

SCHOOL OF HUMAN SERVICES AND SOCIAL SCIENCES

Dean: Maureen Newton

The School of Human Services and Social Sciences offers quality academic programs through traditional, hybrid, and online course offerings. We proudly serve students from the State of Alabama, as well as, students from all over the world who want an excellent education. Our school offers professional degree programs for immediate careers at the baccalaureate, master's, and doctoral level and preparation for success in graduate school.

Our faculty and staff seek to serve students in a manner that leads to transformative educational and interpersonal experiences. Students work with accomplished faculty who are engaged in innovative forms of teaching, scholarship, and service. The goal of our school is to provide students with opportunities and experiences that lead to life-long personal and professional success. Graduates are prepared for careers in criminal justice and forensics, emergency management and disaster preparedness, political science and public administration, psychology, sociology, social work, and military and veteran services.

ALBERT P. BREWER DEPARTMENT OF CRIMINAL JUSTICE

126 BREWER HALL

Department Head: Richards P. Davis

Professor: Davis, Kania, R. Mellen

Associate Professor: Morgan

Assistant Professor: Buttram, Lang, Murtagh

Instructor: Haney, Patton, Pearce

CRIMINAL JUSTICE MAJOR

The Department of Criminal Justice merges liberal arts and professional studies into a well-balanced curriculum. A Bachelor of Science with a major in criminal justice is a solid foundation for law school or graduate study, in addition to being a superb preparation for employment in the rapidly growing field of criminal justice. The core courses provide a basic understanding of the nature of crime and society's reaction to crime, as well as an in-depth investigation of the various components within the criminal justice system. Studies in concentration areas provide students the opportunity to acquire knowledge and skills which enhance future employment and serve as a basis for advanced studies.

ACADEMIC CONCENTRATIONS

Concentration in Corrections. This concentration prepares students for working with individuals who have been placed under the custody of the correctional system. The purpose of corrections is two-fold: to punish individuals who have committed crimes and to rehabilitate those same individuals for successful re-entry into society. Studies in juvenile justice examine the treatment of juvenile offenders.

Concentration in Forensic Investigations. This concentration prepares students for careers as criminal investigators or crime scene technicians. It provides insights into basic investigative skills, as well as specialized skills in drug, homicide, sex offenses, child abuse, and arson investigations. The main theme of forensic investigations, however, is crime scene processing, identification and collection of physical evidence, and the presentation of evidence into a court of law.

Concentration in Law Enforcement. This concentration focuses on the study of the role and functions of police organizations as agents of crime prevention in a democratic society, including an understanding of police history, organizational structure, policies, planning, and coordination between various police organizations. The importance of establishing and maintaining positive, supportive relations with the public is an area of special interest.

PLAN OF STUDY

The Bachelor of Science with a major in Criminal Justice requires the following, which meets the general academic regulations: a minimum of 120 hours consisting of 50 hours of general studies courses; 18 hours of criminal justice core courses; 24 hours in a criminal justice concentration; and 28 hours of minor and elective courses.

NOTE: Criminal Justice majors **must** obtain a minor outside the department. Students selecting the Forensic Investigations concentration must select a minor in one of the following disciplines: Accounting, Biology, Chemistry, Computer Science, Computer Information Systems, Finance, Geography, Physics, or Psychology. Chemistry is the minor most highly recommended. A second minor in Spanish is encouraged. For all other Criminal Justice concentrations, Spanish is the preferred minor or co-minor.

Criminal Justice Core Curriculum

18 hours required for all CJ majors

CJ 101	Introduction to Criminal Justice	3 hours
CJ 201	Criminal Law	3 hours
CJ 300	Theories of Crime Causation	3 hours
CJ 302	Research Methods	3 hours
CJ 325	Criminal Courts	3 hours

Select one course from the following:

Senior Internship: CJ 471 or 472 or Senior Seminar: CJ 494, 495 or 496 3 hours

Corrections Concentration - 24 hours

CJ 200	Introduction to Corrections	3 hours
CJ 310	Criminal Behavior and Rehabilitation Strategies	3 hours
CJ 311	Correctional Techniques	3 hours
CJ 315	Community-Based Corrections	3 hours
CJ 322	Juvenile Agencies	3 hours
	+9 hours of CJ electives	

Forensic Investigations Concentration - 24 hours

CJ 202	Introduction to Law Enforcement	3 hours
CJ 304	Introduction to Forensic Investigations	3 hours
CJ 430	Criminalistics	3 hours
CJ 456	Homicide Investigation	3 hours
CJ 460	Criminal Investigation	3 hours
	+9 hours of CJ electives	

Law Enforcement Concentration - 24 hours

CJ 202	Introduction to Law Enforcement	3 hours
CJ 363	Foundations of Law Enforcement	3 hours
CJ 370	Police Administration	3 hours
CJ 402	Police and Community Relations	3 hours
CJ 460	Criminal Investigation	3 hours
	+9 hours of CJ electives	

Courses credited within the core or a concentration will not be credited within another concentration or minor.

Students who are not majoring in Criminal Justice may minor in Criminal Justice, Corrections, Forensic Investigations, or Law Enforcement. Each minor requires a minimum of 21 credit hours. A minor in Criminal Justice consists of CJ 101, 200, 201, 202, 300, 325 and three hours of CJ electives. A minor in Corrections consists of CJ 101, 200, 310, 311, 315, 322, and three hours of CJ electives. A minor in Forensic Investigations consists of CJ 101, 202, 304, 430, 456, 460, and three hours of CJ electives. A minor in Law Enforcement consists of CJ 101, 202, 363, 370, 402, 460, and three hours of CJ electives.

PLAN OF STUDY

**BACHELOR OF SCIENCE
MAJOR: CRIMINAL JUSTICE**

In addition to courses noted below, candidates for graduation must successfully complete all JSU Academic Regulations.

FRESHMAN YEAR

Fall	Spring
EH 1013	EH 1023
HY sequence3	HY sequence3
Natural Science4	Natural Science4
CJ 1013	CJ 200 or 2023
MS 110/1123	MS 204 or approved alternate3
STU 1010	
16	16

SOPHOMORE YEAR

Fall	Spring
Literature*3	Literature*3
EH 1413	Fine Arts Elective3
CS 2013	PSY 2013
CJ 3003	CJ 2013
CJ Concentration3	SY 2213
15	15

JUNIOR YEAR

Fall	Spring
CJ 3023	CJ Concentration.....6
PSC 1003	Minor/General Electives5
CJ Concentration6	CJ 3253
Minor/General Electives3	
15	14

SENIOR YEAR

Fall	Spring
CJ Concentration6	Minor/General Electives11
Minor/General Electives9	Internship (CJ 471 or 472) or Senior Seminar (CJ 494, 495, or 496) 3
15	14

TOTAL HOURS: 120

*Select from these courses: EH 201, 202, 203, 204, 219, 220, 231, or 232.

CRIMINAL JUSTICE (CJ) COURSE DESCRIPTIONS

Core Courses:

- 101. **Introduction to Criminal Justice (3).** Survey of the agencies and processes involved in the criminal justice system: the police, the prosecutor, the public defender, the courts, and corrections.
- 201. **Criminal Law (3).** *Prerequisite: CJ 101.* Analysis of the origin and sources of criminal law, as well as definition of parties to crimes and affirmative defenses. Discussion of specific crimes of common law and in-state and national statutes.
- 300. **Theories of Crime Causation (3).** An examination of biological, psychological, sociological, political and economic theories of crime causation.
- 302. **Research Methods (3).** *Prerequisite: CJ 101.* An introduction to the theory, design, collection, and analysis of data in criminal justice research.
- 325. **Criminal Courts (3).** *Prerequisite: CJ 101.* An analysis of the roles of the criminal courts in their interactions with the other major participants in the criminal justice system; court structure and functions; selected critical cases and key issues, such as sentencing and plea bargaining.

Courses That May Count as Requirements or Electives Toward Any One Concentration or Minor:

- 200. **Introduction to Corrections (3).** *Prerequisite: CJ 101.* Philosophical foundations of punishments, historical developments in American penology. Corrections in contemporary America.
- 202. **Introduction to Law Enforcement (3).** *Prerequisite: CJ 101.* The development of contemporary American police. Law enforcement role, philosophy, values, culture, discretion, organizational control, accountability, corruption, misconduct, police-community relations, and future trends.
- 205. **Legal Research and Records (3)** *Prerequisite: CJ 101.* Study of essential legal research skills and knowledge about acquiring legal information from the statutes, case-law books, legal records, on-line data retrieval services and other legal resources, and essential content of key reports and documents currently used in the courts.
- 304. **Introduction to Forensic Investigations (3).** *Prerequisite: CJ 101.* Introduction to the development of Forensic Investigations and its contribution to the Criminal Justice System and the applications of the scientific discipline to the examination and analysis of physical evidence.
- 310. **Criminal Behavior and Rehabilitation Strategies (3).** *Prerequisite: CJ 200.* A study of criminal behavior from a psychological perspective with correctional rehabilitation programs and strategies serving as the focus. The effectiveness of various correctional institutions and their programs and strategies will also be examined.
- 311. **Correctional Techniques (3).** *Prerequisite: CJ 200.* An introduction to correctional strategies and the theories on which they are based. Among the topics discussed are counseling, psychotherapy and psychoanalysis, humanistic psychology, learning theory, and behavior modification. This course will also provide an in-depth examination of both assessment and counseling strategy effectiveness with offender populations.

315. **Community Based Corrections (3).** *Prerequisite: CJ 200.* A survey of non-institutional correctional programs focusing on alternatives to incarceration in community settings. Programs reviewed include prerelease, parole, halfway houses, restitution centers, probations, and community correctional centers.
322. **Juvenile Agencies (3).** *Prerequisite: CJ 200 or 205.* Examination of the historical aspects of the juvenile justice system with emphasis on juvenile rights in the present juvenile court system and pretrial techniques.
352. **Evidence (3).** *Prerequisite: CJ 325.* Analysis of the rules of evidence, their origins, and types. Constitutional limitations upon their use, methods of safeguarding their value. The trial and techniques for testifying.
353. **Correctional Law (3).** *Prerequisite: CJ 200 or 205.* Legal problems of the convicted from conviction to release; pre-sentence investigation, sentencing, civil rights loss and restoration, and other legal problems confronting the convicted.
361. **Constitutional Law (3).** *Prerequisite: CJ 101.* Analysis of the Constitution of the United States as it affects the law enforcement and corrections field, to wit: the 1st, 4th, 5th, 6th, and 8th Amendments to the Constitution.
362. **Constitutional Law II (3).** *Prerequisite: CJ 361.* A study of constitutional issues in the administration of justice, fair trial guarantees, humane punishment, and the civil and criminal liability of criminal justice professionals.
363. **Foundations of Law Enforcement (3).** *Prerequisite: CJ 202.* An examination of the foundations of American law enforcement from its cultural heritage in England to the present.
370. **Police Administration (3).** *Prerequisite: CJ 202.* Organizational structure and coordination of all branches of law enforcement agencies; police, staff, and auxiliary function; their interrelationships and interdependence.
395. **Crime Prevention (3).** *Prerequisite: CJ 101.* Analysis of the roles of the criminal justice system and the private sector in preventing crime. Community involvement as a source of preventing crime. Crime prevention strategies and techniques for evaluating prevention programs.
399. **Study Tour (3).** Topics, excursions, and requirements determined by the department. May be duplicated for credit up to six hours. Infrequently scheduled and subject to minimum and maximum numbers. Advance deposit required.
400. **Protective Systems (3).** *Prerequisite: CJ 101.* The criminal threat, protective system concept; systems configuration and cost benefit analysis of currently available protective systems.
402. **Police and Community Relations (3).** *Prerequisite: CJ 202.* Study of the numerous and complex factors involved in the area of human relations as it affects policing and police management.
405. **Judicial Administration (3).** *Prerequisite: CJ 325.* Advanced study of the workings of the state and federal court systems, with a focus on the administrative support agencies of the courts, including the responsibilities of clerks of courts, court administrators, with an examination of careers in the court systems of the state and federal government, and the issues facing the judiciary.
406. **Retail Security (3).** *Prerequisite: CJ 101.* Employee thefts, shoplifting, robbery, burglary, shortages, special fire problems, insurance recovery.
410. **Correctional Administration (3).** *Prerequisite: CJ 200.* Advanced study of the workings of the state and federal prison systems and local jails. The application of the theories of organization, management and public administration to the operations of correctional units, policy matters, and other issues facing corrections.
411. **Victimless Crimes (3).** *Prerequisite: Junior standing with 18 hours in CJ.* Study of controversial area of law that deals with consensual crimes. Topics to be included for discussion may be homosexuality; drugs; obscenity and pornography; prostitution; gambling. The history of legislative enactments and judicial decisions will be dealt with, as well as the social and political implications of enforcement to both police agencies and their clients.
417. **Criminal and Deviant Behavior (3).** *Prerequisite: CJ 300 or SY 320.* An analysis of criminal and deviant behavior systems with an emphasis on classical and contemporary theories of crime causation.
420. **Probation and Parole (3).** *Prerequisite: CJ 200 or 202.* Development, organization, operation of probation and parole with emphasis on alternatives to incarceration.
430. **Criminalistics (3).** *Prerequisite: CJ 304.* Methods of scientific analysis, comparison and identification of physical evidence; blood and body fluids, casts and molds, detective dyes, fingerprints, and trace evidence.
456. **Homicide Investigation (3).** *Prerequisite: CJ 304.* Special problems involved in homicide investigation, including the forensic autopsy.
460. **Criminal Investigations (3).** *Prerequisite: CJ 202 or CJ 304.* Practical application of investigative techniques for specific crimes, such as sex offenses, murder, robbery, arson, assaults, and fraud cases.
463. **Crime Scene Processing (3).** *Prerequisite: CJ 304.* In-depth and practical look at various types of physical evidence and methods by which evidence is collected and transported to forensic crime laboratories.
464. **Interviews and Interrogations (3).** *Prerequisite: CJ 200 or 202 or 205 or 304.* Discussions and practical exercises covering the various techniques used by criminal justice practitioners to elicit information from witnesses and criminal suspects.
466. **Drugs of Abuse (3).** *Prerequisites: BY 102/104 or CY 106/108 and CJ 430 or NU 306.* Drugs of abuse, their field identification and drug abuse education.

- 467. Trace Evidence (3).** *Prerequisites: BY 102/104 or CY 106/108 and CJ 430.* Review of techniques used in the analysis of hairs, fibers, and minute items of evidence related to criminal matters.
- 471. Internship in Criminal Justice (3).** *Prerequisites: Junior standing, consent of internship director, and only for students majoring in Criminal Justice.* Supervised work experience in an approved criminal justice agency. The student is required to attend a pre-announced orientation meeting prior to beginning internship. (Not open to in-service personnel or those with prior CJ work experience unless approved by internship director.)
- 472. Senior Internship in Criminal Justice (3).** *Prerequisites: Senior standing, consent of internship director, and only for students majoring in Criminal Justice.* Supervised work experience in an approved criminal justice agency. The student is required to attend a pre-announced orientation meeting prior to beginning internship and additional scheduled meetings with the internship director. (Not open to in-service personnel or those with prior CJ work experience unless approved by internship director.) This is a Senior Capstone course, and satisfactory work requires completing the EPP and other senior exit requirements.
- 482. Independent Study in Criminal Justice (3).** *Prerequisite: Junior standing with 18 hours in CJ.* An opportunity for the advanced student to explore an area of special interest. Student must have a supervising criminal justice faculty member agree to a written proposal or outline for an appropriate topic for study and then must secure the approval of the department head.
- 485, 486. Advanced Seminar in Criminal Justice (3) (3).** *Prerequisite: Junior standing with 18 hours in CJ.* An in-depth study of current issues in criminal justice. The content will vary each semester. Students seeking admission must have advanced standing and secure approval of department head. May be duplicated for credit for a total of six (6) semester hours.
- 488. Seminar Series (1 hour each).** *Prerequisite: Junior standing with 18 hours in CJ.* Seminars and tutorials dealing with current topics and issues in the field. No more than six hours credit may be earned.
- 494. Senior Seminar I (3).** *Prerequisites: Senior standing in the Criminal Justice major and completion of all other criminal justice core requirements.* Capstone course which utilizes the student's knowledge and academic skills, including pursuing archival research, journal keeping, note taking and report writing to address a topic or issue of contemporary interest in criminal justice or one of its sub-fields. While the topic or issue may change with each offering, the skills exercised will be those needed to prepare the senior for careers in criminal justice professions.
- 495. Senior Seminar II (3).** *Prerequisites: Senior standing in the Criminal Justice major and completion of all other criminal justice core requirements.* Capstone course which utilizes the student's knowledge and academic skills, including pursuing archival research, journal keeping, note taking and report writing to address a topic or issue of contemporary interest in criminal justice or one of its sub-fields. While the topic or issue may change with each offering, the skills exercised will be those needed to prepare the senior for careers in criminal justice professions.
- 496. Senior Seminar III (3).** *Prerequisites: Senior standing in the Criminal Justice major and completion of all other criminal justice core requirements.* Capstone course which utilizes the student's knowledge and academic skills, including pursuing archival research, journal keeping, note taking and report writing to address a topic or issue of contemporary interest in criminal justice or one of its sub-fields. While the topic or issue may change with each offering, the skills exercised will be those needed to prepare the senior for careers in criminal justice professions.

DEPARTMENT OF EMERGENCY MANAGEMENT

JSU McCLELLAN BUILDING 3181

Department Head: Jeffrey R. Ryan

Professor: Kushma, Lowe, Ryan

Associate Professor: Islam

Assistant Professor: Huang, Van Slyke, Wang

The Department of Emergency Management offers a 120-hour Bachelor of Science degree in Emergency Management. The degree is designed to prepare students for careers related to emergency and disaster management in local, state, or federal government, business, and volunteer organizations. The major area of the program requires a minimum of thirty (30) hours of emergency management courses, including EM 301, 321, 331, 411, 471, 481, and twelve hours of approved EM 300+ electives.

MINOR IN EMERGENCY MANAGEMENT (EM)

The Department of Emergency Management offers a minor in Emergency Management for students outside of the Emergency Management major. The minor consists of eighteen (18) hours of emergency management courses which must include EM 301, 321, 411 and nine hours of approved EM 300+ electives.

MINOR IN HOMELAND SECURITY (HS)

The Department of Emergency Management offers a minor in Homeland Security. The minor consists of eighteen (18) hours of courses which must include EM 305 and 15 hours of electives to be chosen from the following list of emergency management and public safety telecommunications courses: EM 309, 341, 351, 365, 381, 420, 450, 461, 475,

483 and/or PST 314. EM 301 is also a Homeland Security minor elective option for non-Emergency Management majors. A major in Emergency Management with a minor in Homeland Security will consist of a minimum of forty-eight (48) hours of emergency management/public safety telecommunications courses for the major and minor areas alone.

PUBLIC SAFETY TELECOMMUNICATIONS (PST)

The Department of Emergency Management offers a minor in Public Safety Telecommunications. The minor consists of twenty-one (21) hours of public safety telecommunications courses, including PST 110, 311, 312, 313, 314, 328, and three hours of approved PST electives.

**PLAN OF STUDY
BACHELOR OF SCIENCE
MAJOR: EMERGENCY MANAGEMENT**

In addition to courses noted below, candidates for graduation must successfully complete all JSU Academic Regulations.

FRESHMAN YEAR

Fall		Spring	
EH 101	3	EH 102	3
PSY 201	3	Social/Behavioral Science	3
Natural Science sequence	4	Natural Science sequence	4
Fine Arts	3	MS 110 or 112	3
Minor	3	Minor	3
STU 101.....	0		
	16		16

SOPHOMORE YEAR

Fall		Spring	
Literature	3	Literature	3
HY sequence	3	HY sequence	3
Elective	3	EM 300+ Elective	3
EM 301	3	EM 321	3
Minor	3	Minor	3
	15		15

JUNIOR YEAR

Fall		Spring	
EM 411	3	EH 141 or Fine Arts Elective	3
EM 331	3	EM 300+ Elective	3
Minor	3	Area V Elective	3
Area V Elective	3	Minor	3
Elective	3	Minor/ Elective.....	3
	15		15

SENIOR YEAR

Fall		Spring	
EM 300+ Electives	6	EM 481	3
Area V Electives	7	EM 471	3
Elective	3	Area V Electives	6
	16		12

TOTAL HOURS: 120

**A PROGRAM OF STUDY FOR A BACHELOR OF SCIENCE IN EMERGENCY
MANAGEMENT WITH A MINOR IN PUBLIC SAFETY TELECOMMUNICATIONS**

Major		
EM 301	Introduction to Emergency Management	3 hours
EM 321	Disaster Mitigation and Preparedness	3 hours
EM 331	Populations at Risk	3 hours
EM 411	Disaster Response and Recovery	3 hours
EM 471	Emergency Management Capstone course	3 hours
EM 481	Research in Disasters and Emergency Management	3 hours
	Approved EM 300 + Electives	<u>12 hours</u>
	Total EM Courses	30 hours
PST Minor		
PST 110	Introduction to Public Safety Communications	3 hours
PST 311	Interpersonal Communications	3 hours
PST 312	Legal Issues in Public Safety Communications	3 hours
PST 313	Introduction to Crisis Intervention	3 hours
PST 314	Introduction to Weapons of Mass Destruction	3 hours
PST 328	Technical Writing for Public Safety Communications	3 hours
	Approved PST Electives	<u>3 hours</u>
	Total PST Courses	21 hours
Area I		
EH 101	English Composition	3 hours
EH 102	English Composition	<u>3 hours</u>
	Total Area I	6 hours
Area II		
	Fine Arts	3 hours
	Literature	6 hours
	Speech/Humanities and Fine Arts Elective*	<u>3 hours</u>
	Total Area II	12 hours
Area III		
	MS 110 Finite Math	
	Or MS 112 Precalculus Algebra	3 hours
	Approved Laboratory Science sequence	<u>8 hours</u>
	Total Area III	11 hours
Area IV		
PSY 201	History sequence	6 hours
	Introduction to Psychology	3 hours
	Approved Social/Behavioral Science Elective*	<u>3 hours</u>
	Total Area IV	12 hours
Area V		
	Courses to be chosen from an approved list.*	19 hours
General Electives		<u>9 hours</u>
	Total	120 hours

*See advisor for elective choices in Area II, IV, and V.

**EMERGENCY MANAGEMENT (EM)
COURSE DESCRIPTIONS**

- 301. Introduction to Emergency Management (3).** Overview of emergency management, including a history of the field, key legislation impacting practice and current issues in the field.
- 305. Introduction to Homeland Security (3).** Overview of the administrative, legislative, and operational elements of homeland security programs and processes, including a review of homeland security history and policies.
- 309. Emergency Response to WMD Event (3).** This course will focus on the potential use of Weapons of Mass Destruction (WMD) by terrorists and the proper preparedness and response by communities and jurisdictions. This course is appropriate for members of the emergency response community, emergency management, and members of the general population desiring knowledge about the real and ever-present danger of terrorist activity within the United States.

321. **Disaster Mitigation and Preparedness (3).** *Prerequisite: EM 301.* Methods and techniques used to lessen the potential impact of disasters and improve readiness to respond. Concepts related to preparedness actions, such as planning, training, public education and disaster exercises, are reviewed, as well as mitigation principles related to sustainability and the built environment.
325. **Management of Information Security (3).** Study of information security and digital forensics using practical case studies. Emphasis is on developing security policies, security management and practices, utilization of digital forensic tools and techniques, risk management, security project management, and protection mechanisms. Major components of the course are hands-on projects on digital forensic investigation and security management case studies. (EM 325 is cross-listed with CS 307, but only one course can be counted for credit.)
331. **Populations at Risk (3).** *Prerequisite: EM 301.* Examines social vulnerability to disaster and the needs of at-risk populations. Methods to reduce vulnerabilities and build local capacity are considered.
341. **Legal Fundamentals in Emergency Management and Homeland Security (3).** Introduction to the legislative foundation of domestic homeland security and emergency management processes. Significant legislation will be reviewed with special consideration for the concepts that define legal duties and consequences for first responders and emergency managers.
346. **Emergency Medical Operations for CBRNE Incidents (3).** An in-depth study for emergency medical responders that focuses on chemical, biological, radiological, nuclear, and explosive (CBRNE) incident management; treatment of victims of exposure to chemical, biological, and radiological hazards, as well as explosions. Hands-on training modules provide the emergency medical responder with the knowledge and skills to perform triage operations while in personal protective equipment (PPE) and to perform decontamination of victims. Students are required to complete the FEMA resident course PER-267 at the Center for Domestic Preparedness.
347. **Framework for Healthcare Emergency Management (3).** An in-depth study that provides healthcare personnel with a foundation of knowledge in healthcare emergency management. The course focuses on standards, regulations, and organizations affecting healthcare entities and the integration of government agencies and stakeholders; disaster preparedness planning; staffing and personnel; emergency management issues for healthcare; personal protective equipment (PPE) and decontamination; evacuation, isolation, and quarantine; ethical issues; financial issues; public affairs; and training, drills, and exercises. Students are required to complete the FEMA resident course AWR-900 at the Center for Domestic Preparedness.
348. **Hospital Emergency Response Training for Mass Casualty Incidents (3).** An in-depth study designed to provide medical operation guidance to healthcare professionals who may become involved in a mass casualty incident (MCI) as a result of a natural, accidental, or intentional event. The course focuses on safe and effective emergency medical response to MCI. Students are required to complete the FEMA resident course PER-902 at the Center for Domestic Preparedness.
349. **Radiological Emergency Response Operations (3).** An in-depth study of safe and effective response to radiological incidents. Topics include radiological concepts, radiological response team operations, commercial nuclear power facilities, plume modeling, radiological instrumentation, personal protective equipment (PPE) and decontamination. Students are required to complete the FEMA resident course PER-904 at the Center for Domestic Preparedness.
351. **Understanding Terrorism: Characteristics and Perspectives (3).** The history, methods, and philosophy of terrorism are reviewed. Emphasis is placed on extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism. Case studies of terrorist activities and implications for emergency response are highlighted.
361. **Hazardous Materials in Emergency Management (3).** *Prerequisite: EM 301.* Looks at key legislation regarding storage, handling, and transportation of hazardous materials, and reviews how the emergency management community plans, responds, and recovers when hazardous material incidents occur.
365. **Public Information in Emergency Management (3).** A review of the skills needed to effectively deal with the public and media before, during, and after an emergency event. Topics will include: role and responsibilities of the public information officer, understanding the roles and responsibilities of the media, conducting awareness campaigns, writing news releases, public speaking, granting interviews, media management, and dealing with high-profile incidents.
366. **Social Media in Emergency Management (3).** Overview of the history and evolution in social media in emergency management. Provides an understanding of social media and its uses in all aspects of emergency management. Students will conduct research of better practices and how to grow an agency's social media presence. Additional topics addressed will include: identifying challenges and how to overcome them, choosing the best social media avenues for an agency and topic, and using private sector practices to enhance public sector outreach and effectiveness.
371. **Public Administration and Policy in Emergency Management (3).** *Prerequisite: EM 301.* Focuses upon the administrative roles of local, state and federal government in times of disaster and the importance of intergovernmental relations. The policy making process and the historical evolution of disaster policy is reviewed.
381. **Social Dimensions of Disaster (3).** *Open to all majors across the disciplines.* Overview of how individuals, groups, families, organizations, communities, and countries handle disasters before, during, and after they occur.

401. **Economics of Disaster (3).** *Prerequisite: EM 301.* The costs of natural and manmade disasters around the world, the existing policy frameworks for reducing these costs in the industrialized world, and the ways in which these policies might be adapted for the developing world.
411. **Disaster Response and Recovery (3).** *Prerequisite: EM 301.* How people, groups, organizations, communities and governments manage disasters in the immediate aftermath and recover from their effects, including social, physical, business, and infrastructure problems as well as intra- and inter-organizational issues. (EM 411 is cross-listed with CS 412, but only one course can be counted for credit.)
415. **Information Technology in EM (3).** The role of technology in the support of emergency planning, response, recovery and mitigation efforts. Application of current and emerging web-based technologies. Topics include GIS, GPS, simulation and modeling software, decision support and the application of current and emerging web-based technologies.
420. **Exercise Design and Evaluation (3).** Introduction to the fundamentals of exercise design, development and implementation. Includes a review of the different types of exercises, how they are used, and how they are conducted. Provides students with the knowledge and skills necessary to develop and conduct disaster exercises that test a community's emergency response plan and capabilities.
421. **Medical Disaster and Emergency Management (3).** *Prerequisites: EM 301 and EM 411.* Reviews structure and functions of health care delivery systems in mass casualty situations with specific attention to intra- and inter-organizational management, ranging from emergency response triage to inter-organizational systemic management issues.
425. **Emergency Operations Center Management (3).** *Prerequisites: EM 301 and EM 411.* This course is designed to introduce the student to Emergency Operations Center (EOC) management. The student will learn accepted concepts, methodologies, and strategies of EOC design and management and apply this knowledge to operations-based scenarios. The successful student will complete this course possessing a baseline understanding of the purpose and scope of an EOC operation and the components necessary for the physical facility and staff.
450. **Management Systems in Disaster (3).** Integration of emergency functions, response structures, technology use, information management, and decision-making. The National Response Plan and the National Incident Management System will be emphasized.
451. **Disaster Planning (3).** *Prerequisite: EM 301.* Engages students in elements of effective disaster planning and various types of emergency plans.
461. **Critical Infrastructures (3).** Identifies what constitutes critical infrastructure, including cyber as well as physical infrastructure. Evaluation of strategies for promoting vulnerability assessments and risk reduction, and protection of critical infrastructures are examined. (EM 461 is cross-listed with CS 461, but only one course can be counted for credit.)
471. **Emergency Management Capstone Course (3).** *Prerequisite: Senior standing in program and department approval. Intended to be taken in final semester.* Integrates prior coursework in an applied and experiential framework through case studies, exercises, applied research, and analytical activities.
475. **Current Issues in Homeland Security (3).** The examination of current issues and concerns with Homeland Security, including upcoming National Special Security Events that mandate comprehensive security planning and response capabilities. Challenges of implementing and maintaining homeland security will be covered.
481. **Research in Disasters and Emergency Management (3).** Overview of research principles and approaches to the study of disaster and how to understand and apply scholarly work from the field of disaster research.
483. **Planning and Preparedness for Homeland Security (3).** Introduction to the homeland security planning process and related preparedness activities of assessing and enhancing preparedness for terrorism for organizations and communities. Topics include technical and organizational requirements, risk and vulnerability assessments, continuity of operations, communication and information management, capacity building needs, funding strategies, and recovery systems. Particular attention is given to multi-sector coordination requirements for incident management. For first responder agencies, healthcare systems, and public and private sector response systems.
496. **Directed Studies in Emergency Management (3).** *Prerequisite: Permission of instructor and approval of department head.*
497. **Internship in Emergency Management (3).** *Prerequisite: EM 301. Permission of instructor and internship coordinator.* Provides direct experience and application of principles, concepts and theories acquired in coursework in a supervised emergency management setting.

PUBLIC SAFETY TELECOMMUNICATIONS (PST) COURSE DESCRIPTIONS

110. **Introduction to Public Safety Communications (3).** An introduction to telephone and radio communications skills, interpersonal communications, and basics of call handling, legal issues in public safety communications and technologies for the telecommunicator. This course will provide the information necessary to understand the job of

a public safety telecommunicator and is the foundation to begin working in police, fire, EMS or combined service communications center.

115. **Emergency Medical Dispatching (3).** Preparation needed to receive a call requesting assistance for emergency medical services (EMS) and allocate community resources in response to such request. Upon course completion, the individual should be qualified to provide pre-arrival medical instructions to the caller and post-dispatch information to the responding agencies.
220. **Technologies in Public Safety Communications and 911 (3).** An overview of the rapidly advancing technology in public safety communications. Computer aided dispatch, radio and telephony advances, mapping and GPS technology, and information management technology keynote this course.
221. **Role in Hostage Negotiations (3).** The principles required for critical thinking to deal with a hostage situation until a highly trained negotiator assumes control.
222. **Handling of Hazardous Materials Event (3).** The knowledge necessary in handling events involving hazardous material(s). Upon course completion, the individual should have basic knowledge in communication management of special circumstances involving chemical, biological and radiological hazardous events.
226. **Advanced Public Safety Communications (3).** An in-depth study of the operations of telecommunication centers.
311. **Interpersonal Communications (3).** Introduction to the basic concepts of interpersonal communications and oral communications necessary for the public safety telecommunicator to interact with public safety personnel and citizens of the community. Techniques to overcoming barriers, achieving effective communications, handling difficult callers, listening effectively, and resolving conflicts will be addressed.
312. **Legal Issues in Public Safety Communication (3).** An overview of legal issues impacting the public safety communication and telecommunication industry. The course will present a series of case studies which present a rational prospective of the liability exposure of the public safety telecommunicator. The course shall provide the legal principles and processes that, when adhered to, should guide toward minimizing liability exposure.
313. **Introduction to Crisis Intervention (3).** The critical principles in support of crisis intervention and techniques for handling domestic violence, potential suicide, hostage, and civil unrest situations as a public safety communicator.
314. **Introduction to Weapons of Mass Destruction (3).** The basic principles needed to respond to a Weapons of Mass Destruction (WMD) event. The course will present the role and responsibilities of the public safety telecommunicator in recognizing and dispatching assistance for aid while maintaining documentation of calls for assistance resulting from a WMD incident.
323. **Human Resource Management in Public Safety Communications (3).** An overview of human resource management issues, including principles of human resources, federal employee regulations, and Americans with Disabilities Act.
325. **Management Principles in Public Safety Communications (3).** An overview of basic management principles, including organizational theory, operational models, supervision, evaluations, and steps for effective leadership.
327. **Location Identification.** An in-depth examination of rapidly advancing technologies used today to determine the exact location of people contacting 9-1-1 telecommunicators for emergency assistance. Students will learn of the systems in use and how to apply them.
328. **Technical Writing for Public Safety Communicators (3).** An introduction to the basic concepts for professional writing. Emphasis on writing skills necessary for the preparation of standard operating procedures, training documents, and related materials.

DEPARTMENT OF MILITARY SCIENCE AND LEADERSHIP

MAIN FLOOR – ROWE HALL

www.rotc.jsu.edu

Professor of Military Science (PMS): Major Cory Roberts

Assistant Professor: Rabold, Robbins

Instructor: Barker

The Department of Military Science is a cooperative venture between the United States Army and Jacksonville State University. The program provides a Reserve Officer Training Corps (ROTC) program with a mission of commissioning students as officers in the Army upon completion of a baccalaureate degree or sufficient progress on a master's degree. Satisfactory completion of the program may lead to a minor in Military Science. The program provides students an opportunity to learn and develop leadership skills necessary in the Army and in society. The emphasis of the program is on leadership development. Students apply accepted leadership theory to practical situations. A theoretical basis of knowledge is developed through attendance in military science classes and courses offered in schools throughout the university. The program is only available to full-time students.

ENROLLMENT

Several program options exist for enrollment: a four-year, three-year and a two-year program. These programs are addressed below. Under some circumstances, it is possible to complete the program in less than two years. Students can obtain information on alternative programs by contacting the ROTC department at 256-782-5601.

The **four-year and three-year programs** are divided into two phases, the Basic Course and the Advanced Course.

Basic: The Basic Course is typically taken during the freshman and sophomore years but may be compressed into one year. These courses are open to all students on an elective basis. The courses, taught to meet the requirements to enter into the Advanced Program, incur **NO** military obligation and are open to all registered full-time students. Basic Course curriculum focuses on introductory leadership theory, basic military knowledge and skills, and the Army's role in national security policy and practices.

Advanced: The Advanced Course is taken during the junior and senior year of the selected program. Students in this program must have completed the Basic Course as directed by the Professor of Military Science, have two years remaining in college (graduate or undergraduate studies) and enter into a contract with the United States Army to serve as an officer in the active or reserve forces upon graduation. The contractual obligation varies with the amount of participation and whether the student is a scholarship beneficiary.

Advanced Course students take classes in advanced leadership and participate in leadership laboratories where they apply theories of leadership in practical situations. Enrollment in the Advanced Course requires the approval of the Professor of Military Science.

The **two-year program** is designed for students who did not take Army ROTC during their first two years of college and for students entering or progressing in a two-year post-graduate course of study. Students can qualify for the Advanced Course in a number of ways. Prior enlisted personnel and members of the National Guard and Army Reserve receive Basic Course credit for successful completion of Basic Training. Successful completion of the four-week ROTC Basic Camp also qualifies students for the Advanced Course. The Professor of Military Science may also award Basic Course credit for satisfactory participation in Junior ROTC or for completion of an approved alternative course of study within the Department of Military Science.

Students must meet the following requirements in order to attend the Leader Training Course: Overall GPA of 2.00 or higher on a 4.00-point scale, have junior standing and meet medical and physical fitness standards. Approval for attendance is required from the Professor of Military Science.

BASIC COURSE REQUIREMENTS

The Basic Course consists of MSC 101, 103, 102, 104, 201, 203, 202, and 204. These courses are mandatory for entry into the Advanced Course of instruction, unless the Professor of Military Science approves substitutions.

Nursing students who desire to pursue a career as commissioned officers in the Army Nurse Corps should contact the Department of Military Science for details of a basic course program specifically tailored for the nursing discipline. In addition to meeting all ROTC requirements, the prerequisites for commissioning in the Army Nurse Corps are a baccalaureate degree in nursing and a state nursing license.

ADVANCED COURSE REQUIREMENTS

Entry into the ROTC Advanced Course for commissioning is open to students who have earned a GPA of 2.00 or higher, who have attained junior status or are graduate students, who meet established Army medical and physical fitness standards, who have completed the Basic Course requirements as noted above or received placement credit for such, who demonstrate the requisite leadership potential, and who have departmental approval. Students pursuing a commission must successfully complete the following ROTC Advanced Course classes: MSC 301, 307, 302, 308, 303, 305, 401, 407, 402, and 408. Additionally, HY 304/MSC 304, American Military History, and approved core curriculum courses in written communications, computer literacy, math reasoning and human behavior must be successfully completed before commissioning. Contact the Department of Military Science for specific details as to approved courses. Normally during the summer before their senior year, students must attend and successfully complete the Advance Camp at Fort Knox, KY, prior to commissioning. This course is approximately four weeks in duration and students earn three credit hours under MSC 305.

ROTC nursing students have an additional opportunity to participate in a three week Nurse Summer Training Program and earn three credit hours under NU 444.

ADDITIONAL REQUIREMENTS

All contracted students are required to maintain eligibility requirements. These requirements include an appropriate grade point average, medical qualification, moral behavior, and compliance with physical fitness standards. Students must be able to pass a swimming requirement prior to participation at Advance Camp. Additionally, contracted students must participate in physical conditioning and a field training exercise each semester.

COMMISSIONING

Students may be commissioned once they meet all pre-commissioning requirements and are awarded a baccalaureate degree. Students commissioned as Second Lieutenants in the United States Army may serve either on Active Duty, in the Army Reserve, or in the Army National Guard. Assignments are based upon the needs of the Army and the student's request. Students who desire a commission in the Army Reserve or Army National Guard may elect the Guaranteed Reserve Forces Duty option (if eligible) upon entry into the advanced course.

SCHOLARSHIPS

Competitive two, three and four-year scholarships are available to students. Four-year scholarship deadlines are normally December 1 of the student's senior year in high school. Other scholarship deadlines vary from year to year. Currently, scholarships cover the cost of tuition, fees, partial books and provide a monthly spending allowance. Limited dorm scholarships are also available. The Army National Guard and Army Reserve also offer tuition assistance and other benefits worth up to \$24,000 per year in conjunction with ROTC. Students interested in scholarships, the simultaneous membership program (SMP) with the Guard or Reserve, or other assistance should contact the Department of Military Science at 256-782-5601 for details.

MILITARY SCIENCE (MSC) COURSE DESCRIPTIONS

- 101, 102. Challenges in Leadership (1) (1).** *Prerequisite to all other military science courses unless exemption is approved by the PMS. Corequisite: MSC 103 and 104, respectively.* Courses provide an introduction to leadership, character development, military operations and skills, and the Army's continually changing role in the world. Course goals are accomplished through lecture, field trips, guest speakers and films.
- 103, 104. Challenges in Leadership Labs (2) (2).** *Corequisite: MSC 101 and 102, respectively.* Students will demonstrate knowledge of subjects taught in lecture and additional topics taught in the lab through hands-on training. Emphasis is on developing leadership skills, physical fitness, and military knowledge. Students participate in physical fitness activities a minimum of one hour each week to learn the fundamentals of exercise and gain aerobic and muscular fitness.
- 112. Basic Marksmanship (2).** Fundamentals, principles, and techniques of marksmanship, including equipment, maintenance, shooting position, safety, and range operation. Students fire marksmanship rifles.
- 113.** Survival (3).** Examines options available in outdoor environments for survival. Students appraise and prioritize their physical and emotional needs incorporating Maslow's hierarchy. Demonstration of outdoor skills, including rope bridges, orienteering, and employment of game trapping methods.
- 115.** First Aid (3).** Instruction in lifesaving measures for clearing the airway, rescue breathing, cardiopulmonary resuscitation, controlling bleeding, preventing shock, treating fractures and emergency care for other serious injuries. Prevention of illness and injuries is emphasized.
- 201. Leadership Development (1).** *Corequisite: MSC 203.* Students learn proven leadership techniques and develop their own working leadership philosophy and style. Prepares students for future leadership roles.
- 202. Basic Military Skills (1).** *Corequisite: MSC 204.* Emphasis is on refining leader skills, oral communication, and military skills, including map reading, orienteering, and leading using small unit tactics. Prepares students for the advanced military science course.
- 203, 204. Basic Military Skills Labs (2) (2).** *Corequisite: MSC 201 and 202, respectively.* Students demonstrate knowledge of subjects taught in lecture through hands-on experience. Emphasis is on developing leader and military skills, and enhancing military knowledge. Students participate in physical fitness activities a minimum of two hours each week to learn the fundamentals of exercise and gain aerobic and muscular fitness.
- 205. Basic Camp (3).** *Prerequisites: Pass a standard medical physical, take the Army Physical Fitness Test, and permission of the Professor of Military Science.* Students travel to Fort Knox, Kentucky, to attend a four-week course designed for those who wish to enter MSC 301 but did not participate in 100 and 200-level military science classes. The course provides an introduction to the Army, as well as an introduction to leadership theory and techniques. Students apply leadership theory in a hands-on environment. Students participate in rappelling, water survival, basic marksmanship, and in a leader's reaction course where small teams solve challenging problems in a field environment. All travel, lodging, and meal costs are paid for by the Department of the Army. No fee.
- 300. Basic Course Pre-Camp Course (1).** Prepares students for attendance at the Army ROTC Leaders Training Course. Emphasis is on leadership training, basic military skills and physical fitness.
- 301. Advanced Military Science (3).** *Prerequisites: MSC 101, 102, 201, 202 or successful completion of the Leader Training Course, Army Basic Training, or a prescribed course of study approved by the Professor of Military Science. Corequisite: MSC 307.* Builds on previous leadership courses by introducing advanced theories and applying previous learning during practical classroom and field training exercises. Emphasis is on problem solving and learning how to motivate self and others, as well as small unit leadership techniques and military small unit tactics. Students learn how to evaluate/analyze military missions and plan and prepare orders for military operations. Students must participate in a two-day field training exercise during the semester.
- 302. Advanced Military Science (3).** *Prerequisite: MSC 301. Corequisite: MSC 308.* Reinforces dimensions of leadership taught in MSC 301 and addresses additional dimensions. Students study group dynamics, adult learning, personality models, and ethical decision making. Students refine oral communication skills and prepare and deliver information briefings. Students must participate in a three-day field training exercise during the semester.
- 303. Seminar on Leadership (3).** *Prerequisites: MSC 301 and 302. Summer term class emphasizes and refines all MSC 301 and 302 skills.* Students enhance their understanding of leadership, ethics and morals, and team building in a seminar format.

- 304. Military History (3).** *Prerequisite: Approval of the Professor of Military Science.* The evolution of warfare and the military concentration primarily on leadership and the American military experience. Required for commissioning; see HY 304 for a course description.
- 305. Advance Camp (3).** *Prerequisites: MSC 301, 302, 303 and/or the permission of the Professor of Military Science.* Students fly to Fort Knox, KY, to attend Advance Camp. During the four-week course, a student's basic military, organizational, communications, and leadership skills are evaluated as they interact with ROTC cadets from colleges and universities across the nation. Travel and living expenses are paid by the Department of the Army. No fee.
- 307, 308. Advanced Military Science Leadership Lab (2) (2).** *Corequisite: MSC 301 and 302, respectively.* Students learn small unit military tactics/operations. Students apply theory taught in MSC 301 and 302 while leading their peers in small unit operations. Students learn planning skills and are evaluated in their ability to plan activities and organize their peers to execute the events. Oral and written communication skills are stressed and evaluated. Students participate in physical fitness activities three hours each week to gain aerobic and muscular fitness. Lab is focused on preparation for the Leader Development and Assessment Course (LDAC).
- 401. Advanced Theories in Leadership (3).** *Prerequisite: Approval of the Professor of Military Science. Corequisite: MSC 407.* An examination of advanced leadership theory. In-depth analysis of professionalism, ethical decision making, learning in organizations, the role of communications, and hierarchical staff functions.
- 402. Advanced Theories in Leadership (3).** *Prerequisite: Approval of the Professor of Military Science. Corequisite: MSC 408.* Course provides in-depth analysis of the role of law in the conduct of Army operations, personnel management, logistics management, and applied doctrine.
- 403. Seminar on Advance Leadership (3).** *Prerequisite: Approval of the Professor of Military Science.* A directed study of various themes in leadership theory. Application of leadership theory, problem solving, decision making, risk analysis and communicative skills to selected topics. Students are required to conduct an oral presentation of their selected theme. Course includes intern work, where the student acts as an assistant to a member of the staff.
- 407, 408. Application of Advanced Theories in Leadership (2) (2).** *Prerequisite: Approval of the Professor of Military Science.* Application of Leadership Theory in the organizational setting. Consists of role playing, problem solving, decision making, and application using practical situations.

** Indicates a course which fully or partially fulfills wellness requirements.

UNIFORMS AND EQUIPMENT

For all military specific courses, most texts, and certain equipment are furnished by the United States Government at no expense to the student. Uniforms and equipment issued to participating/non-contracted and contracted cadets remain the property of the United States Government and will be turned in upon withdrawal from any MSC course or upon completion of the course. Certain equipment will be turned in upon completion of the specific training event. Students will be required to reimburse the government for losses or damage. For certain basic courses which are not military specific, purchase of texts may be required.

MINOR: MILITARY SCIENCE

A minor in Military Science is offered by completing 26 hours of course work as follows:

MSC 301, 307, 302, 308, 401, 407, 402, 408 or combined with 303 or 403	20 hours
HY 304 or MSC 304.....	3 hours
MSC 305	3 hours
Total Hours Required	<u>26 hours</u>

DEPARTMENT OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

220 BREWER HALL

Department Head: TBA

Professor: Barnett, Lester, Owens

Associate Professor: Hathaway, Krejci, Saeki

The Department of Political Science and Public Administration offers a variety of courses for students in the liberal arts, pre-law, and professional education curricula. A wide range of courses is available for those preparing for careers in law, government, politics, international affairs, business, communications, and many other fields.

The Political Science major requires thirty hours of political science, including PSC 100, 102, and at least six hours from each of the three fields (Theory and Methodology, American Government, and Global Studies) listed below, plus six hours of political science electives. In addition to the thirty hours of political science, CJ 101 is required. The Political Science minor requires twenty-one semester hours, including PSC 100, 102, and at least three hours from each of the three fields listed below, plus six hours of political science electives.

Fields of Political Science

Theory and Methodology: PSC 301, 451, 452, 454, and 455. (It is strongly recommended that majors considering graduate study take PSC 301.)

American Government: PSC 101, 203, 230, 342, 352, 402, 410, 412, 443, 444, 445, 447, 450, 482, 493, 498, and 499.

Global Studies: PSC 375, 377, 423, 430, 431, 432, and 433.

Minor in International Studies

Students whose interest and/or career plans have an international orientation may wish to pursue a minor in International Studies. While the International Studies minor is administered by the Political Science department, any major offered by the university (including Political Science) is acceptable. Twenty-four semester hours, distributed as follows, are required for the International Studies minor.

Political Science: (twelve hours*)

PSC 100* (Political Science majors must take an additional course from the Global Studies field.)

PSC 423

PSC 432

Three hours selected from PSC 375, 377, 430, and 433.

Geography: (six hours*)

GY 320, 341, or 466

Three hours selected from GY 351, AN 345, and 347**

Electives: (six hours*)

Two courses selected from any of the following:

Foreign Language—by advisement**

History—HY 302, 332, 333, 404, 409, 465, 468, 469, 470, 471, 473, 480, 481, 483, and 485**

Sociology—SY 366

School of Business and Industry—EC 305, 450; FIN 434; MGT 496

In addition to the above, students minoring in International Studies must take HY 101 and 102 and must take GY 120 and 220. The history courses and geography courses may also count toward the general studies curriculum history and social/behavioral science requirements.

* Courses counted toward the major may not also be counted toward the International Studies minor.

** Where possible, all area-specific courses should focus on the same area: Western Europe, the former Soviet Union and Eastern Europe, Far East, Latin America, the Middle East, and so on.

PLAN OF STUDY

BACHELOR OF ARTS MAJOR: POLITICAL SCIENCE

In addition to courses noted below, candidates for graduation must successfully complete all JSU Academic Regulations.

FRESHMAN YEAR

Fall	Spring
EH 1013	EH 1023
HY 101 or 2013	EH 1413
PSC 1003	HY 102 or 202 (to complete sequence).....3
Fine Arts3	PSC 1023
MS 110 or higher3	MS higher than 110 (MS 204 recommended).....3
STU 101.....0	
15	15

SOPHOMORE YEAR

Fall	Spring
Literature3	Literature3
Natural Science sequence4	Natural Science sequence4
Social/Behavioral Science3	Social/Behavioral Science3
CS 2013	Minor/General Electives4
CJ 1013	
16	14

JUNIOR YEAR

Fall	Spring
PSC American Government Elective3	PSC American Government Elective3
PSC Global Studies Elective3	PSC Global Studies Elective3
Minor/General Electives9	Minor/General Electives9
15	15

SENIOR YEAR

Fall	Spring
PSC Theory and Method Elective3	PSC Theory and Method Elective3
PSC 300+3	PSC 300+3
Minor/Electives9	Minor/General Electives9
15	15

TOTAL HOURS: 120

POLITICAL SCIENCE (PSC) COURSE DESCRIPTIONS

100. **Introduction to American Government (3).** Structure and organization of the American national government. Evolution of the United States Constitution and the federal system, civil rights, voting and elections, Congress, the President, and the federal courts.
101. **Introduction to Political Science (3).** Nature and scope of political science, basic concepts and terminology, nature of the state and government, types of political systems, comparative political institutions.
102. **Introduction to State and Local Government (3).** A study of the organization, functions, and powers of state, county, and municipal governments in the United States.
103. **Honors Introduction to American Government (3).** Structure and organization of the American national government. Evolution of the United States Constitution and the federal system, civil rights, voting and elections, Congress, the President, and the federal courts.
203. **Introduction to the Law (3).** An examination of the American legal system, court procedures, appeals procedures, and the use of legal reference materials with selected cases.
230. **Politics and Film (3).** Current impact and historical influence of film upon American politics and policy. Includes scholarship about the movie industry and civic values. Students view political films.
301. **Political Science Methods (3).** The scope and approaches to political science with considerable attention to research methods, techniques, and current research problems.
342. **Political Parties (3).** Composition, organization, and function of American political parties on the national, state, and local levels.
352. **The Legislative Process (3).** American legislative bodies with emphasis upon recruitment, composition, structure, procedures, functions, role of parties and pressure groups, and problems of legislative reform.
375. **Governments of Latin America (3).** Political organization and structure of the principal Latin American countries with emphasis on constitutional development and present day issues.
377. **Governments of the Middle East (3).** The government and politics of the Middle East with attention to present developments and the role of these countries in world affairs.
402. **Introduction to Public Policy (3).** *Prerequisite: PSC 100.* A survey of the functions and major programs of the United States federal government, including federal taxes and spending, the regulation of business, national labor policy, public health and welfare programs, conservation and the environment, and national defense and foreign policy.
410. **Religion, Politics and Policy (3).** Explores the historical and constitutional foundations of religious freedom in America. Probes First Amendment jurisprudence. Examines current debates about free exercise, public interest religion, policy making, and religion in global affairs.
412. **Intergovernmental Relations (3).** *Prerequisite: PSC 100.* Examines the development, institutions, processes, and problems of state and local government in the United States and their interaction with each other and with the federal government.
423. **American Foreign Policy (3).** Traces main streams of American foreign policy from the twentieth century to the present. Major American foreign policy decisions are used in the analytical development of American foreign policy processes. The various influences upon foreign policy decision making are identified and evaluated.

430. **Governments of Asia (3).** Examines the political systems and political cultures of Asian countries from Afghanistan to Southeast Asia, with major emphasis on India, China, and Japan.
431. **Comparative Politics (3).** An examination of the government and politics of a variety of different national states that includes the concepts, ideas, and analytical tools necessary to understand the structures and processes of different types of political systems. Covers western and non-western, developed and less developed, communist and post-communist, and newly industrializing countries. The impact of globalization is also examined.
432. **International Relations (3).** Background and basic principles of international politics with emphasis on the modern state system, nationalism, changes in international politics from World War II to the present, and domestic influences on foreign policy.
433. **Governments of Europe (3).** *Prerequisite: PSC 100.* Examines the political systems and political cultures of Europe with major emphasis on Great Britain, France, Germany, and Russia.
443. **Constitutional Law I (3).** Fundamental principles of the United States Constitution and its development. Topics include powers of President and Congress, federalism, interstate commerce, and others. Textbook and case methods.
444. **Constitutional Law II (3).** Relationship between the individual and government as revealed through constitutional law cases. Major emphasis will be on civil liberties based on the interpretation of the Bill of Rights and the Fourteenth Amendment. Textbook and case methods.
445. **Southern Politics (3).** An examination of the party system of the Southern states in terms of its origin, nature, distribution of power, and impact on national politics.
447. **Politics and Public Opinion (3).** Forces affecting politics, public opinion, and elections in the United States. Examines the election structure, as well as individual and group political participation.
450. **The American Executive (3).** The role and behavior of the American executive at the national, state, and local levels in the U.S. political system with emphasis upon the American presidency.
451. **Ancient and Medieval Political Theory (3).** Examines political thought from ancient Greece to the late Middle Ages in Europe. An emphasis is placed on the historical-cultural context in which these theories developed and their influence on modern concepts.
452. **Modern Political Theory (3).** Examines the major trends in political thought from the Early Modern Era of the 1600's to the present with emphasis upon the development of classical (conservative) liberalism, progressive or new liberalism, socialism, Marxist communism, fascism, and national socialism.
454. **American Political Thought (3).** Principal ideas of leading political thinkers in America from the colonial period to the present.
455. **Introduction to Political Psychology (3).** This course is an overview of the interdisciplinary connection between political and psychological processes. The incorporation of political science and psychology may help in the understanding of why leaders behave as they do and why citizens support or oppose political leaders. The course will include social cognition and decision making, personality and identity, and environmental factors that affect individual political ideologies. (PSC 455 is cross-listed with PSY 446, but only one course may be taken for credit.)
482. **Grantwriting (3).** Practical course instructing the steps involved in the grantwriting process. This course includes strategic planning, research, finding appropriate grant sources and writing the grant.
- 484, 485. **Individual Study (3) (3).** *Prerequisites: Must be major or minor with advanced standing and have permission of instructor.* Involves extensive study/research upon specific topics under close supervision by instructor. Letter grades are assigned for these courses.
493. **The Judicial Process (3).** *Prerequisite: PSC 100.* A study of the judicial process through actual attendance at court trials. Meetings and discussions are held with judges, lawyers, prosecutors, and others.
- 498, 499. **Internship (3) (3).** *Prerequisite: 15 hours of political science.* Involves supervised assignment of student either to the U.S. Congress or Alabama State Legislature or to an area public agency, such as the East Alabama Regional Planning Commission, City of Anniston, Calhoun County District Attorney's Office, Alabama Seventh Judicial Circuit offices, or a lawyer's office. Pass/Fail grade only.

DEPARTMENT OF PSYCHOLOGY

211 AYERS HALL

Department Head: Paige McKerchar

Professor: Palya

Associate Professor: Dempsey, P. McKerchar, T. McKerchar, Robertson

Assistant Professor: Bayles, Bruzek

Instructor: Conroy, Cothran

The mission of the Department of Psychology is to develop a thoroughgoing, science-based psychology curriculum for understanding behavior; to establish student learning outcomes related to basic psychological principles, research

methods, critical thinking, and professional skills; and to support student participation in research programs and community service projects. These experiences are designed to allow students the opportunity to practice discussing major psychological principles and research findings; to apply psychological principles and procedures to real-life settings; and to eventually pursue careers in an array of human-service industries or admission to various graduate programs.

Psychology Major (BS). The course requirements for a major in Psychology total **120 semester hours**, including **general studies requirements (60 semester hours):** *Area I. Written Composition (6 hours) – EH 101/103 and EH 102/104; Area II. Humanities and Fine Arts (12 hours) – EH 141, two literature courses (EH 201, 202, 203, 204, 219, 220, 231, or 232), and one fine arts course (FH 101, 102, 201, 202; SH 101, 102, 201, 202; ART 202, DR 242, or MU 233); Area III. Natural Sciences and Mathematics (11 hours) – MS 110 or higher and one science sequence (BY 101/103 and BY 102/104; CY 105/107 and CY 106/108; GL 241/243 and GL 242/244; GY 250/252 and GY 251/253; or PHS 201/203 and PHS 202/204); Area IV. History, Social, and Behavioral Sciences (12 hours) – one history sequence (HY 101 and 102 or HY 201 and 202) and two social science courses (AN 224, EC 221, EC 222, GY 120, GY 220, PSC 100, or SY 221); and Area V. Pre-professional, Major, and Elective Courses (19 hours) – CS 201 or higher; MS 204 or MS 302; PSY 201 and PSY 205; nine elective hours (minor courses may be used to meet elective requirements);* **thirty-six (36) semester hours in psychology:** *Core courses (12 hours) – PSY 220, 221, 301, and 450; and elective courses (24 hours) – select from courses listed 300 or above (excluding required courses), but only six hours from courses numbered 460-499 can count toward this requirement; and a minor in another academic discipline.* A suggested “Plan of Study” is located after the “Course Descriptions” below.

Psychology Minor. The requirements for a minor are **twenty (20) semester hours**, including PSY 220, 221, and 301 (PSY 201 is a prerequisite for these courses); and **12 hours of electives** numbered 300 or higher (excluding PSY 301). Students may only count three hours of courses numbered 460-499 toward their psychology minor.

PLAN OF STUDY
BACHELOR OF SCIENCE
MAJOR: PSYCHOLOGY

Note: This is only a suggested plan of study. Variations may occur due to individual circumstances.

In addition to courses noted below, candidates for graduation must successfully complete all JSU Academic Regulations.

FRESHMAN YEAR

Fall	Spring
EH 1013	EH 1023
EH 141.....3	Social/Behavioral Science3
HY 101 or 201.....3	History sequence3
PSY 201/202 Principles of Psychology3	MS 110 or higher3
PSY 205 Orientation to Psychology1	PSY 220 Principles of Behavior Analysis.....3
STU 101.....0	PSY 221 Behavior Analysis Lab1
(MS 100, if required)	
13	16

SOPHOMORE YEAR

Fall	Spring
EH Literature3	EH Literature3
Natural Science sequence4	Natural Science sequence4
MS 2043	PSY 301 Research Methods and Stats4
Social/Behavioral Science.....3	Minor/Electives3
CS 201 or higher3	
16	14

JUNIOR YEAR

Fall	Spring
Fine Arts3	PSY Electives 300+6
PSY Electives 300+6	Minor/Electives9
Minor/Electives6	
15	15

SENIOR YEAR

Fall	Spring
PSY Electives 300+9	PSY 450,History and Systems of PSY4
Minor/ Electives6	PSY Elective 300+3
15	9
	TOTAL HOURS: 120

PSYCHOLOGY (PSY) COURSE DESCRIPTIONS

- 201. Principles of Psychology (3).** An introduction to basic methodology, principles, and terms of contemporary psychology. Stresses a scientific analysis of behavior. Direct experience with research psychology or its equivalent may be required.
- 202. Honors Principles of Psychology (3).** An introduction to the methodology, principles and terms of contemporary psychology, with emphasis on the scientific investigation of behavior. Direct experience with research psychology or its equivalent may be required.
- 205. Orientation to Psychology (1).** An introduction to what psychologists do, what jobs are available in psychology, and how students should proceed through a major in psychology. For students considering a psychology major or who have declared a psychology major. (Grade of Pass/Fail)
- 220. Principles of Behavior Analysis (3).** *Prerequisite: "C" or better in PSY 201 or 202. Suggested corequisite: PSY 221.* An introduction to principles of behavior analysis stressing experimental design, observing and recording techniques, and the basic principles of operant conditioning, including schedules of reinforcement.
- 221. Behavior Analysis Lab (1).** *Prerequisite: "C" or better in PSY 201 or 202. Corequisite or prerequisite: PSY 220.* Stresses the skills involved in specifying, observing, and consequencing behavior, and teaches the standard techniques of behavioral laboratories.
- 222. Human Development (3).** Study of mental, physical, social, and emotional life of the individual throughout the life span. Special attention given to the first two decades of life. Note: PSY 222 counts as an Area V elective for PSY majors and minors.
- 301. Research Methods and Statistics (4).** *Prerequisite: "C" or better in PSY 201 or 202. Prerequisites or corequisites: MS 204 or MS 302, PSY 220, and PSY 221.* Introduction to scientific research methodology and statistics as applied to psychological research.
- 323. Adult Development and Aging (3).** *Prerequisite: "C" or better in PSY 201 or 202.* Introduction to methodological, empirical, and theoretical perspectives of psychological development during adulthood. Topics include physical and cognitive development, personality, social development, and the role of work.
- 327. Child and Adolescent Development (3).** *Prerequisite: PSY 221.* The study of human development from prenatal development to adolescence. Topics include psychological theories of physical and motor development, cognitive development, social development, and emotional development, as well as the application of these theories to everyday life.
- 330. Abnormal Psychology (3).** *Prerequisite: "C" or better in PSY 201 or 202.* Examines the major forms of and theoretical explanations for behavior patterns which have been culturally defined as deviant or psychologically abnormal.
- 331. Abnormal Child Psychology (3).** *Prerequisite: "C" or better in PSY 201 or 202.* Integration of theory and empirical research on a wide range of child and adolescent disorders. The course provides a comprehensive coverage of the biological, psychological, and social-contextual determinants of childhood problems. Specific disorders will be presented, describing their characteristics, developmental course, and epidemiology; outlining current diagnostic and classification schemes; identifying risk and protective factors; and discussing implications for prevention and treatment. (Not open to students with credit for PSY 412.)
- 336. Personality and Individual Differences (3).** *Prerequisite: PSY 301.* Overview of the major theories, approaches to measuring personality variables, research findings, and applications in the scientific study of personality. (Not open to students with credit for PSY 335.)
- 337. Psychology of Gender (3).** Studies of the origin of sex differences within three theoretical models: biological, psychological, and sociological. Examination of the nature of these differences emphasizing current research in areas, such as androgyny, sex typing, sexuality, employment, tokenism, and marriage.
- 350. Social Psychology (3).** *Prerequisite: PSY 301.* The study of how others influence an individual's behaviors, thoughts, and emotions. Topics include social influence, persuasion, attitude-behavior consistency, prosocial behavior, aggression, causal attribution, and affiliation.
- 352. Human Sexuality (3).** Study of the psychological, physiological, social, and behavioral aspects of human sexuality. Topics include sexual orientation, sexual anatomy, contraception, sexually transmitted diseases, pregnancy/birth, and sexuality through the life cycle.

354. **Introduction to Applied Behavior Analysis (3).** *Prerequisites: PSY 220 and 221.* The application of behavioral principles and behavior assessment, including the measurement of human behavior, experimental design, and data analysis and interpretation. (Not open to students with credit for PSY 362.)
355. **Positive Psychology (3).** *Prerequisite: "C" or better in PSY 201 or 202.* Overview of diverse topics, such as happiness, relationships, spirituality, aesthetic appreciation, work satisfaction, self-control, integrity/ethics. Self-assessment and critical thinking are emphasized.
364. **Behavior-Change Procedures in Applied Behavior Analysis (3).** *Prerequisite: PSY 354.* Discussion of fundamental elements of behavior change and specific behavior change procedures, including those used to teach and maintain appropriate behaviors, eliminate inappropriate behaviors, and develop comprehensive behavioral intervention programs.
366. **Cognitive Psychology (3).** *Prerequisite: PSY 301.* This course reviews processes, such as memory, concept formation, reasoning, critical thinking, problem solving, and applications of cognitive science. (Not open to students with credit for PSY 415.)
383. **Biological Psychology (3).** *Prerequisite: PSY 301.* Study of the physiological structures and mechanisms that mediate between environmental events and behavior. (Not open to students with credit for PSY 400.)
384. **Introduction to Sensation and Perception (3).** *Prerequisite: PSY 301.* The course provides an up-to-date review of sensory and perceptual processes integrating basic physiology with psychology. (Not open to students with credit for PSY 423.)
399. **Study Tour (3).** *Prerequisite: Permission of instructor.* Topics, excursions, and requirements determined by department. May be duplicated for credit; however, only three (3) credits may be applied toward any major or minor. Infrequently scheduled and subject to minimum and maximum numbers. Advance deposit required.
401. **Professional Development (3).** *Prerequisite: "C" or better in PSY 201 or 202.* How to choose a career or graduate program in psychology or related field, evaluate and improve your credentials, and prepare to apply. Recommended for junior-level students. (Not open to students with credit for PSY 305.)
403. **Psychological Testing (3).** *Prerequisite: PSY 301.* Introduction to the basic concepts, principles, and methods of psychological assessment centered on historical foundations, test construction, and evaluation (psychometrics), and ethical issues pertaining to the use of psychological tests. The application of commonly used types of intelligence, personality, scholastic, clinical, and vocational tests are also considered.
404. **Data-Based Decision Making in Applied Behavior Analysis (3).** *Prerequisite: PSY 354.* Examination of single-subject experimental design and professional skills pertinent to research and practice in applied behavior analysis.
411. **Topics in Social Psychology (3).** *Prerequisite: PSY 301.* Intensively explores one or two topics within social psychology. Sample topics include emotion, empathy and altruism, happiness, judgment and decision making, social psychology in film, social influence, and prejudice and stereotyping.
425. **Health Psychology (3).** *Prerequisite: PSY 301.* The use of psychological techniques within medical settings for problems such as hypertension, pain, asthma, eating disorders, and smoking.
433. **Cultural Psychology (3).** *Prerequisite: PSY 301.* Beginning with an examination of theoretical definitions of culture, the course covers a broad range of theories and research findings regarding cultural influences on human behavior and cognitive processes.
436. **Drugs, Society, and Human Behavior (3).** *Prerequisite: "C" or better in PSY 201 or 202.* Provides an overview of current drug-related issues, including societal trends, basic pharmacology of drug action, legislation, treatment, and prevention.
444. **Conditioning and Learning (3).** *Prerequisite: "C" or better in PSY 220 and 221.* A review of research, investigating the basic parameters of conditioning and its theoretical implications. Topics covered will include operant and respondent conditioning.
446. **Introduction to Political Psychology (3).** *Prerequisite: "C" or better in PSY 201 or 202.* This course is an overview of the interdisciplinary connection between political and psychological processes. The incorporation of political science and psychology may help in the understanding of why leaders behave as they do and why citizens support or oppose political leaders. The course will include social cognition and decision making, personality and identity, and environmental factors that affect individual political ideologies. (PSY 446 is cross-listed with PSC 455, but only one course may be taken for credit.)
- 447, 448. **Psychology Seminar (3) (3).** *Prerequisite: Permission of instructor.* Examines relevant research and conceptual issues related to varying topics in psychology, such as self-control, family violence, and evolutionary psychology. When offered, a more detailed description will be available on the department website.
450. **History and Systems of Psychology (4).** *Prerequisites: "C" or better in PSY 301 and senior standing.* Examines the historical evolution of modern psychology and the conceptual systems that have been developed. This course serves as the psychology capstone course, and the Major Field Test in Psychology is required.
- 460, 461. **Instructional Practicum (3) (3).** *Prerequisite: Permission of instructor.* Practice of behavioral techniques in an instructional setting. Only students with exceptional performance in psychology classes will be considered for this practicum.

- 480, 481. Community Practicum (3) (3).** *Prerequisite: Permission of instructor.* Practice of psychological techniques in community organizations, such as mental health clinics, juvenile detention centers, etc. (Grade of Pass/Fail)
- 485, 486. Applied Behavior Analysis Practicum (3) (3).** *Prerequisites: PSY 220, PSY 221, and permission of instructor.* Practice of behavior analysis principles in applied settings, such as developmental centers and organizations.
- 490, 491. Individual Research (3) (3).** *Prerequisites: PSY 301 and permission of instructor.* Students will conduct supervised research projects chosen in coordination with their supervisor.
- 498, 499. Honors Thesis (3) (3).** *Prerequisites: PSY 301, permission of thesis supervisor, and senior standing.* Completion of an original research project developed in conjunction with a psychology faculty member.

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

The BSW Program is accredited by the Council on Social Work Education.

307 BREWER HALL

Department Head, BSW Program Director: Maureen Newton
Professor: Deshotels, Newton, Stewart
Associate Professor: Lawrence, Rider
Assistant Professor: Donley, Lockett, Ross, Trask, Wickersham
Instructor: Adams, Barclift, Philips, Snider, Whorton

The goals of the social work program are to prepare social work graduates for the successful application of the knowledge, values, and skills for generalist social work practice in a variety of settings. This includes, but is not limited to, excellence in interpersonal, problem solving, and critical thinking skills. The goals of the Sociology program are to acquaint the student with the nature of social behavior, social relations, culture, the structure of society, and the tensions and conflicts produced by changes, expanding technologies, and knowledge.

BACHELOR OF SOCIAL WORK (BSW). Students completing the BSW degree will be prepared for entry-level generalist social work practice. The BSW degree requires 120 hours. The GENERAL STUDIES REQUIREMENTS FOR THE BSW DEGREE total 60 hours: **Area I. Written Composition**—EH 101 and EH 102 = 6 hours. **Area II. Humanities and Fine Arts**—two literature courses (EH 201, 202, 203, 204, 219, 220, 231 or 232); EH 141; and one course from the arts (ART 202, MU 233, FL 101, or DR 242) = 12 hours. **Area III. Natural Sciences and Mathematics**—BY 101, 102, 103, and 104, and MS 110, 112, or higher = 11 hours. **Area IV. History, Social, and Behavioral Sciences**—HY 101 and HY 102 or HY 201 and HY 202; PSY 201; and SY 221 = 12 hours. **Area V. Pre-professional, Major, and Elective Courses**—EC 221 or 222; PSC 100; MS 204; CS 201; one course from the following (FCS 215, HPE 212, MSC 115, or HPE 109); and four hours of general electives = 19 hours.

The requirements for a Bachelor of Social Work degree include 54 semester hours of social work courses. The following 39 hours of social work courses are required: SW 330, 332, 350, 360, 380, 381, 390, 391, 448, 449, and 450. Introduction to Social Work (SW 330) is a prerequisite for all social work classes required for the major except SW 370 and 371. Students will get their remaining 15 hours in social work by taking five social work elective courses from among the following: SW 300, 333, 334, 335, 336, 338, 339, 340, 343, 365, 370, 371, 392, 395, 399, 441, 442, 443, 445, 446, and 447. Students working on a BSW degree are not required to have a minor in another academic discipline. Social work majors must earn a minimum of "C" or better in each of the social work courses.

Eligibility for the BSW Program requires passage of at least 48 semester hours (including MS 110, 112, or higher and MS 204), a 2.25 overall GPA, a grade of "C" or better in SW 330 (Introduction to Social Work), successful completion of SW 390, and a passing score on the English Competency Exam. *Eligibility applications for the Bachelor of Social Work degree program* are distributed to students enrolled in SW 390. This application should be submitted to the program secretary upon completion of SW 390. **(No student can take SW 391 without eligibility for the BSW program.)** Students denied eligibility are encouraged to complete the application as soon as they meet the requirements and return it to the secretary for the BSW program on the third floor of Brewer Hall. **Students must have been formally determined as eligible for the social work program before taking SW 391, 448, 449, and 450.** Students must maintain a 2.50 GPA in social work and a 2.25 GPA overall in order to graduate. See the BSW program webpage at <http://www.jsu.edu/socialwork/index.html> for complete information about the BSW program.

MAJOR IN SOCIOLOGY (BA or BS). The requirements for a major in Sociology are a total of 120 semester hours, which includes meeting all university and program general education requirements, including 30 semester hours of sociology coursework, and either a second major or minor. Of the 30 hours required for the sociology degree, 15 hours are dictated by the program, while the additional 15 hours are sociology electives. The 15 hours of required sociology courses include: SY 221 or 222, 427 or 428, and 499 and one course from SY 324, 360 or 368. The additional 15 hours will be selected from only sociology courses and must be at the 300 or higher level. Mathematic requirements include MS 110 or higher and MS 204. Sociology majors must earn a minimum of "C" or better in each of the major and minor courses.

Introduction to Sociology (SY 221 or SY 222) is a prerequisite for most sociology courses. SY 427, 428, and 499 have additional prerequisites. Sociological Methods (SY 301) and Basic Statistics (MS 204) should be taken prior to sociology 300+ electives. Students are urged to consult with their academic advisor who will be helpful in choosing electives. Students should balance breadth and depth as best suits their own needs and future plans.

SOCIOLOGY MINOR. The requirements for a minor in Sociology are a minimum of 18 semester hours which must include SY 221 or 222 and 301. The remaining 12 hours are electives which must be chosen from courses in the sociology listing and must be at the 300 or higher level.

GERONTOLOGY MINOR. This minor provides an interdisciplinary approach to the study of aging in America. It prepares students to understand the problems, prospects, and policy issues involved in aging. The requirements for a minor in Gerontology are 18 semester hours, which must include SY 370 or SW 370 and SY 340 or SW 371. The remaining 12 hours are electives which must be chosen from the following courses—SY 360, 364, 366, 441, 442, 443, 452, or 495, SW 334, 335, 380, or 441, HPE 420, REC 311, or PSY 323. There are no prerequisites for Gerontology minors.

**PLAN OF STUDY
BACHELOR OF SOCIAL WORK DEGREE (BSW)**

In addition to courses noted below, candidates for graduation must successfully complete all JSU Academic Regulations.

FRESHMAN YEAR

Fall	Spring
EH 1013	EH 1023
HY 101 or 201 (choose a sequence).....3	EH 141 Oral Communication.....3
BY 1013	HY 102 or 202 (complete a sequence)3
BY 1031	BY 1023
ART 202, MU 233, FL 101 or DR 242 (choose one) ..3	BY 1041
STU 101.....0	PSY 201 Principles of Psychology3
13	16

SOPHOMORE YEAR

Fall	Spring
EH Literature3	EH Literature.....3
MS 110, 112, or higher (choose one).....3	MS 204 Basic Statistics.....3
CS 201 Introduction to Information Technology.....3	SY 221 Introduction to Sociology3
PSC 100 Introduction to American Government3	EC 221 or 222 Micro or Macroeconomics (choose one).3
FCS 215, HPE 212, MSC 115, or HPE 109 (choose one)3	General Electives4
15	16

JUNIOR YEAR

Fall	Spring
SW 330 Introduction to Social Work3	SW 390 SW Practice I.....3
SW 380 HBSE I3	SW 350 Research3
SW Elective3	SW 360 Cultural Diversity3
General Electives.....6	SW Electives6
15	15

SENIOR YEAR

Fall	Spring
SW 332 Social Policy3	Final Semester
SW 381 HBSE II3	SW 448 SW Practice III3
SW 391 SW Practice II.....3	SW 449 Field Instruction Placement9
SW Electives.....6	SW 450 Field Seminar3
15	15

TOTAL HOURS: 120 for the BSW Degree

**SOCIAL WORK (SW)
COURSE DESCRIPTIONS**

300. Interpersonal Skills and Human Relations (3). This course examines interpersonal skills and helping relationships. The course is designed to help students better understand themselves and their personal and

professional relationships. Critical thinking skills, problem solving techniques and conflict resolution tactics are emphasized.

330. **Introduction to Social Work (3).** *Prerequisite: 24 earned hours.* Designed to assist the student who is considering social work as a career. Fundamental concepts of social work, client systems, fields of practice, history, and the current status of social work are presented. Students are required to complete 30 hours of volunteer work in fulfilling course requirements.
332. **Social Policy and Services (3).** *Prerequisites: SW 330, 380, and 390.* Current social policies and programs are presented and analyzed. Information on influencing policy formulation in the administrative, legislative, and judicial arenas is emphasized.
333. **Family and Child Welfare Services I (3).** *Prerequisite: SW 330.* An exploration of the history of child welfare service in this country, as well as current trends in this field of social work. Foster care, adoption, and protective services will be viewed in a historical perspective, ending with an evaluation of current policy and future implications for social work practice in child welfare areas.
335. **Social Work in Health Care (3).** *Prerequisite: SW 330.* This course explores social work practice in various health care settings, such as hospitals, health maintenance organizations, long-term care facilities, and home health care agencies. The psychosocial aspects of working with clients (patients) and the range of intervention strategies available to social work practitioners will be discussed.
336. **Crisis Intervention (3).** *Prerequisite: SW 330.* This course provides content in crisis theory and intervention strategies. May be used as an elective in social work.
338. **Social Work and Mental Health (3).** *Prerequisite: SW 330.* This course is designed to teach the identification, symptomology, and current trends in the treatment of mental illness. Emphasis will be placed on the diagnosis and treatment of dysfunctional cognitive, emotive, and behavioral disorders.
339. **Communication in Social Work Practice (3).** *Prerequisite: SW 330.* An exploration of the historical development and current trends in both verbal and written forms of social work communication. Students will gain understanding in the development of effective presentations, psychosocial assessments, memorandums, proposals, progress notes, agendas, minutes, and other types of communication needed to be effective social work practitioners.
340. **Social Work and Substance Abuse (3).** *Prerequisite: SW 330.* This course presents the current trends related to the use, abuse, and addiction of alcohol and drugs. Treatment options and legal ramifications will be explored.
343. **Family and Child Welfare Services II (3).** *Prerequisite: SW 330.* This course examines contemporary theory, practices, and services in the field of child welfare and social services for children and families. Emphasis is placed on supportive, supplementary, and substitute care services in child welfare, including skills and knowledge most helpful in case management with children and families.
344. **Community Engagement and Leadership (3).** The course is designed to help students come to a personal understanding of community service and leadership through learning based on volunteer service experiences, readings, group discussion and interaction, and critical reflection. This course includes the examination of pervasive social issues occurring locally, nationally, and globally. As part of this course, students are required to complete a minimum of 40 volunteer service-learning hours in a community and/or social service setting to be approved by the instructor. Students will be introduced to skills and issues relevant to various helping and human service professions.
350. **Social Work Research (3).** *Prerequisites: SW 330, CS 201, and MS 110 or higher.* This course will focus on the application of theories and skills of social research to social work practice with individuals, groups, organizations, and communities. It is recommended this course be taken soon after SW 330. Students can use the skills and knowledge developed in this course to better complete the research assignments in the advanced social work courses. (Social work majors only.)
360. **Cultural Diversity and Social Justice (3).** *Prerequisite: SW 330.* Content is presented that promotes understanding, affirmation, and respect for people from diverse backgrounds. Content focuses on how prejudice, discrimination, and exclusion affect the experiences of members of diverse groups.
365. **Perspectives on Poverty (3).** This course explores the heritage of poverty in the United States and the implications of the myths, facts, and social policies that influence and affect individuals, families, and communities. The course emphasizes the complex causes and prevalence of poverty and explores poverty research and models to eradicate or prevent poverty.
370. **Ageing and Human Development (3).** An examination of ageing in the United States. Primarily a sociological perspective, but deals with the psychological and biological aspects of ageing, as well as contemporary demographic, economic, and political trends. (SW 370 is cross-listed with SY 370, but only one course can be counted for credit.)
371. **Perspectives on Death and Dying (3).** An examination of the attitudes of differing cultures and subcultures toward death, which encourages students to supplement relevant readings by discussing personal attitudes toward death and dying. Current research in this topic will be explored by lectures, films, and reading. By better understanding death and dying, students can explore in this course opportunities for growth and for improving the quality of life. (SW 371 is cross-listed with SY 340, but only one course can be counted for credit.)

- 380. Human Behavior and Social Environment I (3).** *Prerequisites: BY 101, 102, 103 and 104.* Information about the stages of the human life cycle from birth through old age is presented. Attention is given to the biological and social factors of human development. SW 380 may be taken concurrently with SW 330. (Social work majors only.)
- 381. Human Behavior and Social Environment II (3).** *Prerequisites: SW 330 and 380.* The focus is on the following social systems: family, group, organization, community, culture, and society. Human behavior within these systems and the behavior of these systems as entities are studied. (Social work majors only.)
- 390. Social Work Practice I (3).** *Prerequisite: SW 330.* Generalist social work practice, ethics and values of the social work profession, and basic helping skills will be studied. Students will begin to acquire generalist social work practice skills and an identity with the social work profession. (Social work majors only.)
- 391. Social Work Practice II (3).** *Prerequisites: SW 330 and 390, and admission to the BSW program.* Generalist practice skills will be developed for work with families and groups. Family assessments and interventions and group practice issues will be reviewed.
- 392. Cognitive Theories in Social Work Practice (3).** *Prerequisite: SW 330.* The process of how emotions work and how humans can learn to behave more rationally in dealing with anger, anxiety, and depression will be reviewed.
- 395. Case Management (3).** *Prerequisite: SW 330.* This course will assist students to develop skills in assessment, consulting, teaching, modeling, and advocacy to enhance the optimum social functioning of clients. Attention will be paid to the ways in which social workers can utilize practice models to pursue policies, services, and resources in a variety of social service settings.
- 399. Study Tour (3).** Topics, excursions, and requirements determined by department. May be duplicated for credit; however, only three (3) credits may be applied toward any major or minor. Infrequently scheduled and subject to minimum and maximum numbers. Advance deposit required.
- 441, 442, 443. Independent Study (3) (3) (3).** *Prerequisites: Approval of instructor and department head required.* Students with advanced standing explore areas of special interest with individualized instruction from a faculty member. (Social work majors only.)
- 445, 446, 447. Special Topics in Social Work (1) (1) (1).** *Prerequisites: SW 330 and permission from instructor and department head.* This course focuses upon a selected area of social work practice and/or education. The course capitalizes on a timely topic, research activity, or experimental alternative to existing courses, etc. Directed study. (Social work majors only.)
- 448. Social Work Practice III (3).** *Prerequisites: All other courses for the BSW degree (except SW 449 and 450) and admission to Field Instruction Placement.* Generalist practice knowledge, values, and skills will be studied and developed for work with and in organizations, communities, and large social systems. Must be taken concurrently with SW 449 and 450.
- 449. Field Instruction Placement (9).** *Prerequisites: All other courses for the BSW degree (except SW 448 and 450) and admission to Field Instruction Placement.* Internship in a social service agency for 450 hours of supervised practice. Must be taken concurrently with SW 448 and 450.
- 450. Field Instruction Seminar (3).** *Prerequisites: All other courses for the BSW degree (except SW 448 and 449) and admission to Field Instruction Placement.* Class meets once a week. Must be taken concurrently with SW 448 and 449.

PLAN OF STUDY

REQUIREMENTS FOR BACHELOR OF ARTS/BACHELOR OF SCIENCE MAJOR: SOCIOLOGY

In addition to courses noted below, candidates for graduation must successfully complete all JSU Academic Regulations.

FRESHMAN YEAR

Fall	Spring
EH Comp 1013	EH Comp 1023
HY 101 or 201*3	EH 141 Oral Communication.....3
Natural Science sequence4	HY 102 or 202*3
Fine Arts3	Natural Science sequence4
SY 221 or 222 Intro to Sociology3	Social/Behavioral Science***3
STU 101.....0	
_____	_____
16	16

SOPHOMORE YEAR

Fall	Spring
EH Literature**3 MS 110 or higher3 Minor/ Electives5 SY 223 Social Problems3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 14	EH Literature**3 MS 204 Basic Statistics3 CS 2013 Minor/ Electives5 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 14

JUNIOR YEAR

Fall	Spring
SY 301 Sociological Methods3 SY324, 360 or 3683 SY Elective 300+3 Minor/ Elective 300+3 Minor/ Elective 300+3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 15	SY Electives 300+6 Minor/ Electives 300+6 Minor/ Elective3 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 15

SENIOR YEAR

Fall	Spring
SY Elective 300+3 SY 427 or 428 Social Theory3 Minor/ Electives9 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 15	SY 499 Senior Seminar3 SY Elective 300+3 Minor/ Electives9 <hr style="width: 20%; margin-left: auto; margin-right: 0;"/> 15

TOTAL HOURS: 120

* A sequence of either HY 101 and 102 or HY 201 and 202 must be taken.

** Select from EH 201, 202, 203, 204, 219, 220, 231, or 232.

*** Select from AN 224, EC 222, GY 120, PSC 100, PSY 201 or 202, or PSY 222.

SOCIOLOGY (SY) COURSE DESCRIPTIONS

221. **Introduction to Sociology (3).** Basic concepts, principles, and methods of sociological analysis are examined. Subject areas include culture, socialization, groups, communities, institutions, social inequality, and social change.
222. **Honors Introduction to Sociology (3).** Basic concepts, principles, and methods of sociological analysis are examined. Writing intensive, the primary goal is to teach students how to critically evaluate the world around them and their place in it using the sociological imagination.
223. **Social Problems (3).** *Prerequisite: SY 221 or 222.* American culture and society, including analytical treatment of problems of crime, urban living, mass media, mental illness, education, race, population, civil liberties, and others.
301. **Sociological Methods (3).** *Prerequisite: SY 221 or 222.* An introduction to the theory, design, collection, and analysis of data in sociology with particular focus given to various techniques by which sociological data are examined.
303. **Computers and Data Analysis (3).** *Prerequisite: SY 301 or MS 204 or CS 201.* Computers are used in the analysis of survey data. Commonly used software packages, such as SPSS, are employed.
304. **Social Statistics (3).** *Prerequisite: MS 100 or higher.* An introduction to the use of statistics in the social sciences, with an examination of measures of association and dispersion, scaling, probability, and tests of significance.
308. **American Society and Culture (3).** *Prerequisite: SY 221 or 222.* A sociological analysis of American society and culture, this course will examine the basic institutions in American society, such as family, education, religion, politics, and economy. It analyzes the roll of organizations in society and discusses the origin of American culture and the nature of popular culture.
309. **Sociology of Disability (3).** *Prerequisite: SY 221 or 222.* This course addresses the human responses to and facilitation of the concept of disability. The emphasis will be to connect the relationship among theory, epistemology, power relationships, and the social construction of disability. When the course is over students have a deeper understanding of social theory, the history of disabilities, and also how the concept of disabilities impacts lives today.

310. **Marriage and the Family (3).** *Prerequisite: SY 221 or 222.* Family structures; functions and dysfunctions of the family; intimate relationships; sexual behaviors and attitudes; the differences between the sexes; dating, courting, and mate selection; endogamy and exogamy; family life; children; and alternatives to traditional marriage.
313. **Social Psychology (3).** *Prerequisite: SY 221 or 222.* A survey of traditional and contemporary theories in social psychology regarding their applicability to everyday life, including such approaches as cognitive theory, reinforcement theory, symbolic interaction, and humanistic theories.
315. **Deviant Behavior (3).** *Prerequisite: SY 221 or 222.* Introduction to the social and cultural factors related to human deviance. Special attention is given to the study of various theories of deviant behavior.
320. **Criminology (3).** *Prerequisite: SY 221 or 222.* This course is an introduction to the study of criminology. Its focus is on the nature of crime, the nature and development of law, the criminal justice system, and theories of crime.
322. **Juvenile Delinquency (3).** *Prerequisite: SY 221 or 222.* Popular misconceptions; delinquency trends; police and juveniles; programs of prevention; detention centers; juvenile courts, probation; theories of causation; corrections.
324. **Social Stratification (3).** *Prerequisite: SY 221 or 222.* Causes, characteristics, and consequences of inequality are examined. Differences in wealth, power, and prestige are considered in the community, society, and between societies.
325. **Sociology of Organizations (3).** *Prerequisite: SY 221 or 222.* Simple and complex organizations are examined regarding their structures, functions, conflicts, and changes. Major theories are presented along with empirical studies of organizational behavior.
326. **Sociology of Education (3).** *Prerequisite: SY 221 or 222.* The school is examined as a major social institution and socializing agent in American society. The formal and informal structure of the school, its influence upon the responses to the wider community institutions, and primary functions of the school system are examined. Teacher-student relationships, the classroom as a social system, and equality of educational opportunity will be considered.
340. **Perspectives on Death and Dying (3).** *Prerequisite: SY 221 or 222.* An examination of the attitudes of differing cultures and subcultures toward death, which encourages students to supplement relevant readings by discussing personal attitudes toward death and dying. Current research in this topic will be explored by lectures, films, and readings. By better understanding death and dying, students can explore in this course opportunities for growth and for improving the quality of life. (SY 340 is cross-listed with SW 371, but only one course can be counted for credit.)
350. **Sociology of Disasters (3).** *Prerequisite: SY 221 or 222.* This course applies a sociological perspective to trace the study of disasters, emphasizing how social inequalities constitute varying degrees of risk and destruction throughout the pre, impact, and post disaster stages. This course examines social structure and social process as they interact with disaster conditions.
356. **Collective Behavior and Social Movements (3).** *Prerequisite: SY 221 or 222.* Crowds, mass behavior, fashions and fads, reform movements and revolutions are examined. Current examples are used to illustrate models and theories.
360. **Ethnic and Minority Group Relations (3).** *Prerequisite: SY 221 or 222.* This course focuses on relations between majorities and minorities, the conditions of minority life, and the structural, cultural, and interpersonal barriers that affect minorities.
362. **Global Immigration Patterns and Trends (3).** *Prerequisite: SY 221 or 222.* This course examines structural and individual immigration patterns and trends between country of origins and destination countries. The course examines how economic, political, and social forces lead to push and pull factors in both voluntary and forced migration routes. Course topics include illegal immigration, brain drain, refugees/asylum seekers, transnational migrants, etc.
364. **Medicine and Society (3).** *Prerequisite: SY 221 or 222.* This course is designed to provide a brief introduction to the major themes of and current trends concerning the social causes and consequences of health and illness. Topics of interest include exploration of the social facets of health and disease; the social functions of health organizations; and the social behaviors of health personnel and consumers.
365. **Drugs and Society (3).** *Prerequisite: SY 221 or 222.* This course presents a sociological framework for studying the ways in which societies both encourage and restrict the use of psychoactive drugs. The course will investigate the ways we think about alcohol, tobacco, prescription, and illegal drugs.
366. **Sociology of Religion (3).** *Prerequisite: SY 221 or 222.* The study of religion in its social and cultural contexts. Comparatively examines how religious beliefs, rituals, and practices exist in close relation to other aspects of society and culture, giving to human existence coherence and purpose.
367. **Sociology of Sexualities (3).** *Prerequisite: SY 221 or 222.* A study of how sexuality is perceived, defined, and experienced in the context of society. Topics include social norms, attitudes and beliefs about sexuality, public and private policies, as well as practices surrounding sexuality, and how sexuality is related to social institutions.
368. **Theories of Gender (3).** *Prerequisite: SY 221 or 222.* The course will examine gender theories about why women and men are unequal. It will also explore gender politics, the activities and strategies for remedying gender inequality. The course builds on and makes links to SY 324 (Social Stratification), SY 360 (Ethnic and Minority Group Relations), and SY 427 (Sociological Theory).

- 370. Aging and Human Development (3).** An examination of aging in the United States. Primarily a sociological perspective but deals with the psychological and biological aspects of aging, as well as contemporary demographic, economic, and political trends. (SY 370 is cross-listed with SW 370, but only one course can be counted for credit.)
- 399. Study Tour (3).** Topics, excursions, and requirements determined by department. May be duplicated for credit; however, only three (3) credits may be applied toward any major or minor. Infrequently scheduled and subject to minimum and maximum numbers. Advance deposit required.
- 410. Sociology of Science (3).** *Prerequisite: SY 221 or 222.* This course examines the social institutions that support and constitute scientific activities, how people construct scientific knowledge through social interactions, and the nature and consequences of the relationships between science and industry, politics, religion and gender.
- 427. Classical Social Theory (3).** *Prerequisites: SY 221 or 222, plus 12 additional hours of sociology courses, or permission of instructor.* An examination of the major trends in social thought up to WWII. (It is recommended that both SY 427 and ~~SY~~ 428 be taken for those interested in attending graduate school in sociology.)
- 428. Contemporary Social Theory (3).** *Prerequisites: SY 221 or 222, plus 12 additional hours of sociology courses, or permission of instructor.* An examination of the major trends in social thought after WWII. (It is recommended that both SY 427 and ~~SY~~ 428 be taken for those interested in attending graduate school in sociology.)
- 441, 442, 443. Independent Study (3) (3) (3).** *Prerequisites: Students seeking admission must have advanced standing and secure approval of instructor and head of department.* An opportunity for the student with advanced standing to explore areas of special interest.
- 452. Aging Practicum (3).** *Prerequisite: SY 370.* Field observation and experiences in agencies or organizations engaged in planning or administering programs for older people or providing direct services to older people. Seminar analysis of these experiences.
- 460. Sociology Internship (3).** *Prerequisites: Minimum cumulative GPA of 3.00; a minimum completion of 12 hours of sociology course work at Jacksonville State University; and instructor approval required.* This course provides students the opportunity to gain work/career experience in service/learning or business/corporate settings.
- 480, 481, 482. Advanced Seminar in Sociology (3) (3) (3).** *Prerequisites: SY 221 or 222, advanced standing, and instructor approval required.* An examination of current issues in sociology. The content of the course will vary each semester.
- 495. Advanced Seminar in Aging (3).** *Prerequisites: SY 370, advanced standing, and instructor approval required.* An examination of current issues in aging.
- 499. Senior Sociology Seminar (3).** *Prerequisites: SY 301, 427, senior status, and sociology major.* A summary and reintegration of fundamental concepts in sociology. Career paths are also discussed.