

**CEP-001 Through 012. Parallel Co-Op Education (0)** Cooperative education experience of part-time employment (15-30 hrs./week) in an approved Co-Op position while enrolled in a minimum of six semester hours.

## DEPARTMENT OF LEARNING SKILLS

### HOUSTON COLE LIBRARY BASEMENT

**Department Head: Courtney Peppers-Owen**  
**Instructor: Beckett, Gladen, Kirk, White**

Learning skills courses assist students in developing their basic academic skills and their reasoning and studying skills. General, elective academic credit is awarded for successful completion of learning skills courses.

### LEARNING SKILLS (LS) COURSE DESCRIPTIONS

- 101. Fast Track Lab (0).** This zero-credit lab is mandatory for students who have been conditionally accepted to JSU through the Fast Start Academy. The learning environment in the laboratory will be individualized and mastery-based for additional instruction in the areas of algebra, writing, reading, and first-year success. The objectives of this lab are tied to the two courses offered in the Fast Start Academy, MS 100 Intermediate Algebra and LS 104 Academic Success Skills.
- 103. Reinforcing Reading Skills (3).** Individualized development of reading and thinking skills.
- 104. Academic Success Skills (3).** Individualized freshman seminar providing supportive guidance in study skills, problem-solving, decision-making, and college adjustment. Open to freshmen only. Required for all conditionally admitted students. GRADES: A, B, C, NC.
- 106. Algebra Emporium (0).** Effective fall semester 2015, this zero-credit emporium is a mandatory laboratory for students who have received an "NC" in MS 100. The learning environment in the laboratory will be individualized and mastery-based to enable students to prepare for their first general education mathematics course. Prior to the beginning of the next semester or term after an "NC" in MS 100, students must register for LS 106 and remain in the laboratory until they have mastered the objectives of MS 100, including, if necessary, subsequent semesters or terms until the objectives have been met.
- 108. Finite Emporium (0).** Effective fall semester 2017, this zero-credit emporium is a mandatory laboratory for students who have received an "NC" in MS 107. The learning environment in the laboratory will be individualized and mastery-based to enable students to prepare for MS 110 Finite Mathematics. Prior to the beginning of the next semester or term after an "NC" in MS 107, students must register for LS 108 and remain in the laboratory until they have mastered the objectives of MS 107, including, if necessary, subsequent semesters or terms until the objectives have been met.
- 130. Critical Thinking Skills (3).** Individualized development of higher order thinking skills needed for academic study and career success.
- 301, 302, 303. Academic Performance Management (1-3).** *Prerequisite: Permission of instructor.* Realizing that fellow students can be effective teachers, the university offers academic credit to qualified students who serve as learning assistants in selected areas. Each section may be duplicated up to three times for a total of three, six, and nine hours for each course, respectively.

## DIVISION OF STUDENT AFFAIRS

102 BIBB GRAVES HALL

**Vice President for Student Affairs: Timothy B. King**

The Division of Student Affairs offers seven elective courses aimed at leadership and career development. Students have an opportunity to apply for participation in the Peer Educators Program and GO Leaders Program for leadership development. All students are eligible to take career development courses.

### STUDENT AFFAIRS (STU) COURSE DESCRIPTIONS

- 101. First Year Experience Course (0).** All students with less than 24 earned hours must take STU 101: First-Year Experience Course. Students will achieve course objectives related to their overall adjustment to being a successful student at JSU. Topics discussed include how to: declare a major and develop a relationship with an academic advisor; understand components of MyJSU; know and understand JSU policies; participate in the summer reading program; learn and become active in JSU activities for students; understand and develop appropriate behavior for

a college student; become familiar with student services; and acquire knowledge and skills necessary to prosper as a JSU student. Students 24 years of age or older are not required to take this class.

120. **Career Planning (1).** Individualized instruction in self-analysis of abilities, achievements, and interests to develop career goals and plans. Various career opportunities will also be explored.
210. **Resident Assistant Seminar (2).** All first-time resident assistants must take STU 210. This course examines residential living and the role of the resident assistant in guiding students through the transition to the university and assisting them in becoming successful members of the community. Resident assistants will learn to facilitate community development, academic and personal growth, leadership development, and resident accountability.
211. **Leadership House for Women Seminar I (1).** This course combines academics with outside-of-the-classroom learning. Students will live together and evaluate leadership and personal development. The course will incorporate readings, in-class and online discussions, service learning, group work, simulations, critical reflections, and lectures to expose students to a wide range of leadership concepts and models. Students will examine leadership on three levels: self-leadership, collaborative leadership, and leadership for change within the community. Over the course of the semester, each student will develop their philosophy of leadership and engage in the practice of socially responsible leadership.
212. **Leadership House for Women Seminar II (1).** This course combines academics with outside-of-the-classroom learning. Students will live together and evaluate leadership and personal development. The course will incorporate readings, in-class and online discussions, service learning, group work, simulations, critical reflections, and lectures to expose students to a wide range of leadership concepts and models. Students will examine leadership on three levels: self-leadership, collaborative leadership, and leadership for change within the community. Over the course of the semester, each student will develop their philosophy of leadership and engage in the practice of socially responsible leadership.
304. **Para Professional Training (3).** This course includes the choice of one of two training modules. One option involves training for students serving as peer educators in tutoring or assisting other students with life adjustment issues, such as drug and alcohol abuse and sexual harassment. The second option involves training for students serving as orientation peer counselors in knowledge of self, campus, orientation consumers, listening skills, public speaking, and decision making.
306. **Advanced Para Professional Training (3).** This course includes the option of one of two training modules. The first option involves advanced training for students serving as peer educators in tutoring or assisting other students with life adjustment issues, such as drug and alcohol abuse and sexual harassment. The second option involves advanced training for students serving orientation leaders. Gives students opportunity to enhance leadership, organizational, and human relations skills through supervisory responsibilities.
310. **Career Linkages (2).** Instruction is designed to increase student awareness and understanding of self-expression using career activities, recognizing individual differences and the importance of each in collaboration, personal and career exploratory activities. This course is centered on the career decision process appropriate to programs offered at the university and should be considered by students who have not decided on a major.
320. **Employability Skills (1).** Individualized instruction using a positive culture to cultivate leaders in the job search process; increasing awareness of professionalism in the workforce by developing problem solving in context, applying knowledge in practical ways through attending job fairs; developing personal autonomy and empowerment, composing and producing comprehensive writing of professional level correspondence, and enhancing job readiness for virtual and face-to-face interviews.