

**LURLEEN B. WALLACE  
COLLEGE OF NURSING  
WALLACE HALL**

**Accredited by:  
Commission on Collegiate Nursing Education  
One Dupont Circle, NW, Suite 530  
Washington, DC 20036-1120  
(202) 887-6791**

**Dean: Christie Shelton  
Associate Dean: Elizabeth Gulledge  
Professor: Peinhardt, Williams-Prickett  
Associate Professors: Shelton, Waits,  
Assistant Professors: Edge, Gulledge, Helms, L. Hill, Keith, Walker, Williamson  
Instructors: Acker, Akisanya, Barrow, Bougere, , Craven, Daugherty,  
DeWeese, Duckett, Etheredge, Frank, Gramling, Killen,  
Lewis, Morrow, Pearce, Robinson, Scroggin**

The Lurleen B. Wallace College of Nursing is approved by the Alabama Board of Nursing, which entitles its graduates to apply to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The College is accredited by the Commission on Collegiate Nursing Education. Accreditation is an indication of public approbation, attesting to the quality of the educational program and the continued commitment of the sponsoring institution to support the program.

Students begin the nursing program by taking core requirement courses. A separate application is filed to request assessment into the clinical portion (upper division) of nursing. The College assesses students for eligibility for the upper division nursing program in the Spring and Fall of each year. The deadline for submission of application for assessment to the upper division program of nursing is June 1st for Fall and October 1st for Spring. Late applications are not accepted. Only students who have been admitted to Jacksonville State University and who meet eligibility requirements may apply for assessment into the upper division nursing program. Those planning to apply for assessment into the upper division nursing program should contact the Director of Student Services in the College of Nursing well in advance of the application deadline in order to confirm eligibility.

Entry into the upper division of nursing requires completion of all core requirement courses with a core requirement Grade Point Average (GPA) of 2.50 or above and a minimum grade of "C" in each core requirement course. If a course is taken more than one time, all grades earned up to and including the first passing grade of "C" or above are used in the calculation of the core requirement GPA. Once a passing grade of "C" or above has been earned in a course, that course cannot be repeated for a higher grade. Students who do not meet the above standards are not eligible to apply for Assessment into upper division. Each student's record will be assessed for completion of core requirements and as a basis for approval to enter the upper division. The review process may include a personal interview with the candidate, a background check, contact with personal references, and, if the student has been enrolled in other nursing programs, contact with previous nursing faculty. The assessment process may also include evaluation of essential academic skills and critical thinking. Students admitted to the University Fall 2014 and thereafter must have a current ACT score (within 5 years). Students who have English as a second language must present a minimum score on the TOEFL (Test of English as a Foreign Language) exam taken within four years. To be eligible for assessment into upper division, minimum scores are: 560 for TOEFL Written (paper based), 220 for TOEFL CBT (computer based), or 83 for iBT (internet based). Students native to countries where English is a commonly used language and/or those who have been living in a country for many years where English is a primary spoken language may request a waiver of this requirement. A student who has been enrolled in any upper division nursing program (RN or LPN) and was unsuccessful in progressing satisfactorily in that program is not eligible to apply. The College of Nursing reserves the right to limit the number of students enrolled in nursing courses in order to make the most effective use of the educational resources available. Because of limited resources, eligibility for the program is competitive; all students who qualify may not be selected. Students must comply with all College of Nursing policies for entrance into and continuation in the nursing program, which include but are not limited to, a clear criminal background check and drug screen.

The student is advised to review qualifications for licensure as well as grounds for denial of licensure before beginning the nursing major. Qualifications for RN licensure by examination in Alabama include: high school graduation or the equivalent, as determined by the Board; good moral character, and successful completion of requirements for graduation from a Board-approved registered nurse program (Alabama Board of Nursing Administrative Code 610-X-4-01 and 610-X-8-02.0). While an applicant may meet the above qualifications, final approval to take the licensure examination and become licensed in Alabama is subject to action by the Board of Nursing. A criminal background check may be conducted by the Board at its discretion.

Grounds for denial of an RN license by examination in Alabama include but are not limited to: failure to meet any requirement or standard established by law or by rules and regulations adopted by the Board; engaging in fraud, misrepresentation, deception, or concealment of a material fact in applying for or securing licensure or taking any examination required for licensure; any course of conduct that would be grounds for discipline by the Board under Administrative Code 610-X-8-03 including but not limited to conviction of a felony; conviction of, or entering a plea of guilt regardless of disposition, of a misdemeanor or felony involving moral turpitude or gross immorality (drugs, theft,

lewdness, sexual misconduct, abuse, violence, fraud, or any other conduct detrimental to the public's health, safety, or welfare); having been court-martialed or administratively discharged from any branch of the United States Armed Forces for any act of conduct that would be grounds for discipline by the Board under Administrative Code 610-X-8-03; failure to show good moral character as pertaining to nursing; abuse of, or addiction to, alcohol or other drugs, including misappropriation or diversion of drugs from the workplace, testing positive for alcohol and/or unauthorized mood altering drugs; impairment while on duty due to alcohol or drugs; refusal to submit to a drug screen for cause; being mentally incompetent; unprofessional conduct of a character likely to deceive, defraud, or injure the public in matters pertaining to health; any other reasons authorized by law (Code of Alabama, 1975, Section 34-21-25 and Section 34-21-2(1); Alabama Board of Nursing Administrative Code 610 X-8-02 and 610-X-8-03). A criminal and/ or drug history could result in denial of permission to take the licensure examination. Applicants must also disclose (on the application to take the licensure exam) arrests that did not result in convictions and attach those court records to the application.

#### DESCRIPTION OF COURSES NURSING (NU)

121. **Ethics in Nursing (3).** Examines ethical reasoning and decision-making in relation to moral, legal, and professional standards. Specific issues confronting the health care delivery system will be analyzed.
130. **Medical Terminology (3).** This online course introduces the elements of medical terminology and provides students with a basic understanding of the language used by healthcare professionals. Knowledge of prefixes, suffixes, word roots is emphasized. Singular and plural forms of medical terms are identified, along with emphasis on word analysis, word building and pronunciation. These guidelines are applied to diverse body systems. Each body system is briefly reviewed and common diagnostic, laboratory, and surgical procedures are introduced.
131. **Introduction to Healthcare (3).** This course has been designed to be used with your textbook to provide a comprehensive course covering the concepts of the healthcare organization culture, implications for ethical and legal decision making, and the vital components of professionalism. This online course has been created incorporating the QSEN competencies; therefore, professional concepts such as patient safety, patient centered care, quality improvement, health informatics, evidence based practice, teamwork and collaboration will be explored.
300. **RISE to Success: Professional Communication and Accountability (0).** *Prerequisite: Assessment into upper division.* This course is designed to provide a network of communication and support for at-risk students after completion of the initial RISE course. Students engage in open, ongoing communication with course faculty related to their outcomes in nursing coursework. The primary focus is incorporating effective communication techniques and collaboration to develop personal knowledge, skills, and attitudes needed to deliver safe and effective patient care. Lab required.
301. **RISE to Success: Leadership in Critical Thinking and Clinical Prevention (1).** *Prerequisite: Assessment into upper division.* This course is designed to broaden student understanding of key nursing concepts. Through a variety of learning strategies students will develop decision-making skills applicable to the clinical setting. Lab required.
302. **Preparation for NCLEX Success (2).** *Prerequisite: Assessment into upper division.* This offered in fifth semester of the nursing curriculum is designed to prepare students for the NCLEX-RN exam. Individual plans for success are established based on areas of deficiency. Through standardized testing and self-analysis, students identify areas needing improvement and work to increase knowledge.
303. **RISE to Success: Integration of Knowledge and Skills into Practice (3).** *Prerequisite: Assessment into upper division.* This course is designed as the initial course to assist students who are identified as at-risk and admitted to the RISE program. Students are introduced to effective strategies to promote learning and are individually guided by the instructor. Diverse strategies are utilized to increase perceived self-confidence and knowledge to facilitate success in nursing school. Assigned activities will include a variety of learning experiences i.e., online, classroom, clinical laboratory or simulation.
304. **RISE to Success: Scholarship of Nursing Practice (3).** *Prerequisite: Assessment into upper division.* This is a clinical course designed to facilitate essential skills for safe, effective nursing practice. Evidence-based research, clinical judgment, and interprofessional perspectives are incorporated into making decisions related to all steps of the nursing process. This course is designed to facilitate competency in clinical skills.
305. **A Bridge to Success (0).** *Prerequisite: Assessment into upper division.* This course is a 1 day workshop offered just prior to the first semester nursing courses, designed to enhance skills needed for success in the baccalaureate nursing program. Emphasis will be on the acquirement, development, and utilization of proper study, time management, stress management, and learning style strategies to enhance success and thus improve retention.
306. **Pharmacology (4).** *Prerequisite: Assessment into upper division. Concurrent enrollment in NU 306, 309 and 311 required.* Designed to introduce the nursing student to the basic principles of drug therapy, drug calculations, and drug classifications. Lab required.
309. **Health Assessment (4).** *Prerequisite: Assessment into upper division. Concurrent enrollment in NU 306, 309 and 311 required.* Focuses upon patient assessment and nursing diagnosis, utilizing the approaches of history-taking and physical examination. Lab required.
311. **Foundations of Nursing Practice (6).** *Prerequisite: Assessment into upper division. Concurrent enrollment in NU 306, 309 and 311 required.* This clinical nursing course provides the first contact with individuals/families as

clients/patients and emphasizes the development of skills in problem-solving, nursing process, communication, and therapeutic nursing interventions. Lab required.

313. **Online Orientation to the STEP Program (0).** Required course for all new admissions to the STEP Program and provides each student with valuable information about Blackboard, distance learning, GEM (Gamecock Electronic Mail), book list and policies with the College of Nursing.
322. **Health Deviations and Clinical Interventions (3).** *Prerequisite: Completion of first semester upper division courses.* An in-depth study of disease processes across the life span. Health promotion and disease prevention will be integrated by emphasizing risk factors and relevant therapeutic approaches to reduce the incidence of acute and chronic health problems.
325. **Adult Health in Secondary and Community Settings (5).** *Prerequisite: Completion of first semester upper division courses.* Course through which students learn the responsibilities of professional nursing in providing nursing care to the adult patient with various medical-surgical problems. Lab required.
326. **Psychiatric Mental Health Nursing (5).** *Prerequisite: Completion of first semester upper division courses.* This course is designed to enable students to understand the dynamics of psychiatric nursing and mental health, with an emphasis on the holistic therapeutic care of psychiatric patients/families as well as the therapeutic use of self. The concentration of the course will be focused on the attainment of knowledge regarding psychiatric diagnoses, utilization of the nursing process in providing therapeutic nursing care, understanding appropriate treatment modalities and the establishment of the nurse-patient relationship as it deals with the psychopathological behavior found in the psychiatric patient. Clinically, the student will be utilizing and employing the theoretical aspects in nursing assessment and patient care, one-to-one interactions, group situations, healthcare team discussions, as well as supervision sessions. Lab required.
330. **Death: Nursing Care of the Individual and Family. (3).** Elective in Nursing. *Prerequisite: Assessment into upper division and successful completion of first semester upper division.* Designed to allow students to expand their knowledge and understanding for end-of-life nursing care. This course will provide a learning experience to expand the student's knowledge in providing comfort, utilization of special assessment techniques for complex patient symptoms, as well as assisting the family and patient to cope with suffering, grief, loss and bereavement. The course will build upon basic nursing principles and will expand student's working knowledge of legal and ethical principles, ability to analyze the complex issues surrounding dying and barriers to competent end-of-life care.
340. **Professional Practice and Care of the Aging Population (3).** *Prerequisite: Completion of first semester upper division courses.* Provides an overview of the aging process with an emphasis on the development theories, physiological changes and psychosocial concepts related to the older adult.
341. **Concepts of Human Sexuality (3).** Elective in nursing. Selected conceptions and misconceptions of human sexuality are analyzed in relationship to their implications for the professional nurse role.
343. **Concepts of Emergency/Disaster Nursing (3).** . *Prerequisite: Assessment into STEP Program for RN Students only.* Course designed to assist students in utilizing knowledge from the biophysical and psychosocial sciences to implement care for patients in the pre-hospital emergency setting.
344. **Perspective in Women's Health (3).** Elective in Nursing. *Prerequisite: for RN Students only.* Provides an overview of current women's health issues across the lifespan. Course focuses on the social, political, economic, and cultural influences on women's health.
345. **Communication of Ethical Issues (4).** *Prerequisite: Assessment into STEP Program.* For RN students only. Using ethical decision making as a framework, professional communication will be evidenced through peer critique and scholarly writing. Personal and professional values will be identified through technical, analytical, persuasive, and creative writing.
347. **Lifestyle Strategies for Optimal Health (3).** Elective in nursing. Course designed to assist nursing students in assessing health risks of individuals/families and in intervening appropriately, thus promoting health and reducing risk for disease, disability, and premature death.
350. **Professional Roles (5).** *Prerequisite: Assessment into STEP Program.* For RN students only. Course designed to assist the Registered Nurse in making the transition to the professional role (BSN).
352. **Health Assessment Across the Lifespan (3).** *Prerequisite: Assessment into STEP Program.* For RN students only. Provides a foundation for developing a holistic approach as it applies to the physiological, psychological, sociocultural, and environmental health status of individuals. Designed to assist the Registered Nurse with improving communication skills, interview techniques, history-taking, and physical examination techniques in patient/client evaluations.
365. **Pharmacology for Practicing Nurses (2).** *Prerequisite: Assessment into STEP Program.* For RN students only. This course focuses on current pharmacological concepts for practicing nurses. Emphasis is on current drug classifications, commonly used drugs, assessing client responses to drug therapy, client teaching and nursing interventions related to drug therapy.
400. **Research and Outcomes Management (2).** *Prerequisite: Completion of first and second semester upper division courses or assessment into the STEP Program.* Designed to assist students to develop knowledge and skills in the research process, to become consumers of research, and to conceptualize the significance of research as the foundation of evidence-based nursing practice.

- 401. Research and Outcomes Management for the Practicing Nurse (3).** *Prerequisite: Admission to STEP Program.* Designed to assist students who are practicing nurses to develop knowledge and skills in the research process, to become consumers of research, and to conceptualize the significance of research as the foundation of evidence-based nursing practice.
- 403. Nursing Care of Children and Families (5).** *Prerequisite: Completion of first and second semester upper division courses.* This course presents nursing care of children and families from well-child care through acute & chronic illnesses in a variety of settings from schools, hospitals to specialty areas that focus on early intervention and special needs. The nursing care of children and families centers on understanding growth and development, health promotion, and interventions to maximize optimal health. Lab required.
- 404. Childbearing Families (5).** *Prerequisite: Completion of first and second semester upper division courses.* Clinical course designed to enable the student to practice the various roles assumed by professional nurses in the provision of family centered maternal-infant care. Lab required.
- 422. Foundations of Nursing Leadership (2).** *Prerequisite: Completion of first and second semester upper division courses.* Introduction to concepts of professional leadership and management and their use in the practice setting with a concentration on professionalism. Emphasis is placed on leadership theories, leadership and management styles, time and stress management, burnout, types of communication, conflict strategies and conflict resolution, planned change, decision making, delegation and scope of practice, prioritization, legalities, advocacy, and the significance of diversity and inclusion. The date for change of the course description is up to the curriculum committee.
- 423. Nursing Management and Leadership (3).** *Prerequisite: Assessment into STEP Program for RN students only.* Provides an overview of concepts of professional leadership and management and their use in the practice setting for the practicing nurse. Emphasizes organizational structure, management, professional and leadership issues.
- 424. Adult Health in Secondary, Tertiary, and Community Settings (5).** *Prerequisite: Completion of first, second, and third semester upper division courses.* Enhances and further develops the student's ability and knowledge to care for adults with complex health problems together with their need for sophisticated nursing interventions. Lab required.
- 426. Community Health Across the Lifespan (5).** *Prerequisite: Completion of first, second, and third semester upper division courses.* Enables the student to use an epidemiological approach in coping with health and illness problems of families, aggregates of populations, and communities. Lab required.
- 428. Practicum (6).** *Prerequisite: Completion of first, second, third, and fourth semester upper division courses.* This course focuses on the synthesis and application of previous and concurrent learning in the clinical setting under supervision of course faculty and a clinical preceptor. Additionally, the course is designed to enhance student success on the National Council Licensure Examination (NCLEX). Lab Required.
- 433. Advanced Health Deviations and Clinical Interventions (3).** *Prerequisite: Completion of first and second semester of upper division courses.* Enables students to integrate concepts in pathophysiology, health deviations, nursing interventions, laboratory tests, and pharmacology as these topics relate to populations at risk.
- 442. Transcultural Nursing and Healthcare (3).** Elective in nursing. *Prerequisite: Assessment into STEP Program. For RN students only.* An exploration of theoretical foundations for cultural diversity in health and illness, with emphasis in assessment and analysis of selected cultures as related to nursing and health care practices.
- 444. Implementation of Professional Nurse Role (3).** *Permission of Instructor Required.* Experience an in-depth analysis of professional nurse role in selected clinical settings. Credit for ROTC Advanced Camp may be given with approval.
- 446. Independent Study (2).** *Prerequisite: Permission of Advisor.* Special project in nursing studies. Pass/fail grade only.
- 447. Independent Study (1).** *Prerequisite: Permission of Advisor.* Special project in nursing studies. Pass/fail grade only.
- 448. Directed Study (3).** Elective in nursing. Offers the student the opportunity to explore specific areas of interest in nursing in either the theoretical and/or clinical arenas. Requires completion of coursework to support the areas of interest.
- 449. Strategies for Academic Success (2).** This course is designed to facilitate academic success in nursing curriculum. Emphasis is placed on academic strategies, which promote attainment of the knowledge, skills and attitudes to facilitate personal and professional achievement of academic goals.
- 455. Transition to Professional Nursing (4).** *Prerequisite: Completion of first, second, third, and fourth semester upper division courses.* Designed to be a capstone course of the baccalaureate nursing program. Emphasis is placed on application of nursing interventions addressing client needs: safe effective care environment (management of care and safety and infection control), health promotion and maintenance, psychosocial integrity, and physiological integrity (basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, physiological adaptation). Validation of nursing knowledge related to critical thinking, decision making, prioritizing, delegation, problem solving, leadership/management and evaluation is a key component of this course.
- 456. Population-Based Health Care (6).** *Prerequisite: Assessment into STEP Program. For RN students only.* Course designed for the Registered Nurse to apply theoretical concepts related to primary, secondary, and tertiary care of families, aggregates, and populations. Emphasis is on the application of the nursing process and education for at-

risk aggregates. Clinical experiences will be designed to meet the individual learning needs of the Registered Nurse student.

**Core Requirement Courses for Upper Division in Nursing (62 Semester Hours)**

*The following list of courses is not intended to be a substitute for individual advisement by a College of Nursing Academic Advisor.*

**Area I (6 Semester Hours)**

- EH 101 English Composition I ..... (3)
- EH 102 English Composition II ..... (3)

\* All students with less than 24 earned hours must take STU 101: First-Year Experience Course.

**Area II (12 Semester Hours)**

- Literature ..... (3)
- Literature ..... (3)
- Fine Art ..... (3)
- EH 141 Oral Communication ..... (3)

\*Minimum of 3 hours of literature required (Select from: EH 201, EH 202, EH 203, EH 204, EH 231, EH 232, EH 219, EH 220), a 6-hour sequence of either literature or history is required. Minimum 3 hours Fine Art required (Select from ART 202, DR 242, MU 233, or FL 101). If student chooses only 3 hours of literature, then history must be a 6 hour sequence and an additional 3 hours of approved Fine Art or Humanities will be necessary.

**Area III (11 Semester Hours)**

- BY 101/103 Intro. Biology I ..... (4)
- CY 115, Concepts of General Chemistry ..... (4)
- MS 112 Precalculus Algebra ..... (3)

**Area IV (12 Semester Hours)**

- History ..... (3)
- History ..... (3)
- PSY 201 Principles of Psychology ..... (3)
- PSY 222 Human Development ..... (3)

\*\* Minimum of 3 hours of history required (Select from HY 101, HY 102, HY 201, HY 202), a 6-hour sequence of either literature or history is required. If student chooses only 3 hours of history, then literature must be a 6 hour sequence and an additional 3 hours of approved social/behavioral science will be necessary.

**Area V (21 Semester Hours)**

- BY 263 Anatomy and Physiology I ..... (4)
- BY 264 Anatomy and Physiology II ..... (4)
- BY 283 Health Microbiology ..... (4)
- MS 204 Basic Statistics ..... (3)
- FCS 322 Normal Nutrition ..... (3)
- NU 121 Nursing Ethics ..... (3)

**Upper Division Nursing Courses  
For Students Beginning Upper Division Fall 2009 and Thereafter  
(67 Semester Hours)**

**First Semester (14 Semester Hours)**

- NU 305 A Bridge to Success ..... (0)
- NU 311 Foundations of Nursing Practice ..... (6)
- NU 306 Pharmacology ..... (4)
- NU 309 Health Assessment ..... (4)

**Second Semester (13 Semester Hours)**

- NU 325 Adult Health in Secondary and Community Settings ..... (5)
- NU 326 Psychiatric Mental Health Nursing ..... (5)
- NU 322 Health Deviations and Clinical Interventions ..... (3)

**May Semester (3 Semester Hours)**

- NU 340 Community-Based Care ..... (3)

**Third Semester (13 Semester Hours)**

|  |     |
|--|-----|
| NU 403 Nursing Care of Children and Families.....                  | (5) |
| NU 404 Childbearing Families .....                                 | (5) |
| NU 433 Advanced Health Deviations and Clinical Interventions ..... | (3) |

**Fourth Semester (12 Semester Hours)**

|   |     |
|---|-----|
| NU 424 Adult Health in Secondary, Tertiary & Community Settings ..... | (5) |
| NU 426 Community Health Across the Lifespan .....                     | (5) |
| NU 422 Nursing Leadership and Health Policy .....                     | (2) |

**Fifth Semester (11 Semester Hours)**

|   |     |
|---|-----|
| NU 428 Practicum .....                          | (6) |
| NU 455 Transition to Professional Nursing ..... | (4) |
| NU 400 Research and Outcomes Management .....   | (2) |

**TOTAL 129 Semester Hours**

**EDUCATIONAL MOBILITY STEP Program RN-BSN**

The College of Nursing offers an online educational mobility program. This program is for students who have successfully completed a United States accredited diploma or associate degree nursing program and hold an unencumbered license as a registered nurse in the United States. The Strategic Teaching for Enhanced Professional Preparation (STEP) Program offers upper division nursing courses through the use of Internet and clinical projects. Registered nurses should seek individual advisement to determine a specific educational plan. For more information, please contact Dr. Phyllis Waits, RN, MSN, EdD, Director of STEP Program, College of Nursing at (256) 782-5423, or (800) 231-5291, or e-mail [pwaits@jsu.edu](mailto:pwaits@jsu.edu). STEP Program information is also available by contacting Ms. Tammy Johnson, BS, MPA, Director of Student Services for the STEP and MSN Programs at (256) 782-8489 or (800) 231-5291 or e-mail at [tjohnson@jsu.edu](mailto:tjohnson@jsu.edu). Eligibility for the STEP program requires completion of all core requirement courses with a Core Requirement Grade Point Average (GPA) of 2.50 or above and a minimum grade of "C" in each core requirement course.

**Application Deadlines**

- August 1st for Fall assessment
- December 1st for Spring assessment
- April 1st for Summer assessment

**REQUIRED NURSING COURSES**

The required nursing courses can be completed on-line in three semesters (one calendar year). Completion of the upper division STEP nursing courses must occur in ten (10) semesters. Using Internet, Blackboard, and other distance learning modalities, the program is delivered at a time and place convenient to the individual student. The following courses are required for registered nurses in the STEP program.

**Semester I**

|   |        |
|---|--------|
| NU 313 Online Orientation to the STEP Program ..... | 0 hrs. |
| NU 345 Communication of Ethical Issues .....        | 4hrs.  |
| NU 352 Health Assessment Across the Lifespan .....  | 3 hrs. |
| NU 365 Pharmacology for Practicing Nurses.....      | 2 hrs. |
|   | 9 hrs. |

STEP recognizes the past academic and experiential knowledge of the Registered Nurse. RN students are awarded 35 hours of *STEP Nursing Credit* after successful completion of the first semester courses.

**Semester II**

|  |         |
|--|---------|
| NU 350 Professional Roles and Issues.....                          | 5 hrs.  |
| NU 401 Research/Outcomes Management for the Practicing Nurse ..... | 3 hrs.  |
| NU 423 Nursing Management and Leadership.....                      | 3 hrs.  |
|  | 11 hrs. |

**Semester III**

|   |         |
|---|---------|
| Nursing Elective .....                              | 3 hrs.  |
| NU 343 Concepts of Emergency/Disaster Nursing ..... | 3 hrs.  |
| NU 456 Population Based Health Care .....           | 6 hrs.  |
|   | 12 hrs. |

# COLLEGE OF NURSING

## Bachelor of Science in Respiratory Therapy Accreditation by Commission on Accreditation for Respiratory Care PENDING

Program Director: Paul E. Goodwin  
Director of Clinical Education: TBA  
Instructors: TBA

Assessment into the Respiratory Therapy program is limited. In addition to meeting the general admission requirements of the university, the applicant must meet the specific requirements and regulations of the Department of Respiratory Therapy. Assessment into the program is based competitively on the factors of demonstrated academic ability, consistency of performance, personal qualifications, including motivation and interpersonal abilities.

**Accreditation is currently pending for the professional phase of the program. Students will not be admitted into the professional phase until accreditation is awarded.**

Students begin the respiratory therapy program by taking core requirements courses. A separate application is filed to request assessment for the clinical portion (upper division) of respiratory therapy. The department assesses students for eligibility for the upper division once per year. The deadline for submission of application for assessment to the upper division program of respiratory therapy will be posted and announced to students. Those planning to apply for assessment into the upper division respiratory therapy program should contact the Program Director well in advance of the application deadline in order to confirm eligibility.

Entry into the upper division of respiratory therapy requires completion of all core requirement courses with a core requirement Grade Point Average (GPA) of 2.50 or above and a minimum grade of "C" in each core requirement course. If a course is taken more than one time, all grades earned up to and including the first passing grade of "C" or above are used in the calculation of the core requirement GPA. Once a passing grade of "C" or above has been earned in a course, that course cannot be repeated for a higher grade. Students who do not meet the above standards are not eligible to apply for assessment into upper division. Each student's record will be assessed for completion of core requirements and as a basis of approval to enter the upper division. Standardized test scores, such as ACT or SAT, may also be used in the assessment process. The review process may include a personal interview with the candidate, a background check, drug screening, contact with personal references, and, if the student has been enrolled in other respiratory therapy programs, contact with previous program faculty.

### COURSE DESCRIPTIONS

#### Core Requirement Courses for Upper Division in Respiratory Therapy (56 Semester Hours)

The following list of courses is not intended to be a substitute for individual advisement by an academic advisor

##### Area I (6 Semester Hours)

EH 101 English Composition I ..... (3)  
EH 102 English Composition II ..... (3)

\*All students with less than 24 earned hours must take STU 101: First Year Experience Course.

##### Area II (12 Semester Hours)

Literature ..... (3)  
Literature ..... (3)  
Fine Art ..... (3)  
EH 141 Oral Communication..... (3)

\*Minimum of 3 hours of literature required (Select from: EH 201, EH 202, EH 203, EH 204, EH 231, EH 232, EH 219, EH 220), a 6-hour sequence of either literature or history is required. Minimum 3 hours Fine Art required (Select from ART 202, DR 242, MU 233, or FL 101). If student chooses only 3 hours of literature, then history must be a 6 hour sequence and an additional 3 hours of approved Fine Art or Humanities will be necessary.

##### Area III (11 Semester Hours)

BY 101/103 Intro. Biology I..... (4)  
CY 115, Concepts of General Chemistry ..... (4)  
MS 112 Precalculus Algebra ..... (3)

##### Area IV (12 Semester Hours)

History I..... (3)  
History II..... (3)  
PSY 201 Principles of Psychology ..... (3)  
SY 221 ..... (3)

\*\* Minimum of 3 hours of history required (Select from HY 101, HY 102, HY 201, HY 202), a 6-hour sequence of either literature or history is required. If student chooses only 3 hours of history, then literature must be a 6 hour sequence and an additional 3 hours of approved social/behavioral science will be necessary.

**Area V (15 Semester Hours)**

|                                       |     |
|---------------------------------------|-----|
| BY 263 Anatomy and Physiology I ..... | (4) |
| BY 264 Anatomy and Physiology II..... | (4) |
| BY 283 Health Microbiology .....      | (4) |
| MS 204 Basic Statistics.....          | (3) |

**Upper Division Respiratory Therapy Courses**

Development of upper division respiratory therapy courses is currently underway.

**First Semester (12 Semester Hours)**

|  |     |
|--|-----|
| RT 300 Cardiopulmonary A&P .....               | (3) |
| RT 305 Fundamentals of Respiratory Care I..... | (4) |
| RT 310 Principles of Patient Assessment .....  | (4) |
| RT 315 Clinical I.....                         | (1) |

**Second Semester (16 Semester Hours)**

|  |     |
|--|-----|
| RT 325 Pulmonary Diagnostics .....               | (3) |
| RT 330 Fundamentals of Respiratory Care II ..... | (3) |
| RT 335 Respiratory Care Pharmacology .....       | (3) |
| RT 340 Pathology for Respiratory Care.....       | (3) |
| RT 345 Clinical II.....                          | (4) |

**Third Semester (11 Semester Hours)**

|   |     |
|---|-----|
| RT 400 Ventilatory Support I .....        | (3) |
| RT 405 Advanced Cardiac Life Support..... | (2) |
| RT 410 Clinical III .....                 | (4) |
| RT 415 Pediatric Respiratory Care .....   | (2) |

**Fourth Semester (13 Semester Hours)**

|   |     |
|---|-----|
| RT 420 Ventilatory Support II.....        | (3) |
| RT 425 Adv. Critical Care Monitoring..... | (2) |
| RT 430 Neonatal Resp. Care.....           | (2) |
| RT 435 Clinical IV .....                  | (4) |
| RT 440 Research .....                     | (2) |

**Fifth Semester (12 Semester Hours)**

|  |     |
|--|-----|
| RT 445 Patient Care Management Strategies..... | (3) |
| RT 450 Prof. Trends in Long-Term Care .....    | (3) |
| RT 455 Clinical V .....                        | (4) |
| RT 460 End of Life Issues.....                 | (1) |
| RT 470 RRT Exam Review .....                   | (1) |

**TOTAL HOURS REQUIRED FOR DEGREE: 120**