

JSU Department of HPER

Physical Education Program of Study 2005-2006 (Unofficial Copy)

AREA I – Written Composition (6 Hrs in Sequence)

- _____ (3) EH 101 English Composition I
- _____ (3) EH 102 English Composition II
- _____ (3) EH 101H Honors English Composition I
- _____ (3) EH 102H Honors English Composition II

AREA II – Humanities & Fine Arts (12 Hrs)

Literature Sequence- (3-6 Hrs)

- _____ (3) EH 201 American Literature I
- _____ (3) EH 202 American Literature II
- _____ (3) EH 203 Survey of English Literature I
- _____ (3) EH 204 Survey of English Literature II
- _____ (3) EH 219 Honors English Literature I
- _____ (3) EH 220 Honors English Literature II
- _____ (3) EH 231 World Literature I
- _____ (3) EH 232 World Literature II

Fine Arts - (3-6 Hrs)

- _____ (3) Art 202 Art Appreciation
- _____ (3) DR 242 Introduction to Theatre
- _____ (3) MU 233 Introduction to Music
- _____ (3) FL 101 Beginner's Foreign Language

Speech - (3 Hrs)

- _____ (3) EH 141 Oral Communication

AREA III – Natural Sciences & Mathematics (11 Hrs)

Science Sequence – (8 hrs)

- _____ (4) BY 101/103 General Biology/Lab
- _____ (4) BY 102/104 General Biology/Lab
- _____ (4) BY 263 Anatomy & Physiology
- _____ (4) BY 264 Anatomy & Physiology
- _____ (4) CY 105/107 General Chemistry/Lab
- _____ (4) CY 106/108 General Chemistry/Lab
- _____ (4) GL 241/243 Geology/Lab
- _____ (4) GL 242/244 Geology/Lab
- _____ (4) GY 250/252 Geography/Lab
- _____ (4) GY 251/253 Geography/Lab
- _____ (4) PHS 201/211 College Physics/Lab
- _____ (4) PHS 202/212 College Physics/Lab
- _____ (4) PHS 211/211 Physics Scientists/Engineers
- _____ (4) PHS 212/212 Physics Scientists/Engineers

Mathematics – (3 hrs)

- _____ (3) MS 112 Precalculus Algebra

AREA IV – History, Social & Behavioral Sciences (12 Hrs)

History Sequence – (3-6 Hrs)

- _____ (3) HY 101 Western Civilization I
- _____ (3) HY 102 Western Civilization II
- _____ (3) HY 201 American History I
- _____ (3) HY 202 American History II

Social & Behavioral Sciences – (6-9 Hrs)

- _____ (3) AN 224 Introduction to Anthropology
- _____ (3) EC 221 Principles of Microeconomics
- _____ (3) EC 222 Principles of Macroeconomics
- _____ (3) GY 120 World Regional Geography
- _____ (3) GY 220 Human Geography
- _____ (3) PSC 100 American Government
- _____ (3) PSY 201 Principles of Psychology
- _____ (3) PSY 222 Human Development
- _____ (3) SY 221 Introduction to Sociology
- _____ (3) CJ 101 Introduction to Criminal Justice

AREA V – Pre-Professional, Major & Electives (87 Hrs)

Pre-Professional Studies (34 Hrs)

May Take These Courses Before Admission To Teacher Education

- _____ (2) PE 381 Adapted Physical Education
- _____ (2) EPY 332 Educational Psychology
- _____ (2) ESE 331 School & Society
- _____ (3) EPY 429 Developmental Psychology
- _____ (0) ED 300M Teacher Orientation Seminar**

Must Be Admitted To Teacher Education To Take These Courses

- _____ (2) EIM 410 The Information Age Classroom

PE Block Courses

- _____ (3) PE 409 Methods of Teaching PE, K-5
- _____ (3) PE 410 Methods of Teaching PE, 7-12
- _____ (3) PE 411 Practicum in PE, N-12
- _____ (3) PE 451 Tests & Measurements in PE
- _____ (3) PE 462 Physical Education Program

Internship- PE

- _____ (3) PE 482 Seminar in Physical Education
- _____ (9) PE 487 Internship in Grades N-12

Major Teaching Field (27 Hrs)

Must Take All Of These Courses

- _____ (2) PE 101 Introduction to Health & PE*
- _____ (2) PE 362 Kinesiology
- _____ (3) PE 400 Exercise Physiology
- _____ (2) PE 415 Biomechanics
- _____ (2) PE 460 Motor Development
- _____ (2) HLT 232 Sports Safety & Emergency Training
- _____ (3) HLT 312 Health Problems

Teaching Activities/Coaching Block Courses

Select One to Four Hours From The Following:

- _____ (1) PE 150 Beginning Swimming
- _____ (3) PE 151 Aqua Aerobics
- _____ (2) PE 153 Life Guarding
- _____ (2) PE 154 Lifeguard Instruction
- _____ (1) PE 155 Community Water Safety
- _____ (2) PE 157 Water Safety Instruction
- _____ (1) PE 158 Canoeing & Rafting

Must Take All Of These Courses

- _____ (3) PE 270 Methods of Teaching Individual/Dual Sports*
- _____ (3) PE 280 Methods of Teaching Teams Sports*
- _____ (3) PE 290 Methods of Teaching Lifetime Activities*

Electives (13 Hrs)

100+ (7 Hrs)

- _____ () _____
- _____ () _____
- _____ () _____

300+ (6 Hrs)

- _____ () _____
- _____ () _____

Other (10 Hrs)

- _____ (3) PE 109 Concepts of Wellness
- _____ (3) CS 201 Introduction to Data Processing
- _____ (4) BY 263 Human Anatomy & Physiology

Total= 128 hours of Course Work

*PE 101 is a prerequisite for PE 270, 280, and 290
 *PE 270, 280, and 290 must be completed before entering the PE 400 level Block courses

NOTE: This is an UNOFFICIAL "working" Program of Study document.
Official JSU Program of Study checklists with official information can be obtained from the TSC.

Students majoring in an education degree program (i.e. Health Education or Physical Education) are required to make a "C" or better in all Professional Studies and Majors Courses.

* If you are a Health Education or Physical Education Major, BY 263 Human Anatomy & Physiology can substitute for BY 102/104, but the grade must be a "C" or better.

** A requirement for being admitted to Teacher Education includes making a "C" or better in the following classes. Any potential TEP candidate not meeting the standards below will be required to attempt or re-attempt the required course(s) prior to completing courses requiring TEP admission.

EH 101 & 102 (English Compo 6 Hrs)

EH Literature (3 Hrs)

MS 102 (College Algebra 3 Hrs)

Natural Science Sequence with Labs (8 Hrs)

*** If two Literature classes are taken in sequence then only one History class is required OR if two History classes are taken in sequence only one Literature class is required. However, the total number of hours in that Area Block MUST be met. (Example: Area II = 12 total hours & Area IV = 12 total hours)

JSU Add-On Certification Policy

Jacksonville State University offers programs designed for current teachers desiring to obtain additional areas or levels of certification. The add-on certification program requirements range from 14 to 30 semester hours of additional coursework. Upon completion of the required courses the student is eligible for recommendation for Alabama certification (Caution should be taken when advising students seeking add-on certification in other states).

The basic requirements for admission to the Add-On Certification program are:

- * Provide evidence of a clear-renewable teaching field certificate
- * Complete a minimum of 75% of the required courses though Jacksonville State University (An official transcript is required for courses not completed at Jacksonville State University).
- * Complete all required courses with a 'c' or better
- * Apply for appropriate certification upon completion of the program

Due to the minimal number of courses required and the Alabama State Department of Education program requirements, no course substitutions will be allowed in any add-on certification program.

TEP Candidate Checklist

Processes to be completed before admission to the Teacher Education Program (TEP):

Date Completed

- _____ 1. Complete an application for admission to the TEP.
- _____ 2. Successfully complete the following course requirements (C or better):
EH 101 & 102 (English Comp 6 Hrs) EH Literature (3 Hrs)
MS 102 (College Algebra 3 Hrs) Natural Science Sequence with Labs (8 Hrs)
- _____ 3. Complete the Teacher Orientation Seminar (ED 300M), which includes 25 hours of classroom observation.
- _____ 4. Submit three letters of recommendation from general studies instructors.
- _____ 5. Complete a minimum of 60 semester hours.
- _____ 6. Achieve an overall GPA of 2.50 in all hours attempted (including transfer courses).
- _____ 7. Complete "Letter of Understanding."
- _____ 8. Complete an interview for admission to the TEP.

Processes to be completed before graduation:

Date Completed

- _____ 1. Successfully complete the English Competency Exam.
- _____ 2. Complete the College Base Exam (senior status).
- _____ 3. Complete an undergraduate application for degree.
- _____ 4. Complete all certification requirements (application for certification, fingerprint card(s), required fees, and transcript request form).
- _____ 5. Complete program and course requirements (see DARS).

The student is responsible for ensuring all University, College, and Departmental requirements are met for graduation purposes. _____