

Graduate Student Exit Survey

To complete your application for graduate degree/comprehensive exam, please first fill out the following questionnaire. And then submit your completed questionnaire and application form to the Office of Graduate Studies located in 322 Bibb Graves Hall.

This questionnaire requests information to assist JSU in understanding your experiences as a graduate student and to determine how services and programs can be improved. The information you supply on this questionnaire will be kept completely confidential. Combined student responses will be shared with the Dean of the College of Graduate Studies, the Graduate Council, deans, department heads, and other University officials. It is important that you respond carefully to each item. You are encouraged to use the COMMENTS sections to clarify your responses - especially for those items on which you expressed significant satisfaction or dissatisfaction.

1) How long did it take you to complete your degree?

- 1 year or less
- More than 1 year and equal or less than 2 years
- More than 2 years and equal or less than 4 years
- More than 4 years

2) You were typically enrolled

- Full-time (at least 9 hrs in regular terms, 6 hrs in short terms)
- Part-time

3) What is your gender?

- Female
- Male

4) Your race/ethnic group is

- African-American
- Asian
- American Indian
- Hispanic
- Pacific Islander
- Alaskan Native
- White, not of Hispanic Origin
- Other

5) Rate the importance of the following factors in your decision to attend JSU.

	Very Important	Important	Not Important
JSU's reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unique features of your degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reputation of your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation of a colleague or friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of attending JSU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
JSU's convenient location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of on-line courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6) Your graduate degree is

- Master of Arts (MA)/Master of Science (MS)
- Master of Business Administration (MBA) (proceed to #8)
- Master of Science in Nursing (MSN) (proceed to #8)
- Master of Public Administration (MPA) (proceed to #9)
- Master of Science in Education (MSEd) (proceed to #10)
- Educational Specialist (EDS) (proceed to #11)

7) Your MA or MS degree is in

- Biology
- Computer Systems and Software Design-General
- Computer Systems and Software Design-High Performance and Scientific Computing
- Computer Systems and Software Design-Information Security and Assurance
- Computer Systems and Software Design-Visualization and Image Processing
- Computer Systems and Software Design-Web Technologies and Development
- Counselor Ed.-Community Agency Counseling
- Counselor Ed.-School Counseling
- Criminal Justice
- Emergency Management
- English
- History
- Liberal Studies
- Manufacturing Systems Technology
- Mathematics
- Music - General
- Music Education
- Psychology

8) Your MBA or MSN degree is in

- General
- Accounting
- Community Health

9) Your MPA degree is in

- Athletic Administration
- Business Administration
- Criminal Justice
- Education
- Emergency Management
- Environmental Science Management
- Political Science
- Spatial Analysis & Management

10) Your MSEd degree is in

- Early Childhood Education
- Early Childhood Special Education
- Elementary Education
- Educational Administration
- Library Media
- Physical Education
- Reading Specialist

- Collaborative Teacher/Special Ed.- K-6
- Collaborative Teacher/Special Ed.- 6-12
- Secondary Ed.-Biology
- Secondary Ed.-English Language Arts
- Secondary Ed.-General Science
- Secondary Ed.-History
- Secondary Ed.-Mathematics
- Secondary Ed.-Social Science

11) Your EDS degree is in

- Educational Leadership
- Education - Collaborative Teacher/Special Ed. K-6
- Education - Collaborative Teacher/Special Ed. 6-12
- Education - Community Agency Counseling
- Education - Early Childhood Education
- Education - Elementary Education
- Education - Physical Education
- Education - School Counseling
- Education - Secondary Ed.-Biology
- Education - Secondary Ed.-English Language Arts
- Education - Secondary Ed.-General Science
- Education - Secondary Ed.-History
- Education - Secondary Ed.-Mathematics
- Education - Secondary Ed.-Social Science

12) Overall, the quality of this program is

- Excellent
- Good
- Fair
- Poor
- No opinion

Additional comments

13) Were you employed as a Graduate Assistant?

- Yes
- No (Skip #14, go to #15)

14) Your experience as a Graduate Assistant was positive .

- Strongly agree
- Agree
- Disagree
- Strongly disagree

15) Indicate the extent of your agreement with the following statements concerning your graduate degree program.

	Strongly agree	Agree	Disagree	Strongly disagree	N/A
The degree requirements were explained clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It encouraged academic and/or professional interactions with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

other students					
It adequately prepared you for a career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It had adequate classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It had adequate instructional supplies and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It had adequate non-computer lab facilities (answer only if applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the procedures for scheduling of comprehensive exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16) How often were your professors available to help you outside of class?

- Frequently
- Occasionally
- Seldom
- Never
- Did not request help

17) Indicate the frequency of the following occurrences in your graduate degree program.

	Frequently	Occasionally	Seldom	Never	N/A
You consulted with your advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At least one professor expressed a special interest in your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You assisted, or collaborated with, a professor on a research project other than as a class assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had classes that required some form of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You were unable to enroll in a required course because all sections were filled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classes involved interaction with other students (group projects or discussion groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18) Please rate the quality of the services in the following areas in your graduate degree program.

	Excellent	Good	Fair	Poor	No opinion	N/A
Career advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curricular advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional competency of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional competency of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses, as preparation for employment after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19) Indicate the extent of your agreement/disagreement with the following statements concerning the courses you took toward your graduate degree.

	Strongly agree	Agree	Disagree	Strongly disagree	No opinion	N/A
The prerequisites for courses, if any, were appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sequencing of courses was appropriate (i.e., courses taken later in the curriculum built on earlier courses and required a higher level of sophistication and intellectual challenge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course requirements for graduate students in 400G courses (assignments and evaluation) were meaningfully higher than for students enrolled for undergraduate credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical experiences (practicum, laboratory, internship, field experience, etc.) were of high quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses were offered frequently and I completed my degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

requirements as planned						
Many of my classes were too large	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic/professional interaction with other students contributed significantly to attaining my educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided clear understanding of the goals and requirements of each class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided clear understanding of evaluation methods used in each class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The evaluation methods, and grades awarded, properly differentiated levels of student performance (i.e., grades awarded correctly distinguished the level at which students performed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses I took provided the necessary knowledge (major studies conducted and results of those studies) in my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses I took provided an understanding of the research methodology in my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses I took provided an understanding of the major theories in my discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses I took provided an understanding of the accepted professional practices in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses I took provided necessary bibliographical skills in my discipline (i.e., knowledge of the major reference sources and how to effectively conduct bibliographic searches)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructors allowed students a reasonable degree of freedom-independence in the way assignments (e.g., classroom presentations, papers, or projects) were conducted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20) What do you like best about your major/program, i.e., what are its strengths?

21) What do you like least about your major/program, i.e., what are its weaknesses?

22) What will your degree and major be, if you plan to pursue additional graduate study after graduating from this program?

Degree _____
Major _____

23) Indicate your agreement/disagreement with the following statements concerning the Office of Graduate Studies.

	Strongly agree	Agree	Disagree	Strongly disagree	No opinion	N/A
I was satisfied with the admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

process						
I was satisfied with the process for obtaining a graduate assistantship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Graduate Assistant Guide was informative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the advisement provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The personnel were polite and courteous in responding to my requests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The orientation was informative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided by the Office was accurate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Office was prompt in responding to my requests for information or service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the graduation application procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The information provided for Thesis Option was clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Thesis Guide was informative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24) Indicate your agreement/disagreement with the following statements concerning the JSU computer facilities/services.

	Strongly agree	Agree	Disagree	Strongly disagree	No opinion	N/A
Times and availability of the academic computer labs were adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

computer hardware was adequate						
Academic computer software was adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer lab services were adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25) Indicate the level of your agreement with the following statements concerning the Houston Cole Library.

	Strongly agree	Agree	Disagree	Strongly disagree	No opinion	N/A
Personnel were adequate to meet the needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library's hours were adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services (orientation, bibliographic searches, catalogs, and indexes) were adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodical collections were adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Book collection, including reference works, was adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For off-campus students, access to Library services and resources was adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter-library loan service was adequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26) Indicate the level of your satisfaction with each of the following services.

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	No opinion	N/A
Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gem account	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ID card	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mail Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking decals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27) Please provide additional comments/suggestions concerning JSU and/or about this survey.

Thank you for your time and assistance in providing information which will assist JSU in improving its programs and services.