Mission of the Instructional Technology Program
The master’s level Instructional Technology degree program will equip individuals with the knowledge and skills necessary to guide educational practitioners in the use of emerging technologies to improve teaching and learning.

Program participants will develop knowledge and skills in foundations of instructional design, software applications, e-learning modules and course development, and assessment and evaluation techniques.

Admission to Graduate Programs
Information about all requirements for admission to JSU’s Graduate Studies programs is located at http://www.jsu.edu/graduate/index.html

JSU’s College of Education and Professional Studies is accredited by CAEP (formerly NCATE) and AdvancED (formerly SACS).

Contact
Dr. Jimmy Barnes, Associate Professor
Instructional Technology Program Chair
256-782-5085
jbarnes@jsu.edu

Dr. Kelly Paynter, Assistant Professor
Instructional Technology
256-782-8341
kpaynter@jsu.edu
Admission Requirements
Successful completion of a bachelor’s degree in any field, with an acceptable GPA as per the guidelines set forth by Graduate Studies.

Acceptable GRE or MAT scores, as well as completion of all other requirements found at http://www.jsu.edu/graduate/admission/index.html

Who should pursue this degree?
Persons with the desire to implement technology more effectively into teaching or a related career.

This program is well-suited for educators in the K-12 arena but may also interest those in higher education, government, corporate training, and other technology-involved sectors.

Course Requirements

Prerequisite Classes
ED 500: Introduction to Graduate Education and Technology ...... (1)*
Total: 0-1 hours

Foundational Classes
EFD 500: Research in Education ........................................(3)
EFD 552: Diversity Issues in Education ...............................(3)
Total: 6 hours

Instructional Technology Core Classes
EIM 503: Technology Enhanced Teaching and Learning ...... (3)
EIM 504: Learning Through Interactive Technologies .......... (3)
EIM 505: Digital Literacy in the Classroom ......................... (3)
EIM 517: Designing Virtual Learning Spaces ......................  (3)
EIM 551: Technology in School Environments .....................  (3)
EIM 555: Instructional Design ........................................... (3)
Total: 18 hours

Electives (Select 2 via advisement)
EED 509: 21st Century Teaching and Learning ......................... (3)
EED 532: Issues and Trends in Elementary Education ............. (3)
EFD 502: Curriculum Development ..................................... (3)
EFD 560: Psychological Principles of Learning ........................ (3)
ESE 505: Educational Methods, Assessments, and Technology in Secondary Schools ............................................. (3)
SPE 500: Survey Course in Special Education ......................... (3)**
SPE 509: Data Analysis, K-12 ............................................. (3)
SPE 520: Technology for Special Education ...........................(3)
Other elective(s) as deemed suitable by student’s adviser
Total: 6 hours

Program Total: 30-31 hours, 100% online

* Students who have not taken ED 500 (discipline specific section) as a master’s student at JSU are required to take the course in the first semester of enrollment.

** Students who have not previously satisfied the state-mandated special education requirement at the undergraduate, graduate, or PLU level must take SPE 500.