32	0	3	3	35
	Assistant Professor	33	27	60	2	2	4	64
	Instructor	25	36	61	0	2	2	63
	Total	95	88	183	69	17	86	269
1996	Professor	22	11	33	58	8	66	99
	Associate Professor	21	13	34	1	6	7	41
	Assistant Professor	31	22	53	2	0	2	55
	Instructor	22	35	57	0	3	3	60
	Total	96	81	177	61	17	78	255
1997	Professor	21	11	32	59	6	65	97
	Associate Professor	29	16	45	1	4	5	50
	Assistant Professor	26	23	49	1	0	1	50
	Instructor	23	36	59	2	4	6	65
	Total	99	86	185	63	14	77	262
1998	Professor	21	8	29	54	5	59	88
	Associate Professor	30	16	46	0	4	4	50
	Assistant Professor	34	27	61	1	0	1	62
	Instructor	18	41	59	3	2	5	64
	Total	103	92	195	58	11	69	264
1999	Professor	28	8	36	44	7	51	87
	Associate Professor	28	17	45	1	3	4	49
	Assistant Professor	29	33	62	1	0	1	63
	Instructor	17	41	58	3	2	5	63
	Total	102	99	201	49	12	61	262
2000	Professor	24	9	33	41	8	49	82
	Associate Professor	29	17	46	3	1	4	50
	Assistant Professor	33	27	60	1	0	1	61
	Instructor	20	43	63	3	1	4	67
	Total	106	96	202	48	10	58	260
2001	Professor	25	11	36	34	6	40	76
	Associate Professor	31	20	51	4	1	5	56
	Assistant Professor	33	25	58	1	0	1	59
	Instructor	20	49	69	4	1	5	74
	Total	109	105	214	43	8	51	265
2002	Professor	26	14	40	32	5	37	77
	Associate Professor	38	22	60	4	1	5	65
	Assistant Professor	35	27	62	1	0	1	63
	Instructor	24	55	79	1	4	5	84
	Total	123	118	241	38	10	48	289
2003	Professor	31	16	47	32	5	37	84
	Associate Professor	36	19	55	2	1	3	58
	Assistant Professor	37	32	69	0	0	0	69
	Instructor	23	55	78	4	1	5	83
	Total	127	122	249	38	7	45	294
2004	Professor	32	11	43	30	4	34	77
	Associate Professor	36	18	54	2	1	3	57
	Assistant Professor	40	38	78	0	0	0	78
	Instructor	22	58	80	5	3	8	88
	Total	130	125	255	37	8	45	300
2005	Professor	36	13	49	30	3	33	82
	Associate Professor	32	23	55	1	0	1	56
	Assistant Professor	44	34	78	0	0	0	78
	Instructor	29	60	89	0	0	0	89
	Total	141	130	271	31	3	34	305
2006	Professor	40	16	56	27	6	33	89
	Associate Professor	37	22	59	0	0	0	59

		Nine Month			Twelve Month			Grand Total
Year	Position	Male	Female	Total	Male	Female	Total	
2006	Assistant Professor	41	35	76	1	1	2	78
	Instructor	26	63	89	3	1	4	93
	Total	**144**	**136**	**280**	**31**	**8**	**39**	**319**
2007	Professor	37	14	51	25	6	31	82
	Associate Professor	31	23	54	1	0	1	55
	Assistant Professor	50	36	86	0	0	0	86
	Instructor	28	68	96	1	1	2	98
	Total	**146**	**141**	**287**	**27**	**7**	**34**	**321**
2008	Professor	39	17	56	25	4	29	85
	Associate Professor	37	22	59	0	1	1	60
	Assistant Professor	50	34	84	0	1	1	85
	Instructor	26	65	91	1	0	1	92
	Total	**152**	**138**	**290**	**26**	**6**	**32**	**322**
2009	Professor	43	17	60	26	3	29	89
	Associate Professor	34	29	63	0	1	1	64
	Assistant Professor	47	32	79	1	1	2	81
	Instructor	23	64	87	1	0	1	88
	Total	**147**	**142**	**289**	**28**	**5**	**33**	**322**
2010	Professor	45	20	65	23	2	25	90
	Associate Professor	35	35	70	1	2	3	73
	Assistant Professor	45	29	74	1	0	1	75
	Instructor	22	65	87	1	0	1	88
	Total	**147**	**149**	**296**	**26**	**4**	**30**	**326**

Dr. Jan Case, Professor of Mathematics, was awarded the JSU Outsanding Faculty/Staff of the Year during JSU's 2010 Homecoming festivities.

Employees by Full-Time/Part-Time Status, Position & Year

Status	Position	Tenure Track	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-Time	Faculty	Tenured	112	108	108	119	124	131	134	140	147	144
		On tenure track	81	97	103	94	93	96	98	90	87	94
		Not on tenure track	72	84	83	87	88	92	89	92	88	88
		Total Faculty	265	289	294	300	305	319	321	322	322	326
	Executive/Administrative		44	47	51	47	48	49	59	64	80	79
	Other Professionals		93	102	135	129	145	135	129	119	70	107
	Technical/Paraprofessional		44	47	63	64	58	60	74	70	60	60
	Clerical/Secretarial		144	152	158	153	152	148	150	145	148	151
	Skilled Crafts		23	24	25	25	25	25	25	25	24	25
	Service/maintenance		108	113	112	136	136	127	141	122	115	128
	Total Full-Time Employees		721	774	838	854	869	863	899	867	819	876
Part-Time	Faculty		119	122	139	112	129	133	135	131	141	149
	Executive/Administrative		1	1	1	0	0	0	2	0	1	0
	Other Professionals		4	6	5	4	6	6	9	8	43	11
	Technical/Paraprofessional		8	52	2	1	3	22	34	16	3	0
	Clerical/Secretarial		15	8	4	4	5	9	23	28	34	26
	Skilled Crafts		0	1	0	0	0	0	0	0	0	0
	Service/Maintenance		10	15	8	14	16	30	53	14	15	15
	Total Part-Time Employees		157	205	159	135	159	200	256	197	237	201
Grand Total			878	979	997	989	1,028	1,063	1,155	1,064	1,056	1,077

Employees by Position & Year

Position	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Faculty	384	411	433	412	434	452	456	453	463	475
Executive/Administrative	45	48	52	47	48	49	61	64	81	79
Other Professionals	97	108	140	133	151	141	138	127	113	118
Technical/Paraprofessional	52	99	65	65	61	82	108	86	63	60
Clerical/Secretarial	159	160	162	157	157	157	173	173	182	177
Skilled Crafts	23	25	25	25	25	25	25	25	24	25
Service/maintenance	118	128	120	150	152	157	194	136	130	143
Grand Total	**878**	**979**	**997**	**989**	**1,028**	**1,063**	**1,155**	**1,064**	**1,056**	**1,077**

Full-Time Faculty by Ethnicity & Gender (Fall 2010)

Ethnicity	Male	Female	Grand Total
American Indian/Alaskan Native	1		1
Asian or Pacific Islander	8	5	13
Black, Non-Hispanic	7	14	21
Hispanic	2	2	4
White, Non-Hispanic	155	132	287
Grand Total	173	153	326

Full-Time Staff by Ethnicity & Gender (Fall 2010)

Ethnicity	Male	Female	Grand Total
American Indian/Alaskan Native		1	1
Asian or Pacific Islander	1	3	4
Black, Non-Hispanic	17	27	44
Hispanic	1	2	3
White, Non-Hispanic	204	294	498
Grand Total	223	327	550

All Employees by Ethnicity & Gender (Fall 2010)

Ethnicity	Female	Male	Grand Total
American Indian/Alaskan Native	1	1	2
Asian or Pacific Islander	9	9	18
Black, Non-Hispanic	50	25	75
Hispanic	5	4	9
Not Reported		1	1
Other	1	1	2
White, Non-Hispanic	547	423	970
Grand Total	613	464	1,077

Richard Riley, Material Handler II, was named the 2010 JSU Employee of the Year.

Employee of the Month Recipients 2010

The annual staff awards banquet was held in Leone Cole Auditorium and Jack Hopper Dining Hall. Service pin recipients and the employee of the year were presented. Ten of the 2010 employees of the month are pictured above. From left, Richard Riley, Kimberly Presson, Carmelita Davis-Palmer, Yolanda Cox, Annette Carter, Jeannie Haynes, Sharee Hutchinson, Carrie Smouse, Diana Battles and Charles Wooster.

Employee of the Year Recipients 1990-2010

1990	Carolyn Andrews	Comptroller's Office
1991	Tommy Hulsey	Physical Plant
1992	Mary Cheatwood	College of Business
1993	Keith Riley	Telecommunications
1994	Dirgan Bragg	Physical Plant
1995	Kent Snowden	Library
1996	Michael Murray	Physical Plant
1997	Kenneth McCrelles	Physical Plant
1998	Cheryl Norred	Personnel Services
1999	Suzanne Muller	Disability Support Services
2000	Audrey Smelley	Office of Associate VPASA
2001	Cathy Neighbors	Special Services
2002	Tony Lindsey	Physical Plant
2003	Chris Newsome	Computer Services
2004	Stephanie Przedwojewski	Physical Plant
2005	Noah Cleveland	Library
2006	Tim McCord	Telecommunications
2007	Ester Uesry	Building Services
2008	Cathy Rose	Academic Affairs
2009	Twyla Hobbs	Student Health Center
2010	Richard Riley	Physical Plant

Financial

2009 - 2010 Financial Aid Offered

Financial Aid Description	Amount Offered	Percentage
Alabama State Grants & Scholarships	$299,547	0.36%
Alternative Loans	$906,141	1.08%
Federal Pell Grant	$15,579,860	18.48%
Federal Stafford Loans	$50,851,342	60.33%
Federal Supplemental Educational Grant	$304,700	0.36%
Federal Work Study Program	$499,792	0.59%
Other Federal Grants	$345,600	0.41%
Foundation Scholarships	$384,375	0.46%
Institutional Scholarships	$8,349,134	9.91%
Outside Scholarships	$527,150	0.63%
Logan Walker Loan	$54,661	0.06%
Alabama - 3rd Party Contracts	$1,755,419	2.08%
Federal - 3rd Party Contracts	$65,384	0.08%
Foreign - 3rd Party Contracts	$53,564	0.06%
Outside - 3rd Party Contracts	$317,255	0.38%
Veteran Affairs - 3rd Party Contracts	$2,413,051	2.86%
University Aid	$1,584,320	1.88%
Grand Total	$84,291,294	100.00%

2009 - 2010 Financial Aid Offered by Aid Type

Federal Work Study 0.59%
Scholarships 11.00%
University Aid 1.88%
Grants 19.59%
3rd Party Contracts 5.46%
Loans 61.47%
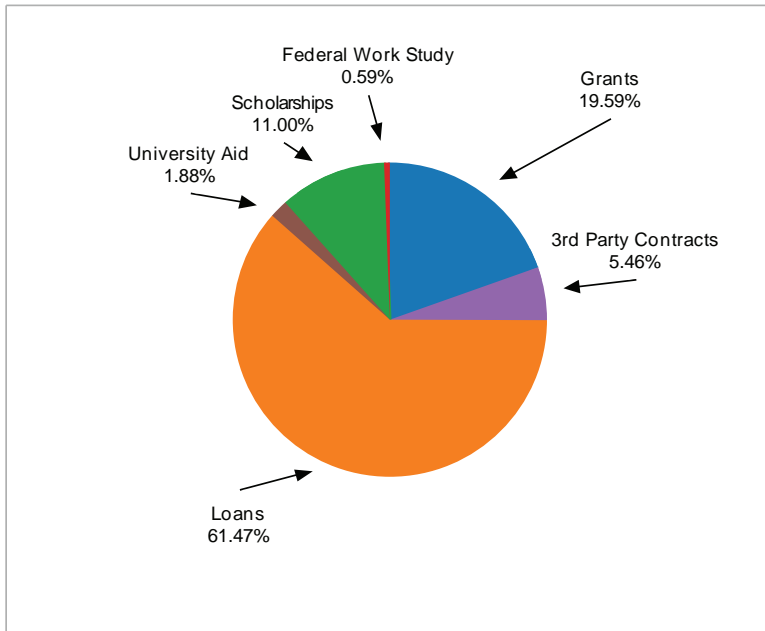
2009 - 2010 Financial Aid Offered by Source

Other 2.08%
Institution 12.31%
State 2.44%
Foreign 0.06%
Federal 83.12%
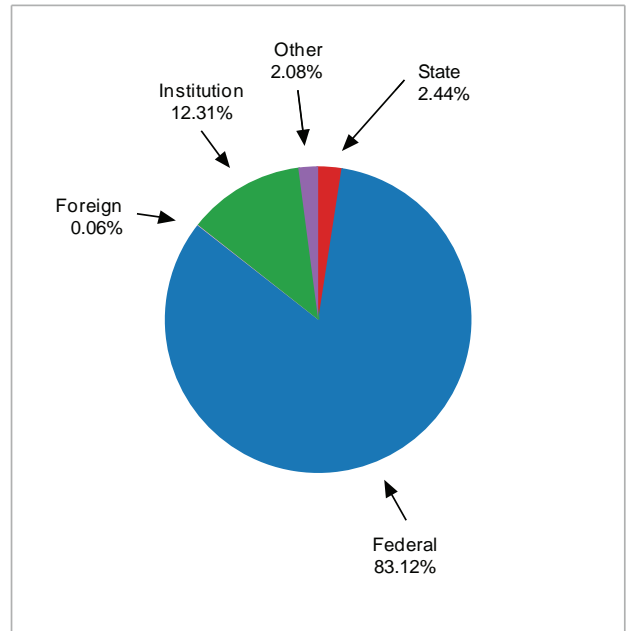
Year End Revenues and Expenditures by Source
As of September 30th
by Year

Source	2001	2002 *	2003	2004	2005	2006 **	2007	2008	2009	2010
Revenues										
Tuition & Fees	24,243,519	28,325,298	31,707,249	34,318,069	38,150,873	33,020,148	34,279,929	34,314,582	39,440,143	41,659,555
State Appropriations	27,332,021	28,318,597	29,158,592	29,140,309	30,443,205	34,813,323	42,714,403	49,306,100	39,461,888	39,371,479
Federal Grants and Contracts	31,654,493	10,437,012	12,451,791	12,423,744	11,572,824	12,146,270	11,513,492	12,998,875	14,190,110	19,548,852
State and Local Grants & Contracts	2,015,334	3,493,577	3,182,575	2,972,935	4,814,605	4,140,834	4,248,147	5,816,735	9,173,161	4,414,995
Private	551,351	911,456	1,219,573	902,339	1,210,406	1,529,179	1,309,566	1,480,506	1,506,523	1,950,063
Endowment	412,053	89,794	205,936	99,457	231,557	65,022	68,302	97,868	277,043	51,900
Sales & Services of Educational Activities	502,007	705,244	441,451	257,423	246,967	99,193	174,625	169,515	266,052	122,729
Auxiliary Services Income	4,457,102	3,089,482	2,795,717	4,053,262	5,010,896	4,761,931	5,169,946	5,385,823	5,919,602	8,758,961
Athletic Income	487,874	830,780	698,792	590,725	573,918	829,411	1,000,114	1,027,015	1,472,316	1,361,624
Gain on Investments	0	0	0	0	0	0	179,148	0	0	150,840
Other Sources	880,712	4,364,895	1,871,769	559,119	619,034	1,864,798	2,089,643	1,012,432	739,031	1,031,432
Total	92,536,466	80,566,135	83,733,445	85,317,382	92,874,285	93,270,109	102,747,315	111,609,451	112,445,869	118,422,430
Expenditures										
Instruction	25,650,503	28,537,971	31,065,613	33,146,130	36,195,908	40,223,436	42,989,300	45,002,465	44,147,621	44,283,313
Research	841,875	1,240,815	965,628	1,203,344	1,189,673	1,589,143	857,341	482,614	201,255	202,581
Public Service	2,273,059	2,148,852	2,281,839	2,589,752	4,126,908	3,489,654	4,291,022	4,926,413	4,094,035	3,998,833
Academic Support	4,641,157	4,677,450	4,937,231	4,979,883	5,306,452	5,754,700	5,728,803	5,763,574	5,488,371	5,335,414
Student Services	7,543,441	7,892,393	8,578,801	8,627,704	9,177,696	9,286,834	10,452,104	10,586,497	10,663,411	11,135,337
Institutional Support	5,651,834	5,959,965	6,578,946	7,087,024	7,547,855	9,422,015	9,245,144	11,619,781	12,943,489	11,341,123
Operation & Maintenance of Plant	6,095,848	7,991,866	10,919,324	6,506,961	7,200,368	7,886,400	9,770,280	9,119,296	10,082,431	10,117,865
Scholarships & Fellowships Awards	33,588,738	11,835,547	13,318,742	13,172,377	13,813,655	7,445,242	6,246,833	5,549,665	9,785,023	13,428,183
Depreciation	0	3,500,479	3,263,375	3,712,599	4,512,550	5,062,294	5,488,530	5,099,226	5,233,888	5,731,841
Mandatory Transfers	750,000	0	0	2,641,862	2,638,207	0	0	0	0	0
Non-Mandatory Transfers--Educ. Activities	1,065,786	0	0	1,988,608	1,323,156	0	0	0	0	0
Loss on Investments	0	0	0	0	0	0	0	0	309,327	0
Other Expenditures	0	1,365,070	1,507,236	0	0	0	0	1,193,823	0	0
Loss on Disposal of Assets	0	0	0	0	0	10,636	3,202	6,230	13,444	0
Auxiliary Enterprise Expenditures	4,333,323	2,824,842	3,017,263	3,648,267	4,446,203	4,403,347	4,628,841	4,457,891	4,251,835	6,419,626
Total	92,435,564	77,975,250	86,433,998	89,304,511	97,478,631	94,573,701	99,701,400	103,807,475	107,214,130	111,994,116

* Change in accounting method, Federal Direct Student Loans are no longer recorded in current funds.
** Change in account method, GASB financial reporting changes reflected in 2006.
Source: Controller's Office

Current Revenues by Source FY 2011

Revenues	FY 2011	Percentage
Tuition and Fees	$56,964,673	39.33%
State Appropriations	$40,617,675	28.05%
Federal Grants	$3,600,000	2.49%
State Grants & Contracts	$38,040,000	26.27%
Auxiliary Services Income	$4,300,000	2.97%
Other Sources	$1,308,000	0.90%
Grand Total	**$144,830,348**	**100.00%**

Current Expenditures by Source FY 2011

Type	Expenditures	FY 2011	Percentage
E & G	Instruction	$44,922,755	31.02%
	Research	$247,904	0.17%
	Public Service	$4,916,754	3.39%
	Academic Support	$6,303,478	4.35%
	Student Services	$10,463,967	7.22%
	Institutional Support	$12,348,334	8.53%
	Operation & Maintenance of Plant	$12,100,613	8.36%
	Scholarships and Fellowships	$49,226,543	33.99%
	Depreciation	$0	0.00%
Auxilary	Auxiliary Enterprise Expenditures	$4,300,000	2.97%
Grand Total		**$144,830,348**	**100.00%**

Current Revenues by Source FY 2011
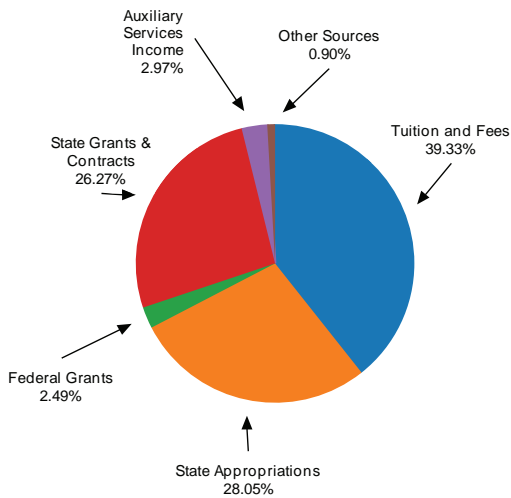
Current Expenditures by Source FY 2011
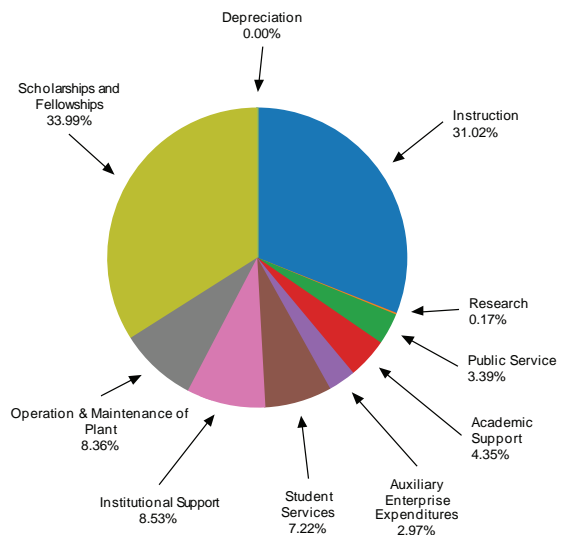
Facilities

Welcome to Jacksonville State University

01. Alumni House
02. Amphitheater
03. Anders Hall (Round House)
04. Athletic Fieldhouse
05. Ayers Hall
06. Baptist Campus Ministry
07. Baseball Field
08. Bibb Graves Hall
09. Brewer Hall
10. Campus Inn Apts
11. Carlisle Fine Arts Facility
12. College Apts
13. Computer Center
14. Crow Hall
15. Curtiss Hall
16. Daugette Hall

17. Dillon Field
18. Dixon Hall
19. Fitzpatrick Hall
20. Gamecock Field
21. Hammond Hall
22. Houston Cole Library
23. International House
24. Intramural Field/Track
25. Jack Hopper Dining Hall
     Leone Cole Auditorium
     McCluer Chapel
26. Jax Apts
27. JSU Stadium
28. Kennamer Hall
29. Ladiga Kiosk
30. Logan Hall

31. Martin Hall
32. McGee Science Center
33. Mason Hall
34. Merrill Hall
35. Pannell Hall
36. Patterson Hall
37. Paul Carpenter Village
38. Penn House Apts
39. Pete Mathews Coliseum
40. President's Home
41. Quad
42. Ramona Wood Building
43. Rock House
44. Rowe Hall
45. Salls Hall (University Police)

46. Self Hall
47. Soccer Field
48. Softball Field
49. Sparkman Hall
50. Stadium Tower
51. Stephenson Hall
52. Stone Center
53. Tennis Courts
54. Theron Montgomery Bldg
55. TMB Lawn
56. Visitor Center
57. Wallace Hall
58. Wesley Foundation
59. Williams Student Health Center

Residence Halls and Apartments

Housing Type	Name	Housing Subtype	Gender	Floorplan	Requirements	Capacity	Cost Semester	Cost Year
Residency Hall	Crow	Freshman Housing	Men's	Community Bath		185	1,540	3,080
	Curtiss	Sorority	Women's	Community Bath		179	1,540	3,080
	Daugette		Men's	Community Bath		155	1,540	3,080
	Dixon		Co-ed	Community Bath		193	1,540	3,080
	Fitzpatrick	Freshman Housing	Women's	Community Bath		227	1,540	3,080
	Logan		Women's	Private Bath	24+ Hours, 2.00 GPA	121	1,760	3,520
	Patterson		Men's	Private Bath	32+ Hours, 2.25 GPA	113	1,760	3,520
	Sparkman	Continuous	Co-ed	Suite		215	1,980	3,960
Apartment	Campus Inn	Efficiency		Does not include Laundry room	32+ Hours, 2.25 GPA	85		
	College	One Bedroom		Does not include Laundry room	32+ Hours, 2.25 GPA	22	2,200	4,400
	Colonial Arms	One & Two Bedrooms			32+ Hours, 2.25 GPA	24	2,200	4,400
	Jax	Family Housing			96+ Hours, 2.25 GPA	38		
					Birth Certificate			
					Marriage Certificate			
	Pannell	Efficiency			32+ Hours, 2.25 GPA	79	2,090	4,180
	Penn House	One Bedroom		Does not include Laundry room	32+ Hours, 2.25 GPA	32	2,200	4,400
	Stadium Tower Concourse Unit				32+ Hours, 2.25 GPA	88	2,500	5,000
	Stadium Tower Efficiency				32+ Hours, 2.25 GPA	16	2,600	5,200
	Stadium Tower Pod Unit				32+ Hours, 2.25 GPA	285	2,400	4,800
Specialty Housing	International House					40	1,320	2,640
	Leadership House for Men					16	2,200	4,400
	Leadership House for Women					17	1,980	3,960
	Pi Kappa Phi Fraternity					10	2,000	4,000

Residency Halls include the following amenities: Cable, Computer Lab, Laundry Room, High Speed Internet Connections, Telephone Line, Television Lounge

Apartments include the following amenities: Cable, Power, Water, High Speed Internet Connections

Prices are subject to change by the Jacksonville State University Board of Trustees.

Student Housing Occupancy by Year

Measure	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Beds Available	2,180	2,180	1,720	1,566	1,603	1,511	1,737	1,737	1,660	1,609	1,656	1,705	2,015
Beds Occupied	1,483	1,390	1,405	1,324	1,503	1,316	1,540	1,618	1,606	1,528	1,593	1,603	1,801
% Occupied	68	64	82	85	94	87	89	93	97	95	96	94	89

Dixon Hall, a dormatory on the campus of Jacksonville State University.

Major Academic, Administrative and Auxiliary Buildings				
Building Type	Building	Year Built /Acquired	Year of Major Renovation	Square Footage
Administrative	Bibb Graves	1930	2005	57,188
	Computer Center	1965	1990	6,480
Instructional	Ayers Hall	1955	2005	95,339
	Brewer Hall	1972	1988	43,907
	Carlisle Fine Arts Building	2007		11,175
	Hammond Hall	1943	1996	13,794
	Little River Canyon	2008		21,437
	Martin Hall	1968	2002	76,135
	Mason Hall	1963	1983	56,871
	McGee Science Building	1999		38,836
	Merrill Building	1970	1987	87,874
	Ramona Wood Building	1939	2004	41,320
	Rowe Hall	1970	1983	29,414
	Self Hall	1966	1989	43,710
	Stone Center	1980	1986	73,469
	Wallace Hall	1973	1993	38,646
Athletics	Gamecock Field House	1977	2005	21,200
	Kennamer Hall	2004		31,258
	Paul Snow Stadium	1970	1987	9,677
	Pete Mathews Coliseum	1974	2000	122,052
	Rudy Abbott Field	1995	2000	1,576
	Stephenson Gym	1939	1992	47,488
	University Softball Field	1975		3,432
	Visitor's Dressing Room	1989		2,040
Residence Hall - Women	Curtiss Hall	1966	2000	45,620
	Fitzpatrick Hall	1968	1989	52,725
Residence Hall - Men	Crow Hall	1965	1989	37,889
	Daugette Hall	1930	1982	48,302
Residence Hall - COED	Dixon Hall	1966	1983	40,256
	Logan Hall	1990		31,306
	Patterson Hall	1990		39,142
	Sparkman Hall	1974	1990	81,326
Apartments	Campus Inn 1 Bedroom Apartments	1971		13,486
	Campus Inn Eff Apartments	1966		16,624
	College Apartments	1972		8,748
	Colonial Arms	1966		20,632
	International House	1964	1982	20,112
	Jax Apartments	2002		26,436
	Panhellenic House	2001		3,304
	Pannell Hall	1947	1998	44,543
	Penn House	1968	1980	13,434
	Pi Kappa Phi	2002		5,130
	Stadium Towers	2010		208,301
Maintenance	Duncan Maintenance Shop	1962	1982	7,451
	Mintenance Storage	1989		384
	Service Storage	1948		1,746
	University Services Building	1971	1990	2,306
	University Warehouse	1976		13,808
Miscellaneous	Alumni House	1839	1982	3,040
	Alumni House Meeting Room	1839	1982	1,367
	Amphitheater	1978		2,377
	Anders Hall (Round House)	1965	1982	5,295
	Building 3170 (AMSTI)	2007		12,970
	Building 3181 (JSU McClellan)	2002		137,000
	Child Development Center	1953	2002	26,316
	Cole Center	1961	1988	25,863

Major Academic, Administrative and Auxiliary Buildings				
Building Type	Building	Year Built /Acquired	Year of Major Renovation	Square Footage
Miscellaneous	Forney Hall	1917	1984	21,006
	Hopper Cafeteria	1961	2001	26,419
	Houston Cole Library	1972	2002	171,603
	Information Center	1967		684
	Observatory	2008		108
	President's Home	1949	1982	6,292
	Rock House	1930	1980	1,239
	Salls Hall	1967	1991	22,844
	Theron Montgomery Building	1969	2000	52,141
	Williams Infirmary	1953	1980	2,772

Merrill Hall, home to JSU's College of Commerce and Business Administration.

SKIPPER
CONSULTING INC.

Legend

- FACULTY & STAFF PARKING - 1,022 SPACES
- NORTH RESIDENT STUDENT PARKING - 802 SPACES
- SOUTH RESIDENT STUDENT PARKING - 1,398 SPACES
- COMMUTER STUDENT PARKING - 1,822 SPACES
- COLISEUM PARKING - 850 SPACES
- VISITOR PARKING - SPACES 108
- CS — CENTRAL BUS STOP

11th St.

48 5
189
53
186
166
95 5
86
15
AL. Hwy. 21 - Pelham Rd.
146
29
65
63
34
15
Church Ave.
Bennett Blvd.

AL. Hwy. 204 - Old Gadsden Hwy.

850
Park Ave.
7
83
36
4
45 5
130
168
406
282
Harwell Ave.
95
166
5
Coliseum Dr.
Forney Avenue
41
Millican Street
44
200
44
7
154
5
26
Roebuck Waters Dr.
224
96
88
52
Trustee Cir.
38
24
Church Ave.
41
89
CS
128
31
66 139
Trustee Cir.
Beck Cir.
Fifth St.
323 13
86
AL. Hwy. 21 - Pelham Rd.
44
402
Cole Dr.
40
88
37
Forney Ave.
Mountain St.

DRAWING NOT TO SCALE

PARKING ZONES
JSU TRANSIT IMPLEMENTATION STUDY
JACKSONVILLE, ALABAMA

JUNE 2009   1064.004

Assessment

Each fall during the Freshman Convocation, an incoming freshman is selected to ring the bell to mark the symbolic start to the new academic year.

Assessment

"Assessment is the systematic collection, review, and use of information about educational programs undertaken for the purpose of improving student learning and development."[1] - T. J. Marchese

JSU has a comprehensive system of continuous improvement that unites institutional research, strategic planning, operational planning, program review, and assessment of student learning. All pieces fit together to inform decision-making and purposeful improvements across every level of operations.

One important piece of this large puzzle is assessment of student learning. This assessment focuses on student learning outcomes and is facilitated by university-wide, college-level, department-level and classroom-level initiatives that assess student knowledge, engagement, and success. After the goals and objectives for learning are identified and defined, a workable assessment plan is required, if assessment is to succeed. A sample assessment plan shown in this section demonstrates 4 levels of measurement for an academic program. The framework and key questions that this assessment plan is based on are also available in this section.

Department heads and directors and other administrators can find additional assessment data and filter data by college, department or major on Tableau Server, JSU's Assessment System, by going to http://oira.jsu.edu:8000/. User IDs and passwords are available by calling the Office of Institutional Research and Assessment at 782-8144 or 782-8157.

_____

[1] Palomba, C. A. and Banta, T. W. "Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education." 1999, p.4.

University Assessment System Schedule

Data Type	Filters	Source	Date Published	Users
Master Schedule Workbook				
Course Section Enrollment	College and Department	Master Schedule	Each semester and annually	VPASA, VPABA, Deans, Dept Heads
Faculty Loads	College Department, Faculty Member	Master Schedule	Each semester and annually	VPASA, Deans, Dept Heads
Direct Assessment Outcomes				
C-BASE		All seniors prior to graduation	August 1	VPASA, Deans, Dept Heads
Indirect Assessment Outcomes				
New Student Survey	College and Department	First-Time Freshmen and First-Time Transfer Students	August 1	VPASA, VPABA, VPIT, VPIA, AVPs, Deans, Directors, Dept Heads
Graduating Senior Survey	College and Department	Senior's semester of graduation	August 1	
Graduate Exit Survey	College and Major	Graduate student's semester of graduation	August 1	
Sports and Recreation Interest	College	Prospective students and new students	September 10	
NSSE	College	Freshmen and Seniors (random sample)	September 1 (even years)	
Applied Assessment Outcomes				
JSU Alumni Survey	Major	Alumni Affairs survey	August 1 (every 4 yrs)	VPASA, VPABA, VPIT, VPIA, AVPs, Deans, Directors, Dept Heads
Dept Alumni Survey	Department	per Department	per Department	per Department
Employer Survey	Department	per Department	per Department	per Department

Find and filter assessment data at http://oira.jsu.edu:8000. Contact OIRA at extension 8144 for user name and password.

Assessment Plans

The sample assessment plan below demonstrates four levels of measurement for a graduate program ensuring students have the best opportunities to be successful. Level 1 refers to indirect measures of student learning that reflect student reaction or satisfaction. IDEA course evaluation items, like "Overall, this is an excellent course," are examples of indirect measures. Level 2 is direct measurement of student knowledge, concepts or skills learned. Departments using C-BASE, or MFAT are measuring at level 2. Soon, we'll have the Collegiate Learning Assessment as a Level 2 measure. Also, if you're using a rubric to rate demonstration of concepts or skills learned, you are measuring at level 2. Level 3 refers to application of what was learned. We often use alumni or employer surveys for level 3. Level 3 must focus on changes in behavior or actions as a result of learning. Level 4 focuses on impact in the program or organization as a result of learning. Also known as business impact measures, your department may focus on student retention, graduation rates, or professional certifications awarded. The first two examples focus on JSU or your department as the point of impact related to student success, while the last example focuses on the profession or perhaps state-wide impact of more certified professionals. Take a look at your assessment plan and identify the levels of measurement. Also, make sure they're identified under your e-objectives in PRISM. Contact OIRA at 8144 if you have any questions.

Sample Graduate Program Assessment Plan

Level	E-Objectives	Measures	Data Collection Method	Data Sources	Timing	Responsibility
1. Indirect	New students' average rating on all items measuring satisfaction will be at least 3.5 out of 4.	Average ratings on satisfaction items	New Graduate Student Survey	Students	Beginning of first semester	Program Director
	Students will indicate satisfaction with courses by rating course excellence as at least 4 out of 5.	Item on IDEA Course Evaluation System	IDEA Course Evaluation	Students	Every semester	Faculty
	Graduating students' average rating on all items measuring satisfaction will be at least 3.5 out of 4.	Average ratings on satisfaction items	Graduate Student Exit Survey	Students	During application for graduation	Office of Graduate Studies
2. Direct	Group comparisons will indicate statistically significant differences between pre- and post-tests for graduating students.	Accuracy on pre- and post-tests	Pre-test and Post-test	Students	End of course work	Program Director
	Student responses to questions asked during Comprehensive Orals will average to at least 4 out of 5	Average ratings on course knowledge discussion items	5-point rubric	Faculty on Orals committee	End of course work	Faculty Chair for Orals
3. Applied	Graduates will indicate that they use or plan to use at least 85% of the knowledge and skills that they learned from the program in their work.	Report of use of knowledge and skills	Alumni Survey	Graduates	1-3 years after graduation	Program Director
	Employers will indicate that graduates use or plan to use at least 80% of the knowledge and skills taught in the program.	Report of use of knowledge and skills	Employer Survey	Employers	3 months after alumni survey	Program Director
4. Impact	At least 85% of students will be retained in the program each academic year.	Monitored retention of students through program	Retention data each semester	Institutional Research & Assessment	Annually	Faculty Member
	At least 80% of students will make satisfactory academic progress each academic year.	Monitored student progress to graduation	Student progress reports	Faculty Advisor Records	Annually	Faculty Member

Jacksonville State University
Office of Institutional Research and Assessment

Assessment Framework and Key Questions

Levels of Assessment	Key Questions Answered
Level 1 INDIRECT: Reaction, Satisfaction and Planned Action	• Was the program relevant to students? • Was the program important to students' success? • Did the program provide new information? • Do students intend to use what they learned? • Would students recommend it to others? • Is there room for improvement with facilitation, materials, and the learning environment?
Level 2 DIRECT: Learning knowledge and skills	• Do students know what they are supposed to do with what they learned? • Do students know how to apply what they learned? • Are students confident to apply what they learned? • Did students gain new knowledge, skills, change their attitude, increase awareness?
Level 3 APPLIED: Application and Implementation	• How effectively are students applying what they learned? • How frequently are they applying what they learned? • If they are applying what they learned, what is supporting them? • If they are not applying what they learned, why not?
Level 4 IMPACT: Business or Professional Impact	• So what? • To what extent does student application of what they learned improve the measures the program was intended to improve? (Retention, graduation, etc.) • How did the program impact output, quality, cost, time, customer satisfaction, employee satisfaction, work habits? • What were the consequences of students' application of knowledge and skills acquired during the program, process, intervention, change? (certification, licensure, etc.) • How do we know it was the program that improved these measures?
Level 5 ROI: Return on Investment	• Do the monetary benefits of the improvement in impact measures outweigh the cost of the program?

JSU ASSESSMENT REVIEW TEAMS
2010- 2011

DEPARTMENT	DEGREE	REVIEW TEAM
		College of Arts and Sciences
Art	BA, BFA, MFA	Doug Clark, Karen Henricks, Allison McElroy and Anne Wedler
Biology	BA, BS	Safaa Al-Hamdani, Benjie Blair, Chris Murdock and Frank Romano
Criminal Justice	BS	Dean Buttram, Vance McLaughlin, Nancy Mellon and Randy Wood
	MS	Rick Davis, Ardie Dial and Ron Mellon
Drama	BA	Randal Blades, Freddy Clements and Carlton Ward
English	BA	Carmine Di Biase, Raina Kostova and Andrea Porter
	MA	Joy Maloney, David Myer and Teresa Reed
History/Foreign Language	BA, MA	Llew Cook, Gordon Harvey, Ron Koss and Mary Stokesberry
Institute for Emergency Prep	BS, EM Certificate, MS	Jane Kushma, William Lowe, Jeff Ryan and John Spain
Learning Services		Scott Beckett, John Brown, Curt Gladen, Courtney Peppers-Owen and Connie Williams
Math and Computer Science	BS – Math	Jan Case and Jeff Dodd
	MS - Math	Jerald Abercrombie and Ed Smith
	BS – CS/CIS	Aaron Garrett and David Thornton
	MS – CS	Sonny Francia and Sri Krishnaprasad
Music	BA	Douglas Gordon, Chris Hosmer, Legare McIntosh and James Roberts
	MA	Douglas Gordon, Thomas McCutchen, Legare McIntosh and James Roberts
Physical and Earth Sciences	BS – CY	Brent Helms, Al Nichols and Lou Reinisch
	BS – GY	Kelly Gregg, Joe Morgan and Lou Reinisch
	GIS Certificate/Concentration	Kelly Gregg, Joe Morgan and Lou Reinisch
Political Science	BS	Lori Owens, Manabu Saeki, Jeff Taylor and Lawson Veasey
	MPA	Paul Hathaway, Dan Krejci, William Lester, Manabu Saeki and Lawson Veasey
Psychology	BS	Roxanna Conroy, Misty Cothran, Heidi Dempsey and Shannon Robertson
	MS	Paige McKerchar, Todd McKerchar, Bill Palya and Steve Stout
Sociology/Social Work	BS – SY	Tina Deshotels, Mark Fagan and David LoConto
	BSW	Mark Fagan, Maureen Newton and Robyn Snider
		College of Commerce and Business Administration
Finance, Economics & Accounting	BS	Bill Schmidt, Cynthia McCarty and Jeff Zanzig
	BA - EC	
Management	BS	Mike Marker, Hill Mayfield and Stan Newton.
Marketing	BS	Jim Thomas and Brent Cunningham.

College of Nursing		
Nursing	BSN, MSN	Sarah Latham, Christie Shelton, Phyllis Waits and Beth Hembree
College of Education and Professional Studies		
Educational Resources		Tommy Turner, Donna Herring, William Kiser, Nancy Fox, and Betty Morris
Family and Consumer Sciences	BS	Tim Roberts. Robbie Boggs, Paula Napoli, Kim Townsel and Debra Goodwin
Health, Physical Education and Recreation	BS, MS	Roland Thornburg, Kory Hill, Gina Mabrey, Jimmy Griffin and Glaucio Scremin
Secondary Education	BS Ed., MS Ed.	Jordan Barkley, Linda Mitchel, Marsha Zenanko, Charles Notar, Virginia Cole, Sheila Anne Webb and Ms. Sharon Padgett
General Education		
General Education Faculty Assessment Work Group		Gordon Harvey, Gloria Horton, David Dempsey, Aaron Garrett, Benji Blair, Nixon Mwebi, Lori Owen, Terry Casey, Kevin Hoult, Lisa Williams, and Tienhan Ma
IDEA Faculty Advisory Task Force		Joe Delap, Paul Hathaway, Brent Cunningham, Jeff Chandler, and Betsy Gulledge
Institutional Effectiveness Committee, Assessment Subcommittee		Jordan Barkley, Kingsley Harbor, Gloria Horton, Julie Nix, John Sneed, and Jessica Hairston

JSU General Education Student Learning Outcomes

Upon graduation, all JSU students will be able to:
1. Demonstrate the ability to write competently
2. Demonstrate knowledge of mathematical concepts
3. Understand the role of American citizenship
4. Understand the role of science and the scientific method
5. Apply critical thinking and reasoning skills
6. Demonstrate basic computer skills
7. Demonstrate leadership skills
8. Experience engaging and excellent educational experiences, including:
   a. enriching educational experiences,
   b. active and collaborative learning,
   c. academic challenge,
   d. student-faculty interaction,
   e. supportive campus environment, and
   f. excellent courses.

JSU's Comprehensive System of Continuous Improvement
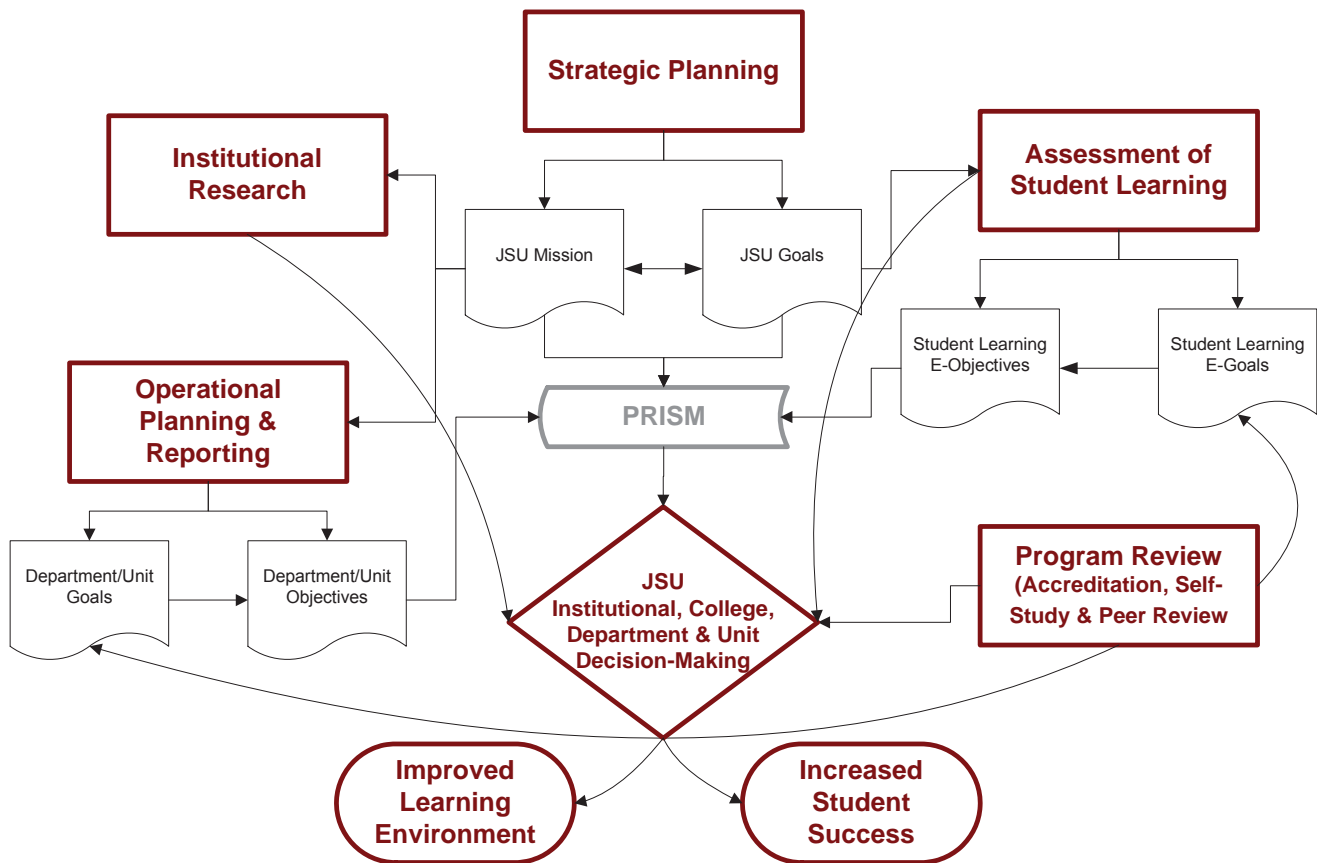
PRISM Planning and Reporting Schedule

Reporting	
October 15, 2011	All units complete 2010-2011 reporting by completing: • Results of Evaluation/Assessment • Use of Results • Status boxes for each objective • Significant Accomplishments
October 15, 2011	Annual Report of Significant Accomplishments provided to the President and Vice Presidents for 2010-2011.

Planning	
December 15, 2010	All units revise/develop and enter into PRISM their 2011-2012 plans with goals, objectives, evaluation strategies and new funding requests for 2011-2012.
February 1, 2011	Deans/AVPs review, revise and approve unit plan and requests.
March 1, 2011	Vice Presidents review and approve/disapprove unit plans and budget requests.

PRISM Planning and Reporting

All academic and non-academic units at Jacksonville State University are responsible for the planning and reporting that lead to increased student success and an improved learning environment. Goals, objectives, strategies, budget justifications, results, use of results, and significant accomplishments are documented in PRISM, JSU's web-based system for planning and reporting. Every unit develops operational goals and objectives in PRISM for administrative functions, professional development, strategic planning, and other functions. Unlike operational goals and objectives each unit is also responsible for developing e-goals and e-objectives that focus on student outcomes.

Below are guidelines for PRISM planning and reporting. Units should review the guidelines every year before finalizing PRISM planning due on December 15th and reporting due on October 15th.

PRISM Planning (Due December 15th)
Mission
_____ 1. The unit's mission is clearly stated.
_____ 2. The unit's mission is consistent with the purpose of the unit.
_____ 3. The unit's mission clearly supports the University mission statement.

Goals
_____ 4. The unit's goals are clearly stated.
_____ 5. The unit's goals clearly support the unit's mission.
_____ 6. The unit's goals are linked to the University's goals.
_____ 7. The unit's e-goals are focused on student outcomes.

Objectives
_____ 8. The unit's objectives are clearly stated.
_____ 9. The unit's objectives are measurable.
_____ 10. The unit's objectives are meaningful in supporting continuous improvement.
_____ 11. The unit's e-objectives are focused on student outcomes.
_____ 12. Academic units have at least 3 e-objectives related to student learning outcomes OR non-academic units have at least 1 e-objective related to student outcomes.

Strategy/Assessment/Success Criteria
_____ 13. Strategies or criteria are documented for each objective.
_____ 14. Strategies or criteria are appropriate for the objectives.
_____ 15. The strategies or criteria are realistic.
_____ 16. The assessment methods or tools are appropriate for the objectives being evaluated.

_____ 17. Multiple methods of assessment are used where appropriate.
_____ 18. Baseline or comparison data are provided.
_____ 19. The methods of evaluation are consistent with best practices.

Budget Justification
_____ 20. The budget requests are realistic.
_____ 21. The budget request types are completed accurately.
_____ 22. The budget justifications are clear.
_____ 23. The budget justifications appropriately use data to support requests.

PRISM Reporting (Due October 15th)
Results
_____ 24. Results, including data where appropriate, are clearly reported for all objectives.
_____ 25. Results, including data where appropriate, are clearly reported for all methods of assessment.
_____ 26. Well thought-out analyses of all objectives are presented.

Use of Results
_____ 27. Actions prompted by the results are clearly described.
_____ 28. Responses indicate thoughtful use of data for improvement.

Significant Accomplishments
_____ 29. Significant accomplishments are clearly reported.

Improvement Across Years
_____ 30. A review of PRISM plans & results across 3 years clearly demonstrates progress toward improvement of the unit.

The 2009-2010 Graduate Student Exit Survey Results

Of the 561 graduate students responding to the 2009-2010 Graduate Student Exit Survey, 66% were female, 34% were male. Over three-quarters (76%) were White, 20% were Black, 1% were Hispanic, and American Indian, Asian, and Pacific Islander made up another 1% of the respondents. Six percent were enrolled in Master of Arts programs, 26% in Master of Science programs, 4% in Master of Business Administration programs, 3% in Master of Science in Nursing program, 10% in Master of Public Administration programs, 32% in Master of Science in Education programs, and 19% in Educational Specialist programs. Nearly one-half (49%) earned their degree in two years or less.

Factors that impact students' decision to attend JSU the most:
- Reputation of their department (94%)
- Unique features of their degree program (93%)
- Cost of attending JSU (92%)
- JSU's reputation (90%)
- JSU's convenient location (85%)
- Availability of on-line courses (83%)

Perceptions of their degree program
- Nearly all indicated the overall quality of their program was good or excellent (94%);
- Nearly all respondents who were graduate assistants (14%) reported that they had a positive experience as a graduate assistant (96%);
- Nearly all respondents indicated that their program:
  - encouraged academic/professional interactions with other students (97%)
  - adequately prepared them for career (95%)
  - had adequate instructional supplies and equipment (97%)
  - requirements were explained clearly (94%)
  - had adequate classroom facilities (97%)
- Frequently had classes that required some form of research (84%);
- Faculty were highly competent instructionally (95%) and professionally (95%);
- Good quality of courses as preparation for employment after graduation (92%); and
- Good curricular advising (86%)

When asked to reflect on the courses they took toward their degree, nearly all indicated that:
- Courses provided an understanding of the major theories (98%), accepted professional practices (97%), necessary knowledge (97%), research methodology (98%), and necessary bibliographical skills (97%) in respondents' disciplines
- Faculty provided clear understanding of evaluation methods used in each class (97%) and of the class goals and requirements (97%), and allowed students a reasonable degree of freedom-independence in the way assignments were conducted (97%)
- The sequencing of courses was appropriate (95%)
- The evaluation methods, and grades awarded, properly differentiated levels of student performance (95%)

Perceptions of the University services

- Graduate Studies Office provided good advisement (92%), accurate information (95%) on admissions (97%) and graduation application procedures (94%), and had personnel who were courteous (97%) and prompt in responding to requests (94%).
- Houston Cole Library provided adequate library access for off-campus students (97%), personnel to meet the needs (97%), services (98%), book and periodical collections (98%), and operating hours (95%).
- Computer facilities/services provided adequate computer lab services (96%), academic computer software (97%) and hardware (98%), and operating hours (96%).
- Easy and convenient registration process (94%) and obtaining GEM account (96%) satisfied most.

Department Heads and Directors and other administrators can find additional assessment data and filter data by college, department or major on Tableau Server, JSU's Assessment System, by going to http://oira.jsu.edu:8000/. User IDs and passwords are available by calling the Office of Institutional Research and Assessment at (256) 782-5109 or (256) 782-8144.

The 2009-2010 New Student Survey Results

Of the 1224 prospective students responding to the 2009-2010 New Student Survey, 58% were female, 42% were male. Fifty-seven percent were 19 years of age or younger. The majority (81%) were not married. Nineteen percent had dependent children living with them. Thirty-six percent were first-generation college students. Fifty-six percent were first-time college students, 35% had transferred from elsewhere, and 6% were just taking a few courses. Forty percent were likely to reside in residence halls during their first semester. Most (70%) depended on their parents, relatives, or friends as the primary source of their first year educational expenses, 49% relied on Pell Grants, 36% on Federal direct loans, and 47% on other scholarships.

Their college choice

Factors that impacted their decision to attend college the most were:
- To be able to get a better job (80%)
- To be able to earn more money (79%)
- To learn more about things that interest them (75%)
- To gain a general education and appreciation of ideas (73%)
- To prepare for graduate or professional school (67%)

To obtain a bachelor's degree from JSU was the primary goal for the majority (85%).

A majority of respondents indicated the following were "very important" reasons for their decision to attend JSU:
- Availability of a particular program of study, or major (76%)
- JSU's academic reputation (64%)
- The variety of courses offered (59%)
- The availability of financial aid or scholarship (59%)
- The location of JSU (57%)
- Cost of tuition and fees (56%)

Nearly one-half (49%) learned about JSU through the JSU Web site, 45% from friends at JSU, and 44% from their parents or relatives.

Expectations

Nursing was the most popular choice of major (18%) followed by Elementary Education (6%), Criminal Justice (6%), Pre-Business Management (4%), Psychology (4%), and Emergency Management (3%).

Most respondents (67%) estimated that they would have a very good chance to earn a bachelor's degree at JSU. In addition, 67% expected to find a good job after graduation in the field for which they studied. Sixty-eight percent thought they would have no chance of failing any courses.

Over one-half (57%) anticipated spending up to 20 hours a week working on a job while studying at JSU, 28% spending 30 hours or more a week, and 13% would not be working. While a majority (78%) planned to spend 20-40 hours a week on school work, 13% planned to spend 50 hours a week and 6% planned to spend less than 20 hours a week on school work.

Self-rating

When compared to other people their age, a majority rated themselves above average or in the highest 10% in the following traits:

- Drive to achieve (82%)
- Cooperativeness (80%)
- Understanding of others (73%)
- Leadership ability (69%)
- Emotional health (67%)

The data were collected from summer 2009 through spring 2010.

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The 2009-2010 Graduating Senior Survey Results

Of the 616 graduating seniors responding to the 2009-2010 Graduating Senior Survey, 63% were female, 37% were male. More than one-half (57%) were enrolled full-time. Three-quarters (75%) were single. Forty-one percent were from 22 to 23 years of age, 30% were 24-25, 13% were 26-29, 10% were in their thirties, 4% were in their forties, 2% were 21 or younger, and 1% were 50 and older. Three-quarters were White, 18% were Black, 2% were Asian or Pacific Islander, 1% were Hispanic, and 1% were American Indian/Alaskan Native. Twenty-nine percent of the respondents were enrolled in the College of Arts and Sciences, 44% in the College of Education and Professional Studies, 18% in the College of Commerce and Business Administration, and 8% in the College of Nursing and Health Sciences. One-third (33%) of the participants in the survey planned to enroll in a graduate program.

When compared with the average person their age, a majority considered themselves above average or in the highest 10% in the following characteristics:
- Drive to achieve (76%)
- Cooperativeness (73%)
- Understanding of others (67%)
- Academic ability (64%)
- Leadership ability (63%)
- Self-confidence (intellectual) (60%)

Perceptions of their Major
- Nearly all indicated the overall quality of their major was good or excellent (98%) and the majority were satisfied or very satisfied with their overall education at JSU (81%);
- Computer (95%) and laboratory (94%) facilities and library holdings (98%) for majors were adequate or more than adequate;
- One-half frequently expressed ideas orally (53%), applied concepts learned in their major to solve actual problems (52%), and expressed ideas in writing (51%);
- Over three-quarters agreed or strongly agreed that:
  - fundamental theories were taught (93%)
  - faculty were approachable (91%) and accessible outside of class (86%)
  - department faculty were professionally competent (89%) and effective teachers (85%)
  - courses were intellectually stimulating (87%)
  - current research methods were taught (87%)
  - grading procedures were fair (84%)
  - at least one professor worked closely with me (84%)
  - my advisor was willing to help (81%)
  - sufficient practical training was provided (81%)
  - requirements were explained clearly (79%)

Educational Outcomes
Respondents thought the following educational outcomes were important and that their JSU experiences prepared them to perform the following well:
- Listening effectively (91%)
- Writing effectively (91%)
- Reading comprehension (90%)

- Working in an ethical manner (90%)
- Working cooperatively and as a team member (89%)
- Defining and solving problems (89%)
- Analyzing, synthesizing, and evaluating information (89%)
- Speaking effectively (89%)
- Using computers to search for and retrieve information (87%)
- Making and exercising a lifelong commitment to learning (86%)
- Having tolerance for different points of view (86%)
- Thinking objectively about beliefs, attitudes, and values (84%)
- Understanding the interaction of people and their environment (83%)
- Making formal presentations (82%)
- Using and applying basic computer skills (82%)

Satisfaction with University facilities, services, and climate

- The majority (89%) of graduating seniors were satisfied with class size, the course content in their major (83%), and the testing/grading system (82%).
- Most were satisfied with availability of computers (80%), out-of-class availability of instructors (81%), attitude of non-teaching staff toward students (68%), general registration procedures (66%), and racial/ethnic harmony (62%).
- Respondents reported satisfaction with the services and facilities they used the most, including:
  - Parking facilities and services (24%)
  - Campus bookstore (56%)
  - Computer labs (79%)
  - Houston Cole Library (87%)
  - Classroom facilities (75%)
  - Bursar's Office, payments window (75%)
  - Financial Aid (53%)
  - Laboratory facilities (74%)
  - Phone/Internet registration (71%)
  - Food services (73%)
  - Academic advising services (69%)
  - Online courses through Distance Education (74%)

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The 2010 National Survey of Student Engagement (NSSE) Results

Jacksonville State University has participated in the National Survey of Student Engagement (NSSE) every other year since 2006. In spring 2010, 1636 freshmen and 1860 seniors were invited to participate. Ninety-two percent of the freshmen participants were traditional (less than 24 years of age) students and 50% of the seniors were reported as traditional. Full-time students made up 91% of the freshmen participants and 76% of the seniors. Over two-thirds of female participants (67% freshmen/67% seniors) completed the survey.

NSSE compared JSU data with that of southeastern public four year schools, universities in JSU's Carnegie classification, and with all NSSE 2010 participants. Mean comparisons suggested:

JSU students (freshmen and seniors)
- Were more likely to ask questions in class or contribute to class discussions;
- Were more likely to work with other students on projects during class;
- Were more likely to discuss grades or assignments with an instructor;
- Were more likely to discuss ideas from their readings or classes with faculty members outside of class;
- Were more likely to receive prompt written or oral feedback from faculty on their academic performance;
- Were more likely to work harder than they thought they could to meet instructor's standards or expectations;
- Were more likely to have serious conversations with students of a different race or ethnicity than their own;
- Were more likely to participate in activities to enhance their spirituality (worship, meditation, prayer, etc.);
- Were more likely to examine the strengths and weaknesses of their own views on a topic or issue;
- Reported higher quality of relationships with administrative personnel and offices, and faculty members than their peers;
- Were more likely to work for pay off campus and provide care for dependents living with them;
- Reported higher satisfaction with the quality of academic advising than their peers at other universities.

JSU seniors
- Were more likely to tutor or teach other students (paid or voluntary);
- Reported they were more likely to participate in a community-based project (e.g. service learning) as part of a regular course, use an electronic medium to discuss or complete an assignment, and use email to communicate with an instructor than their peers at other universities;
- Were more likely to talk about career plans with a faculty member or advisor;

- Were more likely to discuss ideas from their readings or classes with others (students, family members, co-workers, etc.) outside of class;
- Were more likely to memorize facts, ideas or methods from courses and readings;
- Reported they were more likely to take exams that challenged them to do their best work than their peers;
- Responded more favorably that their experience at JSU contributed to acquiring job or work-related knowledge and skills; writing clearly and effectively; using computing and information technology; working effectively with others; voting in local, state, or national elections; learning effectively on their own; and solving complex real-world problems.

JSU freshmen

- Were more likely to make a class presentation and to work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.);
- Were more likely to memorize facts, ideas or methods from courses and readings; while they were less likely to analyze and apply theories and concepts for their course work;
- Were more likely to write papers or reports of 20 pages or more than their peers;
- Reported more likely to spend less than an hour to complete 3-4 homework problem sets than their peers;
- Reported higher quality of relationships with other students than their peers;
- Reported spending more hours per week commuting to class (driving, walking, etc.) than their peers;
- Reported higher satisfaction with their entire educational experience at JSU than their peers at other universities;
- Reported higher probability than their peers at other universities of choosing the same institution they were attending again if they would start over.

Department Heads and Directors and other administrators can find additional assessment data and filter data by college, department or major on Tableau Server, JSU's Assessment System, by going to http://oira.jsu.edu:8000/. User IDs and passwords are available by calling the Office of Institutional Research and Assessment at (256) 782-5109 or (256) 782-8144.