Content Related Assessment
College of Education and Professional Studies Clinical Experiences Observation Instrument (CEOI)-FCS

Instructions: This rubric is to be used by the CT, in conjunction with the US, at mid-term and at the end of the internship to evaluate the candidate’s abilities. CTs are not required to have seen candidates engaged in these activities in order to evaluate their potential for success.

Candidate name: ___________________________ Student # ___________________________ Obs. # (circle): 1  2

Subject/grade level: ___________________________ Semester/year: _______ / _______ Date: ________________

Final rating (based on 2nd observation): Pass Fail

Rating Scale: 1 = Unacceptable  2 = Basic  3 = Proficient  4 = Exceptional

(Place a check mark in the appropriate column below. PLEASE USE BLUE OR BLACK INK ONLY.)

The ability to perform ALL STANDARDS at a Proficient or Exceptional Level is required; interns must be made aware of those unacceptable or basic-level standards at mid-term in order to plan for improvement.

Family and Consumer Science Content Related Assessment:

<table>
<thead>
<tr>
<th>The Teacher-Candidate demonstrated the ability to:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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</thead>
<tbody>
<tr>
<td>1. Apply principles and practices associated with managing business and personal finances. SDE 290-3-3-.23(1)(b)8.</td>
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COMMENTS:

Candidate’s Signature __________________________________________________________

Cooperating Teacher’s Signature ________________________________________________

University Supervisor’s Signature ________________________________________________

Rev. 5/2013