

LURLEEN B. WALLACE COLLEGE OF NURSING AND HEALTH SCIENCES

WALLACE HALL

Accredited by:
Commission on Collegiate Nursing Education
One Dupont Circle, NW, Suite 530
Washington, DC 20036-1120

Dean: Martha Lavender

Professors: Cash, Freeman, Hembree, Latham, Lavender, Roberts
Instructors: Bougere, Curry, DeWeese, DiBiase, Gregg, Hossain, Posey, White

The Lurleen B. Wallace College of Nursing and Health Sciences is approved by the Alabama Board of Nursing, which entitles its graduates to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The College is accredited by the Commission on Collegiate Nursing Education. Accreditation is an indication of public approbation, attesting to the quality of the educational program and the continued commitment of the sponsoring institution to support the program.

Students begin the nursing program by taking academic, prerequisite courses. A separate application is filed to request admission into the clinical portion (upper division) of nursing. The College admits students into the upper division of nursing in the spring and fall of each year. Those seeking admission to nursing must contact the Coordinator of Student Services of the College of Nursing and Health Sciences at least three months prior to date of entry to establish records for acceptance and complete the application process.

At the date of entry into the upper division of nursing, the student must show completion of prerequisite courses with a minimum grade of "C" and a minimum Grade Point Average of 2.50. Each student's record will be reviewed as a basis for approval to enter the upper division. The review process may include a personal interview with the candidate, a background check, contact with personal references, and, if the student has been enrolled in other nursing programs, contact with previous nursing faculty. The College of Nursing and Health Sciences reserves the right to limit the number of students enrolled in nursing courses in order to make the most effective use of the educational resources available. Because of limited resources, all students who qualify may not be admitted. Students must comply with all College of Nursing and Health Sciences policies for entrance into and continuation in the nursing program.

The student is advised to review qualifications for licensure as well as grounds for denial of licensure before beginning the nursing major. Qualifications for licensure by examination include: high school graduation or equivalent, good moral character, successful completion of requirements for graduation from a Board-approved registered nurse program, not in violation of Code of Alabama, 1975, Section 34-21-25, or Alabama Board of Nursing Administrative Code 610-X-8-01 and 610-X-8-05. While an applicant may meet the above qualifications, final approval to take the licensure examination and become licensed in Alabama is subject to action by the Board of Nursing.

Grounds for denial of an RN license by examination include but are not limited to: conviction of a felony, conviction of a misdemeanor or felony involving moral turpitude or gross immorality, conviction of a state or federal law related to controlled substances (may be either a misdemeanor or a felony), failure to show good moral character as pertaining to nursing, abuse of, or addiction to, alcohol or other drugs, being mentally incompetent, unprofessional conduct, false representation of facts on application for licensure (Code of Alabama, 1975, Section 34-21-25; Alabama Board of Nursing Administrative code 610-X-8-01 and 610-X-8-05). A criminal and/or drug history could result in denial of permission to take the licensure examination. Applicants must also disclose (on the application to take the licensure exam) arrests that did not result in convictions and attach those court records to the application. Misdemeanors must also be disclosed.

DESCRIPTION OF COURSES
NURSING (NU)

121. **Ethics in Nursing (3).** Examines ethical reasoning and decision-making in relation to moral, legal, and professional standards. Specific issues confronting the health care delivery system will be analyzed.
306. **Pharmacology (2).** *Prerequisite: Acceptance to upper division.* Designed to introduce the nursing student to the basic principles of drug therapy, drug calculations, and drug classifications.
307. **Psychosocial Concepts in Nursing (2).** *Prerequisite: Acceptance to upper division.* Provides an overview of psychosocial concepts with an emphasis on the communication process, group dynamics and stress management.
309. **Health Assessment (4).** *Prerequisite: Acceptance to upper division.* Focuses upon patient assessment and nursing diagnosis, utilizing the approaches of history-taking and physical examination.
311. **Foundations of Nursing Practice (6).** *Prerequisite: Acceptance to upper division.* This clinical nursing course provides the first contact with individuals/families as clients/patients and emphasizes the development of skills in problem-solving, nursing process, communication, and therapeutic nursing interventions. Lab required.
312. **Introduction to the Professional Role (10).** *Prerequisite: Acceptance to STEP Program.* For RN students only. This course is designed to assist the Registered Nurse in making the transition to baccalaureate nursing education.
322. **Health Deviations and Clinical Interventions (3).** *Prerequisite: Completion of first semester upper division courses.* An in-depth study of disease processes across the life span. Health promotion and disease prevention will be integrated by emphasizing risk factors and relevant therapeutic approaches to reduce the incidence of acute and chronic health problems.
324. **Child and Family Health (5).** *Prerequisite: Completion of first semester upper division courses.* Designed to enable students to assume responsibility for care of children in a variety of settings with emphasis on normal growth/development and health teachings. Lab required.
325. **Adult Health in Secondary and Community Settings (5).** *Prerequisite: Completion of first semester upper division courses.* Course through which students learn the responsibilities of professional nursing in providing nursing care to the adult patient with various medical-surgical problems. Lab required.
340. **Community-Based Care (3).** *Prerequisite: Completion of first semester upper division courses.* Nursing student will partner with faculty in assessing, planning, and/or implementing various solutions for community based health problems while participating in ongoing projects intended to impact the health and welfare of large populations. Lab required.
341. **Concepts of Human Sexuality (3).** Elective in nursing. Selected conceptions and misconceptions of human sexuality are analyzed in relationship to their implications for the professional nurse role.
342. **Case Studies in Selected Populations (3).** *Prerequisite: Acceptance to STEP Program.* For RN students only. Patients who have complex problems are selected for analysis. Emphasis is placed on lab work, pharmacology, diagnostic tests, pathophysiology, treatment, and current research.
343. **Concepts of Emergency/Disaster Nursing (3).** Elective in nursing. Course designed to assist students in utilizing knowledge from the biophysical and psychosocial sciences to implement care for patients in the prehospital emergency setting.
347. **Lifestyle Strategies for Optimal Health (3).** Elective in nursing. Course designed to assist nursing students in assessing health risks of individuals/families and in intervening appropriately, thus promoting health and reducing risk for disease, disability, and premature death.

400. **Research and Outcomes Management (3).** *Prerequisite: Completion of junior level nursing courses.* Designed to assist students to develop knowledge and skills in the research process, to become consumers of research, and to conceptualize the significance of research as the foundation of evidence-based nursing practice.
404. **Childbearing Families (5).** *Prerequisite: Completion of junior level nursing courses.* Clinical course designed to enable the student to practice the various roles assumed by professional nurses in the provision of family centered maternal-infant care. Lab required.
405. **Community/Mental Health (5).** *Prerequisite: Completion of junior level nursing courses.* Designed to enable students to understand the dynamics of mental health with emphasis on therapeutic care of psychiatric clients/families and therapeutic use of self. Lab required.
422. **Nursing Leadership and Health Policy (3).** *Prerequisite: Completion of first semester senior level nursing courses.* Provides an overview of concepts of professional leadership and management and their use in the practice setting. Emphasizes organizational structure, management, professional issues, advocacy, health care economics, and health policy.
424. **Adult Health in Secondary, Tertiary, and Community Settings (5).** *Prerequisite: Completion of first semester senior level nursing courses.* Enhances and further develops the student's ability and knowledge to care for adults with complex health problems together with their need for sophisticated nursing interventions. Lab required.
426. **Community Health Across the Lifespan (5).** *Prerequisite: Completion of first semester senior level nursing courses.* Enables the student to use an epidemiological approach in coping with health and illness problems of families, aggregates of populations, and communities. Lab required.
428. **Practicum (2).** *Prerequisite: Completion of first semester senior level nursing courses.* Offers the students the opportunity to explore specific areas of interest in the nursing major prior to entering the world of work. Requires completion of coursework supportive of interest area. Lab required.
444. **Implementation of Professional Nurse Role (3).** *Permission of Instructor Required.* Experience an in-depth analysis of professional nurse role in selected clinical settings. Credit for ROTC Advanced Camp may be given with approval.
445. **Concepts of Staff Development (3).** *Permission of Instructor Required.* Elective in nursing. Survey of the structure, purposes, and functions of staff development programs in hospitals and other health care agencies. Adult learning and continued competence are emphasized.
446. **Independent Study (2).** *Prerequisite: Permission of Advisor.* Special project in nursing studies. Pass/fail grade only.
447. **Independent Study (1).** *Prerequisite: Permission of Advisor.* Special project in nursing studies. Pass/fail grade only.
448. **Directed Study (3).** *Permission of Instructor Required.* Elective in nursing. Offers the student the opportunity to explore specific areas of interest in nursing in either the theoretical and/or clinical arenas. Requires completion of coursework to support the areas of interest.

FRESHMAN YEAR

Fall		Spring	
EH 101, Composition	3	EH 102, Composition	3
MS 102, College Algebra	3	SY 221, Sociology	3
BY 101/103, Intro to Biology	4	BY 263, Hum Antmy and Phys	3
PSY 201, Prin of Psy	3	NU 121, Ethics	3

May	
EH 141, Spch.....	3
HY	3
	6

SOPHOMORE YEAR

Fall		Spring	
CY 105, Gen Chem.....	3	CS 201, Intro to Data Processing	3
CY 107, Gen. Chem Lab	1	Literature	3
PSY 222, Human Development	3	BY 283, Microbiology	3
BY 264, Hum Antmy and Phys	3	MS 204, Basic Statistics	3
Literature	3	FCS 322, Normal Nutrition	3
	13		15

May	
Fine Arts Elective.....	3
HY	3
	6

Sequence for students accepted into upper division Fall 2000 and thereafter. Students entering upper division prior to Fall 2000 will follow the curriculum published at the time of acceptance.

JUNIOR YEAR

Fall		Spring	
NU 306, Pharmacology	2	NU 324, Child and Family Health ...	5
NU 307, Psychosocial Concepts in Nsg	2	NU 325, Adult Health in Secondary	
NU 309, Health Assessment.....	4	and Community Settings	5
NU 311, Foundation of Nsg Practice .	6	NU 322, Health Deviations	3
	14	NU Elective.....	3
			16

May	
NU 340, Community-Based Care	3
	3

SENIOR YEAR

Fall		Spring	
NU 404, Childbearing Families	5	NU 424, Adult Health in	
NU 405, Comm./Mental Health	5	Secondary, Tertiary, and	
NU 400, Research/Outcomes Mgt. ...	3	Community Settings	5
NU Elective.	3	NU 426, Comm Hlth Across the	
	16	Lifespan.....	5
		NU 428, Practicum.....	2
		NU 422, Nsg Leadership and	
		Hlth Policy	3
			15

TOTAL – 129 Semester Hours

EDUCATIONAL MOBILITY PROGRAM

The College of Nursing and Health Sciences offers an accelerated program for students currently licensed as a Registered Nurse through the STEP (Strategic Teaching for Enhanced Professional Preparation) Program. Upper division nursing courses are made available through the use of videotapes, Internet and other related media, and clinical preceptorships. Students currently licensed as Licensed Practical Nurses should seek individual advisement to determine a specific educational plan.

UNIVERSITY COURSE REQUIREMENTS

The general studies courses for educational mobility students are listed in the JSU Catalogue. Students should seek individual advisement to determine specific requirements.

RN PLAN

The nursing course(s) for which advanced placement credit may be given are as follows: NU 311 Foundations of Nursing Practice, NU 306 Pharmacology, NU 307 Psychosocial Concepts in Nursing, and NU 322, Health Deviations. Nursing courses for which advanced placement credit may be received based on the Educational Mobility Profile II examination are as follows: NU 325 Adult Health in Secondary and Community Settings, NU 324 Child and Family Health, NU 404 Childbearing Families, NU 405 Community/Mental Health, and 428 Practicum.

The required nursing courses for all Registered Nurses are as follows:

Semester I		Semester II
NU 312, Intro to Prof Role	10	NU 426, Comm Hlth Across the
	_____	Lifespan
	10	NU 342, Case Studies in
		Selected Populations
		NU 422, Nsg Leadership and Hlth
		Policy

		11
Semester III		
NU 424, Adult Health in Secondary,		
Tertiary, and Community		
Settings	5	
NU 400, Research/Outcomes Mgt . . .	3	
NU 448, Directed Study	3	

	11	