REDUCED CREDIT HOUR OPTION FOR CERTIFICATION IN INSTRUCTIONAL LEADERSHIP AT THE MASTER’S DEGREE LEVEL

Effective Spring 2015 the aforementioned program is available to students to apply and enroll in. The following courses have been approved by the Alabama State Department of Education:

EFD 552  Diversity Issues in Education (3)
IL 510  Research in Instructional Leadership (3)
IL 555  Management of the Learning Organization I (3)
IL 564  Law and Ethics (3)
IL 566  Internship in Instructional Leadership (3)
IL 576  Internship in Instructional Leadership and Residency (3)

Notes:

Admission to this program requires fifth-year (master’s) degree and Alabama certification at the Class A level. **All Instructional Leadership majors must be unconditionally accepted into the program.**

Completion of this program leads to eligibility for fifth-year (master’s) teacher certification in instructional leadership.

An overall GPA of 3.25 on a 4.0 scale on all course work attempted is required for this program. Effective July 1, 2017, students must attain a 3.50 GPA to graduate from this program.

Successful completion of the appropriate Praxis II examination is required before taking Internship, IL 566 and IL 576.

Experience verification from the applicant’s school system or systems must show three years of full-time, satisfactory professional educational experience in a P-12 setting, which must include P-12 classroom teaching experience for at least one year, is required prior to admission to the program.

Students in this program are required to purchase CollegeLiveText. CollegeLiveText Education Solutions is a complete development, management, and assessment solution specifically designed for college and universities. Additional information on CollegeLiveText can be obtained at [http://www.livetext.com](http://www.livetext.com)

Applicants must submit three graduate reference forms. One form must be completed by the applicant’s principal or immediate supervisor, another form must be from the superintendent, and the last form from an individual who can provide qualitative assessment of your potential for success in graduate course work. [http://www.jsu.edu/graduate/docs/ref_form.pdf](http://www.jsu.edu/graduate/docs/ref_form.pdf)