

STUDENT AFFAIRS (STU)

102 Bibb Graves Hall

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The Division of Student Affairs offers seven elective courses aimed at leadership and career development. Students have an opportunity to apply for participation in the Peer Educators Program and GO Leaders Program for leadership development. All students are eligible to take career development courses.

STU 101: First Year Experience Course (0). All students with less than 24 earned hours must take STU 101: First-Year Experience Course. Students will achieve course objectives related to their overall adjustment to being a successful student at JSU. Topics discussed include how to: declare a major and develop a relationship with an academic advisor; understand components of MyJSU; know and understand JSU policies; participate in the summer reading program; learn and become active in JSU activities for students; understand and develop appropriate behavior for a college student; become familiar with student services; and acquire knowledge and skills necessary to prosper as a JSU student..

STU 120. Career Planning (1). Individualized instruction in self-analysis of abilities, achievements, and interests to develop career goals and plans. Various career opportunities will also be explored.

STU 210. Resident Assistant Seminar (2). Seminar for resident hall assistants providing experience in developing community, working with college students, and understanding the purpose and scope of residence halls

STU 211. Leadership House for Women Seminar I (1). This course combines academics with outside-of-the-classroom learning. Students will live together and evaluate leadership and personal development. The course will incorporate readings, in-class and online discussions, service learning, group work, simulations, critical reflections, and lectures to expose students to a wide range of leadership concepts and models. Students will examine leadership on three levels: self- leadership, collaborative leadership, and leadership for change within the community. Over the course of the semester, each student will develop their philosophy of leadership and engage in the practice of socially responsible leadership.

STU 212 Leadership House for Women Seminar II (1). This course combines academics with outside-of-the-classroom learning. Students will live together and evaluate leadership and personal development. The course will incorporate readings, in-class and online discussions, service learning, group work, simulations, critical reflections, and lectures to expose students to a wide range of leadership concepts and models. Students will examine leadership on three levels: self- leadership, collaborative leadership, and leadership for change within the community. Over the course of the semester, each student will develop their philosophy of leadership and engage in the practice of socially responsible leadership.

STU 304. Para Professional Training (3). This course includes the choice of one of two training modules. One option involves training for students serving as peer educators in tutoring or assisting other students with life adjustment issues such as drug and alcohol abuse and sexual harassment. The second option involves training for students serving as orientation peer counselors in knowledge of self, campus, orientation consumers, listening skills, public speaking, and decision making

STU 306. Advanced Para Professional Training (3). This course includes the option of one of two training modules. The first option involves advanced training for students serving as peer educators in tutoring or assisting other students with life adjustment issues such as drug and alcohol abuse and sexual harassment. The second option involves advanced training for students serving orientation leaders. Gives students opportunity to enhance leadership, organizational, and human relations skills through supervisory responsibilities.

STU 310. Career Linkages (2). Instruction is designed to increase student awareness and understanding of self-expression using career activities, recognizing individual differences and the importance of each in collaboration, personal and career exploratory activities. This course is centered on the career decision process appropriate to programs offered at the university and should be considered by students who have not decided on a major.

STU 320. Employability Skills (1). Individualized instruction using a positive culture to cultivate leaders in the job search process; increasing awareness of professionalism in the workforce by developing problem solving in context, applying knowledge in practical ways through attending job fairs; developing personal autonomy and empowerment, composing and producing comprehensive writing of professional level correspondence, and enhancing job readiness for virtual and face-to-face interviews.